

HIGHLAND HIGH SCHOOL

Home of the Hornets



2025 – 2026 Course Catalog

4700 Coal Ave SE (505)265-3711

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ALBUQUERQUE PUBLIC SCHOOLS
APS STRONG

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FROM THE SUPERINTENDENT

Dear APS Students,

You're in high school, which means the real world is around the corner.

Before you know it, you'll be headed off to college, the military, a job, or some other amazing pursuit. Whether you're a ninth grader or senior, now is the perfect time for you to begin figuring out where your interests lie, to think about the next chapter in your life, and to set yourself up for success.

There's no shortage of opportunities for you at APS. Whether your dream is to go to an Ivy League college, to become an auto mechanic or engineer, to pursue a career in health care, to enlist in the military, or to go straight into the workforce, we have options for you.

Best of all, the governor, state lawmakers and APS have taken steps to make high school graduation requirements more flexible so you have the ability to choose the path that's right for you and your future. It's part of a concerted effort to ensure that when you graduate from high school, you're ready for college or the career of your choice.

It's up to you to pick your adventure and to begin seizing opportunities available to you. This course catalog is a great place to start. It's been a few years since I attended Highland High School, but I still remember the excitement of selecting my classes for the upcoming school year!

The course catalog gives you a snapshot of available classes and outlines graduation requirements. If college is your chosen path, familiarize yourself with the classes admissions officers will want to see when they're reviewing your application and take a look at your options for earning college credits while in high school. If you prefer a career in the trades, explore the extraordinary programs we have available to give you a leg up in those fields. If your calling is the military, take a look at our JROTC and leadership programs.

So start exploring your many options. They include music, theater, art, languages, and career technical education courses. There are also dual credit, International Baccalaureate, honors, Advanced Placement courses, and many other classes through the Career Enrichment Center. Plus, you can earn credit in two or more related courses to help you prepare for college and career opportunities.

Yes, it can be intimidating, but you're not alone. Our wonderful counselors can help you make sense of your many options. Your teachers and families are also great resources.

You've got this!

Sincerely,

Gabriella Durán Blakey, Superintendent

FROM THE PRINCIPAL

Welcome to Highland High School, Home of the Hornets!

The 2025-2026 school year promises to be an exciting, challenging, and rewarding year.

At Highland High School, I am confident we will provide students with the tools that will allow them to be successful learners and community members.

As a community school with 75 years of history and a tradition of striving for excellence, Highland is staffed by one of the finest teams of teachers, counselors, social workers, medical & behavioral health providers, secretaries, paraprofessionals, and custodians in Albuquerque Public Schools. We are all here to ensure that your student has every opportunity to excel in all academic areas and achieve their highest potential.

We want your child to be happy and successful!

In navigating through our course catalog, please be aware a few elements:

- 1. There are certain courses that you are required to take.*
- 2. Electives should be based on post-secondary goals and career interests.*

We are proud to offer multiple programming opportunities that foster experiential/hands-on curriculum to encourage exploration and strengthen problem-solving skills to your students. Universities and businesses look for students that have “specific interests” and the perseverance to follow a program of study. Be sure to keep in mind the elements mentioned above as you plan your next four years.

We are humbled by our students’ service and proud of their accomplishments!

Please be focused when selecting your courses and be sure to ask questions.

Have an enriching year! Go Hornets!

HIGHLAND HIGH SCHOOL
4700 Coal Avenue SE
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Mission: Highland is a community high school engaging Hornets to believe in their ability to achieve their highest potential in preparation for life.

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GENERAL INFORMATION

SCHOOL INFORMATION

Highland High School is one of thirteen comprehensive high schools and eight Schools of Choice in the Albuquerque Public Schools district with approximately 1187 students in grades nine through twelve. With 75 years of history and a tradition of striving for excellence, Highland High School offers multiple opportunities for students to become part of our school's community through participating in not only your learning in classroom but through extracurricular clubs & activities, interscholastic athletics, academic & cultural organizations such as: Black Student Union, Native American Club, MEChA - Chicano Students Movement of Atzlán, Student Leadership, Band, FCCLA - Family, Career, and Community Leaders of America, Naval JROTC and many others. Our students have the prestige opportunity to earn their State & District Seal of Bilingualism & Biliteracy in targeted coursework in the languages of: Spanish, French and Navajo.

Highland High School's diversity is what sets us apart and unifies us as a community.

ENROLLMENT REQUIREMENTS

You must live in our attendance area to enroll in classes. Students who apply for and receive an approved enrollment form (transfer) to attend our school need to contact the school and bring a transfer approval to be able to enroll in classes. Contact the Student Services Open Enrollment Office at 855-9040 to get more information and apply for a transfer.

- Underclassmen (9th, 10th, and 11th graders) are required to enroll in seven classes per semester.
- Seniors (12th graders) must enroll in a minimum of four (4) classes per semester and are encouraged to enroll in seven (7).
- Students must be enrolled in four classes, per New Mexico Activities Association regulations, to participate in athletics or activities.
- All students, full time or part time, are required to take all standardized tests. More information regarding testing requirements can be found on pages 17.

TRANSFER STUDENTS

Students entering from school situations other than APS must provide official documentation (an official transcript) of grades and credit earned. When a student transfers from one APS high school to another within ten (10) school days of the end of the semester, the sending school shall be responsible for that semester's grades. It is the responsibility of the student to make the necessary arrangements to complete all work. The transcript of the sending school should reflect the semester grades in all subjects. The sending school should make every effort to discourage transfers in the last 10 days of a semester. Students from a non-accredited school will receive credit on a pass/fail basis per APS procedural directives. Students who have been home-schooled and non-accredited schools must provide a portfolio demonstrating work accomplished, a summary of courses taken and credits earned, and supporting information (standardized test scores, textbooks, curriculum, etc.). Our staff will review the portfolio to determine appropriate credit in accordance with curriculum standards from the New Mexico Public Education Department.

COURSE SELECTION/PRE-REGISTRATION PROCESS

We offer a comprehensive curriculum enriched by special offerings. Enthusiasm, positive attitude, classroom skills, professional activities, and academic preparation characterize staff members. The school's curriculum meets both college and career preparatory needs.

Class schedules are built based on the courses selected by our students. Therefore, once completed, student course selections will be considered final unless the selections fail to prepare the student for minimum graduation requirements. Course availability for non-required, elective courses is determined by sufficient student selection and staff availability. Insufficient pre-registration numbers or staffing constraints could cause a course to become unavailable after the initial scheduling selection process.

Students should choose course selections carefully. Once schedules are built, they cannot be changed except to meet

a graduation requirement. Students are encouraged to seek assistance and advice from their parents or guardians, teachers, and counselors.

All students will submit their course requests through the spring pre-registration process. The students' actual schedules will be determined by pre-requisite requirements, sufficient student interest through course requests, and availability of highly qualified staff to teach the requested courses. Finalized student schedules for the 2024-2025 school year will be available in August at a "back-to-school" registration event. Information on August registration will be provided through a summer mailer or on the school's website.

SCHEDULE CORRECTIONS

All students are expected to continue and complete the courses they select. Adequate schedule planning for students, teachers, and classroom space can be completed only when school officials can consider students' schedule requests to be final and binding. There will be times when a correction is necessary. The special circumstances that can precipitate a schedule correction review are: completion of summer school coursework, failed courses from previous semesters, changing to a course with a higher degree of difficulty in the same subject area, or fulfillment of a graduation requirement.

Student course selections will be considered final unless the selections fail to prepare the student for minimum graduation requirements. Review for schedule correction should be requested through your school counselor. All corrections must be made within the first ten days of the semester. A class dropped after that time results in a "W/F" (withdrawal with the grade of "F") for the course. Some schedule changes are generated due to over or under projection of student enrollment by the district.

SCHOOL SCHEDULE

Our school has a seven (7) period schedule that provides additional instructional time for academic standards and requirements and offers varied electives that support career pathways and academic rigor. Two semesters divide the school year of 182 instructional days.

Monday	Tuesday	Wednesday	Thursday	Friday
Zero Hour	Zero Hour	Zero Hour	Zero Hour	Zero Hour
7:40 - 8:29	7:40 - 8:29	7:40 - 8:29	7:40 - 8:29	7:40 - 8:29
1	1	1	1	1
8:40 - 9:24	8:40 - 9:29	8:40 - 9:29	8:40 - 9:29	8:40 - 9:29
2	2	2	2	2
9:29 - 10:13	9:34 - 10:23	9:34 - 10:23	9:34 - 10:23	9:34 - 10:23
3	3	3	3	3
10:18 - 11:02	10:28 - 11:17	10:28 - 11:17	10:28 - 11:17	10:28 - 11:17
Advisory: 11:07 - 11:37				
4	4	4	4	4
11:42 - 12:16	11:22 - 12:11	11:22 - 12:11	11:22 - 12:11	11:22 - 12:11
Lunch (Monday, 12:27 - 12:57, Tuesday - Friday, 12:12 - 12:42) 30 min.				
5	5	5	5	5
1:03 - 1:47	12:48 - 1:37	12:48 - 1:37	12:48 - 1:37	12:48 - 1:37
6	6	6	6	6
1:52 - 2:36	1:42 - 2:31	1:42 - 2:31	1:42 - 2:31	1:42 - 2:31
7	7	7	7	7
2:41 - 3:25	2:36 - 3:25	2:36 - 3:25	2:36 - 3:25	2:36 - 3:25

GRADING POLICIES

Report cards with progress grades are issued every nine (9) weeks. A semester consists of two (2) 9-week grading periods. Semester grades are posted on a student's permanent record (transcript). The grading scale is:

PERCENTAGE	LETTER GRADE
90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Credit is granted for successful completion of each class at the end of the semester. Progress reports are issued every 9 weeks prior to the end of the semester and reflect the cumulative grades for each class. Credits are granted with passing grades: A, B, C, or D. Credit is not granted for grades of "F", "I" (Incomplete) or "W/F" (withdrawal with the grade of F). Course work must be completed by the end of the semester following the semester in which the "I" (Incomplete) is posted. If a grade is not assigned for the

Incomplete within the next semester, a grade of F will be assigned. If a course is repeated, the higher grade will be recorded and computed in the student's grade point average (GPA); however, the F remains on the transcript. Duplicate credit will not be granted for a course that is repeated.

Dual credit (courses taken at Central New Mexico Community College/University of New Mexico grades are included on the transcript and calculated in the GPA. It is a state requirement that dual credit grades be posted on the high school transcript.

WITHDRAWAL FROM COURSES

Students taking courses will have a "no fault" withdrawal when:

- This process has started within the first 10 (ten) school days.
- A student/parent/teacher/counselor conference is held within the 2nd to 3rd week of the school year. The goal of the conference is to develop a *Support Plan for Student Success* in the course.
- A minimum of two weeks is allowed for implementation of the support plan.
- A student/parent/teacher/counselor conference is held at the end of the support plan for student success timeframe. The goal of the conference is to determine if the plan has been successful and what further actions need to be taken. In addition, schedule change implications are discussed (changes in instructors, changes in class periods, appropriate course level changes, options for a substitute class, open periods and class load limits).

If the student is not successful after implementation of a support plan, the student or teacher may make a request to the curriculum assistant, no later than the end of the first nine weeks, for withdrawal (without penalty) from the course.

- The transfer process occurs no later than the first seven (7) weeks of the semester, but no sooner than the 4th week of the semester.
- The student will be transferred to the level of the course that is appropriate for his/her academic skill level* or courses that fulfill a graduation requirement (e.g.; Algebra I will replace Honors Algebra I, English 9 will replace Honors English 9, Chemistry I will replace AP Chemistry).
- When examining transfer options, class load maximums cannot be violated.
- The grade that the student earned in the course at the time of withdrawal will transfer to the new course. The transfer grade will not be weighted if the grade was from an AP or honors course.

Students who withdraw from a course after the first 10 days of each semester, and do not enroll in a comparable* course (same content) will receive a WF (Withdraw Fail) on their transcript. Authority is granted to the principal to make an exception when, in the principal's judgment, it is warranted.

*When a course does not exist in the same content area (e.g. There is not an Environmental Science course to replace an AP Environmental course or the student requests withdrawal from AP Chemistry and has already taken Chemistry I), the student will either remain in the class with a revised support plan or be withdrawn from the class with a "W".

TRANSCRIPTS

APS uses Parchment to send official and unofficial copies of transcripts. For information about processing transcripts, go to: <https://www.aps.edu/students-parents/transcripts> or go directly to <https://www.parchment.com/> to create a profile.

Official transcripts will be sent electronically, securely and confidentially to the colleges, universities or organizations you designate. Students can track the status of their request online and immediately see if it is "Pending," "Sent" or "Delivered." Official transcripts are primarily for college applications and the military. Currently enrolled students can print unofficial transcripts from Parchment for personal use. Unofficial transcripts can be used for job applications and as useful information in educational planning.

TEXTBOOKS

All general textbooks are issued through the Book Room. A current student identification card (ID) is required for check-out of textbooks. Dual Credit textbook processes may change from semester to semester. Current process can be found on the Dual Credit Instructional Materials website:

<https://www.aps.edu/libraries/textbooks/dual-credit-textbooks-for-high-school-students>.

Textbooks, including textbooks used for dual credit coursework, are the property of the State of New Mexico and are loaned to students with the expectation that they will be used appropriately, treated with care, and returned in good condition. Charges will be assessed for lost or damaged books. All general textbooks must be returned to the Book Room by the end of the last day of school, unless prior arrangements have been made with the Administration. Students who do not return textbooks will be charged the replacement cost of the book. Students will be informed of the materials they have checked out and of any fines, fees, or other charges they have incurred. Students will be expected to pay their fines and fees prior to the registration process.

SCHOOL COUNSELING SERVICES

A comprehensive school counseling program is an integral component of the school's overall mission. Comprehensive school counseling programs, driven by student data and based on standards in academic, college/career and social/emotional development, promote and enhance the learning process for all students. The American School Counseling Association (ASCA) National Model:

- ensures equitable access to a rigorous education for all students
- identifies the knowledge and skills all students will acquire as a result of the K-12 comprehensive school counseling program
- is delivered to all students in a systematic fashion
- is based on data-driven decision making
- is provided by a masters level, state-licensed school counselor

Effective school counseling programs are a collaborative effort between the school counselor, parents and other educators to create an environment that promotes student achievement. Staff and school counselors value and respond to the diversity and individual differences in our societies and communities. Comprehensive school counseling programs ensure equitable access to opportunities and rigorous curriculum for all students to participate fully in the educational process.

Delivery of School Counseling Services

Professional School Counselors, College and Career Readiness Counselors, and Crossroads Counselors deliver services in the following ways:

Direct Student Services.

Direct services are in-person interactions between school counselors and students to facilitate academic success, college and career readiness, and personal/social development and can include the following:

- Classroom guidance lessons: Structured lessons designed to help students attain the desired competencies for the subject being taught, and to provide all students with the knowledge, attitudes, and skills appropriate for their developmental levels.
- Individual student planning: Counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.
- Responsive services: Responsive services are short-term, solution-focused individual counseling interventions to help students with problems they are having, resolve immediate conflicts, respond to crisis events, and intervene in school-specific situations that disrupt learning.

Indirect Student Services.

Professional School Counselors work in partnership with administrators, teachers, and school/community mental health professionals to provide services to help support student academic, career and personal/social development.

How to Schedule an Appointment

Our goal is to assist students and families in a timely fashion. A parent who wishes to meet with a Professional School Counselor, College and Career Readiness Counselor or a Crossroads Counselor may schedule an appointment by calling or emailing the counselor. Students can make appointments by visiting the offices of the Counseling Department at their school site. For more information on how to see your counselor, visit the counseling page on your student's high school website.

LIBRARY MEDIA CENTER SERVICES

The Library Media Center provides students with areas for research, study, and reading. The Library Media Center is open from 8:40am-3:25pm. If the library is not going to be open during our regular hours, there will be a notice posted on the library doors and an announcement will be made during the daily announcements prior to the closing. A student identification card (ID) is required to check out any library materials. Fines are charged for items that have been damaged or lost.

The Library Media Center has a growing collection of books in all subject areas for students. The reference collection, both online and in paper, is continually updated to provide students with authoritative research. All library materials are selected to support the school curriculum. The selection of material is based on individual needs, varied interests, and the maturity levels of students.

Computers may be available in the Library Media Center for student use, or students may use their Chromebooks. Student use of computers must comply with the Computer Use Contract signed at the beginning of the year and the APS Student Technology Acceptable Use Policy.

GRADUATION INFORMATION

Course Credits Required Entering Freshmen 2025, Class of 2029

Required courses and credits are based on the year a student entered high school as a 9th grader for the first time. Ninth grade starting year determines the student's Graduation Standard Year (GSY). Students entering high school as freshmen in 2025 and later must have 25 units to include:

Subject	Credits
English	4.0
Math (Algebra I, Geometry)	4.0
Science (Biology, Chemistry, Physics)	3.0
Social Studies (World History, United States History, United States Government, Economics, Personal Financial Literacy)	4.0
Health	0.5
Physical Education (Choice of Foundations of Physical Education or equivalent first-level course)	1.0
Electives*	8.5
Total	25.0

* Students must successfully complete:

- 2-One unit credits of a *Pathway Concentration* of the student's choice of:
 - Language other than English, including American Sign language (Most colleges and universities require 2-3 credits/years of the same modern, classical, or native language.)
 - Fine Arts
 - Health
 - military career preparation
 - Career Technical Education program
 - Community or service learning, a capstone course or work-based learning

Course Credits Required for Classes up through 2028 graduates (entered high school in 2009-2024)

Required courses and credits are based on the year a student entered high school as a 9th grader for the first time. Ninth grade starting year determines the student's Graduation Standard Year (GSY). Students entering high school as freshmen in 2009-2024 must have 25 units to include:

Subject	Credits
English	4.0
Math, One unit must be Algebra II or higher	4.0
Science (Biology, Chemistry, Physics)	3.0
New Mexico History	0.5
World History and Geography	1.0
United States History & Geography	1.0
Government	0.5
Economics	0.5
Health	0.5
Physical Education	1.0
Electives*	9.0
Total	25.0

* Students must successfully complete:

- One credit of an Advanced Placement **or** honors **or** dual credit **or** distance learning course
- One unit of a career cluster course **or** workplace readiness course, **or** a language other than English. (Most colleges and universities require 4-6 credits of the same modern, classical, or native language.)

DUAL CREDIT (Courses taken at CNM, UNM, or IAIA)

Dual Credit is one of the options for meeting a state graduation requirement. Dual credit provides students with the opportunity to experience a college course and earn both college and high school credit.

The Dual Credit Program at Central New Mexico Community College (CNM) allows high school sophomores, juniors, and seniors the opportunity to earn college credit and, at the same time, high school credit. The University of New Mexico (UNM), and the Institute of American Indian Arts (IAIA) offer the same dual enrollment advantages to qualified juniors and seniors. ***Students must be officially enrolled in APS at least half-time to qualify for dual credit enrollment.*** APS pays for most required textbooks (which MUST be returned to the high school bookroom upon completion of the course).

NOT ALL CNM, UNM, and IAIA COURSES QUALIFY AS DUAL CREDIT COURSES. Check with your Professional School Counselor or College and Career Readiness Counselor. Remedial and non-APS approved courses are not tuition-free, textbooks are not provided for these classes, and they do not count for dual credit.

For more information about Dual Credit:

- **Talk to your Professional School Counselor or College and Career Readiness Counselor**
- Call CNM's School Relations Department at (505) 224-4238 or visit the [CNM Dual Credit Website](#) Steps to Becoming a Dual Credit Student
- Call UNM's Admission Office at (505) 277-3430 or visit the [UNM Dual Credit Website](#)
- Call IAIA's Academic Outreach Office at (505) 424-2341 or visit the [IAIA Dual Credit website](#)

DISTANCE LEARNING

Online course instruction is delivered in both face-to-face and online settings. Students are required to complete assignments and take exams as described in the course syllabus. Computer labs are available on site for students who do not have access to technology at home. Space is limited in all classes, with priority given to seniors who are lacking the distance learning graduation requirement. Students wishing to enroll in one or more classes must meet with their counselor to obtain a permission form prior to the registration period. Registration is the same process for online courses as face-to-face courses at each school.

Online courses are also available through eCADEMY, an APS School of Choice. eCADEMY registration is held in August and January.

See your Professional School Counselor or College and Career Readiness Counselor for more information and before registering for any courses. It is important to remember that some distance learning courses may not meet NCAA requirements. If you are a high school athlete, check with your school counselor for more information.

HONORS AND ADVANCED PLACEMENT PROGRAMS

The Honors and Advanced Placement Program is the most academically challenging curriculum that our district offers. These courses are available to all students. Honors courses in the freshman and sophomore years prepare students for Advanced Placement (AP) classes, most of which are offered at the junior and senior levels. AP courses are based on guidelines from the College Board and have been approved by the College Board. These courses expose students to college-level curriculum, emphasize critical thinking skills, and provide preparation for the Advanced Placement examination. Students who earn a qualifying AP score on the Advanced Placement examination may earn college credit (credit varies among colleges). Advanced Placement examinations are administered in May of each year.

Taking the Advanced Placement examination is highly recommended. Most AP courses require an average of 1-2 hours of homework every night. Students should carefully consider their overall academic load when making course selections.

The schedule of classes is based on student requests. Advanced Placement courses will be offered based on sufficient enrollment. All Honors and Advanced Placement courses will be awarded a weighted grade. An extra .025 will be added to the cumulative GPA for each semester of an Honors or Advanced Placement class successfully

completed. There is no limit to the number of Advanced Placement courses a student may take.

CAREER CLUSTER AND WORKPLACE READINESS COURSES

A career cluster course, a workplace readiness course, or a modern, classical, or native language course meets one of the high school graduation requirements.

A career cluster course is an identified career-technical education course. These courses are part of an aligned, sequential series of classes within a related grouping of occupations in a given sector. Completing a series of career cluster courses may result in an industry-recognized certification or a post secondary degree and add relevance to the high school curriculum.

A workplace readiness course is designed specifically to address entry-level career skill requirements, standards, and benchmarks as identified under Career-Technical Education in the “Standards of Excellence”.

THE NEXT STEP PLAN (LEVEL ALL)

Completion and annual revision of a Next Step Plan (NSP) is a New Mexico Public Education Department graduation requirement. The purpose of the Next Step Plan is to involve pertinent people in each student’s life (the student, the student’s parent(s) or guardian(s), school counselor, school advisor, and others as appropriate) who work collaboratively with the student in developing goals and plans that prepare the student for a prospective career and personal future. The NSP is a living, working document, reviewed and updated annually, culminating during the 12th-grade year in a transition plan for a post-secondary or career related future.

SPECIAL EDUCATION PATHWAYS FOR GRADUATION

There are three pathways by which Special Education students may earn a diploma: the Standard, Modified, and Ability pathways. The pathway selected for each student is based on his or her Individual Education Plan (IEP) and decided upon by the IEP team.

- **Standard Pathway** – Students must meet the standard graduation requirements and pass the graduation assessments.
- **Modified Pathway** –
 - Earn at least the district’s required number of credits (the IEP team determines the standard and alternate courses that will make up the student’s program of study and ensure the student meets requirements identified in the Standard for Excellence;
 - Achieve competency in all areas of the Employability and Career Development Standards with Benchmarks and Performance Standards; and take the current graduation exit exam and achieve a level of proficiency determined by the student’s IEP team. The IEP team should document the classes, courses, and/or experiences which will be used to assure that the student achieves standards as identified in the Employability and Career Development Standards with Benchmarks and Performance Standards in the Program of Study section of the student’s IEP.
- **Ability Pathway** –
 - The majority of goals and objectives relate to functional life skills and community skills.
 - A student has been consistently working toward identified goals, objective, and benchmarks, developed by the IEP team; and
 - Achieved a level of success that the IEP team agrees is commensurate with the student’s abilities.
 - Complete requirements of the ability graduation option, a student must complete the requirements through community-based instruction, transportation, work experience, community participation, recreation and leisure, accessing adult services, and independent living skills.
 - The student must take either the current state graduation examination or the state-approved alternate assessment, achieving a level of proficiency to be determined by the student’s IEP team, and meet all other graduation requirements established by the IEP team.

GRADE LEVEL CLASSIFICATION

Students must earn a set number of credits before they are classified at the next grade level. The following table illustrates the number of credits required for classification at each grade level.

2016 Graduates and later (entered high school in 2010 or thereafter)

To Be Classified	Credits Needed
9th Grade	<6
10th Grade	6
11th Grade	13
12th Grade	19
Graduate	25

Every semester, the district reclassifies or promotes students who have not earned/earned enough credits to move to the next grade.

WAIVERS OF PE GRADUATION REQUIREMENT FOR MARCHING BAND AND J.R.O.T.C.

This waiver applies only to students enrolling as freshmen in 2017-2018 until 2024. Students completing two years of JROTC or two consecutive fall semesters of Marching Band may apply for a waiver for PE. All eighth grade students who wish to fulfill the Physical Education graduation requirement through Band or ROTC will need to obtain and sign the "PE Graduation Requirement Waiver for Marching Band, Color Guard and JROTC" form no later than the first week of May during their eighth-grade year. If a student chooses to participate in PE at the time of pre-registration and later decides to waive the PE credit, the student and parent will need to schedule an appointment with their counselor within the first ten days of the school year to fill out the form and obtain a schedule change. Students will be scheduled into elective classes based on availability. If a student decides to withdraw from the Band or JROTC program before the completion of two years, they will need to arrange to take PE prior to graduation.

*For students enrolling as freshmen in 2025-26 school year, one year of JROTC program, or two consecutive semesters of Marching Band may count towards 1.0 credit for PE Graduation requirement.

EARLY GRADUATES

Students who wish to graduate before their graduating class should be aware of the following requirements:

1. Students must declare their plans to their school counselor during the period of time between the beginning of their sophomore year and before the start of the second semester of their junior year.
2. Students must enroll in senior classes (English 12, a fourth math course, government and economics) during their graduating (3rd) year. Failure to do so will jeopardize their plans for early graduation.
3. Early graduates must take all high school assessments, as required by the Public Education Department, to earn a diploma. Early graduates will be classified as juniors until the diploma is granted.
4. Students completing graduation requirements at mid-year may participate in the spring commencement and receive their diplomas at that time. Diplomas are not issued mid-year.

CLASS RANKING

After grade point averages (GPAs) are calculated for all students, the students in each graduating class are ranked in order and assigned their class rank. The student with the highest GPA in a class is ranked number one in the class, the student with the next highest GPA is ranked number two, and so on. Students with the same GPA receive the same rank. The preliminary ranking for seniors is usually available shortly after October 1st. The official ranking occurs after the 8th semester. If you are applying for early college admission, simply indicate that official ranking will be available at a later date.

DIPLOMAS

Your legal name should appear on your school records and your diploma. If your name is incorrect or misspelled, please notify the registrar. A graduation list will be available in mid-spring before diplomas are ordered. Students are responsible for verifying that their names are on the list and spelled the way they want them to be printed on

the diploma.

TESTING INFORMATION

To graduate from a New Mexico public high school, students must meet both coursework and assessment requirements. Currently, New Mexico Administrative Code (NMAC) establishes the standards-based assessments in mathematics, language arts, and science as the primary demonstration of competency for graduation. For the most complete and up-to-date information on Assessment and Graduation requirements, please visit the APS Assessment website at: <http://www.aps.edu/assessment>.

ACCESS Assessment

If your child is an identified English Learner, they will take the ACCESS test once a year, which is composed of 4 different sections. Speaking, Listening, Reading and Writing. This assessment is required by the federal government and is used to determine your child's progress in English.

Other Assessments

All students are expected to participate in Final Exams for each course. The final examination may count for no more than 20% of the final semester grade. Other assessments of scholastic aptitude and vocational interests are available through the counseling office.

Special Education IEP/504

Students with an IEP or who have a 504 Accommodations Plan have many testing accommodations available to them. Graduation requirements, including passing scores on the exit exams, may vary for students with an Individualized Education Plan. Contact your school's Special Education department chair for more information. Parents and teachers should discuss what is best for each student.

COLLEGE INFORMATION

NCAA ELIGIBILITY

Division I	Division II
4 years of English 3 years of Math (Algebra 1 or higher) 2 years of Science (1 year of lab if offered) 1 year of additional English, Math or Science 2 years of Social Science 4 years of Additional courses (any area above, foreign language or comparative religion/philosophy) Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be in English, math, or natural/physical science. Earn a core-course GPA of at least 2.300	3 years of English 2 years of Math (Algebra 1 or higher) 2 years of Science (1 year of lab if offered) 3 years of additional English, Math or Science 2 years of Social Science 4 years of Additional courses (any area above, foreign language or comparative religion/philosophy) Earn a core-course GPA of at least 2.200

Division III

In Division III, athletes must meet the admissions standards set by the school as opposed to divisional standards as in Divisions I and II. First-year enrollees who initially enroll full-time at an NCAA Division III school must have their amateur status certified by the NCAA Eligibility Center.

Credit Recovery: Credit recovery must be completed in an approved format. DISTANCE EDUCATION coursework from this school/program, designated as "de" on students' transcripts, meets NCAA nontraditional core-course legislation.

COLLEGE PREPARATORY PROGRAMS

Admission requirements vary widely among colleges and universities; consequently, students and their parents are urged to research entrance requirements for specific institutions. For example, some universities require a fine arts credit for admission; some colleges and universities calculate grade point average (GPA) for core courses only. School counselors are helpful in providing college information. Students and parents are encouraged to visit the counseling link on the school website for more information.

Courses.....	Credits English:
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English or Honors/Advanced Placement.....	4
<i>Mathematics:</i> Algebra I or Honors Algebra I, Geometry or Honors Geometry, Algebra II or Honors Algebra II, a fourth credit of math.....	4
<i>Social Studies:</i> US History and Geography or Advanced Placement US History, World History and Geography or Advanced Placement World History, Economics or Advanced Placement Microeconomics or Macroeconomics, Government or Advanced Placement US Government and Politics, New Mexico History.....	3.5
<i>Science:</i> Biology, Chemistry, Physics, Advanced Placement Biology, Advanced Placement Chemistry, Advanced Placement Physics.....	minimum 3/preferred 4

Modern, Classical or Native Language:

Most colleges require multiple years of the same language..... minimum 2/ preferred 4

Advanced Placement (AP) courses are recommended for college preparedness. See the Advanced Placement course offerings in this catalog for options.

COLLEGE PREPARATION AND ADVANCEMENT OPPORTUNITIES

Students should obtain information from their prospective college to determine whether the school participates in and awards credit through the Advanced Placement (AP) and/or the College Level Examination Program (CLEP) examinations. Professional School Counselors and College and Career Readiness Counselors have more information on both programs. Please note, the CLEP option is for colleges and universities, not high schools.

Many colleges and universities participate in the College Board Advanced Placement Program. The program grants advanced standing in courses and credit for college courses through AP examinations administered at our school in May of each year. Students may receive advanced placement or credit from a participating college or university based on their examination performance.

NEW MEXICO FIRST SEMESTER* AND LOTTERY SCHOLARSHIPS

**Based on 9/2014 information from post-secondary institutions; Post-secondary schools have different titles for this first semester scholarship (e.g., Bridge Scholarship, NM Lottery Success Scholarship and NM Legislative Lottery Scholarship).*

IMPORTANT NOTE: New Mexico post-secondary institutions have different criteria for accessing this scholarship money (different admission deadlines for receiving these awards, semesters in which these awards can be used, exams that must be taken prior to receiving the awards, financial aid applications that must be completed prior to receiving the awards, etc.). Students should check with the post-secondary institution to which they are applying for scholarship criteria. More information can be found at:

<https://www.reachhighernm.com/recent-high-school-graduate/>

Students have an opportunity to earn a first semester scholarship to New Mexico public post-secondary institutions of higher education. Priority consideration for the scholarship is given based on application completion deadlines

that vary by institution.

To earn this scholarship, students must (at minimum):

- be a New Mexico resident,
- be a New Mexico high school graduate,
- have a high school GPA as determined by the post-secondary institution,
- complete admission requirements and be admitted to a New Mexico public post-secondary institution of higher education and
- enroll in a degree granting program with at least 12 credit hours for CNM or a NM
- enroll in a two-year college OR 15 credit hours for UNM or other NM four-year institutions.

The New Mexico State Lottery Scholarship is a tuition scholarship for New Mexico high school graduates attending a New Mexico public post-secondary institution of higher education. The scholarship covers tuition and may or may not include fees. It is available for up to seven consecutive semesters or until the student graduates, whichever comes first. Only four semesters may be used at a two-year institution. In order to qualify for the Lottery Scholarship. Eligibility

- Student must have completed high school at a public or accredited private New Mexico high school, graduated from a public or accredited private New Mexico high school or received a high school equivalency credential while maintaining residency in New Mexico.
- Student must enroll at a public post-secondary educational institution in New Mexico within sixteen months of graduation or receipt of a high equivalency credential.
- Student must enroll in and earn 15 credit hours per semester at a four-year New Mexico public university.
- Student must enroll in and earn 12 credit hours per semester at a two- year New Mexico public community college.
- Student must maintain a 2.5 or greater cumulative grade point average (GPA) each semester of enrollment.
- Student with disabilities may qualify for reduced credit hour requirements and additional semesters of the scholarship.

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION – NCAA

National Collegiate Athletic Association (NCAA) requirements apply to students who plan to participate in athletics at the college level. The NCAA was established in 1906 and serves as the athletics governing body for more than 1,300 colleges, universities, conferences and organizations. The national office is in Indianapolis, but the member colleges and universities develop the rules and guidelines for athletics eligibility and athletics competition for each of the three NCAA divisions: Division I, Division II, and Division III. One of the differences among the three divisions is that colleges and universities in Division I and II may offer athletic scholarships, while Division III colleges and universities may not. NCAA guidelines specify which courses qualify as NCAA core courses and what college entrance scores and grade-point averages are required to participate in college athletics. **Not all Math, online, virtual, software-based credit recovery, independent study and correspondence courses meet NCAA guidelines in order to qualify as NCAA core credit. Students are responsible for adherence to NCAA course guidelines.** Athletes should consult with the Athletic Director and/or school counselor for assistance. For more information, visit the NCAA Eligibility Center website at <https://web3.ncaa.org/ecwr3/>

ADDITIONAL EDUCATIONAL AND ACTIVITY OPPORTUNITIES

CAREER PATHWAYS

Each high school has several programs of study to follow within 3 to 4 career pathways. These programs of study course sequences can include industry and career readiness certification, dual credit and advanced placement courses in addition to work-based learning opportunities. The programs of study offered within APS are aligned to the NM economic priority industries that predict where the high growth, high wage jobs will be in the future.

Introduction and Definitions

NM has 16 identified career clusters that are group careers based on similar skills and attributes. This of a career

cluster as a large umbrella for more specific career pathways. Career pathways are found within a career cluster and further group career opportunities by similar skills and attributes. Career Pathways are then broken down to more specific programs of study that might focus on a few careers through an intentional sequence of courses that prepare students for success in post-secondary learning through in-depth career-connected experiences that complement core academic classes. These course sequences can include dual credit, advanced placement, certifications and work-based learning courses. .

WORK EXPERIENCES

To prepare students for work after high school, our school offers work programs in the 11th and 12th grades. Work programs enable students to have work experience with a potential employer while earning high school credit. Through work experiences as supported by the portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health and finances are also addressed. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. In addition to working the required hours, students are required to produce a portfolio to receive credit. Work experience programs are available through the Career and Technical Education Programs, Special Education Programs (inclusive of the Gifted Program) and as an option for students in the Regular Program.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES AND ATHLETICS

Student participation in interscholastic activities plays a significant role in personal and educational development. It is used as a means of developing wholesome attitudes and well-rounded citizens, who are better prepared to face the challenges of adult life as a result of their interscholastic experiences. **Participation is a privilege, not a right.** Students earn the privilege to participate by adhering to high standards of personal conduct and academic performance. Personal conduct and attitude of student participants must reflect high standards of respect, integrity, and responsibility.

Participation in extracurricular activities is governed by the New Mexico Activities Association (NMAA) which specifies that students meet and maintain the following requirements:

A student shall have a 2.0 grade point average with no F's, based on a 4.0 grading scale, or its equivalent, for the semester grading period immediately preceding participation. For students not eligible at the semester, the next six weeks grading period can be used to regain eligibility by they may also lose eligibility at the next six weeks if grades do not meet the 2.0 GPS with no F's.

SUMMER PROGRAMS

Albuquerque Public Schools offers summer programs to meet the academic needs of students. Students are provided with academic intervention, remediation, and/or credit recovery..

The emphasis of the summer credit recovery program in high school is to keep students on target for their original graduation date. Tuition is charged. However, students who qualify for the Free and Reduced Lunch Program are eligible for tuition discounts. A Free and Reduced Lunch Program (FRLP) application must be completed during the school year. Please visit [Food and Nutrition Services — Albuquerque Public Schools](#) for more information.

Summer programs are held at several centrally located high school campuses in the city. They begin after the close of the regular school year. For face-to-face courses, there are two periods daily, each period consisting of a three-week period during which a .5 credit can be earned per course. Registration for summer school begins in April by district high school counselors and continues the first week of June at the Alice and Bruce King Educational Complex (APS City Center).

Visit the APS website, www.aps.edu (On the APS home page, in the red rectangle entitled "Students," click on "Summer Programs" and follow the links.), or contact the Summer Program staff for more information: (505) 855-9870.

APS MAGNET SCHOOLS

APS provides multiple magnet schools and programs, small high schools that deliver programs of study, which by definition are in some way different from the traditional comprehensive high school. Specific questions about course offerings and programs available at each magnet school can be answered at the school site. Contact the school for additional information.

Career Enrichment Center (CEC)

807 Mountain Rd. NE, Albuquerque, NM 87102 (505) 247-3658

The Career Enrichment Center (CEC) offers APS-approved classes to students enrolled in APS traditional and charter high schools. Students take their core classes at their home high school and may take elective classes, including Dual Credit/AP and industry-certification coursework, at CEC. CEC is not a diploma-granting institution, however courses completed are posted directly on the student transcript.

Program Features: As an APS magnet program CEC provides students with many opportunities, from beginning to advanced-level work, for in-depth career focused learning. Students can choose unique courses from a wide range of career areas, many of which include hands-on experiences working in one of CEC's specialized laboratories. Students may select courses in Medicine, Media Arts, Computer Science, Science, Engineering, Business, Languages, and Trades. CEC also offers internship opportunities and is the only APS high school that offers Chinese, Japanese, German, Dual Credit French and Spanish, Zuni, and Navajo language classes. Our Cosmetology courses, nationally accredited LPN Program, and dual credit EMT-B and Nursing Assistant classes offer direct pathways to certification, licensure and/or employment after graduation CEC offers over 50 CNM, IAIA and UNM dual-credit courses, all of which are integrated into CEC course offerings. Please contact CEC for a list of these classes or view current catalog course options at cec.aps.edu.

Student Profile: CEC's programs attract a wide variety of students from all geographic areas and socioeconomic groups throughout Albuquerque. Students with exceptional potential, motivation, or specialized interests have the opportunity for in-depth career exploration. CEC's curriculum and course offerings are designed to meet the needs of a diverse student body interested in college readiness, career exploration, career preparation, internships, dual enrollment, and leadership development..

Enrollment Information: Enrollment in CEC courses varies by program. Applicants must have a strong academic background and specific skills related to course requirements. Students are selected on the basis of their grades, attendance, previous coursework or other factors. Some courses (LPN, EMT, and Advanced Pre Med) require letters of recommendation. Course requests for the fall semester may be submitted as early as January. Early application allows time for instructors to screen and interview applicants when necessary. Students have the opportunity to complete course requests beginning in January, as schools conduct pre-registration activities; course requests close in early May and must be made through a counselor or Curriculum Assistant Principal May through August. During pre-registration at the home high school, a representative from CEC will present information about course offerings and will assist students in the application process. Students may also download an application from CEC's website: cec.aps.edu. Prerequisites and recommendations for specific courses can also be found on our website at cec.aps.edu.

College and Career High School (CCHS)

EC Building, 940 University Blvd.SE, Albuquerque, NM 87106 (505) 224-4880

College and Career High School (CCHS) is an APS high school on the CNM campus. Students at CCHS are dual enrolled in APS and CNM, which allows students to complete their high school diploma while also earning a two year college degree, a college certificate, or credits towards a bachelor's degree. The goal at CCHS is dual graduation.

Program Features: This dual-credit school offers a college readiness, rigorous curriculum that allows students to get a head start on their college and career path. Students build their schedule of high school and college classes each semester much like college students build their schedules. The school day for a CCHS student will look like a college student's school day, with classes taking place at various times of the day or evening. CCHS does not follow the traditional APS calendar, and CCHS students are required to take classes during the summer. There are no

tuition or textbook fees for college classes.

Student Profile: CCHS students must be enrolled in APS and CNM classes. With the help of the CNM Academic Coach, students explore their interests in programs of study and enroll in CNM classes. These CNM classes fulfill credit requirements for high school graduation and also for the college program of study they have selected. Because dual credit courses concurrently earn college credit and high school credit, it is possible to complete both APS and CNM requirements simultaneously.

Enrollment Information: High school sophomores, juniors, and seniors who have successfully completed the traditional core academic requirements of all previous high school years are eligible to apply for the school. For example, an 11th grader must have successfully completed all core academic requirements for both 9th and 10th grades. Official transcripts must be provided at time of application. Students must take the ACCUPLACER to assess their skills in reading, sentence skills, and math to determine which college-level dual credit classes they are prepared to take. CNM has established the minimum scores needed to enroll in classes. Students who need to improve their ACCUPLACER scores have access to various supportive programs, such as skills boot camps and tutoring. However, as a magnet school, CCHS does not offer specialized classes or services offered at comprehensive high schools.

Early College Academy (ECA)

807 Mountain Rd. NE, Albuquerque, NM 87102 (505) 247-3658

The Early College Academy (ECA) . ECA is a diploma granting college-preparation institution offering rigorous learning opportunities and a full high school experience in a small-school setting.

Program Features: The Early College Academy (ECA) is a magnet high school focused on college preparation. Core academic classes are offered in the morning so that students may take a full load of CEC, CNM, IAIA, and/or UNM classes in the afternoon. CNM, IAIA and UNM classes may apply toward an associate's or university degree. ECA's small-school environment offers students an intimate, personalized and rigorous college-readiness learning experience. We believe in an academic focus, paralleling and incorporating college level curriculum, and we require our students to start their post-secondary work beginning in the ninth grade.

Student Profile: ECA attracts a wide variety of students from all geographic areas and socioeconomic groups in Albuquerque. Students with ability, motivation, and potential have the opportunity to earn college credit while working toward a high school diploma. Due to the school's structure, ECA does not offer specialized classes or other services traditionally offered at comprehensive high schools such as ESL, Gifted, or Special Education classes. ECA dual credit and graduation requirements exceed those required by Albuquerque Public Schools. ECA students have access to CEC bus routes, which provides transportation to and from students' neighborhood high schools. Students can still participate in activities and/or sports at their neighborhood school while attending ECA.

Enrollment Information: Students who are interested in a challenging curriculum with a rigorous workload, expanded dual credit opportunities and graduation credit requirements, and small class sizes should apply for admission to ECA. Students must reside in the Albuquerque Public Schools District to be eligible to attend ECA. Residency documentation must be provided during the application process. Due to space limitations, student enrollment is limited to 55 students per grade level for a maximum enrollment of 220. The school maintains a "waiting list" if interest exceeds space and holds a public lottery in February for all applications received before the deadline listed on our website at cec.aps.edu/eca. Students and families can access the application and admissions process and timeline at cec.aps.edu/eca.

eCADEMY Virtual High School

Main Campus: 5300 Cutler NE, Albuquerque, NM 87110, (505) 247-4209

Website: ecademy.aps.edu

eCADEMY Virtual High School is an APS magnet school of choice, offering three different programs to meet individual student needs. eCademy High School supports students grades 9-12 in completing coursework that meets New Mexico high school graduation requirements. Includes three different programs, see below for descriptions:

Part-Time/Concurrent Program Features: These courses at eCADEMY High School are offered through an online platform. eCADEMY teachers are available on site at each traditional high school for students needing additional help from a highly qualified eCADEMY teacher during 5th, 6th and 7th periods. Courses can be taken as credit recovery, credit enhancement or credit advancement with priority given to seniors. Students enroll through their counselor at their high school in up to 2 classes at a time. There is a non-refundable registration fee of \$25 per semester if the student takes the class outside of the school day. Students may be enrolled in eCADEMY lab during their school day at their home high school and will not be charged the \$25 fee.

Full-Time/Independent Program Features:

eCADEMY High School provides a full-time online learning option for students and families who need more flexibility in their educational schedule. All courses, core and elective, are taught through an online platform. Students complete their courses asynchronously, with support from qualified teachers in each subject. There is a \$25 fee for the school year to attend the Independent program.

Full-Time/TradeED Program Features:

eCADEMY High School provides a program in partnership with CNM utilizing the Dual Enrollment opportunity with APS called [TradeED](#). Students will have the ability to earn certifications in one of these four major areas:

- [Automotive](#) (3 CNM terms to complete)
- [Welding](#) (3 CNM terms to complete)
- [Electrical](#) (3 CNM terms to complete)
- [Carpentry/Construction](#) (2 CNM terms to complete)

For more information please visit us at ecademy.aps.edu or call 505-247-4209.

Freedom High School

5200 Cutler Ave. NE, Albuquerque, NM 87110 (505) 884-6012 or (505) 816-9500

Freedom High School is a diploma-granting magnet school in the Albuquerque Public Schools. The school is accredited, and students must fulfill all the graduation requirements set forth for high schools by the Albuquerque Board of Education and the State of New Mexico.

Program Features: Freedom High is an AVID school that requires all students to participate in an AVID elective and utilizes an advisement system where students meet daily with AVID teachers/advisors. Advisors work closely with parents from enrollment to graduation to support students in graduating from high school with a plan for their future.

Student Profile: Freedom's academic program provides educational services for students in grades 9-12 who have determined they may benefit from a personalized, small school setting. Students come to Freedom having faced a variety of barriers to earning their high school diploma, but all have a determination to graduate. The program allows students to recover credits, move forward, and in many cases, graduate on time or early.

Enrollment Information: process and to determine if there is a need for support in these two areas. After taking the placement exam, students are expected to provide FHS with a current transcript and to call the school every school day to express their interest in attending FHS. Interviews are then scheduled with an advisor, the student and his or her parents/guardians. At the interview, the Counselor develops a graduation plan and an initial schedule.

NEX+Gen Academy

5325 Montgomery NE, Albuquerque, New Mexico 87109, (505) 883-7222

The NEX+Gen Academy offers a diploma-granting program that fulfills all of the requirements set for high schools by the state of New Mexico and by Albuquerque Public Schools.

Program Features: The magnet school opened in the fall of 2010 on the Del Norte High School campus. A public high school with a capacity of 350 students, NEX+Gen provides a personalized educational experience that supports student success in a rigorous program of studies that prepares students for college and career.

Student Profile: NEX+Gen Academy offers a unique teaching and learning system based on the proven national model established by the New Tech Learning Network. Students work together collaboratively to solve complex, real-world problems. Classes are integrated, allowing students to make authentic connections among subject matter disciplines. Learning at NEX+Gen Academy is rigorous, standards-driven, and project-based. Utilizing cutting-edge technology in a one-to-one environment, students develop a wide range of critical thinking skills that prepare them for success in college and the workplace.

Enrollment Information: Enrollment is determined by self-selection by families that are committed to the unique features and expectations of the school. A typical and successful nex+Gen student is: self-directed and excited in learning; interested in taking ownership for their learning; able to enjoy a small school community; willing to benefit from learning that is rigorous, standards-driven, and project-based.

School on Wheels High School

129 Hartline SW, Albuquerque, NM 87105, (505) 243-2395

6440 Western Trails NW, Albuquerque, NM, 87120-0201

Program Features: School on Wheels High School is a magnet school where students can recover, remediate, or enrich learning opportunities through career internships, work-study programs and after-school online credit recovery classes. Students are required to take core courses during the school day with elective credits coming from career exploration (Wednesdays) and work hours. Our mission is to create a learning community that motivates each student to graduate from high school ready for college and careers.

Enrollment Information: School on Wheels enrolls students from 15 to 18 years old, after an interview with the principal and staff members. We enroll students throughout the school year, on a case-by-case basis.

Sandia International Baccalaureate Diploma Program

Sandia High School, 7801 Candelaria NE, Albuquerque, NM 87110, (505) 294-1511

The International Baccalaureate Diploma Program (IB) is designed as an academically challenging and balanced program of education with final examinations that prepare students for success at the university level and beyond. The program is taught over two years (junior and senior year) and has gained recognition and respect from the world's leading universities. The IB Program is unique in that it provides a liberal arts, interdisciplinary education leading to a diploma, which is recognized throughout the world.

Program Features: IB Diploma students pursue studies in English, foreign language, experimental sciences, mathematics, social studies, and the arts or an elective over two years. Additionally, students will take a course in the Theory of Knowledge, perform community service, and write a 3000-word research paper as part of the program. IB also requires that students complete assessment tasks in the classroom, which are scored by their teachers, and then moderated by IB. Finally, students take written examinations at the end of the program, which are marked by external IB examiners in order to earn their IB Diploma.

Enrollment information: Sandia's IB program is open to all high school students in the area as well as surrounding private school students. Students will be required to provide PSAT scores and teacher recommendations, and participate in a personal interview prior to admittance.

IB Preparatory Program: To succeed in IB, students must be dedicated learners. To facilitate this, we encourage students to enroll in our IB Preparatory Program during the freshman and sophomore years. Students who have completed that program successfully will advance to the Diploma Program in their junior year. To apply for the IB Preparatory Program students will submit a transcript and three teacher recommendations.

*Students living outside the Sandia attendance area may be granted a transfer to Sandia based on their admittance to the IB program. **Any student who receives such a transfer and fails to enroll in the IB Program will not be allowed to enroll at Sandia High School**

SPECIAL PROGRAMS

New Futures School

5400 Cutler NE, Albuquerque, NM 87110, (505) 883-5680

Classes at New Futures lead to a high school diploma. Course offerings are standardized as prescribed by the Albuquerque Public Schools. Students are expected to meet all standards and benchmarks in the core curriculum content.

Program Features: New Futures offers an online credit recovery program, dual-credit, English Language Development (ELD) classes after school tutoring in all content areas, college and career counseling. A variety of elective classes are offered. Some of the elective classes focus on child development, parenting and health. These electives are designed to help pregnant and parenting teens have a healthier pregnancy and acquire good parenting skills. In addition, New Futures houses a non-profit store with affordable clothing, furniture, and other necessities for our students and it is run by the Service-Learning class.

Student Profile: New Futures School is open to all pregnant and parenting students (male and female) in grades 6-12 who live in the Albuquerque Public School District. New Futures provides transportation, small classes, a full day staffed health office, an on-campus WIC office and an on-site 5-Star childcare center that offers free daycare for all students.

Enrollment Information: The schedule at New Futures consists of four classes a day, 5 days a week for 9 weeks. There are four 9-week quarters in the school year. Students can earn up to 2 credits each quarter for a total of 8 credits each year. Students can transfer in at the beginning of each 9-week quarter. Online credit recovery is available for late enrollment.

Transition Outcomes

1100 Cardenas Dr. SE, Albuquerque, NM 87108, (505) 872-6800

Transition Services serves students 18-22 years old who have completed the high school portion of their programs, yet continue to have transition needs in the areas of employment, post secondary education/training, independent living and community connections.

Juvenile Detention Center Educational Unit and Continuation School

5100 2nd St. NW, Albuquerque, NM 87107, (505) 468-7223

The JDC school staff, as advocates for children, provide a safe and healthy environment where students have the opportunity for education, personal growth, and development of life skills; thus building positive bridges to the community.

Continuation School is an alternative school that offers continued educational opportunities to general education high school students who have been suspended or expelled for major infractions of the disciplinary code. Students attend for the period of their school suspension. APS hearing officers, juvenile court judges, probation or truancy officers, or high school administrators may refer students to Continuation School.

ALBUQUERQUE PUBLIC SCHOOLS DISTRICT

COURSE OFFERINGS

Core Curriculum Courses

At Albuquerque Public Schools, we are dedicated to offering courses that align with student interests, goals, and aspirations. Our district course catalog provides an overview of the many core courses available. However, not all courses may be offered at every school, as availability is shaped by:

- Student interest and enrollment choices
- Teacher certification and staffing availability
- Facility resources and scheduling needs

We strive to create a student-driven scheduling process that prioritizes your academic and career interests while meeting graduation requirements. While we do our best to accommodate all requests, some courses may not be available during a particular semester or academic year.

For details on the specific courses offered at your school, please connect with your school counselor or academic advisor. You can also refer to **Pages 47-48** to see the courses currently available at APS comprehensive schools.

Thank you for sharing your interests with us as we work together to design your educational journey!

Language Arts

English 9

Grade Level(s): 9

Length/Credit: Year/1.0

NCAA: Yes

Course Description: In English 9, the student surveys the underpinning elements of various types of literature from around the world. The student recognizes and understands the concept of theme, explores various genres and the unique characteristics of each (e.g. the oral tradition, poetry, prose, fiction, non-fiction, drama, the novel) and reads numerous selections by a wide variety of authors.

Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

Course Number: 25031

Course Type: Regular

Fee: None

English 9 Honors

Grade Level(s): 9

Length/Credit: Year/1.0

NCAA: Yes

Course Description: In English 9 Honors, the student surveys the underpinning elements of various types of literature from around the world. The student recognizes and understands the concept of theme, explores various genres and the unique characteristics of each (e.g. the oral tradition, poetry, prose, fiction, non-fiction, drama, the novel) and reads numerous selections by a wide variety of authors. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: English 9 Honors is a weighted course that includes advanced placement preparation for college entrance.

Course Number: 25034

Course Type: Honors

Fee: None

English 10

Grade Level(s): 10

Prerequisite: English 9

Length/Credit: Year/1.0

Course Description: In English 10, the student surveys and samples a wide variety of multicultural literature of the world from diverse authors, various time periods, and various genres. The student studies and considers a broad spectrum of themes and perspectives from around the globe and makes connections to his or her own ancestry and to the ancestry of other peoples of the world. Regardless of the

Course Number: 25041

Course Type: Regular

Fee: None

NCAA: Yes

approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

English 10 Honors

Grade Level(s): 10

Prerequisite: English 9 or English 9 Honors

Length/Credit: Year/1.0

Course Description: In English 10 Honors, the student surveys and samples a wide variety of multicultural literature of the world from diverse authors, various time periods, and various genres. The student studies and considers a broad spectrum of themes and perspectives from around the globe and makes connections to his or her own ancestry and to the ancestry of other peoples of the world. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: English 10 Honors is a weighted course that includes advanced placement preparation for college entrance.

Course Number: 25044

Course Type: Honors

Fee: None

NCAA: Yes

AP Seminar

Grade Level(s): 10-11 (Grants English 10-11 credit or can be taken as an elective)

Prerequisite: English 9 or English 9 Honors & English 10 or English 10 Honors

Length/Credit: Year/ 1.0

Course Description: This foundational course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens, consider multiple points of view to develop deep understanding of complex issues, and connect these to their own lives.

Course Number: 55521

Course Type: AP

Fee: None

NCAA: Yes

English 11

Grade Level(s): 11

Prerequisite: English 10 or English 10 Honors

Length/Credit: Year/1.0

Course Description: In English 11, the student surveys selections of the literary history of America using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from the Colonial Period (1607-1765) to the Post-Modern Period (1970 – Present) including political and social history and literary movements within each period. With a thematic approach, the student surveys selections of American literature across time grouped by themes, (e.g., Struggle for Independence, the American Dream, Individual Thought and Action.) With a genre approach, the student surveys various time periods and themes in American literature through selected genres across time periods (e.g., early journals, poetry, verse, sermons, oratory, short stories, novels, and plays). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

Course Number: 25051

Course Type: Regular

Fee: None

NCAA: Yes

AP English Language and Composition 11

Grade Level(s): 11

Prerequisite: English 10 or English 10 Honors

Length/Credit: Year/1.0

Course Description: In AP English Language and Composition, the student surveys selections of the literary history of America using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from the Colonial Period (1607-1765) to the Post-Modern Period (1970 – Present) including political and social history and literary movements within each period. With a thematic approach, the student surveys selections of American literature across time grouped by themes, (e.g., Struggle for Independence, the American Dream, Individual Thought and Action.) With a genre approach, the student surveys various time periods and themes in American literature through selected genres across time periods (e.g., early journals, poetry, verse, sermons, oratory, short stories, novels, and plays). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: AP English Language and Composition 11 is a weighted course that includes advanced placement preparation for college entrance. AP English Language and Composition 11 includes preparation for the Advanced Placement English Language and Composition Examination. Each student is encouraged to take the AP Exam.

Course Number: 25058

Course Type: AP

Fee: None

NCAA: Yes

English 11 Humanities & U.S. History/Geography Humanities

Grade Level(s): 11

Prerequisite: English 10

Corequisites: Enrollment in U.S. History/Geography Humanities

Length/Credit: Year/1.0

Course Description: American Humanities combines American literature, history, and fine arts to study the ideals and traditions of our cultural heritage. This two-credit program grants 1 credit in English and 1 credit in U.S. History (see Social Studies). Some enrichment activities, including field trips and research projects, are part of the program. Students will apply standard usage in speaking, listening, and writing through the reading of American literature. One half of the course work in English is devoted to composition. This course is recommended preparation for post-secondary education. With a Humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(es) used, the student applies critical thinking skills through reading, speaking, viewing, and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Course Number: 21532/11020

Course Type: Regular

Fee: None

NCAA: Yes

English 12

Grade Level(s): 12

Prerequisite: English 11 or English 11 AP

Length/Credit: Year/1.0

Course Description: In English 12, the student surveys selections of the literary history of the world/Great Britain using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from B.C. –A.D. 428 to the present including political and social history and literary movements within each period, (e.g. Celtic and Roman, The Anglo-Saxon, Medieval, Renaissance, Age of Reason, Romantics, Victorians, Modern, etc.). With a thematic approach, the student surveys selections of world/British literature across time grouped by themes (Storytelling, Expanding Horizons, Conflict and Turning Points, etc.). With a genre approach, the student surveys various time periods and themes in world literature through selected genres across time periods (e.g. mythology, legends, epics, journals, poetry, verse, plays, novels, short stories, etc.). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of World History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: The teacher addresses individual student needs, interests, learning styles and rates through a differentiated approach to instruction and with selections of instructional materials.

Course Number: 25061

Course Type: Regular

Fee: None

NCAA: Yes

AP English Literature and Composition 12

Grade Level(s): 12

Prerequisite: English 11 or English 11 AP

Length/Credit: Year/1.0

Course Description: In AP English Literature and Composition 12, the student surveys selections of the literary history of the world/Great Britain using a particular approach designed by the teacher and supported with appropriate instructional materials. With a chronological approach, the student surveys selected samples from B.C. –A.D. 428 to the present including political and social history and literary movements within each period, (e.g. Celtic and Roman, The Anglo-Saxon, Medieval, Renaissance, Age of Reason, Romantics, Victorians, Modern, etc.). With a thematic approach, the student surveys selections of world/British literature across time grouped by themes (Storytelling, Expanding Horizons, Conflict and Turning Points, etc.). With a genre approach, the student surveys various time periods and themes in world literature through selected genres across time periods (e.g. mythology, legends, epics, journals, poetry, verse, plays, novels, short stories, etc.). With a humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of World History and/or other subject areas. Regardless of the approach(s) used, the student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Important Notes: AP English Literature and Composition 12 is a weighted course that includes advanced placement preparation for college entrance. AP English Literature and Composition 12 includes preparation for the Advanced Placement English Literature and Composition Examination. Each student is encouraged to take the AP Exam.

Course Number: 25064

Course Type: AP

Fee: None

NCAA: Yes

AP Research

Grade Level(s): 12 (Grants English 12 credit if taken at Grade 12)

Prerequisite: AP Seminar

Length/Credit: Year/1.0

Course Description: This course allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

Course Number :55522

Course Type: AP

Fee: None

NCAA: Yes

Creative Writing II

Grade Level(s): 9-12

Prerequisite: For Creative Writing II, completion of Creative Writing I or English 11. In order for Creative Writing II to count for English 12 credit, Creative Writing II must be taken in the senior year.

Length/Credit: Year/1.0

Course Number: 24541

Course Type: Regular

Fee: None

NCAA: No

Course Description: Creative Writing II is a senior level English course that is open as an elective to juniors who have successfully completed Creative Writing I and seniors who seek an alternative English class that focuses on many forms of writing. In Creative Writing II, the student advances discussion of selected models of various works from around the world to gain a background for extensive original writing. Students will read extensively both classic and contemporary works of fiction, drama, poetry, and nonfiction. The reading will prepare students to write their own pieces in each genre. The student develops and refines working and showcases portfolios (traditional and/or electronic) representing best work in various genres, e.g., short stories, one-act plays, poetry, fiction, and non-fiction). As part of the creative process, the student identifies and concentrates on individual needs for vocabulary development, spelling, sentence structure, and revision. In addition, the student refines technique and style and revises work through peer and self-editing and prepares freelance work for submission to contests and publishers. The student shares work in class discussions for feedback and analysis and uses technology to support writing, research, presentations, and the procedures for submitting work for consideration to print and online literary magazines.

College Prep Composition

Grade Level(s): 12 (Grants English 12 credit in conjunction with Mythology & Folklore)

Prerequisite: English 11

Length/Credit: Semester/.5

Course Number: 24531

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In College Prep Composition, the student engages in a concentrated study of the writing process in expository writing and the art of rhetoric in persuasive writing. The student practices writing various types of essays and compositions to prepare for college-level writing. Models such as 6 Plus One! Traits are used to help the student develop ideas, organization, voice, style, and fluency in written work, including revision and polishing work for publication. The student reads exemplary works by authors from around the world and creates traditional and/or electronic portfolios to show progress of work over time using technology as a learning, writing, and research tool.

In College Prep Composition, students write restaurant, music and art reviews, examine media and pop culture, and develop their individual voices while also generating their own topics to explore the world in which we live (as is true of many college composition courses). Students will enjoy many opportunities to develop reading and critical thinking skills as they employ standard usage in speaking and listening, research, and (of course) writing. As they choose, students may also write for contests and college scholarships. This course is offered in the fall semester in conjunction with Mythology and Folklore (22037) in the spring. Taken together, these two courses follow a college pattern and fulfill requirements for senior English, meeting or exceeding all Standards for Language Arts required by the State of New Mexico and APS.

Mythology & Folklore In Literature

Grade Level(s): 12 (Grants English 12 credit in conjunction with College Prep Comp. or one

Semester of English 12)

Prerequisite: English 11

Length/Credit: Semester/.5

Course Number: 22037

Course Type: Regular

Fee: None

NCAA: Yes

Important Note: *Elective credit if taken at Grade 11. Taken in conjunction with Mythology and Folklore in the spring semester will satisfy English requirement if taken at Grade 12.*

Course Description: In Mythology and Folklore, the student identifies and compares the survivals of past and present beliefs, customs, traditions, and rituals, including oral and written myths, legends, stories, riddles, proverbs, nursery rhymes, superstitions, plant and animal lore, and spiritual histories. The student analyzes central themes that attempt to explain the meaning of existence and how archetypes and images are used in literature to evoke reader response. Technology is used as a writing, research, and learning tool. Students explore connections between ancient stories and modern lives as they discover how mythology provides a foundation for modern thought in both literature and popular culture (for example, before psychology, people had mythology). Students will have many opportunities to develop reading, writing, and critical thinking skills (one-half of the course is devoted to writing).

This course is offered in the spring semester in conjunction with College Prep Composition (24531) in the fall. Taken together, these two courses follow a college pattern and fulfill requirements for senior English, meeting or exceeding all Standards for Language Arts required by the State of New Mexico and APS.

The following courses may be taken as electives in the grades indicated or may substitute for a required English course. College-bound students wishing to enroll in these courses should do so on an elective basis in addition to the required English course.

Bible Literature

Grade Level(s): 11- 12

Length/Credit: Year/1.0

Prerequisite: English 11

Course Number: 21533

Course Type: Regular

NCAA: Yes

Important note: Elective at Grade 11; grants English 12 credit if taken at Grade 12.

Course Description: In Bible Literature, the student reads and explores the literature that exists in both the Old and New Testaments. In addition to studying literary devices and vocabulary, the student studies history, civilizations, character studies, and themes. The student also examines the

Bible's form and structure (e.g., historical recitals, folktales, covenant renewals, prophetic oracles and apocalyptic literature, parables, stories of healing, sayings, and legal commentary). The student applies critical thinking skills through reading, speaking, viewing and listening strands of language arts through writing and research. One half of the course work is devoted to composition.

Shakespeare

Grade Level(s): 11 - 12

Length/Credit: Year/ 1.0

Prerequisite: English 11

Important Note: Elective at Grade 11; grants English 12 credit if taken at Grade 12. Highly encouraged that students are able to read at or above grade level and have good writing skills.

Course Description: In Shakespeare, the student studies William Shakespeare's life, Elizabethan politics, theater of the period, and his dramatic techniques. The student reads, studies, discusses, recites and enacts Shakespeare's masterpieces (including the comedies, histories, tragedies, and romances) and his non-dramatic poetry (including narrative poems and sonnets). Technology is used as a research and learning tool. One half of the course work is devoted to composition.

Course Number: 21542

Course Type: Regular

NCAA: Yes

Film Criticism

Grade Level(s): 11 - 12

Length/Credit: Year/ 1.0

Prerequisite: English 10 for 11th grade English replacement / English 11 for English 12 replacement

Important Note: Grants English 11 and 12 credit.

Course Description: In Film Criticism, the student studies the history, development, and art form of the motion picture and its influence and reflection of society. The student studies the language of filmmaking, techniques of filmmaking, and literary and technical analysis as criteria for evaluating films and literature from around the world. The student also applies media literacy techniques by "reading" visual images as "texts" and by comparing/contrasting original novels and stories to corresponding screenplays.

Course Number: 20538

Course Type: Regular

NCAA: No

Crime & Punishment

Grade Level(s): 11- 12

Length/Credit: Year/ 1.0

Prerequisite: English 10 for 11th grade English replacement / English 11 for English 12 replacement

Important Note: Grants English 11 and 12 credit.

Course Number: 22072

Course Type: Regular

NCAA: Yes

Course Description: The Crime and Punishment course is designed to address some of the most important issues in societies, past and present. It will look at how we try to understand and deter crime, punish criminals, and rehabilitate them. The course highlights careers in criminology, the debate surrounding capital punishment, the life of a prison inmate, the trial and jury system, famous criminals and crime, and finally, explores the individual's sense of good and evil. The students will conclude the course with reflections of their compiled studies through a project that requires them to go public with their findings

ELD – Level I/II

Grade Level(s): 9 - 12

Length/Credit: Year/ 1.0

Appropriate for students with ACCESS Score of 0-2.9

Course Description: The Level I ESL class is offered to students who enter our school district with little or no understanding of English. The purpose is to provide these students with an opportunity to acquire English in a stress-free environment. The class enables them to participate physically, socially, emotionally, intellectually, and linguistically in meaningful situations as they acculturate to the school environment and the community. Skills taught cover the areas of listening, speaking, reading, and writing as well as cultural understanding.

Course Number(s): 205E(0,2,4,6)

Course Type: Regular

NCAA: Not currently approved

ELD – Level III/IV

Grade Level(s): 9 - 12

Length/Credit: Year/ 1.0

Appropriate for students with ACCESS score of 3.0-4.6

Course Description: This course represents standards for an 11th grade Language Arts class. Because of the progressive nature of ELD courses, the standards to be used by the teacher represent the appropriate grade level of the student. The teacher will access the grade level standards in order for students to receive their grade level Language Arts credit (i.e., Level 3 students in 9th, 10th, or 12 grade).

Course Number(s): 205E(1,3,5,7)

Course Type: Regular

NCAA: not currently approved

(Only ELD 10 ³/₄ is currently

NCAA approved)

Mathematics

Graduate Standard Year	Year 1	Year 2	Year 3	Year 4
Up to Class of 2028	Alg I Honors Alg I Alg I Bilingual Honors Alg I Bil <i>Geometry</i> <i>Honors Geometry</i> <i>(Successful completion of Alg I in middle school.)</i>	Geometry Honors Geometry Geometry Bil Honors Geometry Bil <i>Alg II</i> <i>(Successful completion of Geometry in 9th grade)</i>	Algebra II Honors Algebra II Algebra II Bilingual Honors Algebra II Bil <i>Pre-Calculus</i> <i>Pre-Calculus Bil</i> Calculus AP Calculus AB	Pre Calculus Calculus Calculus AB Calculus BC Statistics AP Statistics Trans College Math Financial Literacy Dual Credit Options AP Comp Science Principles AP Comp Science A
Class of 2029 and beyond	Alg I Honors Alg I Alg I Bilingual Honors Alg I Bil <i>Geometry</i> <i>Honors Geometry</i> <i>(Successful completion of Alg I in middle school.)</i>	Geometry Honors Geometry <i>Alg II</i> <i>(Successful completion of Geometry in 9th grade)</i>	TBD other 3rd year courses Algebra II Honors Algebra II Algebra II Bilingual Honors Algebra II Bil <i>Pre-Calculus</i> <i>Pre-Calculus Bil</i> Calculus AP Calculus AB	TBD other 4th year courses Pre Calculus Calculus Calculus AB Calculus BC Statistics AP Statistics Trans College Math Financial Literacy CNM Dual Credit

Algebra I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Number: 33040

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Algebra I, the student develops an understanding of the basic structure and language of Algebra, a tool used to represent and solve a variety of real-world situations. The student uses tables, models, and graphs to interpret algebraic expressions, equations, and inequalities to analyze functions. In addition, the student uses calculators, computers, and graphing utilities in problem solving. Other areas of study are global processes, geometry, and data analysis and probability.

Algebra I Bilingual

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Number: 3304A

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Algebra I, the student develops an understanding of the basic structure and language of Algebra, a tool used to represent and solve a variety of real-world situations. The student uses tables, models, and graphs to interpret algebraic expressions, equations, and inequalities to analyze functions. In addition, the student uses calculators, computers, and graphing utilities in problem solving. Other areas of study are global processes, geometry, and data analysis and probability.

Honors Algebra I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Number: 33080

Course Type: Honors

Fee: None

NCAA: Yes

Course Description: Honors Algebra I is designed for any student desiring to take an advanced level mathematics course and who wants to be prepared for AP Calculus and may have an interest in preparing for a career in Mathematics, Science and/or Engineering. The student is prepared for the increased workload an Honors course demands. He/She is challenged to exceed the standards of the Algebra I course in

order to prepare him/her for the rigor of more advanced classes such as AP Calculus. Throughout the course, the student develops concepts, techniques and theory in greater depth than the Algebra I course. Both acceleration and enrichment are integral components of the curriculum. This is the first course in the four-year Honors/AP Program on mathematics and carries a weighted grade. Other areas of study are global processes, geometry, and data analysis and probability.

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook.

Honors Algebra I Bilingual

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Number: 33080B

Course Type: Honors

Fee: None

NCAA: Yes

Course Description: Honors Algebra I is designed for any student desiring to take an advanced level mathematics course and who wants to be prepared for AP Calculus and may have an interest in preparing for a career in Mathematics, Science and/or Engineering. The student is prepared for the increased workload an Honors course demands. He/She is challenged to exceed the standards of the Algebra I course in order to prepare him/her for the rigor of more advanced classes such as AP Calculus. Throughout the course, the student develops concepts, techniques and theory in greater depth than the Algebra I course. Both acceleration and enrichment are integral components of the curriculum. This is the first course in the four-year Honors/AP Program on mathematics and carries a weighted grade. Other areas of study are global processes, geometry, and data analysis and probability.

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Geometry

Grade Level(s): 9-12

Prerequisite: Algebra I

Length/Credit: Year/1.0

Course Number: 35040

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebra, functions, and graphs; and data analysis and probability. Literacy strategies are integrated throughout the curriculum.

Geometry Bilingual

Grade Level(s): 9-12

Prerequisite: Algebra I

Length/Credit: Year/1.0

Course Number: 3504A

Course Type: Regular

Fee: None

NCAA: Yes

Course Description: In Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebra, functions, and graphs; and data analysis and probability. Literacy strategies are integrated throughout the curriculum.

Honors Geometry

Grade Level(s): 9-12

Prerequisite: Algebra I

Length/Credit: Year/1.0

Course Number: 35080

Course Type: Honors

Fee: None

NCAA: Yes

Course Description: In Honors Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses advanced concepts in lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebraic concepts, functions, patterns and graphs; and data analysis and probability. The course also includes an in-depth re-coverage of some Algebra I. There are four main differences between regular and Honors (pre-AP):

5. the sophistication of the response the teacher asks of students
6. the rigor of the work that is required
7. the way the teacher assesses what is taught and
8. the global connections that reach beyond the boundaries of what is taught in the textbook

Honors Geometry Bilingual

Grade Level(s): 9-12

Prerequisite: Algebra I

Length/Credit: Year/1.0

Course Description: In Honors Geometry the student learns abstract and logical thinking through inductive and deductive reasoning. The student uses advanced concepts in lines, planes, polygons, circles, and three-dimensional figures for representing and solving a variety of problems. The student uses calculators, construction tools (e.g., compass, protractor, straight edge), and graphing utilities as tools in problem solving. Other areas of study include global processes; algebraic concepts, functions, patterns and graphs; and data analysis and probability. The course also includes an in-depth re-coverage of some Algebra I. There are four main differences between regular and Honors (pre-AP):

9. the sophistication of the response the teacher asks of students
10. the rigor of the work that is required
11. the way the teacher assesses what is taught and
12. the global connections that reach beyond the boundaries of what is taught in the textbook

Course Number: 3504B

Course Type: Honors

Fee: None

NCAA: Yes

Algebra II

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry

Length/Credit: Year/1.0

Course Description: In Algebra II the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

Course Number: 36040

Course Type: Regular

Fee: None

NCAA: Yes

Algebra II Bilingual

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry

Length/Credit: Year/1.0

Course Description: In Algebra II the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

Course Number: 3604A1

Course Type: Regular

Fee: None

NCAA: Yes

Honors Algebra II/Trigonometry

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry

Length/Credit: Year/1.0

Course Description: In Algebra II/Trigonometry Honors the student learns to extend and develop the concepts studied in Algebra I and Geometry and is introduced to more advanced topics such as relations, functions, conic sections, and exponential and logarithmic functions. Also, he/she pays more attention to the study of systems of equations including quadratic systems, inequalities, and absolute value relations. Other areas of study are geometry and data analysis and probability. The student applies problem-solving techniques throughout the course as an integral part of the subject.

There are four main differences between regular and Honors (pre-AP):

1. the sophistication of the response the teacher asks of students
2. the rigor of the work that is required
3. the way the teacher assesses what is taught and
4. the global connections that reach beyond the boundaries of what is taught in the textbook

Course Number: 36080

Course Type: Honors

Fee: None

NCAA: Yes

Trigonometry

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Trigonometry is an advanced mathematics course devoted to the study of the six trigonometric functions and a basic introduction to polar coordinates. The student solves triangles, trigonometric equations, finds their values, graphs, inverses, and recognizes the relationships to one another. Other areas of study are global mathematics processes, number sense and operations, geometry, spatial sense, and measurement, and patterns, functions, and algebraic concepts.

Course Number: 38019

Course Type: Regular

Fee: None

NCAA: Yes

Pre-Calculus

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Pre-calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Areas of study are linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations and inequalities, technical literacy, trigonometry using rectangular and polar graphs, conic sections, sequences and series, probability and statistics, and limits. The student uses reasoning skills to investigate application models.

Course Number: 38040

Course Type: Regular

Fee: None

NCAA: Yes

Pre-Calculus Bilingual

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Pre-calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Areas of study are linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations and inequalities, technical literacy, trigonometry using rectangular and polar graphs, conic sections, sequences and series, probability and statistics, and limits. The student uses reasoning skills to investigate application models.

Course Number: 3804B

Course Type: Regular

Fee: None

NCAA: Yes

AP Pre-Calculus

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Course Number: 38052

Course Type: AP

Fee: None

NCAA: Yes

AP Pre-Calculus Bilingual

Grade Level(s): 10-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Course Number: 38052b

Course Type: AP

Fee: None

NCAA: Yes

Transition to College Math

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: In Transition to College Math the student approaches the basic concepts and techniques from Algebra I and Geometry through numerical computation in concrete problem settings. Graphing is used to strengthen numerical intuition and to give concrete representation of functional relationships. The goal is to increase the readiness of the student to do college-level work in mathematics, and therefore, to open career options to him/her that might otherwise remain closed.

Course Number: 38010

Course Type: Regular

Fee: None

NCAA: No

Transition to College Math Bilingual

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

In Transition to College Math the student approaches the basic concepts and techniques from Algebra I and Geometry through numerical computation in concrete problem settings. Graphing is used to strengthen numerical intuition and to give concrete representation of functional relationships. The goal is to increase the readiness of the student to do college-level work in mathematics, and therefore, to open career options to him/her that might otherwise remain closed.

Course Number: 38010b

Course Type: Regular

Fee: None

NCAA: No

Financial Literacy

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: Financial Literacy as a mathematics course satisfies the fourth-year mathematics requirement and is designed to apply algebra, geometry, and consumer topics to real life. The student gains an understanding of finance in mathematical terms and gains confidence in his/her ability to manage money as it pertains to his/her personal life. Topics include, but are not limited to, saving and investing, banking and other financial services, credit and debt, income taxes, insurance and risk management, money management, and planning for retirement. The student acquires the consumer skills necessary to function productively and responsibly as he/she embarks on a new life that prepares him/her for a career, post graduate studies, the world of work, and independent living.

Course Number: 38011

Course Type: Regular

Fee: None

NCAA: No

Distance Education Financial Literacy

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: Financial Literacy as a mathematics course satisfies the fourth-year mathematics requirement and is designed to apply algebra, geometry, and consumer topics to real life. The student gains an understanding of finance in mathematical terms and gains confidence in his/her ability to manage money as it pertains to his/her personal life. Topics include, but are not limited to, saving and investing, banking and other financial services, credit and debt, income taxes, insurance and risk management, money management, and planning for retirement. The student acquires the consumer skills necessary to function productively and responsibly as he/she embarks on a new life that prepares him/her for a career, post graduate studies, the world of work, and independent living.

Course Number: 38011DE

Course Type: Regular

Fee: None

NCAA: No

Probability & Statistics

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: This course requires student access to a graphing calculator.

Probability and Statistics presents basic concepts and techniques for collecting, summarizing and analyzing data, drawing conclusions, and making predictions. Applications may be drawn from a wide variety of disciplines ranging from the social sciences of psychology and sociology to education, allied health fields, business, economics, engineering, the humanities, the physical sciences, journalism, communications, and liberal arts. The student is able to design an experiment, collect appropriate data, select and use statistical techniques to analyze the data, and develop and evaluate inferences based on the data. Using manipulatives, graphing calculators and computer applications to develop concepts helps the student develop and attach meaning to abstract ideas. The skills and knowledge gained through this course can be applied to any career cluster as they are life skills that can ensure a student's success in daily activities that require crucial decisions that affect him/her personally.

Course Number: 38023

Course Type: Regular

Fee: None

NCAA: Yes

AP Statistics

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Description: Advanced Placement Statistics introduces the student to the major concepts and tools for collecting, analyzing, and drawing conclusions from data using these four broad themes. Exploration:

1. Observing patterns and departure from patterns
2. Study design
3. Producing models using probability theory and simulation
4. Statistical inference

This course uses an interactive data collection. The student applies his/her knowledge of algebra and geometry to linear transformation of data, conducting surveys, and analyzing the results. The student builds his/her own studies using both proper and improper data analysis techniques; critiques studies conducted by other students and entitles, and makes suggested improvements.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator.

The Advanced Placement Statistics course is a basic introduction to statistics. The AP title is an indication that the course may be preparation for the AP exam but taking the exam is wholly optional.

Course Number: 38022

Course Type: AP

Fee: None

NCAA: Yes

Calculus

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Course Number 38051

Course Type: AP

Fee: None

Length/Credit: Year/1.0

NCAA: Yes

Special Requirements: *This course requires access to a graphing calculator.*

In Calculus the student applies advanced algebraic concepts and problem-solving techniques, with and without technology, to find the solution of polynomial equations and inequalities. Additional areas of study include, but are not limited to, linear, quadratic, polynomial, rational, exponential, and logarithmic functions and their graphs; systems of equations and inequalities; technical literacy; trigonometry using rectangular and polar graphs; and conic sections. The student also studies limits, differentiation, and definite and indefinite integration of functions and relations. The student uses reasoning skills to investigate application models and integrates literacy strategies throughout the curriculum.

AP Calculus AB

Grade Level(s): -12

Prerequisite: Algebra I, Geometry, Algebra II, Pre-Calculus or Honors Algebra II/Trigonometry

Length/Credit: Year/1.0

Course Number: 38080

Course Type: AP

Fee: None

NCAA: Yes

Course Description: In AP Calculus AB, the student studies limits, differentiation, and definite and indefinite integration of functions and relations. The student develops ideas from analysis throughout AP Calculus AB. The course prepares the student for the AB level Advanced Placement Exam in Calculus and as a result includes an extensive review of relevant topics.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator.

This calculus course consists of a full high school academic year of work that is comparable to a college-level calculus course. Students should have demonstrated mastery of material from algebra, geometry, coordinate geometry, and trigonometry, with study in areas to include, but not limited to, advanced topics in algebra, trigonometry, analytic geometry and elementary functions that are linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric and piecewise defined.

AP Calculus BC

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II, AP Calculus AB

Length/Credit: Year/1.0

Course Number: 38085

Course Type: AP

Fee: None

NCAA: Yes

Course Description: AP Calculus BC extends the concepts of limits, differentiation, and integration studied in AP Calculus AB to include sequences, infinite series, and parametric, polar and vector valued functions. More attention is given to techniques of integration using parts, trigonometric substitution, partial fractions, and improper integrals. Optional topics include vector analysis, developed to study lines, planes and surfaces in 3-dimensional space and/or advanced problem-solving techniques used in major mathematics contests. The student develops ideas from analysis throughout AP Calculus BC. The course prepares the student for the BC level Advanced Placement Exam in Calculus and as a result includes an extensive review of relevant topics.

Important Notes: It is not required, but strongly recommended, that the student purchase a TI83+ graphing calculator.

AP Computer Science Principles

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Number: 66150

Course Type: AP

Fee: None

NCAA: Yes

The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

AP Computer Science A

Grade Level(s): 11-12

Prerequisite: Algebra I, Geometry, Algebra II

Length/Credit: Year/1.0

Course Number: 65511

Course Type: AP

Fee: None

NCAA: Yes

Prerequisite: Successful completion of Algebra 1 or higher or permission of instructor. AP Computer Science requires strong logical-reasoning skills. It is recommended that the student have successfully completed at least one honors math course. No prior experience with computer programming is necessary

Special Requirements: *Students must have access to a computer during out-of-school hours, on which they can install software and complete course assignments.*

AP Computer Science A is an introductory course equivalent of a first-semester college-level course in computer science. The course emphasizes object-oriented programming methodology with a concentration on problem solving through the design and implementation of appropriate algorithms and data structures. In the course, the student is expected to code fluently in an object-oriented paradigm using the programming language Java. The student is expected to be familiar with and be able to use standard Java library classes from the AP Java subset. In addition, the student should be able to read and understand a large program consisting of several classes and interacting objects as well as read and understand a description of the design and development process leading to such a program. Also emphasized throughout the course is the ability to recognize ethical and social implications of computer use.

Science

Year	Recommended Courses
One	Strand A: Biology I Biology I Bilingual AP Biology (recommended after successful completion of Biology I)
Two	Strand B: Chemistry I (recommended <i>after</i> successful completion of Algebra I) Chemistry I Bilingual AP Chemistry (recommended after successful completion of Chemistry I)
Three	Strand C: Physics I Physics I Bilingual AP Physics I AP Physics I Bilingual
Four	Optional Science Electives: Check your school's offerings Anatomy and Physiology Astronomy AP Physics (if not taken for Strand C) Other Electives

Biology I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: This laboratory course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include, but are not restricted to, cell structure and function, biochemistry, genetics, ecology, evolution, taxonomy, and certain aspects of earth science. Reading, writing, and speaking strategies are inculcated in the course.

Course Number: 41111

Course Type: Regular

NCAA: Yes

Biology I Bilingual

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: This laboratory course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include, but are not restricted to, cell structure and function, biochemistry, genetics, ecology, evolution, taxonomy, and certain aspects of earth science. Reading, writing, and speaking strategies are inculcated in the course.

Course Number: 41111B

Course Type: Regular

NCAA: Yes

AP Biology

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisites: Completion of Biology and Chemistry with a C or better is strongly recommended

Fee: \$30.00

Course Description: This laboratory course* is designed to be the equivalent of a college introductory biology course taken by biology majors. It is an intense course of study stressing strong study skills, critical thinking skills, and time management skills. Topics of study include molecules, cells, heredity, evolution, organisms, populations, and ecology. Laboratory work is strongly emphasized, including DNA biotechnology, biochemistry, and population dynamics. At the completion of this course, the student is strongly encouraged to take the AP exam. The student who demonstrates sufficient qualification on this exam may receive college level credit and advance to upper level coursework in biology at the college level. The student is expected to complete some course assignments outside the school year (i.e., summer).

Important Notes: The College Board states that, "The AP Biology course is designed to be taken by students *after the successful completion of a first course in high school biology and one in high school chemistry* as well."

Course Number: 44131

Course Type: AP

NCAA: Yes

Chemistry I

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisite: Algebra I and Biology

Course Description: This laboratory course is designed so the student studies chemistry and its applications, especially as applied to the impact on society. He/She investigates substances and how they react with one another. Concepts of study include, but are not limited to, scientific measurement, properties and structure of matter, atomic theory, classification and periodic trends, ionic and covalent bonding, chemical reactions, energy, nuclear chemistry, acids and bases, and solutions. In addition, the student studies how chemistry and Earth and space science are related. Concepts include, but are not limited to, electromagnetic radiation, radioactivity, the structure of the Earth, and groundwater. Scientific thinking and practice e.g., extensive laboratory activities, critical thinking, and problem solving), science and society, and literacy are integrated throughout all science courses.

Course Number: 42111

Course Type: Regular

NCAA: Yes

Chemistry I Bilingual

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisite: Algebra I and Biology

Course Description: This laboratory course is designed so the student studies chemistry and its applications, especially as applied to the impact on society. He/She investigates substances and how they react with one another. Concepts of study include, but are not limited to, scientific measurement, properties and structure of matter, atomic theory, classification and periodic trends, ionic and covalent bonding, chemical reactions, energy, nuclear chemistry, acids and bases, and solutions. In addition, the student studies how chemistry and Earth and space science are related. Concepts include, but are not limited to, electromagnetic radiation, radioactivity, the structure of the Earth, and groundwater. Scientific thinking and practice e.g., extensive laboratory activities, critical thinking, and problem solving), science and society, and literacy are integrated throughout all science courses.

Important Notes: It is strongly recommended that the student has *successfully completed Algebra I* prior to taking Chemistry I.

Course Number: 42111B

Course Type: Regular

NCAA: Yes

AP Chemistry

Grade Level: 11-12

Length/Credit: Year/1.0

Fee: \$30.00

Prerequisites: Successful Completion of Chemistry I and Algebra II is recommended

Course Description: This laboratory course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The student attains a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The student acquires the abilities to think clearly and to express his/her ideas orally and in writing, with clarity and logic. The student examines the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics. Laboratory work is strongly emphasized. At the completion of this course, the student is strongly encouraged to take the AP exam. The student who demonstrates sufficient qualifications on this exam may receive college level credit and advance to upper level coursework in chemistry at the college level. Students earn a weighted grade for this course.

Important Note: AP Chemistry is a Chemistry 2 course, and is designed to be taken by students *after the successful completion of a first course in high school chemistry*.

Course Number: 44132

Course Type: AP

NCAA: Yes

Physics I

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisite: Algebra I, Geometry, and Biology. Completion of Chemistry is recommended.

Course Description: This laboratory course is designed as a study of the relationships between matter and energy. The student investigates topics of study that include, but are not restricted to the principles of motion, gravitation, heat, light, sound, electricity and magnetism, forces of nature, plate tectonics, and cosmology. As appropriate, these topics are examined at scales ranging from atomic to astronomical. The focus is on conceptual understanding and practical applications. Literacy strategies are integrated throughout the curriculum.

Course Number: 43111

Course Type: Regular

NCAA: Yes

Physics I Bilingual

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisite: Algebra I, Geometry, and Biology. Completion of Chemistry is recommended.

Course Description: This laboratory course is designed as a study of the relationships between matter and energy. The student investigates topics of study that include, but are not restricted to the principles of motion, gravitation, heat, light, sound, electricity and magnetism, forces of nature, plate tectonics, and cosmology. As appropriate, these topics are examined at scales ranging from atomic to astronomical. The focus is on conceptual understanding and practical applications. Literacy strategies are integrated throughout the curriculum.

Course Number: 43111B

Course Type: Regular

NCAA: Yes

AP Physics I

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisite: Algebra I, Geometry and taking concurrently Algebra II or higher. Although the Physics I course includes basic use of trigonometric functions, this understanding can be gained either in the concurrent math course or in the AP Physics I course itself.

Course Description: AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. 25% of the instructional time will be spent in hands-on laboratory work on inquiry-based laboratory investigations that provide students with opportunities to apply the science practices. No prior course work in physics is necessary. The students earn a weighted grade for the course. For students interested in careers in engineering or science, the recommended course of study is AP.

Course Number: 43171

Course Type: AP

NCAA: Yes

Social Studies

Personal Financial Literacy (backed with Health)

Grade Level(9): Grad Standard Year 2029

Length/Credit: Semester/0.5

Course Description: This course provides students with the fundamental knowledge and skills necessary to make informed financial decisions throughout their lives. Students will learn about personal finance topics such as goal setting and decision making, career planning, money management, and banking and credit. Through a variety of engaging activities, projects, and real-world simulations, students will develop the confidence and competence to navigate the financial landscape and achieve their financial goals

Course Number:15017

Course Type: Regular

New Mexico History

Grade Level(s): 10-12 Grad Standard Years 2025-2028

Length/Credit: Semester/0.5

Course Description: New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico with an emphasis on the 20th century to the present. The student analyzes the role that New Mexico plays in national and international arenas. He/She applies and reconstructs his/her knowledge of the past to develop a historical perspective and uses that perspective when examining relationships of the political, economic, social, and cultural issues of today.

Course Number: 10043

Course Type: Regular

NCAA: Yes

New Mexico History Bilingual

Grade Level(s): 10-12

Length/Credit: Semester/0.5

Course Description: New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico with an emphasis on the 20th century to the present. The student analyzes the role that New Mexico plays in national and international arenas. He/She applies and reconstructs his/her knowledge of the past to develop a historical perspective and uses that perspective when examining relationships of the political, economic, social, and cultural issues of today.

Course Number: 10043B

Course Type: Regular

NCAA: Yes

World History/Geography

12019

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: World History encompasses the study of diverse regions, cultures, communities, religions, institutions, and their development, growth, and interactions since the Renaissance. This course emphasizes continuity, as well as changes over time, and the outcomes produced by these processes. Themes include the development of economic, social, technological, and political trends, culminating

Course Number:

Course Type: Regular

NCAA: Yes

in our present world. Reading, writing, speaking and research strategies are integrated throughout the course.

World History/Geography Bilingual
12011B

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: World History encompasses the study of diverse regions, cultures, communities, religions, institutions, and their development, growth, and interactions since the Renaissance. This course emphasizes continuity, as well as changes over time, and the outcomes produced by these processes. Themes include the development of economic, social, technological, and political trends, culminating in our present world. Reading, writing, speaking and research strategies are integrated throughout the course.

Course Number:

Course Type: Regular
NCAA: Yes

AP World History/Geography

Number:12013

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: Advanced Placement World History emphasizes the evolution of global processes and contacts, in interaction with different types of human societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, focuses primarily on the past thousand years of global experience. This course highlights the nature of change and continuity in international frameworks, their causes and consequences. The student uses critical-thinking skills to demonstrate an understanding of major ideas, eras, themes, developments, and turning points in world history. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course

Course Type: AP
NCAA: Yes

AP World History/Geography Bilingual

Number:1201B

Grade Level(s): 10

Length/Credit: Year/1.0

Course Description: Advanced Placement World History emphasizes the evolution of global processes and contacts, in interaction with different types of human societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, focuses primarily on the past thousand years of global experience. This course highlights the nature of change and continuity in international frameworks, their causes and consequences. The student uses critical-thinking skills to demonstrate an understanding of major ideas, eras, themes, developments, and turning points in world history. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course

Course Type: AP
NCAA: Yes

US History/Geography

Grade Level(s): 11

Length/Credit: Year/1.0

Course Description: United States History and Geography is a survey course with a focus on post-Reconstruction United States (1877 – Present). Major emphasis is placed on American society, culture, and politics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

Course Number: 11011

Course Type: Regular
NCAA: Yes

US History/Geography Bilingual

Grade Level(s): 11

Length/Credit: Year/1.0

Course Description: United States History and Geography is a survey course with a focus on post-Reconstruction United States (1877 – Present). Major emphasis is placed on American society, culture, and politics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

Course Number: 11011B

Course Type: Regular
NCAA: Yes

AP US History/Geography

Grade Level(s): 11

Length/Credit: Year/1.0

Course Description: US History and Geography AP is a comprehensive course that covers the Discovery and Settlement of the New World to the Twenty-first Century. Major emphasis is placed on American society, culture, politics, and economics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class. US History and Geography AP fulfills the U. S. History requirement for graduation.

Course Number:11013

Course Type: AP
NCAA: Yes

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

AP US History/Geography Bilingual

Number: 11013B

Grade Level(s): 11

Length/Credit: Year/1.0

Course Description: US History and Geography AP is a comprehensive course that covers the Discovery and Settlement of the New World to the Twenty-first Century. Major emphasis is placed on American society, culture, politics, and economics. The student uses critical thinking skills to demonstrate understanding of major ideas, eras, themes, developments, and turning points in the history of the United States. The course emphasizes and develops close reading, writing, and research skills that are necessary for success in the class. US History and Geography AP fulfills the U. S. History requirement for graduation.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course

Course Type: AP

NCAA: Yes

English 11 Humanities & U.S. History/Geography Humanities

Grade Level(s): 11

Recommended: English 10

Corequisites: Enrollment in U.S. History/Geography Humanities

Length/Credit: Year/1.0

Course Description: American Humanities combines American literature, history, and fine arts to study the ideals and traditions of our cultural heritage. This two-credit program grants 1 credit in English and 1 credit in U.S. History (see Social Studies). Some enrichment activities, including field trips and research projects, are part of the program. Students will apply standard usage in speaking, listening, and writing through the reading of American literature. One half of the course work in English is devoted to composition. This course is recommended preparation for post-secondary education. With a Humanities or interdisciplinary approach, the student makes connections to corresponding time periods and themes through the study of U.S. History and/or other subject areas. Regardless of the approach(es) used, the student applies critical thinking skills through reading, speaking, viewing, and listening strands of language arts, through writing and research (50% of the course), and through the use of technology as a learning tool.

Course Number: 21532/11020

Course Type: Regular

Fee: None

NCAA: Yes

Government

Grade Level: 12

Length/Credit: Semester /0.5

Important note: This course is taken opposite of Economics/AP Economics

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Number: 13011

Course Type: Regular

NCAA: Yes

Distance Education Government

Grade Level: 12

Length/Credit: Semester /0.5

Important note: This course is taken opposite of Economics/AP Economics

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Number: 13011DE

Course Type: Distance Ed

NCAA: Yes

Government Bilingual

Grade Level: 12

Length/Credit: Semester /0.5

Important note: This course is taken opposite of Economics/AP Economics

Course Description: Government is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Course Number: 1301B

Course Type: Regular

NCAA: Yes

AP US Government/Politics

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite of Economics/AP Economics

Course Description: U. S. Government and Politics - AP is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The Advanced Placement course in U.S. Government and Politics gives students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. The course builds a familiarity with various institutions, groups, beliefs, and ideas that constitute U. S. politics. The student becomes acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course Number: 13016

Course Type: AP

NCAA: Yes

AP US Government/Politics Bilingual

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite of Economics/AP Economics

Course Description: U. S. Government and Politics - AP is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American government as established by the United States Constitution. The Advanced Placement course in U.S. Government and Politics gives students an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U. S. politics and the analysis of specific examples. The course builds a familiarity with various institutions, groups, beliefs, and ideas that constitute U. S. politics. The student becomes acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a citizen and how to exercise them as well as experience the political process at local, state, and national levels of governments.

Important Notes: The student is encouraged to take the Advanced Placement examination. Many universities and colleges consider successful completion of the class and taking the exam as evidence of an academic commitment. Depending on the student's score and the policy of the university or college, the student may receive college credits.

Course Number: 13016B

NCAA: Yes

Economics

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

Course Number: 15011

Course Type: Regular

NCAA: Yes

Distance Education Economics

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

Course Number: 15011DE

Course Type: Distance Ed

NCAA: Yes

Economics Bilingual

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite Government/AP Government

Course Description: Economics is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade.

Course Number: 15011B

Course Type: Regular

NCAA: Yes

AP Economics

Grade Level(s): 12

Length/Credit: Semester/0.5

Important note: This course is taken opposite Government/AP Government

Course Description: Economics AP provides the student with an in-depth understanding of the principles of economics, primarily macroeconomics. The intent of the semester course is to prepare the student for the Macroeconomics AP exam. The course meets all the Economics standards as prescribed by the state. The focus of this course is on the principles of economics that relate to an economic system as a whole. Emphasis is placed on the study of national income and price determination. Economics AP introduces the student to economic performance measures, economic growth and international economics. In addition, the course provides the student with opportunities to apply literacy strategies and skills. The Economics AP course is based on The College Board guidelines.

Important Notes: It is recommended that the student has successfully completed Algebra II. See Macro/Micro AP.

It is strongly recommended, but not required, that the student take the Macroeconomics AP exam. See Macro/Micro

Course Number: 15015

Course Type: AP

NCAA: Yes

Indian Education's Indigenous Education Programs will now be offered at Albuquerque High School. Students who enroll in a course will be able to take the CEC buses that are offered at their home school.

NATIVE AMERICAN STUDIES & GOVERNMENT / ECONOMICS

Grades: 9th, 10th, 11th, 12th

Prerequisites: None

Additional requirements: none

Fees: None

Dual Credit: No

This course offers both Government and Economics credit and meets the APS graduation requirement and state content standards. The course teaches Government and Economics through a Native American perspective. Government (Fall Semester w/Native Studies I) is a required course that provides the student with a framework for understanding the purposes, principles, and practices of American and Native American (Tribal) government as established by the United States Constitution. The student analyzes the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. In addition, he/she examines his/her rights and responsibilities as a dual citizen and how to exercise them as well as experience the political process at local state, tribal, and national levels of governments. Economics (Spring Semester w/Native Studies II) is a semester course with an emphasis on the allocation of scarce resources and the economic reasoning used by government agencies, Native American tribes, and by people in various economic roles. The student examines topics such as scarcity, supply and demand, market structures, the role of government, money, the role of financial institutions, and international trade. Native American Studies I (Fall semester with Government) and Native American Studies II (Spring semester with Economics) - A general survey course that traces the cultural and historical development of Native American nations from pre-history to present. Additional Course Information: *Students receive 1.5 credits per semester for these classes. These classes cannot be split up and must be taken together to receive credit. Session / Days / Times Course Length Credit Information Session II Mon thru Fri • 1:40-3:10 pm Full Year 1.5 credits per semester Fall semester: Government / Native Studies I Spring semester: Economics / Native Studies II

NATIVE AMERICAN LEADERSHIP AND PERFORMING ARTS

Grades: 10th, 11th, 12th

Prerequisites: None

Additional requirements: None

Fees: None

Dual Credit: No

Native American Leadership is an advanced Native American Studies (NAS) course designed for students who take an additional interest in the Native American Performing Arts. This course is designed to give a thorough and in depth look at contemporary and traditional forms of Native American leadership and government. It allows students to explore performing arts by applying music and leadership to the knowledge learned in previous NAS classes by asserting and demonstrating leadership, motivational, and skills-building techniques. Expectations are high as students are required to head school and community project planning committees, present information to a variety of audiences using various mediums and technologies (e.g., video, power point, poster boards), and communicate and engage with local Native American organizations. Native

American Classes 48 Session / Days / Times Course Length Credit Information Session IIIA Mon & Wed • 3:10-5:10 pm

*Students will be expected to participate in after-school events and activities. Full Year 1.5 elective credits per semester

NAVAJO HISTORY AND GOVERNMENT

Grade: 12th

Prerequisites: A CIB and a 506 Form on file with Indian Education Department

Additional requirements: None

Fees: None

Dual Credit: No

Navajo History and Government will offer the history and government of the Navajo Nation. Major historical themes include the Navajo Creation story, Navajo Long Walk, Stock Reduction, and the Navajo Code Talkers. Major government themes will include the traditional Navajo leadership, the Navajo Treaty of 1868, the evolution of the Navajo Nation Chapters, evolution of the Navajo Tribal Council, and the Navajo government today. Curriculum is developed by the Navajo Nation Office of Dine' Culture, Language and Community Services and is designed to qualify Navajo Nation students for the Chief Manuelito Scholarship.

Additional Course Information: This class does NOT count for Govt credit for graduation purposes. Session / Days / Times Course Length Credit Information Session I (a.m.) Tu & Th: Monday • 8:40-10:00 am Tues & Thurs • 8:40-11:00 am Fall -OR- Spring semester 0.5 elective credit per semester.

NAVAJO LANGUAGE I / II

Grades: 10th, 11th, 12th

Prerequisites: Students taking Navajo II must have a passing grade in Navajo I. Students also must be enrolled in a federally recognized tribe and have a 506 and CIB data on file with the district.

Additional requirements: None

Fees: None

Dual Credit: Yes - IAIA

Would you like to learn a language spoken by grandparents, parents, and tribal leaders? This class teaches students to read and write Navajo and opens doors to understand Southwestern culture: • This class will allow students to study Navajo culture, traditions, and language. • Successful completion of both classes will qualify students for the district and state bilingual seals. • This class satisfies the language requirement to be eligible for the Chief Manuelito Scholarship, which is given only to eligible Navajo students who have taken a Navajo class. Students also need 0.5 credit of Navajo Government and a 3.0 GPA. Navajo I (IAIA NAVJ101*): Introduces students to the basic skills – listening and speaking – and to the basic structures of Navajo taught within the cultural context. Areas of study include expression, comprehension, language and culture, language functions, connections and personal applications. Emphasis is placed on listening and speaking, communication skills, and cultural activities. 49 Navajo II (IAIA NAVJ102*): Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. Navajo II continues the focus on the basic language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the Navajo culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral, written, communication skills to personal, academic, and cultural activities. Additional Course Information: IAIA Dual Credit may be available, but is not guaranteed.** IAIA Dual Credit is a possibility for

NAVAJO LANGUAGE III / IV Grades: 10th, 11th, 12th

Prerequisites: Successfully completed Navajo I and II. Students also must also be either enrolled in a federally recognized tribe with a CIB on file or of tribal descent and have a completed 506 on file with the district.

Additional requirements: None

Fees: None

Dual Credit: Yes - IAIA

Navajo III is an intermediate Navajo language course for students with previous exposure (e.g. Navajo I and Navajo II). This class will focus on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. The goal of this course is to develop Navajo language skills to be able to communicate at the intermediate level (low-mid). The course will use a communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Lessons are enhanced with learning opportunities that connect families, community

and school. Navajo IV is a continuation of NAVAJO III and builds on those concepts. This class continues to focus on the continued development of all four language skills (speaking, listening, reading, writing), with an emphasis on listening and speaking. The goal of this course is to develop Navajo language skills to be able to communicate at the intermediate level (high). The course will use a communicative approach for students to learn about the fundamentals of conversation, vocabulary, and grammar. Students at this level are fully immersed with learning opportunities that connect families, community and school to prepare for the APS and State Bilingual Seals. Includes a portfolio and essay component.

SHIWI'MA BENA:WE / ZUNI LANGUAGE I / II

Grades: 10th, 11th, 12th

Prerequisites: Students will be an enrolled member of the Pueblo of Zuni and have a 506 and a CIB document on file with the APS Indian Education Department. Students taking Zuni II will have successfully completed Zuni I.

Additional requirements: None

Fees: None

Dual Credit: Yes - IAIA

Would you like to learn a language spoken by your grandparents, parents, and tribal leaders? Zuni language classes reconnect students to their families and communities. Zuni students will:

- Be immersed in listening, speaking, reading, and writing the Zuni language.
- Successfully complete Zuni I and II language classes and qualify for the APS Indian Education Department's Native American Bilingual Seal and state bilingual seal.

Zuni I: introduces students to the basic skills – listening and speaking – and to the basic structures of Zuni taught within the cultural context. Areas of study include expression, comprehension, language and culture, language functions, connections and personal applications. Emphasis is placed on:

- Listening, and speaking
- Communication skills
- Cultural activities

Zuni II: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. Zuni II continues the focus on the basic language skills and proceeds to an intermediate level of listening, speaking, reading, and writing as well as encouraging deeper appreciation of the Zuni language and culture. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral, written, communication skills to academic, personal, and Zuni language activities.

Health

Health (paired with Personal Financial Literacy)

Grade Level(s): 9

Length/Credit: Semester/0.5

Course Description: In this required course, the students learn about all aspects of health and wellness through learning experiences that emphasize an increased awareness of health behaviors and their positive and negative consequences. Areas of study include, but are not limited to, health promotion, acquisition of health information, health behaviors, health factors, interpersonal communication skills, goal setting, and health advocacy. Literacy skills of reading, writing, speaking, viewing, and researching are integrated throughout the course.

Course Number: 48010

Course Type: Regular

NCAA: Yes

P.O.W.E.R. – Philosophy of Wellness that Enriches Relationships (paired with Personal Financial Literacy)

Grade Level(s): 9

Length/Credit: Semester/0.5

Course Description: Philosophy of Wellness that Enriches Relationships (POWER) focuses on 'real life' problems. The student studies, analyzes, interprets, and evaluates universal topics. Components range from self-concept, self-analysis (Myers- Briggs), nutrition, brain research, multiple intelligence theory, learning styles, technology, mental, spiritual, physical, and sexual issues. The themes woven throughout the course balance independent learning, interest development, communication, critical thinking, ethical reasoning, leadership, interpersonal skills, creativity, and problem solving. Based on his/her research, analysis, synthesis, and evaluation each student begins to develop his/her own philosophy for life. Special topics include, but are not limited to exercise, nutrition, and food choices; weight control, and the consequences of obesity; sexuality (pregnancy and sexually-transmitted diseases); and addiction, addictive substances, and addictive behavior. The small class size supports discussion, creativity, and higher-level thinking skills. Skills and knowledge acquired in this course can be applied to the Health Science and the Human Services Career Clusters and their respective pathways.

Course Number: 063TF

Course Type: Gifted

NCAA: Yes

Physical Education

Graduate Standard Year	PE Graduation Requirement Course Offerings
Up to Class of 2028	Foundations of PE
Class of 2029 and beyond	Foundations of PE, Weights I, Team and Individual Sports I, Yoga I, Lifetime Sports I, Athletics I, Aerobics I, Baile Folklorico, ROTC I, Marching Band (2 fall semesters)

**Note: Some courses will be limited based on preference being given to upperclassmen who have already completed their physical education requirement.*

Foundations of Physical Education

Grade Level(s): 9

Length/Credit: Year/1.0

Special Requirements: *Students enrolled in this class will have a suitable change of clothing and shoes.*

Course Description: This course is a requirement for graduation. Foundations of physical education will be the focus with an emphasis on fitness concepts and activity objectives (skill, knowledge, and attitude) that will contribute to a lifetime commitment to activity and fitness.

Course Number: 90000

Course Type: Regular

Naval JROTC I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Navy JROTC Introduces the student to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The student gains a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power is important in America's future. The course content includes an introduction to the NJROTC program, naval mission and organization, maritime history, power and challenges, American democracy, and health education. Students are required to wear a military uniform once a month and are required to comply with military grooming/appearance standards while in uniform.

Course Number: 09801

Course Type: Regular

Marching Band I

Grade Level(s): 9

Length/Credit: Year/1.0 (Must complete 2 consecutive Fall semesters)

Recommended Prerequisite: Permission of the instructor and concurrent enrollment in Wind Ensemble, Symphonic Band or Marching Auxiliary.

Special Requirements: *The student participates in regularly scheduled performances during and outside of the school day, a zero hour class, band camp during the summer months, and in fundraising activities. The student may pay a course fee for materials, supplies, out of town travel, and instrument maintenance and, additionally pays for uniform costs and some out of school activities.*

Marching Band is an advanced performance course for students with experience on standard woodwind brass or percussion instruments. Marching Band teaches the advanced techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student performs within the tradition and standards of a wind ensemble using graded music III+ through V. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment Career Cluster.

Course Number:7303F

Course Type: Regular

Lifetime Sports I

Grade Level(s): 9

Length/Credit: Year/1.0

Special Requirements: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Emphasis is placed on learning and improving techniques, skills, and strategies in lifetime sports: bowling, golf, badminton, angling, racquet handball, archery, table tennis, tennis as well as some team activities. This class uses a variety of trips to expose the student to a number of lifetime activities. Trips to the golf course, archery lanes, rock climbing gym, and bowling alley allow the students to improve their skills and strategies in those activities. Units in mountaineering, fishing, and orienteering expose the students to a number of non-traditional physical education activities they can utilize after they have graduated.

Course Number:90100

Course Type: Regular

Team & Individual Sports I

Grade Level(s): 9

Length/Credit: Year/1.0

Special Requirements: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Team and Individual Sports emphasizes learning and improving techniques, skills, and strategies in team and individual sports, and prepares the student to aid with teaching and coaching sports to young children. The student is introduced to at least six of the following sports or activities, but not limited to: badminton, European handball, flag football, soccer, basketball, tennis, lacrosse, ultimate Frisbee, racquetball, and softball. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course apply to the education and training career cluster, teaching/training pathway which includes sports administration and sports management, and sports officiating. T & I knowledge and skills are also supportive of the Health Sciences cluster, specifically supporting the therapeutic services and diagnostics services pathways.

Course Number:90160

Course Type: Regular

Weight Training I

Grade Level(s): 9

Length/Credit: Year/1.0

Special Requirements: *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Description: Weight Training I is a basic weight training course. Topics the students will investigate are strength training principles, routines, and fundamental techniques and methods of lifting for the development of major muscle groups, nutrition, and diet information including the use of supplement.

Course Number:90421

Course Type: Regular

Yoga I**Grade Level(s): 9****Length/Credit: Year/1.0****Course Number:90450****Course Type: Regular****Special Requirements:** *Individual mat and proper athletic gear.*

Course Description: This course combines movements from Yoga and Pilates. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance, and functional movement. The student gains muscular strength, endurance, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, and personal enjoyment. Reading, writing, speaking, and research strategies are integrated throughout the course.

Aerobics/Body Conditioning I**Grade Level(s): 9****Length/Credit: Year/1.0****Course Number:90446****Course Type: Regular****Special Requirements:** *Lifting belts are recommended. Suitable workout clothing and shoes are required.*

Course Description: Aerobics/Body Conditioning is designed for the student who is earnest about strength development. The students must demonstrate knowledge of safety, spotting techniques, styles of lifting, and strength development programs. Competitive training techniques will be emphasized along with recent trends in strength training.

Baile Folklorico I**Grade Level(s): 9****Length/Credit: Year/1.0****Course Number:61040****Course Type: Regular**

Course Description: Mexican Folkdance, Culture and Music I provides the student with the opportunity to become aware of the history, culture, music, and geographic regions that Mexican dance encompass. The student learns basic elements of traditional Mexican, New Mexican and other folk dances. The student acquires knowledge of dance steps, choreography, music, skirt work, and costuming from the different regions of Mexico. The student is expected to participate in dance performances.

Interscholastic Athletics**Grade Level(s): 9****Length/Credit: Year/1.0****Course Number:9241A-M****Course Type: Regular****Credit for Physical Education and permission of instructor**

Special Requirements: *Enrollment in this course is limited to student athletes who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport.*

Course Description: The course will focus on knowledge of rules, safety issues, proper technique in performing skills, and building personal strength, endurance, and flexibility.

Course	Albuquerque	Arriaco	Cibola	Del Norte	Eldorado	Highland	La Cueva	Manzano	Rio Grande	Sandia	Valley	Volcano Vista	West Mesa
ENGLISH 09	X	X	X	X	X	X	X	X	X	X	X	X	X
ENGLISH 09 HON	X	X	X	X	X	X	X	X	X	X	X	X	X
ENG 9/ELD 1/2 & 3/4	X	X	X	X	X	X	X	X	X	X	X	X	X
ENGLISH 10	X	X	X	X	X	X	X	X	X	X	X	X	X
ENGLISH 10 HON	X	X	X	X	X	X	X	X	X	X	X	X	X
AP SEMINAR ELA 10	X		X			X	X		X		X		
ENG 10/ELD 1/2 & 3/4	X	X	X	X	X	X	X	X	X	X	X	X	X
ENGLISH 11	X	X	X	X	X	X	X	X	X	X	X	X	X
ENG 11 HUMANITIES			X				X	X	X				
AP ENG LNG COMP 11	X	X	X	X	X	X	X	X		X	X	X	X
AP ENG LIT COMP 11	X	X					X		X		X	X	
AP SEMINAR ELA 11			X			X	X						
ENG 11/ELD 1/2 & 3/4	X	X	X	X	X	X	X	X	X	X	X	X	X
ENGLISH 12	X	X	X	X	X	X	X	X	X	X	X	X	X
AP ENG LIT COMP 12	X	X	X	X	X	X	X	X		X	X	X	X
AP ENG LNG COMP 12	X	X					X		X			X	
AP RESEARCH ELA 12			X				X						
ENG 12/ELD 1/2 & 3/4	X	X	X	X	X	X	X	X	X	X	X	X	X
FILM CRITICISM ELA 12	X	X	X	X		X	X	X	X	X	X	X	X
CREATIVE WRT II ELA 12	X	X			X		X					X	X
CRIME/PUNISHMNT ELA 12			X		X	X		X	X	X		X	X
SHAKESPEARE ELA 12							X						
BIBLE LIT ELA 12							X	X		X			
COLLEGE PREP COMPOSITION .5					X		X			X			
MYTH/FLKRLRLIT .5			X		X		X		X	X			
ALGEBRA I	X	X	X	X	X	X	X	X	X	X	X	X	X
ALGEBRA I BIL	X	X		X		X			X				X
ALGEBRA I HON	X	X	X	X	X	X	X	X	X	X	X	X	X
ALGEBRA I HON BIL	X	X							X				
GEOMETRY	X	X	X	X	X	X	X	X	X	X	X	X	X
GEOMETRY BIL	X	X		X		X			X				X
GEOMETRY HON	X	X	X	X	X	X	X	X	X	X	X	X	X
GEOMETRY HON BIL	X	X							X				
ALGEBRA II	X	X	X	X	X	X	X	X	X	X	X	X	X
ALGEBRA II BIL	X	X		X		X			X				X
ALGEBRA II/TRIG HON	X	X	X	X	X	X	X	X	X	X	X	X	X
TRIGONOMETRY													
TRIGONOMETRY SEM													
FINANCIAL LIT	X		X	X	X	X	X		X	X	X	X	X
TRNS TO COLMATH	X		X			X	X	X	X				
TRNS TO COLMATH BIL	X												
PROB & STATS	X	X	X		X	X			X		X	X	
AP STATISTICS	X		X	X	X	X			X		X		
PRE CALCULUS	X	X		X	X	X	X	X	X	X	X	X	X
PRE CALCULUS BIL	X	X		X					X				X
AP PRE CALCULUS		X	X	X		X	X		X	X		X	X
AP PRE CALCULUS BIL		X							X				
CALCULUS			X				X						
AP CALC AB	X	X	X		X	X	X	X	X	X	X	X	X
AP CALC BC	X		X		X		X	X		X		X	
BIOLOGY I	X	X	X	X	X	X	X	X	X	X	X	X	X
BIOLOGY BIL	X	X		X		X			X				X

Highland High School

COURSE OFFERINGS

As you review the available courses at Highland High School that will meet your graduation requirements, we encourage you to preview them through the lens of post-secondary planning and life after high school. You should be considering which courses are of interest to you and which courses will help provide you with the skills and background knowledge for success after graduation. Whether you are planning on attending a college or university, a certification program focused on trades and industry, we have several courses that can be tailored to your specific needs and interests.

As you preview the available courses, you will notice that our courses are organized by Career Clusters. Career Clusters are a specific set of courses that are aligned with potential future careers. Each cluster offers a variety of classes that will help you to connect what you learn in school to future careers. It is strongly recommended that students identify classes that will build upon one another to identify the skills and knowledge learners need to achieve their future career goals. As industries shape the educational landscape, it is important for students to engage in hands-on learning experiences that help them develop essential employability skills. Our goal is to ensure students are immersed in an environment that is aligned with industry standards, equipping them with the skills to succeed in their chosen fields. Courses incorporate real-world scenarios and industry-relevant assessments to build credentials, fostering confidence and preparation for diverse postsecondary and professional opportunities.

Please note that although it is strongly recommended to complete a Program of Study within the Career Clusters, students are able to select courses from the various clusters. **Courses selected are not guaranteed as they will be offered based on availability and individual student educational program needs.*

At Highland High School you will be able pursue coursework to foster skills and knowledge in the following areas:

Law, Public Safety & Security

Media Production & Literacy

Business Marketing

Hospitality & Tourism

Health Sciences & S.T.E.A.M

Visual & Performing Arts

World Languages
(incl. Bilingual Seal)

Due to individual educational program needs and course availability, students may schedule a meeting with their counselor to discuss exploration of certification programs available with our district and/or courses that may be available for Dual Credit with CNM or UNM.

CAREER CLUSTER COURSE OFFERINGS

Law, Public Safety & Security Career Cluster

Pathway: Security & Protective Services
Program: Military Sciences

Careers in the Cluster of Law, Public Safety, & Security

Military Officer	Firefighter	Lawyer
Police Officer / Detective	911 Operator / Dispatcher	Parelegal
Police Service Aide	Game Warden	Legal Assistant
Corrections Officer	Crossing Guard	Legal Secretary
Probation Officer	Lifeguard / Ski Patrol	Court Reporter
Forensic Science Tech	Animal Control	Court Bailiff
Cybersecurity		

**This list of careers is not comprehensive and may not include all possible options.*

Naval JROTC I - Year 1

Grade Level(s): 9-12

Length/Credit: Year/1.0

***Instructor(s) may waive a portion or all of the fee.**

Course Description: Navy JROTC Introduces the student to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The student gains a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power is important in America's future. The course content includes an introduction to the NJROTC program, naval mission and organization, maritime history, power and challenges, American democracy, and health education. Students are required to wear a military uniform once a month and are required to comply with military grooming/appearance standards while in uniform.

Course Number: 09801

Course Type: Regular

Fee: \$25/year

Pre-Req: NONE

Naval JROTC II - Year 2

Grade Level(s): 10-12

Length/Credit: Year/1.0

***Instructor(s) may waive a portion or all of the fee.**

Course Description: Navy JROTC II builds on the general introduction provided in Navy JROTC I to further develop the traits of citizenship and leadership in cadets. The student acquires knowledge of technical areas of naval science and develops a deeper awareness of the vital importance of the world oceans to the continued well-being of the United States. The course content includes ongoing instruction in leadership theory, naval orientation and career planning, citizenship in the U.S. and other countries, United States' naval history, maritime geography, and meteorology. Students are required to wear a military uniform once a month and are required to comply with military grooming/appearance standards while in uniform.

Course Number: 09802

Course Type: Regular

Fee: \$25/year

Pre-Req: NJROTC I

Naval JROTC III - Year 3

Grade Level(s): 11-12

Length/Credit: Year/1.0

***Instructor(s) may waive a portion or all of the fee.**

Course Description: Navy JROTC III continues to focus on leadership and post-high school preparedness. Students gain a greater understanding of leadership by assuming positions of authority (under instructor supervision) within the unit and analyzing his/her varying degrees of success throughout the year. Course content focuses on the Naval Sciences, including maritime navigation, ethical leadership, the U.S. constitution, government fundamentals, and an introduction to drone flight, including the operation of small drones. Students are required to wear a military uniform once a month and are required to comply with military grooming/appearance standards while in uniform.

Course Number: 09803

Course Type: Regular

Fee: \$25/year

Pre-Req: NJROTC II

Naval JROTC IV - Year 4

Grade Level(s): 12

Length/Credit: Year/1.0

****Instructor(s) may waive a portion or all of the fee.***

Course Description: Navy JROTC IV focuses solely on practical leadership. The student gains understanding in leadership and improves his/her leadership skills by taking on positions of leadership (under supervision), and analyzes the reasons for his/her varying degrees of success throughout the year. The course content includes instruction in theoretical and applied aspects of leadership and training and evaluation of performance. The student acquires the techniques used to create motivation, to develop goals and activities for a work group, and to acquire the proper ways to set a leadership example. Students are required to wear a military uniform once a month and are required to comply with military grooming/appearance standards while in uniform.

Course Number: 09804

Course Type: Regular

Fee: \$25/year

Pre-Req: NJROTC III

Military Skills I-IV (This is an after-school course: 8th Period)

Grade Level(s): 9-12

Length/Credit: Year/1.0

****Instructor(s) may waive a portion or all of the fee.***

Course Description: Enhance military leadership and education. Military Skills I introduces the cadet to fundamental skills necessary to compete against other cadets of the same or different services in competitions (e.g., drill, air rifle, color guard, physical fitness) and/or public performances throughout the year. The student gains communication and leadership skills. Areas of emphasis include, but are not limited to, marksmanship, drill and ceremony, color guard, physical fitness, and career exploration. *Physical Fitness Training and Wellness Education will be conducted.

Course Number: 0990

Course Type: Regular

Fee: \$25/year

Pre-Req: None

LAW

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: In Law, the student studies the American legal system and its application in daily life. Major areas of study are basic law concepts, criminal law, civil law, constitutional law/individual rights, law in daily life, and juvenile law. The course deals with contemporary law-related public issues and provides the student with the ability to identify, analyze, and evaluate ways to resolve legal disputes. The student is provided the opportunity to gain knowledge of the legal system and everyday legal problems. Guest speakers from the legal community will contribute to our learning of court proceedings to aid our preparation

Course Number: 16020

Course Type: Regular

Fee:

for mock trials. Reading, writing, listening, speaking, and research strategies are integrated throughout the course. Course work will emphasize role-plays, mock trials, debates, and discussions. This course surveys the American legal system to provide practical information and problem-solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. The course will deal with contemporary law-related public issues, including gangs, guns, and substance abuse. The course will involve not only criminal law, but also civil law, and alternative punishments for violations against the public order. The course will include examination of Constitutional law, case studies, small group exercises, and visual analysis activities.

Speech & Debate

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Speech I provides a variety of informal and formal speaking experiences for the student who is interested in learning how to confidently stand in front of an audience and deliver effective oral presentations for a variety of purposes. The student understands the unique elements of different types of speeches, such as informative, persuasive, impromptu, dramatic interpretation, and debate. The student also applies the process of speech writing, effective delivery techniques, and the concept of audience awareness. By the end of the course, the student is comfortable and confident speaking in front of a group and also is able to convey ideas logically and effectively.

Course Number: 23031

Course Type: Regular

Fee:

Forensics

Grade Level(s): 11-12

Length/Credit: Year/1.0

Course Description:

This laboratory course focuses on the application of scientific principles to legal issues and evidence. Students will develop logical reasoning skills, learn how to analyze different types of evidence, and explore career options in the Forensic fields. Units of study will include Types of Evidence, Fingerprint Analysis, DNA Analysis, Forensic Anthropology, Forensic Pathology, Toolmark Analysis, Trace Evidence Analysis, Crime Scene Processing, and more. Case studies will enhance each unit. Mature behavior is required due to the nature of the content covered; a parent permission form is required to view forensic-related material.

Course Number: 43142

Course Type: Regular

Fee: \$20/year

Pre-Req: Bio/Chem

Psychology**Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: Psychology is the scientific study of the behavior of individuals and their mental processes. This course attempts to make a meaningful understanding of psychology in the student's individual life. Areas of study include, but are not limited to, approaches and methods; brain, body, and behavior; personality and human growth; consciousness and altered states; and psychological disorders and treatment. Literacy (e.g., reading, writing, speaking) strategies are integrated throughout the curriculum.

Course Number: 53040**Course Type: Regular****Fee:****AP Psychology****Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: The AP Psychology course introduces the student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The student is exposed to the psychological facts, principles, and phenomena associated with each of the major fields within psychology (e.g., biological bases of behavior, sensation and perception, learning, cognition, motivation and emotion, states of consciousness, developmental psychology, personality, experimental and correlational design, abnormal psychology, treatment of psychological disorders, ethical use of data). The student also learns about the methods psychologists use in their science and practice. Literacy strategies and techniques are integrated throughout the curriculum.

Course Number: 53041**Course Type: Regular****Fee:**

Arts, A/V Technology & Communication Career Cluster

Pathway: Media & Design Arts
Program: Digital Film Production
Graphic Design

Careers in the Cluster of Arts, A/V Technology & Communication

Graphic Artist / Business Marketing
Audio Visual Technicians
Special Effects / Animation
Sound Engineering
Content Creator

Broadcast Journalist
Producer / Director
Camera Operators
Screen Printer
Podcaster

Photographer
Photographer Assistant
Art Directors
Technical Writer
Radio Broadcast / DJ

**This list of careers is not comprehensive and does not include all possible options.*

Computer Graphics I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Computer Graphics I-III offers the student a new medium with which to create art. The student learns the basics of visual design elements and principles, learns to use the computer as a visual design medium, and develops skill, confidence, and sensitivity in applying knowledge of art media and techniques to the production of artwork. The student receives training in an industry standard bitmap graphics program (e.g., Adobe Photoshop) in addition to a vector-based (e.g., Illustrator, AppleWorks, FreeHand) graphics program. The production of computer art is applied to various other content areas and acquired skills are related to careers in art and other fields that now require computer graphics capabilities. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. *HHS Students have the opportunity to participate in out of school learning time program with a community partner through internships (ACE Course - Years 3 or 4)

Course Number: 71570

Course Type: Regular

Fee: \$20/year

Computer Graphics II

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: Computer Graphics II offers the student an opportunity to explore computer graphics applications with a bent toward mastery of advanced technical skills and concepts. The student continues to apply the basics of visual design elements and principles, to use the computer as a visual design medium, and to enhance his/her skill, confidence, and sensitivity in applying advanced knowledge of art media and techniques to the creation of graphic products. The student receives training in an industry standard bitmap graphics program (e.g., Adobe Photoshop) in addition to a vector-based (e.g., Illustrator, AppleWorks, FreeHand) graphics program. Advanced skills are learned through a variety of applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. *HHS Students have the opportunity to participate in out of school learning time program with a community partner through internships (ACE Course - Years 3 or 4)

Course Number: 71572

Course Type: Regular

Fee: \$20/year

Computer Graphics III

Grade Level(s): 11-12

Length/Credit: Year/1.0

Course Description: Computer Graphics III offers the student an opportunity to further study computer graphics applications with emphasis on mastery of advanced technical skills and concepts. The student continues to apply visual design elements and principles, to use the computer as a visual design medium, and to gain proficiency, confidence, and sensitivity in applying advanced knowledge of art media and techniques to the creation of graphic products. Advanced skills are learned through a variety of applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. Emphasis is placed on creating an individualized body of work which represents a personal exploration of viewpoints. *HHS Students have the opportunity to participate in out of school learning time program with a community partner through internships (ACE Course - Years 3 or 4)

Course Number: 71574

Course Type: Regular

Fee: \$20/year

Computer Graphics IV

Grade Level(s): 11-12

Length/Credit: Year/1.0

Course Description: Computer Graphics IV offers the student an opportunity to demonstrate a high level of competency in graphics applications with an emphasis on professional portfolio development. The student develops an individual style through a variety of graphic applications. Areas of study are visual design, conventions and history, technical literacy, visual communication, career awareness, and preparation of work for public display. Emphasis is placed on creating an individualized body of work which represents a personal exploration of viewpoints. *HHS Students have the opportunity to participate in out of school learning time program with a community partner through internships (ACE Course - Years 3 or 4)

Course Number: 71576

Course Type: Regular

Fee: \$20/year

Mass Media I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Mass Media is a hands-on course that focuses on preparing the student with the skills and knowledge needed to function in the film/ television and broadcasting industry. It is an introduction to broadcast journalism, emphasizing journalistic conventions & skills that can be applied to filmmaking. The student gathers, writes, edits, and shoots short news programs. He/She examines verbal and nonverbal performance and message preparation skills related to both the audio and video components of television broadcasting. The student examines television/film content from the perspective of the journalistic critic, director, editor.. The student continues to examine a variety of related literacy components (i.e., technical, media, and creative) to complete his/her introduction of study. Literacy is integrated throughout the course.

Course Number: 53050

Course Type: Regular

Fee:

Digital Film Production II

Grade Level(s): 10-12

Length/Credit: Year/1.0

Special Requirements: *May be required to pay for some out-of- school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Description: Digital Film Production II focuses on the mastery of intermediate knowledge, skills and concepts related to film production & broadcasting. The student develops advanced techniques and applies them to individual, collaborative and community-based projects. The student continues to investigate and analyze current trends in filmmaking and broadcasting, including career opportunities, contemporary technical and aesthetic considerations. The student analyzes and applies best practices to film production projects, and evaluates their effectiveness in field productions. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment career cluster.

Course Number: 71582

Course Type: Regular

Fee: \$20/year

Digital Film Production III

Grade Level(s): 11-12

Length/Credit: Year/1.0

Special Requirements: *May be required to pay for some out-of- school activities. The student participates in regularly scheduled events during and outside of the school day. The student and the parent sign a use of equipment contract and a media release form. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.*

Course Description: Digital Film Production III focuses on the mastery of knowledge, skills and concepts related to film & broadcast production. The student develops advanced techniques and applies them to individual, collaborative and community-based projects. The student continues to investigate and analyze current trends in filmmaking and broadcasting, including career opportunities, contemporary technical and aesthetic considerations. The student analyzes and applies best practices to film production projects, and evaluates their effectiveness in field productions. Skills and knowledge acquired in this course can be applied to the United States Department of Education Audio-Video Technology & Communications Career Cluster and respective pathways and the New Mexico Arts and Entertainment career cluster. (*HHS Students have the opportunity to participate in an extended learning time program with a community partner through internships via an ACE Course - Years 3 or 4) *Digital Film Production IV is available for credit if requested/needed; however, students are encouraged to enroll in an ACE course.)

Course Number: 71584

Course Type: Regular

Fee: \$20/year

Digital Photo I**Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: Photography I, develops the student's aesthetic awareness and introduces him/her to basic and technical concepts of digital photography and the use of a digital darkroom (computer software). This includes printing, enlarging, and composing as well as care of photographic equipment and studio safety. Literacy is integrated throughout the course. The course uses a digital camera.

Course Number: 71530**Course Type: Regular****Fee: \$30/year****Digital Photo II****Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: In Photography II the student continues his/her study of Photography I. Student learns more involved techniques with emphasis on excellence, both technically and aesthetically. This course includes some new techniques and experimentation with various kinds of digital techniques. The student deals with preparation of photography for exhibits, the market, and jobs related to the field of photography. Literacy is integrated throughout the course. The course uses a digital camera. Students should have access to a digital camera at home.

Course Number: 71532**Course Type: Regular****Fee: \$30/year****Digital Photo III****Grade Level(s): 11-12****Length/Credit: Year/1.0**

Course Description: Photography III is a continuation of Photography II with an emphasis placed on developing personal style using special effects (e.g., hand coloring, sepia and selenium toning, polarization, multiple exposures) and assorted techniques. Literacy is integrated throughout the course and career possibilities are pursued. The course uses a digital camera. Students should have access to a digital camera at home.

Course Number: 71534**Course Type: Regular****Fee: \$30/year****ACE (Academic Career Exploration)****Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: Through work experiences as supported by a portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health, and finances are also included. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. Literacy strategies are integrated throughout the course and are reflective of the pathway of study in the identified career cluster.

Course Number: 53066**Course Type: Regular****Fee:****Yearbook I - III****Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: Yearbook applies the skills of pre-planning, scheduling, copywriting, cropping, headline writing, layout, photography, art and graphics, theme selection, distribution, and business management to produce the school yearbook. Much of the work is done outside the class. The course is designed for long-term group projects using the computer as a tool. The learner will solve problems requiring integration of skills and knowledge from a variety of disciplines. Succeeding levels of this course will expect students to meet objectives by increasing the difficulty and complexity of their project focus.

Course Number: 2403**Course Type: Regular****Fee:**

Hospitality & Tourism Career Cluster

Pathway: Restaurant, Food & Beverage
Program: Restaurant, Food & Beverage Service

Careers in the Cluster of Hospitality & Tourism Career Cluster

Caterer	Restaurant Staff: Manager, Host, Waiter, Cook, Back of the House Support
Bartender	Hotel Staff: Manager, Front Desk Clerk, Valet, Housekeeping, Maintenance
Recreation	Fast Food: Manager, Cashier, Cook

**This list of careers is not comprehensive and does not include all possible options.*

ProStart I

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: ProStart I is a basic course that develops skills in foods. Safety and sanitation, use of equipment, basic food preparation skills, nutrition, meal patterns, and careers in food service areas are emphasized. Basic skills are demonstrated during laboratory experiences. Teamwork, application of literacy skills, and curriculum integration are an integral part of the course.

Course Number: 83011

Course Type: Regular

Fee: \$25/year

ProStart II

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: ProStart II is designed for the student who is interested in extending his/her culinary skills. ProStart II expands upon the basic skills learned in ProStart I. Areas of study include, but are not limited to, safety and sanitation, use of equipment, international cuisine, nutrition, meal patterns, and careers in food service areas. Increasingly complex food preparation techniques are developed. Teamwork, application of literacy skills, and curriculum integration are an integral part of the course.

Course Number: 83012

Course Type: Regular

Fee: \$25

ProStart III

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: ProStart III teaches the skills of basic gourmet food preparation and catering. The student learns and practices skills related to safety and sanitation on the worksite, customer relations, the preparation and serving of foods for customer consumption, and the use of food service equipment in a commercial kitchen. Career opportunities in the Food Services field are explored. Teamwork, application of literacy skills, and curriculum integration are an integral part of the course. Skills are assessed through participation in culinary events throughout the year. *Additional hours are required outside traditional class time for field experience.

Course Number: 83013

Course Type: Regular

Fee: \$25

ACE (Academic Career Exploration) - Year IV Pro Start

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Through work experiences as supported by a portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health, and finances are also included. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. Literacy strategies are integrated throughout the course and are reflective of the pathway of study in the identified career cluster.

Course Number: 53066

Course Type: Regular

Fee:

Business Marketing Career Cluster

Pathway: Marketing Management
Program: Marketing Management

Careers in the Marketing / Business Career Cluster

Retail: Manger, Merchandising, Cashier
Advertising
Public Relations
Brand Manager
Sales / Business Manager
Administrative Assistant / Clerk

Sales Representatives
Graphic Design Artist
Real Estate / Realtor
Agent
Accountant / Bookkeeper
Data Entry

Telemarketer
Digital Marketing / Content
Marketing / Research Analyst
Event Planner
Account Representative
Human Resources

**This list of careers is not comprehensive and does not include all possible options.*

Principles of Marketing Fundamentals

Grade Level(s): 9-12

Length/Credit: Year/1.0

Special Requirement: Membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. Successful completion of Principles of Marketing and Marketing Management fulfills the Economics graduation requirement. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.

Course Number: 84309

Course Type: Regular

Fee: \$20/year

Course Description: Principles of Marketing -Principles focuses on a variety of topics related to providing goods and services, such as market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management entrepreneurship and pricing and packaging. Human relations, employability skills, computers, math skills, and economics are also covered. Job and career exploration to include work site experiences are an integral emphasis of Principles of Marketing.

Marketing Management

Grade Level(s): 10-12

Length/Credit: Year/1.0

Special Requirement: Membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional costs may be incurred for competition and travel. Successful completion of Principles of Marketing and Marketing Management fulfills the Economics graduation requirement. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit.

Course Number: 84315

Course Type: Regular

Fee: \$20/year

Course Description: Course covers the same scope of topics as Principles of Marketing courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

Marketing Lab - Mentorship

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisite: The student must apply for, and interview with, the instructor of the course. In addition, the student must be currently enrolled in, or have completed, Principles of Marketing and Marketing Management.

Special Requirements: If not already a DECA member through a marketing class, membership in DECA, a co-curricular organization, is required. DECA prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. (www.deca.org) \$20.00/year membership fee will be charged to cover local, state, and national fees. Additional

Course Number: 84312

Course Type: Regular

Fee: \$20/year

costs may be incurred for competition and travel. This course satisfies the graduation requirement that a student must earn one (1) career cluster, workplace readiness or language credit. Course work experience is gained in marketing-related careers in one of several industries

Course Description: This course may include work-study, internships, school-based enterprises, service learning, mentor programs, or job shadowing experiences. Standards are set for the experience period and related classroom experience will align with occupational training in the field. Improvement of employability skills and discussion regarding the experiences and problems encountered on the job will also be included in classroom activity.

Entrepreneurship (Marketing)

Grade Level(s): 12

Length/Credit: Year/1.0

Course Description: Entrepreneurship is a course for the student who is curious about owning a successful company and being his/her own boss. These are only a few of the reasons to explore the possibility of becoming an entrepreneur. The course takes the student on the journey through the entire process of starting one's own business. The student selects a product or service to sell, determines who the customers are, learns how to promote the company, obtains financing, and more. The student also learns how to put together and complete a business plan by the end of the course. *Working scheduled shifts in the school-based enterprise (snack bar) during lunch and/or mornings in DECA is a highly recommended component of this course.

Course Number: 53041

Course Type: Regular

Fee:

ACE Marketing I:

Grade Level(s): 9 - 12

Length/Credit: Year/1.0

Course Description: In ACE Marketing I the student is introduced to marketing skills in a hands-on school-based enterprises (SBE) environment. The student develops and practices skills necessary for employment in a controlled learning situation. Areas of study are financial measures, facilities and equipment management, marketing functions, and career readiness. *Working scheduled shifts in the school-based enterprise (snack bar) during lunch and/or mornings in DECA is a highly recommended component of this course.

Course Number: 86111

Course Type: Regular

Fee:

ACE Marketing II:

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: In ACE Marketing II the student continues to develop marketing skills in a hands-on school-based enterprises (SBE) environment. The student develops and practices skills necessary for employment in a controlled learning situation. Areas of study are financial measures, facilities and equipment management, marketing functions, and career readiness. *Working scheduled shifts in the school-based enterprise (snack bar) during lunch and/or mornings in DECA is a highly recommended component of this course.

Course Number: 86114

Course Type: Regular

Fee:

ACE Marketing III:

Grade Level(s): 11 - 12

Length/Credit: Year/1.0

Course Description: ACE Marketing III is the capstone course for marketing lab students. The student schedules and manages peers in a controlled learning environment and applies managerial principles in daily retail activities. Areas of study are financial measures, facilities and equipment management, marketing functions, and career readiness. *Working scheduled shifts in the school-based enterprise (snack bar) during lunch and/or mornings in DECA is a highly recommended component of this course.

Course Number: 86117

Course Type: Regular

Fee:

Health Sciences / Science, Technology, Engineering & Math Career Cluster

Pathway: Health & Human Sciences

Program: Health Science Fundamentals

Careers in the Cluster of Health Sciences & Science, Technology, Engineering & Math Career Cluster

Teacher	Nurse	Occup (OT). / Phys. Therapist	Engineering
Counselor / Therapist	Home Health Care	Doctor / Specialist	Marine/Wildlife Biologist
Social Worker	Emergency Medical Tech (EMT)	Veterinarian / Vet Tech	Environmental Scientist
Educational Assistant	Certified Nurse Assistant (CNA)	Animal Care Attendant	Ecologist
Case Manager	Dentist / Hygienist	Groomer	Physicist
Coach / Trainer	Phlebotomist	Pharmacist / Pharm. Tech	Chemist
Nutritionist	Lab Technician	Radiologist / X-Ray Tech	Meteorologist
Registrar / Secretary / Clerk	Coroner	Surgical Tech	Health & Safety Officer

**This list of careers is not comprehensive and does not include all possible options.*

Health Care Occupations

Grade Level(s): 9-12

Length/Credit: Year/1.0

Prerequisite: Successful completion of Health I & Biology

Course Description: Health care has grown into a multibillion dollar industry that has profound effects on our society. As medical advancements continue to grow, so do issues faced by society, patients, and health care providers. In Health Careers I, the student studies a variety of topics that include, but are not limited to, health promotion; acquisition of health information; health behaviors; health factors; interpersonal communication skills; goal setting; health advocacy; safety, first aid, and emergency care; and career readiness. The student networks with health care professionals both in and out of the classroom setting. Students will explore a variety of health careers (e.g., dentistry, pharmacy, geriatric care). Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to the Health Science and the Human Services Career Clusters and their respective pathways and New Mexico Health and Biosciences Career Clusters.

Course Number: 48020

Course Type: Regular

Fee:

Health Education II

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: Health II is a comprehensive health education course designed to equip students with the knowledge and skills needed to make informed decisions about their physical, mental, and emotional well-being. Topics covered include reproductive health and family planning, as well as STI and HIV prevention, ensuring students understand safe practices and responsible decision-making. The course also addresses mental health disorders and treatment options, helping students recognize signs of mental illness and seek appropriate support. Students will learn about nutrition for athletes and active lifestyles, along with chronic disease prevention (heart disease, diabetes, and cancer) to promote lifelong wellness. Stress management techniques will be introduced to help students develop healthy coping mechanisms, while substance abuse prevention and addiction awareness will highlight the dangers of drugs, alcohol, and vaping. Additionally, the course provides hands-on training in first aid and emergency response skills, preparing students to handle medical emergencies. Finally, students will develop health literacy and skills to access reliable health information, ensuring they can critically evaluate sources and make educated choices about their well-being. Through interactive discussions, real-life scenarios, and practical applications, this course empowers students to take charge of their health and lead balanced, informed lives.

Course Number: 48013

Course Type: Regular

Fee:

Anatomy & Physiology

Grade Level(s): 11 - 12

Length/Credit: Year/1.0

Prerequisite: Biology I and Chemistry I

Course Description: Anatomy and Physiology is a survey course of study directed through the anatomical and physiological systems of humans. This laboratory course is designed for the student interested in health occupations and in how the body works. The student explores the structure and function of systems and how each contributes to the complete homeostasis of the body, including integumentary, skeletal, muscular, nervous, circulatory, digestive, renal, and respiratory. The student also participates in the examination of cells, histology, and basic chemistry as it applies to the study of physiology. Dissection of a cat and other organs is required for the anatomy portion of the course.

Course Number: 44115

Course Type: Regular

Fee: \$20/year

Sports Medicine

Grade Level(s): 11 - 12

Length/Credit: Year/1.0

Prerequisites: *Credit for Foundations of Physical Education, Health I, and permission of instructor*

Special Requirements: *30hrs./semester with athletic team/training room, CPR, and First Aid, Specific dress code may be required. This course may require outside observation hours at athletic events or practice.*

Course Description: This course is recommended for students who are considering a career in the health or medicine-related fields. The students will examine anatomical and physiological systems of the human body and how they relate to physical activity. Special attention will be given to the following topics: skeletal, muscular, respiratory and nervous systems, the prevention, cause/effect, treatment and reconditioning of athletic injuries, emergency care and first aid, and athletic training.

Course Number: 97001

Course Type: Regular

Fee: \$25/year

Working With Young Children

Grade Level(s): 12

Length/Credit: Year/1.0

Course Description: The student explores significant child development theorists and theories, child development milestones from pre-birth through preschool, components of a quality early childhood environment, and ways to promote healthy relationships. Careers in an early childhood setting are explored. Areas of study include, but are not limited to, child growth and development, safety and health, the learning environment, relationships, pregnancy and prenatal care, and career readiness.

Course Number: 83201

Course Type: Regular

Fee:

Psychology

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: Psychology is the scientific study of the behavior of individuals and their mental processes. This course attempts to make a meaningful understanding of psychology in the student's individual life. Areas of study include, but are not limited to, approaches and methods; brain, body, and behavior; personality and human growth; consciousness and altered states; and psychological disorders and treatment. Literacy (e.g., reading, writing, speaking) strategies are integrated throughout the curriculum.

Course Number: 53040

Course Type: Regular

Fee:

AP Psychology

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: The AP Psychology course introduces the student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The student is exposed to the psychological facts, principles, and phenomena associated with each of the major fields within psychology (e.g., biological bases of behavior, sensation and perception, learning, cognition, motivation and emotion, states of consciousness, developmental psychology, personality, experimental and correlational design, abnormal psychology, treatment of psychological disorders, ethical use of data). The student also learns about the methods psychologists use in their science and practice. Literacy strategies and techniques are integrated throughout the curriculum.

Course Number: 53041

Course Type: Regular

Fee:

AP Environmental Science

Grade Level(s): 11-12

Length/Credit: Year/1.0

Prerequisite: C or better in Algebra I, Biology I, and Chemistry I is highly recommended

Course Description: This laboratory class is designed to provide the student with the scientific principles, concepts and methodologies required to understand, identify, and analyze environmental problems both natural and man-made, and to examine alternative solutions for resolving and/or preventing them. The course is interdisciplinary, covering topics in the fields of geology, biology, chemistry, geography, and physics. The student examines the following themes: science is a process; energy conversions underlie all ecological processes; the Earth itself is one interconnected system; humans alter natural systems; environmental problems have cultural and social contexts; and human survival depends on developing practices that will achieve sustainable systems. The student is encouraged, but is not required, to take the AP exam at the end of the school year. The student may be expected to complete some course assignments outside the school year (i.e., summer). Field trips will take place on some Saturdays as well as in the regular school schedule. Students earn a weighted grade for this course.

Course Number: 44135

Course Type: Regular

Fee:

Astronomy

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisites: *Successful completion of Algebra I is recommended.*

Course Description: In Astronomy I, the student develops a clear understanding of the universe, Milky Way, stars, solar system, and the Earth's position in these. The student studies the formation of the solar system, workings of the sun, comparison of planets, orientation and placement of the Earth in the Milky Way galaxy, formation of galaxies, theories about cosmology, the Big Bang, and the possibility of life in the universe. The history and development of astronomy, the major tools (including ground-based and space-based telescopes) and Spectroscopy are investigated intensely. Astronomy I uses algebra and geometry to support a deeper understanding of celestial mechanics, Kepler's and Newton's laws, and methods of measuring stars. The student studies the life cycles of stars, including stellar evolution, supernovae, neutron stars, and black holes. The student examines scientific thinking and practices, and how science impacts individuals and society. Literacy strategies (e.g., reading, writing, speaking, and research) are integrated throughout the curriculum. A variety of labs, projects, field trips, and the use of the Internet supplement the class activities

Course Number: 43131

Course Type: Regular

Fee:

Team & Individual Sports I-IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Special Requirements: *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Team and Individual Sports emphasizes learning and improving techniques, skills, and strategies in team and individual sports, and prepares the student to aid with teaching and coaching sports to young children. The student is introduced to at least six of the following sports or activities, but not limited to: badminton, European handball, flag football, soccer, basketball, tennis, lacrosse, ultimate Frisbee, racquetball, and softball. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course apply to the education and training career cluster, teaching/training pathway which includes sports administration and sports management, and sports officiating. T & I knowledge and skills are also supportive of the Health Sciences cluster, specifically supporting the therapeutic services and diagnostics services pathways.

Course Number: 90160

Course Type: Regular

Fee: \$15

Weight Training I-III

Grade Level(s): 9-12 **Preference placement will be given to upperclassmen.*

Length/Credit: Year/1.0

Course Description: Weight Training I is a basic weight training course. Topics the students will investigate are strength training principles, routines, and fundamental techniques and methods of lifting for the development of major muscle groups, nutrition, and diet information including the use of supplements.

Weight Training II-IV will be a more advanced weight-training course. The students will investigate advanced techniques in all lifts, techniques, and methods. Bodybuilding, powerlifting, and Olympic-style lifting techniques will be introduced and used. Additional emphasis is placed on steroid and other supplement use and abuse. The courses will be designed for the student who is earnest about strength development. The students must demonstrate knowledge of safety, spotting techniques, styles of lifting, and strength development programs. Competitive training techniques will be emphasized along with recent trends in strength training.

Course Number: 90421

Course Type: Regular

Fee:

Lifetime Sports I-IV**Grade Level(s): 9-12****Length/Credit: Year/1.0****Special Requirements:** *Fees for field trips may be charged. The class will go on field trips during the year.*

Course Description: Emphasis is placed on learning and improving techniques, skills, and strategies in lifetime sports: bowling, golf, badminton, angling, racquet handball, archery, table tennis, tennis as well as some team activities. This class uses a variety of trips to expose the student to a number of lifetime activities. Trips to the golf course, archery lanes, rock climbing gym, and bowling alley allow the students to improve their skills and strategies in those activities. Units in mountaineering, fishing, and orienteering expose the students to a number of non-traditional physical education activities they can utilize after they have graduated.

Course Number: 90100**Course Type: Regular****Fee: \$15****Yoga / Pilates I-IV****Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: This course combines movements from Yoga and Pilates. The focus of this class is on motor learning strategies, body awareness, stress reduction, breath work, balance, and functional movement. The student gains muscular strength, endurance, and flexibility. Areas of study include, but are not limited to, movement forms, movement concepts and principles, physically active lifestyle, physical fitness, personal and social behaviors, cultural awareness, and personal enjoyment. Reading, writing, speaking, and research strategies are integrated throughout the course. **As the levels progress, skills become more complex and reflective of advanced movements.*

Course Number: 90450**Course Type: Regular****Fee:****Interscholastic Athletics I-IV****Grade Level(s): 9-12****Length/Credit: Year/1.0**

Special Requirements: *Enrollment in this course is limited to student athletes who are eligible to participate in a school-sponsored athletic program. Participation in competitions is required. The student may be expected to purchase personal equipment or supplies, provide evidence of a physical examination, and comply with all requirements of APS and New Mexico Activities Association for participation in the sport. Approval from the athletic/coach of sport is required.*

Course Description: Interscholastic Athletics I-IV is designed for the student athlete who participates in a school-sponsored team sport or activity. The student explores the fundamental concepts and skills related to a specific sport or activity and gains introductory knowledge of the rules, safety issues, proper techniques in performing special skills, and building personal strength, endurance, and flexibility specific to the sport or activity.

Course Number: 92411**Course Type: Regular****Fee: Varies by Sport**

(Visual & Performing Arts) Arts, A/V, Technology & Communication Career Cluster

Pathway: Performing Arts

Program: Careers in Performing Arts

**Courses in this pathway & program also align with Media & Design Arts Pathway and Digital Film & Graphic Design Program*

Careers in the Cluster of Visual & Performing Arts A/V, Technology & Communication Career Cluster

Audio Visual Technicians	Agents	Illustrator	Graphic Designer / Marketing
Special Effects / Animation	Business Manager	Set Designer	Painter / Muralist
Sound Engineering	Actors	Music Director	Teacher
Producer / Director	Costume Designer	Composer	Film Video Editors
Camera Operators	Make Up Artist	Dancer / Choreographer	Musician
Writer / Playwright	Set Designer	Hairdresser	

**This list of careers is not comprehensive and does not include all possible options.*

Art I, II

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Art I is an entry level course recommended as a prerequisite for all art/crafts courses. Art I is a design and visual fundamental class which exposes the student to a variety of methods, techniques and media. Literacy is integrated throughout the course.

In Art II the student demonstrates progress in the acquired skills. He/She individually demonstrates problem-solving and decision-making skills when applying the principles and elements of art. Emphasis is on underlying concepts and/or ideas on the student's work based on informed choices and personal aesthetics. He/she is taught to show the relationships between 2-D design, 3-D design and drawing and painting exercises as a strategy to move students towards upper-level classes. Literacy is integrated throughout the course.

Course Number: 70030/40

Course Type: Regular

Fee: \$25/year

AP Studio Art

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisite: Successful completion of Art I & Instructor Permission

Course Description: The AP Studio Art Drawing course is a rigorous college level course designed for students who are seriously interested in the practical experience of art. AP Studio Art Drawing is not based on a written exam; instead, students submit a portfolio for evaluation at the end of the school year. The student fully investigates the Breadth, Concentration and Quality components of AP Studio courses. Literacy is integrated throughout the course. *Important Notes: The course reflects skills required in the area of Drawing Portfolio as designed by the AP Curriculum. Student success in AP requires the following: student commitment, teacher expertise, and administrative support.

Course Number: 72070

Course Type: Regular

Fee: \$25/year

Painting & Drawing I-III

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisite: Successful completion of Art I

Course Description: Drawing and Painting I is a studio course and requires the student to have an understanding of the basic design and visual art fundamentals acquired in Art I. The student works in various drawing and painting media (e.g., pencil, colored pencil, charcoal, conte crayon, gouache, oil painting, watercolor, acrylic, pastels, dyes, inks). He/She studies the making of art and directs his/her awareness and growth through art history, aesthetics, and art criticism.

Course Number: 71010

Course Type: Regular

Fee: \$25/year

Drawing and Painting II is a studio course for the student who has completed Art I and Drawing and Painting I. The student reviews painting and drawing and painting and explores advanced painting and drawing techniques in a variety of media. He/She has an opportunity to focus on projects of choice while developing more in-depth painting and drawing skills. The

student pursues career possibilities and explores art history. Literacy strategies are integrated throughout the curriculum.

Ceramics I-IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Ceramics I is a beginning course in ceramics design which includes wheel throwing, hand building, glazing and the firing of sculptural and functional objects made of clay. The student examines and develops skills and proficiency in basic ceramic processes. Literacy is integrated throughout the course.

In advanced Ceramics, the student demonstrates progress in the acquired skills. They will individually demonstrate problem solving and decision-making skills when applying the principles of design. Emphasis is on underlying concepts and/or ideas on the student's work based on informed choices and personal aesthetics. Literacy is integrated throughout the course.

Course Number: 70511

Course Type: Regular

Fee: \$25/year

Ballet Folklorico I-IV (Mex. Dance & Culture)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Mexican Folkdance, Culture, and Music II-IV provides the student with the opportunity to develop the essential skills and technical demands unique to Mexican dance. The student develops creative abilities through improvisation, choreography, costume design and selection, and performance. The student is an active participant in the performing arts group that educates the community about Mexican dance and culture through dance and music.

Course Number: 61040

Course Type: Regular

Fee: \$10/year

Drama I-III

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Drama I-IV is a full-year, performance-based course that serves as an introduction to theater arts. The student studies basic principles and techniques in acting, theater history, musical theater, staging, voice and diction, pantomime, improvisation, choral reading, readers' theater, storytelling, and oral interpretation. The student is also introduced to stage makeup, stage lighting, and technical production techniques. The student will learn the relationship of drama to literature and other art forms. They will receive an overview of careers in theater and related fields. The student participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course

Course Number: 75019

Course Type: Regular

Fee: \$20/year

Drama IV - Theater Production

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Theatre Production is a full-year performance-based course that serves as an advanced acting and directing theater arts class. This course expands on acting skills and directing skills. There is emphasis placed on potential career development in theater and related professions. The student studies acting by developing, communicating, and sustaining character in improvisations and informal or formal productions. The student continues to study principles and techniques in acting, musical theater, staging, voice and diction, and oral interpretation. The student also studies directing techniques of organization, style genre/period production schedules, script and character analysis, production values, and rehearsal techniques. The student participates and is expected to take a more active role in regularly scheduled performances during and outside of the school day in appropriate performance attire.

Course Number: 75025

Course Type: Regular

Fee: \$20/year

Musical Theater

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Musical theater course teaches students the techniques and styles of musical theater, and how to perform in a musical. Students may also learn about the history of musical theater and how to analyze its structure and themes. Within the course topics covered may include: performance techniques, analysis, and exposure to professional productions. The student participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course

Course Number: 75027

Course Type: Regular

Fee: \$20/year

Stagecraft I-III

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Stagecraft I/III, addresses the analysis, planning, and practical application of stagecraft. Stagecraft I/III, includes all aspects of theatre except acting. The students define fundamental stage terms, learn basic stock scenery construction, basic scene painting techniques, basic stage lighting, work with basic sound equipment, learn basic costume terminology and basic make-up technique. They are required to perform various technical projects and learn techniques

Course Number: 75015

Course Type: Regular

Fee: \$20/year

through problem-solving and worship procedure. Emphasis is placed on shop safety, the proper handling of tools and materials and backstage etiquette. The student also learns the application of technical skills and their relationship to theatrical and other trade careers. Literacy is integrated throughout the course.

Marching Band I-IV (All Instrument Groups)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Requirement: This course is to be taken concurrently with the band specific course.

Course Description: Marching Band is designed to present marching band techniques with appropriate music. Students in the Marching Band will be able to demonstrate basic marching and outdoor music performance techniques. Students will develop musical and technical skills necessary to perform music with correct style and accuracy, apply individual discipline in a performance setting, and demonstrate group cooperation. Students will be required to memorize music and marching formations as required in various settings.

Course Number: 7303F

Course Type: Regular

Fee: Not to exceed \$200

Concert Band I-IV (Percussion Instruments)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Prerequisite: NONE - Concert Band I, is the class to take if you are a beginner.

Prerequisite: Must take concurrently with the same level of Marching Band.

Course Description: Concert Band is a performance course for students with little to previous experience on standard percussion instruments. Concert Band teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student is introduced to and performs within the traditions and standards of a Wind Band using graded music I- through II+ (music literacy). The student is provided instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. Literacy is integrated throughout the course.

Course Number: 73037

Course Type: Regular

Fee: Not to exceed \$200

Symphonic Band I-IV (Wind Instruments)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Prerequisite: Must take concurrently with the same level of Marching Band.

Course Description: Symphonic Band is an intermediate course for students with previous instrumental experience on standard woodwind, or brass. Symphonic band teaches the intermediate - advanced techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student continues to perform within the traditions and standards of a Wind Band using graded music II- through IV. The student is provided instruments and accessories. He/She practices regularly at home. The student participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course. *Important Note: Must take concurrently with the same level of Marching Band.

Course Number: 7304E

Course Type: Regular

Fee: Not to exceed \$200

Jazz Band I-IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Prerequisite: Concurrent Enrollment in other school Band courses (Marching, Symphonic) unless prior approval from Band Director.

Course Description: Jazz Band is a performance course for the student to receive experience and knowledge in Jazz Band stylings (e.g., swing, blues, rock) and experience on standard woodwind brass and rhythm section instruments. Jazz Band teaches the application of the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy in the jazz style. The student is introduced to and performs within the traditions and standards of a Jazz Band using appropriately graded music. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course.

Course Number: 7304K

Course Type: Regular

Fee: Not to exceed \$25

Marching Auxillary Band I-IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Marching Auxiliary is a performance course that is a direct extension of the band program and is only open to members of the Marching Band Auxiliary Unit (i.e., Flag, Rifle, and Saber). The student acquires sequential and systematic learning experiences in the area of equipment work (i.e., Flag, Rifle, and Saber) Ballet, Modern, and Jazz movement.

Course Number: 92211

Course Type: Regular

Fee:

He/She engages in activities that utilize a wide variety of materials and experiences and develops techniques designed appropriately within the Color Guard genre, including individual and group instruction in performance repertoire and skills. The student in this class participates in the Marching Band during first semester and in Winter Guard during second semester. Literacy is integrated throughout the course.

Orchestra I-IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Orchestra I is a performance course for the student with limited or no experience on the violin, viola, cello or string bass. Orchestra I teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student is introduced to and performs within the traditions and standards of an orchestra using graded music I through III. The student performs, with expression and technical accuracy, a varied repertoire of developmentally appropriate orchestral literature. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course.

Orchestra II-IV is a performance course for the student with moderate - advanced experience on the violin, viola, cello or string bass. Orchestra II teaches the basic techniques of tone production, articulation, intonation, instrument care and maintenance, general musicianship, and musical literacy. The student performs within the traditions and standards of an orchestra using graded music II through IV. The student performs, with expression and technical accuracy, a varied repertoire of developmentally appropriate orchestral literature. The student provides instruments and accessories although some school instruments may be available for student use. The student practices regularly at home. He/She participates in regularly scheduled performances during and outside of the school day in appropriate performance attire. Literacy is integrated throughout the course.

Course Number: 73544

Course Type: Regular

Fee: Not to exceed \$100

Mixed Chorus/Choir

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: The student enrolled in the Mixed Choir develops musicianship and basic performance skills through ensemble and solo singing. Activities in this class are designed to give the singer basic experience in diverse styles of beginning choral literature. The difficulty and range of the music is tailored for novice singers. Instruction is designed so that the student is enabled to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Mixed choir provides instruction in basic vocal development, performing, listening and analyzing music, in addition to focusing on the specific text being sung. He/She is encouraged to take private voice lessons to facilitate his/her vocal improvement. Public performances serve as a culmination of daily rehearsal and music goals. Literacy is integrated throughout the course.

Course Number: 74051

Course Type: Regular

Fee: Not to exceed \$100

Concert Choir I-III

Grade Level(s): 10-12

Length/Credit: Year/1.0

Prerequisite: Completion of Mixed Choir I and/or Audition / Advanced level class

Course Description: The student enrolled in the Concert Choir II develops musicianship and specific performance skills through ensemble and solo singing. This course is offered to any male or female desiring the opportunity to sing in a choir. The student/singer experiences activities in this class designed to give diverse styles of choral literature. The student receives instruction that enables him/her to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Literacy is integrated throughout the course. Concert Choir provides instruction in vocal development, performing, conducting, listening and analyzing music, in addition to focusing on the specific text being sung. The student develops the ability to understand and convey the composer's intent to the audience. He/She is encouraged to take private voice lessons to facilitate his/her vocal improvement. The student performs publicly as a culmination of daily rehearsal and music goals and demonstrates mastery of choral technique. The choir repertoire is of the highest caliber.

Course Number: 7404A

Course Type: Regular

Fee: Not to exceed \$100

Piano I-III

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Piano I is an introductory course open to all students 9-12. Focus of this course is beginning level piano skills, focusing on basic technique, basic music theory, music literacy, and performance etiquette. A course of study is determined by a student conference with the teacher. Progress toward established goals is the student's responsibility. Piano II and Piano III is an intermediate/advanced level course open to all students 10-12. Focus of the courses is a continued development of piano skills, focusing on technique, music theory, music literacy, and performance etiquette. A course of study is determined by a student conference with the teacher. Progress toward established goals is the student's responsibility.

Course Number: 75558

Course Type: Regular

Fee: Not to exceed \$50

Beginning Guitar**Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: Beginning Guitar is designed to acquaint the student with the fundamentals of guitar playing and basic music theory. He/She learns technical skills through a variety of different styles of music and is introduced to basic chord forms, scales and arpeggios, standard music notation, guitar tablature and both solo and ensemble guitar literature. The student has the opportunity to participate in school and community performances. This course is open to any student regardless of music training or background. No previous knowledge of the instrument is necessary. Literacy is integrated throughout the course.

Course Number: 75555**Course Type: Regular****Fee: Not to exceed \$50****Intermediate Guitar****Grade Level(s): 10-12** **Or with instructor approval.***Length/Credit: Year/1.0**

Course Description: In Intermediate Guitar the student expands upon the fundamentals of guitar playing and basic music theory. He/She learns technical skills through a variety of different styles of music and utilizes a variety of chord forms, scales and arpeggios, standard music notation, guitar tablature and both solo and ensemble guitar literature. The student has the opportunity to participate in school and community performances. Literacy is integrated throughout the course.

Course Number: 75556**Course Type: Regular****Fee: Not to exceed \$50****Advanced Guitar****Grade Level(s): 11-12** **Or with instructor approval.***Length/Credit: Year/1.0**

Course Description: In Advanced Guitar the student develops higher level playing skills and an in-depth knowledge of music theory. The student expands his/her technical ability through a variety of different styles of music and utilizes complex chord forms, scales and arpeggios, standard music notation, guitar tablature and both solo and ensemble guitar literature. The student participates in school and community performances. Literacy is integrated throughout the course.

Course Number: 75557**Course Type: Regular****Fee: Not to exceed \$50****Guitar Literature (Guitar IV)****Grade Level(s): 11-12** **Or with instructor approval.***Length/Credit: Year/1.0**

Course Description: In Guitar Literature, the student develops mastery of areas covered in previous guitar courses, including playing technique, and elements of music theory. The student learns technical skills through a variety of different styles of music, complex chord forms, scales and arpeggios, compositional and/or improvisational techniques, standard music notation, guitar tablature and both solo and ensemble guitar literature. Literacy is integrated throughout the course.

Course Number: 75557**Course Type: Regular****Fee: Not to exceed \$50**

World Languages / Modern, Classical & Native Languages

Pathway: Communication

Program: Social Justice & Human Rights

Careers in the Cluster of Languages, A/V, Technology & Communication Career Cluster

Case Worker
Social Worker
Advocate
Lawyer

Community Organizer
Public Administration
Health Care
Finance

Interpreter / Translator
Teacher / Professor
International Business

**This list of careers is not comprehensive and does not include all possible options.*

APS Bilingual Seal Program Goals

- Encourage the study of language
- Identify graduates with language and biliteracy skills
- Prepare students for twenty-first century skills
- Recognize and value the native and foreign language instruction in our schools
- Affirm the value of diversity in multicultural and multilingual society

In recognition of the importance of bilingualism and biliteracy, Albuquerque Public Schools has developed a clear bilingual seal pathway K-12 in which students have the opportunity to acquire bilingual seals at the elementary, middle school and high school levels.

State of New Mexico Seal of Bilingualism-Biliteracy (each school site will decide to offer either Option 2 or Option 3 to MCL students)		
Option 2	Option 3	Option 4 (Chinese only)
4 units of credit in a language other than English (grade of C or higher).	4 units of credit in a language other than English (grade of C or higher).	Must meet the assessment of proficiency requirement (please see note for assessment options)
Must meet the assessment of proficiency requirement (please see note for assessment options)	Create and present a written and oral portfolio (min. score of 28 pts.)	Create and present a written and oral portfolio (min. score of 28 pts.)

APS Seals (this pathway fulfills all the requirements of Option 3 for the State of NM Bilingual and Biliteracy Seal)	
APS Spanish Bilingual Seal	APS Spanish Bilingual Seal of Distinction
4 Credits Spanish Language Arts (2.0 GPA or better)	4 Credits Spanish Language Arts (3.5 GPA or better)
4 Credits English Language Arts and/or ELD (2.0 GPA or better)	4 Credits English Language Arts and/or ELD (3.5 GPA or better)
4 Credits Core Content taught in Spanish (2.0 GPA or better)	4 Credits Core Content taught in Spanish (3.5 GPA or better)
4 Credits Core Content taught in English (2.0 GPA or better)	4 Credits Core Content taught in English (3.5 GPA or better)
	1 AP course taught in Spanish
Create and present a written and oral portfolio (min. score of 28 pts.)	Create and present a written and oral portfolio (min. score of 28 pts.)
1 Letter of recommendation from any educator (K-12)	1 Letter of recommendation from any educator (K-12)

Students enrolled in: **AP French, French IV, AP Spanish Lang/Lit, and Spanish IV**, have the opportunity to earn a NM State Seal of Bilingualism and Biliteracy if they have four (4) course credits in Spanish/French language courses with a grade of C or higher and pass a National Language Assessment (STAMP) with a score of 5 or higher in all 4 language domains.

French I - IV

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Language acquisition is a developmental process. Over time learners develop the ability to write and speak in a meaningful and appropriate manner. French I will introduce students to the basic skills- listening, speaking, reading and writing-and to the basic structures of French taught within the cultural context. Areas of study include expression, comprehension, cultures, language functions, connections, and personal applications. Emphasis is placed on oral, written, communication skills and cultural activities.

Over time the students develop the ability to write and speak in a meaningful and appropriate manner. French II-IV continues the focus on the basic language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the French culture and language. Areas of the study include expression, comprehension, language and culture, cultures, language functions, connections and personal applications. Emphasis is placed on the applying oral, written, communications skills to personal, academic, and cultural activities.

Course Number: 60010

Course Type: Regular

Fee:

AP French Language & Culture (Year IV)

Grade Level(s): 12

Length/Credit: Year/1.0

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. AP French V reinforces and intensifies language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the French culture, language, literary genres, and value to career opportunities. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic, and cultural activities.

NOTE: Bilingual Seal opportunities see guidance counselor, and/or the school Bilingual Seal coordinator.

Course Number: 60014

Course Type: Regular

Fee:

Spanish I - III (Non-Heritage Speakers)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Language acquisition is a developmental process. Over time these learners develop the ability to write and speak in a meaningful and appropriate manner. Spanish I introduces students to the basic skills- listening, speaking, reading, and writing – and to the basic structures of Spanish taught within the cultural context. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on oral, written, communication skills, and cultural activities.

Spanish II - IV will continue to focus on the basic language skills: listening, speaking, reading, and writing as well as encouraging deeper appreciation of Spanish culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications.

Course Number: 61010

Course Type: Regular

Fee: \$5/year

Navajo I - II

Grade Level(s): 9-12

Length/Credit: Year/1.0

Prerequisite: Native Speaker

Course Description: Language acquisition is a developmental process. Over time the learner develops the ability to write and speak in a meaningful and appropriate manner. Navajo I introduces students to the basic skills- listening and speaking – and to the basic structures of Navajo taught within the cultural context. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on oral, written, communication skills, and cultural activities.

Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. Navajo II continues the focus on the basic language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the Navajo culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral, written, communication skills to personal, academic, and cultural activities.

Course Number: 61110

Course Type: Regular

Fee:

Spanish Language Arts I- II (Heritage Speakers/Bilingual Seal)**Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: The Spanish Language Arts course is designed for students who possess literacy skills in Spanish. Competencies to be acquired are communication, cultures, connections, comparisons, and communities with emphasis on speaking, writing, listening, reading, language functions, and personal applications. Spanish Language Arts II is designed for students to enhance their literacy skills in Spanish. Areas of increased competency are communication, cultures, connections, comparisons, and communities.

Course Number: 61027**Course Type: Regular****Fee: \$5/year****AP Spanish Language Arts (Heritage Speakers/Bilingual Seal)****Grade Level(s): 11-12****Length/Credit: Year/1.0**

Course Description: Language acquisition is a developmental process aimed at the ultimate goal of communication. Over time the student develops the ability to write and speak in a meaningful and appropriate manner. AP Spanish Language reinforces and intensifies language skills: listening, speaking, reading, and writing as well as encourages deeper appreciation of the Spanish culture, language, literary genres, and value to career opportunities. Areas of study include expression, comprehension, language and culture, language functions, connections, and personal applications. Emphasis is placed on applying oral and written communication skills to personal, academic, and cultural activities.

Course Number: 61026b**Course Type: Regular****Fee: \$5/year****AP Spanish Literature (Bilingual Seal)****Grade Level(s): 12****Length/Credit: Year/1.0**

Course Description: Colleges and universities identify the AP Spanish V-Literature course as a third-year college introduction to Hispanic Literature. The course includes selected works from seven centuries of Hispanic Literature and exposes students to a wide range of genres that traces the history of the development of literature written in Spanish. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications.

Course Number: 61025b**Course Type: Regular****Fee: \$5/year****Guided Study (Bilingual Seal Portfolio)****Grade Level(s): 12****Length/Credit: Year/1.0**

Course Description: In preparation for the Bilingual Seal Portfolio, the teacher recognizes that the characteristics of successful guided study students include the motivation, commitment, organizational skills, and academic skills necessary to work somewhat independently. As necessary, the teacher assists motivated and committed students in strengthening their organizational and academic skills so they can work independently, meets daily in the class setting to provide needed instruction, adequately judge student progress, and make appropriate modifications on student progress, and provides supports for parents/guardians, and other responsible adults who are consulted and/or work with guided study students.

Course Number: 53001**Course Type: Regular****Fee:****Ethnic Studies (multicultural to inc. Af. Am.)****Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: In Ethnic, Cultural, and Identity Studies, students will demonstrate an understanding of diversity and identity within differently abled people, cultures, ethnicities, genders, nationalities, races, and religious identities. Students will demonstrate an understanding of identity within history and an understanding of community equity building. Students will construct compelling and supporting questions, gather and evaluate sources, develop claims, and communicate and critique conclusions. *This course will explore a multicultural perspective to include African-American culture & history.

Course Number: 51211**Course Type: Regular****Fee:****Reel History (multicultural to inc. Af. Am.)****Grade Level(s): 10-12****Length/Credit: Year/1.0**

Course Description: Reel History is a comparative study between film and United States history. Exploration of fact and fiction is made through the use of various film genres in an attempt to understand popular culture and its role in the history of the United States. The student recognizes the relationships between social studies and films, applying a base of Social Studies knowledge to recognize allusions to important places, persons, and events in media. The student examines questions as to why and how things have changed, using this information to predict what may happen in the future.

Course Number: 16025**Course Type: Regular****Fee:**

Areas of study include, but are not restricted to, historical relevance, major film players, analysis and interpretation, expression of ideas, appreciation of film as an art form, and media literacy. *This course will explore a multicultural perspective to include African-American culture & history.

Mexican American Studies

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Mexican American Studies is a course in which the student learns about the history and culture of the Hispanic people of the Southwest. Emphasis is on the social, political and historical factors that have shaped the culture. Requirements of the class include reading, writing, research, and presentations. The core concepts of the course include Spain and the conquest of the New World, Aztlán (U.S. Southwest), the Chicano Era, and Nuevo México **Note: Students are eligible to receive up to 6 credit hours of dual credit in Chicana/Chicano Studies at UNM.**

Course Number: 51507

Course Type: Regular

Fee:

Supporting Enrichment Courses College & Career Readiness

AVID - Advancement via Individual Determination

AVID is an academic support program that prepares students for college eligibility and success and targets those in the “academic middle.”

AVID is NOT a remedial program, a free ride, a school within a school, a quick fix, or an affirmative action program. The mission of AVID is to ensure that ALL students and most especially the least served students who are in the middle:

1. Will succeed in rigorous curriculum,
2. Will complete a rigorous college preparatory path,
3. Will enter mainstream activities of the school,
4. Will increase their enrollment in four - year colleges, and
5. Will become educated and responsible participants and leaders in a democratic society.

AVID students are students that are in the middle or considered “average” and may not be realizing their academic potential; however, are capable of completing a college preparatory path of coursework with support, guidance and mentorship.

AVID Student Application and Selection

The AVID Program application and selection process may have been completed prior to the printing of this Course Catalog. Students who applied to, and interviewed for the AVID Program, should receive a letter notifying them whether they have been accepted to the AVID Program or not by the end of February. **Speak with our AVID Coordinator or your counselor if you are interested in being considered.*

Note: An AVID student must be a hard worker, have a positive attitude, and be collaborative in nature. Each AVID student may be required to carry a binder in which they are required to keep materials from all academic classes. Students must maintain attendance in all classes and must complete all homework assignments and commit to at least two hours of homework every night. Concurrent enrollment in an Honors/AP class is expected. Students are encouraged to enroll in an Honors/AP course during his/her 10th - 12th grade year.

AVID 9

Grade Level(s): 9

Length/Credit: Year/1.0

Course Description: The 9th grade AVID course is a basic course designed to increase school wide learning and performance. The 9th grade AVID student is introduced to strategies that have been proven to open access to curricula that ensures four-year college eligibility for almost all students. The mission of AVID is to ensure that the student, and most especially the least served student in the middle, capable of completing a college preparatory path: succeeds in rigorous curriculum, enters mainstream activities of the school, increases his/her enrollment in four-year colleges, and becomes educated and responsible participants and leaders in a democratic society. The 9th grade AVID class provides support, academic monitoring, and tutoring. Writing, inquiry, collaboration, and reading, along with tutorials and test- and note-taking skills are the core strategies of the program.

Course Number: 55509

Course Type: Regular

Fee:

The student keeps track of assignments on assignment sheets and is required to take DAILY notes in all academic classes. The notebooks are graded weekly by the tutors under the direction of the AVID teachers for content and organization. Led by college tutors, the student participates in tutorial groups in the AVID classroom. In addition, he/she is taught study skills, test preparation, time management, and the writing process. Literacy is integrated throughout the course.

AVID 10:

Grade Level(s): 10

Length/Credit: Year/1.0

Prerequisite: GPA of 2.0 to 3.5, Student application and/or interview, parent signature, and acceptance by school site team. Successful completion of AVID 9 or instructor approval.

Course Description: In the 10th grade AVID course, the student continues a program designed to increase school wide learning and performance for students. The 10th grade AVID student is introduced to strategies that have been proven to open access to curricula that ensures four-year college eligibility for almost all students. The mission of AVID is to ensure that the student, and most especially the least served student in the middle, capable of completing a college preparatory path: succeeds in rigorous curriculum, enters mainstream activities of the school, increases his/her enrollment in four-year colleges by taking the PSAT and/or the PLAN, and becomes educated and responsible participants and leaders in a democratic society. The 10th grade AVID class provides support, academic monitoring, and tutoring. Writing, inquiry, collaboration, and reading, along with tutorials and test- and note-taking skills are the core strategies of the program. The student keeps track of assignments on assignment sheets and is required to take DAILY notes in all academic classes. The notebooks are graded weekly by the tutors under the direction of the AVID teachers for content and organization. Led by college tutors, the student participates in tutorial groups in the AVID classroom. In addition, he/she is taught study skills, test preparation, time management, and the writing process. Literacy is integrated throughout the course.

Course Number: 55510

Course Type: Regular

Fee:

AVID 11:

Grade Level(s): 11

Length/Credit: Year/1.0

Prerequisite: GPA of 2.0 to 3.5, Student application and/or interview, parent signature, and acceptance by school site team. Successful completion of AVID 10 or instructor approval.

Course Description: The 11th grade AVID course is designed for student completion in the AVID elective during his/her junior and senior years. The mission of AVID is to ensure that the student, and most especially the least served student in the middle, capable of completing a college preparatory path: succeeds in rigorous curriculum, enters mainstream activities of the school, increases his/her enrollment in four-year colleges by taking the ACT and/or the SAT, and becomes educated and responsible participants and leaders in a democratic society. Emphasis is placed on three units: Four Essential Skills (ES), Analyzing a Prompt or Academic Task (ES 1), Selective and Purpose Driven Reading (ES 2), Focused Notetaking (ES 3), and Integrating Sources into Texts (ES 4). The 11th grade AVID student utilizes these units to help him/her complete a required research paper. Writing, inquiry, collaboration, and reading, along with tutorials and test- and note-taking skills are the core strategies of the program. The student keeps track of assignments on assignment sheets and is required to take DAILY notes in all academic classes. The notebooks are graded weekly by the tutors under the direction of the AVID teachers for content and organization. Led by college tutors, the student participates in tutorial groups in the AVID classroom. In addition, he/she is taught study skills, test preparation, time management, and the writing process. Literacy is integrated throughout the course.

Course Number: 55511

Course Type: Regular

Fee:

AVID 12:

Grade Level(s): 12

Length/Credit: Year/1.0

Prerequisite: GPA of 2.0 to 3.5, Student application and/or interview, parent signature, and acceptance by school site team. Successful completion of AVID 11 or instructor approval.

Course Description: The 12th grade AVID course is designed for student completion in the AVID elective during his/her senior years. The mission of AVID is to ensure that the student, and most especially the least served student in the middle, is capable of completing a college preparatory path: succeeds in a rigorous curriculum, enters mainstream activities of the school, increases his/her enrollment in four-year colleges by taking the ACT and/or the SAT, and becomes an educated and responsible participant and leader in a democratic society. Emphasis is placed on the student finalizing his/her choice of colleges, visiting college campuses, completing, and submitting college applications, making financial aid arrangements, taking college admission tests, and preparing "College Comparison Grids. Writing, inquiry, collaboration, and reading, along with tutorials and test- and note-taking skills are the core strategies of the program. The student keeps track of assignments on assignment sheets and is required to take DAILY notes in all academic classes. The notebooks are graded weekly by the tutors under the direction of the AVID teachers for content and organization. Led by college tutors, the student participates in tutorial groups in the AVID classroom. In addition, he/she is taught study skills, test preparation, time management, and the writing process. Literacy is integrated throughout the course.

Course Number: 55512

Course Type: Regular

Fee:

Capstone:**Grade Level(s): 11-12****Length/Credit: Year/1.0**

Course Description: In this year-long class, students will develop a variety of skills including how to conduct research, as well as critical thinking skills, resilience, problem-solving, time -management, integrity, positionality, identifying bias, community-mindedness, communication, and collaboration. Most importantly, students will develop the habits of self-directed learning. The capstone project is an exhibition of what a student can do when they apply knowledge in a particular area. Students may choose a topic, problem, service, community need, creation, performance piece, hypothesis, investigation or written document to develop as the capstone product. Some potential projects may be building a guitar after researching various models, engaging the community in a development project, working with legislators to write potential legislation, writing and producing a podcast series or short film, or constructing an engine from scratch. Successful completion of the capstone course and symposium will earn students a capstone seal, graduation regalia, and recognition.

Course Number: 5311**Course Type: Regular****Fee:****AP Capstone Seminar:****Grade Level(s): 11-12** (Grants English 11 credit or can be taken as an elective)**Length/Credit: Year/1.0**

Special Requirements: Students are expected to complete the Navigating Digital Literacy on the Crash Course YouTube Channel as summer reading.

Course Description: This foundational course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens, consider multiple points of view to develop deep understanding of complex issues, and connect these to their own lives.

Course Number: 55521**Course Type: Regular****Fee:****AP Capstone Research:****Grade Level(s): 12** (Grants English 12 credit if taken at Grade 12 and prerequisite is met)**Length/Credit: Year/1.0****Prerequisite:** AP Seminar

Special Requirements: See instructor for suggested summer reading.

Course Description: This course allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

Course Number: 55522**Course Type: Regular****Fee:****Student Leadership I-IV (Senate)****Grade Level(s): 9-12****Length/Credit: Year/1.0**

Special Requirement(s): A Student leadership student must be a hard worker, have a positive attitude, and be collaborative in nature. Students must maintain attendance in class(es) and must complete all assignments and be willing to commit to participating in school events.

Course Description: The purpose of these classes is to provide regular class time for performance of tasks associated with Student Senate and to provide each member with skills necessary to perform these duties. The principles of representative government and the dynamics of student leadership are a major focus of this class. Leadership skills are enhanced through a leadership curriculum guide, which requires many hands-on activity lessons. The course provides a laboratory for the application of communication and critical thinking skills in the context of representative student government.

As the course advanced (II-IV), the student will take a more active role in student government in the areas of formal and informal presentations, community outreach, problem solving fundraising and other school government related activities, serving as a role model and trainer for students enrolled in Student Leadership I, II and III. The student will also further apply parliamentary procedure, principles of representative government, and dynamics of student leadership.

Course Number: 92301**Course Type: Regular****Fee:****Guided Study I-II (Students with Gifted IEP Services)****Grade Level(s): 9-12****Length/Credit: Year/1.0**

Course Description: The student designs a Guided Study program so he or she explores and acquires a strong knowledge base in an area of individual interest; exercises independence in learning; develops basic research skills and study skills; develops skills specific to an area of individual interest; develops a variety of presentation and communication skills; develops critical thinking and problem-solving skills; explores career fields of individual interest; develops goal setting and decision-making

Course Number: 063Gh**Course Type: Regular****Fee:**

skills; and practices time management and organizational skills.

Great Books I (Students with Gifted IEP Services)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Great Books I is an elective course in which the student examines a variety of literature and texts considered to be relevant within the history of human thought. The student studies and considers a broad spectrum of themes and perspectives across a variety of traditional texts while making connections between themselves, his/her peers, and society. Although there may be a wide variety of supplemental and anticipatory activities, Great Books I combines Great Books materials and the Shared Inquiry method. The Great Books I curriculum develops thinking and language together through interactive learning; develops oral language and literacy through appropriately challenging learning; draws on literature from many genres, times periods, and cultures; emphasizes writing as an essential way to develop, clarify, and communicate ideas in persuasive, expository, literary, and expressive discourse; provides for literacy in all forms of media, embeds skills instruction in meaningful learning; teaches the strategies necessary for acquiring academic knowledge and attaining independence in learning; builds on the language, experiences, strategies, and interests that the student brings to school; and develops each student's distinctive writing or speaking voice.

Course Number: 063Gb

Course Type: Regular

Fee:

Great Books II (Students with Gifted IEP Services)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: Great Books II is an elective course in which the student builds on literary analysis and discussion skills from Great Books I in order to examine a wider variety of literature and relevant texts. The student is expected to develop skills for an increasing leadership role during discussion and text selection as well as to begin to examine sustained themes across increasingly more complicated texts. The student is also encouraged to expand the definition of relevant texts across cultures and non-traditional formats. The student studies and considers a broad spectrum of themes and perspectives across a variety of traditional texts while making connections between themselves, his/her peers, and society. Although there may be a wide variety of supplemental and anticipatory activities, Great Books II combines Great Books materials and the Share Inquiry method. The Great Books curriculum develops thinking and language together through interactive learning; develops oral language and literacy through appropriately challenging learning; draws on literature from many genres, time periods, and cultures; emphasizes writing as an essential way to develop, clarify, and communicate ideas in persuasive, expository, literary, and expressive discourse; provides for literacy in all forms of media, embeds skills instruction in meaningful learning; teaches the strategies necessary for acquiring academic knowledge and attaining independence in learning; builds on the language, experiences, strategies, and interests that the student bring to school; and develops each student's distinctive writing or speaking voice.

Course Number: 063G2

Course Type: Regular

Fee:

Academic Career Exploration I-III (Gifted Mentorship)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Course Description: This is an introductory course in career exploration for gifted students. Students are required to work with a mentor for a minimum of 5 hours per week for 16 weeks or a total of 70 hours per semester. Students are required to keep a weekly journal of activities and attend a weekly lunch seminar with the sponsor teacher.

Course Number: 0631g

Course Type: Regular

Fee:

Academic Career Exploration I-III (Job Mentorship)

Grade Level(s): 9-12

Length/Credit: Year/1.0

Special Requirement: This course will meet weekly during lunch period (9th period)

Course Description: Through work experiences and production of a work-related portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health, and finances are also included. The necessary components of a productive and successful career are examined: technical knowledge, responsible and ethical behavior, and goal setting. Literacy strategies are integrated throughout the course. Skills and knowledge acquired in this course can be applied to all of the career clusters and their respective pathways. **This course can be used as a final course for pathways or when participating in internships.*

Important Note: Minimum requirements are documentation of time sheets, evaluation, work site agreement, and proof of APS insurance where applicable.

Course Number: 53601

Course Type: Regular

Fee:

Student Aide / Teacher Aide (Teacher and Administrative approval only)

Grade Level(s): 11-12

Length/Credit: Year/1.0

Course Description: The Student Aide course is typically reserved for seniors who have completed their freshman and

Course Number: 53006

Course Type: Regular

Fee:

sophomore coursework. The Student Aide course is *not* a study hall. The expectation is that **students enrolling in this course will be responsible for assisting the teacher/office staff in an effort to gain the knowledge and skills associated with their assigned tasks**. Most Student Aide courses are structured to require more self-sufficiency than other courses. Because of this, Student Aide courses are approved only for responsible students. Some colleges may not accept the course credit due to its lack of academic focus. Because of this, some students may believe they can earn credit for being a student aide without engaging in any learning. **There is an expectation that the student will engage in an educational experience, with the expectation of some rigor, under teacher/staff supervision.**

Student/Teacher Aide Information - Below are the requirements for student aides:

- *Students must be in grade 11 or 12.*
- *Students must be in academically good standing and have a 2.0 or better GPA and adheres to school policies.*
- *Students cannot be a student aide for more than two semesters during their entire high school career.*
- Student/Teacher aides need to be prepared to do their own work on the days when the staff does not have enough work for the student to complete

Defensive Driving

Grade Level(s): 9-12

Length/Credit: Sem/0.5

Course Description: Defensive Driving is designed for students who have not yet applied for a New Mexico driver's license. The course is classroom experience only and provides students with the knowledge to become safe drivers on America's roadways. The student examines the topics of legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Successful completion of the course qualifies the student for a certificate required by the state for all first-time applicants for a New Mexico driver's license.

Course Number: 53020

Course Type: Regular

Fee:

eCADEMY (eCAD Lab) *See Counselor

Grade Level(s): 10-12

Length/Credit: Year/1.0

Course Description: This is to be used for credit recovery and/or individual educational programming does not allow you to take a course in person on campus.

Course Number:

Course Type: Regular

Fee: