Zavala Elementary School Parent Policy 2024-2025

Parent & Family Engagement (PFE) Program					
What is it?	Zavala Elementary is committed to the district vision: Our StudentsThe Future. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.				
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.				
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.				
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Clifford Street. Different meeting times are offered for family convenience. See "Family Trainings and Activies"				
How to be involved	 Become a member of the Zavala PTA. Applications are available in the Zavala office. Attend the meetings: See "Family Trainings and Activies" To volunteer at Zavala, fill out the Volunteer Registration at https://volunteerhp.com/ecisd/ If you do not know your child's teacher's number or their email, contact the office at (432) 456-1239 or visit the Zavala webpage: https://www.ectorcountyisd.org/Domain/50 				
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the School Status, emails, and on our school website. Meet the Teacher- Aug. 8th at 5:00-6:30 p.m. in your child's classroom. — the PPE will be shared with parents for review. Open House — Sept. 24th 5:00-6:30 p.m. in your child's classroom. Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual). You will sign up for a time with our child's teacher sometime between Sept 16th — Oct. 4th , and again April 7th April 11th Fall Festival/Trunk or Treat- Oct. 18th 5:00-6:30 pm, in the Zavala Gym Parking Lot Family Math Night, Nov. 7th 5:30-6:30, in the cafeteria Polar Express Day, Dec. 12th. TBA Family Science Night, Jan. 23rd 5:30-6:30 PS I love you Parent Workshop, TBA (early Feb.) PK-2nd Grade Egg Hunt/Egg Drop, April 17th, TBA Field Day, May 20th- 21st , TBA Other January — May Trainings/Events will be announced via Focus and on the Zavala website. Awards Assemblies (10/11, 12/19, 3/7, 5/22) Times will be announced				
Curriculum	Zavala Elementary utilizes high-quality curriculum that that ensures student success to meet the state's academic achievement standards.				

Farmer of Assalancia	Zavala Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed					
Forms of Academic	via the same assessment which models each assessment after the State of Texas Assessments of Academic Readiness					
Assessments	or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other					
	curriculums. Some forms of assessment include Istation, MAP, Short Cycle Assessments based on TEKS.					
Expected	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-					
Achievement	performance-standards					
levels on academic	Zavala Elementary tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder					
assessments	where teachers help them track their own learning growth. Zavala will hold parent meetings at flexible times and dates for parents to					
ussessments	review their child's progress and discuss the information.					
	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can message the teacher on School Status or call the Zavala office.					
Ways to Request						
regular meetings						
regular meetings						
	The School's Responsibilities		The Student's Responsibilities	On Coing Communication		
	'	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication		
	Provide a high-quality curriculum that ensures student success to	Monitor my child's attendance	Attend class daily, be on time	Parent-Teacher Conferences.		
	meet the state's academic	Ensure my child has completed homework	and be prepared to learnPay attention during class	Monthly parent meetings,		
	achievement standards	Provide study area and time	Pay attention during classComplete work on time.	trainings, and activities offered at different times on different days.		
	Provide a safe and caring	 Provide study area and time Provide homework assistance 	Listen to and follow directions	Progress reports will be sent		
	learning environment	Monitor TV and phone use	Turn in all assignments	every three weeks, and report cards		
	Provide suggestions with ways	 Provide positive reinforcement 	Come to class with needed	every nine weeks		
	parents can help their child at	> Attend parent/teacher	materials	Communicate with students		
School-Parent	home	conferences	Apply skills already learned	and parents regarding the student's		
Compact	Provide support when a student	Encourage good attendance	Participate in class discussions	progress on a regular basis through		
	is struggling through using:	➤ Have positive daily	Use assignment sheet	daily communication folders&		
	different instructional	communication with child	Use time productively	planners, as well as utilize School		
	strategies to meet child's	➤ Volunteer at child's school	Ask questions to make sure I	Status. Communication will be sent in		
	learning needs	Provide set bedtime for	understand	the parent's preferred language.		
	 individualized lessons when 	adequate sleep	Practice math facts 15 minutes	Conference with each parent		
	needed	➤ Have my child at school on time	a day	twice a year (once in the fall and		
	 computer time for skills 	Communicate concerns with	Work cooperatively with others	once in the spring) to discuss		
	development	teacher as needed through the	Read 15-20 minutes a day	student's progress and achievement		
	supplementary instructional	communication folder or School	Monitor my grades			
	materials	Status	Follow school and classroom &			
	tutoring &/or small group	Monitor my child's academic	expectations			
	learning opportunities	performance	Study for tests			
	Be accessible to parents to diagram shild/a program of during	Read with my child daily	Put forth my best effort			
	discuss child's progress during teacher conference hours as	Check assignment sheet daily				
	established, through email	Participate in classroom activities				
	correspondence or phone	as agreed by teacher and parent				
	conference at established times.					
If you have questions about this document, please call Zavala Elementary at (432)456-1239						