

Buddy West Elementary School Policy 2024-2025



Parent & Family Engagement (PFE) Program				
PFE PROGRAM	MISSION: The Mission of Buddy West Elementary is creating a dedicated, determined, dependable and disciplined learning community.			
	We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.			
FUNDING	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. This includes Reading Night, Math Night, Spelling Bee Night, Science Night, etc.			
REVIEW	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.			
FAMILIY MEETINGS	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the commons area or classrooms. You can enter through the main front door entrance. The information is the same for both coordinating meetings and will be offered both in person as well as virtually upon request. Different meeting times are offered for family convenience. See Attached "Important Dates"			
INVOLVEMENT	Become a member of our Volunteer Program by filling out the application here: <u>https://volunteerhp.com/ecisd/</u> Attend the meetings under Important Dates – Attached Talk to your child's teacher about how to help/volunteer in the classroom.			
MEETINGS/ACTIVITIES	See Attached Document, "Important Dates"			
CURRICULUM	Buddy West Elementary utilizes high quality curriculum that is researched based, and reflects the Texas Essential Knowledge and Skills.			
ASSESSMENTS	Buddy West Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Some forms of assessment include, I-ready, MAP, Short Cycle Assessments based on TEKS.			

ACHIEVEMENT	The State's Performance Standards can be found on this website: <u>https://tea.texas.gov/student-assessment/testing/staar/staarperformance-</u> <u>standards</u> Buddy West Elementary tracks each child's growth throughout the year via local assessments. Each child has a folder where teachers help them track their own learning growth.				
PARENT COMPACT	The School's	The Guardian's	The Student's	On-Going	
	Responsibilities	Responsibilities	Responsibilities	Communication	
	 Provide two Parent Conferences to review Data Positive 2-Way Communication with Parents Provide homework assignments Ensure learning needs of all students are met Invite parents to visit classroom at any time with the exception of Testing Days 	 Support the school in regards to my child's discipline and behavior Ensure my child completes homework Read 15 minutes a night with my child Attend family nights and conferences Review the Parent Compact Maintain positive 2-way communication with school and teacher 	 Attend school 90% of the Year Come to school with needed Supplies Complete & submit all Assignments Adhere to Expectations in School Ensure I practice Safety, Responsibility and show Respect to All 	 Parent- Teacher Conferences. Monthly parent meetings, trainings, and activities offered at different times on different days. Progress reports every three weeks. 	
*Si necesita ayuda para traducir este documento, llame al (432)456-1329 o envíe un correo electrónico a nora.gonzalez@ectorcountyisd.org					