



Ector College Prep Middle School

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Ector College Prep Middle School's Parent and Family Engagement Policy

ESSA Section 1116

2024-2025

Ector College Prep Middle School will involve parents in the partnership and development of the Ector College Prep Parent and Family Engagement Policy, as well as the process of school review and improvement. Each year, there will be two annual Title I meetings, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation in Title I and to explain the requirements of Title I funding, and the right of parents to be involved. PL 114-95 Section 1116 c (1) Parents will work collaboratively in revising the content and effectiveness of the parent engagement policy as necessary. The policy will be distributed to parents and the local community in the Fall. There will be two Title I annual meetings held in the fall during parent orientation. The parents will be notified of the meeting through Focus and the campus Facebook page. The School Parent Compact will also be reviewed with parents during the Title I Annual Meeting. The School Parent Compact address the importance of communication between school and home by stating when progress reports are distributed and two-way meaningful communication. The policy and compact are available to parents in English and Spanish including being posted on the campus website.

Parents will have the opportunity to work together with the school in a professional, organized and timely manner to plan, review and improve the school parent and family engagement policy PL 114-95, section 1116 (b) (1) and the schoolwide program plan (Campus Improvement Plan, or CIP). Parents will have an opportunity to provide their input with a survey sent through Focus. Parents will receive a timely response to their suggestions and questions. If the schoolwide program plan (CIP) is not satisfactory to parents, the school will submit any parent comments on the plan when the plan is made available to the school district. After the CIP is approved, the plan will be posted on the Campus website.

A flexible number of parent involvement meetings will be held each year. PL 114-95, Section 1116 c (2) Meetings will be held in the following settings: Parent/Teacher Conferences, and School Report Card Review. During these meetings, parents will be provided with opportunities to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education and behavior of their children. The teachers will be prepared to provide parents explanations of the school curriculum through Schoology. The teacher will also provide their performance on assessments, and their child's expected proficiency levels on MAP and or IReady. The teacher will also be able to use the proficiency levels on MAP to share a prediction of performance on STAAR. The teacher and student can then discuss a plan of intervention to ensure their child has growth and success on STAAR. Ector College Prep will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph -- · the state's academic content standards, · the state's student academic achievement standards, · the state and local academic assessments including alternate assessments, · the requirements of Part A, · how to monitor their child's progress, and · how to work with educators. Ector College Prep will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parents will be provided timely and available information about school events through e-mail, school phone calls, campus website, campus Facebook page, campus X page, Focus, and school marquee. PL 114-95 Section 1116 c (4) Communication will be provided in English and Spanish or any other language as parents request. The information to the extent practicable, will be provided in a language the parents can understand. PL 114-95 Section 1116 (e) (5)

educate

connect

inspire

succeed

dream

School performance profiles will be posted on the campus website. Teachers will be available to meet with parents to assist in interpreting their child's individual assessment results.

During parent-teacher conferences and/or other meetings, parents will be provided a description and explanation of the curriculum in use at the school, the types and forms of assessments used to measure students' progress, and the proficiency levels students are expected to meet PL 114-95 Section 1116 c (4) Parents will be given information by the classroom teacher on how to monitor students' progress and how to work to improve the achievement of their children. This will be accomplished by sharing a data folder that will include assessment results, proficiency levels, and suggestions on how a parent can help their child reach their academic goals. PL 114-95, Section 1116

Each year, with the assistance of parents, all staff will be educated on the value and utility of contributions of parents/families, and on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build trust between the parents and the school. This meeting will take place in the fall during a staff meeting. PL 114-95 Section 1116 (e)(3)

Ector County ISD does not discriminate based on gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students' benefit.