



Fulton Virtual

Your Choice | Your Path | Your Future

Summer 2025 Middle School Course Catalog

Updated January 2025

Contents

- Legend4**
 - Honors versus On-level 4
- English-Language Arts5**
 - FV Lang Arts 6A..... 5
 - FV Lang Arts 6B..... 5
 - FV Lang Arts 7A..... 5
 - FV Lang Arts 7B..... 5
 - FV Lang Arts 8A..... 5
 - FV Lang Arts 8B..... 5
- Math.....6**
 - FV Math 6A..... 6
 - FV Math 6B..... 6
 - FV Math 6A Advanced 6
 - FV Math 6B Advanced 6
 - FV Math 7A..... 6
 - FV Math 7B..... 7
 - FV Math 7A Advanced 7
 - FV Math 7B Advanced 7
 - FV Math 8A..... 7
 - FV Math 8B..... 7
- Math- High School Acceleration8**
 - FV Advanced Algebra: Concepts & Connections Honors A 8
 - FV Advanced Algebra: Concepts & Connections Honors B 8
 - FV Algebra: Concepts & Connections Honors A 8
 - FV Algebra: Concepts & Connections Honors B 8
 - FV Geometry: Concepts & Connections Honors A 9
 - FV Geometry: Concepts & Connections Honors B 9
- Science10**

FV Physical Science HS H A.....	10
FV Physical Science HS H B.....	10
World Languages.....	11
FV Chinese 7A.....	11
FV Chinese 7B.....	11
FV Chinese 1A Grade 8.....	11
FV Chinese 1B Grade 8.....	11
FV Chinese 1 A.....	12
FV Chinese 1 B.....	12
FV French 7 A.....	12
FV French 7 B.....	12
FV French 1A Grade 8.....	12
FV French 1B Grade 8.....	13
FV French 1 A.....	13
FV French 1 B.....	13
FV Latin 7 A.....	13
FV Latin 7 B.....	13
FV Latin 1A Grade 8.....	13
FV Latin 1B Grade 8.....	14
FV Latin 1 A.....	14
FV Latin 1 B.....	14
FV Spanish 7A.....	14
FV Spanish 7B.....	14
FV Spanish 1A Grade 8.....	15
FV Spanish 1B Grade 8.....	15
FV Spanish 1A.....	15
FV Spanish 1B.....	15

Legend

A = First Semester Course; B = Second Semester Course

Honors versus On-level

<i>English-Language Arts</i>	Courses identified as Honors are differentiated from the on-level course. Meaning, content in the Honors course is not the same as the on-level course.
<i>Math</i>	Courses identified as Honors indicate acceleration only, not ability level. Course content is not differentiated from the on-level course. For summer term, acceleration is based on a student's future grade level.
<i>Science</i>	For Physical Science HS, Honors indicates acceleration only, not ability level. Only middle school students should enroll in this course. For other science courses, course content is differentiated from the on-level course. For summer term, acceleration is based on a student's future grade level.
<i>World Languages</i>	Courses identified as Honors are differentiated from the on-level course. Meaning, content in the Honors course is not the same as the on-level course.

English-Language Arts

Courses	Course Number	Course Length	Course Description
<i>FV Lang Arts 6A</i>	23.3110001	Semester	This course focuses on oral and written language, as well as media and technology for expressive, informational, argumentative, critical, and literary purposes. The course enables students to become skilled readers of more sophisticated literature by learning how to study and analyze literature through voice and style. The student will compose writing in a variety of genres: argumentative, informative/explanatory, narrative. The student will analyze and edit his or her writing by focusing on conventions, voice, and style. There is an increase in writing, editing, and proofing. The student will continue learning the components of research. The student will also engage in viewing, listening, and speaking activities. Through oral presentations and dramatic interpretation, the student will explore the effects of media images, texts, and sounds. Research becomes a critical component of this course.
<i>FV Lang Arts 6B</i>	23.3110002	Semester	This course focuses on an appreciation of written and oral language, as well as media and technology for expressive, informational, argumentative, critical, and literary purposes. The course enables students to study and analyze compelling literature and to explore author's craft. The student expands his or her choices of writing modes and the students explore different types of sentence structure and more complex convention techniques. The student will compose writing in a variety of genres (argumentative, informative/explanatory, narrative), and increase abilities in writing, editing, and proofreading. The student will engage in oral presentations and dramatic interpretation; the student will explore the effects of media images, texts, and sounds. The student will continue learning the components of research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 7A</i>	23.3120001	Semester	This course focuses on extending the reading experience through a more complete study and analysis of compelling literature. The student will refine his or her skills in the production of quality essays and narratives. Writing focuses on writing styles; A study of conventions will build on previous instruction and extend beyond. The student will continue with research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 7B</i>	23.3120002	Semester	This course focuses on extending the reading experience through a more complete study and analysis of compelling literature. The student will refine his or her skills in the production of quality essays and narratives. Writing focuses on writing styles; A study of conventions will build on previous instruction and extend beyond. The student will continue with research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 8A</i>	23.3130001	Semester	This course focuses on extending the reading experience through a more complete study and analysis of compelling literature. The student will refine his or her skills in the production of quality essays and narratives. Writing focuses on writing styles; A study of conventions will build on previous instruction and extend beyond. The student will continue with research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 8B</i>	23.3130002	Semester	This course focuses on extending the reading experience through a more complete study and analysis of compelling literature. The student will refine his or her skills in the production of quality essays and narratives. Writing focuses on writing styles; A study of conventions will build on previous instruction and extend beyond. The student will continue with research. The student will also engage in viewing, listening, and speaking activities.

Math

Honors level indicates acceleration; thus, a MS student enrolling in a High School level math course should enroll in the honors section.

Courses	Course Number	Course Length	Course Description
<i>FV Math 6A</i>	27.3210001	Semester	Sixth grade (6th grade) mathematics course content regularly incorporates the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through three big ideas of content: (1) numerical reasoning, (2) patterning and algebraic reasoning, and (3) geometric and spatial reasoning. The fundamental purpose of Grade 6 mathematics is to formalize and extend the fundamental mathematics that students learned in the previous grades. Students will build upon their numerical reasoning to perform more operations with whole numbers, fractions, and decimals, explore positive and negative numbers, and part-to whole and part-to-part relationships. Reasoning with patterns will guide their exploration of one-step equations and inequalities to represent real-world phenomena. Students will also extend their geometric and spatial reasoning to explore complex shapes and volume. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical Reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
<i>FV Math 6B</i>	27.3210002	Semester	
<i>FV Math 6A Advanced</i>	27.3210041	Semester	In this course, students master all of Georgia's K-12 Mathematics Standards for Grade 6, as well as specific Grade 7 Numerical Reasoning, Patterning & Algebraic Reasoning and Geometric & Spatial Reasoning standards.
<i>FV Math 6B Advanced</i>	27.3210042	Semester	
<i>FV Math 7A</i>	27.3220001	Semester	Seventh grade (7th grade) mathematics course content regularly incorporates the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: (1) numerical reasoning, (2) probability reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. Students will build numerical reasoning skills through positive and negative number operations including all rational numbers in context then extend that learning to formally explore simple probability models to explain real-world phenomena. Students will build their algebraic reasoning skills to rewrite expressions, work with multistep equations and inequalities, and use proportional relationships to solve multistep percent problems, discover scale drawings using similar triangles to explain slope. Students will also explore geometric relationships involving area of a circle, volume of 3D shapes including cylinders, and exploring angle measure relationships. The fundamental purpose of Grade 7 mathematics is to formalize and extend the mathematics that students learned in the previous grades. Seventh grade standards use algebra to deepen and extend understanding

<i>FV Math 7B</i>	27.3220002	Semester	of geometric knowledge from prior grades. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical Reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
<i>FV Math 7A Advanced</i>	27.3220041	Semester	In this course, students master all of Georgia's K-12 Mathematics Standards for Grade 7, as well as specific Grade 8 Numerical Reasoning, Patterning & Algebraic Reasoning, Geometric & Spatial Reasoning and Functional & Graphical Reasoning standards. This course will prepare students to enroll in Enhanced Algebra in Grade 8, a course that combines the Grade 8 and Algebra standards and earns high school credit.
<i>FV Math 7B Advanced</i>	27.3220042	Semester	
<i>FV Math 8A</i>	27.3230001	Semester	Eighth grade (8th grade) mathematics course content regularly incorporate the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: (1) numerical reasoning, (2) functional & graphical reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. Much of the Grade 8 mathematics curriculum focuses on functions and linear relationships as building blocks to algebra and geometry. In this course, students will create, interpret, solve, and graph linear equations and inequalities in one variable, analyze the connections between proportional and non-proportional lines and equations, extend their knowledge of numerical reasoning and real numbers to include irrational numbers, develop an understanding of the properties of exponents, perform operations with numbers expressed in scientific notation, apply their geometric and spatial reasoning to interpret and solve problems involving the Pythagorean Theorem.
<i>FV Math 8B</i>	27.3230002	Semester	

Math- High School Acceleration

Courses	Course Number	Course Length	Course Description
<i>FV Advanced Algebra: Concepts & Connections Honors A</i> *HS Credit * 11 th grade level	27.3831041	0.5	<p>Advanced Algebra: Concepts & Connections is the third course in a sequence of courses designed to ensure career and college readiness. It is intended to prepare students for fourth mathematics course options relevant to their postsecondary pursuits. High school course content standards are listed by big idea, including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p> <p>In Advanced Algebra: Concepts & Connections, students will continue to enhance their data and statistical reasoning skills as they learn specific ways to collect, critique, analyze, and interpret data. Students will learn how to use matrices and linear programming to represent data and to solve contextually relevant problems. Students will strengthen their geometric and spatial reasoning skills as they learn how to solve trigonometric equations using the unit circle.</p>
<i>FV Advanced Algebra: Concepts & Connections Honors B</i> *HS Credit * 11 th grade level	27.3831042	0.5	<p>In previous courses, students studied how to use linear and quadratic functions to model real-life phenomena. In Advanced Algebra: Concepts and Connections, students will further develop their functional and graphical reasoning as they explore and analyze structures and patterns for exponential, logarithmic, radical, polynomial, and rational expressions, equations and functions to further understand the world around them.</p>
<i>FV Algebra: Concepts & Connections Honors A</i> *HS Credit *MS Only; 9 th grade level	27.38110H1	0.5	<p>Algebra: Concepts and Connections is the first course in a sequence of three high school courses designed to ensure career and college readiness. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving algebra, geometry, bivariate data, and statistics. This course focuses on algebraic, quantitative, geometric, graphical, and statistical reasoning. In this course, students will continue to enhance their algebraic reasoning skills when analyzing and applying a deep understanding of linear functions, sums and products of rational and irrational numbers, systems of linear inequalities, distance, midpoint, slope, area, perimeter, nonlinear equations and functions, quadratic expressions, equations and functions, exponential expressions, equations, and functions, and statistical reasoning.</p>
<i>FV Algebra: Concepts & Connections Honors B</i> *HS Credit *MS Only; 9 th grade level *Algebra I EOC	27.38110H2	0.5	<p>High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>

<p><i>FV Geometry: Concepts & Connections Honors A</i> *HS Credit *MS Only; 10th grade level</p>	<p>27.3821041</p>	<p>0.5</p>	<p>Geometry: Concepts and Connections (27.08210) is the second course in a sequence of three high school courses designed to ensure career and college readiness. This course is intended to enhance students' geometric, algebraic, graphical, and probabilistic reasoning skills. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability. High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>
<p><i>FV Geometry: Concepts & Connections Honors B</i> *HS Credit *MS Only; 10th grade level</p>	<p>27.3821042</p>	<p>0.5</p>	<p>Geometry: Concepts and Connections (27.08210) is the second course in a sequence of three high school courses designed to ensure career and college readiness. This course is intended to enhance students' geometric, algebraic, graphical, and probabilistic reasoning skills. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability. High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>

Science

Courses	Course Number	Course Length	Course Description
<i>FV Physical Science HS H A</i> *8 th graders only **HS Credit	40.3110041	Semester	The Physical Science curriculum is designed to continue student investigations of the physical sciences that began in grades K-8 and provide students the necessary skills to have a richer knowledge base in physical science. This course is designed as a survey course of chemistry and physics. This curriculum includes the more abstract concepts such as the conceptualization of the structure of atoms, motion and forces, and the conservation of energy and matter, the action/reaction principle, and wave behavior. Students investigate physical science concepts through experience in laboratories and field work using the processes of inquiry.
<i>FV Physical Science HS H B</i> *8 th graders only **HS Credit	40.3110042	Semester	

World Languages

**8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.*

Courses	Course Number	Course Length	Course Description
<i>FV Chinese 7A</i>	62.3080001	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Chinese 7B</i>	62.3080002	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Chinese 1A Grade 8</i> <i>*HS Credit</i>	62.3110071	Semester	The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Chinese 1B Grade 8</i> <i>*HS Credit</i>	62.3110072	Semester	The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999). PREREQUISITE: This course is intended for students who have already taken Chinese 7 only. <i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i>

<i>FV Chinese 1 A</i> <i>*Only for 8th graders who did not take Chinese 7</i> <i>*HS Credit</i>	62.3110001	0.5	This course introduces the Chinese language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Chinese-speaking cultures.
<i>FV Chinese 1 B</i> <i>*Only for 8th graders who did not take Chinese 7</i> <i>*HS Credit</i>	62.3110002	0.5	
<i>FV French 7 A</i>	60.3080001	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV French 7 B</i>	60.3080002	Semester	
<i>FV French 1A Grade 8</i> <i>*HS Credit</i>	60.3110071	Semester	The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in

<i>FV French 1B Grade 8</i> *HS Credit	60.3110072	Semester	<p>accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p> <p>PREREQUISITE: This course is intended for students who have already taken French 7 only.</p> <p><i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i></p>
<i>FV French 1 A</i> *Only for 8 th graders who did not take French 7 *HS Credit	60.3110001	Semester	<p>This course introduces the French language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of French-speaking cultures.</p>
<i>FV French 1 B</i> *Only for 8 th graders who did not take French 7 *HS Credit	60.3110002	Semester	
<i>FV Latin 7 A</i>	61.3380001	Semester	<p>The Latin program offers a comprehensive foundation in the language from the introduction of basic vocabulary and grammar through the study of grammatical syntax and literature.</p>
<i>FV Latin 7 B</i>	61.3380002	Semester	<p>Reading comprehension, translation, and Latin prose and composition are explored in the course. Readings from Roman authors focus on classical culture, history and mythology.</p>
<i>FV Latin 1A Grade 8</i> *HS Credit	61.3410071	Semester	<p>The Latin program offers a comprehensive foundation in the language from the introduction of basic vocabulary and grammar through the study of grammatical syntax and literature.</p> <p>Reading comprehension, translation, and Latin prose and composition are explored in</p>

<i>FV Latin 1B Grade 8</i> *HS Credit	61.3410072	Semester	<p>the course. Readings from Roman authors focus on classical culture, history and mythology.</p> <p>PREREQUISITE: This course is intended for students who have already taken Latin 7 only.</p> <p><i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i></p>
<i>FV Latin 1 A</i> *Only for 8 th graders who did not take Latin 7 *HS Credit	61.3410001	Semester	<p>Introduces students to the Latin language and ancient Roman civilization. Emphasizes the ability to write simple Latin phrases and to understand simple Latin passages presented orally and in writing.</p>
<i>FV Latin 1 B</i> *Only for 8 th graders who did not take Latin 7 *HS Credit	61.3410002	Semester	
<i>FV Spanish 7A</i>	60.3680001	Semester	<p>The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests.</p> <p>An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p>
<i>FV Spanish 7B</i>	60.3680002	Semester	

<p><i>FV Spanish 1A Grade 8</i> *HS Credit</p>	<p>60.3710071</p>	<p>Semester</p>	<p>The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests.</p>
<p><i>FV Spanish 1B Grade 8</i> *HS Credit</p>	<p>60.3710072</p>	<p>Semester</p>	<p>An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999). N.B.</p> <p>PREREQUISITE: This course is intended for students who have already taken Spanish 7 only.</p> <p><i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i></p>
<p><i>FV Spanish 1A</i> *Only for 8th graders who did not take Spanish 7 *HS Credit</p>	<p>60.3710001</p>	<p>Semester</p>	<p>Introduces the Spanish language; emphasizes all skills: listening, speaking, reading, and writing skills in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures.</p>
<p><i>FV Spanish 1B</i> *Only for 8th graders who did not take Spanish 7 *HS Credit</p>	<p>60.3710002</p>	<p>Semester</p>	