



Dover Public School District

Grade 4 Report Card

School Year:

Student:

Teacher:

Date:

Key for Performance Levels

(The goal is for all students to reach Level 3 proficiency by the end of the year.)

4 - Exceeds Standards	3 - Meets Standards	2 - Approaches Standards	1 - Needs Support
Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.	Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.	Inconsistently grasps and applies key concepts, processes, and skills. Progressing toward stated benchmarks.	Not grasping key concepts, processes, and skills. Areas of concern that require support.
N/A - Not assessed this time			

ENGLISH LANGUAGE ARTS	Marking Period			
Foundational Skills: Reading Language	1	2	3	4
Knows and applies grade-level phonics and word analysis skills				
Reads with sufficient accuracy and fluency to support comprehension				
Foundational Skills: Writing Language				
Demonstrates ability to spell words correctly, identify word parts, and use proper writing rules				
Applies prior years' foundational skills and utilizes them in writing, speaking, reading, or listening				
Determines the meaning of unknown and multiple-meaning academic and domain-specific words/phrases				
Demonstrates understanding of figurative language, word relationships and nuances in word meanings				
Reading Literature Domain				
Refers to details and examples as textual evidence when explaining what a literary text says explicitly				
Summarizes a literary text and interpret the author's purpose by citing key details from the text				
Describes the impact of individuals and events throughout a text				
Compares and contrasts point of view, structural elements, or visuals within a text				
Reading Informational Text Domain				
Refers to details and examples as textual evidence when explaining what an informational text says explicitly				
Summarizes an informational text and interpret the author's main idea by citing key details from the text				
Describes the impact of individuals and events throughout a text				
Compares and contrasts text structures and visual representations that support central ideas				
Writing Domain				
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information				
Writes informative/explanatory texts to examine a topic and convey information				
Writes narratives to develop real or imagined experiences or events with basic story elements				
Strengthens writing by revising, rewording, and editing over extended periods				
Speaking and Listening Domain				
Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)				

MATHEMATICS	Marking Period			
Operations and Algebraic Thinking	1	2	3	4
Interprets and verbally represents a multiplication equation as a comparison				
Multiplies or divides to solve word problems involving multiplicative comparison				
Solves multi-step word problems using the four operations (addition, subtraction, multiplication, division)				
Within the numbers 1-100, finds factors, and multiples, and determines if they are prime or composite				
Generates number or shape patterns and identifies their rule				
Numbers and Operations in Base Ten	1	2	3	4
Recognizes place values in comparison to the value of the digit to the right				
Reads and writes multi-digit whole numbers using base-ten numerals, number names, and expanded form				
Compares two multi-digit numbers using $>$, $=$, and $<$ symbols				
Uses place value understanding to round multi-digit whole numbers to any place				
Adds and subtracts multi-digit whole numbers using the standard algorithm				
Multiplies whole numbers up to four digits by one-digit and two two-digit numbers				
Finds whole-number quotients and remainders with up to four-digit dividends and one-digit divisors				
Numbers and Operations - Fractions	1	2	3	4
Adds and subtracts fractions with the same denominator				
Adds and subtracts mixed numbers with the same denominator				
Solves word problems involving addition and subtraction of fractions with the same denominator				
Multiplies a fraction by a whole number				

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MATHEMATICS (cont.)	Marking Period			
	1	2	3	4
Numbers and Operations - Fractions (cont.)				
Understands the relationship between fractions and decimals				
Measurement				
Knows sizes and equivalents of measurement units.				
Uses the four operations to solve word problems involving units of measurement				
Applies the area and perimeter formulas for rectangles				
Recognizes angle classifications and their corresponding measurements				
Measures and sketches angles in whole-number degrees using a protractor				
Solves addition and subtraction problems to find unknown angles on a diagram				
Data Literacy				
Develops strategies to collect and organize various types of data				
Analyzes and draws conclusions from data				
Makes a line plot to display a data set of measurements in fractions				
Solves problems involving addition and subtraction in fractions using line plots				
Geometry				
Draws points, lines, line segments, rays, angles, and perpendicular and parallel lines				
Classifies two-dimensional figures based on their attributes				
Recognizes and draws line-symmetric figures and draws lines of symmetry in two-dimensional figures				

SOCIAL STUDIES	Marking Period			
	1	2	3	4
Demonstrates understanding of grade-level concepts and skills				
Communicates ideas through writing, drawing, and discussion				

SCIENCE	Marking Period			
	1	2	3	4
Demonstrates understanding of grade-level concepts and skills				
Uses appropriate science process skills: observing, describing, sorting, predicting, and recording				
Asks questions and conducts science investigations to test ideas				
Communicates ideas through writing, drawing, and discussion				

BEHAVIORS THAT SUPPORT LEARNING <small>O-Outstanding S-Satisfactory N-Needs Improvement U-Unsatisfactory</small>	1	2	3	4
	Shows enthusiasm for learning			
Demonstrates Effort				
Interacts well with peers and adults				
Respects others				
Stays on task				
Works independently				
Works cooperatively				
ATTENDANCE				
Days Absent				
Days Tardy				

TRIMESTER COURSES				
ENRICHMENT	1	2	3	
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

TECHNOLOGY	1	2	3	
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

SPANISH	1	2	3	
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

ART	1	2	3	4
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Follows directions and classroom rules				
Participates in class activities				
Handles materials and equipment responsibly				
HEALTH				
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				
PHYSICAL EDUCATION				
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				
LIBRARY/MEDIA				
Demonstrates understanding of skills and concepts				
Behaviors That Support Learning				
Participates in discussions and activities				
Stays on task				
Completes work/projects				
MUSIC				
Demonstrates understanding of skills and concepts				
CHORUS				
Demonstrates understanding of skills and concepts				
BAND				
Demonstrates understanding of skills and concepts				
ESL				
Behaviors That Support Learning				
Participates in discussions and activities				

BEHAVIORS THAT SUPPORT LEARNING
O - Outstanding **S** - Satisfactory
N - Needs Improvement **U** - Unsatisfactory

Student:

Teacher:

Date:

NARRATIVE TEACHER COMMENTS

MP1 Comments:

MP2 Comments:

MP3 Comments:

MP4 Comments:

