



Dover Public School District

Kindergarten Report Card

School Year:

Student:

Teacher:

Date:

Key for Performance Levels

(The goal is for all students to reach Level 3 proficiency by the end of the year.)

4 - Exceeds Standards	3 - Meets Standards	2 - Approaches Standards	1 - Needs Support
Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.	Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.	Inconsistently grasps and applies key concepts, processes, and skills. Progressing toward stated benchmarks.	Not grasping key concepts, processes, and skills. Areas of concern that require support.
N/A - Not assessed this time			

ENGLISH LANGUAGE ARTS

Trimester

Foundational Skills: Reading Language	1	2	3
Follows words from left to right, top to bottom, and page by page			
Counts, pronounces, blends, and segments syllables in spoken words.			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads decodable texts accurately, supporting comprehension			
Foundational Skills: Writing Language			
Recognizes and names all upper and lowercase letters of the alphabet			
Writes upper and lowercase letters, with reference to a model			
Writes left to right and includes a space between words			
Recognizes vowel and consonant letters, understanding their role in single-syllable words			
Adds or substitutes individual sounds (phonemes) in one-syllable words to make new words			
Proficiently spells common single-syllable words			
Matches periods, question marks, and exclamation points to statements, questions, commands, and exclamations.			
Crafts responses and questions with support, maintaining conventional word order, and elaborating			
With support, asks and answers questions to clarify word meanings in kindergarten reading and content			
With guidance and support from adults, explores word relationships and nuances in word meanings			
Foundational Literacy Skills			
Recognizes and produces rhyming words			
Produces many common consonant sounds, showing basic letter-sound knowledge			
Associates the long and short sounds with the common spellings for the five major vowels			
Reads high-frequency and grade-level irregular words easily and accurately			
Spells VC (vowel-consonant) [at, in] and CVC [pet, mud] words with short vowel sounds			
Writes initial and final consonant blends (must, slab, plump)			
Writes simple sentences			
Reading Literary/Informational Text Domain			
Identifies characters, settings, and major events in a story with support.			
Identifies the main topic and key details in literary/informational texts with support			
Describes connections between elements in a text with support			
Identifies informational text types and print features			
Names author and illustrator and explains their roles			
Describes the relationship between illustrations and text with support			
Compares basic elements of two texts on the same topic with support			
Writing Domain			
Uses a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts			
Utilizes drawing, dictation, and writing to compose informative texts			
Use a combination of drawing, dictating, and writing to narrate real or imagined experiences or events			
Recognizes that writing conveys a message and should be understandable to others with adult support			
Generates and answers questions with support, using shared research and gathered information			
With prompting and support, engages in brief but regular writing and drawing tasks			
Speaking and Listening Domain			
Participates actively in grade-level discussions (one-on-one, in groups, and with the teacher)			

MATHEMATICS

Trimester

Counting and Cardinality	1	2	3
Counts to 100 by ones			
Counts to 100 by tens			
Writes numbers from 0 – 20			
Counts groups of up to 20 objects accurately			

Student:

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MATHEMATICS (cont.)				Trimester		
Counting and Cardinality (cont.)				1	2	3
Compares two numbers between 1 and 10 using less than, greater than or equal to						
Operations and Algebraic Thinking / Numbers in Base Ten						
Represents addition within 10 using objects						
Represents subtraction within 10 using objects						
Solves addition word problems within 10 using objects or drawings						
Solves subtraction word problems within 10 using objects or drawings						
Decomposes numbers through ten in more than one way						
Finds the number that makes 10 when added to a given number from 1 – 9						
Demonstrates accuracy and efficiency for addition and subtraction within 5						
Measurement / Data Literacy						
Describes attributes of objects, such as length or weight						
Directly compares two objects with a measurable attribute in common						
Identifies the values of all U S coins and the one-dollar bill						
Classifies (sorts) objects into categories and counts the objects in each category						
Geometry						
Names 2-dimensional and 3-dimensional shapes						
Describes the relative position of shapes using terms (above, below, in front of, behind, and next to)						
Identifies shapes as 2-dimensional or 3-dimensional						
Analyzes and compares two- and three-dimensional shapes						

SOCIAL STUDIES				Trimester		
				1	2	3
Demonstrates understanding of grade-level concepts and skills						
Communicates ideas through writing, drawing, and discussion						

SCIENCE				Trimester		
				1	2	3
Demonstrates understanding of grade-level concepts and skills						
Uses appropriate science process skills: observing, describing, sorting, predicting, and recording						

BEHAVIORS THAT SUPPORT LEARNING	1	2	3
<small>O-Outstanding S-Satisfactory N-Needs Improvement U-Unsatisfactory</small>			
Stays on task and completes work/projects			
Shows effort and enthusiasm for learning			
Follows Directions and Class Rules			
Respects others			
Demonstrates self-control			
Works independently			
Works cooperatively			

TRIMESTER COURSES			
ENRICHMENT	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

TECHNOLOGY	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

SPANISH	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			

BEHAVIORS THAT SUPPORT LEARNING
O - Outstanding **S** - Satisfactory
N - Needs Improvement **U** - Unsatisfactory

ART	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Follows directions and classroom rules			
Participates in class activities			
Handles materials and equipment responsibly			
HEALTH	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			
PHYSICAL EDUCATION	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			
LIBRARY/MEDIA	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in discussions and activities			
Stays on task			
Completes work/projects			
MUSIC	1	2	3
Demonstrates understanding of skills and concepts			
Behaviors That Support Learning			
Participates in musical activities			
Follows directions			
Respects class rules			
ESL	1	2	3
Behaviors That Support Learning			
Participates in discussions and activities			
ATTENDANCE	1	2	3
Days Absent			
Days Tardy			

Student:

Teacher:

Date:

NARRATIVE TEACHER COMMENTS

Trimester 1 Comments:

Trimester 2 Comments:

Trimester 3 Comments: