



# Dover Public School District

# Grade 3 Report Card

School Year:

Student:

Teacher:

Date:

### Key for Performance Levels

(The goal is for all students to reach Level 3 proficiency by the end of the year.)

4 - Exceeds Standards	3 - Meets Standards	2 - Approaches Standards	1 - Needs Support
Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.	<b>Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</b>	Inconsistently grasps and applies key concepts, processes, and skills. Progressing toward stated benchmarks.	Not grasping key concepts, processes, and skills. Areas of concern that require support.
N/A - Not assessed this time			

ENGLISH LANGUAGE ARTS	Marking Period			
Foundational Skills: Reading Language	1	2	3	4
Knows and applies grade-level phonics and word analysis skills				
Reads with sufficient accuracy and fluency to support comprehension				
Foundational Skills: Writing Language				
Demonstrates ability to spell words correctly, identify word parts, and use proper writing rules				
Applies prior years' foundational skills and utilizes them in writing, speaking, reading, or listening				
Determines the meaning of unknown and multiple-meaning academic and domain-specific words/phrases				
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings				
Reading Literature Domain				
Asks and answers questions by referring explicitly to the text				
Determines essential messages, themes, lessons, or morals, using key details/illustrations from the text				
Describes characters in a story (eg. traits, motivations, actions, feelings)				
Compares and contrasts theme, setting, point of view, and plot across multiple texts				
Reading Informational Text Domain				
Asks and answers questions by referring explicitly to the text				
Determines main topic using key details/text features from the text				
Identifies connections across multiple texts (e.g., sequence, compare/contrast, cause/effect, point of view)				
Uses information gained from text features (e.g., illustrations, maps, photographs) to integrate information				
Compares key points and details in two informational texts on the same topic.				
Writing Domain				
Writes opinion text to present an idea using reasons and information				
Writes informative/explanatory texts to explore a topic and convey information				
Writes narratives to develop real or imagined experiences or events with basic story elements				
Strengthens writing by revising, rewording, and editing over extended periods				
Speaking and Listening Domain				
Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)				

MATHEMATICS	Marking Period			
Operations and Algebraic Thinking	1	2	3	4
Represents and solves problems involving multiplication and division				
Understands the properties of multiplication and the relationship between multiplication and division				
Multiplies and divides within 100				
Solves multi-step problems involving the four operations, and identifies and explains patterns in arithmetic				
Numbers and Operations in Base Ten	1	2	3	4
Uses place value understanding to round whole numbers to the nearest 10 or 100				
Adds and subtracts within 1000 using various strategies				
Multiplies one-digit whole numbers by multiples of 10 in the range 10-90 using various strategies				
Numbers and Operations - Fractions	1	2	3	4
Represents a whole partitioned into equal parts (unit fractions)				
Represents fractions on a number line				
Understands two fractions as equivalent using various strategies				
Compares two fractions with the same numerator or the same denominator by reasoning about their size				
Measurement	1	2	3	4
Solves problems involving measurement and estimation (time, liquid volumes, and masses of objects)				
Understands concepts of area and relate area to multiplication and to addition				
Solves problems involving perimeters of polygons				

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MATHEMATICS (cont.)	Marking Period			
	1	2	3	4
<b>Data Literacy</b>				
Understands data-based questions and data collection				
Represents and interprets data				
<b>Geometry</b>				
Understands that shapes in different categories may share attributes that define a larger category				
Partitions shapes into parts with equal areas and expresses the area of each part as a unit fraction				

SOCIAL STUDIES	Marking Period			
	1	2	3	4
Demonstrates understanding of grade-level concepts and skills				
Communicates ideas through writing, drawing, and discussion				

SCIENCE	Marking Period			
	1	2	3	4
Demonstrates understanding of grade-level concepts and skills				
Uses appropriate science process skills: observing, describing, sorting, predicting, and recording				
Asks questions and conducts science investigations to test ideas				
Communicates ideas through writing, drawing, and discussion				

BEHAVIORS THAT SUPPORT LEARNING	1	2	3	4
<small>O-Outstanding S-Satisfactory N-Needs Improvement U-Unsatisfactory</small>				
Shows enthusiasm for learning				
Demonstrates Effort				
Interacts well with peers and adults				
Respects others				
Stays on task				
Works independently				
Works cooperatively				

TRIMESTER COURSES				
ENRICHMENT	1	2	3	
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

TECHNOLOGY	1	2	3	
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

SPANISH	1	2	3	
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

BEHAVIORS THAT SUPPORT LEARNING	
<b>O</b> - Outstanding	<b>S</b> - Satisfactory
<b>N</b> - Needs Improvement	<b>U</b> - Unsatisfactory

ART	1	2	3	4
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Follows directions and classroom rules				
Participates in class activities				
Handles materials and equipment responsibly				

HEALTH	1	2	3	4
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

PHYSICAL EDUCATION	1	2	3	4
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

LIBRARY/MEDIA	1	2	3	4
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				
Stays on task				
Completes work/projects				

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
<b>Behaviors That Support Learning</b>				
Participates in musical activities				
Follows directions				
Respects class rules				

ESL	1	2	3	4
<b>Behaviors That Support Learning</b>				
Participates in discussions and activities				

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

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**NARRATIVE TEACHER COMMENTS**

MP1 Comments:

MP2 Comments:

MP3 Comments:

MP4 Comments: