



Dover Public School District

Grade 5 Report Card

School Year:

Student:

Teacher:

Date:

Key for Performance Levels

(The goal is for all students to reach **Level 3** proficiency by the end of the year.)

4 - Exceeds Standards	3 - Meets Standards	2 - Approaches Standards	1 - Needs Support
Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.	Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.	Inconsistently grasps and applies key concepts, processes, and skills. Progressing toward stated benchmarks.	Not grasping key concepts, processes, and skills. Areas of concern that require support.
N/A - Not assessed this time			

ENGLISH LANGUAGE ARTS

Marking Period

Foundational Skills: Reading Language	1	2	3	4
Knows and applies grade-level phonics and word analysis skills				
Reads with sufficient accuracy and fluency to support comprehension				
Foundational Skills: Writing				
Uses knowledge of language and its conventions when writing, speaking, reading, or listening				
Determines the meaning of unfamiliar academic terms based on grade 5 reading and content				
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings				
Reading Literature Domain				
Accurately quotes and explains explicit details from a literary text, making relevant inferences				
Determines the theme of a literary text, explaining its support through key details, and summarizes the text				
Describes the impact of two or more individuals and events throughout a literary text				
Analyze text structures of a literary text and explain how the literary elements within the text work together				
Explores how a narrator/speaker's perspective shapes events in various media formats within similar genres				
Reading Informational Text Domain				
Accurately quotes and explains explicit details from the text, making relevant inferences				
Identifies the central idea in an informational text, supported by key details, and summarizes				
Describes the impact of two or more individuals and events throughout a text				
Compares and contrasts text structures and analyzes multiple accounts of the same event or topic				
Analyzes how authors use reason and evidence across media formats to support their point of view				
Writing Domain				
Crafts opinion pieces on topics or texts, developing a central idea supported by multiple sources				
Creates informative texts exploring a topic with support from multiple sources				
Crafts narratives with vivid details and clear sequences to depict real or imagined experiences				
Strengthens writing by revising, rewording, and editing over extended periods				
Speaking and Listening Domain				
Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)				

MATHEMATICS

Marking Period

Operations and Algebraic Thinking	1	2	3	4
Uses parentheses, brackets, or braces in numerical expressions and evaluates them				
Writes simple expressions that record calculations with numbers and interprets them without evaluating them				
Creates numerical patterns, identifies relationships, forms ordered pairs, and graphs on a coordinate plane				
Numbers and Operations in Base Ten	1	2	3	4
Understands that digits in a number represent different values based on their position				
Recognizes patterns with powers of 10, understanding zero changes and decimal movement				
Reads and writes decimals to thousandths, and compares decimals using symbols based on digit values				
Uses place value to round decimals to any place value				
Multiplies multi-digit numbers using the standard algorithm accurately and efficiently				
Divides whole numbers up to four digits by two-digit divisors, using place value and operational properties				
Adds, subtracts, multiplies, and divides decimals up to hundredths				
Numbers and Operations - Fractions	1	2	3	4
Combines fractions with different denominators by making equivalent fractions to find the sum or difference				
Solves word problems involving addition and subtraction of fractions with different denominators				
Solves word problems by dividing whole numbers into fractions or mixed numbers				
Applies previous understandings of multiplication to multiply fractions or whole numbers by fractions				
Understands multiplication with fractions as scaling or resizing				

Student:

Teacher:

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MATHEMATICS (cont.)		Marking Period			
Numbers and Operations - Fractions (cont.)		1	2	3	4
Use models or equations to solve real-world problems with multiplication of fractions and mixed numbers					
Divides unit fractions by whole numbers and whole numbers by unit fractions					
Measurement					
Converts measurements within the same standard unit system to solve multi-step real-world problems					
Determines volumes by counting unit cubes in various units					
Connects volume to multiplication and addition, solving real-world and mathematical volume problems					
Data Literacy					
Understands data visualizations, asks questions, and analyzes patterns					
Develops methods to gather, organize, and present data from various sources					
Uses suitable visualizations (double line plots or double bar graphs) to compare data across different sample					
Constructs a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$)					
Geometry					
Graphs points on the coordinate plane to solve real-world and mathematical problems					
Classifies two-dimensional figures based on their properties					

SOCIAL STUDIES		Marking Period			
		1	2	3	4
Demonstrates understanding of grade-level concepts and skills					
Communicates ideas through writing, drawing, and discussion					

SCIENCE		Marking Period			
		1	2	3	4
Demonstrates understanding of grade-level concepts and skills					
Uses appropriate science process skills: observing, describing, sorting, predicting, and recording					
Asks questions and conducts science investigations to test ideas					
Communicates ideas through writing, drawing, and discussion					

BEHAVIORS THAT SUPPORT LEARNING		1	2	3	4
O-Outstanding S-Satisfactory N-Needs Improvement U-Unsatisfactory					
Shows enthusiasm for learning					
Demonstrates Effort					
Interacts well with peers and adults					
Respects others					
Stays on task					
Works independently					
Works cooperatively					

TRIMESTER COURSES					
ENRICHMENT		1	2	3	
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					

TECHNOLOGY		1	2	3	
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					

SPANISH		1	2	3	
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					

BEHAVIORS THAT SUPPORT LEARNING					
O - Outstanding					
S - Satisfactory					
N - Needs Improvement					
U - Unsatisfactory					

ART		1	2	3	4
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Follows directions and classroom rules					
Participates in class activities					
Handles materials and equipment responsibly					
HEALTH		1	2	3	4
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					
PHYSICAL EDUCATION		1	2	3	4
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					
LIBRARY/MEDIA		1	2	3	4
Demonstrates understanding of skills and concepts					
Behaviors That Support Learning					
Participates in discussions and activities					
Stays on task					
Completes work/projects					
MUSIC		1	2	3	4
Demonstrates understanding of skills and concepts					
CHORUS		1	2	3	4
Demonstrates understanding of skills and concepts					
BAND		1	2	3	4
Demonstrates understanding of skills and concepts					
ESL		1	2	3	4
Behaviors That Support Learning					
Participates in discussions and activities					
ATTENDANCE		1	2	3	4
Days Absent					
Days Tardy					

Student:

Teacher:

Date:

NARRATIVE TEACHER COMMENTS	
MP1 Comments:	
MP2 Comments:	
MP3 Comments:	
MP4 Comments:	