

The Plymouth Center School Connection

February 2025

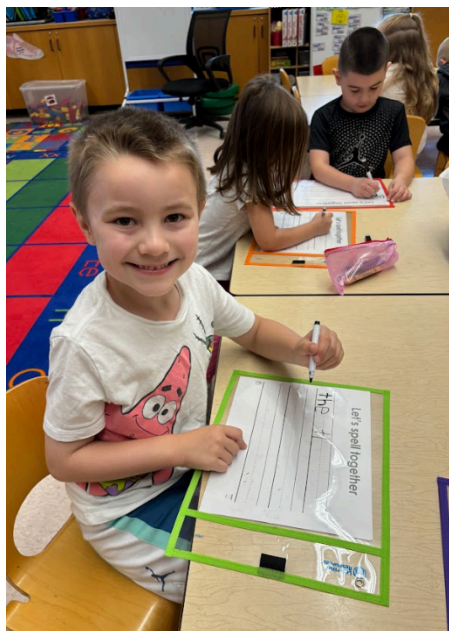
MESSAGE FROM PRINCIPAL KIM LOVELAND

We are off to a wonderful start in 2025! The energy in the classrooms is unmistakable, fueled by students who are deeply engaged and committed to academic progress. From collaborative projects that challenge critical thinking to focused independent work that sharpens essential skills, our students are demonstrating a dedication to learning that is truly inspiring. This positive momentum is a direct result of the hard work, dedication, and thoughtful approaches implemented by our teachers. During professional development this month, teachers dove deeply into their data to identify areas of strength within their own teacher and areas to focus on as we head towards spring. We also want to thank the PTA for another amazing BINGO night! It's always wonderful to bring our school community together to play games, win prizes, laugh, and enjoy a slice of pizza! Looking ahead, students are excited to show their appreciation to each other as we celebrate Valentine's Day and Remmy, the therapy dog, making his way back into the classrooms!

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School. You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

STUDENT ACHIEVEMENT



In ELA, Kindergarten students are focusing on short vowel sounds such as a, i, and o to sound out consonant-vowel-consonant words such as fan, sit, and dog. In addition, they are focusing on reading their heart words such as *the*, *said*, and *see* with increased fluency. In Wit and Wisdom, Kindergarteners have started their new module: Once Upon a Farm. Here they are learning to write informative animal facts that they have learned about in their reading and about how authors create settings in their writing. First graders are focused on vowel-consonant-e as a spelling pattern and learning how it changes short to long vowel sounds in UFLI such as in kite and late. In Wit and Wisdom, they have started

their second module: Creature Features. In this module, they are exploring what lessons they can learn about animals through stories and what looking at illustrations and photographs can reveal to a learner. In Second Grade, students are focusing accuracy and automaticity with diphthongs such as /ow/ and /oy/ as well as common silent letter patterns like in the words know, wrong, and comb. In Wit and Wisdom, Second Graders are starting their new module: The American West. They are exploring how the actions of American Indians and early Americans impact the prairie in the American West as well as what life was like for the plains Indians.

In math, our Kindergarten students are adding and subtracting within five as well as using objects and models to write and solve equations using both operations. First graders are continuing to strengthen their number sense by working on counting numbers up to 120. They are using a number chart to count by 1s and 10s, and finding patterns to help them build their number flexibility and prepare them for upcoming skills like comparing numbers. Students in second grade are finishing up their money unit and beginning to learn how to read time and solve problems with elapsed time.

ENGAGEMENT

PCS buzzed with excitement as we celebrated the 100th day of school! It was a day dedicated to hands-on learning, where students connected the concept of place value to the real world in a multitude of engaging ways. From exploring their calendars and manipulating tens and hundreds blocks, to the thrilling activity of bringing and counting sets of 100 objects, classrooms were filled with the joy of mathematical discovery. And the learning doesn't stop there; our Kindergarten classes are extending the celebration with a "101 Days of School" theme inspired by 101 Dalmatians, using it as a springboard to master counting beyond 100 and further solidify their understanding of number sequences.



We're thrilled to have Remmy back at school, adding a special touch of inspiration to our morning Lexia Lab! Students participating in Lexia Lab with Cory Mazon are diligently working to strengthen their reading skills through a multifaceted approach. The program incorporates the interactive Lexia platform, focused small group sessions and individualized guidance from Mrs. Mazon, and targeted practice with decodable texts. As a reward for their consistent effort and dedication, students get the unique opportunity to read aloud to Remy every Friday. We commend these hardworking students for their commitment to learning, arriving bright and early at 7:30 am each day to dedicate an extra hour to increasing their reading abilities!



WELL-BEING

The January Bucket Fillers beamed with pride, a testament to their dedication to spreading kindness, respect, and empathy throughout the school community. These students were recognized as role models, individuals who consistently choose to lift others and contribute to a positive atmosphere. Their actions serve as an inspiration to their peers, encouraging everyone to actively participate in filling buckets. Motivated by the desire to earn exciting whole-class rewards like Pajama Day or Read to Your Stuffed Animal Day, students continue to strive for excellence, consistently adhering to classroom and school expectations while embracing the principles of bucket filling!

