KLAMATH PROFESSIONAL ADVISORY COMMITTEE

Meeting Notes

April 27, 2022 | 10:00 AM – Noon

Attendance

Dena Haudenshild	Jill O'Donnell	Kay Ortega
Maurita Johnson	Joseph Maurer	Kendra Santiago
Athena Wikstrom	Kathleen Walker-Henderson	Heather Freilinger
Connie Rosas	Rhonda Janecke	Melissa Dorsey
Cynthia Hurkes	Stacia Clark	Julie Hurley
Gillian Wesenberg	Jessie DuBose	Bethany Holmes
Jennifer Jackson	Charlene Shaw	

Please note: The Klamath Professional Advisory Committee (PAC) was held virtually due to COVID-19 (Coronavirus) concerns.

Welcome and Introduction

The PAC reviewed and approved the March minutes. Kathleen Walker-Henderson made a motion to approve the minutes as submitted. No further discussion.

Early Learning Division (ELD) Update

The South-Central Early Learning Hub recently received and signed our state contract that covers October 2021 through July 2023.

The ELD is juggling a lot of work with the updated deliverables for Early Learning Hubs and also transitioning to the Department of Early Learning and Care (DELC). The transition to DELC is expected to officially occur July 1, 2023. Employment Related Day Care (ERDC) will be transitioning from Oregon Department of Human Services (ODHS) to DELC.

Gillian shared the Early Learning Division (ELD) led a training with Erin Watson presenting the Regional Systems Assessment which is a deliverable for the Hub partners. Trainings will be provided for Head Start programs, Child Care Resource and Referrals (CCRRs), and other partners. The Regional Assessment will utilize regional data to identify gaps in services relating to Raise Up Oregon (RUO) Objective 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs. Raw data collected for the Regional Systems Assessment is due to the ELD in August,2022 for the ELD to prepare for the legislative session. Some of the data needed to complete the Regional Systems Assessment is included in the Early Care and Education (ECE) Sector Plan. Hub staff will be reaching out to partners as we learn more to gather data. The final Regional Systems Assessment is due in April 2023. The Early Care and Education (ECE) Sector Plan will be combined with an equity deliverable to create the Early Childhood Services Analysis. The new Early Childhood Services Analysis is due in December,2022. The Coordinated Enrollment Plan will be due yearly in March.

Members of the Klamath PAC discussed the information provided in the ELD update. The work our Regional Governance Council (RGC) did in identifying an objective from RUO was relating to KPI Regional Investments Funds, not the new deliverables requested from the ELD. Klamath PAC members are interested in how the ELD assists with data collection.

Kindergarten Readiness Partnership and Innovation (KPI) Activities

Cynthia Hurkes briefly reviewed the Kindergarten Readiness Partnership and Innovation (KPI) Regional Investment Funding. Heidi East McGowan and Cynthia recapped the themes from the March Klamath PAC meeting:

- Community Parent Cafes -- to gather information and serve as a continuous feedback loop
- Play2Learn with Klamath Basics, the Klamath Tribes, or offering other Play2Learn activities
- Providing resources to children / families on waitlists
- Ensure bilingual opportunities are provided
- Offer community-wide opportunities – (ex. shared learning experiences for families offered across multiple programs, not siloed by programs)

On June 1, the RGC will meet and review each county's requests, and decide on strategies for the KPI Regional Investment Funds. Cynthia will provide an update to the Klamath PAC after the RGC meeting so an agreement can be made with partners by the end of June.

KPI has budgeted funding to provide Conscious Discipline for families in Klamath County, but the RGC could decide to include additional Regional Investment Funds to Conscious Discipline. KPI / Take Root are hiring for a position in Klamath County. Once that staff member has been hired, they will begin working on Conscious Discipline for Families.

Cynthia would appreciate ideas on how to serve children on waitlists. If you have ideas/examples of serving waitlists, email those examples to Cynthia Hurkes at cynthia.hurkes@douglasesd.k12.or.us.

Klamath County Childcare Expansion

Kendra Santiago (kendra@teamklamath.com) with Klamath County Economic Development Association (KCEDA) presented on the goal to expand and provide high quality care that meets the needs of working parents and augments programs for underserved communities.

Accomplished by:

- Supporting the building and fundraising for Klamath Community College's (KCC) Child Care Center
- Expanding workforce development through KCC's Early Childhood Development curriculum and partnering on innovative fast-track solutions
- Partnering with Oregon Institute of Technology's (OIT) Population Health Management program to develop an employer survey to identify child care needs of the workforce
- Forming an Employer Stakeholder Group to facilitate conversations and identify opportunities for support from the private sector

End Results: High-quality care that supports working parents and provides a leg-up to underserved families, which in the long run, will dramatically impact education and workforce outcomes for today's youngest generation.

- Expansion of existing certified child care centers
- Expansion and support of entrepreneurial effort for home-based child care
- Expansion of before and afterschool care and summer programs
- Identify transportation solutions for working parents
- Additional career opportunities for individuals interested in early childhood education

KCEDA has distributed the survey to the County's top employers, KCEDA member list, the South-Central Early Learning Hub Klamath Professional Advisory Committee, WorkSource Klamath, and EC Works. Cascade Health Alliance is sponsoring a drawing for one individual to win a $200 gift certificate to Rodeos Pizza for completing the survey. To complete the survey, visit: https://oit.co1.qualtrics.com/jfe/form/SV_82ZYKyCFKxu2Iw6

Next Step: Gather feedback from families in Klamath County.

Safe Families for Children

Bethany Holmes presented about Safe Families for Children, a new program in Klamath County. Safe Families for Children is a program of Hearts with a Mission, which is located in both Jackson and Josephine Counties.

Vision: Creating a world where children are kept safe and families are transformed through radical compassionate communities.

Mission: Safe Families for Children hosts vulnerable children and creates extended family-like supports for desperate families through a community of devoted volunteers who are motivated by faith to keep children safe and families intact.

Core Values: Radical Hospitality, compassion fueled by mercy, and disruptive generosity.

Objectives: Child welfare deflection, child abuse prevention, and family support and stabilization.

Safe Families for Children offers a circle of support through a variety of volunteers who help families in various ways:

- Family Friend – provides transportation, mentoring to parents / youth (no age range for child mentorship), and being a friend to the parent
- Family Coach – help with goal setting and act as a liaison between a family and a host family
- Host Family – provide respite or emergency child care and overnight hosting
- Resource Friend – provides tangible items to families (ex., light bulbs, diapers/wipes, furniture, etc)

Host families can provide respite or emergency child care and overnight hosting to children for a variety of reasons. Ex., medical emergencies, homelessness, or if a parent needs to go to jail or attend alcohol / drug treatment, etc... Parents receiving services from Safe Families for Children must have custody of their children and the situation must be temporary with the plan for a child to return to their parent(s).

Families can be referred on the local website at www.heartswithamission.org, or by contacting the Local Safe Families for Children Director, Bethany Holmes, at (541) 816-1666.

Equity Lens Application

Members of the South-Central Early Learning Hub's Regional Governance Council requested an overview of some of the equity work the Early Learning Hub has implemented. Athena shared a slide deck presentation outlining the need for equity, the creation of the Hub's Equity Lens, and the Hub's ECE Sector Plan Priority Populations.

Partner Updates

Take Root Parenting Connection – Julie posted in the meeting chat that there is availability for families in several workshops during May and June. The spring schedule can be found at https://douglasesd.k12.or.us/wp-content/uploads/2021/02/Spring-Schedule-.pdf

Klamath KID Center – Kathleen Walker-Henderson advised that the Klamath KID Center will be hosting a Bingo fundraising event this Sunday from 1:00 pm – 3:00 pm at Midland Hall. Tickets are $25 and can be purchased at the door.

Child Care Resource and Referral (CCRR) -- Spring Fling registration is closing soon. Dr. Kendra Cotes is doing a three-hour morning presentation. She will be focusing on unlearning and subtracting practices that are not enhancing our processes and lives. There will be a total of six hours of training. CCRR is looking to address the factors that are contributing to the likelihood of suspension and expulsion in early childhood programs. Both Heather and Charlene will be participating in the Childcare Aware Convention in Washington DC.

Home Visiting Systems Coordination & Community UPLiFT – Danielle shared Community UPLiFT reports in the meeting chat. Community UPLiFT hosted their first in-person event in two years with a Community UPLiFT and Partner Lunch and Learn. Participants had the option of attending either in-person or virtually. There were 28 total attendees from Klamath and Lake Counties including one County Commissioner.

Klamath Chapter of the Oregon Association for the Education of Young Children (ORAEYC) – Jill shared, that due to remaining COVID risks, the Children's Early Learning Fair is cancelled for 2022. The Klamath Chapter is hoping to bring the event back in April 2023. Klamath County School District is beginning to post information about Play2Learn events on their website.

Oregon Child Development Coalition (OCDC) – OCDC is hosting a vaccination event (flu shots, COVID, and childhood vaccines) on May 14th from 9:00 am – 4:00 pm at Asi Es Mi Tierra on E. Main St. in Klamath Falls, targeting Migrant workers. There will be food boxes, free hot food, live music, and bounce houses. If community partners would like to host a booth at the event, contact Kay Ortega.

Safe Families for Children – Safe Families is holding a community forum on May 19 from 9:00 am – 12:30 pm. Dr. Curtis Thompson will discuss the importance of being known and how it impacts a community. The event is national but will be streamed in-person at Integral Youth Services (IYS) with local planning and lunch will be provided.

Next Meeting:

May 25, 2022 from 10 am to noon.

EQUITY

SOUTH-CENTRAL
EARLY LEARNING
HUB
SERVING DOUGLAS, KLAMATH & LAKE COUNTIES

EQUITY VS. EQUALITY





EQUITY LENS

- The South-Central Early Learning Hub created an Equity Lens in partnership with Capacity Building Partnerships, Cliff Jones and Alexis Millett.

- The Equity Lens is a living document, and as we know more, we can update it to be more inclusive and effective.

- Hub members use the Equity Lens for different organizations, groups, and collaborations.

- The Equity Lens can be used for any project.

- There is a visual Lens and a written one. Typically, we use the visual to move through our work quickly.
    - The written Lens includes the purpose, how to use the tool, questions, and questions to move towards action.

South Central Early Learning Hub Equity Lens

Advancing **equitable outcomes for children and families** in the South-Central Early Learning Hub

1. Get on the same page & surface assumptions:

A. What, if any, are our commitments and/or agreements regarding diversity, inclusion, and equity? (example: equity statement, values statements, etc.)

B. What is/are the goal(s) of the decision or program?

C. What are the intended outcomes (of the decision or program)? What does success look like?

D. What assumptions are we making (about people, systems, outcomes, intentions)? Do we need to check any of those assumptions for accuracy?

E. Where is, or might, bias (implicit or explicit) be showing up?

2. Involve stakeholders & engage multiple perspectives:

A. Whose perspectives, vision, and voice are being represented? Whose are missing? Are those who are most impacted and/or historically underserved represented? How will we bring those perspectives to the table?

B. Who has the decision-making power and/or influence? How will those most impacted lead, influence, give input, or guide the decision or policy under review?

C. What data do we need? How will we get it? How are we interpreting the data?

3. Assess equity impact:

A. Do the affected children and families, who need it most, have needed resources to participate or be successful?

B. Are we supporting the children and families' social and emotional well-being in making this decision?

C. Does the policy, program, practice and/or decision affect, ignore, or worsen existing disparities based on social identity? How? How might we address or mitigate these?

D. What might unintended consequences be? How will we know, or attend to them?

E. Is our approach or strategy actually worsening the situation or causing harm (example: mental or emotional health)?

4. Take action for equity:

A. What are our next steps? What do we need to re-evaluate?

B. What interventions could eliminate or mitigate the inequities, disparities, or harm that we uncovered?

C. How will we evaluate, and gather information on the impact of the policy, program, practice, or decision that was made?

D. How will this program or decision be communicated? What level of transparency is needed? How will those most impacted be communicated with?

PRIORITY POPULATIONS

IN 2019, THE SOUTH-CENTRAL EARLY LEARNING HUB COMPLETED THE EARLY CARE AND EDUCATION (ECE) SECTOR PLAN.

WE REVIEWED DATA TO DETERMINE THE POPULATIONS ACROSS THE REGION WHO WERE FURTHEST FROM OPPORTUNITY.

- Data Included:
  - ODHS TANF, SNAP, and Foster Care data
  - Coordinated Care Organization (CCO) and Oregon Health Authority Data
  - Head Start, Early Head Start, Oregon Prekindergarten (OPK) Data
  - Relief Nursery Data
  - Preschool Promise Data
  - Child Care Resource and Referral and The Research Institute (TRI) Data
  - Early Intervention / Early Childhood Special Education (EI/ECSE) Data
  - Census Data
  - American Community Survey
  - Preschool Development Grant (PDG) Data
  - Surveys and listening sessions from families, communities, and schools
  - Kindergarten Assessments and Oregon Department of Education (ODE) Score Cards
  - Qualitative data from families and partners

ADOPTED SIX (6) PRIORITY POPULATIONS.

2019 PRIORITY POPULATIONS

- Children/families living in areas of geographic isolation including experiencing poverty

- Children who are experiencing physical or developmental disabilities or delays including those with mental health concerns and/or trauma

- Children who are experiencing displacement: families experiencing homelessness, children in foster care, and children in kinship care.
- Children from Hispanic/Latinx families

- Children from Tribal/Native American Families

- Infants and children aged 0-2

2021 PRIORITY POPULATIONS

- Children/families living in areas of geographic isolation including experiencing poverty
- Children who are experiencing physical or developmental disabilities or delays including those with mental health concerns and/or trauma
- Children who are experiencing displacement: families experiencing homelessness, children in foster care, and children in kinship care.
- Children from families who identify as African American / Black, Asian, Hispanic / Latinx, including native Spanish speakers
- Children from families who identify as Native American / Tribal
- Infants and children aged 0-3

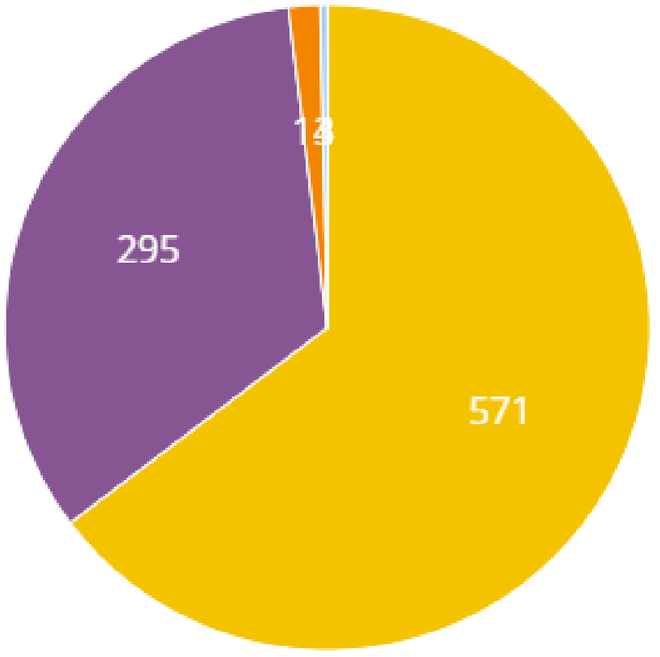
COMMUNITY UPLIFT

Quarterly Data Report January 2022- March 2022

Total Number of Referrals to Date

883

Referrals by County to Date



TOTAL REFERRALS JANURARY - MARCH 2022

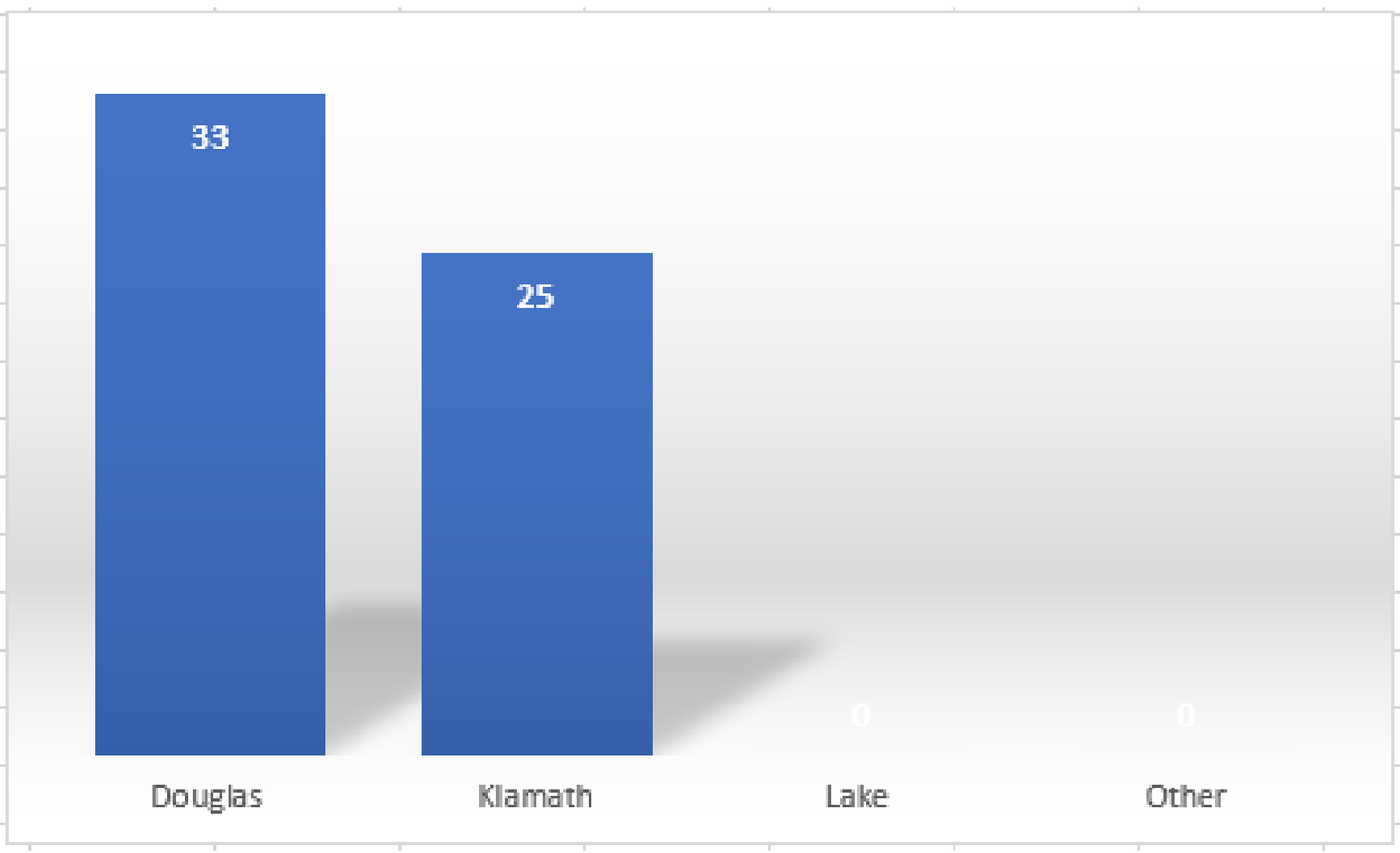
Douglas 570 Klamath 295 Lake 14 Other 3

58

TOTAL REFERRALS
January - March 2021

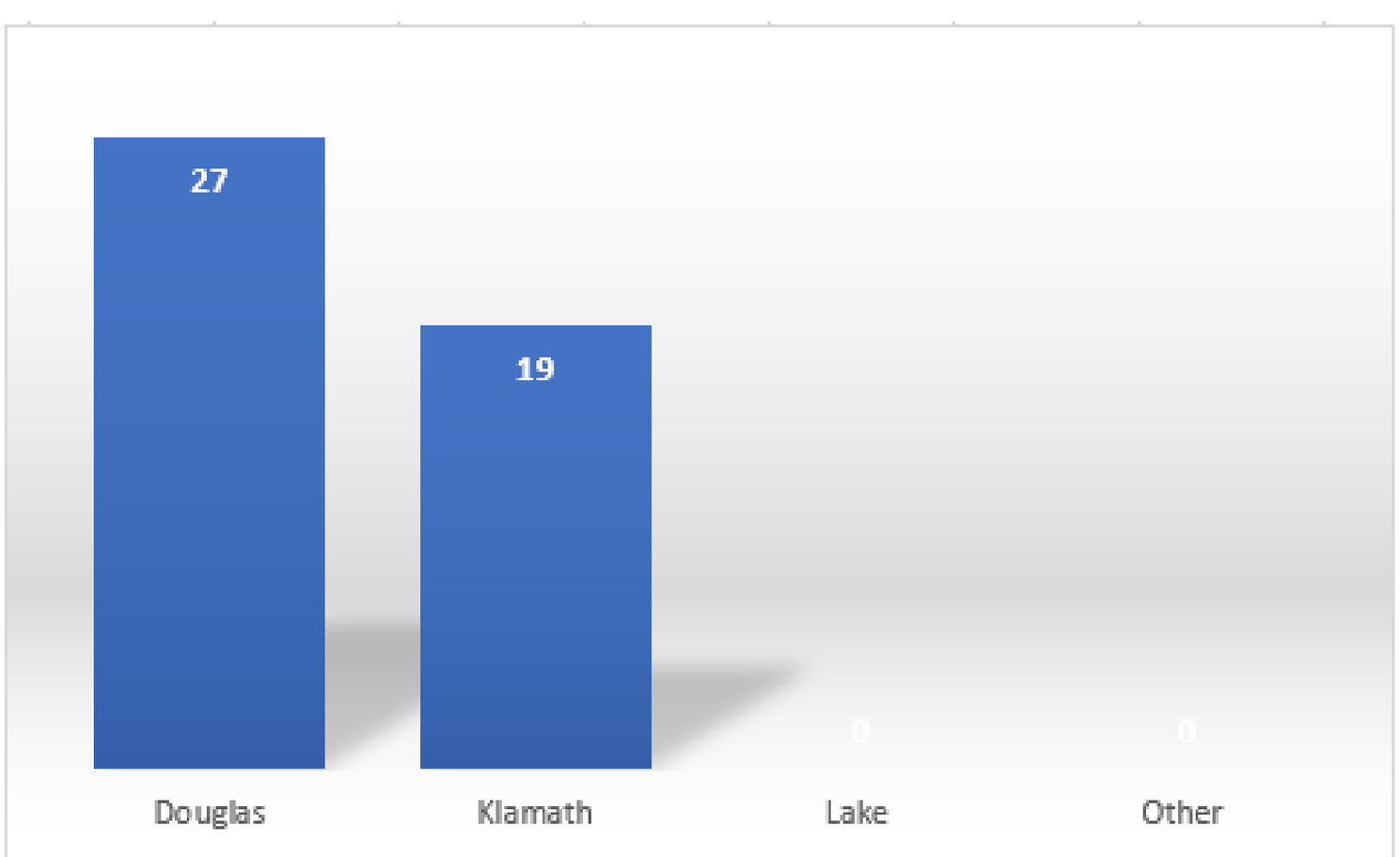
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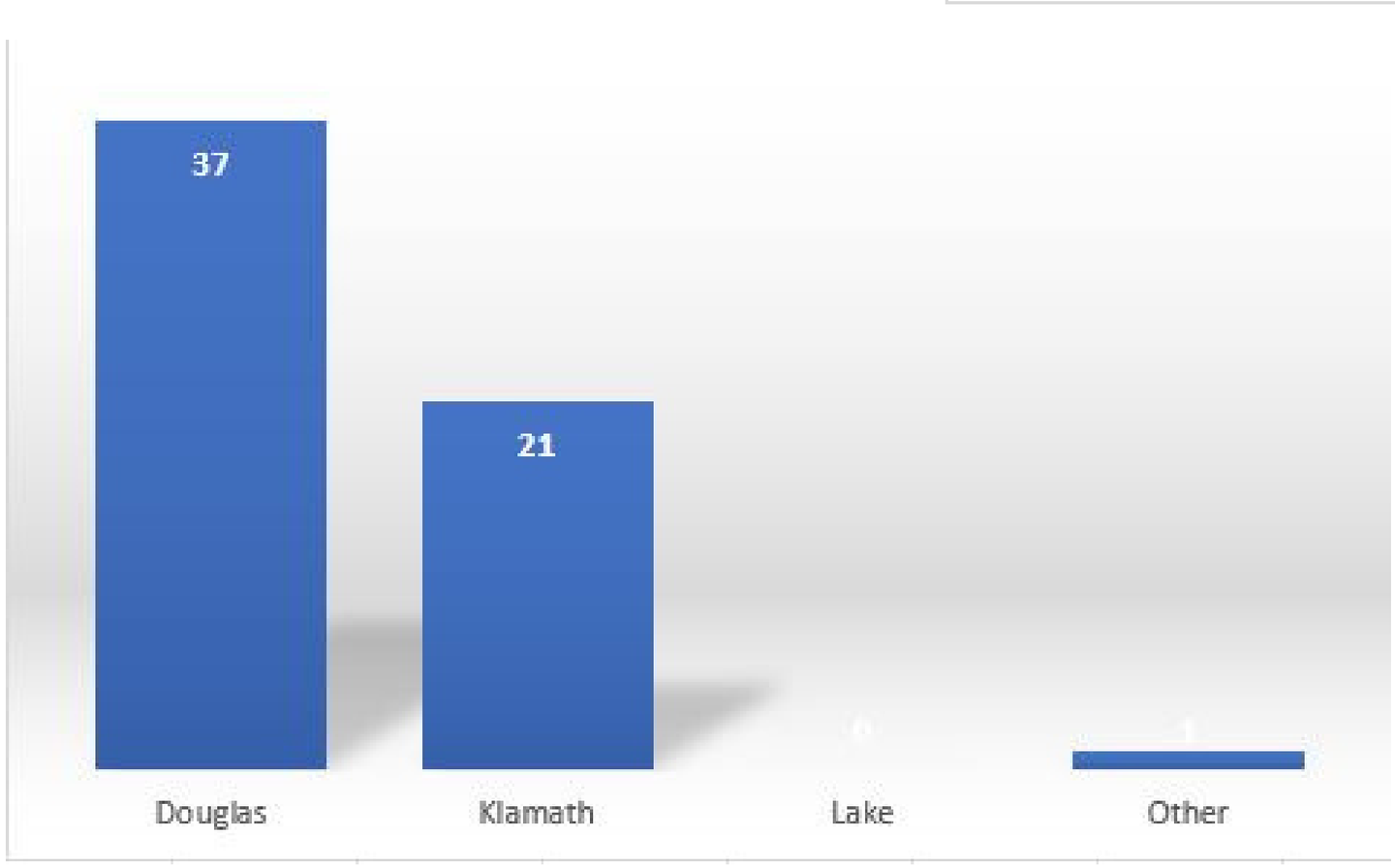
REFERRALS PER QUARTER



January 2022 through March 2022

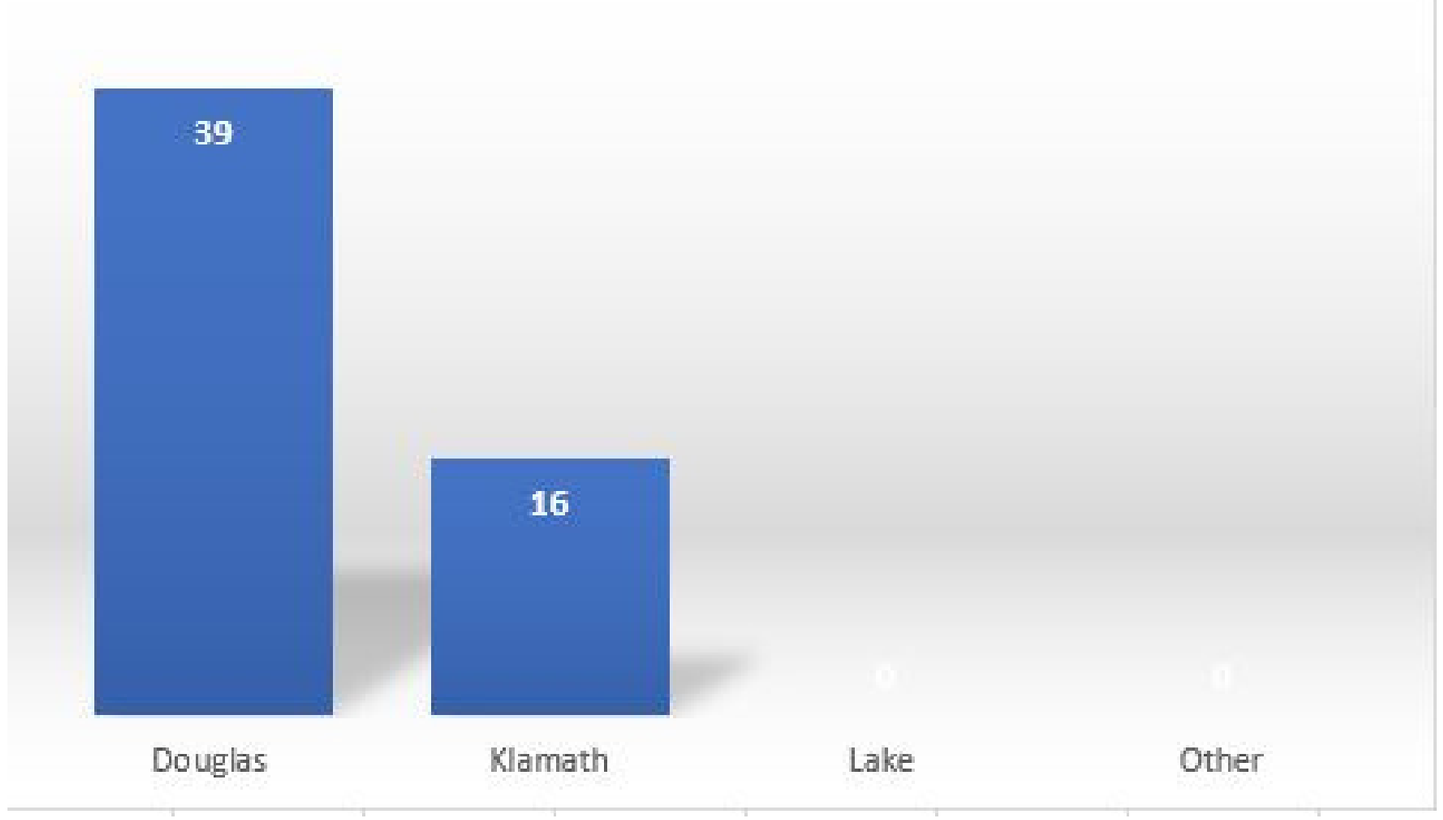
October 2021 through December 2021

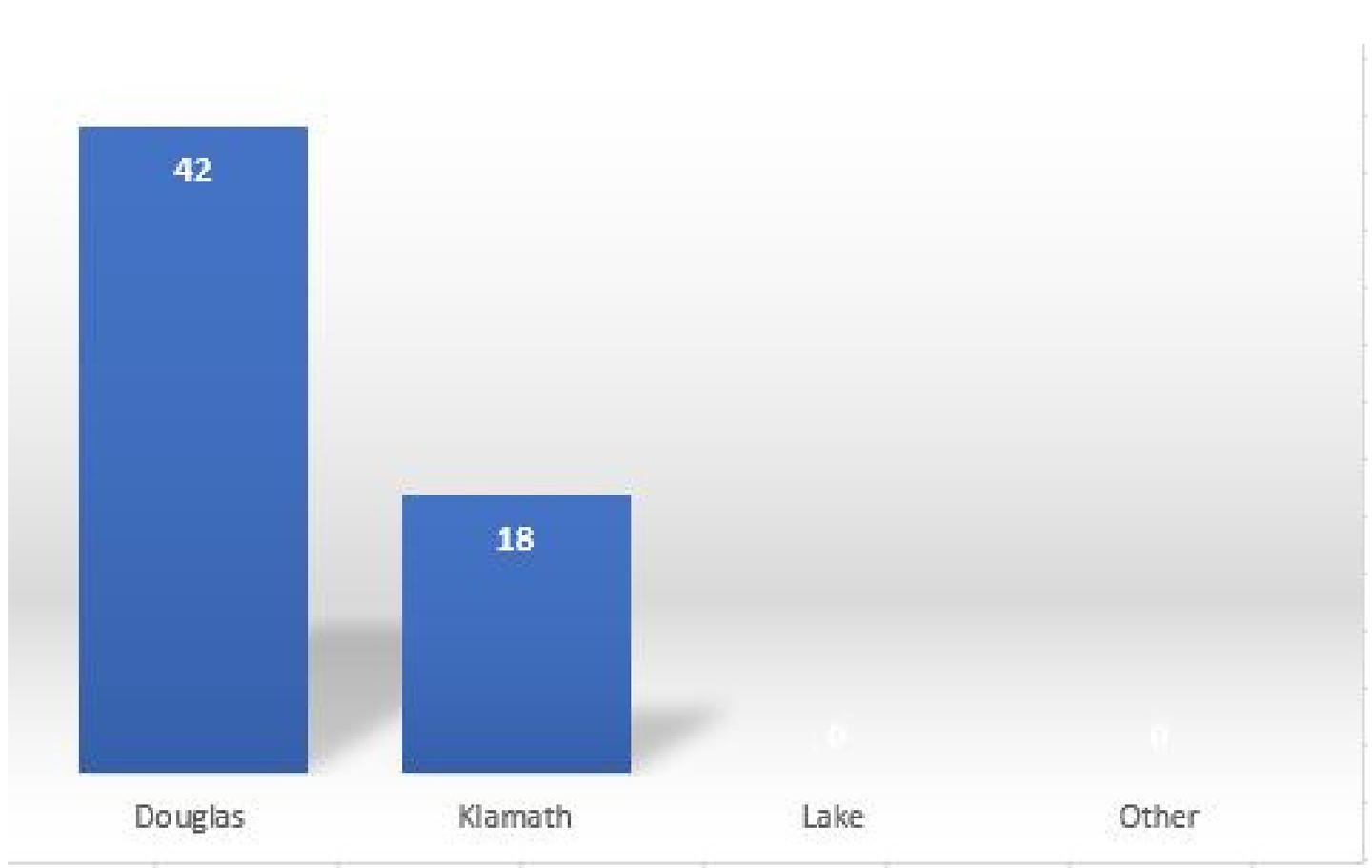




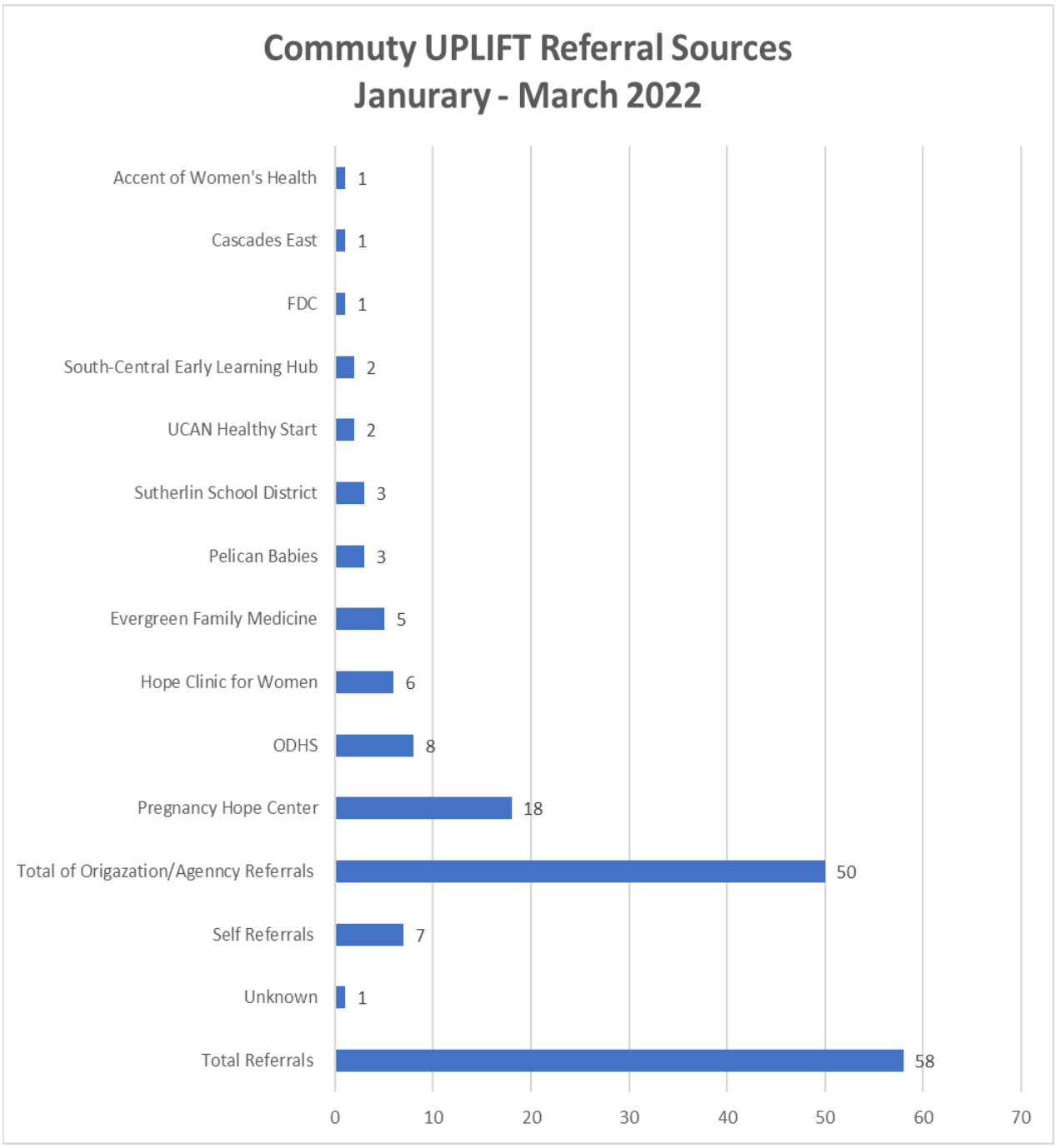
July 2021 through September 2021

April 2021 through June 2021





January 2021 through March 2021


Commuty UPLIFT Referral Sources
Janurary - March 2022
Accent of Women's Health
1
Cascades East
1
FDC
1
South-Central Early Learning Hub
2
UCAN Healthy Start
2
Sutherlin School District
3
Pelican Babies
3
Evergreen Family Medicine
5
Hope Clinic for Women
6
ODHS
8
Pregnancy Hope Center
18
Total of Origazation/Agenncy Referrals
50
Self Referrals
7
Unknown
1
Total Referrals
58
0
10
20
30
40
50
60
70

Community UPLiFT Provider Referral Reports
January - March 2022

Organization	Number Of Referrals To Date	Jan - Mar 2022 Total Number Of Referrals	April - June 2021 Total Number Of Referrals	Oct - Dec 2021 Total Number Of Referrals	July - Sept 2021 Total Number Of Referrals
Douglas County					
UCAN - Douglas Klamath Lake Healthy Families	157	9	10	9	10
Family Development Center	63	9	5	1	2
Hope Clinic for Women	0	0	0	0	0
FAIR - ODI Clinic	1	1	0	0	0
Evergreen Family Medicine - OHP Assistors	2	2	0	0	0
South Central Early Learning Hub - Douglas - Klamath - Lake	4	3	0	1	0
Help me Grow/Siskiyou County	0	0	0	0	0
DHS - Community Partnership Coordinator Douglas	4	0	3	0	1
Juniper Tree Counseling	25	6	10	3	4
WIC - Douglas County	93	6	10	7	10
Compass Mental Health	6	0	0	0	0
Thrive Umpqua	1	0	0	0	0
Douglas County CaCoon	70	6	6	3	9
UCAN Nursing Services - Babies First/Cacoon/Maternity	158	9	6	8	35
Healthy Start	34	0	1	0	0
Early Head Start	77	6	5	6	5
Douglas ESD EI	24	1	0	1	0
Douglas ESD ECSE	12	0	2	1	0
Head Start	18	1	1	2	2
UHA New Day/New Beginnings/Case Management	170	13	18	14	17
Take Root Parenting Connections	150	9	14	11	17
Parent Life	11	0	0	0	1
UC-VEG (Umpqua Community Veg Education Group)	0	0	0	0	0
Klamath County					
Pelican Babies	4	0	0	4	0
Safe Families for Children of Klamath County	0	0	0	0	0
Integral Youth Services	0	0	0	0	0
Red is the Road to Wellness (RRW)	5	3	0	1	0
Klamath Community College - WIOA	4	1	0	2	0
Help me Grow/Siskiyou County	0	0	0	0	0
Klamath Open Door Family Practice	4	0	3	0	1
Klamath City Schools EI/ECSE 2	20	0	2	1	1
Klamath Take Root Parenting Connections	134	6	5	6	6
CHA- Maternity Nurse Case Managment	69	11	6	6	4
Klamath County WIC	55	3	8	6	2
Klamath County Public Health Nursing	14	1	1	1	1
Klamath/Lake Early Head Start and Head Start	58	4	2	3	1
Lutheran Community Services Family Gathering Place - Relief Nursery	14	4	7	2	0
OCDC HS/Migrant EHS	8	0	0	0	0
Archive - Klamath City Schools EI/ECSE	7	0	0	0	0
Lake County					
Take Root Parenting Connections	1	0	0	1	0
Help me Grow/Siskiyou County	0	0	0	0	0
Lake - Babies First/ CaCoon	4	0	0	3	0
Lake ESD EI/ECSE	1	0	0	0	0
Lake District Hospital-WIC	0	0	0	0	0
Public Health Nursing North Lake County	1	0	0	0	0
Klamath/Lake HS	0	0	0	0	0
Lake County Public Library - Dolly Parton Imagination Library	0	0	0	0	0