

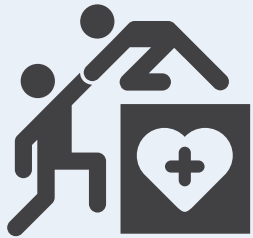
Local Control and Accountability Plan

Newport-Mesa USD
2024-25 Highlights
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Newport-Mesa
Unified School District

BROAD GOAL #1 DISTRICTWIDE



Support Student Mental Health and Wellness

HIGHLIGHTED OUTCOME TARGETS



INCREASE ATTENDANCE RATES FOR ALL STUDENTS

↑ 95%



REDUCE CHRONIC ABSENTEEISM RATE FOR TK-8TH GRADE STUDENTS

↓ 8%
or less



REDUCE SUSPENSION RATES FOR ALL STUDENTS

↓ 1%

HIGHLIGHTED ACTIONS

- Enhance student behavior and engagement with staffing and PBIS.
- Improve attendance through monitoring, positive messaging, and coordinated Tier 1 services.
- Maintain drug and alcohol prevention programs.
- Expand and refine Restorative Practices for students returning from suspension.

BROAD GOAL #2 DISTRICTWIDE



Increase Academic Achievement

HIGHLIGHTED OUTCOME TARGETS



INCREASE KINDERGARTNERS AT BENCHMARK FOR FIRST SOUND FLUENCY

↑ 75%



MAINTAIN A-G COMPLETION RATE FOR SENIORS ENROLLED IN AVID

= 95%



INCREASE % OF ENGLISH LEARNERS RECLASSIFIED AS FLUENT IN ENGLISH

↑ 18%

HIGHLIGHTED ACTIONS

- Provide staffing for universal academic support.
- Provide professional development and coaching to support high-quality instruction in core subjects.
- Implement Mr. Elmer/Intervention Compass for documenting interventions and tracking student progress.
- Support English learners with program staff, materials, assessments, and professional development.

MAINTENANCE GOAL #3 DISTRICTWIDE



Provide Quality Instruction & Resources

HIGHLIGHTED OUTCOME TARGETS



INCREASE APPROPRIATELY ASSIGNED & FULLY CREDENTIALLED TEACHERS

↑ 100%



INCREASE NUMBER OF CLASSES FOR DUAL IMMERSION LANGUAGE PROGRAMS

↑ 41



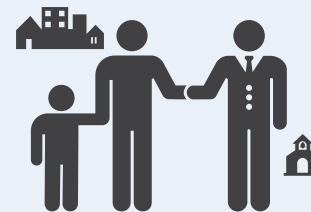
INCREASE % OF STUDENTS ENROLLED IN AP CLASSES

↑ 40%

HIGHLIGHTED ACTIONS

- Hire and assign fully credentialed teachers and qualified paraprofessionals.
- Continue to provide standards-aligned instructional materials and licensing fees to support a broad course of study.
- Provide supplemental enhancements to create the strongest learning environments.
- Offer assistive technology based on IEP recommendations.

BROAD GOAL #4 DISTRICTWIDE



Engage Families and Cultivate Partnerships

HIGHLIGHTED OUTCOME TARGETS



INCREASE % OF DISTRICT AND SITE COMMITTEES CONVEYING AT LEAST QUARTERLY

↑ 100%



MAINTAIN OR IMPROVE NUMBER OF DISTRICT-LEVEL PARENT EDUCATION SESSIONS

=/↑ 5



MAINTAIN QUALITATIVE INPUT FROM ADVISORY COMMITTEES

=100%

HIGHLIGHTED ACTIONS

- Offer 5 district-wide virtual parent education sessions.
- Standardize progress report data, support teacher-parent partnerships, and reinforce positive behaviors.
- Support non-English speaking families with translation & interpretation services.
- Provide parent education about attendance and truancy via School Attendance and Review Board (SARB).



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Newport-Mesa
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MULTIPLIER GOAL #5

BACK BAY HIGH SCHOOL



Student Engagement & Career Pathways

HIGHLIGHTED OUTCOME TARGETS



INCREASE ATTENDANCE RATE **=/↑85%**



INCREASE % OF STUDENTS PREPARED ON COLLEGE/ CAREER INDICATOR **↑ 55%**



INCREASE ENROLLMENT IN CTE COURSES **↑125 Students**

HIGHLIGHTED ACTIONS

- Hire a full-time Graduation Coach to manage academic cases, provide behavioral support, and coordinate student goal setting.
- Organize site-based parent education meetings on academics, behavior, and social-emotional well-being.
- Introduce two sections of a new CTE course.

MULTIPLIER GOAL #6

MONTE VISTA INDEPENDENT STUDY



Student Engagement & Career Pathways

HIGHLIGHTED OUTCOME TARGETS



INCREASE GRADUATION RATE **↑ 85%**



INCREASE PARTICIPATION IN TRADITIONAL LEARNING EXPERIENCES **↑ 2 experiences per student per year**



MAINTAIN % OF TEACHERS MEETING INDEPENDENT STUDY CERTIFICATION **=100%**

HIGHLIGHTED ACTIONS

- Hire a full-time Graduation Coach and increase School Community Facilitator hours to five days per week.
- Organize site-based parent education meetings on academics, behavior, and social-emotional well-being.
- Partner with Project Kinship to improve attendance and work completion among at-risk youth.
- Engage external providers for arts, music, and PE instruction.

DISTRICT STORY

17,685 K-12th grade STUDENTS

2,250 EMPLOYEES



25 DISTINGUISHED Schools

33 SCHOOLS

Elementary: 22
Middle School: 4
High School: 4
Early College HS: 1
Alternative Ed: 1
Independent Study: 1

STUDENT GROUPS

52% Low Income

17% English Learners

<1% Foster Youth

54% High Need

BUDGET Revenue Sources

Total LCFF Funds **\$381,056,977**

Federal Funds **\$13,885,898,**

Local Funds **\$12,565,325**

Other State Funds **\$38,337,136**

Total Revenue: **\$445,845,336**

LCFF Funds

Supplemental & Concentration Grants: **\$20,425,304**
based on enrollment of high-needs students.

