# KLAMATH PROFESSIONAL ADVISORY COMMITTEE

## Meeting Notes

March 18, 2020 | 10:00 AM – 12:00 AM

### Attendance

Heidi McGowan
Gillian Wesenberg
Rhonda Janecke
Rhonda Nyseth
Wendy Brown
Laura Blair
Monica Shaw
Kathleen Walker-Henderson
Charlene Shaw
Cynthia Hurkes
Julie Hurley
Kathleen Mitchell
Cory Ortega
Julie Hurley
Athena Wikstrom
Vanessa Pingleton
Amy Quayle
Melinda Collier
Heather Freilinger
Jill O'Donnell
Molly Hamilton
Dena Haudenshild
Danielle Walker

Please note: the Klamath Professional Advisory Committee was held via conference call due to COVID-19 (Coronavirus) concerns and guidance on public meetings from the Governor.

### COVID-19 Update

Community UPLiFT – Started collecting information from providers which included four basic questions;

1. During the Covid-19 outbreak will you be open for services?
2. If so, are there any restrictions?
3. If not, when will you be back open for services?
4. Is there any other information we should know about your services or messages that you would like us to share with incoming referrals?

Family Resource Facilitators have this information from providers in each county; we are a warm line for families and are always discussing how to continue to provide excellent service.

Families can receive this information by being referred to Community UPLiFT:

- Online at: www.community-uplift.com
- Douglas: Text Uplift1 to 484848
- Klamath: Text Uplift2 to 484848
- Lake: Text Uplift3 to 484848

Or by following the South-Central Early Learning Hub social media pages:

- South Central ELH: https://www.facebook.com/SouthCentralEarlyLearningHub/
- Douglas County South Central ELH: https://www.facebook.com/Douglas-County-South-Central-Early-Learning-Hub-919431561722916/
- Klamath/Lake County South Central ELH: https://www.facebook.com/KlamathLakeCountySCELH/

Care Connections and Education is supporting providers with new information through weekly updates and monthly newsletters. Providers can apply for exceptions for their programs. The Early Learning Division has the hope that programs will apply to provide emergency childcare and request waivers as needed.

No one has answers quite yet regarding long term childcare solutions; the state is looking at what can be done immediately to support the families of first responders and other essential workers.

Rhonda Janecke put forth the idea to use the remaining baby formula and other supplies from the Early Attendance in Life project to support families that are in need. These supplies were purchased for the Early Attendance in Life project for Cascade Health Alliance (CHA), and are currently being stored by the Early Learning Hub. CHA has the ultimate decision on how the supplies are distributed to families, but this idea was approved by members in attendance of the PAC meeting.

Family Support and Advocacy Network is working on a list of resources for nationwide and local resources.

Currently, the YMCA at Fairview is open to working families, but are very low in numbers of children in attendance.

DHS is operational and considered an essential business because they address safety and food insecurity; there is currently a greeter in the lobby of the building. Families and individuals can also apply for benefits online and over the phone.

## Coordinated Enrollment

Gillian reviewed the state's plan for Coordinated Enrollment. They are looking at creating a system where families know where to go to look for preschool/childcare services and have the opportunity for parent voice and choice. This system will prioritize families with the highest need to receive services, and the Early Learning Division will set up all of the requirements while the Hubs will develop and maintain a waiting pool of names for state programs. The state will provide the coordinating criteria and the funding for Coordinated Enrollment.

Five Steps Needed for Coordinated Enrollment:

1. Build a Coordinated Enrollment Plan
2. Coordinate Information Campaigns
3. Coordinate Eligibility Determination
4. Coordinate Applications
5. Match Based on Family Preference

Care Connections and Education will be helping the Hub by providing technical assistance with cohorts and trainings, classroom supports, direction of funds, and access to training opportunities. The intention is that they will hire a coach with Full Time Employee (FTE) criteria and funding provided by the state, and would like local individuals to fill positions in each county.

The current network was funded through The Ford Family Foundation and designated for Douglas County only.

## Strategic Planning

The Early Learning Hub began a strategic planning process last year, but it was put on hold due to the Early Care and Education (ECE) Sector Planning. The Early Learning Division is requesting that we have a strategic plan in place to provide a focus that is in alignment with Raise Up Oregon, be a "north star" for our work and a guideline on how funding can be spent.

The Hub has included themes and strategies that surfaced and are reflective of what the Hub is supporting; listed below are the main goals and objectives.

1. Children arrive ready for kindergarten

    a. Increase families access to high-quality (culturally sustaining, inclusive, developmentally appropriate) early care and education settings. **Raise Up Oregon 2.1, 2.2*
    b. Expand authentic family engagement approaches to support parents as their child's first teacher. **Raise Up Oregon 1.1 & 1.2, 8.1*
2. Children are raised in Healthy, Stable, and Attached Families
    a. Parents and caregivers have equitable access to social and emotional health. **Raise up Oregon 7, 10.2*
3. The early childhood system is aligned, coordinated, and family centered
    a. Strengthen family and diverse community voice throughout the work of the hub. **Raise Up Oregon 10.1*
    b. Expand knowledge of local businesses **Raise Up Oregon 3.13*

When we think about the work over the next 2-4 years, what is exciting about what we're doing?

- Excited to pick our parent voices; when there is ownership, there are better outcomes.
- Giving families quality care and education where everyone has the same opportunity regardless of income.
- Doing what is best for our community.
- Empowering parents to change and engaging them in participation.

The strategic planning is a living-document and is moving forward with the Regional Governance Council leading in the creation of the plan. **See provided Strategic Plan draft for specific projects related to goals/objectives.*

## Local Hub Accomplishments

- Attendance for Life
    - Over five months, 451 calls were made, 191 children were referred back to see their pediatrician. In total, there were 197 children/families that attended their well-child visits.
    - Stemming from the Attendance in Life project, Cascade Health Alliance (CHA) has hired a Pediatric Case Manager who will look at social complexity for children but expanding the age range from 0-5 to 0-18 years of age.
    - "This is a beautiful example of how a seed can be planted and how it can expand and grow."
    - This work came from our work together as a Hub, and gave the CCO a focal point and an idea of how to impact families.
- Early Literacy
    - Pre-survey information was shared at our April 2019 PAC Meeting. The post-survey data will be shared with the PAC again via email.

## Community UPLiFT, KPI/P-3, Take Root Updates

**Community UPLiFT –**

- Community UPLiFT is based on family voice and choice which is built into our process. To date, there have been 397 referrals; of those, 128 have been in Klamath County. Over the past month, there have been 12 referrals in Klamath County. Thank you to Amy Quayle for filling in for Danielle while she was out on maternity leave.
- Vanessa is working on the renewal grant for The Ford Family Foundation and will share more information when we get updates.
- Community UPLiFT is working to bring in professional development:

- Two 8-hr trainings on family wellness and family violence from American Pediatric Association
- Three Lunch and Learns (delayed to current conditions)
  - ACEs 201
  - Pediatric (0-24 yrs. old) Anxiety and Depression
  - Sex Trafficking

**KPI –**

- Hosted a Growing Early Mindsets (GEM) two-day workshop; 70 people attended the first day and 50 attended the second. There are now 3 separate GEM cohorts, who started meeting last week.
- Amy put together results for regional early learning needs survey, there were 57 respondents from Klamath. Amy will generate data for Klamath County and report on the results at the next PAC meeting.

**Take Root –**

- The OPEC site visit was held last week, and included representation from all three counties. Funders were impressed by representation and participation in all three counties, and enjoyed hearing the consistent delivery to all counties.
- Working with other parenting hubs on online parenting; Facebook live workshops, etc. They will still be keeping information going out to parents.
- The OPEC conference is still being planned for May, and free registration is currently being offered as register now and pay later.
- Heidi will be presenting at the OPEC conference on the Dare to Lead work.

## Partner Updates

**Klamath Community College (KCC)** – Supporting students to finish finals and will be taking a two-week spring break and conducting the first two weeks of Spring Term online. Kathleen is in talks with the Klamath Community College, Community Ed. workforce to do trainings (possibly online) to help with Child Development Associate (CDA) work.

**DHS** - Cancelling Day of Hope, but are trying to find a way to live stream the event.

**Klamath OAEYC** – Cancelled the Children's Early Learning Fair, but is still scheduled for 2021 and 2022.

## Next Meeting:

April 22, 2019 from 10:00 am – 12:00 pm at SOESD - virtual in compliance with the Governor's directive.

Meeting URL

https://bluejeans.com/242473985?src=join_info

Meeting ID

242 473 985

Or Dial one of the following numbers:

+1.408.740.7256 (US (San Jose))

+1.408.317.9253 (US (Primary, San Jose))

(see all numbers - https://www.bluejeans.com/numbers)

Enter the meeting ID and passcode followed by #