KLAMATH PROFESSIONAL ADVISORY COMMITTEE

Meeting Notes

October 30, 2017 | 9:00 AM – 12:00 PM

Attendance

Anne Hiller Clark	Gillian Wesenberg	Kathleen Walker-Henderson
Carol Coker	Holly Stork	Molly Hamilton
Charlene Shaw	Rhonda Neighorn	Heidi McGowan
Cyndi Kallstrom	Stephanie Goodwin	Kathleen Hatcher-Mitchell
Cynthia Hurkes	Sue Scheiss	Rhonda Jeneke
Danielle Walker	Wendy Gray	Sue Parrish
Dena Haudenshild	Jill O'Donnell	Melinda Collier

Regional Meeting Recap

The Regional Governance Council, which is comprised of members from Douglas, Klamath and Lake Counties, provides leadership, vision, and policy setting for the Early Learning Hub. Rhonda Neighorn, Dena Haudenshild and Jill O'Donnell and ELH Staff participated in the Regional Governance Council meeting on Oct. 30, 2017 in Medford. They shared a brief overview of the Regional Governance meeting:

- Discussed Data presentation regarding Primary/Secondary Zones and Priority Populations
- Approval of the P-3 and KPI work plan/funding process
- Community UPLiFT and Universal Intake and Referral
- Form Workgroups for KPI and Universal Intake and Referral
- Expanding Ready! for Kindergarten and Play2Learn
- Surprised that all counties are having PAC meetings
- Regionally, everyone is "talking the same language"; we are all doing the same type of things in our communities. It is helpful to meet regionally and to begin thinking about what we could be doing in our own community.
- County members were tasked to identify individuals for regional work groups around P-3 work and the Universal Intake and Referral Process
    - Shared Practices from around the region
    - Enhance and Expand both the Universal Intake and Referral and P-3
        - Interest in being part of these work groups: Holly Stork, Jill O'Donnell, Molly Hamilton

ELH Focus Areas after Site Visit 31:00

In May of 2016, the Early Learning Division completed a state site visit to the Early Learning Hubs across Oregon. Danielle sent out the Site Monitoring Report in early October to all members of the Professional Advisory Committee.

Items the Early Learning Division requested that the South Central Early Learning Hub look into the following areas:

- ✓ Strengthen Regional Governance Structure and decision-making process
- ✓ Strengthen Governance voice and planning in Klamath County
- ✓ Utilize Data Analysis
- ✓ Use data analysis to guide Hub strategies, activities and investments
- ✓ Make Regional Decisions, collectively, based on data

Since site visit and recommendations, there has been progress in all areas through the work of our county and regional groups.

Across the State: Hubs throughout the state are shifting to regional decision making instead of competitive application processes in order to help answer the question: what do we invest in collectively and what difference can we show we've made for our priority population and in our focused geographic areas? The power to make changes in the lives of our children is in the partners' collective decision-making process, using data and selecting outcomes that show the impact on priority populations.

Sue Parrish offered assistance connecting us to work from other Hubs across the state.

Group Discussion – ELH Data Presentation

The Professional Advisory Committee listened to a data report created by the South Central Early Learning Hub in conjunction with an Epidemiologist, Anna Menon.

Standouts after data presentation:

Holly: In reviewing the data, she was surprised to see that the "dial" has not moved much over the past 10 years.

Dena: Data shows poorly for economically disadvantaged and Hispanic male children. What are we going to do for these children?

Rhonda: Our economy is what it is. The real way to affect the kids' learning is to get to them as early as we can and instill the importance of education at a young age. If they feel it is important, they will find a way to continue regardless of their economic status.

Wendy: The Youth Attendance Team (YAT) piloted a program focusing on TANF families doing home visits to children who were not attending school regularly, but were unable to continue due to the lack of data showing whether the program was making a difference or not. They are interested in continuing this program, but would like with one school to make sure they are able to collect pertinent information from the chosen school. Dena is willing to make an introduction to the principle of Mills Elementary.

What are the barriers for attendance? How can we remove the barriers?

- Lack of access to care – physicians, primary care providers
- Parents are unaware of criteria for illnesses (keeping children home for "sniffles")
- Taking care of younger children
- Lonely/Depressed Parents
- Inadequate clothing, e.g. coats, shoes
- No alarm clock, broken washing machine (no clean clothes)
- Stayed up too late
- Drugs (parents)

What is the accuracy of the presented data revolving around free and reduced lunch? Where did the data come from, and does the Klamath County School District skew the Klamath County data?

Based on qualitative data, does the data fit what we know about our county?

- Surprised Chiloquin isn't rated as a higher priority
- Gilchrist attendance is surprising; did they have extra snow days? (60% attendance, 13 snow days)

The State is encouraging that decisions be made around data. Sometimes there is anecdotal information that we know about our community that may not reflect in the data. It is important that we incorporate our knowledge into our decisions and use the data as a guide.

Sue Parrish: Decisions made may need to have adjustments for "on-the-ground accuracy." Check in on data that is interesting or surprising to us.

KPI/P-3 Process Overview – Cynthia (1:32:36)

Kindergarten Partnership Innovation (KPI)/Prenatal-3rd Grade (P-3) Request for Proposal Process:

Approved by Regional Governance Council:

- 18 Month Funding
- Applications opening mid-November
    - Submitted online
    - MOUs in Place by December
    - Options for back-dated funding
- Request letters of support from partners
- Requests a 10% contribution
- Two-Pronged Funding
    - Children furthest from opportunity – Title 1
        - Ready! for Kindergarten
        - Play2Learn
    - Priority areas "at-risk of at-risk" – based on data presented by the ELH
        - Requires letter of interest
        - Innovative work with priority populations
            - e.g. Kindergarten Backpacks, Preschool by Mail
        - Not available for the November 15th application

County Focus Areas

PAC members split into groups and discussed some possible actions for supporting the kids in our communities. Identify 3-5 activities per group that we can put muscle into over the next 6-months to a year:

Group 1:

- Train the Parents SMART Techniques
- TANF Parents – Add SMART program to voluntary DHS programs
- Piggyback with mandatory DHS programs
    - Cradling Literacy class online

Group 2:

- Focus on early childhood attendance as a way of bridging work and building partnerships with PAC, Klamath Promise, DHS, etc…
- Community Baby shower
- Preschool by mail or kindergarten transition backpacks
- Preschool scholarships from community organizations

Group 3:

- Bridge between preschool and kindergarten
    - Summer "retreat"
- Educational training for parents
    - Kinder-ready training
        - Ex. Cradling Literacy

Group 4:

- Cross-promote community events and programs
    - Ex. support the Library at Ready! for Kindergarten
- Charter Schools and Homeschooling

Members of the Professional Advisory Committee did a "vote by dots" on the list of possible activities. Regional priorities not voted on, as they are already progressing.

Top Priorities as voted on:

- Community Baby Shower
- Kindergarten Transition Backpacks/Book
- Partnerships and sponsors for Preschool Scholarships
- SMART train parents from partner organizations
- Partner with Klamath Promise and other partners to promote attendance

Identified as needing more information:

- Preschool by Mail

When we come together at our next meeting, we will break into small groups and put some next steps in place.

Closing Activity

What are partners excited about after outlining priority areas?

- Narrowing the funnel, feels not as overwhelming
- We have a goal in mind; is easier to move forward when we see a finish line
- Ideas are pinpointed
- More holistic approach
- What can I do as a program to link to the data information provided?
- Moving forward and clarity
- We see how it's all coming together now – clarity
- Excited about the Community Baby Shower and other top priorities
- Focus on ideas that we can work on together
- Looking forward to researching and finding information on Preschool by Mail and learning how to reach hard-to-reach families.
- Impressed with group cohesion and bringing together ideas that pull the entire community in
- Excited to have something to work on and moving forward
- Take-backs to organizations who can learn how to partner with Early Learning
- Excited about the commitment in the room and the cross-over work
- The focus on parents in the process
- Excited about the size of our group
- The enthusiasm in the room, and the possibly of where we go from here.

Next Meeting

To Be Determined