Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee Report and Recommendations to the Board of Trustees

January 22, 2025

COMMITTEE MEMBERS

Name	Stakeholder Category	School
Graciela Perez	Parent	Hellyer/Sylvandale
Angelica Garibay-De La Cruz	Parent; Staff	Kennedy/McKinley
Estrella Vergara	Parent	Windmill Springs/VIDU
Taylor Nguyen	Parent; Staff	Franklin
Kenia M. Aguilar Rubio	Parent	Los Arboles/Lairon
Rosaura Tavara	Parent	Meadows/SPDU
Stephanie Ceja	Parent	Los Arboles/Lairon
Paula Lara	Parent	Meadows
Quynh Tran	Parent	Ramblewood
Priscilla Tobias Lopez	Parent	Los Arboles
Joanne Coon	Parent	Shirakawa
Alena Pantoja	Parent	Dahl
Thanh Ta	Parent; Staff	Windmill Springs
Eliseo Aceves Ramirez	Parent	Sylvandale
Jennifer Pinol	Staff – Teacher	Stonegate
Kimberly Leonhardt	Staff – Teacher	Santee
Ella Mullenex	SCAC Secretary; Staff - SLP	Bridges/CCA
Socorro Rojas Martinez	Staff – CSEA	District Office
Vanessa Fonseca	SCAC Vice-Chair; Staff - CSEA	District Office
Dario Lomeli Jr.	Staff – CSEA	District Office
Magdalena Moore	SCAC Chair; Staff - Administration	Meadows
Rochelle Espitia	Staff – Administration	Los Arboles

ADVISORY SUPPORT STAFF/CONSULTANTS

Juan Cruz	Superintendent
Jason E. Vann	Assistant Superintendent of Business Services
Dr. Limary Trujillo Gutierrez	Assistant Superintendent of Educational Services
Dr. George Kleidon	Assistant Superintendent of Human Resources
Lou Anne Castillo-Tran	Director of Maintenance & Auxiliary Services
Harold Freiman	Attorney at Law, Lozano Smith, LLP
Kelly Rem	Attorney at Law, Lozano Smith, LLP
Joseph Pandolfo	Total School Solutions

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Executive Summary And Recommendations

Based on projected long-term declining enrollment and budgetary challenges, at its September 10, 2024, regular meeting, the Franklin-McKinley School District ("District") Board of Trustees ("Board") unanimously approved the formation of the School Consolidation Advisory Committee ("Committee") to evaluate data and make recommendations regarding the possible closure and/or consolidation of schools within the District. The Committee held a series of public meetings between October 2024 through January 2025, to review and recommend schools for closure and/or consolidation based on data and adopted criteria. The final decision on which school(s) to close and/or consolidate ultimately rests with the governing Board.

This report provides a summary of the Committee's meetings, as well as its recommendations and rationale. Based on the information provided and discussed, the Committee makes the following recommendations to the Board regarding school closures and or/consolidations:

1. **The following schools are recommended for closure at the end of the 2024-2025 school year:**

   Consensus:
   Los Arboles
   Ramblewood
   McKinley

   Possible/Non-Consensus:
   Dahl
   Santee
   Kennedy

2. **The following grade reconfigurations are recommended for the 2025-2026 school year:**

   Reconfiguring middle schools 6-8, with the exception of CCA. All remaining elementary schools reconfigure K-5.

   Consider 2 of the 3 schools for K-8, with the third school becoming K-5.
   Shirakawa
   Stonegate
   Windmill

Background and Purpose

Overview

The District serves a diverse population of approximately five thousand seven hundred sixty-six (5,766) students in grades TK-8. Its schools are currently offered in various grade configurations, which include ten (10) elementary schools, three (3) TK/K-8 schools, and three (3) middle schools. A significant percentage of the District's student population is either Latinx and Spanish speaking or Vietnamese and Vietnamese speaking, and the District has a significant number of socioeconomically disadvantaged students.

The District has been experiencing budget challenges and declining enrollment for several years. To ensure that future generations of District students have access to high-quality programs, it is imperative to address the District's current budget issues. The Board has given direction that reorganizing the District's school campuses will be part of the process.

Prior to the pandemic and back to the early 2000s, nearly every public school district in California has seen declining enrollment due to low birth rates, higher cost of living, and families moving out of the area or state. The rising cost of living in the Bay Area has accelerated the District's enrollment decline, with the District experiencing a forty percent (40%) decrease in enrollment from 2011-12 (9,673 students) to 2024-2025 (5,766 students). During the pandemic, the District received one-time federal dollars to assist with distance learning and learning loss. While this funding helped to temporarily ease the District's budgetary deficit, it has since been exhausted.

These major factors have impacted the District's budget significantly. The Board has a fiduciary responsibility to ensure fiscal stability, while still providing the best learning opportunities for all students. The District also desires to ensure high quality programs for all of its students. Having a smaller footprint of schools has the potential for more efficient resource allocation, including programs, facilities, and staff.

The Board's direction has been to consolidate and close schools in order to address projected budget shortfalls and declining enrollment. When the current budget was established, it was projected that $22.9 million in total budget cuts would be needed before July 1, 2025, in order to maintain fiscal solvency and the legally-mandated minimum three percent (3%) reserve. Based on current projections, that amount could potentially be reduced to $20.1 million. However, an additional $4 million in cuts would still be needed by July 1, 2026, to maintain fiscal solvency and a three percent (3%) reserve.

At its September 10, 2024, meeting, the Board voted unanimously to establish this Committee to review and analyze the school sites within the District and to make a recommendation regarding which school sites to close and/or consolidate.

The Committee was made up of twenty-two (22) members, including parents, labor union representatives, community members, and District staff, and includes representation consistent with California Department of Education ("CDE") guidelines (discussed below). The Committee meetings were facilitated by Harold Freiman from Lozano Smith, and attended by the District's cabinet level staff. The Committee was also supported by Joseph Pandolfo from Total School Solutions. The Committee's meetings were noticed, open to the public, and complied with the Brown Act.

State Law

Education Code section 17387 provides that school districts should provide for community input before decisions are made about school closure. The Education Code does not prescribe a specific process for such community involvement. A common approach is to form a school consolidation committee, made up of members of the community, and allow the committee to hold a series of public meetings to discuss the closure/ consolidation.

The most recent development in this area of law occurred in September 2022, when Assembly Bill ("AB") 1912 went into effect. AB 1912 sets out certain legal requirements for school closures but expressly applies only to school districts under financial distress. (AB 1912, codified as Ed. Code, § 41329.) Only very few school districts meet the statutory definition of being under "financial distress," and that does not include the District. "Financial distress" is defined as having received an emergency apportionment or having had a trustee or administrator appointed. (Ed. Code, § 41329, subd. (b).) As a result, AB 1912 does not apply to the District.

While AB 1912 does not technically apply to the vast majority of school districts, on April 11, 2023, Attorney General Rob Bonta issued a guidance letter to all California school districts, encouraging them nevertheless to follow the guidelines set forth in AB 1912 ("AG Letter"). The Attorney General emphasized that complying with AB 1912, even if it is not otherwise required, is an effective means of complying with anti-discrimination laws and ensuring that school closure decisions are made equitably.

Finally, the CDE offers a Best Practices Guide for Potential School Closure ("Guide"), which can be found on its website, https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp, to provide "school communities facing this challenge with essential information needed and suggestions for best practices when closing a school."

The Guide, updated August 2024, lists "Engaging the Community" as its first chapter. In that chapter, the CDE recommends that school districts should first "form a committee," then "start the community conversation." The Guide explains the purpose of such a committee:

> Committees can serve an essential purpose in the school closure process, helping the district to navigate matters that can be logistically, legally, and emotionally difficult. Committee members can provide perspective. A committee membership that includes trusted leaders from the community can help assure

the larger community that the problems leading to school closure are real, the process will be transparent, and the district's intentions are good.

The CDE cites Education Code section 17387, and adds, "[i]nvolving the community means more than simply reporting to them. Involvement suggests dialogue, both sharing information and listening to community perspective, questions, and ideas."

Timeline

The consolidation process to date has occurred on the following timeline:

- September 10, 2024: The Board unanimously approved the formation of the School Consolidation Committee ("Committee").

- October 16, 23, and 24, 2024: The District hosted three (3) "town hall" meetings regarding school consolidation at three (3) locations within the District.

- October 2024 through January 2025: The Committee held seven (7) school consolidation meetings, facilitated by Harold Freiman from the law firm of Lozano Smith. The Committee reviewed a variety of data (including data contained in a Facilities Management Report prepared for the Committee and various presentation materials), identified criteria based on CDE guidance, reviewed possible reconfiguration options, and listened to public input. Committee meetings were held on the following dates: October 17, 2024; October 30, 2024; November 6, 2024; November 20, 2024; December 4, 2024; January 8, 2025; and January 22, 2025.

Declining Enrollment in the District

From 2011-12 to 2024-2025, the District experienced a forty percent (40%) decrease in enrollment, from nine thousand six hundred seventy-three (9,673) students in 2011-12 down to five thousand seven hundred sixty-six (5,766) students in 2024-2025. Although the District was impacted by the COVID-19 pandemic, the declining enrollment is a trend that preexisted the pandemic. Per PowerSchool projections, a further 17.3% decline in enrollment is projected from 2023-24 to 2033-34.

We understand that there are several factors impacting enrollment, including, but not limited to, aging population, declining birth rates, and increasing housing costs. The rising cost of living in the District can impact the ability of families with children to move into the District, and it can cause families with children to move out of the District.

Fiscal Impacts of Declining Enrollment

The District has focused on the challenges of operating schools with declining enrollment. The District has explained that operating schools well-below capacity is not an efficient use of District resources, and that maintaining a small school comes at a cost to students in terms of high-quality programming and a high-quality workforce. Furthermore, revenues have decreased, while operational expenses remain the same or are increasing.

Impacts of Declining Enrollment on Students and Staff

The District has indicated that operating an underpopulated school underutilizes District resources and threatens the District's fiscal solvency. High costs of operating under-enrolled schools has the potential to reduce academic programs and impacts salaries throughout the District. Underutilized schools must be maintained, repaired, and cleaned, as well as have supervision, transportation, and operations.

District Goals

The District's priority in consolidating schools is to ensure that its resources are used efficiently and for the greatest benefit to students and to maintain the fiscal solvency of the District. Elementary and middle schools with more robust enrollment have the potential to provide a more robust academic program. For example, consolidating schools avoids or lessens the need to create combination classes at elementary schools, while at middle schools, there can be the potential for greater academic and elective offerings.

Objectives of School Closure/Consolidation

The District has identified cost savings when closing a school due to a decrease in personnel, supplies, and utility usage. The District has indicated that right-sizing the number of facilities in operation to match the overall student population allows more resources to be distributed to the remaining schools to maximize operations. Funds can be strategically allocated to ensure that robust programs remain available at all sites in order to provide direct services to students. Some of the District's identified benefits of school consolidation include, but are not limited to:

- **Cost Efficiency**: Smaller schools often face higher per-student costs due to maintaining facilities, staff, and resources. Consolidation can help reduce administrative and operational costs by streamlining resources into fewer schools.

- **Improved Resource Allocation**: By combining schools, the District can pool resources such as teachers, technology, and extracurricular programs. This can help lead to better educational opportunities and access to a wider variety of academic programs and services.

- **Addressing Enrollment Declines**: Consolidation helps to address the challenge of operating underpopulated schools.

- **Enhanced Academic Opportunities**: Larger, consolidated schools may be able to offer more specialized courses, arts, athletics, language, and extracurricular programs that smaller schools might struggle to provide due to limited student population, staff, or funding.

- **Addressing Teacher Shortages**: Consolidation may alleviate staffing shortages by concentrating faculty and staff in fewer locations, allowing the District to make more

efficient use of qualified educators, including hard to staff positions (i.e., special education, bilingual, science, etc.).

- **Allowing for Budget Stabilization**: Improved resource allocation supports budget stabilization over time and helps provide for ongoing, viable compensation increases for staff.

Key Data

The Committee considered various data, including the information identified in the attachments to this report. Certain key data reviewed by the Committee includes the Figures set forth below.

Figure 1: Enrollment Decline 2011-12 to 2023-24

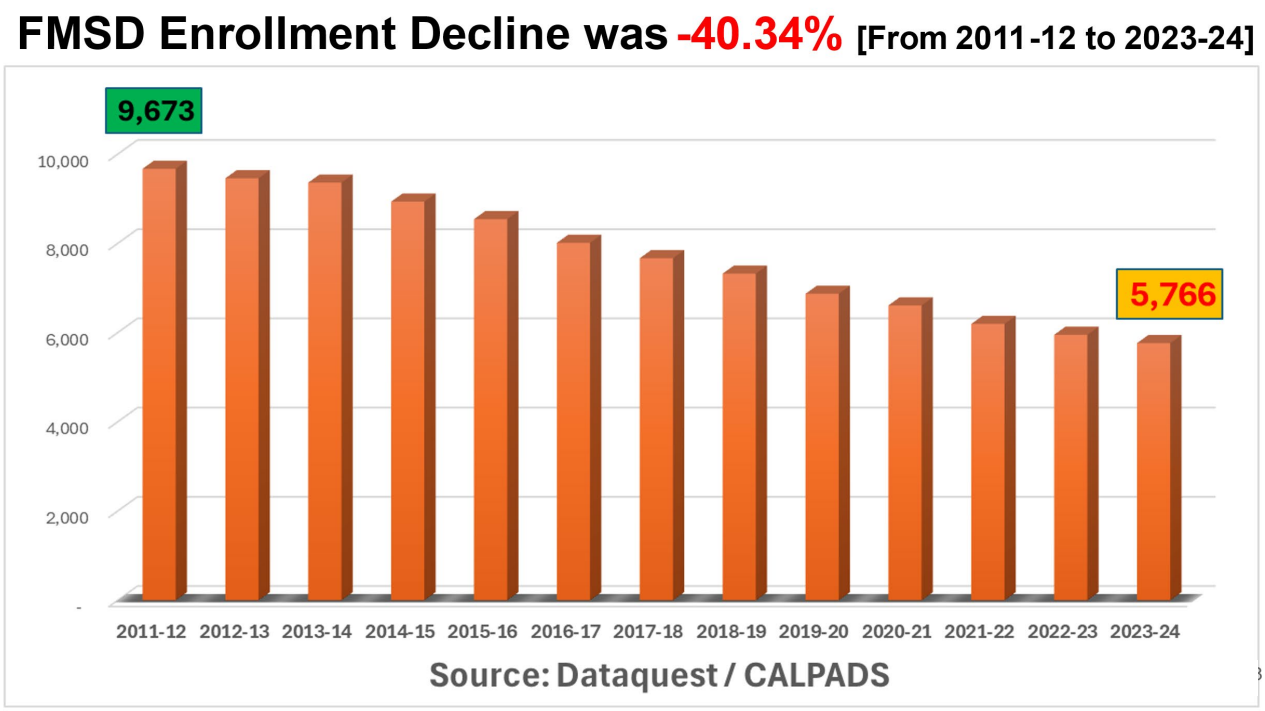
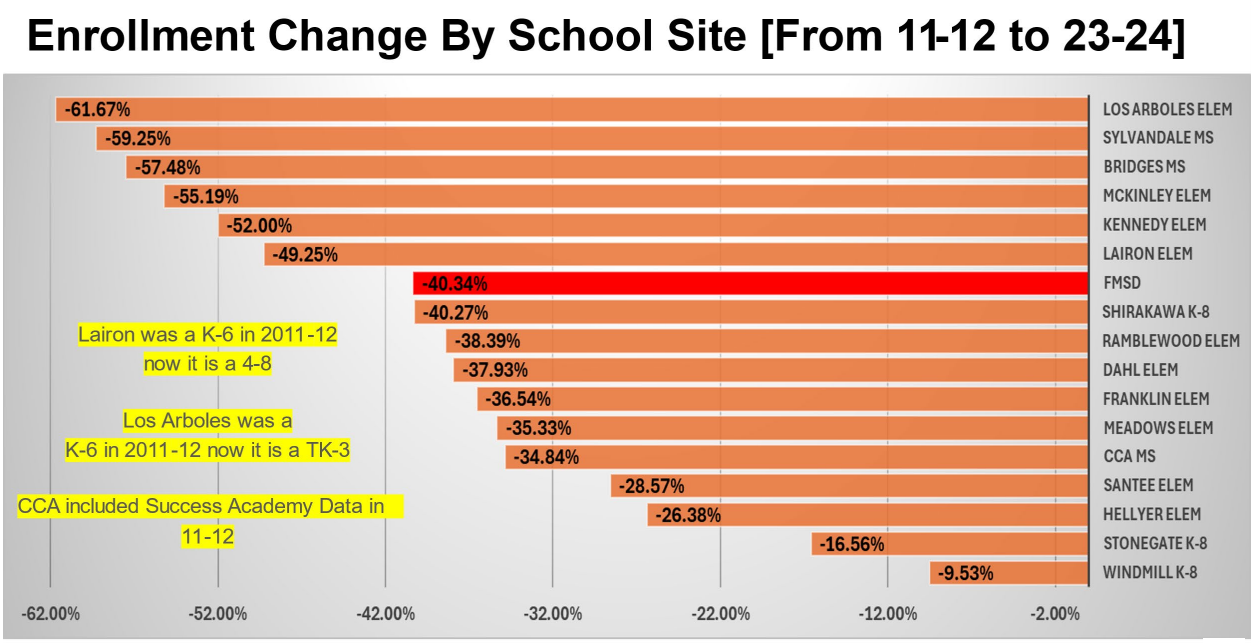


Figure 2: Enrollment Change by School Site 2011-12 to 2023-24



Source: CALPADS / Dataquest

Figure 3: Capacity and Utilization Rates (as of 10-2-2024)

FMSD School Site	Capacity ***	Current Enrollment*	Excess Capacity	Utilization Rate
Lairon**	732	237	495	32.38%
Los Arboles	528	192	448	36.36%
McKinley	524	230	334	43.89%
Meadows	888	422	514	47.52%
Dahl	776	396	380	51.03%
Shirakawa	912	533	359	58.44%
Hellyer	632	387	281	61.23%
Santee	532	327	281	61.47%
Franklin	792	525	303	66.29%
Stonegate	764	515	277	67.41%
Kennedy	476	323	377	67.86%
Ramblewood	360	249	175	69.17%
Windmill	764	598	230	78.27%
Total for Elementary Schools	***8,680***	***4,934***	***4,454***	***56.84%***

FMSD School Site	Capacity ***	Current Enrollment*	Excess Capacity	Utilization Rate
Sylvandale MS	1,164	330	950	28.35%
Bridges Academy	890	272	508	30.56%
College Connection A.	288	213	107	73.96%
Total for Middle Schools	***2,342***	***815***	***1,565***	***34.80%***

Total Districtwide	***11,022***	***5,749***	***6,019***	***52.16%***

*includes preschool in the enrollment count

**includes space leased by SCCOE for their Head Start Preschool program

***excludes the following spaces per site: 1 Wellness Center classroom, 1 RSP or SLP classroom, , 1 CORAL classroom (if there is not an office), 1 Breakthrough room (at Bridges) & 1 weight room at Lairon.

Figure 4: Projected Enrollment

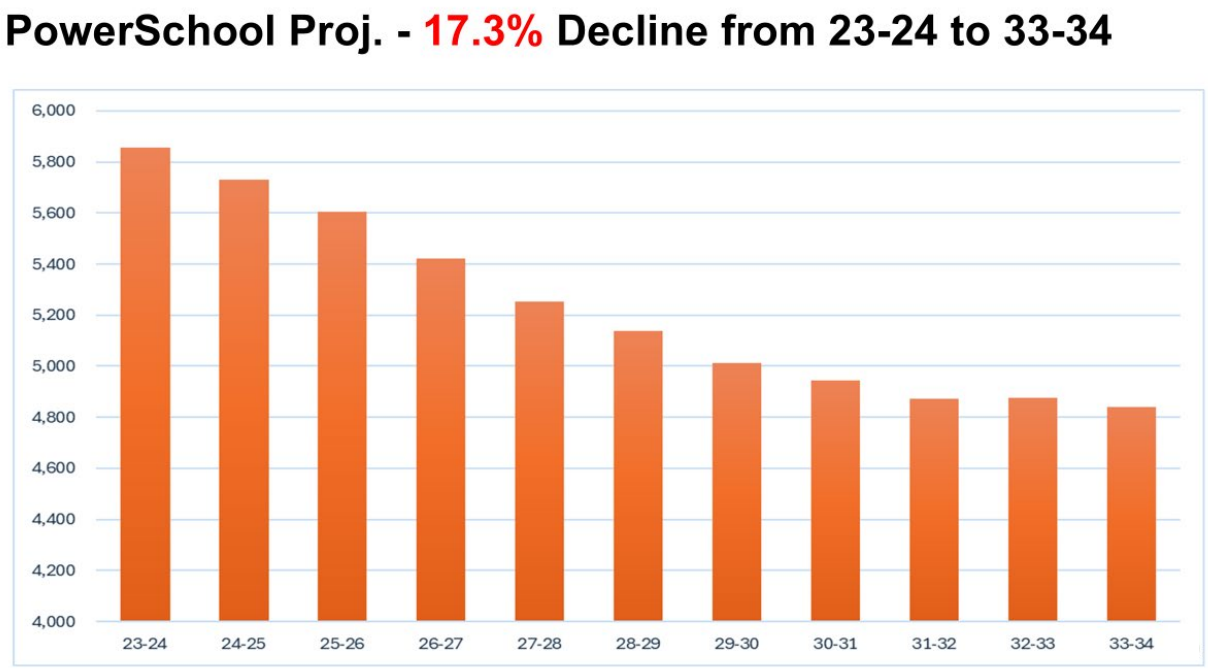
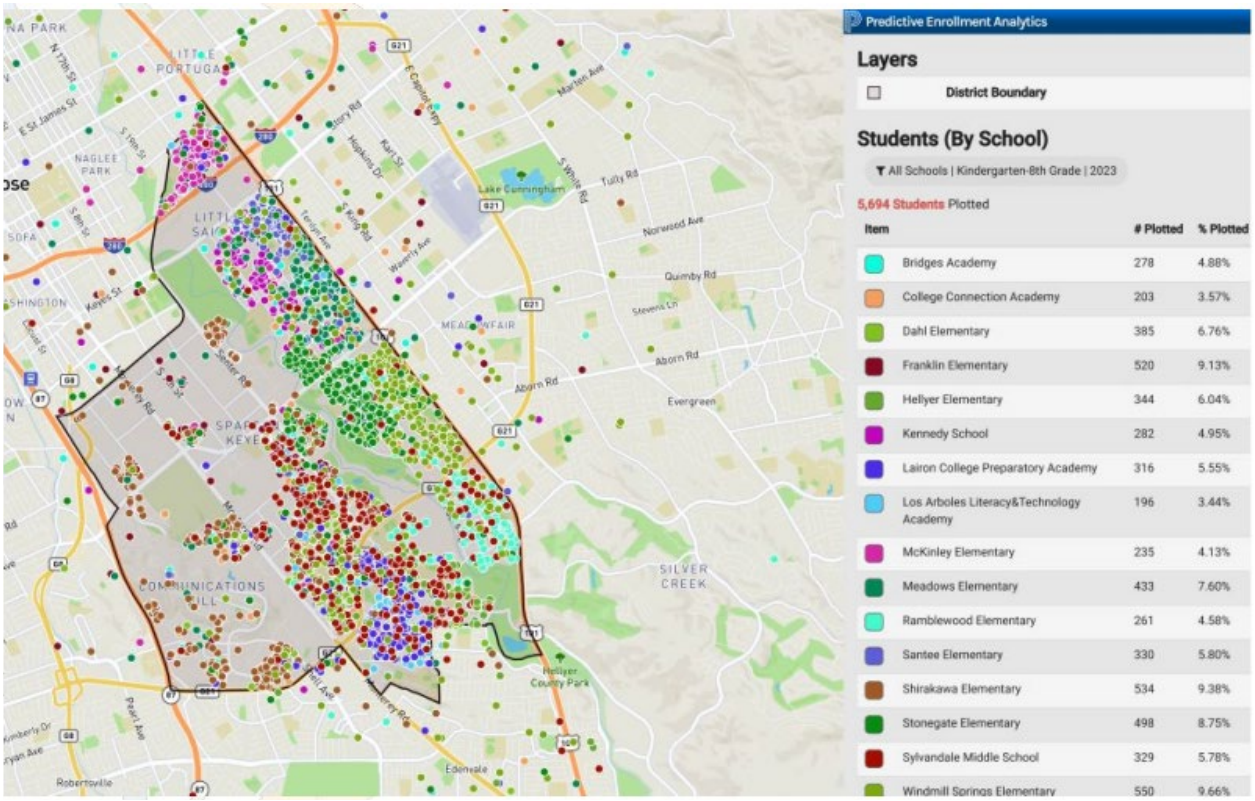


Figure 5: Districtwide Scatter Map



This map reflects where District students reside.

Figure 6: District Sections Created by Major Roadways

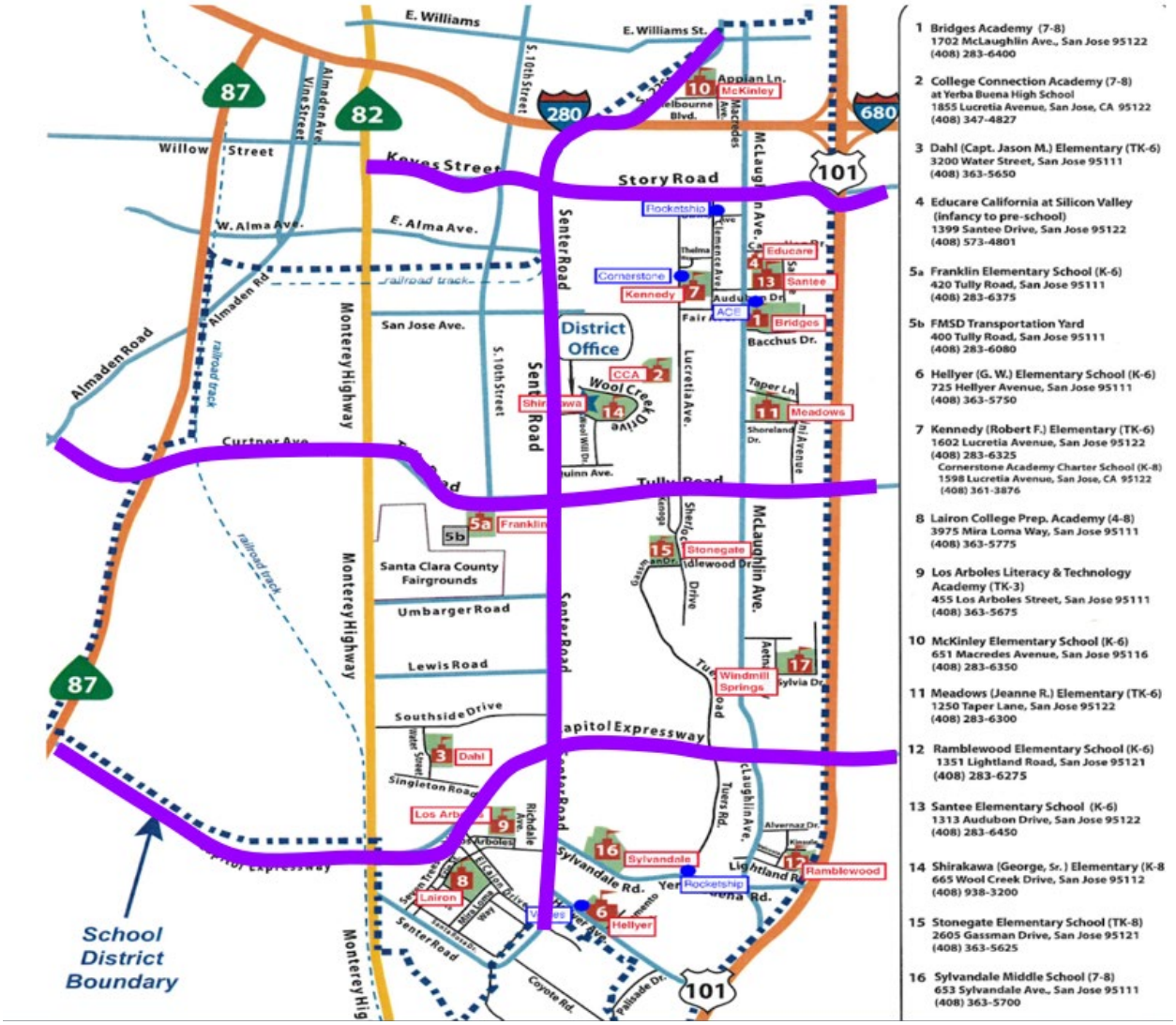


Figure 7: 2023-24 Personnel Costs Per School Site

Site	Grade Levels	Personnel Costs (2023-24)	October Enrollment	Cost per Student
McKinley	PK, K-6	$3,887,747	231	$16,830
Los Arboles	PK, K-3	$3,201,633	194	$16,503
Bridges	7-8	$4,331,326	272	$15,924
Santee	PK, TK-6	$4,175,754	327	$12,770
Kennedy	PK, TK-6	$4,121,589	324	$12,721
Lairon	4-8	$3,207,038	257	$12,479
CCA	7-8	$2,473,767	213	$11,614
Sylvandale	7-8	$3,806,345	332	$11,465
Meadows	K-6	$4,389,446	419	$10,476
Stonegate	PK, TK-8	$5,368,990	517	$10,385
Dahl	TK-6	$4,020,592	395	$10,179
Windmill	TK-8	$5,976,016	596	$10,027
Shirakawa	PK, K-8	$5,281,447	532	$9,928
Hellyer	TK-6	$3,733,548	390	$9,573
Ramblewood	K-6	$2,363,740	251	$9,417
Franklin	TK-6	$4,820,240	525	$9,181
Total		**$65,159,218**	**5,775**	**$11,283**

- Includes the total compensation of staff that work at the school site (e.g., Principal, Secretaries, Teachers in classrooms, custodians, social workers, etc.).
- Does not include staff that are itinerant, District Office Staff, and Child Nutrition Services Staff (e.g. Nurses, Maintenance, Food Service Leads, IT Technicians, Enrollment Center Staff, District Liaison, etc.).
- Total Maintenance Costs in 23-24 was $3.7M of which $2.2M related to compensation. This cost is not included in the table to the left.

Figure 8: Estimated 2024-25 Utility Costs Per School Site

School	Grade Level	Estimated Utility Cost	October Enrollment
Elementary			
Windmill	TK-8	$214,491	596
Franklin	TK-6	$188,307	525
Shirakawa	PK, K-8	$182,210	532
Stonegate	PK, TK-8	$179,699	517
Meadows	K-6	$151,363	419
Dahl	TK-6	$141,679	395
Hellyer	TK-6	$138,809	390
Santee	PK, TK-6	$114,060	327
Kennedy	PK, TK-6	$107,245	324
Lairon	4-8	$90,387	257
Ramblewood	K-6	$89,311	251
McKinley	PK, K-6	$73,888	231
Los Arboles	PK, K-3	$66,356	194
Middle School			
Sylvandale	7-8	$118,364	332
Bridges	7-8	$94,561	272
CCA	7-8	$76,399	213

- Total Utility Costs for all sites in 23-24 was $1.97M
- We currently project total utility costs for 24-25 to be about $2.03M for 24-25
- Utility savings will also be realized with the closure of a school, but the amount depends on the future use of the school

Figure 9: Prop 39 and Bond Allocation Per Site

School	Grade	Year Built	Last Modernization	Prop 39 Clean Energy 2019	Measure J 2010	Measure H 2016-2020	Measure R 2020-Present	Total
Elementary Schools								
Franklin	TK-6	1950	2018	5,333	15,712,560	10,578,693	2,387,537	**28,684,123**
Windmill Springs	TK-8	1984	2018	0	225,805	14,301,451	968,986	**15,496,242**
Lairon	4-8	1964	2018	0	1,098,039	11,150,951	518,733	**12,767,722**
Stonegate (PK)	TK-8	1962	2007	120,121	2,815,823	7,302,701	615,953	**10,854,597**
Meadows	K-6	1990	-	0	2,314,189	490,782	7,679,867	**10,484,838**
McKinley (PK)	TK-6	1968	2003	144,288	5,605,616	525,769	3,922,672	**10,198,345**
Santee (PK)	TK-6	1965	2001	3,443	211,515	3,922,841	5,339,173	**9,476,972**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023	2,340	1,067,355	2,205,928	3,571,463	**6,847,085**
Hellyer	TK-6	1964	2011	0	3,274,364	2,914,919	155,362	**6,344,645**
Dahl	TK-6	1958	2010	0	23,061	552,454	4,816,461	**5,391,977**
Los Arboles (PK)	K-3	1965	2003	169,149	1,323,408	880,732	2,121,396	**4,494,685**
Shirakawa (PK)	K-8	1998	-	294,305	25,129	1,833,936	1,286,856	**3,440,226**
Ramblewood	K-6	2005	-	20,673	96,277	850,289	150,299	**1,117,537**
Middle Schools								
Sylvandale	7-8	1964	2000		683,061	4,881,675	11,530,156	**17,094,893**
Bridges	7-8	1969	2000	30,862	3,083,428	485,701	10,825,695	**14,425,686**
College Connectior	7-8	2010	-	646,462	13,464	132,113	8,774	**800,813**
Other								
District-Wide	-	-	-	746,048.64	9,446,775	8,678,545	24,273,312	**43,144,680**
Grand Total				**2,183,023**	**47,019,871**	**71,689,479**	**80,172,693**	**201,065,066**

Prop 39 Energy Funds - State Funds that have been used by FMSD to upgrade HVAC units and improve lighting efficiencies throughout the district.

Measures
Sorted based on Measure R Column. Measure R includes completed, in-progress and future projects.

Measure J and H have been fully expended.

These numbers exclude any State matching funds the district may be eligible for (by school site).

Figure 10: State Matching Funds Per School Site

					23/24 Modernization Eligibility Analysis		
School	Grade	Year Built	Last Modernization	State Funds Received	State	District	Total
Elementary Schools							
Shirakawa (PK)	K-8	1998	-		4,538,652	3,025,768	**7,564,420**
Ramblewood	K-6	2005	-		3,469,202	2,312,801	**5,782,003**
Dahl	TK-6	1958	2010		3,323,394	2,215,596	**5,538,990**
Hellyer	TK-6	1964	2011	2,308,209	2,627,741	1,751,827	**4,379,568**
Stonegate (PK)	TK-8	1962	2007		2,293,104	1,528,736	**3,821,840**
Los Arboles (PK)	K-3	1965	2003		1,744,070	1,162,713	**2,906,783**
Franklin	TK-6	1950	2018	2,603,375	1,680,159	1,120,106	**2,800,265**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023		1,563,235	1,042,157	**2,605,392**
McKinley (PK)	TK-6	1968	2003		296,757	197,838	**494,595**
Windmill Springs	TK-8	1984	2018	3,402,226	0	0	**0**
Lairon	4-8	1964	2018	581,147	0	0	**0**
Meadows	K-6	1990	-		0	0	**0**
Santee (PK)	TK-6	1965	2001	671,643	0	0	**0**
Middle Schools							
Sylvandale	7-8	1964	2000		0	0	**0**
Bridges	7-8	1969	2000		0	0	**0**
College Connectior	7-8	2010	-		0	0	**0**
Other							
District-Wide	-	-	-		0	0	**0**
Grand Total				**9,566,600**	**21,536,314**	**14,357,542**	**35,893,856**

23/24 Modernization Eligibility
>The '**State**' column details the amount of funds the District could receive to offset the cost of future modernization projects at a school site.
>The '**District**' column details the amount the District would need to spend to obtain these State funds. Typically, Districts pay for the entire project and then obtain a reimbursement from the State up to the State's portion of the Modernization Eligibility amount.

Figure 11: Upcoming Possible Bond Projects By School Site (Summary)

School	Est. Total Cost in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools		
Windmill Springs	$4.50	$26.63
Hellyer	$5.90	$22.09
Ramblewood	$9.20	$14.46
Lairon	$9.40	$25.51
Franklin	$9.80	$17.98
Dahl	$10.00	$40.90
Kennedy	$10.50	$47.66
Meadows	$13.00	$56.07
Shirakawa	$14.00	$77.21
Stonegate	$14.80	$75.26
Los Arboles	$20.00	$56.84
Santee	$22.00	$59.03
McKinley	$30.00	$60.41
Middle Schools		
CCA*	$1.00	$1.00
Sylvandale	$25.00	$65.56
Bridges	$39.60	$68.99
TOTAL	**$238.70**	**$715.60**
* Projects need to be approved by ESUHSD		
** (in Million - in next 5-15 yrs)		

The Committee's Role and Analysis of Criteria

The Committee's role was to review and analyze data, analyze criteria for reviewing potential schools for closure, and look at various options for recommendations to the Board regarding closure and/or consolidation.

The Committee's work included review of nine (9) criteria provided by the CDE Best Practices Guide for Potential School Closure (updated August 2024), available on CDE's website at: https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp. The below list summarizes CDE's criteria as considered by the Committee. This list of criteria does not reflect any weighting, priority, or rank of order; all of the criteria were analyzed and considered in the course of the Committee's work.

1. **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.

2. **Student Demographics**. Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?

3. **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?

4. **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?

5. **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

6. **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?

7. **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.

8. **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?

9. **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

In addition to these criteria, throughout the process the Committee considered and discussed equity issues and the potential impacts on particular demographic groups, geographic areas, neighborhoods, etc. The District's adopted Equity Framework was considered during this process.

Summary of Committee Meetings

The Committee held seven (7) public meetings to review and analyze data, and ultimately make a recommendation regarding which school(s) to close and/or consolidate. It received and discussed information from District staff and the Committee facilitator. The Committee discussed the criteria outlined above and school consolidation scenarios.

All seven (7) Committee meetings were open to the public, noticed at least seventy-two (72) hours in advance, held in accordance with the Brown Act, and held in-person at the District Office from approximately 6:00 p.m. to 8:00 p.m. Meeting agendas, minutes, and materials are included in Appendix A and are available on the District's website at: https://www.fmsd.org/our-district1/school-consolidation. All data that was shared with the Committee is also included in Appendix A.

The meeting dates and times are posted on the District's website. These meetings followed the Brown Act process and there was an opportunity for the public to make comments, with Spanish and Vietnamese translation available. The District also held three (3) "Town Hall" meetings to provide information and gather input from the community, again with Spanish and Vietnamese translation available.

Recordings of the Committee meetings are available electronically on the district website at https://www.fmsd.org/our-district1/school-consolidation under Meetings and Agendas. While efforts were made to obtain a clear recording of these meetings, the audio quality was at times impaired. Additionally, on January 8, 2025, there was a breakout session in which the Committee was divided into four (4) groups. The breakout session was not recorded. However, each group reported back to the Committee after the breakout session and provided their report. The verbal reports are included in the recording, and the written reports are included in Appendix A.

Meeting 1: October 17, 2024

This meeting was organizational and introductory in nature. The Committee reviewed its purpose, which is primarily to make recommendations to the Board regarding which schools to close and/or consolidate. The Committee reviewed, at a high-level, enrollment history, capacity and enrollment data, budget challenges, and the CDE school consolidation criteria.

The Committee adopted the following Meeting Norms:

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

The Committee selected the following officers: Magdalena Moore, Chair; Vanessa Fonseca, Vice-Chair; and Ella Mullenex, Secretary.

Meeting 2: October 30, 2024

The Committee reviewed data regarding school capacity (Criteria 1), including classrooms and core facilities, such as restrooms, multi-purpose rooms, and kitchens. The Committee reviewed the capacity and enrollment data from several perspectives, including: (a) which schools have a higher ratio of enrollment to capacity, and therefore operate closer to their total capacity; (b) which schools have the more excess capacity and would therefore be good candidates to receive students from closed schools; (c) which schools have lower enrollment and therefore might impact a smaller number of students if closed.

The utilization rate (current enrollment divided by school capacity) was presented for District schools. (See Figure 3.) The Committee discussed Lairon, Los Arboles, and Sylvandale as schools that are close to one another with low utilization rates. CCA, which serves grades 7 and 8 and is a "school of choice," was discussed as using portables at Yerba Buena High School; CCA allows District students to take high school courses. Ramblewood was noted as not having the capacity to grow.

Student demographic data (Criteria 2) was reviewed, and equity issues were discussed. Data was presented on student demographics, which included data regarding student ethnicity,

English learners, foster youth, homeless youth, migrants, students with disabilities, and socioeconomically disadvantaged youth.

Meeting 3: November 6, 2024

The Committee was provided by the Facilitator with the option of having himself and District staff members provide the summaries of which school sites the Committee was discussing for closure at particular meetings based on each criteria, or whether the Committee would prefer to develop its own summaries. The Committee chose to have the Facilitator and staff prepare any such summaries.

The Committee reviewed data regarding the condition of school facilities (Criteria 3). The Committee was provided with an overview of each site, including its age and the years of most recent modernization. A summary was provided of classrooms at each site per grade level and multipurpose room capacity. It was noted that Meadows has additional portable units that were added when Success Academy was located at that site. The Committee reviewed information regarding each site's Office of Public School Construction Facilities Inspection Tool (FIT) ranking, Proposition 39 and bond allocations per site, availability of state matching funds by site, and possible upcoming bond projects.

The Committee also received the Facilities Management Report, which was specifically prepared for the Committee to assist with this process. The Facilities Management Report provides detailed information about each school, including site layout, campus history, operating costs, enrollment history, classroom counts, multipurpose room capacity, number of restrooms, facility needs, and nearby schools.

The Committee reviewed data regarding operating costs (Criteria 4), including potential positions for elimination or reduction based on school closures. The variability in the cost per student for each site was discussed. Some costs will transfer with the students (e.g., special education). Some schools have higher-paid personnel due to seniority. Negotiated staffing ratios were discussed. There was discussion of CORAL funding being restricted to CORAL programs, and that those funds can transfer to new sites.

Specialized programs (Criteria 5) were reviewed, including special education pre-school, transitional kindergarten, middle school science and athletic programs, and the District's two dual immersion programs (English-Spanish located at Meadows and English-Vietnamese located at Windmill Springs). There was discussion about the dual immersion programs being portable as well as presentation of home school enrollment data. The homeschool enrollment data showed that 30.7% of the dual immersion students at Windmill and 25.8% of the dual immersion students at Meadows attend their respective homeschool.

Newcomer information was provided, which summarizes which schools are receiving the highest number/percentage of newcomers.

The Committee also reviewed dashboard data, which is performance data that includes metrics such as academic performance, chronic absenteeism, suspension rate, mathematics, English learner progress, and English language arts for each school.

Meeting 4: November 20, 2024

Transportation needs (Criteria 6) were reviewed, including safety, general costs, and other transportation considerations. The highest number of general student bus riders are Shirakawa, Franklin, and Windmill Springs. There was discussion of bus drop off locations at each site, and it was noted that Ramblewood students are dropped off at the bottom of the hill due to the slope.
Each site's capacity for parking was discussed. Shirakawa and Franklin had the most parking capacity and Dahl and Windmill Springs had the least. A summary was provided of some of the safety concerns that have been previously identified in each site's school safety plan, such as vandalism and traffic control.

There was discussion of the map of the District divided by six (6) sections of major roadways (Figure 6), which was helpful for visualizing schools that are nearby one another relative to the major roadways that divide the District.

Aesthetics and community impacts (Criteria 7) were reviewed, with input received from the Committee as to potential community impacts of school closure. The Family Resource Centers were discussed as a community resource. An overview was provided of the future "7-11" advisory committee process that will be used to gather community input on use of closed school sites. There was consideration of the impact on McKinley students, specifically its special education students, should McKinley close.

Environmental factors (Criteria 8) were discussed. A map of smoke shops and cannabis dispensaries was presented, all of which are located within legally permissible distances of schools. A concern was raised about high traffic at Santee and Bridges along McLaughlin Avenue. There was discussion of the safety and vandalism concerns related to unhoused persons in the District.

The impact on feeder school patterns (Criteria 9) was reviewed. There was discussion of the capacity for the three District middle schools to take all 6-8th graders of the District. However, since CCA is grades 7-8 only, using CCA for grade 6 would likely require approval by East Side Union High School District of additional classrooms on their site.

Meeting 5: December 4, 2024

Based on the Committee's request for District staff and the facilitator to synthesize past discussions, the Committee was presented with names of schools that were previously discussed by the Committee as candidates for closure or non-closure under each criteria. The Committee reviewed each criteria and revised the list. The Committee was reminded that it does not need to place equal weight on each criteria.

Based on the discussion, the updated "tally" for each school based on the criteria was as follows:

Updated tally of criteria after discussion on December 4, 2024 School Consolidation Advisory Committee meeting

School	Current Grades	No. Criteria Pro-Closure	No. Criteria Contra-Closure
Dahl	TK-6	3	1
Franklin	TK-6		3
Hellyer	TK-6		
Kennedy	TK-6	1	
Lairon	4-8		2
Los Arboles*	K-3	2	
McKinley	K-6	2	2
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	3	1
Shirakawa	TK-8		2
Stonegate	K-8		1
Windmill	TK-8	1	3
CCA	7-8		4
Bridges	7-8		3
Sylvandale	7-8		3

Schools in red (Dahl, Los Arboles, Ramblewood, and Santee) had been identified as having more than two (2) criteria in favor of closure. Schools in green (Franklin, Lairon, Meadows, Shirakawa, Windmill Springs, CCA, Bridges, and Sylvandale) had more than two (2) criteria against closure. McKinley had two (2) criteria in favor of closure, and two (2) against closure, and was therefore split between red and green. The school in yellow (Kennedy) only had one (1) criterion in favor of closure, and there was some discussion indicating a slight leaning toward closure. The schools without a color (Hellyer and Stonegate) had not been extensively discussed, and there was not a particular leaning indicated.

The Committee reviewed data regarding student retention between grades 6 and 7 to see if there could be stronger retention at the TK/K-8 schools versus between elementary and middle school. The data varied year to year, with no strong correlation. The Committee reviewed data regarding enrollment and utilization rates of middle schools reconfigured with 6th grade if the District maintained no, one, or some schools at the TK-8 or K-8 grade levels.

Scatter maps were provided as an appendix to the presentation materials to demonstrate where students reside attending each school.

Meeting 6: January 8, 2025

The Committee was presented with additional and updated information regarding enrollment and utilization rates for middle school reconfigurations, which were added to the presentation materials for the December 4, 2024 meeting, as indicated in those materials.

The Committee Chair, Magdalena Moore, presented data for discussion regarding capacity, facilities, and transportation that she prepared for the Committee based on prior data discussed at the Committee meetings. The Committee received a printed copy of that data.

The Committee was divided into four (4) subgroups to address and make recommendations on closure and consolidation scenarios. The breakout groups were provided with a copy of the Criteria and a form on which each group could report out its recommendations. The Committee was reminded to consider all Criteria, and also was reminded that not all Criteria need to be weighed equally. Improvement of education opportunities and programs, geography, cost savings, and equity were identified as general considerations in addition to the specific Criteria.

The breakout groups identified schools for closure and non-closure, which they reported out along with the rationale for those nominations. The breakout groups also identified schools they believed should be maintained as TK- 8 or K-8 schools. The committee had previously indicated that it favors all elementary schools ending at 5th grade, with 6th grade moving to middle schools, and therefore not all breakout groups addressed that issue.

A summary of the breakout group reports is provided below:

January 8, 2025 SCAC Meeting: Committee Member Breakout Groups (4 Groups)

Schools Identified for Potential Closure v. Non-Closure			
School	**Current Grades**	**Closure (# of Nominations)**	**Non-Closure (# of Nominations)**
Dahl	TK-6	4	
Franklin	TK-6		4
Hellyer	TK-6		3
Kennedy	TK-6	1	2
Lairon	4-8		3*
Los Arboles	K-3	4	
McKinley	K-6	4	

Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	4	
Shirakawa	K-8		2
Stonegate	TK-8	1	2
Windmill	TK-8		4**
CCA	7-8		3
Bridges	7-8	1	2
Sylvandale	7-8		2
** Two groups identified Los Arboles as merging with Lairon.*			
*** One group recommended Windmill staying open as a dual language TK-5 or TK-6; One group recommended Windmill staying open as a K-6.*			

Schools Identified to Maintain as TK-8 or K-8		
School	**Current Grades**	**Tally**
Shirakawa	K-8	3***
Stonegate	TK-8	3
Windmill	TK-8	2
*** Two groups recommended Shirakawa become a TK-8		
Note: The committee previously indicated that it favors all elementary schools ending at 5th grade, with 6th grade moving to middle schools, and with certain schools remaining TK-8 or K-8. In the breakout session, one group specifically recommended that Sylvandale and Bridges reconfigure as grades 6-8.		

The schools in red (Dahl, Los Arboles, McKinley, Ramblewood, and Santee) were identified by all four groups as schools for closure; some groups indicated that their recommendation was not unanimous among their group members. The schools in green (Franklin, Hellyer, Lairon, Meadows, Shirakawa, Windmill Springs, CCA, and Sylvandale) were each identified by at least two groups as schools for non-closure. The schools without a color (Kennedy, Stonegate, Bridges) had mixed nominations.

Public comment followed.

Meeting 7: January 22, 2025

At this meeting, the tallies of the breakout groups were again reviewed, and further Committee discussion was held. The Committee received in an advance a draft copy of this report with the Recommendations section left incomplete pending final recommendations.

Public comment was then received.

Following public comment, the Committee voted to approve this Report and the recommendations included herein. The final vote was 17 Committee members voting yes on the Report and recommendations, and 0 members voting no.

Appendix A – Meeting Agendas, Minutes, Materials

The attached Appendix consist of Committee agendas, minutes, and all materials presented to or generated by the Committee.

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Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

1st Meeting

October 17th, 2024

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Thursday, October 17, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings, should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items and the school consolidation process. Individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Please be respectful during public comment. Keep in mind the Committee is an advisory body only, meaning it makes recommendations, not decisions about school consolidation.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting and the agenda packet will be made available to the public at the time it is made available to Committee members. Additionally, copies of the agendas and agenda packets are available for review in the Superintendent's Office.

For information regarding the District's Board of Education, visit the District's website at https://www.fmsd.org/board-of-education.

Board of Education

Rudy Rodriguez **George Sanchez.** **Marc Cooper** **Steven Sanchez.** **Milan Balinton**

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

AGENDA

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Introductions	Information/Discussion
2.02	Overview of District Schools	Information/Discussion
2.03	Purpose of the Committee and Need for Consolidation	Information/Discussion
2.04	School Consolidation Process and Overview of Criteria for School Consolidation	Information/Discussion
2.05	Review of Meeting Schedule and Topics	Information/Discussion
2.06	Brown Act Overview	Information/Discussion
2.07	Adoption of Meeting Norms	Discussion/Action
2.08	Election of Officers	Discussion/Action
3.	**NEXT COMMITTEE MEETING DATE: October 30, 2024, at 6:00 PM**	
4.	**PUBLIC COMMENT**	
5.	**ADJOURNMENT**	

Board of Education

Rudy Rodriguez **George Sanchez.** **Marc Cooper** **Steven Sanchez.** **Milan Balinton**

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee

October 17, 2024

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Introductions

Committee Members

Name	Stakeholder Category	School
Graciela Perez	Parent	Hellyer/Sylvandale
Angelica Garibay-DeLaCruz	Parent*	Kennedy/McKinley
Estrella Vergara	Parent	Windmill Springs/VIDU
Taylor Nguyen	Parent*	Franklin
Kenia M. Aguilar Rubio	Parent	Los Arboles/Lairon
Rosaura Tavara	Parent	Meadows/SPDU
Stephanie Ceja	Parent	Los Arboles/Lairon
Paula Lara	Parent	Meadows
Quynh Tran	Parent	Ramblewood
Priscilla Tobias Lopez	Parent	Los Arboles
Joanne Coon	Parent	Shirakawa
Alena Pantoja	Parent	Dahl
Thanh Ta	Parent	Windmill Springs
Eliseo Aceves Ramirez	Parent	Sylvandale

* Also a FMSD staff member

Committee Members

Name	Stakeholder Category	School
Jennifer Pinol	Staff - Teacher	Stonegate
Kimberly Leonhardt	Staff - Teacher	Santee
Ella Mullenex	Staff - SLP	Bridges/CCA
Socorro Rojas Martinez	Staff- CSEA	District Office
Vanessa Fonseca	Staff - CSEA	District Office
Dario Lomeli Jr.	Staff - CSEA	District Office
Magdalena Moore	Staff - Admin	Meadows
Rochelle Espitia	Staff - Admin	Los Arboles

Resources

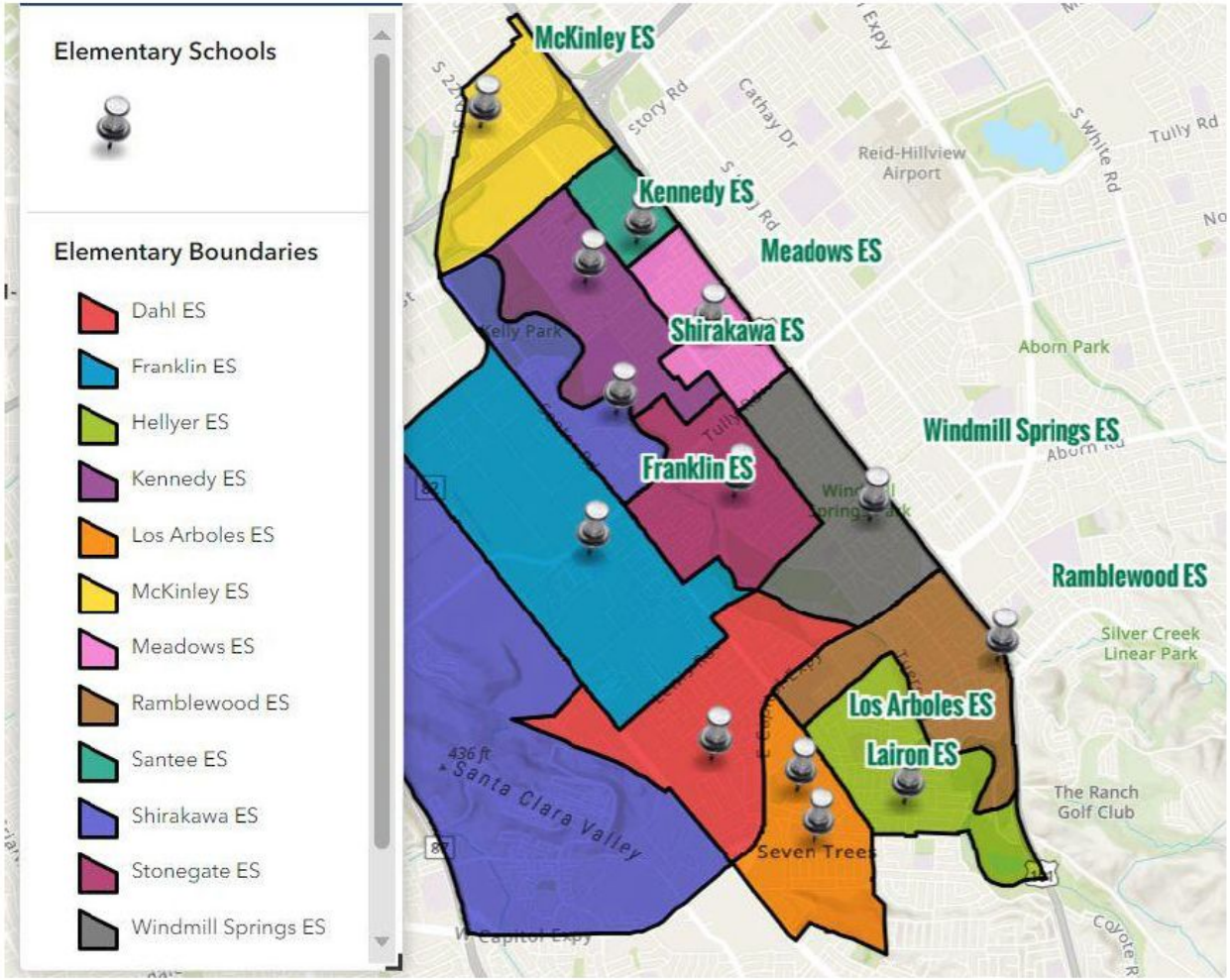
- Superintendent and Executive Cabinet
  - Juan Cruz, Superintendent
  - Jason Vann, Assistant Superintendent of Business Services
  - Dr. Limary Trujillo Gutierrez, Assistant Superintendent of Educational Services
  - Dr. George Kleidon, Assistant Superintendent of Human Resources
- Facilitator
  - Harold Freiman, Attorney at Law, Lozano Smith

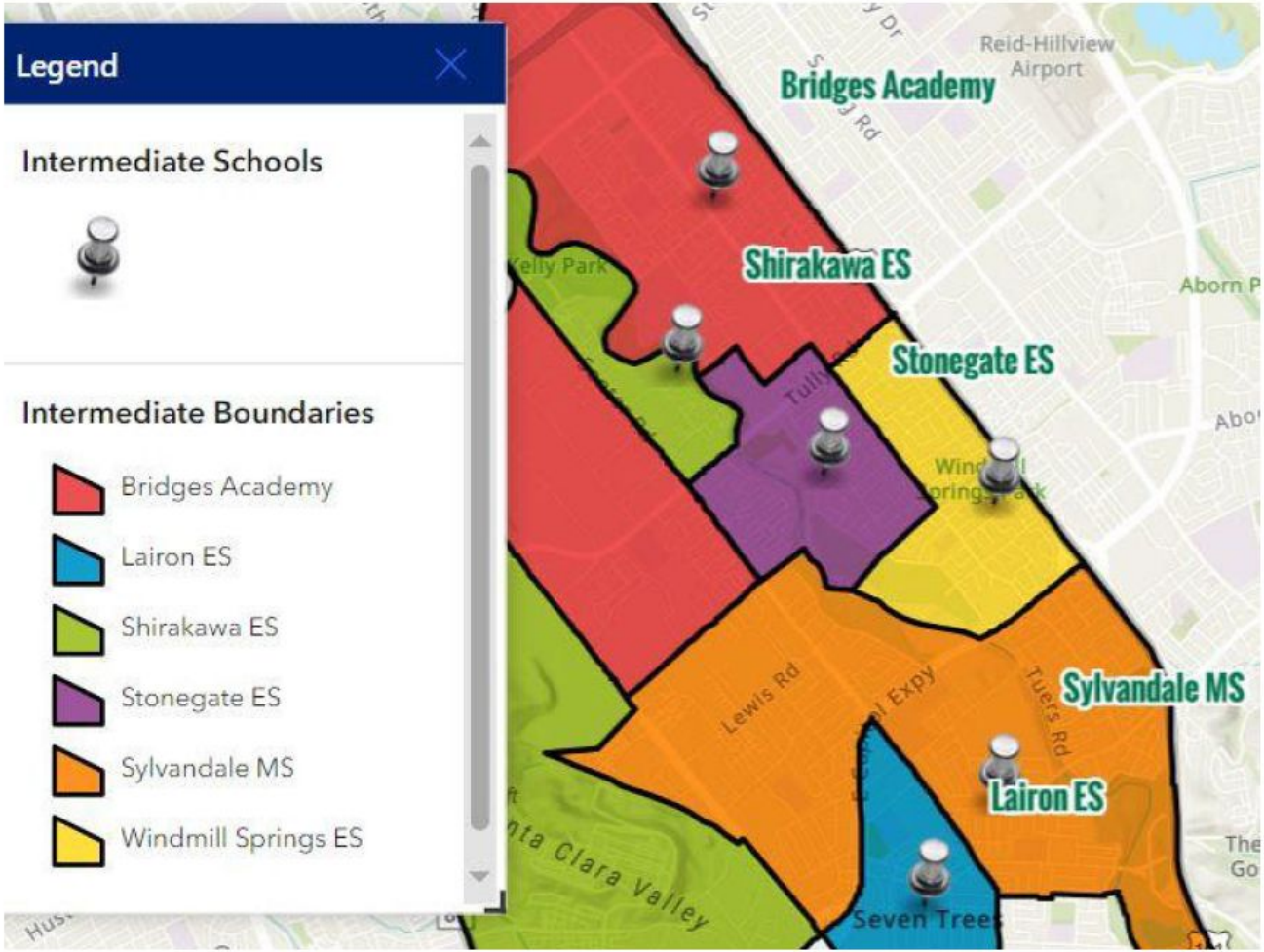
Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Our Schools

FMSD School Site	Current Grade Levels	Recently Modernized	Charter Next to School (Grade level)
Dahl	TK-6	No	
Franklin	TK-6	Yes	
Hellyer	TK-6	No	Voices (5-8)
Kennedy	TK-6	No	Alpha Cornerstone (TK-8)
Lairon	4-8	Yes	
Los Arboles	K-3	No	KIPP Heritage (5-8)
McKinley	K-6	No	
Meadows	K-6	No	
Ramblewood	K-6	No	
Santee	TK-6	No	
Shirakawa	K-8	No	
Stonegate	TK-8	No	
Windmill	TK-8	Yes	
Total Elementary Capacity			
Bridges Academy	7-8	Yes	ACE Esperanza (5-8)
College Connection Academy	7-8	No	
Sylvandale MS	7-8	Yes	Rocketship Spark (TK-5)


Elementary Schools
Elementary Boundaries
Dahl ES
Franklin ES
Hellyer ES
Kennedy ES
Los Arboles ES
McKinley ES
Meadows ES
Ramblewood ES
Santee ES
Shirakawa ES
Stonegate ES
Windmill Springs ES
McKinley ES
Kennedy ES
Meadows ES
Shirakawa ES
Franklin ES
Windmill Springs ES
Ramblewood ES
Los Arboles ES
Lairon ES
Reid-Hillview Airport
Aborn Park
Silver Creek Linear Park
The Ranch Golf Club
Seven Trees
436 ft
Santa Clara Valley
Cathay Dr
Tully Rd
S White Rd


Legend
Intermediate Schools
Intermediate Boundaries
Bridges Academy
Lairon ES
Shirakawa ES
Stonegate ES
Sylvandale MS
Windmill Springs ES
Bridges Academy
Shirakawa ES
Stonegate ES
Sylvandale MS
Lairon ES
Reid-Hillview Airport
Lewis Rd
Tuers Rd
Seven Trees

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Purpose of the Committee

Purpose of Committee

- Committee makes recommendations to the Board about **which schools** to close
  - Not a debate about **whether** schools need to close
  - **At least five (5) schools will need to close to address right-sizing of District and budgetary issues.**

- Committee focused on best interest of **all District students**, not the interests of any one school or community.

Purpose of Committee

- Clear recommendations by committee assist the Board in making difficult school closure decisions.

- The Board will make the final decision about school consolidation.

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

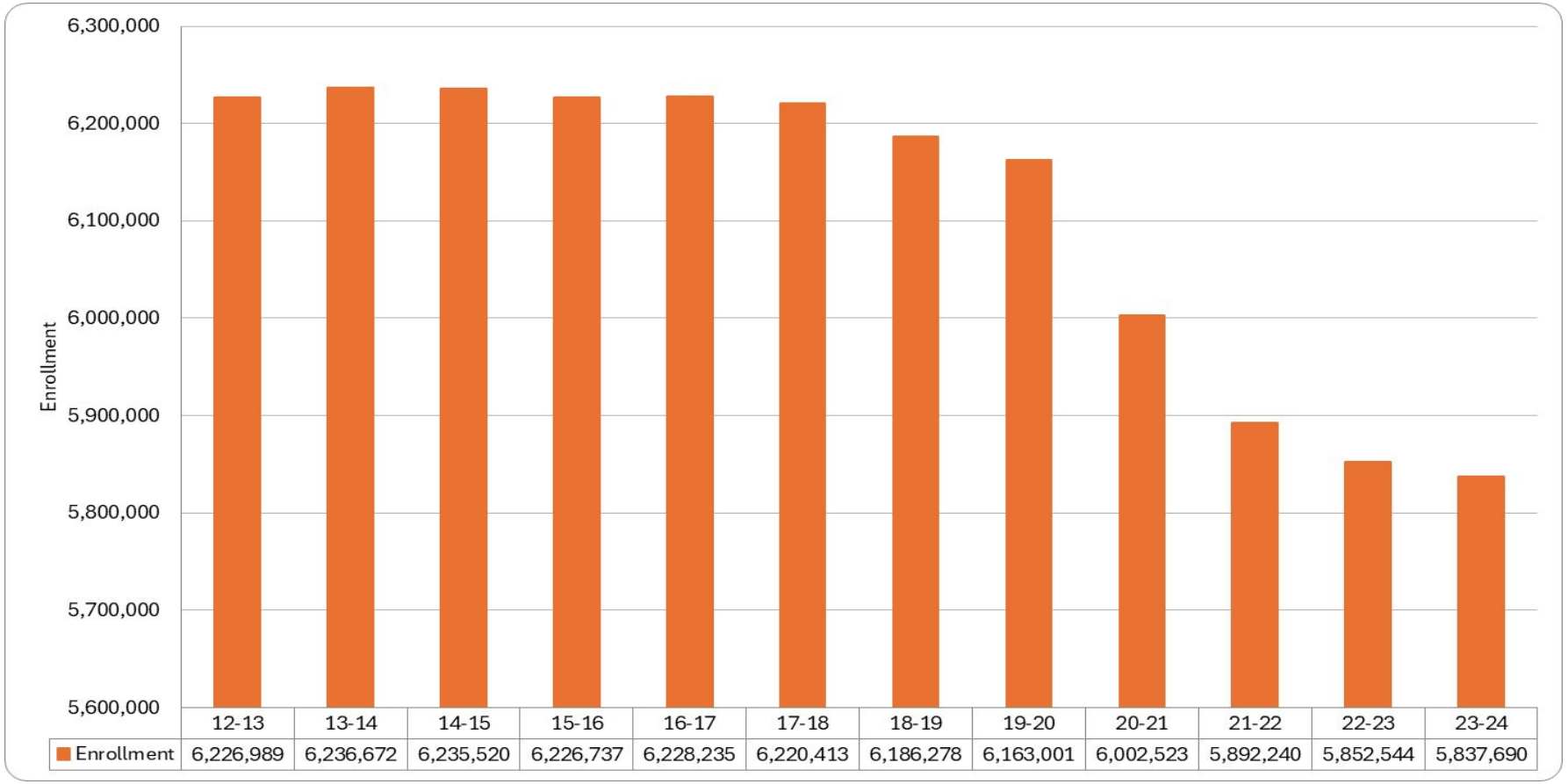
Need for Consolidation

How Did We Get Here

As enrollment decreases, school revenue decreases but operational costs remain high

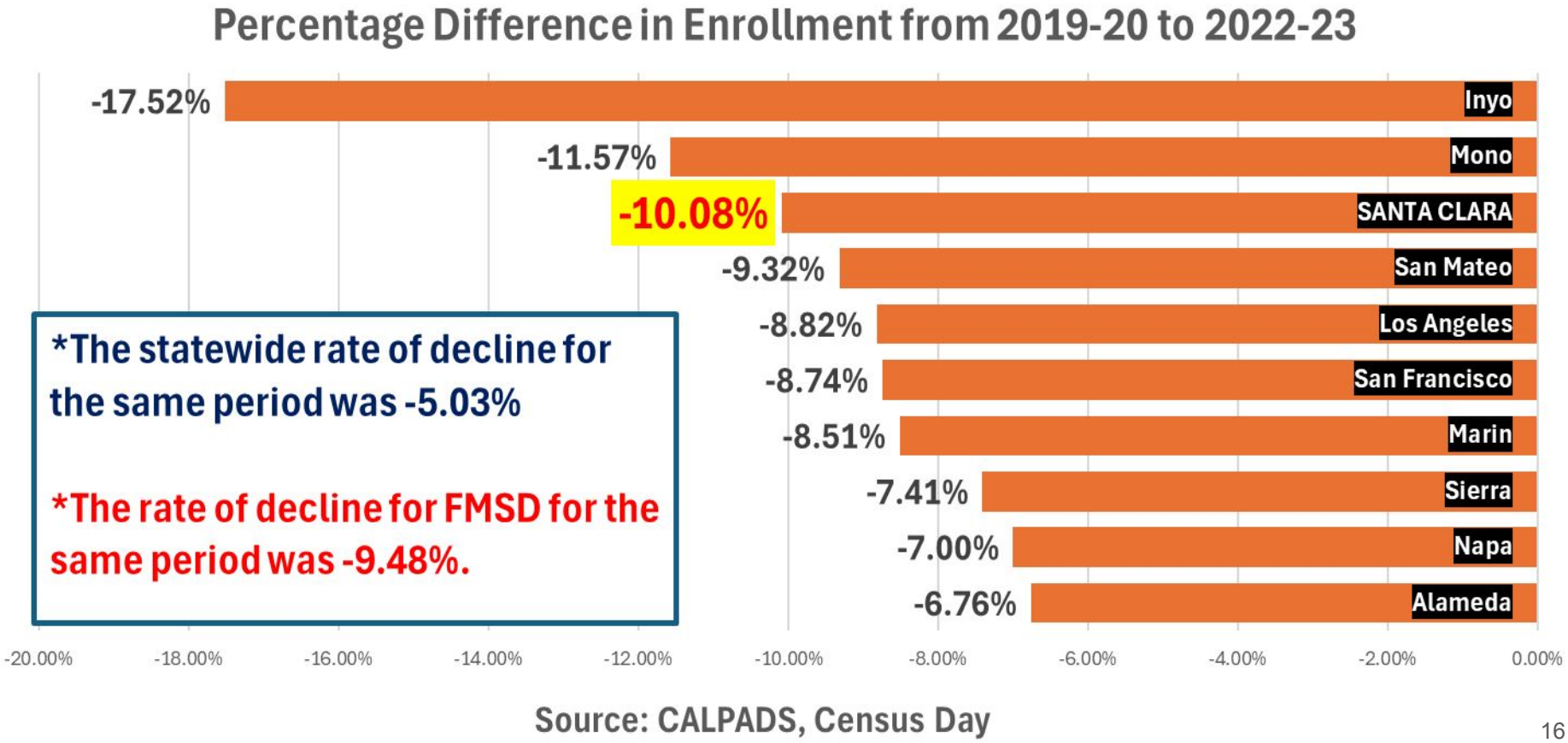
- **Enrollment decreased by 40%** from 11-12 @ 9,673 to 24-25 @ 5,766
  - COVID and rising Cost of Living have accelerated enrollment decline
- **Revenue decreasing by $21M** from 23-24 @ $134.8M to 24-25 @ $113.8M (proj.)
  - One-time COVID funds are fully exhausted
  - Current parcel taxes do not increase to match inflation
- **Expenditures increasing by $2.5M** from 23-24 @ $139.3 to 24-25 @ $141.8M (proj.)

California Enrollment (K-12) Dropped by 6.25% Since 12-13

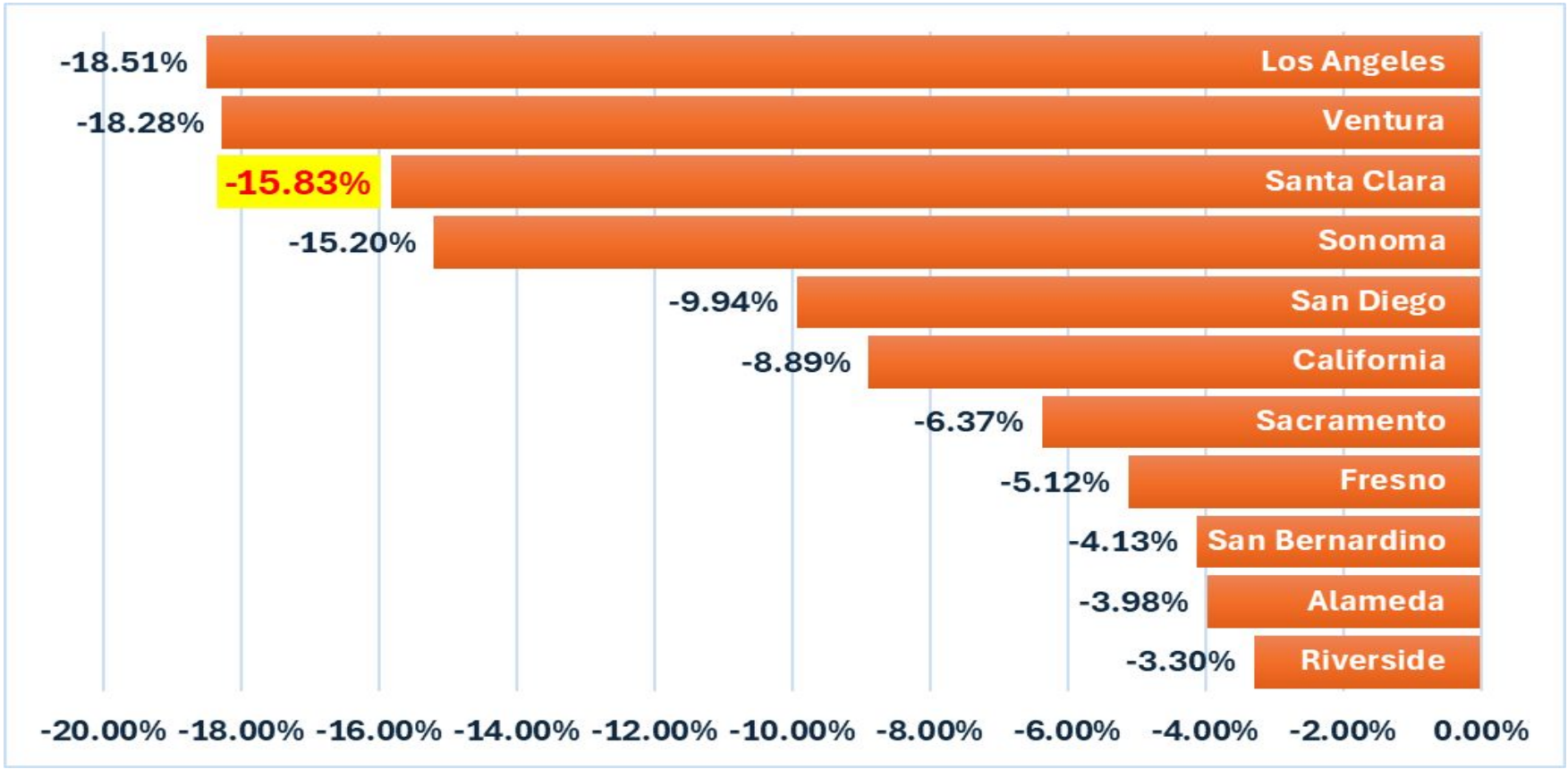


	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Enrollment	6,226,989	6,236,672	6,235,520	6,226,737	6,228,235	6,220,413	6,186,278	6,163,001	6,002,523	5,892,240	5,852,544	5,837,690

Santa Clara County: Among Top 3 Fastest Declining Counties

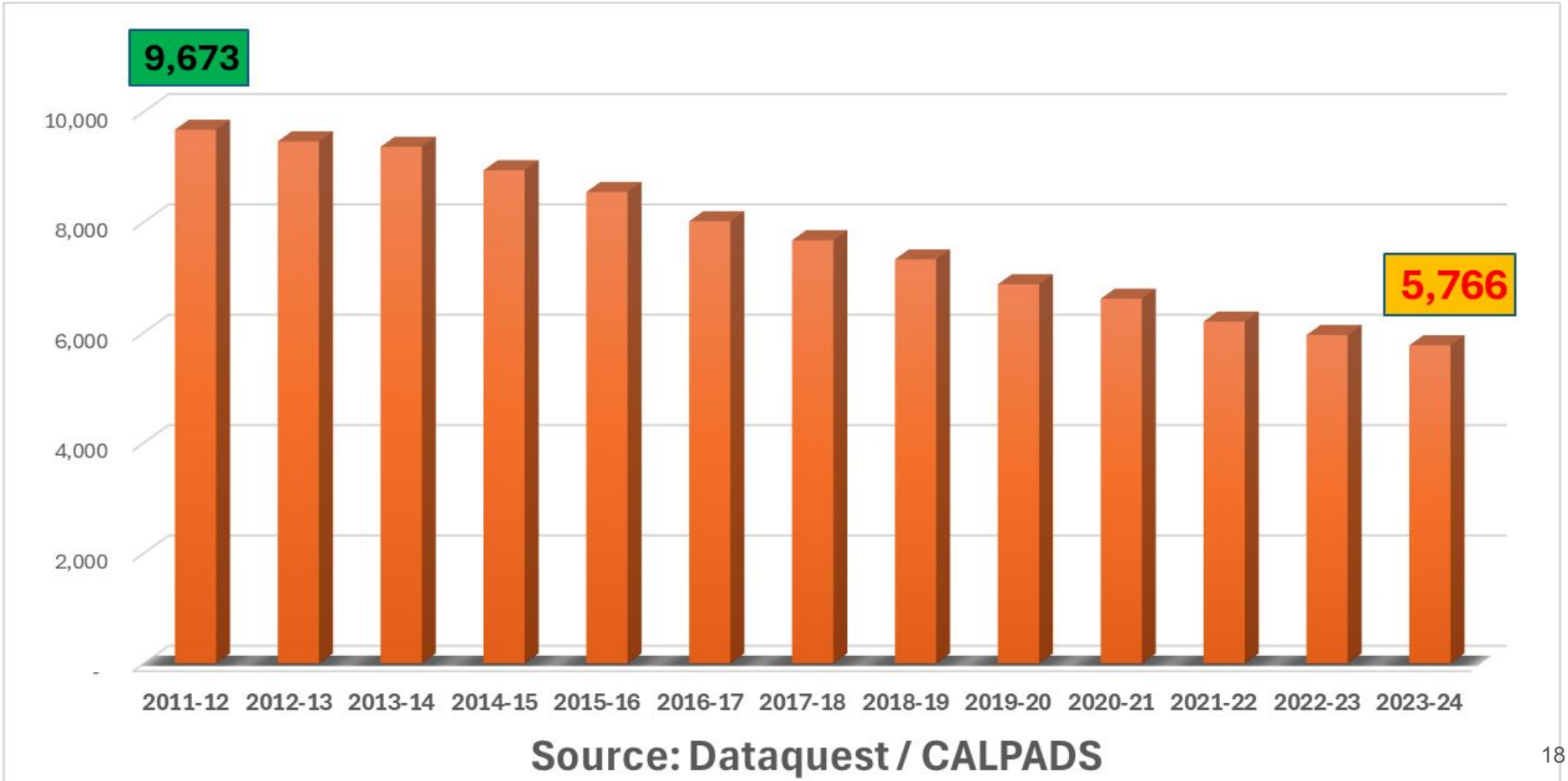


Projected Declines in School Age Individuals 2020-2031

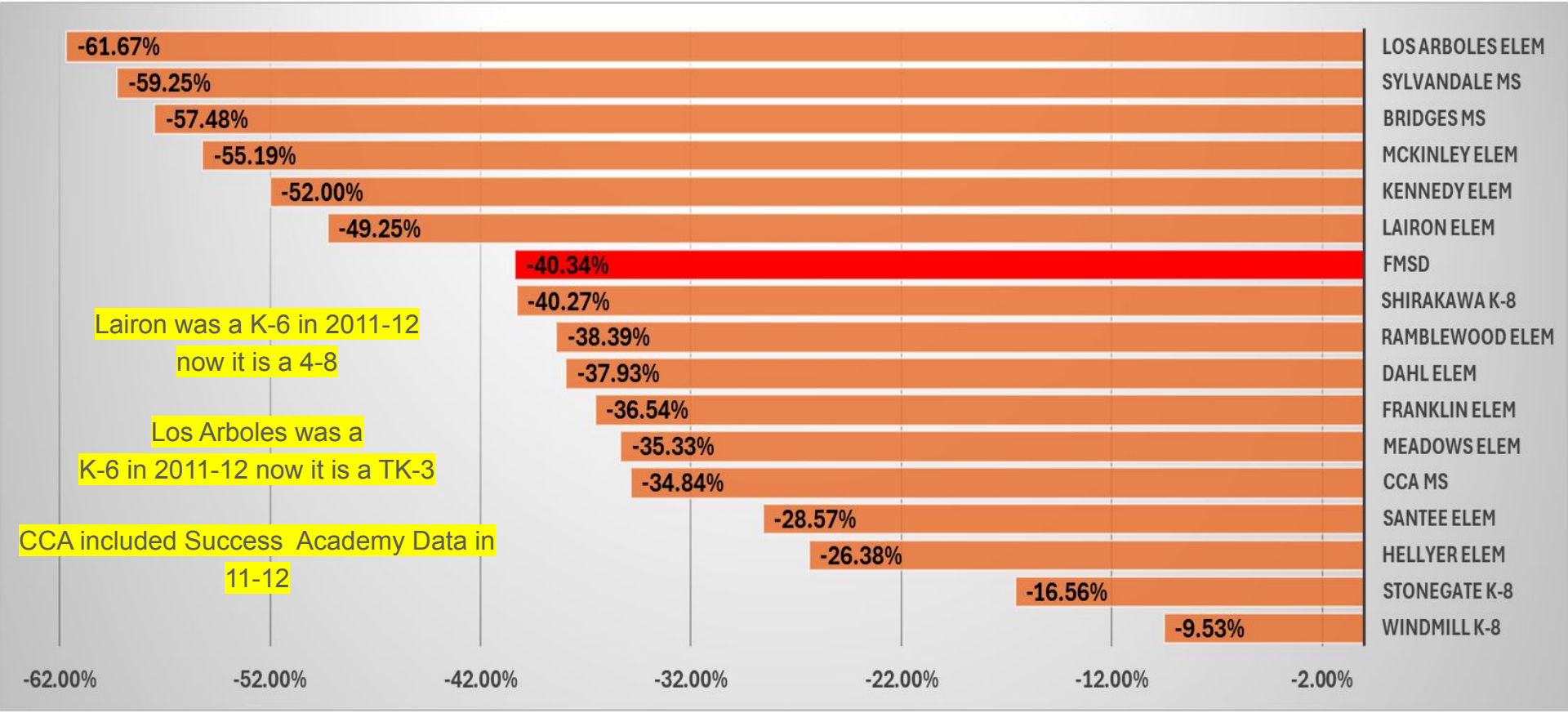


Source: CA Department of Finance / FCMAT

FMSD Enrollment Decline was -40.34% [From 2011-12 to 2023-24]

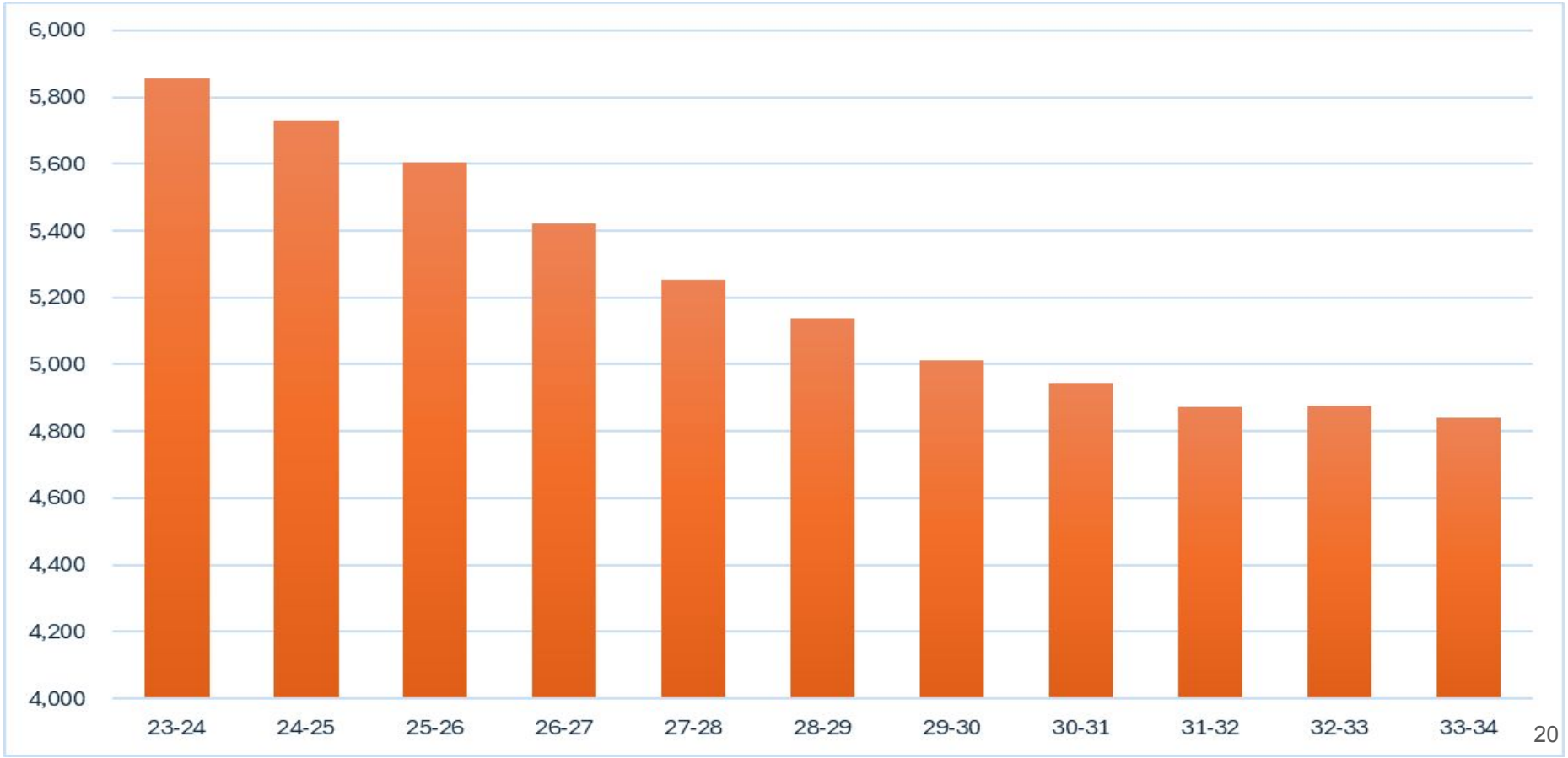


Enrollment Change By School Site [From 11-12 to 23-24]



Source: CALPADS / Dataquest

PowerSchool Proj. - 17.3% Decline from 23-24 to 33-34



FMSD School Site	Maximum Capacity	Current Enrollment*	Delta
Dahl	776	396	380
Franklin	828	525	303
Hellyer	668	387	281
Kennedy	700	323	377
Lairon**	684	237	447
Los Arboles	640	192	448
McKinley	564	230	334
Meadows	936	422	514
Ramblewood	424	249	175
Santee	608	327	281
Shirakawa	892	533	359
Stonegate	792	515	277
Windmill	828	598	230
Total Elementary Capacity	***9,340***	***4,934***	***4,406***
Bridges Academy	780	272	508
College Connection Academy	320	213	107
Sylvandale MS	1,280	330	950
Total Middle Capacity	***2,380***	***815***	***1,565***
Total Enrollment Capacity	***11,720***	***5,749***	***5,971***

*Includes preschool students

**Includes Head Start Preschool ran by SCCOE

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Budget Update

Changes Since FMSD's Adopted 24-25 Budget

- **Board Put A Parcel Tax Measure on the November Ballot**
- **45-day Budget Revisions Based on State's Adopted Budget**
  - Home to School Transportation Revenue Estimate
  - Updated Lottery Revenue Assumptions
- **Ending Balance for FY 23-24 higher**
  - Savings in Special Education & Other Restricted Programs
- **Other Pending Adjustments**
  - Health Care Premium Increase
- **Impact On Cuts**
  - $22.9M cut for July 1, 2025 could potentially be reduced to $20.1M
  - $4M more still needed before July 1, 2026

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Process

CDE School Consolidation Best Practices Criteria

- **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.
- **Student Demographics**. Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?
- **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?
- **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?
- **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

CDE School Consolidation Best Practices Criteria

- **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?
- **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.
- **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?
- **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

Committee Meeting Schedule and Topics

Meeting #1 - October 17, 2024:

- Tonight's meeting

Meeting #2 - October 30, 2024:

- Criteria 1: Capacity
- Criteria 2: Student Demographics

Meeting #3 - November 6, 2024:

- Criteria 3: Condition of School Facilities
- Criteria 4: Operating Costs
- Criteria 5: Special Programs

Committee Meeting Schedule and Topics

Meeting #4 - November 20, 2024:

- Criteria 6: Transportation Costs
- Criteria 7: Aesthetics and Community Impacts
- Criteria 8: Environmental Factors
- Criteria 9: Impact on Feeder School Attendance Patterns

Meeting #5 - December 4, 2024:

- Ranking of Schools Based on Criteria
- Potential School Consolidation Scenarios
- Ranking/Elimination of Potential School Consolidation Scenarios

Committee Meeting Schedule and Topics

Meeting #6 - January 8, 2025:

- Ranking/Elimination of Potential School Consolidation Scenarios (cont.)
- Committee Gives Direction for Draft Recommendations

Meeting # 7 - January 22, 2025:

- Review and Finalize Committee Recommendations

Brown Act Overview

Presented by Harold M. Freiman
Attorney at Law



Brown Act

- Purpose
  - To keep the public informed of the actions and discussions of local representatives
  - To provide the procedural framework for local representatives to meet, debate, act, and listen collectively to their constituents

- Committees created by the Board are generally subject to the Brown Act

Brown Act

- Requirements:
  - Open and noticed meetings
  - Agenda
  - Public comment
- Prohibition on serial communications:
  - Communications between a majority of the Committee, whether directly or through intermediaries
  - To discuss, deliberate, or take action
  - On any item of business that is within the subject matter jurisdiction of the Committee
  - Beware “Reply All”!

A Word on the Public Records Act

- Public Records
  - May require public disclosure
  - Any writing containing information relating to the conduct of the public's business prepared, owned, used, or retained by the District
  - May include personal email and text accounts if about Committee business

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Adoption of Meeting Norms

Proposed Meeting Norms

- Be on time
- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Election of Officers

Election of Committee Chair, Vice Chair, and Secretary

- Chair
  - Runs meetings
- Vice Chair
  - Runs meetings in Chair's absence
- Secretary
  - Reviews Minutes

- These officers would be the primary reviewers of the Committee's recommendation report to the Board

FMSD
Preparing All Children as Global Learners

Cathe Mati <cathe.mati@fmsd.org>

Reminder and Details for the School Consolidation Advisory Committee Meetings

1 message

Juan Cruz <juan.cruz@fmsd.org> Wed, Oct 16, 2024 at 2:38 PM
Cc: Jason Vann <jason.vann@fmsd.org>, Limary Trujillo <limary.gutierrez@fmsd.org>, George Kleidon <george.kleidon@fmsd.org>, "Harold M. Freiman" <HFreiman@lozanosmith.com>
Bcc: school-consolidation-advisory-committee@fmsd.org

Dear FMSD School Consolidation Advisory Committee Members,

Let me start by thanking you for volunteering to serve on this very important advisory committee. The Board has selected each of you to work together as trusted advisors to the Board in the challenging work of consolidating our schools. You are tasked with making recommendations that serve the interests of ALL district students. The Board will need your input to help make difficult, unpopular decisions about which schools to close. These are important decisions that impact our entire community, not just individual schools and neighborhoods. I look forward to seeing you tomorrow at our first meeting (agenda attached). Details of the meetings are below.

All Committee meetings, proceedings, and deliberations will be open to the public. Meetings will be scheduled from **6:00 - 8:00 pm at the District Office in the Boardroom at 645 Wool Creek Dr., San Jose, CA 95112.**

- October 17, 2024 - First meeting (Organizational Meeting)
- October 30, 2024 - Second meeting
- November 6, 2024 - Third meeting
- November 20, 2024 - Fourth meeting
- December 4, 2024 - Fifth meeting
- January 8, 2025 - Sixth meeting
- January 22, 2025 - Final meeting (Committee Recommendations)
- February 4, 2025 - Special Board Meeting (Public Hearing)
- February 11, 2025 - Board Meeting (Board Action)

A light dinner will be served at 5:30 pm. Please give yourself enough time to get here. We plan on starting promptly at 6:00 pm.

Please let me know if you have any questions and/or if you are not able to make the meeting.

Juan

---------- Forwarded message ---------
From: **Constant Contact** <noreply@constantcontact.com>
Date: Tue, Oct 15, 2024 at 4:01 PM
Subject: Your campaign Important Update About FMSD School Consolidation Advisory Committee has been sent
To: <juan.cruz@fmsd.org>

Constant Contact

Dear Juan Cruz,

Your campaign **'Important Update About FMSD School Consolidation Advisory Committee'** was sent on 10/15/2024 around 7:00 PM EDT.

Below is a copy of the message your subscribers received. See how your campaign is doing by visiting Reports in your account to get real-time results and stats.

Subject: Important Update About FMSD School Consolidation Advisory Committee

Important Update About FMSD School Consolidation Advisory Committee

Disponible en Español Có sẵn bằng Tiếng Việt

Dear Franklin-McKinley Community,

We are writing to share an important update with you. After an application and selection process, including extending the deadline to submit an application, the members of the **FMSD School Consolidation Advisory Committee have been selected**.

The Committee represents a broad cross-section of our District, including representatives from FMSD schools, parents, employee associations and the management team. They are:

Name Stakeholder, Category, School

Graciela Perez, Parent, Hellyer/Sylvandale
Angelica Garibay-DeLaCruz, Parent*, Kennedy/McKinley
Estrella Vergara, Parent, Windmill Springs/VIDU
Taylor Nguyen, Parent*, Franklin
Kenia M. Aguilar Rubio, Parent, Los Arboles/Lairon
Rosaura Tavara, Parent, Meadows/SPDU
Stephanie Ceja, Parent, Los Arboles/Lairon
Paula Lara, Parent, Meadows
Quynh Tran, Parent, Ramblewood
Priscilla Tobias Lopez, Parent, Los Arboles
Joanne Coon, Parent, Shirakawa
Alena Pantoja, Parent, Dahl
Thanh Ta, Parent*, Windmill Springs

Eliseo Aceves Ramirez, Parent, Sylvandale
Jennifer Pinol, Staff - Teacher, Stonegate
Kimberly Leonhardt, Staff - Teacher, Santee
Ella Mullenex, Staff - SLP, Bridges/CCA
Socorro Rojas Martinez, Staff- CSEA, District Office
Vanessa Fonseca, Staff - CSEA, District Office
Dario Lomeli Jr., Staff - CSEA, District Office
Magdalena Moore, Staff - Admin, Meadows
Rochelle Espitia, Staff - Admin, Los Arboles

(*) Also, an FMSD staff member.

The **purpose of the Committee** is to convene stakeholders, listen to input, and review and analyze data about school sites and costs before recommending jointly which schools might be closed and/or consolidated after this school year.

As we previously shared, Franklin-McKinley School District will make major decisions in the coming school year due to declining enrollment, budget constraints, and will also explore ways we can maximize our resources to better support our students and families.

Committee Meetings & Timeline:

All Committee meetings, proceedings, and deliberations will be open to the public. Meetings will be scheduled from **6:00 - 8:00 pm at the District Office in the Boardroom at 645 Wool Creek Dr., San Jose, CA 95112**, unless otherwise noted. Individuals who require special accommodations (American Sign Language interpreter, special seating accommodations) should call the Superintendent's Office at (408) 283-6006 at least three (3) days in advance. The committee meetings are scheduled as follows:

- October 17, 2024 - First meeting (Organizational Meeting)
- October 30, 2024 - Second meeting
- November 6, 2024 - Third meeting (Media Center)
- November 20, 2024 - Fourth meeting
- December 4, 2024 - Fifth meeting
- January 8, 2025 - Sixth meeting
- January 22, 2025 - Final meeting (Committee Recommendations)
- February 4, 2025 - Special Board Meeting (Public Hearing)
- February 11, 2025 - Board Meeting (Board Action)

As noted above, the Board of Education will hear the Committee's report and recommendations at a Special Board Meeting, tentatively scheduled for February 4, 2025. Subsequently, the Board is likely to vote on any school consolidations or closures on **February 11, 2025**.

We are committed to providing the best education for every student. Thank you for your continued support.

Learn more about the School Consolidation Advisory Committee

Franklin-McKinley School District | www.fmsd.org

Franklin-McKinley School District | 645 Wool Creek Drive | San Jose, CA 95112 US

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--

Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

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You received this message because you are subscribed to the Google Groups "School Consolidation Advisory Committee" group.
To unsubscribe from this group and stop receiving emails from it, send an email to school-consolidation-advisory-committee+unsubscribe@fmsd.org.
To view this discussion on the web visit https://groups.google.com/a/fmsd.org/d/msgid/school-consolidation-advisory-committee/CAE%3DQQW-8VsLYzAw0%2BB4Nn2LRy0WR7VKLriVDHZZXT%3DNMqhDRfg%40mail.gmail.com.

24.17.10 School Consolidation Agenda.pdf
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Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Thursday, October 17, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings, should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items and the school consolidation process. Individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Please be respectful during public comment. Keep in mind the Committee is an advisory body only, meaning it makes recommendations, not decisions about school consolidation.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting and the agenda packet will be made available to the public at the time it is made available to Committee members. Additionally, copies of the agendas and agenda packets are available for review in the Superintendent's Office.

For information regarding the District's Board of Education, visit the District's website at https://www.fmsd.org/board-of-education.

Board of Education

Rudy Rodriguez George Sanchez. Marc Cooper Steven Sanchez. Milan Balinton

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

MINUTES - *DRAFT*

1. CALL TO ORDER – 6:00 P.M.

Meeting is called to order by Superintendent Cruz.

2. REGULAR AGENDA

2.01 Introductions — Information/Discussion

Introductions are made by members of the committee, the facilitator, and administration.

An overview of tonight's agenda is provided by Superintendent Cruz.

Superintendent Cruz explains the purpose and the role of the committee and the role of Cabinet.

2.02 Overview of District Schools — Information/Discussion

Jason Vann, Assistant Superintendent of Business, presents an overview of district schools and a map of the locations illustrating the school boundaries within the district.

There is a brief discussion on possible factors in redrawing boundary lines after school consolidation and/or closures.

2.03 Purpose of the Committee and Need for Consolidation — Information/Discussion

Superintendent Cruz reiterates the purpose and the role of the committee.

An overview for the need to consolidate schools is presented.

Decrease in enrollment in regards to the state, Santa Clara County, and FMSD and the continued projection in decline is noted.

Superintendent Cruz provides clarification on the significance of the asterisk next to Lairon due to state preschool students utilizing district property.

Where the data in the presentation is gathered from is briefly discussed.

It is requested by the committee to have a list of schools who currently have state preschool students and/or any other programs that affect the utilization of the school site.

Superintendent Cruz confirms the importance of this information and confirms that this and additional information will be presented to the committee in future meetings.

There is a brief discussion on how the maximum capacity is determined as listed in the presentation.

There is a brief discussion on varying needs for classrooms and school sites and a need to define consistent needs across schools in the district.

There is a brief discussion on projections and the district budget.

2.04 School Consolidation Process and Overview of Criteria for School Consolidation — Information/Discussion

Harold Freiman, of Lozano Smith, the assigned facilitator, provides a brief introduction and goes over the process of school consolidation and closures. Mr. Freiman provides a brief overview of recommendations by the state in regards to school consolidation and closure criteria.

2.05 Review of Meeting Schedule and Topics — Information/Discussion

An overview of future meeting dates and topics is covered.

It is noted that the committee is not limited to the criterias recommended by the state.

2.06 Brown Act Overview — Information/Discussion

The Brown Act and the committee's responsibility in regards to the Brown Act is discussed.

There is a brief discussion on public comments.

2.07 Adoption of Meeting Norms — Discussion/Action

Mr. Freiman reviews meeting norms.

2.08 Election of Officers — Discussion/Action

Mr. Freiman briefly describes the roles of the Committee Chair, Vice-Chair, and Secretary. It is noted that these individuals will do the final review of the recommendations prior to submitting to the Board.

Mr. Freiman asks for volunteers to fill the roles. Three volunteers came forward for the following roles:

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Chair: Magdalena Moore, Principal of Meadows
Vice-Chair: Vanessa Fonseca, CSEA President
Secretary: Ella Mullenex, SLP at Bridges/CCA

3. NEXT COMMITTEE MEETING DATE: October 30, 2024, at 6:00 PM

4. PUBLIC COMMENT

No public comments.

5. ADJOURNMENT

The meeting adjourns at 7:32 pm.

October 30, 2024
Date of Approval

Signature

Ella Mullenex, Committee Secretary

Board of Education

Rudy Rodriguez George Sanchez. Marc Cooper Steven Sanchez. Milan Balinton

Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

2nd Meeting

October 30th, 2024

Franklin-McKinley School District
Wednesday, October 30, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Criteria 1: Capacity *(45 minutes)*	Information/Discussion
2.03	Criteria 2: Student Demographics *(45 minutes)*	Information/Discussion
3.	**NEXT COMMITTEE MEETING DATE: November 6, 2024, at 6:00 PM**	
4.	**PUBLIC COMMENT** *(15 minutes)*	
5.	**ADJOURNMENT**	

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee

October 30, 2024

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Introductions

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #1:
School Site Capacity

District Classroom Summary

School	Permanent Classroom Count	Portable and Permanent Modular Count	Total No. of Classrooms per Site
Elementary Schools			
Dahl	18	16	34
Franklin	18	12	30
Hellyer	16	8	24
Kennedy	14	12	26
Lairon	20	6	26
Los Arboles	19	8	27
McKinley	25	6	31
Meadows	19	16	35
Ramblewood	17	0	17
Santee [1]	21	6	27
Shirakawa	23	12	35
Stonegate	18	16	34
Windmill	22	11	33
Total	**250**	**129**	**379**
Middle Schools			
CCA	2	9	11
Bridges Academy	33	0	33
Sylvandale M.	35	4	39
Total	**70**	**13**	**83**
District-wide Total	**320**	**142**	**462**

Considerations for calculating maximum capacity:

Class size per contract is:

- 13:1 for Cross-Categorical SDC
- 10:1 for Categorical SDC
- 24:1 for TK through 3
- 32:1 for 4th through 8th

Vacant Classrooms allocated:

- 55% - 4th through 8th
- 45% - TK through 3rd

Note 1 - Santee includes 3 classrooms at Educare

Utilization Rate (Updated)

FMSD School Site	Capacity ***	2000-2001 Enrollment	Current Enrollment *	Excess Capacity	Utilization Rate
Lairon**	732	701	237	447	32.38%
Los Arboles	528	722	192	448	36.36%
McKinley	524	667	230	334	43.89%
Meadows	888	711	422	514	47.52%
Dahl	776	698	396	380	51.03%
Shirakawa	912	749	533	359	58.44%
Hellyer	632	748	387	281	61.23%
Santee	532	712	327	281	61.47%
Franklin	792	728	525	303	66.29%
Stonegate	764	751	515	277	67.41%
Kennedy	476	783	323	377	67.86%
Ramblewood	360	0	249	175	69.17%
Windmill	764	655	598	230	78.27%
Total for Elementary Schools	***8,680***	***8,625***	***4,934***	***4,406***	***56.84%***

FMSD School Site	Capacity ***	2000-2001 Enrollment	Current Enrollment*	Excess Capacity	Utilization Rate
Sylvandale MS	1,164	963	330	950	28.35%
Bridges Academy	890	909	272	508	30.56%
College Connection A.	288	0	213	107	73.96%
Total for Middle Schools	***2,342***	***1,872***	***815***	***1,565***	***34.80%***
Total Districtwide	***11,022***	***10,497***	***5,749***	***5,971***	***52.16%***

*includes preschool in the enrollment count

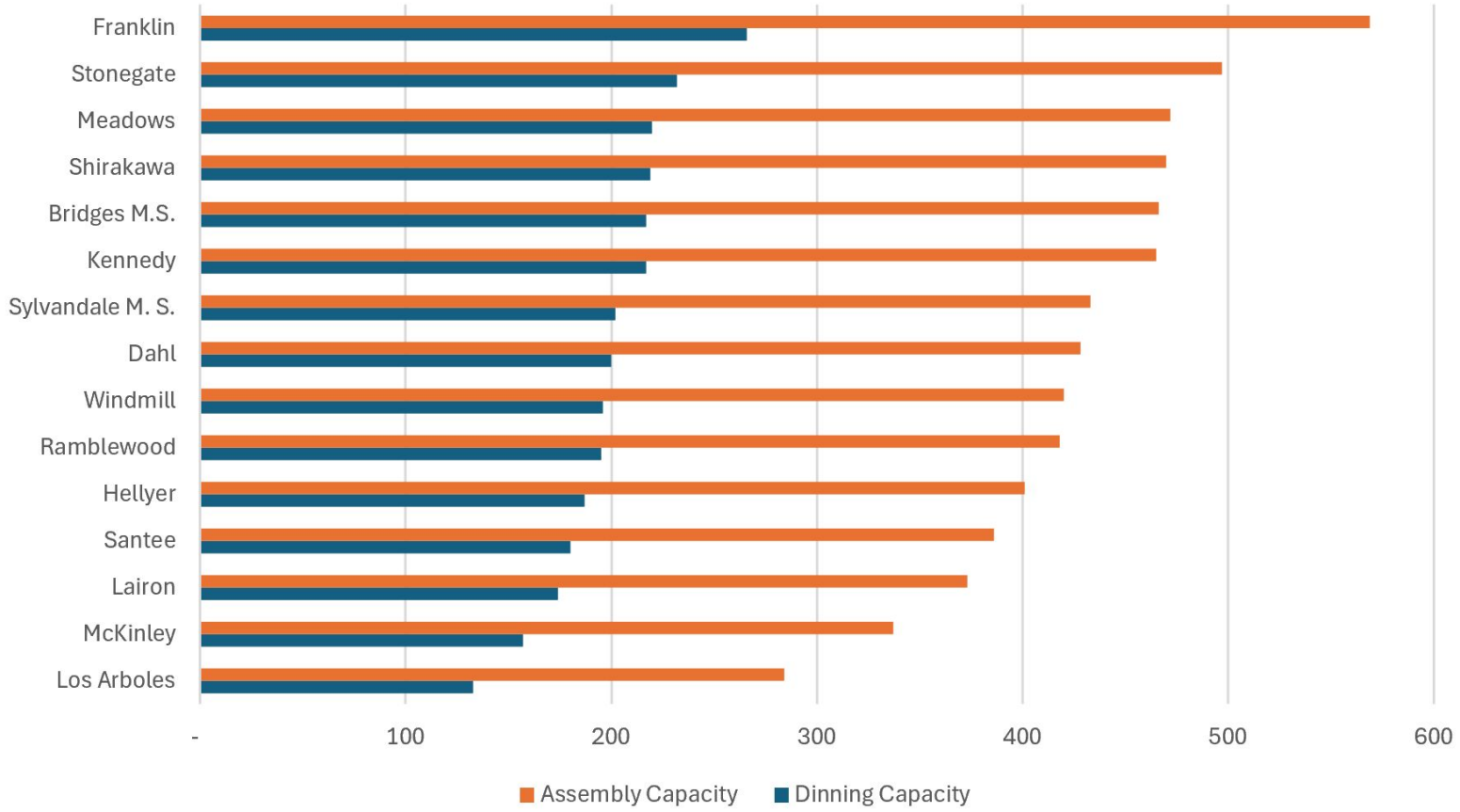
**includes space leased by SCCOE for their Head Start Preschool program

***excludes the following spaces per site: 1 Wellness Center classroom, 1 RSP or SLP classroom, , 1 CORAL classroom (if there is not an office), 1 Breakthrough room (at Bridges) & 1 weight room at Lairon.

Sorted based on Utilization Rate

Sites over 70% Utilization Rate highlighted in **"green"**

Multi-Purpose Room (MPR) Capacity (Updated)



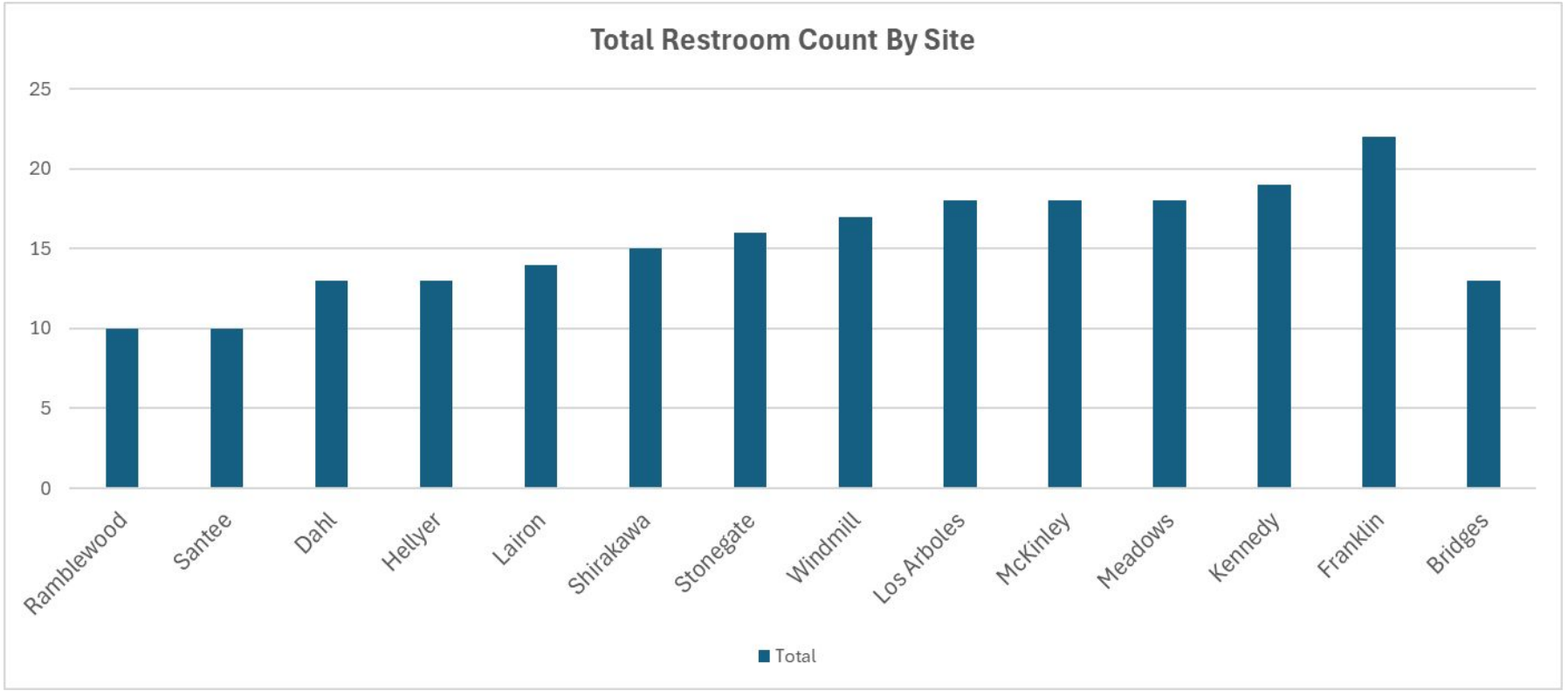
CCA is excluded since it is on the Yerba Buena High School (YB) Campus.

YB had enrollment of 1,621 in 23-24.

MPR Capacity for Dining & Assembly (Updated)

School	Dinning Capacity	Assembly Capacity
Elementary Schools	**Dinning Capacity**	**Assembly Capacity**
Los Arboles	133	284
McKinley	157	337
Lairon	174	373
Santee	180	386
Hellyer	187	401
Ramblewood	195	418
Windmill	196	420
Dahl	200	428
Kennedy	217	465
Shirakawa	219	470
Meadows	220	472
Stonegate	232	497
Franklin	266	569
Middle Schools	**Dinning Capacity**	**Assembly Capacity**
CCA M.S.	-	-
Sylvandale M. S.	202	433
Bridges M.S.	217	466
TOTAL	**2,995**	**6,419**

Restroom Count



Restroom Count

CCA is excluded since it is on the Yerba Buena High School (YB) Campus.

School	Men	Women	Boys	Girls	Unisex	Others	Total
Elementary Schools							
Ramblewood	1	1	3	3	1	1	10
Santee	1	1	3	3	1	1	10
Dahl	1	1	2	2	1	6	13
Hellyer	3	2	2	2	1	3	13
Lairon	1	2	3	2	1	5	14
Shirakawa	2	2	4	4	1	2	15
Stonegate	1	2	2	2	1	8	16
Windmill	1	1	4	4	1	6	17
Los Arboles	2	2	3	3	1	7	18
McKinley	1	1	3	3	1	9	18
Meadows	1	1	3	3	1	9	18
Kennedy	1	1	3	3	1	10	19
Franklin	1	2	5	5	1	8	22
Middle Schools							
Bridges	1	1	4	4	1	2	13
Sylvandale M.	3	2	3	4	1	1	14
TOTAL	**21**	**22**	**47**	**47**	**15**	**78**	**230**

Other ancillary bathrooms include other single use bathrooms, kitchen bathrooms, nurse/health office bathrooms, bathrooms in classrooms, etc.

Accuracy of Latest Enrollment Projection

School	Fall 2024 PowerSchool Projection	Infinite Campus Enrollment @ 10/2/2024	Diff.	% Diff.
Dahl Elem	415	395	20	5%
Franklin Elem	523	525	(2)	0%
Hellyer Elem	379	387	(8)	-2%
Kennedy Elem	300	299	1	0%
Lairon Elem	286	252	34	12%
Los Arboles Elem	200	185	15	8%
McKinley Elem	232	206	26	11%
Meadows Elem	400	422	(22)	-6%
Ramblewood Elem	240	249	(9)	-4%
Santee Elem	338	318	20	6%
Shirakawa K-8	510	508	2	0%
Stonegate K-8	518	501	17	3%
Windmill K-8	602	598	4	1%
Bridges MS	300	272	28	9%
CCA MS	190	213	(23)	-12%
Sylvandale MS	297	330	(33)	-11%
FMSD	**5,730**	**5,660**	**70**	**1%**

Source: PowerSchool Projection Report vs. Infinite Campus

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #2:
Student Demographics

Districtwide: 2023-24 Ethnicity Count By School Site

Name	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
Bridges Academy	**273**	1	0	45	9	210	5	2	1	0
Captain Jason M. Dahl Elementary	**419**	9	0	65	11	320	0	8	6	0
College Connection Academy	**202**	1	1	108	19	62	1	6	4	0
Franklin Elementary	**528**	14	1	239	14	240	4	4	12	0
G. W. Hellyer Elementary	**374**	4	0	75	10	275	4	4	2	0
Jeanne R. Meadows Elementary	**432**	7	0	71	27	314	1	4	8	0
Lairon College Preparatory Academy	**305**	12	0	33	2	253	0	4	1	0
Los Arboles Literacy and Technology Academy	**184**	2	0	18	2	158	0	2	2	0
McKinley Elementary	**233**	1	1	21	1	206	0	1	2	0
Nonpublic, Nonsectarian Schools	**15**	0	0	2	0	12	0	1	0	0
Ramblewood Elementary	**255**	8	0	123	12	95	0	9	8	0
Robert F. Kennedy Elementary	**300**	4	0	55	11	227	0	1	2	0
Santee Elementary	**330**	0	0	39	7	280	2	2	0	0
Shirakawa (George, Sr.) Elementary	**519**	14	2	168	18	268	4	25	19	1
Stonegate Elementary	**509**	9	0	191	27	265	2	11	4	0
Sylvandale Middle	**328**	2	0	86	14	214	2	4	5	1
Windmill Springs Elementary	**560**	5	1	367	12	151	0	14	10	0
Franklin-McKinley Elementary	**5,766**	93	6	1,706	196	3,550	25	102	86	2
Santa Clara County	**234,027**	4,037	620	72,124	8,390	94,808	906	36,699	13,885	2,558
Statewide	**5,837,690**	287,380	25,424	576,459	130,095	3,275,030	23,765	1,183,450	269,631	66,456

Highlighted counts greater than 150

Source: DataQuest

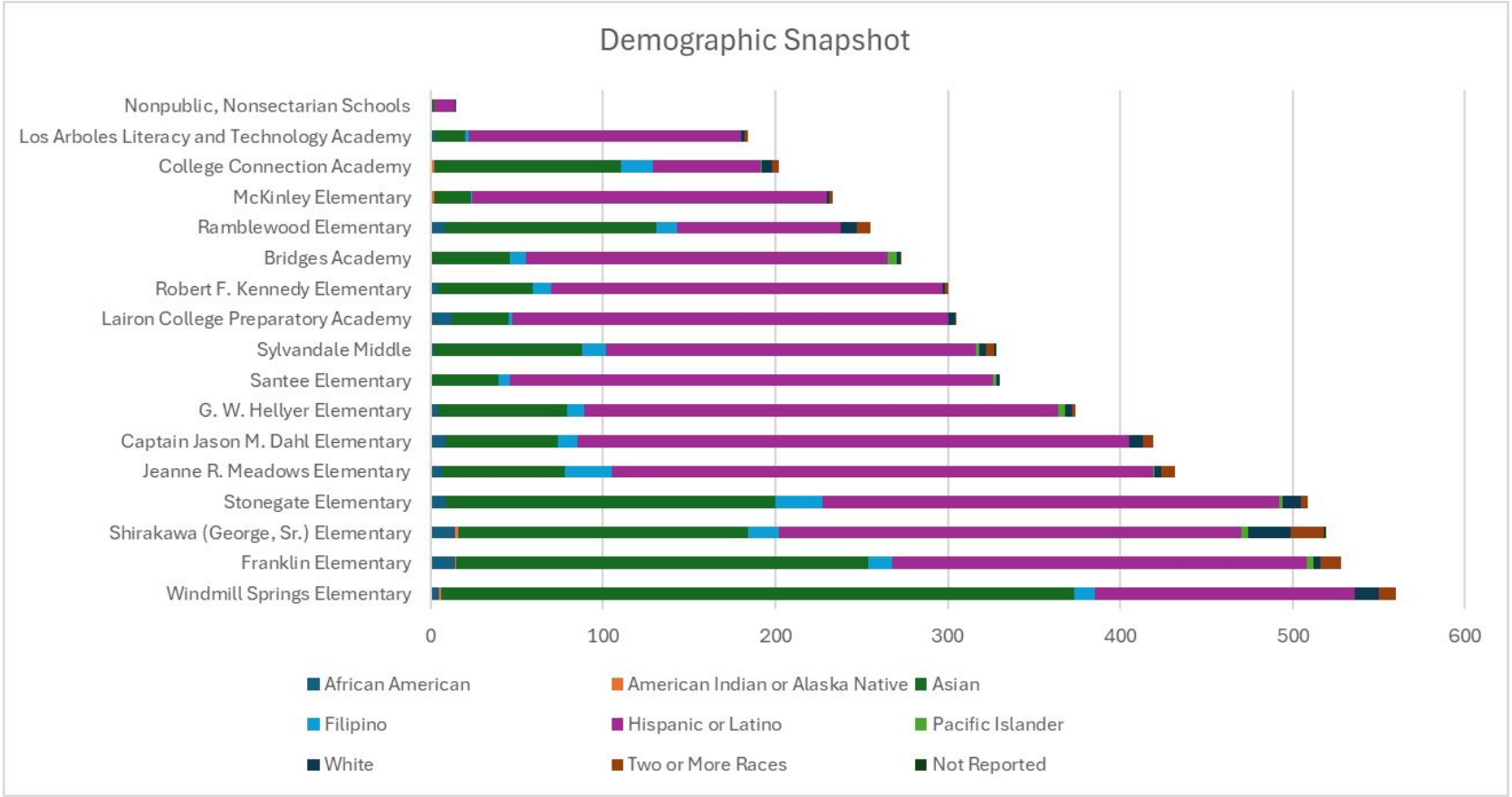
Districtwide: 2023-24 Ethnicity % By School Site

Name	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
Bridges Academy	273	0%	0%	16%	3%	77%	2%	1%	0%	0%
Captain Jason M. Dahl Elementary	419	2%	0%	16%	3%	76%	0%	2%	1%	0%
College Connection Academy	202	0%	0%	53%	9%	31%	0%	3%	2%	0%
Franklin Elementary	528	3%	0%	45%	3%	45%	1%	1%	2%	0%
G. W. Hellyer Elementary	374	1%	0%	20%	3%	74%	1%	1%	1%	0%
Jeanne R. Meadows Elementary	432	2%	0%	16%	6%	73%	0%	1%	2%	0%
Lairon College Preparatory Academy	305	4%	0%	11%	1%	83%	0%	1%	0%	0%
Los Arboles Literacy and Technology Academy	184	1%	0%	10%	1%	86%	0%	1%	1%	0%
McKinley Elementary	233	0%	0%	9%	0%	88%	0%	0%	1%	0%
Nonpublic, Nonsectarian Schools	15	0%	0%	13%	0%	80%	0%	7%	0%	0%
Ramblewood Elementary	255	3%	0%	48%	5%	37%	0%	4%	3%	0%
Robert F. Kennedy Elementary	300	1%	0%	18%	4%	76%	0%	0%	1%	0%
Santee Elementary	330	0%	0%	12%	2%	85%	1%	1%	0%	0%
Shirakawa (George, Sr.) Elementary	519	3%	0%	32%	3%	52%	1%	5%	4%	0%
Stonegate Elementary	509	2%	0%	38%	5%	52%	0%	2%	1%	0%
Sylvandale Middle	328	1%	0%	26%	4%	65%	1%	1%	2%	0%
Windmill Springs Elementary	560	1%	0%	66%	2%	27%	0%	3%	2%	0%
Franklin-McKinley Elementary	5,766	2%	0%	30%	3%	62%	0%	2%	1%	0%
Santa Clara County	234,027	2%	0%	31%	4%	41%	0%	16%	6%	1%
Statewide	5,837,690	5%	0%	10%	2%	56%	0%	20%	5%	1%

Highlighted percentages greater than 44%

Source: DataQuest

Districtwide: 2023-24 Ethnicity By School Site



Source: DataQuest

Districtwide: Subgroups Count By School Site (23-24)

School	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged	All Students
Bridges	151	0	18	0	49	224	273
Dahl	193	0	15	0	53	315	419
CCA	17	1	2	0	3	85	202
Franklin	282	0	37	1	60	406	528
Hellyer	152	0	8	1	43	276	374
Meadows	187	2	14	1	38	290	432
Lairon	157	0	5	0	57	231	305
Los Arboles	107	0	5	0	45	146	184
McKinley	141	0	3	0	30	186	233
NPS	8	0	0	0	15	8	15
Ramblewood	74	0	8	0	44	136	255
Kennedy	164	0	13	0	43	222	300
Santee	214	1	13	0	52	289	330
Shirakawa	225	0	10	0	51	338	519
Stonegate	208	0	8	0	59	313	509
Sylvandale	126	0	15	0	49	230	328
Windmill	242	1	11	0	77	377	560
Total Districtwide	**2,648**	**5**	**185**	**3**	**768**	**4,072**	**5,766**

Source: DataQuest; Any group over 240 highlighted in "Pink & Red".

Districtwide: Subgroups % By School Site (23-24)

School	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged
Bridges	55.31%	0.00%	**6.59%**	0.00%	17.95%	82.05%
Dahl	46.06%	0.00%	**3.58%**	0.00%	12.65%	75.18%
CCA	8.42%	0.50%	0.99%	0.00%	1.49%	42.08%
Franklin	53.41%	0.00%	**7.01%**	0.19%	11.36%	76.89%
Hellyer	40.64%	0.00%	2.14%	0.27%	11.50%	73.80%
Meadows	43.29%	0.46%	3.24%	0.23%	8.80%	67.13%
Lairon	51.48%	0.00%	1.64%	0.00%	18.69%	75.74%
Los Arboles	58.15%	0.00%	2.72%	0.00%	24.46%	79.35%
McKinley	60.52%	0.00%	1.29%	0.00%	12.88%	79.83%
NPS	53.33%	0.00%	0.00%	0.00%	100.00%	53.33%
Ramblewood	29.02%	0.00%	3.14%	0.00%	17.25%	53.33%
Kennedy	54.67%	0.00%	**4.33%**	0.00%	14.33%	74.00%
Santee	64.85%	0.30%	**3.94%**	0.00%	15.76%	87.58%
Shirakawa	43.35%	0.00%	1.93%	0.00%	9.83%	65.13%
Stonegate	40.86%	0.00%	1.57%	0.00%	11.59%	61.49%
Sylvandale	38.41%	0.00%	**4.57%**	0.00%	14.94%	70.12%
Windmill	43.21%	0.18%	1.96%	0.00%	13.75%	67.32%
Total Districtwide	**45.92%**	**0.09%**	**3.21%**	**0.05%**	**13.32%**	**70.62%**

Source: DataQuest;

Highlighted some columns based on significant percentage compared to average

Districtwide: Site Subgroups % compared to District (23-24)

School	English Learners	Foster Youth	Homeless Youth	Migrant Education	Students with Disabilities	Socioeconomically Disadvantaged
Bridges	2.62%	0.00%	0.31%	0.00%	0.85%	3.88%
Dahl	3.35%	0.00%	0.26%	0.00%	0.92%	***5.46%***
CCA	0.29%	0.02%	0.03%	0.00%	0.05%	1.47%
Franklin	4.89%	0.00%	0.64%	0.02%	1.04%	***7.04%***
Hellyer	2.64%	0.00%	0.14%	0.02%	0.75%	4.79%
Meadows	3.24%	0.03%	0.24%	0.02%	0.66%	***5.03%***
Lairon	2.72%	0.00%	0.09%	0.00%	0.99%	4.01%
Los Arboles	1.86%	0.00%	0.09%	0.00%	0.78%	2.53%
McKinley	2.45%	0.00%	0.05%	0.00%	0.52%	3.23%
NPS	0.14%	0.00%	0.00%	0.00%	0.26%	0.14%
Ramblewood	1.28%	0.00%	0.14%	0.00%	0.76%	2.36%
Kennedy	2.84%	0.00%	0.23%	0.00%	0.75%	3.85%
Santee	3.71%	0.02%	0.23%	0.00%	0.90%	***5.01%***
Shirakawa	3.90%	0.00%	0.17%	0.00%	0.88%	***5.86%***
Stonegate	3.61%	0.00%	0.14%	0.00%	1.02%	***5.43%***
Sylvandale	2.19%	0.00%	0.26%	0.00%	0.85%	3.99%
Windmill	4.20%	0.02%	0.19%	0.00%	1.34%	***6.54%***
Total	**45.92%**	**0.09%**	**3.21%**	**0.05%**	**13.32%**	**70.62%**

Source: DataQuest; Any percentage above 5% are highlighted in green.

English Learner Enrollment

Franklin-McKinley School District
English Learner Enrollment
2023-2024

Name	Total	English Learner (EL)	English Learner (EL)
Franklin Elementary	**528**	53.4%	282
Windmill Springs Elementary	**560**	43.2%	242
Shirakawa (George, Sr.) Elementary	**519**	43.4%	225
Santee Elementary	**330**	64.8%	214
Stonegate Elementary	**509**	40.9%	208
Captain Jason M. Dahl Elementary	**419**	46.1%	193
Jeanne R. Meadows Elementary	**432**	43.3%	187
Robert F. Kennedy Elementary	**300**	54.7%	164
Lairon College Preparatory Academy	**305**	51.5%	157
G. W. Hellyer Elementary	**374**	40.6%	152
Bridges Academy	**273**	55.3%	151
McKinley Elementary	**233**	60.5%	141
Sylvandale Middle	**328**	38.4%	126
Los Arboles Literacy and Technology Academy	**184**	58.2%	107
Ramblewood Elementary	**255**	29.0%	74
College Connection Academy	**202**	8.4%	17

Source: DataQuest

Special Education Enrollment

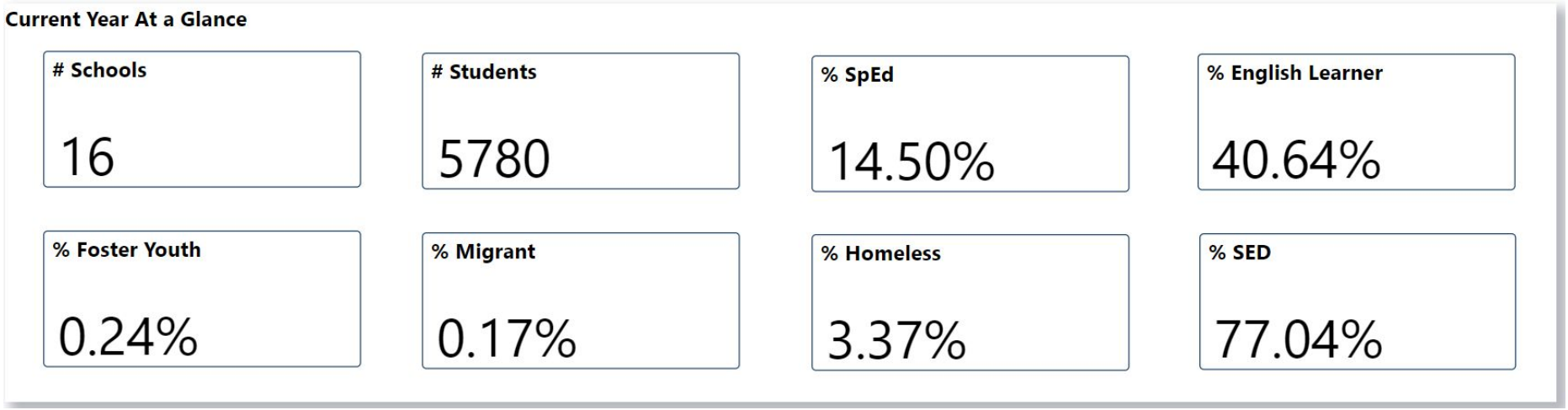
Franklin-McKinley School District
Special Education Enrollment
2023-2024

Name	Special Education Enrollment	% Regular Class 39% or Less of the Day (SDC)	# Regular Class 39% or Less of the Day (SDC)	% Preschool Setting	# Preschool Setting
Windmill Springs Elementary	77	37.7%	29	1.3%	1
Santee Elementary	68	32.4%	22	25.0%	17
Stonegate Elementary	67	23.9%	16	11.9%	8
Robert F. Kennedy Elementary	66	16.7%	11	34.8%	23
Shirakawa (George, Sr.) Elementary	62	16.1%	10	17.7%	11
McKinley Elementary	60	16.7%	10	50.0%	30
Franklin Elementary	60	40.0%	24	0.0%	0
Lairon College Preparatory Academy	57	24.6%	14	0.0%	0
Captain Jason M. Dahl Elementary	53	39.6%	21	5.7%	3
Los Arboles Literacy and Technology Academy	52	32.7%	17	13.5%	7
Sylvandale Middle	49	18.4%	9	0.0%	0
Bridges Academy	49	22.4%	11	0.0%	0
Ramblewood Elementary	44	22.7%	10	0.0%	0
G. W. Hellyer Elementary	43	48.8%	21	0.0%	0
Jeanne R. Meadows Elementary	38	0.0%	0	0.0%	0
College Connection Academy	3	0.0%	0	0.0%	0
Nonpublic, Nonsectarian Schools	15	0.0%	0	0.0%	0

Source: DataQuest

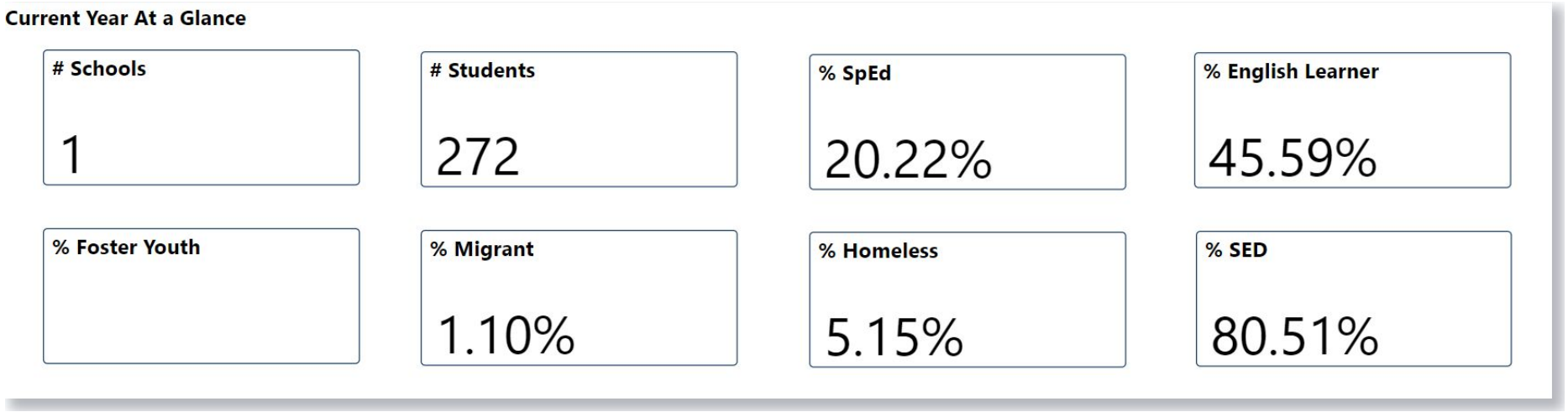
Appendix:
Demographic Details by Site

Districtwide: Current Year at a Glance



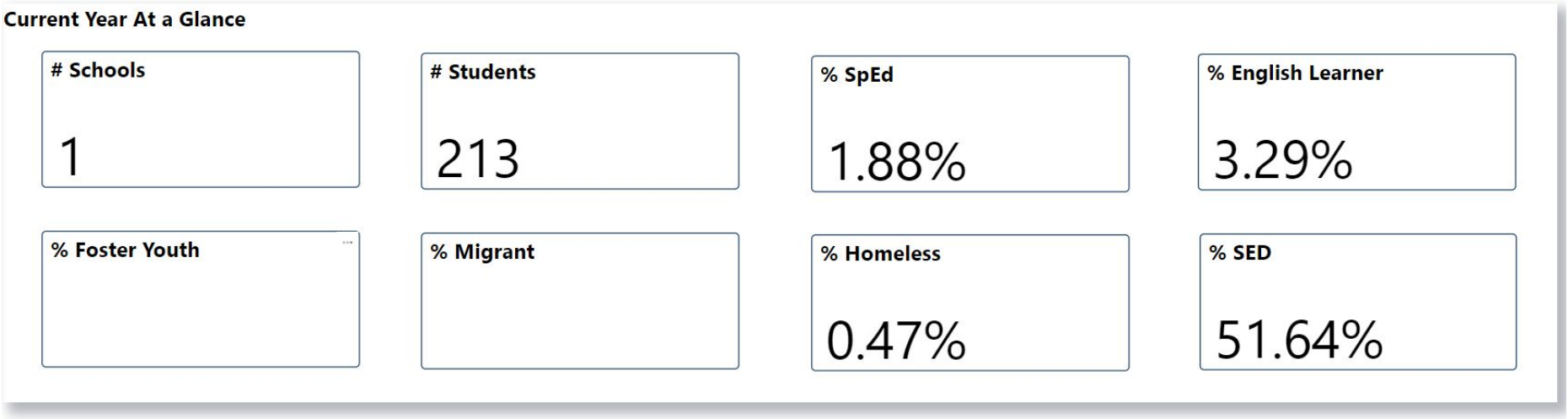
Source: DataZone

Bridges: Current Year at a Glance



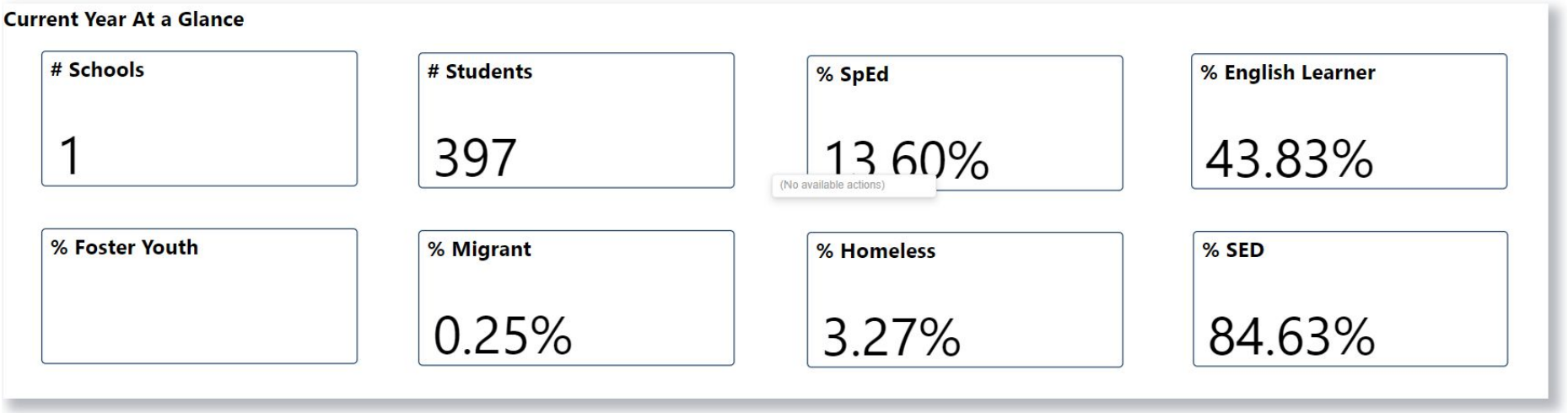
Source: DataZone

CCA: Current Year at a Glance



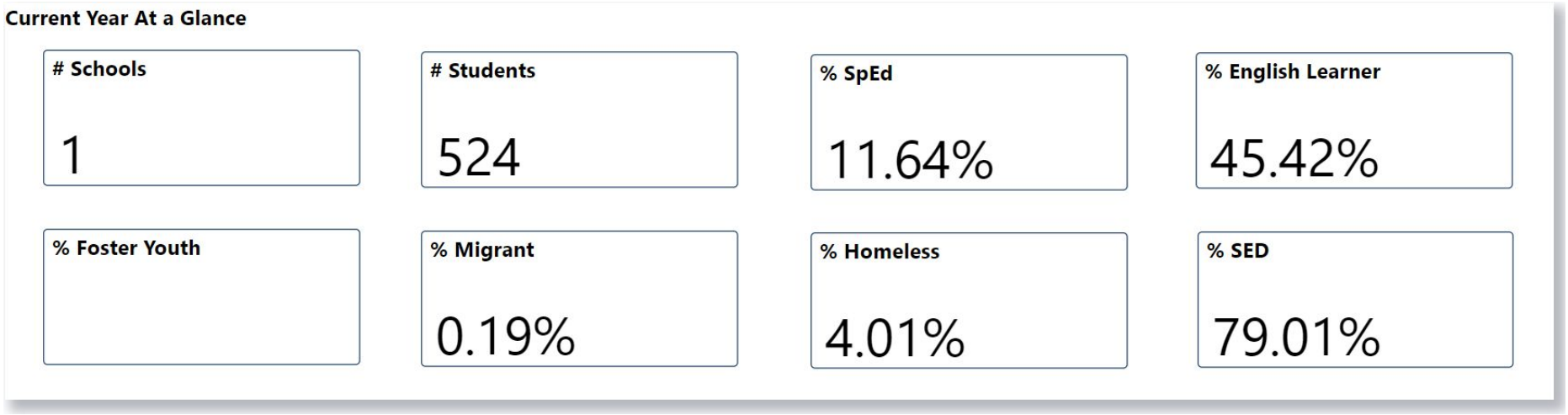
Source: DataZone

Dahl: Current Year at a Glance



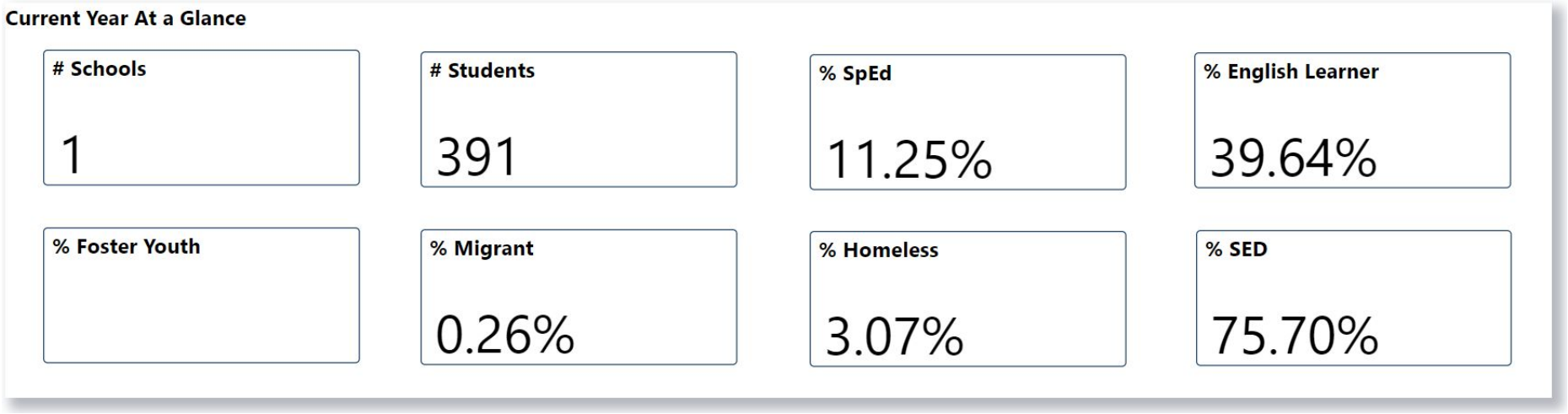
Source: DataZone

Franklin: Current Year at a Glance



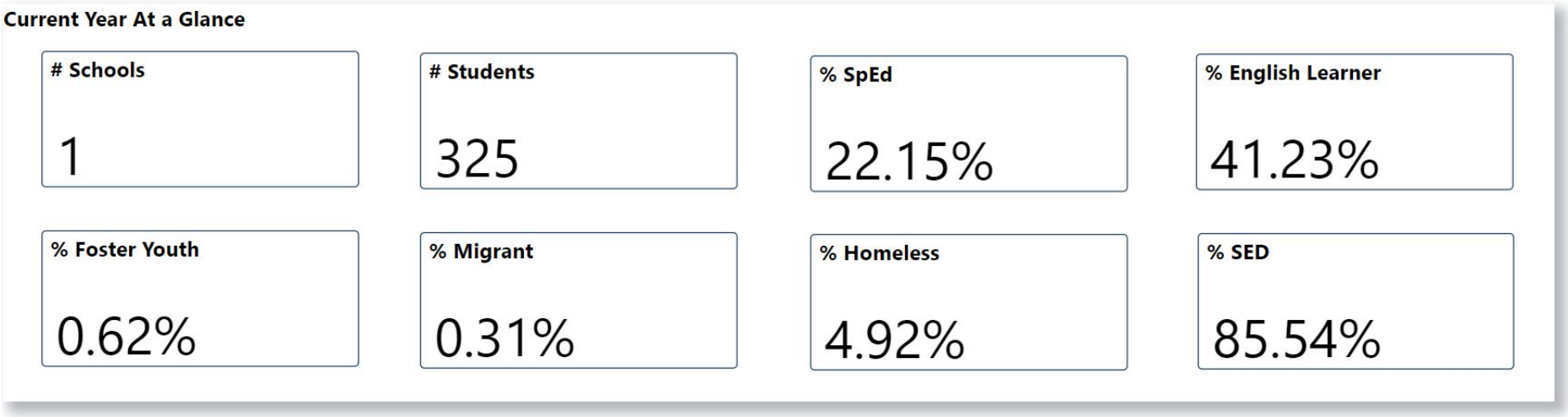
Source: DataZone

Hellyer: Current Year at a Glance



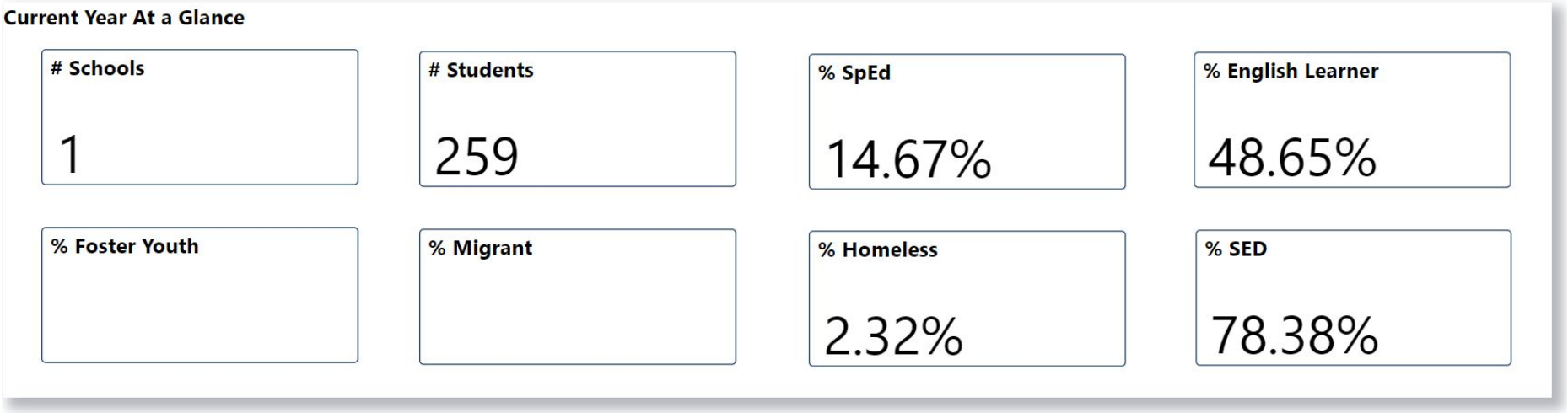
Source: DataZone

Kennedy: Current Year at a Glance



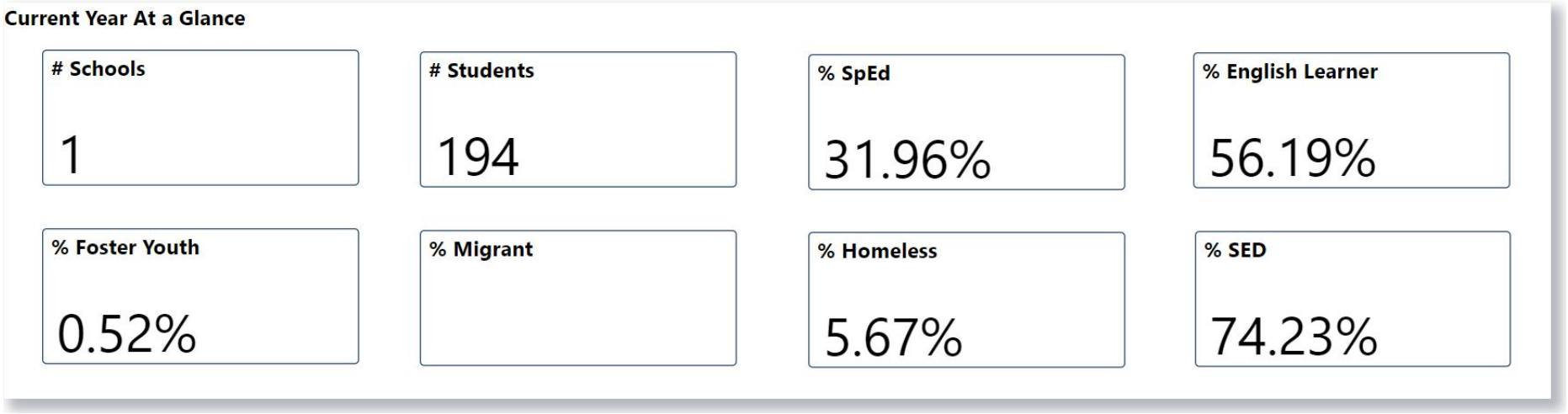
Source: DataZone

Lairon: Current Year at a Glance



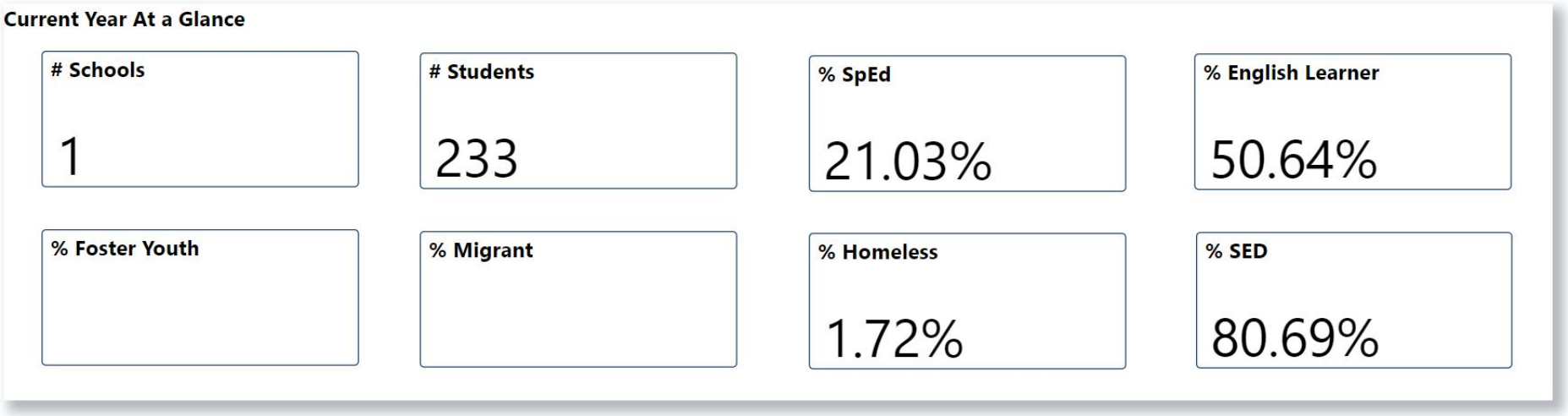
Source: DataZone

Los Arboles: Current Year at a Glance



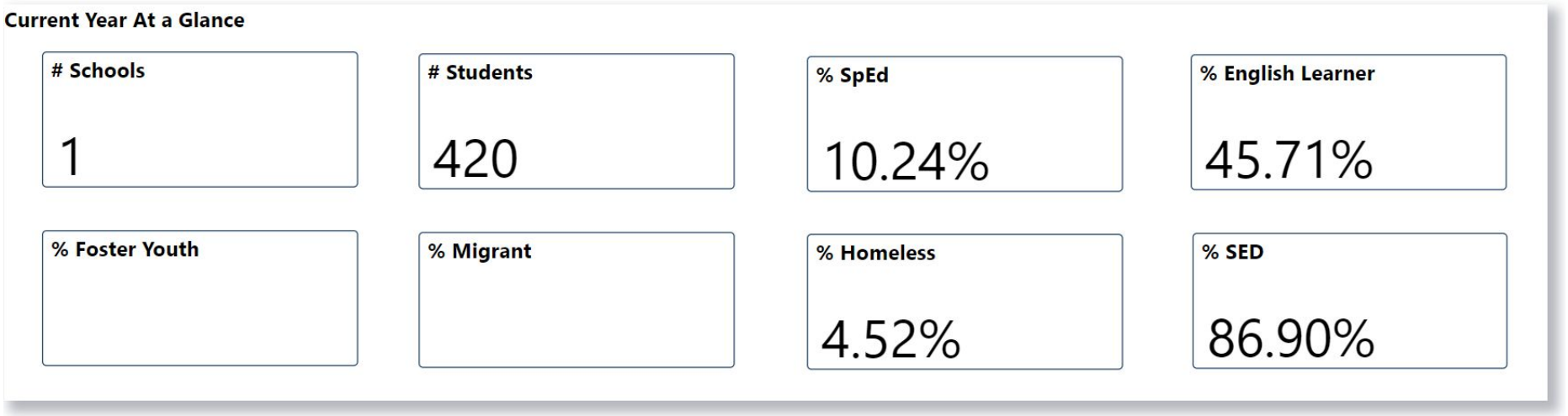
Source: DataZone

McKinley: Current Year at a Glance



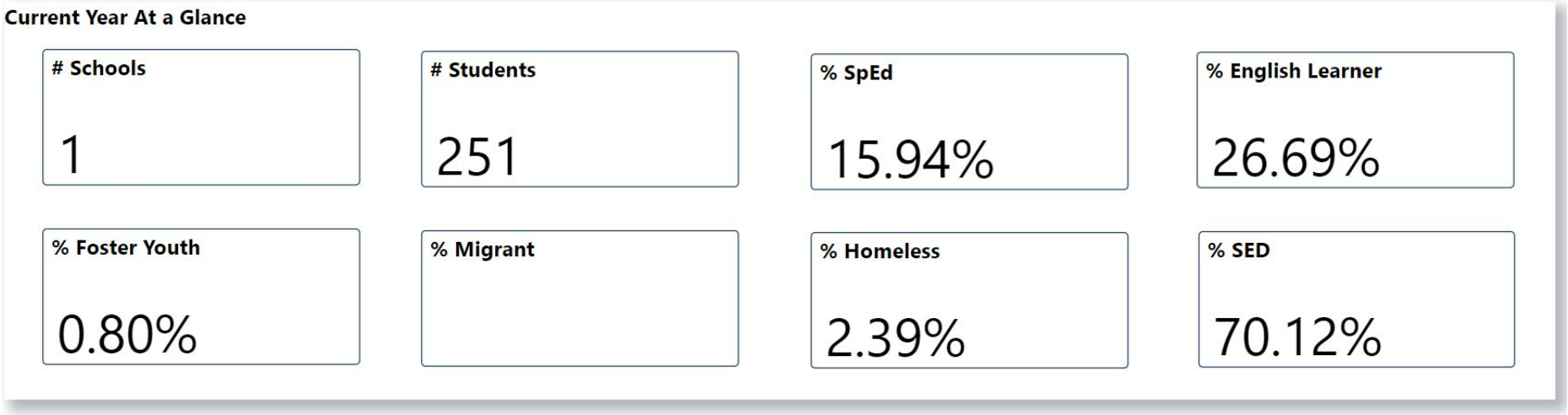
Source: DataZone

Meadows: Current Year at a Glance



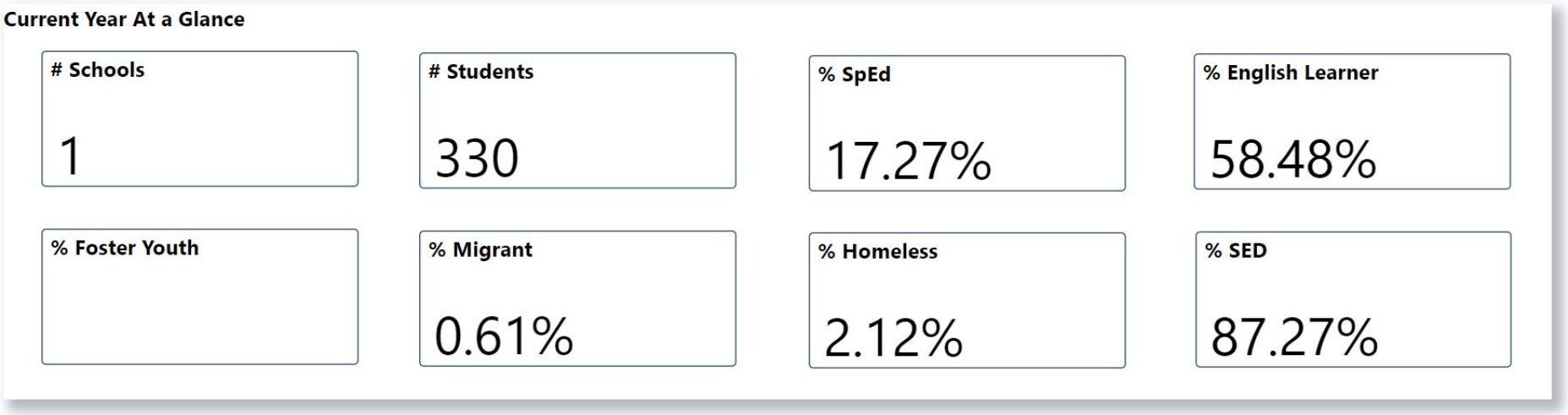
Source: DataZone

Ramblewood: Current Year at a Glance



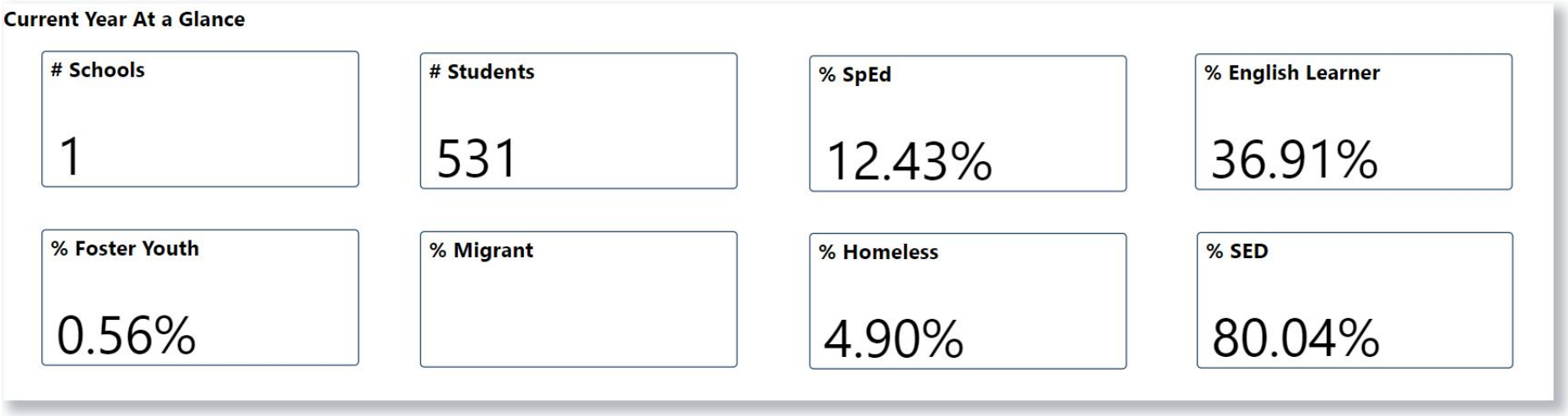
Source: DataZone

Santee: Current Year at a Glance



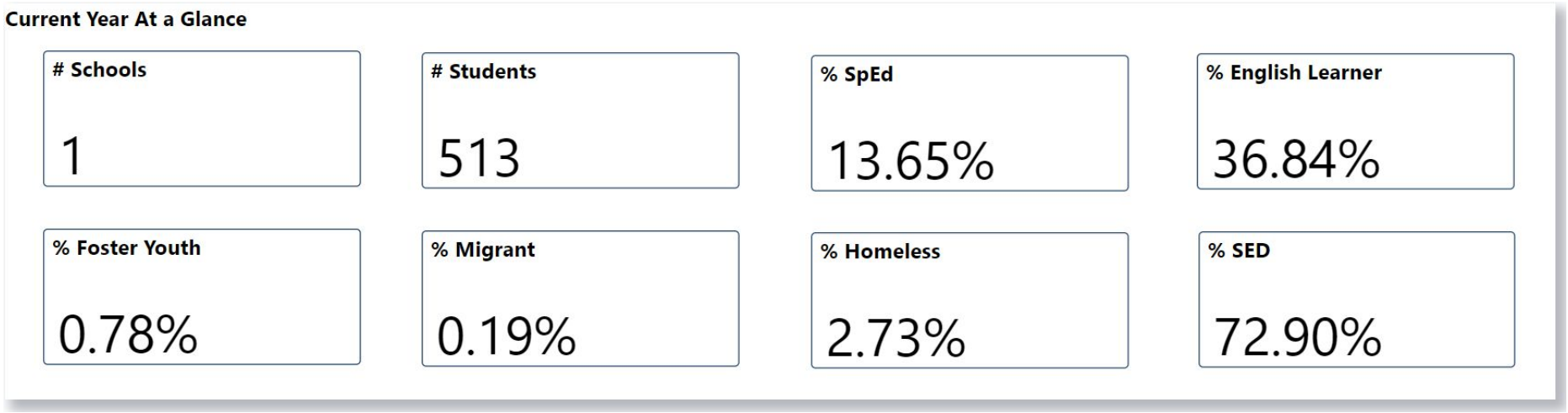
Source: DataZone

Shirakawa: Current Year at a Glance



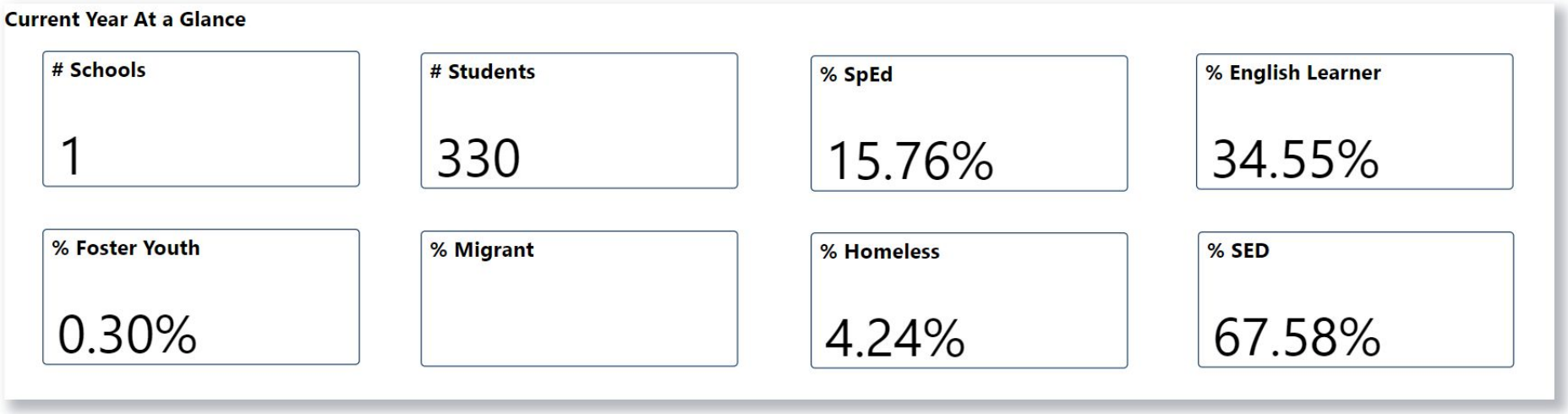
Source: DataZone

Stonegate: Current Year at a Glance



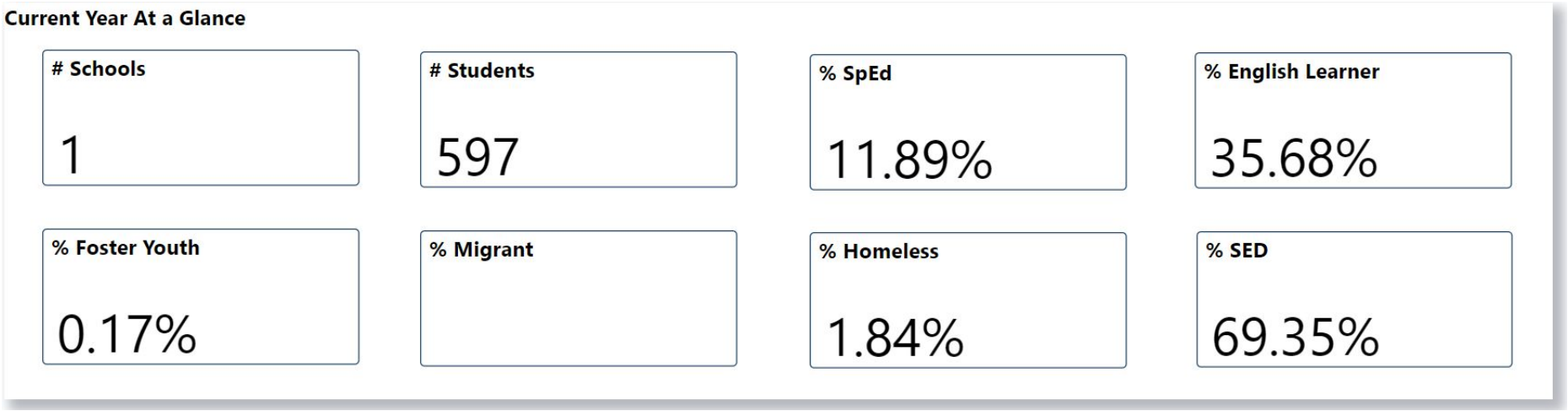
Source: DataZone

Sylvandale: Current Year at a Glance



Source: DataZone

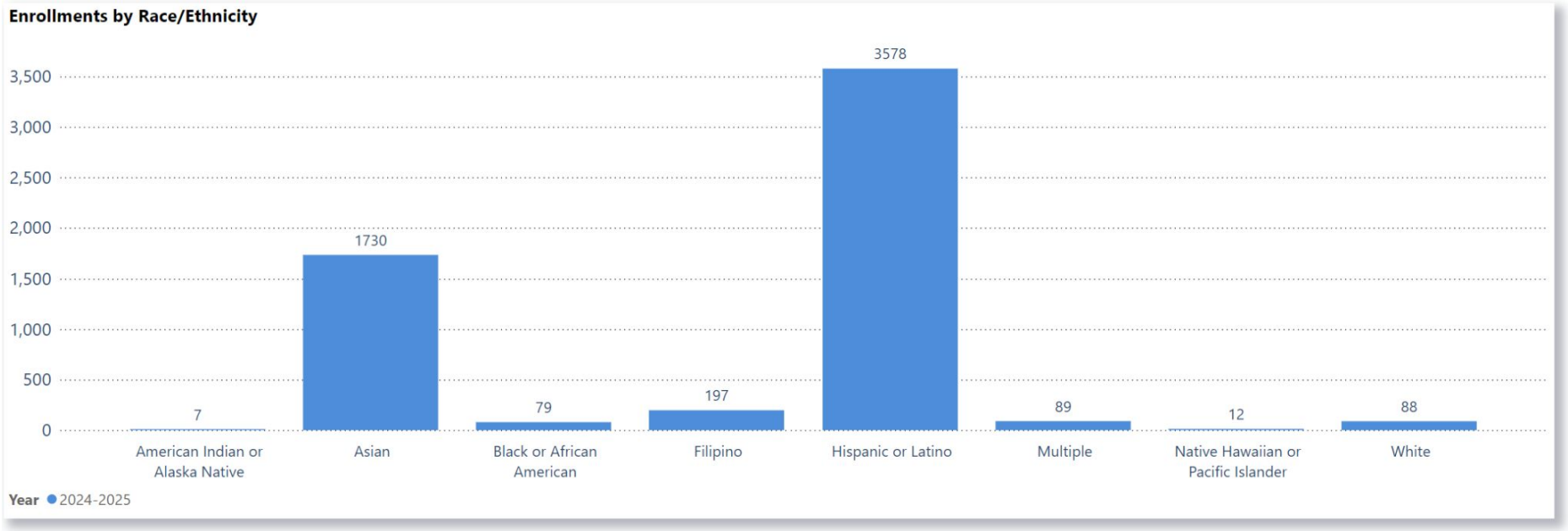
Windmill: Current Year at a Glance



Source: DataZone

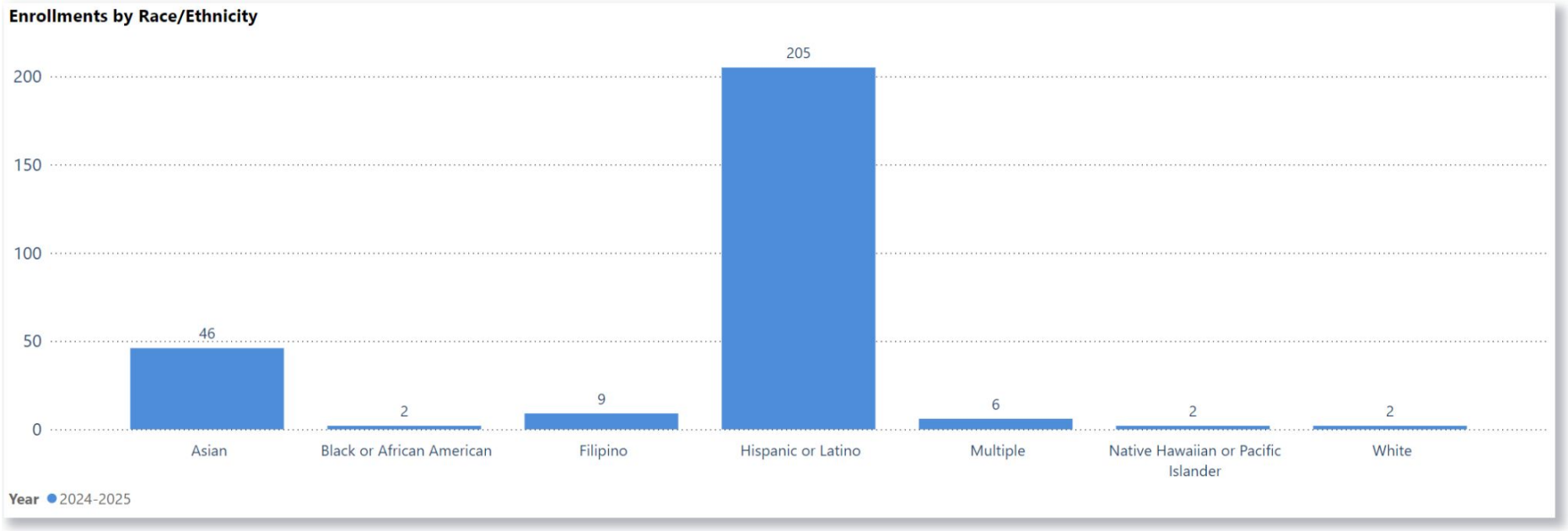
Appendix:
Ethnicity by Site

Districtwide: Current Year at a Glance



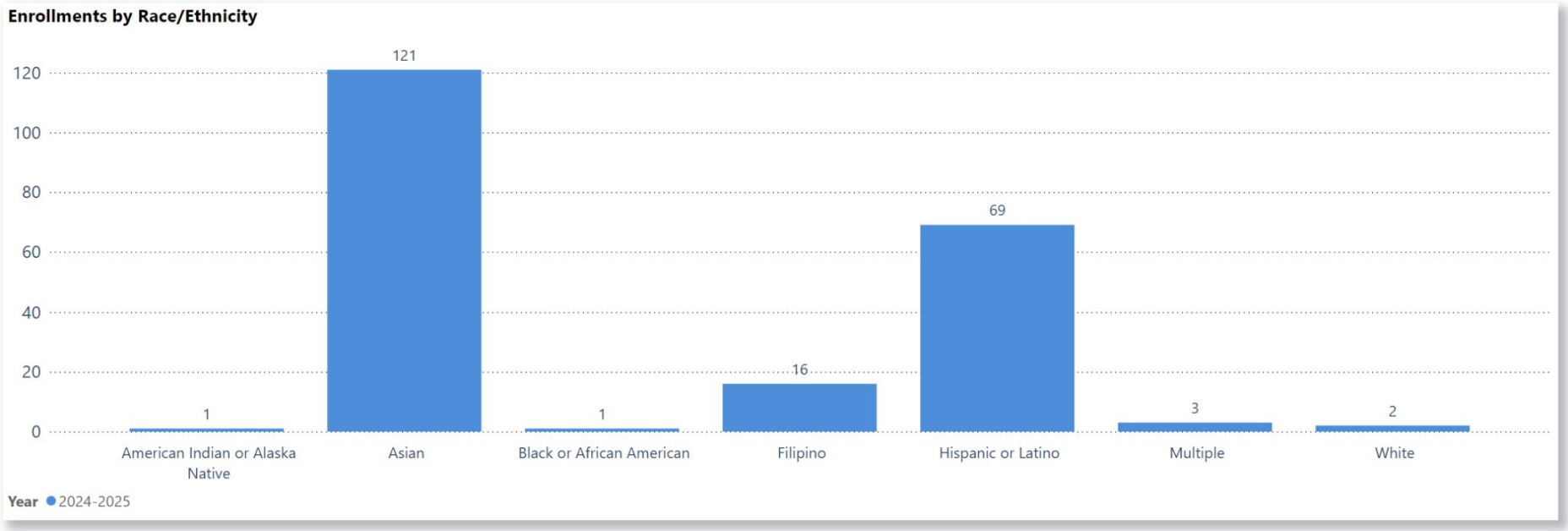
Source: DataZone

Bridges: Current Year at a Glance



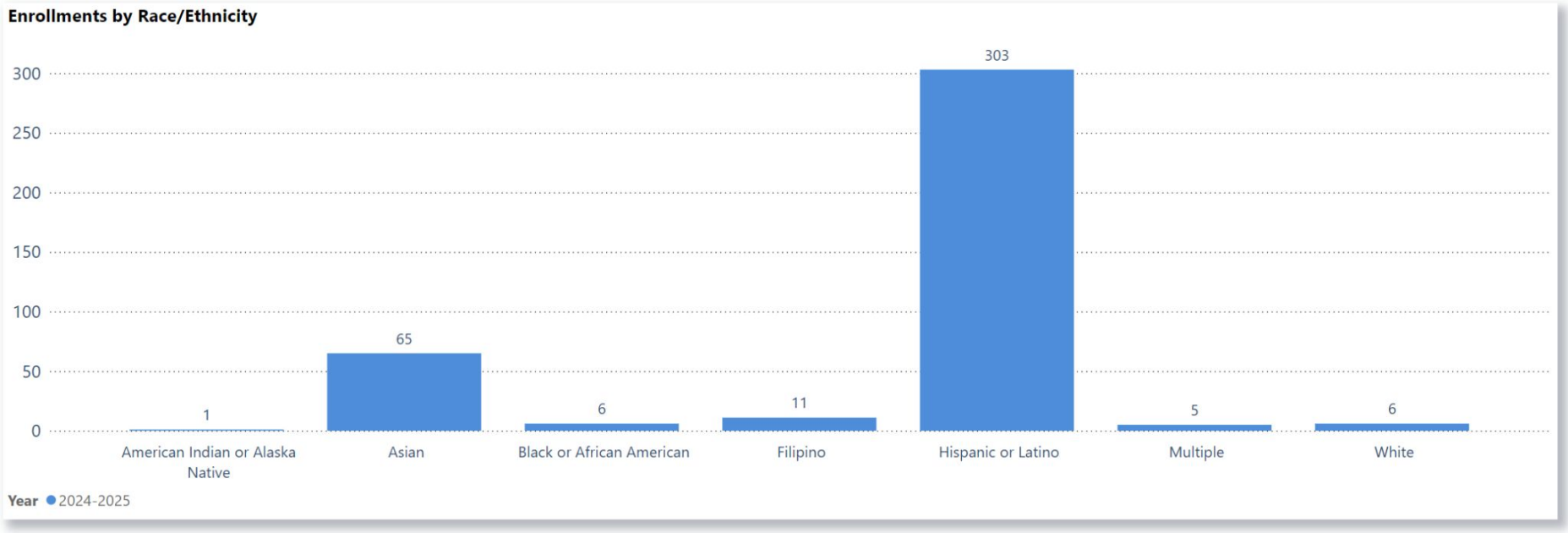
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CCA: Current Year at a Glance



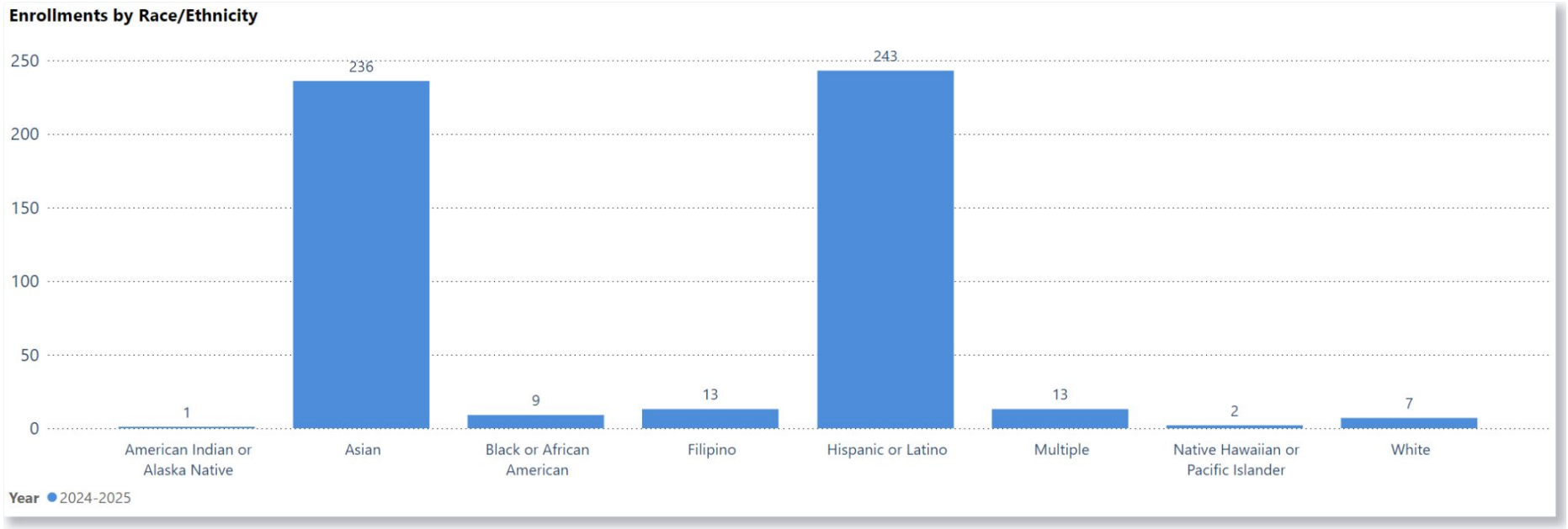
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Dahl: Current Year at a Glance



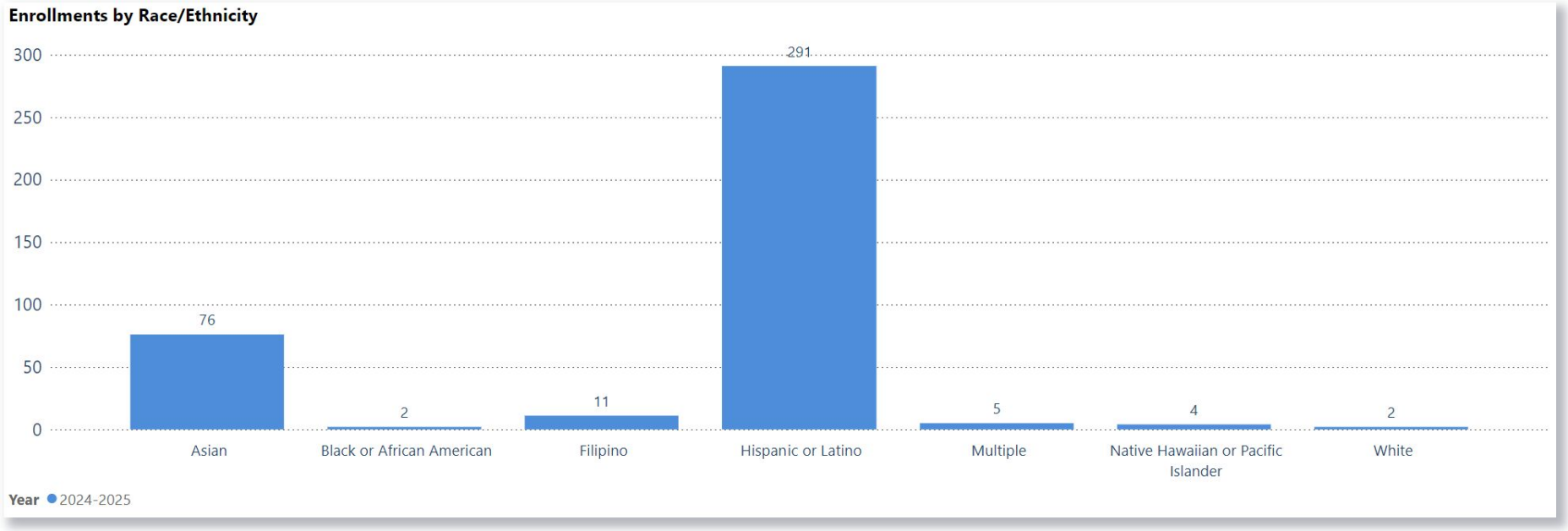
Source: DataZone

Franklin: Current Year at a Glance



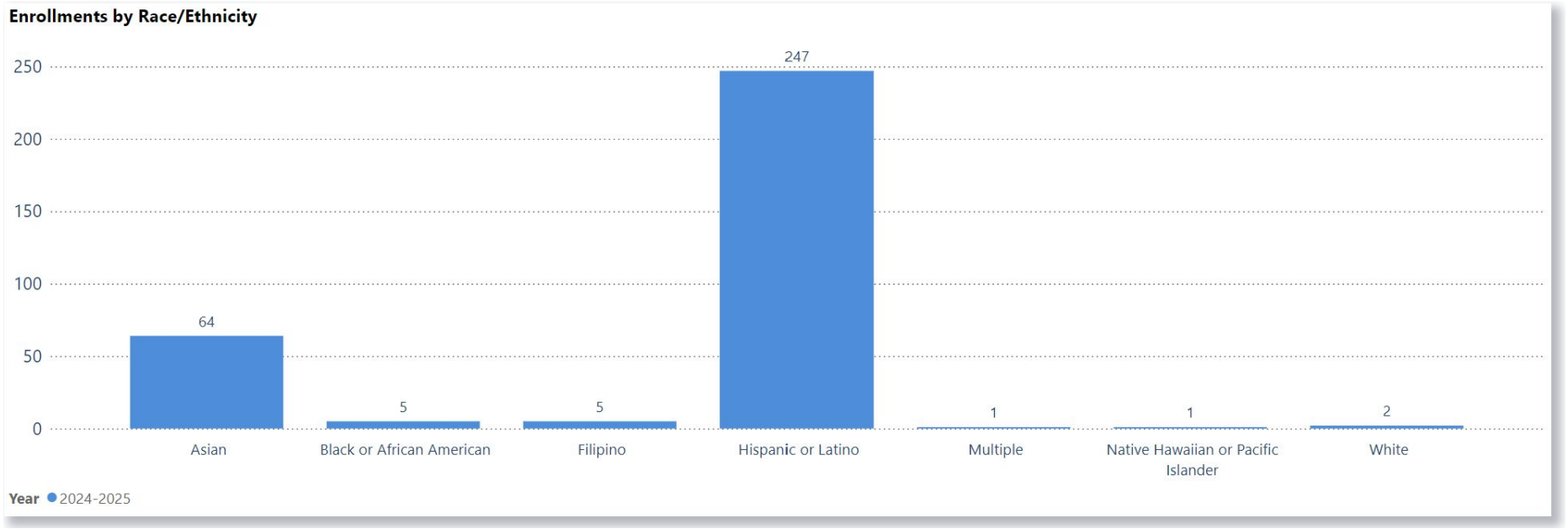
Source: DataZone

Hellyer: Current Year at a Glance



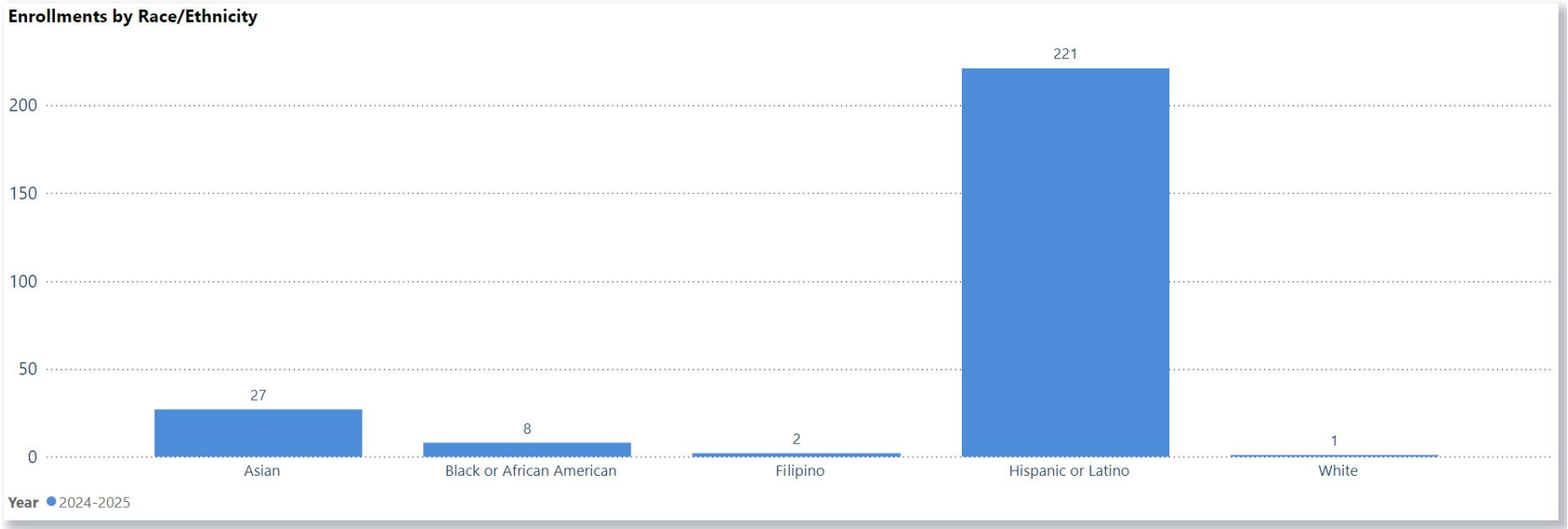
Source: DataZone

Kennedy: Current Year at a Glance



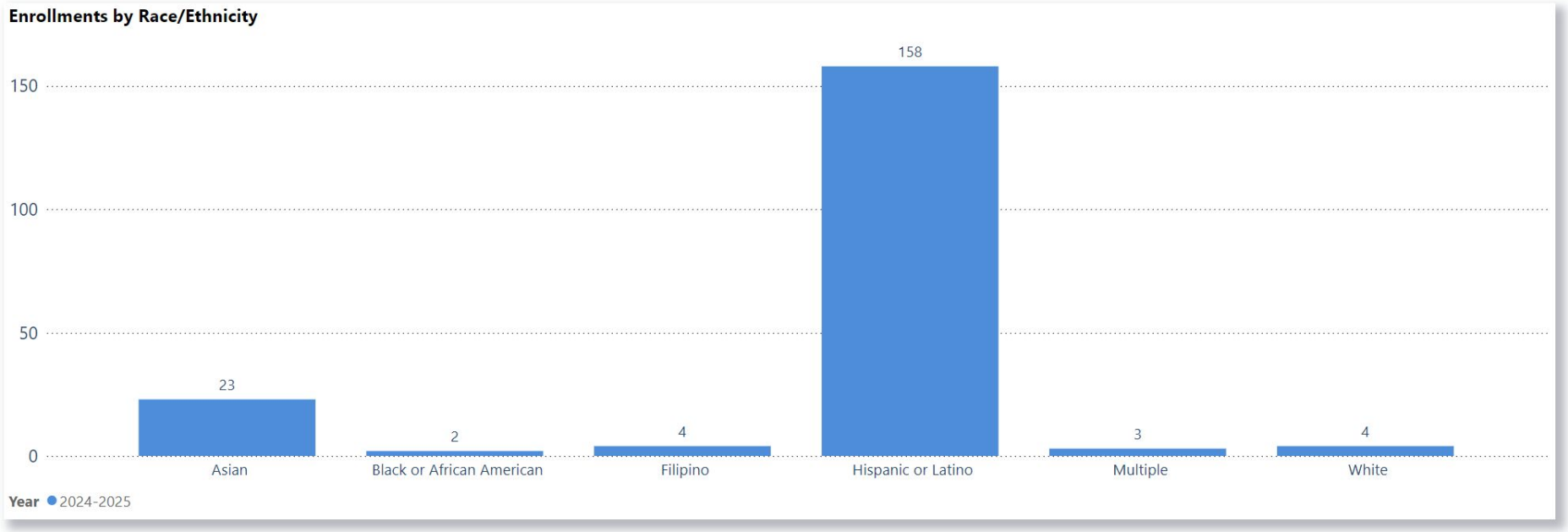
Source: DataZone

Lairon: Current Year at a Glance



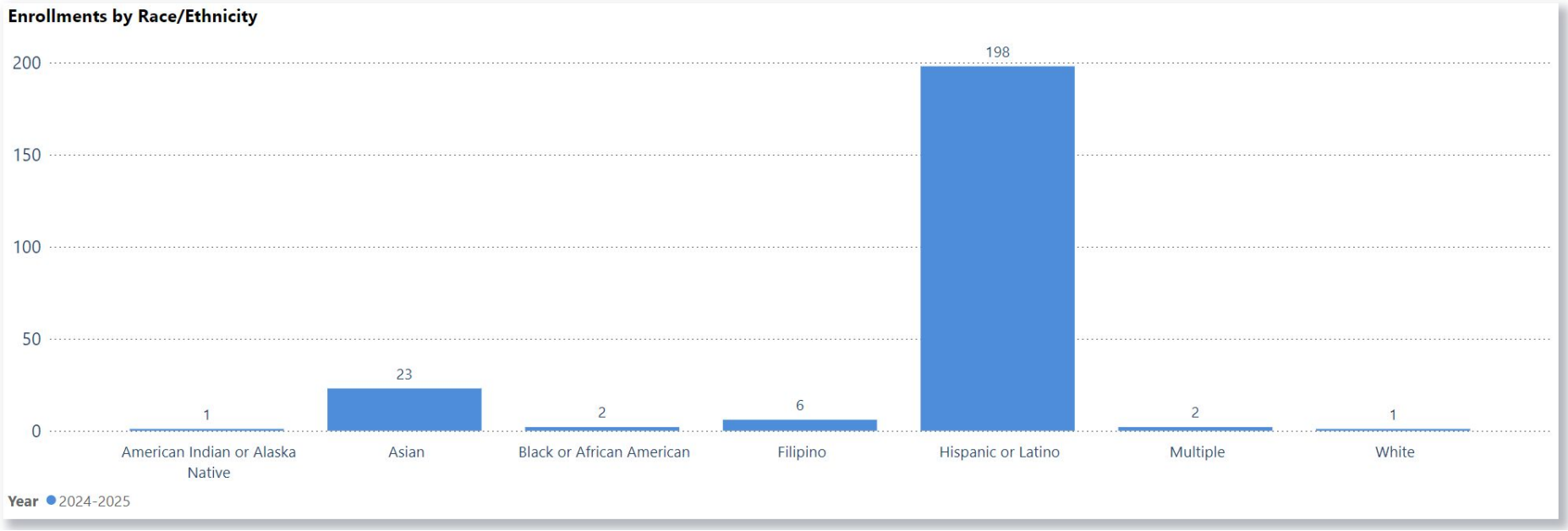
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Los Arboles: Current Year at a Glance



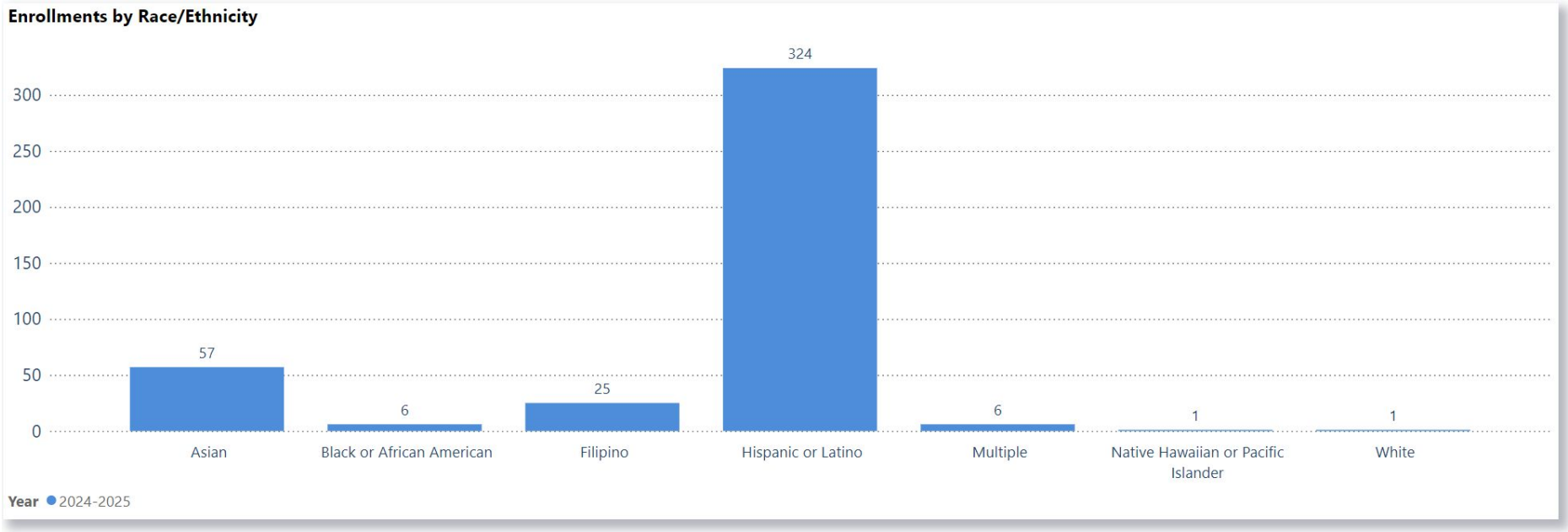
Source: DataZone

McKinley: Current Year at a Glance



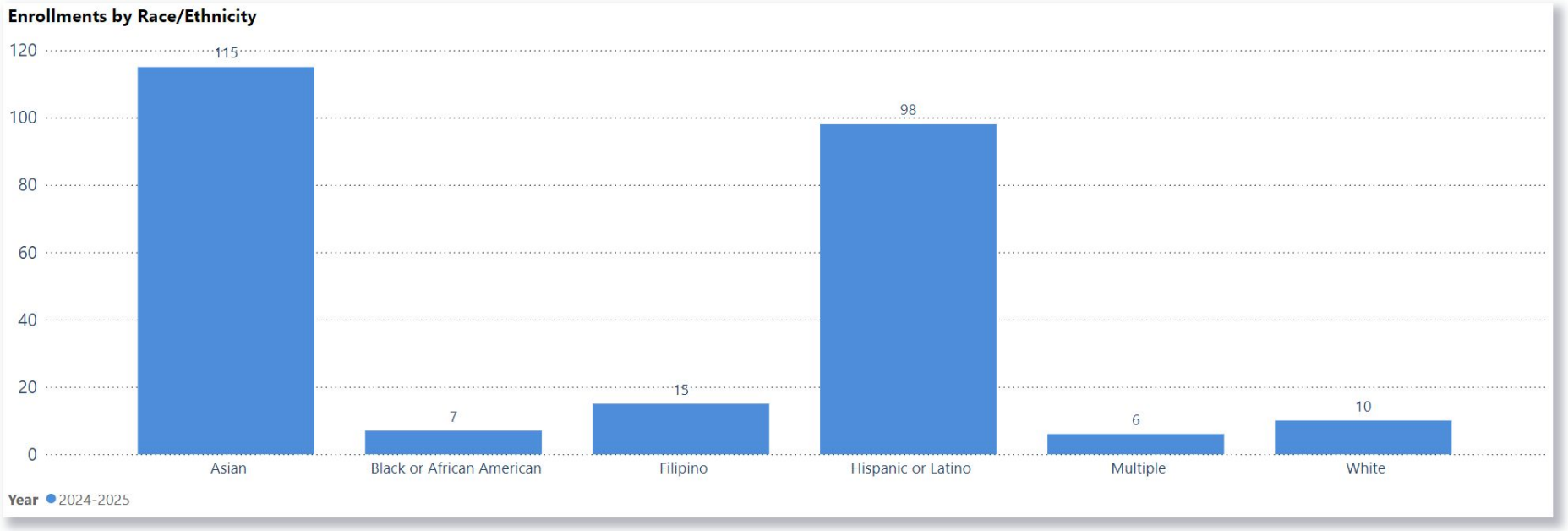
Source: DataZone

Meadows: Current Year at a Glance



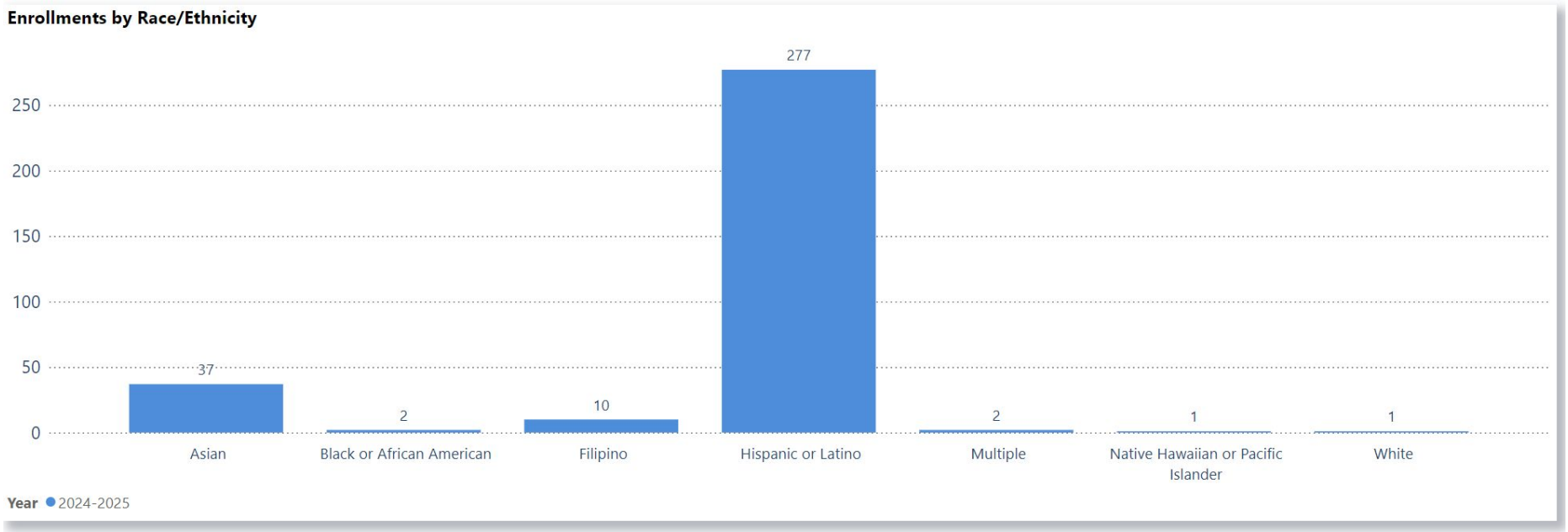
Source: DataZone

Ramblewood: Current Year at a Glance



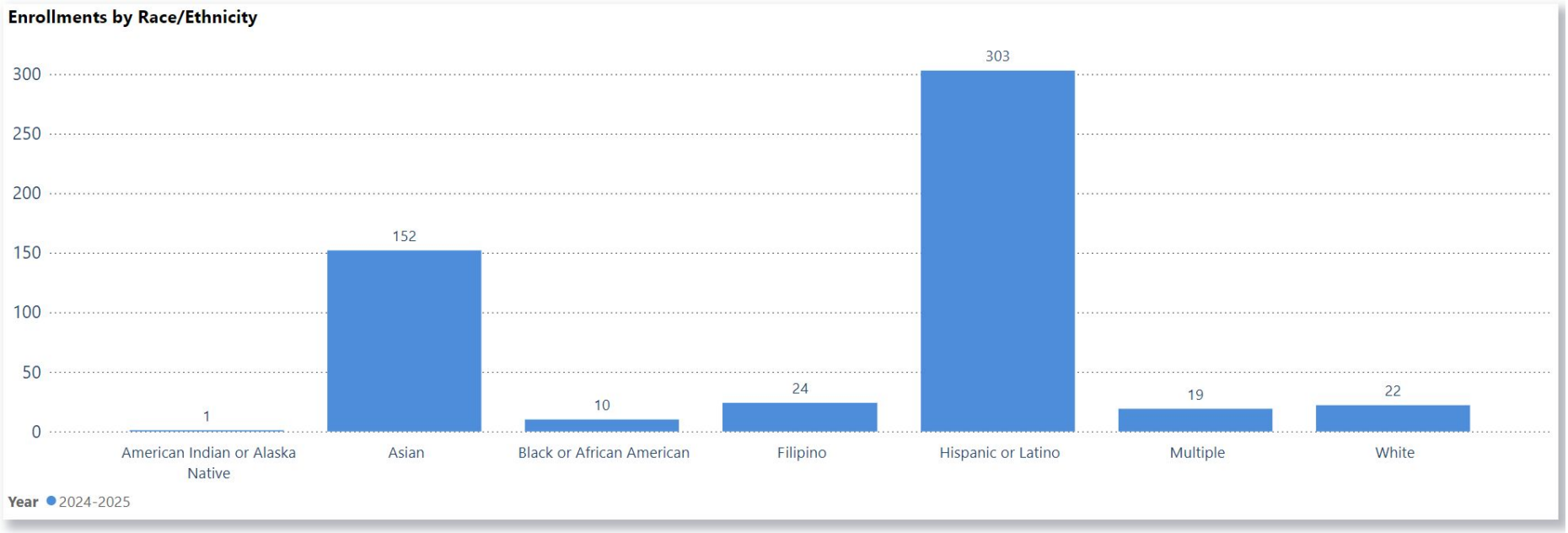
Source: DataZone

Santee: Current Year at a Glance



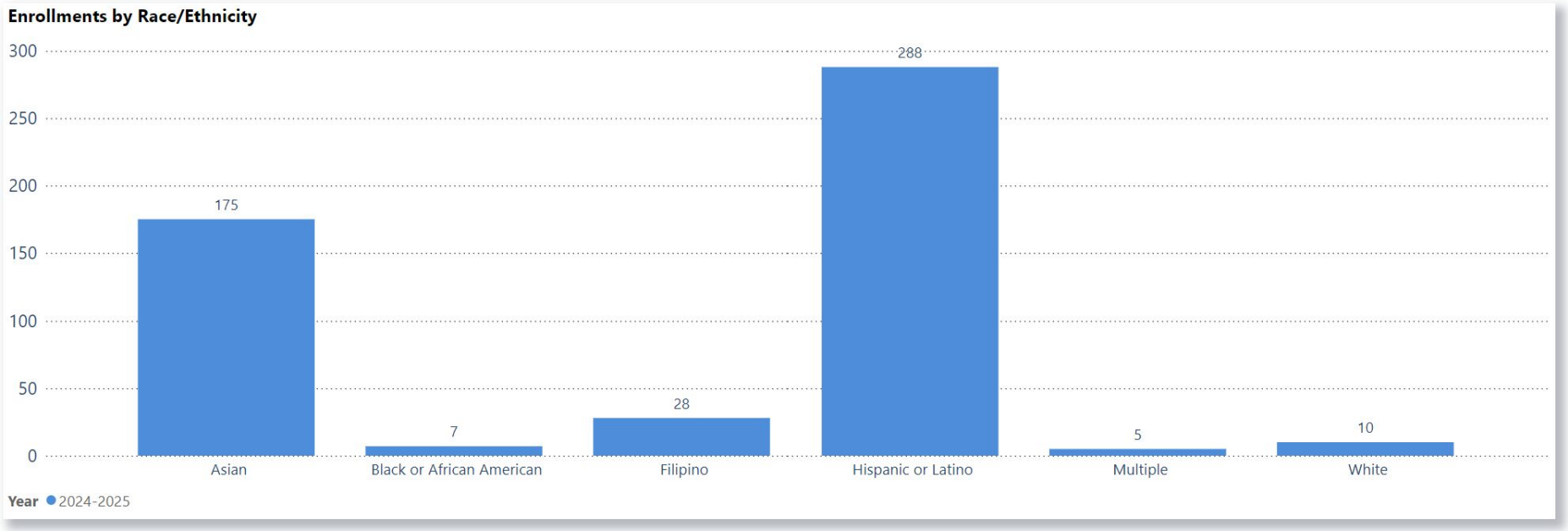
Source: DataZone

Shirakawa: Current Year at a Glance



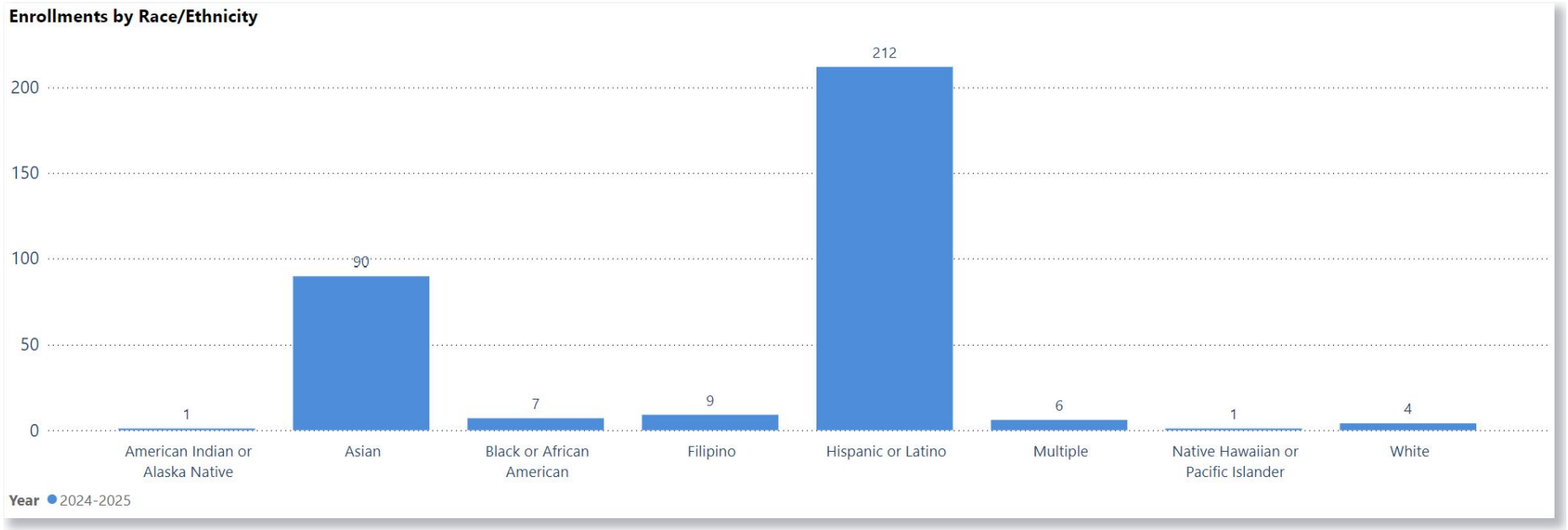
Source: DataZone

Stonegate: Current Year at a Glance



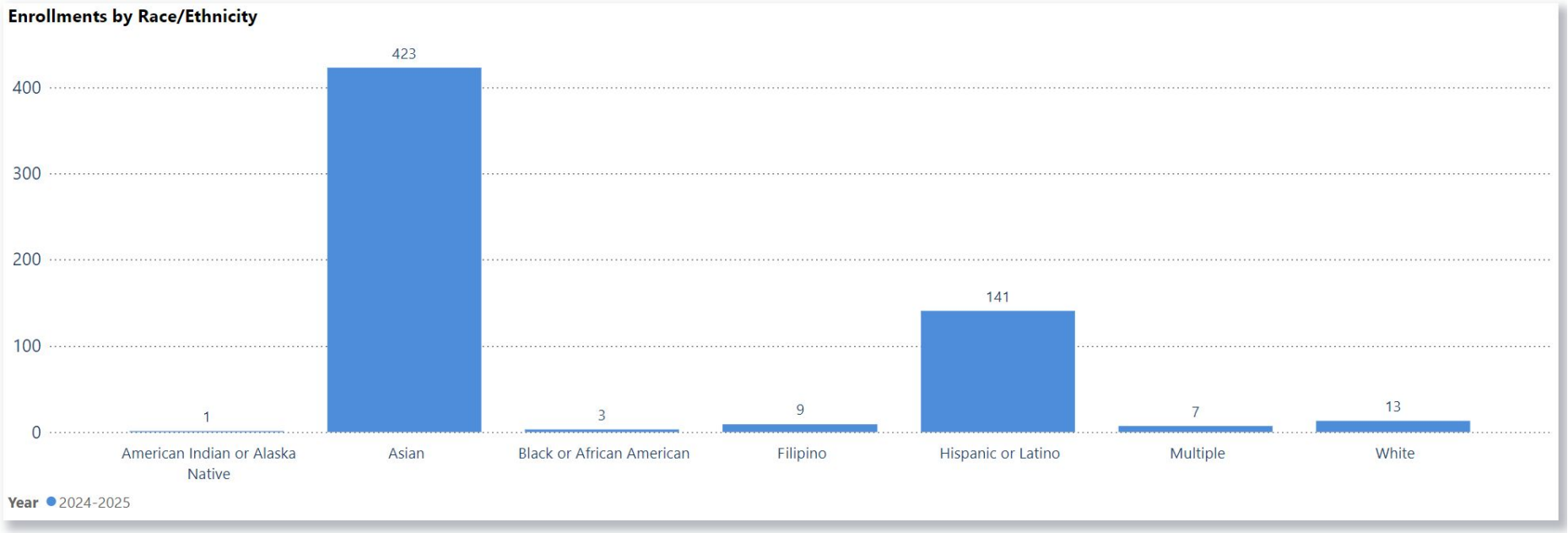
Source: DataZone

Sylvandale: Current Year at a Glance



Source: DataZone

Windmill: Current Year at a Glance



Source: DataZone

Appendix: Acronyms

Acronyms Used:

- NPS - Non Public Schools (3rd party agencies the enroll students that require Individual Educational Plan services that can not currently be provided by the District)
- SED - Socioeconomically Disadvantaged
- SpEd - Special Education
- SDC - Special Day Class
- TK -Transitional Kindergarten

Cathe Mati <cathe.mati@fmsd.org>

Slide Deck for Tomorrow

1 message

Juan Cruz <juan.cruz@fmsd.org> Tue, Oct 29, 2024 at 9:13 PM
Bcc: school-consolidation-advisory-committee@fmsd.org

Good evening Committee Members,

Attached is the Slide Deck for tomorrow's school consolidation advisory committee meeting. Once again we will have a light dinner available starting at 5:30 pm and will start promptly at 6:00 pm. See you tomorrow.

Juan

--

Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

--

You received this message because you are subscribed to the Google Groups "School Consolidation Advisory Committee" group.
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To view this discussion visit https://groups.google.com/a/fmsd.org/d/msgid/school-consolidation-advisory-committee/CAE%3DQQW9GzS%3DUmpn45oS-6O-%2Br%2BnT%3DTuXeMCdz_9SO5NonVeT-w%40mail.gmail.com.

School Consolidation Advisory Committee October 30 2024 Meeting.pptx.pdf
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October 30, 2024 Minutes

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1. CALL TO ORDER – 6:00 P.M.

Meeting is called to order by Committee Chair, Magdalena Moore.
Meeting norms is read out loud by Ms. Moore.

2. REGULAR AGENDA

2.01 Review of Meeting Minutes — Review

Review of meeting minutes from the October 17, 2024 School Consolidation Advisory Committee (SCAC); there are no comments or questions.

2.02 Criteria 1: Capacity — Information/Discussion

Harold Freiman, facilitator, provides an overview of the first criteria to be discussed, capacity. Mr. Freiman notes the definitions of school capacity.

Jason Vann, Assistant Superintendent of Business, introduces Lou Anne Castillo-Tran, Director of Facilities, to provide an overview of the capacity for school sites. Capacity/classroom count was verified in a number of ways. Rooms at Educare were included in the capacity count.

Ms. Castillo-Tran notes the cross-verification of data being presented tonight. Mr. Vann notes the process of calculating capacity and number of enrollments. Mr. Vann explains the utilization rate calculations.

There is a brief discussion on portable classrooms. It is clarified that rooms for RSP/SLP, Wellness Center, CORAL, Breakthrough at Bridges, and the weight room at Lairon were excluded from the classroom capacity count.

It is noted that the SDC program, if needed at the site, will also be excluded in the calculations for site capacity.

Core facilities, such as Multipurpose Rooms (MPR)/Cafeterias and restrooms are discussed. Corrections on the presentation are noted for the dining and assembly capacities at Dahl and Shirakawa. Mr. Vann noted that in 2000-01, sites had much larger enrollment that were served by existing kitchens, MPRs, and restrooms.

Superintendent Cruz invites committee members to raise any issues if they hear data is not accurate based on their experience/familiarity with sites.

Restroom to staff ratio is noted. A discussion is held regarding restroom count accuracy. Mike Bowers, architect, is introduced and provides an overview of the plumbing code regulations. It is clarified that charter school restrooms are not included in the data presented.

Joseph Pandolfo, a consultant of the District and Executive Vice President of Total School Solutions, provides an overview of the declining enrollment projections. It is noted that there is a 10 year projection available to the Committee. There is brief discussion on possible variables of the projections.

Mr. Freiman provides clarification on how to look at the data presented in terms of which schools are underutilized and which schools might have capacity to receive students from closed schools. Mr. Freiman asks whether there are anomalies that might give the impression in the data that a school has low enrollment even though historically it had higher enrollment.

There is discussion on which spaces are considered "classrooms" in the data presented. Clarification on data presented on Slide 4 - District Classroom Summary.

Conditions, renovations, and ongoing projects of the facilities will be discussed as the next criteria to be discussed. Grade breakdowns at each school site will also be discussed.

School sites with less than 50% enrollment are discussed. Lairon and Sylvandale are noted in regards to their location. Los Arboles and Lairon are noted as having low enrollment due to the grades offered in each site. It is noted that the capacity for Meadows is low due to the additional classrooms built by charter schools or other FMSD programs who previously utilized the space.

Fluctuations of enrollment in Ramblewood, Lairon, and Los Arboles are brought to attention.

Safety/bullying concerns are discussed by Committee members in regards to Los Arboles and Lairon. Change in leadership and student support is raised by a committee member regarding the sites.

A request to review the locations of Los Arboles, Lairon, and Sylvandale was made by a Committee member. It is recommended to analyze the locations of all of the schools, districtwide, serving the same community.

A committee member raises safety concerns at McKinley due to the location and proximity of playgrounds to apartments. Nearby charter school options are discussed.

Dual immersion programs and the number of enrollment is noted. A Committee member brings up dual immersion programs, transportation needs, classroom combinations, and the distance to communities and charter schools near the FMSD sites.

Franklin is brought up as having an increase in enrollment due to McKinney Vento families due to the walking distance for these families.

CCA is raised in regards to the portables and student access to highschool courses on the Yerba Buena HS campus. Mr. Vann shared that portables at CCA are owned by the District. It is also brought to attention that classrooms at Yerba Buena HS being utilized at CCA are of little to no cost to the district from E

Ramblewood is noted as not having the capacity to grow. Enrollments at Bridges and Sylvandale are brought to attention. The lack of access to K-8 by McKinley and Meadows is brought up.

2.03 Criteria 2: Student Demographics — Information/Discussion

Mr. Freiman shares the overview of the California Department of Education and of the state general in regards to the criteria of Student Demographics. Mr. Freiman brings to attention a study which indicates that underserved communities are more likely to have school closures. Mr. Freiman brings to attention equity issues under this criteria.

There is clarification on county students and students in Non-Public Schools (NPS).

Mr. Vann explains that data gathered from DataQuest included in the presentation slides is one year behind. The appendix materials include information from DataZone, which is updated daily.

A clarification is made on students identifying as socioeconomically disadvantaged and definition of homeless youth.

A future discussion of attendance is noted in response to inquiry by a committee member.

Mr. Freiman brings to attention the large population of minorities in the district and possible impacts for these students with school closures.

It is discussed that the committee will have a revised map of the schools at the next meeting. Transportation needs and neighboring schools are brought up, and will be discussed at a future meeting.

The current number of students in the Dual Immersion Programs is requested by committee members. School boundaries are briefly discussed. CCA draws students from throughout the District because it is considered a school of choice.

Surrounding districts, school boundaries, and students moving to surrounding districts are briefly discussed.

Tracking of FMSD students in and out of charter schools is briefly discussed. Lease agreements between charter schools and FMSD is briefly discussed.

Calculation of students who are designated as "socioeconomically disadvantaged" is explained.

The requirements of students, families, and staff of charter schools versus FMSD school sites are briefly discussed.

The Independent Study Program (ISP) attendance is briefly discussed and it is noted that long term ISP enrollment is included with Lairon's number of enrollment (approximately 20 students). Preschool centers operated by the County are not included in the capacity discussion, but noted.

Mr. Freiman encourages committee members to study the data from the meeting and come back with ideas, discussion points and questions.

3. NEXT COMMITTEE MEETING DATE: November 6, 2024, at 6:00 PM

4. **PUBLIC COMMENT**
None

5. ADJOURNMENT
The Committee Chair adjourns the meeting at 8:00 pm.

11/06/24
Date of Approval

Signature

Ella Mullenex, Committee Secretary

Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

3rd Meeting

November 6th, 2024

Franklin-McKinley School District
Wednesday, November 6, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Criteria 3: Condition of School Facilities *(30 minutes)*	Information/Discussion
2.03	Criteria 4: Operating Costs *(30 minutes)*	Information/Discussion
2.04	Criteria 5: Special Programs *(30 minutes)*	Information/Discussion
3.	**NEXT COMMITTEE MEETING DATE: November 20, 2024, at 6:00 PM**	
4.	**PUBLIC COMMENT** *(15 minutes)*	
5.	**ADJOURNMENT**	

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee

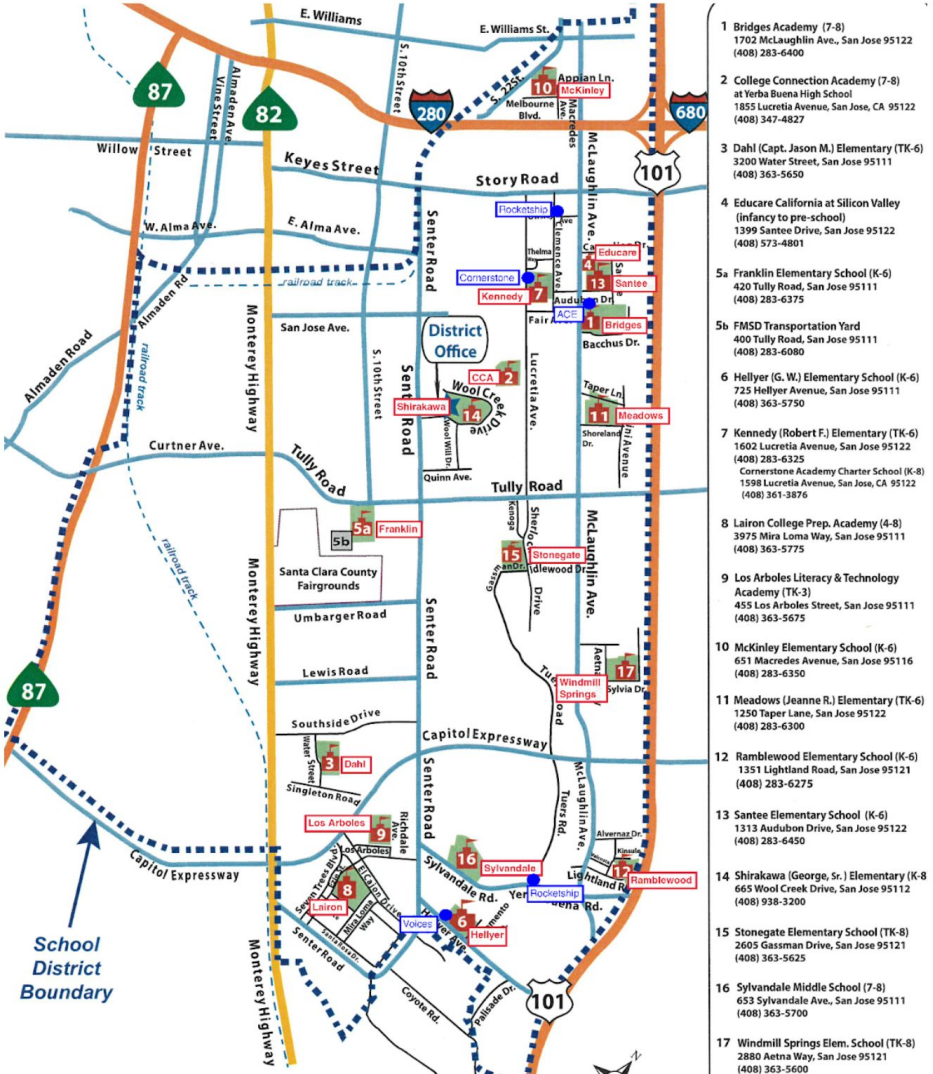
November 6, 2024

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #3: Condition of Facilities

Map of sites



1 Bridges Academy (7-8)
1702 McLaughlin Ave., San Jose 95122
(408) 283-6400

2 College Connection Academy (7-8)
at Yerba Buena High School
1855 Lucretia Avenue, San Jose, CA 95122
(408) 347-4827

3 Dahl (Capt. Jason M.) Elementary (TK-6)
3200 Water Street, San Jose 95111
(408) 363-5650

4 Educare California at Silicon Valley
(infancy to pre-school)
1399 Santee Drive, San Jose 95122
(408) 573-4801

5a Franklin Elementary School (K-6)
420 Tully Road, San Jose 95111
(408) 283-6375

5b FMSD Transportation Yard
400 Tully Road, San Jose 95111
(408) 283-6080

6 Hellyer (G. W.) Elementary School (K-6)
725 Hellyer Avenue, San Jose 95111
(408) 363-5750

7 Kennedy (Robert F.) Elementary (TK-6)
1602 Lucretia Avenue, San Jose 95122
(408) 283-6325
Cornerstone Academy Charter School (K-8)
1598 Lucretia Avenue, San Jose, CA 95122
(408) 361-3876

8 Lairon College Prep. Academy (4-8)
3975 Mira Loma Way, San Jose 95111
(408) 363-5775

9 Los Arboles Literacy & Technology
Academy (TK-3)
455 Los Arboles Street, San Jose 95111
(408) 363-5675

10 McKinley Elementary School (K-6)
651 Macredes Avenue, San Jose 95116
(408) 283-6350

11 Meadows (Jeanne R.) Elementary (TK-6)
1250 Taper Lane, San Jose 95122
(408) 283-6300

12 Ramblewood Elementary School (K-6)
1351 Lightland Road, San Jose 95121
(408) 283-6275

13 Santee Elementary School (K-6)
1313 Audubon Drive, San Jose 95122
(408) 283-6450

14 Shirakawa (George, Sr.) Elementary (K-8
665 Wool Creek Drive, San Jose 95112
(408) 938-3200

15 Stonegate Elementary School (TK-8)
2605 Gassman Drive, San Jose 95121
(408) 363-5625

16 Sylvandale Middle School (7-8)
653 Sylvandale Ave., San Jose 95111
(408) 363-5700

17 Windmill Springs Elem. School (TK-8)
2880 Aetna Way, San Jose 95121
(408) 363-5600

Overview of Sites & Last Modernization Year

School Name	Grades	Year Built	Acres	Building Area	Last Modernization
Elementary Schools					
Dahl	TK-6	1958	10.09	44,169	2010
Franklin	TK-6	1950	14.14	47,089	2018
Hellyer	TK-6	1964	9.99	38,523	2011
Kennedy	PK, TK-6	1968	9.72	37,796	2001, 2023[1]
Lairon	4-8	1964	9.9	45,218	2018
Los Arboles	PK, K-3	1965	9	38,531	2003
McKinley	PK, K-6	1968	10	47,458	2003
Meadows	K-6	1990	9.04	54,001	1995,1997,2008,2009,2012 [2]
Ramblewood	K-6	2005	9.34	37,950	-
Santee	PK, TK-6	1965	10.62	50,402	2001
Shirakawa	PK, K-8	1998	16.15	62,390	-
Stonegate	PK, TK-8	1962	9.38	58,410	2007
Windmill Springs	TK-8	1984	8	40,993	2018
Middle School					
CCA	7-8	2010	-	-	-
Bridges	7-8	1969	16.17	84,755	2000
Sylvandale	7-8	1964	17.03	92,715	2000
Total			**168.58**	**780,400**	

[1] Kennedy classrooms were modernized in 2001 and the front office was modernized in 2023.
[2] The E-wing of portables were added to Meadows to create space for the Success Academy School. As a result, a Staff room (E-1) was installed in 1995. E-2, E-3 and E-4 were installed in 1997. E-5, E-6, and E-7 were installed in 2008. E-8, E-9, E-10, and the restroom were installed in 2009 and the front office of Meadows was remodeled the same year. The portables for Success Academy were renovated in 2012.

Summary of Classrooms Per Site Per Grade Level

School	PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	SDC
Elementary Schools												
Dahl	0	1	2	2	1.5	2.5	2	2	2	0	0	3
Franklin	0	1	3	2	3	3	2.5	2.5	3	0	0	2
Hellyer	0	1	2	2	2	2	2	2	2	0	0	3
Kennedy	3	1	2	2	2	2	2	2	2	0	0	1
Lairon	0	0	0	0	0	0	1.5	1.5	2	2	2	1
Los Arboles	1	0	2	2	2	2	0	0	0	0	0	3
McKinley	5	0	1	1	1.5	1.5	1	1	1	0	0	1
Meadows	0	0	3	2.5	3.5	4	3	2	2	0	0	0
Ramblewood	0	0	1	1	1.5	1.5	2	2	2	0	0	2
Santee	1	1	2	1	2	2	1.5	1.5	2	0	0	2
Shirakawa	1	0	2	2	2	3	2	2	2	3	2	1
Stonegate	2	1	2	2	2	2	2	2	2	2	2	2
Windmill	0	1	3	3	3	3	3	3	2	2	2	3
Total	**13**	**7**	**25**	**23**	**26**	**29**	**25**	**24**	**24**	**9**	**8**	**24**
Middle Schools												
CCA	0	0	0	0	0	0	0	0	0	6	5	0
Bridges Academy	0	0	0	0	0	0	0	0	0	7	6	0
Sylvandale M.	0	0	0	0	0	0	0	0	0	9	7	1
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**22**	**18**	**1**
District-wide Total	**13**	**7**	**25**	**23**	**26**	**29**	**25**	**24**	**24**	**31**	**26**	**25**

Data based on Infinite Campus report from October 2024.

Combo Classes are assigned with 0.5 in the table above

Footnote 2 - Santee includes 2 rooms at Educare Facility

Multipurpose Room Capacity

Schools	Square Footage	Dining Capacity	Assembly Capacity
Elementary Schools			
Los Arboles (PK, K-3)	1,989	133	284
McKinley (PK, K-6)	2,360	157	337
Lairon (4-8)	2,613	174	373
Santee (PK, TK-6)	2,702	180	386
Hellyer (TK-6)	2,805	187	401
Ramblewood (K-6)	2,929	195	418
Windmill Springs (TK-8)	2,939	196	420
Dahl (TK-6)	2,997	200	428
Kennedy (PK, TK-6)	3,252	217	465
Shirakawa (PK, K-8)	3,292	219	470
Meadows (K-6)	3,303	220	472
Stonegate (PK, TK-8)	3,482	232	497
Franklin (TK-6)	3,984	266	569
Total	**38,647**	**2,576**	**5,521**
Middle Schools			
CCA (7-8)	-		-
Sylvandale (7-8)	3,034	202	433
Bridges (7-8)	3,259	217	466
Total	**6,293**	**420**	**899**
District-Wide Total	**44,940**	**2,996**	**6,420**

Sorted based on square footage of MPR.

Excludes Outdoor seating and seating at Educare.

15 sq ft per person for Dining Capacity

7 sq ft per person for Assembly Capacity

OPSC Facilities Inspection Tool (FIT) - Overall Ranking

School	Overall Rating	School Rating
Elementary Schools		
McKinley (PK, K-6)	90.36%	GOOD
Santee (PK, TK-6)	90.92%	GOOD
Kennedy (PK, TK-6)	91.48%	GOOD
Stonegate (PK, TK-8)	91.74%	GOOD
Lairon (4-8)	94.62%	GOOD
Dahl (TK-6)	94.73%	GOOD
Meadows (K-6)	95.73%	GOOD
Windmill Springs (TK-8)	95.94%	GOOD
Hellyer (TK-6)	96.51%	GOOD
Shirakawa (PK, K-8)	97.95%	GOOD
Los Arboles (PK, K-3)	98.54%	GOOD
Ramblewood (K-6)	98.68%	GOOD
Franklin (TK-6)	98.75%	GOOD
Middle Schools		
Sylvandale (7-8)	91.16%	GOOD
Bridges (7-8)	95.03%	GOOD
CCA (7-8)	-	-
Average	**94.81%**	**GOOD**

There are 4 possible FIT ratings and all sites are at the second best rating for school sites.

The other 2 FIT ratings are:

- ‘Fair’ (75% to 89.99%)
- ‘Poor’ (0% to 74.99%)

The school meets most or all standards of good repair. Deficiencies noted, if any, are insignificant and/or impact a very small area of the school.	EXEMPLARY	99%-100%
The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD	90%-98.99%

Prop 39 and Bond Allocation Per Site

School	Grade	Year Built	Last Modernization	Prop 39 Clean Energy 2019	Measure J 2010	Measure H 2016-2020	Measure R 2020-Present	Total
Elementary Schools								
Franklin	TK-6	1950	2018	5,333	15,712,560	10,578,693	2,387,537	**28,684,123**
Windmill Springs	TK-8	1984	2018	0	225,805	14,301,451	968,986	**15,496,242**
Lairon	4-8	1964	2018	0	1,098,039	11,150,951	518,733	**12,767,722**
Stonegate (PK)	TK-8	1962	2007	120,121	2,815,823	7,302,701	615,953	**10,854,597**
Meadows	K-6	1990	-	0	2,314,189	490,782	7,679,867	**10,484,838**
McKinley (PK)	TK-6	1968	2003	144,288	5,605,616	525,769	3,922,672	**10,198,345**
Santee (PK)	TK-6	1965	2001	3,443	211,515	3,922,841	5,339,173	**9,476,972**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023	2,340	1,067,355	2,205,928	3,571,463	**6,847,085**
Hellyer	TK-6	1964	2011	0	3,274,364	2,914,919	155,362	**6,344,645**
Dahl	TK-6	1958	2010	0	23,061	552,454	4,816,461	**5,391,977**
Los Arboles (PK)	K-3	1965	2003	169,149	1,323,408	880,732	2,121,396	**4,494,685**
Shirakawa (PK)	K-8	1998	-	294,305	25,129	1,833,936	1,286,856	**3,440,226**
Ramblewood	K-6	2005	-	20,673	96,277	850,289	150,299	**1,117,537**
Middle Schools								
Sylvandale	7-8	1964	2000		683,061	4,881,675	11,530,156	**17,094,893**
Bridges	7-8	1969	2000	30,862	3,083,428	485,701	10,825,695	**14,425,686**
College Connectior	7-8	2010	-	646,462	13,464	132,113	8,774	**800,813**
Other								
District-Wide	-	-	-	746,048.64	9,446,775	8,678,545	24,273,312	**43,144,680**
Grand Total				**2,183,023**	**47,019,871**	**71,689,479**	**80,172,693**	**201,065,066**

Prop 39 Energy Funds - State Funds that have been used by FMSD to upgrade HVAC units and improve lighting efficiencies throughout the district.

Measures
Sorted based on Measure R Column. Measure R includes completed, in-progress and future projects.

Measure J and H have been fully expended.

These numbers exclude any State matching funds the district may be eligible for (by school site).

State Matching Funds By School Site

School	Grade	Year Built	Last Modernization	State Funds Received	23/24 Modernization Eligibility Analysis		
					State	District	Total
Elementary Schools							
Shirakawa (PK)	K-8	1998	-		4,538,652	3,025,768	**7,564,420**
Ramblewood	K-6	2005	-		3,469,202	2,312,801	**5,782,003**
Dahl	TK-6	1958	2010		3,323,394	2,215,596	**5,538,990**
Hellyer	TK-6	1964	2011	2,308,209	2,627,741	1,751,827	**4,379,568**
Stonegate (PK)	TK-8	1962	2007		2,293,104	1,528,736	**3,821,840**
Los Arboles (PK)	K-3	1965	2003		1,744,070	1,162,713	**2,906,783**
Franklin	TK-6	1950	2018	2,603,375	1,680,159	1,120,106	**2,800,265**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023		1,563,235	1,042,157	**2,605,392**
McKinley (PK)	TK-6	1968	2003		296,757	197,838	**494,595**
Windmill Springs	TK-8	1984	2018	3,402,226	0	0	**0**
Lairon	4-8	1964	2018	581,147	0	0	**0**
Meadows	K-6	1990	-		0	0	**0**
Santee (PK)	TK-6	1965	2001	671,643	0	0	**0**
Middle Schools							
Sylvandale	7-8	1964	2000		0	0	**0**
Bridges	7-8	1969	2000		0	0	**0**
College Connectior	7-8	2010	-		0	0	**0**
Other							
District-Wide	-	-	-		0	0	**0**
Grand Total				**9,566,600**	**21,536,314**	**14,357,542**	**35,893,856**

23/24 Modernization Eligibility
>The '**State**' column details the amount of funds the District could receive to offset the cost of future modernization projects at a school site.
>The '**District**' column details the amount the District would need to spend to obtain these State funds. Typically, Districts pay for the entire project and then obtain a reimbursement from the State up to the State's portion of the Modernization Eligibility amount.

Possible Upcoming Bond Projects By School Site (Summary)

School	Est. Total Cost in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools		
Windmill Springs	$4.50	$26.63
Hellyer	$5.90	$22.09
Ramblewood	$9.20	$14.46
Lairon	$9.40	$25.51
Franklin	$9.80	$17.98
Dahl	$10.00	$40.90
Kennedy	$10.50	$47.66
Meadows	$13.00	$56.07
Shirakawa	$14.00	$77.21
Stonegate	$14.80	$75.26
Los Arboles	$20.00	$56.84
Santee	$22.00	$59.03
McKinley	$30.00	$60.41
Middle Schools		
CCA*	$1.00	$1.00
Sylvandale	$25.00	$65.56
Bridges	$39.60	$68.99
TOTAL	**$238.70**	**$715.60**

* Projects need to be approved by ESUHSD

** (in Million - in next 5-15 yrs)

Possible Upcoming Bond Projects By School Site (Details)

School	Project and Estimated Cost **	in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools			
Windmill Springs	Main Power Upgrade Window Replacement	$4.50	$26.63
Hellyer	Window Replacement Portable Replacement	$5.90	$22.09
Ramblewood	Admin Renovation Lighting Replacement STEAM Lab/Library Renovation HVAC Replacement	$9.20	$14.46
Lairon	Admin & Multi-Purpose Room Renovation Portable Renovation	$9.40	$25.51
Franklin	Asphalt Replacement Track & Field	$9.80	$17.98
Dahl	Windows Replacement HVAC/Roofing Replacement Fire Alarm Replacement	$10.00	$40.90
Kennedy	HVAC/Roof Replacement Fire Alarm Replacement Portable Replacement	$10.50	$47.66

Possible Upcoming Bond Projects By School Site (Details)

School	Project and Estimated Cost **	in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools			
Meadows	Moderization includes: -- Fire Alarm Replacement -- Lighting Replacement -- PA System Upgrade -- Admin Renovation -- Multi-Purpose Room Refresh -- Library Refresh	$13.00	$56.07
Shirakawa	Modernization includes: -- Lighting Replacement -- PA System Replacement -- HVAC Replacement	$14.00	$77.21
Stonegate	Portable Replacement Admin Renovations Fire Alam Replacement Window Replacement	$14.80	$75.26
Los Arboles	Modernization, included Lighting Replacement Seismic Upgrade HVAC Replacement	$20.00	$56.84

Possible Upcoming Bond Projects By School Site (Details)

School	Project and Estimated Cost **	in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools			
Santee	Moderization includes: -- Fire Alarm Replacement -- Lighting Replacement -- Roofing Replacement	$22.00	$59.03
McKinley	Portable Replacement Modernization includes: -- Admin Renovation -- Fire Alarm Replacement -- Lighting Replacement	$30.00	$60.41
Middle Schools			
CCA*		$1.00	$1.00
Sylvandale	Modernization includes: -- Fire Alarm System -- Campus-wide Roofing Replacement -- Lighting Replacement	$25.00	$65.56
Bridges	Fire Alarm System Modernization	$39.60	$68.99
TOTAL		**$238.70**	**$715.60**
* Projects need to be approved by ESUHSD			
** (in Million - in next 5-15 yrs)			

Facilities

- Fewer schools means that future local and state bonds can be concentrated on projects that modernize and improve the remaining schools and enhance the learnings environment.
- Maintenance funds can be diverted from schools that are closed to schools that are operating to keep the operating schools in better condition.
- School maintenance cost savings may not be realized, but the conditions of the remaining facilities will improve.

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #4: Operating Cost

Total 2023-24 Personnel Costs Per School Site (Unaudited)

Site	Grade Levels	Personnel Costs (2023-24)	October Enrollment	Cost per Student
McKinley	PK, K-6	$3,887,747	231	$16,830
Los Arboles	PK, K-3	$3,201,633	194	$16,503
Bridges	7-8	$4,331,326	272	$15,924
Santee	PK, TK-6	$4,175,754	327	$12,770
Kennedy	PK, TK-6	$4,121,589	324	$12,721
Lairon	4-8	$3,207,038	257	$12,479
CCA	7-8	$2,473,767	213	$11,614
Sylvandale	7-8	$3,806,345	332	$11,465
Meadows	K-6	$4,389,446	419	$10,476
Stonegate	PK, TK-8	$5,368,990	517	$10,385
Dahl	TK-6	$4,020,592	395	$10,179
Windmill	TK-8	$5,976,016	596	$10,027
Shirakawa	PK, K-8	$5,281,447	532	$9,928
Hellyer	TK-6	$3,733,548	390	$9,573
Ramblewood	K-6	$2,363,740	251	$9,417
Franklin	TK-6	$4,820,240	525	$9,181
Total		**$65,159,218**	**5,775**	**$11,283**

- Includes the total compensation of staff that work at the school site (e.g., Principal, Secretaries, Teachers in classrooms, custodians, social workers, etc.).
- Does not include staff that are itinerant, District Office Staff, and Child Nutrition Services Staff (e.g. Nurses, Maintenance, Food Service Leads, IT Technicians, Enrollment Center Staff, District Liaison, etc.).
- Total Maintenance Costs in 23-24 was $3.7M of which $2.2M related to compensation. This cost is not included in the table to the left.

Estimated 24-25 Utility Costs Per School Site

School	Grade Level	Estimated Utility Cost	October Enrollment
Elementary			
Windmill	TK-8	$214,491	596
Franklin	TK-6	$188,307	525
Shirakawa	PK, K-8	$182,210	532
Stonegate	PK, TK-8	$179,699	517
Meadows	K-6	$151,363	419
Dahl	TK-6	$141,679	395
Hellyer	TK-6	$138,809	390
Santee	PK, TK-6	$114,060	327
Kennedy	PK, TK-6	$107,245	324
Lairon	4-8	$90,387	257
Ramblewood	K-6	$89,311	251
McKinley	PK, K-6	$73,888	231
Los Arboles	PK, K-3	$66,356	194
Middle School			
Sylvandale	7-8	$118,364	332
Bridges	7-8	$94,561	272
CCA	7-8	$76,399	213

- Total Utility Costs for all sites in 23-24 was $1.97M
- We currently project total utility costs for 24-25 to be about $2.03M for 24-25
- Utility savings will also be realized with the closure of a school, but the amount depends on the future use of the school

Positions That May be Considered for Elimination or Reduction

- Principal
- Custodian
- Secretary (I & II)
- Social Worker
- Student Support Specialists

Total 24-25 Cost For Positions That May Be Considered for Elimination or Reduction

School	Grade Level	Total Cost	October Enrollment	Cost Per Student
McKinley	PK, K-6	$965,908	231	$4,181
Los Arboles	PK, K-3	$804,538	194	$4,147
Lairon	4-8	$903,374	257	$3,515
Ramblewood	K-6	$850,338	251	$3,388
Kennedy	PK, TK-6	$967,959	324	$2,988
Bridges	7-8	$800,863	272	$2,944
Santee	PK, TK-6	$927,619	327	$2,837
CCA	7-8	$581,360	213	$2,729
Dahl	TK-6	$986,193	395	$2,497
Hellyer	TK-6	$939,685	390	$2,409
Meadows	K-6	$1,001,415	419	$2,390
Sylvandale	7-8	$779,881	332	$2,349
Stonegate	PK, TK-8	$1,004,088	517	$1,942
Shirakawa	PK, K-8	$978,439	532	$1,839
Franklin	TK-6	$959,907	525	$1,828
Windmill	TK-8	$1,018,825	596	$1,709

Other Factors To Consider

- This savings can be better determined once we know what schools will be recommended for closure
- Increased transportation expenses will reduce savings
- Adding back assistant principals to middle schools would reduce savings
- Custodians may need to be added when students are added to other sites
- Programmatic changes may also increase savings
- Generally, District can expect to save approximately $500,000 to $650,000 in annual costs for each school closure, depending on the above factors

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #5:
Special Programs

Special Programs

- Specialized Facilities
  - Special Ed. Pre-School (Capacity: 10 Students)
    - 12 total classrooms
  - Transitional Kindergarten (Capacity: 24 Students)
    - 7 total classrooms
  - Kindergarten
  - Middle School Science and Athletic Programs
  - College Connection Academy (Access to High School Courses)

- Regular Facilities
  - Dual Language Programs (Span. and Viet)
  - SDC Cross Cat. and Categorical

Windmill Springs

2024-2025 School Year	Vietnamese Dual Language K-5	
School	**# from Homeschool**	**Percent of Enrollment**
Dahl TK-6	9	3.4%
Franklin TK-6	29	11.0%
Hellyer TK-6	6	2.3%
Kennedy PK/TK-6	11	4.2%
Lairon 4-8	2	0.8%
Los Arboles PK-3	0	0%
McKinley PK-6	3	1.1%
Meadows K-6 and Dual Language (Span)	12	4.5%
Ramblewood K-6	24	9.1%
Santee PK/TK-6	11	4.2%
Shirakawa K-8	9	3.4%
Stonegate PK/TK-8	28	10.6%
Windmill TK-8 and Dual Language (Viet)	81	30.7%
Inter	39	14.8%
Total	264	44.1% of Total Enrollment at Windmill

Meadows Elementary

2024-2025 School Year	Spanish Dual Language K-4	
School	**# from Homeschool**	**Percent of Enrollment**
Dahl TK-6	16	12.1%
Franklin TK-6	9	6.8%
Hellyer TK-6	3	2.2%
Kennedy PK/TK-6	14	10.6%
Lairon 4-8	0	0%
Los Arboles PK-3	6	4.5%
McKinley PK-6	6	4.5%
Meadows K-6 and Dual Language (SP)	34	25.8%
Ramblewood K-6	1	0.8%
Santee PK/TK-6	5	3.8%
Shirakawa K-8	11	8.3%
Stonegate PK/TK-8	10	7.6%
Windmill TK-8 and Dual Language (VI)	4	3%
Inter	13	9.8%
Total	132	31.3 % of Total Enrollment at Meadows

Newcomer Students

School	2023-24 Enrollment	# of Newcomers 23-24	% of School Enrollment	% of District Enrollment
Bridges 7-8	**273**	15	5.5%	0.3%
Dahl TK-6	**419**	16	3.8%	0.3%
Franklin TK-6	**528**	30	5.7%	0.5%
Hellyer TK-6	**374**	10	2.7%	0.2%
Kennedy PK/TK-6	**300**	18	6.0%	0.3%
Lairon 4-8	**305**	10	3.3%	0.2%
Los Arboles PK-3	**184**	6	3.3%	0.1%
McKinley PK-6	**233**	9	3.9%	0.2%
Meadows K-6 and Dual Language (SP)	**432**	12/4	3.7%	0.3%
Ramblewood K-6	**255**	1	0.4%	0.0%
Santee PK/TK-6	**330**	23	7.0%	0.4%
Shirakawa K-8	**519**	27	5.2%	0.5%
Stonegate PK/TK-8	**509**	26	5.1%	0.5%
Sylvandale 7-8	**328**	14	4.3%	0.2%
Windmill TK-8 and Dual Language (VI)	**560**	5/2	1.3%	0.1%

2023-24 Enrollment from Charters

School	Enrollment from Charters
Bridges 7-8	7
CCA	24
Dahl TK-6	8
Franklin TK-6	3
Hellyer TK-6	11
Kennedy PK-6	4
Lairon 4-8	6
Los Arboles PK-3	2
McKinley PK-6	2
Meadows K-6 and Dual Language (Span)	6/1
Ramblewood K-6	9
Santee PK/TK-6	7
Shirakawa K-8	8
Stonegate PK/TK-8	9
Sylvandale 7-8	8
Windmill TK-8 and Dual Language (Viet)	17

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

English Language Arts

	Lairon (4-8)	CCA (7-8)	Bridges (7-8)	Sylvandale (7-8)	Shirakawa (K-8)	Stonegate (PK/K-8)	Windmill Springs (TK-8)	District
4	5.15%	28.22%	5.70%	8.33%	20.68%	17.79%	13.44%	13.76%
3	14.43%	44.55%	18.63%	25.64%	25.39%	20.55%	21.88%	21.49%
2	22.68%	18.81%	25.48%	26.60%	19.11%	23.31%	25.63%	22.60%
1	57.73%	8.42%	50.19%	39.42%	34.82%	38.34%	39.06%	42.14%

4= Standard Met 3= Standard Met 2= Standard Nearly Met 1= Standard Not Met

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

English Language Arts

	Los Arboles (PK-3)	Dahl (TK-6)	Franklin (TK-6)	Hellyer (TK-6)	Kennedy (PK/TK-6)	McKinley (K-6)	Meadows (K-6)	Santee (TK-6)	Ramblewood (K-6)	District
4	21.28%	5.91%	14.10%	20.90%	10.40%	7.52%	19.11%	3.63%	23.26%	13.76%
3	19.15%	17.27%	18.91%	25.87%	17.92%	12.03%	19.11%	11.92%	26.16%	21.49%
2	12.77%	18.64%	20.83%	21.39%	19.65%	31.58%	24.00%	22.80%	22.67%	22.60%
1	46.81%	58.18%	46.15%	31.84%	52.02%	48.87%	37.78%	61.66%	27.91%	42.14%

4= Standard Met 3= Standard Met 2= Standard Nearly Met 1= Standard Not Met

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Math

	Lairon (4-8)	CCA (7-8)	Bridges (7-8)	Sylvandale (7-8)	Shirakawa (K-8)	Stonegate (PK/K-8)	Windmill Springs (TK-8)	District
4	3.08%	29.70%	7.64%	5.64%	20.65%	14.66%	12.27%	12.59%
3	5.82%	27.23%	9.09%	8.78%	15.87%	18.48%	21.78%	15.07%
2	16.10%	28.22%	20.36%	21.94%	27.71%	25.22%	23.01%	23.66%
1	75.00%	14.85%	62.91%	63.64%	35.77%	41.64%	42.94%	48.68%

4= Standard Met 3= Standard Met 2= Standard Nearly Met 1= Standard Not Met

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Math

	Los Arboles (PK-3)	Dahl (TK-6)	Franklin (TK-6)	Hellyer (TK-6)	Kennedy (PK/TK-6)	McKinley (K-6)	Meadows (K-6)	Santee (TK-6)	Ramblewood (K-6)	District
4	20.41%	3.93%	12.00%	21.46%	6.15%	6.47%	16.60%	2.38%	26.16%	12.59%
3	28.57%	12.66%	16.31%	17.07%	11.73%	12.95%	19.57%	5.71%	22.09%	15.07%
2	12.24%	20.52%	27.08%	28.78%	23.46%	23.02%	22.98%	25.24%	23.26%	23.66%
1	38.78%	62.88%	44.62%	32.68%	58.66%	57.55%	40.85%	66.67%	28.49%	48.68%

4= Standard Met 3= Standard Met 2= Standard Nearly Met 1= Standard Not Met

Appendix

“Co-Located” Schools

- **Head Start (Lairon):** The SCCOE Head Start program rents classroom space at Lairon under a lease agreement. Because the lease could potentially be terminated if necessary, these rooms were calculated in Lairon’s capacity.
- **Charter Schools:** There are limits on the ability of the District to relocate charter schools in order to increase classroom space for the District. The space occupied by the following charter schools has not been considered in classroom capacity for the following schools:
  - Voices (rents land at Hellyer)
  - Alpha Cornerstone (rents classrooms at Kennedy)
  - KIPP Heritage (rents land at Los Arboles)
  - ACE Esperanza (rents land at Bridges)
  - Rocketship Spark (rents land at Sylvandale)
- Other charter schools operating within District boundaries have purchased their own land (or rent from another land owner) to build their facilities (i.e., Rocketship Mosaic and Rocketship Rising Star).
- 23-24 FMSD Lease Revenue was $915K; We currently project 24-25 Lease Revenue to be $1.02M. This includes rent from charters, Catholic Charities, SCCSIG, and daily rentals of various spaces.

2023 California Dashboard Data
By
School Site

Bridges Academy

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Green

English Language Arts



Yellow

Mathematics



Orange

Captain Jason M. Dahl Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Red

English Learner Progress



Orange

English Language Arts



Red

Mathematics



Orange

College Connection Academy

Chronic Absenteeism



Green

Suspension Rate



Orange

English Learner Progress



English Language Arts



Green

Mathematics



Green

Franklin Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Red

English Language Arts



Orange

Mathematics



Orange

G. W. Hellyer Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Red

English Language Arts



Yellow

Mathematics



Yellow

Jeanne R. Meadows Elementary

Chronic Absenteeism



Orange

Suspension Rate



Blue

English Learner Progress



Red

English Language Arts



Orange

Mathematics



Orange

Lairon College Preparatory Academy

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Yellow

English Language Arts



Yellow

Mathematics



Red

Los Arboles Literacy and Technology Academy

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Yellow

English Language Arts



Yellow

Mathematics



Yellow

McKinley Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Blue

English Language Arts



Orange

Mathematics



Yellow

Ramblewood Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Red

English Language Arts



Yellow

Mathematics



Yellow

Robert F. Kennedy Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Green

English Language Arts



Orange

Mathematics



Orange

Santee Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Blue

English Learner Progress



English Language Arts



Red

Mathematics



Red

Shirakawa (George, Sr.) Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Green

English Language Arts



Yellow

Mathematics



Yellow

Stonegate Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Red

English Learner Progress



Orange

English Language Arts



Orange

Mathematics



Yellow

Sylvandale Middle

Chronic Absenteeism



Red

Suspension Rate



Red

English Learner Progress



Blue

English Language Arts



Yellow

Mathematics



Red

Windmill Springs Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress

English Language Arts



Orange

Mathematics



Yellow

Special Education Enrollment

Franklin-McKinley School District

Special Education Enrollment

2023-2024

Name	Special Education Enrollment	Special Education % of Enrollment	% Regular Class 39% or Less of the Day (SDC)	# Regular Class 39% or Less of the Day (SDC)	% Preschool Setting	# Preschool Setting
Windmill Springs Elementary	77	13.75%	37.7%	29	1.3%	1
Santee Elementary	68	15.76%	32.4%	22	25.0%	17
Stonegate Elementary	67	11.59%	23.9%	16	11.9%	8
Robert F. Kennedy Elementary	66	14.33%	16.7%	11	34.8%	23
Shirakawa (George, Sr.) Elementary	62	9.83%	16.1%	10	17.7%	11
McKinley Elementary	60	12.88%	16.7%	10	50.0%	30
Franklin Elementary	60	11.36%	40.0%	24	0.0%	0
Lairon College Preparatory Academy	57	18.69%	24.6%	14	0.0%	0
Captain Jason M. Dahl Elementary	53	12.65%	39.6%	21	5.7%	3
Los Arboles Literacy and Technology Academy	52	24.46%	32.7%	17	13.5%	7
Sylvandale Middle	49	14.95%	18.4%	9	0.0%	0
Bridges Academy	49	17.95%	22.4%	11	0.0%	0
Ramblewood Elementary	44	17.25%	22.7%	10	0.0%	0
G. W. Hellyer Elementary	43	11.50%	48.8%	21	0.0%	0
Jeanne R. Meadows Elementary	38	8.80%	0.0%	0	0.0%	0
College Connection Academy	3	1.49%	0.0%	0	0.0%	0
Nonpublic, Nonsectarian Schools	15	100%	0.0%	0	0.0%	0

Source: DataQuest

Franklin-McKinley School District

Preparing All Children as Global Learners

Facilities Management Report

Prepared for

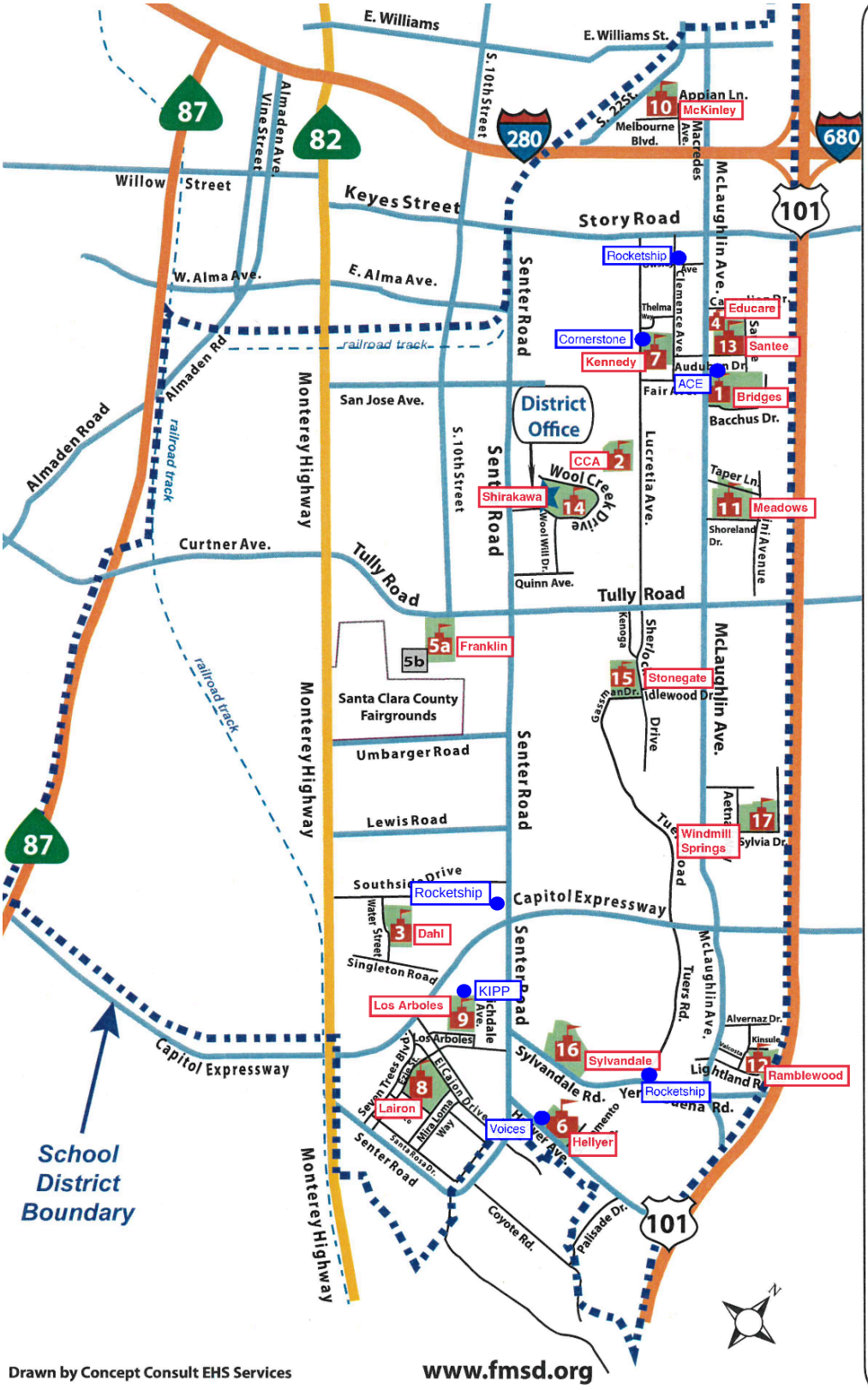
School Consolidation Advisory Committee

October 2024

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District Map



1 Bridges Academy (7-8)
1702 McLaughlin Ave., San Jose 95122
(408) 283-6400

2 College Connection Academy (7-8)
at Yerba Buena High School
1855 Lucretia Avenue, San Jose, CA 95122
(408) 347-4827

3 Dahl (Capt. Jason M.) Elementary (TK-6)
3200 Water Street, San Jose 95111
(408) 363-5650

4 Educare California at Silicon Valley
(infancy to pre-school)
1399 Santee Drive, San Jose 95122
(408) 573-4801

5a Franklin Elementary School (K-6)
420 Tully Road, San Jose 95111
(408) 283-6375

5b FMSD Transportation Yard
400 Tully Road, San Jose 95111
(408) 283-6080

6 Hellyer (G. W.) Elementary School (K-6)
725 Hellyer Avenue, San Jose 95111
(408) 363-5750

7 Kennedy (Robert F.) Elementary (TK-6)
1602 Lucretia Avenue, San Jose 95122
(408) 283-6325
Cornerstone Academy Charter School (K-8)
1598 Lucretia Avenue, San Jose, CA 95122
(408) 361-3876

8 Lairon College Prep. Academy (4-8)
3975 Mira Loma Way, San Jose 95111
(408) 363-5775

9 Los Arboles Literacy & Technology
Academy (TK-3)
455 Los Arboles Street, San Jose 95111
(408) 363-5675

10 McKinley Elementary School (K-6)
651 Macredes Avenue, San Jose 95116
(408) 283-6350

11 Meadows (Jeanne R.) Elementary (TK-6)
1250 Taper Lane, San Jose 95122
(408) 283-6300

12 Ramblewood Elementary School (K-6)
1351 Lightland Road, San Jose 95121
(408) 283-6275

13 Santee Elementary School (K-6)
1313 Audubon Drive, San Jose 95122
(408) 283-6450

14 Shirakawa (George, Sr.) Elementary (K-8
665 Wool Creek Drive, San Jose 95112
(408) 938-3200

15 Stonegate Elementary School (TK-8)
2605 Gassman Drive, San Jose 95121
(408) 363-5625

16 Sylvandale Middle School (7-8)
653 Sylvandale Ave., San Jose 95111
(408) 363-5700

17 Windmill Springs Elem. School (TK-8)
2880 Aetna Way, San Jose 95121
(408) 363-5600

Facility Overview

School Name	Grades	Year Built	Acres	Building Area	Last Modernization
Elementary Schools					
Dahl	TK-6	1958	10.09	44,169	2010
Franklin	TK-6	1950	14.14	47,089	2018
Hellyer	TK-6	1964	9.99	38,523	2011
Kennedy	PK, TK-6	1968	9.72	37,796	2001, 2023[1]
Lairon	4-8	1964	9.9	45,218	2018
Los Arboles	PK, K-3	1965	9	38,531	2003
McKinley	PK, K-6	1968	10	47,458	2003
Meadows	K-6	1990	9.04	54,001	1995,1997,2008,2009,2012 [2]
Ramblewood	K-6	2005	9.34	37,950	-
Santee	PK, TK-6	1965	10.62	50,402	2001
Shirakawa	PK, K-8	1998	16.15	62,390	-
Stonegate	PK, TK-8	1962	9.38	58,410	2007
Windmill Springs	TK-8	1984	8	40,993	2018
Middle School					
CCA	7-8	2010	-	-	-
Bridges	7-8	1969	16.17	84,755	2000
Sylvandale	7-8	1964	17.03	92,715	2000
Total			**168.58**	**780,400**	

[1] Kennedy classrooms were modernized in 2001 and the front office was modernized in 2023.
[2] The E-wing of portables were added to Meadows to create space for the Success Academy School. As a result, a Staff room (E-1) was installed in 1995. E-2, E-3 and E-4 were installed in 1997. E-5, E-6, and E-7 were installed in 2008. E-8, E-9, E-10, and the restroom were installed in 2009 and the front office of Meadows was remodeled the same year. The portables for Success Academy were renovated in 2012.

Classroom Summary[3]

(Dynamic Table Linked to 24-25 Facilities Usage & Capacity (Final)

School	Permanent Classroom Count	Portable and Permanent Modular Count	Total No. of Classrooms per Site
Elementary Schools			
Dahl (TK-6)	18	16	34
Franklin (TK-6)	20	12	32
Hellyer (TK-6)	16	8	24
Kennedy (PK, TK-6)	14	12	26
Lairon (4-8)	20	6	26
Los Arboles (PK, K-3)	19	8	27
McKinley (PK, K-6)	25	6	31
Meadows (K-6)	19	16	35
Ramblewood (K-6)	17	0	17
Santee * (PK, K-6)	21	6	27
Shirakawa (PK, K-8)	23	12	35
Stonegate (PK, K-8)	18	16	34
Windmill Springs (TK-8)	22	11	33
Total	**252**	**129**	**381**
Middle Schools			
CCA (7-8)	2	9	11
Bridges Academy (7-8)	33	0	33
Sylvandale MS (7-8)	35	5	40
Total	**70**	**14**	**84**
District-wide Total	**322**	**143**	**465**

[3] Classroom Summary is sorted by the total number of classrooms per site from lowest to highest count..

Summary of Classrooms per Grade Level[4]

School	PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	SDC
Elementary Schools												
Dahl	0	1	2	2	1.5	2.5	2	2	2	0	0	3
Franklin	0	1	3	2	3	3	2.5	2.5	3	0	0	2
Hellyer	0	1	2	2	2	2	2	2	2	0	0	3
Kennedy	3	1	2	2	2	2	2	2	2	0	0	1
Lairon	0	0	0	0	0	0	1.5	1.5	2	2	2	1
Los Arboles	1	0	2	2	2	2	0	0	0	0	0	3
McKinley	5	0	1	1	1.5	1.5	1	1	1	0	0	1
Meadows	0	0	3	2.5	3.5	4	3	2	2	0	0	0
Ramblewood	0	0	1	1	1.5	1.5	2	2	2	0	0	2
Santee *	1	1	2	1	2	2	1.5	1.5	2	0	0	2
Shirakawa	1	0	2	2	2	3	2	2	2	3	2	1
Stonegate	2	1	2	2	2	2	2	2	2	2	2	2
Windmill	0	1	3	3	3	3	3	3	2	2	2	3
Total	**13**	**7**	**25**	**23**	**26**	**29**	**25**	**24**	**24**	**9**	**8**	**24**
Middle Schools												
CCA	0	0	0	0	0	0	0	0	0	6	5	0
Bridges Academy	0	0	0	0	0	0	0	0	0	7	6	0
Sylvandale M.	0	0	0	0	0	0	0	0	0	9	7	1
Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**22**	**18**	**1**
District-wide Total	**13**	**7**	**25**	**23**	**26**	**29**	**25**	**24**	**24**	**31**	**26**	**25**

Current site ratios for all campuses are based on the current FMEA Collective Bargaining Agreement:

- 24:1 for TK through Grade 3 and
- 32:1 for Grades 4 to 8 at K-6, K-8 and Middle School sites
- 12:1 for SDC

[4] Data based on Infinite Campus; Combo Classes are assigned with 0.5 in the table above

Multi-Purpose Room Capacity[5][6]

Schools	Square Footage	Dining Capacity	Assembly Capacity
Elementary Schools			
Los Arboles (PK, K-3)	1,989	133	284
McKinley (PK, K-6)	2,360	157	337
Lairon (4-8)	2,613	174	373
Santee (PK, TK-6)	2,702	180	386
Hellyer (TK-6)	2,805	187	401
Ramblewood (K-6)	2,929	195	418
Windmill Springs (TK-8)	2,939	196	420
Dahl (TK-6)	2,997	200	428
Kennedy (PK, TK-6)	3,252	217	465
Shirakawa (PK, K-8)	3,292	219	470
Meadows (K-6)	3,303	220	472
Stonegate (PK, TK-8)	3,482	232	497
Franklin (TK-6)	3,984	266	569
Total	**38,647**	**2,576**	**5,521**
Middle Schools			
CCA (7-8)	-		-
Sylvandale (7-8)	3,034	202	433
Bridges (7-8)	3,259	217	466
Total	**6,293**	**420**	**899**
District-Wide Total	**44,940**	**2,996**	**6,420**

[5] Dining capacity is calculated by the number of square footage divided by 15 square feet and the assembly capacity is the number of square footage divided by 7 square feet.
[6] The elementary schools are ranked by dining capacity, arranged from the smallest to the largest.

Gymnasium Capacity[7]

	When Bleachers are not in use				When Bleachers are in use				
Schools	**Gym Square Footage**	**Non-fixed Seating (Chairs)**	**Seating Capacity with Tables**	**Activity-Based Floor Capacity**	**Gym Square Footage**	**Non-fixed Seating (Chairs)**	**Seating Capacity with Tables**	**Activity-Based Floor Capacity**	**Maximum Bleacher Capacity**
Sylvandale (7-8)	28,300	4,043	1,887	377 to 566	21,550	3,079	1,437	287 to 431	592
Bridges (7-8)	28,300	4,043	1,887	377 to 566	21,550	3,079	1,437	287 to 431	592
Total									

[7]Non-fixed seating capacity is calculated by dividing the area (in square feet) by 7 square feet per person. Seating Capacity with tables is based on 15 square feet per person, while Activity-Based Floor Capacity ranges from 50 to 75 square feet per person. Additionally, capacity adjustments are made depending on whether bleachers are in use.

Restroom Count District-Wide

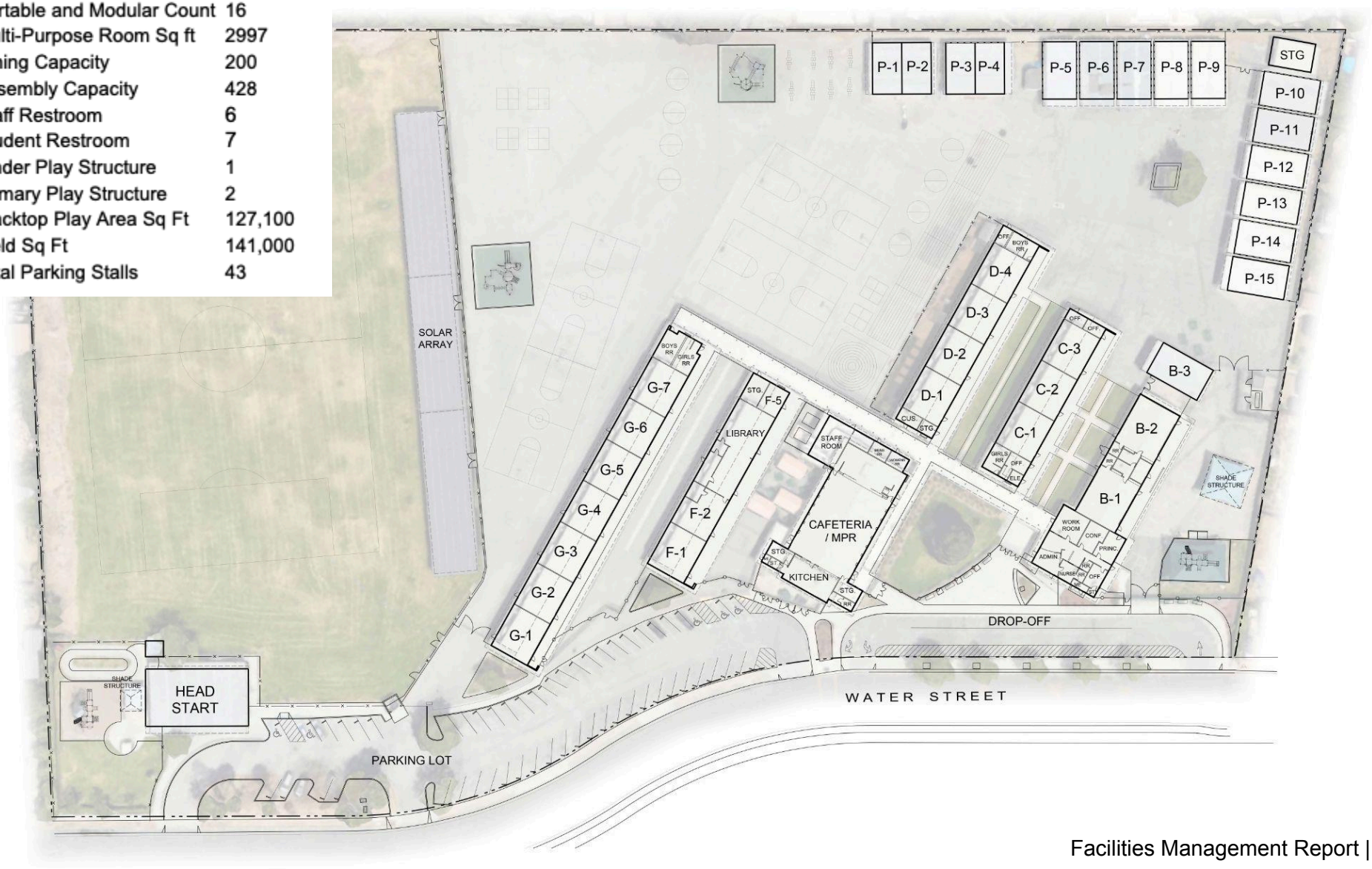
School	Boy	Class-room	Girl	Kinder	Kitchen	Men	Nurse	Office	Unisex	Women	Grand Total
Dahl (TK-6)	2		2	3	1	2	1			2	13
Hellyer (TK-6)	2		2	2	1	2	1		1	2	13
Santee (PK, TK-6)	3	1	3	2	1	1	1		1	1	14
Ramblewood (K-6)	3		3	2	1		1		4	1	15
Shirakawa (PK, K-8)	3		3	2	1	2	1		1	2	15
Lairon (4-8)	6		6		1		1		1	1	16
Bridges (7-8)	3		3		1	4	1	1	1	4	18
Kennedy (PK, TK-6)	3	3	3	3	1	1	1		2	1	18
Stonegate (PK, TK-8)	3	1	3	4	1	1	1		3	2	19
Windmill Springs (TK-8)	4	2	4	4	1		1		4		20
Sylvandale (7-8)	4		4		1	3	1		5	4	22
Franklin (TK-6)	5		5	3		1	1		6	2	23
Los Arboles (PK, K-3)	6	1	6	5	1	3	1			3	26
McKinley (PK, K-6)	4		4	4	1	1	1		9	3	27
Meadows (K-6)	6		6	4	1		1		9		27
Grand Total	**57**	**8**	**57**	**38**	**14**	**21**	**15**	**1**	**47**	**28**	**286**

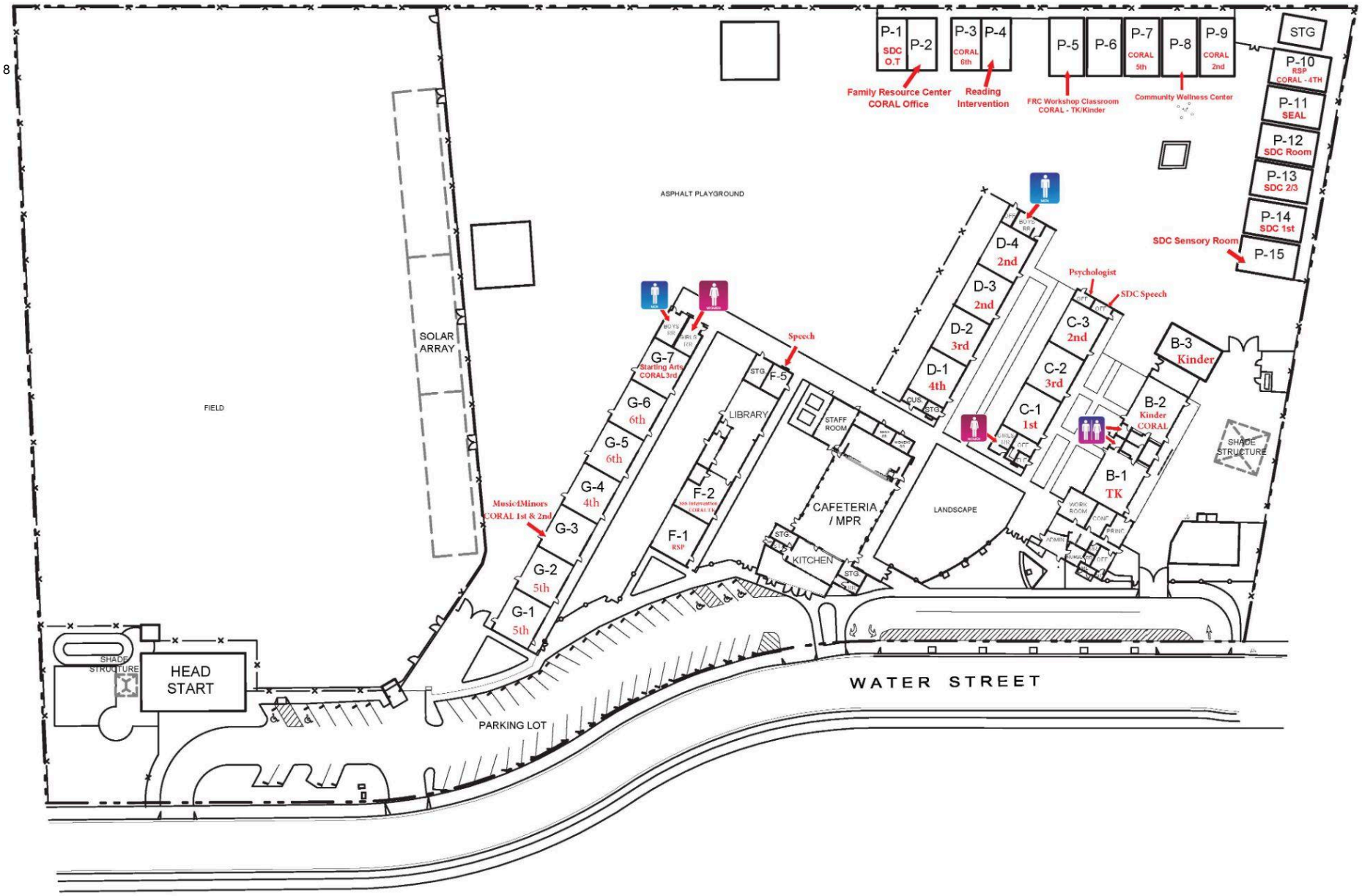
Elementary Schools

Dahl (Capt. Jason) Elementary School

3200 Water St, San Jose, CA 95111

Permanent Classroom	18
Portable and Modular Count	16
Multi-Purpose Room Sq ft	2997
Dining Capacity	200
Assembly Capacity	428
Staff Restroom	6
Student Restroom	7
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	127,100
Field Sq Ft	141,000
Total Parking Stalls	43





[8] 2023-2024 Classroom Assignments

Dahl (Capt. Jason) Elementary School

3200 Water St, San Jose, CA 95111
APN: 497-16-037

Campus History	
Acreage	10.09
Building Sq Ft.	44,189
Year Built	1958
Last Modernized	2010
Annual Operating Cost (23-24 Estimate)	
Personnel	4,019,507
Operating Cost	115,005
Total	4,482,493

Actual/Projected Enrollment	
2014-15	652
2015-16	638
2016-17	611
2017-18	585
2018-19	549
2019-20	521
2020-21	486
2021-22	420
2022-23	424
2023-24	410
2024-25	**395**

Active Classrooms per Infinite Campus[9]		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	9
4th-8th Grade	32:1	6
Pre-K; SDC Classrooms	12:1	3
Total		**18**

Capacity	
Type	**Count**
Permanent Classrooms	18
Portable Classrooms	16
Total No. of Classrooms	34
Maximum Capacity (Estimate)	776
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	200/428
# of Restrooms (M/W/B/G/U/O)[10]	1/2/2/2/1/5

Facility Needs	
Description	**Estimated Cost**
Windows Replacement	$2.8M
HVAC/Roofing Replacement	$5.8M
Fire Alarm Replacement	$1.4M

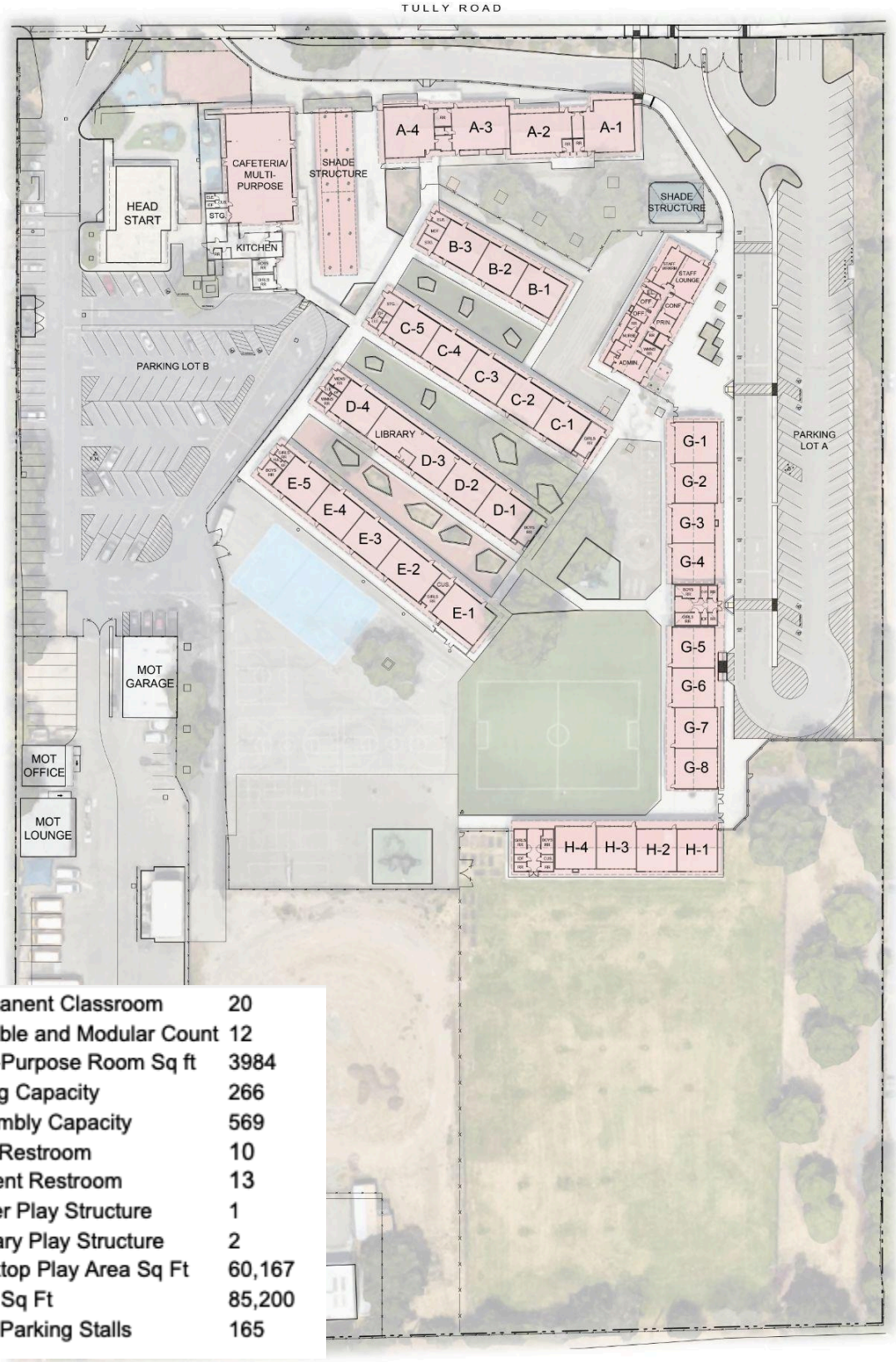
Nearby Schools

Schools	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Los Arboles	0.9 mi	Capitol Expwy	184	27	12
Lairon, 4-8	0.9 mi	Capitol Expwy	305	26	10
Sylvandale MS	1.8 mi	Capitol Expwy	328	40	17
Franklin	2.1 mi	Monterey Rd	528	32	22

[9] Active classrooms represent a room that a classroom teacher (e.g., PK, TK to 8th grade and an SDC classroom teacher) has been assigned. It does not include ancillary spaces used for support services provided by an SLP, RSP, does not include Gym space, libraries, CORAL, Wellness Centers, FRCs, etc.
[10] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

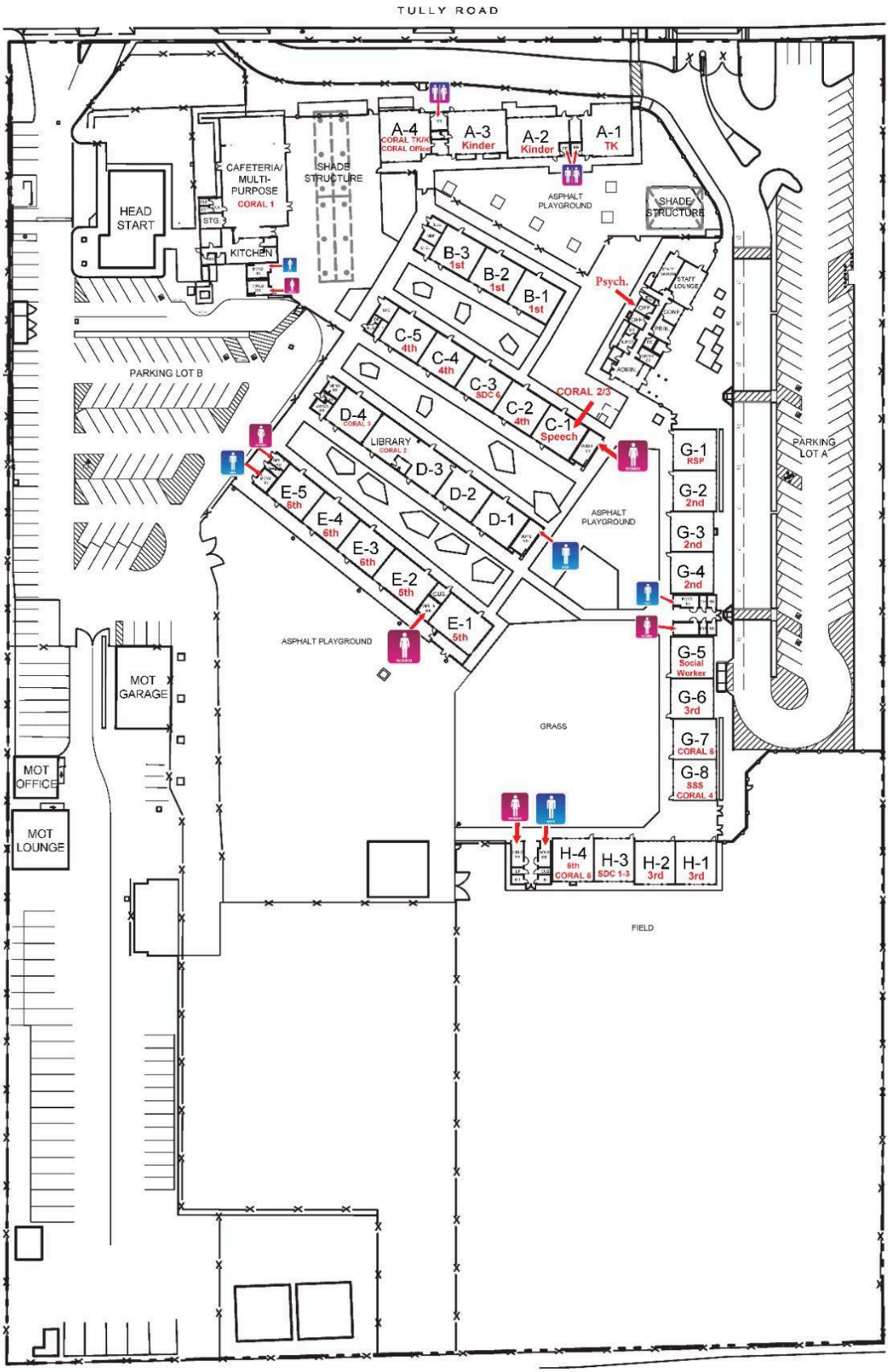
Franklin Elementary School

400 Tully Rd., San Jose, CA 95111



Permanent Classroom	20
Portable and Modular Count	12
Multi-Purpose Room Sq ft	3984
Dining Capacity	266
Assembly Capacity	569
Staff Restroom	10
Student Restroom	13
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	60,167
Field Sq Ft	85,200
Total Parking Stalls	165

[11]



[11] 2023-2024 Franklin Elementary Classroom Assignments

Franklin Elementary School

400 Tully Rd., San Jose, CA 95111
APN: 497-38-010

Campus History	
Acreage	14.14
Building Sq Ft.	47,089
Established in	1950
Last Modernized	2018

Annual Operating Cost (23-24 Estimate)	
Personnel	4,376,122
Operating Cost	106,371
Total	**4,482,493**

Actual/Projected Enrollment	
2014-15	796
2015-16	783
2016-17	726
2017-18	680
2018-19	549
2019-20	685
2020-21	603
2021-22	523
2022-23	543
2023-24	541
2024-25	**525**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	12
4th-6th Grade	32:1	8
Pre-K; SDC Classrooms	12:1	2
Total		22

Capacity	
Type	**Count**
Permanent Classrooms	20
Portable Modulars	12
Total No. of Classrooms	32
Maximum Capacity (Estimate)	792
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	266/569
# of Restrooms (M/W/B/G/U/O)[12]	1/2/5/5/6/4

Facility Needs	
Description	**Estimated Cost**
Asphalt Replacement	$4.8M
Track & Field	$5.0M

Nearby Schools

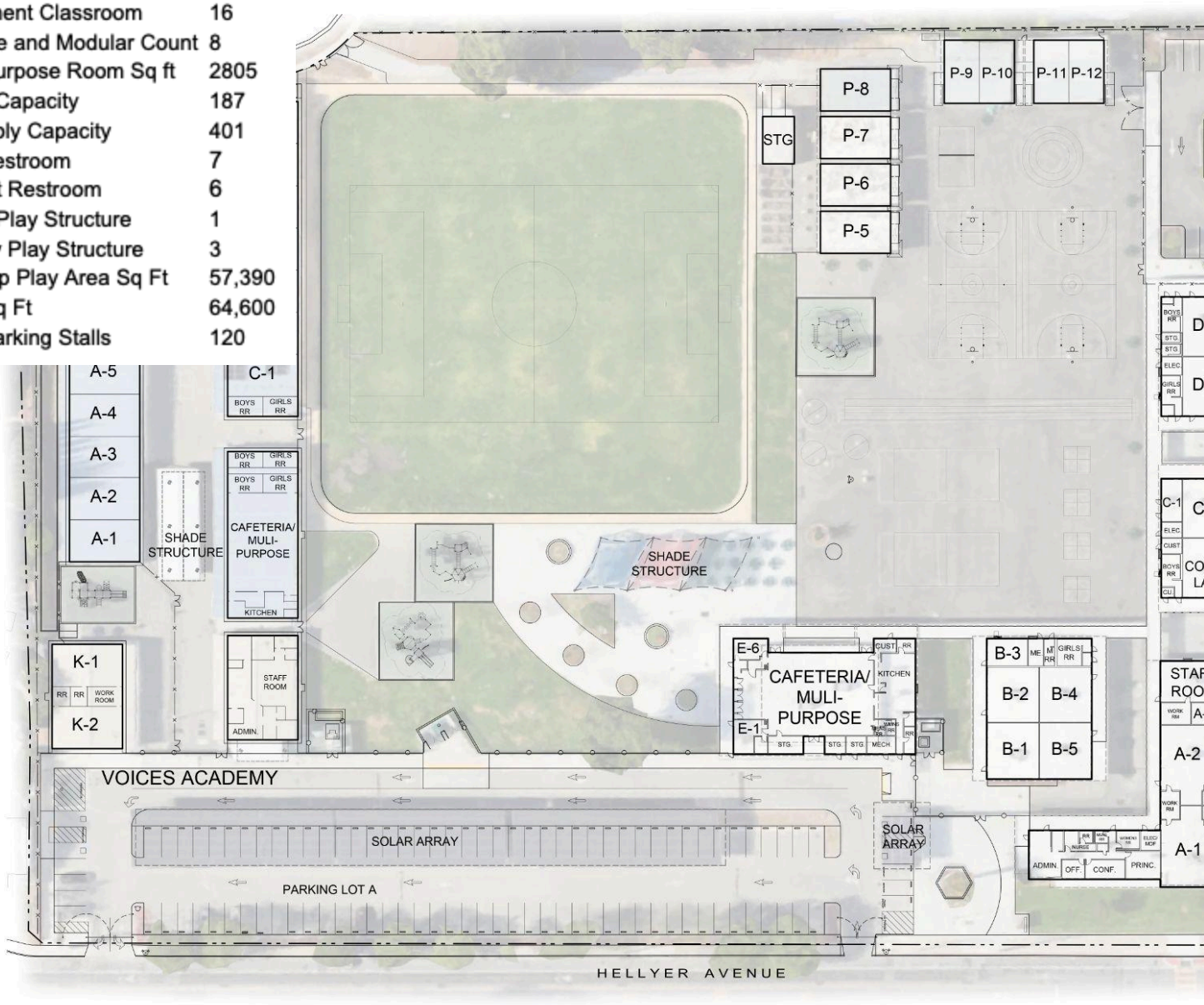
Schools	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Shirakawa	1.2 mi	Tully/Senter Rd	519	35	22
Stonegate	1.3 mi	Tully Rd	509	34	23
Meadows	1.9 mi	Tully Rd	432	35	20
Windmill Springs	2.4 mi	Tully Rd/Senter Rd	419	33	28

[12] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

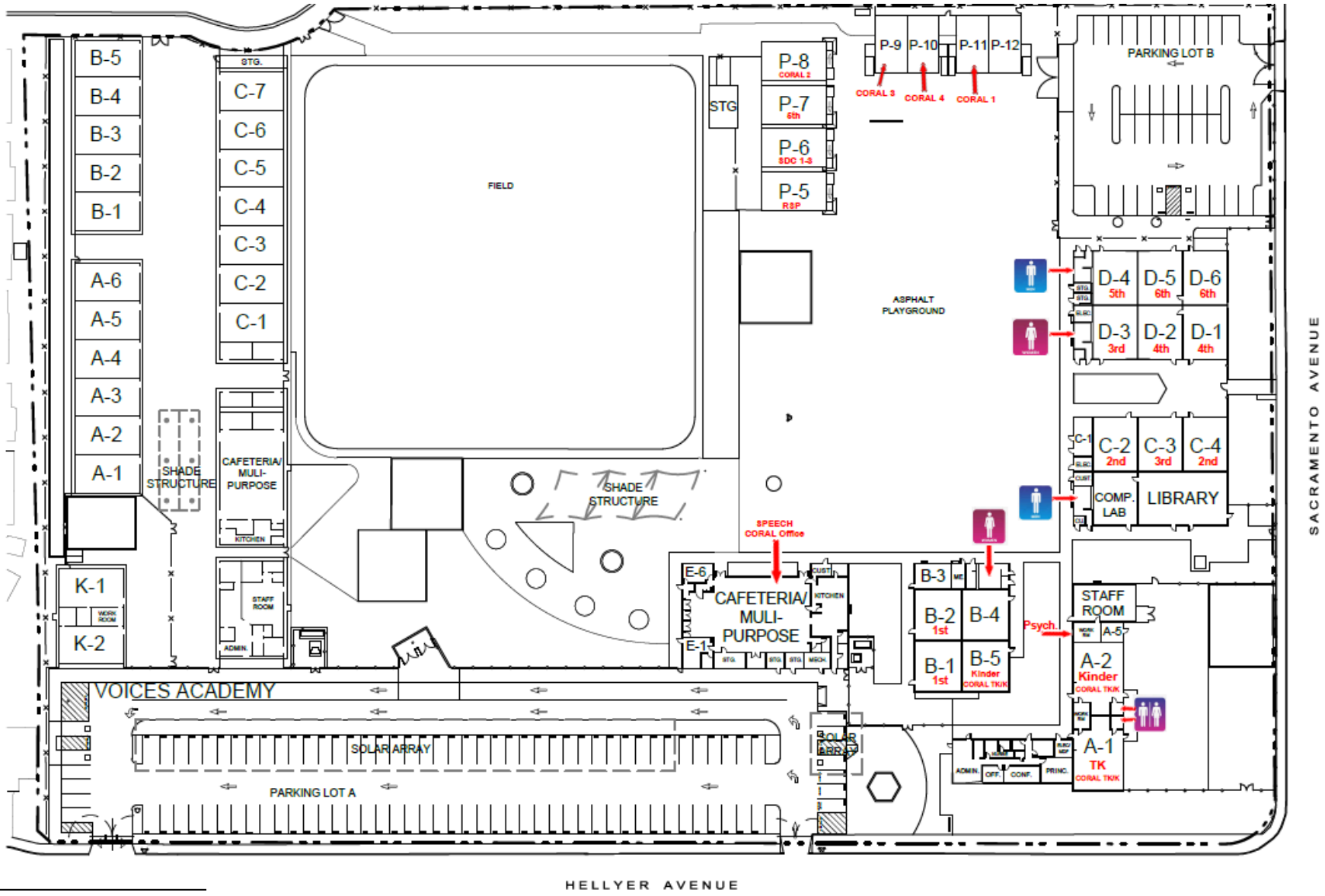
Hellyer (G.W.) Elementary School

725 Hellyer Avenue, San Jose, CA 95111

Permanent Classroom	16
Portable and Modular Count	8
Multi-Purpose Room Sq ft	2805
Dining Capacity	187
Assembly Capacity	401
Staff Restroom	7
Student Restroom	6
Kinder Play Structure	1
Primary Play Structure	3
Blacktop Play Area Sq Ft	57,390
Field Sq Ft	64,600
Total Parking Stalls	120



13



[13] 2023-2024 Hellyer Elementary Classroom Assignments

Hellyer (G.W.) Elementary School

725 Hellyer Avenue, San Jose, CA 95111
APN: 494-17-005

Campus History	
Acreage	9.99
Building Square Footage	38,523
Established in	1964
Last Modernized	1978, 1992, 2011

Annual Operating Cost (23-24 Estimate)	
Personnel	3,165,317
Operating Cost	99,143
Total	3,264,460

Actual/Projected Enrollment	
2014-15	434
2015-16	420
2016-17	384
2017-18	407
2018-19	402
2019-20	402
2020-21	374
2021-22	361
2022-23	379
2023-24	369
2024-25	**390**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	9
4th-6th Grade	32:1	6
Pre-K; SDC Classrooms	12:1	3
Total		18

Capacity	
Type	**Count**
Permanent Classrooms	16
Portable Classrooms	8
Total No. of Classrooms	24
Maximum Capacity (Estimate)	632
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	187/401
# of Restrooms (M/W/B/G/U/O)[14]	2/2/2/2/1/4

Facility Needs	
Description	**Estimated Cost**
Window Replacement	$2.1M
Portable Replacement	$3.8M

Nearby Schools

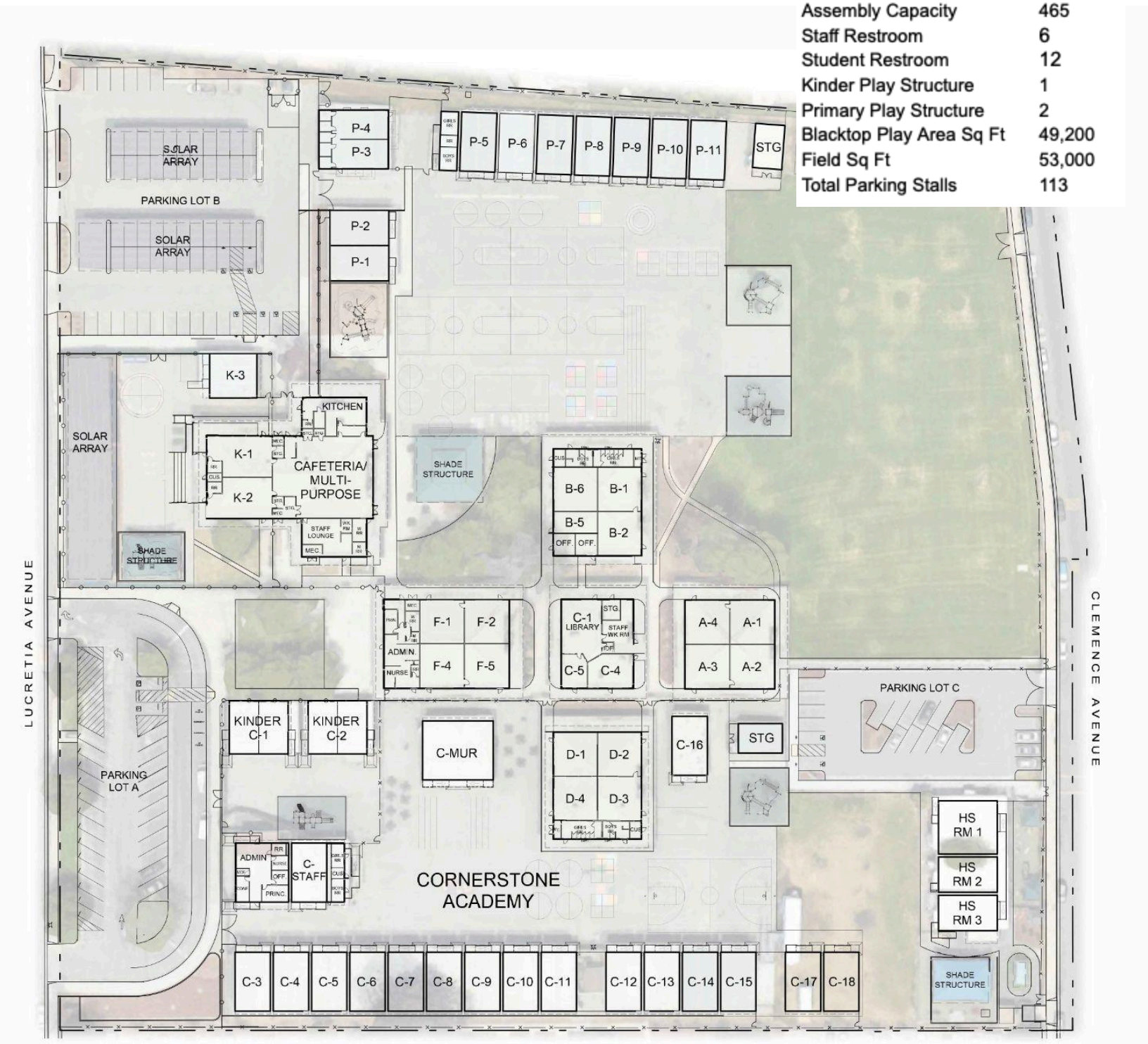
Schools	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Voices, TK-8	0.0	-	337	Researching	Researching
Christopher ES, OGSD	0.5 mi	-	423	Researching	Researching
Sylvandale, FMSD	0.7 mi	Mclaughlin Ave.	328	40	17
Lairon, FMSD	0.8 mi	Mclaughlin Ave.	305	26	10
Los Arboles, FMSD	0.9 mi	Mclaughlin Ave.	184	27	12

[14] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

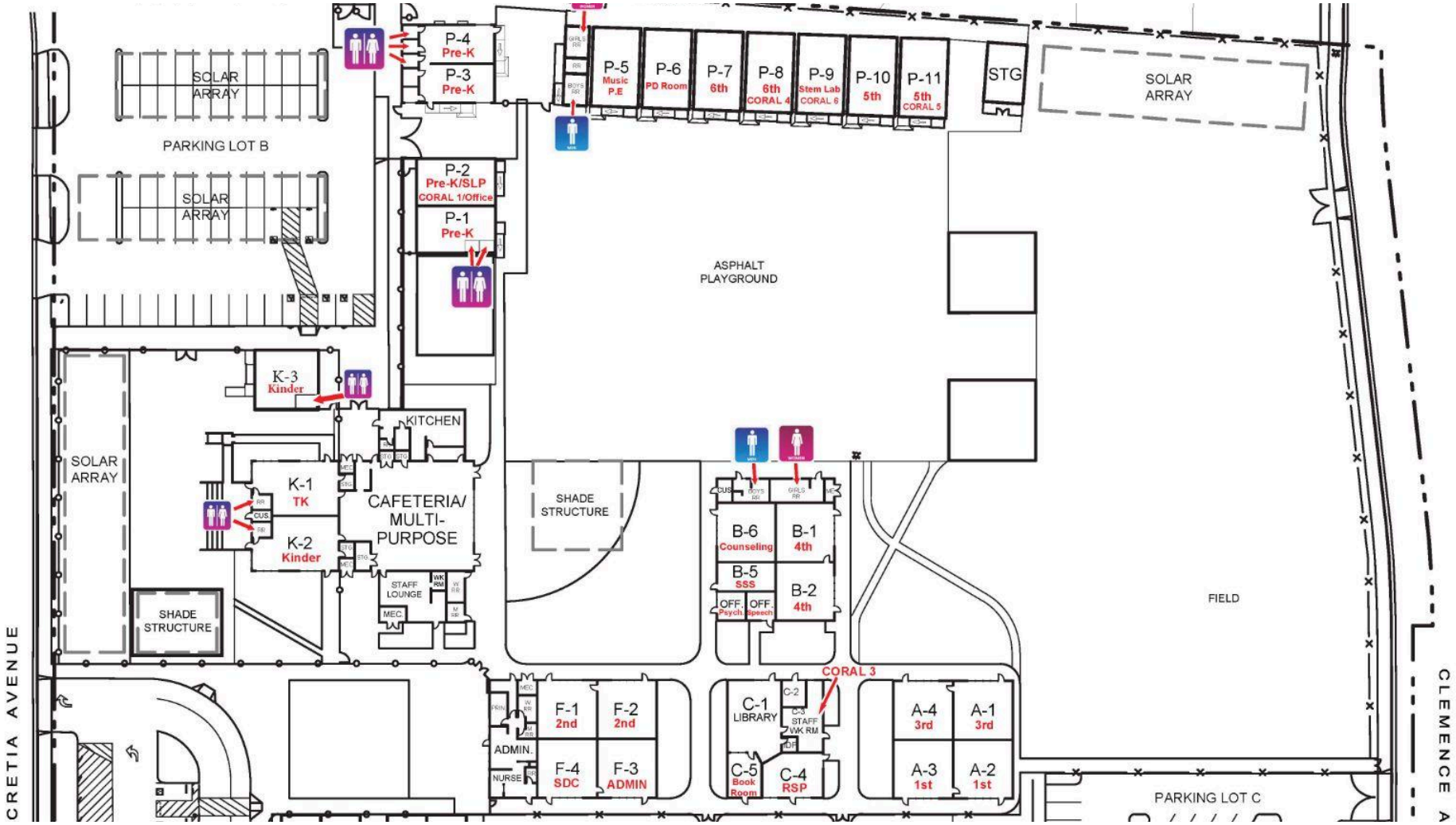
Kennedy (Robert F.) Elementary

1602 Lucretia Avenue, San Jose, CA 95122

Permanent Classroom	14
Portable and Modular Count	12
Multi-Purpose Room Sq ft	3252
Dining Capacity	217
Assembly Capacity	465
Staff Restroom	6
Student Restroom	12
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	49,200
Field Sq Ft	53,000
Total Parking Stalls	113



15



15 2023-2024 Kennedy Elementary Classroom Assignments

Kennedy (Robert F.) Elementary

1602 Lucretia Avenue, San Jose, CA 95122
APN: 477-44-026

Campus History	
Acreage	9.72
Building Square Ftg	37,796
Established in	1968
Last Modernized	1994, 2001

Annual Operating Cost (23-24 Estimate)	
Personnel	3,345,466
Operating Cost	102,202
Total	3,447,688

Actual/Projected Enrollment	
2014-15	532
2015-16	489
2016-17	441
2017-18	420
2018-19	390
2019-20	388
2020-21	363
2021-22	314
2022-23	385
2023-24	345
2024-25	**272**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	9
4th-6th	32:1	6
Pre-K; SDC Classrooms	12:1	4
Total		19

Capacity	
Type	**Count**
Permanent Classrooms	14
Portable Classrooms	12
Total No. of Classrooms	26
Maximum Capacity (Estimate)	476
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	217/465
# of Restrooms (M/W/B/G/U/O)[16]	1/1/3/3/2/8

Facility Needs	
Description	**Estimated Cost**
HVAC/Roof Replacement	$2.8M
Fire Alarm Replacement	$1.4M
Portable Replacement	$6.3M

Nearby Schools

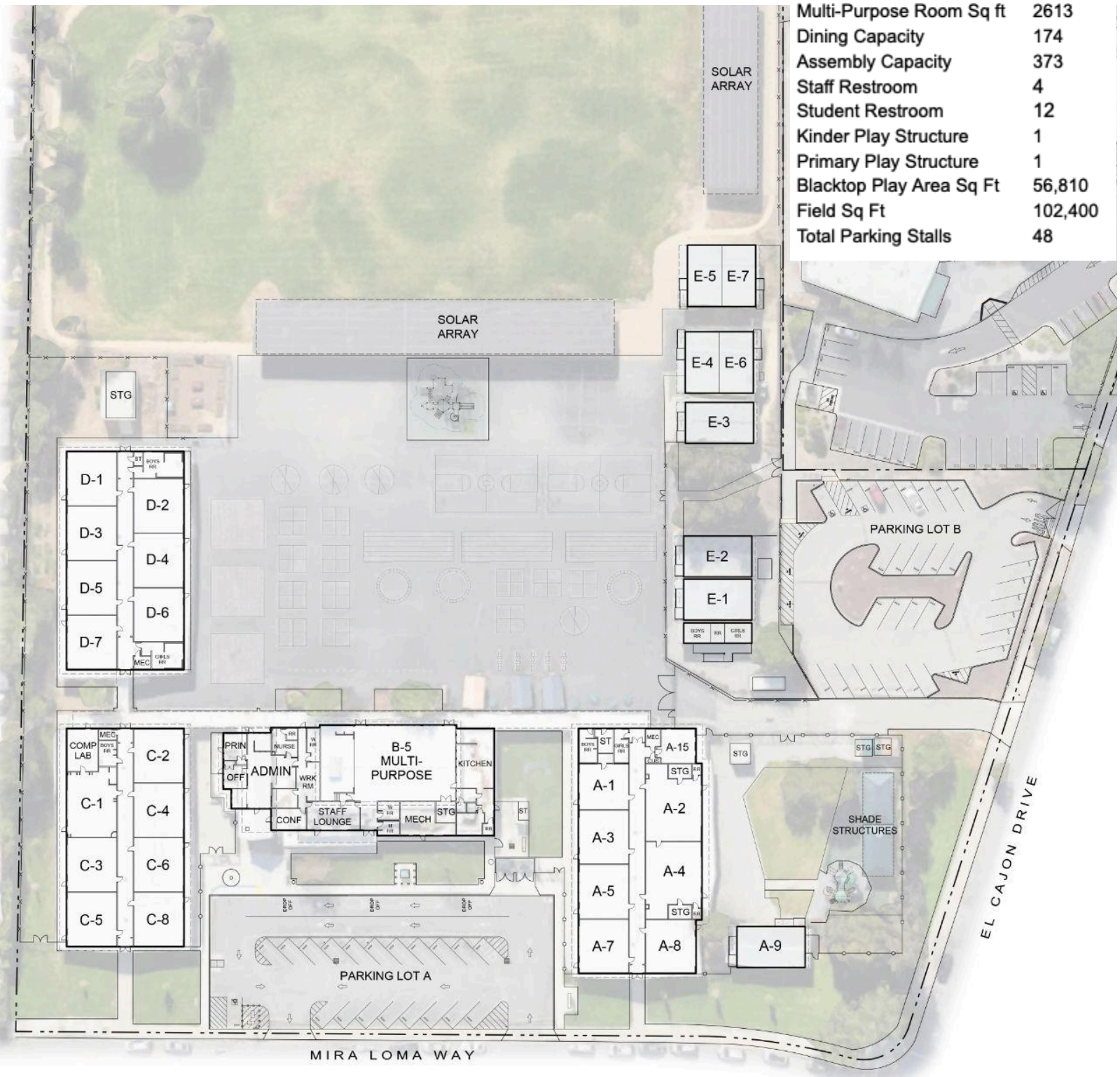
Schools	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Alpha Cornerstone	0.0 mi	-	550	16	16
Rocketship Mosaic, K-5	0.4	Lucretia Ave.	561	-	-
Santee	1.2 mi	McLaughlin Ave.	330	27	16
Bridges	1.0 mi	McLaughlin Ave.	273	33	12
Meadows	1.4 mi	McLaughlin Ave.	432	35	20

[16] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

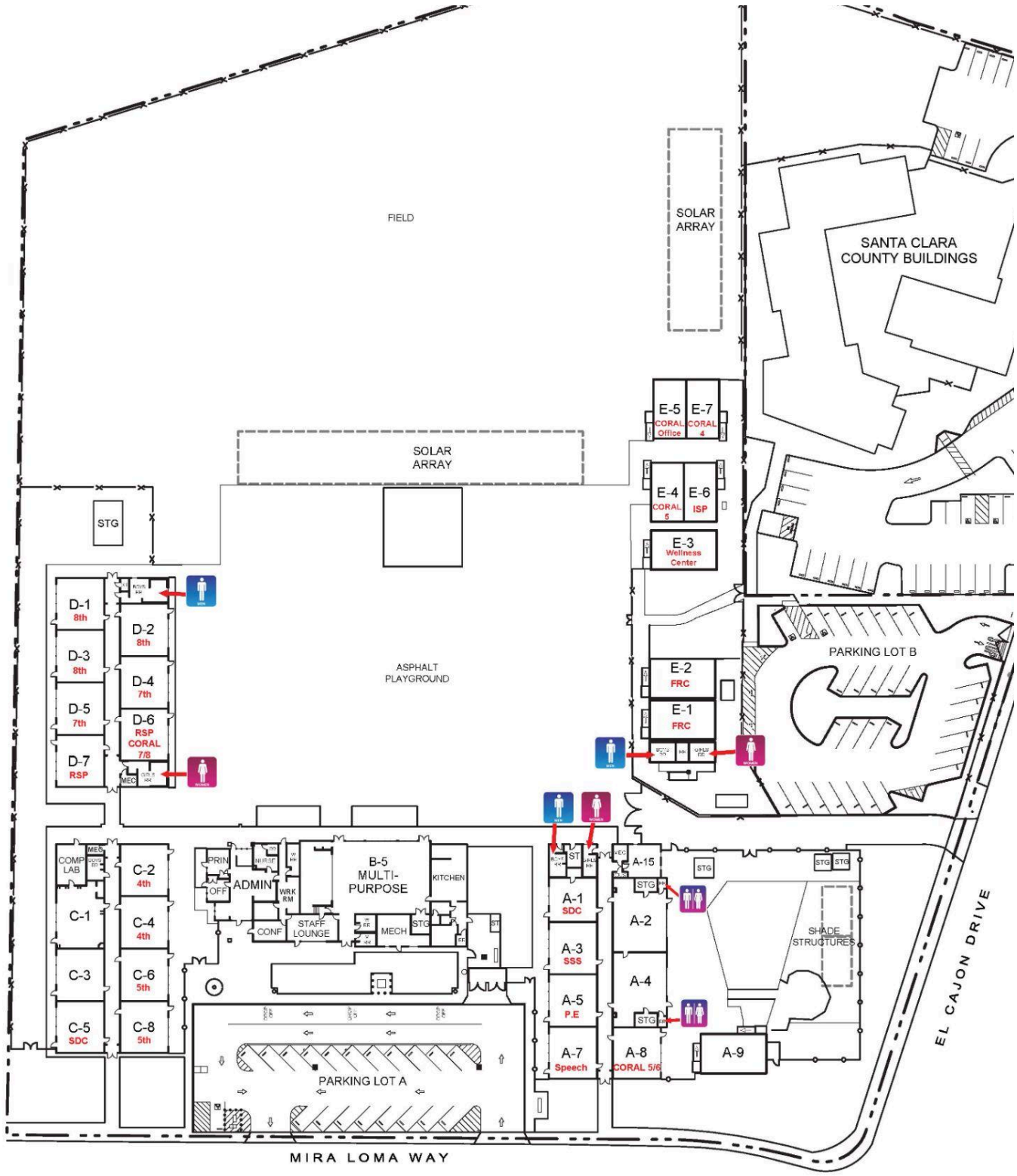
Lairon College Preparatory Academy

3975 Mira Loma Way, San Jose, CA 95111
APN: 494-38-029

Permanent Classroom	20
Portable and Modular Count	6
Multi-Purpose Room Sq ft	2613
Dining Capacity	174
Assembly Capacity	373
Staff Restroom	4
Student Restroom	12
Kinder Play Structure	1
Primary Play Structure	1
Blacktop Play Area Sq Ft	56,810
Field Sq Ft	102,400
Total Parking Stalls	48



17



17 2023-2024 Lairon Elementary Classroom Assignments

Lairon College Preparatory Academy

3975 Mira Loma Way, San Jose, CA 95111
APN: 494-38-029

Campus History	
Acreage	9.9
Building Square Ftg	45,218
Established in	1964
Last Modernized	1999, 2018

Annual Operating Cost (23-24 Estimate)	
Personnel	2,745,551
Operating Cost	94,454
Total	2,840,005

Actual/Projected Enrollment	
2014-15	516
2015-16	448
2016-17	402
2017-18	359
2018-19	383
2019-20	330
2020-21	338
2021-22	298
2022-23	322
2023-24	285
2024-25	**241**

Active Classrooms		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	0
4th-8th	32:1	9
Pre-K; SDC Classrooms	12:1	1
Total Active Classrooms		10

Capacity	
Type	**Count**
Permanent Classrooms	20
Portable Classrooms	6
Total No. of Classrooms	26
Maximum Capacity (Estimate)	732
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	174/373
# of Restrooms (M/W/B/G/U/O)[18]	0/1/6/6/1/2

Facility Needs	
Description	**Estimated Cost**
Admin & Multi-Purpose Room Renovation	$6.3M
Portable Renovation	$3.1M

Nearby Schools

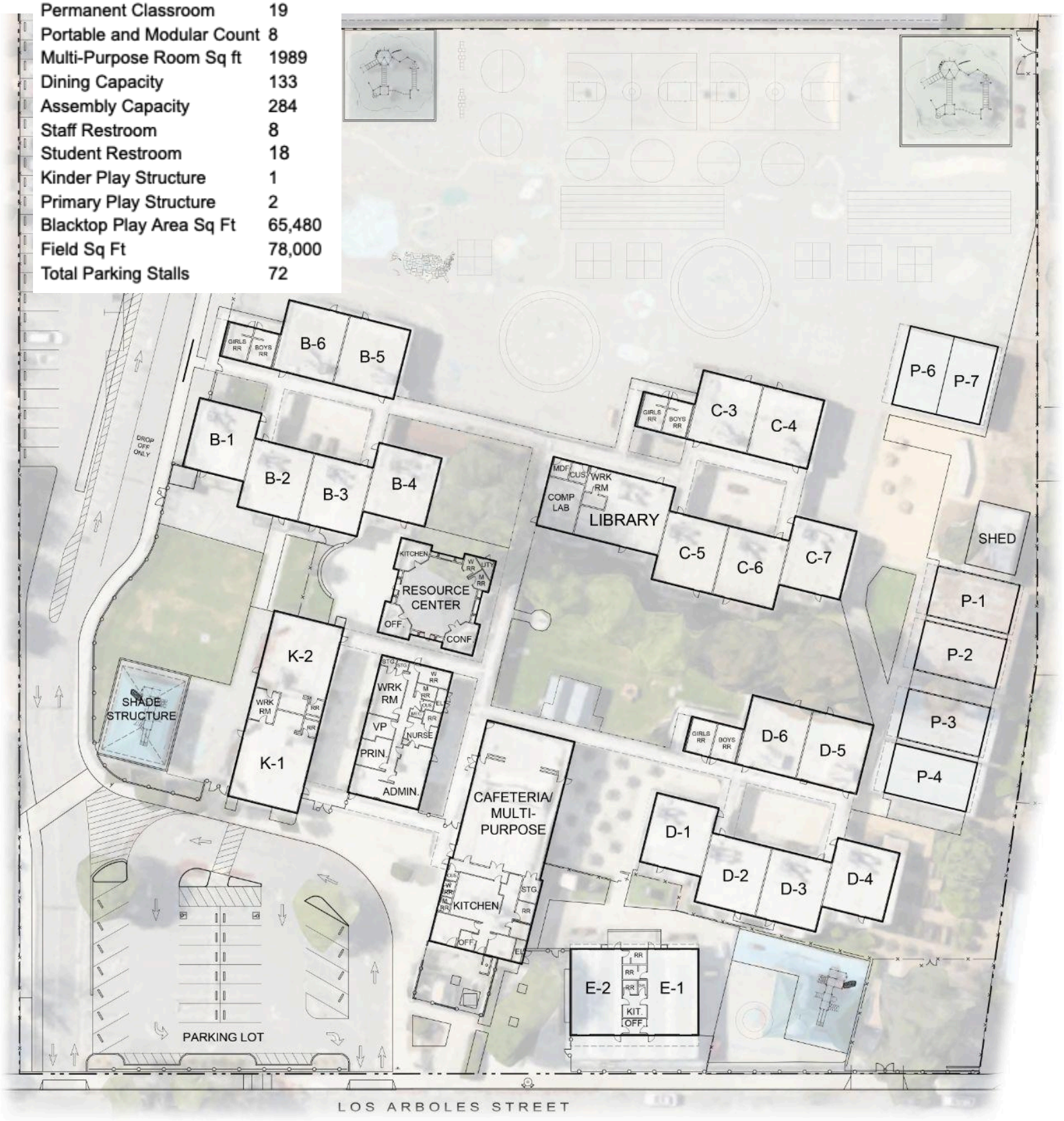
Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Dahl	0.9 mi	Capitol Expwy	419	34	18
Los Arboles, FMSD	0.9 mi		184	27	12
Hellyer, FMSD	0.8 mi	Senter Rd	374	24	18
Sylvandale, FMSD	0.8 mi	Senter Rd	328	40	17
Christopher, OGSD	1.0 mi	Senter Rd	423	Unknown	Unknown
KIPP, Charter School	0.5 mi		454	Unknown	Unknown

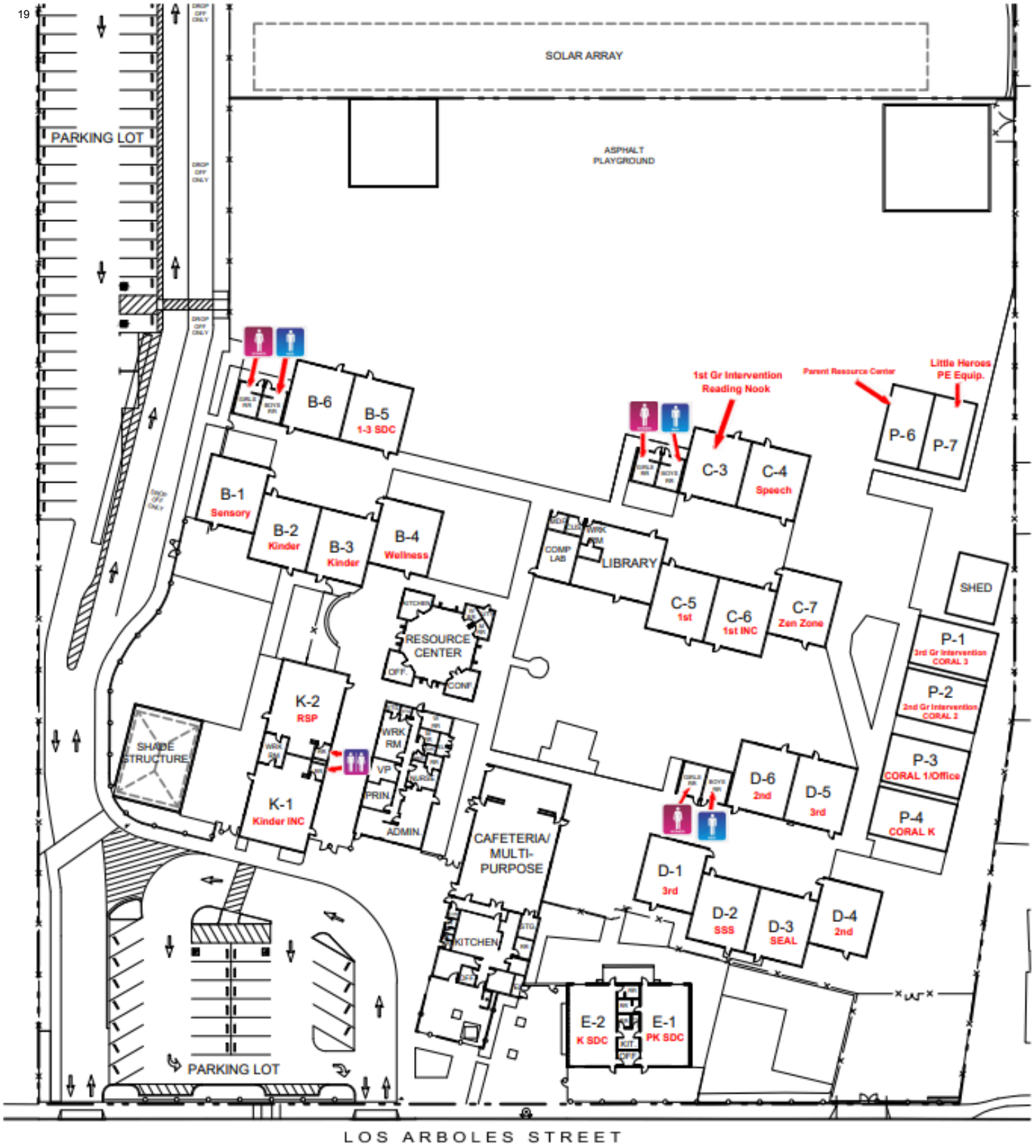
[18] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

Los Arboles Literacy and Technology Academy

455 Los Arboles St., San Jose, CA 95111

Permanent Classroom	19
Portable and Modular Count	8
Multi-Purpose Room Sq ft	1989
Dining Capacity	133
Assembly Capacity	284
Staff Restroom	8
Student Restroom	18
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	65,480
Field Sq Ft	78,000
Total Parking Stalls	72





[19] 2023-2024 Los Arboles Elementary Classroom Assignments

Los Arboles Literacy and Technology Academy

455 Los Arboles St., San Jose, CA 95111
APN: 494-02-001

Campus History	
Acreage	9.00
Building Square Ftg	38,531
Established in	1965
Last Modernized	1995, 2003

Annual Operating Cost (23-24 Estimate)	
Personnel	2,811,223
Operating Cost	63,942
Total	2,875,165

Actual/Projected Enrollment	
2014-15	489
2015-16	479
2016-17	399
2017-18	370
2018-19	353
2019-20	310
2020-21	247
2021-22	222
2022-23	189
2023-24	205
2024-25	**194**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK--3rd Grade	24:1	8
4th-8th	32:1	0
Pre-K; SDC Classrooms	12:1	4
Total		12

Capacity	
Type	**Count**
Permanent Classrooms	19
Portable Classrooms	8
Total No. of Classrooms[20]	27
Maximum Capacity (Estimate)	528
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	133/284
# of Restrooms (M/W/B/G/U/O)[21]	2/3/6/6/1/8

Facilities Need	
Description	**Estimated Cost**
Modernization	$20.0M
Lighting Replacement[22]	$2.7M
Seismic Upgrade	$2.2M
HVAC Replacement	$1.9M

Nearby Schools

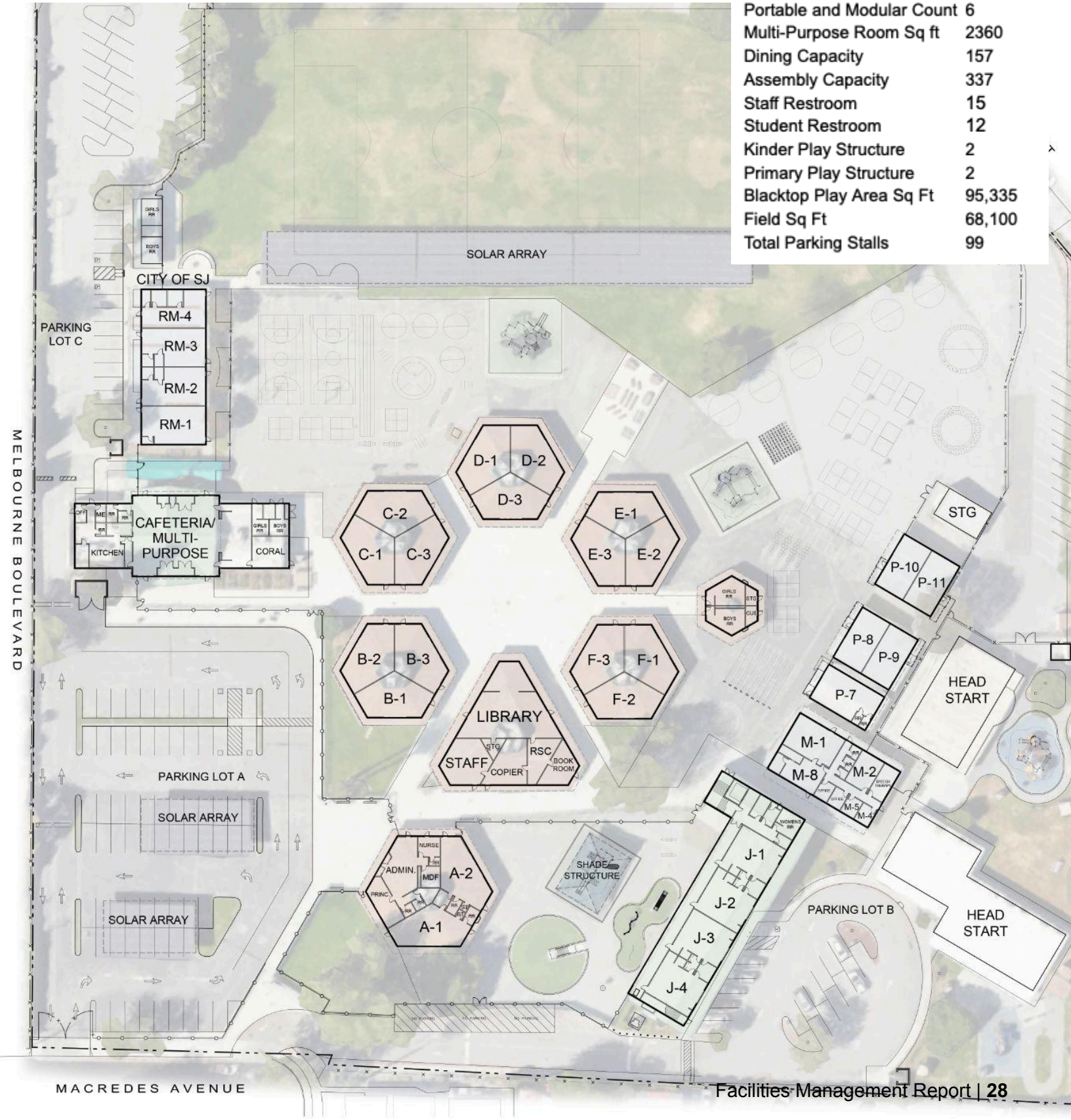
Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
KIPP, 4th-8th	0.0	-	Unknown	Unknown	Unknown
Lairon, 4th-8th	0.6	-	305	26	10
Hellyer, K-6th	0.9	Hellyer Ave.	374	24	18
Dahl, K-6th	1.7	Capitol Expwy	419	34	18

[20] Net of one (1) portable removed from site in 2021 due to decay. Kinder playground removed due to playground deemed unsafe.
[21] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.
[22] Lighting Replacement, Seismic Upgrade and HVAC Replacement is included in the overall estimated Modernization cost

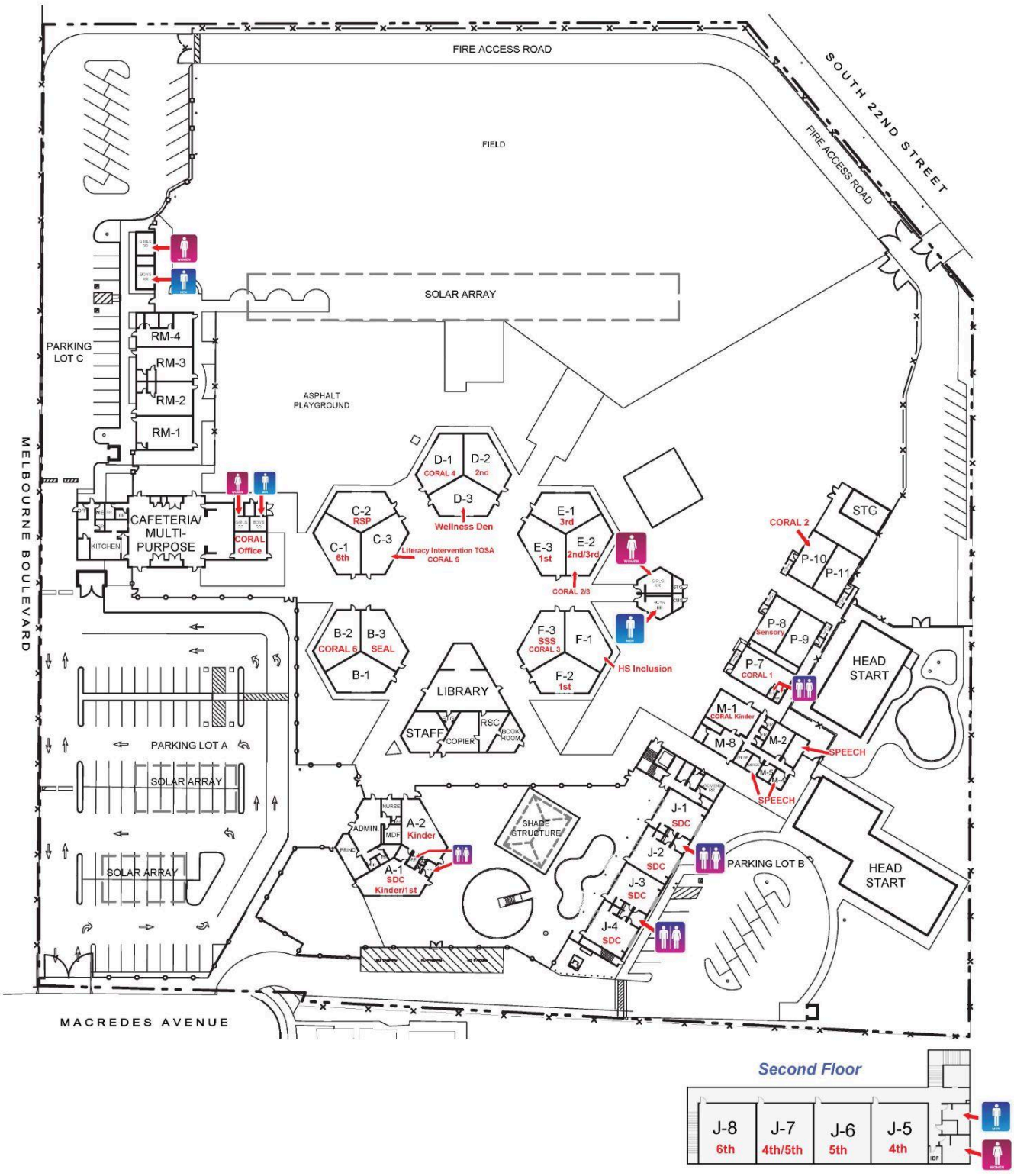
McKinley Elementary

651 Macredes Avenue, San Jose, CA 95116

Permanent Classroom	25
Portable and Modular Count	6
Multi-Purpose Room Sq ft	2360
Dining Capacity	157
Assembly Capacity	337
Staff Restroom	15
Student Restroom	12
Kinder Play Structure	2
Primary Play Structure	2
Blacktop Play Area Sq Ft	95,335
Field Sq Ft	68,100
Total Parking Stalls	99



23



23 2023-2024 McKinley Elementary Classroom Assignments

McKinley Elementary

651 Macredes Avenue, San Jose, CA 95116
APN: 472-01-022

Campus History	
Acreage	10
Building Square Ftg	47,458
Established in	1968
Last Modernized	2003

Annual Operating Cost (23-24 Estimate)	
Personnel	3,186,248
Operating Cost	81,686
Total	3,267,934

Actual/Projected Enrollment	
2014-15	434
2015-16	388
2016-17	348
2017-18	315
2018-19	286
2019-20	272
2020-21	236
2021-22	255
2022-23	286
2023-24	283
2024-25	**231**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	5
4th-8th	32:1	3
Pre-K; SDC Classrooms	12:1	6
Total		14

Capacity	
Type	**Count**
Permanent Classrooms	25
Portable Classrooms	6
Total No. of Classrooms	31
Maximum Capacity (Estimate)	**524**
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	157/337
# of Restrooms (M/W/B/G/U/O)[24]	1/3/4/4/9/6

Facility Needs	
Description	**Estimated Cost**
Modernization	$22.5M
Admin Renovation[25]	$2.1M
Fire Alarm Replacement	$1.8M
Lighting Replacement	$3.2M
Portable Replacement	$7.5M

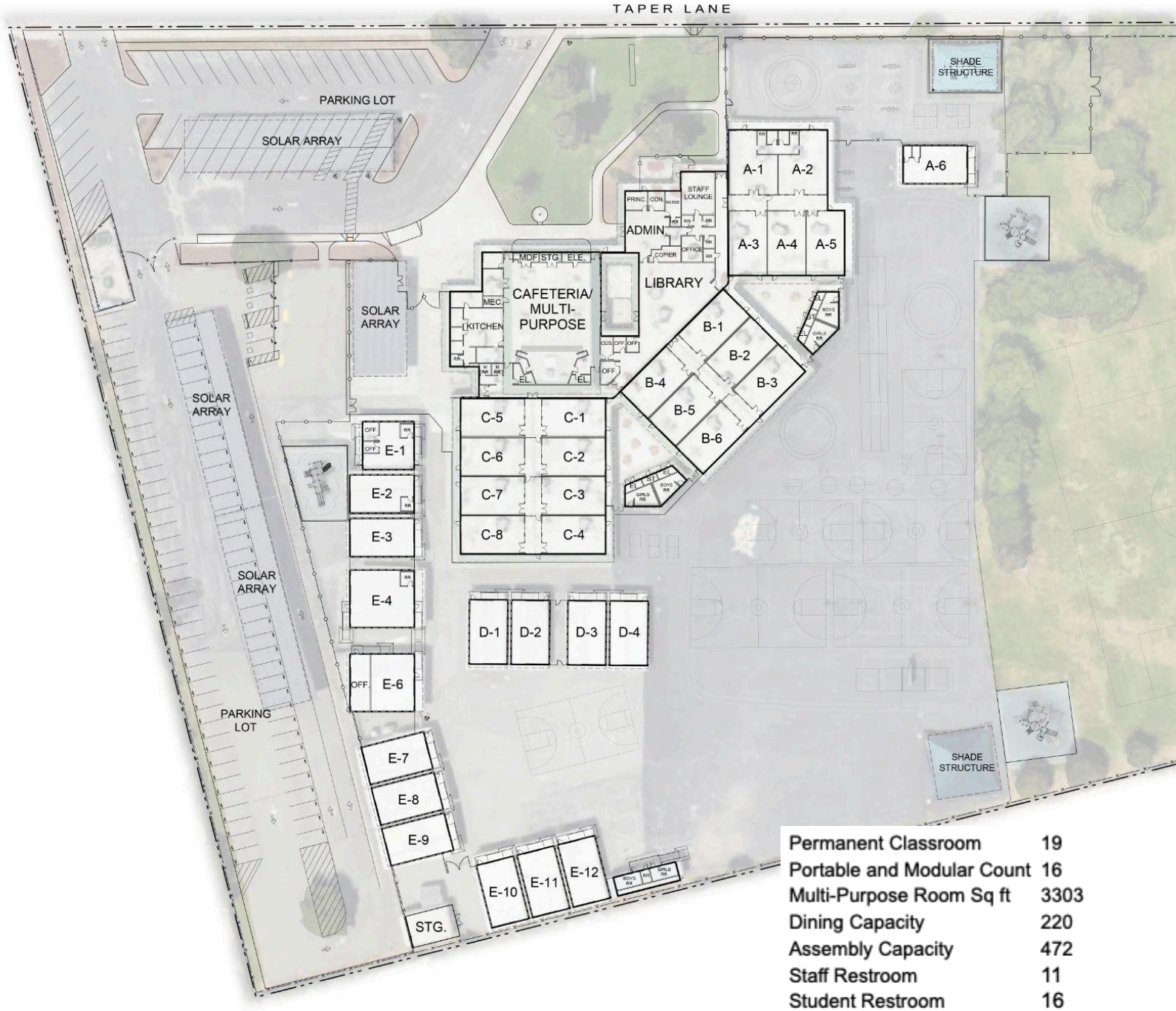
Nearby Schools

Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Olinder, SJUSD	0.8	William/McLaughlin	300	Unknown	Unknown
Kennedy	1.5	Story Rd/280 Hwy	330	26	19
Santee	1.3	Story Rd/280 Hwy	327	27	17

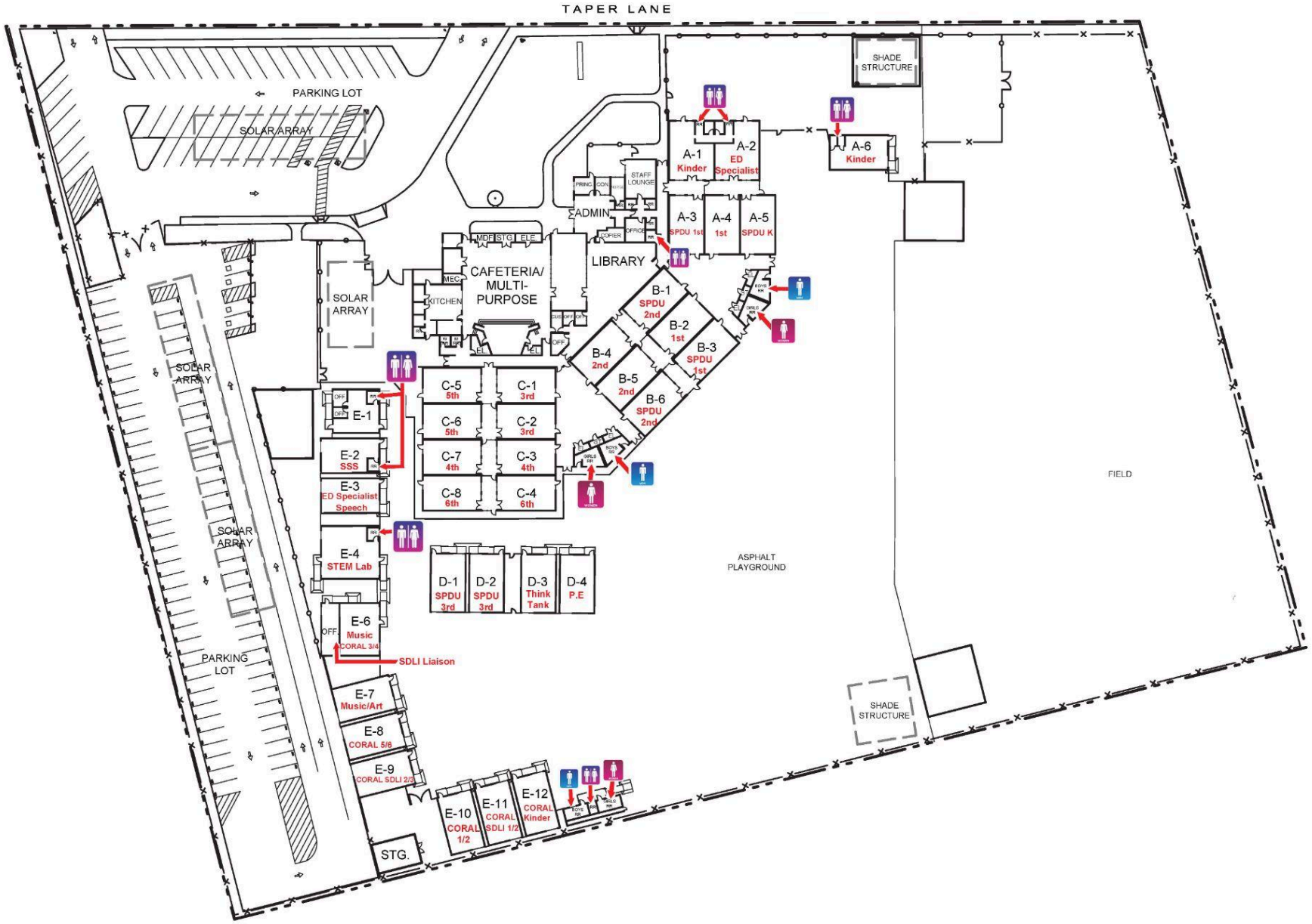
[24] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.
[25] The admin office renovation, fire alarm and lighting replacement are part of the Modernization scope.

Meadows (Jeanne R.) Elementary

1250 Taper Lane, San Jose, CA 95122



Permanent Classroom	19
Portable and Modular Count	16
Multi-Purpose Room Sq ft	3303
Dining Capacity	220
Assembly Capacity	472
Staff Restroom	11
Student Restroom	16
Kinder Play Structure	2
Primary Play Structure	2
Blacktop Play Area Sq Ft	89,340
Field Sq Ft	85,000
Total Parking Stalls	127



[26] 2023-2024 Meadows Elementary Classroom Assignments

Meadows (Jeanne R.) Elementary

1250 Taper Lane, San Jose, CA 95122
APN: 477-59-047

Campus History	
Acreage	9.04
Building Square Ftg	54,001
Established in	1990
Last Modernized	-

Annual Operating Cost (23-24 Estimate)	
Personnel	4,287,528
Operating Cost	108,894
Total	4,396,422

Actual/Projected Enrollment	
2014-15	507
2015-16	541
2016-17	533
2017-18	521
2018-19	501
2019-20	481
2020-21	491
2021-22	459
2022-23	455
2023-24	432
2024-25	**419**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	13
4th-8th	32:1	6
Pre-K; SDC Classrooms	12:1	1
Total		20

Capacity	
Type	**Count**
Permanent Classrooms	19
Portable Classrooms	16
Total No. of Classrooms	35
Maximum Capacity (Estimate)	888
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	220/472
# of Restrooms (M/W/B/G/U/O)[27]	1/1/6/6/7/6

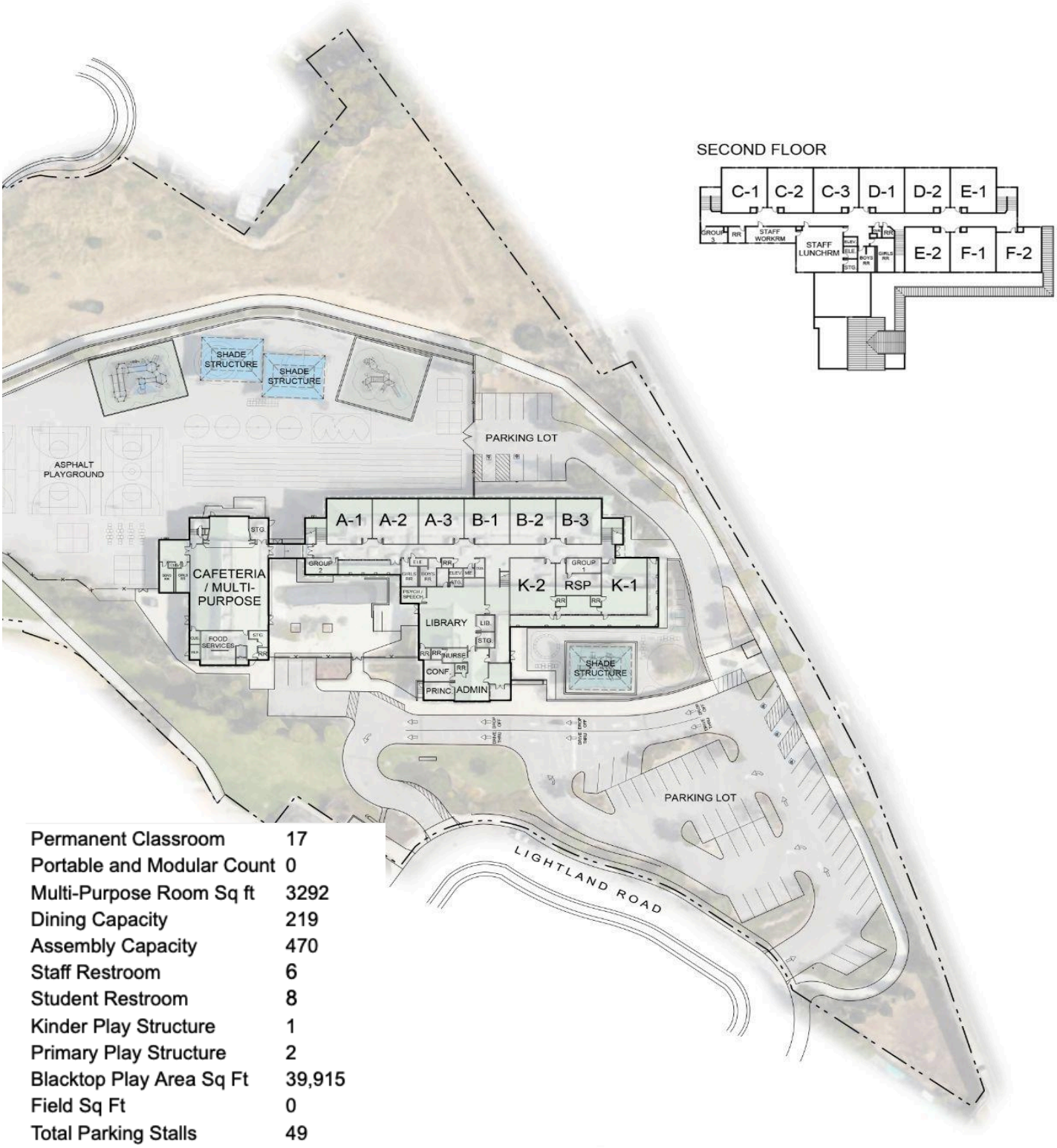
Facility Needs	
Description	**Estimated Cost**
Modernization	$13M

Nearby Schools					
Schools/District	**Distance**	**Barriers**	**2023-2024 Enrollment**	**Total No. of Classrooms**	**No. of Active Classrooms**
Santee	0.7		330	27	16
Kennedy	1.1	Mclaughlin Ave.	300	26	19
Stonegate	1.8	Tully Rd/Mclaughlin Ave	509	34	23

[27] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

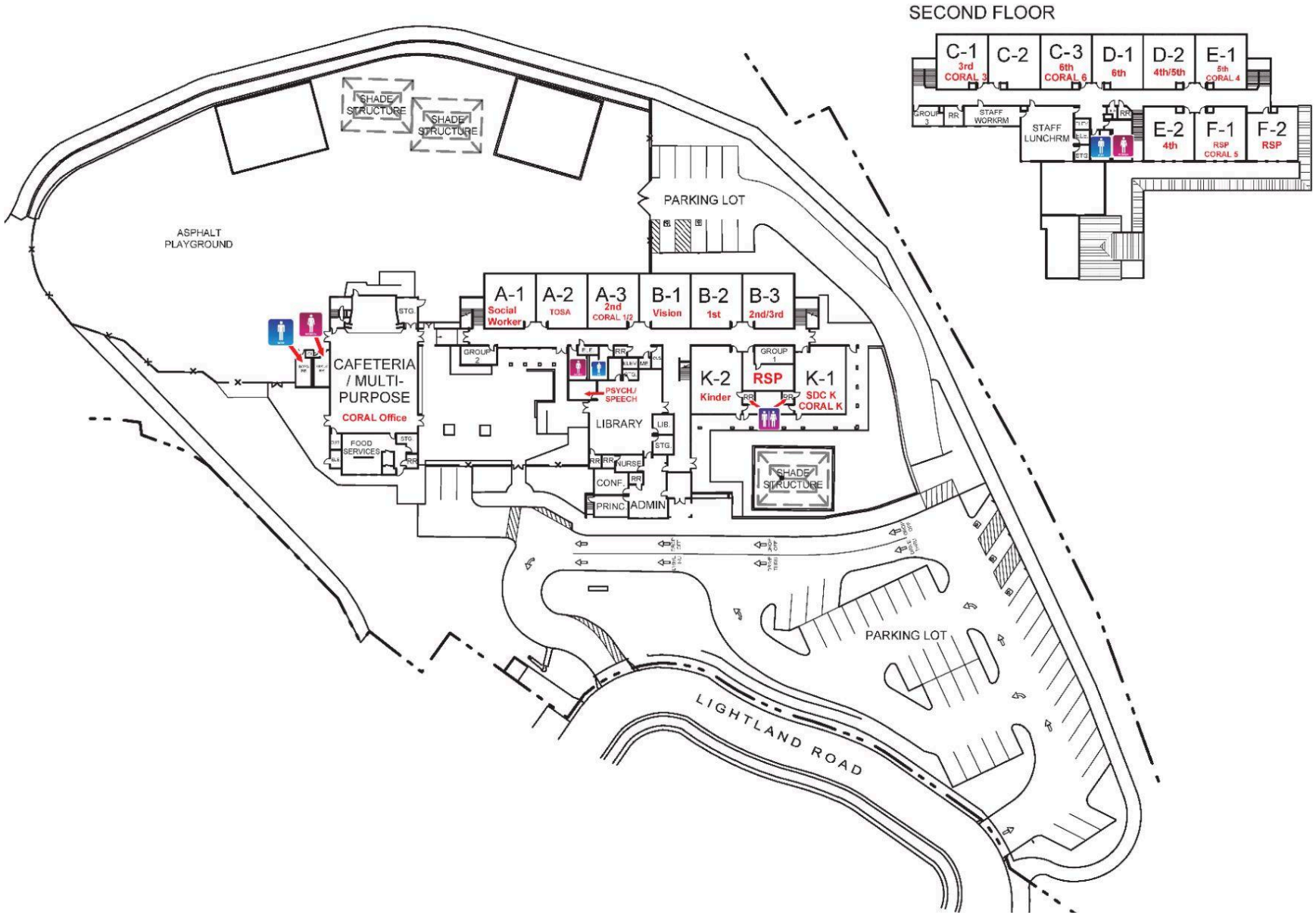
Ramblewood Elementary

1351 Lightland Road, San Jose, CA 95121



Permanent Classroom	17
Portable and Modular Count	0
Multi-Purpose Room Sq ft	3292
Dining Capacity	219
Assembly Capacity	470
Staff Restroom	6
Student Restroom	8
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	39,915
Field Sq Ft	0
Total Parking Stalls	49

[28]



[28] 2023-2024 Ramblewood Elementary Classroom Assignments

Ramblewood Elementary[29]

1351 Lightland Road, San Jose, CA 95121
APN: includes the park 494-64-045

Campus History	
Acreage	9.34
Building Square Ftg	37,950
Established in	2005
Last Modernized	-

Annual Operating Cost (23-24 Est.)	
Personnel	2,926,167
Operating Cost	80,652
Total	3,006,819

Actual/Projected Enrollment	
2014-15	413
2015-16	390
2016-17	368
2017-18	371
2018-19	351
2019-20	346
2020-21	312
2021-22	273
2022-23	260
2023-24	261
2024-25	**251**

Active Classrooms Per Infinite Campus	
Grade	**Count**
TK-3rd Grade	5
4th-6th	6
Pre-K; SDC Classrooms	2
Total	13

Capacity	
Type	**Count**
Permanent Classrooms	17
Portable Classrooms	0
Total No. of Classrooms	17
Maximum Capacity (Estimate)	360
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	195/418
# of Restrooms (M/W/B/G/U/O)[30]	1/1/3/3/2/4

Facility Needs	
Description	**Estimated Cost**
Admin Renovation	$1.6M
Lighting Replacement	$3.6M
STEAM Lab/Library Renovation	$1.6M
HVAC Replacement	$2.4M

Nearby Schools

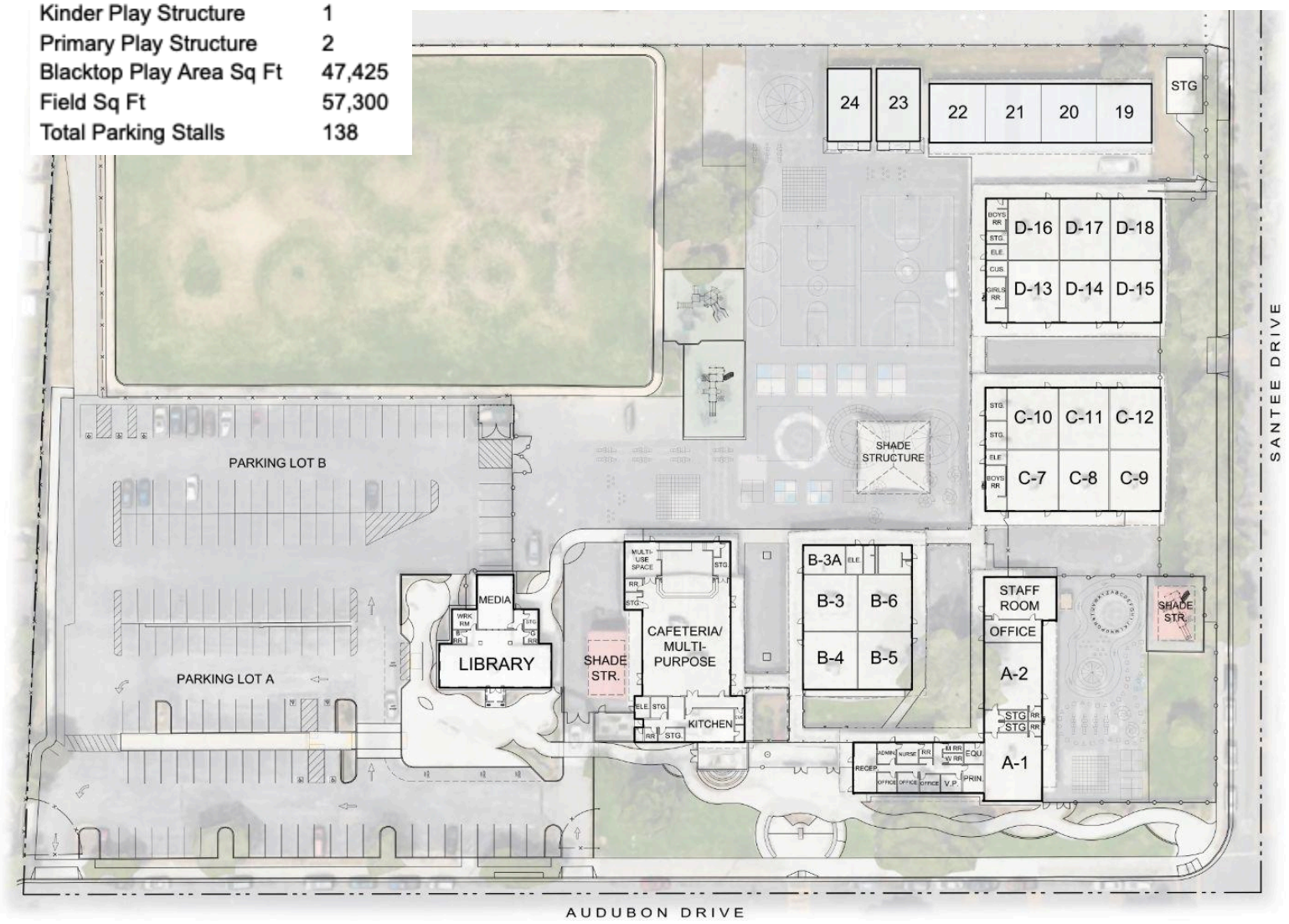
Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	Active Classrooms
Hellyer	2.1	McLaughlin/Sylvandale Ave	374	24	18
Windmill Springs	1.4	Capitol Exp	560	33	28
Dove Hill, Evergreen USD	4.9 mi	Closed	-	-	-

[29] Due to physical/environmental site conditions, it would be infeasible to construct any new facilities at Ramblewood. Therefore, the site is limited to its current capacity.
[30] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

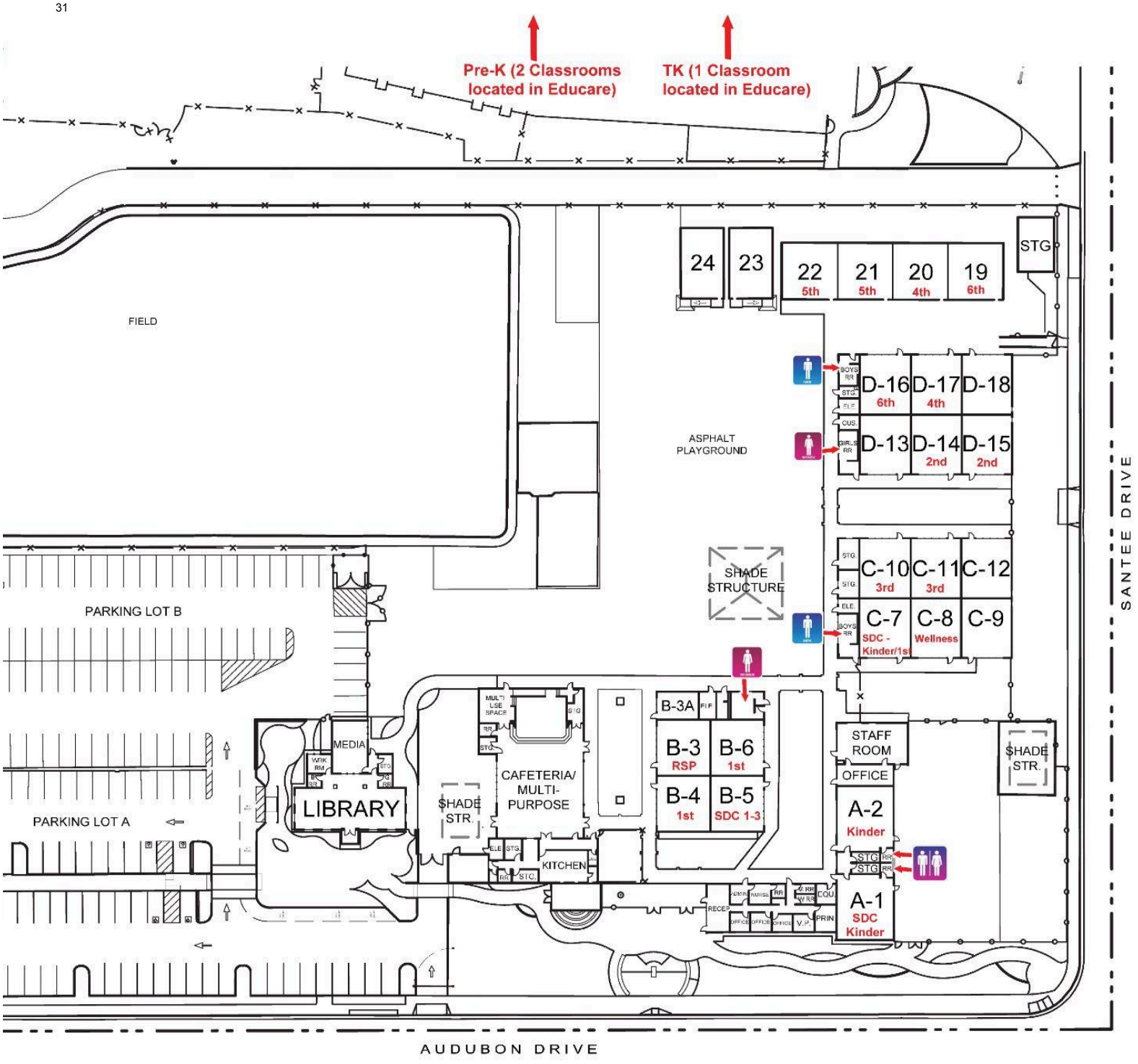
Santee Elementary

1313 Audubon Drive, San Jose, CA 95121

Permanent Classroom	21
Portable and Modular Count	6
Multi-Purpose Room Sq ft	2702
Dining Capacity	180
Assembly Capacity	386
Staff Restroom	5
Student Restroom	9
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	47,425
Field Sq Ft	57,300
Total Parking Stalls	138



[31]



[31] 2023-2024 Santee Elementary Classroom Assignments

Santee Elementary

1313 Audubon Drive, San Jose, CA 95121
APN: 477-13-050

Campus History	
Acreage	10.62
Building Square Ftg	50,402
Established in	1965
Last Modernized	2001

Annual Operating Cost (23-24 Estimate)	
Personnel	3,644,234
Operating Cost	94,959
Total	3,739,193

Actual/Projected Enrollment	
2014-15	413
2015-16	390
2016-17	368
2017-18	371
2018-19	351
2019-20	346
2020-21	312
2021-22	273
2022-23	375
2023-24	370
2024-25	**327**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	8
4th-6th	32:1	5
Pre-K; SDC Classrooms[32]	12:1	3
Total		16

Capacity	
Type	**Count**
Permanent Classrooms	21
Portable Classrooms	6
Total No. of Classrooms	27
Maximum Capacity (Estimate)	532[33]
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	180/386
# of Restrooms (M/W/B/G/U/O)[34]	1/1/3/3/1/5

Facility Needs	
Description	**Cost**
Modernization	$22M
-- Fire Alarm System Replacement[35]	$1.1M
-- Lighting Replacement	$3.3M
-- Roofing Replacement	$2.6M

Nearby Schools

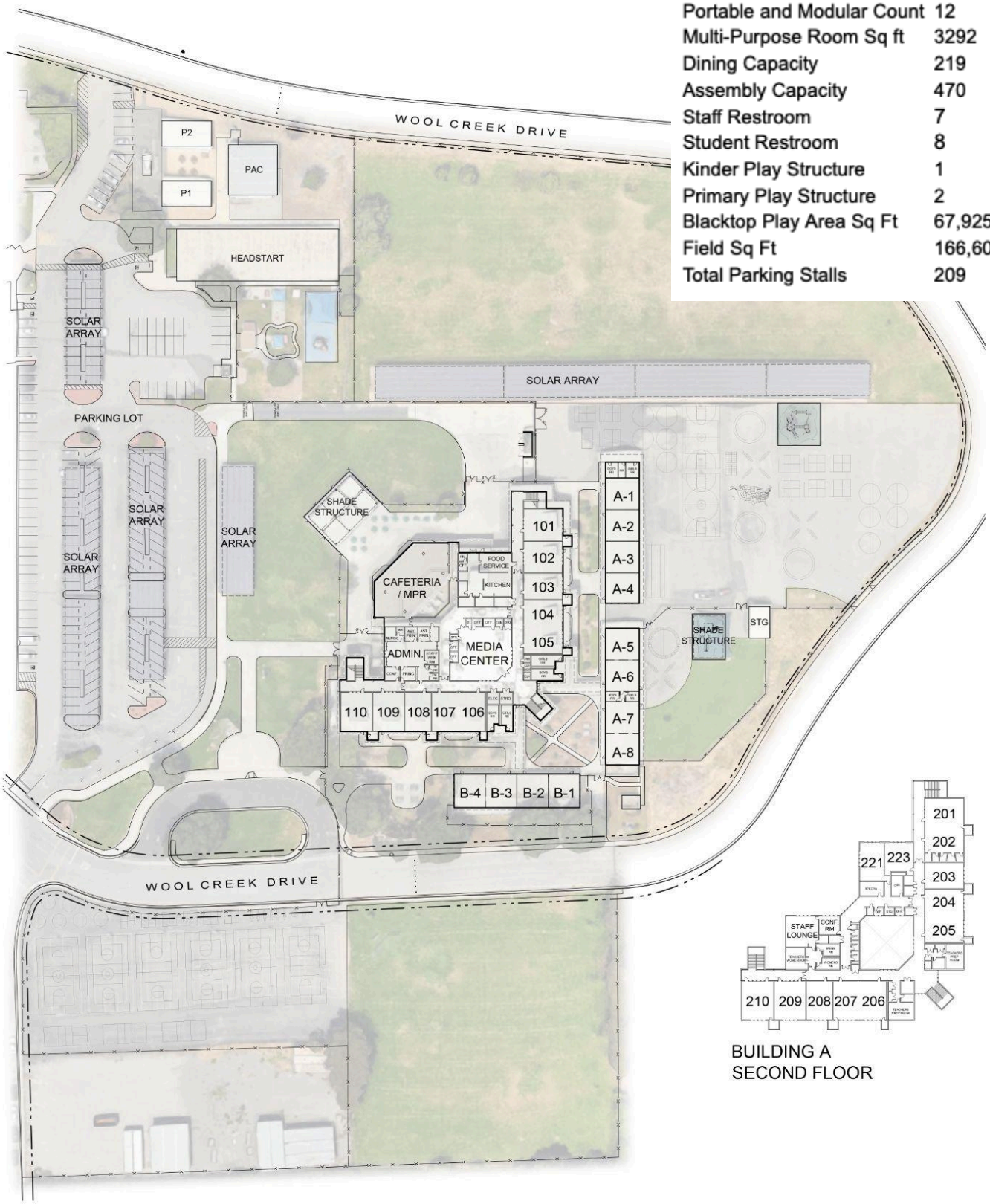
Schools/District	Distance	Barriers	2023/24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Kennedy	1.3	McLaughlin Ave.	272	26	20
Meadows	1.4	McLaughlin Ave	419	35	20
McKinley	1.3	Story Rd./Hwy 280	231	31	14

[32] (2) Pre-K and (1) TK Classroom located at Educare
[33] Maximum capacity include the 3 classrooms at Educare
[34] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.
[35] Included in Modernization

Shirakawa (George, Sr.) Elementary

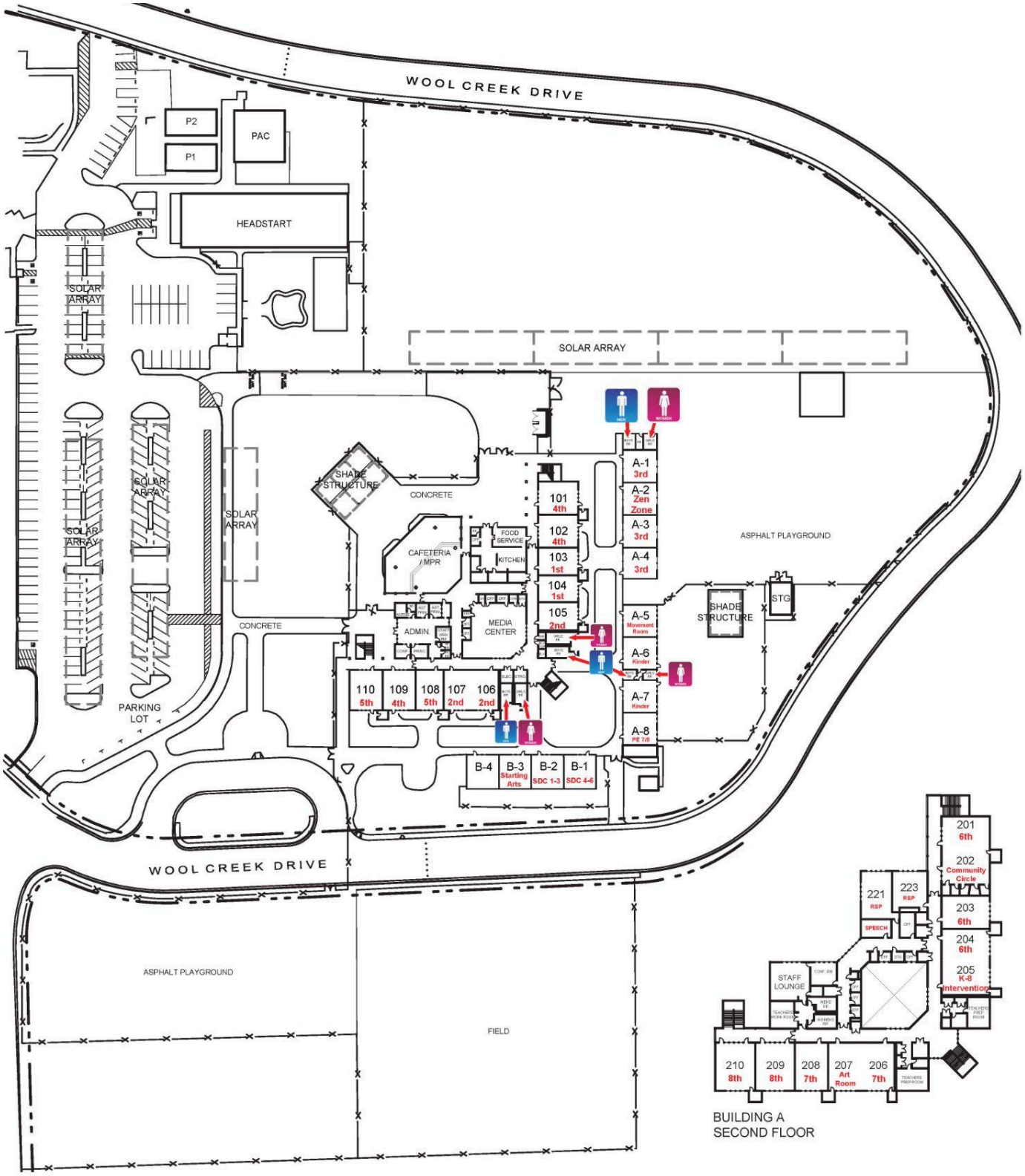
665 Wool Creek Drive, San Jose, CA 95112

Permanent Classroom	23
Portable and Modular Count	12
Multi-Purpose Room Sq ft	3292
Dining Capacity	219
Assembly Capacity	470
Staff Restroom	7
Student Restroom	8
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	67,925
Field Sq Ft	166,600
Total Parking Stalls	209



BUILDING A
SECOND FLOOR

[36]



[36] 2023-2024 Shirakawa Elementary Classroom Assignments

Shirakawa (George, Sr.) Elementary

665 Wool Creek Drive, San Jose, CA 95112
APN: 477-20-138 | 477-20-151 | 477-20-150

Campus History	
Acreage	16.15[37]
Building Square Ftg	62,390
Established in	1998
Last Modernized	-

Annual Operating Cost (23-24 Estimate)	
Personnel	4,999,231
Operating Cost	192,477
Total	5,191,708

Actual/Projected Enrollment	
2014-15	871
2015-16	873
2016-17	814
2017-18	799
2018-19	759
2019-20	703
2020-21	664
2021-22	799
2022-23	598
2023-24	586
2024-25	**536**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	9
4th-6th	32:1	11
Pre-K; SDC Classrooms[38]	12:1	2
Total Active Classrooms		22

Capacity	
Type	**Count**
Permanent Classrooms	23
Permanent Modulars	12
Total No. of Classrooms	35
Maximum Capacity (Estimate)	912
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	219/470
# of Restrooms (M/W/B/G/U/O)[39]	2/2/3/3/1/4

Facility Needs	
Description	**Estimated Cost**
Modernization	$14M
-- Lighting Replacement[40]	$4.1M
-- PA System Replacement	$600K
-- HVAC Replacement	$3M

Nearby Schools

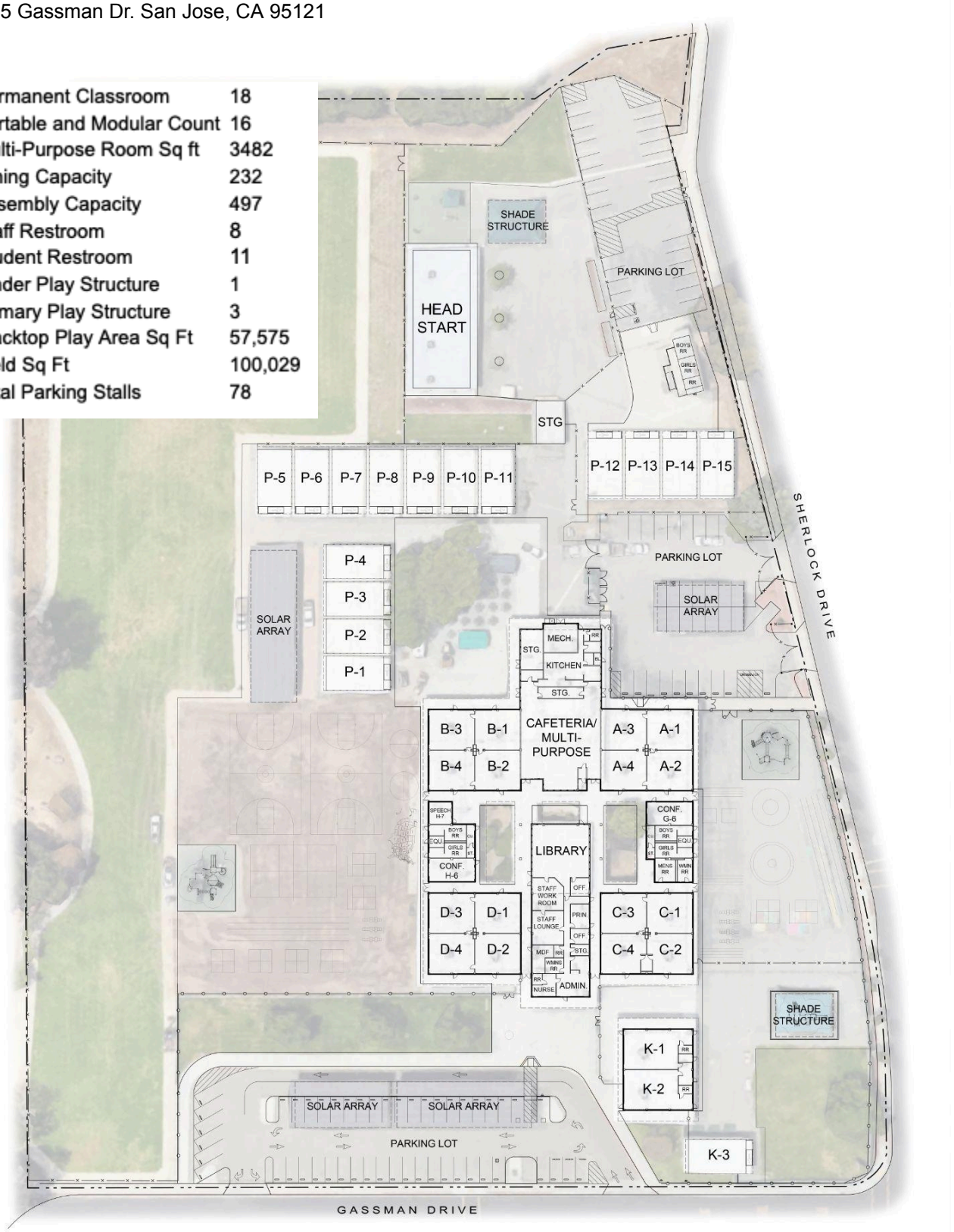
Schools/District	Distance	Barriers	2023/24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Franklin	1.2	Senter Rd/Tully Rd	528	32	22
Stonegate	1.6	Tully Rd	509	34	23
Meadows	1.2	Tully Rd/ McLaughlin Ave.	432	35	20

[37] including DSC, 3.30 acres
[38] (2) Pre-K and (1) TK Classroom located at Educare
[39] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.
[40] Lighting, PA System, and HVAC Replacement cost is included in the Modernization estimate

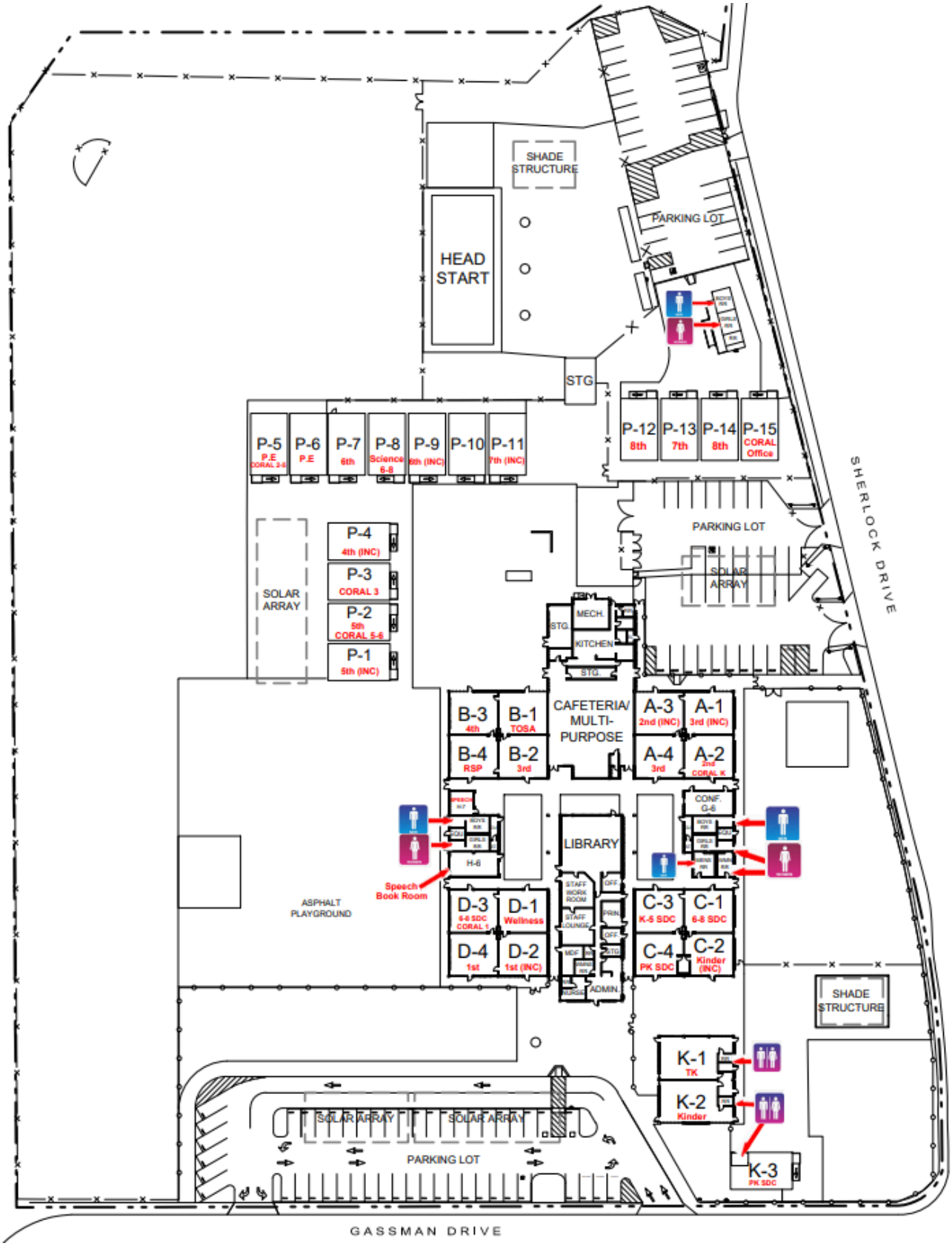
Stonegate Elementary

2605 Gassman Dr. San Jose, CA 95121

Permanent Classroom	18
Portable and Modular Count	16
Multi-Purpose Room Sq ft	3482
Dining Capacity	232
Assembly Capacity	497
Staff Restroom	8
Student Restroom	11
Kinder Play Structure	1
Primary Play Structure	3
Blacktop Play Area Sq Ft	57,575
Field Sq Ft	100,029
Total Parking Stalls	78



[41]



[41] 2023-2024 Stonegate Elementary Classroom Assignments

Stonegate Elementary

2605 Gassman Dr. San Jose, CA 95121
APN: 499-23-003 | 499-23-004

Campus History	
Acreage	9.38 (total)
Building Square Ftg	58,410
Established in	1962
Last Modernized	2007

Annual Operating Costs (23-24 Est.)	
Personnel Cost	5,158,230
Operating Cost	128,539
Total	5,286,769

Actual/Projected Enrollment	
2014-15	688
2015-16	717
2016-17	728
2017-18	705
2018-19	681
2019-20	636
2020-21	594
2021-22	545
2022-23	573
2023-24	545
2024-25	**517**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	9
4th-8th	32:1	10
Pre-K; SDC Classrooms	12:1	4
Total Active Classrooms		23

Capacity	
Type	**Count**
Permanent Classrooms	18
Portable Classrooms	16
Total No. of Classrooms	34
Maximum Capacity (Estimate)	764
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	232/497
# of Restrooms (M/W/B/G/U/O)[42]	1/2/3/3/3/7

Facility Needs	
Description	**Estimated Cost**
Portable Replacement	$8.0M
Admin Renovation	$2.3M
Fire Alarm Replacement	$1.4M
Window Replacement	$3.1M

Nearby Schools

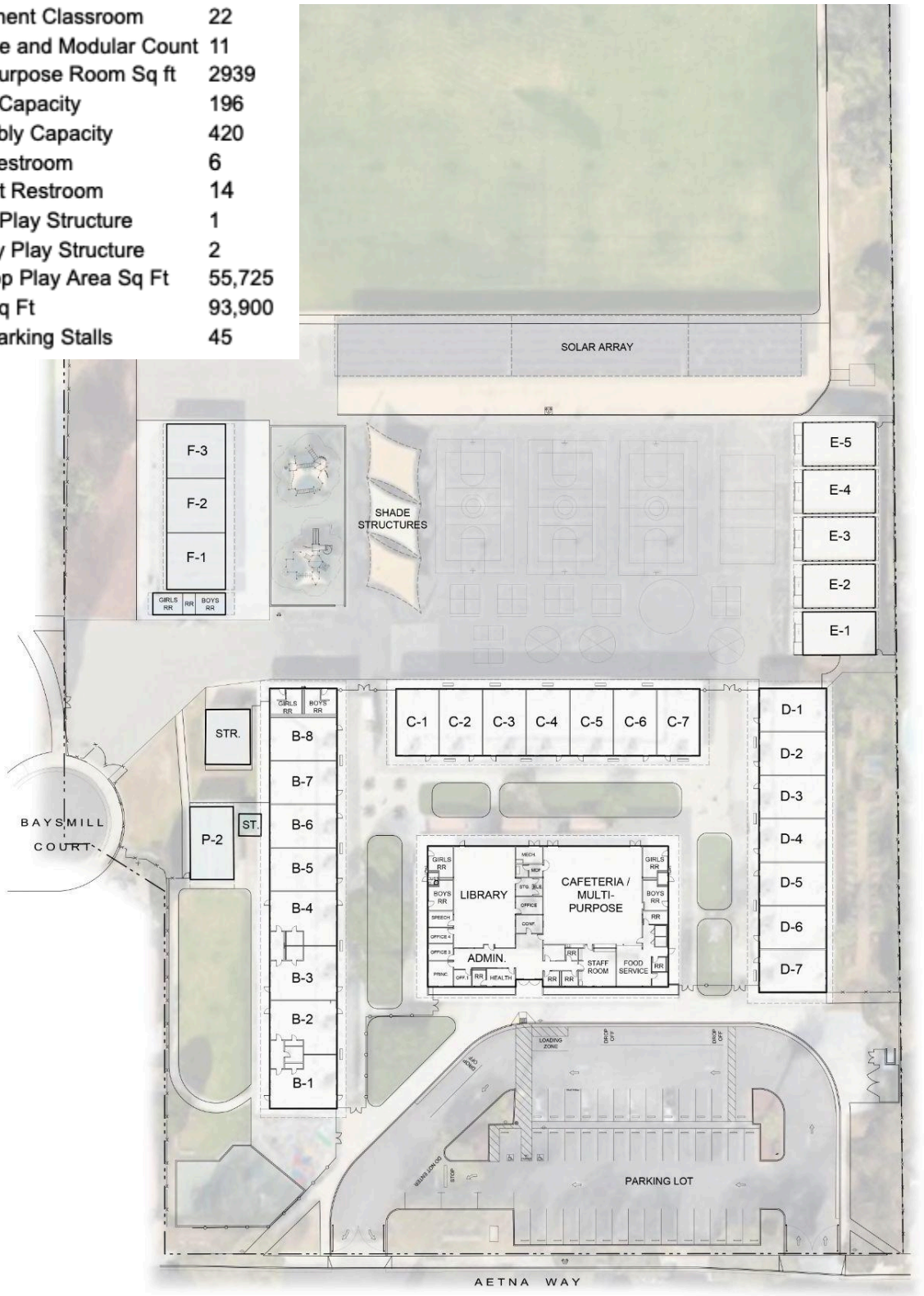
Schools/District	Distance	Barriers	2023/24 Enrollment	Total No. of Classrooms	Active Classrooms
Windmill Springs	1.2	McLaughlin Ave.	560	33	28
Meadows	1.2	Tully Rd., McLaughlin Ave.	432	35	20
Franklin	1.4	Tully Rd.	300	32	22

[42] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

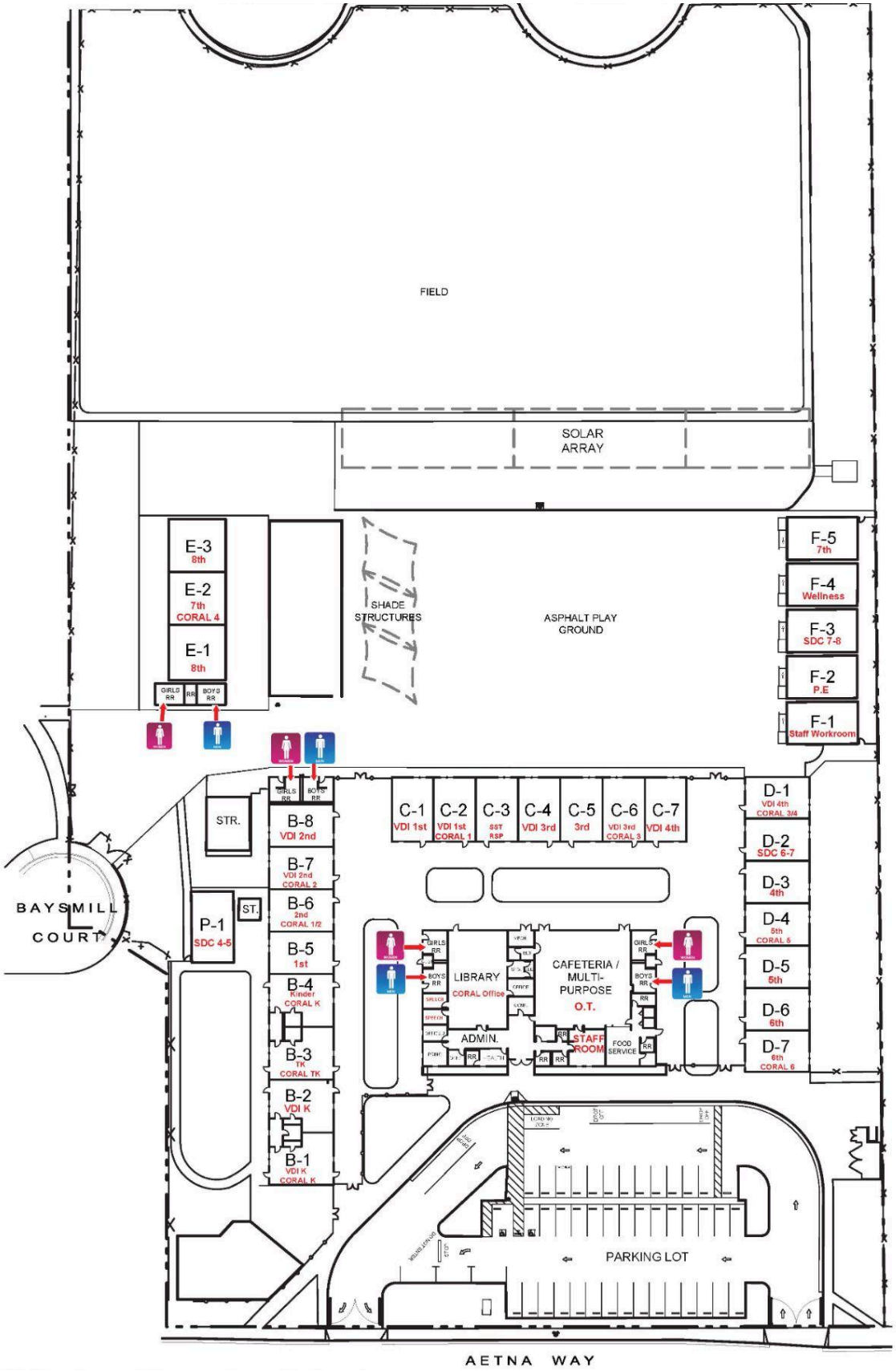
Windmill Springs Elementary

2880 Aetna Way, San Jose, CA 95121

Permanent Classroom	22
Portable and Modular Count	11
Multi-Purpose Room Sq ft	2939
Dining Capacity	196
Assembly Capacity	420
Staff Restroom	6
Student Restroom	14
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	55,725
Field Sq Ft	93,900
Total Parking Stalls	45



[43]



[43] 2023-2024 Windmill Springs Elementary Classroom Assignments

Windmill Springs Elementary

2880 Aetna Way, San Jose, CA 95121
APN: 499-05-015

Campus History	
Acreage	8.00
Building Square Ftg	40.993
Established in	1984
Last Modernized	2018

Annual Operating Cost (23-24 Est.)	
Personnel	4,558,454
Operating Cost	88,968
Total	4,647,422

Actual/Projected Enrollment	
2014-15	584
2015-16	517
2016-17	470
2017-18	437
2018-19	440
2019-20	481
2020-21	508
2021-22	460
2022-23	510
2023-24	567
2024-25	**596**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
TK-3rd Grade	24:1	13
4th-8th	32:1	12
Pre-K; SDC Classrooms	12:1	3
Total		28

Capacity	
Type	**Count**
Permanent Classrooms	22
Portable Classrooms	11
Total No. of Classrooms	33
Maximum Capacity (Estimate)	764
Common Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	196/420
# of Restrooms (M/W/B/G/U/O)[44]	1/0/4/4/3/8

Facility Needs	
Description	**Estimated Cost**
Main Power Upgrade	$1.5M
Window Replacement	$3.0M

Nearby Schools

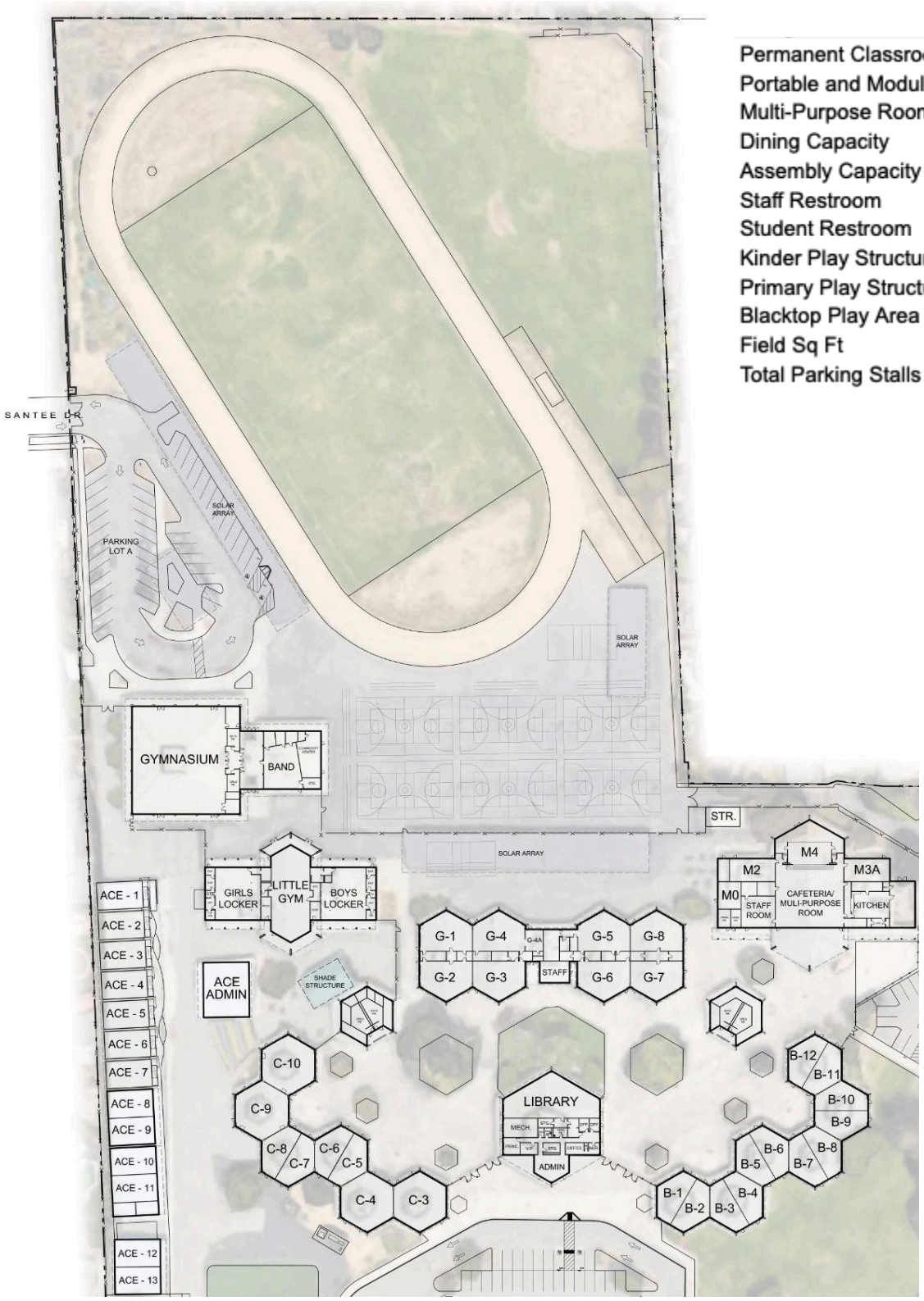
Schools/District	Distance	Barriers	2023/24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Stonegate	1.2	McLaughlin Ave.	509	34	23
Ramblewood	1.5	Capitol Expwy	255	17	13

[44] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

Middle Schools

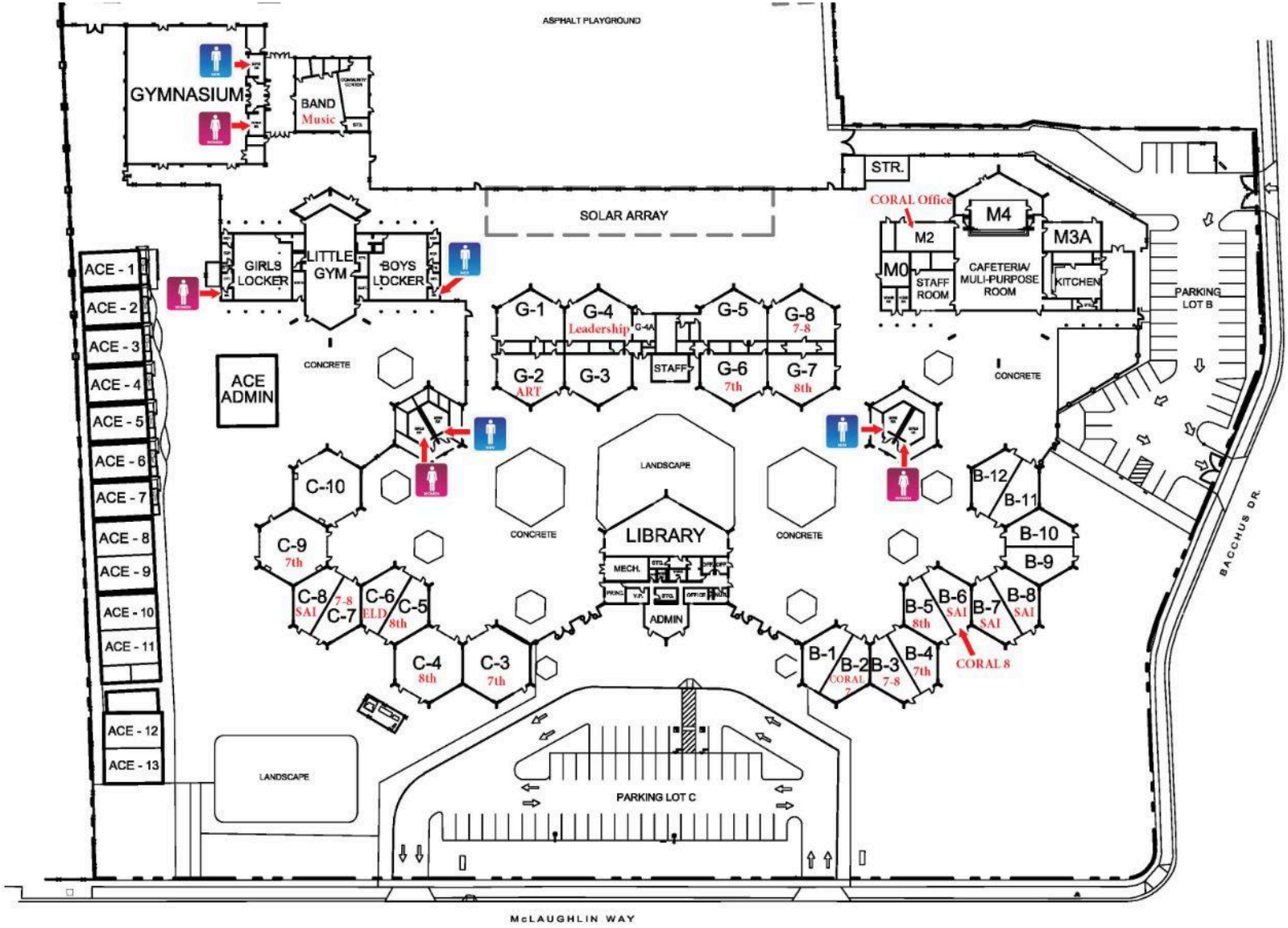
Bridges Academy

1702 McLaughlin Ave., San Jose, CA 95122



Permanent Classroom	33
Portable and Modular Count	0
Multi-Purpose Room Sq ft	3259
Dining Capacity	217
Assembly Capacity	466
Staff Restroom	12
Student Restroom	6
Kinder Play Structure	0
Primary Play Structure	0
Blacktop Play Area Sq Ft	86,525
Field Sq Ft	181375
Total Parking Stalls	134

45



[45] 2023-24 Bridges Academy Classroom Assignment

Bridges Academy

1702 McLaughlin Ave., San Jose, CA 95122
APN: 447-57-035

Campus History	
Acreage	16.17
Building Square Ftg	84,755
Established in	1969
Last Modernized	2000

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
7th-8th	32:1	12
SDC Classrooms	12:1	0
Total		12

Annual Operating Cost (23-24 Estimate)	
Personnel	3,431,501
Operating Cost	117,798
Total	3,549,299

Capacity	
Type	**Count**
Permanent Classrooms	33
Portable Classrooms	0
Total No. of Classrooms	33
Maximum Capacity (Estimate)	890
Other Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	217/466
Gymnasium	619
Mini-Gymnasium	126
# of Restrooms (M/W/B/G/U/O)[46]	4/4/3/3/1/3

Actual/Projected Enrollment	
2014-15	597
2015-16	541
2016-17	452
2017-18	378
2018-19	345
2019-20	297
2020-21	331
2021-22	310
2022-23	288
2023-24	278
2024-25	**271**

Facility Needs	
Description	**Estimated Cost**
Fire Alarm System	$1.6M
Modernization	$38M

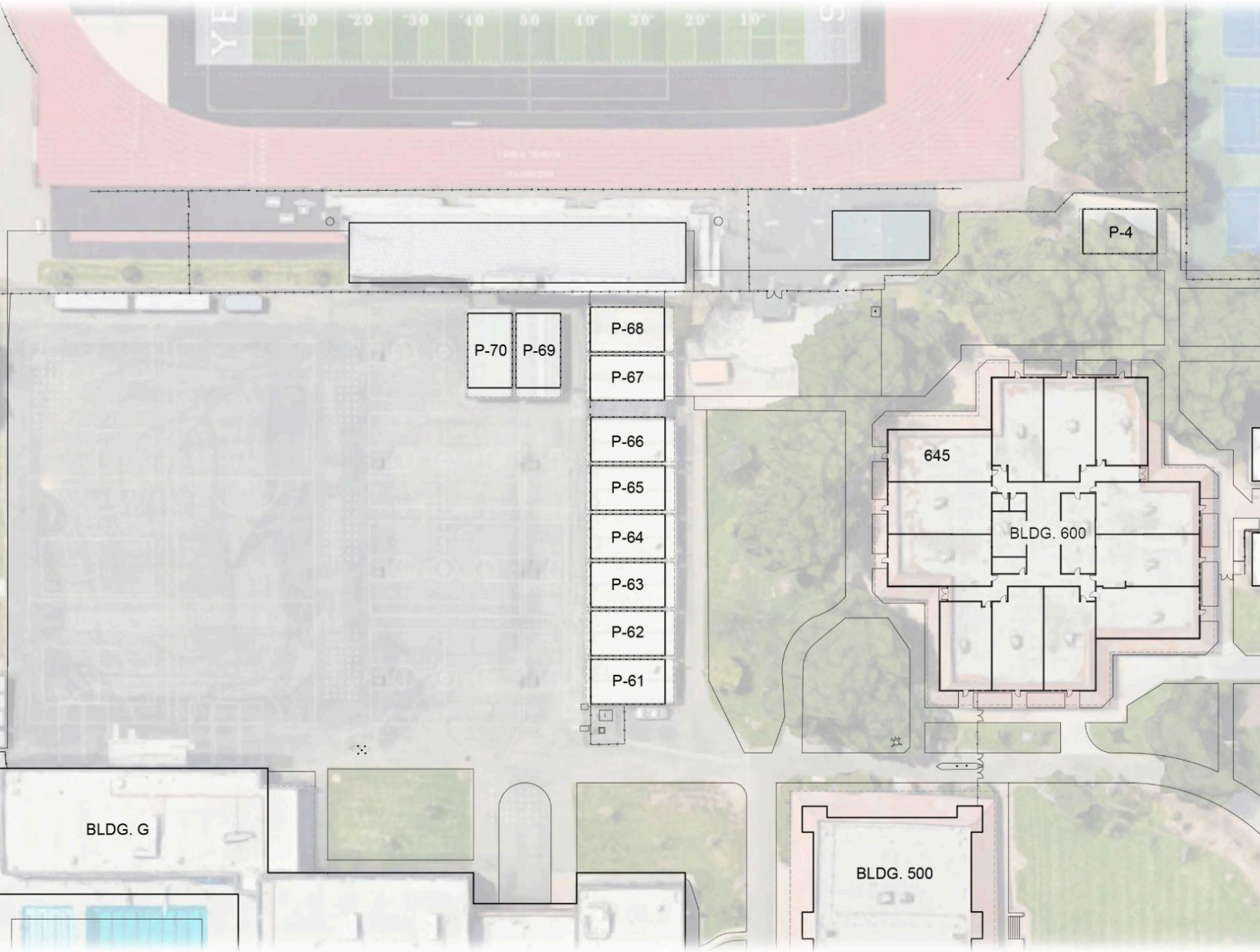
Nearby Schools

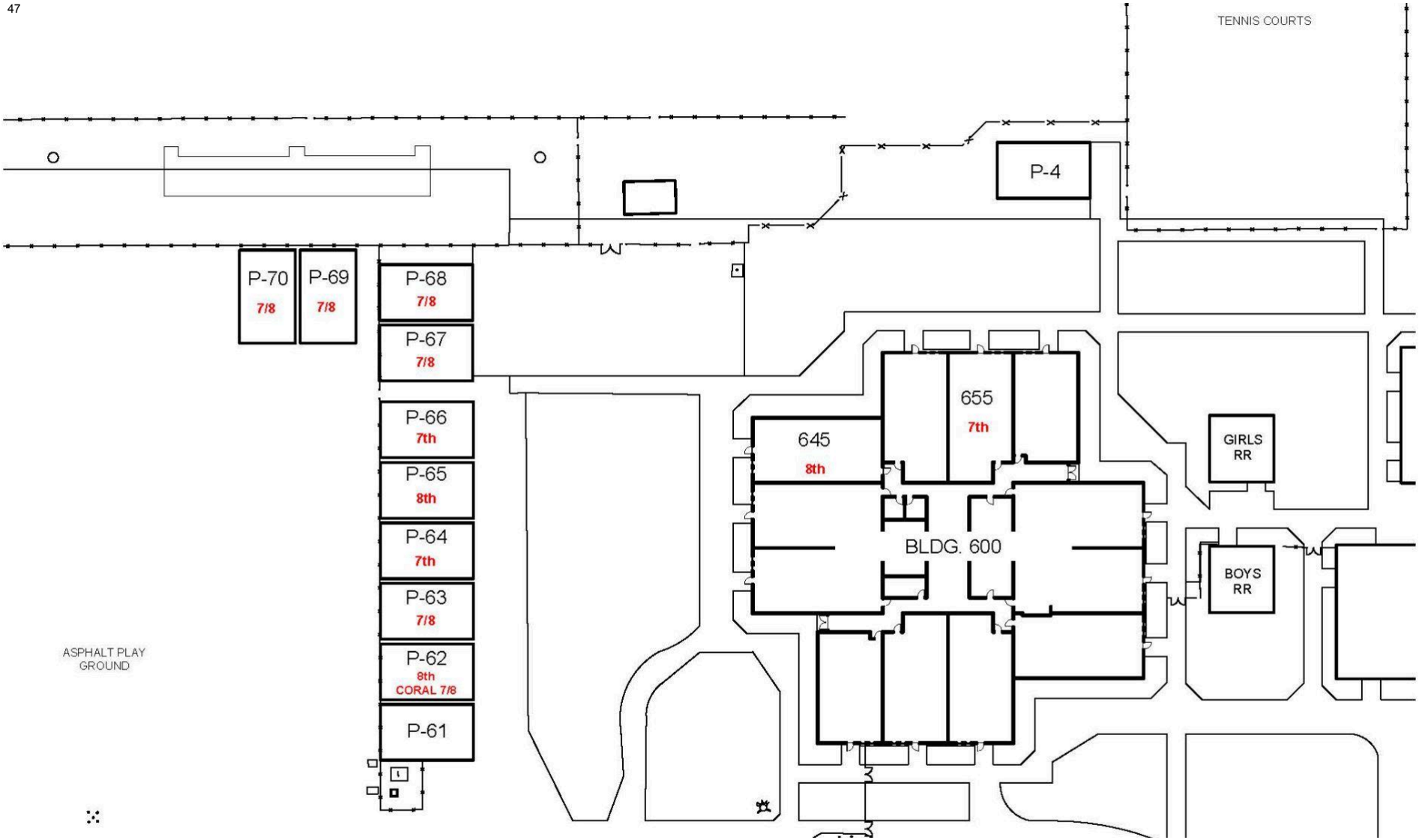
Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
ACE Esperanza	0.0	-	230	13	13
CCA	0.6	Mclaughlin Ave/Lucretia Ave	202	11	11
Mathson, AUSD, 6th-8th	3.1	Mclaughlin/Story/King/ Lavonne/Sinclair	318	Unknown	Unknown

[46] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.

College Connection Academy (CCA) @ Yerba Buena HS

1855 Lucretia Ave., San Jose, CA 95122





[47] 2023-24 College Connection Academy Classroom Assignment

College Connection Academy (CCA) @ Yerba Buena HS

1855 Lucretia Ave., San Jose, CA 95122

Campus History	
Acreage	Campus in YB
Building Square Ftg	Campus in YB
Year Built	Campus in YB
School Opened	2010
Last Modernized	-

Annual Operating Cost (23-24 Estimate)	
Personnel	2,190,650
Operating Cost	0
Total	2,190,650

Actual/Projected Enrollment	
2014-15	141
2015-16	145
2016-17	175
2017-18	196
2018-19	210
2019-20	214
2020-21	239
2021-22	209
2022-23	196
2023-24	201
2024-25	**213**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
7th-8th	32:1	11
SDC Classrooms	12:1	0
Total		11

Capacity	
Type	**Count**
Permanent Classrooms	2
Portable Classrooms	9
Total No. of Classrooms	11
Maximum Capacity (Estimate)	288
Other Spaces	**Capacity**
Multi-Purpose Room	-
Gymnasium	-
# of Restrooms (M/W/B/G/U/O)[48]	-

Facility Needs	
Description	**Estimated Cost**
Portable Addition[49]	$1M

Nearby Schools

Schools/District	Distance in miles	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Bridges	0.6	Mclaughlin/Lucretia	273	33	12
Syvlandale	3.0	Capitol Expwy, Tully Rd	332	40	17

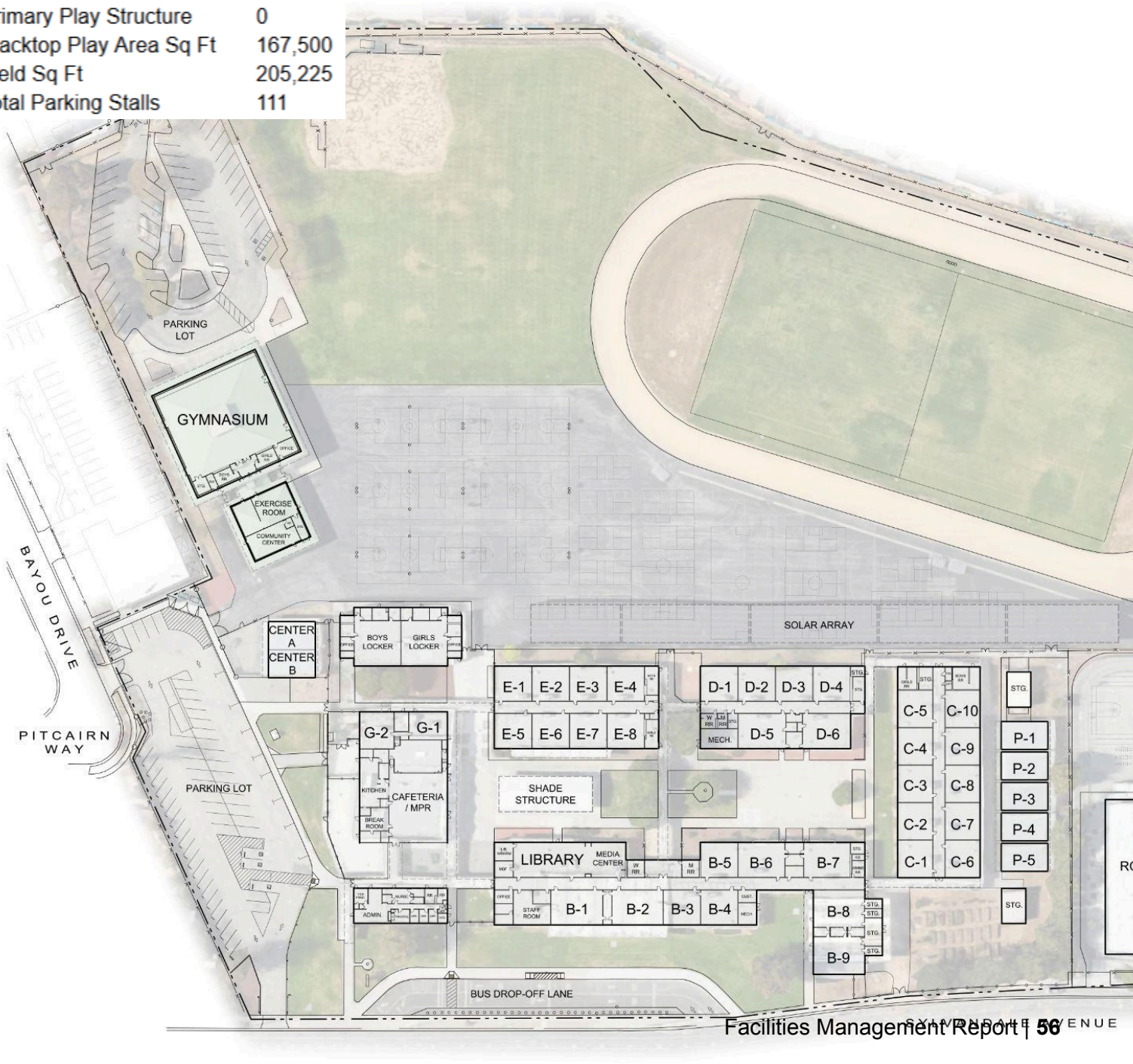
[48]CCA shared

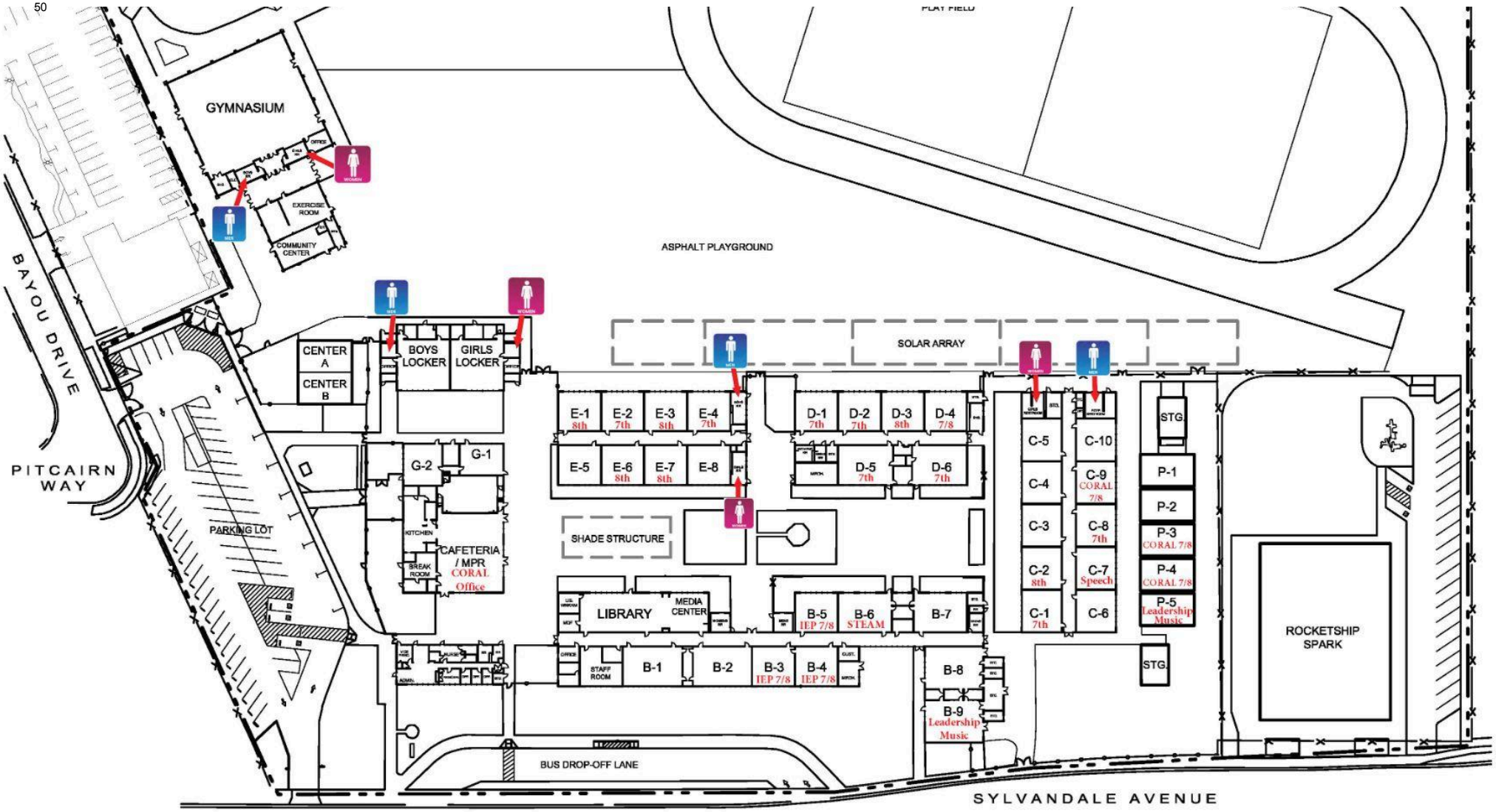
[49] Any facilities work needs to be approved by ESUHSD

Sylvandale Middle School

653 Sylvandale Ave, San Jose, CA 95111

Permanent Classroom	35
Portable and Modular Count	5
Multi-Purpose Room Sq ft	3034
Dining Capacity	202
Assembly Capacity	433
Staff Restroom	14
Student Restroom	8
Kinder Play Structure	0
Primary Play Structure	0
Blacktop Play Area Sq Ft	167,500
Field Sq Ft	205,225
Total Parking Stalls	111





[50] 2023-24 Sylvandale Middle School Classroom Assignments

Sylvandale Middle School

653 Sylvandale Ave, San Jose, CA 95111
APN: 494-72-001

Campus History	
Acreage	17.03
Building Square Ftg	92,715
Year Built	1962
School Opened	1964
Last Modernized	1994, 2000

Annual Operating Cost (23-24 Estimate)	
Personnel	4,179,319
Operating Cost	129,365
Total	4,308,684

Actual/Projected Enrollment	
2014-15	776
2015-16	734
2016-17	713
2017-18	716
2018-19	574
2019-20	465
2020-21	462
2021-22	397
2022-23	361
2023-24	333
2024-25	**332**

Active Classrooms Per Infinite Campus		
Grade	**Ratio**	**Count**
7th-8th	32:1	16
SDC Classrooms	12:1	1
Total		17

Capacity	
Type	**Count**
Permanent Classrooms	35
Portable Classrooms	5
Total No. of Classrooms[51]	40
Maximum Capacity (Estimate)	1,164
Other Spaces	**Capacity**
Multi-Purpose Room (Dining/Assembly)	202/433
Gymnasium	619
# of Restrooms (M/W/B/G/U/O)[52]	3/4/4/4/5/2

Facility Needs	
Description	**Estimated Cost**
Modernization	$25M
Fire Alarm System [53]	$1.8M
Campus-wide Roofing Replacement	$4M
Lighting Replacement	$5M

Nearby Schools

Schools/District	Distance	Barriers	2023-24 Enrollment	Total No. of Classrooms	No. of Active Classrooms
Leyva, EvergreenSD, 7-8	3.0	Yerba Buena/Tuers/Capitol Exp	547	-	-
Voice Flagship, K-8	0.7	Sylvandale Ave/Hellyer Ave	337	Researching	Researching
Rocketship Spark	0.2	Sylvandale Ave.	544	Researching	Researching
KIPP Heritage, 5-8	0.6	Sylvandale Ave/Senter Rd	454	Researching	Researching

[51]Net of two (2) portables removed in the last 3 years from Sylvandale and repurposed at Windmill Springs
[52] The count includes the number of restrooms identified as Men's (M), Women's (W), Boy's (B), Girl's (G), Unisex/ Gender Neutral (U) and Other ancillary bathrooms (O) such as single use, kitchen, nurse, kinder, etc. This count does not identify the number of fixtures per bathroom.
[53] Fire Alarm, Roofing and Lighting Replacement is included under Modernization

Prop 39 Energy Projects & State Funding

School	Prop 39 Clean Energy Expenditure	23/24 Modernization Eligibility Analysis		
		State	District	Total
Bridges	30,861.59	0.00	0.00	0.00
Dahl	0.00	**3,323,394.00**	**2,215,596.00**	**5,538,990.00**
CCA		0.00	0.00	0.00
Franklin	5,333.34	1,680,159.00	1,120,106.00	2,800,265.00
Hellyer	0.00	2,627,741.00	1,751,827.00	4,379,568.00
Meadows	0.00	0.00	0.00	0.00
Kennedy	2,340.00	**1,563,235.00**	**1,042,157.00**	**2,605,392.00**
Lairon	0.00	0.00	0.00	0.00
Los Arboles	169,148.90	1,744,070.00	1,162,713.00	2,906,783.00
McKinley	144,287.95	296,757.00	197,838.00	494,595.00
Ramblewood	20,672.50	3,469,202.00	2,312,801.00	5,782,003.00
Santee	3,442.50			0.00
Shirakawa	294,305.16	4,538,652.00	3,025,768.00	7,564,420.00
Stonegate	120,120.61	2,293,104.00	1,528,736.00	3,821,840.00
Sylvandale	646,462.28	0.00	0.00	0.00
Windmill Springs	0.00	0.00	0.00	0.00
District-Wide	746,048.64			0.00
Total	**2,366,501.00**	**21,536,314.00**	**14,357,542.00**	**35,893,856.00**

Overall Condition of Schools

School	Overall Rating	School Rating
Elementary Schools		
McKinley (PK, K-6)	90.36%	GOOD
Santee (PK, TK-6)	90.92%	GOOD
Kennedy (PK, TK-6)	91.48%	GOOD
Stonegate (PK, TK-8)	91.74%	GOOD
Lairon (4-8)	94.62%	GOOD
Dahl (TK-6)	94.73%	GOOD
Meadows (K-6)	95.73%	GOOD
Windmill Springs (TK-8)	95.94%	GOOD
Hellyer (TK-6)	96.51%	GOOD
Shirakawa (PK, K-8)	97.95%	GOOD
Los Arboles (PK, K-3)	98.54%	GOOD
Ramblewood (K-6)	98.68%	GOOD
Franklin (TK-6)	98.75%	GOOD
Middle Schools		
Sylvandale (7-8)	91.16%	GOOD
Bridges (7-8)	95.03%	GOOD
CCA (7-8)	-	-
Average	**94.81%**	**GOOD**

Information about FIT Scoring

The school meets most or all standards of good repair. Deficiencies noted, if any, are insignificant and/or impact a very small area of the school.	EXEMPLARY	99%-100%
The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD	90%-98.99%
The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR	75.%-89.99%
The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR	0%-74.99%

Bond Allocation Per Site [54]

										23/24 Modernization Eligibility Analysis		
School	**Grade**	**Year Built**	**Last Modernization**	**Prop 39 Clean Energy 2019**	**Measure J 2010**	**Measure H 2016-2020**	**Measure R 2020-Present**	**Total**	**State Funds Received**	**State**	**District**	**Total**
Elementary Schools												
Franklin	TK-6	1950	2018	5,333	15,712,560	10,578,693	2,387,537	**28,684,123**	2,603,375	1,680,159	1,120,106	**2,800,265**
Windmill Springs	K-8	1984	2018	0	225,805	14,301,451	968,986	**15,496,242**	3,402,226	0	0	**0**
Lairon	4-8	1964	2018	0	1,098,039	11,150,951	518,733	**12,767,722**	581,147	0	0	**0**
Stonegate (PK)	TK-8	1962	2007	120,121	2,815,823	7,302,701	615,953	**10,854,597**		2,293,104	1,528,736	**3,821,840**
Meadows	K-6	1990	-	0	2,314,189	490,782	7,679,867	**10,484,838**		0	0	**0**
McKinley (PK)	K-6	1968	2003	144,288	5,605,616	525,769	3,922,672	**10,198,345**		296,757	197,838	**494,595**
Santee (PK)	TK-6	1965	2001	3,443	211,515	3,922,841	5,339,173	**9,476,972**	671,643			**0**
Kennedy (PK)	TK-6	1968	CR 2001; Off 2023	2,340	1,067,355	2,205,928	3,571,463	**6,847,085**		1,563,235	1,042,157	**2,605,392**
Hellyer	TK-6	1964	2011	0	3,274,364	2,914,919	155,362	**6,344,645**	2,308,209	2,627,741	1,751,827	**4,379,568**
Dahl	TK-6	1958	2010	0	23,061	552,454	4,816,461	**5,391,977**		3,323,394	2,215,596	**5,538,990**
Los Arboles (PK)	K-3	1965	2003	169,149	1,323,408	880,732	2,121,396	**4,494,685**		1,744,070	1,162,713	**2,906,783**
Shirakawa (PK)	K-8	1998	-	294,305	25,129	1,833,936	1,286,856	**3,440,226**		4,538,652	3,025,768	**7,564,420**
Ramblewood	K-6	2005	-	20,673	96,277	850,289	150,299	**1,117,537**		3,469,202	2,312,801	**5,782,003**
Middle Schools												
Sylvandale	7-8	1964	2000		683,061	4,881,675	11,530,156	**17,094,893**		0	0	**0**
Bridges	7-8	1969	2000	30,862	3,083,428	485,701	10,825,695	**14,425,686**		0	0	**0**
College Connection	7-8	2010	-	646,462	13,464	132,113	8,774	**800,813**		0	0	**0**
Other												
District-Wide	-	-	-	746,048.64	9,446,775	8,678,545	24,273,312	**43,144,680**		0	0	**0**
Grand Total				**2,183,023**	**47,019,871**	**71,689,479**	**80,172,693**	**201,065,066**	**9,566,600**	**21,536,314**	**14,357,542**	**35,893,856**

[54] Measure R includes projects that have been completed, projects that are currently underway, and projects scheduled to start this school year.

Bond Completed and Pending Projects

	Measure H and J Completed Projects	Measure R Completed Projects	Upcoming Projects[55]	Immediate Needs / Future Projects (Unfunded)
Elementary Schools				
Dahl	• Campus Exterior Painting • Furniture Upgrades • Modernization • Security Safety	• HVAC System Modernization • Network Infrastructure (Aug 2024) • Parking Lot and Blacktop Improvement (Aug 2024) • Restroom Remodel (Oct 2024) • Roofing Repair & Replacement (Aug 2022) • Campus-Wide Lighting Replacement (Aug 2024) • Front and Courtyard Turf Installation (Apr 2024)	• Camera Installation Phase 3 (est completion Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Windows Replacement • HVAC/Roofing Replacement • Fire Alarm Replacement
Franklin	• Environmental Review • General Site Improvements • Modernization • New Construction • New Construction • Security Safety • Solar Array Installation	• Flood Emergency • General Site Improvements • Roofing Repair & Replacement • Solar Array Installation	• Parking Lot and Blacktop Improvement • Track and Field Renovation • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Asphalt Replacement • Track & Field Renovation
Hellyer	• Campus Exterior Painting • Environmental Review • Flooring Replacement • Modernization • Modernization • New Construction • New Construction • Security Safety	• Flooring Replacement in all Classrooms (Apr 2024) • General Site Improvements • Parking/Blacktop Resurface (Apr 2024) • Roofing Repair & Replacement	• Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Window Replacement • Portable Replacement

[55] Upcoming Project includes pending DSA Approval, projects in progress, and scheduled projects to begin in 2025.

Kennedy	• Campus Exterior Painting • Environmental Review • Front Office Modernization • General Emergency • Modernization • New Construction • Security Safety • Site Security Fencing & Gates • Parking Lot and Blacktop Improvements • Under Solar Beautification • Field Improvement	• Front and Kinder Turf Installation (Apr 2024) • Front Office Modernization (Feb 2024) • Parking/Blacktop Resurface (Feb 2024) • Security Camera Installation • Playground Replacement (Oct 2023) • Perimeter Fencing Replacement (Oct 2023) • Under Solar Beautification (2022) • Field Improvement (2022)	• Fire System Upgrades (scheduled for June 2025) • HVAC System Modernization (planned for June 2025) • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Portable Replacement
Lairon	• Under Solar Beautification • Field Improvement • Modernization • Modernization • Security Safety • Site Security Fencing & GatesParking Lot and Blacktop Improvement	• General Site Improvements • Parking/Blacktop Resurface (Apr 2024) • Addition of Front Perimeter Fencing (May 2023) • Parking Lot and Blacktop Improvement • Camera and Vape Sensor Installation (2024)	• CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Admin & Multi-Purpose Room Renovation • Portable Renovation
Los Arboles	• Under Solar Beautification • Field Improvement. • Campus Exterior Painting • Furniture Upgrades • General Site Improvements • Modernization • Network Infrastructure • New Construction • Security Safety	• Parking/Blacktop Resurface (Apr 2024) • General Site Improvements • Landscaping and Outdoor Improvements • New Construction • Roofing Repair & Replacement (Aug 2024)	• Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Modernization • Lighting Replacement • HVAC Replacement

McKinley	• Campus Exterior Painting • General Site Improvements • Modernization • New Construction • Security Safety	• General Site Improvements • Parking Lot and Blacktop Improvements (Jan 2024) • Rubberized Fall Surface Replacement (Jan 2024) • Roofing Repair & Replacement (Aug 2022)	• Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Modernization • Admin Renovation • Fire Alarm Replacement • Lighting Replacement • Portable Replacement
Meadows	• Campus Exterior Painting • Furniture Upgrades • General Site Improvements • Modernization • Security Safety	• General Site Improvements • Network Infrastructure • Restroom Remodel (Feb 2024) • Roofing Repair & Replacement	• Modernization (pending DSA Approval) • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Blacktop/Parking Lot Improvements
Ramblewood	• Campus Exterior Painting • Modernization • Security Safety	• General Site Improvements • HVAC System Modernization • Parking Lot and Blacktop Improvement (Apr 2024) • Roofing Repair & Replacement • Oven and Steamer Replacement (Mar 2024)	• Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Admin Renovation • Lighting Replacement • STEAM Lab/Library Renovation • HVAC Replacement
Santee	• Campus Exterior Painting • Environmental Review • General Site Improvements • Modernization • Security Safety • Solar Array Installation	• General Site Improvements • Field Renovation (Nov 2024) • Network Infrastructure • Parking/Blacktop Resurface • Playground Replacement (Aug 2023) • Roofing Repair & Replacement • Solar Array Installation (Feb 2023) • Gas Leak Emergency Repair (Jan 2023) • Paging/Clock/Bell/Speaker Upgrade (Aug 2024)	• Fire System Upgrades (scheduled for June 2025) • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Modernization • Fire Alarm Replacement • Lighting Replacement • Roofing Replacement

Shirakawa	• Under Solar Beautification • Field Improvement • Campus Exterior Painting • General Site Improvements • Modernization • Parking/Blacktop Resurface • Security Safety	• Landscaping and Outdoor Improvements • Frontage Fencing Replacement (Aug 2024) • Parking Lot and Blacktop Improvements • General Site Improvements • Modernization • Parking/Blacktop Resurface • Roofing Repair & Replacement • Irrigation Replacement • Kitchen Renovation (2022)	• Fire System Upgrades (scheduled for June 2025) • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Modernization • Lighting Replacement[56] • PA System Replacement[57] • HVAC Replacement
Stonegate	• Charter Facilities • Furniture Upgrades • HVAC System Modernization • Modernization • Parking/Blacktop Resurface • Security Safety	• Landscaping and Outdoor Improvements • General Site Improvements • Parking/Blacktop Resurface • Roofing Repair & Replacement • Marquee Installation (Aug 2024) • Atrium Turf Installation (Feb 2024) • Field Refresh (Apr 2024) • Hydration Station Installation (Feb 2024) • Marquee Fence Reinstallation • Playground Rubber Fall Surface Replacement • Library Carpet Replacement	• CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Portable Replacement • Admin Renovations • Fire Alarm Replacement • Window Replacement
Windmill Springs	• Campus Exterior Painting • General Site Improvements • Modernization • Modernization • New Construction • Security Safety	• General Site Improvements • HVAC System Modernization • Modernization • Portables Addition (Aug 2024) • Blacktop Restriping (Apr 2024)	• Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Main Power Upgrade • Window Replacement

[56] Included in Board's Priority List for Measure R projects
[57] Included in Board's Priority List for Measure R projects

Middle Schools				
College Connection Academy	• Modernization • New Construction • New Construction • Security Safety	• General Site Improvements • Roofing Repair & Replacement	• CO2 Sensor Installation (CALSHAPE Grant) - On Hold	•
Sylvandale	• Accessibility Improvements • General Site Improvements • Modernization • Modernization • Parking/Blacktop Resurface • Security Safety • Site Security Fencing & Gates and Tree Services	• Track and Field Renovation (Oct 2024) • Parking/Blacktop Resurface (Oct 2024) • Landscaping and Outdoor Improvements (Oct 2024) • Roofing Repair & Replacement (Aug 2024) • Site Security Fencing & Gates • Camera and Vape Sensor Installation • Fire Alarm Panel Replacement (Oct 2024) • Gymnasium Interior Painting (Apr 2024) • Perimeter Fencing (2023)	• Fire System Upgrades (scheduled for June 2025) • Camera Installation Phase 3 (est completion in Nov 2024) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Modernization • Fire Alarm System • Campus-wide Roofing Replacement • Lighting Replacement

Bridges	• General Emergency • Modernization • Security Safety • Campus Exterior Painting	• Marquee Installation (Aug 2024) • HVAC Replacement • Network Infrastructure • Parking Lot and Blacktop Improvement (Aug 2024) • Roofing Repair & Replacement • Track & Field (Oct 2024) • Asphalt Replacement (Oct 2024) • Camera & Vape Sensor Installation • Interior Painting of the Gymnasium (Apr 2024) • Kitchen Renovation • Gymnasium Sound System Installation (Aug 2024) • Camera and Vape Sensor Installation • Fire Alarm Panel Upgrade (Oct 2024) • Gymnasium Interior Painting (Apr 2024) • Shade Structure Installation in Courtyards (Oct 2024)	• Fire System Upgrades (scheduled for June 2025) • CO2 Sensor Installation (CALSHAPE Grant) - On Hold	• Fire Alarm System • Modernization
Other				
District-Wide	• Campus Exterior Painting • Prop 39 Lighting Upgrades • Prop 39 HVAC Upgrades • Security Safety • Network Infrastructure • Technology Infrastructure • Success Modernization • Success Security Safety	• Ceiling/Wall Mounted Projector Installation (2023) • District Wide Wireless Upgrades (2022) • District-wide Trip Hazards Trip Hazard Repair (2022)	• Hydration Station Installation (Aug 2024)	• Roofing Replacement • HVAC Replacement • Lighting Replacement

Cathe Mati <cathe.mati@fmsd.org>

November 6th Meeting

1 message

Juan Cruz <juan.cruz@fmsd.org> Tue, Nov 5, 2024 at 4:52 PM
Bcc: school-consolidation-advisory-committee@fmsd.org

Good afternoon committee members,

Here is the agenda for tomorrow's meeting and a draft of the PowerPoint. We are still working on some of the slides but wanted to send it out since it is a lot of data. We will have the final version printed for you tomorrow.

Juan

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Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

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You received this message because you are subscribed to the Google Groups "School Consolidation Advisory Committee" group.
To unsubscribe from this group and stop receiving emails from it, send an email to school-consolidation-advisory-committee+unsubscribe@fmsd.org.
To view this discussion visit https://groups.google.com/a/fmsd.org/d/msgid/school-consolidation-advisory-committee/CAE%3DQQW__Ac_o0Z1Emqc4vis%2BSPy8GHmBLXZ6%3DoWF-eQWPbmUsg%40mail.gmail.com.

2 attachments

AgendaforNov62024SchoolConsolidationCommitteeThirdMeeting4872-7689-41941.pdf
199K

School Consolidation Advisory Committee November 6 2024 Meeting.pptx.pdf
2667K

NOVEMBER 6, 2024 SCAC MEETING MINUTES

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1. CALL TO ORDER – 6:00 P.M.

Meeting is called to order by Committee Chair, Magdalena Moore.
Meeting norms is read out loud by Ms. Moore.
Ms. Moore briefly notes a few of the meeting norms.
Ms. Moore emphasizes two of the norms, 'use facts, not emotion' and 'consider the needs of all students'. Ms. Moore raises the need to stray from discussing how individuals feel about a school and to really consider the needs of all students in the district.

2. REGULAR AGENDA

2.01 Review of Meeting Minutes — Review

Review of meeting minutes from the October 30, 2024 SCAC; there are no comments or questions.

2.02 Criteria 3: Condition of School Facilities — Information/Discussion

Harold Freiman, facilitator, provides an overview of the third criteria to be discussed, condition of school facilities.

Mr. Freiman asks the committee if they would like the facilitator and resource members to present a summary of which school sites are being considered based on each criteria on discussions from the SCAC meetings or if the SCAC would like to present a summary to the facilitator and resource members.

A committee states the first option as a preference, the facilitator and resource members digesting the information and later presenting it back to the SCAC. Committee members are all in agreement as signified with a thumbs up.

Mr. Freiman provides a description of the criteria, conditions of school facility based on guidelines outlined by the California Department of Education (CDE) in regards to school closures.

Jason Vann, Assistant Superintendent of Business, notes that as requested from the last meeting, the committee has been provided with maps indicating the locations of each site. Juan Cruz, Superintendent, provides clarification on how to read the map provided.

Lou Anne Castillo-Tran, Director of Maintenance, is introduced by Mr. Vann to present. Ms. Castillo-Tran informs the committee that Mikle Bowers, district architect consultant, is also available via Zoom if needed.

Ms. Castillo-Tran presents data on modernization dates, summary of classroom per site per grade level, and multipurpose room capacities. The purpose of the additional portable units at Meadows, Success Academy, is noted. The committee is provided with a Facilities Management Report which includes the Facilities Inspection Tool (FIT) Report. It is also noted that these reports are available on the CDE website and are done annually.

The process of allocating bond funds is described by Mr. Vann.

Ms. Castillo-Tran continues to present on the district master plans in regards to conditions of the school facilities.

The Superintendent provides clarification on the master plan in regard to project priority.

It is clarified that the time frame for eligibility for modernization is 25 years.
The committee takes a couple minutes to review the data that has been presented.

Funding for site modernization is noted in addition to several bond measures which have already been allocated and spent. The reason for a notation on Meadows is explained by Mr. Vann. The notation indicates the status of Meadow's current modernization project and the pending cost.

Mr. Freiman provides an overview of how to look at the data examined under Criteria 3. Mr. Freiman invites input from the committee in looking at schools with greater needs. Mr. Freiman opens the discussion for the committee for input based on the data on school conditions.

Superintendent Cruz clarifies that funds already allocated to future projects can be reallocated should the school site be closed or consolidated. The impact of bond money is noted as a result of school closure and consolidation.

Gratitude is expressed to the community for their continued support for bond measures to upkeep all of our facilities. Mr. Vann also brings to attention the

benefit of consolidation of schools, the ability to focus on school sites that will be open.

FIT report in relation to modernization costs is briefly discussed.

The difference in costs of modernization in Dahl and Franklin is discussed (modernization, inflation). It is noted that Dahl is not on the current list for modernization. It is noted that Meadows and Shirakawa are next on the list for modernization. Cross section of stakeholders' input on modernization and the process of getting a master plan approved is discussed.

The Facilities Management Report and the data it presents is introduced to the committee as a tool to analyze the conditions of the sites. It is noted that this report also includes information that was requested by the committee from the previous meeting. Lists of current projects and future plans are included in the report.

Plans for schools that will be closed are briefly discussed. Mr. Vann explains that there will be a committee to discuss plans for the facility. It is noted that there is not a present intent to sell district land.

A committee member raises Los Arboles, Santee, and McKinley, as the three out of our five smallest schools in regards to student capacity but with the highest cost to modernize. Another committee notes that in regards to demographics, these schools are three of our high needs schools.

A committee raises the fact that the same school sites continually appear on lists as having older dates of modernization, least capacity, and higher amount of modernization cost.

2.03 Criteria 4: Operating Costs Information/Discussion

Mr. Freiman provides a description of the criteria, conditions of school facilities, as defined by the California Department of Education (CDE).

Mr. Vann explains the factors that go into the cost per student. Mr. Vann raises the variables in calculating cost per student for the different sites. It is noted that cost per student is not an easy transfer and can change depending on the school site. It is clarified that the cost per student is based on student staff at the site and does not include district staff, school nurses.

It is brought up that the cost per student presented is based on 2023-24 since the end of the year closing costs are not yet known for 2024-25. It is clarified that all

personnel located at a site are included in the calculation. District staff personnel are not included in the cost per student calculation.

The difference in cost per student in different sites is discussed. It is brought up that sites that require more special education teachers can play a factor in the cost per student. Costs are higher at Los Arboles and McKinley because they have pre-K and SDC inclusion. Class size in relation to students with IEPs is noted. Teacher child ratio is noted as a factor in the cost per student (students with IEPs). It is clarified that NPS students are not included in personnel cost. It is also clarified that the student cost per site only includes students attending the site. Preschools and categorical classrooms are raised in making the cost per student higher than other school sites due to ratios. Special programs for students with special needs and transferring these programs are brought to attention. It is noted that a Special Education Audit review will be done throughout the district to identify efficient and effective programs.

Utility cost per school site is presented and possible savings on utility costs with school closures and consolidation is noted.

Staffing formula negotiated with CSEA is raised. Funding resources are briefly discussed with certain positions. Funding sources for different classified staff is discussed. Adding "all support staff including certificated staff" on the list for elimination or reduction is noted and will be included in the list. Restricted funds and the inability to allocate to other positions is raised. The projected net impact of school consolidation is noted.

Mr. Freiman invites the committee to analyze and discuss the differences of school sites in relation to this criteria.

It is noted that the difference in the cost per student between Bridges and Sylvandale may be due to the salary schedule of the more senior employees. The Humanities Block program in Bridges is also raised as playing a factor in the higher cost per student for the 23-24 school year due to smaller classrooms for the implementation of the program. A committee member raises possible savings by consolidating smaller schools.

2.04 Criteria 5: Special Programs Information/Discussion

Mr. Freiman provides a description of the criteria, special programs, as defined by the California Department of Education (CDE).

Dr. Limary Trujillo, Assistant Superintendent of Educational Services, provides an overview of specialized programs across the district. It is noted that earlier aged classrooms are considered specialized facilities due to the need to access restrooms, comprehensive middle schools due to classrooms such as science labs, and CCA as having access to high school courses.

Dual Immersion Programs are specialized programs which have the flexibility of moving to a different site. The percentage of Dual Immersion enrollments at Windmill Springs and Meadows is presented as requested from the committee from the previous meeting. Newcomer enrollment is also brought to attention as requested from the previous meeting. The number of students returning to FMSD from charter schools is noted.

It is clarified that after school programs are all run by CORAL and are funded with restricted funds that cannot be allocated for any other purpose other than afterschool programs. It is noted that this is the same for school sites in need of before school supervision. It is clarified that the funds used for these programs will not affect decisions on school closure/consolidation since the funds cannot be allocated for any other need but can be transferred from site to site.

Academic progress is presented by Dr. Trujillo. It is noted that the rubric in the academic progress is 4=Standards Exceeded, 3=Standard Met, 2=Standard Nearly Met, 1=Standard Not Met. Dr. Trujillo describes the variations that play a factor in the academic progress presented. Variations in school site performances are brought to attention in regards to the academic data.

Mr. Freiman poses questions for the committee to discuss and think about in regards to specialized programs.

Mr. Cruz provides a brief description of the appendix provided to the committee and the information found in the data for each school site.

A committee member urges looking at the data presented through a critical and analytical lens and to compare this data to other data presented. For example, English Learner Progress and the number of Newcomers enrolled for that school site. It is also noted, however, that the data presented is public.

A committee member asks about any specialized programs that absolutely cannot be moved. Mr. Cruz indicates that there are none that cannot be moved, but some

carry costs to do so, such as T-K and kindergarten classes that have dedicated bathrooms. It is noted that the committee, when making their recommendation, should consider how specialized programs can be housed/accommodated. Science labs and competitive sports programs are mentioned as options currently available at middle schools that are not available at K-8s; these programs would be difficult to relocate to K-8s if the middle school option is taken away. The importance of having Science labs accessible to middle school students is noted.

CCA is raised as having a program that cannot be moved. It is also noted that CCA has the highest number of charter students returning to FMSD. Expansion of CCA is discussed – dependent on East Side Union High School District since CCA is housed in Yerba Buena High School (YB). It is noted that expanding this current school year is not a possibility but this may be different in the future years with the completion of the current project at YB. It is noted that CCA is a partnership program.

Principal turnover rate is mentioned regarding K-8 sites. Statewide decrease in enrollment is also raised in relation to lower enrollments and less need for classrooms at YB leading to a possibility of CCA expansion. Transporting students in the event that CCA should consolidate with Bridges is discussed and the difficulty of transporting students to integrate with high school courses.

The number of students whose homeschool is Windmill and Meadows is raised in relation to possibly moving the Dual Immersion Program at Windmill and Meadows. Expansion of the Dual Immersion programs cohort and the pathway to middle school is discussed. It is noted that this process is currently being discussed with stakeholders. Interdistrict transfers to FMSD's Dual Immersion Programs is noted.

Taking classrooms back from Educare if needed for Santee is clarified as not being possible at this time unless the County Office is willing to give it back to the district.

A committee notes that CCA is a site that is least likely to be closed. It is noted that the majority of YB high school valedictorian graduates are students of CCA.

The Committee Chair confirms that CCA can be removed from the list of schools to be recommended for closure or consolidated as a result of the criterias discussed.

The following school sites were raised as being potentially off the recommended closure list based on the criterias discussed: Franklin, due to its recent modernization and capacity of over 500 students; Windmill, due to recent modernization and student capacity of 600; and Shirakawa as a newer site and a

large student capacity. A committee member agrees with Shirakawa and Franklin. Another committee member agrees with Franklin due to the demographics and the other factors. It is noted that Franklin is walking distance to socioeconomically disadvantaged families and/or has students of McKinney Vento. It is noted that Shirakawa is also a walking distance for families who are socioeconomically disadvantaged and it may be easier to have all of their students attend the same school as Shirakawa offers K-8. A committee member echoes the need for Franklin to remain open. It is noted that Franklin is in its own community and does not have any other schools nearby for families. It is confirmed that CCA and Franklin can currently be on the list of non closure and non consolidation.No disagreement from the committee.

Lairon and Los Arboles are discussed as potentially consolidating. A committee member comments to disagree with consolidating Lairon and Los Arboles due to safety, staff and student turn over rates, and academic achievements. Another committee member comments on Lairon being on her list of schools to close due to safety/bullying concerns.

A parent mentions Windmill Springs is also K-8 and does not have the issues of safety/bullying should Lairon be consolidated with Los Arboles.

A committee member mentions the consolidation of Lairon into Los Arboles. A committee member mentions not keeping the name of Lairon.

It is noted that K-6 can be considered, but K-8 would pose challenges.. A committee member recommends removing the Lairon name and keeping the Los Arboles name. It is clarified that a decision is not being made today with Los Arboles and Lairon. It is noted that K-3 demographics in Los Arboles are a high need population. Agreement with K-6 is voiced in relation to consolidating.

Mr. Freiman notes the time for public comments. Mr. Freiman reiterates that no decision is being made today, however the identification of schools in regards to the criterias discussed is useful.

It is clarified that combining K-6 is a possibility.

Mr. Cruz invites the Committee to review the data to put forth a recommendation.

A committee member brings up consolidating K-5 and creating 6-8 consolidations.

It is discussed that should Lairon and Los Arboles consolidate for K-6, 7-8 can easily go to Sylvandale.

Mr. Freiman notes the time for public comments. Mr. Freiman reiterates that no decision is being made today, however the identification of schools in regards to the criterias discussed is useful.

A committee member asks if K-6 is a possibility. Mr. Cruz indicates that this is possible, and that everything is on the table including grade reconfiguration.

It is further clarified that no decision is being made today, only a discussion on possible recommendations based on the criteria thus discussed. Mr. Freiman notes that it is not the committee's responsibility to decide on school consolidation but to put forth a recommendation to the Board who will essentially make the final decision.

K-5 programs is raised by a committee member when looking at traditional middle school programs, with an expansion of 6-8 at middle school to address declining middle school enrollment.

3. NEXT COMMITTEE MEETING DATE: November 20, 2024, at 6:00 PM

4. PUBLIC COMMENT

   There are no public comments.

5. ADJOURNMENT

   The Committee Chair adjourns the meeting at 8:06 pm.

Date of Approval: 11/20/24

Committee Secretary: Ella Mallonee

Signature of Secretary:

Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

4th Meeting

November 20th, 2024

Franklin-McKinley School District
Wednesday, November 20, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Criteria 6: Transportation Needs *(30 minutes)*	Information/Discussion
2.03	Criteria 7: Aesthetics and Community Impacts *(20 minutes)*	Information/Discussion
2.04	Criteria 8: Environmental Factors *(20 minutes)*	Information/Discussion
2.05	Criteria 9: Impact on Feeder School Attendance Patterns *(20 minutes)*	Information/Discussion
3.	**NEXT COMMITTEE MEETING DATE: December 4, 2024, at 6:00 PM**	
4.	**PUBLIC COMMENT** *(15 minutes)*	
5.	**ADJOURNMENT**	

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #6: Transportation Needs

Transportation Services & Overview

Student Information



439
Pre K-8th Grade Students
Transported Daily by
FMSD, VTA, or JPA



116
Special Education Students
Transported Daily by FMSD



41
McKinney Vento Students
Valley Transit Authority (VTA)



30
JPA Student Riders
Student Transportation in
America (STA)

Staffing Information



23
Transportation Staff



1
Supervisor



1
Transportation Clerk



1
Bus Driver/Trainer



1 (Vacant)
Bus Driver/Dispatcher



1 (Vacant)
Mechanic



2 (Vacant)
Van Drivers



16 (3 Vacant)
Bus Drivers

Vehicle Information



24
Total Number of Vehicles



9
Electric School Buses



11
Diesel School Buses



2
Gasoline School Buses



2
Gasoline Vans



182,000+
of miles driven last year

Current Free Transportation Eligibility Policy

- Students with disabilities who have transportation services in their IEP; Foster; Homeless
- **Pre K to 8th grade Franklin-McKinley School District students and**

K-8th	George Shirakawa School students living in the Communications Hill, San Jose Ave. and Monterey Highway attendance areas
K-6th	Franklin Elementary School students living in the Umbarger Rd., Lewis Rd., Lone Bluff Way and both sides of 7th street
K-6th	Captain Jason Dahl School students residing east of Senter Rd. south of Dadis Way and west of Monterey Hwy
K-8th	Stonegate Students residing east of Senter Rd.
7th-8th	Bridges and Sylvandale are not provided home-to-school transportation

- Work with VTA to issue bus passes to eligible students
- TK student not attending their home school (transport from their home school to TK school)

Administration Regulation 3541

Students Riding FMSD Buses By School Site

School	General Ed	Special Ed	Total No. of Bus Riders
Elementary			
Shirakawa	126	7	133
Franklin	63	9	72
Windmill Springs	9	2	11
Stonegate	8	7	15
Kennedy	5	10	15
McKinley	5	4	9
Los Arboles	4	19	23
Hellyer	3	7	10
Dahl	2	1	3
Santee	2	9	11
Lairon	1	5	6
Ramblewood	1	5	6
Meadows	0	2	2
Middle School			
CCA	20	0	20
Bridges	3	3	6
Sylvandale	0	4	4
TOTAL	252	116	368

Table above excludes VTA riders and students transported by East Valley JPA

Cost of Transportation Services

Total Cost of Transportation Services (includes Gen. Ed, Spec. Ed, and VTA riders)	$3,491,198
Average cost per rider	$7,953
Average compensation per staff	$87,235

Bus Drop Off Considerations

Site	Consideration
Ramblewood (K-6)	Hill prevents drop off at site
Los Arboles (PK, K-3)	Drop off on the sidewalk
Windmill Springs (TK-8)	Drop off on the sidewalk
Hellyer (TK-6)	Drop off on the sidewalk
Santee (PK-6)	Drop off on the sidewalk
McKinley (PK-6)	Drop off on the sidewalk (Gen Ed) & Drop off inside Headstart parking lot for Sp. Ed.
Meadows (K-6)	Drop off in parking lot
Sylvandale (7-8)	Drop off in parking lot
Stonegate (PK-8)	Drop off in parking lot & side of school
Lairon (4-8)	Drop off in parking lot & side of school
Bridges (7-8)	Drop off in back parking lot
CCA (7-8)	Controlled by East Side Union
Shirakawa (PK, K-8)	Bus Drop off lane
Franklin (TK-6)	Bus Drop off lane
Dahl (TK-6)	Bus Drop off lane
Kennedy (PK-6)	Bus Drop off lane

Parking Stalls

School Site	# of stalls	Capacity*	Enrollment	% Utilization Rate	Current FTE**	Head-count**	Stalls Less Head-count
Shirakawa (PK, K-8)	209	912	533	58.44%	43.4	46	163
Franklin (TK-6)	165	792	525	66.29%	40.6	45	120
Santee (PK-6)	138	532	327	61.47%	43.4	47	91
Bridges (7-8)	134	890	272	30.56%	27.9	30	104
Meadows (K-6)	127	888	422	47.52%	43.9	48	79
Hellyer (TK-6)	120	632	387	61.23%	37.1	40	80
Sylvandale (7-8)	111	1164	330	28.35%	30.9	32	79
McKinley (PK-6)	99	524	230	43.89%	40.2	47	52
Stonegate (PK-8)	78	764	515	67.41%	51.8	58	20
Los Arboles (PK, K-3)	72	528	192	36.36%	39.2	47	25
Kennedy (PK-6)	68	476	323	67.86%	46.7	57	11
Ramblewood (K-6)	49	360	249	69.17%	31.5	34	15
Lairon (4-8)	48	732	237	32.38%	29.6	33	15
Windmill Springs (TK-8)	45	764	598	78.27%	56.4	60	-15
Dahl (TK-6)	43	776	396	51.03%	39.4	44	-1

*Excludes the following spaces per site: 1 Wellness Center classroom, 1 RSP or SLP classroom, 1 CORAL classroom (if there is not an office), 1 Breakthrough room (at Bridges) & 1 weight room at Lairon.

**Excludes Itinerant Staff (e.g., Nurses, Psychologists, BTs, OTs, Program Specialists, Maintenance Team, Bus Drivers, Gardeners, Other DSC Staff, etc.), Noon Duty, Little Heroes, and CORAL Staff but includes positions that may be currently vacant.

Parking Stalls

Parking Stalls	# of stalls	Notes
Shirakawa (PK, K-8)	209	Includes shared stall spaces used by District office staff, Head Start and tenants.
Franklin (TK-6)	165	Does not include separate parking lot used by Transportation and Maintenance departments.
Santee (PK-6)	138	
Bridges (7-8)	134	Includes front, side, and back parking lot. Back parking lot shared with ACE Charter staff.
Meadows (K-6)	127	
Hellyer (TK-6)	120	Parking lot shared with Voices
Sylvandale (7-8)	111	
McKinley (PK-6)	99	Does not include side and back parking lot space dedicated to SCCOE Head Start program.
Stonegate (PK-8)	78	Front & back parking lot. Does not include space dedicated to SCCOE Head Start program.
Los Arboles (PK, K-3)	72	Includes space shared with KIPP Charter
Kennedy (PK-6)	68	Does not include spaces dedicated to Alpha Cornerstone and Head Start program
Ramblewood (K-6)	49	
Lairon (4-8)	48	Includes front and back parking lot. Back parking lot used by FRC staff and visitors.
Windmill Springs (TK-8)	45	
Dahl (TK-6)	43	Includes spaces that are shared with the County Head Start program.

Distance Between Schools (All Schools)

School Site Distances (All Schools)

	Bridges (7-8)	Dahl (TK-6)	CCA (7-8)	Lairon (4-8)	Franklin (TK-6)	Hellyer (TK-6)	Kennedy (PK-6)	Meadows (K-6)	Los Arboles (PK, K-3)	McKinley (PK-6)	Ramblewood (K-6)	Santee (PK-6)	Shirakawa (PK, K-8)	Stonegate (PK-8)	Sylvandale (7-8)	Windmill (TK-8)
Bridges (7-8)	-	3.5	0.6	6.6	2.3	6.0	0.5	1.2	4.0	1.4	5.2	0.3	2.5	1.6	5.4	2.7
Dahl (TK-6)	3.5	-	3.1	0.9	2.1	1.3	3.5	3.3	0.9	6.4	2.6	3.8	2.6	2.7	1.8	2.4
CCA (7-8)	0.6	3.1	-	3.6	1.7	3.5	0.6	1.0	3.4	2.0	3.2	0.9	1.9	1.0	4.2	2.1
Lairon (4-8)	6.6	0.9	3.6	-	3.1	0.8	3.9	3.8	0.9	6.5	2.0	4.3	3.1	3.2	0.8	2.5
Franklin (TK-6)	2.3	2.1	1.7	3.1	-	2.7	2.0	1.9	2.6	3.5	3.4	2.4	1.2	1.3	2.4	2.4
Hellyer (TK-6)	6.0	1.3	3.5	0.8	2.7	-	3.9	3.8	0.9	6.6	1.3	4.1	3.1	2.9	0.7	2.2
Kennedy (PK-6)	0.5	3.5	0.6	3.9	2.0	3.9	-	1.1	3.9	1.4	5.3	1.2	2.5	1.5	3.7	2.6
Meadows (K-6)	1.2	3.3	1.0	3.8	1.9	3.8	1.1	-	3.6	1.8	2.8	0.7	1.2	1.2	3.3	1.8
Los Arboles (PK, K-3)	4.0	0.9	3.4	0.9	2.6	0.9	3.9	3.6	-	5.8	1.7	4.1	2.9	3.0	0.5	2.3
McKinley (PK-6)	1.4	6.4	2.0	6.5	3.5	6.6	1.4	1.8	5.8	-	5.2	1.3	3.0	2.8	5.4	3.3
Ramblewood (K-6)	5.2	2.6	3.2	2.0	3.4	1.2	5.3	2.8	1.7	5.2	-	3.3	3.6	2.1	1.1	1.5
Santee (PK-6)	0.3	3.8	0.9	4.3	2.4	4.1	1.2	0.7	4.1	1.3	3.3	-	2.7	1.6	2.7	2.7
Shirakawa (PK, K-8)	2.5	2.6	1.9	3.1	1.2	3.1	2.5	1.2	2.9	3.0	3.6	2.7	-	1.6	2.7	2.0
Stonegate (PK-8)	1.6	2.7	1.0	3.2	1.3	2.9	1.5	1.2	3.0	2.8	2.1	1.6	1.6	-	2.6	1.2
Sylvandale (7-8)	5.4	1.8	4.2	0.8	2.4	0.7	3.7	3.3	0.5	5.4	1.1	2.7	2.7	2.6	-	2.0
Windmill (TK-8)	2.7	2.4	2.1	2.5	2.4	2.2	2.6	1.8	2.3	3.3	1.5	2.7	2.0	1.2	2.0	-

Highlighted cells are the closest schools

Distance Between Schools (K-6s Only, incl. Los Arboles)

School Site Distances (K-6s Only)									
	Dahl (TK-6)	Franklin (TK-6)	Hellyer (TK-6)	Kennedy (PK-6)	Meadows (K-6)	Los Arboles (PK, K-3)	McKinley (PK-6)	Ramblewood (K-6)	Santee (PK-6)
Dahl (TK-6)	-	2.1	1.3	3.5	3.3	0.9	6.4	2.6	3.8
Franklin (TK-6)	2.1	-	2.7	2.0	1.9	2.6	3.5	3.4	2.4
Hellyer (TK-6)	1.3	2.7	-	3.9	3.8	0.9	6.6	1.3	4.1
Kennedy (PK-6)	3.5	2.0	3.9	-	1.1	3.9	1.4	5.3	1.2
Meadows (K-6)	3.3	1.9	3.8	1.1	-	3.6	1.8	2.8	0.7
Los Arboles (PK, K-3)	0.9	2.6	0.9	3.9	3.6	-	5.8	1.7	4.1
McKinley (PK-6)	6.4	3.5	6.6	1.4	1.8	5.8	-	5.2	1.3
Ramblewood (K-6)	2.6	3.4	1.2	5.3	2.8	1.7	5.2	-	3.3
Santee (PK-6)	3.8	2.4	4.1	1.2	0.7	4.1	1.3	3.3	-

Highlighted cells are the closest schools

Distance Between Schools (Middle Schools Only)

School Site Distances (Middle Schools Only)			
	Bridges (7-8)	CCA (7-8)	Sylvandale (7-8)
Bridges (7-8)	-	0.6	5.4
CCA (7-8)	0.6	-	4.2
Sylvandale (7-8)	5.4	4.2	-

Highlighted cells are the closest schools

Distance Between Schools (Middle Schools, K-8s, 4-8)

School Site Distances (Middle Schools, K-8s, 4-8)

	Bridges (7-8)	CCA (7-8)	Lairon (4-8)	Shirakawa (PK, K-8)	Stonegate (PK-8)	Sylvandale (7-8)	Windmill (TK-8)
Bridges (7-8)	-	0.6	6.6	2.5	1.6	5.4	2.7
CCA (7-8)	0.6	-	3.6	1.9	1.0	4.2	2.1
Lairon (4-8)	6.6	3.6	-	3.1	3.2	0.8	2.5
Shirakawa (PK, K-8)	2.5	1.9	3.1	-	1.6	2.7	2.0
Stonegate (PK-8)	1.6	1.0	3.2	1.6	-	2.6	1.2
Sylvandale (7-8)	5.4	4.2	0.8	2.7	2.6	-	2.0
Windmill (TK-8)	2.7	2.1	2.5	2.0	1.2	2.0	-

Highlighted cells are the closest schools

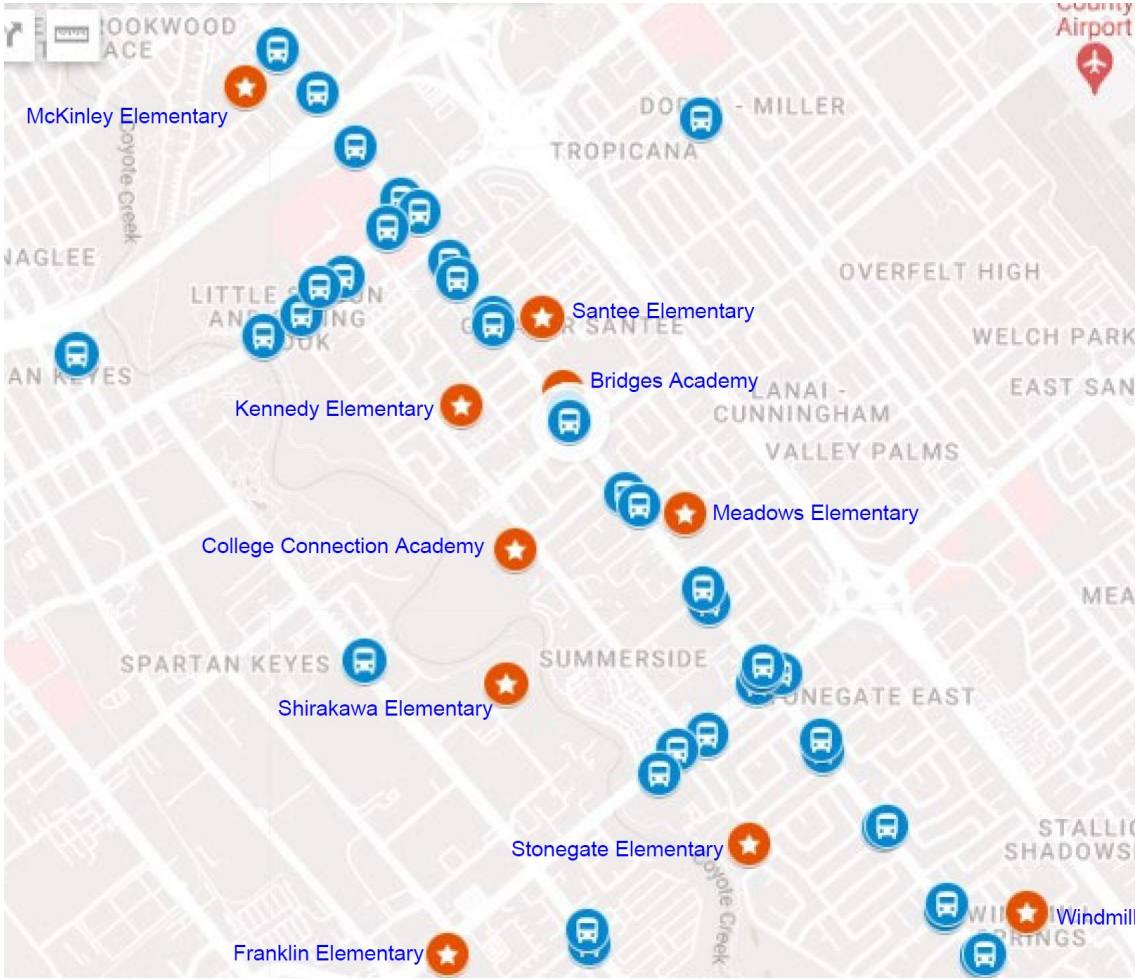
Bus Stops Near Schools (North)

Bus Stops

All items

Schools Layer

All items



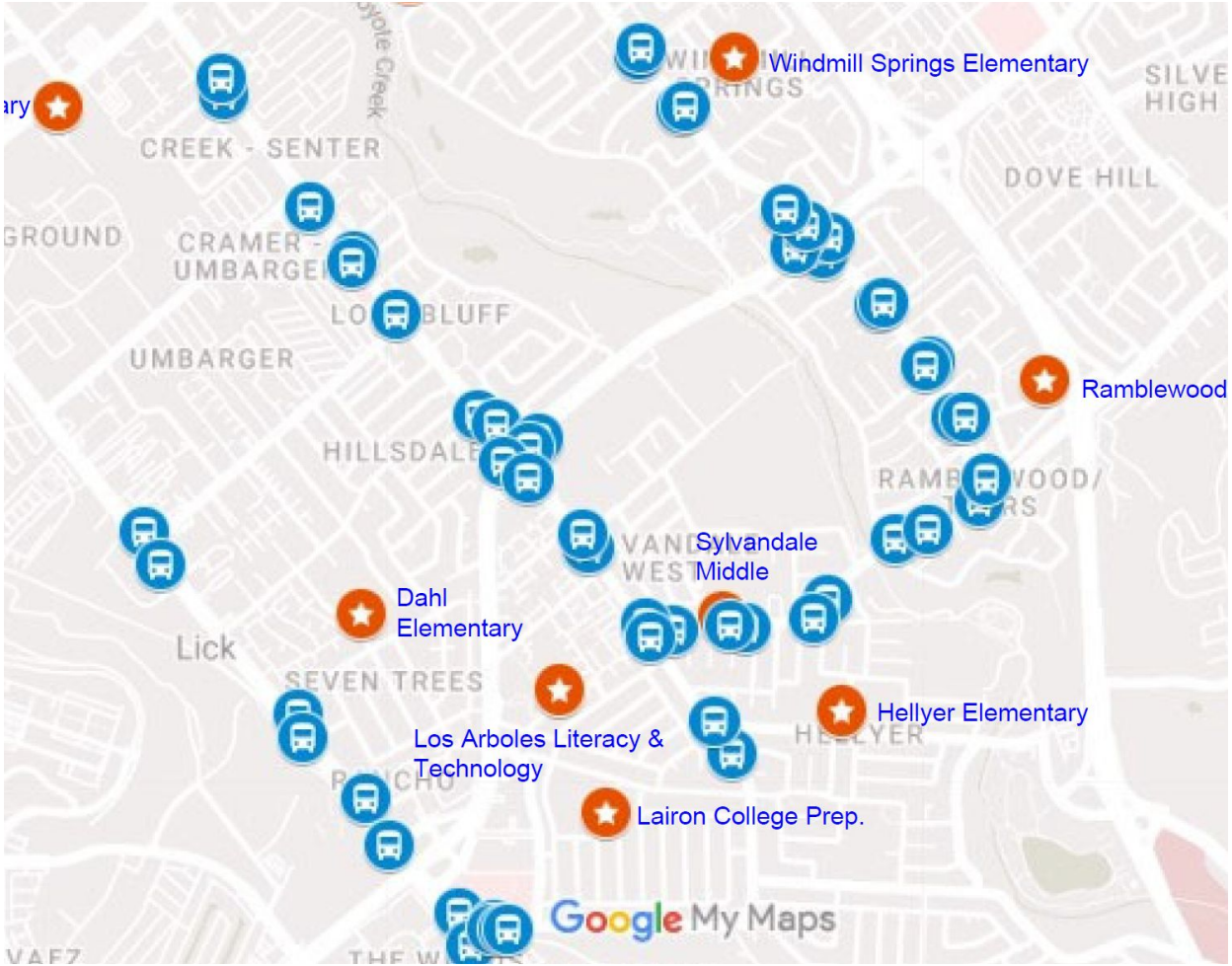
Bus Stops Near Schools (South)

Bus Stops

All items

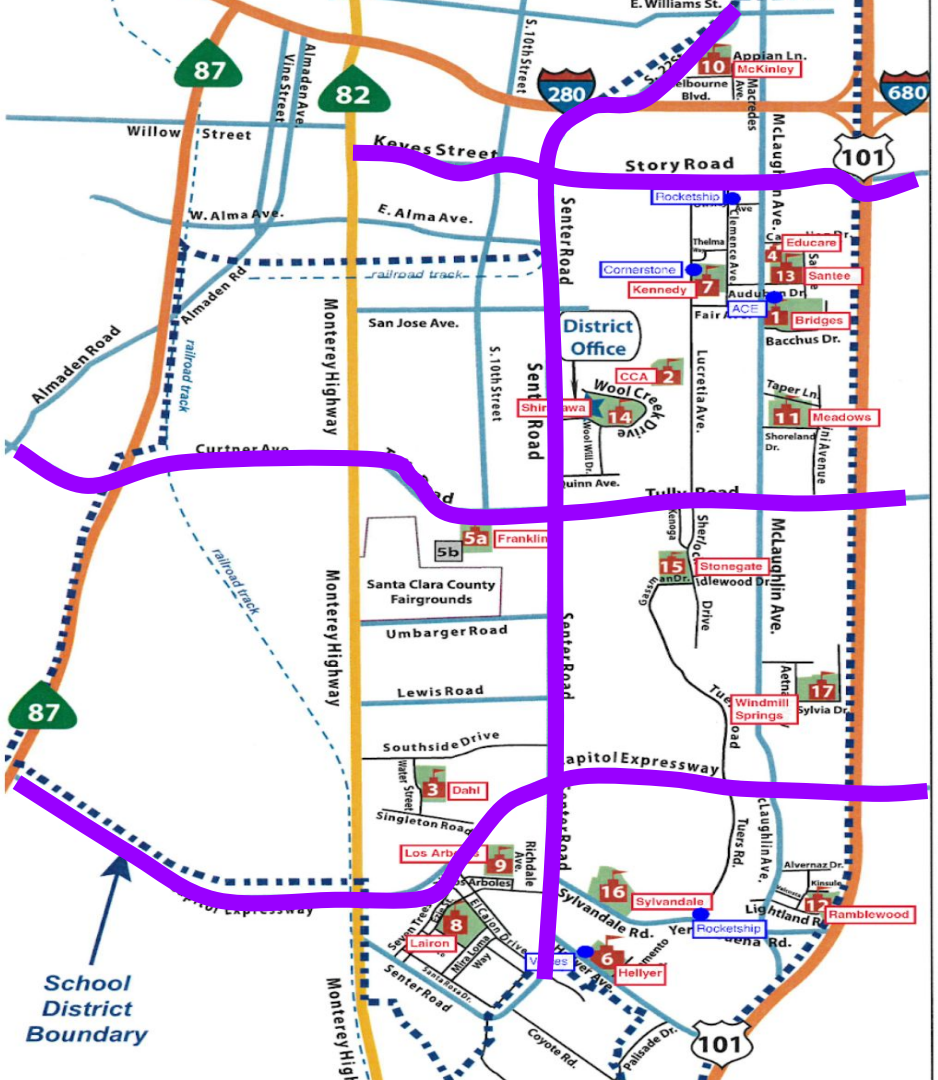
Schools Layer

All items



Site Map

6 sections of the District created by major roadways.



1 Bridges Academy (7-8)
1702 McLaughlin Ave., San Jose 95122
(408) 283-6400

2 College Connection Academy (7-8)
at Yerba Buena High School
1855 Lucretia Avenue, San Jose, CA 95122
(408) 347-4827

3 Dahl (Capt. Jason M.) Elementary (TK-6)
3200 Water Street, San Jose 95111
(408) 363-5650

4 Educare California at Silicon Valley
(infancy to pre-school)
1399 Santee Drive, San Jose 95122
(408) 573-4801

5a Franklin Elementary School (K-6)
420 Tully Road, San Jose 95111
(408) 283-6375

5b FMSD Transportation Yard
400 Tully Road, San Jose 95111
(408) 283-6080

6 Hellyer (G. W.) Elementary School (K-6)
725 Hellyer Avenue, San Jose 95111
(408) 363-5750

7 Kennedy (Robert F.) Elementary (TK-6)
1602 Lucretia Avenue, San Jose 95122
(408) 283-6325
Cornerstone Academy Charter School (K-8)
1598 Lucretia Avenue, San Jose, CA 95122
(408) 361-3876

8 Lairon College Prep. Academy (4-8)
3975 Mira Loma Way, San Jose 95111
(408) 363-5775

9 Los Arboles Literacy & Technology
Academy (TK-3)
455 Los Arboles Street, San Jose 95111
(408) 363-5675

10 McKinley Elementary School (K-6)
651 Macredes Avenue, San Jose 95116
(408) 283-6350

11 Meadows (Jeanne R.) Elementary (TK-6)
1250 Taper Lane, San Jose 95122
(408) 283-6300

12 Ramblewood Elementary School (K-6)
1351 Lightland Road, San Jose 95121
(408) 283-6275

13 Santee Elementary School (K-6)
1313 Audubon Drive, San Jose 95122
(408) 283-6450

14 Shirakawa (George, Sr.) Elementary (K-8
665 Wool Creek Drive, San Jose 95112
(408) 938-3200

15 Stonegate Elementary School (TK-8)
2605 Gassman Drive, San Jose 95121
(408) 363-5625

16 Sylvandale Middle School (7-8)
653 Sylvandale Ave., San Jose 95111
(408) 363-5700

Other Safety Considerations

Bridges - Encampments near walking paths
CCA - Congestion at drop off & pick up
Dahl - Add flashing crosswalk at Water St., add speed bumps on Water St.; Encampments near walking paths
Franklin - Congestions at drop off & pick up; Encampments near walking paths
Hellyer - Add crosswalk on Sacramento Ave. and possible other areas; Speeding on Sacramento Ave.
Kennedy - Congestion at drop off & pickup
Lairon - None identified
Los Arboles - Congestion at morning drop off & pickup; More traffic control for KIPP parking lot. Add crossing guards; Encampments near walking paths

Other Safety Considerations

McKinley - Parking in fire lanes; Encampments near walking paths
Meadows - None Identified; Traffic controlling measures very effective
Ramblewood - None identified
Santee - Unsafe driving practices on McLaughlin Ave and Audubon Dr. (e.g., speeding, double parking)
Shirakawa - Frequency of vandalism; Encampments near walking paths
Stonegate - Speed of traffic on Gassmann Dr. / Sherlock Dr.
Sylvandale - High speed traffic on Sylvandale
Windmill - Crossing visibility and speed of traffic (Sylvia Dr. & Aetna Way); congestion at drop off & pick up

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #7: Aesthetics & Community Impacts

Non-Educational Community Services

Food Distribution w/ Second Harvest Food Bank: ● Franklin ● Dahl ● Lairon ● McKinley ● Meadows ● Santee ● Stonegate ● Sylvandale	**Emergency Response Centers** w/ City of San Jose: ● Sylvandale ● Bridges
Family Resource Centers w/ First 5 SCC: ● Dahl ● Lairon ● Santee/Educare	

Closed School Site Considerations

- **Some closures will result in partial or full closure of the campus, at least temporarily.**

- **Risks unless replaced with other uses include: vandalism, encampments, costs to secure and maintain site, increased liability exposure, potential for blight.**

Potential Opportunities for Closed Sites

- “7-11” Advisory Committee will engage in process of recommending use, lease or sale of closed school sites
- Committee represents various community interests.
- Process will be public, resulting in recommendations to the Board.
- Board decisions on re-use will also be made publicly.

Potential Opportunities for Closed Sites

- Possibilities include:
  - Maintain site and rent to tenants (District as landlord)
  - Sale or ground lease of site:
    - Developer repurposes site for affordable housing, mixed use development, commercial use, etc.
    - Another public agency uses for community center, recreation, etc.
  - District workforce housing?
  - Ongoing and/or new community uses

Closed School Impact on Neighborhood/Community

- ***Would closure of some schools be more challenging for the community/certain neighborhoods than others?***

- ***Would closure of certain schools potentially benefit the community/certain neighborhoods?***

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #8: Environmental Factors

School Site Selection Factors

What factors currently exist near school sites that may not have existed when the school was originally opened?

Environmental Considerations

Environmental Factors Considered under State Regulations When Selecting School Sites:

- proximity to airports
- proximity to high-voltage power transmission lines
- presence of toxic and hazardous substances
- hazardous air emissions and facilities within a quarter mile
- other health hazards
- proximity to railroads
- proximity to high-pressure natural gas lines, gasoline lines, pressurized sewer lines, or
- high-pressure water pipelines
- proximity to propane tanks

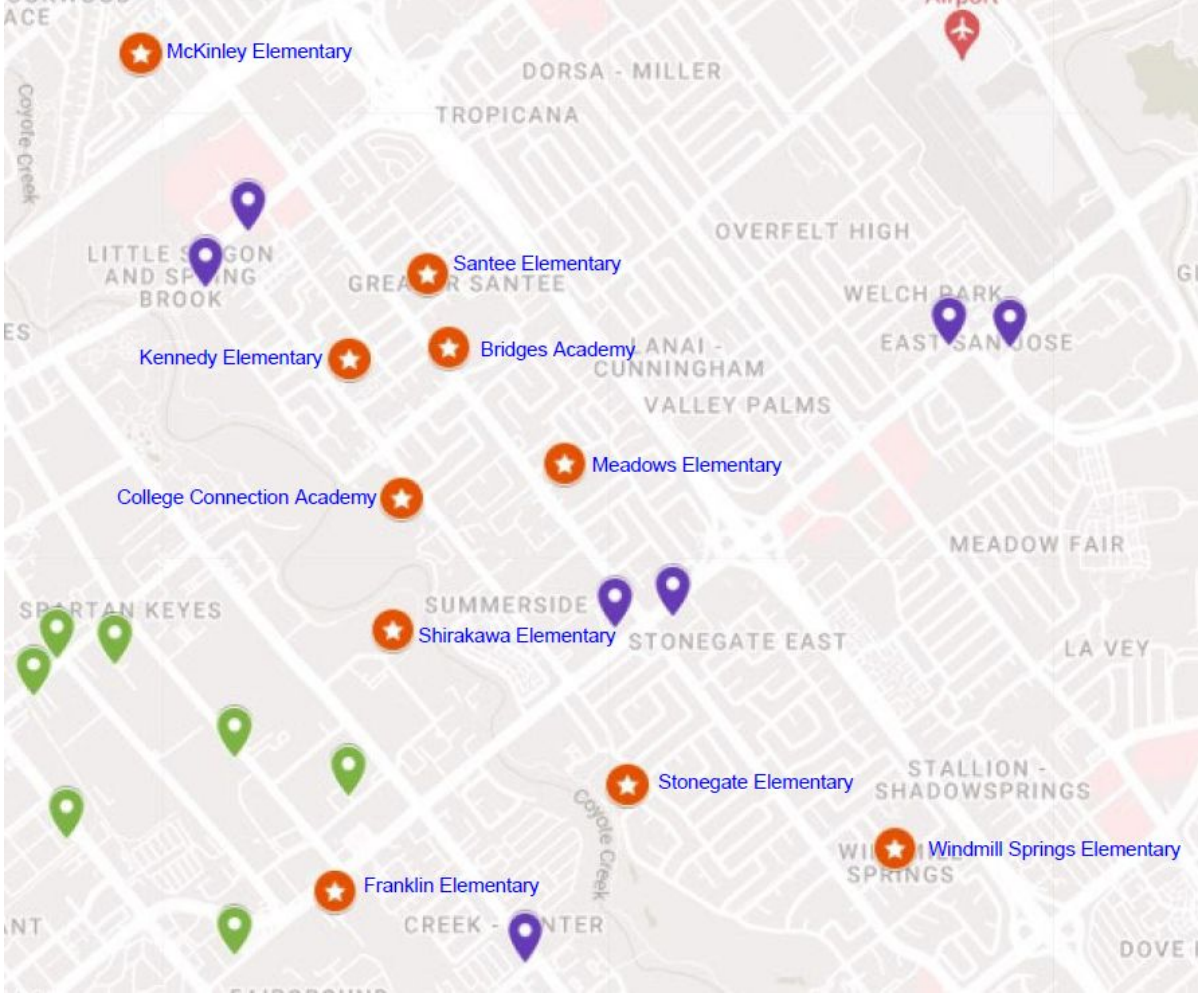
Environmental Considerations

Environmental Factors Considered under State Regulations When Selecting School Sites (cont'd)

- noise
- proximity to major roadways
- results of geological studies and soils analyses
- condition of traffic and school bus safety
- safe routes to school
- safety issues for joint-use projects

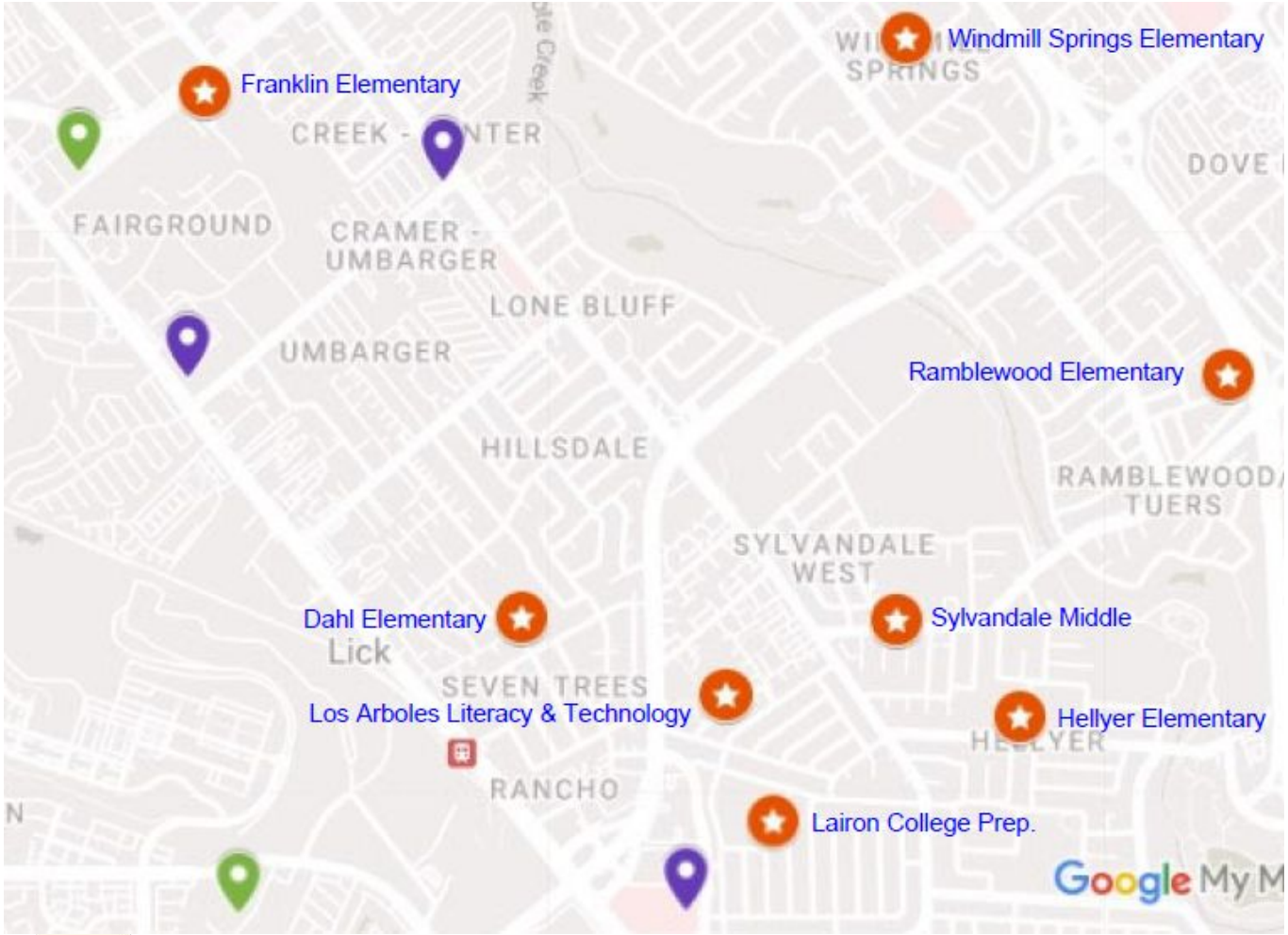
Cannabis & Smoke Shops Near Schools (North)

- Cannabis Shops
- Smoke Shops
- Schools Layer



Cannabis & Smoke Shops Near Schools (South)

- Cannabis Shops
- Smoke Shops
- Schools Layer



Environmental Considerations

School	Description
Bridges	None identified
CCA	None identified
Dahl	None identified
Franklin	Fire risks
Hellyer	None identified
Kennedy	None identified
Lairon	None identified
Los Arboles	None identified

Environmental Considerations

School	Description
McKinley	Two floor building on campus
Meadows	None identified
Ramblewood	Nearby Highway; Encapsulated NOAs (Naturally Occurring Asbestos) limit development (i.e, no solar panels); Two floor building on campus
Santee	High Speed Traffic
Sylvandale	High Speed Traffic
Shirakawa	Fire risks (creek area behind the school)
Stonegate	Low fence by the portable restroom; Unauthorized usage of portable restroom
Windmill Springs	None identified

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Criteria #9:
Impact on Feeder Patterns

Current Feeder Patterns

Bridges (7-8) ● Kennedy (PK - 6) ● McKinley (PK - 6) ● Santee (PK - 6) ● *Franklin split (TK-6)* ● Meadows (K-6)	**Lairon (4-8)** ● Los Arboles (PK, K-3)
Sylvandale (7-8) ● Dahl (TK-6) ● *Franklin split (TK-6)* ● Hellyer (TK-6) ● Ramblewood (K-6)	**PK/TK/K-8** ● Shirakawa (PK, K-8) ● Stonegate (PK-8) ● Windmill (TK-8)
CCA (7-8) - School Of Choice	

Capacity Considerations

If we shift programs….

- Middles Schools (Bridges, Sylvandale and CCA) could house the entire incoming 6th, 7th, and 8th graders of all school FMSD sites.
  - Estimated capacity at all 3 sites: **2,342**
  - Estimated number of incoming students: **1,834**
  - Frees up space at other sites
  - CCA would only have 7th and 8th graders
  - School site boundaries may change
  - Overflow last resort if capacity is exceeded
  - How would this impact dual immersion programs?

PK, TK, & K Classrooms

Table to the right shows current PK to K rooms in use at each site. More rooms could be added by converting other rooms to PK-K. Timing & Cost would be a consideration.

	PK	TK	K
Elementary Schools			
Windmill	0	1	3
Franklin	0	1	3
Shirakawa	1	0	2
Stonegate	2	1	2
Meadows	0	0	3
Dahl	0	1	2
Hellyer	0	1	2
Santee	1	1	2
Lairon	0	0	0
Kennedy	3	1	2
Ramblewood	0	0	1
McKinley	5	0	1
Los Arboles	1	0	2
Total	**13**	**7**	**25**

Growth for PK, TK, & K Classrooms

	Classrooms With Or Close To Restroom						
	A	B	A	B	Sum of A	Sum of B	A - B
School Site	Total With Restroom	Occupied By Pre-K, TK, & K	Total Adjacent or Close to Restroom	Occupied by Pre-K, TK, & K	Total W/ or Close To RR	Total Occupied by Pre-K, TK, & K	Space Available
Dahl	3	3	5	0	8	3	5
Franklin	4	4	14	0	18	4	14
Hellyer	2	2	4	0	6	2	4
Kennedy	7	6	10	0	17	6	11
Lairon	3	0	14	0	17	0	17
Los Arboles	4	2	16	0	20	2	18
McKinley	9	6	7	1	16	7	9
Meadows	6	3	8	0	14	3	11
Ramblewood	2	2	7	0	9	2	7
Santee	3	2	5	1	8	3	5
Shirakawa	2	2	10	0	12	2	10
Stonegate	3	3	12	0	15	3	12
Windmill	4	4	12	0	16	4	12

Table above shows current rooms with restrooms or near restrooms. Based on data above there is potential space for larger PK to K programs at many elementary sites.

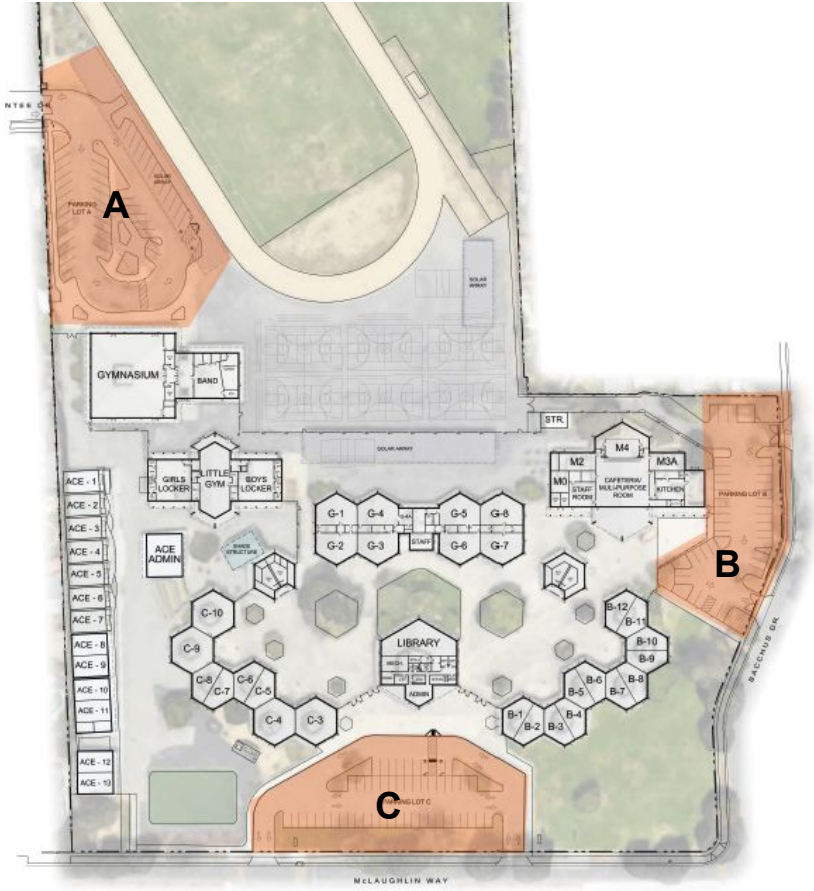
Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Appendix

Bridges Academy (7-8)
Parking Stalls: 134

Parking Lot A is shared with
ACE Esperanza Charter School.



Dahl Elementary (TK-6)

Parking Stalls: 43

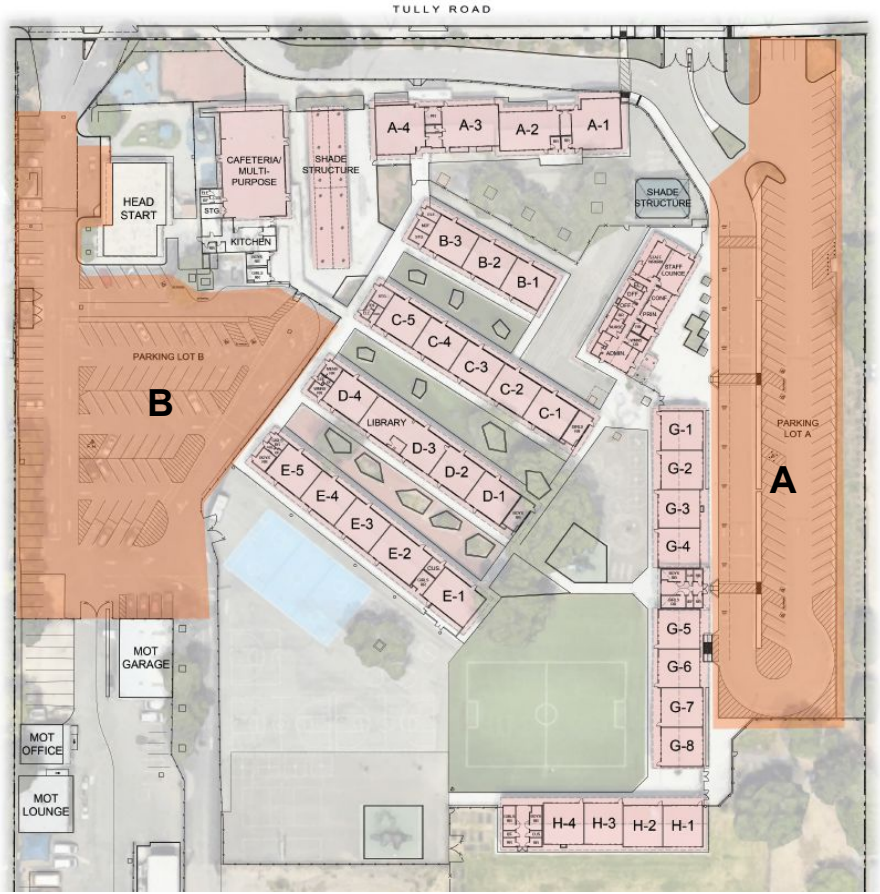
The parking lot is shared with the county Head Start program.



Franklin Elementary (TK-6)

Parking Stalls: 165

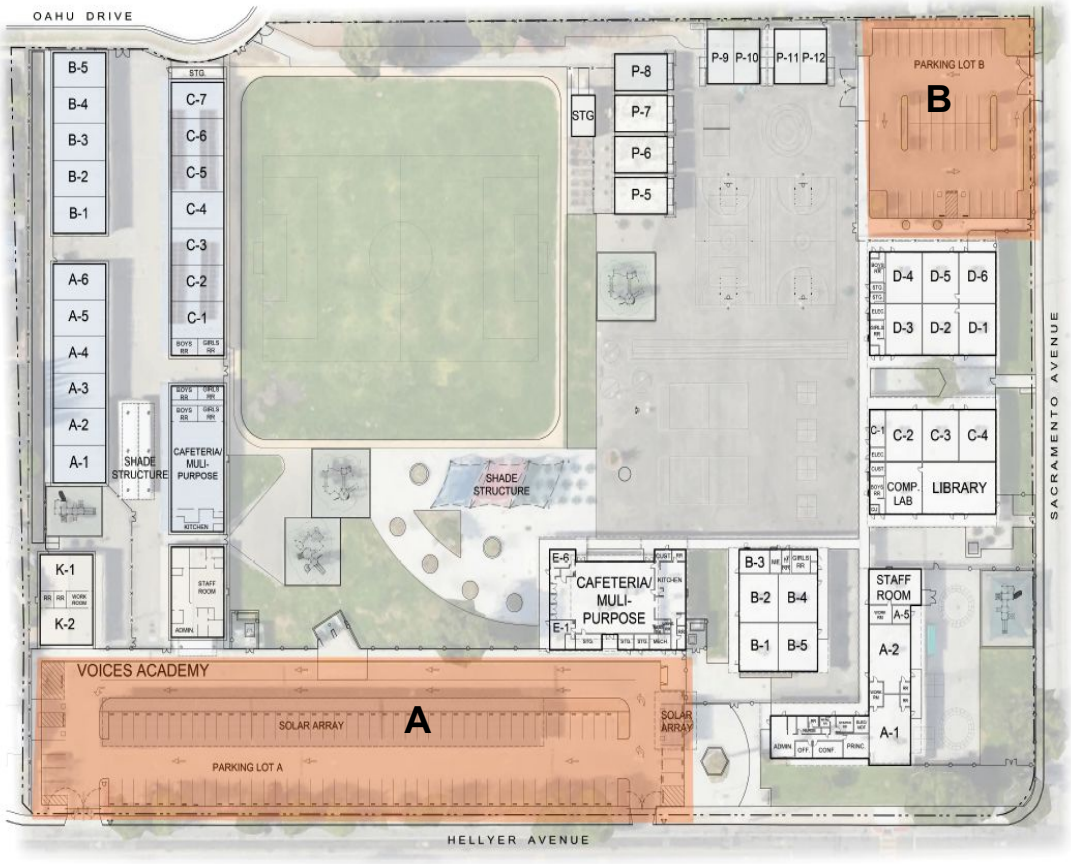
The parking lot B is shared with the San Juan Bautista (SJB) Child Development Program. The parking stalls do not include the parking spaces used by Maintenance and Transportation department.



Hellyer Elementary (TK-6)

Parking Stalls: 120

A portion of the parking lot A is shared with Voices Academy.



Kennedy Elementary (PK-6)

Parking Stalls: 68

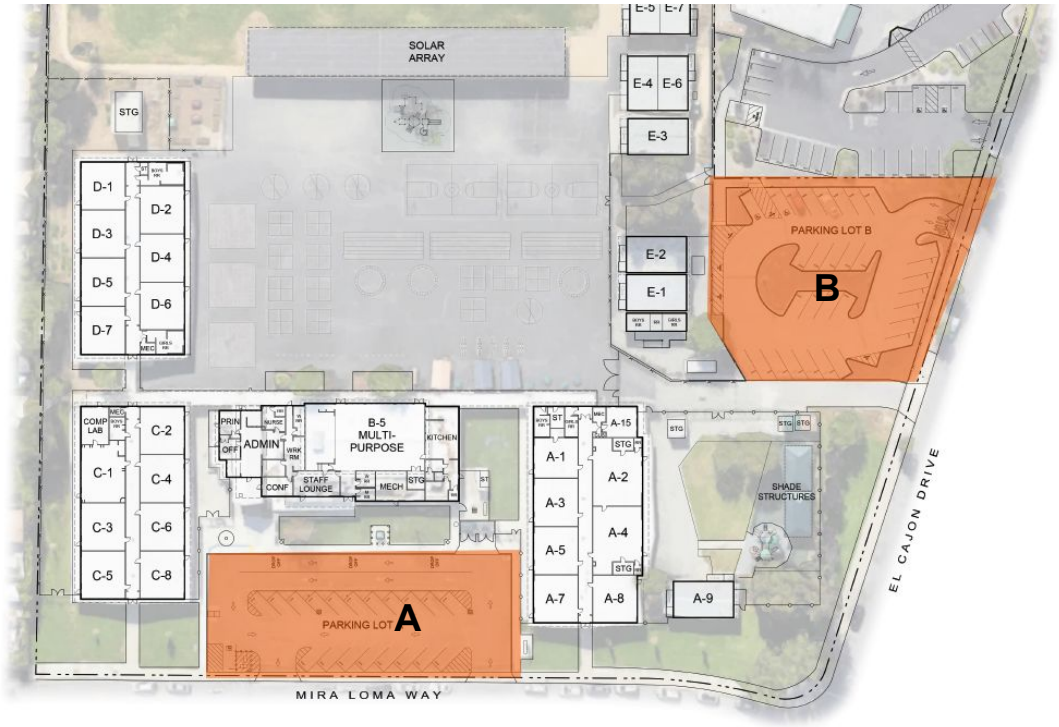
The parking stall count only includes Parking lot A, which is solely used by Kennedy. Parking lot B is used by Alpha Cornerstone and parking lot C is used by SJB.



Lairon Elementary (4-8)

Parking Stalls: 48

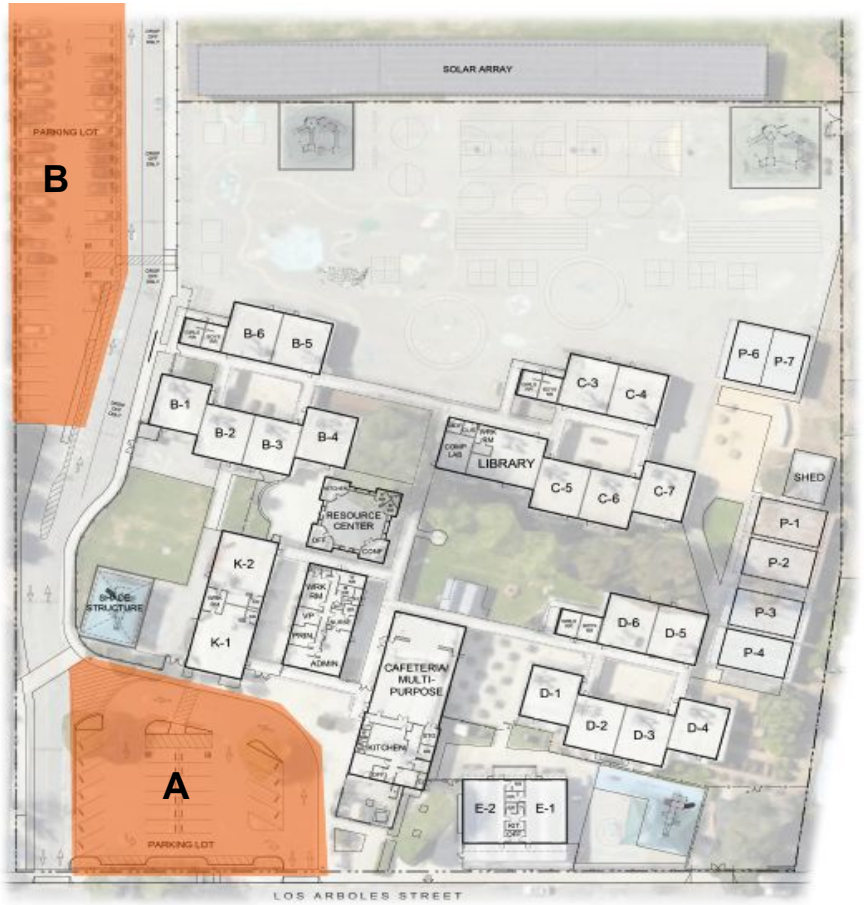
Parking lot B is shared with the Family Resource Center (FRC) and visitors.



Los Arboles Elementary (PK, TK-3)

Parking Stalls: 72

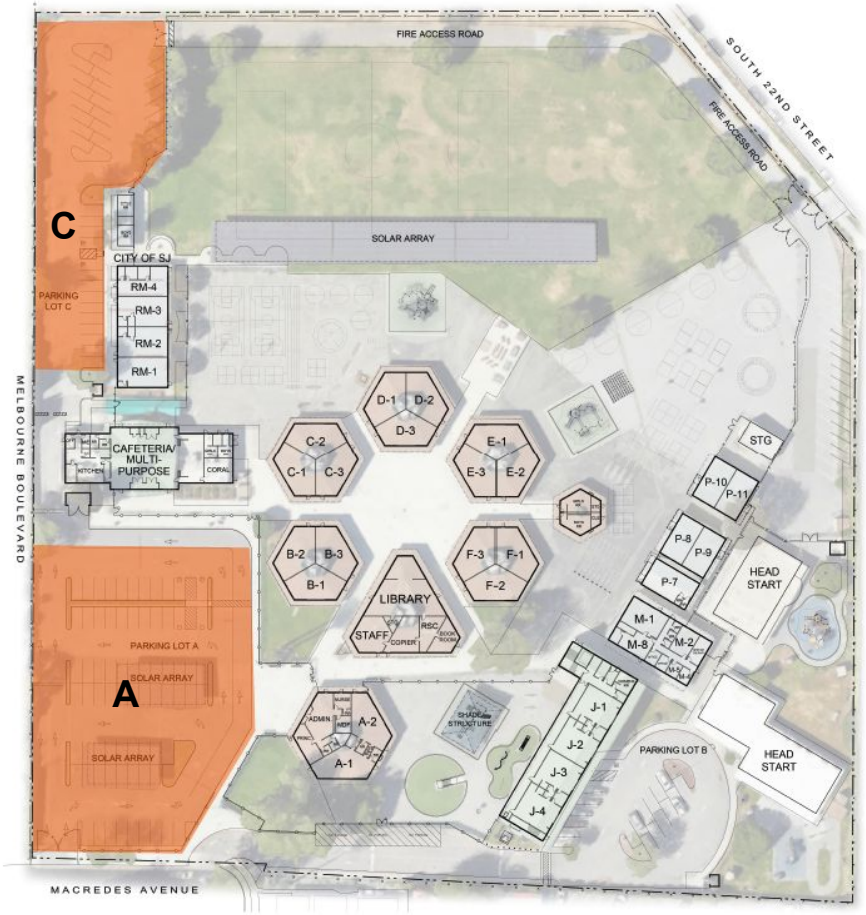
Parking lot B is shared with KIPP Charter School.



McKinley Elementary (PK-6)

Parking Stalls: 99

The parking lot B, not shown in the image, is located in the side and back of McKinley Elementary and is dedicated to the Head Start program.



Meadows Elementary (K-6)

Parking Stalls: 127



Ramblewood Elementary (K-6)

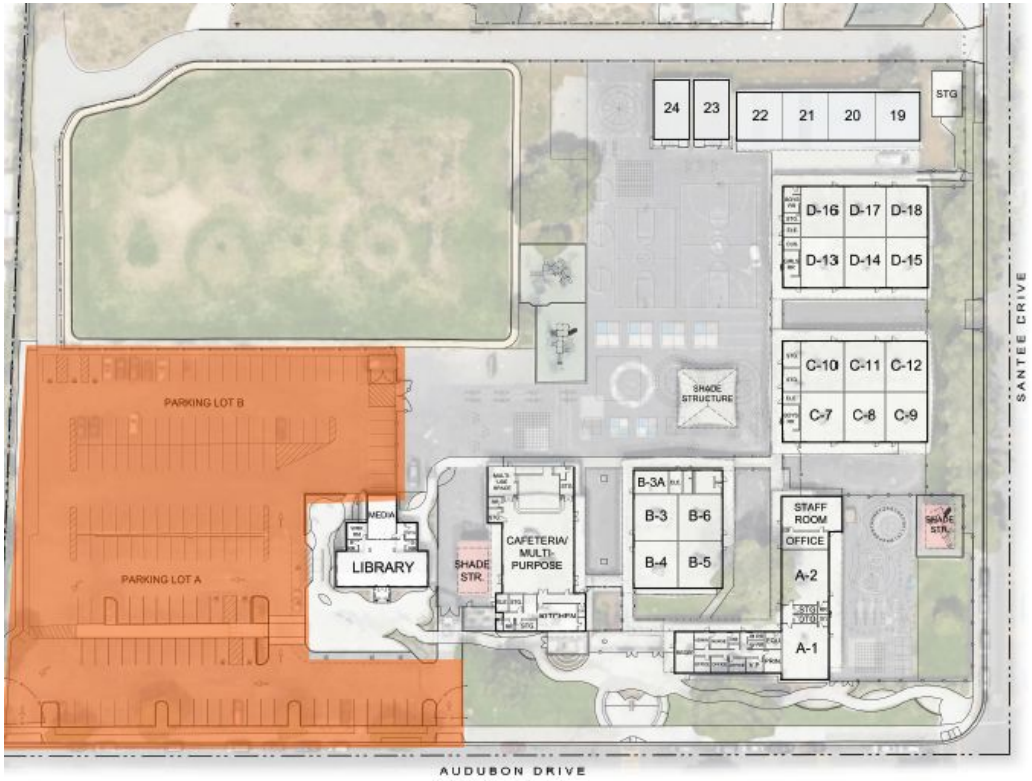
Parking Stalls: 49



Santee Elementary (PK-6)

Parking Stalls: 138

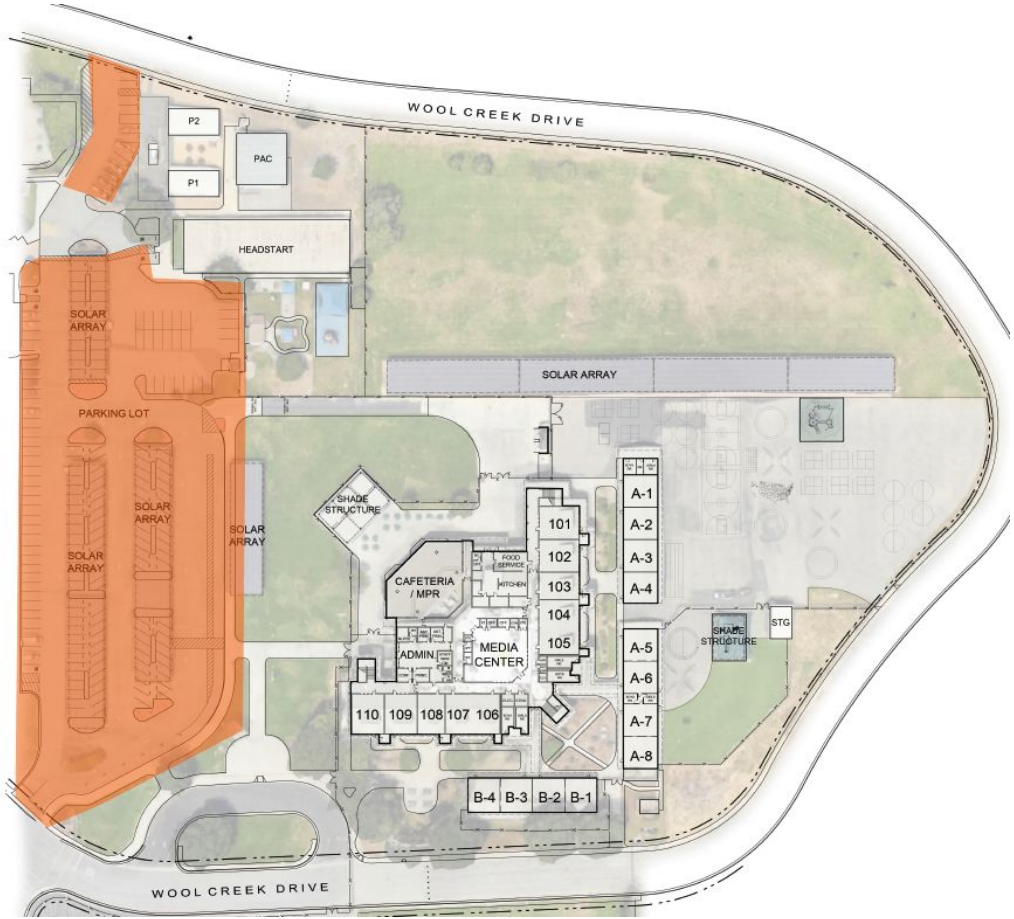
Parking lot is shared with Educare Silicon Valley.



Shirakawa Elementary (PK, K-8)

Parking Stalls: 209

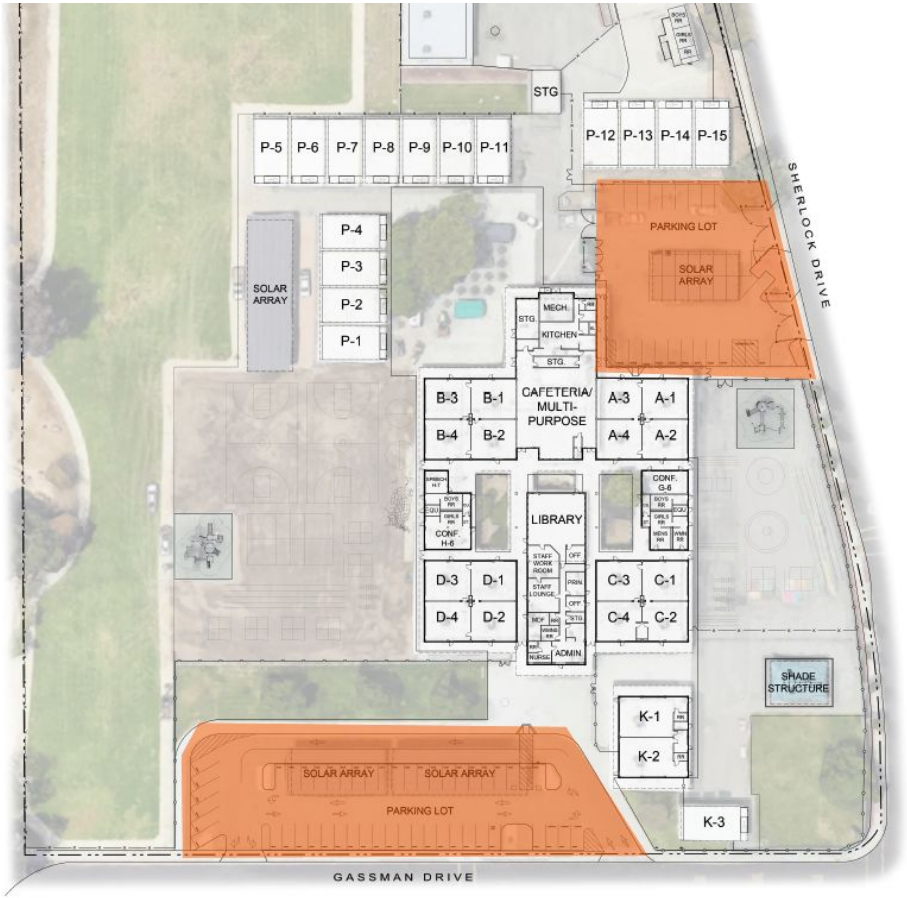
Parking spaces are shared with District Service Center (DSC), PreSchool Assessment Center (PAC), tenants and the county Head Start program.



Stonegate Elementary (PK-8)

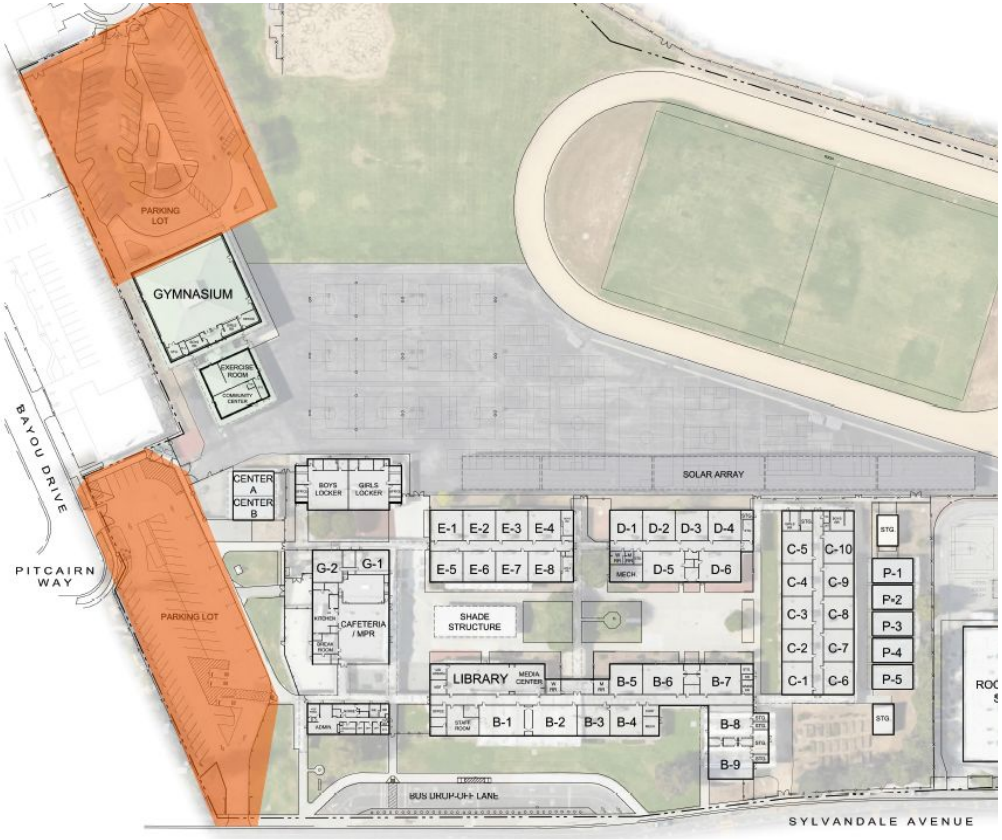
Parking Stalls: 78

The areas include the front and back parking lot. It does not include the spaces dedicated to the county Head Start program.



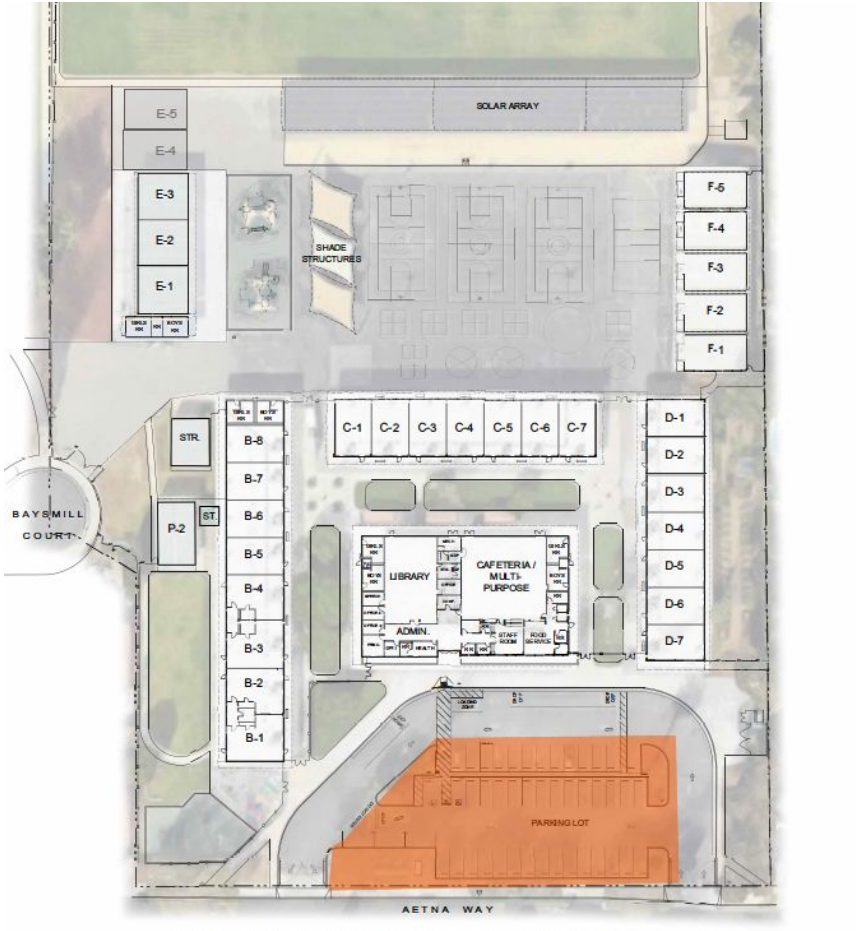
Sylvandale Middle School (7-8)

Parking Stalls: 111



Windmill Springs Elementary (TK-8)

Parking Stalls: 45



Cathe Mati <cathe.mati@fmsd.org>

Agenda and Slides

1 message

Juan Cruz <juan.cruz@fmsd.org> Wed, Nov 20, 2024 at 12:24 PM
Cc: Cathe Mati <cathe.mati@fmsd.org>

Advisory Committee Members,

Attached is the agenda and presentation for tonight's meeting. We will be serving Pizza and Salad today starting at 5:30pm.

See you soon.

Juan
--
Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

2 attachments

Agenda for Nov 20 2024 School Consolidation Committee Fourth Meeting 4869-4971-9799 1.docx
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November 20 Slides For School Consolidation Committee.pdf
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November 20, 2024 SCAC Meeting Minutes

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
	Meeting is called to order by Committee Chair, Magdalena Moore. Meeting norms is read out loud by Ms. Moore. Ms. Moore urges the Committee to stick to facts and not emotion.	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
	Review of meeting minutes from November 6, 2024 SCAC; there are no comments or questions.	
2.02	Criteria 6: Transportation Needs	Information/Discussion

Harold Freiman, facilitator, provides an overview of the 6th criteria to be discussed, transportation needs. Mr. Freiman provides guidelines outlined by the California Department of Education (CDE) in regards to transportation needs.

Jason Vann, Assistant Superintendent of Business, and Lou Anne Castillo-Tran, Director of Facilities, to present data on Criteria 6 - Transportation Needs. Mr. Vann raises the issue of the difficulty of describing cost due to the numerous variables and closure scenarios. It is noted that the presentation will focus on safety, general costs, and considerations.

An overview of the Transportation Department, transportation services offered by the district, and students receiving transportation services are presented. The schools attended by the highest number of bus riders are Shirakawa, Franklin, and Windmill Springs. Bus drop-off locations per site are presented. Ramblewood students are not dropped off on site due to the slope on the hill. Sidewalk drop-off occurs at Los Arboles, Windmill, Hellyer, Santee, and McKinley. Parking lot drop-off occurs at Meadows, Sylvandale, Stonegate, Lairon, Bridges, and CCA. Shirakawa, Franklin, Dahl, and Kennedy have a designated bus drop off area.

It is clarified that CCA students living in the south of the district (south of Tully) are eligible to receive transportation services from the district.

It is noted that VTA Bus passes are available for eligible students and a guardian of the student if the student is not able to take the VTA alone.

Mr. Vann presents data on parking capacity, location, and distance between schools per site. Shirakawa and Franklin have the most capacity for parking. Dahl and Windmill Springs have no capacity for more parking - count of parking spaces excluded where occupied by other programs. Distances between schools are approximations and could be calculated differently based on the program and settings used to calculate the distances. Mr. Vann introduces the map showing major roadways within the district. The map of VTA bus stops shows public transportation options available to students who may not be eligible for transportation services provided by the District.

Safety concerns are presented to the committee. Some, but not all, of the items identified in the school safety plans are listed. Vandalism and traffic control are major issues.

A committee member raises that the drop-off at Ramblewood at the bottom of the hill would be a consideration for not receiving more students. Another committee member brings up Ramblewood's utilization rate at 70% and not having more room to add capacity. A committee member raises K-5 or K-6 programs and building the Dual Immersion programs up to 8th grade.

A committee member raises the issue of parking for schools that have 15 or fewer spaces available, and the vandalism concerns of parking off-site. Mr. Cruz brings up special programs and resources that may relocate due to the need for more classrooms, which could open up space if moved off site. Mr. Cruz raises that PK classrooms and SpEd classrooms require more staff, whereas general education classrooms may only need 1 staff. A committee member brings to attention the Site Map on Slide 15 as a good resource when discussing schools that are close to one another.

2.03 Criteria 7: Aesthetics and Community Impacts — Information/Discussion

Mr. Freiman provides an overview and guidelines on Criteria 7, Aesthetics and Community Impacts as outlined by the CDE. Mr. Freiman states that there are no plans to leave closed district sites abandoned. It is noted that all public schools are community centers and focusing on community impacts is important.

Mr. Vann presents information on non-educational community services.

It is noted that there is also a Family Resource Center (FRC) in Shirakawa. Mr. Cruz clarifies that the FRCs in Dahl and Lairon are on-site using district facilities and the FRCs on Santee and Shirakawa are "off-site" not utilizing district facilities. It is clarified that the FRC at Dahl is still providing services; moved from First 5 Catholic Charities.

The next steps after a site closing and a 7/11 committee is outlined by Mr. Freiman. Mr. Freiman notes possibilities for usage after school closure and the requirements around establishing a 7/11 committee. Mr. Freiman describes the recommendation process of the 7/11 committee. It is noted that school facilities that close typically do not get left boarded up but will have a usage.

There is discussion about charter schools leasing closed school sites and taking away enrollment. The process of new charter schools is noted. Mr. Freiman notes that charter schools no longer have priority in leasing closed public school sites as they have previously.

Mr. Freiman asks for input from the committee regarding community services that may be impacted by a school closing.

A committee member brings up Santee as a school which offers services to the community which can be impacted should Santee be closed. The locations of the FRCs are noted and the community it serves. Mr. Cruz mentions "Community University" as a community center located at McKinley.

A committee member raises the annual celebration of Captain Jason M. Dahl during 9/11 and its impact on the community.

A committee member asks where students of McKinley would go and the cost, specifically due to the high number of SDC students, should McKinley be closed. Mr. Vann clarifies that if a student's Individual Education Plan (IEP) requires transportation, the district will still provide that. Mr. Vann describes space opening up if schools follow a K-5 structure.

There is discussion on Educare and the County's lease of space. Although the lease renews annually and the District could take the space back, Mr. Cruz notes that the purpose for the development of Educare is to increase early childhood education and the district made a commitment to provide early childhood education.

A committee member mentions Dahl as being affected since the FRC staff has not been physically there. A committee member raises the importance of FRC to the community and the difficult transitions for the community at Educare in Santee. There is a brief discussion on the possibility of moving FRCs and the funding source of the development of FRCs. Mr. Cruz notes that the FRCs could be moved, but the funding is dependent on First 5. A committee member brings up McKinley as a high-need area

and the need to provide transportation services for students of McKinley.

2.04 Criteria 8: Environmental Factors *(20 minutes)* Information/Discussion

Mr. Freiman provides an overview and guidelines of Criteria 8: Environmental Factors as described by the CDE.

Mr. Vann presents the changes that have occurred after the opening of the school site such as the development of cannabis and smoke shops near schools. Per city and county, these shops are all within permissible distance of schools.

Shirakawa has two floors; there are restrictions on which grade levels are located on the 2nd floor. It is clarified that Santee and Bridges both have a concern about high traffic along McLaughlin.

It is clarified that fire risks in Franklin are due to vandalism near the school site such as surrounding homeless encampments. A committee member raises the concern for the level of homelessness in the district and the risks associated with it, such as vandalism of cars. Mr. Cruz brings to attention a temporary ordinance prohibiting RVs and homeless camps within 500 yards of a school, with Shirakawa as a pilot to the ordinance. Mr. Cruz notes that the city mayor is working with the District to protect schools from the risks associated with homelessness.

A committee member brings to attention an incident with a homeless individual at the Shirakawa library and encourages anyone with connection to the mayor to help with the passing of the ordinance. It is noted that the district has worked on preventative measures.

2.05 Criteria 9: Impact on Feeder School Attendance Patterns Information/Discussion

Mr. Freiman provides an overview of Criteria 9: Impact on Feeder School Attendance Patterns as outlined by the CDE.

Mr. Vann presents information regarding feeder patterns of the district. The three middle schools could take all 6-8th graders of the district. CCA is 7-8 only; Eastside Union High School District (ESUHSD) would have to allow additional classrooms to add a 6th grade.

Mr. Freiman raises grade configuration and other possibilities for school consolidation, closures.

A committee member notes that for non-magnet (non dual immersion Programs) schools, K-5 and 6-8 are recommended. There is a brief discussion on 6th graders being in the same campus as 8th graders. There is no concern expressed by the committee

members having 6-8th grades. A committee member proposes Lairon being a K-5. A committee member notes having access to middle schools in the south of the district.

A committee member raises concern with students in Dual Immersion programs leaving 5th grade and going to 6th grade and the continuance of the dual program. Mr. Cruz mentions that it is in discussion to continue the Dual Immersion program design in middle schools (6-8). Another committee member mentions the desire and possibility for students in dual immersion programs to attend traditional middle schools and continue the dual program. A committee member brings to attention exposing 6th graders to older 8th graders. A committee member raises concerns on parents being able to choose middle schools and having options. Mr. Cruz mentions that due to the district's high capacity, the district is able to offer parents a choice to which middle school. Mr. Cruz discusses finding ways for parents to have a choice in their student's middle school enrollment.

A committee member raises dual immersion programs and Bridges having Spanish as an elective. The committee member proposes allowing other students who are not currently enrolled in dual immersion to enroll as an elective. Low student population is mentioned as impacting electives.

Multiple Subject and single subject credential is discussed and the flexibility with multiple subject credentials. A committee member proposes surveying parents on the idea of K-5 and 6-8 middle school; time constraints for such a survey are also raised. A committee member proposes configuring K-5 and 6-8 schools and keeping Shirakawa as a K-8 program because it is one of the oldest and is centralized to the district. A committee member disagrees with keeping Shirakawa because most students are bussed in, and suggests having Windmill as a K-5 or K-6, and focus on dual immersion programs. A committee member proposes Stonegate as staying as a K-8. A committee member brings to attention the heavy traffic within the district and the difficulty of dropping children off to multiple sites should K-8 be taken away. There is a brief discussion on the level of interest in K-8 programs.

A committee member raises the concern of the time frame of putting forth a recommendation and the lack of time available for parent survey. A committee member requests for the committee to have recommendations for the next meeting. A concern is expressed in regards to the number of schools closing to avoid having to close more in the future.

Mr. Cruz brings to attention that the committee decides on what and how many schools to recommend for closure to the Board, with the minimum being five schools. Mr. Freiman describes different ways of proposing a recommendation.

A committee member brings to attention extending the capacity of middle schools to help build more community, two years is not long enough for students to build connections in the community.

A committee member raises concern for students moving to charter schools should we close or consolidate our schools. Mr. Cruz brings to attention that our surrounding charter schools are not at enrollment capacity drawing the conclusion that families are choosing FMSD schools. The concern with school closures and consolidation is the ability to maintain the programs and services to retain these enrollments.

A committee member mentions that as a parent she is willing to drop her students off to various sites as long as the students are happy and safe.

There is a brief discussion on families still having a choice even with school closures and school consolidation. It is brought to attention to consider ways in keeping these options available for families.

Enrollment size and capacity of Bridges (up to 890 students) and Sylvandale (up to 1164 students) is brought to attention. A concern on transitioning students from a 200 capacity school to 1000 capacity school is noted.

Multiple site drop-offs with transportation services is discussed. Mr. Cruz brings to attention students who are "over-flowed" and being offered transportation services. It is noted that these things can be looked at. It is noted that CCA does not have a capacity to configure CCA to a 6-8 due to space.

A committee member requests information on the retention rate from 6th to 7th grade for the K-8s.

There is discussion on Young TKs and TKs being in K-8 sites. Mr. Cruz discusses the change in Young TKs in future years in California. If new rules go into effect, the anticipated ratio of 20:1 in TK is noted, versus the current ratio of 24:1. It is noted that the waitlist for TK may be due to families waiting for a particular school.

A committee member proposes changing Lairon to "Los Arboles". It is clarified that facilities are built by KIPP but are on district land. It is noted that Los Arboles has more bathrooms and can accommodate the TK classrooms. A committee member proposes KIPP to relocate to Lairon. Mr. Cruz notes that KIPP has recently spent millions of dollars in developing their sites and are unlikely to be willing to move.

Ms. Moore reminds the committee to stick to facts and respect families that attend and choose to attend all sites.

There is discussion on building up 6-8 middle schools (Bridges and Sylvandale) due to their low enrollment and high capacity. A concern is raised on students not being able to build community at Bridges or Sylvandale if planning to attend CCA (7-8). It is mentioned that with 6-8 there is the possibility of offering more programs that may not be offered at K-8 programs. Recent modernization at Sylvandale and Bridges (track, softball, football/soccer fields), approximately $18 million total, is brought to attention. It is clarified that there is a leaning from the committee toward reconfiguring as K-5 and 6-8.

A committee member raises the access that 6th graders will have should the middle schools reconfigure to 6-8 grades.

There is discussion on Kennedy closing and the kitchen staffing in regards to charter schools. It is noted that the food will be transported or just keeping the kitchen open. The impact to charter schools should Kennedy close is noted. It is also mentioned that Hellyer houses Voices.

A committee member discusses previous proposals of Shirakawa, Windmill, CCA, and Franklin as school sites remaining open with no strong opposition. It is noted that Franklin, due to its recent modernization, the number of McKinney Vento students, and enrollment, is a school site to remain open. A committee member proposes looking at Windmill, as one of our highest enrolled schools, as another site remaining open. Another committee member agrees with the Windmill proposal due to the Dual Immersion Program going into its 7th year. It is noted that Windmill does not have a lot of capacity to grow.

There is discussion on Shirakawa and the transportation criteria. It is noted that closing Shirakawa would lead to a decrease in enrollment. Another committee member mentions the strong sense of community in the Shirakawa community and the convenience of having it K-8.

District boundaries are discussed and where students are enrolled from in regards to the boundaries. It is noted that having 500 students is healthy in regards to enrollment. It is noted that with school closures and consolidation, district boundaries will need to be redrawn. Mr. Cruz notes looking at boundaries and capacity of the schools. Even though Franklin and Shirakawa are close to one another, they draw from different areas. Even schools with high enrollment could absorb more.

A committee member proposes discussing Santee, Meadows, or Kennedy as schools to close due to their proximity to one another. Another committee member proposes closing Santee due to its low enrollment, it is located between Meadows and Kennedy, the high operating cost, lower capacity to absorb more students, small kitchen, and the high cost to modernize. Another committee member agrees with closing Santee due to the heavy and unsafe traffic in the area. Another committee member agrees

with Santee as the site due to the reasons mentioned. Another committee member raises the issue of Los Arboles, Santee, and McKinley as high needs schools and the transportation services that would be needed.

Lairon, Los Arboles, Dahl, and McKinley are discussed in relation to the convenience of transporting students for families. Santee is raised as a convenient location for families living in the surrounding apartments.

The heavy traffic surrounding McKinley is raised as being an issue. Special Education is brought to attention as having room to grow at McKinley. A committee member brings to attention the high demographic of socio-economically disadvantaged families attending McKinley. It is also raised that McKinley has many available restrooms. The possibility of losing enrollment from McKinley to the neighboring district is brought to attention (San Jose Unified - Williams). It is noted that McKinley has five TK classes which may not have room at other sites. There is discussion on McKinley growing their Special Education Program. The growth and balance of special education classrooms and general education is noted.

There is discussion on transportation for students should McKinley and Santee close. There is discussion on transporting students after CORAL from McKinley.

It is clarified that Educare will remain open and still provide services should Santee close since it is independent of the district.

Ramblewood and Hellyer are raised by a committee member. Ramblewood is noted to be close to freeway, has no room for growth, has the least amount of TK restrooms, has one of the lowest in enrollments, has no current projects, and is the top three schools for highest operating cost.

Ms.Moore and Mr. Freiman remind the committee of the goals for the next meeting.

3. NEXT COMMITTEE MEETING DATE: December 4, 2024, at 6:00 PM

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4. **PUBLIC COMMENT** *(15 minutes)*
No public comments.

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5. ADJOURNMENT
The meeting adjourns at 8:00 pm.

Date of Approval: 12/4/24

Committee Secretary: Ella Mulleney

Signature of Secretary: Ella

Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

5th Meeting

December 4th, 2024

Franklin-McKinley School District
Wednesday, December 4, 2024
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Review of Schools Based on Criteria *(30 minutes)*	Information/Discussion
2.03	Potential School Consolidation Scenarios *(60 minutes)*	Information/Discussion
3.	**NEXT COMMITTEE MEETING DATE: January 8, 2025, at 6:00 PM**	
4.	**PUBLIC COMMENT** *(15 minutes)*	
5.	**ADJOURNMENT**	

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Review of Schools Based on Criteria

- Prior committee input: Schools grouped as either likely or unlikely candidates for closure based on each criteria.
- Note: Not required to place equal weight on each criteria.

Franklin-McKinley School District

Preparing All Children as Global Learners

CRITERIA 1: CAPACITY

What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.

Closure Candidates

- Los Arboles/Lairon
- Ramblewood
- Dahl

Non-Closure Candidates

- Bridges
- Sylvandale
- Franklin
- Windmill
- Shirakawa
- CCA

Franklin-McKinley School District

Preparing All Children as Global Learners

CRITERIA 2: STUDENT DEMOGRAPHICS

Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?

Closure Candidates

Non-Closure Candidates

- Franklin

CRITERIA 3: CONDITION OF SCHOOL FACILITIES

What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?

Closure Candidates

- Los Arboles
- Santee
- McKinley
- Ramblewood

Non-Closure Candidates

- Franklin
- Windmill
- Lairon
- Bridges
- Sylvandale
- Shirakawa

Franklin-McKinley School District

Preparing All Children as Global Learners

CRITERIA 4: OPERATING COSTS

What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?

Closure Candidates

- Santee

Non-Closure Candidates

- CCA

Franklin-McKinley School District

Preparing All Children as Global Learners

CRITERIA 5: SPECIAL PROGRAMS

What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

Closure Candidates

Non-Closure Candidates

- CCA
- Windmill
- Bridges
- Sylvandale
- Meadows

CRITERIA 6: TRANSPORTATION NEEDS

What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?

Closure Candidates

- Dahl
- Ramblewood
- Santee

Non-Closure Candidates

- McKinley

CRITERIA 7: AESTHETICS AND COMMUNITY IMPACT

What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.

Closure Candidates

Non-Closure Candidates

- Santee
- McKinley
- Dahl
- Lairon

CRITERIA 8: ENVIRONMENTAL FACTORS

Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?

Closure Candidates

- Ramblewood

Non-Closure Candidates

CRITERIA 9: IMPACT ON FEEDER SCHOOL ATTENDANCE PATTERNS

Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

Closure Candidates

Non-Closure Candidates

- CCA

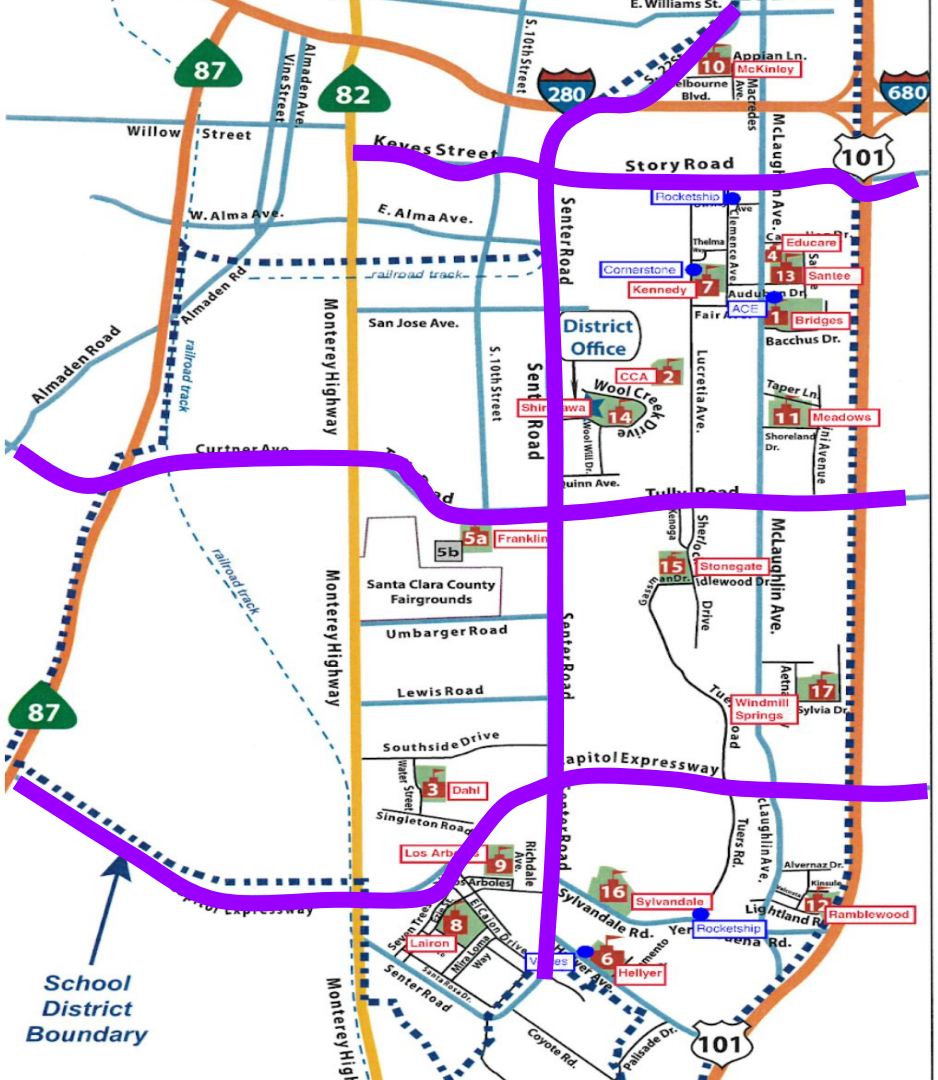
Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Potential School Consolidation Scenarios

Site Map

6 sections of the District created by major roadways.



1 Bridges Academy (7-8)
1702 McLaughlin Ave., San Jose 95122
(408) 283-6400

2 College Connection Academy (7-8)
at Yerba Buena High School
1855 Lucretia Avenue, San Jose, CA 95122
(408) 347-4827

3 Dahl (Capt. Jason M.) Elementary (TK-6)
3200 Water Street, San Jose 95111
(408) 363-5650

4 Educare California at Silicon Valley
(infancy to pre-school)
1399 Santee Drive, San Jose 95122
(408) 573-4801

5a Franklin Elementary School (K-6)
420 Tully Road, San Jose 95111
(408) 283-6375

5b FMSD Transportation Yard
400 Tully Road, San Jose 95111
(408) 283-6080

6 Hellyer (G. W.) Elementary School (K-6)
725 Hellyer Avenue, San Jose 95111
(408) 363-5750

7 Kennedy (Robert F.) Elementary (TK-6)
1602 Lucretia Avenue, San Jose 95122
(408) 283-6325
Cornerstone Academy Charter School (K-8)
1598 Lucretia Avenue, San Jose, CA 95122
(408) 361-3876

8 Lairon College Prep. Academy (4-8)
3975 Mira Loma Way, San Jose 95111
(408) 363-5775

9 Los Arboles Literacy & Technology
Academy (TK-3)
455 Los Arboles Street, San Jose 95111
(408) 363-5675

10 McKinley Elementary School (K-6)
651 Macredes Avenue, San Jose 95116
(408) 283-6350

11 Meadows (Jeanne R.) Elementary (TK-6)
1250 Taper Lane, San Jose 95122
(408) 283-6300

12 Ramblewood Elementary School (K-6)
1351 Lightland Road, San Jose 95121
(408) 283-6275

13 Santee Elementary School (K-6)
1313 Audubon Drive, San Jose 95122
(408) 283-6450

14 Shirakawa (George, Sr.) Elementary (K-8
665 Wool Creek Drive, San Jose 95112
(408) 938-3200

15 Stonegate Elementary School (TK-8)
2605 Gassman Drive, San Jose 95121
(408) 363-5625

16 Sylvandale Middle School (7-8)
653 Sylvandale Ave., San Jose 95111
(408) 363-5700

- Schools w/ 2 or more criteria supporting closure:
  - Dahl
  - Los Arboles
  - Ramblewood
  - Santee

- Schools w/ 2 or more criteria contra closure:
  - Franklin
  - Lairon
  - McKinley
  - Shirakawa
  - Windmill
  - CCA
  - Bridges
  - Sylvandale

- Other Schools:
  - Hellyer
  - Kennedy
  - Meadows
  - Stonegate

Tally of criteria as discussed by the advisory committee at the time the criteria was presented

School	Current Grades	No. Criteria Pro-Closure	No. Criteria Contra-Closure
Dahl	TK-6	2	1
Franklin	TK-6		3
Hellyer	TK-6		
Kennedy	PK/TK-6		
Lairon	4-8		2
Los Arboles	PK-3	2	
McKinley	PK-6	1	2
Meadows	K-6		1
Ramblewood	K-6	4	
Santee	PK/TK-6	3	1
Shirakawa	TK-8		2
Stonegate	PK/TK-8		
Windmill	TK-8		3
CCA	7-8		4
Bridges	7-8		3
Sylvandale	7-8		3

Updated Chart at the December 4th Meeting

School	Current Grades	No. Criteria Pro-Closure	No. Criteria Contra-Closure
Dahl	TK-6	3	1
Franklin	TK-6		3
Hellyer	TK-6		
Kennedy	TK-6	1	
Lairon	4-8		2
Los Arboles*	K-3	2	
McKinley	K-6	2	2
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	3	1
Shirakawa	TK-8		2
Stonegate	K-8		1
Windmill	TK-8	1	3
CCA	7-8		4
Bridges	7-8		3
Sylvandale	7-8		3

Middle School Reconfiguration

- Elementary Grades: TK/K-5 only
- Sylvandale and Bridges: Grades 6-8
- One or more TK/K-8 Option?
  - If so, then Windmill, Shirakawa, or Stonegate?

7th Grade Retention 2017-18 to 2018-19 SY	17/18 (6th)	18/19 (7th)	Loss
Windmill	57	51	-6
Shirakawa	117	95	-22
Stonegate	86	72	-14
Lairon	78	54	-24
FMSD	804	753	-51
Middle Schools (CCA, Bridges, Sylvandale)	466	481	15

7th Grade Retention 2018-19 to 2019-20 SY	18/19 (6th)	19/20 (7th)	Loss
Windmill	67	67	0
Shirakawa	96	94	-2
Stonegate	87	77	-10
Lairon	100	53	-47
FMSD	864	778	-86
Middle Schools (CCA, Bridges, Sylvandale)	514	487	-27

7th Grade Retention 2021-22 to 2022-23 SY	21/22 (6th)	22/23 (7th)	Loss
Windmill	41	47	6
Shirakawa	97	66	-31
Stonegate	60	63	3
Lairon	72	70	-2
FMSD	683	641	-42
Middle Schools (CCA, Bridges, Sylvandale)	413	395	-18

7th Grade Retention 2022-23 to 2023-24 SY	22/23 (6th)	23/24 (7th)	Loss
Windmill	34	49	15
Shirakawa	73	58	-15
Stonegate	69	63	-6
Lairon	76	66	-10
FMSD	692	641	-51
Middle Schools (CCA, Bridges, Sylvandale)	440	405	-35

7th Grade Retention 2023-24 to 2024-25 SY	23/24 (6th)	24/25 (7th)	Loss
Windmill	69	58	-11
Shirakawa	85	71	-14
Stonegate	66	61	-5
Lairon	54	46	-8
FMSD	706	635	-71
Middle Schools (CCA, Bridges, Sylvandale)	432	399	-33

Middle School Enrollment with 6th Grade No K-8 Schools

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	783	890	88%
Sylvandale (6-8)	944	1164	81%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Windmill K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	783	890	88%
Sylvandale (6-8)	797	1164	68%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Stonegate K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	601	890	68%
Sylvandale (6-8)	944	1164	81%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Shirakawa and Windmill K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	688	890	77%
Sylvandale (6-8)	702	1164	60%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Windmill and Stonegate K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	601	890	57%
Sylvandale (6-8)	797	1164	68%

Slide added after the presentation at the meeting as requested

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Shirakawa and Stonegate K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	506	890	57%
Sylvandale (6-8)	849	1164	73%

Slide added after the presentation at the meeting as requested

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 6th Grade and Shirakawa, Windmill, and Stonegate K-8

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (6-8)	506	890	57%
Sylvandale (6-8)	702	1164	60%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Middle School Enrollment with 7-8th Only
No K-8 Schools

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
CCA (7-8)	213	288	74%
Bridges (7-8)	455	890	51%
Sylvandale (7-8)	600	1164	52%

* 2025-26 6th grade cohort is smaller by 70 students - figures above are based on 2024-25

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Elementary School Enrollment PK-5 Scenario

SCHOOL	ENROLLMENT	MAXIMUM CAPACITY	UTILIZATION RATE
Dahl	335	776	43%
Franklin	448	792	57%
Hellyer	335	632	53%
Kennedy	269	476	57%
Lairon (4-5)	72	732	10%
Los Arboles (PK-3)	194	528	37%
McKinley	198	524	38%
Meadows	232/134 (366)	888	41%
Ramblewood	203	360	56%
Santee	272	532	51%
Shirakawa	337	912	37%
Stonegate	335	764	44%
Windmill	155/265 (449)	764	58%

Maximum Capacity data was updated from what was presented at the meeting

* Figures above are based on 2024-25 enrollment

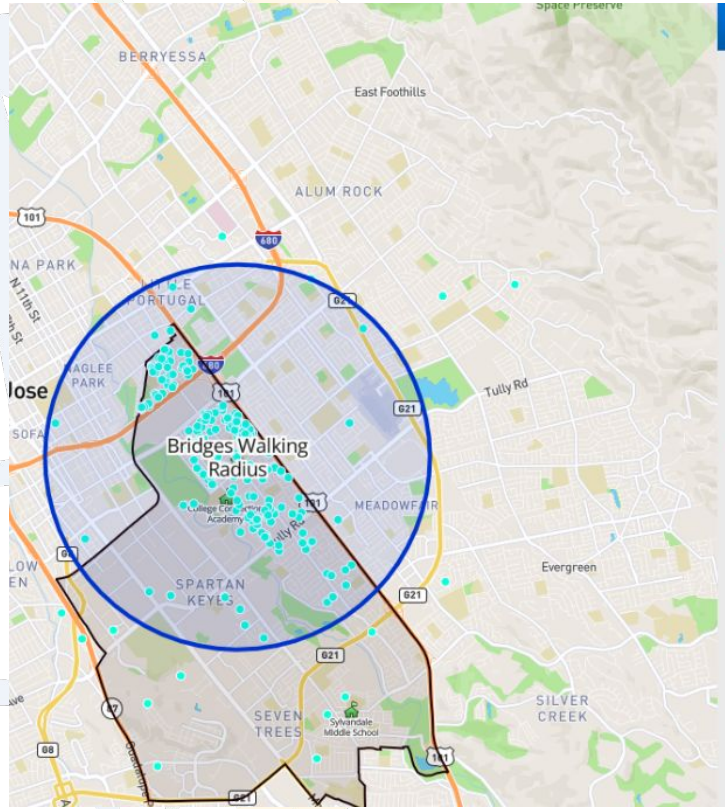
APPENDIX - SCATTER MAPS

The following slides were prepared by the Power School consultants to show where each student lives in relation to their current school.

The large circle on each page was added to provide estimated distance between home and school.

Each school is located in the center of the circle.

BRIDGES MIDDLE SCHOOL SCATTER MAP (2 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Middle Schools | 7th Grade-8th Grade | 2023

278 Students Plotted (22 Not Contained)

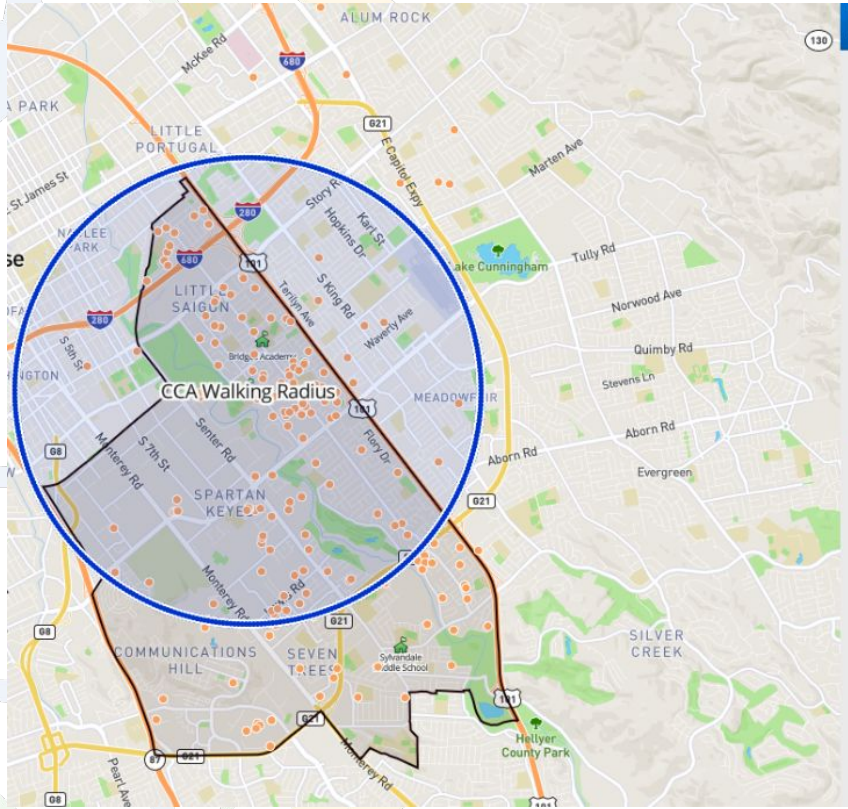
Item	# Contained	% Contained
Bridges Academy	256	100.00%
Total / % of All	256	92.09%

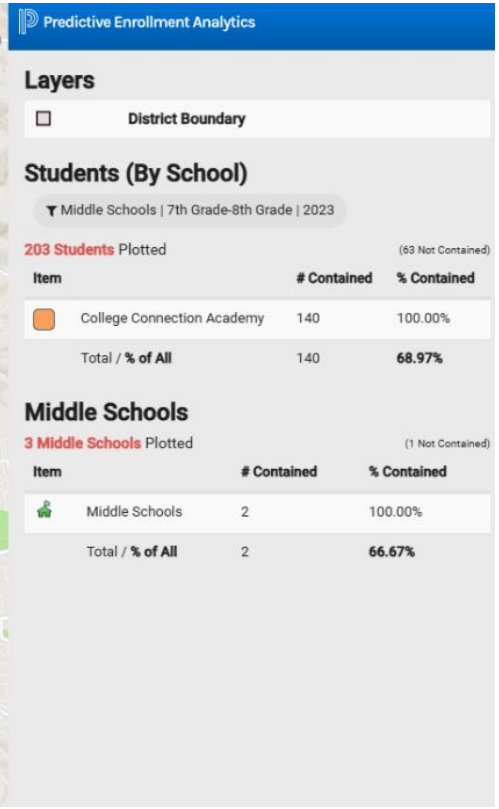
Middle Schools

3 Middle Schools Plotted (1 Not Contained)

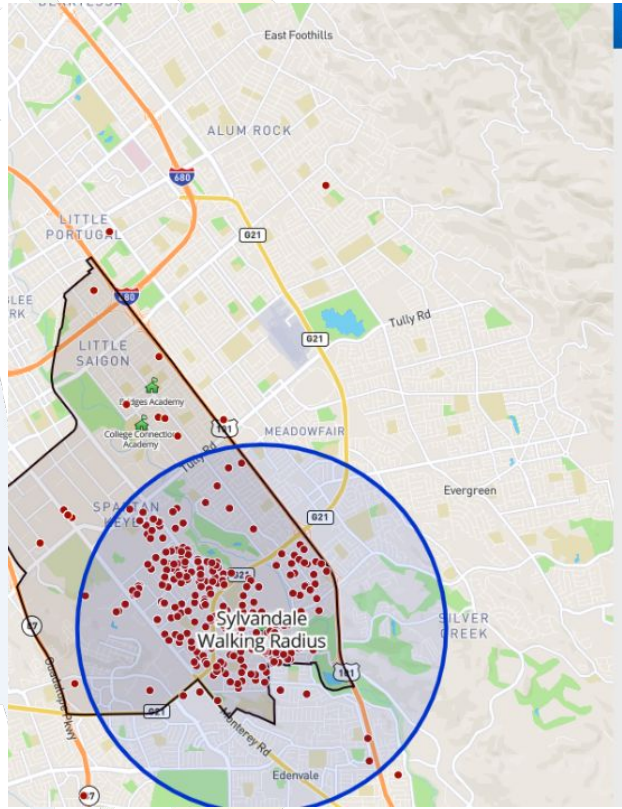
Item	# Contained	% Contained
Middle Schools	2	100.00%
Total / % of All	2	66.67%

CCA MIDDLE SCHOOL SCATTER MAP (2 MILE RADIUS)





SYLVANDALE MIDDLE SCHOOL SCATTER MAP (2 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Middle Schools | 7th Grade-8th Grade | 2023

329 Students Plotted (24 Not Contained)

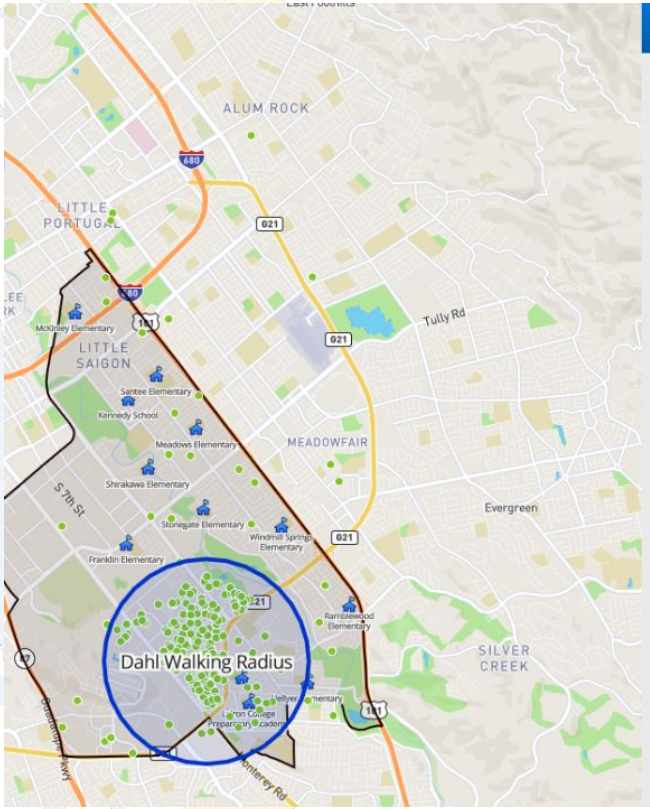
Item	# Contained	% Contained
Sylvandale Middle School	305	100.00%
Total / % of All	305	92.71%

Middle Schools

3 Middle Schools Plotted (2 Not Contained)

Item	# Contained	% Contained
Middle Schools	1	100.00%
Total / % of All	1	33.33%

DAHL SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

385 Students Plotted (54 Not Contained)

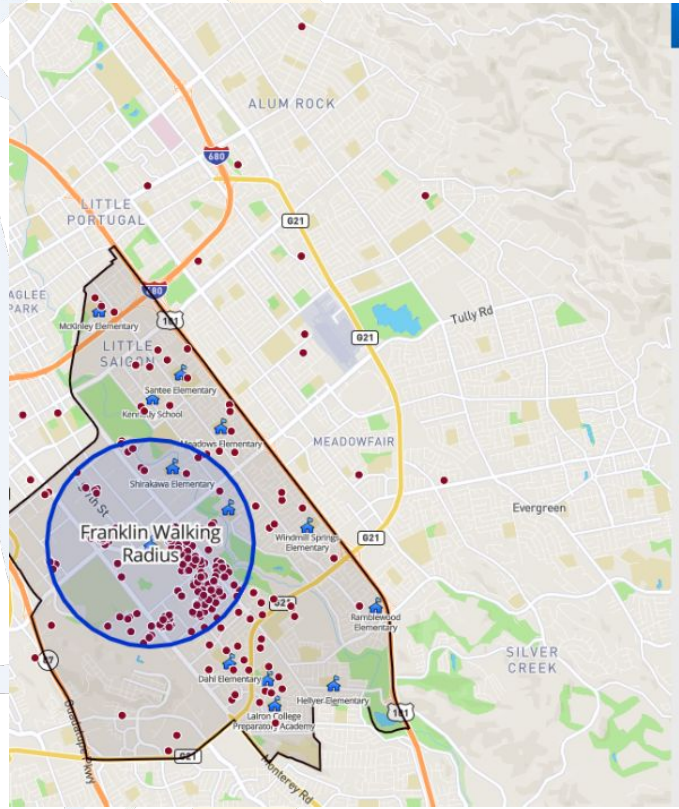
Item	# Contained	% Contained
Dahl Elementary	331	100.00%
Total / % of All	331	85.97%

Elementary Schools

13 Elementary Schools Plotted (9 Not Contained)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / % of All	4	30.77%

FRANKLIN SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

520 Students Plotted (133 Not Contained)

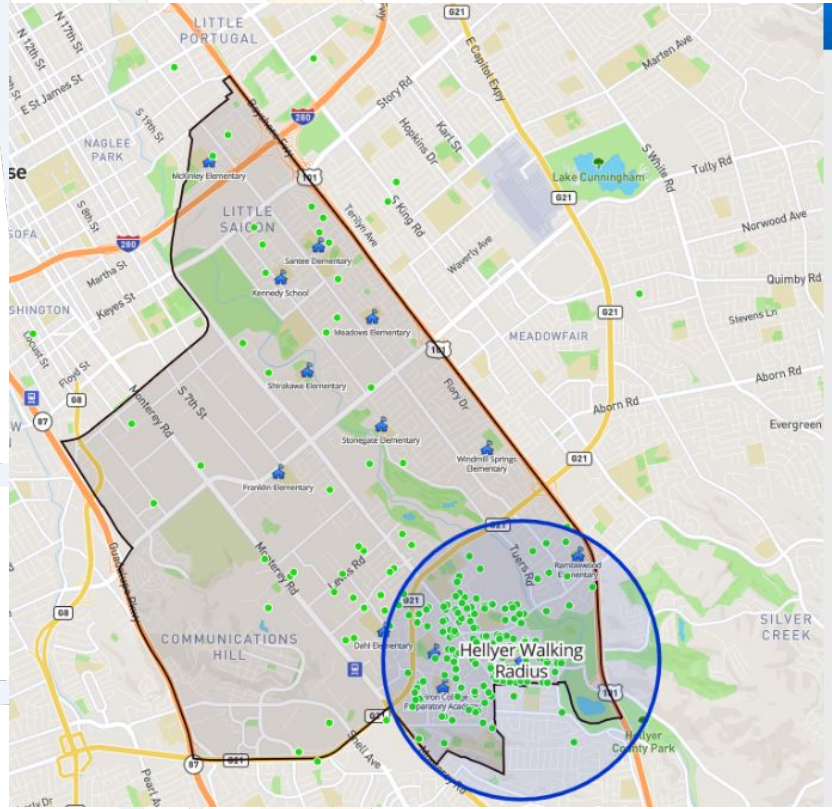
Item	# Contained	% Contained
Franklin Elementary	387	100.00%
Total / **% of All**	387	**74.42%**

Elementary Schools

13 Elementary Schools Plotted (10 Not Contained)

Item	# Contained	% Contained
Elementary Schools	3	100.00%
Total / **% of All**	3	**23.08%**

HELLYER SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- District Boundary

Students

Elementary Schools | Kindergarten-8th Grade | 2023

344 Students Plotted (86 Not Contained)

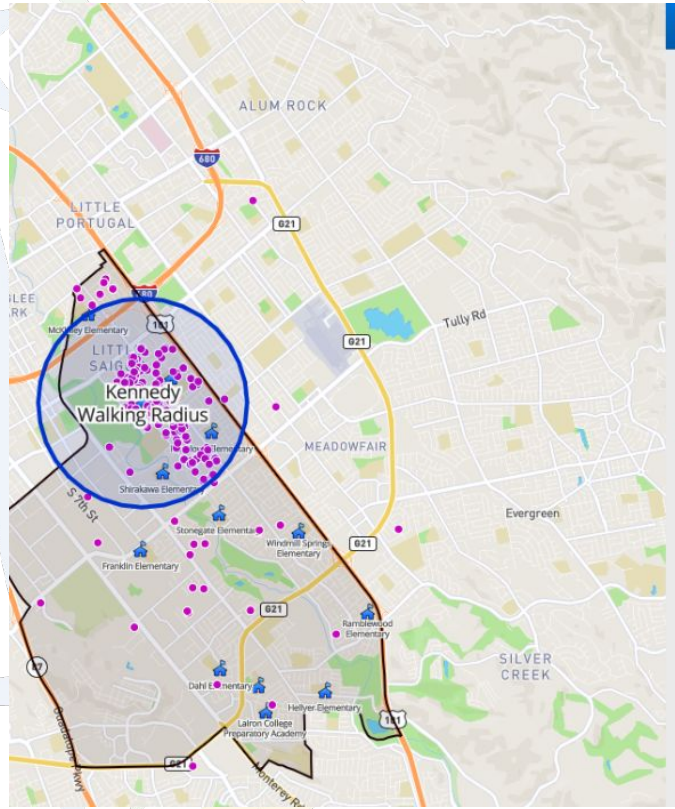
Item	# Contained	% Contained
All Students	258	100.00%
Total / % of All	258	75.00%

Elementary Schools

13 Elementary Schools Plotted (9 Not Contained)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / % of All	4	30.77%

KENNEDY SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

282 Students Plotted (47 Not Contained)

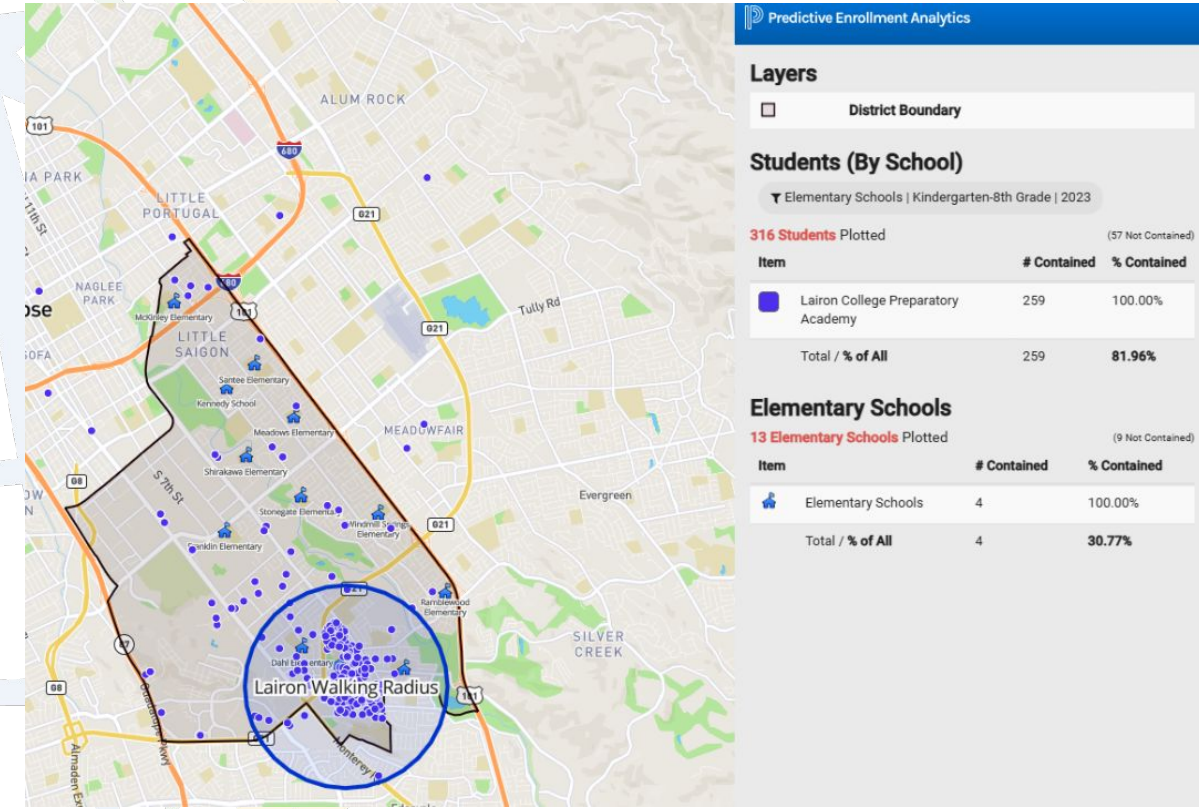
Item	# Contained	% Contained
Kennedy School	235	100.00%
Total / **% of All**	235	**83.33%**

Elementary Schools

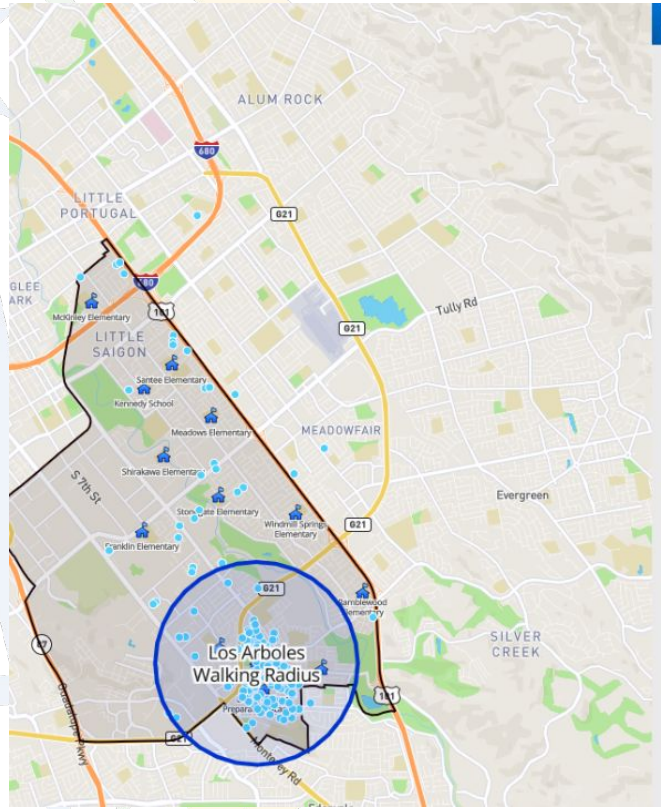
13 Elementary Schools Plotted (9 Not Contained)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / **% of All**	4	**30.77%**

LAIRON SCATTER MAP (1 MILE RADIUS)



LOS ARBOLES SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

196 Students Plotted (40 Not Contained)

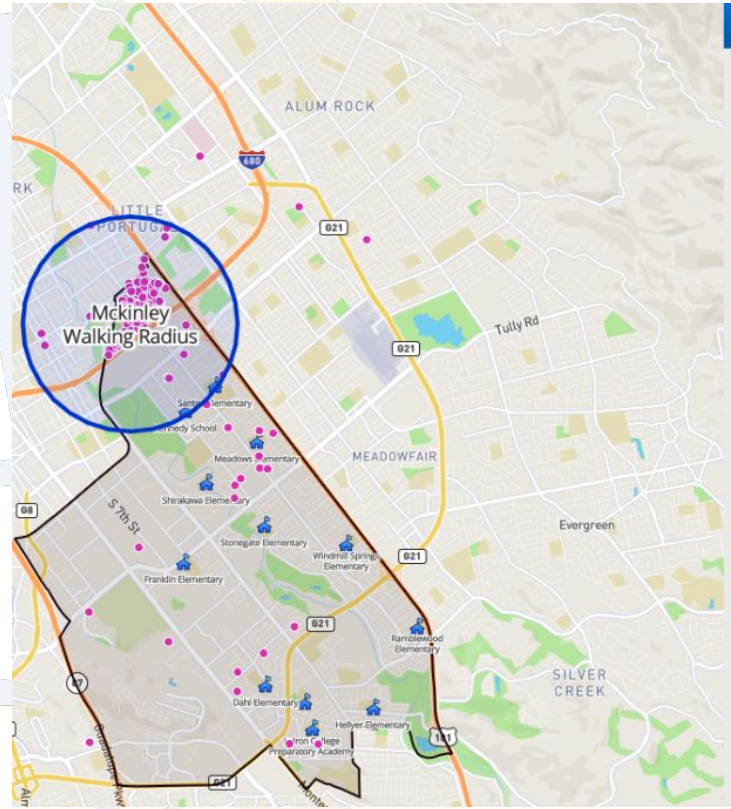
Item	# Contained	% Contained
Los Arboles Literacy&Technology Academy	156	100.00%
Total / **% of All**	156	**79.59%**

Elementary Schools

13 Elementary Schools Plotted (9 Not Contained)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / **% of All**	4	**30.77%**

MCKINLEY SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

235 Students Plotted (34 Not Contained)

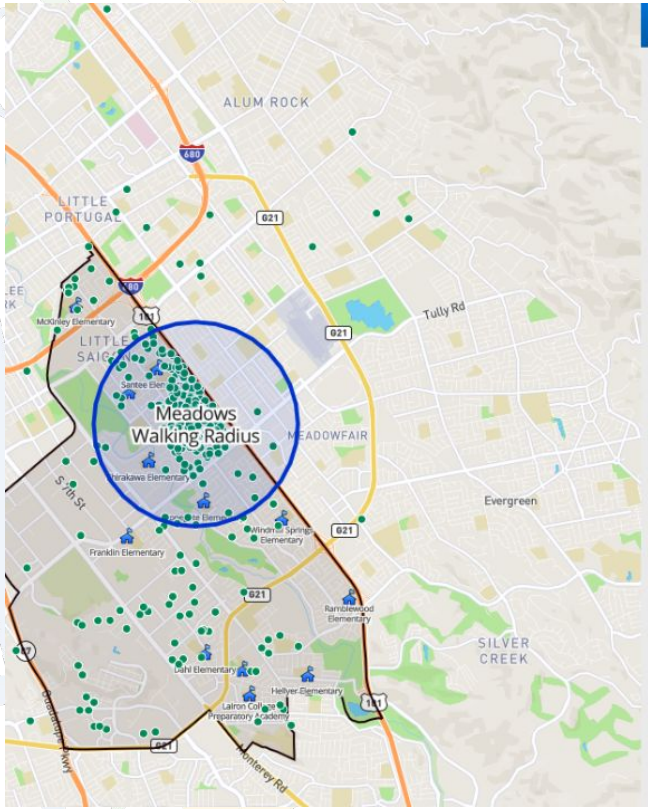
Item	# Contained	% Contained
McKinley Elementary	201	100.00%
Total / **% of All**	201	**85.53%**

Elementary Schools

13 Elementary Schools Plotted (10 Not Contained)

Item	# Contained	% Contained
Elementary Schools	3	100.00%
Total / **% of All**	3	**23.08%**

MEADOWS SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

433 Students Plotted (147 Not Contained)

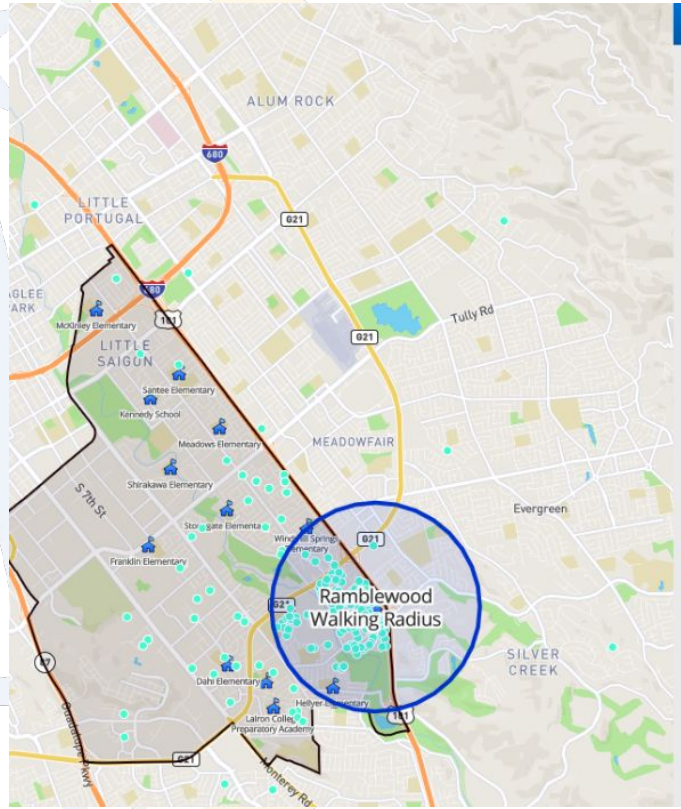
Item	# Contained	% Contained
Meadows Elementary	286	100.00%
Total / % of All	286	66.05%

Elementary Schools

13 Elementary Schools Plotted (8 Not Contained)

Item	# Contained	% Contained
Elementary Schools	5	100.00%
Total / % of All	5	38.46%

RAMBLEWOOD SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

261 Students Plotted (81 Not Contained)

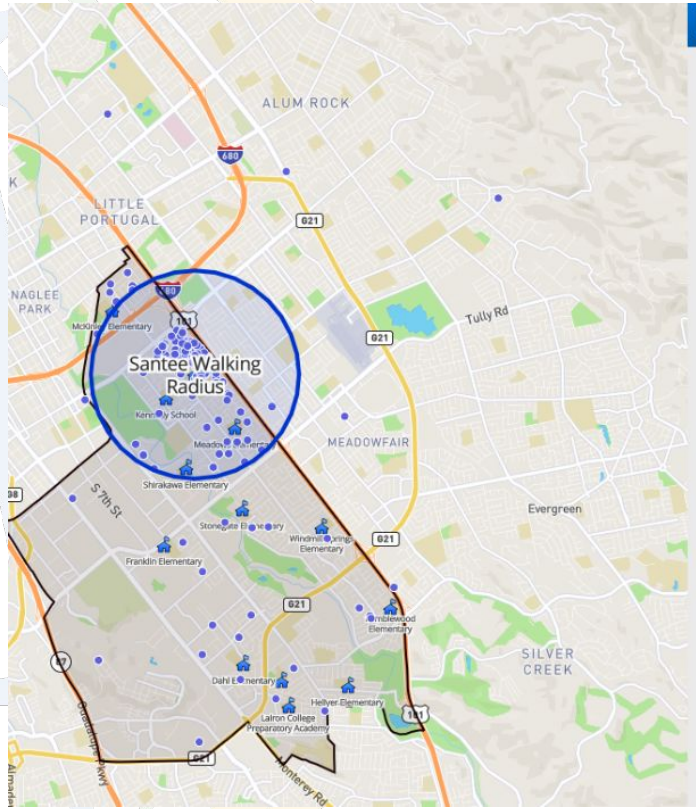
Item	# Contained	% Contained
Ramblewood Elementary	180	100.00%
Total / **% of All**	180	**68.97%**

Elementary Schools

13 Elementary Schools Plotted (11 Not Contained)

Item	# Contained	% Contained
Elementary Schools	2	100.00%
Total / **% of All**	2	**15.38%**

SANTEE SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

330 Students Plotted (40 Not Contained)

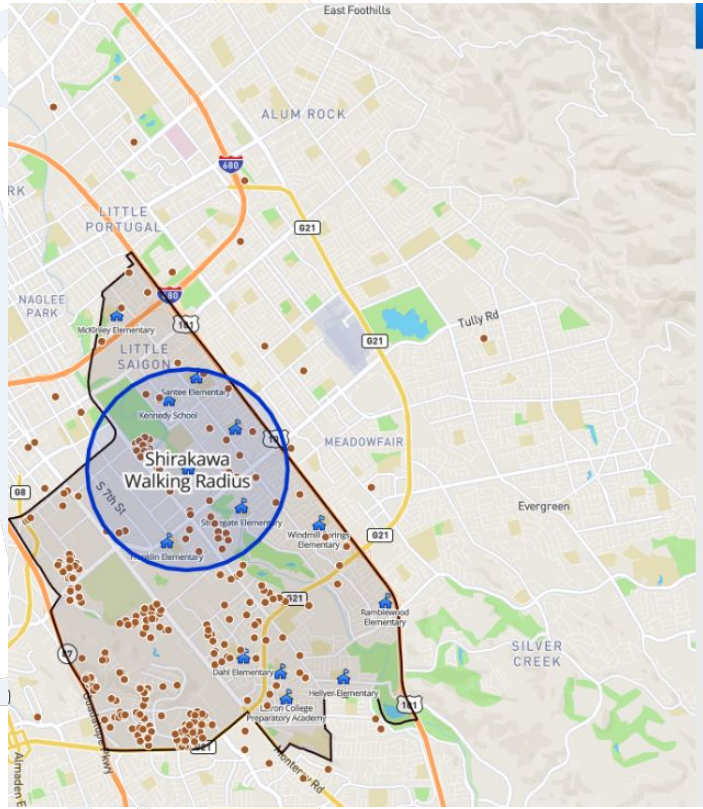
Item	# Contained	% Contained
Santee Elementary	290	100.00%
Total / % of All	290	87.88%

Elementary Schools

13 Elementary Schools Plotted (9 Not Contained)

Item	# Contained	% Contained
Elementary Schools	4	100.00%
Total / % of All	4	30.77%

SHIRAKAWA SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

534 Students Plotted (394 Not Contained)

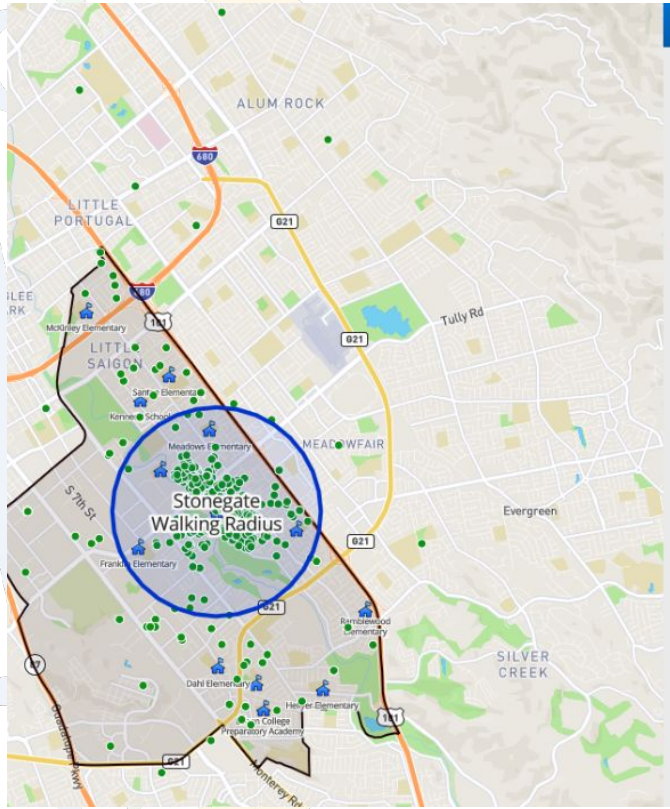
Item	# Contained	% Contained
Shirakawa Elementary	140	100.00%
Total / **% of All**	140	**26.22%**

Elementary Schools

13 Elementary Schools Plotted (7 Not Contained)

Item	# Contained	% Contained
Elementary Schools	6	100.00%
Total / **% of All**	6	**46.15%**

STONEGATE SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

- ☐ District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

498 Students Plotted (95 Not Contained)

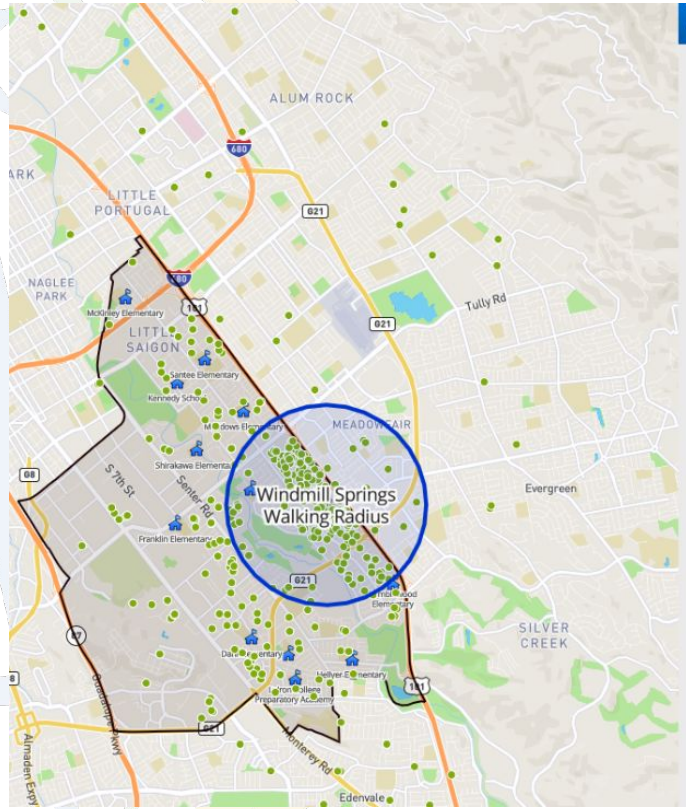
Item	# Contained	% Contained
Stonegate Elementary	403	100.00%
Total / **% of All**	403	**80.92%**

Elementary Schools

13 Elementary Schools Plotted (8 Not Contained)

Item	# Contained	% Contained
Elementary Schools	5	100.00%
Total / **% of All**	5	**38.46%**

WINDMILL SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

District Boundary

Students (By School)

Elementary Schools | Kindergarten-8th Grade | 2023

550 Students Plotted (247 Not Contained)

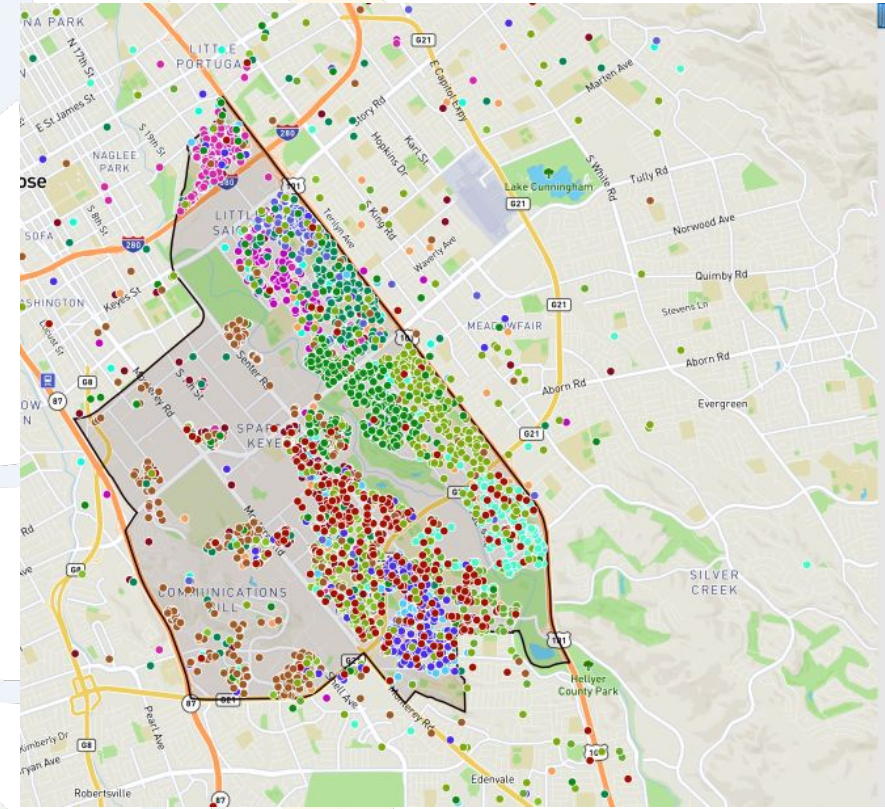
Item	# Contained	% Contained
Windmill Springs Elementary	303	100.00%
Total / % of All	303	55.09%

Elementary Schools

13 Elementary Schools Plotted (11 Not Contained)

Item	# Contained	% Contained
Elementary Schools	2	100.00%
Total / % of All	2	15.38%

DISTRICTWIDE SCATTER MAP (1 MILE RADIUS)



Predictive Enrollment Analytics

Layers

District Boundary

Students (By School)

All Schools | Kindergarten-8th Grade | 2023

5,694 Students Plotted

Item	# Plotted	% Plotted
Bridges Academy	278	4.88%
College Connection Academy	203	3.57%
Dahl Elementary	385	6.76%
Franklin Elementary	520	9.13%
Hellyer Elementary	344	6.04%
Kennedy School	282	4.95%
Lairon College Preparatory Academy	316	5.55%
Los Arboles Literacy&Technology Academy	196	3.44%
McKinley Elementary	235	4.13%
Meadows Elementary	433	7.60%
Ramblewood Elementary	261	4.58%
Santee Elementary	330	5.80%
Shirakawa Elementary	534	9.38%
Stonegate Elementary	498	8.75%
Sylvandale Middle School	329	5.78%
Windmill Springs Elementary	550	9.66%

Cathe Mati <cathe.mati@fmsd.org>

December 4th SCAC Materials

1 message

Juan Cruz <juan.cruz@fmsd.org> Tue, Dec 3, 2024 at 10:14 AM
Bcc: school-consolidation-advisory-committee@fmsd.org

Good morning Advisory Committee,

Attached is the slide deck for tomorrow's school consolidation advisory committee meeting. In addition, I have attached the FMSD Equity Framework for your review to provide some context of the work the district has done in defining equity for the work we do.

See you all tomorrow.

Juan

--
Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

--
You received this message because you are subscribed to the Google Groups "School Consolidation Advisory Committee" group.
To unsubscribe from this group and stop receiving emails from it, send an email to school-consolidation-advisory-committee+unsubscribe@fmsd.org.
To view this discussion visit https://groups.google.com/a/fmsd.org/d/msgid/school-consolidation-advisory-committee/CAE%3DQQW8%2BePscpOiRe_TobE6DXJVj9%3D_8dN5saJxiSVpU3-%3DuUQ%40mail.gmail.com.

2 attachments

FMSD Equity Framework Draft_FINAL (1).pdf
770K

December 4 2024 Slides For School Consolidation Committee 4867-8942-8223 1.pptx.pdf
3026K

FMSD Equity Framework

The Superintendent's Message

The Franklin-McKinley School District is representative of diverse demographics that makes our State great. We have a commitment to serve all students as well as staff from all backgrounds, driven by our mission "to prepare all children as global learners." The district recognizes that when educational organizations are committed to enhancing diversity, equity and inclusion, student learning and outcomes improve. Students benefit from seeing themselves mirrored in the front of the classroom, in administration, in curriculum, in community events, and holiday celebrations: it is about making our students, as well as our staff, visible and embraced within our district. Not only does increasing equity give our students more opportunities to visualize a successful future, it also exposes them to more ideas, information, and cultures, all of which are necessary to thrive in a diversifying global economy.

Franklin-McKinley recognizes the need and importance for culturally relevant training and on-going professional development of educators, administrators, and staff in regards to diversity, equity, inclusion and belonging as well as race, ethnicity, class, privilege, implicit bias and systems of oppression. Franklin-McKinley believes that in order to eradicate institutional bias of any kind, including implicit or unintentional biases and prejudices that affect student achievement, and to eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations, the district shall proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students.

Franklin-McKinley over the years has been taking steps in creating spaces that are equitable and more inclusive for students. In 2015-2016 the district launched its co-teaching inclusion program providing students with special needs access to general education classes and offering a wider range of "least restrictive" settings that now includes a full inclusion model as well. In addition, in November of 2018 the Board passed the "Prioritizing Diverse Student Needs" resolution directing the district to establish systems to ensure that staff were provided the training and support to serve students with special needs. The Board also took steps in reaffirming its intent to end punitive exclusionary practices with the passing of the "School Discipline Policy and School Climate" resolution in January 2018. It extended the no out school suspension for "willful defiance to cover grades 4-8 ahead of the state's move to do so.

Then on January 20, 2020 the Franklin-McKinley School District Board of Education approved Resolution No. 2020-06 establishing the Diversity, Equity, Inclusion and Belonging (DEIB) Committee. The standing committee has serve year-round and has been tasked with developing DEIB based initiatives, policies our District that the Board of Education to adopt with the aim of creating the most diverse, equitable, and inclusive workplace for our staff and educational environment for our students, so that we can meet our mission of "preparing all children as global learners."

The DEIB Committee was charged with the following:

- Initially develop the DEIB Committee's Charter;
- Develop annual policy and initiative priorities and begin the process of drafting district-wide equity policy and reviewing current Board policies;
- Develop an objective equity framework to guide the allocation of resources, evaluate District and school performance, promote transparent communication, and foster equitable student achievement goals;

Gathering holistic perspectives on the district's equity strengths and challenges through the following actions:

- Consideration of the perspectives of multiple stakeholders
- Development of a common understanding about equity
- Creation of safe spaces for dialogue about data
- Increased capacity of all stakeholders/educational partners to conduct meaningful equity reviews that impact decision making
- Clear and transparent communication

Our Foundational Beliefs About Equity

At FMSD, we have the courage and integrity to create the conditions for equity and excellence for all learners. We know this is a difficult task; one that takes time, teamwork, and development of systems that work for all stakeholders.

- All students can achieve when they are effectively taught how to learn and are held to high expectations.
- Schools will be excellent only when students of all racial groups are achieving at high levels.
- Each individual staff member must examine her/his own beliefs and change practices to counteract the contemporary and historic impacts of racism and discrimination.
- School districts must examine institutional beliefs and effect systemic change in policies, practices, and structures that perpetuate inequities based on race and class.
- The future of our democracy depends upon our will and skill to effectively educate all children.

This Equity Framework will be used by the following groups:

- **Students**: to safely share and advocate for their hopes, aspirations, and needs, as well as those of their peers, within the school and district and then to commit their best efforts to achieve these outcomes.
- **Families**: to share with schools, administration, and staff their hopes, aspirations, and needs for their students and to partner with the school district on these outcomes.

- **The community**: to understand partnerships and align these partnerships with the expectations of the graduate educational equity outcomes.
- **Teachers**: to plan, implement, reflect upon, and evaluate lesson design to address educational equity for individual students.
- **School staff**: to engage with students and families around the district's equity priorities.
- **School leaders**: to plan, implement, and assess structures and systems that address educational equity at individual sites.
- **District leadership**: to plan, implement, and assess structures and systems that address educational equity across the district and to align decision making with equity priorities.
- **The School Board**: to guide and inform decision making to ensure every student in the Franklin-McKinley School District experiences educational equity.

What is equity? What does equity mean in FMSD?

Assessing Equity

In Franklin-McKinley Schools, each member of our administrative, teaching, and support staff keeps the student experience at school central to our conversations, decisions, and initiatives. We believe each student deserves powerful learning in every subject, at every age, and in every learning environment. Further, we believe that each student can attain high levels of learning, regardless of individual differences, gender, ethnicity, language, ability, or socio-economic status.

Franklin-McKinley School District's Equity Framework outlines the organizational beliefs, values, priorities and practices that contribute to equity and offers direction to the creation and expansion of equity. This framework guides our understanding of where we must continue to grow and where we must embrace change, provide opportunities for reflection, research-based practices, and practice collective accountability and efficacy.

Equity Definition

Design - **Equitable Learning Communities should be designed so that opportunities for students optimize:**



- An engaging, intellectually rigorous learning environment
- Physical, emotional, and psychological safety
- Meaningful and relevant work and classroom discourse
- Cultural, spiritual, and/or ethnic values and practices - acknowledged, honored, and respected
- Feeling seen, respected, and cared for by adults and peers
- Goal setting - including monitoring, learning how to adjust and recover from hurdles and roadblocks

FMSD
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Core Values - We are committed to ensuring that equity and inclusion are core values of our school system:



- Students are welcomed as they are
- Provide systemic access, support and resources for all students to achieve their definition of success
- Eliminate the predictability of success or failure of students based on any social or cultural factor
- Interrupt inequitable practices and create a fair and just system
- Discover the unique gifts, talents and interests that every human possesses and leverage the diversity of our school community

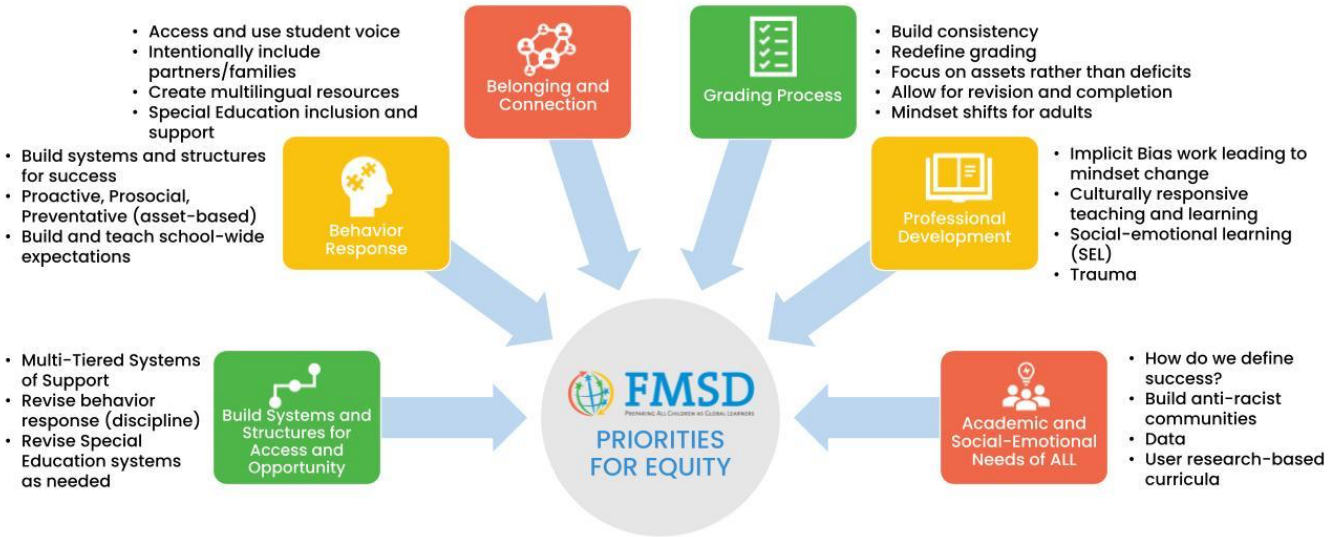
We recognize that this work is a focus that we will continuously integrate into our system.

Outcomes - Equitable Learning Communities should result in the following outcomes:



- Intellectual curiosity and strong academic, technical and social emotional skills
- A sense of agency and optimism for the future
- Self-love, self-acceptance, and pride in one's multiple identities
- Understanding of one's own and others' cultural histories and contributions
- Empathy for and meaningful connections with others

Our Equity Priorities



1. Behavior Response
   - Build systems and structures for success
   - Proactive, Prosocial, Preventative (assets-based)
   - Build and teach school-wide expectations
   - Revise behavior response (discipline)
2. Belonging and Connection for all
   - Access and use student voice
   - Intentionally include parents/families
   - Create multilingual resources
   - Special Education inclusion and support
   - Ethnic Studies initiative
   - Create an LGBTQIA Task Force
3. Grading Practices
   - Build consistency
   - Redefine grading
   - Focus on assets rather than deficits
   - Allow for revision and completion
   - Growth mindset shift for adults
4. Professional Development
   - Implicit Bias work leading to mindset change
   - Culturally responsive teaching and learning
   - Social-emotional learning
   - Trauma Informed Practices
   - Restorative Practices
5. Meet the academic and social-emotional needs of ALL
   - How do we define success?
   - Build anti-racist communities
   - Data
   - Use research-based curricula and instructional practices
6. Build systems and structures and provide access and opportunity to benefit ALL
   - Multi-Tiered Systems of Supports
   - Revise special education systems as needed
   - Review, add or change Board of Education policies to reflect equity
   - Access for all students in all programs

The FMSD Equity Framework holds three essential questions at its core:

1. Why do different groups experience varying outcomes of achievement and educational experiences?
2. How does each intricate aspect of the organization systematically ensure high quality equitable programming for every student?
3. How can we provide transparent and consistent metrics that empower staff and district leaders to make decisions and monitor the impact of equity?

Equity Essentials

In order to build equitable communities, we must focus on three key elements in our schools:

- Teaching and Learning: Key shifts

From →	To
From a traditional approach to learning	To an individualized approach to learning to recognize the unique gifts and talents of each student.
From teacher-centered instruction	To student-centered teaching and learning
From passive student learning and engagement	To *active* student learning and engagement
From a dominant narrative	To a culturally responsive and humble narrative
From teaching to the middle	To universal design for learning
From reacting to behavior	To building authentic, proactive relationships to enhance the community

- Family and Community Partnerships: Key shifts

From →	To
From “at risk”	To “at hope and promise”. Break down the labeling and judgment
From email only communication	To phone calls and personal connections
From district and school goals	To community/student/ family goals

- Professional Learning: Key shifts

From →	To
From "sit and get"	To engaging work which allows for reflection and think-time
From "one and done"	To ongoing individualized coaching
From experts from the outside	To facilitators and experts in our own ranks

At FMSD, we believe an equitable curriculum offers:

- Horizontal and vertical alignment
- Rigorous learning opportunities and consistent learning outcomes across classrooms
- Multiple entry points for learners
- Students and staff learn more about themselves, each other, and the world around them
- Students are fully engaged and fully themselves

For the first year of this framework, the following will be implemented:

- Develop shared understanding of the FMSD equity definition.
- Develop shared understanding of the FMSD equity framework.
- Create ways of evaluating the priorities of the district and the fidelity to the Equity Framework.

Indicators

Priorities	Indicators	Year
Behavior Response **Build systems and structures for success **Proactive, Prosocial, Preventative (assets-based) **Build and teach school-wide expectations	Behavior Response Systems and Structures: ● Create a Restorative Practices (RP) Team (can be incorporated into the Tier I or Tier II team's responsibilities) with diverse representation (race, sexuality, gender, job title) ○ Create a fidelity checklist for implementation of Restorative Practices ○ Review data directly connected with RP ○ Adjust RP implementation policies and practices as needed ● Develop systems and practices for tracking behavior response: forms, excel, Infinite Campus, etc. ● Consistent tracking and evaluation of behavior response ● Using site specific data, conduct an annual review of	

	behavior response policies and practices. Adjust policies and practices as needed. School Wide Expectations: ● Create a school wide Tier 1 team that will develop the school wide expectations for the year, including, but not limited to, teachers, parents, student representative, administration, social worker, and counselor. ● Annually, review school wide expectations and adjust them as needed. ● Post school wide expectations in classrooms and common areas. ● Teach school wide expectations within the first 6 weeks of the new school year. Teaching can occur both corporately in an assembly and at grade level.	
Belonging and Connection **Access and use student voice **Intentionally include parents/families **Create multilingual resources **Special Education inclusion and support	Multilingual Communities: ● Provide translations in multiple languages on website and school correspondence. ● School leadership knows the languages spoken in their school and has resources for translation for those languages. ● Provide language translation for School Board Meetings and other parent events. Communication: ● Create information pathways about services and support for new parents and families. ● Survey students and families biannually to evaluate technology needs and digital access ● Special Education inclusion and support Voice: ● Give students access to institutional power by supporting reflection on policy impacts and inequities. ● Build classroom policies with students both annually and daily. ● Create spaces to listen to the needs of students/ families, advocate within school/district, and connect students/families with community members that can offer support. ● Assess the effectiveness and ineffectiveness of policies (classroom, school, district) with students and	

	support them in developing solutions and recommendations (i.e. grading). ○ Equity Communities of Practice ○ Open Forums ○ Classroom Discussions ○ Survey	
Grading Practices **Build consistency **Redefine grading **Focus on assets rather than deficits **Allow for revision and completion **Growth mindset shift for adults	• Focus on assets based thinking • Clear, relevant feedback from students • Hold high expectations for every student and actively assist each one to reach high academic standards. • Rubrics that show a clear criteria for expected performance or outcome • Teachers on the same page of standards being assessed (focus or power standards) • Intervention is available at any time for any student (4-6 week intervals) • Multiple testing opportunities for students • Focus grade on master of in-class practices • Alternative ways to show mastery (Oral, written, pictures, art, music, digital media)	
Professional Development **Implicit Bias work leading to mindset change **Culturally responsive teaching and learning **Social-emotional learning **Trauma	• Offer annual professional development (PD) in the areas of implicit bias, trauma informed education, and Restorative Practices, as well as other areas directly informing educational equity. • Create spaces where faculty, administration and staff can engage in deep reflective work. How do I need to think differently? As an educator/administrator/staff member and person, what do I need to change about me? • Run RP Proactive circles monthly in faculty and staff meetings. • Provide Equity Workshops at school sites for parents, caregivers and families • Provide annual workshops for parents/families/community members around digital literacy, job applications, resource access, and inclusive language. • Build an anonymous system of evaluation for professional development events and trainings. • Implement the system of evaluation for all trainings including parents and other staff. • Review data gathered from the evaluation and use	

	it to inform future trainings.	
Academic and SEL Success **How do we define success? **Build anti-racist communities **Data **Use research-based curricula and instructional practices	• Engage students in anonymously reviewing pedagogy to identify teacher cultural competencies as well as biases and room for educator growth. • Facilitate students' review of curriculum at the end of a unit to determine if it is equitable and representative for them. • Reflect on gaps in educator's knowledge and partner with organizations that can supplement with added curriculum. • Create a task force which will review academic and behavioral data based on race, gender, class, etc. • Use task force findings to inform academic innovation and policy. • Diversify the literature that students read. Include stories that have representation of various identities within the story. • Examine what resources are currently used in classrooms. Create a system based on site and district data for answering the following questions - How are we using our resources? What resources do we need? Does the talent/materials match student needs? Do students with larger opportunity gaps receive the highest quality teaching?	
Systems and Structures **Multi-Tiered Systems of Supports **Revise behavior response (discipline) **Revise special education systems as needed	• Build a viable Tier I Team • Build a viable Tier II Team • Tier I and II Teams meet monthly • Tier meetings are put on the master calendar. • Connecting students and families to resources in schools and community based organizations. • Implement systems of support including, but not limited to the following groups: housing insecure, recent immigrants, second language families, etc. • Build a diverse team to review the hiring and on-boarding practices of the district. • Create a diverse team to examine school and district policies, practices, and structures for potential bias • When bias is identified, change the policy and practice to have equitable impact for all.	

Updated tally of criteria after discussion on December 4, 2024 School Consolidation Advisory Committee meeting

School	Current Grades	No. Criteria Pro-Closure	No. Criteria Contra-Closure
Dahl	TK-6	3	1
Franklin	TK-6		3
Hellyer	TK-6		
Kennedy	TK-6	1	
Lairon	4-8		2
Los Arboles*	K-3	2	
McKinley	K-6	2	2
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	3	1
Shirakawa	TK-8		2
Stonegate	K-8		1
Windmill	TK-8	1	3
CCA	7-8		4
Bridges	7-8		3
Sylvandale	7-8		3

DECEMBER 4, 2024 SCAC FIFTH MEETING MINUTES

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

CALL TO ORDER – 6:00 P.M.
The meeting is called to order at 6:00 pm by the Committee Chair. Meeting norms are read.

REGULAR AGENDA

2.01 Review of Meeting Minutes Review
There are no questions or comments.
Minutes approved.

2.02 Review of Schools Based on Criteria (30 minutes) Information/Discussion
Harold Freiman, Lozano Smith, reminds the committee of the option it had selected for the facilitator and District staff to present a summary from the Committee's prior discussions regarding which schools rise to the top as schools to close or not close based on each criteria. This summary is presented for the committee to circle back and make any changes. It is noted that the criteria are provided as a way to objectively discuss the different school sites. Each criteria does not need to be weighted equally.

On Criteria 1, Capacity, Mr. Freiman notes the committee's discussion of the following schools for closure/consolidation: Los Arboles or Lairon, Ramblewood, and Dahl. McKinley is also mentioned as having low enrollment. The schools discussed as not candidates for closure were: Franklin; Windmill; Shirakawa; Bridges; Sylvandale; and CCA. Meadows was also a potential candidate for non-closure.

A committee member proposes to add Kennedy as a closure candidate based on lower capacity and enrollment, and add Stonegate as a non-closure candidate based on capacity. Another committee member notes capacity for Kennedy is 700. A committee member mentions ranking the schools based on enrollment and utilization rate. A committee member shares their top five schools for non-closure based on enrollment and utilization rate: Windmill is ranked number one for enrollment and utilization; Shirakawa is ranked number two for capacity and enrollment; Franklin is ranked fifth for capacity and third for enrollment; Stonegate is ranked fourth for enrollment and fifth for utilization; and Meadows is ranked fourth for capacity and fifth for

enrollment. The committee member proposes to add Stonegate to non-closure based on capacity. The committee member notes that the bottom five schools to be placed on the closure candidate list are: Ramblewood for low capacity and low enrollment; Lairon for low enrollment and low utilization rate; McKinley for low capacity, enrollment, and low utilization; CCA for low capacity and enrollment; and Los Arboles for low enrollment, low capacity, and low utilization. It is noted that CCA is on the non-closure candidate list for other criteria but could be added to the closure candidate list if just based on capacity.

Clarification is made about Sylvandale being on the non-closure list due to its capacity to receive middle school students.

A committee member brings to attention the top five sites with high multi-purpose room/dining capacities, which are: Los Arboles, McKinley, Lairon, Santee, and Hellyer. A committee member brings to attention the bottom five based on enrollment which are: Los Arboles, McKinley Ramblewood, Kennedy, and Santee. It is noted that Santee is not listed as a recommended closure candidate, but should be based on this criterion. A committee member agrees with adding Santee as a closure candidate based on capacity.

It is clarified that there is no requirement for middle schools or the number of middle schools to remain open; but transportation would be a factor to look at. Superintendent Cruz clarifies that the schools mentioned are from the discussions of the committee and that the schools listed as pro-closure candidates and non-closure candidates are not final recommendations. It is noted that CCA is on a non-closure list for different reasons as discussed by the committee.

It is noted that the district does not pay anything to East Side Union High School District (ESUHSD) for using their space. The only cost for CCA remaining open is personnel and there is no infrastructure cost to the district.

A committee member supports adding Franklin, Stonegate, Dahl, and any site with over 200 multipurpose room/dining capacity as candidates for non-closure. It is also noted that Hellyer, Lairon, Los Arboles, McKinley, Santee, and Windmill have below 200 capacity. Another committee member brings to attention the bottom four sites in regard to multipurpose room/dining capacity, which are Santee, Lairon, McKinley, and Los Arboles.

There is clarification on Sylvandale having the capacity of being able to take 6-8th grade students. Mr. Freiman mentions the many possibilities for different scenarios. It is noted that the middle schools are on the non-closure candidate list due to their capacity to take all 6-8th graders.

A committee member mentions adding Santee and Kennedy as closure candidates and adding Stonegate and Meadows as non-closure candidates based on capacity. These schools are added to the respective lists.

Under Criteria 2: Student Demographics, Mr. Freiman notes that Franklin is one that was discussed frequently as being a non-closure candidate due to the high population of English Language Learner (ELL) and socioeconomic disadvantaged students. Windmill was briefly discussed as being a non-closure candidate due to high ELL population and high socioeconomic disadvantaged students.

Superintendent Cruz shares a comment provided by a committee member via email regarding keeping in mind that many of the district's schools have a high percentage of ELL students. The comment indicated the importance of looking at the percentage and not just the number of students at schools with low enrollments, such as Santee and McKinley. Another committee member notes that Santee has the highest ELL population. A committee member comments that of the District's total socioeconomically disadvantaged students, 10 percent attend Franklin, 8 percent attend Dahl, 8 percent attend Shirakawa, 8 percent attend Stonegate, and 9 percent attend Windmill, which put together comprise nearly 50 percent of the District's socioeconomically disadvantaged students at those schools. A committee member notes that all FMSD schools are high needs schools. It is noted that Franklin is listed as a non-closure candidate for Criteria 2 due to a close proximity to a housing program within walking distance. The Superintendent notes that there is a hotel currently being used for a county housing program; however, there is no guarantee that the county will use it for the same purpose in the future. A committee member mentions the physical isolation of Franklin and its recent renovations.

Mr. Freiman asks the committee to discuss if there are other sites they would like to add to the non-closure candidates based on equity analysis and demographics. Dahl, Windmill, Santee, Stonegate, and Shirakawa are suggested as being added to the candidates for non-closure. Another committee member notes that Santee has a high number of socioeconomically disadvantaged students. Many of those students walk to and from school, and will have to walk farther were Santee to close. A committee member notes that all FMSD schools have a high number of socioeconomically disadvantaged students and based on this criterion, all schools should be on the non-closure candidate list. Another committee member agrees with the proposal. Another committee member opposes the proposal to have all schools on the non-closure candidate list, and proposes just leaving Franklin on the non-closure candidate list. A committee member brings to attention the possible future change in the temporary housing next to Franklin.

Under Criteria 3: Conditions of Schools and Facilities, the schools discussed with the highest facilities needs are Los Arboles, Santee, and McKinley. Ramblewood, although a newer school, is difficult to modernize due to the naturally-occurring asbestos. Although not listed, it is noted that Dahl has not received much money for improvements. Non-closure candidates discussed by the committee were Franklin, Windmill, and Lairon due to recent modernizations. Windmill would require significant power upgrades if portables were added. Bridges and Sylvandale were discussed as non-closure candidates due to recent renovations on fields and athletic programs. Shirakawa was noted as newer school but also is one of the schools up soon for modernization. The front office at Kennedy was recently modernized. Meadows is up next for facility

modernization funding. Superintendent Cruz clarifies that the modernization plans at Meadows are already in the planning and design stage, with significant investment.

Approximately six million dollars was spent on fields and the Kennedy front office modernization project. A committee member notes that Dahl has had the least amount of current bonds, upcoming projects, and past projects, and proposes it as a closure candidate. The committee agrees to adding Dahl to the closure candidate list based on this criterion. A committee member proposes adding CCA to the non-closure candidate list since there is no expense to modernize because the facility is not owned by the district. A committee member proposes adding Meadows as a non-closure candidate. Meadows is already in progress on its modernization plans and has state matching funds available. Meadows is added to the non-closure candidate list based on this criterion.

Under Criteria 4: Operating Cost, Santee is on the closure candidate list due to low enrollment compared to a high operating cost. CCA is on the non-closure candidate list due to the high enrollment and low operating cost. A committee member notes that Santee had the highest utility cost and low enrollment. Superintendent Cruz brings to attention the different costs of different programs at school sites, especially special education, which should be considered by the committee when evaluating this criterion. It is noted that Santee's cost does not include Educare. It is clarified that Santee has high operating costs due to the low number of students enrolled and the personnel cost. It is noted that programs will continue regardless of whether the school sites close. A committee member proposes taking Santee off the closure candidate list and leaving just CCA to as a non-closure candidate under this criterion. Santee is removed from the closure candidate list based on this criterion.

Under, Criteria 5: Special Programs, Mr. Freiman notes prior comments made by Superintendent Cruz that all district programs were previously indicated to be relocatable, but relocation would come with costs. The non-closure candidates previously discussed by the committee are: CCA due to the program and unique location on the high school campus; Windmill and Meadows for their dual immersion program; and Bridges and Sylvandale for their science labs, fields and athletic programs, and centers for the community. Stonegate was mentioned as not having any special programs, but is a dedicated K-8 school.

A committee member brings to attention the Life Skills classes offered at Stonegate, which are better if restrooms are within the classroom or nearby. Another committee member also brings to attention the PK and TK classrooms with restrooms available at Stonegate. It is noted that special programs needing restrooms in the classrooms can be accommodated in other locations, but at a cost. For example, Los Arboles is an inclusion school with many restrooms within classrooms, but technically its facilities could be moved elsewhere. There is brief discussion on relocating programs with restrooms and each site's capacity to take on more students and programs.

A committee member asks what would happen if ESUHSD does not allow CCA to continue. Superintendent Cruz explains that the CCA program involves access to the high school courses and highlights the strong partnership with ESUHSD for this program.

Under Criteria 6: Transportation Needs, from the past discussions the closure candidates are: Dahl, due to the parking capacity; Ramblewood, due to the difficulty of drop-off on the hill and limited parking; and Santee, due to difficulty picking up/dropping off and other safety concerns. The non-closure candidate from past discussions is McKinley, due to its location, as students would either need to be bussed in if it stayed open or bussed out if it closes. It also had some availability of parking. A committee member proposes adding Windmill to the closure candidate list due to limited parking for staff. There is no opposition. In response to a committee member's question, Mr. Vann explains that the schools without designated drop off areas are: Ramblewood, Hellyer, Santee, Windmill, and Los Arboles. It is suggested that all other schools without designated drop-offs should be added to the closure candidate list or to remove Santee from the list. McKinley has two locations for school bus drop off, general education drop-off and special education drop-off. A committee member notes McKinley transporting students and CORAL. It is mentioned that Dahl parking issues are negative. However, it is noted that Dahl has bus drop off and VTA in close proximity. Superintendent Cruz notes that the sidewalk drop off at Ramblewood is further away from the school site due to the hill when compared to other sidewalk drop-offs.

Mr. Freiman notes previous discussions on traffic safety concerns at Santee. A committee member proposes to keep the closure candidate list and to add Windmill to the closure candidate list under this criterion. Windmill is added as a closure candidate for this criterion.

Under Criteria 7: Aesthetics and Community Impact, Mr. Freiman notes the committee's discussions for the non-closure candidate list were: Santee, McKinley, Dahl, and Lairon due to services offered for the community located at these sites such as First 5 and Family Resource Centers (FRC). Sylvandale and Bridges were also discussed for non-closure as they are designated emergency response centers. Shirakawa was also discussed generally as serving a community purpose.

Under Criteria 8: Environmental Factors, Ramblewood was identified as a closure candidate due to its proximity to freeway and naturally-occurring asbestos.

Under Criteria 9: Impact on Feeder School Attendance Patterns, CCA was identified for non-closure due to the effect to the program if closed or moved. A committee member raises whether McKinley students would potentially enroll in the neighboring district, San Jose Unified, if McKinley closes. The process of interdistrict transfers is briefly discussed. The email Superintendent Cruz received from a committee member mentioned the potential loss of Kennedy students to charter schools if Kennedy closes.

Mr. Freiman presents a chart that tallies the number of criteria for each school where it was listed as either a closure candidate or non-closure candidate. Based on tonight's discussion, the

tallies and colors for each school would be updated as follows: Dahl would increase from two to three pro-closure criteria, remain with one criteria against closure, and stay red; Franklin would stay the same and stay green; Hellyer would stay as it was, with no color; Kennedy stays yellow leaning toward red due to the addition of one pro-closure criteria; Lairon had two criteria contra-closure, and remains green; Los Arboles had two criteria pro-closure criteria, so remains red; McKinley did not change; Meadows changed from one non-closure criteria to three, so moved from yellow to green; Ramblewood had no change and stays red; for Santee, one pro-closure criteria was added and one pro-closure criteria was removed, so the counts remained the same; Shirakawa remained the same; Stonegate had one added to the contra-closure, but remains without a color; Windmill had one added to the pro-closure side but still has three contra-closure, so remains green; Bridges, CCA, and Sylvandale did not change. The chart is only meant as a visualization of the discussion and does not constitute any decision.

In response to a committee member's question about the floor of how many schools would need to close, Superintendent Cruz clarifies that at least five schools would need to close to help close the district's twenty-two million dollar budget gap. Measure W does not eliminate the need for school consolidation. School consolidation is needed in order to more effectively manage resources and help resolve budgetary issues.

A committee member notes McKinley has a smaller capacity and current enrollment when compared to sites listed as pro-closure candidates. McKinley is added to the pro-closure candidate list based on capacity. Another committee member proposes adding McKinley to the closure candidate list under the criteria of operating cost. It is discussed that the high operating cost at McKinley is due to personnel services needed, which will not go away if the school closes. McKinley has specialized classrooms with restrooms for special education PK that were built for that purpose; there would be a logistical question of where these could be relocated.

There is a brief discussion on the Educare facility at Santee being accessible for the district which is contingent on the lease with the county. Educare enrolls students from all over the county and does not necessarily feed into FMSD schools. The county owned Headstart at Dahl is not accessible to FMSD. Similarly, the preschool facilities next to Stonegate, McKinley, and the preschool next to Kennedy, are not owned by the district, so they could not be used to increase capacity at those sites..

Potential School Consolidation Scenarios (60 minutes) Information/Discussion
Data regarding middle school attrition is presented by Superintendent Cruz. It is noted that the school year 2021-22 is not included in the data due to the school closures during the pandemic.

Based on the data presented, Superintendent Cruz notes that there is not a lot of attrition from 7-8 middle schools. It is also noted that when compared to K-8 schools there is no difference to the attrition rates. There is discussion regarding middle school-age students leaving K-8 schools to go to CCA. It is also noted that the CCA program helps with bringing FMSD students back for 7th and 8th grade. A committee member brings to attention that Shirakawa and Lairon are the top two schools with losing enrollment when looking at the last six years. It is mentioned that

Lairon middle school students have the option to leave for Sylvandale or CCA with the support of transportation. Another committee member notes that at least ten middle school Shirakawa students leave for the CCA program every year. Another committee member brings to attention that 84 6th graders are leaving Shirakawa.

It is discussed that many students will follow their peers to a different middle school. Some years CCA has a bubble where a high number of students attend CCA that came from a particular school. For example, one year Meadows accounted for half the enrollment at CCA. Based on the data, the K-8 schools do not appear to retain middle school students at any higher rate than the middle schools, as there are fluctuations from year to year.

Superintendent Cruz presents the scenario of middle school enrollment with 6th grade and no K-8 using the current school year's enrollment numbers. CCA stays 7-8 due to being at Yerba Buena High School. Under this scenario, Bridges would increase to 783 students with a utilization rate of 100%; Sylvandale would increase to 944 students with a utilization rate 74%. If this year's numbers were used, Bridges would already be less than 100% because there are 75 fewer 5th graders than the current 6th graders.

Superintendent Cruz describes the different scenarios of reconfiguring all current middle schools to 6-8 and keeping either one, two, or three K-8 schools, as presented in the presentation slides. The effects of the PK-5 are also presented should middle schools reconfigure to 6-8. It is noted that the figures presented do not assume any consolidation or closures since no recommendation has been made at this time.

It is noted that Meadows had an increase in capacity due to additional programs such as CCA and charter programs in previous years resulting in current low utilization rate at Meadows. It is brought to attention that the low utilization rate is due to the additions of approximately twelve portables. A committee member proposes Stonegate and Meadows merging due to the proximity and utilization rate. It is clarified that the district will be redrawing boundaries, and all the students from a closed school are unlikely to attend just one school. Families will still have a school of choice; however, parents will need to provide sufficient advance notice of their desire for attendance outside of their attendance boundary so that the district can ensure the schools are appropriately staffed and have sufficient capacity.

A committee member notes the timeline of the community being informed. Superintendent Cruz notes that the goal is for families to be informed of where their students will be attending before the Summer break for the next school year. It is also noted that in the new year enrollment process, families are being given the information that the district is undergoing a school closure/consolidation process so they have as much head's up as possible.

It is noted that Lairon and Los Arboles have been excluded from the scenario data due to either Lairon or Los Arboles being a 6-8 or K-8.

A committee member requests for a scenario for Stonegate and Shirakawa to remain a K-8 program and Windmill to reconfigure to K-6. The committee member proposes keeping all three K-8 programs open due to the needs of the community. A committee member raises that Stonegate became a TK-8 school because parents petitioned the Board. Another committee member proposes leaving two K-8 programs. Another committee member agrees on keeping two K-8 but not three. A committee member proposes having a TK-8.

There is a request to remove the footnote on slide 16 regarding potential rebranding of Lairon, since this is not a recommendation that was a consensus from the committee. The committee agreed.

A committee member brings to attention that McKinley has a $30 million bond project coming up, the second highest in the district under Criteria 3: Facilities. The committee member brings to attention adding McKinley to the closure candidate list for Criteria 3.

A committee member asks for clarification on transportation needs and the cost and logistics of transporting students. It is noted that putting monetary amounts to transportation costs is difficult at this stage due to the various consolidation scenarios, since it is not known which schools will close.

3. NEXT COMMITTEE MEETING DATE: January 8, 2025, at 6:00 PM

PUBLIC COMMENT (15 minutes)
Jen McEwen, a teacher at Dahl, Vice President of Franklin McKinley Education Association (FMEA), comments on the chart. Some of the criteria are far more important than others, and it is requested that the committee look at more than just the colors on the chart in forming its recommendation.

ADJOURNMENT
The meeting adjourns at 8:00 pm.

4899-2064-4617, v. 2

Date of Approval: January 8, 2025

Committee Secretary: Ella Mullenex

Signature of Secretary: Ella Mullenex
1/13/2025

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Request to Provide Public Comment
Date: 12/4

First Name [illegible] Last Name [illegible]

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee

6th Meeting

January 8th, 2025

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Middle School Grade Configurations *(15 minutes)*	Information/Discussion
2.03	Breakout Session *(30 minutes)*	Information/Discussion
2.04	Breakout Group Reports and Discussion *(60 minutes)*	Information/Discussion
3.	**NEXT COMMITTEE MEETING DATE: January 22, 2025, at 6:00 PM**	
4.	**PUBLIC COMMENT** *(15 minutes)*	
5.	**ADJOURNMENT**	

Breakout Session

1. Criteria
2. Improving Educational Opportunities and Programs
3. Geography
4. Cost Savings
5. Equity

408-283-6000 645 Wool Creek Dr., San Jose, CA 95112 www.fmsd.org

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Summary of School Consolidation Criteria

The following criteria are based on the California Department of Education (CDE) Best Practices Guide for Potential School Closure (updated October 24, 2024), available on CDE's website at: https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp. ***The criteria are <u>not</u> ordered in level of importance and have <u>not</u> been weighted.***

1. **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.

2. **Student Demographics**. Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?

3. **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?

4. **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?

5. **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

6. **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?

7. **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.

8. **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?

9. **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

237
134
371

174
237
61

1. Ramblewood
2. Los Arboles
3. Mckinley
4. Dahl
5. Santee
6. Kennedy

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Breakout Group Report (#1)

Group Members (list names):
Rochelle Espitia
Vanessa Fonseca
Kimerly Leonhardt
Alena Pantoja

Schools Ranked Highest for Closure:
1. Ramblewood
2. Los Arboles
3. Mckinley
4. Stanegate
5. Santee
6. Dahl
7. Kennedy
8.

Schools Ranked Highest for Non-Closure:
1. CCA
2. Fraklin
3. Windmill
4. Shirakawa
5. Bridges
6. Sylvandale
7. Hellyer
8. Meadows

Cairon + Los Arboles

School(s) to Maintain as TK-8 Grade Configuration
1. Shirakawa (TK-8)
2. Windmill (TK-8)

We ♡ idea of TK 5
Bridges + Sylvandale 6-8

4931-5020-3141, v. 1

ASBESTOS

2

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Breakout Group Report

Group Members (list names):

Lomeli JR
Quynh Tran
Angelica Garibay - De La Cruz
Priscilla Lopez

Schools Ranked Highest for Closure:

Los Arboles - Capacity/Geography
Ramblewood - Capacity/~~Special~~ Geography Feeder School patterns
~~Santee~~ ~~Geography/operating costs~~
Dahl - operating
McKinley

Schools Ranked Highest for Non-Closure:

Franklin
CCA
Windmill
Sylvandale
Lairon
Stonegate
Hellyer
Kennedy
Bridges

MEADOWS
SHIRAKAWA

School(s) to Maintain as TK-8 Grade Configuration

Stonegate
windmill

Los Arboles - Capacity / Geography

Ramblewood - Capacity / Geography / Feeder School pattern / [redacted]

Santee - Geography / operating costs / Capacity

Dahl - Operating costs / (Aesthetics Community impact / Geography)

Mckinley - Operating costs / Transportation / Enrollment

#3

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Breakout Group Report

Group Members (list names):
Jennifer
Estrella
Thanh
Elisco Aceves

Schools Ranked Highest for Closure:
1. Ramblewood
2. Los Arboles
3. Santee
4. Dahl
5. McKinley
6. Bridges (even if also do 6th-8th)

Schools Ranked Highest for Non-Closure:
1. CCA
2. Shirakawa
3. Franklin
4. Meadows
5. Stonegate
*Windmill (TK-5/6) Dual Lang. ↘

School(s) to Maintain as TK-8 Grade Configuration
*Shirakawa (TK-5) add TK
*Stonegate (TK-8)

4931-5020-3141, v. 1

Ramblewood: enrollment. capacity. safety. transportation

Los Arboles: enrollment. capacity. cost to improve.
Santee: capacity. enrollment. cost to improve.
Dahl: enrollment. parking.
McKinley: capacity. enrollment. cost to improve.

Questions/Thoughts...

→ CCA: expand @ YB or add to Andrew Hill?

→ any school w/ kinder should have tk

→ 6-8th dual language @ middle school(s)

84

Franklin-McKinley School District
Wednesday, January 8, 2025
School Consolidation Advisory Committee

Breakout Group Report

Group Members (list names):

Magdalena
Joanne
Tayler
Socorro

Schools Ranked Highest for Closure:

1. Los Arboles (consolidate K-6 with → Lairon (absorb Los Arboles)) (1)
2. Ramblewood
3. McKinley
4. Dahl
5. Santee

Schools Ranked Highest for Non-Closure:

Lairon (absorb Los Arboles) (1)
Hellyer (absorb Ramblewood)
Franklin (383) (2)
Windmill (398) as K-6 (3)
Meadows (358)
Kennedy (there was conversation on Santee or Kennedy) (4)

Bridges
Sylvandale
CCA

School(s) to Maintain as ~~TK~~ K-8 Grade Configuration

Stonegate
Shirakawa

January 8, 2025 FMSD SCAC Meeting: Breakout Group Tallies

Tally of Schools Identified for Closure v. Non-Closure			
School	**Current Grades**	**Ranked Highest for Closure**	**Ranked Highest for Non-Closure**
Dahl	TK-6	4	
Franklin	TK-6		4
Hellyer	TK-6		3
Kennedy	TK-6	1	2
Lairon	4-8		3*
Los Arboles	K-3	4	
McKinley	K-6	4	
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	4	
Shirakawa	K-8		2
Stonegate	TK-8	1	2
Windmill	TK-8		4**
CCA	7-8		3
Bridges	7-8	1	2
Sylvandale	7-8		2
** Two groups identified Los Arboles as merging with Lairon.* *** One group recommended Windmill staying open as a dual language TK-5 or TK-6; One group recommended Windmill staying open as a K-6.*			

Tally of Schools Identified to Maintain as TK-8 or K-8		
School	**Current Grades**	**Tally**
Shirakawa	K-8	3***
Stonegate	TK-8	3
Windmill	TK-8	2
*** Two groups recommended Shirakawa become a TK-8		
Note: The committee previously indicated that it favors all elementary schools ending at 5th grade, with 6th grade moving to middle schools, with certain schools remaining TK-8 or K-8. In the breakout session, one group specifically recommended that Sylvandale and Bridges reconfigure as grades 6-8.		

Cathe Mati <cathe.mati@fmsd.org>

January 8, 2024 Agenda

1 message

Juan Cruz <juan.cruz@fmsd.org> Wed, Jan 8, 2025 at 1:10 PM
Bcc: school-consolidation-advisory-committee@fmsd.org

Good afternoon Advisory Committee Members,

Happy New Year! Attached is the agenda for tonight's meeting. As always we will have dinner available for you. Looking forward to seeing you this evening.

Juan

--

Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

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AgendaforJanuary82025SchoolConsolidationCommitteeSixthMeeting4929-8629-55571docx.pdf
91K

FRANKLIN-McKINLEY SCHOOL DISTRICT
JANUARY 8, 2025, SIXTH SCAC MEETING
MINUTES

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
	The Committee Chair calls the meeting into order at 6:05 PM. Review of the agenda.	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
	There are no comments. Meeting norms are read by the Committee Chair.	
2.02	Middle School Grade Configurations (15 minutes)	Information/Discussion
	Superintendent Cruz reviews slides on Middle School Configuration with the additions of the data requested by the Committee from the December 4, 2024 meeting. It is noted that the slides from the December 4, 2024 meeting were updated and have already been posted on the district website. The slides that were added/edited after the December 4, 2024 meeting have annotations in red indicating they were subsequently added/edited, and were being shared at this meeting for full transparency. No questions from the Committee.	
2.03	Breakout Session (30 minutes)	Information/Discussion

The Committee Chair presented data for discussion regarding capacity and enrollment, facilities, transportation, and middle school configurations that she prepared for the Committee based on prior data discussed at the Committee meetings. The Committee Chair noted that in regards to capacity, it is important to look at which schools are large enough to take on more students after school closures. The capacity data presented was sorted from highest to lowest enrollment, and color coded based on which schools ranked highest and lowest for enrollment, capacity, and utilization. The facilities data was sorted based on the Office of Public School Construction FIT ranking, then color coded based on which schools ranked highest and lowest based on year built, estimated total projects cost, and total cost of master plan. The transportation data was sorted from lowest to highest general education bussed students, with color coding based on

other criteria. The middle school reconfiguration data showed potential enrollments were Sylvandale and Brides to reconfigure as grades 6-8; this data was created by the Committee Chair based on January 8, 2025 enrollment. The Committee received a printed copy of the data presented by the Committee Chair.

The Committee Chair reminds the audience and the Committee that the Committee does not decide on which schools to close, but will propose a recommendation to the Board based on the criteria discussed. The Committee Chair notes that closures will certainly have an impact; while all schools and communities within the District are important, and the Committee is making recommendations based on what it believes will have the least overall impact. Examples of scenarios of students are mentioned and the number of general education and SDC students.

Harold Freiman, of Lozano Smith, notes that the committee will not be creating a final recommendation at this meeting, which will occur at the next meeting. Before the next meeting, the committee will receive a draft report reviewed by the committee's officers; it will include a blank for the committee recommendations, which will be filled in at the next meeting. Mr. Freiman introduces the breakout sessions and the breakout group report forms. The schools recommended for closure and non-closure do not need to be ranked, but the groups are free to rank them if they would like. If there is disagreement within the group, that can be noted. The report form includes a section to indicate which schools should stay as TK-8, on the assumption based on prior Committee input that grade 6 would otherwise move to the middle schools. The reports are intended as a tool to gather the group's thoughts in regards to which schools to close and reconfiguration.

Mr. Freiman reminds the committee of nine criteria from the California Department of Education that have been discussed. The criteria are: Capacity, Student Demographics, Condition of School Facilities, Operating Costs, Special Programs of Schools, Transportation Needs, Aesthetics, Community/Environmental Factors, and Impact on Feeder Schools/Patterns. Mr. Freiman notes that each breakout group should consider these criteria when ranking schools. Not all criteria need to be weighed equally, and the ranking can be more qualitative than quantitative.

Mr. Freiman discusses five things to consider during breakout group session: the nine criteria; improvement of education opportunities and programs; the district's unique geography of being split into quadrants by major roads; cost savings; and equity, which can be defined broadly as undue impact on particular groups.

The committee is split into four groups of four.

Breakout groups discuss within their group for 30 minutes.

2.04 Breakout Group Reports and Discussion *(60 minutes)* Information/Discussion

Upon returning from the breakout session, Superintendent Cruz reiterates that the purpose of the committee is to put forth a recommendation to the Board and the Board will ultimately make the decision. It is noted that financially, the district has to consolidate schools to remain financially solvent. It is noted that if the district fails to take necessary actions, a third party will step in and make these decisions. Failing to close schools is not an option. School closure allows the district to continue serving students. It is a difficult but necessary step that the district must take. It is also noted that due to the number of speakers for public comments, public comments will be limited to 1 minute per speaker.

Each breakout group shares their report to the committee with a brief explanation of the rationale

Group 2 shares its report based on discussions from their breakout group:

The schools ranked highest for closure in, no particular order:

Los Arboles, due to capacity and geography
Ramblewood, due to capacity, geography, and feeder school pattern
Santee, due to geography, operating cost, and capacity
Dahl, due to operating cost, aesthetics, community impact, and geography
McKinley, due to operating costs, transportation and enrollment

The schools ranked the highest for non-closure, in no particular order:

Franklin, CCA, Windmill, Sylvandale, Lairon, Stonegate

Neutral: Meadows and Shirakawa

Schools to maintain as a TK-8: Stonegate and Windmill

Group 1 shares their report from the breakout group:

Schools to maintain as a TK-8 in no particular order:

Shirakawa
Windmill

Schools highest for closure, in no particular order:

Ramblewood based on safety concerns-asbestos, no room to expand, least amount of PK restrooms or least amount to take on preschool classrooms, least number of enrollment, least money currently invested, no current bonds invested, no current projects, one of smallest schools but with one of the highest operating cost, geographically can be easily consolidated with another school, and one of the highest cost to update.

Dahl based on having the least amount of money currently invested, no current bonds to invest, no current projects, least number of students coming from

charters, lowest test scores, surrounding schools (Franklin, Los Arboles, or Lairon) can hold more students, and students can be easily bussed to Franklin.

Stonegate due the least amount of space to add more students (Meadows, Windmill, Kennedy can take more), students can be easily transported to surrounding schools , (Meadows, Windmill, Kennedy), conditions and safety issues, and have the least amount of money spent to modernize.

Lairon and Los Arboles to combine, specifically Lairon due to low enrollments, the least amount of money invested, no current projects, $27 M to modernize, they are close in proximity with Los Arboles going to Lairon, and Los Arboles has the least coming from charters.

Mckinley due to low enrollment, adjacent to another school district, least amount of space to take on more students, low FIT score, $37 M to modernize, upcoming bonds but nothing in place so bonds can be moved.

Santee due to the least amount to hold more students in the cafeteria, capacity, low enrollment, least amount of bond money invested, high modernization cost, highest operating cost, least coming from charter, geographically within a cluster with Kennedy, Meadows, and Bridges.

Kennedy due to low enrollment, least space to take on more students, least amount of current bond and projects invested, high modernization need, highest utility cost, low test scores, and parking issues.

Schools for non-closure:

CCA, Franklin, Windmill, Shirakawa, Bridges, Sylvandale, Hellyer, and Meadows.

Lairon with a possible rename of Los Arboles.

Schools to maintain as TK-8: Shirakawa and Windmill.

It is expressed that Group 1 "love" the idea of K-5 and Bridges and Sylvandale as 6-8.

It is noted by a group member that the discussions on Dahl was divided equally within their breakout group.

Group 3

Schools ranked highest for closure are from highest to lowest with 5 definite recommendations:

1. Ramblewood due to enrollment, capacity, safety, and transportation.
2. Los Arboles due to enrollment, capacity, and cost to modernize.

3. Santee due to enrollment, capacity, and cost to modernize.
4. Dahl due to enrollment and certain capacity factors (parking), but not all capacity factors.
5. McKinley due to reasons mentioned above, especially the cost to modernize.
6. Bridges is also proposed for closure even with reconfiguration of 6-8 due to high modernization cost and low enrollment.

Schools proposed for non-closure:

CCA, Shirakawa, Franklin, Meadows, Stonegate, and Windmill. It is noted for Windmill to stay as a Dual Language program, but should not be a middle school due because it already lacks parking capacity for staff.

Schools to maintain as TK-8:

Shirakawa and Stonegate, with the need to add a TK to Shirakawa.

Group 4

Discussions within the group looked at the sites geographically when presenting their recommendations, and the recommendations for closure are tied to corresponding recommendations for nonclosure.

Los Arboles was ranked high on the list for closure only if consolidated with Lairon; Lairon is high on the list for non-closure if combined with Los Arboles.

Ramblewood was also ranked high on the list mainly due to capacity, transportation issues with not being able to bus students up the hill. If Ramblewood is closed, Hellyer would be high on the list for remaining open due to absorbing Ramblewood students.

McKinley based on enrollment and looking at general education and SDC enrollment and bussing students. Since due to the geography students would either need to be bussed in or bussed out, the lower enrollment at McKinley weighed in favor of bussing McKinley students to other schools within the district, as opposed to having to bus in a larger number of students to McKinley. Located at the north of the District, McKinley students would then need to attend Santee, Meadows, or Kennedy. It was noted that there was difficulty discussing Santee and Kennedy for closure.

Dahl is on the closure list by looking at its geographic location among other criteria previously discussed, as it is well positioned for students to shift to other schools when boundaries are readjusted.

Non Closure Discussions:

Group 4 discussed moving 6th graders to a 6-8 making the middle schools more comprehensive. With that, Bridges, Sylvandale, and CCA were high on the non-closure list.

It is noted that if looking at current and projected enrollments, it is recommended for Windmill be on the non-closure list and to be reconfigured as a K-5.

Franklin is high on the non-closure list due to the same reasons and the amount of money already spent to modernize the facility.

Meadows is on the non-closure list due having more than 300 in enrollment and being the third largest if it were a K-5 school.

The discussion on Santee and Kennedy for closure is noted as difficult and traffic concerns were discussed as a criteria for Santee to be higher on the closure list than Kennedy. The group discussed Santee as the most difficult to get to safely by VTA, walking, and bus. It is mentioned that the group did not have a clear decision on either Santee or Kennedy to be added on the closure list.

Recommendation for K-8:

Stonegate and Shirakawa with Shirakawa to include TK.

It is noted by a committee member of the asbestos in Ramblewood.

Mr. Freiman reviews the chart presented from the December 4th SCAC meeting indicating the number of criteria the sites fall under closure v. non closure. The chart was updated to reflect the number of nominations by each breakout group for closure versus nonclosure. It is noted that the earlier chart tallied the number of criteria where the committee had leaned in favor of closure or non-closure, whereas this chart is tallying how many breakout groups named a school as a candidate for closure versus nonclosure.

- Dahl: 4 groups for closure.
- Franklin: 4 groups for non closure.
- Hellyer: It is noted that there was not a lot of discussion on Hellyer but 3 groups listed Hellyer for non-closure, still not in red.
- Kennedy: 1 group for closure and 2 groups for non closure, remains neutral.
- Lairon: discussions on consolidation with Los Arboles, with 3 groups for non-closure of Lairon.
- Los Arboles: 4 groups for closure.
- McKinley: 4 groups for closure.
- Meadows: 3 groups for non-closure.
- Ramblewood: 4 groups for closure.
- Santee: 4 groups for closure.
- Shirakawa: 2 groups for non-closure and also discussed at TK-8. No recommendation from any groups for closure.
- Stonegate: 2 groups for non-closure.
- Windmill: 4 groups for non-closure.
- CCA: 3 groups for non closure.

- Bridges: 2 groups for non closure and 1 for closure.
- Sylvandale: 2 groups for non closure

It is noted that these recommendations are now based on the collective discussions and the criterias. From the group discussions, there are five schools strongly on the closure list. It is again noted that this is not the final list of recommendations to be presented to the Board, as those recommendations will be discussed and voted on in the next meeting

For the middle school configuration:

- Shirakawa: 3 groups recommended to keep as K-8, with 2 groups recommending the addition of TK.
- Stonegate: 3 groups recommended keeping as a TK-8
- Windmill: 2 schools were discussed as keeping TK-8.

A committee member brings to attention the closeness of Stonegate and Franklin and the ability for either one or both schools to absorb the neighborhood. The Superintendent notes that the boundaries will still need to be redrawn to determine which school sites would absorb which neighborhoods.

A committee member notes that their group did discuss Dahl students being absorbed by Stonegate or Franklin.

A committee member brings to attention not making schools disproportionate and more balanced.

Mr. Freiman notes a consistent trend regarding schools identified for closure from the previous meeting discussion and the refinements after discussions during the breakout groups.

3. NEXT COMMITTEE MEETING DATE: January 22, 2025, at 6:00 PM

4. PUBLIC COMMENT

The Committee Chair reiterates that due to the number of speakers, public comments will be limited to 1 minute per speaker.

Karen Orozco, Santee staff member, comments in support of non closure for Santee due to the large population of undocumented families, newcomers, and demographics leading to high needs. Ms. Orozco comments that closing Santee would be inequitable. Ms. Orozco raises the issue of deportation and Santee serves as a safe space for these families. Ms. Orozco also mentions transportation needs of the students of Santee, with students as young as second grade walking to school.

Adrian Sarellano, elementary teacher of Santee, comments to support non closure for Santee due to invested resources such as the Apple Connect Grant, the SEAL program for English learner students, connections with church groups, and it is one of the few schools invested in full time community liaison. It is the first school in the San Jose area to partner with "shop with a cop." Mr. Sarellano urges the committee to recommend for Santee to remain open.

Adreina Pardo comments in support of Kennedy for non-closure. Ms. Andy is a para educator and alumni of Kennedy.

Crystal Urbano, teacher of Dahl. Ms. Urbano notes Dahl as being a trauma skilled school and is named after a national hero, Captain Jason M. Dahl. Ms. Urbano urges the committee to recommend Dahl for non-closure, and states it would be traumatic for students of the school

Bill Heidrich, brother in law of Captain Jason M. Dahl, comments on the honor to the family of having the school named after Captain Dahl. Mr. Heidrich comments on Captain Dahl attending various FMSD schools who is now a national hero. He thanks the committee and superintendent and encourages them to do what is best for the district students, the taxpayers, and keeping the district solvent.

Maria Rodriguez, parent of Dahl, comments in support of non-closure of Dahl (comments in Spanish). Ms. Rodriguez mentions accidents on Capitol should students have to cross if Dahl were to close.

Edward Quiroz, teacher of Dahl, comments in support of non closure for Dahl. Dahl is a community grant school. With that grant they are able to offer the "Little Heroes" program, emotional and social support, and ELA programs. Mr. Quiroz states that closure would leave a hole in the community.

Stephanie Rocha, parent of Dahl and FMSD alumni, comments in support of non-closure of Dahl. Ms. Rocha notes that children feel safe at Dahl with continued support from teachers and staff. Ms. Rocha notes that Dahl is historically well known, including due to being named after Captain Dahl.

Adriana Rios, parent of Ramblewood, comments in support of non-closure of Ramblewood. Ms. Rios shares survey results sent out by parents to families if Ramblewood were to close, 94% responded disruption in their lives and 86% likelihood of moving students outside the district. Results were based on 84 responses.

Michelle Wong, parent of Ramblewood, comments to support non-closure of Ramblewood. Ms. Wong urges the committee not just to look at data but look at the community. Ms. Wong comments that students feel safe and secure at Ramblewood. Ms.

Wong also comments that the caring and loving environment at Ramblewood has led to distinguished school and ranks high in ELA and math.

Rick Sutherland, parent of Ramblewood, asks the committee if academic performance was discussed. Superintendent Cruz clarifies that the academic criteria was discussed amongst other criteria. Mr. Sutherland comments that as a parent, academic performance is very important. He comments on strong connections and relationships built at Ramblewood, and tax dollars that fund schools

Owen Lanyon, 5th grader at Ramblewood, comments in support of non-closure of Ramblewood. Mr. Lanyon notes Ramblewood as having the highest academic performance and a strong community.

Elda Romero, parent and staff of Dahl, comments to support non-closure of Dahl. Ms. Romero comments on the safe environment for children. Ms. Romero notes that many students walk to Dahl from all directions through the quiet neighborhood. She notes it is about to become one of two trauma-skilled schools in the entire state, meaning it is specially equipped to serve students with trauma. She notes that Dahl has the SEAL program to support English learners and skilled special education staff.

Carol Dahl Heiderich, sister of Captain Jason M. Dahl and an alumni of Dahl formerly known as Hillsdale, comments in support of non-closure of Dahl. She notes its historical significance in the community. Ms. Dahl Heiderich notes that when the school was renamed in honor of Captain Dahl, the principal at the time spoke of the "home-town boy" who pursued his dreams, a lesson that inspires students.

Emily Wilkins, teacher of Shirakawa, comments to support keeping the K-8 grade range due to the benefits for families who have multiple children with large age gaps who can attend the same school.

Angelica Nunez, teacher at Kennedy, comments to urge the committee not to close Kennedy. Ms. Nunez comments on grandparents, neighbors, or babysitters having to pick up students and the possibility of losing enrollments to surrounding charters.

Monique Jennings, teacher of Los Arboles, and formerly paraeducator at McKinley, comments to support non closure of McKinley due to the high needs of that community. She mentions that some students are attending PK at McKinley, TK at Los Arboles, and first grade at Dahl.

Gabriela Arreguin, parent of Kennedy, comments to support non closure of Kennedy.

Emili Nguyen, 5th grader of Ramblewood, comments to support non closure for Ramblewood. Ms. Nguyen notes that Ramblewood is the highest academic ranking school in the districtl.

Griseldo Campos, parent of Kennedy, comments to support non-closure of Kennedy. Ms. Campos mentions the social and emotional success of her student at Kennedy.

Matt Shadiow, parent of Ramblewood, comments to support non-closure for Ramblewood. Mr. Shadow mentions the need to focus on school academic performance and quality of education as a primary consideration. His son attended four schools in the district and thrived at Ramblewood.

Maricela Ponce, parent of Kennedy, comments to support non-closure of Kennedy.

Charmaine Pollack, comments to support non-closure of Dahl. Ms. Pollack shares that her foster students at Dahl receive tremendous support from the school due to the trauma support. She chose to enroll them at Dahl versus a charter school because of the trauma support.

5. ADJOURNMENT 8:22

The meeting adjourns at 8:22 pm.

January 22, 2025
Date of Approval

Magdalena Moore, Committee Chair

4905-7383-4767, v. 1

Franklin-McKinley School District

Preparing All Children as Global Learners

Materials Prepared by Committee Chair and Presented at January 8th, 2025 SCAC Meeting

Franklin McKinley School District
School Consolidation Committee
Capacity Criteria

	Current Enrollment	Enrollment Rank	Capacity	Capacity Rank	Utilization	Utilization Rank		Dining Capacity	Dining Rank	Assembly Capacity	Assembly Rank
Windmill	598	1	764	7	78.27%	1		196	7	420	8
Shirakawa	533	2	912	2	58.44%	9		276	1	591	1
Franklin	525	3	792	5	66.29%	6		266	2	569	2
Stonegate	515	4	764	8	67.41%	5		232	3	497	3
Meadows	422	5	888	4	47.52%	11		220	4	472	4
Dahl	396	6	776	6	51.03%	10		217	5	466	5
Hellyer	387	7	632	10	61.23%	8		187	9	401	10
Sylvandale	330	8	1164	1	28.35%	16		202	6	433	7
Santee	327	9	532	11	61.47%	7		180	10	386	11
Kennedy	323	10	476	14	67.86%	4		217	5	465	6
Bridges	272	11	890	3	30.56%	15		217	5	466	5
Ramblewood	249	12	360	15	69.17%	3		195	8	418	9
Lairon	237	13	732	9	32.38%	14		174	11	373	12
McKinley	230	14	524	13	43.89%	12		157	12	337	13
CCA	213	15	288	16	73.96%	2		-	-	-	-
Los Arboles	192	16	528	12	36.36%	13		133	13	284	14

Franklin McKinley School District
School Consolidation Committee
Facilities Criteria

	OPSC Facility Inspection Tool	OPSC FIT Rank	Year Built	Year Built Rank	Estimated Total Projects Cost in 5-15 years (millions)	Est. Total Projects Cost Rank	Total Cost Master Plan (millions)	Total Cost Master Plan Rank
Franklin	98.75%	**1**	1950	**16**	9.8	**6**	17.98	**3**
Ramblewood	98.68%	**2**	2005	**2**	9.2	**4**	14.46	**2**
Los Arboles	98.54%	**3**	1965	**8**	20	**12**	56.84	**10**
Shirakawa	97.95%	**4**	1998	**3**	14	**10**	77.21	**16**
Hellyer	96.51%	**5**	1964	**10**	5.9	**3**	22.09	**4**
Windmill	95.94%	**6**	1964	**11**	4.5	**2**	26.63	**6**
Meadows	95.73%	**7**	1990	**4**	13	**9**	56.07	**9**
Bridges	95.03%	**8**	1969	**5**	39.6	**16**	68.99	**14**
Dahl	94.73%	**9**	1958	**15**	10	**7**	40.9	**7**
Lairon	94.62%	**10**	1964	**12**	9.4	**5**	25.51	**5**
Stonegate	91.74%	**11**	1962	**14**	14.8	**11**	75.26	**15**
Kennedy	91.48%	**12**	1968	**6**	10.5	**8**	47.66	**8**
Sylvandale	91.16%	**13**	1964	**13**	25	**14**	65.56	**13**
Santee	90.92%	**14**	1965	**9**	22	**13**	59.03	**11**
McKinley	90.36%	**15**	1968	**7**	30	**15**	60.41	**12**
CCA	-	-	2010	**1**	1	**1**	1	**1**

Franklin McKinley School District
School Consolidation Committee
Transportation Criteria

	Enrollment	Gen Ed Busers	%Gen Ed Busers	Total Busers	% Total Busers	Bus drop off	Avaible parking spaces (minus current FTE)
Meadows	422	0	0.00%	2	0.40%	Drop off in parking lot	79
Sylvandale	330	0	0.00%	4	1.20%	Drop off in parking lot	79
Lairon	237	1	0.40%	6	2.50%	Drop off in parking lot	15
Ramblewood	249	1	0.40%	6	2.40%	Drop off at bottom of the hill	15
Santee	327	2	0.60%	11	3.40%	Drop off at sidewalk	91
Dahl	396	3	0.80%	3	0.80%	Bus drop off lane	-1
Hellyer	387	3	0.80%	10	2.60%	Drop off at sidewalk	80
Bridges	272	3	1.10%	6	2.20%	Drop off in parking lot	104
Kennedy	323	5	1.50%	15	4.60%	Bus drop off lane	11
Windmill	598	9	1.50%	11	1.80%	Drop off at sidewalk	-15
Stonegate	515	8	1.60%	15	2.90%	Drop off in parking lot	20
Los Arboles	192	4	2.00%	23	12.00%	Drop off at sidewalk	25
McKinley	230	5	2.20%	9	3.90%	Drop off at sidewalk	52
CCA	213	20	9.40%	20	9.40%	Controlled by East Side	-
Franklin	525	63	12.00%	72	13.70%	Bus drop off lane	120
Shirakawa	533	126	23.60%	133	25.00%	Bus drop off lane	163

Franklin McKinley School District
School Consolidation Committee
Projected Enrollment Scenarios

"current"= Jan 6, 2025	current K-6	2025-26 1st-5th	2025-26 Kinder	2025-26 K-5	current TK	current PK SDC	current K-6 SDC	2025-26 1-5 SDC	current 7-8	2025-26 6-8	current 7-8 SDC	2025-26 6-8 SDC
	not including SDC	from rolling over enrollment	if same as this years	no boundary change				from rolling over enrollment	not including SDC	from rolling over enrollment		from rolling over enrollment
Windmill	444	332	66	398	20	0	20	6	103	215	11	20
Franklin	477	319	64	383	24	0	24	15	0	158	0	9
Meadows	399	303	55	358	0	0	0	0	0	96	0	0
Shirakawa	372	249	38	287	0	8	10	1	131	195	0	9
Hellyer	241	226	44	270	24	0	26	25	0	115	0	1
Stonegate	343	230	40	270	20	15	12	6	114	171	7	9
Dahl	335	212	45	257	20	0	19	19	0	123	0	0
Santee	252	182	34	216	10	12	21	21	0	70	0	21
Kennedy	265	172	29	201	24	33	13	3	0	93	0	10
Ramblewood	235	150	22	172	0	0	20	20	0	85	0	0
Los Arboles	134	134	31	165	0	10	55	55	0	0	0	0
McKinley	194	133	18	151	0	31	10	10	0	61	0	0
Lairon	132	33	0	33	0	0	8	1	106	205	0	7
Sylvandale	0	0	0	0	0	0	0	0	329	173	0	0
Bridges	0	0	0	0	0	0	0	0	274	136	0	0
CCA	0	0	0	0	0	0	0	0	214	106	0	0
TOTALS	**3823**			**3161**	**142**	**109**	**238**	**182**	**1271**	**2002**	**18**	**86**
			goal size elementaries (keeping 3 middle schools)	396 for 8 schools 452 for 7 schools								
Lairon/Los Arbol	*266*	*167*	*31*	*198*	*0*	*10*	*63*	*56*	*106*	*205*	*0*	*7*

#1

Santee

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Karen [redacted] Last Name Orozco

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#2

1:04:48

Santee

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Adrian ~~Sarellano~~ Last Name Sarellano

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2

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~~Dahl~~
Kennedy.

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: January 8, 2025

First Name Andreina ~~Pardo~~ Last Name Pardo

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

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~~Kennedy~~
Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: January 8, 2025

First Name Crystal Last Name Urbano

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

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Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: JAN 8. 2025

First Name BILL Last Name HEIDERICH

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☑ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name maria Last Name Rodriguez

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Edgar Last Name Quiroz

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Stephanie Last Name Rocha

- [ ] FMSD Staff
- [x] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Rawlewood

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name Adriana Last Name Rios

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 9 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Rawlewood

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: Jan 8, 2025

First Name Michelle Last Name Wong

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # #5

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Franklin-McKinley School District
Preparing All Children as Global Learners

Ramblewood

Request to Provide Public Comment
Date: Date: _____

First Name Rick Last Name Sutherland

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 4

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Franklin-McKinley School District
Preparing All Children as Global Learners

Ramblewood

Request to Provide Public Comment
Date: 12-8-24

First Name Owen Last Name Canyon

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☒ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Elda Last Name Romero

- [x] FMSD Staff
- [x] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: January 8, 2025

First Name Carol Last Name Dahl Heiderich

- [ ] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [x] Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Shirakawa

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Emily Last Name Wilkins

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # Public Comment

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Kennedy

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: 1-8-25

First Name Angelica Last Name Nunez

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

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Los Arboles / Mckinley

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name Monique Last Name Jennings

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

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Kennedy

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1-8-25

First Name Gabriela Last Name Arreguin

- [ ] FMSD Staff
- [x] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

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Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Ramblewood

Request to Provide Public Comment
Date: Date: Jan. 8, 2025

First Name Emili Last Name Nguyen

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☑ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 1

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Kennedy

Request to Provide Public Comment
Date: Date: 01/08/25

First Name Griselda Last Name Campos

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

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Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Ramblewood

Request to Provide Public Comment
Date: Date: _____

First Name MAT Last Name SHADOW

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # School Closure

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Kennedy

Request to Provide Public Comment
Date: 1-8-25

First Name Maricela Last Name Ponce.

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/8/25

First Name Charmaine Pollack Last Name Pollack

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Did not speak.

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name CECILIA Last Name SERNA

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Did not speak

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name Tham Last Name Nguyen

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

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Franklin-McKinley School District

Preparing All Children as Global Learners

School Consolidation Advisory Committee

7th Meeting

January 22nd, 2025

Franklin-McKinley School District
Wednesday, January 22, 2025
School Consolidation Advisory Committee Meeting – 6:00 PM

Franklin-McKinley School District
645 Wool Creek Drive
San Jose, CA 95112
District Service Center: Boardroom

Individuals requiring special accommodations (American Sign Language Interpreter, Special Seating Accommodations) at School Consolidation Advisory Committee Meetings should call the Superintendent's Office at 408-283-6006 at least three (3) days in advance.

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE SCHOOL CONSOLIDATION ADVISORY COMMITTEE: Members of the public are encouraged to address the School Consolidation Advisory Committee (Committee) on any issue pertaining to agenda items or the school consolidation process. Consistent with Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, and total public comment may be limited to twenty (20) minutes, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard.

Committee agendas, agenda packets, meeting dates, and other information regarding the Committee's work are available on the School Consolidation Advisory Committee portion of the District's website, available at: https://www.fmsd.org/our-district1/school-consolidation, and available for review in the Superintendent's Office. Agendas for Committee meetings are posted at least seventy-two (72) hours in advance of each meeting. The agenda packet (i.e., backup materials to the agenda) will be made available to the public at the same time it is made available to Committee members.

AGENDA

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1.	**CALL TO ORDER – 6:00 P.M.**	
2.	**REGULAR AGENDA**	
2.01	Review of Meeting Minutes	Review
2.02	Review Draft School Consolidation Report and Recommendations *(30 minutes)*	Information/Discussion
2.03	Public Comment *(60 minutes)*	
2.04	Approve School Consolidation Report and Recommendations *(30 minutes)*	Action
3.	**SPECIAL BOARD MEETING: February 4, 2025, at 6:00 PM**	
4.	**ADJOURNMENT**	

Lozano Smith
ATTORNEYS AT LAW

2001 North Main Street, Suite 500 Walnut Creek, California 94596
Telephone: (925) 953-1620 Fax: (925) 953-1625

MEMORANDUM

DATE: January 17, 2025

CLIENT/MATTER: 317-602

TO: School Consolidation Advisory Committee

FROM: Harold M. Freiman

RE: Draft School Consolidation Advisory Committee Report and Recommendations to the Board of Trustees

Committee Members:

Attached, please find a draft of the School Consolidation Advisory Committee Report and Recommendations to the Board of Trustees for the Franklin-McKinley School District. This report has been reviewed and received the input of the Committee's officers, and is now being distributed to the entire Committee in advance of the Committee's final meeting on January 22, 2025. Please review it in advance of our next meeting.

As you will see, there are blanks in the report for the Committee's recommendations (page 4). This will be filled in by vote of the Committee as the Committee's final action on the 22nd. Please come prepared with any comments or suggestions about the rest of the report, which primarily recites the history of what has occurred to date.

At the meeting on the 22nd, the Committee will discuss the draft report, review some of the discussion from the prior meeting, and engage in further discussion about potential scenarios. We will then have public comment, which we expect may be relatively lengthy. After public comment, the Committee will vote on the report and the recommendations to include in the report.

We look forward to seeing you on the 22nd. Thank you for all of your hard work!

Franklin-McKinley School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

School Consolidation Advisory Committee Report and Recommendations to the Board of Trustees

January 22, 2025

DRAFT

COMMITTEE MEMBERS

Name	Stakeholder Category	School
Graciela Perez	Parent	Hellyer/Sylvandale
Angelica Garibay-De La Cruz	Parent; Staff	Kennedy/McKinley
Estrella Vergara	Parent	Windmill Springs/VIDU
Taylor Nguyen	Parent; Staff	Franklin
Kenia M. Aguilar Rubio	Parent	Los Arboles/Lairon
Rosaura Tavara	Parent	Meadows/SPDU
Stephanie Ceja	Parent	Los Arboles/Lairon
Paula Lara	Parent	Meadows
Quynh Tran	Parent	Ramblewood
Priscilla Tobias Lopez	Parent	Los Arboles
Joanne Coon	Parent	Shirakawa
Alena Pantoja	Parent	Dahl
Thanh Ta	Parent; Staff	Windmill Springs
Eliseo Aceves Ramirez	Parent	Sylvandale
Jennifer Pinol	Staff – Teacher	Stonegate
Kimberly Leonhardt	Staff – Teacher	Santee
Ella Mullenex	SCAC Secretary; Staff - SLP	Bridges/CCA
Socorro Rojas Martinez	Staff – CSEA	District Office
Vanessa Fonseca	SCAC Vice-Chair; Staff - CSEA	District Office
Dario Lomeli Jr.	Staff – CSEA	District Office
Magdalena Moore	SCAC Chair; Staff - Administration	Meadows
Rochelle Espitia	Staff – Administration	Los Arboles

ADVISORY SUPPORT STAFF/CONSULTANTS

Juan Cruz	Superintendent
Jason E. Vann	Assistant Superintendent of Business Services
Dr. Limary Trujillo Gutierrez	Assistant Superintendent of Educational Services
Dr. George Kleidon	Assistant Superintendent of Human Resources
Lou Anne Castillo-Tran	Director of Maintenance & Auxiliary Services
Harold Freiman	Attorney at Law, Lozano Smith, LLP
Kelly Rem	Attorney at Law, Lozano Smith, LLP
Joseph Pandolfo	Total School Solutions

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Executive Summary And Recommendations

Based on projected long-term declining enrollment and budgetary challenges, at its September 10, 2024, regular meeting, the Franklin-McKinley School District ("District") Board of Education ("Board") unanimously approved the formation of the School Consolidation Advisory Committee ("Committee") to evaluate data and make recommendations regarding the possible closure and/or consolidation of schools within the District. The Committee held a series of public meetings between October 2024 through January 2025, to review and recommend schools for closure and/or consolidation based on data and adopted criteria. The final decision on which school(s) to close and/or consolidate ultimately rests with the governing Board.

This report provides a summary of the Committee's meetings, as well as its recommendations and rationale. Based on the information provided and discussed, the Committee makes the following recommendations to the Board regarding school closures and or/consolidations:

1. **The following schools are recommended for closure at the end of the 2024-2025 school year:**

2. **The following grade reconfigurations are recommended for the 2025-2026 school year:**

3. **The following are the Committee's additional recommendations:**

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Background and Purpose

Overview

The District serves a diverse population of approximately five thousand seven hundred sixty-six (5,766) students in grades TK-8. Its schools are currently offered in various grade configurations, which include ten (10) elementary schools, three (3) TK/K-8 schools, and three (3) middle schools. A significant percentage of the District's student population is either Latinx and Spanish speaking or Vietnamese and Vietnamese speaking, and the District has a significant number of socioeconomically disadvantaged students.

The District has been experiencing budget challenges and declining enrollment for several years. To ensure that future generations of District students have access to high-quality programs, it is imperative to address the District's current budget issues. The Board has given direction that reorganizing the District's school campuses will be part of the process.

Prior to the pandemic and back to the early 2000s, nearly every public school district in California has seen declining enrollment due to low birth rates, higher cost of living, and families moving out of the area or state. The rising cost of living in the Bay Area has accelerated the District's enrollment decline, with the District experiencing a forty percent (40%) decrease in enrollment from 2011-12 (9,673 students) to 2024-2025 (5,766 students). During the pandemic, the District received one-time federal dollars to assist with distance learning and learning loss. While this funding helped to temporarily ease the District's budgetary deficit, it has since been exhausted.

These major factors have impacted the District's budget significantly. The Board has a fiduciary responsibility to ensure fiscal stability, while still providing the best learning opportunities for all students. The District also desires to ensure high quality programs for all of its students. Having a smaller footprint of schools has the potential for more efficient resource allocation, including programs, facilities, and staff.

The Board's direction has been to consolidate and close schools in order to address projected budget shortfalls and declining enrollment. When the current budget was established, it was projected that $22.9 million in total budget cuts would be needed before July 1, 2025, in order to maintain fiscal solvency and the legally-mandated minimum three percent (3%) reserve. Based on current projections, that amount could potentially be reduced to $20.1 million. However, an additional $4 million in cuts would still be needed by July 1, 2026, to maintain fiscal solvency and a three percent (3%) reserve.

At its September 10, 2024, meeting, the Board voted unanimously to establish this Committee to review and analyze the school sites within the District and to make a recommendation regarding which school sites to close and/or consolidate.

The Committee was made up of twenty-two (22) members, including parents, labor union representatives, community members, and District staff, and includes representation consistent with California Department of Education ("CDE") guidelines (discussed below). The Committee meetings were facilitated by Harold Freiman from Lozano Smith, and attended by the District's cabinet level staff.. The Committee was also supported by Joseph Pandolfo from Total School Solutions. The Committee's meetings were noticed, open to the public, and complied with the Brown Act.

State Law

Education Code section 17387 provides that school districts should provide for community input before decisions are made about school closure. The Education Code does not prescribe a specific process for such community involvement. A common approach is to form a school consolidation committee, made up of members of the community, and allow the committee to hold a series of public meetings to discuss the closure/ consolidation.

The most recent development in this area of law occurred in September 2022, Assembly Bill ("AB") 1912 went into effect. AB 1912 sets out certain legal requirements for school closures but expressly applies only to school districts under financial distress. (AB 1912, codified as Ed. Code, § 41329.) Only very few school districts meet the statutory definition of being under "financial distress," and that does not include the District. "Financial distress" is defined as having received an emergency apportionment or having had a trustee or administrator appointed. (Ed. Code, § 41329, subd. (b).) As a result, AB 1912 does not apply to the District.

While AB 1912 does not technically apply to the vast majority of school districts, on April 11, 2023, Attorney General Rob Bonta issued a guidance letter to all California school districts, encouraging them nevertheless to follow the guidelines set forth in AB 1912 ("AG Letter"). The Attorney General emphasized that complying with AB 1912, even if it is not otherwise required, is an effective means of complying with anti-discrimination laws and ensuring that school closure decisions are made equitably.

Finally, the CDE offers a Best Practices Guide for Potential School Closure ("Guide"), which can be found on its website, https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp, to provide "school communities facing this challenge with essential information needed and suggestions for best practices when closing a school."

The Guide, updated August 2024, lists "Engaging the Community" as its first chapter. In that chapter, the CDE recommends that school districts should first "form a committee," then "start the community conversation." The Guide explains the purpose of such a committee:

> Committees can serve an essential purpose in the school closure process, helping the district to navigate matters that can be logistically, legally, and emotionally difficult. Committee members can provide perspective. A committee membership that includes trusted leaders from the community can help assure the larger community that the problems leading to school closure are real, the process will be transparent, and the district's intentions are good.

The CDE cites Education Code section 17387, and adds, "[i]nvolving the community means more than simply reporting to them. Involvement suggests dialogue, both sharing information and listening to community perspective, questions, and ideas."

Timeline

The consolidation process to date has occurred on the following timeline:

- September 10, 2024: The Board unanimously approved the formation of the School Consolidation Committee ("Committee").

- October 16, 23, and 24, 2024: The District hosted three (3) "town hall" meetings regarding school consolidation at three (3) locations within the District.

- October 2024 through January 2025: The Committee held seven (7) school consolidation meetings, facilitated by Harold Freiman from the law firm of Lozano Smith. The Committee reviewed a variety of data (including data contained in a Facilities Management Report prepared for the Committee and various presentation materials), identified criteria based on CDE guidance, reviewed possible reconfiguration options, and listened to public input. Committee meetings were held on the following dates: October 17, 2024; October 30, 2024; November 6, 2024; November 20, 2024; December 4, 2024; January 8, 2025; and January 22, 2025.

Declining Enrollment in the District

From 2011-12 to 2024-2025, the District experienced a forty percent (40%) decrease in enrollment, from nine thousand six hundred seventy-three (9,673) students in 2011-12 down to five thousand seven hundred sixty-six (5,766) students in 2024-2025. Although the District was impacted by the COVID-19 pandemic, the declining enrollment is a trend that preexisted the pandemic. Per PowerSchool projections, a further 17.3% decline in enrollment is projected from 2023-24 to 2033-34.

We understand that there are several factors impacting enrollment, including, but not limited to, aging population, declining birth rates, and increasing housing costs. The rising cost of living in the District can impact the ability of families with children to move into the District, and it can cause families with children to move out of the District.

Fiscal Impacts of Declining Enrollment

The District has focused on the challenges of operating schools with declining enrollment. The District has explained that operating schools well-below capacity is not an efficient use of District resources, and that maintaining a small school comes at a cost to students in terms of high-quality programming and a high-quality workforce. Furthermore, revenues have decreased, while operational expenses remain the same or are increasing.

Impacts of Declining Enrollment on Students and Staff

The District has indicated that operating an underpopulated school underutilizes District resources and threatens the District's fiscal solvency. High costs of operating under-enrolled schools has the potential to reduce academic programs and impacts salaries throughout the District. Underutilized schools must be maintained, repaired, and cleaned, as well as have supervision, transportation, and operations.

District Goals

The District's priority in consolidating schools is to ensure that its resources are used efficiently and for the greatest benefit to students and to maintain the fiscal solvency of the District. Elementary and middle schools with more robust enrollment have the potential to provide a more robust academic program. For example, consolidating schools avoids or lessens the need to create combination classes at elementary schools, while at middle schools, there can be the potential for greater academic and elective offerings.

Objectives of School Closure/Consolidation

The District has identified cost savings when closing a school due to a decrease in personnel, supplies, and utility usage. The District has indicated that right-sizing the number of facilities in operation to match the overall student population allows more resources to be distributed to the remaining schools to maximize operations. Funds can be strategically allocated to ensure that robust programs remain available at all sites in order to provide direct services to students. Some of the District's identified benefits of school consolidation include, but are not limited to:

- **Cost Efficiency**: Smaller schools often face higher per-student costs due to maintaining facilities, staff, and resources. Consolidation can help reduce administrative and operational costs by streamlining resources into fewer schools.

- **Improved Resource Allocation**: By combining schools, the District can pool resources such as teachers, technology, and extracurricular programs. This can help lead to better educational opportunities and access to a wider variety of academic programs and services.

- **Addressing Enrollment Declines**: Consolidation helps to address the challenge of operating underpopulated schools.

- **Enhanced Academic Opportunities**: Larger, consolidated schools may be able to offer more specialized courses, arts, athletics, language, and extracurricular programs that smaller schools might struggle to provide due to limited student population, staff, or funding.

- **Addressing Teacher Shortages**: Consolidation may alleviate staffing shortages by concentrating faculty and staff in fewer locations, allowing the District to make more efficient use of qualified educators, including hard to staff positions (i.e., special education, bilingual, science, etc.).

- **Allowing for Budget Stabilization**: Improved resource allocation supports budget stabilization over time and helps provide for ongoing, viable compensation increases for staff.

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Key Data

The Committee considered various data, including the information identified in the attachments to this report. Certain key data reviewed by the Committee includes the Figures set forth below.

Figure 1: Enrollment Decline 2011-12 to 2023-24

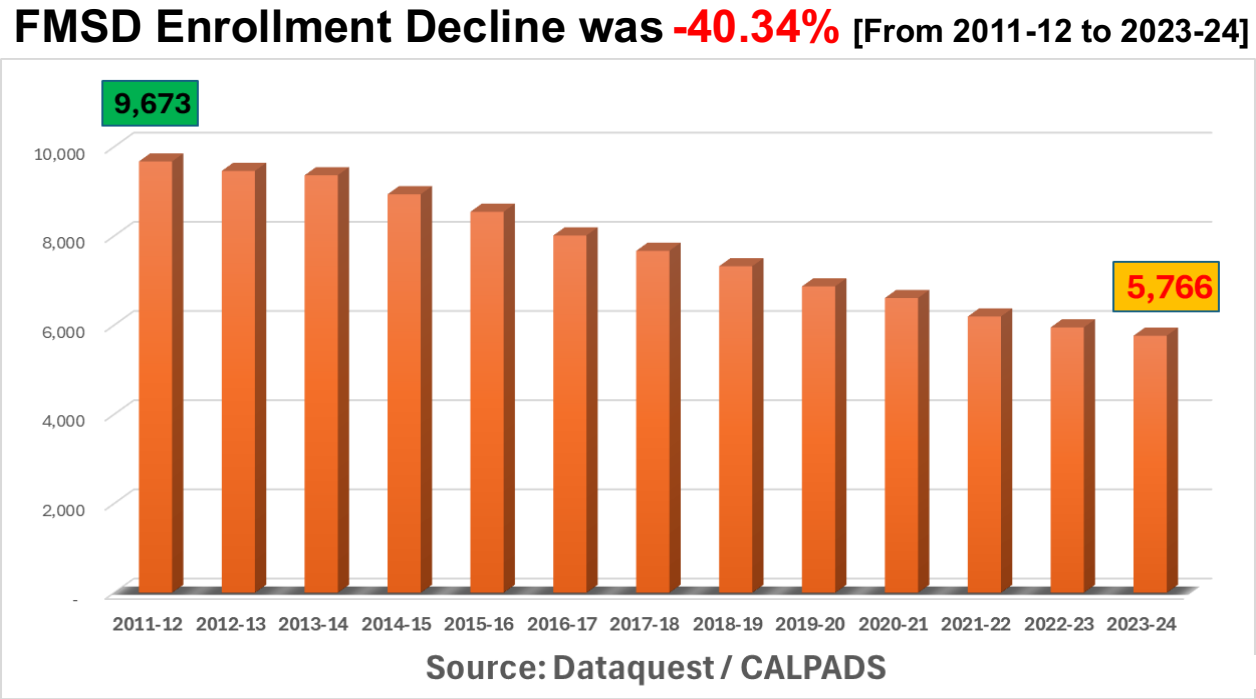
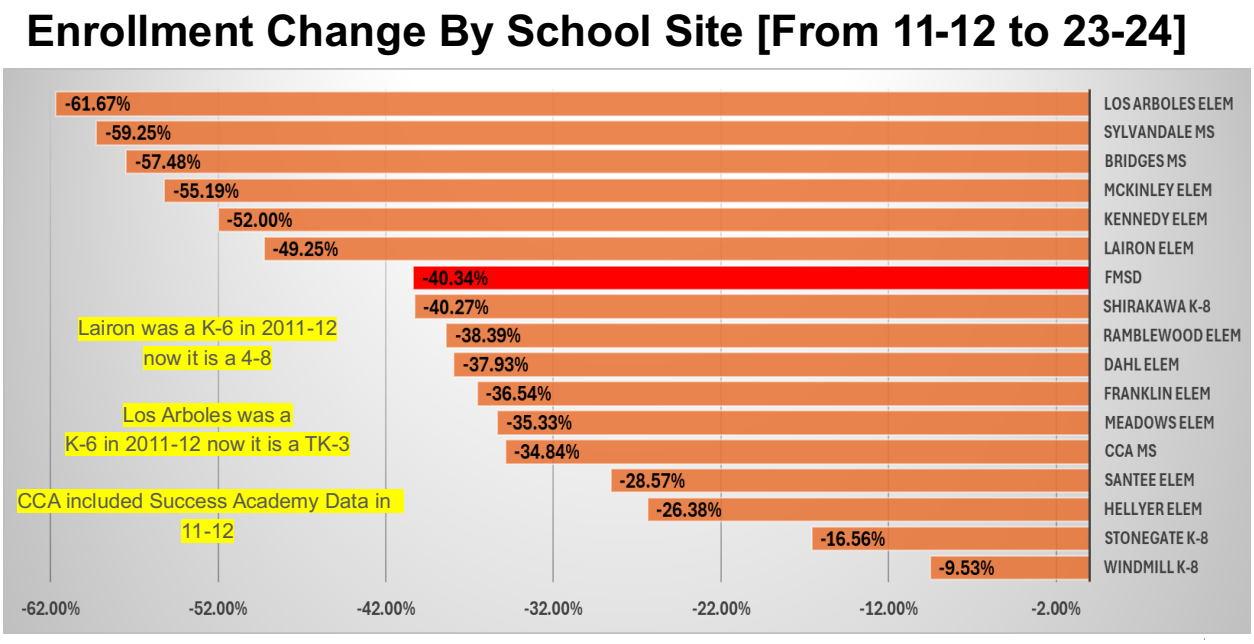


Figure 2: Enrollment Change by School Site 2011-12 to 2023-24



Source: CALPADS / Dataquest

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Figure 3: Capacity and Utilization Rates (as of 10-2-2024)

FMSD School Site	Capacity ***	Current Enrollment*	Excess Capacity	Utilization Rate
Lairon**	732	237	495	32.38%
Los Arboles	528	192	448	36.36%
McKinley	524	230	334	43.89%
Meadows	888	422	514	47.52%
Dahl	776	396	380	51.03%
Shirakawa	912	533	359	58.44%
Hellyer	632	387	281	61.23%
Santee	532	327	281	61.47%
Franklin	792	525	303	66.29%
Stonegate	764	515	277	67.41%
Kennedy	476	323	377	67.86%
Ramblewood	360	249	175	69.17%
Windmill	764	598	230	78.27%
Total for Elementary Schools	***8,680***	***4,934***	***4,454***	***56.84%***

FMSD School Site	Capacity ***	Current Enrollment*	Excess Capacity	Utilization Rate
Sylvandale MS	1,164	330	950	28.35%
Bridges Academy	890	272	508	30.56%
College Connection A.	288	213	107	73.96%
Total for Middle Schools	***2,342***	***815***	***1,565***	***34.80%***

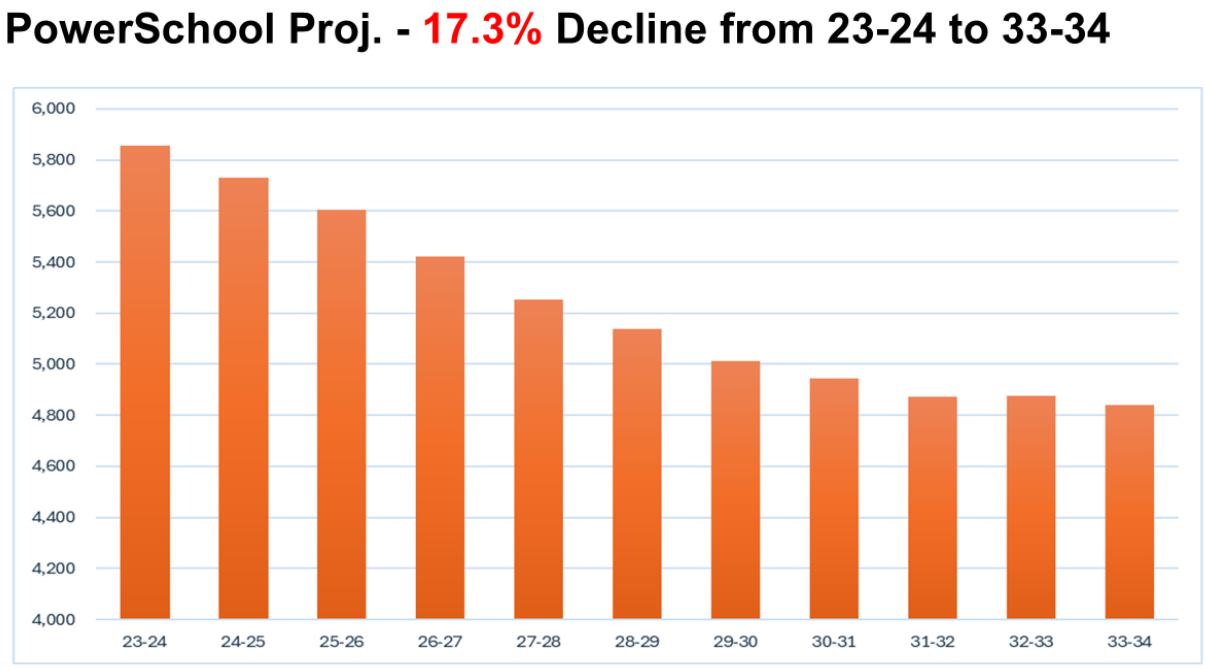
Total Districtwide	***11,022***	***5,749***	***6,019***	***52.16%***

*includes preschool in the enrollment count

**includes space leased by SCCOE for their Head Start Preschool program

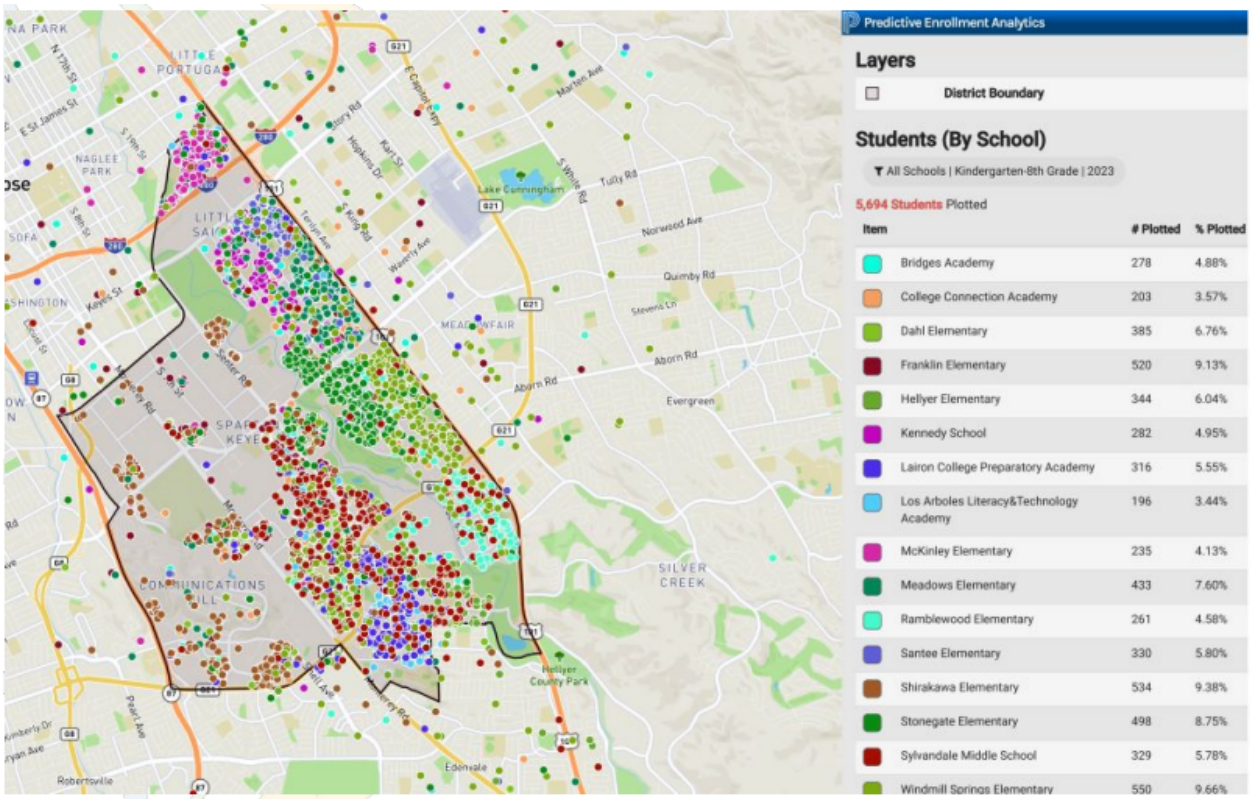
***excludes the following spaces per site: 1 Wellness Center classroom, 1 RSP or SLP classroom, , 1 CORAL classroom (if there is not an office), 1 Breakthrough room (at Bridges) & 1 weight room at Lairon.

Figure 4: Projected Enrollment



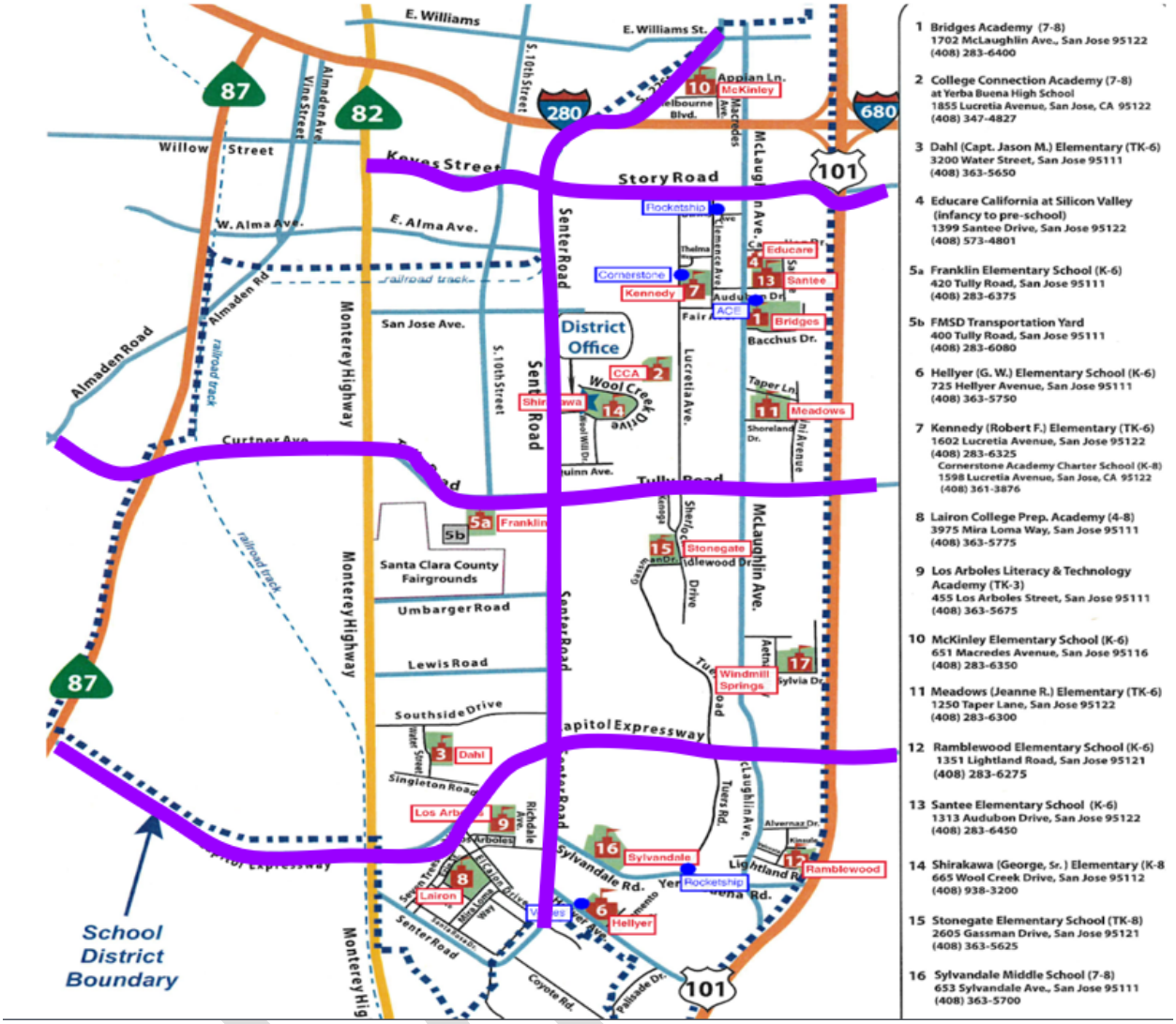
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Figure 5: Districtwide Scatter Map



This map reflects where District students reside.

Figure 6: District Sections Created by Major Roadways



1 Bridges Academy (7-8)
1702 McLaughlin Ave., San Jose 95122
(408) 283-6400

2 College Connection Academy (7-8)
at Yerba Buena High School
1855 Lucretia Avenue, San Jose, CA 95122
(408) 347-4827

3 Dahl (Capt. Jason M.) Elementary (TK-6)
3200 Water Street, San Jose 95111
(408) 363-5650

4 Educare California at Silicon Valley (infancy to pre-school)
1399 Santee Drive, San Jose 95122
(408) 573-4801

5a Franklin Elementary School (K-6)
420 Tully Road, San Jose 95111
(408) 283-6375

5b FMSD Transportation Yard
400 Tully Road, San Jose 95111
(408) 283-6080

6 Hellyer (G. W.) Elementary School (K-6)
725 Hellyer Avenue, San Jose 95111
(408) 363-5750

7 Kennedy (Robert F.) Elementary (TK-6)
1602 Lucretia Avenue, San Jose 95122
(408) 283-6325
Cornerstone Academy Charter School (K-8)
1598 Lucretia Avenue, San Jose, CA 95122
(408) 361-3876

8 Lairon College Prep. Academy (4-8)
3975 Mira Loma Way, San Jose 95111
(408) 363-5775

9 Los Arboles Literacy & Technology Academy (TK-3)
455 Los Arboles Street, San Jose 95111
(408) 363-5675

10 McKinley Elementary School (K-6)
651 Macredes Avenue, San Jose 95116
(408) 283-6350

11 Meadows (Jeanne R.) Elementary (TK-6)
1250 Taper Lane, San Jose 95122
(408) 283-6300

12 Ramblewood Elementary School (K-6)
1351 Lightland Road, San Jose 95121
(408) 283-6275

13 Santee Elementary School (K-6)
1313 Audubon Drive, San Jose 95122
(408) 283-6450

14 Shirakawa (George, Sr.) Elementary (K-8
665 Wool Creek Drive, San Jose 95112
(408) 938-3200

15 Stonegate Elementary School (TK-8)
2605 Gassman Drive, San Jose 95121
(408) 363-5625

16 Sylvandale Middle School (7-8)
653 Sylvandale Ave., San Jose 95111
(408) 363-5700

Figure 7: 2023-24 Personnel Costs Per School Site

Site	Grade Levels	Personnel Costs (2023-24)	October Enrollment	Cost per Student
McKinley	PK, K-6	$3,887,747	231	$16,830
Los Arboles	PK, K-3	$3,201,633	194	$16,503
Bridges	7-8	$4,331,326	272	$15,924
Santee	PK, TK-6	$4,175,754	327	$12,770
Kennedy	PK, TK-6	$4,121,589	324	$12,721
Lairon	4-8	$3,207,038	257	$12,479
CCA	7-8	$2,473,767	213	$11,614
Sylvandale	7-8	$3,806,345	332	$11,465
Meadows	K-6	$4,389,446	419	$10,476
Stonegate	PK, TK-8	$5,368,990	517	$10,385
Dahl	TK-6	$4,020,592	395	$10,179
Windmill	TK-8	$5,976,016	596	$10,027
Shirakawa	PK, K-8	$5,281,447	532	$9,928
Hellyer	TK-6	$3,733,548	390	$9,573
Ramblewood	K-6	$2,363,740	251	$9,417
Franklin	TK-6	$4,820,240	525	$9,181
Total		**$65,159,218**	**5,775**	**$11,283**

- Includes the total compensation of staff that work at the school site (e.g., Principal, Secretaries, Teachers in classrooms, custodians, social workers, etc.).
- Does not include staff that are itinerant, District Office Staff, and Child Nutrition Services Staff (e.g. Nurses, Maintenance, Food Service Leads, IT Technicians, Enrollment Center Staff, District Liaison, etc.).
- Total Maintenance Costs in 23-24 was $3.7M of which $2.2M related to compensation. This cost is not included in the table to the left.

Figure 8: Estimated 2024-25 Utility Costs Per School Site

School	Grade Level	Estimated Utility Cost	October Enrollment
Elementary			
Windmill	TK-8	$214,491	596
Franklin	TK-6	$188,307	525
Shirakawa	PK, K-8	$182,210	532
Stonegate	PK, TK-8	$179,699	517
Meadows	K-6	$151,363	419
Dahl	TK-6	$141,679	395
Hellyer	TK-6	$138,809	390
Santee	PK, TK-6	$114,060	327
Kennedy	PK, TK-6	$107,245	324
Lairon	4-8	$90,387	257
Ramblewood	K-6	$89,311	251
McKinley	PK, K-6	$73,888	231
Los Arboles	PK, K-3	$66,356	194
Middle School			
Sylvandale	7-8	$118,364	332
Bridges	7-8	$94,561	272
CCA	7-8	$76,399	213

- Total Utility Costs for all sites in 23-24 was $1.97M
- We currently project total utility costs for 24-25 to be about $2.03M for 24-25
- Utility savings will also be realized with the closure of a school, but the amount depends on the future use of the school

Figure 9: Prop 39 and Bond Allocation Per Site

School	Grade	Year Built	Last Modernization	Prop 39 Clean Energy 2019	Measure J 2010	Measure H 2016-2020	Measure R 2020-Present	Total
Elementary Schools								
Franklin	TK-6	1950	2018	5,333	15,712,560	10,578,693	2,387,537	**28,684,123**
Windmill Springs	TK-8	1984	2018	0	225,805	14,301,451	968,986	**15,496,242**
Lairon	4-8	1964	2018	0	1,098,039	11,150,951	518,733	**12,767,722**
Stonegate (PK)	TK-8	1962	2007	120,121	2,815,823	7,302,701	615,953	**10,854,597**
Meadows	K-6	1990	-	0	2,314,189	490,782	7,679,867	**10,484,838**
McKinley (PK)	TK-6	1968	2003	144,288	5,605,616	525,769	3,922,672	**10,198,345**
Santee (PK)	TK-6	1965	2001	3,443	211,515	3,922,841	5,339,173	**9,476,972**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023	2,340	1,067,355	2,205,928	3,571,463	**6,847,085**
Hellyer	TK-6	1964	2011	0	3,274,364	2,914,919	155,362	**6,344,645**
Dahl	TK-6	1958	2010	0	23,061	552,454	4,816,461	**5,391,977**
Los Arboles (PK)	K-3	1965	2003	169,149	1,323,408	880,732	2,121,396	**4,494,685**
Shirakawa (PK)	K-8	1998	-	294,305	25,129	1,833,936	1,286,856	**3,440,226**
Ramblewood	K-6	2005	-	20,673	96,277	850,289	150,299	**1,117,537**
Middle Schools								
Sylvandale	7-8	1964	2000		683,061	4,881,675	11,530,156	**17,094,893**
Bridges	7-8	1969	2000	30,862	3,083,428	485,701	10,825,695	**14,425,686**
College Connectior	7-8	2010	-	646,462	13,464	132,113	8,774	**800,813**
Other								
District-Wide	-	-	-	746,048.64	9,446,775	8,678,545	24,273,312	**43,144,680**
Grand Total				**2,183,023**	**47,019,871**	**71,689,479**	**80,172,693**	**201,065,066**

Prop 39 Energy Funds - State Funds that have been used by FMSD to upgrade HVAC units and improve lighting efficiencies throughout the district.

Measures
Sorted based on Measure R Column. Measure R includes completed, in-progress and future projects.

Measure J and H have been fully expended.

These numbers exclude any State matching funds the district may be eligible for (by school site).

Figure 10: State Matching Funds Per School Site

					23/24 Modernization Eligibility Analysis		
School	Grade	Year Built	Last Modernization	State Funds Received	State	District	Total
Elementary Schools							
Shirakawa (PK)	K-8	1998	-		4,538,652	3,025,768	**7,564,420**
Ramblewood	K-6	2005	-		3,469,202	2,312,801	**5,782,003**
Dahl	TK-6	1958	2010		3,323,394	2,215,596	**5,538,990**
Hellyer	TK-6	1964	2011	2,308,209	2,627,741	1,751,827	**4,379,568**
Stonegate (PK)	TK-8	1962	2007		2,293,104	1,528,736	**3,821,840**
Los Arboles (PK)	K-3	1965	2003		1,744,070	1,162,713	**2,906,783**
Franklin	TK-6	1950	2018	2,603,375	1,680,159	1,120,106	**2,800,265**
Kennedy (PK)	TK-6	1968	CR 2001; F.O. 2023		1,563,235	1,042,157	**2,605,392**
McKinley (PK)	TK-6	1968	2003		296,757	197,838	**494,595**
Windmill Springs	TK-8	1984	2018	3,402,226	0	0	**0**
Lairon	4-8	1964	2018	581,147	0	0	**0**
Meadows	K-6	1990	-		0	0	**0**
Santee (PK)	TK-6	1965	2001	671,643	0	0	**0**
Middle Schools							
Sylvandale	7-8	1964	2000		0	0	**0**
Bridges	7-8	1969	2000		0	0	**0**
College Connectior	7-8	2010	-		0	0	**0**
Other							
District-Wide	-	-	-		0	0	**0**
Grand Total				**9,566,600**	**21,536,314**	**14,357,542**	**35,893,856**

23/24 Modernization Eligibility
>The '**State**' column details the amount of funds the District could receive to offset the cost of future modernization projects at a school site.
>The '**District**' column details the amount the District would need to spend to obtain these State funds. Typically, Districts pay for the entire project and then obtain a reimbursement from the State up to the State's portion of the Modernization Eligibility amount.

Figure 11: Upcoming Possible Bond Projects By School Site (Summary)

School	Est. Total Cost in Million in next 5-15 yrs	Total Cost - Master Plan (in Million - as of Oct 2024)
Elementary Schools		
Windmill Springs	$4.50	$26.63
Hellyer	$5.90	$22.09
Ramblewood	$9.20	$14.46
Lairon	$9.40	$25.51
Franklin	$9.80	$17.98
Dahl	$10.00	$40.90
Kennedy	$10.50	$47.66
Meadows	$13.00	$56.07
Shirakawa	$14.00	$77.21
Stonegate	$14.80	$75.26
Los Arboles	$20.00	$56.84
Santee	$22.00	$59.03
McKinley	$30.00	$60.41
Middle Schools		
CCA*	$1.00	$1.00
Sylvandale	$25.00	$65.56
Bridges	$39.60	$68.99
TOTAL	**$238.70**	**$715.60**
* Projects need to be approved by ESUHSD		
** (in Million - in next 5-15 yrs)		

DRAFT

The Committee's Role and Analysis of Criteria

The Committee's role was to review and analyze data, analyze criteria for reviewing potential schools for closure, and look at various options for recommendations to the Board regarding closure and/or consolidation.

The Committee's work included review of nine (9) criteria provided by the CDE Best Practices Guide for Potential School Closure (updated August 2024), available on CDE's website at: https://www.cde.ca.gov/ls/fa/sf/schoolclose.asp. The below list summarizes CDE's criteria as considered by the Committee. This list of criteria does not reflect any weighting, priority, or rank of order; all of the criteria were analyzed and considered in the course of the Committee's work.

1. **Capacity.** What is the enrollment and capacity data for each school? Receiving schools will need adequate core facilities and classroom space to accommodate new students.

2. **Student Demographics**. Redistribution of students could change student demographics. What is the diversity balance of each school, and what would that balance be following consolidation of schools?

3. **Condition of School Facilities.** What is the condition of particular schools including age, needs for retrofitting/modernization/major repairs, planned improvements, technological and/or innovative features, and other facilities factors?

4. **Operating Costs.** What is the estimated cost savings from school closure scenarios, evaluated based on analysis of each school's operating costs, such as staffing, energy and utility use and maintenance?

5. **Special Programs.** What special programs such as special education, speech, psychologist services, etc., may require special facilities that exist at only certain schools, and that would have to be rebuilt if moved elsewhere? Also site-related or themed schools - such as Career Technical Education (CTE), Science, Technology, Engineering and Math (STEM), or magnet schools – that have facilities unique to those programs that would be costly to replicate at other sites.

6. **Transportation Needs.** What is the availability of walking and biking routes for students to be relocated, availability of parking, traffic patterns, and existing drop-off, pick-up and bus loading areas?

7. **Aesthetics and Community Impacts.** What are the aesthetics of each school, and is there an impact of closure on those neighborhoods.

8. **Environmental Factors.** Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.?

9. **Impact on Feeder School Attendance Patterns.** Are there any issues around feeder school attendance patterns, and are there any District policies emphasizing operation of similarly sized schools?

In addition to these criteria, throughout the process the Committee considered and discussed equity issues and the potential impacts on particular demographic groups, geographic areas, neighborhoods, etc. The District's adopted Equity Framework was considered during this process.

Summary of Committee Meetings

The Committee held seven (7) public meetings to review and analyze data, and ultimately make a recommendation regarding which school(s) to close and/or consolidate. It received and discussed information from District staff and the Committee facilitator. The Committee discussed the criteria outlined above and school consolidation scenarios.

All seven (7) Committee meetings were open to the public, noticed at least seventy-two (72) hours in advance, held in accordance with the Brown Act, and held in-person at the District Office from approximately 6:00 p.m. to 8:00 p.m. Meeting agendas, minutes, and materials are included in Appendix A and are available on the District's website at: https://www.fmsd.org/our-district1/school-consolidation. All data that was shared with the Committee is also included in Appendix A.

The meeting dates and times are posted on the District's website. These meetings followed the Brown Act process and there was an opportunity for the public to make comments, with Spanish and Vietnamese translation available. The District also held three (3) "Town Hall" meetings to provide information and gather input from the community, again with Spanish and Vietnamese translation available.

Recordings of the Committee meetings are available electronically at _____. While efforts were made to obtain a clear recording of these meetings, the audio quality was at times impaired. Additionally, on January 8, 2025, there was a breakout session in which the Committee was divided into four (4) groups. The breakout session was not recorded. However, each group reported back to the Committee after the breakout session and provided their report. The verbal reports are included in the recording, and the written reports are included in Appendix A.

Meeting 1: October 17, 2024

This meeting was organizational and introductory in nature. The Committee reviewed its purpose, which is primarily to make recommendations to the Board regarding which schools to close and/or consolidate. The Committee reviewed, at a high-level, enrollment history, capacity and enrollment data, budget challenges, and the CDE school consolidation criteria.

The Committee adopted the following Meeting Norms:

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

The Committee selected the following officers: Magdalena Moore, Chair; Vanessa Fonseca, Vice-Chair; and Ella Mullenex, Secretary.

Meeting 2: October 30, 2024

The Committee reviewed data regarding school capacity (Criteria 1), including classrooms and core facilities, such as restrooms, multi-purpose rooms, and kitchens. The Committee reviewed the capacity and enrollment data from several perspectives, including: (a) which schools have a higher ratio of enrollment to capacity, and therefore operate closer to their total capacity; (b) which schools have the more excess capacity and would therefore be good candidates to receive students from closed schools; (c) which schools have lower enrollment and therefore might impact a smaller number of students if closed.

The utilization rate (current enrollment divided by school capacity) was presented for District schools. (See Figure 3.) The Committee discussed Lairon, Los Arboles, and Sylvandale as schools that are close to one another with low utilization rates. CCA, which serves grades 7 and 8 and is a "school of choice," was discussed as using portables at Yerba Buena High School; CCA allows District students to take high school courses. Ramblewood was noted as not having the capacity to grow.

Student demographic data (Criteria 2) was reviewed, and equity issues were discussed. Data was presented on student demographics, which included data regarding student ethnicity, English learners, foster youth, homeless youth, migrants, students with disabilities, and socioeconomically disadvantaged youth.

Meeting 3: November 6, 2024

The Committee was provided by the Facilitator with the option of having himself and District staff members provide the summaries of which school sites the Committee was discussing for closure at particular meetings based on each criteria, or whether the Committee would prefer to develop its own summaries. The Committee chose to have the Facilitator and staff prepare any such summaries.

The Committee reviewed data regarding the condition of school facilities (Criteria 3). The Committee was provided with an overview of each site, including its age and the years of most recent modernization. A summary was provided of classrooms at each site per grade level and multipurpose room capacity. It was noted that Meadows has additional portable units that were added when Success Academy was located at that site. The Committee reviewed information regarding each site's Office of Public School Construction Facilities Inspection Tool (FIT) ranking, Proposition 39 and bond allocations per site, availability of state matching funds by site, and possible upcoming bond projects.

The Committee also received the Facilities Management Report, which was specifically prepared for the Committee to assist with this process. The Facilities Management Report provides detailed information about each school, including site layout, campus history, operating costs, enrollment history, classroom counts, multipurpose room capacity, number of restrooms, facility needs, and nearby schools.

The Committee reviewed data regarding operating costs (Criteria 4), including potential positions for elimination or reduction based on school closures. The variability in the cost per student for each site was discussed. Some costs will transfer with the students (e.g., special education). Some schools have higher-paid personnel due to seniority. Negotiated staffing ratios were discussed. There was discussion of CORAL funding being restricted to CORAL programs, and that those funds can transfer to new sites.

Specialized programs (Criteria 5) were reviewed, including special education pre-school, transitional kindergarten, middle school science and athletic programs, and the District's two dual immersion programs (English-Spanish located at Meadows and English-Vietnamese located at Windmill Springs). There was discussion about the dual immersion programs being portable as well as presentation of home school enrollment data. The homeschool enrollment data showed that 30.7% of the dual immersion students at Windmill and 25.8% of the dual immersion students at Meadows attend their respective homeschool.

Newcomer information was provided, which summarizes which schools are receiving the highest number/percentage of newcomers.

The Committee also reviewed dashboard data, which is performance data that includes metrics such as academic performance, chronic absenteeism, suspension rate, mathematics, English learner progress, and English language arts for each school.

Meeting 4: November 20, 2024

Transportation needs (Criteria 6) were reviewed, including safety, general costs, and other transportation considerations. The highest number of general student bus riders are Shirakawa, Franklin, and Windmill Springs. There was discussion of bus drop off locations at each site, and it was noted that Ramblewood students are dropped off at the bottom of the hill due to the slope.
Each site's capacity for parking was discussed. Shirakawa and Franklin had the most parking capacity and Dahl and Windmill Springs had the least. A summary was provided of some of the safety concerns that have been previously identified in each site's school safety plan, such as vandalism and traffic control.

There was discussion of the map of the District divided by six (6) sections of major roadways (Figure 6), which was helpful for visualizing schools that are nearby one another relative to the major roadways that divide the District.

Aesthetics and community impacts (Criteria 7) were reviewed, with input received from the Committee as to potential community impacts of school closure. The Family Resource Centers were discussed as a community resource. An overview was provided of the future "7-11" advisory committee process that will be used to gather community input on use of closed school sites. There was consideration of the impact on McKinley students, specifically its special education students, should McKinley close.

Environmental factors (Criteria 8) were discussed. A map of smoke shops and cannabis dispensaries was presented, all of which are located within legally permissible distances of schools. A concern was raised about high traffic at Santee and Bridges along McLaughlin Avenue. There was discussion of the safety and vandalism concerns related to unhoused persons in the District.

The impact on feeder school patterns (Criteria 9) was reviewed. There was discussion of the capacity for the three District middle schools to take all 6-8th graders of the District. However, since CCA is grades 7-8 only, using CCA for grade 6 would likely require approval by East Side Union High School District of additional classrooms on their site.

Meeting 5: December 4, 2024

Based on the Committee's request for District staff and the facilitator to synthesize past discussions, the Committee was presented with names of schools that were previously discussed by the Committee as candidates for closure or non-closure under each criteria. The Committee reviewed each criteria and revised the list. The Committee was reminded that it does not need to place equal weight on each criteria.

Based on the discussion, the updated "tally" for each school based on the criteria was as follows:

Updated tally of criteria after discussion on December 4, 2024 School Consolidation Advisory Committee meeting

School	Current Grades	No. Criteria Pro-Closure	No. Criteria Contra-Closure
Dahl	TK-6	3	1
Franklin	TK-6		3
Hellyer	TK-6		
Kennedy	TK-6	1	
Lairon	4-8		2
Los Arboles*	K-3	2	
McKinley	K-6	2	2
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	3	1
Shirakawa	TK-8		2
Stonegate	K-8		1
Windmill	TK-8	1	3
CCA	7-8		4
Bridges	7-8		3
Sylvandale	7-8		3

Schools in red (Dahl, Los Arboles, Ramblewood, and Santee) had been identified as having more than two (2) criteria in favor of closure. Schools in green (Franklin, Lairon, Meadows, Shirakawa, Windmill Springs, CCA, Bridges, and Sylvandale) had more than two (2) criteria against closure. McKinley had two (2) criteria in favor of closure, and two (2) against closure, and was therefore split between red and green. The school in yellow (Kennedy) only had one (1) criterion in favor of closure, and there was some discussion indicating a slight leaning toward closure. The schools without a color (Hellyer and Stonegate) had not been extensively discussed, and there was not a particular leaning indicated.

The Committee reviewed data regarding student retention between grades 6 and 7 to see if there could be stronger retention at the TK/K-8 schools versus between elementary and middle school. The data varied year to year, with no strong correlation. The Committee reviewed data regarding enrollment and utilization rates of middle schools reconfigured with 6th grade if the District maintained no, one, or some schools at the TK-8 or K-8 grade levels.

Scatter maps were provided as an appendix to the presentation materials to demonstrate where students reside attending each school.

Meeting 6: January 8, 2025

The Committee was presented with additional and updated information regarding enrollment and utilization rates for middle school reconfigurations, which were added to the presentation materials for the December 4, 2024 meeting, as indicated in those materials.

The Committee Chair, Magdalena Moore, presented data for discussion regarding capacity, facilities, and transportation that she prepared for the Committee based on prior data discussed at the Committee meetings. The Committee received a printed copy of that data.

The Committee was divided into four (4) subgroups to address and make recommendations on closure and consolidation scenarios. The breakout groups were provided with a copy of the Criteria and a form on which each group could report out its recommendations. The Committee was reminded to consider all Criteria, and also was reminded that not all Criteria need to be weighed equally. Improvement of education opportunities and programs, geography, cost savings, and equity were identified as general considerations in addition to the specific Criteria.

The breakout groups identified schools for closure and non-closure, which they reported out along with the rationale for those nominations. The breakout groups also identified schools they believed should be maintained as TK- 8 or K-8 schools. The committee had previously indicated that it favors all elementary schools ending at 5th grade, with 6th grade moving to middle schools, and therefore not all breakout groups addressed that issue.

A summary of the breakout group reports is provided below:

January 8, 2025 SCAC Meeting: Committee Member Breakout Groups (4 Groups)

Schools Identified for Potential Closure v. Non-Closure			
School	**Current Grades**	**Closure (# of Nominations)**	**Non-Closure (# of Nominations)**
Dahl	TK-6	4	
Franklin	TK-6		4
Hellyer	TK-6		3
Kennedy	TK-6	1	2
Lairon	4-8		3*
Los Arboles	K-3	4	
McKinley	K-6	4	
Meadows	K-6		3
Ramblewood	K-6	4	
Santee	TK-6	4	
Shirakawa	K-8		2
Stonegate	TK-8	1	2
Windmill	TK-8		4**

CCA	7-8		3
Bridges	7-8	1	2
Sylvandale	7-8		2
** Two groups identified Los Arboles as merging with Lairon.*			
*** One group recommended Windmill staying open as a dual language TK-5 or TK-6; One group recommended Windmill staying open as a K-6.*			

Schools Identified to Maintain as TK-8 or K-8		
School	**Current Grades**	**Tally**
Shirakawa	K-8	3***
Stonegate	TK-8	3
Windmill	TK-8	2
*** Two groups recommended Shirakawa become a TK-8		
Note: The committee previously indicated that it favors all elementary schools ending at 5th grade, with 6th grade moving to middle schools, and with certain schools remaining TK-8 or K-8. In the breakout session, one group specifically recommended that Sylvandale and Bridges reconfigure as grades 6-8.		

The schools in red (Dahl, Los Arboles, McKinley, Ramblewood, and Santee) were identified by all four groups as schools for closure; some groups indicated that their recommendation was not unanimous among their group members. The schools in green (Franklin, Hellyer, Lairon, Meadows, Shirakawa, Windmill Springs, CCA, and Sylvandale) were each identified by at least two groups as schools for non-closure. The schools without a color (Kennedy, Stonegate, Bridges) had mixed nominations.

Public comment followed.

Meeting 7: January 22, 2025

At this meeting, the tallies of the breakout groups were again reviewed, and further Committee discussion was held. The Committee received in an advance a draft copy of this report with the Recommendations section left incomplete pending final recommendations.

Public comment was then received.

Following public comment, the Committee voted to approve this Report and the recommendations included herein. The final vote was ___ Committee members voting yes on the Report and recommendations, and ___ members voting no.

Appendix A – Meeting Agendas, Minutes, Materials

The attached Appendix consist of Committee agendas, minutes, and all materials presented to or generated by the Committee.

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FRANKLIN-McKINLEY SCHOOL DISTRICT
JANUARY 22, 2025, SEVENTH SCAC MEETING
MINUTES

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1. CALL TO ORDER – 6:00 P.M.

The meeting is called to order at 6:01 pm.

2. REGULAR AGENDA

2.01 Review of Meeting Minutes — Review

There are no questions or comments from the committee and the minutes are approved.

2.02 Review Draft School Consolidation Report and Recommendations *(30 minutes)* — Information/Discussion

Mr. Freiman provides an overview of the agenda.

It is noted that the committee will only be providing a recommendation to the Board and do not make any decisions on school closures or consolidations.

Mr. Freiman asks the committee if there are any changes for the proposed draft report.

Mr. Freiman brings to attention discussing points made from previous meetings.

It is noted that the committee has voted on the committee officers at the first School Consolidation Advisory Committee (SCAC) meeting back in October.

It is also noted that the committee tonight will be taking action to vote on a list of recommended schools for closure.

It is brought to attention that the committee has requested for the facilitator and the district administrators to summarize notes from the committee's discussions for the committee.

Mr. Freiman expresses gratitude for the time and efforts of the committee members.

The Committee Chair brings to attention that the draft report is a summary of the discussions from all of the SCAC meetings.

Superintendent Cruz notes that an appendix will be provided to the Board which includes all handouts and reports provided to the SCAC.

No further questions or comments.

2.03 Public Comment *(60 minutes)*

The Committee Chair notes that once the public comments begin, public comment request cards will no longer be accepted.

It is noted that due to the number of public comment requests, each speaker will have two minutes to speak.

Julie Sanchez, teacher at Stonegate, comments in support of non-closure of Stonegate due to the positive community and great programs at Stonegate. She comments on the "Choose Love" SEL program at Stonegate.

Elaine Vega, teacher at Stonegate, states that she teaches life skills at Stonegate with Brandy Zalvaza, who is also in attendance. Ms. Vega comments in support of non-closure of Stonegate due the great security at Stonegate and the strong staff support at Stonegate. Ms. Vega comments on secure space at Stonegate that prevents elopement by special needs students.

Malinda Nevarez, parent at Stonegate, comments in support of non-closure of Stonegate due to the generational history of Stonegate, community, and staff retention within the community.

Mayra Nevarez, parent at Stonegate, comments in support of non-closure of Stonegate due to the positive impact of Stonegate for the students and the community. Several members of her family including her husband and relatives attended Stonegate.

Man Do, parent at Stonegate, comments in support of non-closure of Stonegate due to the strong community and programs at Stonegate such as the Second

Harvest Food Bank distribution for the community. Mr. Do comments on the importance of the school to the McLaughlin and Sherlock corridors. Mr. Do comments on the Boy Scouts and Girl Scouts meeting at the campus every weekend.

Tola Sutherland, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the high academic performance and due to Ramblewood being a good neighborhood school.

Rick Sutherland, parent of Ramblewood, comments in support of non-closure of Ramblewood due to the new condition of the school and third-lowest estimated total operating cost in the next 5-15 years. He notes it does not need repairs. Mr. Sutherland states that the capacity listed for Ramblewood is incorrect; in the past it has had capacity for 499 students, not 349 as shown. Mr. Sutherland also comments on the asbestos as not being harmful and states that it has the same levels as 42 California counties. Mr. Sutherland highlights the high level of academics at Ramblewood as the top performer in the District.

Michelle Wong, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the welcoming staff during drop-off and pick-up and the school's overall safety. She states that the drop off at the bottom of the hill is only 60 yards from the back of the playground, and comments that parents use for drop-off and pick-up, too. The staff brings students up from the drop off area in the mornings and bring them down for pick-up.

Adriana Rios, parent of Ramblewood, comments in support of non-closure of Ramblewood. Ms. Adriana comments on the asbestos found in Ramblewood as natural occurring in the soil and is not harmful unless disturbed. She brings attention that Valley Christian and Communications Hill are built on naturally occurring asbestos. Ramblewood was built in 2005 meaning that it was reviewed for the asbestos at the time it was built and met the required guidelines. Ms. Adriana suggests that other naturally-occurring asbestos on sites within the District and calls into question why Ramblewood is mentioned as being unable to expand on that basis.

Matt Shadiow, FMSD parent, comments on understanding the purpose of the committee and school closures. Mr. Shadiow is parent of a special education student who has attended four district schools. Mr. Matt highlights the importance of making the district better as a whole. Mr. Shadiow urges that when folks are advocating for non-closure of "their" school, they should also begin to think about and advocate for non-closure of schools where they would like to see their children attend, with the understanding that their school might close.

Joanna Ramos, parent at Ramblewood, comments in support of non-closure of Ramblewood and claims the process has been biased and unjust. Ms. Ramos claims that Ramblewood was unfairly portrayed as a two-story school when other schools are also two stories. Ms. Ramos points out that other schools are in traffic, congestion, and industrial areas and were affected by the 2017 floods. Ms. Ramos claims that the whole city is on naturally occurring asbestos, not just Ramblewood, and that pointing out the asbestos at Ramblewood is a "scare tactic." Ms. Ramblewood also criticizes the committee's consideration of parking spaces and traffic areas. Ms. Ramos requests for the committee to be redone with fair representation from all schools, claiming that some Ramblewood parents were denied the opportunity to be on the committee and there was only one Ramblewood representative.

Rosie Aranda, parent at Stonegate, comments in support of non-closure of Stonegate due to the high student retention at Stonegate. Ms. Aranda notes that the school is one of the largest schools of the District, has a full inclusion program for special education students, and offers TK. Ms. Aranda comments on Stonegate's current facilities condition, recent renovations, and special programs.

Celeste Dolezal, Special Education teacher at Dahl, comments in support of non-closure of Dahl. Ms. Dolezal brings to attention how much Dahl's parents love the school and the programs. Ms. Dolezal comments on difficulty on special education students that would result from relocation.

Erin Brummett, teacher at Dahl, comments in support of non-closure of Dahl due to the welcoming community of Dahl. Ms. Brummett states that Dahl is on the proposed closure list as a result of neglect from the school district and state funding. She claims that Dahl has capacity for almost 800 students. She brings to attention students walking to Dahl daily. Ms. Brummett states that there are good receiving roads in and out of Dahl. She states that transportation expenses would be higher if Dahl closes.

Jenny McEwen, teacher at Dahl, comments in support of non-closure of Dahl. Ms. McEwen brings to attention that the committee's recommended list includes four SEAL schools within the district, and closing these schools would have an impact on disadvantaged students. Ms. McEwen comments on the need to transport the students at Dahl since there are almost 400 students there now, and this will be expensive. She notes that Dahl is a community school and the funding received for that will go away.

Thanh Huynh, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the high academic ranking, safe neighborhood, and low crime rate. Ms. Huynh states there is no concern for asbestos and the two-story campus is seismically safe per the facilities master plan. Ms. Huynh states that the

enrollment rate to capacity ratio is second highest in the district, demonstrating that parents prefer Ramblewood over other schools. She suggests that if parents of another school knew that their school was going to close, they would likely want their child enrolled at Ramblewood because it is a safe, high-performing school.

Robin Goka Huynh, parent of Windmill Springs, member of school site council, and member of CBOC, comments in support of non-closure of Windmill Springs. She expresses that it is shameful that any school needs to close. Ms. Huynh thanks the committee and Board for working on this difficult task. Ms. Huynh expresses support of keeping Windmill Springs as K-8 school or at the very minimum a K-6. She expresses the importance of the Vietnamese-English Dual Immersion Program and the thriving students at Windmill Springs.

Cecilia Serna, parent at Kennedy, comments in support of non-closure of Kennedy. Ms. Acerva comments on families moving to Cornerstone if Kennedy were to close due to the walking distance for her students. She comments on the importance of Cornerstone to the Latinx community.

Nancy Rodriguez, community member of Stonegate, comments in support of non-closure of Stonegate due to the positive effects the school has had on her brother with an IEP. She comments on the life skills program at Stonegate. Ms. Rodriguez also comments on the high student retention of Stonegate.

Griselda Campos, parent at Kennedy, comments in support of non-closure of Kennedy due to the need for many families who do not drive. Ms. Campos also notes the importance of Kennedy having a preschool.

My Nguyen, Tang Lam, and Hien Tran, parents at Windmill, comment in support of non-closure for Windmill and for Windmill to remain K-8 due to the promise from the district upon signing into the VDIL Program. Ms. Nguyen comments on the positive advantages of keeping Windmill as K-8.

The meeting is called into recess.

The meeting is called back to order at 7:04 pm.

The Committee Chair thanks the public for their comments and passion.

Superintendent Cruz addresses a few points made during the public comments.

Superintendent Cruz notes that the naturally occurring asbestos under Ramblewood is safe and is tested annually to ensure there is no harm to the students and the community. It is mentioned that if the asbestos were harmful, the district would not have students attend the school site. It is noted that at no point

did the committee state that Ramblewood is not safe. It is also noted that expansion development cannot occur at Ramblewood without disturbing the cap over the asbestos, making it logistically difficult to develop while operating it as a school. It is a small site, which also limits development. It has not been said that the asbestos is unsafe to students.

It is noted that the committee is a fair representation of the district and there were efforts made to reach out to parents from all schools for representation. The deadline for the application to be on the committee was extended in effort to have more equal representation, in particular in an effort to obtain more representation from the Vietnamese community. It is noted that it is the intention of the Board to have representation from all schools. The committee was developed with equity and equal representation.

Superintendent Cruz notes that no schools flooded in 2017. There was flooding in the community, not the schools.

Superintendent Cruz brings to attention that although some Board members are listening to the meeting, the Board will not deliberate during this meeting. It is noted that the SCAC will be deliberating and putting forth a recommendation for the Board. It is noted that the Board will hold a Public Hearing on February 4th, 2025, at Bridges Academy where the community can directly address the Board. It is anticipated that the Board will make the final decision at February 11th Board Meeting. It is also noted that committee members are here on a voluntary basis. Superintendent commends the committee for their time and effort during this process. It is noted that all SCAC meetings have been open to the public and that the district and the committee have been transparent throughout the process.

The comment on capacity in Ramblewood is addressed as correct and that student to classroom ratio and capacity can vary due to the difference between classroom ratios for general education and SDC students (i.e., 21 or 32 to 1 ratio for general education, versus 10 to 1 for SDC). It is brought to attention that the capacity for Ramblewood is lower due to the special education programs now being offered at Ramblewood.

2.04 Approve School Consolidation Report and Recommendations — Action

Mr. Freiman brings to attention the three areas for recommendation on page 4 of the report. Mr. Freiman notes that the committee selected the option of having the facilitator and administrator present a summary of the committee's past discussion. Mr. Freiman indicated he would repeat back the summary of the last discussion, and the committee would then discuss which schools to include on the report before making a vote.

It is noted that at the last SCAC meeting, the breakout groups nominated the following schools for closure: Dahl, Los Arboles, McKinley, Ramblewood, and Santee. The schools listed were indicated on all four groups during the breakout session.

Three other schools receiving one nomination for closure were Kennedy, Stonegate, and Bridges, however, these schools each had two nominations against closure and were therefore included in white.

It is noted that the second category for recommendation is grade configurations with the committee leaning towards 6th grades moving to middle schools due to middle schools being underpopulated. Middle schools receiving 6th graders would increase the population and enrollment.

It is noted that one group mentioned keeping the Dual Language Immersion Programs (DLIP) as K-8. The breakout groups had no strong leaning on which school(s) to maintain as TK/K-8, with 3 nominations for Shirakawa, 3 for Stonegate, and 2 for Windmill.

It is noted that the third category in the draft report recommendation section can be removed. The third category of recommendation is noted for any additional recommendations from the committee to the Board. An example is provided for possible district outreach and other items the committee would like the Board to discuss.

The chair opens discussion from the committee with respect to page 25 of the draft report, the chart regarding school closure nominations.

A committee member comments on recommending more than 5 and to include both red or white categories of the chart and let the Board decide.

A committee member agrees with naming a top 5 and any additional to be on a separate list. This committee member notes not wanting the Board to accept the list of more than 5 as a “must”.

The committee chair notes starting with the most discussed closures: Los Arboles, Ramblewood, and McKinley for discussion.

The Superintendent brings to attention a letter from a committee member, Quynh Tran representing Ramblewood, who is unable to attend. Ms. Tran recommends Kennedy, Lairon, Los Arboles, McKinley, and Santee for closure. Ms. Tran proposes that the following schools be kept as TK-8: Stonegate, Shirakawa, and Windmill and the other schools to be reconfigured to TK-5 and middle schools 6-8. Ms. Tran also

recommends continuing school of choice for families to have the opportunity to reconsider which school they would like to attend. The Superintendent notes that her letter will be part of the public records.

The committee discusses Los Arboles for closure. It is noted that Los Arboles has been discussed for closure by the committee due to Los Arboles and Lairon serving the same community. It is noted that this would decrease transportation needs.

A committee member brings to attention that attendance boundaries would need to be redrawn, so the committee would not be saying that Los Arboles will automatically be consolidated with Lairon.

There is agreement from Superintendent Cruz that the boundaries will need to be redrawn, and the committee is only recommending which schools to close.

Ramblewood is discussed as a school to close due to capacity. It is noted that Ramblewood is not able to house more students from other schools. There is no opposition from the committee members present.

McKinley is discussed as a school to close due to its location as being the furthest from other schools and will cause transportation needs regardless of whether it closes or stays open. There are no comments from the committee.

Dahl is brought to attention as a school to close.

A committee member mentions Dahl as being a difficult school because it is a walking community, and many students walk to Dahl. A committee member comments on not supporting the closure of Dahl.

The Committee Chair asks for a recommended school to take the place of Dahl. There is no comment.

Another committee member comments on not fully supporting the closure of Dahl due to the heavy traffic roads for students crossing. The committee member mentions being tied between Dahl and Lairon.

Another committee member agrees on keeping Dahl open due to safety issues for students walking should Dahl close.

Another committee member also comments on not fully supporting the closure of Dahl. The committee member also notes that she will not be supporting the closure of Lairon. Should Dahl close, the committee member notes that students would have the option of attending Lairon. The committee member brings to

attention continuing Captain Dahl's legacy by renaming Sylvandale, which was the middle school attended by Captain Dahl.

A committee member agrees on closing both Lairon and Los Arboles.

Another committee member disagrees with closing both Lairon and Los Arboles due to the location and traffic issues. It is noted that Lairon and Los Arboles have been discussed since the beginning. It is noted that should Dahl close, Sylvandale could be renamed to Captain Dahl, but that is not an issue the committee is asked to review. The distance of Lairon and Los Arboles is noted and closing two schools in that vicinity would be very impactful, as many of those students walk from apartments nearby. The number of students needing transportation is noted. A committee member notes that all district schools are high needs communities, and the media should not influence discussions from all of the previous SCAC meetings.

A committee member comments on her decision not being based on the media and that her breakout group has been undecided on the closure of Kennedy and Dahl.

The Committee Chair brings to attention looking at the locations of the schools and putting forward a recommendation for the Board.

A committee member brings to attention the low capacity of Dahl. It is noted that Dahl does not have a lot of space and parking for more students and staff and may be more logistically difficult to receive special needs student. The committee member also notes that all of the special programs will be moved. It is also noted that the legacy of Captain Dahl will remain. The committee member brings to attention the criteria that have led Dahl to be on the closure list. It is also noted that should Dahl close, there is a way to maintain its legacy as a trauma skilled school while giving students more room to grow.

A committee member brings to attention that Dahl is able to hold more students when compared to Lairon in classrooms and the multipurpose room (cafeteria). It is also noted that Dahl has less enrollment loss than Lairon.

A committee member mentions Dahl having transportation flexibility and having capacity.

A committee member brings to attention modernization and current conditions of Dahl as reasons for closure, including the number of kinder restrooms, the least amount of current bonds invested, and least charter schools nearby. Low test scores are also noted. It is brought to attention that Lairon has been recently modernized and has more bond money for future modernization. It is also noted that Dahl has one of the highest modernization costs.

It is noted that in order to more fully utilize and grow Franklin, students would need to be drawn from nearby areas such as Dahl.

A committee member brings to attention that during the breakout groups, Lairon was not on any group's closure nominations.

There are nods of approval from the committee members.

A committee member brings to attention that Dahl is brought up for closure during many criteria. It is also noted that closing two schools in the Seven Trees community is not ideal.

It is again noted that Lairon has not come up for closure during prior committee discussions.

It is noted that Lairon has never been discussed for closure because of the shared boundaries with Los Arboles which has been in the closure lists, and the committee has assumed it would select Los Arboles or Lairon but not both.

A committee member notes that should Dahl close, there is a possibility of reopening a community center named after Captain Dahl.

Superintendent Cruz brings to attention that honoring Captain Dahl should be tabled and should not be a focus for the committee.

Mr. Freiman brings to attention that schools can be ranked for closure, or there could be a list where the committee states that there is a leaning toward closure but no consensus.

The committee is in agreement to list three schools that it recommends for closure, with a separate list of schools recommended for potential closure but with no consensus from the committee. The committee agrees on recommending Dahl as a school for possible closure with no consensus from the committee.

It is noted that Santee and Kennedy belong in the same category as Dahl, i.e., possible closure with no consensus. Traffic safety is noted and Kennedy students possibly leaving for charters. If Kennedy or Santee closes, students will likely need to cross busy streets. If either Kennedy or Santee closes, students will leave for charter schools in that area.

A committee member brings to attention enrollment loss and capacity as being similar for Santee and Kennedy. Kennedy has a bigger MPR. It is brought up that Santee is one of the most expensive to modernize.

A committee member brings to attention that Kennedy has only received 1 nomination for closure and Santee received 4 nominations for closure from the breakout groups. The committee member suggests that Santee be recommended for closure.

A committee member agrees that Santee has been brought up for closure due to the discussions from the criteria, and a desire to not move backwards is expressed.

It is noted that the committee does not make the decision and proposes leaving both Santee and Kennedy on the closure list for the Board to decide.

It is noted that Santee can easily consolidate with the other surrounding schools. It is also noted that McKinley students would likely attend either Santee or Kennedy.

It is noted that Santee has been discussed as being on the closure list due to the criteria of high modernization cost, least amount of money invested, and no current projects.

Superintendent Cruz clarifies that bond funds will not affect the budget deficit. It is clarified that bond money cannot be used for any other purpose than school facilities and those funds cannot be used to address the district's financial deficit.

A committee member states that Kennedy only had three nominations from breakout groups (one nomination for closure versus two for non-closure), and one group could not decide. For that reason, the committee member states it should be listed under the category of possible closure with no consensus and leave this to the Board. The committee member notes that in contrast Dahl had four nominations for closure from the breakout groups, so if Dahl is going on the list for possible closure, then Kennedy should as well.

It is mentioned that Santee should also be listed as a school for possible closure. It is noted that the recommendation could be written as either Santee or Kennedy as a school for closure.

A committee member brings to attention Bridges as the only middle school in that community.

A committee member disagrees with wording the recommendation of Santee and Kennedy as "Santee or Kennedy," and proposed listing Santee and Kennedy as separate lines, similar to Dahl, under the same category of schools for potential closure with no consensus.

Mr. Freiman asks if, with the knowledge that the committee's deliberations will be

reflected in the minutes, there is agreement to separately list Dahl, Santee, and Kennedy each under the category of unranked possible closure schools where there is no consensus. The committee nods in agreement.

Regarding Bridges, a committee member notes that if the District is going to keep all of its K-8 schools, allowing for potentially keeping its dual immersion at Windmill as K-8, then the District does not have enough students to maintain two middle schools, even if the middle schools reconfigure to grades 6-8. The committee member notes that although middle schools have great resources invested, such as science labs and track and field, it would be better to invest all resources at one excellent middle school rather than splitting resources between to "so-so" middle schools. The committee member proposes closure of Bridges.

A committee member notes that dividing resources between two middle schools versus potentially consolidating to one middle school that has more resources is worth consideration. The committee member notes that consolidation could mean having a stronger sports program for middle school students that want a head start on high school sports.

The Committee Chair notes a consensus on moving 6th graders to middle schools and reconfiguring middle schools to 6-8.

It is brought to attention that should Bridges close, there would be no middle school in the north end of the district, and those students would need to be bussed to Sylvandale. It is proposed that one of the schools in that area be K-8.

A committee member notes Bridges as having the capacity to become a K-8. It is noted that classrooms at Bridges may not have the resources for Kinder and younger classrooms.

A committee member brings to attention Bridges as having the highest cost for modernization, does not have enough restrooms for reconfiguring, would take significant funds to turn into a TK-8. It is also noted that Bridges has a relatively low capacity for a middle school, with most middle schools having a capacity over 1000, and Bridges having a capacity of 890 students.

A committee member asks if Cornerstone could be moved out of Kennedy to have more capacity. The lease and amount of money spent by Cornerstone is brought to attention as making it very difficult for Cornerstone to relocate.

A committee member brings to attention the choice for families for middle schools with having two K-8 and only one 6-8, meaning that students in the north would not have a nearby option for a middle school.

A committee member comments on keeping Bridges if the recommendation is to reconfigure to 6-8 due to the transportation needs after the reconfiguration.

The Committee Chair brings to attention other options should the Board not agree with the 6-8 reconfiguration.

Stonegate is discussed for possible closure.

A committee member comments on having no possible reason for closure for Stonegate due to capacity, one of the largest multipurpose (cafeteria), newly modernized, high retention rate, more restrooms, and more SDC classes.

Another committee member notes that Stonegate should not be up for closure.

Mr. Freiman notes that based on the criteria discussions, Stonegate has not been identified either as a school for closure or non-closure based on the criteria.

It is noted that the rationale for the recommended closure list on the report be taken out altogether and the reasons for the closure will be noted in the minutes.

Grade configuration is discussed for potential 6-8 reconfiguration of middle schools and for which schools should be retained as TK/K-8. It is noted that the recommendation could be that if the Board decides to reconfigure as 6-8 then to keep two middle schools, but if there is no reconfiguration of the middle schools, then to keep just one middle school. It is noted that if the recommendation is to maintain all TK/K-8 schools and all middle schools, then the recommendation may not address the reasons for school closures and consolidations, which are building enrollment, cutting costs, and building high-quality programs.

The Committee Chair notes that the ideal recommendation is for two middle schools reconfigured to 6-8 as the first option. However, it is also noted that if the Board does not decide on reconfiguring to 6-8, Bridges is recommended for closure.

A committee member brings to attention existing facility features for middle school programs such as gymnasium and fields, and consideration of which resources are available now versus waiting for facilities projects to be completed in the future. It is noted that Bridges has a track and field.

It is noted that Bridges and Sylvandale are the only facilities of the district that offer a traditional middle school experience, with a gymnasium and a newly built track and field. The cost of improving any of the other campuses with a gym or track and field would be cost prohibitive.

A committee member brings to attention the availability of the science labs already at Bridges and Sylvandale.

The committee chair indicates that the recommendation would be to close Bridges if the Board does not want middle schools to reconfigure as grades 6-8.

Superintendent Cruz clarifies that if the Board does not wish to reconfigure the middle schools as grades 6-8, another option would be to no longer offer the choice of TK/K-8 schools, since all 7th and 8th grade students could be accommodated by the two middle schools. Superintendent Cruz notes that the reason the committee recommended having TK-8 was to allow families a choice between traditional middle school and TK/K-8.

It is noted that should the Board not agree to the middle school reconfiguration, Bridges should be considered for closure. It is discussed that if the Board does not reconfigure, Bridges should be considered for closure with the maintaining of three K-8s.

It is noted that there was consensus from the committee of reconfiguring middle schools to 6-8 from the beginning and throughout all of the meetings.

A committee member comments on Windmill staying as a K-6 due to many of the families plans of sending their students to CCA after 6th grade.

It is noted that there has been a consensus among the committee on having two TK/K-8 with two 6-8, but no consensus on which schools.

The Committee Chair brings to attention the chart on page 26 of the draft report.

It is noted that Shirakawa had consensus to be maintained as a K-8, with Stonegate and Windmill mentioned but no consensus.

A committee member comments on Stonegate having more reasons for being kept as a TK-8 compared to the other TK/K-8s. The committee member comments on Shirakawa having one of the highest enrollment loss, least restrooms, offers the least SDC classes, and one of the highest attrition of middle school students between grades 6 and 7. Windmill is noted as not having enough classroom capacity, parking spaces for families and staff, and having the smallest multipurpose rooms. The committee member proposes leaving Stonegate as a TK-8.

A committee member brings to attention that Shirakawa received consensus from the breakout groups as keeping K-8 due to the shared parking lot with the district

office. Shirakawa's field size and shared resources with the district is also noted. The possibility of having a separate "possible list" is proposed.

The current capacity at Windmill is brought to attention as a reason for reconfiguring it as a grade K-5 so that it has a greater capacity to absorb elementary students from surrounding schools that close. It is noted that Windmill is already close to capacity.

The dual immersion program is discussed as being portable and does not necessarily have to be on the same campus.

The Superintendent brings to attention the redrawing of the district boundaries. It is noted that dual immersion programs have been promised to extend through 8th grade. There is comment on leaving the decisions to the Board on moving the dual immersion programs.

A committee member notes that the dual immersion programs will continue to 8th grade and will be planned based on the outcome of the school consolidation. It is noted that two TK-8 on the same side of the district is not necessary. It is recommended that 2 schools be K-8 but should be represented on both sides of the district (north and south).

A committee member agrees with the proposal of having one K-8 on the north and south of the district.

It is noted that Shirakawa as K-8 should be considered as being kept as K-8. It is also noted that K-8 does not eliminate TK or PK programs, and TK is a mobile program.

It is noted to have two of the three TK/K-8 remained and the other reconfigure to K-5.

A committee member notes the size and capacity of Stonegate and Windmill with Stonegate having more space. It is noted that if Shirakawa were to be one of the K-8, Stonegate is recommended to be the other K-8.

A committee member brings to attention all three, Shirakawa, Stonegate, and Windmill, for the Board to decide which two of the three to keep as TK/K-8 with the other reconfiguring to K-5.

The committee agrees to reconfiguration of Lairon as K-5.

It is noted that all elementary schools be reconfigured to K-5 and middle schools to reconfigure to 6-8 with the exception of CCA. Having a cohort of CCA 6th graders on another site is mentioned.

The third additional recommendation is discussed with a committee member noting that the school not to remain as K-8 should be reconfigured to K-5.

A committee member requests for the Board to examine the placements of 6th graders in the 7-8 grade as having the traditional middle school programs available to them. It is also mentioned for the Board to think about moving the dual immersion programs in the K-8 schools for continuation. It is discussed that dual immersion programs are not a point for discussion for now.

A committee member brings to attention looking at surrounding districts with 6-8 and is hesitant on having 6th graders with the 7-8th graders. The committee member states that surrounding schools keep 6th graders somewhat separate from 7-8th grades.

A committee member disagrees with adding that comment in the recommendation report. A committee member notes just asking the Board to be thoughtful in the transition plan for 6th graders. . It is noted that capturing these comments in the minutes is sufficient.

Throughout the discussion, the committee's proposed recommendation to be inserted on page 4 of the report has been shared on a screen. At the conclusion of the discussion, the proposed recommendations displayed on the screen were as follows:

1. The following schools are recommended for closure at the end of the 2024-2025 school years:

Consensus:
Los Arboles
Ramblewood
McKinley

Possible/Non-Consensus:
Dahl
Santee
Kennedy

2. The following grade reconfigurations are recommended for the 2025-2026 school year:

Reconfiguring the middle schools 6-8, with the exception of CCA. All remaining elementary schools reconfigure K-5.

Consider 2 of the 3 schools for K-8, with the third school becoming K-5.
Shirakawa
Stonegate
Windmill

Committee member Rochelle Espitia motions to approve this report inclusive of the above recommendations, as the report and recommendations of the SCAC. Joanne Coon seconds the motion. The motion to approve is unanimously adopted with 17 committee members present.

3.	**SPECIAL BOARD MEETING: February 4, 2025, at 6:00 PM**
4.	**ADJOURNMENT**
	The meeting adjourns at 8:40 pm.

4924-6272-0275, v. 1

Ella Mullenex 1/31/2025

Ella Mullenex

Cathe Mati <cathe.mati@fmsd.org>

January 22nd Agenda and Draft Report

Juan Cruz <juan.cruz@fmsd.org> Fri, Jan 17, 2025 at 5:30 PM
Bcc: school-consolidation-advisory-committee@fmsd.org

Good afternoon School Consolidation Advisory Committee Members,

I want to express my heartfelt gratitude for your service and dedication to the Franklin-McKinley School District by volunteering to serve on this important committee. Your commitment to addressing the challenges and opportunities of school consolidation demonstrates your care for our students, staff, and community. Your thoughtful insights and collaboration are essential to make decisions that will shape the future of our district and ensure the best outcomes for our students.

Attached is the Agenda for the upcoming January 22nd meeting, a memo from Harold Freiman (Facilitator), and the draft report that will be discussed at the meeting. Let me know if you have any questions.

Have a great weekend and see you on Wednesday.

Juan

--
Juan Cruz
Superintendent
Franklin-McKinley School District
408-283-6006

--
You received this message because you are subscribed to the Google Groups "School Consolidation Advisory Committee" group.
To unsubscribe from this group and stop receiving emails from it, send an email to school-consolidation-advisory-committee+unsubscribe@fmsd.org.
To view this discussion visit https://groups.google.com/a/fmsd.org/d/msgid/school-consolidation-advisory-committee/CAE%3DQQW80Mm7Y-f7Lk8gsaX1ZxHkcx0GYWi59rpF%3DUUvRYCSR4Q%40mail.gmail.com.

3 attachments

Agenda for January 22 2025 School Consolidation Committee Final Meeting 4899-6529-2303 1.pdf
77K

Draft School Consolidation Report.pdf
4749K

SCAC Memo re Report.pdf
135K

FMSD
Preparing All Children as Global Learners

Cathe Mati <cathe.mati@fmsd.org>

Fwd: Unable to Attend Committee Meeting (1/22/2025)-Submission of Recommendations

1 message

Juan Cruz <juan.cruz@fmsd.org> Wed, Jan 29, 2025 at 10:17 AM
To: Cathe Mati <cathe.mati@fmsd.org>

---------- Forwarded message ---------
From: **Quynh Tran** <rubytran123@gmail.com>
Date: Wed, Jan 22, 2025, 8:55 AM
Subject: Unable to Attend Committee Meeting (1/22/2025)-Submission of Recommendations
To: <hfreiman@lozanosmith.com>, <juan.cruz@fmsd.org>, <Magdalena.moore@fmsd.org>

Dear Ms. Moore, Mr. Freiman, and Mr. Cruz,

I hope this email finds you well. I am writing to inform you that, unfortunately, I will not be able to attend the committee meeting later today (January 22, 2025) due to personal conflicts. However, I believe it is important for my views and votes to be considered during the discussion.

Following my conversation with the committee's facilitator, Mr. Freiman, I have prepared a letter outlining my analysis and votes regarding the school closures. Attached to this email are the letter and supporting data. In case this email does not reach you, I have also asked Adriana Rios to bring a copy of the letter to the meeting and provide it to the facilitator/head of the committee on my behalf.

The letter includes a detailed assessment of the challenges faced by the schools under consideration and highlights the top five schools that I believe should be prioritized for closure based on their significant challenges. Additionally, I have included supporting data at the end of the letter for reference.

Thank you for your understanding and for ensuring my contributions are considered during the meeting.

Best regards,

Quynh Tran

2 attachments

Letter of Recommendations.docx
17K

Supported Data for Schools Consididered for Closure.xlsx
5552K

To the School Board and Consolidation Committee members,

I am writing to formally submit my recommendations and vote regarding the school closures and consolidation proposals. Based on the information provided and discussed, I support the following recommendations:

1. The following schools are recommended for closure at the end of the 2024-2025 school year:
    - Kennedy
    - Lairon
    - Los Arboles
    - McKinley
    - Santee
2. The following grade reconfigurations are recommended for the 2025-2026 school year:
    - K-5
    - 6-8
    - Keeping Stonegate, Shirakawa, and Windmill for TK-8
3. Additional recommendation: Following the school consolidation process, I propose that our district implement a School of Choice program. This will allow families more flexibility in selecting schools that best meet their children's needs while maximizing our district's resources.

Each of these schools presents significant challenges in terms of enrollment, academic performance, and financial sustainability. I have also included the supported data for your reference. My decision is based on a careful consideration of these factors, with the goal of ensuring the best possible outcomes for our students and the overall health of our district.

If the final recommendations of the committee differ from those outlined above, I would like my vote to be recorded as a "no" vote, if possible. If not, please proceed as per the committee's standard procedures.

Thank you for considering my input on this matter.

Sincerely,

Quynh Tran

Schools Considered for Closure Based on Key Challenges

School	Reasons to keep open	Reasons to close
Dahl	Modernized 2010	Low enrollment 396/776. 51.03% ultilzation Low academic performance: 5.91% and 3.93% (LA and math) High Suspension Rate (in Red zone)
Hellyer	Modernized 2011. Low Cost in next 5-15 years (5.9million)	Low enrollment 387/632 Diversity: 74% Hispanic Has Voices rents land there (resource allocation conflicts, strain on facilities, and potential division among the student population)
Kennedy	Recently went through	Low enrollment 323/476. low capacity as well Diversity: 76% Hispanic Facilities rating: 91.48% Low academic performance: 10.04% and 6.15% (LA and math) Has Alpha Cornerstone located there. (resource allocation conflicts, strain on facilities, and potential division among the student population) Walking radius is close to many other schools.
Lairon	Modernized 2018 Large capacity	Low enrollment: 237/732. 32.83% utilization. Number will be a lot less once district convert to K-5 Low dining and assembly capacity 174 & 373 Diversity: 83% Hispanic High operating cost: 3.2 million for 257 students Low academic performance: 5.15% and 3.08% (LA and math)
Los Arboles		Low enrollment: 192/528. 36.36% utillization. 2nd place Low dining and assembly capacity 133 and 284 Diversity: 83% Hispanic Estimated Cost: 20 millions High operating cost: 3.2 millions for 194 students Has KIPP located there (resource allocation conflicts, strain on facilities, and potential division among the student population) High Suspension rate (orange zone)

McKinley		Low enrollment: 230/524. 43.86% utilization. 3rd place. Low dining and assembly capacity 157 & 337 Diversity: 88% Hispanic Facilities rating the lowest: 90.36% (fair = 75-89.99%) Estimated cost: 30 millions in next 5-15 years High operating cost: 3.9 millions with enrollment of 230 students. Low academic performance: 7.52% and 6.47% (LA and math)
Ramblewood	Diversity: 48% Asian, Hispanic 37%, others 12% Built in 2005. Don' t need modernization Facilities rating: 98.68% (2nd highest in didstrict) Total cost in next 5-15 years (9.2 millions) Low operating cost: 2.3 million (2nd lowest) for 251 students Highest performance in both math and Language arts in the district (26.16% and 23.26%)	Low enrollment: 249/420. 69.17% utilization Located in NOAs area
Santee		Low enrollment: 327/532 Diversity: 85% Hispanic Facilities rating low: 90.92% (fair = 75-89.99%). Built in 1965. Last mordernization is 2001. Cost: 22 millions in next 5-15 years High operating costs: 4.1 millions for 327 students Lowest academic performance: 3.63% and 2.38% (LA and math) Walking Radius includes Kennedy and Meadows Highspeed traffic
Shirakawa	High capacity (912) Good performance in LA and Math. Recently modernized.	Located in a flood zone (e.g. 2017 flooding caused the school to close for repair and clean up) High transportation cost to bus students back and forth to school. Located in a homeless encampment area.

Note: The highlighted schools represent the top 5 with the most significant challenges and should be prioritized for the closure list.

#1

Stonegate

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment

Date: Date: _____

First Name Julie ~~Sanchez~~ Last Name Sanchez

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#5

Stonegate

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment

Date: 1/22/25

First Name Elaine Vega Last Name Vega

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#2

Franklin-McKinley School District
Preparing All Children as Global Learners

PAS

Request to Provide Public Comment
Date: Date: 1/22/25

First Name Kelly Last Name Herz

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#3

Franklin-McKinley School District
Preparing All Children as Global Learners

Hoegate

Request to Provide Public Comment
Date: Date: 1/22/2025

First Name Mayra & Malinda Last Name Villanueva Alvarez

- [ ] FMSD Staff
- [x] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#4

Anegate

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: 1/22/25

First Name Malinda Last Name Nevarez

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#6

Anegate

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name Man Last Name Do

- ☑ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 203

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#9

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Ramkewood

Request to Provide Public Comment
Date: Date: _____

First Name Tola Last Name Sutherland

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☐ FMSD Student
- ☑ FMSD Community Member
- ☐ Other _____

Agenda Item # 203

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#10

Ramkewood

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Request to Provide Public Comment
Date: Date: _____

First Name Rick Last Name Sutherland

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☐ FMSD Student
- ☑ FMSD Community Member
- ☐ Other _____

Agenda Item # 203

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#6

Ramblewood

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name Michelle Last Name Wong

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#11

Ramblewood

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name Adriana Last Name Rios

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#12

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name MAT Last Name SHADOW
(SHA-DEE-Ō)

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#13

Ramblewood

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: 1/22/25

First Name Joanna Last Name Ramos

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 203 Public Comment

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#1

Pass

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Request to Provide Public Comment
Date: 1/22/25

First Name Maria Last Name Castro

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 203

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#14

Strogatte

Franklin-McKinley School District
PREPARING ALL CHILDREN AS GLOBAL LEARNERS

Request to Provide Public Comment
Date: Date: January 22, 2024

First Name Rosie Last Name Aranda

- ☑ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 203 - Public Comment

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

16

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/22/2025

First Name Celeste Last Name Dolezal

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

18

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/22/2025

First Name Erin Last Name Brummett

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

19

Dahl

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name Jenny Last Name McEwen

- [x] FMSD Staff
- [ ] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

20

Franklin-McKinley School District
Preparing All Children as Global Learners

Ramblewood

Request to Provide Public Comment
Date: 1/22/25

First Name Thanh Last Name Huynh

- [ ] FMSD Staff
- [x] FMSD Parent
- [ ] FMSD Student
- [ ] FMSD Community Member
- [ ] Other _____

Agenda Item # 2.03 public comment

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

17

Windmill

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/22/2025

First Name Robin Last Name Goka Huynh

- ☐ FMSD Staff
- ☒ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # 2.03.

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

21

Kennedy

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name CECILIA Last Name SERNA

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

24

Stonegate

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name Nancy Last Name Rodriguez

- ☐ FMSD Staff
- ☐ FMSD Parent
- ☐ FMSD Student
- ☑ FMSD Community Member
- ☐ Other _____

Agenda Item # 2.03

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

Kennedy

23

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name Griselda Campos Last Name Campos

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Board on any issues within the subject matter jurisdiction of the Board or agenda items. Members of the public may also address the Board on Consent Items before the Board's consideration of the items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Board President may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. No action can be taken on any agenda items at this time. Questions may be referred to the administration or put on a future agenda.

22

PASS

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name Thao Last Name Le

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

25

NO SHOW

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name TRINH Last Name NGUYEN

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

26

?

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: _____

First Name MY Last Name NGUYEN

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

27

?

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: _____

First Name IVAN Cy Last Name LAM

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # Keep Kind mild Spring Vietnamese Dual language TOK6 or K8

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

28 ?

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: Date: 1/22/25

First Name HIEN BR Last Name TRAN

- ☐ FMSD Staff
- ☑ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # Keep Windmill Spring Vietnamese Dual language to K6 or K8.

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.

#15

Pass

Franklin-McKinley School District
Preparing All Children as Global Learners

Request to Provide Public Comment
Date: 1/22/25

First Name Imelda Last Name [illegible]

- ☒ FMSD Staff
- ☐ FMSD Parent
- ☐ FMSD Student
- ☐ FMSD Community Member
- ☐ Other _____

Agenda Item # _____

Members of the public may address the Committee on any issues within the subject matter jurisdiction of the Committee or agenda items. In accordance with the Board Bylaw 9323, individual remarks will be limited to three (3) minutes each, unless otherwise stipulated. The Committee Chair may increase or decrease the time allowed for public comment, depending on the topic and the number of persons wishing to be heard. Questions may be referred to the administration or put on a future agenda.