



Learning for Life

Central Administration
Sharon Irvine, Superintendent
Keturah Godfrey-Wood, Curriculum Director
Kim Butler Business & Finance Director

13940 Leroy
Southgate, MI 48195
(734) 246-4600 • FAX: (734) 283-6791

Shelters Elementary School

School Annual Education Report (AER) Cover Letter

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Shelters Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Michelle Hodgkinson for assistance.

The AER is available for you to review electronically by visiting the following link: <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as Universal Support; Not identified for CSI, ATS, or TSI

Our school improvement goals focus on ensuring all students achieve proficiency in literacy and mathematics. To support this, we have implemented several initiatives, including Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), Social-Emotional Learning (SEL), and Response to Intervention (RTI). Additionally, we utilize the NWEA assessment to monitor student growth over time and identify areas of need for both individuals and student groups. This data informs our MTSS framework and Block Scheduling programs, which provide targeted small-group instruction tailored to students' academic needs, whether remedial or enrichment.

Furthermore, we conduct learning walks with district consultants and instructional coaches to enhance instructional practices and support continuous improvement.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Southgate residents are assigned to our elementary school based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB, and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school.

<http://www.southgateschools.com>

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Southgate's Core Curriculum can be found on the district website, www.southgateschools.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Southgate Community School District administers the NWEA assessment three times per year (fall, winter and spring). This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018 - 2019 school year.

**NWEA Results 2022 - 2023
Average RIT Score**

	Reading		Mathematics	
	Fall 2022	Spring 2023	Fall 2022	Spring 2023
Kindergarten	137.3	152.7	140.5	159.3
1st Grade	153.5	167.1	157.7	173.2
2nd Grade	175.2	188.3	177.4	192.4
3rd Grade	183.0	200.3	184.4	197.8

4th Grade	199.0	202.7	199.1	204.4
5th Grade	205.9	211.9	205.6	216.1

**NWEA Results 2023-2024
Average RIT Score**

	Reading		Mathematics	
	Fall	Spring	Fall	Spring
Kindergarten	138.3	152.4	140.1	159.2
1st Grade	155.3	168.5	157.0	176.8
2nd Grade	170.8	181.3	175.5	190.6
3rd Grade	183.2	202.2	174.6	202.3
4th Grade	198.4	202.2	197.1	209.2
5th Grade	209.0	212.8	205.5	216.2

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades, K-5 parents are given a scheduled time to visit their child’s building to discuss their individual progress.

Year	# Students Represented	% Students Represented
Fall 2022	266	94%
Spring 2023	215	92%
Fall 2023	325	93%
Spring 2024	315	90%

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff, and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

Michelle Hodgkinson

Michelle Hodgkinson, Principal

Southgate Community Schools
Shelters Elementary School
12600 Fordline St.
Southgate, MI 48195
(734) 246-4631