



Learning for Life

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Allen Elementary School

School Annual Education Report (AER) Cover Letter

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Allen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Renne' Chilson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as Universal Support; Not identified for CSI, ATS, or TSI

Our school improvement goals focus on ensuring all students achieve proficiency in literacy and mathematics. To support this, we have implemented several initiatives, including Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), Social-Emotional Learning (SEL), and Response to Intervention (RTI). Additionally, we utilize the NWEA assessment to monitor student growth over time and identify areas of need for both individuals and student groups. This data informs our MTSS framework and Block Scheduling programs, which provide targeted small-group instruction tailored to students' academic needs, whether remedial or enrichment.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Southgate residents are assigned to our elementary school based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB, and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school.

<http://www.southgateschools.com>

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Southgate's Core Curriculum can be found on the district website,

www.southgateschools.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Southgate Community School District administers the NWEA assessment three times per year (fall, winter and spring). This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018 - 2019 school year.

NWEA Results 2022-2023

Average RIT Score

	Reading		Mathematics	
	Fall	Spring	Fall	Spring
Kindergarten	136	153.1	138.8	157.1
1st Grade	155.2	171.4	159.3	176.4
2nd Grade	171.7	185.6	174.4	189.4
3rd Grade	186.1	197.1	187.9	201.1
4th Grade	196.2	204.8	199.1	210.5
5th Grade	204.1	211	208.8	218.7

NWEA Results 2023-2024
Average RIT Score

	Reading		Mathematics	
	Fall	Spring	Fall	Spring
Kindergarten	137.1	152.9	141.3	198
1st Grade	151.1	167.4	157.5	175.2
2nd Grade	174.4	186.8	176.5	198
3rd Grade	185.9	198.7	184.4	206.3
4th Grade	199.6	211.1	203.3	224.5
5th Grade	208.5	211.4	210.4	217.2

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades, K-5 parents are given a scheduled time to visit their child's building to discuss their individual progress.

Year	# Students Represented	% Students Represented
Fall 2022	328	96%
Spring 2023	328	96%
Fall 2023	366	96%
Spring 2024	366	96 %

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff, and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

Lynne Borg

Lynne Borg, Principal
 Southgate Community Schools
 Allen Elementary School