# 2023-24 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

Campus Name: SANTA MARIA MIDDLE

Campus Number: 031913042

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance	Rates by	ested	Grade, Su	bject, a	and Perio	ormance	e Level					
At Approaches Grade Level or	2024	77%	64%	64%	*	63%						14%	_	73%	42%	63%	55%
Above								_		-	-						
	2023	77%				65%	-	-	-	-	-	33%	-		86%	65%	
At Meets Grade Level or Above	2024	57%		43%		4170	-	-	-	-	-	14%	-	1070	42%	44%	
	2023	52%		26%		26%	-	-	-	-	-	33%	-	28%	14%	26%	
At Masters Grade Level	2024	26%		14%	*	12/0	-	-	-	-	-	14%	-	13%	17%	15%	
	2023	22%	4%	4%	-	4%	-	-	-	-	-	17%	-	5%	0%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	69%	*	68%	-	_	-	-	-	29%	-	67%	75%	68%	68%
	2023	75%	72%	72%	-	72%	-	-	-	-	-	67%	-	67%	100%	72%	54%
At Meets Grade Level or Above	2024	39%	29%	29%	*	27%	-	_	-	-	-	14%	-	30%	25%	27%	27%
	2023	40%	11%	11%	-	11%	-	_	-	-	-	33%	-	13%	0%	11%	8%
At Masters Grade Level	2024	14%	5%	5%	*	5%	-	_	-	-	-	14%	-	3%	8%	5%	5%
	2023	16%	7%	7%	-	7%	-	_	-	-	-	17%	-	8%	0%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	70%	-	70%	-	-	-	-	-	40%	-	66%	100%	70%	64%
	2023	78%	75%	75%	-	75%	-	_	-	-	-	*	-	76%	71%	75%	73%
At Meets Grade Level or Above	2024	54%	39%	39%	-	39%	-	_	-	-	-	20%	-	34%	67%	39%	28%
	2023	55%	32%	32%	-	32%	-	_	-	-	-	*	-	29%	43%	32%	40%
At Masters Grade Level	2024	29%	9%	9%	_	9%	-		-	_	-	0%	_	8%	17%	9%	0%
	2023	27%	11%	11%	_	11%	-		-	_	-	*	_	5%	29%	11%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	43%	43%	-	43%	-	_	-	-	-	20%	-	45%	33%	43%	36%
	2023	63%	46%	46%	-	46%	_	_	-	-	-	*	-	33%	86%	46%	47%
At Meets Grade Level or Above	2024	34%		27%			-	_	-	-	-	20%	-				
	2023	37%						_	-	-	-	*	_				
At Masters Grade Level	2024	11%						_	_	-	-	0%	_			2%	
	2023	11%				4%		_	-	-	-	*	_	0%			
Grade 8 Reading				.,.										570	/ •	. , •	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	76%	-	76%	-	-	-	-	-	*	-	75%	78%	76%	81%
	2023	83%					-	-	-	-	-	71%	-	80%	50%	76%	
At Meets Grade Level or Above	2024 2023	56% 58%				3170		_	-	-	-	* 29%	-	0070	33% 25%	31% 41%	38% 33%
At Masters Crade Lavel					-	41% 0%		-	-	-	-	29%	-		25%		0%
At Masters Grade Level	2024 2023	29% 28%			-	16%	-	-	-	-	-	29%	-	• / •	0%	0% 16%	
Grade 8 Mathematics	2025	2070	1070	1070		1070			_			2370		2070	070	1070	1370
At Approaches Grade Level or Above	2024	72%	76%	76%	-	76%	-	_	-	-	-	*	-	80%	67%	76%	69%
	2023	76%	60%	60%	-	60%	-	-	-	-	-	43%	-	63%	50%	60%	54%
At Meets Grade Level or Above	2024	43%	34%	34%	-	34%	-	-	-	-	-	*	-	20%	67%	34%	31%
	2023	46%	31%	31%	-	31%	-	-	-	-	-	29%	-	33%	25%	31%	27%
At Masters Grade Level	2024	16%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	17%	10%	10%	-	10%	-	-	-	-	-	14%	-	13%	0%	10%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	52%	52%	-	52%	-	-	-	-	-	*	-	45%	67%	52%	44%
	2023	74%	53%	53%	-	53%	-	-	-	-	-	71%	-	56%	38%	53%	48%
At Meets Grade Level or Above	2024	44%	21%	21%	-	21%	-	-	-	-	-	*	-	20%	22%	21%	19%
	2023	47%	18%	18%	-	18%	-	-	-	-	-	29%	-	22%	0%	18%	15%
At Masters Grade Level	2024	17%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	17%	2%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	54%	-	54%	-	-	-	-	-	*	-	47%	67%	54%	60%
	2023	62%	43%	43%	-	43%	-	-	-	-	-	71%	-	51%	0%	43%	44%
At Meets Grade Level or Above	2024	33%	4%	4%	-	4%	-	-	-	-	-	*	-	5%	0%	4%	7%
	2023	33%	18%	18%	-	18%	-	-	-	-	-	43%	-	22%	0%	18%	19%
At Masters Grade Level	2024	17%	0%	0%	-	0%	-	_	-	-	-	*	-	0%	0%	0%	0%
	2023	16%	4%	4%	-	4%	-	-	-	-	-	14%	-	5%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	63%	*	62%	-	-	-	-	-	23%	-	62%	65%	62%	59%
	2023	76%	66%	61%	-	61%	-	-	-	-	-	54%	-	62%	58%	61%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	34%	30%	*	29%	-	-	-	-		13%	-	28%	33%	29%	26%
	2023	49%	28%	24%	-	24%	-	-	-	-	-	28%	-	25%	17%	24%	22%
At Masters Grade Level	2024	20%	7%	5%	*	4%	-	_	-	-		6%	-	4%	6%	5%	2%
	2023	20%	7%	7%	-	7%	-	_	-	-	_	13%	-	8%	5%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	66%	70%	*	69%	-	-	-	-	-	21%	-	70%	67%	69%	65%
	2023	77%	66%	72%	-	72%	-	-	-	-		50%	-	72%	68%	72%	65%
At Meets Grade Level or Above	2024	54%	40%	38%	*	38%	-	_	-	-		14%	-	36%	44%	39%	35%
	2023	53%	35%	33%	-	33%	-	-	-	-		25%	-	35%	27%	33%	31%
At Masters Grade Level	2024	22%	8%	9%	*	8%	-	-	-	-	_	7%	-	8%	11%	9%	3%
	2023	20%	7%	11%	-	11%	-		-	-		19%	-	11%	9%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	61%	*	61%	-	-	-	-	-	29%	-	60%	63%	61%	56%
	2023	75%	67%	61%	-	61%	-	-	-	-		44%	-	58%	77%	61%	52%
At Meets Grade Level or Above	2024	43%	30%	30%	*	29%	-	_	-	-		14%	-	27%	37%	29%	24%
	2023	45%	24%	18%	-	18%	-		-	-		25%	-	18%	18%	18%	16%
At Masters Grade Level	2024	17%	8%	3%	*	3%	-	_	-	-		7%	-	2%	4%	3%	2%
	2023	19%	7%	7%	-	7%	-	_	-	-		13%	-	8%	5%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	58%	52%	-	52%	-	-	-	-	-	*	-	45%	67%	52%	44%
	2023	77%	66%	53%	-	53%	-	_	-	-		71%	-	56%	38%	53%	48%
At Meets Grade Level or Above	2024	43%	27%	21%	-	21%	-	_	-	-	_	*	-	20%	22%	21%	19%
	2023	47%	23%	18%	-	18%	-		-	-		29%	_	22%	0%	18%	15%
At Masters Grade Level	2024	16%	2%	0%	-	0%	-	-	-	-		*	-	0%	0%	0%	0%
	2023	18%	3%	2%	-	2%	-	_	-	-		0%	-	2%	0%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	54%	-	54%	-	-	-	-	-	*	-	47%	67%	54%	60%
	2023	78%	62%	43%	-	43%	-	_	-	-	_	71%	-	51%	0%	43%	44%
At Meets Grade Level or Above	2024	51%	33%	4%	-	4%	-	-	-	-	_	*	-	5%	0%	4%	7%
	2023	52%	28%	18%	-	18%	-	_	-	-	_	43%	-	22%	0%	18%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2024	27%	7%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	27%	11%	4%	-	4%	-	-	-	-	-	14%	-	5%	0%	4%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	21%	21%	*	20%	-	-	-	-	-	14%	-	20%	25%	22%	18%
	2023	35%	11%	11%	-	11%	-	-	-	-	-	33%	-	13%	0%	11%	8%
Reading and Mathematics Including EOC	2024	36%	21%	21%	*	20%	-	-	-	-	-	14%	-	20%	25%	22%	18%
	2023	35%	11%	11%	-	11%	-	_	-	-	-	33%	-	13%	0%	11%	8%
Reading Including EOC	2024	57%	43%	43%	*	41%	-	_	-	-	-	14%	_	43%	42%	44%	41%
	2023	52%	26%	26%	-	26%	-		-	-	-	33%	-	28%	14%	26%	23%
Math Including EOC	2024	40%	29%	29%	*	27%	-	_	-	-	-	14%	-	30%	25%	27%	27%
5	2023	40%		11%				_	-	-	-					11%	
7th Graders																	
Reading and Mathematics	2024	35%	20%	20%	_	20%	-	_	-	-	-	20%	-	21%	17%	20%	12%
	2023	37%	7%	7%	_	7%	_	_	-	_	-	*	_	0%	25%	7%	13%
Reading and Mathematics Including EOC	2024	36%	20%	20%		20%	-	-	-	-	-	20%	-			20%	
J	2023	38%	7%	7%	-	7%	-	_	-	-	-	*	_	0%	25%	7%	13%
Reading Including EOC	2024	54%	39%	39%	-	39%	-	_	-	-	-	20%	-	34%	67%	39%	28%
5 5	2023	55%	31%	31%	-	31%	-	_	-	-	-	*	_	29%	38%	31%	38%
Math Including EOC	2024	40%	27%	27%	-	27%	-	_	-	-	-	20%	_	29%	17%	27%	16%
J	2023	43%	7%	7%	-			_	-	-	-		_	0%	25%	7%	13%
8th Graders																	
Reading and Mathematics	2024	28%	14%	14%	_	14%	-	_	-	-	-	*	_	5%	33%	14%	19%
5	2023	31%		26%				_	-	_	-	29%	-			26%	
Reading and Mathematics Including EOC	2024	41%		14%		14%		-	-	-	-	*	-	5%		14%	19%
-	2023	44%	26%	26%	-	26%	-	_	-	-	-	29%	-	28%	14%	26%	20%
Reading Including EOC	2024	57%	31%	31%	-	31%		_	-	-	-	*	-	30%	33%	31%	38%
5 5	2023	58%		42%		42%	_	_	-	-	-	29%	-	44%	29%	42%	35%
Math Including EOC	2024	49%		34%		34%		_	-	-	-		-	20%	67%	34%	31%
J	2023	51%		32%				_	-	-	-	29%	-		29%	32%	28%
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	25%	19%	*	18%	-	-	-	-	-	14%	-	17%	26%	19%	16%
	2023	37%	22%	16%	-	16%	-	-	-	-	-	25%	-	16%	14%	16%	13%
Reading and Mathematics Including EOC	2024	38%	25%	19%	*	18%	-	-	-	-	-	14%	-	17%	26%	19%	16%
	2023	39%	22%	16%	-	16%	-	-	-	-	-	25%	-	16%	14%	16%	13%
Reading Including EOC	2024	54%	42%	38%	*	38%	-	-	-	-	-	14%	-	36%	44%	39%	35%
	2023	53%	35%	33%	-	33%	-	-	-	-	-	25%	-	35%	27%	33%	31%
Math Including EOC	2024	45%	33%	30%	*	29%	-	-	-	-	-	14%	-	27%	37%	29%	24%
	2023	47%	28%	18%	-	18%	-	-	-	-	-	25%	-	18%	18%	18%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	55%	55%	*	54%	-	-	-	-	-	14%	-	62%	36%	55%	52%
	2023	51%	30%	30%	-	30%	-	-	-	-	-	50%	-	31%	29%	30%	38%
Grade 6 Mathematics	2024	48%	49%	49%	*	47%	-	-	-	-	-	25%	-	55%	32%	47%	43%
	2023	54%	35%	35%	-	35%	-	-	-	-	-	67%	-	37%	21%	35%	37%
Grade 7 ELA/Reading	2024	66%	68%	68%	-	68%	-	-	-	-	-	60%	-	66%	*	68%	67%
	2023	71%	54%	54%	-	54%	-	-	-	-	-	*	-	50%	67%	54%	47%
Grade 7 Mathematics	2024	49%	43%	43%	-	43%	-	-	-	-	-	30%	-	47%	*	43%	48%
	2023	56%	65%	65%	-	65%	-	-	-	-	-	*	-	64%	67%	65%	70%
Grade 8 ELA/Reading	2024	69%	59%	<b>59%</b>	-	59%	-	-	-	-	-	*	-	65%	44%	59%	59%
	2023	63%	51%	51%	-	51%	-	-	-	-	-	36%	-	52%	44%	51%	39%
Grade 8 Mathematics	2024	66%	76%	7 <b>6</b> %	-	76%	-	-	-	-	-	*	-	70%	89%	76%	66%
	2023	74%	82%	82%	-	82%	-	-	-	-	-	71%	-	81%	88%	82%	79%
All Grades Both Subjects	2024	64%	57%	57%	*	57%	-	-	-	-	-	35%	-	60%	48%	57%	55%
	2023	64%	55%	52%	-	52%	-	-	-	-	-	52%	-	52%	52%	52%	50%
All Grades ELA/Reading	2024	67%	60%	61%	*	60%	-	-	-	-	-	39%	-	64%	48%	61%	60%
	2023	63%	51%	44%	-	44%	-	-	-	-	-	41%	-	44%	45%	44%	40%
All Grades Mathematics	2024	60%	53%	54%	*	53%	-	-	-	-	-	31%	-	55%	48%	53%	51%
	2023	66%	59%	60%	-	60%	-	-	-	-	-	63%	-	61%	60%	60%	60%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	18%	18%	-	18%	-	-	-	-	-	*	-	14%	*	18%	14%
	2023	26%	27%	27%	-	27%	-	-	-	-	-	*	-	23%	*	27%	33%
Grade 6 Mathematics	2024	27%	11%	11%	-	11%	-	-	-	-	-	*	-	13%	*	11%	20%
	2023	35%	46%	46%	-	46%	-	-	-	-	-	*	-	42%	*	46%	30%
Grade 7 ELA/Reading	2024	23%	38%	38%	-	38%	-	-	-	-	-	*	-	38%	-	38%	50%
	2023	39%	56%	56%	-	56%	-	-	-	-	-	*	-	63%	*	56%	50%
Grade 7 Mathematics	2024	14%	15%	15%	-	15%	-	-	-	-	-	*	-	15%	-	15%	8%
	2023	22%	25%	25%	-	25%	-	-	-	-	-	*	-	21%	*	25%	25%
Grade 8 ELA/Reading	2024	34%	38%	38%	-	38%	-	-	-	-	-	*	-	20%	*	38%	40%
	2023	39%	25%	25%	-	25%	-	-	-	-	-	*	-	27%	20%	25%	11%
Grade 8 Mathematics	2024	44%	65%	65%	-	65%	-	-	-	-	-	*	-	77%	*	65%	44%
	2023	49%	48%	48%	-	48%	-	-	-	-	-	20%	-	48%	50%	48%	41%
All Grades Both Subjects	2024	32%	29%	34%	-	34%	-	-	-	-	-	14%	-	34%	33%	34%	30%
	2023	38%	37%	38%	-	38%	-	-	-	-	-	21%	-	38%	41%	38%	32%
All Grades ELA/Reading	2024	30%	24%	31%	-	31%	-	-	-	-	-	11%	-	29%	43%	31%	38%
	2023	35%	30%	33%	-	33%	-	-	-	-	-	14%	-	34%	25%	33%	30%
All Grades Mathematics	2024	35%	34%	36%	-	36%	-	-	-	-	-	20%	-	38%	20%	36%	23%
	2023	40%	42%	42%	-	42%	-	-	-	-	-	25%	-	40%	56%	42%	34%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

															EB/EL			Monitored
	School	Chata	Dietwist	Commun	Total Bilingual		<b>BE-Trans</b>		BE-Dual				ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renoma	iice Rate I	by Subject	and Ferro	rmance Leve	51							
At Approaches Grade Level or	2024	75%	67%	63%	-	-	-	-		-	57%	-	57%	-	63%	68%	57%	100%
Above	2023	76%	66%	61%	_	_					48%	-	48%	_	50%	69%	48%	100%
At Meets Grade Level or Above	2024	48%	34%	30%	-	_	_			-	24%	_	24%	_	13%		24%	83%
	2023	49%	28%	24%	-	_	_			-	16%	-	16%	-			16%	58%
At Masters Grade Level	2023	20%	7%	5%	_	_	_			-	0%	_	0%	_			0%	50%
	2023	20%	7%	7%	_	_	_			-	3%	_	3%	_			2%	21%
All Grades ELA/Reading	1010	2070	,,,,	1.70							070		0,10		0,0	1070	270	2170
At Approaches Grade Level or Above	2024	76%	66%	70%	-	-	-	-		-	64%	-	64%	-	*	75%	63%	*
	2023	77%	66%	72%	-	-	-	-		-	63%	-	63%	-	k	80%	61%	100%
At Meets Grade Level or Above	2024	54%	40%	38%	-	-	-			-	32%	-	32%	-	ł	42%	32%	*
	2023	53%	35%	33%	-	-	-	-		-	24%	-	24%	-	*	36%	24%	100%
At Masters Grade Level	2024	22%	8%	9%	-	-	-	-		-	0%	-	0%	-	k	15%	0%	*
	2023	20%	7%	11%	-	-	-	-		-	5%	-	5%	-	*	11%	5%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	61%	-	-	-	-		-	52%	-	52%	-	*	67%	53%	*
	2023	75%	67%	61%	-	-	-	-		-	47%	-	47%	-	k	73%	48%	100%
At Meets Grade Level or Above	2024	43%	30%	30%	-	-	-	-		-	23%	-	23%	-	*	37%	22%	*
	2023	45%	24%	18%	-	-	-	_		-	12%	-	12%	-	ł	20%	13%	50%
At Masters Grade Level	2024	17%	8%	3%	-	-	-	_		-	0%	-	0%	-	*	4%	0%	*
	2023	19%	7%	7%	-	-	-	_		-	2%	-	2%	-	k	13%	2%	17%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	58%	52%	-	-	-	-		-	44%	-	44%	-	-	62%	44%	-
	2023	77%	66%	53%	-	-	-	-		-	33%	-	33%	-	-	59%	33%	100%
At Meets Grade Level or Above	2024	43%	27%	21%	-	-	-	-		-	19%	-	19%	-	-	23%	19%	-
	2023	47%	23%	18%	-	-	-	_		-	10%	-	10%	-	-	23%	10%	33%
At Masters Grade Level	2024	16%	2%	0%	-	-	-	-		-	0%	-	0%	-	-	0%	0%	-
	2023	18%	3%	2%	-	-	-	-		-	0%	-	0%	-	-	5%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	54%	-	-	-	-		-	60%	-	60%	-	-	46%	60%	-
	2023	78%	62%	43%	-	-	-	-		-	29%	-	29%	-	-	41%	29%	100%
At Meets Grade Level or Above	2024	51%	33%	4%	-	-	-	-		-	7%	-	7%	-	-	0%	7%	-
	2023	52%	28%	18%	-	-	-	-		-	10%	-	10%	-	-	18%	10%	50%

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

At Masters Grade Level	School Year 2024	State	District	Campus 0%	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out 0%		EB/EL with Parental Denial		Total EB/EL (Current) 0%	
At Masters Grade Level	2024	27%	11%	4%	-	-	-	_	_	-	0%	-	0%	_		9%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	57%	-	-	-	_	-	-	53%	-	53%	-	63%	60%	54%	83%
	2023	64%	55%	52%	-	-	-	_	-	-	46%	-	46%	-	50%	54%	46%	96%
All Grades ELA/Reading	2024	67%	60%	61%	-	-	-	-	-	-	56%	-	56%	-	*	62%	58%	*
	2023	63%	51%	44%	-	-	-	_	-	-	35%	-	35%	-	*	48%	35%	100%
All Grades Mathematics	2024	60%	53%	54%	-	-	-	-	-	-	50%	-	50%	-	*	57%	50%	*
	2023	66%	59%	60%	-	-	-	-	-	-	57%	-	57%	-	*	60%	57%	92%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	29%	34%	-	-	-	-	-	-	32%	-	32%	-	*	42%	30%	-
	2023	38%	37%	38%	-	-	-	-	-	-	32%	-	32%	-	*	48%	30%	*
All Grades ELA/Reading	2024	30%	24%	31%	-	-	-	-	-	-	41%	-	41%	-	*	18%	38%	-
	2023	35%	30%	33%	-	-	-	-	-	-	32%	-	32%	-	*	38%	30%	-
All Grades Mathematics	2024	35%	34%	36%	-	-	-	-	-	-	24%	-	24%	-	*	62%	23%	-
	2023	40%	42%	42%	-	-	-	-	-	-	31%	-	31%	-	*	52%	30%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	*	100%	-	-	-	-	-	97%	-	100%	100%	100%	99%
Included in Accountability	92%		94%	*	3070	-	-	-	-	-	91%	-	97%	88%		93%
Not Included in Accountability: Mobile	4%		3%	*	2%	-	-	-	-	-	6%	-	3%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	2%	*	2%	-	-	-	-	-	0%	-	0%	7%	2%	4%
Not Tested	1%	1%	0%	*	0%	-	-	-	-	-	3%	-	0%	0%	0%	1%
Absent	1%	0%	0%	*	0%	-	_	-	-	-	3%	-	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	-	_	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	92%	96%	*	97%	-	_	-	-	-	93%	-	98%	90%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	*	2%	-	_	-	-	-	7%	-	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	4%	7%	2%	*	2%	-	-	-	-	-	0%	-	0%	7%	2%	3%
Not Tested	1%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	_	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	-	_	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	98%	96%	*	97%	-	_	-	-	-	93%	-	98%	90%	97%	95%
Not Included in Accountability: Mobile	5%	1%	3%	*	2%	-	_	-	-	-	7%	-	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	-	-	-	-	-	0%	-	0%	7%	2%	3%
Not Tested	1%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	-	_	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	-	94%	-	-	-	-	-	*	-	95%	82%	94%	89%
Not Included in Accountability: Mobile	4%	2%	6%	-	3%	-	_	-	-	-	*	-	5%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	-	-	-	-	-	*	-	0%	9%	3%	6%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	-	97%	-	-	-	-	-	*	-	95%	100%	97%	94%
Included in Accountability	94%	92%	88%	-	90%	-	-	-	-	-	*	-	90%	82%	90%	83%
Not Included in Accountability: Mobile	4%	4%	6%	-	3%	-	-	-	-	-	*	-	5%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	-	-	-	-	-	*	-	0%	9%	3%	6%
Not Tested	1%	1%	3%	-	3%	-	-	-	-	-	*	-	5%	0%	3%	6%
Absent	1%	1%	3%	-	3%	-	-	-	-	-	*	-	5%	0%	3%	6%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
					2023		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	93%	93%	-	94%	-	-	-	-	-	96%	*	98%	76%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	-	3%	-	-	-	-	-	4%	*	1%	15%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	-	-	-	-	-	0%	*	0%	9%	2%	4%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	-	94%	-	-	-	-	-	94%	*	99%	73%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	-	4%	-	-	-	-	-	6%	*	1%	17%	4%	1%
Not Included in Accountability: Other Exclusions	3%	5%	2%	-	2%	-	-	-	-	-	0%	*	0%	10%	2%	4%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	93%	-	94%	-	-	-	-	-	94%	*	98%	76%	94%	94%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	-	-	-	-	-	6%	*	1%	17%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	96%	-	-	-	-	-	100%	-	98%	80%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	-	2%	-	-	-	-	-	0%	-	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	10%	2%	4%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	-	96%	-	-	-	-	-	100%	-	98%	80%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	-	2%	-	-	-	-	-	0%	-	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	10%	2%	4%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	mspanie	winte	maian	Asian	Islander	Naces	Lu	DISauv	
2022-23	93.3%	95.0%	95.6%	-	95.6%	*	_	-	_	_	94.9%	95.6%	95.6%
2021-22	92.2%	93.4%	95.7%	_	95.7%	_	_	_	_	_	90.9%		
Chronic Absenteeism	0/0										001070	201070	001070
2022-23	20.3%	14.2%	9.6%	-	9.7%	*	_	_	_	_	15.0%	9.8%	7.6%
2021-22	25.7%	20.7%	11.4%	_	11.4%	_	-	-	-	_	25.0%	11.5%	12.2%
Annual Dropout Rate (0	Gr 7-8)												
2022-23	0.8%	1.1%	1.1%	_	1.1%	*	_	-	-	-	0.0%	1.1%	0.0%
2021-22	0.7%	1.0%	1.0%	_	1.0%	-	-	-	-	-		1.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	_	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.2%	94.4%	-	American		-			-	Taces	-	-	
and Continuers	55.270	54.470											
Class of 2021													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (</b>	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	52	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	48	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	2	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	3	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	49	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	7	34,589
Economically Disadvantaged Graduates	-	-	52	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	50,229
At-Risk Graduates	-	-	41	168,430
CTE Completers	-	-	24	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	121	100.0%	539	5,517,464	121	100.0%	540	5,531,236	
Students by Grade									
Grade 6	42	34.7%	7.8%	7.3%	42	34.7%	7.8%	7.2%	
Grade 7	48	39.7%	8.9%	7.3%	48	39.7%	8.9%	7.3%	
Grade 8	31	25.6%	5.8%	7.5%	31	25.6%	5.7%	7.5%	
Ethnic Distribution									
African American	1	0.8%	0.2%	12.8%	1	0.8%	0.2%	12.8%	
Hispanic	120	99.2%	99.3%	53.2%	120	99.2%	99.3%	53.2%	
White	0	0.0%	0.6%	25.0%	0	0.0%	0.6%	25.0%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%	
Sex									
Female	56	46.3%	44.9%	48.9%	56	46.3%	44.8%	48.8%	
Male	65	53.7%	55.1%	51.1%	65	53.7%	55.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	120	99.2%	98.5%	62.3%	120	99.2%	98.3%	62.2%	
Non-Educationally Disadvantaged	1	0.8%	1.5%	37.7%	1	0.8%	1.7%	37.8%	
Section 504 Students	1	0.8%	2.0%	7.2%	1	0.8%	2.0%	7.2%	
EB Students/EL	63	52.1%	47.7%	24.4%	63	52.1%	47.6%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%					
Students w/ Dyslexia	3	2.5%	1.9%	6.0%	3	2.5%	1.9%	6.0%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	3	2.5%	0.6%	1.4%	3	2.5%	0.6%	1.4%	
Immigrant	2	1.7%	1.5%	2.9%	2	1.7%	1.5%	2.9%	
Migrant	9	7.4%	7.2%	0.2%	9	7.4%	7.2%	0.2%	
Title I	121	100.0%	100.0%	65.7%	121	100.0%	100.0%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	90	74.4%	66.4%	53.2%	90	74.4%	66.3%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	59	48.8%	45.1%	24.5%	59	48.8%	45.0%	24.4%	
Career and Technical Education	0	0.0%	29.9%			_	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-	
Gifted and Talented Education	6	5.0%		8.5%		5.0%	8.5%	8.5%	
Special Education	15	12.4%				12.4%			
Students with Disabilities by Type of Primary Disab									

	Membership				Enrollment			
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	15							
Students with Intellectual Disabilities	11	73.3%	52.3%	45.7%				
Students with Physical Disabilities	*	*	15.4%	18.9%				
Students with Autism	*	*	15.4%	16.2%				
Students with Behavioral Disabilities	*	*	**	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	17	12.2%	16.6%	<b>16</b> .1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	17	12.2%	15.1%	8.5%				
White	0	0.0%	0.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.1%	0.5%				
Special Ed Students who are Mobile	3	15.0%	12.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	7.5%	13.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	11.6%	15.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	8	10.4%	12.3%	18.1%				

		n-Specia ation Rat	Special Special Educat ion Rates Rates			tion
Student Information	Campus	District	State	Campus	District	State
<b>Retention R</b>	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.7	13.3	19.2
Secondary			
English/Language Arts	16.5	15.0	16.3
Mathematics	17.3	15.4	17.5
Science	14.1	15.4	18.5
Social Studies	17.3	15.3	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.5	100.0%	100.0%	100.0%
Professional Staff	18.5	82.3%	53.8%	63.9%
Teachers	13.5	60.1%	36.0%	48.3%
Professional Support	4.0	17.8%	12.0%	11.1%
Campus Administration (School Leadership)	1.0	4.4%	3.8%	3.3%
Educational Aides	4.0	17.7%	13.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	4.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	21.4	95.2%	95.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.6%
Hispanic	12.5	91.9%	92.9%	30.1%
White	1.1	8.1%	7.1%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	8.5	62.6%	40.5%	24.5%
Females	5.1	37.4%	59.5%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.8%	2.5%
Bachelors	11.6	85.3%	84.3%	71.7%
Masters	2.0	14.7%	13.9%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	29.4%	11.9%	8.7%
1-5 Years Experience	4.6	33.9%	43.7%	27.4%
6-10 Years Experience	2.0	14.7%	15.9%	20.2%
11-20 Years Experience	3.0	22.0%	14.1%	27.1%
21-30 Years Experience	0.0	0.0%	9.0%	13.7%
Over 30 Years Experience	0.0	0.0%	5.3%	3.0%
Number of Students per Teacher	8.9	n/a	9.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.0	6.0
Average Years Experience of Principals with District	5.0	3.3	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	5.1	10.0	11.1
Average Years Experience of Teachers with District	3.1	4.2	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$44,013	\$46,869	\$54,272
1-5 Years Experience	\$42,933	\$46,175	\$58,185
6-10 Years Experience	\$51,448	\$50,458	\$61,494
11-20 Years Experience	\$56,966	\$57,002	\$65,219
21-30 Years Experience	-	\$63,773	\$69,723
Over 30 Years Experience	-	\$66,111	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$47,591	\$51,116	\$62,474
Professional Support	\$61,860	\$65,962	\$73,783
Campus Administration (School Leadership)	\$85,000	\$74,930	\$86,738
Instructional Staff Percent	n/a	62.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	18.4%	6.0%			
Career and Technical Education	0.0	0.0%	6.5%	5.5%			
Compensatory Education	0.0	0.0%	0.0%	3.1%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%			
Regular Education	11.9	87.6%	64.9%	69.8%			
Special Education	1.7	12.4%	9.5%	10.3%			
Other	0.0	0.0%	0.7%	3.7%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)