2023-24 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

District Number: 031913

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		78%	-	78%		-	-	-	-	*	-	81%		80%	75%
	2023	76%	75%	83%	-	83%	-	-	-	-	-	*	-	94%	63%	83%	69%
At Meets Grade Level or Above	2024	48%	49%	54%	-	54%	-	-	-	-	-	*	-	59%	33%	55%	56%
	2023	50%	50%	46%	-	46%	-	-	-	-	_	*	-	63%	13%	46%	54%
At Masters Grade Level	2024	21%	22%	17%	-	17%	_	-	-	-	-	*	_	22%	0%	18%	25%
	2023	20%	21%	4%	-	4%	-	-	-	-	_	*	-	6%	0%	4%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	80%	-	80%	-	-	-	-	_	*	-	84%	67%	82%	100%
	2023	73%	74%	67%	-	67%	_	-	-	-	-	*	_	69%	63%	67%	77%
At Meets Grade Level or Above	2024	42%	39%	43%	-	43%	-	-	-	-	_	*	-	45%	33%	44%	60%
	2023	45%	44%	46%	-	46%	-	_	-	-	_	*	-	63%	13%	46%	62%
At Masters Grade Level	2024	15%	13%	18%	-	18%	-	_	-	-	_	*	-	23%	0%	18%	33%
	2023	19%	17%	25%	-	25%	-	-	-	-	_	*	-	31%	13%	25%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	84%	-	84%	-	-	-	-	-	57%	-	93%	70%	84%	82%
	2023	77%	77%	71%	-	71%	_	-	-	-	-	17%	*	77%	56%	71%	75%
At Meets Grade Level or Above	2024	51%	54%	56%	-	56%	-	-	-	-	_	14%	-	73%	30%	56%	64%
	2023	48%	48%	31%	-	31%	_	-	-	-	_	0%	*	38%	11%	31%	33%
At Masters Grade Level	2024	23%	25%	20%	-	20%	-	_	-	-	_	14%	-	33%	0%	20%	36%
	2023	22%	22%	9%	-	9%	-	_	-	-	_	0%	*	12%	0%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	72%	68%	-	68%	-	-	-	-	-	57%	-	67%	70%	68%	91%
	2023	71%	73%	80%	-	80%	-	_	-	_	_	33%	*	92%	44%	80%	88%
At Meets Grade Level or Above	2024	46%	48%	52%	-	52%	-	_	-	-	_	29%	-	67%	30%	52%	73%
	2023	48%	49%	37%	-	37%	_	-	-	_	_	17%	*	46%	11%	37%	33%
At Masters Grade Level	2024	21%		32%	-	32%	_	_	-	_	_	29%	_			32%	45%
	2023	22%		9%		9%		_	_	-	_	0%				9%	4%
Grade 5 Reading											_						

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	55%	-	55%	-	-	-	-	-	20%	*	59%	44%	55%	50%
	2023	81%	81%	72%	*	71%	-	-	-	-	-	67%	*	7 3 70	64%	72%	67%
At Meets Grade Level or Above	2024	55%	55%	26%		2070	-	-	-	-	-	20%	*	JZ /0	11%	26%	32%
	2023	57%	57%	36%		34%	-	-	-	-	-	17%	*	39%		36%	38%
At Masters Grade Level	2024	29%	28%	6%	-	6%	-	-	-	-	-	0%	*	9%	0%	6%	9%
	2023	28%	29%	15%	*	13%	-	-	_	-	-	17%	*	14%	18%	15%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	80%	48%	_	48%	-	-	-	-	-	40%	*	45%	56%	48%	55%
	2023	80%	83%	74%	*	73%	-	_	_	-	-	80%	*	70%	82%	74%	74%
At Meets Grade Level or Above	2024	50%	51%	19%	-	19%	-		_	-	-	20%	*	23%	11%	19%	23%
	2023	51%	54%	42%	*	41%	-	_		-	-	20%	*	44%	36%	42%	52%
At Masters Grade Level	2024	19%	17%	3%	-	3%	-	_		-	-	0%	*	5%	0%	3%	5%
	2023	21%	20%	8%	*	8%	_	_	_	-	-	0%	*	11%	0%	8%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	61%	21%	-	21%	-	-	-	-	-	20%	-	32%	0%	21%	26%
	2023	65%	67%	62%	*	61%	-		_	-	-	33%	*	64%	55%	62%	54%
At Meets Grade Level or Above	2024	28%	29%	11%	_	11%	-		_	-	-	20%	_	16%	0%	11%	11%
	2023	36%	36%	31%	*	29%	-	_		-	-	17%	*	36%	18%	31%	38%
At Masters Grade Level	2024	11%	11%	4%	-	4%	-	_		-	-	0%	_	5%	0%	4%	5%
	2023	16%	16%	10%	*	11%	-			-	-	17%	*	11%	9%	10%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	64%	*	63%	-	-	-	-	-	14%	-	73%	42%	63%	55%
	2023	77%	75%	65%	-	65%	-			-	-	33%	-	62%	86%	65%	54%
At Meets Grade Level or Above	2024	57%	55%	43%	*	41%	-	_	_	_	-	14%	_	43%	42%	44%	41%
	2023	52%	50%	26%			-		_	_	-	33%	_			26%	23%
At Masters Grade Level	2024	26%	24%	14%			-		_	-	-	14%	-			15%	9%
	2023	22%	20%	4%	_	4%	-		_	_	-	17%	_	5%	0%	4%	0%
Grade 6 Mathematics				1-								, ,		- 11			- 7
At Approaches Grade Level or Above	2024	72%	70%	69%	*	68%	-	-	-	-	-	29%	-	67%	75%	68%	68%
	2023	75%	73%	72%	-	72%	-		_	-	-	67%	-	67%	100%	72%	54%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	29%		27%		-	-	<u>-</u>	-	14%	<u>-</u>	30%		27%	27%
	2023	40%	35%	11%		1170	_	-	-	-	-	0070	_	1070		11%	8%
At Masters Grade Level	2024	14%				370			-	-	-	, •	-	0,0		5%	
Cuada 7 Dandina	2023	16%	12%	7%	-	7%	-	-	-	-	-	17%	-	8%	0%	7%	0%
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	74%	70%	-	70%	-	-	-	_	-	40%	-	66%	100%	70%	64%
	2023	78%	78%	75%	-	75%	-	_	-	-	-	*	_	76%	71%	75%	73%
At Meets Grade Level or Above	2024	54%	53%	39%	-	39%	-	_	-	-	-	20%	_	34%	67%	39%	28%
	2023	55%	54%	32%	-	32%	-	_	-	_	-	*	_	29%	43%	32%	40%
At Masters Grade Level	2024	29%	27%	9%	-	9%	-	_	-	-	-	0%	-	8%	17%	9%	0%
	2023	27%	27%	11%	-	11%	-	_	-	-	-	*	-	5%	29%	11%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	43%	-	43%	-	-	-	-	-	20%	-	45%	33%	43%	36%
	2023	63%	61%	46%	-	46%	-	_	-	-	-	*	_	33%	86%	46%	47%
At Meets Grade Level or Above	2024	34%	36%	27%	-	27%	-	_	-	_	-	20%	_	29%	17%	27%	16%
	2023	37%	35%	7%	-	7%	-	_	-	-	-	*	_	0%	29%	7%	13%
At Masters Grade Level	2024	11%	11%	2%	-	2%	-	_	-	-	-	0%	_	3%	0%	2%	0%
	2023	11%	11%	4%	-	4%	-	_	-	_	-	*	_	0%	14%	4%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	76%	-	76%	-	-	-	-	-	*	-	75%	78%	76%	81%
	2023	83%	84%	76%	-	76%	-	-	-	-	-	71%	-	80%	50%	76%	70%
At Meets Grade Level or Above	2024	56%	54%	31%	-	31%	-	-	-	-	-	*	-	30%	33%	31%	38%
	2023	58%	57%	41%	-	41%	-	_	-	-	-	29%	_	44%	25%	41%	33%
At Masters Grade Level	2024	29%	26%	0%	-	0%	-	_	-	-	-	*	_	0%	0%	0%	0%
	2023	28%	25%	16%	-	16%	-	_	-	_	-	29%	_	20%	0%	16%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	76%	_	76%	-	-	-	_	-	*	-	80%	67%	76%	69%
	2023	76%	78%	60%	-	60%	-	_	-	_	-	43%	_	63%	50%	60%	54%
At Meets Grade Level or Above	2024	43%	49%	34%	_	34%	-	_	-	_	-	*	_	20%	67%	34%	31%
	2023	46%	47%	31%	_	31%	_	_	-	_	-	29%	-	33%	25%	31%	27%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	0%		0%		-	-	-	-	*	-	0%	0%	0%	0%
	2023	17%	15%	10%	-	10%	-	-	-	-	-	14%	-	13%	0%	10%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	52%	-	52%	-	-	-	_	-	*	-	45%	67%	52%	44%
	2023	74%	72%	53%	-	53%	-	-	-	_	-	71%	-	56%	38%	53%	48%
At Meets Grade Level or Above	2024	44%	40%	21%	-	21%	-	-	-	_	-	*	-	20%	22%	21%	19%
	2023	47%	44%	18%	-	18%	-	-	-	_	-	29%	-	22%	0%	18%	15%
At Masters Grade Level	2024	17%	14%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
	2023	17%	14%	2%	-	2%	-	-	-	_	-	0%	-	2%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	54%	-	54%	-	-	-	-	-	*	-	47%	67%	54%	60%
	2023	62%	61%	43%	-	43%	-	-	-	_	-	71%	-	51%	0%	43%	44%
At Meets Grade Level or Above	2024	33%	29%	4%	-	4%	-	-	-	_	-	*	-	5%	0%	4%	7%
	2023	33%	31%	18%	-	18%	-	-	-	_	-	43%	-	22%	0%	18%	19%
At Masters Grade Level	2024	17%	14%	0%	-	0%	-	-	-	_	-	*	-	0%	0%	0%	0%
	2023	16%	15%	4%	-	4%	-	-	-	_	-	14%	-	5%	0%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	60%	-	60%	-	-	-	-	-	29%	-	61%	57%	60%	47%
	2023	72%	72%	54%	-	54%	-	-	-	_	-	0%	*	58%	41%	54%	42%
At Meets Grade Level or Above	2024	52%	50%	38%	-	38%	-	-	-	_	-	24%	-	41%	29%	37%	24%
	2023	52%	50%	31%	-	31%	-	-	-	_	-	0%	*	34%	24%	31%	24%
At Masters Grade Level	2024	16%	13%	5%	-	5%	-	-	-	_	-	6%	-	7%	0%	5%	0%
	2023	13%	11%	3%	-	3%	-	-	-	_	-	0%	*	2%	6%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	59%	-	59%	-	-	-	-	-	0%	-	56%	65%	58%	39%
	2023	74%	72%	57%	-	58%	-	-	-	_	*	22%	*	62%	45%	57%	44%
At Meets Grade Level or Above	2024	58%	56%	36%	-	36%	-	-	-	_	-	0%	-	34%	40%	35%	19%
	2023	54%	50%	37%	-	39%	-	-	-	_	*	11%	*	36%	40%	37%	28%

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%			2%		-	-	-	-	0%	-	0%		2%	0%
	2023	9%	7%	1%	-	2%	-	-	-	-	*	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%		76%	-	76%		-	-	-	-	50%	-	75%		76%	70%
	2023	79%	83%	63%	-	63%	-	-	-	-	-	14%	-	63%	67%	63%	60%
At Meets Grade Level or Above	2024	43%	46%	21%	-	21%	-	-	-	-	-	13%	-	23%	18%	21%	11%
	2023	43%	46%	12%	-	12%	-	-	-	-	-	0%	-	10%	17%	12%	7%
At Masters Grade Level	2024	24%	24%	7%	-	7%	-	-	-	-	-	6%	-	9%	0%	7%	3%
	2023	23%	22%	0%	_	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	78%	_	78%	-	-	-	-	-	64%	-	81%	67%	78%	67%
	2023	88%	87%	79%	-	79%	-	-	-	_	*	29%	-	79%	80%	79%	69%
At Meets Grade Level or Above	2024	56%	49%	37%	-	37%	-	-	-	-	-	36%	-	45%	8%	38%	18%
	2023	56%	50%	25%	_	25%	-	-	-	-	*	0%	-	29%	13%	25%	11%
At Masters Grade Level	2024	19%	12%	2%	_	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
	2023	21%	16%	0%	-	0%	_	-	-	_	*	0%	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	98%	-	98%	-	-	-	-	-	83%	-	97%	100%	98%	94%
	2023	94%	94%	85%	-	85%	-	-	-	_	*	*	-	88%	78%	85%	81%
At Meets Grade Level or Above	2024	69%	64%	54%	-	54%	-	-	-	_	_	0%	-	58%	40%	55%	38%
	2023	70%	65%	39%	_	41%	-	-	-	-	*	*	-	44%	22%	39%	31%
At Masters Grade Level	2024	37%	28%	12%	-	12%	-	-	-	-	-	0%	-	16%	0%	13%	6%
	2023	38%	30%	20%	-	21%	-	-	-	-	*	*	-	19%	22%	20%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	*
	2023	90%	86%	71%	_	70%	*	-	-	_	-	-	-	68%	*	71%	*
At Meets Grade Level or Above	2024	59%	37%	0%	_	0%	-	-	-	-	-	-	-	*	0%	0%	*
	2023	61%	38%	10%	_	10%	*	-	-	_	-	-	_	11%	*	10%	*

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	3%			0%	-	-	-	-	-	-	-	*	0%	0%	*
	2023	12%	3%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	67%	*	66%	-	-	-	-	-	36%	*	67%	64%	67%	60%
	2023	76%	76%	66%	*	66%	*	-	-	-	67%	41%	86%	68%	60%	66%	60%
At Meets Grade Level or Above	2024	48%	47%	34%	*	34%	-	-	-	-	-	16%	*	36%	27%	34%	28%
	2023	49%	48%	28%	*	28%	*	_	-	-	0%	17%	29%	31%	20%	28%	27%
At Masters Grade Level	2024	20%	18%	7%	*	7%	_	_	-	-	-	5%	*	9%	3%	7%	6%
	2023	20%	18%	7%	*	7%	*	-	-	-	0%	8%	14%	8%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	66%	*	66%	-	-	-	-	-	23%	*	68%	63%	66%	56%
	2023	77%	76%	66%	*	66%	-	-	-	-	*	33%	*	70%	55%	66%	59%
At Meets Grade Level or Above	2024	54%	53%	40%	*	40%	-	-	-	-	-	14%	*	42%	34%	40%	33%
	2023	53%	52%	35%	*	35%	_	-	-	-	*	14%	*	37%	26%	35%	32%
At Masters Grade Level	2024	22%	21%	8%	*	8%	_	-	-	-	-	5%	*	10%	4%	8%	6%
	2023	20%	19%	7%	*	7%	_	_	-	-	*	8%	*	8%	6%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	67%	*	67%	-	-	-	-	-	40%	*	67%	69%	67%	67%
	2023	75%	76%	67%	*	66%	*	-	-	-	-	42%	*	65%	71%	67%	65%
At Meets Grade Level or Above	2024	43%	43%	30%	*	29%	-	-	-	-	-	16%	*	31%	26%	29%	27%
	2023	45%	44%	24%	*	24%	*	_	-	-	-	19%	*	26%	18%	24%	26%
At Masters Grade Level	2024	17%	16%	8%	*	8%	-	-	-	-	-	9%	*	10%	4%	8%	9%
	2023	19%	17%	7%	*	7%	*	_	-	-	-	8%	*	9%	3%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	58%	-	58%	-	-	-	-	-	48%	-	62%	47%	57%	50%
	2023	77%	77%	66%	*	66%	-	-	-	_	*	45%	*	67%	62%	66%	57%
At Meets Grade Level or Above	2024	43%	40%	27%	_	27%	-	-	-	_	-	29%	-	33%	10%	27%	16%
	2023	47%	44%	23%	*	22%	-	-	-	-	*	15%	*	26%	12%	23%	20%

		State		District	African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 15%			2% 3%		-	_	-	-	0% 5%	-	2% 3%		2% 3%	
All Grades Social Studies	2023	1070	1570	370	·	370	-	-	_	-		570	·	3%	370	370	370
At Approaches Grade Level or Above	2024	78%	77%	80%	-	80%	-	-	_	-	-	71%	-	78%	84%	79%	77%
	2023	78%	77%	62%	_	61%	_	_	_	_	*	64%	_	67%	41%	62%	58%
At Meets Grade Level or Above	2024	51%	47%			33%		_	-	-	-	0%	-	38%		34%	
	2023	52%	48%	28%	-	28%	_	_	_	-	*	27%	-	32%	12%	28%	23%
At Masters Grade Level	2024	27%	21%	7%	-	7%	-	-	_	-	-	0%	-	10%	0%	7%	3%
	2023	27%	22%	11%	-	11%	-	_	-	-	*	9%	-	11%	12%	11%	5%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	38%	-	38%	-	_	_	-	-	*	-	42%	22%	38%	53%
	2023	37%	36%	42%	-	42%	-	-	_	-	-	*	-	56%	13%	42%	54%
Reading and Mathematics Including EOC	2024	35%	33%	38%	-	38%	-	-	-	-	-	*	-	42%	22%	38%	53%
	2023	37%	36%	42%	-	42%	-	_	_	_	-	*	-	56%	13%	42%	54%
Reading Including EOC	2024	48%	49%	54%	-	54%	-	_	_	_	-	*	-	59%	33%	55%	56%
	2023	50%	50%	46%	-	46%	-	-	_	-	-	*	-	63%	13%	46%	54%
Math Including EOC	2024	42%	39%	43%	-	43%	-	-	_	-	-	*	-	45%	33%	44%	60%
	2023	45%	44%	46%	_	46%	-	_	_	-	-	*	-	63%	13%	46%	62%
4th Graders																	
Reading and Mathematics	2024	38%	40%	44%	_	44%	-	_	_	-	-	14%	-	60%	20%	44%	64%
	2023	38%	38%	23%	-	23%	-	-	_	-	-	0%	*	31%	0%	23%	21%
Reading and Mathematics Including EOC	2024	38%	40%	44%	-	44%	-	-	-	-	-	14%	-	60%	20%	44%	64%
	2023	38%	38%	23%	-	23%	-	-	_	-	-	0%	*	31%	0%	23%	21%
Reading Including EOC	2024	51%	54%	56%	-	56%	-	_	_	-	-	14%	-	73%	30%	56%	64%
	2023	48%	48%	31%	-	31%	-	_	_	-	-	0%	*	38%	11%	31%	33%
Math Including EOC	2024	46%	48%	52%	-	52%	-	_	_	-	-	29%	-	67%	30%	52%	73%
	2023	48%	49%	37%	_	37%	-	_	_	_	_	17%	*	46%	11%	37%	33%
5th Graders																	
Reading and Mathematics	2024	42%	41%	13%	-	13%	-	-	_	-	-	20%	*	18%	0%	13%	14%
	2023	43%	44%	29%	*	27%	-	_	_	_	_	20%	*	33%	18%	29%	39%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	13%	-	13%	-	-	-	-	-	20%	*	18%	0%	13%	14%
	2023	43%	44%	29%	*	27%	-	-	-	-	-	20%	*	33%	18%	29%	39%
Reading Including EOC	2024	55%	55%	26%	-	26%	-	-	-	-	-	20%	*	32%	11%	26%	32%
	2023	57%	57%	36%	*	34%	-	-	-	-	-	17%	*	39%	27%	36%	38%
Math Including EOC	2024	51%	51%	19%	_	19%	_	_	-	-	-	20%	*	23%	11%	19%	23%
_	2023	51%	54%	42%	*	41%	-	_	-	-	-	20%	*	44%	36%	42%	52%
6th Graders																	
Reading and Mathematics	2024	36%	33%	21%	*	20%	-	_	-	-	_	14%	-	20%	25%	22%	18%
	2023	35%	31%					_	-	_	_	33%	_			11%	8%
Reading and Mathematics Including EOC	2024	36%	33%					-	-	-	-	14%	-			22%	18%
	2023	35%	31%	11%	-	11%	-	-	-	-	-	33%	-	13%	0%	11%	8%
Reading Including EOC	2024	57%	55%	43%				_	-	_	_	14%	_		42%	44%	41%
	2023	52%	50%	26%	_	26%	_	_	_	_	_	33%	_	28%	14%	26%	23%
Math Including EOC	2024	40%	37%					_	-	_	_		_			27%	27%
3	2023	40%	36%					_	-	_	_		_			11%	8%
7th Graders																	
Reading and Mathematics	2024	35%	33%	20%	_	20%	_	_	_	_	_	20%	_	21%	17%	20%	12%
	2023	37%	33%					_	_	_	_	*	_	0%		7%	13%
Reading and Mathematics Including EOC	2024	36%	34%			20%		-	-	-	-	20%	-	21%			12%
3	2023	38%	34%	7%	_	7%	-	_	-	_	_	*	_	0%	25%	7%	13%
Reading Including EOC	2024	54%	53%			39%		_	_	_	_	20%	_	34%		39%	28%
	2023	55%	54%					_	_	_	_	*	_			31%	38%
Math Including EOC	2024	40%	39%					_	_	_	_	20%	_			27%	16%
	2023	43%	38%			7%		_	_	_	_	*	_	0%			13%
8th Graders																	
Reading and Mathematics	2024	28%	32%	14%	_	14%	_	_	_	_	_	*	_	5%	33%	14%	19%
	2023	31%	34%					_	_	_	_	29%	_			26%	20%
Reading and Mathematics Including EOC	2024	41%	41%					-	-	-	-	*	-			14%	19%
	2023	44%	44%	26%	_	26%	_	_	_	_	_	29%	_	28%	14%	26%	20%
Reading Including EOC	2024	57%	56%			31%		_	_	_	_	*	_	30%	33%	31%	38%
		J, 10	3070	J . /0		5:70								5070	33 /0	J:/0	30 /0

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	34%	-	34%	-	-	-	-	-	*	-	20%	67%	34%	31%
	2023	51%	52%	32%	-	32%	-	-	-	-	-	29%	-	33%	29%	32%	28%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	25%	*	24%	-	-	-	-	-	14%	*	26%	20%	25%	25%
	2023	37%	36%	22%	*	22%	-	-	-	-	-	21%	*	25%	12%	22%	24%
Reading and Mathematics Including EOC	2024	38%	37%	25%	*	24%	-	-	-	-	-	14%	*	26%	20%	25%	25%
	2023	39%	38%	22%	*	22%	-	-	-	-	-	21%	*	25%	12%	22%	24%
Reading Including EOC	2024	54%	54%	42%	*	41%	-	-	-	-	-	14%	*	44%	35%	42%	40%
	2023	53%	53%	35%	*	35%	-	-	-	-	-	20%	*	39%	22%	35%	35%
Math Including EOC	2024	45%	44%	33%	*	33%	-	-	-	_	-	17%	*	34%	31%	33%	33%
	2023	47%	45%	28%	*	28%	-	-	-	-	-	24%	*	31%	20%	28%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	70%	75%	-	75%	-	-	-	-	-	43%	-	82%	65%	75%	82%
_	2023	55%	58%	54%	-	54%	-	-	-	-	-	33%	*	52%	61%	54%	63%
Grade 4 Mathematics	2024	60%	64%	56%	-	56%	-	-	-	-	-	57%	-	64%	45%	56%	77%
	2023	63%	66%	62%	-	62%	-	-	-	-	-	50%	*	66%	50%	62%	60%
Grade 5 ELA/Reading	2024	70%	70%	47%	-	47%	-	-	-	-	-	40%	*	52%	33%	47%	52%
•	2023	65%	68%	46%	*	45%	-	-	-	-	-	50%	*	45%	50%	46%	42%
Grade 5 Mathematics	2024	65%	65%	31%	-	31%	-	-	-	-	-	50%	*	30%	33%	31%	34%
	2023	71%	73%	54%	*	56%	-	-	-	-	-	*	*	56%	50%	54%	57%
Grade 6 ELA/Reading	2024	61%	58%	55%	*	54%	-	-	-	-	-	14%	-	62%	36%	55%	52%
3	2023	51%	49%	30%	-	30%	-	-	-	-	-	50%	-	31%	29%	30%	38%
Grade 6 Mathematics	2024	48%	44%	49%	*	47%	-	-	-	-	-	25%	-	55%	32%	47%	43%
	2023	54%	48%	35%	-	35%	-	-	-	-	-	67%	-	37%	21%	35%	37%
Grade 7 ELA/Reading	2024	66%	67%	68%	-	68%	-	-	-	-	-	60%	-	66%	*	68%	67%
J	2023	71%	74%	54%	-	54%	-	-	-	-	-	*	-	50%	67%	54%	47%
Grade 7 Mathematics	2024	49%	53%	43%	-	43%	-	-	-	-	-	30%	-	47%	*	43%	48%
	2023	56%	56%	65%	-	65%	-	_	-	-	-	*	-	64%	67%	65%	70%
Grade 8 ELA/Reading	2024	69%	69%	59%	-	59%	-	-	-	-	-	*	-	65%	44%	59%	59%
J	2023	63%	67%	51%	-	51%	-	-	-	-	-	36%	-	52%	44%	51%	39%
Grade 8 Mathematics	2024	66%	79%	76%	-	76%	-	-	-	-	-	*	-	70%	89%	76%	66%
	2023	74%	80%	82%	-	82%	-	_	-	_	-	71%	-	81%	88%	82%	79%
End of Course English I	2024	64%	59%	63%	-	63%	-	-	-	-	-	45%	-	65%	55%	62%	52%
3	2023	57%	52%	51%	-	51%	-	-	-	-	-	0%	*	48%	59%	51%	42%
End of Course English II	2024	69%	70%	58%	-	58%	-	-	-	-	-	0%	-	52%	71%	56%	45%
3 .	2023	74%	72%	71%	-	71%	-	-	-	-	-	42%	-	77%	58%	71%	59%
End of Course Algebra I	2024	72%	73%	66%	-	66%	-	-	-	-	-	50%	-	66%	63%	66%	65%
J	2023	76%	76%	60%	-	60%	-	-	-	-	-	70%	-	56%	70%	60%	57%
All Grades Both Subjects	2024	64%	64%	57%	*	57%	-	-	-	-	-	39%	*	59%	51%	57%	55%
,	2023	64%	64%	55%	*	55%	-	_	-	-	-	49%	90%	54%	55%	55%	52%
All Grades ELA/Reading	2024	67%	66%	60%	*	60%	-	-	-	-	-	35%	*	62%	54%	60%	57%
J	2023	63%	63%	51%	*	50%	-	-	-	-	-	36%	*	50%	53%	51%	46%
All Grades Mathematics	2024	60%	62%	53%	*	53%	-	-	-	-	-	44%	*	55%	47%	53%	53%
	2023	66%	66%	59%	*	60%	-	-	-	-	-	65%	*	60%	58%	59%	59%
					School Pro		ccelera	ated Learni	ng by	Grade an	d Subie						
Grade 4 ELA/Reading	2024	38%	43%	*	-	*	_	-	-	-	_	*	-	-	*	*	*
3	2023	33%	35%	55%	-	55%	-	-	-	-	-	*	*	67%	40%	55%	67%
Grade 4 Mathematics	2024	26%	32%	17%	-	17%	-	-	-	-	-	*	-	*	*	17%	*
	2023	27%	33%	45%	-	45%	-	-	-	-	-	*	*	60%	33%	45%	57%

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	20%	-	20%	-	-	-	-	-	20%	-	17%	*	20%	17%
	2023	37%	40%	25%	-	25%	-	-	-	-	-	*	-	25%	*	25%	13%
Grade 5 Mathematics	2024	41%	47%	17%	-	17%	-	-	-	-	-	*	-	*	*	17%	*
	2023	48%	56%	31%	-	31%	-	-	-	-	-	*	-	36%	*	31%	25%
Grade 6 ELA/Reading	2024	24%	22%	18%	-	18%	-	-	-	-	-	*	-	14%	*	18%	14%
	2023	26%	25%	27%	-	27%	-	-	-	-	-	*	-	23%	*	27%	33%
Grade 6 Mathematics	2024	27%	26%	11%	-	11%	-	-	-	-	-	*	-	13%	*	11%	20%
	2023	35%	33%	46%	-	46%	-	-	-	-	-	*	-	42%	*	46%	30%
Grade 7 ELA/Reading	2024	23%	25%	38%	-	38%	-	-	-	-	-	*	-	38%	-	38%	50%
	2023	39%	43%	56%	-	56%	-	-	-	-	-	*	-	63%	*	56%	50%
Grade 7 Mathematics	2024	14%	18%	15%	-	15%	-	-	-	-	-	*	-	15%	-	15%	8%
	2023	22%	23%	25%	-	25%	-	-	-	-	-	*	-	21%	*	25%	25%
Grade 8 ELA/Reading	2024	34%	35%	38%	-	38%	-	-	-	-	-	*	-	20%	*	38%	40%
	2023	39%	45%	25%	-	25%	-	-	-	-	-	*	-	27%	20%	25%	11%
Grade 8 Mathematics	2024	44%	59%	65%	-	65%	-	-	-	-	-	*	-	77%	*	65%	44%
	2023	49%	58%	48%	-	48%	-	-	-	-	-	20%	-	48%	50%	48%	41%
End of Course English I	2024	20%	17%	15%	-	15%	-	-	-	-	-	0%	-	22%	*	15%	10%
	2023	26%	23%	17%	-	17%	-	-	-	-	-	0%	-	15%	20%	17%	8%
End of Course English II	2024	29%	28%	21%	-	21%	-	-	-	-	-	0%	-	20%	*	23%	27%
	2023	41%	38%	25%	-	25%	-	-	-	-	-	20%	-	33%	*	25%	13%
End of Course Algebra I	2024	55%	61%	42%	-	42%	-	-	-	-	-	33%	-	50%	20%	42%	50%
	2023	58%	64%	50%	-	50%	-	-	-	-	-	20%	-	47%	*	50%	42%
All Grades Both Subjects	2024	32%	36%	29%	-	29%	-	-	-	-	-	14%	-	31%	24%	29%	29%
	2023	38%	41%	37%	-	37%	-	-	-	-	-	17%	*	38%	33%	37%	31%
All Grades ELA/Reading	2024	30%	30%	24%	-	24%	-	-	-	-	-	7%	-	25%	24%	25%	26%
	2023	35%	36%	30%	-	30%	-	-	-	-	-	13%	*	32%	24%	30%	26%
All Grades Mathematics	2024	35%	42%	34%	-	34%	-	-	-	-	-	25%	-	38%	24%	34%	31%
	2023	40%	45%	42%	-	42%	-	-	-	-	-	22%	*	42%	45%	42%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	67%	63%	63%	-	-	-	-	56%	-	56%	-	64%	72%	59%	100%
	2023	76%	76%	66%	71%	71%	-	-	-	_	49%	-	49%	-	60%	71%	57%	97%
At Meets Grade Level or Above	2024	48%	47%	34%	40%	40%	-	-	-	-	20%	-	20%	-	21%	37%	26%	84%
	2023	49%	48%	28%	42%	42%	-	-	-	-	14%	-	14%	-	40%	29%	24%	58%
At Masters Grade Level	2024	20%	18%	7%	20%	20%	-	-	-	_	1%	-	1%	-	0%	8%	6%	14%
	2023	20%	18%	7%	13%	13%	-	-	-	-	2%	-	2%	-	7%	9%	5%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	66%	65%	65%	-	-	-	-	49%	-	49%	-	63%	76%	54%	100%
	2023	77%	76%	66%	70%	70%	-	-	-	_	50%	-	50%	-	40%	75%	56%	95%
At Meets Grade Level or Above	2024	54%	53%	40%	48%	48%	-	-	-	_	23%	-	23%	-	38%	45%	30%	90%
	2023	53%	52%	35%	40%	40%	-	-	-	-	21%	-	21%	-	20%	36%	27%	86%
At Masters Grade Level	2024	22%	21%	8%	22%	22%	-	-	_	_	0%	_	0%	_	0%	11%	6%	10%
	2023	20%	19%	7%	10%	10%	-	-	-	_	2%	-	2%	-	0%	9%	5%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	67%	78%	78%	_	_	_	_	59%	_	59%	_	67%	67%	65%	100%
	2023	75%	76%	67%	80%	80%	-	-	_	_	49%	_	49%	_	67%	68%	62%	94%
At Meets Grade Level or Above	2024	43%	43%	30%	47%	47%	-	-	_	_	18%	_	18%	-	0%	30%	26%	64%
	2023	45%	44%	24%	46%	46%	_	-	_	_	10%	_	10%	-	33%	22%	26%	29%
At Masters Grade Level	2024	17%	16%	8%	24%		-	-	_	_	1%	-	1%	-			8%	
	2023	19%	17%	7%	15%	15%	-	-	_	_	1%	-	1%	-	0%	8%	7%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	58%	22%	22%	_	_	_	_	57%	_	57%	_	_	66%	48%	100%
7 to 1,pp. 606.165 C. 000 2010. 6. 7 15610	2023	77%	77%	66%	52%			_	_	_	50%	_	50%	_	*		51%	
At Meets Grade Level or Above	2024	43%	40%	27%	6%			_	_	_	17%	_	17%	_	_	36%	14%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	47%	44%	23%	35%			_	_	_	4%	_		_	*	25%	15%	
At Masters Grade Level	2024	16%	12%	2%	6%			_	_	_	0%	_	0%	_	_	2%	2%	
A Wasters Grade Eever	2023	18%	15%	3%	13%			_	_	_	0%	_	0%	_	*		4%	
All Grades Social Studies	2023	1070	1370	370	1370	1370					0 70		0 70			370	170	070
At Approaches Grade Level or Above	2024	78%	77%	80%	_	_	_	_	_	_	77%	-	77%	_	_	79%	77%	100%
	2023	78%	77%	62%	_		_	_			47%	_	47%	_	*	64%	50%	
At Meets Grade Level or Above	2023	51%	47%	33%	_	_	_	_			23%		23%	_		33%	23%	
A MICCIS GIAGE EGYELOL ADOVE	2024	52%	48%	28%	_	_		_			12%		12%		*	30%	17%	
At Masters Grade Level	2023	27%	21%	7%	-	-		_	_		3%		3%	-		6%	3%	
A WASIELS GLAVE	2024	27%	21%	11%	_	_	_	_	_		3%		3%	-	*		6%	
	2023	2/%	2270	1170			ool Progr	_			5%	-	5%	-	T	10%	0%	υ%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	57%	54%	54%	-	-	-	-	54%	-	54%	-	57%	58%	54%	73%
	2023	64%	64%	55%	56%	56%	-	-	-	-	46%	-	46%	-	40%	57%	49%	79%
All Grades ELA/Reading	2024	67%	66%	60%	60%	60%	-	-	-	-	53%	-	53%	-	69%	64%	55%	75%
	2023	63%	63%	51%	53%	53%	-	-	-	-	37%	-	37%	-	20%	55%	42%	88%
All Grades Mathematics	2024	60%	62%	53%	48%	48%	-	-	-	-	56%	-	56%	-	42%	52%	53%	70%
	2023	66%	66%	59%	60%	60%	-	-	-	-	57%	-	57%	-	60%	60%	58%	67%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	36%	29%	10%	10%	-	-	-	-	32%	-	32%	-	0%	30%	28%	*
	2023	38%	41%	37%	41%	41%	-	-	-	-	28%	-	28%	-	0%	45%	30%	*
All Grades ELA/Reading	2024	30%	30%	24%	0%	0%	-	-	-	-	30%	-	30%	-	*	19%	25%	*
	2023	35%	36%	30%	41%	41%	-	-	_	-	22%	-	22%	-	*	39%	26%	-
All Grades Mathematics	2024	35%	42%	34%	*	*	-	-	-	-	33%	-	33%	-	*	40%	31%	-
	2023	40%	45%	42%	40%	40%	-	-	-	-	33%	-	33%	-	*	49%	34%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American					Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	*	99%	_	_	-	_	_	99%	*	99%	100%	99%	99%
Included in Accountability	92%	93%	94%	*	95%	-	_	-	-	-	94%	*	95%	91%	95%	91%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	-	_	-	-	-	2%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	4%	*	4%	-	-	-	-	-	3%	*	3%	5%	4%	6%
Not Tested	1%	1%	1%	*	1%	-	_	-	-	-	1%	*	1%	0%	1%	1%
Absent	1%	0%	0%	*	0%	-	_	-	-	-	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	100%	*	100%	-	_	-	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	*	92%	-	_	-	-	-	90%	*	93%	90%	92%	87%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	-	_	-	-	-	3%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	7%	*	7%	-	-	-	-	-	6%	*	7%	7%	7%	12%
Not Tested	1%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	-	_	-	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	95%	98%	*	98%	-	_	-	-	-	98%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	5%	3%	1%	*	1%	-	_	-	-	-	2%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	-	_	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	1%
Absent	1%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	-	98%	-	_	-	-	-	100%	*	97%	100%	98%	96%
Included in Accountability	93%	95%	94%	-	94%	-	_	-	-	-	100%	*	96%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	_	-	-	-	0%	*	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	4%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	_	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	4%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	88%	-	98%	100%	99%	97%
Included in Accountability	94%	96%	92%	_	93%	_	-	-	-	-	88%	-	94%	86%	93%	86%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	_	-	-	-	-	0%	-	4%	5%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	0%	-	0%	9%	3%	6%
Not Tested	1%	1%	1%	-	1%	-	-	_	-	-	13%	-	2%	0%	1%	3%
Absent	1%	1%	1%	-	1%	-	-	_	-	-	13%	-	2%	0%	1%	3%
Other	0%	0%	0%	-	0%	_	-	_	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	100%	_	100%	_	_	_	_	-	-	_	*	100%	100%	*
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	*	99%	*	-	-	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	93%	*	93%	*	-	-	-	100%	92%	64%	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	*	_	_	-	0%	4%	18%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	*	-	-	-	0%	3%	18%	2%	4%	2%	4%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	_	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	-	-	_	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	91%	*	91%	_	-	_	-	*	89%	57%	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	-	-	-	-	*	4%	14%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	5%	5%	*	5%	-	-	-	-	*	7%	29%	4%	6%	4%	8%
Not Tested	1%	1%	0%	*	0%	_	-	_	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	_	-	_	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%				_	-	_	-	*						0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	*		_	_	_	97%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	95%			*	_	_	_	_	92%	*				96%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	*	-	-	-	-	5%	*	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	_	-	_	-	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	1%	*	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
Absent	1%	0%	1%	*	1%	*	-	-	-	-	3%	*	1%	0%	1%	1%
Other	0%	0%	0%	*	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	95%	95%	*	96%	-	-	-	_	*	95%	*	99%	83%	96%	98%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	-	-	-	_	*	5%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	_	_	-	_	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	1%	*	1%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	0%	*	0%	-	_	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	-	-	-	_	*	0%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	*	100%	-	99%	100%	99%	98%
Included in Accountability	94%	95%	93%	-	94%	-	-	-	-	*	100%	-	97%	77%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	-	4%	-	-	-	-	*	0%	-	1%	18%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	1%	0%	1%	2%
Absent	1%	1%	1%	-	1%	-	-	-	_	*	0%	-	1%	0%	1%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	97%	-	97%	*	-	-	-	-	-	-	100%	*	97%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		Region		African			American		Pacific		Special	Econ	
Attendance Rate	State	01	District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	92.7%	95.0%	*	95.2%	88.2%	_	_	_	*	93.9%	95.1%	95.5%
2021-22	92.2%	90.7%		*	33.270		_		_	*	92.0%	93.4%	
Chronic Absenteeism	<i>32.27</i> 0	30.7 70	33.470		33.470		_	_	_		32.070	33.470	34.070
2022-23	20.3%	25.0%	14.2%	*	13.0%	20.0%	_	_	_	*	17.7%	14.1%	10.6%
2021-22	25.7%	34.7%	20.7%	*	13.370		_		_	*	29.8%	21.0%	
Annual Dropout Rate (34.7 /0	20.7 /0		20.470		_	_	_		29.070	21.070	10.7 70
2022-23	0.8%	0.4%	1.1%	_	1.1%	*	_	_	_	_	0.0%	1.1%	0.0%
2021-22	0.7%	0.4%	1.0%	_			_	_	_	_		1.0%	
Annual Dropout Rate (1.0 /0	_	1.070	_	_	_	_	_	7.770	1.0 /0	0.070
2022-23	2.0%	, 1.0%	3.8%	-	4.0%	*	_	_	_	*	0.0%	3.3%	4.3%
2021-22	2.2%	1.3%	3.4%		3.5%		_	_	_	*		3.4%	
4-Year Longitudinal Ra			3.470		3.370						0.570	3.470	1.570
Class of 2023	te (0	, 12,											
Graduated	90.3%	93.9%	96.1%	_	95.7%	*	_	_	_	*	100.0%	98.0%	94.4%
Received TxCHSE	0.3%	0.1%	0.0%	_		*	_	_	_	*	0.0%	0.0%	
Continued HS	3.1%	2.7%	2.0%	_		*	_	_	_	*	0.0%	0.0%	
Dropped Out	6.3%	3.3%	2.0%	_			_	_	_	*	0.0%	2.0%	
Graduates and TxCHSE	90.6%	94.0%	96.1%	_	95.7%	*	_	_	_	*		98.0%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	98.0%	-	97.9%		-	-	-	*	100.0%		100.0%
Class of 2022													
Graduated	89.7%	92.9%	94.4%	-	94.4%	_	_	_	-	-	*	94.4%	90.0%
Received TxCHSE	0.3%	0.1%	0.0%	_	0.0%	-	_	-	_	-	*	0.0%	0.0%
Continued HS	3.5%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	3.9%	5.6%	-	5.6%	-	-	-	-	-	*	5.6%	10.0%
Graduates and TxCHSE	90.0%	93.0%	94.4%	-	94.4%	-	_	-	-	-	*	94.4%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.7%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	4.0%	5.6%	-	5.6%	-	-	-	-	-	*	5.6%	10.0%
Graduates and TxCHSE	92.2%	94.8%	94.4%	-	94.4%	-	_	-	-	-	*	94.4%	90.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	94.4%	-	94.4%	-	-	-	-	-	*	94.4%	90.0%
Class of 2021													
Graduated	92.2%	94.1%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	1.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	4.7%	6.0%	-	6.0%	-	-	-	-	-	*	6.0%	25.0%
Graduates and TxCHSE	92.7%	94.3%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.5%	94.0%	-	94.0%	-	_	-	-	_	*	94.0%	75.0%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	4.7%	6.0%	-	6.0%	-	-	-	-	-	*	6.0%	25.0%
Graduates and TxCHSE	93.2%	94.7%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.0%	-	94.0%	-	-	-	-	-	*	94.0%	75.0%
Class of 2020													
Graduated	92.7%	94.2%	96.7%	-	96.7%	*	_	-	-	_	*	96.7%	91.7%
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	4.9%	3.3%	-	3.3%	*	-	-	-	-	*	3.3%	8.3%
Graduates and TxCHSE	93.2%	94.4%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	96.7%	-	96.7%	*	-	-	-	-	*	96.7%	91.7%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.9%	94.5%	-	94.1%	*	_	-	-	*	100.0%	96.3%	89.5%
Class of 2022	89.7%	92.9%	91.9%	-	91.9%	-	-	-	-	-	*	91.9%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	_	-	-	-	-	-	
Class of 2022	59.5%	60.0%	-	-	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.1%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	2.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (_	0.076	_	_	_	_	_		0.0 /0	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

										Two			
	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.9%	95.9%	-	97.8%	*	-	-	-	*	100.0%	95.9%	100.0%
Class of 2022	84.3%	92.0%	94.1%	-	94.1%	-	-	-	-	-	*	94.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	95.0%	95.9%	-	97.8%	*	_	-	-	*	100.0%	95.9%	100.0%
Class of 2022	88.0%	94.0%	94.1%	-	94.1%	-	-	-	-	-	*	94.1%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	3.0%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	2.3%	0.0%	-	0.0%	-	-	-	-	_	*	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	90.4%	94.2%	-	95.8%	*	_	-	-	*	100.0%	94.2%	100.0%
2021-22	82.3%	90.3%	91.7%	-	91.7%	-	-	-	-	-	*	91.7%	100.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
	86.8%			-	95.8%	*	-	-	-	*	100.0%	94.2%	100.0%
2021-22	86.0%	92.5%	91.7%	-	91.7%	-	-	-	-	-	*	91.7%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	52	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	48	92.3%	197,333	52.3%
White	2	3.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	3.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	5.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	49	94.2%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	7	13.5%	34,589	9.2%
Economically Disadvantaged Graduates	52	100.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	32.7%	50,229	13.3%
At-Risk Graduates	41	78.8%	168,430	44.6%
CTE Completers	24	46.2%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	89.2%	71.2%		72.9%	*	-	_	-	*	100.0%	71.2%	76.5%
2021-22	70.0%	88.5%	61.1%	-	61.1%	-	-	-	-	-	*	61.1%	55.6%
						College	Ready						
						Gradu	ates‡						
College Re	ady (Ann	ual Gradi	iates)÷										
2022-23	57.8%	58.6%	55.8%		56.3%	*				*	14 20/	55.8%	F2 00
								-	-		14.3%	55.6%	52.9%
	62.8%	58.8%	59.6%	guage Arts	60.4%	raduates *				*	14 20/	E0 60/	E2 00/
2022-23	57.1%	58.3%	47.2%		47.2%		-	-	-		14.3%	59.6% 47.2%	52.9% 33.3%
				- (Annual G			-		-	-		47.270	33.37
2022-23	54.3%	54.4%	82.7%		83.3%	*	_			*	42.9%	82.7%	82.4%
2022-23	48.2%	53.2%	55.6%		55.6%		-	<u>-</u>	-		42.970	55.6%	77.8%
				ts (Annual		-1	-		-	-		33.070	77.07
2022-23	48.4%	47.7%	55.8%		56.3%	*	_	_	_	*	14.3%	55.8%	52.9%
2022-23	42.2%	46.8%	38.9%		38.9%	_	_		_	_	*	38.9%	33.3%
				nual Gradi								30.570	33.37
2022-23	20.4%	20.2%	5.8%		6.3%	*	_	_	_	*	0.0%	5.8%	5.9%
2021-22	20.5%		5.6%		5.6%	_	_	_	_	_	*	5.6%	22.2%
Associate					3.370							0.070	
2022-23	2.5%	6.4%	0.0%		0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2021-22	2.4%	5.4%	0.0%	-	0.0%	-	-	_	-	_	*	0.0%	0.0%
				nnual Grad									
2022-23	23.6%	28.5%	3.8%		4.2%	*	_	_	-	*	0.0%	3.8%	0.0%
2021-22	24.0%	30.3%	11.1%	-	11.1%	-	-	_	-	-	*	11.1%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	2.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	3.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2022-23	5.6%	7.2%	13.5%	-	14.6%	*	-	-	-	*	100.0%	13.5%	29.4%
2021-22	5.0%	6.0%	2.8%	-	2.8%	-	-	-	-	-	*	2.8%	0.0%
					Car	eer / Mili	tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	66.1%	19.2%	-	20.8%	*	-	-	-	*	100.0%	19.2%	29.4%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	60.5%	3.8%	-	4.2%	*	-	-	-	*	0.0%	3.8%	0.0%
2021-22	28.0%	57.7%	41.7%	-	41.7%	-	-	-	-	-	*	41.7%	33.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	1.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	2.8%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	2.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.6%	1.9%	-	2.1%	*	-	-	-	*	0.0%	1.9%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	42.3%	55.8%	-	56.3%	*	-	-	-	*	14.3%	55.8%	52.9%
	2021-22	22.8%	43.8%	47.2%	-	47.2%	-	-	-	-	-	*	47.2%	33.3%
Mathematics	2022-23	19.9%	37.4%	76.9%	-	79.2%	*	-	-	-	*	42.9%	76.9%	76.5%
	2021-22	18.7%	37.2%	36.1%	-	36.1%	-	-	-	-	-	*	36.1%	44.4%
Both Subjects	2022-23	12.5%	31.1%	53.8%	-	54.2%	*	-	-	-	*	14.3%	53.8%	52.9%
	2021-22	12.6%	31.6%	30.6%	-	30.6%	-	-	-	-	-	*	30.6%	22.2%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	14.1%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	11.7%	13.7%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	17.6%	19.2%	-	14.6%	*	-	-	-	*	0.0%	19.2%	17.6%
	2021-22	14.0%	16.6%	22.2%	-	22.2%	-	-	-	_	-	*	22.2%	33.3%
Both Subjects	2022-23	12.5%	10.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	10.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	29.2%	16.3%	-	16.1%	*	-	-	-	*	0.0%	16.7%	0.0%
	2022	23.0%	28.1%	11.1%	-	11.5%	*	-	-	_	*	0.0%	5.6%	4.0%
English Language Arts	2023	13.8%	18.6%	13.0%	-	13.8%	*	-	-	_	*	0.0%	13.3%	0.0%
	2022	13.2%	17.7%	5.6%	_	5.7%	*	_	-	_	*	0.0%	2.2%	0.0%
Mathematics	2023	7.0%	7.1%	0.0%	-	0.0%	*	-	-	_	*	0.0%	0.0%	0.0%
	2022	6.9%	7.6%	0.0%	-	0.0%	*	-	-	_	*	0.0%	0.0%	0.0%
Science	2023	10.3%	12.4%	0.0%	-	0.0%	*	-	-	_	*	0.0%	0.0%	0.0%
	2022	9.6%	11.1%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	18.6%	12.0%	_	11.5%	*	-	-	_	*	0.0%	12.2%	0.0%
	2022	12.5%	16.8%	3.3%	-	3.4%	*	-	-	-	*	0.0%	2.2%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	34.3%	13.3%	-	14.3%	*	_	-	_	-	-	13.3%	-
-	2022	53.3%	35.1%	60.0%	-	60.0%	-	_	-	_	-	-	20.0%	*
English Language Arts	2023	52.3%	23.0%	16.7%	-	16.7%	-	_	-	_	-	-	16.7%	-
- - -	2022	53.2%	23.6%	40.0%	-	40.0%	-	-	-	-	-	-	*	-
Mathematics	2023	50.8%	16.7%	_	_	_	-	_	-	_	-	_	_	-
	2022	50.4%	20.6%	-	-	-	-	-	_	_	_	-	-	-
Science	2023	44.8%	12.8%	-	-	-	-	-	-	_	-	-	-	-
	2022	44.7%		_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	12.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
	2022	41.9%	13.3%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	66.7%	98.1%	-	95.8%	*	-	-	-	*	100.0%	98.1%	100.0%
	2021-22	71.5%	49.6%	36.1%	-	36.1%	-	-	-	-	-	*	36.1%	22.2%
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	2.0%	-	2.2%	*	-	-	-	*	0.0%	2.0%	0.0%
	2021-22	32.1%	20.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	934	823	-	825	*	-	-	-	*	765	823	776
	2021-22	1001	969	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	478	421	-	420	*	-	-	-	*	378	421	395
	2021-22	506	495	-	-	-	-	-	-	_	-	-	-	-
Mathematics	2022-23	482	456	402	-	404	*	-	-	_	*	387	402	381
	2021-22	496	474	-	-	-	-	-	-	_	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	17.9	14.5	-	14.4	*	-	-	_	*	12.2	14.5	13.3
	2021-22	19.5	18.2	16.2	-	16.2	-	-	-	_	-	-	16.2	12.5
English Language Arts	2022-23	18.8	17.6	14.0	-	13.9	*	-	-	_	*	11.0	14.0	12.7
	2021-22	19.2	18.0	16.2	-	16.2	-	-	-	_	-	-	16.2	14.0
Mathematics	2022-23	18.9	17.6	14.6	-	14.7	*	-	-	-	*	13.4	14.6	14.3
	2021-22	19.3	17.8	16.0	-	16.0	-	-	-	-	-	-	16.0	12.0
Science	2022-23	19.5	18.5	14.7	-	14.6	*	-	-	-	*	13.0	14.7	13.4
	2021-22	19.8	18.7	16.3	-	16.3	-	-	-	-	-	-	16.3	9.5

⁻ Indicates there are no students in the group.

indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	55.7%	29.8%	-	30.1%	*	-	-	-	*	21.1%	30.3%	14.1%
	2021-22	44.2%	53.6%	32.3%	-	32.7%	*	-	-	-	*	7.1%	32.9%	18.4%
English Language Arts	2022-23	17.4%	23.2%	5.6%	-	5.7%	*	-	-	-	*	0.0%	5.8%	0.0%
	2021-22	16.6%	22.8%	6.6%	-	6.8%	*	-	-	-	*	7.7%	6.3%	4.4%
Mathematics	2022-23	19.5%	23.0%	10.8%	-	11.4%	*	-	-	-	*	0.0%	11.3%	0.0%
	2021-22	19.9%	23.6%	15.6%	-	16.3%	*	-	-	-	*	0.0%	16.7%	9.1%
Science	2022-23	21.5%	25.7%	6.8%	-	6.3%	*	-	-	-	*	0.0%	6.3%	3.6%
	2021-22	21.1%	24.4%	1.6%	-	1.7%	*	-	-	-	*	0.0%	0.9%	0.0%
Social Studies	2022-23	24.0%	31.2%	15.9%	-	15.6%	*	-	-	-	*	0.0%	16.4%	6.6%
	2021-22	22.8%	30.6%	15.8%	-	15.6%	*	-	-	-	*	0.0%	16.2%	2.3%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

		Mem	bership		Enrollment			
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	539	100.0%	5,517,464	100.0%	540	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	39	7.2%	247,979	4.5%	39	7.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	17	3.2%	42,448	0.8%	17	3.1%	42,669	0.8%
Pre-Kindergarten: 4-year Old	22	4.1%	205,531	3.7%	22	4.1%	205,907	3.7%
Kindergarten	25	4.6%	361,329	6.5%	25	4.6%	361,799	6.5%
Grade 1	36	6.7%	385,096	7.0%	36	6.7%	385,471	7.0%
Grade 2	33	6.1%	402,233	7.3%	33	6.1%	402,576	7.3%
Grade 3	42	7.8%	399,869	7.2%	42	7.8%	400,181	7.2%
Grade 4	26	4.8%	399,137	7.2%	26	4.8%	399,422	7.2%
Grade 5	32	5.9%	399,200	7.2%	32	5.9%	399,419	7.2%
Grade 6	42	7.8%	400,347	7.3%	42	7.8%	400,511	7.2%
Grade 7	48	8.9%	405,118	7.3%	48	8.9%	405,298	7.3%
Grade 8	31	5.8%	414,033	7.5%	31	5.7%	414,195	7.5%
Grade 9	54	10.0%	472,595	8.6%	54	10.0%	472,783	8.5%
Grade 10	50	9.3%	439,091	8.0%	50	9.3%	439,298	7.9%
Grade 11	40	7.4%	406,681	7.4%	40	7.4%	406,966	7.4%
Grade 12	41	7.6%	365,788	6.6%	42	7.8%	367,894	6.7%
Ethnic Distribution								
African American	1	0.2%	706,235	12.8%	1	0.2%	707,609	12.8%
Hispanic	535	99.3%	2,936,051	53.2%	536	99.3%	2,942,144	53.2%
White	3	0.6%	1,379,090	25.0%	3	0.6%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	0	0.0%	173,425	3.1%	0	0.0%	173,896	3.1%
Sex								
Female	242	44.9%	2,695,318	48.9%	242	44.8%	2,700,356	48.8%
Male	297	55.1%	2,822,146	51.1%	298	55.2%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	531	98.5%	3,434,955	62.3%	531	98.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	8	1.5%	2,082,509	37.7%	9	1.7%	2,091,380	37.8%
Section 504 Students	11	2.0%	399,808	7.2%	11	2.0%	400,078	7.2%
EB Students/EL	257	47.7%	1,344,804	24.4%	257	47.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	10	1.6%	105,976	1.9%				
Students w/ Dyslexia	10	1.9%	329,004	6.0%	10	1.9%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Membership					Enr	rollment		
	District State			District		State			
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%	
Homeless	3	0.6%	77,809	1.4%	3	0.6%	77,942	1.4%	
Immigrant	8	1.5%	158,717	2.9%	8	1.5%	158,832	2.9%	
Migrant	39	7.2%	13,481	0.2%	39	7.2%	13,528	0.2%	
Title I	539	100.0%	3,624,288	65.7%	540	100.0%	3,632,539	65.7%	
Military Connected	1	0.2%	212,919	3.9%	1	0.2%	213,035	3.9%	
At-Risk	358	66.4%	2,937,834	53.2%	358	66.3%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	243	45.1%	1,350,113	24.5%	243	45.0%	1,350,920	24.4%	
Career and Technical Education	161	29.9%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	161	87.0%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	46	8.5%	469,054	8.5%	46	8.5%	469,170	8.5%	
Special Education	65	12.1%	764,858	13.9%	66	12.2%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	65		764,858						
Students with Intellectual Disabilities	34	52.3%	349,307	45.7%					
Students with Physical Disabilities	10	15.4%	144,191	18.9%					
Students with Autism	10	15.4%	124,254	16.2%					
Students with Behavioral Disabilities	**	**	134,373	17.6%					
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	88	16.6%	864,058	16.1%					
African American	0	0.0%	181,855	3.4%					
Hispanic	80	15.1%	455,070	8.5%					
White	2	0.4%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	6	1.1%	29,274	0.5%					
Special Ed Students who are Mobile	8	12.7%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	33	13.5%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	83	15.8%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	52	12.3%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) SANTA MARIA ISD (031913) - CAMERON COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	2.6%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	2	0.7%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.4
Grade 1	17.9	18.8
Grade 2	19.1	19.1
Grade 3	16.3	19.4
Grade 4	13.3	19.4
Grade 5	16.6	20.9
Grade 6	13.3	19.2
Secondary		
English/Language Arts	15.0	16.3
Foreign Languages	14.3	18.8
Mathematics	15.4	17.5
Science	15.4	18.5
Social Studies	15.3	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	156.2	100.0%	775,882.5	100.0%
Professional Staff	84.0	53.8%	496,151.0	63.9%
Teachers	56.3	36.0%	374,799.9	48.3%
Professional Support	18.8	12.0%	86,026.7	11.1%
Campus Administration (School Leadership)	5.9	3.8%	25,836.1	3.3%
Central Administration	3.0	1.9%	9,488.3	1.2%
Educational Aides	20.5	13.1%	88,200.6	11.4%
Auxiliary Staff	51.8	33.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	4.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	149.2	95.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	52.3	92.9%	112,921.8	30.1%
White	4.0	7.1%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	22.8	40.5%	91,815.2	24.5%
Females	33.5	59.5%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	9,453.8	2.5%
Bachelors	47.4	84.3%	268,886.4	71.7%
Masters	7.8	13.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.7	11.9%	32,507.6	8.7%
1-5 Years Experience	24.6	43.7%	102,619.4	27.4%
6-10 Years Experience	9.0	15.9%	75,585.4	20.2%
11-20 Years Experience	8.0	14.1%	101,415.3	27.1%
21-30 Years Experience	5.1	9.0%	51,471.9	13.7%
Over 30 Years Experience	3.0	5.3%	11,200.2	3.0%
Number of Students per Teacher	9.6	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.0	6.0
Average Years Experience of Principals with District	3.3	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	10.0	11.1
Average Years Experience of Teachers with District	4.2	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$46,869	\$54,272
1-5 Years Experience	\$46,175	\$58,185
6-10 Years Experience	\$50,458	\$61,494
11-20 Years Experience	\$57,002	\$65,219
21-30 Years Experience	\$63,773	\$69,723
Over 30 Years Experience	\$66,111	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$51,116	\$62,474
Professional Support	\$65,962	\$73,783
Campus Administration (School Leadership)	\$74,930	\$86,738
Central Administration	\$105,013	\$116,028
Instructional Staff Percent	62.1%	65.0%
Turnover Rate for Teachers	34.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	10.4	18.4%	22,656.0	6.0%		
Career and Technical Education	3.6	6.5%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	36.5	64.9%	261,452.4	69.8%		
Special Education	5.4	9.5%	38,736.9	10.3%		
Other	0.4	0.7%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)