

2023-2024 Annual Report

Carman-Ainsworth Early Head Start



Serving Infants,
Toddlers
and Families in
Carman-Ainsworth
Community Schools
and
Bendle Public
Schools
since 1996

Carman-Ainsworth Early Head Start: Annual Report to the Public



Dear Early Head Start Families, Community Partners, Colleagues, and Friends,

Carman-Ainsworth Early Head Start first received funding in 1996. We have been honored to work with our youngest children for 29 years! As we partner with families to ensure success for every child, we celebrate every step, encounter, word, and movement.

This Report is prepared and published each Fall. It is available for viewing and download at www.carman.k12.mi.us; and hard copies are available at the Early Head Start office, 1181 W. Scottwood Ave., Flint. We are pleased to share these photos of enrolled children and their families participating in program activities, as well as the following information.

- Total amount of federal and non-federal funds received and amount from each source
- Explanation of budgetary expenditures and proposed budget for the fiscal year
- Total number of children and families served, average monthly enrollment, and the percentage of eligible children served.
- Results of the most recent review by the Secretary and the district financial audit.
- Percentage of enrolled children who received medical and dental exams.
- Information about parent involvement activities.
- The program's efforts to prepare children for kindergarten.

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It is so wonderful to work with infants, toddlers and their families! Every day brings new discoveries and excitement about learning! Each discovery forms a unique thought, a new relationship, a broader vocabulary or an enhanced concept, and allows the child to build even more concepts and skills as he or she grows.

Since 1996, the CA-EHS GOAL has never waived:

To provide a diversity of quality programming that will support each adult and child to reach their full potential as a person who never stops learning.



WE ARE PROUD OF OUR PROGRAM AND THANK YOU FOR PARTNERING WITH US!

 **Carman-Ainsworth Early Head Start SCHOOL DISTRICT AUDIT FINDINGS:** The EHS Program is included in C-A's annual audit conducted by Taylor & Morgan, PC. All district audits, from initial funding to date, have determined CA-EHS to be in full compliance with all applicable regulations.

 **Early Head Start FEDERAL MONITORING FINDINGS:** All Annual and In-Depth Federal Monitoring of C-A EHS, from initial funding to date, determined the Program to be in full compliance with all federal standards and requirements..

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IN THE 2022/2023 PROGRAM YEAR....

- ❖ Funded 2022-23 Enrollment: **75** participants.
- ❖ Actual 2022-23 Enrollment: July/43, Aug/48, Sept/50, Oct/59, Nov/68, Dec/71, Jan/72, Feb/73, Mar/75, Apr/74, May/73, Jun/73
- ❖ Number of Families served: **65** families.
- ❖ Percent of Participants enrolled for multiple years: **25%**
- ❖ Percent of Participants with an Individualized Family Service Plan or Early On Intervention Plan, ensuring special needs addressed through EHS programming: **14%**
- ❖ Under current Carman-Ainsworth Early Head Start funding, approximately **25%** of eligible children living in the program's service area are being served.

NUMBER OF ENROLLEES BY AGE:

Pregnant Moms	Under 1 Year	1 Year Olds	2 Year Olds	3 Year Olds
7	21	28	30	0

The Early Head Start federal funding is awarded by the U.S. Dept. of Health & Human Services/ Head Start Bureau



2022-23 CA-EHS BUDGET

80% Federal Funding: \$1,295,378

20% Non-Federal Match: \$323,845

*Cost-Of-Living: \$28,940

*Quality Improvement: \$10,000

= Total 2022-23 Budget:

\$1,658,163

PROJECTED 2023-24 EHS BUDGET

80% Federal Funding: \$1,334,318

20% Non-Federal Match: \$333,580

Projected Total 2023-24 Budget:

\$1,667,898

Carman-Ainsworth Early Head Start 2022-2023 FEDERAL BUDGET (\$1,295,378) ** *

<u>BENEFITS:</u> \$504,837 (FICA/Social Security, Medical/Dental/Vision Insurance, Retirement)	<u>TRAINING/TECHNICAL ASSISTANCE:</u> \$26,079 (Staff & Parents)	<u>PERSONNEL:</u> \$720,392 (Permanent & Contractual Salaries)
<u>OTHER:</u> \$15,961 (Local Travel, Parent Policy Council Expenditure Fund, Student Activities, Family Engagement, Printing, Postage)	<u>SUPPLIES:</u> \$28,109 (Office, Health, Classroom, Disability, Parent-Child, Nutrition: Breakfasts, Lunches, Snacks)	
<u>*COST OF LIVING:</u> \$28,940 (Personal Days, Substitutes, Benefits, Supplies, Staff & Parents Local Travel)	<u>*QUALITY IMPROVEMENT:</u> \$10,000 (Contractual Classroom Liaison Staff)	

Carman-Ainsworth Early Head Start 2022-2023 NON-FEDERAL BUDGET (\$323,845) **

<u>BENEFITS:</u> \$157,409 (Carman-Ainsworth In-Kind)	<u>OTHER:</u> \$38,831 (Building Repairs, Phone, Utilities, Purchased Services)	<u>SUPPLIES:</u> \$2022 (Recruitment)	<u>PERSONNEL:</u> \$125,583 (Carman-Ainsworth In-Kind)
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**** NON-FEDERAL MATCH DOLLARS are the worth of 'in-kind/ donated' employee/volunteer time & goods/services supporting the Program that would otherwise be an expenditure of federal funding.**

*** COLA and QUALITY FUNDS are supplemental, with Match waived.**

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HEALTH and SAFETY



The EHS Program is committed to **HIGH LEVEL RESPONSIVENESS** in meeting the health and safety needs of children, families and staff, including vigilance related to Coronavirus & lead.

EHS employs a **REGISTERED DENTAL HYGIENTIST** and a **REGISTERED DIETITIAN NUTRITIONIST** to coordinate programming and communication with families; and to regularly engage with front-line staff to support highest quality services and timely follow-up to families per identified needs.

Families were provided numerous and diverse opportunities to access **NUTRITIONAL FOOD** and receive **EDUCATIONAL MATERIALS** related to optimum health and safety practices.



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HEALTHY MEALS

Daily nutritional breakfasts, lunches and snacks are served to children in the Center.

SOCIALIZATIONS

Parent-child group activities are offered to families 2x/month. These provide opportunity for all children to access community resources and participate in classroom experiences.

HOME VISITS

Home visits are provided to Home-Based EHS families weekly, and to Center-Based families over summer months. They allow parent and child to participate in individualized learning, support the parent as their child's first and most important teacher, to access referrals as best meets family needs and extend child and family educational goals.

ATTENDANCE

Attendance is tracked for each child with the monthly goal of 85% across the program.

Strategies to promote attendance include: providing information on regular attendance benefits at parent-teacher conferences, home visits, and at parent and parent-child group activities; supporting parents to promote regular attendance through shared problem solving between parents and staff; and direct intervention and support with the family if a child has many unexplained absences.

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2022-2023 ATTENDANCE DATA



August 2022	= 71%
September 2022	= 62%
October 2022	= 74%
November 2022	= 77%
December 2022	= 79%
January 2023	= 77%
February 2023	= 76%
March 2023	= 86%
April 2023	= 79%
May 2023	= 69%
June 2023	= 75%
July 2023	= 87%



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Points of Pride

- ❖ **100%** of center-based children know age-appropriate concepts about print when they transition out of the program at age 3.
- ❖ **100%** of CA-EHS staff meet or exceed qualifications for their positions. The average number of years of EHS experience is **21 years** - a total of **467 years** of CA-EHS staff experience.
- ❖ **84%** of EHS infants/toddlers are up-to-date on EPSDT services. **97%** are up-to-date on oral health care. **97%** have up-to-date immunizations.
- ❖ **100%** have health insurance.
- ❖ **100%** of the **18%** of enrolled infants/toddlers diagnosed with a chronic health condition received treatment (glasses, asthma action plans, seizures, allergies, Early On services).
- ❖ **100%** of EHS families accessed program services, interventions, support, information and resources. Individual families received extended/specific services based on identified needs, including: **31** accessed emergency assistance, **20** housing assistance, **61** parenting education, **56** health education, **60** nutrition education, **54** actively involved in child's progress and development.



- ❖ **The Carman-Ainsworth Board of Education is the EHS Governing Body.** The Board is composed of seven local citizens, with standard elected terms being 6 years. They are elected at large from the total school community.
- ❖ **Thank you to our Board members for continued support and exemplary program governance:** Gloria Nealy (President), James Johnson (Vice President), Gary Cousins (Treasurer), La Cracha Handy (Secretary), Lisa Koegel (Trustee), Shiri Weston (Trustee), Katina Wilborn (Trustee).
Special thanks to: Gloria Nealy, Board Representative on the **EHS Parent Policy Council**; and LaCracha Handy who helped clean toys at the **Annual Toy Exchange** sponsored by Bristol Road Church and CA-EHS.
- ❖ **Thank you to the dedicated parents who provided leadership on EHS Parent Policy Council:** Alicia Taylor (Chair), Alyssa Thames (Vice Chair), Allison Whitson (Secretary) and Stephanie Kidd (Treasurer). All the parents serving on **PPC** invest countless hours in decision making and program support; and in ensuring quality programming, safe and healthy environments, and ongoing focus on integrity and continuous improvement.
- ❖ **Thank you to all program parents and guardians for participation in all aspects of EHS programming, including classroom volunteering, home visits, field trips, parenting classes, parent-child activities, and so much more.** Their commitment to their children's growth and development is exemplary and instills the importance of education in their young learners.



- ❖ Thank you to all program parents and guardians for their commitment to serving as their children's first teachers. Their responsiveness to carrying through on staff-provided activities geared to their child's development was exemplary. They provide their child's most important foundation for learning through their involvement.
- ❖ Thank you to the local health care professionals who serve on the **Genesee County 0-5 Head Start Health Advisory** including Co-Chairs: Michelle Pattan (CA), Aimee Allor (GCCARD), and Rhonda Tata (GISD). The 3 Chairpersons are each certified 'Car Seat Safety' technicians and regularly participate in free car seat events for County residents. Through the group's sharing of knowledge and expertise, a "COVID Mitigation Strategy" was developed and being used by all county 0-5 Head Start programs. The Advisory maintains committed to program guidance and support in addressing health issues across Genesee County.
- ❖ Thanks, to the many **community organizations** who provided staff and resources for an array of interactive learning experiences for families.
Special thanks to: **Bristol Road Church of Christ** for annual/multi-year support for CA-EHS programming, including: "Back to School Bash", "Toy Exchange", provision of diapers, and provision of hats, coats and mittens in the winter months.

❖ **THESE COMMITTED INDIVIDUALS WORKING TOGETHER BUILD THE WAY TO.....**

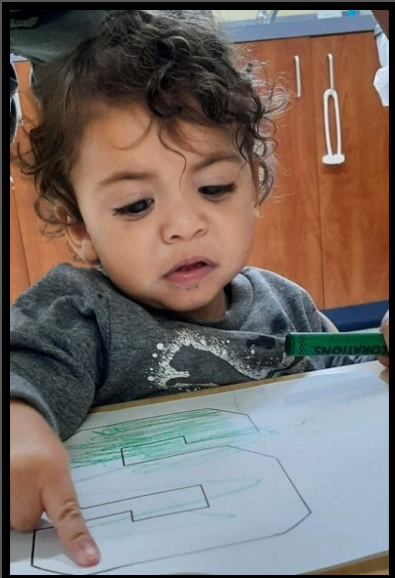


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SCHOOL READINESS: Assessment

The expectation of C-A EHS is that children will be ready for school and have the support of their parents and caregivers as they learn.

Using the **High Scope Curriculum** and **COR Advantage (Child Observation Record)** for assessment, progress is documented for essential developmental Domains of:



**PHYSICAL & HEALTH
LANGUAGE & LITERACY
APPROACHES TO LEARNING
SOCIAL-EMOTIONAL**

COGNITION inclusive of the following Domains:

**MATHEMATICS
CREATIVE ARTS
SCIENCE & TECHNOLOGY
SOCIAL STUDIES**

Enrolled children are assessed 3 times/year. Average growth in all Domains is then calculated to assess & document progress over the year.

Average Scores and Growth in each Domain for CA-EHS Children from Fall 2023 to Spring 2024

(On Child Observation Record (COR)-Advantage)

DOMAIN	AVERAGE SCORE October 2023	AVERAGE SCORE February 2024	AVERAGE SCORE June 2024	AVERAGE GROWTH October to June
PHYSICAL & HEALTH	1.36	1.72	2.12	26%
LANGUAGE & LITERACY	1.02	1.27	1.58	54%
APPROACHES TO LEARNING	1.13	1.49	1.90	68%
SOCIAL-EMOTIONAL	1.07	1.39	1.71	60%
MATHEMATICS	1.11	1.28	1.51	36%
CREATIVE ARTS	1.05	1.30	2.60	52%
SCIENCE & TECHNOLOGY	1.04	1.38	1.69	63%
SOCIAL STUDIES	1.04	1.33	1.68	62%
COGNITION Inclusive of Above 4 Domain	1.20	1.59	2.05	71%

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SCHOOL READINES: GOALS



The SCHOOL READINESS FOCUS GOALS addressed within 2022-23 Program Year:

- **PHYSICAL: PERSONAL CARE/HEALTHY BEHAVIOR**
- **LANGUAGE & LITERACY: SPEAKING**
- **COGNITION: PRETEND PLAY**
- **APPROACH TO LEARNING: INITIATIVE/PLANNING**
- **SOCIAL-EMOTIONAL: EMOTIONS**

Infants and toddlers are building a foundation for learning in each of these Domains through relationships with parents and caregivers. In an environment of healthy attachments and trust, each child develops the necessary skills to be a competent learner in preschool, kindergarten and beyond.



Average Scores and Growth in each of the 2022-23 SCHOOL READINESS GOALS from Fall 2022 to Spring 2023

(On Child Observation Record (COR)-Advantage)

DOMAIN & GOAL	AVERAGE SCORE October 2022	AVERAGE SCORE February 2023	AVERAGE SCORE June 2023	AVERAGE GROWTH October to June
PHYSICAL Pers. Care & Healthy Beh.	1.14	1.65	2.18	91%
LANGUAGE & LITERACY Speaking	1.06	1.18	1.58	49%
COGNITION Pretend Play	0.97	1.29	1.55	60%
APPROACHES TO LEARNING Initiative & Planning	1.06	1.53	1.85	75%
SOCIAL-EMOTIONAL Emotions	0.97	1.24	1.49	54%

IT ALL BEGINS WITH A SOLID FOUNDATION FOR LEARNING AND IS WHAT EARLY HEAD START IS ALL ABOUT!

What Do The School Readiness Goals Skills Look Like for Infants & Toddlers...



PHYSICAL DOMAIN: PERSONAL CARE & HEALTHY BEHAVIOR - Child expresses basic physical needs; feeds self finger foods; names basic body parts; performs a personal task with assistance or independently.

- ❖ **LANGUAGE & LITERACY DOMAIN: SPEAKING** - Child hears/distinguishes sounds and rhythms of language; watches and listens to another person; imitates an action of an animal/object/person; uses one object to stand for another; pretends by using words/actions to take on a role of a character; engages in repetitive pretend play scenarios. Child responds (turns, looks, startles, quiets) to a sound in the environment; makes the sound of an animal, vehicle or another familiar object; repeats or joins in saying parts of simple rhymes; spontaneously says real or made-up rhyming words; points out that two or more words rhyme.
- ❖ **COGNITION/CREATIVE ARTS DOMAIN: PRETEND PLAY**: Child looks at, touches or handles a single object from a collection of objects; collects objects; groups things into two or more collections; represents information in concrete & abstract ways.
- ❖ **APPROACHES TO LEARNING DOMAIN: INITIATIVE & PLANNING** - Child demonstrates persistence in learning and discovery; moves with persistence until reaching a desired object/person; indicates an intention with 1 or 2 words; expresses a plan with a simple sentence and follows through; makes/follows through on 2 or more unrelated plans.
- ❖ **SOCIAL-EMOTIONAL DOMAIN: EMOTIONS**: Child begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation); expresses an emotion with face/body; initiates physical contact with another person to express emotion; names emotions; explains reason behind an emotion; tries to control how expressing emotions but resorts to physical expression.

Parents are full participants in the Early Head Start program

FAMILY ENGAGEMENT

- ❖ **Center-Based** parents ensure their child attends school every day, support their child's learning by attending parent/child activities, engage in child assessment, guide their child in home curriculum activities, attend parent-teacher conferences, and engage in summer home visits.



- ❖ **Home-Based** parents actively participate in home visits, engage in child assessment, learning activities, & information/ resource sharing; provide curriculum input and attend monthly group socializations.

- ❖ **All parents** are involved in keeping up with their child's medical and dental care. In addition, home literacy activities are completed that extend the curriculum for each child in the program.
- ❖ **Special group events** were well attended by CA-EHS families, including: Back-To-School Bash, Field Trips to Spicer's Orchard, Children's Museum, Sloan Museum, Toy Exchange-Book Give Away, Blueberry Picking, Formar Nature Preserve, Farm Day, Transportation Day, Financial Preparation and Cooking Matters Classes for parents.
- ❖ **Parents also serve on Policy Council, Health Advisory, Parent Committee, and Focus Groups.** They make decisions, approve programming, monitor for health/safety, and provide hours of volunteer assistance, contributing to program quality and supporting our In-Kind local match requirement.

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