

NORTHRIDGE HIGH SCHOOL COURSE DESCRIPTION GUIDE 2025-26

Our mission is to empower all students to reach their fullest potential.



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This booklet has been prepared to assist students and parents/guardians in planning high school coursework. It contains information regarding course descriptions and other details related to creating a pathway that meets not only state and district graduation requirements, but also your unique talents.

Please take some time to look through the information provided here. Thoughtful, strategic planning can make a difference in post-high-school opportunities and expenses. Your skills, interests, personality, and values are important factors to be considered when looking for good career options, and our Guidance program is designed to help you explore and examine these aspects.

The staff at Northridge High School is here to help you realize your goals. Please don't hesitate to ask if there is any way we can assist you during your high school career.

On behalf of the entire faculty and staff at Northridge High School, we look forward to working with you!

Sincerely,

The High School Counseling team

PUBLIC NOTIFICATION

It is the policy of the Northridge Local School District not to discriminate on the basis of sex in its education programs, activities, employment policies or admission policies and practices as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be made direct to the Superintendent, 6097 Johnstown-Utica Rd., Johnstown, Ohio 43031, (740) 967-6631 or 1-888-639-6631.

SCHEDULING OVERVIEW

This booklet has been issued so that you may become more familiar with the Northridge High School curriculum and scheduling procedures. Read the following carefully.

- The school counselor will meet with students by grade level to explain scheduling procedures and options. Students and parents will submit a list of course requests. Students will meet individually with their school counselor as needed.
- Students will have seven (7) classes plus CONNECT period.
- All students must schedule classes which will earn a minimum of five credits per year. Athletes are encouraged to carry six credits. They must pass five credits to meet eligibility requirements.
- No more than one non-credit-bearing period (CONNECT) will be permitted per semester, unless approved by Administration.
- Two factors that have significant bearing on Northridge curricular offerings for elective subjects are (1) an adequate number of interested students to warrant scheduling the course and/or (2) the ability to secure a properly certificated teacher for the subject. The inability to meet either factor could result in a course being withdrawn from the elective offerings.
- Discuss your course selections with your parents, teachers, and school counselor.
- In general, a student may not receive credit for the same course twice (notable exceptions: Physical Education, Band, Choir, Young Adult Literature, Newspaper, Yearbook).

SCHEDULE CHANGES

Schedule changes will be made only with the approval of the Principal or School Counselor. Changes are typically made for the following reasons:

- Comply with the Individualized Education Plan (IEP) for a special education student
- Credit needed for graduation
- Required course was omitted
- Does not have five credits scheduled
- Reasons of health
- Senior's post high school plan makes course change necessary
- Error made by school personnel
- Other extenuating circumstances

Changes usually **are not made** for the following reasons:

- To drop a class for a late arrival/early release (unless the student has online CCP college courses)
- To eat lunch at a particular time (unless the student has a medical reason)
- To be in a class with a friend

DEADLINES

Students will have an opportunity to make any adjustments in their schedules prior to their last day of school in May. Schedule changes required because of course failure will be made by the school counselor after final grades are known. Schedules can be viewed on ProgressBook prior to the start of school in August. The school counselor will be available to students over the summer as well as two (2) weeks prior to the first day of school. Date will be communicated to students. If students have questions or want to make a schedule change due to an approved reason as listed above, they can do so over the summer. Once school begins, schedule changes will be considered during the first five (5) days of each semester. Students who drop a class after the first five (5) days of a semester may be subject to a grade of withdraw/failure (W/F) on their transcript.

Note: Students who drop a College Credit Plus course after the deadline defined by each college they attend will be charged the full cost of the course, including course materials. It is the student's full responsibility to understand the various deadlines set forth by each college.

REQUIREMENTS FOR AN OHIO HIGH SCHOOL DIPLOMA

Graduation Requirements CLASS OF 2023 AND BEYOND

The Ohio Department of Education and Workforce (DEW) introduced new graduation requirements for the class of 2023 and beyond. There are three areas that students must complete to graduate in the state of Ohio. Students must complete 21 high school credits, demonstrate competency on the Algebra 1 and English Language Arts II end of course exams, and earn two graduation seals. Listed below is a further breakdown of each of these categories and the alternative pathways if students are unable to complete the requirements of a category.

Part 1: Course Completion

# of Credits	Subject
4	English
4	Math
3	Science
3	Social Studies
0.5	Financial Literacy
0.5	Physical Education
0.5	Health
1	Visual or Performing Arts
4.5	Electives

Total=21 Credits

Part 2: Demonstrate Competency

- Algebra 1: Earn a score of 684 on the Algebra 1 end of course exam
 - Must retake at least once before pursuing another competency option
- ELA II: Earn a score of 684 on the ELA II end of course exam
 - Must retake at least once before pursuing another competency option

OR

- Career Experience and Technical Skill - Complete two demonstrations, one **MUST** be foundational
 - Foundational:
 - Earn a proficient score on 3+ WebXams in a single career pathway
 - Earn a 12-point approved industry-recognized credential in a single career pathway
 - Complete a pre-apprenticeship in the students' career pathway; if 18 or older, show evidence of acceptance into an apprenticeship program after graduation
 - Supporting:
 - Complete 250 hours work based learning experience with evidence of positive evaluations
 - Earn the workforce readiness score on WorkKeys
 - Earn the OhioMeansJobs-Readiness Seal

OR

- Military Enlistment
 - Meet the requirements to enlist and prove so by a contract to enlist upon graduation

OR

- CCP
 - Earn a college credit in a non remedial math or English course

Part 3: Demonstrate Readiness

- Students must earn 2 diploma seals, one of which **MUST** be an Ohio State Defined Seal

OHIO STATE DEFINED DIPLOMA SEALS

Science Seal

1. Earn a final course grade that is equivalent to a “B” or higher in an Advanced Science course;
2. Earn a score of proficient on Ohio’s State Test in Biology;
3. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate science test; or
4. Earn a “B” or higher in a College Credit Plus science course.

Citizenship Seal

To earn Ohio’s Citizenship Seal, students must satisfy one of the listed American History options and one of the listed American Government options:

American History options:

1. Earn a final course grade that is equivalent to a “B” or higher in an American History course
2. Earn a score of proficient or higher on Ohio’s State Test in American History
3. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate test in US History
4. Earn a “B” or higher in appropriate American History College Credit Plus course.

American Government options:

1. Earn a final course grade that is equivalent to a “B” or higher in an American Government course
2. Earn a score of proficient or higher on Ohio’s State Test in American Government
3. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate test in US Government
4. Earn a “B” or higher in appropriate American Government College Credit Plus course

Students with an IEP who participate in the Ohio Alternate Assessment for Students with the Most Significant Cognitive Disabilities may earn the Citizenship Seal by earning a score of **Basic** on the social studies alternate assessment.

Honors Diploma Seal

- Earn one of [six Honors Diplomas](#) as defined by the Ohio Department of Education and Workforce

Industry Recognized Credential Seal

- Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.

OhioMeansJobs Readiness Seal

- Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.

State Seal of Biliteracy

- Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.

College-Ready Seal

- Earn remediation-free scores on the ACT or SAT. Visit DEW's website to see current remediation-free scores.

Technology Seal

1. Earn a score that is at least equivalent to proficient on an appropriate AP or IB exam OR
2. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the CCP program OR
3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)

Military Enlistment Seal

1. Provide evidence of enlistment OR
2. Participate in an approved JROTC program

LOCALLY DEFINED DIPLOMA SEALS

Community Service Seal

Community service should be considered as any unpaid work or service that is designed to help an individual, group or community. Students will receive the Community Service Seal by earning a grade of C or better or Pass/Fail equivalent in Service Learning either of the following semester courses.

Students may also develop an independent community service project proposal. The plan should include the following:

1. Description of Community Service that will be performed
2. Location of Community Service
3. Plan to attain a total number of hours (minimum of 30). For example, 5 hours per week for 6 weeks beginning October 1, 2021.
4. Name and phone number of the representative from the organization who will later sign to confirm that the community service was completed.
5. Completed service hours and documentation is due by March 31st of a student's senior year.

The community service project proposal must be pre-approved by the building principal and school counselors except for extenuating circumstances.

Student Engagement Seal

In order to earn the Student Engagement Seal, a student will need to participate to a meaningful extent in 3 seasons/cycles of extracurricular and/or co-curricular activities such as athletics, clubs, or student government. "Engagement" refers to activities that connect the student to the peer group and the school community.

- Athletics, Color Guard, Marching Band, Cheerleading
- FFA, OMUN, Mock Trial, Quiz Bowl, Musical, Ski & Board Club
- Student Council, National Honor Society, Student Committees
- Licking County Youth Leadership Council, CampMed, Buckeye Boys/Girls State, Free Enterprise Academy

Other activities that connect students to a peer group or the greater community for a meaningful length of time can be submitted to the principal and will be considered for pre-approval.

Fine and Performing Arts Seal

In order to earn the Fine and Performing Arts Seal each student will need to complete one of the following:

- 4 semesters / 2 credits in Vocalise, Viking Voices, Band, and/or Visual Art Courses
- Participation in 2 school musicals (cast or crew)

Ohio's Graduation Requirements Long-Term Requirements 2023 and Beyond

†Northridge allows the substitution of two Ag Science courses for one advanced science course. All classes apply, except Ag Business Management.

* State legislation allows school district to adopt a policy exempting students who participate in athletics, marching band (including color guard) or cheerleading for two full seasons or two years of JROTC from the physical education requirement.

**All students must receive instruction in financial literacy during grades 9-12 per state requirement. Students in the Class of 2026 and beyond MUST earn 0.5 credit in a Financial Literacy course.

***Students must complete at least two semesters of a high school fine arts course, unless following a career-technical pathway, which exempts the student from the fine arts requirement.

<u>GRADING SCALE</u>			<u>WEIGHTED SCALE</u>		<u>WEIGHTED CLASSES</u>
A+	97-100	4.00	A+	5.00	* AP Calculus
A	93-96	4.00	A	5.00	* Anatomy & Physiology
A-	90-92	3.66	A-	4.66	* College Credit Plus (CCP) courses in
B+	87-89	3.33	B+	4.33	English, Math, Science, Social Studies,
B	83-86	3.00	B	4.00	Foreign Language
B-	80-82	2.66	B-	3.66	* Advanced English 9
C+	77-79	2.33	C+	3.33	* Advanced English 10
C	73-76	2.00	C	3.00	
C-	70-72	1.66	C-	2.66	
D+	67-69	1.33	D+	1.33	
D	63-66	1.00	D	1.00	
D-	60-62	0.66	D-	0.66	
F	0-59	0.00	F	0.00	

INTERVENTION PROGRAM

Students involved in the Special Needs program will have schedules that reflect their Individual Educational Plans (IEP). Students in this program may also have an opportunity to be involved in a Work Study program through the Licking County Educational Service Center or the ESC of Central Ohio.

HONORS DIPLOMA

For the Class of 2026 and beyond:

High School Academic Diploma with Honors

New Honors Diploma Requirements

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet **all but one** of the following criteria. Each of these criteria go beyond the [standard requirements for a diploma for the classes of 2023 and beyond](#). Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration." The [previous requirements](#) to earn an honors diploma are also available for students in the classes of 2023-2025.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale

6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

OPTIONS:

[College Credit Plus](#): 12 total College Credit Plus credit hours

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB

[Work-Based Learning](#): 250 total hours of work-based learning

Additional Information

To be eligible, students must complete units, or credits, in specific subjects (see above chart). They can use Advanced Placement, International Baccalaureate, [College Credit Plus](#) and [Credit Flexibility](#) coursework to meet the coursework requirements of an honors diploma. A single course can meet multiple criteria if it fits under multiple subject areas.

Students also can design their own independent study courses. This requires that someone with proper licensure in the subject area must teach or co-teach the courses used for an honors diploma.

MATH:

Students must take algebra 1, geometry, algebra 2 (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

SCIENCE:

Advanced science courses contain rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio's Learning Standards for Science.

Appropriate advanced science courses include:

- Chemistry, physics or other physical sciences;

- Advanced biology or other life sciences;

- Astronomy;

- Physical geology or other Earth or space science; and

- Advanced Placement (AP) or International Baccalaureate (IB) Earth, life or physical science courses.

SOCIAL STUDIES:

Students may get credit for both an American history course and/or the Advanced Placement, International Baccalaureate or a College Credit Plus American history course. This also applies for modern world history courses and American government courses.

WORLD LANGUAGE:

Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already

completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence.

If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

GPA:

GPA's must be calculated on an unweighted 4.0 scale.

ACT AND SAT SCORE REQUIREMENTS:

Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

SEALS:

Students must earn two additional [diploma seals](#) beyond the required two for graduation. The Honors Diploma Seal cannot be used towards the additional two diploma seals. In total, students are required to earn four diploma seals, not including an Honors Diploma Seal.

EXPERIENTIAL LEARNING OPTIONS:

Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

FIELD EXPERIENCE:

To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented. [Click here for more detailed guidance on field experience](#).

PORTFOLIO:

Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts. [Click here for more detailed guidance on the portfolio criterion](#).

OHIO MEANS JOBS READINESS SEAL:

To earn the [OhioMeansJobs-Readiness Seal](#), motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. If a student earns the OhioMeansJobs Readiness Seal as a part of their experiential learning requirement, it cannot count as one of their additional seals earned.

WORK-BASED LEARNING:

[Work-based learning](#) experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.

Honor Diploma Requirements Classes 2023-2025:

Any student in the class of 2023, and including students in the class of 2024 and 2025, may use the new honors diploma options, but may also use the previous requirements below to earn an honors diploma.

Students must meet ***all but one*** of the following criteria, unless it is a minimum graduation requirement. Students must meet general graduation requirements to qualify for honors diplomas.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
Math	4 units
Science	4 units, including 2 units of advanced science
Social Studies	4 units

World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher

GUIDANCE:

To be eligible, students must complete units, or credits, in specific subjects (see above chart). They can use Advanced Placement, International Baccalaureate, [College Credit Plus](#) and [Credit Flexibility](#) coursework to meet the unit requirements of an honors diploma. A single course can meet multiple criteria if it fits under multiple subject areas.

Students also can design their own independent study courses. This requires that someone with proper licensure in the subject area must teach or co-teach the courses used for an honors diploma.

Math – Students must take algebra I, geometry, algebra II (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

Science – Advanced science refers to courses that are inquiry based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany or astronomy).

Social Studies – Students may get credit for both an American history course and/or the Advanced Placement or International Baccalaureate American history course (same for government and world history). If a district counts financial literacy as a social studies course, students can use it as an elective to meet the requirement. If the district counts financial literacy as a family consumer science or business education elective, it does not count.

World Language – Only credits from courses that are sequential and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as “Foreign Language Exploratory” can count toward the honors diploma

requirement. No units from culture-based courses can count toward the honors diploma requirements.

If a student opts to complete this criterion by taking *two units each of two world languages studied*, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

Fine Arts – Courses taken in middle school may meet the general graduation requirement of two semesters of fine arts, but a course must count for high school credit (be high school level work or above) to count for the honors diploma. Dance, drama/theatre, music and visual art courses all count as fine arts courses.

GPA – GPAs must be calculated on an unweighted 4.0 scale.

ACT and SAT score requirements – Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

Class of 2024 and Class of 2025 are also eligible to meet the Class of 2026 and beyond Honors Diploma Requirements.

REQUIREMENTS FOR VALEDICTORIAN AND SALUTATORIAN

Any Northridge High School student who finishes with a 4.30 grade point average or better shall be named valedictorian. If one student meets that requirement, they shall be named sole valedictorian and the second highest GPA will be named salutatorian.

In the event that no student receives a 4.30, the student with the highest grade point average shall be chosen valedictorian and the student with the second highest grade point average shall be named salutatorian. In the event of a tie between two or more students, all students tied at that ranking shall be named valedictorian and salutatorian, respectively.

Note to students participating in College Credit Plus, C-TEC or other programs where grades are issued someplace “other” than Northridge HS: the grade issued by those other institutions will be recorded the same at the college and Northridge HS. Grades and grading scales will NOT be adjusted to match the Northridge grading scale, per CCP regulations.

EDUCATIONAL OPTIONS

The Northridge Local School District approves several educational options as a means of earning credits for graduation. Currently, these options include earning credits by passing courses at:

- Northridge High School
- Career & Technology Education Centers of Licking County (C-TEC)
- Knox County Career Center
- Delaware Area Career Center
- College Credit Plus program in cooperation with participating colleges
- Correspondence and online courses through accredited institutions (requires written approval of principal prior to taking the course)
- Summer School at accredited institutions
- Mentorships/Internships (requires advance written approval of principal)
- Home school credit earned per state guidelines and prior to Northridge enrollment
- Credit Flexibility
- Work-based Learning

High School Programs

Northridge High School's curriculum offerings prepare students for post-high school options in college, workforce, or military settings.

Vocational Programs - Career & Technology Education Centers of Licking County (C-TEC)

C-TEC offers over 22 programs for juniors and seniors.

Contact the Career Technology Education Center of Licking County for more information about their programs or visit their website www.c-tec.edu or call (740) 364-2832.

The Knox County Career Center and Delaware Area Career Center are also available options for students who want a program that C-TEC does not offer or they wish to go to a school that is located closer to their residence.

Repeating a Subject

When a student repeats a failed subject for credit, the grade earned will become a part of the record, together with the original "F". Credit for a subject will count only once toward state requirements. Students who fail a course have the opportunity to make up credit by:

- retaking the course in person at Northridge High School if schedule allows.
- taking summer school or online credit recovery courses. Credit recovery completed through summer school or online during school year is the financial responsibility of the family.

Summer School

Summer school classes are often offered by Columbus City, Newark, Mt. Vernon, Westerville and other area schools. Check these districts' websites for application/registration procedures. Online coursework can also be completed in the summer. See below for details.

Online Courses

Online coursework will only be accepted from accredited programs approved by the school administrator. You must receive permission from your school counselor in advance of taking an online course for high school credit. Most Northridge students attend TRECA Academy for online coursework.

College Credit Plus Program

College Credit Plus is Ohio's dual enrollment program. Northridge High School students are eligible to attend college classes (including online classes) at any public college/university or participating private college/university at which they can gain admission by demonstrating "college ready" scores. Students receive both high school and college credit. Student fees (tuition, course fees, and books) are covered fully by the school for all public colleges/universities (e.g. COTC, Columbus State CC, OSU-Newark). Courses at a private college or university may have a limited cost to the student/family; please check with each institution. Transportation and parking expenses (if any) are the responsibility of the student. Students must take courses that apply to a degree or a professional certification. See the Guidance Office or [website](#) for additional information. Mandatory informational CCP Meetings are offered in the prior school year in preparation for the following year.

GENERAL INFORMATION

Promotion at Northridge High School is by credit, not by grade level. To be considered a member of the next grade, a student must have successfully completed the following:

- **CLASS STANDING:**

Freshman Standing (9 th grade)	= less than 5 credits
Sophomore Standing (10 th grade)	= 5 credits
Junior Standing (11 th grade)	= 10 credits
Senior Standing (12 th grade)	= 15 credits

- **EARLY GRADUATION**

A student who wants to graduate early must meet state and local diploma requirements. Student will submit a letter requesting early graduation to the Principal, and a conference with student, parent/guardian, principal and counselor to discuss timing, participation or non-participation in May graduation ceremony, communication, date on transcript, procurement of diploma, etc.

- **INCOMPLETE GRADES**

Students will have one week after the grading period ends to make up incomplete work unless alternate arrangements have been made with teacher and administrator. After that time, the student will receive an “F” for the incomplete work.

- **ELIGIBILITY REQUIREMENTS FOR INTERSCHOLASTIC ACTIVITIES**

All students must meet a standard to participate in school activities. The eligibility standard applies to students who wish to participate in athletics, clubs, concert band, drama, field trips, intramurals, marching band, and vocal music groups. The following standards apply:

- A. Students in grades 9 through 12 must be enrolled in and passing subjects amounting to at least five units of credit (or the equivalent). (This does not include a $\frac{1}{4}$ credit class such as Phys. Ed.) Students participating in CCP should refer to OHSAA eligibility guidelines.
- B. To be eligible to participate each grading period, students need to pass five units of credit in the subjects taken the preceding grading period.
- C. For eligibility, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period.
- D. To be eligible to participate during each grading period, students need to maintain a 70%, cumulatively, in the subjects taken on a weekly basis.
 1. The weekly eligibility check will begin the third week of each grading period.
 2. When a student does not meet the weekly 70% standard, he/she will receive a warning the first time the standard is not met. The warning period will be one week. During the warning period, the student is eligible to practice and to participate in activities. When a student fails to

meet the weekly eligibility standard a second time, the student will be denied participation until the student meets the standard. Any denial of participation is on a weekly basis. Once ineligible, a student can become eligible when the 70% standard is met. When the student is ineligible, he/she may practice, but will not participate in contests, performances, or events.

- E. INCOMING FRESHMEN – All beginning ninth graders must have passed a minimum of four classes taken in the last grading period of the eighth grade.

All student athletes should take at least 6 credits of class to ensure eligibility.

COLLEGE/CAREER TESTING INFORMATION

PSAT This test can be taken in the sophomore and junior year to help students find areas of academic strength and weakness. For juniors only, the test is also known as the National Merit Scholarship Qualifying Test (NMQT); students with a Selection Index in the top 3% of scores in Ohio are recognized for academic distinction; students with scores in the top 1% of scores in Ohio are invited to participate in the National Merit Scholarship competition. The PSAT is optional, and the student must pay to take the test. The cost is approximately \$18.00

ASVAB The Armed Services Vocational Aptitude Battery (ASVAB) is administered (free) by request to Northridge juniors and seniors. Students interested in the armed services as a way to pay for college (e.g. Ohio National Guard, ROTC, the Reserves of any military branch) and students interested in active duty in any military branch can use the ASVAB scores from their junior year to inform post-high-school planning with the military. ASVAB score reports include career planning tools and resources that apply to both civilian and military careers.

ACT This is a four-year college admissions test with sub-tests in Reading, English, Math, and Science. An additional Writing test is optional; check the “Admissions Requirements” webpage of the college(s) in which you are interested to find out if any of your schools require the ACT + Writing so that you register for the correct tests! Students register at www.actstudent.org. The ACT is designed to be administered at the end of the junior year of high school. Therefore, it is suggested that students planning to attend a four-year college take the ACT at school in the spring of their junior year. This administration is state-funded. Many colleges use student scores from the ACT, in conjunction with grades/GPA and activities (extracurricular, work, community service), to make admissions decisions and/or determine merit scholarship awards. The College Entrance Examination Board (CEEB) number for Northridge High School is **362758**. **Nearly all four-year colleges**

accept EITHER the ACT or the SAT, making it unnecessary to take both. Check the college's "Admissions Requirements" information to be sure you are taking a college admissions test that will satisfy that institution if you decide to apply.

SAT This is a four-year college admissions test with sub-tests in Reading, Math, and Writing/Language. An additional Essay/Writing test is optional; check the "Admissions Requirements" webpage of the college(s) in which you are interested to find out if any of your schools require the SAT + Essay so that you register for the correct tests! Students register at collegereadiness.collegeboard.org/sat. SAT is designed to be administered at the end of the junior year of high school. Therefore, it is suggested that students planning to attend a four-year college take the SAT in the spring of their junior year. Many colleges use student scores from the SAT in conjunction with grades/GPA and activities (extracurricular, work, community service) to make admissions decisions and/or determine merit scholarship awards. The College Entrance Examination Board (CEEB) number for Northridge High School is **362758**. **Nearly all four-year colleges accept EITHER the ACT or the SAT, making it unnecessary to take both. Check the college's "Admissions Requirements" information to be sure you are taking a college admissions test that will satisfy that institution if you decide to apply.**

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

These offerings are subject to change based on advisor availability and student interest

Art Club	National Honor Society
Baseball	Ohio Model United Nations (OMUN)
Basketball	Pep Band
Bowling	Quiz Bowl
Cheerleading	Ski and Board Club
Cross Country	Soccer
Future Farmers of America (FFA)	Softball
Color Guard	Spanish Club
Football	Student Council
Board Game Club	Swimming
Golf	Track and Field
Jazz Band	Vocalise (Show Choir)
Marching/Concert Bands	Volleyball
Mock Trial	Wrestling
Musical	

Please note: Some co-curricular/extra-curricular activities may require fees to participate.

ACADEMIC PROGRAMS

AGRICULTURAL EDUCATION DEPARTMENT

Northridge High School's Agricultural Education curriculum has strong science and business components. To support students in meeting graduation requirements, Northridge High School offers students who take Ag courses the following opportunities:

- Two full courses in Agriculture, Food and Natural Resources; Livestock Selection, Nutrition & Management; Science and Technology of Food; and Agricultural and Environmental Systems Capstone may be counted toward the state requirement for advanced science (two agricultural science courses = 1 advanced science credit)
- For the Class of 2025, Students who take "Business Management for Agricultural and Environmental Systems" will be considered to have met the state's financial literacy requirement. This does not apply to the Class of 2026 and beyond. Those students must earn a ½ credit in Financial Literacy.
- A membership in the FFA leadership organization and a Supervised Agricultural Experience (SAE/FFA project) is intra-curricular to the program and required by all students enrolled in an agricultural education course. Students will have grades attached to these two requirements. Participation in two FFA activities every nine weeks will be 10% of the student's grade. Record keeping of an SAE project will also be 10% of the student's grade. The teacher will help provide opportunities for SAE projects.

9th – 12th grade Agricultural Education courses are offered on a full-year basis. Students are encouraged to follow the full four-year program.

All students are required to have a Supervised Agricultural Experience Program (SAEP) outside of the classroom and are required to be FFA members. Students will be required to keep current records on the web's AET (Agricultural Experience Tracker) which parents/guardians will have access to, as well as the teacher. Students may receive home visits from the local Agricultural Instructor to help monitor/assist with SAE projects.

NOTE: All Agricultural courses require a \$20 membership into the National FFA Organization.

Students should take agricultural education courses in the following order:

1st Course: AFNR

2nd Course: Plant and Animal Science

3rd Course: Livestock Science or Agricultural and Environmental Systems Capstone (focus on Ag Business Management)

4th Course: Science and Technology of Food or Agricultural and Environmental Systems Capstone (focus on AET record keeping)

If a student cannot fit courses into their schedule, exceptions can be made, pending instructor.

Agriculture, Food, and Natural Resources (DEW code 010105)

Grade Level: 9-12

Credit: 1 (this course plus an additional Ag Science course can count together for one advanced science unit)

Duration: 1 year

Prerequisite: None

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bio-science. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

Plant and Animal Science (DEW Code 010125)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Prerequisite: Agriculture, Food and Natural Resources (AFNR)

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

Science and Technology of Food (DEW Code 011010)

Grade Level: 10-12

Credit: 1 (this course plus an additional Ag Science course can count together for one advanced science unit)

Duration: 1 year

Prerequisite: Must have passed Agriculture, Food and Natural Resources (AFNR) and another agricultural education course

Students will examine the research, marketing, processing, and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified.

Livestock Selection, Nutrition & Mgt. (DEW code 010920)

Grade Level: 10-12

Credit: 1 (this course plus an additional Ag Science course can count together for one advanced science unit)

Duration: 1 year

Prerequisite: Must have passed Agriculture, Food and Natural Resources (AFNR) and another agricultural education course

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

Ag Business Mgt. for Agriculture & Environmental Systems (DEW code 010115) Grade Level: 10-12

Credit: 1 (meets state financial literacy requirement for Class of 2025 ONLY)

Duration: 1 year

Prerequisite: Must have passed Agriculture, Food and Natural Resources (AFNR)

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. One-half credit of Financial Literacy is required by the State of Ohio. The Ag Business Management course also meets this requirement for the Class of 2024 and Class of 2025. ***Students in the Class of 2026 and beyond are required to complete a Financial Literacy course and may not substitute Ag Business Management.***

Agricultural and Environmental Systems Capstone (DEW code 010190)

Grade Level: 10-12

Credit: 1 (this course plus an additional Ag Science course can count together for one advanced science unit)

Duration: 1 year

Prerequisite: Must have passed Agriculture, Food and Natural Resources (AFNR) and one other Ag course

The capstone course is an opportunity for C-TEC and Northridge 11th and 12th grade students to solve problems and demonstrate that they have achieved the requisite knowledge and skills in their chosen Agricultural and Environmental Systems career field pathway. Students will be required to complete online course requirements including the DEW WebXam on one of the 11-12 grade Ag Ed courses. Seniors may include school to work program in their curriculum maintaining records on the AET web site. Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships and internships.

BUSINESS DEPARTMENT

Business Foundations (formerly Introduction to Business) (DEW Code 141000)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics, and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership, communications, and personal financial literacy will be addressed.

Management Principles (formerly Business Communications) (DEW Code 030600)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Business Foundations (Introduction to Business)

Students will apply management and motivation theories to plan, organize, and direct staff toward goal achievement. They will learn to manage a workforce, lead change, and build relationships with employees and customers. Students will use technology to analyze the internal and external business environment, determine trends impacting business, and examine risks threatening organizational success. Ethical challenges, project management, and strategic planning will also be addressed.

Entrepreneurship (DEW code 141030)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Prerequisite: Business Foundations (Introduction to Business)

Students will use innovation skills to generate ideas for new products and services, evaluate the feasibility of ideas, and develop a strategy for commercialization. They will use technology to select target markets, profile target customers, define the venture's mission, and create business plans. Students will take initial steps to establish a business; Students will calculate and forecast costs, break-even, and sales. Establishing brand, setting prices, promoting products, and managing customer relationships will be emphasized.

Marketing Principles (formerly Digital Media & Marketing) (DEW Code 144015)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Business Foundations (Introduction to Business)

Students will obtain fundamental knowledge and skills in marketing communications, marketing management, marketing research, merchandising, and professional selling. They will acquire knowledge of marketing strategies, market identification techniques, employability skills, business ethics and law, economic principles and international business. Technology, leadership, and communications will be incorporated in classroom activities.

Viking Innovations (DEW Code 144025 – Merch & Buy)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Prerequisite: Entrepreneurship

Students will determine what to buy, when to buy, how much to buy, and from whom to buy products for resale. They will develop a product mix and apply display and visual merchandising techniques. Students will also implement sales support activities, process sales, track products, and plan merchandise flow. Students will establish and grow positive customer relationships. Technology, employability skills, leadership, and communications will be incorporated in classroom activities.

ELECTIVES

Service Learning (DEW code 091403)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

Service Learning is a semester-long elective course designed to expose students to leadership and service experiences. Students complete coursework to learn ways to have a positive influence within the community and build leadership skills. Students will complete a service project where they can apply those skills and self-reflect on the key competencies of their leadership skills and how their actions can make an impact within their community.

ENGINEERING: ROBOTICS

Career-Tech Pathway Update (transition from IT to Engineering)

Engineering Design (DEW Code 175001)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Prerequisite: None

In this course, students will take that great idea or that next invention that will change the world and bring it to life. Using the engineering design process, students will use Fusion 360 modeling software to design solutions to proposed problems, document their work, and communicate solutions. Designs will be brought to life using 3D printers and materials in the classroom. Additionally, students will interpret industry prints and create working drawings from functional models. Hands-on project-based problem solving techniques will be used throughout the class.

Introduction to Engineering/Engineering Principles (DEW Code 175002)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

In this course, students will explore how things work. Students will discover concepts and scientific principles associated with engineering. Topics include mechanisms, energy, materials and motion. Additionally, students will learn basic electric, hydraulics, and how an idea goes from concept to production. This hands-on class will make students think while having fun exploring the world of engineering. Who knows, this may inspire you to become the next Elon Musk.

Robotics (DEW Code 175004)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

In this course, students will customize, build, test, and program robots to meet challenges ranging from obstacle courses to road races. Students will learn robotic operations and system configurations. Students will code, compile and debug programs using the robotic programming language. Students will learn basic electronics and touch on logic controllers. Students will learn lifelong skills in teamwork, leadership, communications, and more. Robots and automation are all around us, from dispensing soft drinks to driving cars, to exploring Mars. Do not let the future pass you by.

Industrial Craft/Machine Tools (DEW Code: 176004)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

In this course, students will learn to operate machines used to process wood and metal. Students will perform routine calculations, interpret basic drawings, begin the process of performing accurate measurements and be able to plan simple machining processes. Students will learn how to cut, drill, grind, and shape materials using modern machine and hand tools. Students will be working with their hands to repair and build projects; this is a great opportunity to learn lifelong skills. This course will be project heavy and centered on being in the lab/shop.

ENGLISH DEPARTMENT

Northridge High School students are required to earn a minimum of four units of English before graduation. The English program is designed to emphasize instruction in reading, speaking, listening, vocabulary development, and composition. Each year the courses become more challenging as students' skill and maturity levels grow.

English 9 (DEW code 050160)

Grade Level: 9

Credit: 1

Duration: 1 year

Prerequisite: None

English 9 offers integrated language arts opportunities for students to focus on general communication skills such as reading, writing, listening/visual literacy, research, and oral presentation. Students will read short stories, novels, plays, articles and essays. Attention will be given in each area to vocabulary development, comprehension, and application.

Advanced English 9 (DEW code 050160)

Grade Level: 9

Credit: 1 (weighted)

Duration: 1 year

Prerequisite: Strong performance in 8th grade language arts course (A in Language Arts 8) and on 8th grade state end-of-course test (Advanced or Accelerated Rating)

Advanced English 9 offers a literature-based writing program with a focus on analytical essays, as well as overall reading, research, and oral communication skills. Vocabulary, comprehension and application elements will be developed in each area of theme-based study. Students should expect to complete more independent work outside of class and turn all assignments in on time unless arrangements are made with instructor *well in advance of deadline*.

English 10 (DEW code 050170)

Grade Level: 10

Credit: 1

Duration: 1 year

Prerequisite: Required course/credit in English 9

English 10 expands on the skills learned in English 9 with a continued focus on reading literature, reading informational text, and writing. Students will read short stories, novels, plays, memoirs, articles, and essays. Emphasis will be placed on practicing the writing process, from prewriting to publishing.

Advanced English 10 (DEW code 050170)

Grade Level: 10

Credit: 1 (weighted)

Duration: 1 year

Prerequisite: Strong performance in 9th grade language arts course (A in English 9) or Teacher Recommendation

In Advanced English 10, students will work with more challenging texts and complete more complex writing tasks. Like English 10, this course focuses on reading literature, reading informational text, and writing, but the pace is accelerated, and assignments require more independence. Students will read short stories, novels, plays, memoirs, articles, and essays. Emphasis will be placed on practicing and individualizing the writing process, from prewriting to publishing. Students should have an advanced interest in the subject and expect to complete independent work and reading outside of class, as well as turn in all assignments on time unless arrangements are made with instructor well in advance of the deadline.

English 11 (DEW code 050180)

Grade Level: 11

Credit: 1

Duration: 1 year

Prerequisite: Required course/credit in English 9 and English 10

English 11 is a thematic exploration of American literature with an emphasis on both literary and informational text. Writings are geared toward narrative, analytical, argumentative, and research projects. There is also an emphasis on ACT English and Reading preparation. This course fulfills the 11th grade English requirement and requires some independent work outside of class.

English 12 (DEW code 050190)

Grade Level: 12

Credit: 1

Duration: 1 year

Prerequisite: 3 credits of English

English 12 is offered for the student interested in college, technical college, or workforce placement immediately following high school. Students in English 12 will strive to improve their reading comprehension, writing skills, and problem-solving skills. Career exploration and preparation are a major focus of this course. This course fulfills the 12th grade English requirement.

ELECTIVES – ENGLISH

The following courses offered by the **English Department** are all **ELECTIVES**. Students can choose these classes in addition to their other required English class.

Contemporary Young Adult Literature (DEW code 050300)

Grade Level: 9-12

Credit: ½

Duration: Semester

Prerequisite: None

This semester-long English elective will include a variety of readings from contemporary, best-selling young adult fiction/literature with class time designated for reading and discussion. Readings will cover a variety of genres and could potentially include sensitive topics related to young adults. Grading will emphasize conversational and project-based learning/analysis rather than traditional essay writing and test assessment methods. Establishing and/or developing the life-long habit of reading for pleasure will be a shared goal.

Newspaper (DEW code 300040)

Grade Level: 10-12

Credit: ½ credit; 1 credit

Duration: 1 Semester or 1 Year; repeatable for credit

Prerequisite: None

Students in this publication-oriented lab course will apply their journalism skills to produce a monthly school newspaper. Student staff members will interview and research, write various types of articles, develop graphics, manage opinion and editorial articles, edit, and lay out the publication. Students in this class show be highly-motivated self-starters who are comfortable working with tight deadlines and writing independently.

Norhian Yearbook (DEW code 300040)

Grade Level: 10-12

Credit: 1

Duration: 1 year; repeatable for credit

Prerequisite: Admittance by selection – see Mrs. Hotchkiss, Yearbook Advisor

Students tackle the task of creating, producing, marketing, and funding the high school yearbook. Assignments include completing interviews, taking pictures, selling ads, creating layouts, developing themes, etc. The students will learn and apply the computer skills necessary to produce the yearbook. The students will market and sell the yearbook by selling ads, selling the book itself, and working within a specified budget. The course does require some after school work, but most work is completed in class.

Professional Communication Skills (DEW code 030600)

Grade Level: 11-12

Credit: ½

Duration: 1 semester

Prerequisite: None

Students will practice verbal and non-verbal communication skills essential to interacting effectively in the workplace and society. Course will emphasize “soft skills.”

COLLEGE CREDIT PLUS - ENGLISH

The following college courses may be offered:

ENGL-100 Composition 1 (DEW code 050400)

Grade Level: 11-12

Credit: 3 college credit hours; 1 high school credit (weighted)

Prerequisite: Accuplacer or ACT placement and completed COTC application

This is a beginning composition course which develops processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise, expository essays. The course facilitates an awareness of purpose, audience, content, structure and style, while also introducing research and documentation methods. Course reading and writing assignments may be thematically organized.

ENGL-113 Composition 2 (DEW code 059999) check on this

Grade Level: 11-12

Credit: 3 college credit hours; 1 high school credit (weighted)

Prerequisite: C or better in ENGL- 100

This is an intermediate writing course with an emphasis on argument and database research. It is intended as an extension of ENGL-100.

FINANCIAL LITERACY DEPARTMENT

Financial Literacy (DEW code 153001)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

One-half credit of Financial Literacy is required by the State of Ohio. The Ag Business Management course (see Agricultural Education Department) also meets this requirement for the Class of 2024 and Class of 2025. Students in the Class of 2026 and beyond are required to complete this Financial Literacy course.

Students will learn about financial topics such as credit, debt, investing, money management, informed consumer decision making, insurance, and financial planning. Students will develop skills to become responsible consumers/investors in order to better utilize their resources and make informed financial decisions.

FINE ARTS DEPARTMENT (VISUAL)

Art Elements and Principles (AEP) 1 (DEW 020012)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None; Freshman with a B- or lower in 8th grade art

This is an entry level class. Students will experience and sample different aspects and styles of drawing. Students will utilize graphite, colored pencil and ink. Students will take a deep dive into the Elements of Art. Students will also gain an understanding of basic color theory. Art Fundamentals 1 is designed as a foundation for all other Art courses. In this course, students will create work that falls into beginning levels within the cognitive and creative learning processes; including perceiving, performing and responding.

Art Elements and Principles (AEP) 2 (DEW 020100)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Art Elements and Principles (AEP) 1

This is an entry level class. Students will experience and sample different aspects and styles of drawing. Students will utilize graphite, colored pencil and ink. Students will take a deep dive into the Principles of Art. Students will also gain an understanding of basic color theory. Art Fundamentals 1 is designed as a foundation for all other Art courses. In this course, students will create work that falls into beginning levels within the cognitive and creative learning processes; including perceiving, performing and responding.

Drawing 1 (DEW code 020012)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This is a basic drawing class. Students will practice “Learning to Look” to improve drawing skills. Students will utilize graphite, colored pencil and ink. Drawing 1 is designed as a portfolio building class and is a foundation for all other courses. In this course students will create work that falls into beginning and intermediate levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Drawing 2 (DEW code 029100)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Drawing 1 with a B average

This course is a drawing study of the human figure or nature and the natural world. Students will gain an understanding of human proportions by using live models. Students will gain an understanding of landscape and still life compositions. Students will utilize ink, graphite and mixed media. Drawing 2 is designed as a portfolio building class. In this course students will create work that falls into intermediate and accelerated levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Drawing 3/Painting 3 (DEW code 029100)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Prerequisite: Painting 1 and Painting 2 with a B average or Drawing 1 and Drawing 2 with a B average; student planning on majoring or minoring in Art in college

Drawing 3 is an artist-driven elective. The student and instructor will create an aggressive but attainable growth-driven syllabus that the student will be required to complete. Any 2D medium can be used. The student will be responsible for following the given syllabus and completing and displaying all works. All work will be assessed and critiqued by professional practicing artists. In this course, students will create work that falls into intermediate and accelerated levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Ceramics 1 (DEW code 020242)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This course is designed to introduce students to the fundamentals of ceramics and clay manipulation. In this class the students will learn hand building and wheel building techniques. In this course students will create work that falls into beginning and intermediate levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Basic Animation 1 (DEW code 029999)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Drawing 1 and 2

Students will practice creating characters in different mediums. Students will utilize graphite, colored pencil and ink. Human and imaginary characters will be designed and implemented. Original storylines will be used to feed the creative process. Basic Animation is designed as a portfolio building class and is a foundation for computer animation. In this course students will create work that falls into beginning and intermediate levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Art Styles and Movements 1 (DEW code 020101)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This course is a comprehensive look at the history of Art, Prehistoric to Baroque. A line notebook is required for this class. In this course students will examine work that falls into beginning and intermediate levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Painting 1 (DEW code 020012)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This is a study in acrylic paint. Emphasis will be placed on color theory and brush technique. Students will be required to complete eight paintings by the end of the course. Painting 1 is designed as a portfolio building class. In this course students will create work that falls into beginning and intermediate levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Painting 2 (DEW code 029902)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Painting 1 with a B average

This course is a deeper exploration of acrylic paint. Emphasis will be placed on advanced techniques, styles, materials, and original and creative content. Students will be required to work independently and consistently throughout the duration of the course. Painting 2 is designed as a portfolio building class. In this course students will create work that falls into intermediate and accelerated levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Watercolor (DEW code 029999)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: Painting 1 with a B average

This is a study in watercolor. Emphasis will be placed on paint and brush technique. Students will be required to complete 10 paintings by the end of the course. Watercolor is designed as a portfolio building class. In this course students will create work that falls into intermediate and accelerated levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Printmaking 1 (DEW Code 020280)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: Drawing 1, Painting 1

This is an introductory course in linoleum cut printmaking. Students will practice basic and advanced printmaking skills. Printmaking 1 is designed as an upper level portfolio building class. Painting 1, Drawing 1, 2A and 2B are required prior to students taking this course. Students will utilize a printing press, gauges, exacto knives and other printmaking tools. In this course students will create work that falls into intermediate to advanced levels within the cognitive and creative learning processes, including perceiving, performing and responding.

Studio Management/Ceramics Assistant (DEW code 029999)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: Selected by Instructor; student planning on majoring in Art in college

This course is designed to give students a taste of what is necessary in maintaining a working Art studio. Students will be responsible for inventory of materials, new material research and ordering, maintenance and organization of tools and materials. This course is for students who are interested in becoming a professional artist.

FINE ARTS DEPARTMENT (VOCAL & INSTRUMENTAL MUSIC)**Marching/Concert Band** (DEW code 120500)

Grade Level: 9-12

Credit: 1

Duration: 1 year; repeatable for credit

Prerequisite: Permission of Instructor/Proficiency on a musical instrument

The purpose of this ensemble is two-fold. In the fall the group meets as the Northridge Marching Band, representing the high school and community at halftime shows, civic functions, and other events. This group also participates in several OMEA Adjudicated Events. The schedule for marching band includes summer rehearsals and a weeklong band camp. Once school begins, the band will rehearse during school in addition to regularly scheduled practices outside of school. At the conclusion of the marching season, students will audition for seating in the concert band.

Concert band begins once either the marching band has qualified for OMEA State Marching Band Finals or after the football season has ended. This group also rehearses during school. *Attendance at five Pep Band events is required for all members of the Marching/Concert Band unless the student is involved in a winter sport or activity that conflicts with home basketball games. (See the Pep Band course description for more information).* Extra hours of rehearsal and participation at public performances are required.

Attention is given to the development of tone quality, balance, blend, and listening skills. Periodic evaluation of technique, rhythm, and advanced performance techniques will contribute to the improvement of individual musicianship. All students enrolling in this course should have the desire to improve their own levels of musicianship as well as that of the ensemble.

Music Theory (DEW code 120300)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: Previous choral or band experience, or at the discretion of instructor

Music is studied in this course as if it were a language, having its own special structure and rules. Students will learn how to read and write notes, and how to dissect and identify chords and melodies. Brief bits of music history will also be included. Students who choose this class wish to have a better understanding of music and why it has the effect on us that it does.

American Music History (DEW code 120800)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This course will promote greater understanding of the evolution of American music, both artistically and culturally, through the study of musical styles, composers and their works, and the historical conditions that produced them. Topics of this course include: Early music in the colonies, the various attempts to create an individual “American” musical style, diversity of influences; European, African American, Native American, Spanish-Mexican, religious, jazz, folk song, minstrel, etc. Music of Billings, Gottschalk, MacDowell, Sousa, Ives, Gershwin, Copland, and others.

Music Program Management (DEW code 129999)

Grade Level: 10-12

Credit: ½ (repeatable for up to 1 full credit)

Duration: 1 semester

Prerequisite: Selection by instructor

Students will assist in day-to-day operations of the Music Department at Northridge while learning how to maintain a program from a clerical (Secretary/Music Librarian) or maintenance (Manager) perspective. Interested students can apply for one of four types of student staff positions (Secretary, Librarian, Manager, Tutor). Although knowledge of instruments and a background in music will be helpful, it is not required. This course is highly recommended for any student considering the pursuit of a career in music education.

Viking Voices (DEW code 120400)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Prerequisite: Reasonable music proficiency/desire to sing

This is a choir for students who have the desire to develop their vocal ability and be challenged by a varied musical repertoire. There will be several required performances each semester, which make up a large part of the class grade. Students will learn how to read music and be expected to demonstrate music performance symbols and techniques.

Vocalise (DEW code 120400)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Prerequisite: Audition; selection by choir director

This is the premiere choral ensemble/show choir at Northridge High School. Students must audition with the director for a spot in the group. Membership is based on vocal ability and maturity, as well as attitude. There will be several required performances both in and out of school each semester. There may be out-of-school rehearsals which count as part of the class requirements. Concerts make up a significant part of the class grade, as well as evaluations of performance symbols and techniques. This group also participates in OMEA Adjudicated Events.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

Two semesters of Physical Education and one semester of Health are required for graduation. Students may repeat Physical Education courses.

Health (DEW code 260101)

Grade Level: 9-12

Credit: $\frac{1}{2}$

Duration: 1 semester

Prerequisite: None

This high school Health course helps students develop the knowledge and skills they need to make healthy decisions that allow them to stay active, safe, and informed. Students learn about the components of a healthy lifestyle and learn strategies for making healthy choices.

Health 2 (DEW code 260101)

Grade Level: 9-12

Credit: $\frac{1}{2}$

Duration: 1 semester

Prerequisite: Health

Health 2 is a course that covers content and skill work in the application of health education and health literacy. The course will build, develop and implement students' life-long health skills in many areas such as nutrition and fitness, disease prevention, mental health, substance abuse prevention, and community advocacy. Students will be able to plan meals, budget expenses, access resources, understand medical information and propose change within their families, neighborhoods and communities.

Physical Fitness (DEW code 080300)

Grade Level: 9-12

Credit: $\frac{1}{4}$

Duration: 1 semester; repeatable for credit

Prerequisite: None

This course is designed for students to practice and develop skills in activities that will help students maintain fitness throughout their life. Early in the course students' fitness levels will be assessed in the following areas: cardiovascular endurance, flexibility, muscular strength and muscular endurance. From these assessments we will develop a baseline in which we will use to set personal fitness goals. We will explore fitness activities designed to improve all areas of fitness. Our goal is that by the end of the semester students will improve their scores on their baseline fitness tests through regular cardiovascular endurance training, muscular endurance training, and activities designed to increase current levels of fitness. Students will be introduced to life-long activities designed to increase their likelihood of exercising in the future. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.

Lifetime Fitness (DEW code 080300)

Grade Level: 9-12

Credit: $\frac{1}{4}$

Duration: 1 semester; repeatable for credit

Prerequisite: None

This course will develop skills and knowledge of games, recreational, and leisure sports and activities. Students will acquire skills and knowledge that can be used in their recreational and leisure activities that will assist in the development of their fitness plans. Team, dual, and individual sports/activities are emphasized, while developing sound physical, mental, and emotional fitness habits. A variety of sports/activities will be available.

Strength & Conditioning (DEW code 080999)

Grade Level: 9-12

Credit: $\frac{1}{4}$

Duration: 1 semester; repeatable for credit

Prerequisite: None

This course is designed to introduce students to activities that build muscular strength and endurance as well as improve cardiorespiratory endurance

MATHEMATICS DEPARTMENT**Math Sequencing:**

Algebra 1 → Geometry → Algebra 2 or Math Modeling Reasoning → Stats or Pre-calculus or CCP college math course → AP Calculus (if Pre-calculus completed)

- Strong math students with room in their schedule could double up Geometry + Algebra 2 in a single year with teacher approval
- All students are advised to pursue the most rigorous math curriculum they can tolerate to maximize post-high school options

Northridge High School students are required to earn a minimum of four units of math to graduate, including Algebra 2. Students are encouraged to purchase a graphing calculator early in their high school careers to get the most use out of this purchase. Furthermore, state testing allows students to use a graphing calculator, and students will benefit a great deal from having used them before. Recommended model is the TI-84 calculator.

Algebra 1 (DEW code 110480)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: None

The purpose of Algebra 1 is to provide a solid foundation of mathematical concepts to allow students to be successful in all future math courses. Topics include: solving and graphing linear equations and inequalities, introduction to polynomials and non-linear functions.

Algebra 1 Workshop (DEW code 111960)

Grade Level: 9

Credit: 1

Duration: 1 year

Co-requisite: Algebra 1

Students will be assigned to this course per demonstrated need for math support, practice, and intervention.

Geometry (DEW code 111200)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: Successful completion of Algebra 1

This course in geometry covers the standard content of Euclidean geometry including congruence, similarity, polygons, circles, transformations, constructions, and coordinate geometry. The course also includes studies of Trigonometry including right triangle trigonometry, Law of Sines, Law of Cosines and uses a variety of techniques of proof.

Geometry Workshop (DEW code 111970)

Grade Level: 10

Credit: 1

Duration: 1 year

Co-requisite: Geometry

Students will be assigned to this course per demonstrated need for math support, practice, and intervention.

Algebra 2 (DEW code 110302)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: Successful completion of Algebra 1 and Geometry; performance on state math testing; teacher recommendation if taken concurrently with Geometry

Algebra 2 reviews the essentials of Algebra 1 and covers such topics as: linear and quadratic functions, systems of linear equations and inequalities, polynomial and rational algebraic expressions, exponents and logarithms, radicals, complex numbers, probability and statistics, and an introduction to basic Pre-Calculus concepts.

Mathematical Modeling and Reasoning (DEW code 111350)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: Successful completion of Algebra 1 and Geometry (or Math 1 and Math 2)

This course prepares students to investigate contemporary issues mathematically and to apply the mathematics learned in earlier courses to answer questions that are relevant to their civic and personal lives. Hands-on applications will provide an opportunity for deeper understanding and extension of math concepts

from earlier courses. MMR will connect math skills with career and life situations. This course is an Algebra 2 equivalent.

Statistics and Financial Math (DEW code 119550)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: None

In this class, students will learn introductory statistics and probability topics. In addition, students will explore applicable financial math topics for future planning. Specific areas covered may include the financial aspects of career planning, financial management, income analysis, budgeting techniques, savings and investment strategies in order to meet short and long-term goals, evaluation of services offered by financial institutions, managing credit cards and debt, risk analysis, fraud and financial loss.

Pre-Calculus (DEW code 110099)

Grade Level: 10-12

Credit: 1

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: A grade of C or better in Algebra 2

Pre-calculus is for the college bound student who has completed Algebra 1, Geometry, and Algebra 2. The course will primarily expand the student's proficiency in analysis, trigonometry concepts, algebraic concepts, real and complex number systems and elementary calculus. It is intended to prepare the student for college mathematics above algebra.

AP Calculus (DEW code 119930)

Grade Level: 11-12

Credit: 1 (weighted)

Duration: 1 year

Recommended: Graphing Calculator, TI-84 model

Prerequisite: A grade of C or better in Pre-Calculus

AP Calculus will further students' problem-solving ability through the study of calculus and its related applications. This course is for students who wish to pursue college-level calculus while still in secondary school and see the opportunity to expand their knowledge of mathematics. Participating colleges often grant credit and/or favorable placement to students who do well on the AP Calculus AB exam which is offered annually in May.

SCIENCE DEPARTMENT

Students need three credits of science for graduation. These units must include one biological/life science, one physical science (includes Chemistry), and one advanced or lab science course. Students considering attending a four-year college are recommended to have two laboratory science credits.

TYPICAL PROGRESSION

- 9th Grade – Physical Science
- 10th Grade – Biology
- 11th and 12th Grades – Additional science course(s) as complements post-high school college or career plans

TYPICAL ADVANCED PROGRESSION

- 9TH Grade – Biology
- 10th Grade – Chemistry I
- 11th and 12th Grades - Additional science course(s) as complements post-high school college or career plans

Physical Science (DEW code 132220)

Grade Level: 9

Credit: 1 physical science

Duration: 1 year

Prerequisite: None

This course covers basic physics concepts first semester: conservation of energy, transfer and transformation of energy, electricity, motion, forces, and dynamics. The course covers basic chemistry concepts second semester: scientific method, properties of matter, states of matter, atomic structure, nuclear chemistry, periodic trends, bonding, and chemical reactions.

Biology (DEW code 132230)

Grade Level: 9-12

Credit: 1 life science

Duration: 1 year

Prerequisite: For 9th Graders Only: Strong performance in 8th grade science course (A in Science 8) and on 8th grade state end-of-course test (Advanced or Accelerated Rating) and completion of Algebra 1

This course will cover an overview of basic biological topics including classification systems, evolution of populations, DNA's role in the cell and genetic inheritance patterns, Cell parts and processes including photosynthesis, respiration, and protein formation, and how ecological systems depend on each other. Basic scientific method and scientific writing and reading skills will be developed over the length of this course.

Applied Chemistry (DEW code 130301)

Grade Level: 10-12

Credit: ½ physical science (not an advanced science)

Duration: 1 semester

Prerequisite: Credit in Physical Science and/or Biology

This course will build connections between students' previous science knowledge and real-world applications. Students will focus on specific applications in various industries and their connections to chemistry topics. This course includes laboratory investigations and potential field trips/guest speakers from the community in

addition to lecture and project-based learning. Topics covered include Food Chemistry, Fuel/Energy, Manufacturing (Plastics, Synthetics, Microcircuits, Metal Deposition), Paint and Dye, New Materials, and Household Chemistry.

ADVANCED/LAB COURSES - SCIENCE

Weather and Climate (DEW code 139998)

Grade Level: 10-12

Credit: ½ advanced science

(Sophomores who are enrolled in another science course)

Duration: 1 semester

Prerequisite: Credit in physical and/or life science

Weather and Climate will investigate properties of Earth's atmosphere. Topics include atmospheric gases and layers, water in the atmosphere, weather forecasting, extreme storms, climate characteristics, and global climate change. Current events and human interactions with the atmosphere are discussed within the study of each topic.

Astronomy (DEW code 139998)

Grade Level: 10-12

Credit: ½ advanced science

Duration: 1 semester

Prerequisite: Credit in Physical Science and/or Biology

The course of astronomy is designed to cover the scope of the Universe in one semester. The concepts covered include: the Universe, Earth's movements, Formation of the Solar System, Earth's Moon, Minor Bodies, the Sun, Stellar Formation, Star Groups and the Big Bang Theory.

Environmental Science (DEW code 132350)

Grade Level: 10-12

Credit: ½ advanced science

Duration: 1 semester

Prerequisite: Credit in Physical Science and/or Biology

The focus of this class is to investigate relationships between living organisms and the environment. Students will learn to observe and identify local species. The course will also investigate how humans use and conserve resources within different environments. There will be several trips outdoors, so students must be prepared to wear appropriate clothing and foot gear. A few field trips off-property may be planned as well. **Students may be charged for field trip expenses.**

Forensic Science (DEW code 139998)

Grade Level: 10-12

Credit: 1 advanced science

Duration: 1 year

Prerequisite: Credit in Physical Science and/or Biology

This course is offered to students in grades 11 and 12 who have successfully completed a Physical Science and Biology course. Students will participate in a hands-on science course which will integrate science, mathematics, and writing skills by using case-studies and laboratory activities. Topics covered will include: observation skills, collecting evidence such as hair, fibers, fingerprints and blood, DNA fingerprinting, handwriting analysis, and time and cause of death.

Geology (DEW code 134250)

Grade Level: 10-12

Credit: ½ physical science or advanced science

Duration: 1 semester

Prerequisite: None

The course is designed to delve into the ideas of Earth science. Concepts covered look at matter and energy related to the relationships between the geosphere, biosphere, atmosphere and hydrosphere.

Physics (DEW code 130302)

Grade Level: 11-12

Credit: 1 physical science/1 laboratory science

Fee: A scientific calculator is required

Duration: 1 year

Prerequisite: Concurrent enrollment in Pre-Calculus. C or better in previous science courses.

Physics is the science of the behavior of matter and energy. The topics include the study of forces and motion, energy, waves (sound and optics), and electricity and magnetism. This is a college preparatory course and is highly recommended for anyone considering advanced study in engineering, electronics, chemistry, mathematics, medicine, geology or physics.

Chemistry 1 (DEW code 130301)

Grade Level: 10-12

Credit: 1 physical science or 1 advanced science

Duration: 1 year

Prerequisite: C or better in Algebra 1 and recommended Algebra 2. C or better in previous science courses.

This course is designed to build on the basic knowledge of chemistry gained from physical science. The concepts covered include: atomic structure, periodic table, intramolecular chemical bonding, representing compounds, quantifying matter, phases of matter, intermolecular chemical bonding, chemical reactions, gas laws, stoichiometry, and nuclear reactions.

Anatomy & Physiology (DEW code 139998)

Grade Level: 10-12

Credit: 1 life science or 1 advanced science (weighted)

Duration: 1 year

Prerequisite: C or better in Chemistry I. C or better in Biology.

This class covers content related to the structure and function of the human body including Anatomical reference terms and directions, structure and function of organic molecules, the integumentary system, the skeletal system, the muscular system, the cardiovascular system, the respiratory system, the nervous system, the urinary and digestive systems, and the reproductive systems. Dissections to focus content comprehension could include heart dissection, brain dissection, and cat dissection. A secondary focus of this course is the use of scientific articles and research writing. Possible careers in the health field will also be examined. **This is an accelerated course and covers material at a faster pace than Biology.**

SOCIAL STUDIES DEPARTMENT

Three Social Studies credits are required for graduation:

- Modern World History
- American History
- American Government

The Social Studies Department offers several electives for students with college, military and workforce aspirations.

Modern World History (DEW code 150890)

Grade Level: 9

Credit: 1

Duration: 1 year

Prerequisite:

This course incorporates all of the major components of social studies: history, geography, economics and government. Focuses on world history from 1700's to modern day, including the Enlightenment, Industrial Revolution, Imperialism, World War I, World War II, the Russian Revolution and Great Depression, and The Cold War. We will focus on increasing reading comprehension, understanding the causes and effects of events, and increasing basic history vocabulary.

American History (DEW code 150810)

Grade Level: 10-11

Credit: 1

Duration: 1 year

Prerequisite:

A required course for all students during the Sophomore or Junior year. The general objectives of the course are to teach the basic facts of United States history in chronological order, to develop the skills and responsibilities needed to become a knowledgeable and informed citizen and voter, to understand and search for the cause and effect relationships in historical concepts, and to develop a love of country. The student is taught how to read historical evidence and to arrive at conclusions on the basis of facts rather than prejudice.

American Government (DEW code 150300)

Grade Level: 11-12

Credit: 1

Duration: 1 year

Prerequisite: Junior or Senior status

American Government is designed to give the student a basic knowledge of our nation's governmental functions at the national, state and local levels. This course stresses the significance of the U.S. Constitution, the election process and the rights and responsibilities of citizenship. This course is a requirement for graduation.

ELECTIVES – SOCIAL STUDIES

World Geography (DEW code 150700)

Grade Level: 9-12

Credit: ½

Duration: 1 semester

Prerequisite: None

Geography is many things. It includes our natural surroundings, the resources and needs of the world's nations, and the relationship between people and the land on which they live. This course discusses maps, their importance, and how to use them. It also explains how people have collected knowledge over many generations and how that knowledge helps them relate to the natural world around them. Geographical regions of the world and individual nations within each of these regions are studied. Students are made aware of the interdependence of the world's nations, world trade, the conservation of the world's resources, and the problems of developing nations.

History of American Wars (DEW code 159999)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

This course is an in depth look into the wars of American History. Students will explore the evolution of war from the American Revolution through the current war on terrorism, with a main focus on the Civil War, World War I, World War II, and the Vietnam War. The class will look at the main causes, strategies, and battles of the American wars. The students will also get a chance to see how weaponry has changed over time. From the musket and bayonet of the Revolution, to the modern weapons of today.

Native American Studies (DEW code 159999)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

Americans know shockingly little about the native people of our country. All human beings live in a social order known as a society. Each society develops beliefs, customs, folkways, and mores which distinguish it from other societies and make each a unique culture. Native Americans have had a rich and troubled history in this country, and this course will expose you to the unique situations this group has faced with respect to independence, identity, and recognition. The course focuses on a chronological history, with anthropological and archaeological foundations, of the Native Americans from early migration to the present.

American Pop Culture (DEW code 159999)

Grade Level: 10-12

Credit: ½

Duration: 1 semester

Prerequisite: None

America is in many ways defined by its popular culture and has been for the past century. Popular culture provides us a window into the perspectives of the everyday person and allows us to consider the values and experiences of Americans in different historical periods. It can, in other words, tell us much about U.S. history as a whole. This class will study American society through the lens

of pop culture from the creation of pop culture to present day. We will examine television, film, advertising, music, and literature. This class will consist of lectures, video, music, readings, and projects.

COLLEGE CREDIT PLUS – SOCIAL STUDIES

HIST-150 U.S. History I: To 1877 (DEW code 159999)

Grade Level: 10-12

Credit: 1 (weighted)

Duration: 1 semester

Prerequisite: Grade of A in Modern World History; completed COTC CCP qualification process

This course surveys the political, social, economic, and cultural development of the United States from pre-history and European exploration through Reconstruction. Among the topics covered are colonization, slavery, the establishment of the new nation, the displacement of native peoples, sectional problems, national growth, the Civil War and Reconstruction.

HIST-151 U.S. History II: Since 1877 (DEW code 159999)

Grade Level: 10-12

Credit: 1 (weighted)

Duration: 1 semester

Prerequisite: Grade of A in Modern World History; completed COTC CCP qualification process

This course surveys the political, social, economic, and cultural development of the United States from Reconstruction through the end of the twentieth century. Among the topics discussed are westward movement, industrialization, immigration, the labor movement, imperialism, progressivism, World War I, the Great Depression, the New Deal, World War II, the Cold War, Vietnam, and the transition to an information economy.

PSY-100 Introduction to Psychology (DEW code 151121)

Grade Level: 9-12

Credit: 3 college credit hours; 1 high school credit (weighted)

Prerequisite: 3.0 GPA, Accuplacer, or ACT placement into ENGL-1100 and completed CSCC application

THIS COURSE IS TAUGHT FULLY ONLINE. Introduction to Psychology provides an introduction to the areas of basic theoretical constructs, nervous system functioning, perception, learning, memory, emotion, cognition, intelligence, personality theories, stress social psychology and motivational psychology. PSY-100 meets Ohio Transfer Module standards for course TMSBS and Ohio Transfer Assurance Guides standards for course OSS015.

SOC-1101 Introduction to Sociology (DEW code 151300)

Grade Level: 9-12

Credit: 3 college credit hours; 1 high school credit (weighted)

Prerequisite: 3.0 GPA, Accuplacer, or ACT placement into ENGL-1100 and completed CSCC application

THIS COURSE IS TAUGHT FULLY ONLINE. Introduction to Sociology introduces the basic concepts, methods and findings of sociology as a scientific discipline. The sociological perspective, emphasizing social interaction and structure, is used to explore the following topics: culture; socialization; social groups, including organizations; deviance; various types of social inequality; major social institutions; collective behavior, social movement and social change.

WORLD LANGUAGES DEPARTMENT

Spanish 1 (DEW code 060265)

Grade Level: 8-12

Credit: 1

Duration: 1 year

Prerequisite: A grade of C or better in English or written permission from instructor; For 8th grade, a grade of B or better in English

Spanish 1 students will be able to speak, read, write and understand beginning level Spanish. This course is designed to teach students how to learn a foreign language and utilize language skills. This includes techniques for vocabulary memorization, listening comprehension, pronunciation practice, repetition of common phrases, choosing keywords to increase reading comprehension, and learning cultural similarities and differences in order to understand practices and perspectives of various societies. Students will prepare and present conversations given real life scenarios, read authentic language passages, sing songs, explore different cultures, learn vocabulary and grammar. Spanish will be the primary language spoken in class at a comprehensible level to the class.

Spanish 2 (DEW code 060265)

Grade Level: 9-12

Credit: 1

Duration: 1 year

Prerequisite: A grade of C or better in Spanish 1 or written permission from instructor

Spanish 2 students will be able to speak, read, write and understand novice and intermediate level Spanish. This course is designed to teach students how to build on prior knowledge from Spanish 1 while advancing and utilizing language skills to gain more knowledge about Spanish, specifically speaking and writing in the past tense. Students will have more in depth conversations and be able to describe past events in various role-playing scenarios. Students will be taught in Spanish comprehensible to their level.

Spanish 3 (DEW code 060265)

Grade Level: 11-12

Credit: 1

Duration: 1 year

Prerequisite: A grade of C or better in Spanish 2 or written permission from instructor

Spanish 3 students will be able to speak, read, write and understand intermediate level Spanish. This course is designed to build upon prior knowledge and skills in order to engage in more advanced conversations and related activities. Students will continue to use and improve techniques for vocabulary memorization, listening comprehension, advancing grammatical abilities and knowledge of various Spanish-speaking societies. Students will prepare and present conversations given real life scenarios, read authentic language passages, study and analyze music and film while exploring different cultures in depth. Spanish will be the primary language spoken in class.