



AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORP
LA-061 CADET SQUADRON
WEST MONROE HIGH SCHOOL
201 RIGGS STREET
WEST MONROE, LA 71291



9 August 2023

AIR FORCE JUNIOR ROTC (LA-061)
COURSE SYLLABUS AY 2023-2024

COURSE NAME: AFJROTC I-III (AS220: An Introduction to Global Awareness 2nd Ed.)

MISSION STATEMENT: To develop citizens of character dedicated to serving their nation/community.

CREDIT HOURS: 1 semester/1 credit - Applies to Both Semesters.

INSTRUCTOR'S NAMES: Lt Col Mark S. Hart & TSgt Wayne K. Campbell

COURSE BREAKOUT: Aerospace Science (AS) (40%), Leadership Education (LE) Includes Drill (40%), Wellness Program (20%)

REQUIRED TEXT AND MATERIALS:

- o Aerospace Science 220: An Introduction to Global Awareness 2nd Ed.
- o Leadership 300: Life Skills & Career Opportunities
- o AF Manual 36-2203, Personnel Drill and Ceremonies, V-2627 Chapters 1 – 3
- o Selected Student Workbooks
- o Selected Video
- o Selected Articles and/or Web-sites
- o LA-061 Cadet Guide

COURSE DESCRIPTION(S):

Aerospace Science (AS) (40%) Overview - The AS220 curriculum *Aerospace Science 220: An Introduction to Global Awareness 2nd Edition* is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force Junior ROTC programs. It is designed to introduce students to the study of world affairs, regional studies, and cultural awareness. It delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region.

REQUIRED TEXT AND MATERIALS:

During the Fall semester, we will cover Chapters 1-4. During the Spring semester, we will cover Chapters 5-8.

Aerospace Science 220: An Introduction to Global Awareness.

- Chapter One: Introduction to Global Awareness
- Chapter Two: The Middle East
- Chapter Three: Asia
- Chapter Four: Africa
- Chapter Five: Latin America
- Chapter Six: Europe
- Chapter Seven: Australia and Oceania
- Chapter Eight: North America

Leadership Education (LE) Includes Drill (40%) Overview - LE curriculum develops leadership skills and acquaints students with the practical application of life skills. The leadership education curriculum emphasizes discipline, responsibility, leadership, followership, citizenship, customs and courtesies, cadet corps activities, study habits, time management, communication skills, career opportunities, life skills, financial literacy, management skills, and Drill and ceremonies.

Leadership Education (LE) 300: *Life Skills and Career Opportunities* provides an essential component of leadership education for today's high school students. This book, and the course it is designed for, will prepare you for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century.

During the Fall semester, we will cover Chapters 1-4. During the Spring semester, we will cover Chapters 5-8.

REQUIRED TEXT AND MATERIALS:

Leadership 300: Life Skills and Career Opportunities

- Chapter 1 Charting Your Financial Course
- Chapter 2 Managing Your Resources
- Chapter 3 Career Opportunities
- Chapter 4 Aiming Towards a College Degree
- Chapter 5 Charting Your Course
- Chapter 6 Applying for Jobs
- Chapter 7 Working for the Federal Government
- Chapter 8 Developing Your Career Skills

Drill and Ceremonies: Department of the Air Force Pamphlet 34-1203

- Chapter 1 Introduction to Drill and Ceremonies
- Chapter 2 Commands and the Command Voice
- Chapter 3 Individual Instruction
- Chapter 4 Drill of the Flight
- Chapter 5 Drill of the Squadron
- Chapter 6 Group and Wing Formations
- Chapter 7 Ceremonies

Wellness Program (20%) Overview - Wellness is an official and integral part of the Air Force Junior ROTC program. The objective of the Wellness/PT Program is to motivate cadets to lead healthy, active lifestyles beyond program requirements and into their adult lives. For classes awarding elective or PE credit for AFJROTC courses, 20% of available contact time must be devoted to Wellness/PT instruction.

The Wellness/Physical Fitness portion will incorporate the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused on individual baseline improvements to achieve a Presidential Physical Fitness standard calculated with age and gender. The CHWP aims to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.

COURSE OBJECTIVES AND GOALS:

After successfully completing *AS220 Cultural Studies: An Introduction to Global Awareness*, the student will be able to:

1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.
2. Know how economic, political, and social factors impact cultures.
3. Know how environmental resources influence global economic development.
4. Know how population density, famine, war, and immigration influence the world.
5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.
6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.

After successfully completing *LE 300: Life Skills and Career Opportunities* and Drill and Ceremony, the student will be able to:

- a. Create a personal budget and financial plan.
- b. Evaluate the buying and selling issues that occur in real life.
- c. Construct a plan for building your credit history.
- d. Evaluate the advantages of having property protected.
- e. Create a career path strategy to assist in making career decisions.
- f. Evaluate the types of career paths as related to Interests / Aptitude / Attitude.
- g. Create a personal plan for financing college.
- h. Evaluate the criteria for selecting a college based on your personal goals.
- i. Analyze careers associated with possible majors.
- j. Evaluate multiple sources for finding job openings.
- k. Create a personal resume and cover letter specific to a job opening.
- l. Evaluate how employers interview prospective employees.
- m. Analyze military service as a career.
- n. Evaluate careers in public service.
- o. Analyze personal values that contribute to professional success.

- p. Generate a career-path strategy.
- q. Evaluate the positive aspects of civic responsibility.

After successfully completing Drill and Ceremony, the student will be able to:

- a. Know the importance of drill and ceremonies.
- b. Know basic commands and characteristics of command voice.
- c. Apply and execute the concepts and principles of basic drill positions and movements.
- d. Know when and how to salute.

After successfully completing Wellness and Physical Fitness, the student will be able to:

- a. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
- b. Create an individualized training program based on national standards by age and gender.
- c. Identify areas of improvement for each cadet.
- d. Incorporate a physical training program to reach goals.

GRADING PROCEDURES: Grades from the Aerospace Science portion of the course count for 40% of the AFJROTC final grade and will be graded by the Instructor. The Leadership Education portion of the grade counts as 40% of the final grade and will be graded by the Instructor. The wellness portion of the program counts for the remaining 20% of the final grade. The Instructor will evaluate the drill.

UNIFORM WEAR: Students WILL wear the Air Force JROTC ABU (if issued) on Monday, Unit Polo shirt on Tuesdays and Blue uniform weekly 1st & 3rd, and 5th Wednesday, ABU 2nd & 4th Wednesday, and the issued PT uniform and athletic shoes on Fridays.

******HABITUAL NON-WEAR OF THE UNIFORM AND FAILURE TO MAINTAIN STANDARDS WILL RESULT IN A FAILING GRADE AND DISMISSAL FROM THE PROGRAM.** Grades will be computed per standard district grading policy.

GRADES

AFJROTC Official Uniform Wear – Monday, Tuesday & Wednesday
 AFJROTC Fitness Uniform & Athletic Shoes - Fridays
 Fitness Participation – Fridays
 Drill Participation – As Performed
 Exams/Tests – According to the Yearly Schedule
 Quizzes - According to the Yearly Schedule
 Semester Final
 Final Exam

GRADING SCALE: As set by the Ouachita Parish Board of Education, Grade Percentage Required

A 100-93

B 92-85

C 84-75

D 74-67

F 66-0

UNIFORM WEAR:

Uniform wear is a large part of the Air Force JROTC program. All cadets must wear the appropriate uniform each Wednesday (from the start to the end of the school day). The make-up uniform day for excused absences will be the following day the cadet comes back to school. There will be no uniform make-up day for unexcused absences. If a cadet fails to wear the AFJROTC uniform the entire day without the Instructor's approval, then the cadet will receive a zero grade for that specific uniform day. If a cadet does not wear the uniform on three or more days, they will be considered for disenrollment from the AFJROTC program. Additionally, the cadets are required to wear their issued Physical Fitness Uniforms and athletic shoes on Fridays unless otherwise directed.

If cadets fail to turn in their uniforms by the end of the course/year, they will be expected to pay for the uniform. Additionally, the student will be placed on the "Fines/Holds" list until the uniforms are paid for/returned.

The final exams will comprehensively assess all material taught over the semester. In addition, the exams will cover the concepts taught in AS and LE curricula.

The cadets will need to prepare and participate in their AFJROTC Class. The cadets can earn grades commensurate with their class participation and effort. Cadets, who are not present and prepared, cannot participate fully in class. Class preparation includes daily cadet adherence to proper grooming standards as outlined in Air Force Instruction and the school dress code.

COMMUNITY SERVICE: Cadets will have multiple opportunities to perform Air Force JROTC-sponsored community service each semester. Extra Credit/Points will be given for participation.

CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS: Throughout the semester, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. Cadets must be in good academic and disciplinary standing to participate.

CLASS BEHAVIOR: The nature of the AFJROTC mission and its high visibility within the school and community requires its members to adhere to higher standards than might be found

among the student population. Inappropriate behavior, in or out of uniform, is prohibited while participating in AFJROTC. This behavior includes but is not limited to consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats, and physical attacks.

CELL PHONES: Cell phone policy is per West Monroe High School district instructions. Cell phones must remain turned off and out of sight during the instructional day. Students who use the telecommunications device during the school day will have the device confiscated. Any student who refuses to turn over their cell phone will be considered insubordinate and will receive additional disciplinary consequences.

OFFICE HOURS: Our standard duty hours are 0715 – 1515 hours. We are located in Building 21, Jim Halsell AFJROTC Leadership Building. We have an open-door policy, and you can come by and discuss anything you need to if we are available.

EXPECTATIONS FOR CADETS

1. Follow the chain of command (i.e., Flight/CC – Squadron/CC – Unit Deputy/CC – Unit Corps/CC). Do not go directly to the AFJROTC Instructor without your Flight Commander.
2. Always use the titles sir/ma'am when addressing AFJROTC staff and senior ranking cadets.
3. Be on time. Don't be late to class, scheduled events, practices, etc.
4. Always bring your required items to class (notebook, pen/pencil, textbook, etc.).
5. Wear the correct uniform on the appropriate day.
6. Place personal belongings under your desk – nothing in the aisle.
7. Raise your hand and wait to be acknowledged; do not talk without permission.
8. Listen respectfully and attentively to the speaker/presenter or fellow cadets when they are speaking.
9. Treat others with mutual respect. Profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student will not be tolerated.
10. Remain in your seat unless permitted to move about the room
11. Remain professional; do not sit on desks, tables, trash cans, etc.
12. Unauthorized personnel are not allowed in the staff offices.
13. Always use the trash can to dispose of trash. If you see trash on the floor, clean it up.
14. No eating, drinking, and ABSOLUTELY no CHEWING GUM in the classroom.
15. Wearing hats or sunglasses indoors is prohibited.
16. Maintain loyalty to the Corps, school, and your values.
17. No horseplay in the AFJROTC areas.
18. Maintain self-control and self-respect at all times.
19. Do not disrespect instructors, higher-ranking cadet officers, and NCOs.

CLASSROOM ENTRY PROCEDURES:

1. Place books and backpacks on the shelf at the rear of the classroom.
2. Place ALL electronic devices in the amnesty holder.
3. Proceed directly to your desk.

4. Stand behind your assigned seat at "Parade, Rest."
5. Guidon bearer retrieves guidon.
6. The Flight Commander will call the class "Attention" when they approach the front of the classroom.
7. The Flight Sergeant will take roll. Element leaders will report to the Flight Sergeant with "Element (element's number). (Number of cadets absent) cadets are not present or accounted for." Or "Element (element's number). All cadets are present or accounted for."
8. After taking roll, the Flight Sergeant will report call the Flight Commander with "All present and or accounted for" or "(number of cadets absent) cadets are not present or accounted for."
9. The Instructor approaches the front of the class/or is at the front of the class to take command of the Flight. The Flight Commander will salute the Instructor and will report to the Instructor with "(number of cadets absent) cadets are not present or accounted for." Or "All cadets are present or accounted for."
10. The SASI/AIS returns the salute and states, "take your seat," and the SASI/ASI will take control and begin the lesson.
11. At SASI/ASI discretion, the AFJROTC Creed and/or Air Force Song may precede taking seats.

DISMISSAL PROCEDURES:

1. If class instruction permits, approximately two to five minutes before the class dismissal bell rings, the Instructor will direct the Flight Commander to prepare the class for dismissal. The Instructor states, "PREPARE FOR DISMISSAL." Cadets will stop class work and put books and classroom materials away. In addition, cadets will clean up their desks, pick up trash and align their desks with other desks in their element.
2. The Flight Commander will check that all trash is picked up and the desks are aligned.
3. When the bell rings or at the Instructor's signal, the Flight is dismissed

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LA-061 Cadet Squadron