

Licensed Professional Agreement



**Agreement Between
Hillsboro School District
and
Hillsboro Education Association
July 1, 2024 - June 30, 2027**

AGREEMENT
Between
HILLSBORO SCHOOL DISTRICT
and
HILLSBORO EDUCATION ASSOCIATION

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PREAMBLE

This Agreement is entered into between the Board of Education on behalf of Hillsboro School District 1J, herein referred to as the “District” or “Board” and the Hillsboro Education Association (“Association”) as the exclusive bargaining representative of the following bargaining unit.

The Hillsboro Education Association and Hillsboro School District are committed to equity, anti-racism, and anti-bias.

The parties commit to prioritize students by placing them at the center of our work. Together, we vow to responsibly and equitably utilize district resources to address the disparities in outcomes experienced by students of color, students with disabilities, and other marginalized students and create safe, inclusive learning environments where students thrive academically, socially and emotionally. Our partnership is built on mutual respect and trust, focusing on:

- Providing comprehensive education for all students;
- Addressing holistic health and safety needs; and
- Recruiting and retaining a diverse staff.

We believe there is a correlation between the education of our students and the empowerment of the staff entrusted with the responsibility for their learning. Therefore, this Agreement commits both parties to build a collaborative partnership based on mutual respect and trust.

ARTICLE 1

RECOGNITION

- A. The Board recognizes the Association as the exclusive bargaining agent with respect to employment relations, the negotiation of an agreement, or any question arising thereunder for the term hereof of all full-time or part-time licensed personnel employed by the District. The term “unit member” refers to any unit member of the bargaining unit. This excludes all administrative, classified, and supervisory personnel as determined by the Employment Relations Board and substitutes as defined below.
- B. Substitutes are those individuals employed to fill a short-term assignment of up to 60 consecutive working days. If continued after the 60th consecutive working day, they shall become temporary employees, and shall be included in the bargaining unit. Consecutive days cannot be impacted by paid or unpaid sick leave, normal school holidays, days when schools are closed and/or any other conditions when substitute educators are not required to appear in person at the school, per ORS 342.610.
- C. Temporary positions are those which are the result of a unit member being on leave for more than sixty (60) consecutive work days, grant-funded positions of one work year or less, or positions which are vacant after August 15th. For positions known to be greater than 60 days but less than 191 days, the district may choose to forgo the posting and interview process and place a substitute in the position. However, after 20 consecutive student contact days, if the same substitute is still in the position, they will become a temporary employee for the remainder of the position. Positions known to be a full year will be posted and treated as temporary positions.

ARTICLE 2

MANAGEMENT RIGHTS AND RESPONSIBILITIES

The District, on its own behalf and on behalf of the electors of the District, hereby retains and reserves unto itself all powers, rights and authority, duties and responsibilities conferred upon and invested in it by the laws and the Constitution of the State of Oregon. Such powers, rights, authority, duties, and responsibilities shall include, but are not limited to:

- A. The executive management and administrative control of the school system and its properties and facilities.
- B. The hiring of all employees and subject to the provisions of law and this Agreement, to determine their qualifications and the conditions for their continued employment or their dismissal or demotion and promotion and transferring all such employees.
- C. To contract or subcontract any and all work as may be determined by the District. Upon request of the Association, the District will bargain over the impact of such contracting or subcontracting.

The exercise of the foregoing powers, rights, authority, duties, and responsibilities by the District, the adoption of policies, rules, regulations, and practices shall be limited only by the specific terms of this Agreement and then only to the extent that such specific terms are in conformance with the Constitution and laws of the State of Oregon.

ARTICLE 3

UNIT MEMBER RIGHTS AND RESPONSIBILITIES**A. PERSONAL LIFE**

A unit member's personal life shall not adversely affect their employment status or evaluation unless their teaching effectiveness is impaired thereby.

B. ACADEMIC FREEDOM

The Board and the Association agree that academic freedom is essential to the fulfillment of the purpose of the District. They acknowledge the fundamental need that the unit member must be free to think and express ideas, free from undue pressure of authority, and free to act within their professional group and in the performance of their job functions. Academic freedom is not an absolute. It must be exercised within the basic ethical responsibilities of the teaching profession.

Those responsibilities include:

1. A commitment to democratic tradition and its methods.
2. A concern for the welfare, growth, and development of children.
3. The method of scholarship.
4. Awareness of community values and expectations.

C. PERSONNEL FILES

1. Each unit member shall have the right, upon request, to review the contents of their own personnel file. A representative of the Association may, at the unit member's request, accompany the unit member in this review. If the District stores any contents of the Personnel File electronically, it will ensure confidentiality by limiting access to the file in accordance with District Policy GBL. This file shall contain at least the following:
 - a. All evaluation reports
 - b. Copy of unit member's license
 - c. Transcript of academic records as provided by the unit member
 - d. Employment Contracts
 - e. Re-election notices
2. A unit member shall have the right to indicate those documents that they believe to be obsolete or inappropriate for retention, with the exception of disciplinary or evaluation documents, which are permanent elements of the personnel file. The Human Resources Director shall review such documents and notify in writing whether or not the request was granted.
3. Building administrators may maintain a working file for each unit member under their supervision. Such files are open to inspection by the unit member upon notice to the administration. A unit member shall have the right to indicate those documents that they believe to be obsolete or inappropriate for retention, and the administrator may, at their sole discretion, agree to remove such documents.
4. No materials derogatory to a unit member's conduct, service, character, or personality will be placed in their personnel file unless the unit member has had the opportunity to review the material. The unit member will be given an opportunity to sign the copy to be filed, with the express understanding that such signature in no way indicates agreement with the contents thereof. The unit member will also have the right to submit a written answer to such material and their answer will be reviewed by the Superintendent or designee and attached to the file copy.

5. All District maintained unit member files shall be confidential. The District shall release documents in a unit member's personnel or employment file only as required by state or federal law or pursuant to a lawful subpoena. Unit members will be notified when the District is releasing information from their personnel file to non-District entities.

D. STUDENT GRADES

A student's subject area grade shall not be changed without the agreement of the unit member who assigned the grade unless:

1. The unit member is not available for consultation. If a grade is changed, the unit member shall be notified within 10 days by email. The email shall include the grade change and the reasons for the change.
2. As a result of consultation with the unit member and review of relevant material, the grade originally assigned is found not to be supported by adequate subject area grade documentation.
3. As a result of consultation with the unit member and review of relevant materials, the grades assigned are found to be inconsistent with District grading practice.

E. STUDENT TRANSFERS

The affected unit member will be consulted or advised as appropriate before student transfers are made except when circumstances beyond the control of the administration preclude such prior communication.

F. RIGHT TO ORGANIZE

Unit members shall have the right to organize and participate in collective bargaining with the Board by representatives of the Association.

G. JUST CAUSE AND DUE PROCESS

1. No disciplinary action (including the following) shall be taken by the District against any unit member of the bargaining unit without just cause and due process.
Discipline may include:
 - a. Written reprimand
 - b. Suspension without pay
 - c. Placing a record of a complaint in the unit member's personnel file
2. Due process shall require the following:
 - a. No unit member shall be required to respond to allegations or attend a due process meeting without prior notification of the nature of the allegation.
 - b. The unit member shall be provided a timely opportunity to meet with the District representatives to discuss the allegations and to respond. If a meeting is held, an Association representative may, at the unit member's option, also attend the meeting.
 - c. If discipline results, the decision shall be communicated in writing. The unit member shall be informed of the discipline being imposed and the reasons for the disciplinary action.
3. This section G shall not apply to the dismissal or non-renewal of any unit member of the bargaining unit who is subject to the requirements set forth in ORS 342.805 - 342.995, (Fair Dismissal Law).
4. A pre-termination hearing shall be held with the superintendent or their designee prior to the superintendent's recommendation of termination to the school board.
5. No probationary unit member shall be dismissed except for "cause deemed in good faith sufficient by the Board" as provided for in ORS 342.835. The probationary unit member is entitled to a meeting with the Board upon request to discuss the cause of dismissal.

H. COMPLAINT PROCEDURE

1. Before any complaint or any recording of a complaint is placed in a unit member's personnel file and/or used for disciplinary or evaluative purposes, the following procedure must be followed, and any investigative meetings will involve association representation if desired:
 - a. At the discretion of the administrator, the complaining party may be referred back to the bargaining unit member who is the subject of the complaint. The unit member shall be notified of the nature of the concern, including the name of the complainant, and be provided reasonable notice before a meeting with the complaining party is scheduled.
 - b. Within 10 unit member working days after the complaint has been presented to a District administrator, the supervisor must discuss the complaint with the unit member for purposes of due process. If the complaint has been presented to the administration in writing by the complainant, then the written document shall be provided to the unit member at this initial meeting. An Association representative may, at the unit member's option, also attend this initial meeting.
 - c. Once the investigation has been completed, the unit member shall be provided a timely opportunity to meet with the supervisor and/or other District administrators to discuss the results of the investigation and to respond. If a meeting is held, an Association representative may at the unit member's option also attend the meeting.
 - d. If the complaint is being placed in the personnel file or being relied upon as the factual basis for a written reprimand, or suspension without pay, the provisions of Section G shall be followed.
 - e. The timelines of this section shall not apply to those complaints that are being investigated by law enforcement or another state agency.

I. NONDISCRIMINATION

Equal Opportunity

The District shall not discriminate in its practices, procedures, and policies with respect to the hiring, transferring, discipline of employees, or the application of this agreement and otherwise treat all personnel on the basis of their qualifications, performance, and potential without regard to race, color, religion, national origin, sex, age, the presence of a physical or sensory handicap, marital status, sexual orientation, gender identity, or membership status in the Association.

ARTICLE 4

ASSOCIATION RIGHTS

The Board, in recognition of the Association's responsibility and contribution to the District, grants to the Association certain rights as outlined below:

A. INFORMATION

Upon request, the Board agrees to furnish the Association available information about all unit members for its functioning as exclusive bargaining representative.

B. RELEASE TIME FOR DISTRICT MEETINGS

Whenever any representative of the Association or any unit member participates in meetings with District representatives during working hours, there shall be no loss in pay. Loss of classroom instruction time should be kept to a minimum.

C. USE OF SCHOOL BUILDINGS

The Association and its representatives shall have the right of access to school buildings for Association purposes at reasonable times providing there is no interference with previously scheduled activities. Scheduling of facilities shall be coordinated with the building principal.

D. USE OF SCHOOL EQUIPMENT

The Association shall have the right of using school facilities and equipment, including fax machines, telephones, computers, copy machines and scanners, and all types of media equipment at reasonable times when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incidental to such use and for any repairs necessitated as a result thereof. The Association shall have the right of using school District e-mail, but the right shall expire no later than the declaration of impasse if no new agreement has been reached.

E. BULLETIN BOARDS

The Association shall have in each appropriate building the use of a bulletin board in each staff lounge and/or staff room.

F. MAIL FACILITIES AND MAIL BOXES

The Association shall have the privilege of using the inter-school mail facilities and school mail boxes for Association activities and announcements. Such mail must be clearly identified as Association mail by either/or both letterhead and signature. The Association will indemnify, defend, and hold the District harmless against any claims made against or any suit instituted against the District on account of this provision providing the District has notified the Association in a timely manner of any potential claim or suit.

G. OFFICE SPACE

The Association shall be permitted, without cost, and when available, to utilize an area in the building at a location and of a description to be mutually agreed upon for Association activities. The Association may install a telephone in such an area at its own expense.

H. NEW STAFF IN-SERVICE PROGRAMS

In planning for new staff in-service programs, the administration may request assistance from the Association. At least 60 minutes during in-service or new staff orientation will be allowed for the Association to communicate its objectives and/or procedures to the new staff. The Association will be expected to pay only for those additional expenses directly connected with their activities during this time.

I. RIGHT TO SPEAK AT MEETINGS

1. The Association shall, by prior arrangement, have the opportunity to speak at staff meetings or Academic Seminar, and shall normally be limited to five (5) minutes.
2. The Association president or designee will have five (5) minutes to introduce the Association during the all-staff kickoff.

J. DISTRICT POLICY

The Association shall be notified when the Board packet is available, in advance of proposed school board policy changes (additions, deletions or revisions) with relevant links and/or documents included. Board policies will be accessible on the District website, and the Association notified when policies are posted or deleted.

K. ASSOCIATION MEETINGS

Unit Members may participate in scheduled Association meetings at any time it does not interfere with student classroom activities or other professional responsibilities.

L. LABOR MANAGEMENT MEETINGS

Representatives of the Association will meet with Human Resources bi-monthly, and the Superintendent quarterly, for the purpose of resolving labor management concerns. Both parties will bring their items to the meeting for discussion. In addition, designees of the Office for School Performance (OSP) team will join Labor Management on a quarterly basis for the purpose of reviewing the Hillsboro School District Strategic Plan and unit member input as they relate to professional development, instruction, and assessment.

M. STATE AND FEDERAL RESOURCES – ASSOCIATION INPUT

Association and District designees will meet at minimum annually, upon request of the Association, to discuss the District's planning and allocation of state and federal funds.

N. NEW POSITIONS

The Association will be notified each time a new position is created and provided the proposed or new job description.

O. EXIT INTERVIEWS

The employee will be offered an exit survey from the District upon resignation. The employee may also request an interview with Human Resources.

HEA will be provided the names of unit members who leave the District for the purpose of follow-up.

P. DISTRICT MEETINGS

The District will attempt to avoid scheduling district-wide meetings and events during the monthly HEA Rep Council meeting.

Q. ASSOCIATION LEAVES

1. ASSOCIATION BUSINESS

- a. The District will grant up to fifty (50) days per school year of paid Association leave with the Association to reimburse the District the cost of substitutes. This leave will be non-accumulative and will be scheduled in advance with the District by the Association president for Association representatives for Association business. It is understood by both parties that paid Association leave will not be used for involvement in public demonstrations or other strike activities involving a school district outside the bargaining unit. Such Association business shall be for the purposes of collective bargaining, preparation for collective bargaining, contract maintenance, and other Association business involved in serving as the exclusive bargaining representative for the members of the bargaining unit. No such leave

will be scheduled after the latter of: (a) the contract's expiration date or (b) the date final offers are made.

- b. The HEA president will be released full time to attend to Association business.
 - i. The Association shall reimburse the District for the full cost of the president's compensation and benefits including all payroll costs.
 - ii. The president shall not contact other unit members during the unit members' student contact time, and shall not engage in Association activities during their assigned student contact time, if any.

2. ELECTION TO OEA-NEA

Unpaid leave for up to four (4) years may be granted to any unit member, upon application, for the purpose of serving as the President or Vice President of the Oregon Education Association or as an officer of the National Education Association.

3. ELECTION TO ASSOCIATION PRESIDENT

The local Association President shall be released from full-time teaching duties to attend to Association business. The Association shall reimburse the District for the full wages, payroll costs (FICA and PERS/OPSRP), and insurance costs for the employee.

ARTICLE 5

UNIT MEMBER WORK YEAR/WORK DAY

A. CALENDAR

1. The District shall develop the school and academic seminar calendars and shall post the calendars on the District website no later than the second day after staff report for duty in the fall. The District will include the Association in the calendar committee process.
2. For the duration of this agreement, the calendar shall call for 191 contract days for returning bargaining unit members. Unit members who are new to the District shall have a 194-day work year, as described below. (The District may require additional days and pay for them at a pro-rata rate based on the 191-day salary schedule.) The calendar may call for no more than 178 student classroom days.
 - a. Unit members who are new to the District shall have a work year of 194 days. Three of those days shall be scheduled prior to the beginning of the student school year. Beginning with the 2025-26 school year, unit members who work those three days shall choose to either be paid at the non-teaching rate or receive credit toward salary schedule movement in the amount of one credit per day, for a total of three (3) credits.
 - b. The Association has the right to a sixty (60) minute Association orientation with all employees who are hired after the New Hire Orientation. Orientations shall take place on a quarterly basis at a mutually agreed upon location. All new hires and designated Association representatives who attend the orientation shall not suffer a loss of pay or benefits.
 - c. With the mutual agreement of the District and a counselor, nurse, TOSA, media specialist, or school psychologist, the days in the work year may be arranged to include more summer days and fewer regular school-year days so long as the total remains the same as other unit members are assigned. The counselor, nurse, TOSA, media specialist, or school psychologist with the approval of the administrator, shall choose which regular school days to substitute for summer days already worked.
 - d. If more than the number of days are worked (again by mutual consent), the counselor, nurse, media specialist, TOSA, or school psychologist shall be paid at the per diem rate.
 - e. As deemed appropriate by the District, licensed staff shall have contracts lengthened. Due to job differences, the exact length shall be determined on an individual basis. For each day the contract is lengthened, the unit member shall be paid the per diem rate.
3. Paid holidays are Labor Day, Veterans' Day, Thanksgiving Day, Martin Luther King Jr. Day, and Memorial Day. Juneteenth will be an unpaid holiday.
4. The October statewide in-service day shall not be a contract day.
5.
 - a. Secondary unit members shall have at least one (1) full workday at the end of 1st, 2nd, and 3rd quarters in a semester schedule for student assessment, and/or educator workday/preparation purposes. Unit members may perform grading responsibilities and other work responsibilities on these days away from the worksite, but must be available for consultation by phone. Those without grading responsibilities will be available for consultation through virtual meetings.
 - b. Elementary unit members shall have one (1) day for grading at the end of the first semester, plus two (2) additional unit member-directed work days during the school year. These two (2) days shall be scheduled in either half-day or full-day increments. Unit members may perform grading responsibilities and other work responsibilities on the grading day away from the worksite, but unit members must be available for consultation by phone. Those without grading responsibilities will be available for consultation through virtual meetings.

6. In addition, educators will be given a full day at the end of the first semester for additional educator preparation at the worksite.
7. There shall be a minimum of one and one-half (1-1/2) days for all educators except job share and part-time educators, whose time will be prorated, at the beginning of the year for virtual and physical classroom preparation and a minimum of one and one-half (1-1/2) days at the end of the school year for closing activities. All online trainings or policy updates will occur outside of the protected time in Section A.7.
8. One-half (1/2) of all Academic Seminars for elementary and secondary educators shall be educator directed for the purposes of collaboration and group planning to improve curriculum and instruction. Principal directed Academic Seminars will be no longer than one (1) hour in length. Unit members assigned by principals to present at Academic Seminars shall be paid at the non-teaching rate for up to two (2) hours per presentation for time outside of the regular workday needed to prepare, as negotiated in advance with the principal. Unit members are not required to make presentations for Academic Seminar.
9. The District will designate on the academic seminar calendar the last week of each quarter as free from mandatory meetings. This does not include IEP, other legally-required meetings, or any meetings associated with the evaluation process, nor shall it include any meetings for which a unit member is receiving a stipend.

B. WORK DAY/PREPARATION TIME

1. The normal work day for unit members shall average eight (8) hours, thirty (30) minutes of which shall be a continuous, duty-free lunch period. The District shall determine scheduled beginning and ending times in each building with input from the Association.
2. In secondary schools, educators shall have one daily preparation period equal to no less than one (1) teaching period or in middle schools, the equivalent in a week. Notwithstanding the foregoing, the District may offer and an educator may voluntarily accept an additional class assignment under the following conditions: When an extra class is conducted in lieu of a prep or supervision period, a stipend of the equivalent of one period of the unit member's salary shall be paid. The workday for part-time unit members shall be pro-rated as a percentage of eight (8) hours. Preparation and supervision periods shall also be pro-rated. However, if a full period preparation is assigned, a full period supervision may also be assigned.
 - a. Secondary special education and EL educators with case management responsibilities will have a minimum of one (1) period daily, or in middle schools, the equivalent in a week, to do case management, plan for meetings, and other special education duties.
 - b. Secondary unit members required to co-teach will have a common planning period. Co-teaching is when two educators are assigned to teach the same course and class section on a regular and continuing basis.
3. In elementary schools, all full-time educators, including specialists, will have uninterrupted preparation time of no less than 400 minutes per five-day week during the workday. Time during which an educator's class is scheduled to be with a specialist shall be considered prep time, and shall be considered part of the 400 minutes. There will also be a 15 minute uninterrupted break period during the day. If the special extends beyond 30 minutes, additional time may be considered the break period.
 - a. Part-time unit members shall have preparation time on a pro-rata basis. This time will be mutually scheduled by the principal and unit members at the beginning of the year.
 - b. Elementary Resource Specialists, EL educators, and Speech-Language Pathologists with case management responsibilities will receive the equivalent of one-half (1/2) day per week without students for case management duties, in addition to the guaranteed prep time described above.
4. The required attendance of unit members at no more than three (3) professional obligations outside the contract day such as Family Night, Back-to-School Night, and curriculum nights shall

be without additional compensation. Principals will, prior to the start of each school year, identify and report to their supervisors and staffs—those night meetings where attendance is expected. The Association and District staff shall monitor the extent of such obligations. By September 15, the HEA President will receive a list from the District by building of those night meetings to be required of staff, and the anticipated dates for each. Staff shall receive at least thirty (30) days notice of any change in dates including cancellation of event due to extenuating circumstances.

If there is an administrator/District mandated decision to have family conferences outside the unit member work day, licensed staff will be compensated with the equivalent of one half-day (1/2) off during that week for each half-day (1/2) worked. At least sixteen (16) hours will be scheduled for elementary conferences, with corresponding preparation time of four (4) hours.

Departmental, building, and District-wide meetings shall be contiguous to the regular workday. (Contiguous will be defined as beginning twenty (20) minutes after the last student contact in any of the affected buildings.) All building, departmental, or District-wide meetings shall be held during the workday whenever possible. Part-time unit members required to return to school for departmental or building meetings outside the unit member's regular workday shall be compensated for the time spent in the meeting at the individual's hourly rate contiguous to the regular workday.

5. The District shall determine scheduled beginning and ending times in each building.
6. Flex time is a way that unit members' contributions outside the eight-hour day can be recognized. Flex time is a two-way concept, such that unit members may choose, after consultation with the building administrator, to adjust their arrival and/or departure time in recognition of those times when they are asked to extend their work day for an IEP meeting, a staff or in-service meeting, etc. Flex time shall not result in unit members failing to cover student instruction or supervision responsibilities, or being unavailable for needed contact by fellow staff members, supervisors, and families on consecutive days. As a professional courtesy, employees will notify the office when adjusting their schedules. Each building will establish a process for notification.
7. Each building administrator shall ensure that there is one (1) scheduled day per week on which there are no District or administrator called meetings, exclusive of IEP meetings or voluntary committees.
8. There shall be transition time before lunch at the secondary level.

C. TRAVELING STAFF

Unit members who travel between schools will not lose any of the 30-minute lunch time or full uninterrupted planning time because of the travel.

D. NOTIFICATION OF ASSIGNMENT

All unit members will be notified of their specific teaching assignment by June 1st of the prior school year insofar as is known at that time. Subsequent changes will be made known to the unit member as soon as possible.

E. EXTENDED HOURS FOR ASSESSMENT AND STANDARDS IMPLEMENTATION

Unit members may access extended contract hours at the curriculum rate to perform tasks such as student assessments, collaboration and integration of new standards and curriculum. Unit members may access up to twelve (12) hours. Unit members will access these hours by completing the designated District form prior to the work being completed and before the end of the school year.

F. BUILDING COURSE SCHEDULE DEADLINE

Absent unforeseen circumstances, a draft of the secondary building course schedule will be made available by June 30. Subsequent changes will be made known to unit members as soon as possible.

ARTICLE 6

UNIT MEMBER WORKLOAD

A. CLASS SIZE/CASELOAD

1. The District and the Association agree that students are better served when class sizes and caseloads do not reach the point that makes learning more difficult. The parties agree that the District has an obligation to budget so that students are best served. The aforementioned statement is subject only to levels I and II of the Grievance Procedure and to no other dispute resolution procedure.
2. Special attention will be made for special educators in relation to the numbers and severity of their caseloads. Attention will also be given to the number of students with diverse learning needs, placed in general education classrooms.

3. Class Size/Caseload Relief Fund

For the 2025-2026 and 2026-2027 Academic Years, a Class Size/Caseload Relief Fund shall be established to fund supports listed in Article 6, Section A.4.c. The fund will be dependent on state funding. If the State School Fund for the 2025-27 Biennium is equal to or greater than \$11.36 billion, then at least \$700,000 will be allocated to the Class Size/Caseload Relief Fund for the 2025-26 Academic Year and at least \$700,000 for the 2026-27 Academic Year.

If the State School Fund for the 2025-27 Biennium is less than \$11.36 billion or if state funding is reduced during the 2025-27 Biennium, or in the event enrollment in the District's schools decreases by more than 1% from the preceding year as of October 1st, then the fund will be at the District's discretion.

4. Class Size/Caseload Review

- a. The Superintendent or designees will meet with the Association president by September 30 and again shortly after the start of second semester to review class sizes and caseloads, with special attention to the needs of buildings with a disproportionately high number of students with diverse learning needs. This review will also include caseloads for SpEd Educators, SLPs (Service Load), IEP Caseload Managers, Nurses, School Psychologists, and Counselors.
- b. During these meetings, concerns brought by members, administrators or the Association shall be considered, with attention on the following factors:
 - i. The number of students in the class and/or the student load/case load;
 - ii. The District's class size targets (i.e., allocated staffing ratios);
 - iii. School and District class size/student load/case load averages;
 - iv. The instructional level and needs of the classroom/caseload;
 - v. The amount of instructional assistant time or specialist assistance provided
- c. In situations where the District determines, after consultation with the Association, that a class size/case load exceeds the reasonable level given all of the factors considered, at least one of the following options will be offered:
 - i. Adding licensed staff
 - ii. Adding instructional assistant (classified) time to the classroom;
 - iii. Developing split classrooms;
 - iv. Reassignment of students;

- v. Specific workload relief in consultation with the educator and administrator;
 - vi. No changes due to space limitations or if the Class Size/Caseload Relief Fund has been exhausted.
5. When student services licensed staff and counselor caseloads are being determined, the District will consider the number of students and the severity of each student's needs to ensure that student needs can be met. Adequate resources will be provided to the classroom educator for the needs of the special students.
 6. A joint HEA / HSD Student Services Workload Committee will be formed to review caseloads as well as address workload needs and potential solutions. The committee will also gather feedback from special education staff annually for the purpose of support.
 7. Student Services and HEA will meet monthly to address topics brought forward by HEA and Student Services.
 8. Adequate resources will be provided to the classroom educator for their students with diverse learning needs.
 9. Notification shall be given to the classroom educator in writing upon placement of any new student in their classroom. If needed, the building administrator shall provide a work space and a chair prior to the unit member receiving the student.

B. TEACHING LOAD/SECONDARY SCHOOLS

1. The teaching load for all full-time classroom educators in the middle and high schools shall be no more than 288 student contact minutes (instruction and supervision, including any assigned responsibilities in a home-room program) in an average school day, with the number of classes and length of class periods as determined by the District.
2. When making assignments, building administrators will consider various factors including the number of preps, overall student contact load, and past experience.
3. If the full-time classroom educator agrees to accept an assignment that exceeds the teaching load limits established in Section 1 above, the District will pay the unit member additional compensation on a pro-rata basis.

C. TEACHING LOAD/ELEMENTARY SCHOOLS

Should the District intend to increase student contact time at the elementary level, it shall notify the Association and will bargain upon demand pursuant to ORS 243.698.

If the District proposes to eliminate elementary P.E., music, or media specialists, the District and the Association will reopen the contract to bargain the work impact of the decision.

D. STUDENT SERVICES LICENSED STAFF SUPPORT

1. Each year, the District will allocate three (3) substitute days or an equivalent amount of per diem extended contract time to provide relief when a large number of IEPs or re-evaluations need to be completed by special education educators or speech language pathologists during a short period of time, or when pre-referral studies need to be completed. If during the year those days have been exhausted, the unit member can request more days. Requests for the days will be made to the immediate supervisor. ELL educators may receive up to two (2) days. The District will inform all qualifying educators of their ability to take these days.
2. Development and implementation of any Special Education workload calculator in determining caseload and/or FTE shall be done with the collaboration of the SpEd Workload Committee.

E. ELEMENTARY PE, MUSIC AND ART SPECIALISTS

The schedule at elementary schools shall reflect no more than three consecutive sections for any specialist without a break of at least five minutes between sections, except with the mutual

agreement of the specialists and administrator. The duration of specials' sections shall be determined annually by the building administrator as long as those sections are at least 30 minutes.

F. CLASSROOM EDUCATOR SUPPORT

1. IEP Meetings

Upon request, classroom educators may receive assistance for the scheduling of Individual Education Plan (IEP) meetings in an effort to reduce situations in which a higher than usual number of such meetings occur during the same month. When student needs necessitate the scheduling of more than four (4) IEP meetings in a month, such impacted educators may request assistance from their building administrator, including extended contract or release time. The granting of such requests shall be at the discretion of the District.

2. Conferences and Class Size

When the class size is large, such that a classroom educator cannot complete conference meetings during the allotted conference period, the educator will work with their administrator to develop solutions for completing conferences.

3. Split Classrooms

Classroom educators assigned to split classrooms will receive additional supports which, upon request, shall include at least one of the following:

- a. Additional planning time;
- b. Extended contract;
- c. Additional classified support
- d. Schedule coordination that allows unit members to teach only one level of math and one level of language arts.

Unit members will collaborate with their administrator to identify these supports. The administrator shall make the final determination.

At the request of the unit member, the building administrator will provide information about the models which may be used for the split classroom. The unit member assigned to the split classroom and the impacted grade level teams will be able to provide input. The unit member may also request Professional Development, which may be provided during the workday. The unit member shall be granted opportunities to observe other classrooms upon the request of the unit member.

G. DUAL LANGUAGE PROGRAM EDUCATORS

1. If a building administrator deems it necessary for classroom educators in a side-by-side Dual Language Program to meet with both groups of students' parents, double the amount of regular prep time for conference planning set forth in Article 4 will be provided via extended contract or sub release. Additionally, Dual Language educators will receive four (4) hours of support per semester for District required assessments.
2. The District will ensure that Dual Language curriculum adoptions will include Dual Language Educators.
3. Whenever possible, the District shall provide District adopted educator guides in the language of instruction.
4. For all core subjects, the District shall provide educators with adopted student-facing materials in the language of instruction. If such material is unavailable, the District will provide translation or pay the educator at the non-teaching rate to translate the material. The educator will choose whether they wish to translate the material or be provided with translation services.

H. SCHOOL COUNSELORS

The Association and the District shall collaborate to design and implement an annual counselor survey. At the secondary level, administrators will have dedicated meetings with counselor teams quarterly.

I. SCHOOL PSYCHOLOGISTS

There shall be a space for school psychologists to test students in all buildings where they are required to work.

J. WORK SAMPLES

The District intends to require no more than the total number of work samples required by the State Board of Education, but the kind of work samples and the grade level when produced and scored may vary from the State Board requirements if waivers are obtained.

K. NEIGHBORHOOD SCHOOL INITIATIVE

1. For any school utilizing the Neighborhood School Initiative (NSI) model, the District will make every effort to provide the building with additional supports which may include:
 - a. Additional staffing;
 - b. Additional planning time;
 - c. Extended contract;
 - d. Additional classified support;
 - e. Dedicated collaboration time between special education and general education educators;
 - f. Additional Professional Development.
2. For any school utilizing the NSI model, a building space dedicated to providing intensive supports will be an option for the IEP team to consider during the IEP placement discussion, when the IEP team determines it is an appropriate consideration.

ARTICLE 7

SAFETY, STUDENT SUPPORT, AND DISCIPLINE

A. STUDENT SUPPORT AND DISCIPLINE

Safety and fostering appropriate student behaviors are important priorities, requiring the mutual effort of unit members and building administrators to ensure a safe and inclusive learning environment. Unit members and building administrators shall align with the provisions of [The Standards of Student Conduct](#) and the Building Student Support and Discipline Plan. The District will provide annual notification of the standards and procedures contained therein.

Prior to changes being made to the Standards of Student Conduct, the Association will be provided with a draft and given an opportunity for input.

1. Building Student Support and Discipline Plans

The District will ensure that all buildings have a student support and discipline plan in place. This plan is meant to work in collaboration with individual student plans.

- a. By June 1st, all unit members in the building will have input into the building student support and discipline plan, with an opportunity to suggest revisions for the following year. All unit members will be invited to attend a meeting at which there will be discussion and decision-making about the staff's suggested revisions.

This plan will be shared with all staff during August in-service week each year and will be implemented when students arrive.

If needed, adjustments will be made and communicated to staff throughout the year.

- b. The building student support and discipline plan will include the following:
 - i. the designation of a location for students to be sent who are compromising the safety of staff or other students,
 - ii. the possible responses to student behaviors including Tier One intervention strategies,
 - iii. the structures of communication between educators and administrators regarding student behaviors,
 - iv. the ways staff could recognize positive student choices,
 - v. the kinds of support and how the educator can access support from others, including building administrators, counselors, and District specialists,
 - vi. the steps that will be taken if a student threatens or harasses an educator,
 - vii. coverage protocol when administration is not available
- c. Upon request, the District will provide the Association with each building's student support and discipline plan before the first student day each year.

2. Procedures for Disruptive Student Behavior

Disruptive student behavior will not be allowed to hinder the progress of the class. When a student's behavior interferes with the classroom instruction to the detriment of other students, the unit member may send the student or students to the building's designated location. The unit member shall communicate with the office regarding the incident, and all involved will follow the steps in the building student support and discipline plan. The administrator or designee will communicate with the unit member prior to the student returning to class. The building student support and discipline plan will detail how students are returned into the classroom.

3. Procedures for Physical or Threatening Student Behavior

a. **Immediate Response to Threatening Behavior:**

When a student's behavior threatens the safety of staff or students, and/or demonstrates behavior that is seriously disrupting the instructional program by engaging in physical aggression and/or threatening behavior toward a unit member or other students, the unit member shall send the student to the building's designated location pursuant to the protocols as described by the building's student support and discipline plan. As soon as possible, but typically by the end of the school day, a unit member referring a student for disciplinary reasons shall submit a referral.

b. **Behavior Expectations Prior to Readmission:**

Before being readmitted to any class, the student shall have clearly identified behavior expectations, which shall be communicated in writing by the administrator or designee to all unit members responsible for teaching the student.

c. **Conference Option:**

If deemed necessary, a conference may be held with the unit member, the student's parent(s)/guardian(s) and the administrator.

d. **Support During Incidents:**

Building administration or a designee will be physically present, if requested, to offer support any time an incident is reported involving physical or threatening student behavior.

4. Administrative Support

- a. A unit member who is assigned to teach or supervise a student may ask the building administrator(s) to discuss any disruptive situation involving that student and explain how the situation was handled and any ongoing developments.
- b. Unit members have the right to submit referrals and incident reports. If the unit member completes a written behavioral referral to the principal, the unit member will receive written feedback about the action taken within a reasonable time frame, generally expected to be forty-eight (48) hours.
- c. The District will establish procedures for alerting educator(s) whose name(s) appears on a targeted list threatening violence or harm to the district employee and when threats of violence or harm are made by a student or others.
- d. The District shall assist the employee when filing complaints with the law enforcement agencies against any individual who physically, verbally, electronically, or telephonically abuses, intimidates, or interferes with a unit member performing their duties for the District.

5. Information Sharing

The District shall make available complete student disciplinary records directly to all educators assigned to provide educational services to a specific student.

The District will seek to obtain from juvenile authorities available information concerning students enrolled in District schools who have been adjudicated by the criminal law system, and information about the nature of their offense. School officials will set up procedures so that this information will be available, in accordance with the law, to unit members who have a "need to know" as a result of an assignment to teach or supervise the student.

Student 504 Plans, IEPs, disciplinary records and Behavior Plans, including behavioral goals and required behavioral modifications, will be made available to all educators assigned to teach such students within ten (10) school days of the District having possession of those documents.

The District will attempt to obtain the files for students who transfer into the District schools as soon as possible. Each school will use the District records request form and will establish

procedures to share relevant student information with unit members who are assigned to teach or supervise them.

B. CLASSROOMS

Unit members are immediately responsible for the condition of the classroom and the equipment therein during school hours. Shared classrooms become the responsibility of all unit members using such rooms. This responsibility extends to those unit members using rooms and equipment for the teaching of adult education classes.

C. SAFETY

1. The District and the Association agree to work together to promote safe working conditions. The District will provide a safe and healthful working environment for all employees by complying with state and federal laws and regulations including legally required safety trainings. Unit members are to report any potential health or safety problems to the principal/supervisor. If environmental quality problems have been reported by staff in a building, the staff will receive copies of any study commissioned by the District within two weeks of the receipt of such information by the District. This provision (Section C1) is grievable only to the Board level and not beyond to ERB or an arbitrator. Further resolution may be sought from state or federal agencies.
2. In accordance with law, a District-wide safety committee and building safety committees shall meet regularly. Minutes from each committee shall be available to the Association president, who shall appoint a representative of the Association to the Districtwide committee. Any unit member may have a health or safety concern, including a concern that the number of students in a classroom is presenting a health or safety problem, placed on the agenda of the building safety committee; if the unit member believes that no adequate response was made, the unit member may place the concern on the agenda of the District-wide safety committee.
3. Unit members who are assigned students who are recognized as physically aggressive and/or combative shall have access to appropriate District-approved training and will be provided with protective equipment upon request, as mutually agreed to by the unit member and administrator.
4. Safety committees for each building will review incident reports and records for room clears when an injury has occurred each month. Meeting minutes shall be posted monthly.
5. Each building will track data for room clears and incident reports. Upon request, the District will share data about room clears and incident reports with the Association. FERPA protected data will not be included.

D. MEDICAL SERVICES TO STUDENTS

Unit members will not be required to perform any medical procedures for students except in accordance with the regulations of the Oregon State Board of Nursing (OAR 851-047.020-.0030).

ARTICLE 8

UNIT MEMBER ABSENCES**A. SUBSTITUTES**

1. SUBSTITUTE LIST

A unit member to be replaced by a substitute should be given an opportunity to recommend a particular substitute even though the responsibility of obtaining a substitute rests with the appropriate supervisor.

2. POSTING FOR SUBSTITUTES

All licensed staff positions will be posted for a substitute when there is an absence except those determined by the District to be specialized in nature. Every attempt will be made to fill all posted positions. In the case of specialized positions, individuals holding those positions may make their administrator aware of potential substitutes who they deem to be qualified and capable of filling their position and the administrator shall be authorized to fill the position.

3. LICENSED STAFF SUBSTITUTING

In the event a unit member uses any portion of their preparation period to substitute for an absent unit member, they shall be compensated at the hourly teaching rate in the extra duty pay rate in Article 20.D.5. Except in an emergency, all such assignments shall be voluntary. The above shall not apply in a professional courtesy situation (when a unit member stands in for an absent unit member as a result of a District-approved agreement between the two unit members involved). Counselors, EL Specialists, and Resource Specialists shall be compensated at the hourly teaching rate when they are asked to substitute for an absent unit member.

When coaches, TOSAs and other licensed staff not specifically mentioned in this section are required to substitute, they will be paid at the hourly teaching rate for the time spent teaching.

4. JOB SHARING

Unit members who are job sharing shall have the opportunity to substitute for each other.

B. EMERGENCY CLOSURE

1. Whenever student attendance is not required because of inclement weather or other emergency, unit member attendance shall not be required and no loss of any pay or benefits will result. In the event an individual worksite is closed due to emergency conditions, unit members assigned to that work site may be temporarily assigned to an alternate site during their regular work hours in order to serve displaced students.
2. Previously scheduled sick or personal leave days will not be deducted except in the case of a unit member who is on a long-term leave at the time of the emergency closure. Long-term leave is defined as any leave lasting four (4) weeks or more. If a unit member on a long-term leave is asked to return for scheduled make-up days, that time will be restored to the unit member's sick or personal leave bank, or the make-up time will be paid at the unit member's per diem rate.
3. If make-up days are scheduled for students, unit members will work these days without additional pay so long as the total days do not exceed the number stipulated in this agreement. Time missed due to emergency closure may be made up in a manner other than make-up days with the mutual agreement of the District and Association.
4. When school openings are delayed, the expectation for unit members to begin their workday will be delayed an equivalent amount of time.

ARTICLE 9

UNIT MEMBER EVALUATION

A. EVALUATION

1. Written evaluations shall be provided to all unit members within the District. The purpose of unit member evaluation is twofold:
 - a. To provide professional assistance to unit members in the continuing process of improving classroom instruction, and
 - b. To provide documentation of the quality of the educator's performance as required by state law, contractual obligations, and the policies of the school district.
2. The District shall provide optional professional development relevant to the evaluation process and framework. New hires will have introductory training during their pre-service.
3. The procedures and standards to be used in the evaluation process shall be included in the evaluation handbook Licensed Evaluation and PD Handbook and made available to all educators. The principal shall meet with any educator upon request to help interpret or explain any of the evaluation procedures and standards and how they would be measured.
4. An individual's yearly professional and student growth goals shall originate with the educator and will be developed in collaboration with the immediate supervisor.
5. Probationary unit members in their first and second years shall be formally observed at least twice during the school year, with the first observation to be completed after October 1st and the second after January 1st. Probationary staff in their third year may be observed once. All probationary staff shall be evaluated twice per year. The District will notify the Association of any probationary unit member receiving an unsatisfactory rating on their evaluation.
6. On-Cycle Contract unit members shall be evaluated formally at least every two (2) years, prior to June 15th of the evaluation year or on another schedule if agreed upon by the District and Association.
7. Unit members will be placed on cycle for a 2nd year if they took a leave during their "on cycle" year such that they worked less than 135 days. As soon as the District is aware of a member needing to be rescheduled for the following year's cycle, the formal evaluation cycle will cease.
8. The pre-observation conference shall be held prior to each formal observation to discuss the employee's goals, establish a date and time that shall be mutually agreed upon by the unit member and administrator.
9. Any-scheduled formal observation shall generally be a full class period or the length of a lesson with any concerns and suggestions for improvement being discussed and documented in the post observation document.
10. Prior to receiving an unsatisfactory mark on an evaluation, the administrator will share concerns and suggestions for improvement verbally and in writing with the unit member. All such concerns and suggestions for improvement will be discussed and attached to the mid-year and final documents.
11. When a unit member disagrees with the contents of the final evaluation, they may write a rebuttal and it shall be attached to the evaluation document.

B. PEER ASSISTANCE

In developing programs of assistance, the District will utilize peer assistance whenever practical and reasonable to aid educators to better meet the needs of students. Peer assistance shall be voluntary and subject to the terms of any applicable collective bargaining agreement. No witness or document related to the peer assistance or the record of peer assistance shall be admissible in any proceeding before the Fair Dismissal Appeals Board, or in a probationary educator non-renewal

hearing before a school board under ORS 342.835, nor can it be used in any evaluation document, without the mutual consent of the District and the educator provided with peer assistance. Peers may not evaluate unit members.

C. PLANS OF ASSISTANCE

The District shall establish guidelines for plans of assistance (POA) to be included in the evaluation handbook and also set forth in the contract. The unit member may request Association representation at scheduled meetings in the plan of assistance. The Association will also be notified of any unit member being placed on a POA.

1. No program of assistance will be implemented until the following has occurred:
 - a. Employee has been notified of the concern(s), based on conversations in meetings, observation follow-up conversations, meeting summaries and/or written feedback within the evaluation process.
 - b. The Association has been informed in advance of the POA.
2. No program of assistance will be implemented based solely upon state standardized student test scores or other measurements of student learning.
3. No employee will be put on a Program of Assistance for Improvement for deficiencies that are exhibited solely in an area for which the unit member is not licensed.
4. At the time an educator is placed on a Program of Assistance for Improvement, the educator will identify any inability to meet the requirements of the plan because of inadequate supplies or books.
5. All plans will minimally include a statement of the performance concern to be remedied, specific examples of the concerns, clear expectations for performance, measurable steps to reach a successful outcome and supports such as coaching, release days for peer observation and other identified needs.

D. NOTIFICATION

1. All formal evaluation copies are to be signed with one copy to be retained by the unit member. In the event the unit member feels that the evaluation was incomplete or unjust, the objections shall be put in writing and attached to the evaluation report which will be placed in the personnel file a copy of the objections shall be given to Human Resources.
2. The Association will be notified in writing of any unit member placed on a program of assistance unless the unit member objects.

E. COMMITTEE

An evaluation committee consisting of four (4) administrators appointed by the District and four (4) unit members appointed by the Association shall be established as necessary to review existing unit member evaluation procedures and make recommendations for changes in such procedures for the purpose of improving them. The parties may mutually agree to a different number of committee participants.

F. UNIT MEMBER-ADMINISTRATOR CONFERENCE

As a part of the evaluation process, there shall be an administrator-unit member conference if the administrator intends to place in the unit member's file materials which may negatively influence that unit member's evaluation.

G. GRIEVANCE LIMITS

Provisions of this Article are not grievable except for a violation of the procedural requirements in this article. The arbitrator shall have no authority to reinstate a unit member and may award back pay (if any) only upon entry of a finding of harmful error resulting from such violation.

ARTICLE 10

EDUCATIONAL PROGRAM IMPROVEMENT AND PROFESSIONAL DEVELOPMENT**A. DESCRIPTION**

The Board and the Association agree that continuous effort is needed to improve educational programs and to assure the ongoing professional development of District personnel. Both educational program improvement and professional development are viewed as essential and necessary responsibilities of the educational system and of the teaching profession.

B. DISTRICT PROVIDED PROFESSIONAL DEVELOPMENT

The District will establish and publish an annual District-level plan for providing professional development designed to meet identified educational program improvement needs. The District will attempt to provide the plan for the upcoming year to staff members prior to the end of each preceding school year. The District shall be under no obligation to continue any particular level of funding for such activities. If a unit member is required to attend professional development or academic seminar, every effort will be made to share topics in writing at least one week in advance. Members may request an explanation of how professional development/academic seminar is relevant to their job assignment or be excused.

The District will include annual mandatory training on the topic of equity, access, and engagement, including review of appropriate language on race and identity.

Topics addressed at New Licensed Staff In-Service shall include:

1. District policies protecting staff members from harassment and discrimination based on protected class status
2. Introduction to relevant terms
3. Access to other resources

Materials for these trainings will be made available to all unit members

C. PROFESSIONAL GROWTH

Each unit member will develop annually a plan for professional growth, which may include a program of study or special training experiences. The plan shall be agreed to between the principal and/or designee. The plan should recognize the importance of the unit member's self-renewal in the total educational field as well as in the area of current teaching assignment. In addition, any areas that need improvement noted as part of the unit member's professional evaluation should be addressed.

D. IN-SERVICE

Within the fiscal limitation imposed by the budget, the District shall provide resources and training to develop and implement District goals and to foster instructional improvement and professional growth of all unit members. District in-service opportunities will be a major component in implementation of professional growth plans and assisting staff in meeting such new certification requirements as may be forthcoming. All attempts will be made to provide in-services during the workday.

E. TUITION REIMBURSEMENT

The District shall provide \$600,000 for 2024-25, \$610,000 for 2025-26, and \$620,000 for 2026-27 for activities described under this article.

1. Unit members shall be eligible to receive up to six (6) quarter hours per year until such funds have been exhausted. Requests shall be approved on a first come first served basis. All such

course work must be graduate level or undergraduate classes that are directly related to the member's employment with the district. The course must be requested in writing on the established District form and receive advance written approval based upon District criteria.

2. Unit members will be reimbursed at the Portland State University graduate rate or the actual cost of approved courses, whichever is less. Unit members must submit proof of completion within 30 days for reimbursement as per District policy. Human Resources may approve an extension for extenuating circumstances.
3. The equivalent amount of tuition reimbursement will be available for Nurses, Speech-Language Pathologists, and School Psychologists, and unit members who are on Column VI of the salary schedule for professional conferences or courses relevant to their area of practice, as approved by the District. Unit members who are on Column VI of the salary schedule may elect to use up to \$600 of their annually allotted tuition reimbursement for professional conferences or courses relevant to their area of practice, as approved by the District. The cost of the substitute, if one is needed, shall be taken from the \$600 allotment. Any remaining balance may be applied to associated travel and lodging costs, as approved by the supervisor and in accordance with District policy governing expense reimbursement.
4. During any two-year cycle, a unit member may use two years' worth of applicable credits. Any unit member who exercises this option at the beginning of the two-year cycle and subsequently leaves employment with the District prior to the end of the second year of the cycle shall have the pro-rated value of the advanced reimbursement withheld from their final paycheck.
5. Whenever the District requires that a unit member attend a conference or training, the District shall pay all costs and it shall not be counted toward the member's available fund provided for in Section E.

F. EQUIVALENCY CREDIT

1. Unit members may request hours of credit toward salary schedule change for experiences that fall outside graduate level courses offered for credit. Such requests shall be directly related to the unit member's current assignment and approved in advance by the Equivalency Credit Committee. Activities which may qualify are: adult education, Spanish language, technology courses applicable to the unit member's assignment, workshops, generally recognized courses such as OMSI, ESD or clinics, or special work or travel experiences.
2. Nurses will receive credit for all approved nurse continuing education seat hours earned both prior to employment and during employment, as long as it is post license. Hours for initial placement will be limited to the equivalent of one column. Hours earned during the workday, when nurses are still on duty and on-call, will be counted. Application for these credits will be made by using the District developed form. Equivalency credit for these referenced hours will be on the basis of eight (8) hours of actual participation for one (1) graduate term hour for purposes of salary advancement.
3. The Equivalency Credit Committee may also approve other study or special training experiences. The procedure for receiving approval on requests will be set forth on the established District form and shall be subject to special criteria developed by the Equivalency Credit Committee. However, in emergencies the responsible administrator may approve requests on the basis of established criteria.
4. Normally, equivalency credit will be awarded on the basis of ten (10) cumulative hours of actual contract/participation credit for one (1) graduate term hour of college credit.

ARTICLE 11

LEAVES

A. FAMILY MEMBER DEFINITION

For the purposes of this agreement, family member is defined by OAR 839-007-000 which includes any individual related by blood or affinity whose close association with a covered individual is the equivalent of a family relationship.

B. SICK LEAVE

1. SICK LEAVE USAGE AND ACCRUAL

Unit members who are absent because of personal illness or injury, or for any other reason set forth in the Oregon Sick Time Law, including family illness leave, shall receive sick leave in accordance with the provisions and reservations pertaining to sick leave allowances in ORS 332.507. This section A.1 is intended neither to enlarge or diminish any rights conferred by such statute.

- a. All full-time (8 hour per day) unit members shall be granted 80 hours sick leave each year as provided in ORS 332.507. Such sick leave shall be credited to said unit members on the first contract day of the fall semester. In case of unit members on paid status less than a full school year, sick leave shall be credited on the first day of active teaching service and shall consist of eight (8) hours for each payroll month in which the unit member is on paid status not to exceed 80 hours.

At the first regular payday of each school year, each unit member will be informed in writing of total sick leave available. For each hour of sick leave taken, the unit member shall lose one hour of sick leave and shall receive one hour of full salary until their sick leave is exhausted.

If sick leave is credited to the unit member's account but the unit member does not finish the anticipated contract, the unused, credited sick leave shall be recovered by the District. Pay for sick leave days used in excess of the amount earned shall be recovered through a payroll deduction.

- b. Full-time unit members on an extended work year shall be credited with eight (8) additional sick leave hours for each work month beyond the normal work year, with a maximum credit in any one year of 96 hours; for purposes of this provision, a "work month" shall mean any period of 30 calendar days in which the unit member works 15 days or more. A unit member assigned to teach beyond the normal school year, or during summer school, is eligible to receive sick leave for illness or injury during the assignment.
- c. Part-time unit members (those working less than eight (8) hours per day) shall be provided sick leave as indicated in subsection (a) and (b) above, except that sick leave hours shall be granted on a pro-rata basis.
- d. Total unused sick leave which can be accumulated by any unit member shall be unlimited, in accordance with ORS 332.507(4).
- e. When a unit member has exhausted their sick leave, the Board may, in special cases, grant additional sick leave without loss of salary.
- f. A unit member may charge against their accumulated sick leave for an absence due to childbirth or for a period of bona fide disability related to pregnancy.
- g. Any other use of accumulated sick leave for parental leave purposes shall be according to the requirements, if any, of FMLA/OFLA/Paid Leave Oregon (PLO).
- h. Unit members entering the system will be credited with sick leave they had accumulated in their prior position in an Oregon district up to a maximum of 600 hours. Such transfer of sick

leave will not be effective until the unit member has completed thirty (30) working days in this District (ORS 332.507(4)).

- i. When a unit member retires, the accumulated sick leave shall be credited to the individual's Public Employee Retirement System (PERS/OPSRP) account according to Oregon statutes.
- j. Unit members may use leave to care for an ill or injured family member as defined by Article 11.A and in accordance with the law.

C. PARENTAL LEAVE

Parental leave shall be granted as provided by the FMLA and/or OFLA/PLO for up to 12 weeks upon written request, for childcare or adoption. Additional periods of unpaid parental leave may be requested and granted. A unit member requesting such leave shall give at least 30 days' notice except in extenuating circumstances. The District will provide up to twelve weeks of insurance benefits during such leave as required by law.

Accumulated paid leave may be used for leaves under this section to the extent provided by the FMLA and/or OFLA/PLO. If paid leave is not available, or if the unit member so chooses, the leave shall be unpaid. The leave year is defined as a fixed year from July 1 - June 30.

D. PERSONAL LEAVE

Unit members shall receive three (3) days per year of paid leave for personal reasons. Unit members hired after March 15th shall receive one (1) day of personal leave for the year in which they are hired. When circumstances permit, leave will be requested at least two (2) working days in advance and approved one (1) workday in advance. Such leave shall only be allowed if a licensed substitute is available, unless the need for such leave is urgent or an emergency.

Unit members shall convert up to one (1) unused personal leave day carried forward from the 2023-24 contract year to sick leave upon ratification of this contract by both parties.

E. PERSONAL LEAVE DONATION

1. APPLICATION FOR PERSONAL LEAVE DONATION

When a bargaining unit member has used all available paid leave days and needs donated days due to their own critical illness or injury, the following procedure will be implemented:

- a. The bargaining unit member will notify the Association of the need for sick days. This program will not begin until initiated by the bargaining unit member. The Association will notify the Director of Licensed Personnel of the request.
- b. The Association will solicit days from the bargaining unit.
- c. Payroll will process the days as instructed by the District after reviewing the information from the HEA President.

2. GUIDELINES FOR PERSONAL LEAVE DONATIONS

In consideration of extenuating circumstances surrounding the present needs of said individual, donation of personal leave days from unit members will be approved with the following understanding, conditions, and limitation:

- a. All contributions of personal leave days are irrevocable.
- b. All contributions to the bank are voluntary. The District shall be defended and held harmless from any claim arising from honoring the "pooling" in this matter.
- c. Each unit member who volunteers to donate their personal leave day(s) must sign a waiver indicating they are forfeiting their personal leave day(s) for that school year.
- d. Unit members from any building in the District may contribute to this bank.
- e. The District is not responsible for any personal tax liability that may be incurred by the donating employee or receiving unit member should any liability arise.

- f. The maximum number of days that may be collectively donated by unit members (at a rate of one day per individual member) is 45 (or the number needed to get the employee to long term disability, whichever is less, minus accrued sick leave).
- g. Collectively, if the unit members donate more than the total number of days said employee is in need of, a random drawing will be conducted by HEA to determine the unit members who will donate their personal leave day. Unit members whose names are not drawn will not donate days. Items "a" and "c" do not apply to unit members not selected to donate days.

F. BEREAVEMENT LEAVE

Up to five (5) days leave with pay per bereavement shall be authorized by the District in the event of death in the unit member's family member. Family member is defined under Article 11.A. The unit member shall also have up to five (5) days bereavement leave for pregnancy loss. The unit member may request up to two (2) additional days bereavement leave with regular pay minus the salary of a substitute. Additional bereavement leave is available to unit members in accordance with Oregon law.

Unit members shall be provided one (1) day of leave with pay for bereavement purposes for a family member not included in the definition of "family" as set forth in Article 11.A.

G. LEAVE RESULTING FROM PHYSICAL ASSAULT

An employee absent from work due to injury that is the result of a physical assault by a student while acting in their capacity as an employee for the District, will receive compensation for up to three (3) days of pay at the employee's per diem rate, per instance. In order to qualify for such compensation, the employee must have an accepted Workers' Compensation claim associated with that injury.

H. EMERGENCY LEAVE

Emergency leave is subject to approval by the Superintendent or designee and is granted to a unit member for personal reasons. Such leave is granted with full pay. The unit member's personal leave days must be used before emergency leave will be granted. It is understood that emergency leaves are unusual conditions over which the unit member has no control, such as leaves for serious crisis in the unit member's family (defined in Article 11.A) where the presence of the unit member is necessary.

I. COURT APPEARANCES

1. JURY DUTY

If a unit member is summoned to serve on a jury, and the unit member wants to request a postponement of the service obligation until the summer vacation period, the District will write a letter asking for a postponement. If the unit member is required to serve, the District shall grant permission to serve, without loss of regular salary, provided that if a fee is received for these services, it shall be submitted to the District. However, the unit member shall retain all funds collected for mileage and expenses while on jury duty. Upon early release from jury duty, the unit member is expected to report to their assigned building if reasonably able to do so by the beginning of afternoon classes.

2. APPEARANCE AS A WITNESS

Unit members will be released, without loss of pay, whenever subpoenaed to appear in court as a witness regarding (a) a child abuse report filed by that unit member, or (b) in connection with the unit member's performance of their duties to the District, except that the unit member must turn over to the District any witness fee received. Paid legal leave shall not be available in any case where the unit member is called as a witness to testify against the District.

J. MISCELLANEOUS LEAVE PROVISIONS

1. DISABILITY

Leave of absence without pay shall be granted for bona fide disability to include disability due to childbirth for up to one (1) school year.

2. UNPAID LEAVE

A unit member who has served continuously in the Hillsboro Schools for a period of at least three (3) years may request up to a year's leave of absence without pay. Such a request must be made by March 1 of any year for the following school year and must contain a date certain for the unit member's return. A member on an approved unpaid leave may request a second year of leave by making such request by March 1 of each year. Notification of resignation of a unit member on a full-year unpaid leave must be made no later than March 1 of the year the leave is taken. Exception to the notice deadline may be made by the District where medically justified. For unit members who return after such a leave, no increment will be earned during the leave.

3. INTERNATIONAL AND FEDERAL PROGRAMS

A leave of absence of up to two (2) years may be granted to any unit member, upon application, for the purpose of participating in exchange teaching programs in other states, territories, or countries; foreign or military teaching programs; the Peace Corps, Teacher's Corps, or Job Corps, as a full-time participant in such programs; or a cultural travel (in which at least six months of each year has been devoted to traveling, following an approved itinerary) or work program related to their professional responsibilities; providing they state their intention to return to the school system. Notice of intent to take such leave shall be submitted in writing on or before March 1 of the preceding school year. Notice of intent to return shall be given by February 1 of the year in which duties are to be returned.

4. ELECTION TO STATE OFFICE

Unpaid leave for up to two (2) years may be granted to any unit member, upon application for the purpose of serving in any state office, the House of Representatives, or Senate after election or appointment.

5. MILITARY LEAVE

All rights and protections will be granted in compliance with the

Uniformed services Employment and Re-employment Rights Act of 1994 (USERRA) as amended and the Oregon Military Family Leave Act (OMFLA).

6. OTHER LEAVE

At the discretion of the Superintendent or designee, leave may be granted with full pay, without pay, or with regular pay minus the cost of substitute for leaves not granted under any other provision, including physical assault or leave due to experiencing serious threat of violence at the workplace.

7. EXTENSIONS AND RENEWALS

All leaves may be extended or renewed at the discretion of the administration.

8. BENEFITS AND PAID/UNPAID STATUS

- a. Benefits accrued prior to leaves shall be retained and reinstated upon return from the leave but additional benefits shall not be accrued while on leave.
- b. Accumulated paid leave may be used for leaves under this section to the extent provided by law. If paid leave is not available, or if the unit member so chooses, the leave shall be unpaid.
- c. Six weeks of leave may be taken for the purpose of illness or injury to a member of the immediate family (child, spouse/domestic partner, parent, parent-in-law, grandparent, grandchild) after an employee has exhausted all applicable paid leaves. Such leave shall be at the substitute deduct rate.

ARTICLE 12

VACANCIES AND TRANSFERS**A. VACANCIES**

1. A “vacancy” is a new or existing bargaining unit position that the District declares to be open.
2. When a vacancy occurs after May 1st, the District shall post such vacancies on the District website. Unit members can elect to receive notification of such vacancies as they occur. Excluded from this required posting are temporary positions.
3. At the District’s discretion, a vacancy may be filled without posting by offering the position to a unit member who had requested a voluntary transfer in accordance with this article, or by selecting a current in-building temporary unit member. Prior to filing a position with an in-building, temporary member, the District will consider any voluntary transfer requests for that position.
4. Current employees will be given the opportunity for an expedited application procedure for any posted vacancies by completing an internal application form made available by the District. Current employees may also elect to submit the regular application required of outside applicants.

B. VOLUNTARY TRANSFERS BETWEEN BUILDINGS

A voluntary transfer between buildings is one that is initiated and requested by the employee. Unit members may submit a written transfer request for the following year to the Human Resources Department by March 1st. The District shall consider transfer requests and notify unit members by May 1st. When an opening occurs after May 1st, the District will consider unit members with a pending transfer request prior to filling the position. Transfer requests expire August 15th. No hires from outside the bargaining unit, including interns, will take place until all in-District transfer requests have been considered, except in the case of hard-to-fill positions. Hard-to-fill positions are those for which there are no in-district transfer requests. Temporary employees are not eligible for voluntary transfer but may be considered for vacancies pursuant to this article.

C. IN-BUILDING CHANGES OF ASSIGNMENT

1. At the elementary level, if grade level changes need to be made within a building, all unit members will be made aware of the possible options and given an opportunity to discuss changes with the principal. Building administration will seek input from unit members as to individual requests for assignments. At the secondary level, and for specialists, the applicable administrator or supervisor will establish a process for determining staff interest for possible changes of assignment in-building or within a specialist group. This will occur prior to the internal transfer period.
2. Any unit member shall be given between one (1) and two (2) days, depending on the time required to accomplish the move or prepare for the new assignment, at the discretion of the building administrator. This applies to unit members who:
 - a. Are moved to another classroom due to District need, or
 - b. Get a 50 percent change in assignment to accommodate the District after August 5th. Two days and district moving supports will be granted for classroom educators if the change occurs on or after the last day of in-service.
 - c. For the second time in four years get an involuntary change of grade level at the elementary level.

Days may be paid or covered with substitute time at the unit member’s discretion.

D. INVOLUNTARY TRANSFERS BETWEEN BUILDINGS

An involuntary transfer between buildings is a transfer that is initiated by the District. Any unit member who is being considered for involuntary transfer to another building shall be so notified not fewer than ten (10) days prior to the transfer. An exception to this 10-day rule may be made during the first month of school if a transfer is initiated because of student enrollment changes. A transferred unit member shall be entitled to confer with the Superintendent or their designated representative to discuss said transfer and reasons thereof. In the event a unit member is to be involuntarily transferred, they shall be notified after student contact time when possible and prior to the notification to the general staff.

Any unit member involuntarily transferred to a new grade level, school-wide program or area of endorsement may request professional development to be implemented during the first year of the transfer. This will not count against the unit member's tuition allotment as provided in Article 10.

Any unit member transferred to another building due to District need shall be given two (2) days. Three days and district moving supports will be granted for classroom educators if the change occurs on or after the last day of in-service. Days may be paid or with substitute time at the unit member's discretion. When only a portion of a member's FTE is involuntarily transferred to a building in which the unit member is already established, the two days shall be prorated to reflect the involuntarily transferred portion. Any moves of 0.2 FTE or less will only be granted one (1) day.

Any unit member involuntarily transferred at the beginning of a school year to a different building as a result of excess staff may, if a position is posted in that originating building within two years of the transfer, contact the Human Resources Department and claim coverage under this section. In that case, the unit member shall receive an interview for the opened position.

In the absence of special circumstances, such as the opening of new buildings, reduction in force, or change in programs, no unit member shall be subject to an involuntary change of building/work site more than two (2) times in five (5) years.

E. UNSUCCESSFUL VOLUNTARY TRANSFERS

Any unit member who has unsuccessfully sought voluntary transfer to another school for at least one calendar year may request and shall be granted a meeting with a personnel administrator for the purpose of discussing why the unit member has not been transferred and what steps might raise the unit member's chances for transferring in the future.

F. TEAM TEACHING VACANCIES

Whenever a vacancy occurs in a team situation (where two or more unit members work as a team to plan instruction and coordinate classroom management for a shared group of students), existing team members, if available, shall be given the opportunity to provide input to the principal, other administrator, or department head.

ARTICLE 13

REDUCTION IN FORCE**A. REDUCTIONS**

1. If the Board is going to reduce the bargaining unit staff, the Association shall be notified prior to the time individual unit members are notified. Such notice shall include a listing of unit members proposed to be laid off, the effective date of layoff, and reason for the action.
2. When reductions affecting bargaining unit staff occur, seniority will be a primary factor considered as well as licensure, cultural and linguistic experience as defined in ORS 342.934, and competence. Seniority shall be defined as a unit member's total length of continuous service, computed from the unit member's most recent first day of actual service within the District in a bargaining unit position. Ties shall be broken by drawing lots. Competence shall be defined as ability to teach a subject matter/specialty area or grade level based on:
 - a. recent teaching experience and/or training at the grade level (elementary or secondary or K-12 for areas with K-12 licensure) or subject matter/specialty area (e.g., math, ELL/bilingual, alternative education, special education), or
 - b. educational attainments, which may not be based solely on being licensed to teach, or
 - c. the educator's willingness to undergo additional training or pursue additional education.

Except as otherwise provided above, reductions in force shall be conducted in accordance with ORS 342.934.

3. Unit members who have been laid off may purchase medical, dental, and vision insurance benefits for up to 27 months unless insurance carrier refuses.
4. Unit members who have been laid off will retain sick leave and schedule placement during a layoff if they are recalled within 27 months.
5. An appeal of any decision on reduction in staff shall only be through the grievance procedure of this agreement as provided in ORS 342.934(7).

B. RECALL

1. After a reduction, interested laid-off unit members will be recalled on the factors in A.2 above. The right to recall shall continue for 27 months after the date of layoff.
2. In the event of recall, the District shall notify a unit member of recall by certified letter at the last address filed with the Human Resources office by the unit member.
3. The assumption will be made that an offer for a position is rejected if:
 - a. The laid-off unit member or their agent does not respond within fourteen (14) calendar days from the date of postmark of the notice of recall. Such offers will be sent by certified mail.
 - b. After accepting a position, the unit member does not report to work on the specified reporting date, unless disabled. Such specified reporting date shall be not less than 15 days after the date of receipt of an offer of a position. If the unit member is under contract with another Oregon school district and if the other district does not agree to release the unit member from that contract within a 15-day period after the unit member received an offer of recall, then the Hillsboro District will fill the position with a temporary employee and postpone the recall until the start of the next semester (but at least 60 days).
 - c. The laid-off unit member cannot be reached (post office return of certified letter) at their address of record as maintained in the Human Resources' office.

4. The laid-off full-time unit member who refuses a contract full-time position that is offered will thereafter be considered only as a new hire. A laid-off part-time unit member who refuses a contract part-time position that is offered will thereafter be considered only as a new hire. A full-time unit member may decline a less than full-time position without waiving their rights to recall.
5. Laid-off unit members shall indicate their continuing interest in rehire by informing the District of current contact information, including mailing address, phone number and email address. Unit members will also notify the District of contact information changes and any changes in certification.
6. A contract unit member who is recalled shall retain the contract status obtained before the release. A probationary unit member who is recalled shall have the years taught for the District counted as if the employment had been continuous for purposes of obtaining contract status.
7. Any unit member who accepts recall to a position of lower FTE than they held at the time of layoff shall retain recall rights to a position at their higher level of FTE for the remainder of the original 27-month recall period.
8. Temporary unit members shall have no rights under this Article.

ARTICLE 14

GRIEVANCE PROCEDURE**A. PURPOSE**

The purpose of this procedure is to secure, at the lowest level, solutions to problems which may arise that affect unit members.

B. REPRESENTATION

Any aggrieved person may be represented at all stages of the grievance procedure, through Level Two, by themselves, or at their option by a representative of the Association. The Association shall have the right to be present and to state its view at all formal stages of the grievance procedure. If the unit member chooses to represent themselves, the Association will be notified and have the option to attend any related meetings.

C. DEFINITIONS

1. CONTRACT GRIEVANCE:

A "contract grievance" is a contention by a unit member or the Association that there has been a violation, misinterpretation, or erroneous application of a specific provision of this Agreement.

2. NON-CONTRACT GRIEVANCE:

An "non-contract grievance" is a contention by a unit member that a unit member or group of unit members have been treated unfairly or disparately as a result of an administrative decision, or application of District policy.

3. AGGRIEVED PERSON:

An "aggrieved person" is the unit member or the Association making the claim.

D. TIME LIMITS

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at the various levels is considered as maximum and every effort should be made to expedite the process.

All reference to days contained herein shall mean unit member workdays, except that during the summer vacation period, days shall mean those days that the District office is open for business.

The time limits may be increased only by written agreement.

Failure of the aggrieved or the Association to respond within the time limits shall constitute acceptance of the grievance status at the last step preceding the non-response.

The administration shall respond as indicated at each level of the procedure. Should it fail to respond, the Association may request a written reason for non-response and/or move the grievance along to the next level.

In the event a grievance is filed at such time that it cannot be completely processed by the end of the school year, the time limits may, by mutual agreement, be reduced so that the grievance can be completed prior to the end of the school year.

E. PROCEDURE

In the spirit of collaboration and problem solving at the lowest level, members shall follow the following steps as contract concerns arise:

1. LEVEL ONE - PRINCIPAL:

Informal: The aggrieved shall, within 15 days of their knowledge of the facts upon which the grievance is based, meet with their principal or immediate supervisor with the objective of resolving the matter informally, individually, through an Association Representative, or accompanied by an Association Representative. The immediate supervisor will respond to the aggrieved within ten (10) days.

Formal: If the aggrieved is not satisfied with the outcome of the informal meeting they may file a written grievance with their immediate supervisor within ten (10) days after the informal response. This written grievance shall use the Association Grievance Form, attached as Appendix D to the contract. The immediate supervisor shall communicate the decision in writing within ten (10) days to the aggrieved.

2. LEVEL TWO - SUPERINTENDENT:

If the aggrieved is not satisfied with the disposition of their grievance at Level One, they may file the grievance in writing (Per Appendix D) with the Superintendent within fifteen (15) days after Step One procedures have been concluded. The Superintendent shall have ten (10) days in which to meet with the aggrieved in an effort to resolve the matter informally. The Superintendent, or designee, shall render a written response to the aggrieved within five (5) days of the meeting.

If the grievance is not resolved, the Association must, if it decides to arbitrate, submit the grievance to arbitration by giving written notice to the Superintendent within 15 days of receiving the written decision or within the same 15 days give the Superintendent a written notification of any other action contemplated.

3. LEVEL THREE - ARBITRATION:

- a. Within ten (10) days after such written notice is received, the Superintendent and the Association shall attempt to agree upon a mutually acceptable arbitrator. In rendering a decision, the arbitrator shall be subject to any guidelines agreed to by the Association and the administration.
- b. If, after ten (10) days no arbitrator has been selected, the Association and the District shall select an arbitrator by alternately striking names from the list of seven arbitrators provided by the Employment Relations Board. The party to strike the first name shall be determined by lot.
- c. The designated arbitrator shall set a time and place for hearing which is acceptable to both parties. Expenses of the arbitrator shall be borne equally by the parties; however, each party shall be responsible for compensating its own representatives and witnesses.
- d. If either party desires a verbatim recording of the proceedings, it may cause such a record to be made, provided it pays for the record and makes a copy available without charge to the arbitrator. If the other party desires a copy, both parties shall jointly share the cost of the transcript and all copies.

4. CONTRACT GRIEVANCE:

If the grievance is based upon a claim of a specific provision of this Agreement and was so specified in Step Two and each succeeding Step, the arbitrator's award shall be final and binding within the scope of this Agreement except as provided in Part F below.

5. NON-CONTRACT GRIEVANCE:

- a. A "Non-Contract Grievance" which is unresolved at Level Two, and which alleges a violation or misapplication of Board policy, may be submitted to the School Board or its designee within 15 days of receiving the Superintendent's decision. The School Board will hear the grievance within 30 days of the receipt of the appeal.

- b. With respect to a “Non-Contract Grievance” concerning an administrative decision, the Superintendent’s Level Two decision shall be final and binding.
- c. In no case may a “Non-Contract Grievance” be appealed to Level Three – Arbitration.

F. EXCLUSIONS

The following items are specifically excluded from the provision of binding arbitration hereof:

- 1. Any matter as to which the District is without authority to act.
- 2. Any attempt to change this Agreement.

G. MISCELLANEOUS

1. SEPARATE GRIEVANCE FILE:

All documents, communications, and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of the participants.

2. FORMS:

The form to be used in filing grievances is enclosed as Appendix D of this Agreement. All blanks on the form shall be completed at the applicable step. The grievance form shall be available upon request from the main office in each school building.

3. REPRISALS:

No reprisal of any kind shall be taken by the Association, or by any unit member, of the administration against any party in interest, any representative, any unit member or any other participant in the grievance procedure by reason of such participation.

ARTICLE 15

SALARY**A. SALARY SCHEDULE**

The salary schedules for 2024-25, 2025-26, 2026-27, shall be reflected in Appendices A.1 through A.3. The salary schedule shall be increased by 3.5% for 2024-25, 4.75% for 2025-26, and 4.25% for 2026-27 effective July 1st of each fiscal year.

B. PERS PICKUP

The unit member's contribution required by PERS/OPSRP shall be made by the unit member through a payroll deduction.

C. EXTRA DUTY

1. Stipends for single season activities and athletics will be paid during the months in which the sport or activity is recognized. (For example, a football coach will be paid three (3) equal payments during the months of September, October, and November.) If applicable, additional monies earned due to a playoff appearance will be made in an additional 4th payment.
2. Extra Duty positions in Article 20 shall increase by the same percentage as is set forth for the salary schedules in 2024-25, 2025-26, 2026-27.

D. PAYDAYS

1. Unit members shall be paid on the basis of 12 equal monthly payments.
2. Payday shall be the 20th day of each month. All remaining checks, except one (1), will be given to each unit member on the last workday of the year, with the final check mailed by June 30th.
3. The parties recognize that there may be occasion when it is impossible to pay upon the above specified dates due to circumstances that are beyond the control of the District. If this should occur, the District will take reasonable steps to expedite the payroll process and provided it does so, the Association shall have no valid claim of a violation thereof.

E. COLUMN ADVANCEMENT

A unit member submitting by October 1st of any year proof of additional professional training qualifying them for a higher salary column shall be paid at the higher salary for the entire contract year. If proof is submitted by March 1st of any year, the educator shall be paid at the higher salary for the second half of that contract year.

In instances where an individual reaches the maximum step in Column I or II, horizontal movement on the schedule will include additional steps to reflect the years of experience earned in the District after initial placement. For example, if a unit member is on Column I, Step J and has been there for seven (7) years, when they move to Column III or higher, they will be credited with six (6) additional steps to reflect the six (6) years of experience in HSD where no increment movement took place on Column I (subtracting the first year they landed on that step).

F. PART-TIME UNIT MEMBERS

For part-time unit members, the percentage of scheduled salary is determined by comparing the number of hours the unit member is assigned each day as a portion of eight (8) hours.

G. INITIAL SALARY PLACEMENT

1. Newly hired unit members with no prior experience will be placed on Step A of the salary schedule unless the District has designated the position in question as a hard to fill position. For the term of this contract, "hard to fill" shall include special education, dual language/bi-lingual, higher level math and science, counselors, and CTE. In the event the District believes that

additional positions have become hard to fill it shall notify the Association and the parties shall collaboratively determine whether to formally designate that position as hard to fill.

2. The procedure described above will be used, based upon years of verified K-12 teaching experience of 135 teaching days or more per year, including services as a Hillsboro School District Building Based Substitute. At its sole discretion, the District may recognize non-K-12 employment experience, including college or community college teaching experience or applicable industry experience, in initially placing a unit member, consistent with Section G(1) and Section G(2) above.

H. SALARY ADVANCEMENT

Advancement on the salary schedule will be granted to those unit members working 50 percent or more of the day for a full year or full time for 50 percent of the regular school year or on paid leave.

Unit members contracted to work less than half-time for two (2) consecutive years teaching (e.g., half-time for less than the full year or less than half-day for a full year), shall be granted a year's advancement on the salary schedule if the total FTE for the two (2) years equals 0.66 years or more.

Completion of 50 percent or more of a regular school year is required for yearly credit toward the experience requirement for sabbatical leave and early retirement benefits.

I. JOB SHARING

Job sharing shall mean two unit members each working part-time who together fill a single full-time contract position. A job-sharing unit member will be considered a part-time unit member in all contract areas.

J. SUPPLIES

Elementary principals will budget a minimum of \$100 per unit member in their per pupil allocation in each year of the contract as an amount to be used for teaching supplies. Unit members will be notified of the amount by the first day of school.

K. TRAVEL REIMBURSEMENT

Reimbursement for unit member's use of personal car on District business shall be at the IRS rate in effect on July 1st of that year. Requests for reimbursement must be submitted within 30 days of travel per District policy unless pre-arranged with the district office.

ARTICLE 16

EMPLOYEE BENEFITS

A. DISTRICT CONTRIBUTION

1. The maximum District contribution toward employee medical, vision and dental insurance for 2024-25 shall be \$1,370 per month for a full-time unit member. Effective the beginning of the 2025-26 insurance year, the maximum District contribution will be \$1,420 per month for a full-time unit member. Effective the beginning of the 2026-27 insurance year, the maximum District contribution will be \$1,470 per month for a full-time unit member.
 - a. The District will provide access to Life Insurance (\$30,000) coverage and an Employee Assistance Plan.
 - b. The District will pay employee Long Term Disability Insurance.
 - c. The District will provide a Section 125 Plan for unit members.
2. Each year of this agreement, unless either party should utilize Section 2(g) below, the parties shall identify one of the plans available under OEGB to be designated as the Preferred District Medical Plan. The following provisions shall apply to those individuals participating in the preferred District medical plan.
 - a. The Preferred District Medical Plan(s) shall be supplemented by a Group Health Reimbursement Arrangement (HRA). Unit members that enroll in the preferred District medical plan shall also be eligible to participate in the District sponsored group HRA.
 - b. No reimbursements described in Article 16(A)(2)(d) will be available for qualifying expense reimbursement until the unit member or spouse and/or dependents have satisfied their portion of the Preferred Plan deductible.
 - c. Group HRA reimbursements are available only for qualifying expenses that are described in the offered plan(s) certificate(s) of coverage, and which are applied to the health plan's maximum out of pocket limit including deductible, coinsurance and medical costs. Reimbursements are only available for qualifying expenses incurred while the unit member is enrolled in the plan.
 - d. The Preferred District Medical Plan, Group HRA plan design and amount allocated for the purchase of dental and vision coverage shall be determined per Article 16(4).
 - e. The Preferred Plan/HRA is incorporated within the HEA insurance pool, described in Section C below. The licensed insurance pool will be used to pay all eligible expenses incurred by the HRA and the pool will retain any funds left unspent by the HRA if the HRA is terminated.
 - f. In the event that the Insurance Pool balance is not sufficient to cover the costs associated with the Group HRA plan, the District will be responsible for all additional costs.
 - g. Either party may elect to discontinue the program described in Article 16(A)(2) at the end of any plan year.

3. PART-TIME UNIT MEMBER COVERAGE

Part-time unit members from .375 FTE to .59 FTE will receive a 50 percent (50%) share of the amount contributed by the District to full-time unit members and part-time unit members contracted from .6 FTE to .79 FTE shall receive 75 percent (75%) of the full time contribution. Part-time unit members working .8 FTE or more will receive 100 percent (100%) of the contribution for full-time unit members.

4. INSURANCE COMMITTEE

An Insurance Committee consisting of three unit members from the Association and three District administrators will meet in the spring of each year to examine insurance plans. Any

changes in plans must be mutually agreed to by both the District and Association. The committee will identify which of the selected plans will be designated as the preferred plan for the purpose of Article 16(2).

5. TAX-SHELTERED ANNUITIES

A maximum of 30 tax-sheltered annuity programs that meet the Association's approval and that adhere to state, federal, and IRS rules (codes) shall be offered by the District. This option is available to all unit members.

6. AUTOMATIC PAYROLL DEDUCTIONS

The District shall make provisions for mutually agreeable automatic payroll deductions (or reductions) for unit members. Available deductions (or reductions) shall be described in Article 15.

B. TERMINATION OF BENEFITS

1. If a unit member's employment is terminated prior to the end of the school year, the District's payment of premiums shall continue until the District has paid a share of the 12 monthly premiums equal to the proportion of the contract year worked.
2. If a unit member's employment is terminated between the end of the school year and the beginning of the ensuing school year, the District's payment of premiums shall continue through the month of September.
3. Paid benefits will continue at District expense during an unpaid absence of 20 days or less.
4. Benefits for any unit member on approved unpaid leave of absence will continue until the District has paid a share of the 12 monthly premiums equal to the proportion of the contract year worked prior to the leave. Thereafter, the unit member has the option, subject to the carrier's approval, to either continue to pay monthly premiums or convert to a different plan available or offered by the carrier.

C. INSURANCE POOL

The parties agree that an Association controlled insurance pool shall be created utilizing the unspent funds allocated to employees who "opt out" of District insurance coverage and any remaining funds based on a tiered rate, and any savings incurred by the HRA Preferred Plan.

1. An employee may "opt out" of District coverage by indicating in writing to the District the employee's election not to obtain major medical insurance coverage through the District. Notice of this election shall be on a form jointly prepared by the Association and the District. The deadline for making this election shall be the September payroll cutoff date.
2. All full-time unit members who opt out of District insurance major medical coverage will receive \$300 per month, from the District, payable as income. A pro-rata share of \$300 will be provided to less than full-time unit members who opt out, payable as income.
3. A pro-rata share of \$300 will be contributed by the District to the pool for each less than full-time unit member who opts out of District coverage. For example, if a 0.50 FTE unit member opts out, \$150 (0.50 x \$300) per month shall be contributed by the District to the insurance pool.
4. The District shall contribute to the insurance pool \$300 per month for each full-time unit member who opts out of or waives District coverage.
5. The Association will allocate the insurance pool to bargaining unit members participating in District insurance coverage. The District will provide adjustments to bargaining unit members' insurance costs according to the allocation prepared by the Association.
6. A unit member's decision to opt out of District insurance coverage shall constitute a waiver of the right to any such benefit for the duration of the insurance year, and shall be irrevocable until the following year unless the unit member undergoes a life-changing event and applies for District coverage under OEGB guidelines. Payments made as income pursuant to this section shall be subject to all applicable payroll taxes.

ARTICLE 17

DUES AND PAYROLL DEDUCTIONS

- A. Prior to the first payroll cutoff date, the Association shall notify the District of those bargaining unit members who are members of the Association and who have authorized payroll deductions for membership dues, assessments and related contributions to the United Teaching Profession (HEA, OEA, NEA). Furthermore, the Association shall notify the District of those bargaining unit members who join the Association and who have authorized payroll deductions for membership dues after the first payroll.
- B. The Association shall provide a formal letter from the OEA Membership Department that confirms that OEA possesses sufficient documentation of dues deduction authorization for those members. Upon request by the District, the Association shall make documented proof of dues deduction authorization available for review.
- C. Pursuant to such authorization, each year the District shall deduct the total authorized HEA dues in two equal payments during the months of September and October, and shall deduct the total authorized annual OEA and NEA dues equally from the remaining ten paychecks. For those members who join after the first payroll, the dues as described above will be deducted in a prorated manner per HEA and OEA/NEA bylaws.
- D. The District agrees to transmit the dues deducted as indicated above to the appropriate Association office.
- E. The District agrees to the continuation of all payroll deductions authorized previously unless revoked in writing. Revocation of this authorization is through written notice to the OEA within the month of September.
- F. The District agrees to inform the Association of all current licensed staff by August 15th and all newly hired licensed staff on an ongoing basis, at least monthly.
- G. Upon receipt of written authorization directed to the payroll office from an employee, the District agrees to deduct from the employee's wages and remit payments within ten (10) calendar days or next benefit period, whichever comes first, for the following programs:
1. Medical insurance in excess of the allowance under the District sponsored program;
 2. Dental, Vision or any other district offered auxiliary insurance in excess of the allowance under the District sponsored program;
 3. Tax sheltered annuities, as authorized by the Internal Revenue Service and as referenced in Article 16, A.5;
 4. OnPoint Community Credit Union;
 5. Hillsboro Schools Foundation;
 6. OEA Foundation;
 7. OEA-PAC, the NEA Fund for Children and Public Education;
 8. NEA Member Benefits or other benefits-related vendor deductions may be available for payroll deduction if the vendors meet a minimum requirement of ten (10) active contributors as documented by employee payroll deduction forms.
- H. The Association agrees to indemnify, defend, and hold the District harmless from all claims, orders, or judgments against the District concerning the dues deductions and procedures outlined in this Article. The Association's obligation does not extend to criminal allegations or any Unfair Labor Practice filed by the Association against the District. In the event the District invokes this paragraph,

the Association will provide an attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.

- I. If the precedent which makes Fair Share fees illegal is overturned or if the state laws allow for some form of Agency Fee, the parties agree to re-open this Article to negotiate the re-introduction of Fair Share to the degree allowable by law.

ARTICLE 18

PEACEFUL RESOLUTION OF DIFFERENCES

- A. In consideration of this Agreement and its terms and conditions, the Association and its officers shall not, during the term of this Agreement, engage in or condone any strike, slow-down, work stoppage, or other concerted refusal to perform any assignments.
- B. The District shall not engage in any "lock out" of unit members during the term of this contract.

ARTICLE 19

MISCELLANEOUS PROVISIONS**A. SEPARABILITY (SAVINGS) CLAUSE**

If any provision of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any provision should be restrained by any such tribunal, the remainder of the Agreement shall not be affected thereby, and upon the request of either the Board or the Association, the parties shall enter into negotiations for the purpose of attempting to arrive at a mutually satisfactory replacement for such provision.

B. COMPLIANCE BETWEEN INDIVIDUAL CONTRACT AND PROFESSIONAL AGREEMENT

Any individual contract between the Board and an individual unit member heretofore or hereafter executed shall be subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, for its duration, this Agreement shall be controlling.

C. FUNDING OF AGREEMENT

The parties recognize that the District is supported by funding from tax sources. The Board and the Association will mutually reopen, upon the request of either party, this Agreement for negotiations over potential reductions in the number of unit member contract days pursuant to ORS 243.698 if:

The budget adopted for any fiscal year estimates that all resources for that year will be less than 102 percent of the resources actually received or available during the previous fiscal year (as best known as of the end of that previous fiscal year).

Provided negotiations are reopened prior to October 1, the wage rates and fringe benefit contributions in effect for the prior fiscal year shall remain in effect until such time as a successor agreement is ratified by the parties.

D. CONTRACT PRINTING

The parties will mutually agree to a printing quantity and process and will split the cost.

E. STATUS OF AGREEMENT

The parties acknowledge that during the negotiations which resulted in this Agreement each had the unlimited right and opportunity to make demands and proposals with respect to each subject or matter not removed by law from the area of collective bargaining and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity area set forth in full in this Agreement. This Agreement constitutes the sole and entire existing Agreement between the parties and completely and correctly expresses all of the rights and obligations of the parties. All prior agreements are completely superseded and revoked insofar as any such prior agreement, condition, practice, custom, usage, or obligation is not contained and expressed in this Agreement. The District and the Association for the life of this Agreement, each voluntarily waives the right, and agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter which was or might have been raised in bargaining but which is not specifically referred to or covered in this Agreement even though such subject or matter may not have been within the knowledge or contemplation of either or both parties.

The Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated. This Agreement shall not be modified in whole or in part by the parties except by an instrument in writing, duly executed by both parties.

F. NEGOTIATION OF SUCCESSOR AGREEMENT

Written notice shall be provided by either party of intent to re-open negotiations by January 15th of the year that the Agreement is set to expire.

ARTICLE 20

EXTRA-DUTY

A. EXTRA-DUTY

1. The rates of pay for the various extra-duty positions in the District shall be set forth in the extra-duty schedules found in Appendix B.
2. It is understood that the listing of a given extra-duty position as found in Section C and D shall not mean the District is required to fill the position or fund that particular activity. Pay for extra-duty assignments as set forth in this article shall apply only to those positions that are funded by the District.

B. OTHER EXTRA-DUTY PAY RATES

1. ATHLETIC/ACTIVITIES COORDINATORS

The High School Athletic Coordinators shall be released 0.6 time from regular teaching duties. The High School Activities Coordinators shall be released 0.5 time from regular teaching duties. The Athletic/Activities Coordinators and principal will work together to schedule how the teaching load is distributed through the year. High School Athletic Coordinators will receive a travel allowance of \$500 per annum for use of personal car. Activities Coordinators will receive up to five (5) additional days paid at per diem for summer and evening work throughout the year.

2. MENTOR EDUCATORS

Educators who volunteer and who are selected to mentor another educator shall receive \$500 per educator they are approved to mentor.

3. OUTDOOR EDUCATION

Educators participating in the sixth grade outdoor education experience will be compensated at the rate of \$145 per day.

C. EXTRA-DUTY STIPENDS

HIGH SCHOOLS	2024-25	2025-26	2026-27
Department Chair	\$4,279	\$4,482	\$4,672
Resource Coordinator	\$4,279	\$4,482	\$4,672
Lunchroom Supervision	\$3,025	\$3,169	\$3,304
MIDDLE SCHOOLS	2024-25	2025-26	2026-27
Team Leader/Department Chair	\$2,138	\$2,240	\$2,335
Resource Coordinator	\$4,279	\$4,482	\$4,672
Lunchroom Supervision	\$3,025	\$3,169	\$3,304
K-12	2024-25	2025-26	2026-27
Resource Specialist	\$2,419	\$2,534	\$2,641
Speech-Language Pathologist			
Life Skills, SCC, SLC, CTS Educators, Non-Categorical SpEd Educators	\$3,890	\$4,074	\$4,247
School Psychologist	\$4,279	\$4,482	\$4,672
District Nurse			
TAG Coordinator - Secondary	\$1,330	\$1,393	\$1,452
EdTech Coordinator			
Bilingual Dual Language Program (DLP) Classroom Educators	\$2,419	\$2,534	\$2,641
Elementary Split Classroom Educators* TAG Coordinator - Elementary			
STE(A)M Coach	\$2,496	\$2,615	\$2,726
Elementary After-School Activity Lead	\$1,815**	\$1,901	\$1,982

* Staff who are assigned to split level classes by the administrator shall receive an annual stipend.

**Beginning amount for 2024-25 school year.

Note: Extra-duty stipends may be shared among more than one unit member.

1. SPECIALISTS

a. ELL Case Managers

ELL case managers will receive a stipend determined by the number of ELL students that they are projected to be assigned. Stipends will be paid to the ELL case managers at the following rate:

Number of Students	Compensation
1 - 9	10% of the Resource Specialist stipend
10 - 35	25% of the Resource Specialist stipend
36 - 60	50% of the Resource Specialist stipend
61 - 85	75% of the Resource Specialist stipend
86 - 124	100% of the Resource Specialist stipend
125+	125% of the Resource Specialist stipend

b. Secondary ELL Case Managers/Resource Specialists

Secondary ELL Case Managers and Resource Specialists shall be provided with the equivalent of two (2) days paid time at their per diem rate in addition to their regular work year for the purpose of working with counselors on the development of student schedules prior to the student school year.

c. Section 504 Case Managers

Section 504 Case Managers will receive paid time at the employee's per diem rate determined by the number of Section 504 students that they are assigned to case manage. Paid time will be provided to the Section 504 Case Managers at the following rates:

Number of Students	Compensation
1 - 5	One (1) day of paid time in addition to their regular work year
6 - 14	Two (2) days of paid time in addition to their regular work year
15 - 21	Three (3) days of paid time in addition to their regular work year
22 - 28	Four (4) days of paid time in addition to their regular work year
29 - 40	Five (5) days of paid time in addition to their regular work year
No Section 504 Case Manager shall have more than 40 students	

d. Bilingual Stipend

Staff who are bilingual in languages designated by the District that are representative of numerically significant portions of our diverse student population, and are not receiving the Bilingual DLP stipend, qualify for the annual stipend of \$1,200. Successful completion of a language proficiency assessment is required.

2. EXTENDED SEASON

a. Oregon School Activities Association (OSAA) Athletics

Starting with the second round of playoffs, varsity coaches shall receive 2 percent of their extra-duty contract per day, not to exceed 10 percent in a seven-day week.

b. Starting with the second round of playoffs, advisors performing at an OSAA athletic contest affected by the extended athletic playoff (marching band, dance, flag, and cheer) shall receive 2 percent of their extra-duty contract per day, not to exceed 10 percent in a seven-day week.

c. OSAA Activities

Starting with the week prior to the championship event, activity advisors shall receive 2 percent of their extra-duty contract per day, not to exceed 10 percent in a seven-day week.

3. RESIGNATION-TERMINATION

All extra-duty contracts shall be one-year contracts, which may be renewed at the mutual agreement of the District and the employee. Notwithstanding Article 3, Section H, the District may terminate any extra duty assignment at its discretion by providing thirty (30) days notice to the unit member. The District will provide the unit member with the reasons for termination of an extra-duty contract and an opportunity to respond in the case of contract terminations that occur after the commencement of the extra-duty contract.

4. Unit members who elect not to accept or continue an extra-duty assignment as provided for above, shall suffer no reprisal, unless the extra-duty assignment is a natural extension of their teaching assignment.

5. ADDITIONAL ITEMS:

Hourly Extended Contract	2024-25	2025-26	2026-27
Teaching	\$47.09	\$49.33	\$51.42
Substitute Period Coverage			
Non-Teaching	\$37.00	\$38.76	\$40.41

D. MIDDLE/ELEMENTARY SCHOOL EXTRA-DUTY

1. Positions for extra-duty activities shall first be offered to qualified bargaining unit members.

2. Extra-duty positions shall be paid at the following rates:

Elementary and Middle School after-school activities/intramural sports shall be paid at the rate of:

2024-25	\$32.45
2025-26	\$33.99
2026-27	\$35.43

ARTICLE 21

HILLSBORO ONLINE ACADEMY

A. EDUCATORS

1. Class Size

When possible, the educator/student ratios for HOA will be equivalent to those in brick and mortar.

2. Work Day/Working Conditions

- a. For the purposes of Article 6, Section B, “student contact” time shall be defined as that time the educator is assigned to be on-site. However, in no circumstance can the language of this MOA be construed as to replace or supplant the definition of workday in Article 5, B.1 (Not new, moved from two sentences below)
- b. Full time on-line licensed staff will not be assigned to more than an average of 288 minutes on-site per contractual work day. This time may be allocated differently by the mutual agreement of the administrator and educator, so long as there are no more than 1,440 minutes in a five-day week.
- c. Student contact time will be pro-rated in accordance with FTE.
- d. In limiting on-site time as described above, the District will be considered to have provided on-line educators with the preparation time set forth in Article 5, Section B.
- e. When possible, educators will be provided a private workspace during the time that they are with or talking about students.
- f. HOA staff teaching splits have access to split classroom supports as is described in Article 6 of the Collective Bargaining Agreement.
- g. HOA educators will be able to access 4 hours of extended contract in collaboration with their principal for individualized assessments that exceed the work day.
- h. All new HOA staff will receive in house training in the learning platform and adopted online curriculum during in-service or if hired during the year, within the first week of the assignment.
- i. Online licensed staff cannot be required to be in the building before 8 a.m. or after 8 p.m.

B. ASSOCIATE EDUCATORS

1. An “Associate Online Educator” shall be defined as an individual employed by the District in a teaching capacity for the Online Academy who is assigned to three (3) or fewer online courses as set forth by the NCES Course Code and who is assigned to no more than thirty online (30) students in any one grading period.
2. The stipend amount for the Associate Online Educator position shall be based upon the rate of \$42.04 for the 2024-25 school year; \$44.04 for the 2025-26 school year and \$45.91 for the 2026-27 school year which shall be referred to as the Online Associate Teaching Rate. That rate shall be multiplied by the established number of assigned hours per term to arrive at the stipend amount to be paid. The assigned hours shall be as follows:
Educators assigned to a particular number of students shall be considered to be assigned the corresponding hours per week:

Number of Students	Hours Per Week	Total Payment (Semester)	Total Payment (Year)
9	2.35	2024-25: \$1,779 2025-26: \$1,864 2026:27: \$1,943	2024-25: \$3,558 2025-26: \$3,727 2026:27: \$3,886
10-16	2.94	2024-25: \$2,226 2025-26: \$2,331 2026:27: \$2,430	2024-25: \$4,451 2025-26: \$4,663 2026:27: \$4,861
17-23	3.53	2024-25: \$2,672 2025-26: \$2,799 2026:27: \$2,918	2024-25: \$5,344 2025-26: \$5,598 2026:27: \$5,836
24-30	4.15	2024-25: \$3,141 2025-26: \$3,291 2026:27: \$3,431	2024-25: \$6,283 2025-26: \$6,581 2026:27: \$6,861

Student counts for payment purposes shall be determined as of October 1, for the first semester and February 20 for the second semester. The above amounts shall represent the full payment owed to the educator. Additional paid hours must be approved by a supervisor.

3. Associate Online Educators shall be expected to schedule and maintain office hours. Educators with fifteen (15) or fewer students shall provide one hour of scheduled office time per week during they will be available to assist students and/or parents. Educators with more than fifteen (15) students shall provide two hours of office time per week. The location and scheduling of office hours will be the responsibility of the educator, in agreement with the Online Academy supervisor.
4. Associate Online Academy educators shall be considered members of the Association's bargaining unit. However, individuals employed as Online Academy educators who are not otherwise employed by the District in a position that is in the Association shall not be covered by the following portions of the parties' collective bargaining agreement:
 - a. Article 5 – Unit Member Work Year/Work Day; although Associate Online educators shall be governed by the same school year calendar as is established for the rest of the licensed bargaining unit.
 - b. Article 6 – Unit Member Workload
 - c. Article 10 – Educational Improvement and Professional Development
 - d. Article 11 – Leaves (except those provided for by law)
 - e. Article 12 – Vacancies and Transfers; although Section B shall apply.
 - f. Article 13 – Reduction in Force
 - g. Article 15 – Salary; although the provisions for extended contract pay set forth in Article 20, Section (D)(5) shall apply.
5. Associate Online Educators will be employed on temporary contracts that are either for a semester or for a school year. It is understood that such contracts expire at the end of the stated term, and that there is no right to continued employment beyond the term of the Online Academy Associate contract.
6. While most of the leave provisions of Article 11 shall not apply to Associate Online educators, absences that impact an associate educator's duties will be coordinated with the supervisor.

7. Associate Online Educators who are employed by the District in another capacity shall have their Associate Online assignment counted toward their insurance eligibility in the following manner:
 - a. Three online courses taught, or 30 students served in a given semester shall be considered one course in the regular education setting for purposes of FTE and as such shall count as 0.083 FTE per semester. The proration and ranges for courses taught and students served is to be applied as follows: one course or 0-9 students served shall count as 0.027 FTE per semester; two courses or 10-19 students served shall count as 0.054 FTE per semester; and three courses or 20-30 students served shall count as 0.083 FTE per semester.
 - b. Any FTE accumulated as described above shall be added to the individual's pre-existing District FTE for purposes of calculating their District insurance contribution.
 - c. An educator who is hired at the beginning of the year to teach three courses in each semester shall have the entire 0.167 FTE credited to their insurance entitlement effective the beginning of the school year.
 - d. In no instance shall any District employee be entitled to more than the maximum District insurance contribution as set forth in the collective bargaining agreement.
8. Nothing in this Agreement shall be construed as requiring the District to hire individuals employed in other capacities by the District for Associate Online positions.

In witness thereof, the Association has caused this Agreement to be signed by its chairperson and HEA president, and the Board has caused this Agreement to be signed by its chairperson.

For the Association:


Mary Kay Babcock (Jan 28, 2025 09:27 PST)

Mary Kay Babcock, President, Hillsboro Education Association

January 28, 2025

Date

For the District:


Ivette Pantoja (Jan 28, 2025 11:04 PST)

Ivette Pantoja, Board Chair, Hillsboro School District

January 28, 2025

Date

HILLSBORO SCHOOL DISTRICT
 Licensed Salary Schedule
 2024-25

191 Days

	BA	BA+24*	BA+45*	BA+60*	BA+90*	BA+120*
				MA	MA+24*	MA+45*
STEP	I	II	III	IV	V	VI
A	\$52,448	\$54,021	\$55,642	\$57,311	\$59,030	\$60,801
B	\$54,650	\$56,290	\$57,979	\$59,718	\$61,509	\$63,355
C	\$56,946	\$58,654	\$60,414	\$62,226	\$64,093	\$66,016
D	\$59,337	\$61,118	\$62,951	\$64,840	\$66,785	\$68,788
E	\$61,830	\$63,684	\$65,595	\$67,563	\$69,590	\$71,677
F	\$64,426	\$66,359	\$68,350	\$70,401	\$72,513	\$74,688
G	\$67,132	\$69,146	\$71,221	\$73,357	\$75,558	\$77,825
H	\$69,952	\$72,050	\$74,212	\$76,438	\$78,731	\$81,093
I	\$72,890	\$75,077	\$77,329	\$79,649	\$82,038	\$84,499
J	\$75,951	\$78,230	\$80,577	\$82,994	\$85,484	\$88,048
K	\$79,141	\$81,515	\$83,961	\$86,480	\$89,074	\$91,746
L	\$0	\$0	\$87,487	\$90,112	\$92,815	\$95,600
M	\$0	\$0	\$91,162	\$93,897	\$96,713	\$99,615
N	\$0	\$0	\$94,991	\$97,840	\$100,775	\$103,799
O	\$0	\$0	\$0	\$101,950	\$105,008	\$108,158

*Graduate hours recognized after initial teaching license obtained.

HILLSBORO SCHOOL DISTRICT
 Licensed Salary Schedule
 2025-26

191 Days

	BA	BA+24*	BA+45*	BA+60*	BA+90*	BA+120*
				MA	MA+24*	MA+45*
STEP	I	II	III	IV	V	VI
A	\$54,939	\$56,587	\$58,285	\$60,033	\$61,834	\$63,689
B	\$57,246	\$58,964	\$60,733	\$62,555	\$64,431	\$66,364
C	\$59,651	\$61,440	\$63,283	\$65,182	\$67,137	\$69,151
D	\$62,156	\$64,021	\$65,941	\$67,919	\$69,957	\$72,056
E	\$64,767	\$66,709	\$68,711	\$70,772	\$72,895	\$75,082
F	\$67,487	\$69,511	\$71,597	\$73,745	\$75,957	\$78,236
G	\$70,321	\$72,431	\$74,604	\$76,842	\$79,147	\$81,521
H	\$73,275	\$75,473	\$77,737	\$80,069	\$82,471	\$84,945
I	\$76,352	\$78,643	\$81,002	\$83,432	\$85,935	\$88,513
J	\$79,559	\$81,946	\$84,404	\$86,936	\$89,544	\$92,231
K	\$82,900	\$85,387	\$87,949	\$90,588	\$93,305	\$96,104
L	\$0	\$0	\$91,643	\$94,392	\$97,224	\$100,141
M	\$0	\$0	\$95,492	\$98,357	\$101,307	\$104,347
N	\$0	\$0	\$99,503	\$102,488	\$105,562	\$108,729
O	\$0	\$0	\$0	\$106,792	\$109,996	\$113,296

*Graduate hours recognized after initial teaching license obtained.

HILLSBORO SCHOOL DISTRICT
 Licensed Salary Schedule
 2026-27

191 days

	BA	BA+24*	BA+45*	BA+60*	BA+90*	BA+120*
				MA	MA+24*	MA+45*
STEP	I	II	III	IV	V	VI
A	\$57,274	\$58,992	\$60,762	\$62,585	\$64,462	\$66,396
B	\$59,679	\$61,470	\$63,314	\$65,213	\$67,170	\$69,185
C	\$62,186	\$64,051	\$65,973	\$67,952	\$69,991	\$72,090
D	\$64,798	\$66,742	\$68,744	\$70,806	\$72,930	\$75,118
E	\$67,519	\$69,545	\$71,631	\$73,780	\$75,993	\$78,273
F	\$70,355	\$72,466	\$74,639	\$76,879	\$79,185	\$81,561
G	\$73,310	\$75,509	\$77,774	\$80,108	\$82,511	\$84,986
H	\$76,389	\$78,680	\$81,041	\$83,472	\$85,976	\$88,556
I	\$79,597	\$81,985	\$84,445	\$86,978	\$89,587	\$92,275
J	\$82,940	\$85,428	\$87,991	\$90,631	\$93,350	\$96,150
K	\$86,424	\$89,016	\$91,687	\$94,438	\$97,271	\$100,189
L	\$0	\$0	\$95,538	\$98,404	\$101,356	\$104,397
M	\$0	\$0	\$99,550	\$102,537	\$105,613	\$108,781
N	\$0	\$0	\$103,731	\$106,843	\$110,049	\$113,350
O	\$0	\$0	\$0	\$111,331	\$114,671	\$118,111

*Graduate hours recognized after initial teaching license obtained.

	EXTRA-DUTY CONTRACT SCHEDULE 2024-25										
	Years of Experience										
Position	0	1	2	3	4	5	6	7	8	9	10
Athletic Coordinator-High School	\$16,110	\$16,431	\$16,754	\$17,075	\$17,401	\$17,721	\$18,042	\$18,369	\$18,690	\$19,011	\$19,332
Basketball-Head Varsity Football-Head Varsity	\$7,537	\$7,687	\$7,839	\$7,988	\$8,139	\$8,291	\$8,442	\$8,591	\$8,743	\$8,893	\$9,044
Baseball/Softball-Head Varsity Track-Head Varsity	\$6,890	\$7,028	\$7,166	\$7,304	\$7,441	\$7,579	\$7,719	\$7,855	\$7,992	\$8,131	\$8,268
Band-High School Dance/Drill Team-High School Drama-High School Volleyball-Head Varsity Wrestling-Head Varsity	\$6,459	\$6,589	\$6,718	\$6,846	\$6,977	\$7,106	\$7,234	\$7,365	\$7,494	\$7,623	\$7,751
Soccer-Head Varsity Swimming-Coach	\$6,028	\$6,150	\$6,270	\$6,391	\$6,511	\$6,632	\$6,752	\$6,873	\$6,993	\$7,114	\$7,234
Choral-High School	\$5,168	\$5,271	\$5,375	\$5,479	\$5,582	\$5,685	\$5,787	\$5,891	\$5,995	\$6,098	\$6,202
Football-Asst. Varsity/JV Head	\$4,952	\$5,052	\$5,151	\$5,249	\$5,349	\$5,447	\$5,546	\$5,646	\$5,744	\$5,843	\$5,943
FFA Advisor Speech-Head Football-JV Asst/Fresh Head	\$4,738	\$4,831	\$4,926	\$5,021	\$5,116	\$5,212	\$5,305	\$5,400	\$5,495	\$5,590	\$5,685
Baseball/Softball-Asst. Varsity Baseball/Softball-Jr. Varsity Basketball-Asst Vars/JV/JV2/Fr	\$4,522	\$4,613	\$4,702	\$4,794	\$4,883	\$4,974	\$5,064	\$5,156	\$5,246	\$5,336	\$5,426
Wrestling-Asst Varsity Volleyball-JV Dance/Drill-High School Asst	\$4,436	\$4,524	\$4,614	\$4,702	\$4,790	\$4,879	\$4,968	\$5,057	\$5,147	\$5,235	\$5,321
Cross Country-Head Varsity Skiing	\$4,307	\$4,393	\$4,479	\$4,565	\$4,650	\$4,738	\$4,823	\$4,910	\$4,996	\$5,080	\$5,168
Drama-Senior High Asst Band-High School Asst	\$4,091	\$4,173	\$4,255	\$4,337	\$4,420	\$4,500	\$4,582	\$4,664	\$4,746	\$4,827	\$4,910
Baseball/Softball-Freshman Football-Fresh Asst	\$4,005	\$4,085	\$4,165	\$4,246	\$4,326	\$4,404	\$4,486	\$4,566	\$4,646	\$4,726	\$4,806
Cheer-Head Varsity Golf Track-Asst Varsity Wrestling-Freshman	\$3,876	\$3,954	\$4,031	\$4,107	\$4,187	\$4,264	\$4,340	\$4,420	\$4,497	\$4,573	\$4,650
Swimming-Asst Soccer-JV	\$3,789	\$3,865	\$3,942	\$4,017	\$4,093	\$4,168	\$4,245	\$4,319	\$4,396	\$4,472	\$4,548
Activities Coord-Middle School Tennis	\$3,661	\$3,734	\$3,808	\$3,880	\$3,954	\$4,026	\$4,099	\$4,173	\$4,246	\$4,319	\$4,393
Volleyball-JV2	\$3,575	\$3,646	\$3,717	\$3,788	\$3,860	\$3,932	\$4,004	\$4,075	\$4,146	\$4,217	\$4,289
Speech-Asst Publications-High School Annual	\$3,446	\$3,515	\$3,583	\$3,652	\$3,721	\$3,789	\$3,858	\$3,928	\$3,997	\$4,066	\$4,135
Cheer-JV Soccer-Freshman	\$3,230	\$3,294	\$3,358	\$3,424	\$3,488	\$3,552	\$3,617	\$3,681	\$3,746	\$3,812	\$3,876
Cross Country-Varsity Asst Drama-Middle School	\$2,799	\$2,855	\$2,911	\$2,967	\$3,023	\$3,079	\$3,135	\$3,191	\$3,247	\$3,302	\$3,358
Activities Coord-High School	\$2,584	\$2,635	\$2,686	\$2,739	\$2,790	\$2,844	\$2,895	\$2,946	\$2,997	\$3,049	\$3,101
Band-Middle School Flag Team-High School Weight Room Supervisor	\$2,369	\$2,417	\$2,464	\$2,510	\$2,558	\$2,606	\$2,654	\$2,700	\$2,748	\$2,796	\$2,844
Stage Band Orchestra	\$2,153	\$2,196	\$2,240	\$2,282	\$2,325	\$2,369	\$2,413	\$2,454	\$2,498	\$2,541	\$2,584
Choral-Middle School	\$1,938	\$1,976	\$2,015	\$2,055	\$2,092	\$2,132	\$2,170	\$2,209	\$2,248	\$2,288	\$2,325
Publications-Middle School	\$1,722	\$1,758	\$1,792	\$1,825	\$1,862	\$1,895	\$1,929	\$1,963	\$1,999	\$2,033	\$2,067
Cheer-High School Wrestling	\$1,509	\$1,537	\$1,568	\$1,597	\$1,629	\$1,658	\$1,688	\$1,718	\$1,750	\$1,778	\$1,809

	EXTRA-DUTY CONTRACT SCHEDULE 2025-26										
	Years of Experience										
Position	0	1	2	3	4	5	6	7	8	9	10
Athletic Coordinator-High School	\$16,875	\$17,211	\$17,550	\$17,886	\$18,228	\$18,563	\$18,899	\$19,242	\$19,578	\$19,914	\$20,250
Basketball-Head Varsity Football-Head Varsity	\$7,895	\$8,052	\$8,211	\$8,367	\$8,526	\$8,685	\$8,843	\$8,999	\$9,158	\$9,315	\$9,474
Baseball/Softball-Head Varsity Track-Head Varsity	\$7,217	\$7,362	\$7,506	\$7,651	\$7,794	\$7,939	\$8,086	\$8,228	\$8,372	\$8,517	\$8,661
Band-High School Dance/Drill Team-High School Drama-High School Volleyball-Head Varsity Wrestling-Head Varsity	\$6,766	\$6,902	\$7,037	\$7,171	\$7,308	\$7,444	\$7,578	\$7,715	\$7,850	\$7,985	\$8,119
Soccer-Head Varsity Swimming-Coach	\$6,314	\$6,442	\$6,568	\$6,695	\$6,820	\$6,947	\$7,073	\$7,199	\$7,325	\$7,452	\$7,578
Choral-High School	\$5,413	\$5,521	\$5,630	\$5,739	\$5,847	\$5,955	\$6,062	\$6,171	\$6,280	\$6,388	\$6,497
Football-Asst. Varsity/JV Head	\$5,187	\$5,292	\$5,396	\$5,498	\$5,603	\$5,706	\$5,809	\$5,914	\$6,017	\$6,121	\$6,225
FFA Advisor Speech-Head Football-JV Asst/Fresh Head	\$4,963	\$5,060	\$5,160	\$5,259	\$5,359	\$5,460	\$5,557	\$5,657	\$5,756	\$5,856	\$5,955
Baseball/Softball-Asst. Varsity Baseball/Softball-Jr. Varsity Basketball-Asst Vars/JV/JV2/Fr	\$4,737	\$4,832	\$4,925	\$5,022	\$5,115	\$5,210	\$5,305	\$5,401	\$5,495	\$5,589	\$5,684
Wrestling-Asst Varsity Volleyball-JV Dance/Drill-High School Asst	\$4,647	\$4,739	\$4,833	\$4,925	\$5,018	\$5,111	\$5,204	\$5,297	\$5,391	\$5,484	\$5,574
Cross Country-Head Varsity Skiing	\$4,512	\$4,602	\$4,692	\$4,782	\$4,871	\$4,963	\$5,052	\$5,143	\$5,233	\$5,321	\$5,413
Drama-Senior High Asst Band-High School Asst	\$4,285	\$4,371	\$4,457	\$4,543	\$4,630	\$4,714	\$4,800	\$4,886	\$4,971	\$5,056	\$5,143
Baseball/Softball-Freshman Football-Fresh Asst	\$4,195	\$4,279	\$4,363	\$4,448	\$4,531	\$4,613	\$4,699	\$4,783	\$4,867	\$4,950	\$5,034
Cheer-Head Varsity Golf Track-Asst Varsity Wrestling-Freshman	\$4,060	\$4,142	\$4,222	\$4,302	\$4,386	\$4,467	\$4,546	\$4,630	\$4,711	\$4,790	\$4,871
Swimming-Asst Soccer-JV	\$3,969	\$4,049	\$4,129	\$4,208	\$4,287	\$4,366	\$4,447	\$4,524	\$4,605	\$4,684	\$4,764
Activities Coord-Middle School Tennis	\$3,835	\$3,911	\$3,989	\$4,064	\$4,142	\$4,217	\$4,294	\$4,371	\$4,448	\$4,524	\$4,602
Volleyball-JV2	\$3,745	\$3,819	\$3,894	\$3,968	\$4,044	\$4,118	\$4,194	\$4,268	\$4,343	\$4,417	\$4,493
Speech-Asst Publications-High School Annual	\$3,610	\$3,682	\$3,753	\$3,825	\$3,898	\$3,969	\$4,041	\$4,115	\$4,187	\$4,259	\$4,331
Cheer-JV Soccer-Freshman	\$3,383	\$3,450	\$3,518	\$3,587	\$3,654	\$3,721	\$3,789	\$3,856	\$3,924	\$3,993	\$4,060
Cross Country-Varsity Asst Drama-Middle School	\$2,932	\$2,991	\$3,049	\$3,108	\$3,167	\$3,225	\$3,284	\$3,343	\$3,401	\$3,459	\$3,518
Activities Coord-High School	\$2,707	\$2,760	\$2,814	\$2,869	\$2,923	\$2,979	\$3,033	\$3,086	\$3,139	\$3,194	\$3,248
Band-Middle School Flag Team-High School Weight Room Supervisor	\$2,482	\$2,532	\$2,581	\$2,629	\$2,680	\$2,730	\$2,780	\$2,828	\$2,879	\$2,929	\$2,979
Stage Band Orchestra	\$2,255	\$2,300	\$2,346	\$2,390	\$2,435	\$2,482	\$2,528	\$2,571	\$2,617	\$2,662	\$2,707
Choral-Middle School	\$2,030	\$2,070	\$2,111	\$2,153	\$2,191	\$2,233	\$2,273	\$2,314	\$2,355	\$2,397	\$2,435
Publications-Middle School	\$1,804	\$1,842	\$1,877	\$1,912	\$1,950	\$1,985	\$2,021	\$2,056	\$2,094	\$2,130	\$2,165
Cheer-High School Wrestling	\$1,581	\$1,610	\$1,642	\$1,673	\$1,706	\$1,737	\$1,768	\$1,800	\$1,833	\$1,862	\$1,895

	EXTRA-DUTY CONTRACT SCHEDULE 2026-27										
	Years of Experience										
Position	0	1	2	3	4	5	6	7	8	9	10
Athletic Coordinator-High School	\$17,592	\$17,942	\$18,296	\$18,646	\$19,003	\$19,352	\$19,702	\$20,060	\$20,410	\$20,760	\$21,111
Basketball-Head Varsity Football-Head Varsity	\$8,231	\$8,394	\$8,560	\$8,723	\$8,888	\$9,054	\$9,219	\$9,381	\$9,547	\$9,711	\$9,877
Baseball/Softball-Head Varsity Track-Head Varsity	\$7,524	\$7,675	\$7,825	\$7,976	\$8,125	\$8,276	\$8,430	\$8,578	\$8,728	\$8,879	\$9,029
Band-High School Dance/Drill Team-High School Drama-High School Volleyball-Head Varsity Wrestling-Head Varsity	\$7,054	\$7,195	\$7,336	\$7,476	\$7,619	\$7,760	\$7,900	\$8,043	\$8,184	\$8,324	\$8,464
Soccer-Head Varsity Swimming-Coach	\$6,582	\$6,716	\$6,847	\$6,980	\$7,110	\$7,242	\$7,374	\$7,505	\$7,636	\$7,769	\$7,900
Choral-High School	\$5,643	\$5,756	\$5,869	\$5,983	\$6,095	\$6,208	\$6,320	\$6,433	\$6,547	\$6,659	\$6,773
Football-Asst. Varsity/JV Head	\$5,407	\$5,517	\$5,625	\$5,732	\$5,841	\$5,949	\$6,056	\$6,165	\$6,273	\$6,381	\$6,490
FFA Advisor Speech-Head Football-JV Asst/Fresh Head	\$5,174	\$5,275	\$5,379	\$5,483	\$5,587	\$5,692	\$5,793	\$5,897	\$6,001	\$6,105	\$6,208
Baseball/Softball-Asst. Varsity Baseball/Softball-Jr. Varsity Basketball-Asst Vars/JV/JV2/Fr	\$4,938	\$5,037	\$5,134	\$5,235	\$5,332	\$5,431	\$5,530	\$5,631	\$5,729	\$5,827	\$5,926
Wrestling-Asst Varsity Volleyball-JV Dance/Drill-High School Asst	\$4,844	\$4,940	\$5,038	\$5,134	\$5,231	\$5,328	\$5,425	\$5,522	\$5,620	\$5,717	\$5,811
Cross Country-Head Varsity Skiing	\$4,704	\$4,798	\$4,891	\$4,985	\$5,078	\$5,174	\$5,267	\$5,362	\$5,455	\$5,547	\$5,643
Drama-Senior High Asst Band-High School Asst	\$4,467	\$4,557	\$4,646	\$4,736	\$4,827	\$4,914	\$5,004	\$5,094	\$5,182	\$5,271	\$5,362
Baseball/Softball-Freshman Football-Fresh Asst	\$4,373	\$4,461	\$4,548	\$4,637	\$4,724	\$4,809	\$4,899	\$4,986	\$5,074	\$5,160	\$5,248
Cheer-Head Varsity Golf Track-Asst Varsity Wrestling-Freshman	\$4,233	\$4,318	\$4,401	\$4,485	\$4,572	\$4,657	\$4,739	\$4,827	\$4,911	\$4,994	\$5,078
Swimming-Asst Soccer-JV	\$4,138	\$4,221	\$4,304	\$4,387	\$4,469	\$4,552	\$4,636	\$4,716	\$4,801	\$4,883	\$4,966
Activities Coord-Middle School Tennis	\$3,998	\$4,077	\$4,159	\$4,237	\$4,318	\$4,396	\$4,476	\$4,557	\$4,637	\$4,716	\$4,798
Volleyball-JV2	\$3,904	\$3,981	\$4,059	\$4,137	\$4,216	\$4,293	\$4,372	\$4,449	\$4,528	\$4,605	\$4,684
Speech-Asst Publications-High School Annual	\$3,763	\$3,838	\$3,913	\$3,988	\$4,064	\$4,138	\$4,213	\$4,290	\$4,365	\$4,440	\$4,515
Cheer-JV Soccer-Freshman	\$3,527	\$3,597	\$3,668	\$3,739	\$3,809	\$3,879	\$3,950	\$4,020	\$4,091	\$4,163	\$4,233
Cross Country-Varsity Asst Drama-Middle School	\$3,292	\$3,358	\$3,424	\$3,489	\$3,555	\$3,620	\$3,686	\$3,752	\$3,818	\$3,883	\$3,950
Cross Country-Varsity Asst Drama-Middle School	\$3,057	\$3,118	\$3,179	\$3,240	\$3,302	\$3,362	\$3,424	\$3,485	\$3,546	\$3,606	\$3,668
Activities Coord-High School	\$2,822	\$2,877	\$2,934	\$2,991	\$3,047	\$3,106	\$3,162	\$3,217	\$3,272	\$3,330	\$3,386
Band-Middle School Flag Team-High School Weight Room Supervisor	\$2,587	\$2,640	\$2,691	\$2,741	\$2,794	\$2,846	\$2,898	\$2,948	\$3,001	\$3,053	\$3,106
Stage Band Orchestra	\$2,351	\$2,398	\$2,446	\$2,492	\$2,538	\$2,587	\$2,635	\$2,680	\$2,728	\$2,775	\$2,822
Choral-Middle School	\$2,116	\$2,158	\$2,201	\$2,245	\$2,284	\$2,328	\$2,370	\$2,412	\$2,455	\$2,499	\$2,538
Publications-Middle School	\$1,881	\$1,920	\$1,957	\$1,993	\$2,033	\$2,069	\$2,107	\$2,143	\$2,183	\$2,221	\$2,257
Cheer-High School Wrestling	\$1,648	\$1,678	\$1,712	\$1,744	\$1,779	\$1,811	\$1,843	\$1,877	\$1,911	\$1,941	\$1,976

Association Grievance Form

This Grievance Form is to be carried forward until the Grievance is resolved.

Name of Grievant: _____ Date Filed: _____

Building: _____ Assignment: _____

Name of Administrator/Immediate Supervisor: _____

The above named grievant and the Hillsboro Education Association allege that there has been (circle one):

- A violation, misinterpretation, or erroneous application of a specific provision of the Collective Bargaining Agreement (**a Contract Grievance**).
- Unfair or inequitable treatment as a result of an administrative decision, rule, regulation, or application of District policy (**an Equity Grievance**).

Date of the alleged action (or first knowledge of such action) which caused the grievance:

Specific Contract Language, Policy, Decision, and/or Rule or Regulation allegedly violated or inequitably applied:

Statement of the Grievance:

Steps taken/Results of previous discussions of the alleged action:

Remedy or action requested:

Level One (Informal Conference)—Date of Conference: _____

In attendance:

Name and Title of Administrator/Immediate Supervisor: _____

Grievant: _____ Association Rep(s): _____

Others in Attendance: _____

Disposition of Administrator: _____

Signature of Administrator: _____

Grievant satisfied with disposition of Administrator at Level One? Yes ___ No ___

If Grievant wishes to appeal, written grievance submitted to Level Two within 5 days of receiving Administrator's informal decision.

Date appeal submitted: _____

Signature of Grievant: _____

Level Two (Superintendent or Designee)—Date of Hearing: _____

Hearing Officer: _____

Association Reps: _____

Others in attendance: _____

Disposition of Hearing Officer: _____

Signature of Hearing Officer: _____

Grievant/Association satisfied with disposition of grievance at Level Two? Yes ___ No ___

Signature of Grievant: _____

Level Three—Binding Arbitration

The Hillsboro Education Association is not satisfied with the disposition of this grievance and is, therefore, submitting this matter to binding arbitration as per the Collective Bargaining Agreement.

Signature of Association Rep: _____ Date: _____

MEMORANDUM OF AGREEMENT
Between
Hillsboro Education Association
And
Hillsboro School District

This Memorandum of Agreement is hereby entered into by the Hillsboro School District ("District") and the Hillsboro Education Association for the purpose of establishing the cellular phone stipend. To that end, the parties agree to the following:

Bargaining Unit members who are identified by the District as requiring mobile contact during their assigned work day or during assigned duties may voluntarily choose to utilize their personal cell phone. Personal cell phone work usage will be reimbursed to offset those costs at the following rates:

Voice services only: \$20.00 per month


Voice, email, web: \$45.00 per month

The District will identify which positions are eligible for the cell phone stipend.

If the District raises this stipend for any other employee group, it will raise the stipend paid to licensed staff similarly.


Personal cell phone records and portions thereof not related to employment with the District remain the property of the member and cannot be turned over to the District for any purpose. By accepting a stipend, the employee agrees to comply with a lawful request from the District to delete any district owned data that resides on an employee owned mobile phone, absent conflicting legal obligations. Members who are identified as eligible for the cell phone stipend but choose not to utilize a personal cell phone, will be provided with an alternative means of contact by the District. This Memorandum of Agreement shall be in effect through the conclusion of the 2024-27 Professional Agreement between the District and the Association.

For the District:


Brian Haats (Jan 28, 2025 09:25 PST)
Brian Haats, Interim District Human Resources Officer

January 28, 2025
Date

For the Association:


Mary Kay Babcock (Jan 28, 2025 10:52 PST)
Mary Kay Babcock, President, Hillsboro Education Association

January 28, 2025
Date