

1/28/2025 Meeting Minutes

School: Dunleith Elementary School	Year 2024-2025	Email Address
Members (members in attendance)	Affiliation:	Email Address
Rachel Brown-Miller	Principal	Rbrown-miller@marietta-city.k12.ga.us
Ella Andre	Teacher Representative YR1	eandre@marietta-city.k12.ga.us
Andrea Archuleta	Teacher Representative YR1	aarchuleta@marietta-city.k12.ga.us
Jaclyn Coomes	Teacher Representative YR1	jcoomes@marietta-city.k12.ga.us
Crystal Gonzalez	Parent Representative YR2	CGonzalez@marietta-city.k12.ga.us
Tawanna Wright	Parent Representative YR1	tawannawright@marietta-city.k12.ga.us
Sanchia Stewart	Parent Representative YR1	sanchiastewart@marietta-city.k12.ga.us
Candice Jimmerson-Johnson	Community Representative	cjimersonjohnson@mission127.ngo

Date: January 28, 2025	Quorum Yes No
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Discussion:

1. SGT Training for SGT Members 24-25 – more details to come

- Oct 15, 10:00-12:00 and 4:00-6:00 for Elementary
- Oct 17, 4:00-6:00 for Secondary
 - [Elementary SGT Training 2024](#)

2. Dunleith's Winter MAP Data Highlights

a. School Quadrant Data – All Grade Levels High Achievement and High Growth

b. Reading Fall to Winter Grade Level Achievement - Increase in Grade Level Achievement in 4/6 grade levels

	Fall Reading MAP	Winter Reading MAP
K	54%	67%
1	52%	53%
2	57%	56%
3	53%	54%
4	47%	54%
5	63%	62%

c. Math Fall to Winter Grade Level Achievement - Increase in Grade Level Achievement in 5/6 grade levels

	Fall Math MAP	Winter Math MAP
K	66%	73%
1	62%	69%
2	62%	56%
3	52%	58%
4	51%	54%
5	50%	56%

3. Other Dunleith Highlights: Number of Gifted Students and the Number of AC ELA and AC Math Students

a. Number of Gifted Students 46

- Criteria: how students perform on MAP assessment, student age/grade level, assessments to determine giftedness in a variety of areas, along with other factors (parent referrals, teacher data, committee discussions)

b. AC ELA Students at Dunleith

AC ELA Grade Level	Number of Students
3	12
4	18
5	18

c. AC Math Students at Dunleith

AC Math Grade Level	Number of Students
3	5
4	13
5	14

Goal: to maintain growth for Spring MAP- to grow in both achievement and growth. We want students to increase academic achievement and growth for our students. We want students to grow from beginning to developing, developing to proficient, proficient to distinguished.

4. Open Discussion: Factors that have led to improved growth and achievement in reading and math

- Structured Literacy Groups
- Focus on Targeted Data
- Engagement
- High Expectations
- Practice
- Rigor
- Motivation
- Teacher Efficacy
- Curiosity
- Student Centered Learning

5. Open Discussion: Questions, Comments, Concerns. Suggestions

6. Next SGT Meeting Tuesday, February 25th, 2025, from 7:30-8:00 am via Zoom

Meeting Adjourned Time: 7:59 AM