#### **Important Dates:**

- Jan. 27: In Homeroom, students will receive an MCHS Registration postcard containing links to all MCHS registration documents.
- Jan. 29: Dance Auditions for the Mill Creek Dance program.
- Feb. 3: In Homeroom, students will learn how to complete their MCHS Registration Form.
- Feb. 4: In 1st period, students will receive their Mill Creek Registration Form.
   Students will collect initials for recommended classes today.
- Feb. 6: In 1st period, students will return their correctly completed
   Registration Form.
- April 18: Students view classes they are registered for and Drop/ Add begins.
- May 23: Drop/Add ends



## **Registration Tips**

#### 1. REVIEW ALL OF YOUR REGISTRATION DOCUMENTS CAREFULLY FROM THE MCHS Registration Postcard

- **⇒** MCHS Registration Timeline
- ⇒ MCHS Core & Elective Course Offerings (contains information about every core and elective course offered at MCHS).
- ⇒ MCHS registration website (all MCHS Registration info located here)
- ⇒ <u>AP Course Offerings</u> (contains information about all of our AP courses offered at MCHS along with prerequisites, summer work, AP Contract agreement, etc.)
- ⇒ <u>How To Register-Complete your Registration Form</u> (Quick guide to show you how to complete your MCHS registration form)
- ⇒ Rising Juniors and Seniors make sure to check out our MCHS Online Options

## 2. COMPLETE ALL 7 STEPS OF YOUR MCHS REGISTRATION FORM CORRECTLY! REGISTRATION FORMS ARE ON PAPER AND WILL BE PROVIDED TO YOU BY YOUR 1ST PERIOD TEACHER ON FEBRUARY 4TH.

- STEP 1 CORE ACADEMIC CLASSES circle your 4 CORE choices
- STEP 2 CHECK OFF SPECIALTY PROGRAMS, IF APPLICABLE
- STEP 3 CIRCLE 2 ELECTIVE CLASSES
- STEP 4 LIST 3 ALTERNATE ELECTIVE CLASSES \*\*\*\*THIS IS IMPORTANT\*\*\*\* MOST MISSED STEP IN THE REGISTRATION PROCESS
- STEP 5 STUDENT INITIAL ACKNOWLEDGEMENT ABOUT REGISTRATION, COMPLETE THE <u>AP CONTRACT</u> and/ or <u>PARENT OVERRIDE FORM</u>, IF APPLICABLE
- STEP 6 PARENT/GUARDIAN SIGNATURE
- STEP 7 TURN IN YOUR REGISTRATION FORM TO YOUR 1ST PERIOD TEACHER

#### ALL STUDENTS MUST: (EVEN IF YOU ARE GOING TO DO DUAL ENROLLMENT/MAXWELL/GRAYSON TECH/ETC.):

- CIRCLE 6 TOTAL CLASSES (these are the classes you WANT)
- WRITE IN 3 ALTERNATE ELECTIVE CLASSES: (these are your backup electives)
- ⇒ Why do you need alternates? Alternates are used if/when we are not able to give you an elective class you circled.

## Registration Tips (continued)

## 3. READ ELECTIVE CLASS REQUIREMENTS AND DESCRIPTIONS CAREFULLY. MAKE SURE YOU UNDERSTAND THE EXPECTATIONS AND PREREQUISITES

The MCHS Core & Elective Course offerings and the AP Course offerings documents provide TONS of information about MCHS class options. Please do not register for a class if you do not have the required prerequisite. If you try to register for a class that you are not eligible to take we will not register you for the class and we will enter another class for you.

If you are interested in taking a Mill Creek Online class, the website provides specific information, teacher contact, application, and a FAQ. MCHS seniors and juniors will receive priority for these classes. Make sure you complete the application and return it to Ms. Wilder, Room B115. Make sure to circle the MCHS online class as one of your six choices. \*Please note that Mill Creek Online classes will be assigned a "placeholder" by the curriculum office for registration purposes, which will be viewable in April.

#### 4. KNOW WHAT ELECTIVE COURSES YOU WANT TO REGISTER FOR BEFORE FEBRUARY 4TH.

The MCHS Core & Elective Course Offerings provides all the information you need to make a decision about which elective classes you want to take next year. Some elective classes require auditions or applications and you should begin this process ASAP. There are also elective classes that have required prerequisites and you need to be aware of those before you actually register for classes. We try our best to register you for the elective classes that you want to take so please read through the class information carefully.

## 5. UNDERSTAND THAT IF YOU REGISTER FOR AN AP COURSE (EVEN IF IT IS A TEACHER RECOMMENDED AP CLASS) YOU UNDERSTAND THE EXPECTATIONS AND YOU STAPLE AN AP CONTRACT TO THE BACK OF YOUR REGISTRATION FORM.

If you CIRCLE or choose an ALTERNATE class that is an AP class you must staple a signed MCHS AP contract to the BACK of your registration form. You will NOT be enrolled in an AP class without an AP contract. Remember: many AP courses have summer assignments.

#### 6. GIVE TEACHER RECOMMENDATIONS SERIOUS CONSIDERATION.

If you decide against following your teacher's recommendation (whether you wish to move up a level or down a level than what is recommended) make sure it is the right decision. In order to override a teacher recommendation, you must **STAPLE** a completed <u>MCHS Parent Override Form</u> to the BACK of your registration form.

#### 7. MAKE CLASS CHOICES CAREFULLY

We try our best to assign classes based on what you CIRCLE on your registration form, so be purposeful in your choices. If you do not circle 6 classes AND write in 3 alternate elective classes the Mill Creek Curriculum office will choose classes for you. You will be able to view your classes on April 18th and change any classes from April 18th - May 23rd.

8. STAY INFORMED VIA OUR WEBSITE, FACEBOOK (HARVEY REPORTS), AND/OR TWITTER (@MCHARVEYREPORTS).

#### Connect with the Creek on Social Media

Did you know that Mill Creek is on Facebook and Twitter?

While we have several organization/team specific accounts in place, we also have a universal account on each of these platforms to share news, activities, and accolades for our school and our students. We would like to invite everyone to come and like us on Facebook and/or follow us on Twitter to stay up to date and informed on all things Mill Creek! As you will see both of these are presented from the view point of our school mascot, Harvey the Hawk, with the intent of keeping them light, upbeat, and fun.



Come like us and follow us!

Facebook: Harvey Reports

Twitter: @MCHarveyReports

## **MCHS Core & Elective Offerings**

Image is linked to online document.

## Mill Creek High School



Core & Elective
COURSE OFFERINGS

2025 - 2026

## **MCHS AP Course Offerings**

Image is linked to online document.

Mill Creek High School



Advanced Placement Course Offerings 2025 - 2026



Mill Creek High School
Registration 2025-2026

January 27, 2025

HOMEROOM LESSON - STUDENTS BEGIN TO EXPLORE THE ELECTIVE AND AP COURSE OFFERINGS.

January 29, 2025

HOMEROOM - STUDENTS WILL ATTEND THE ELECTIVE FAIR TO LEARN MORE ABOUT ELECTIVE COURSE OPTIONS.

January 31, 2025

MAXWELL & GRAYSON TECH VISIT DURING ALL LUNCH PERIODS. APPLICATIONS ARE ONLINE.

February 3, 2025

HOMEROOM LESSON - STUDENTS LEARN HOW TO COMPLETE THEIR REGISTRATION FORM.

Jebruary 4, 2025

REGISTRATION BEGINS! STUDENTS WILL RECEIVE THEIR REGISTRATION FORM IN 1ST PERIOD.

February 6, 2025

REGISTRATION ENDS! STUDENTS WILL SUBMIT THEIR REGISTRATION FORM TO THEIR IST PERIOD.

March 13, 2025

DUAL ENROLLMENT PAPERWORK DUE!

April 18 - May 23, 2025

## **Quick Links**







How to Register



MCHS Course Offerings



Registration Timeline



AP Course Offerings



Registration Website

## Drop/Add

#### What is Drop/Add?

This is an opportunity, beginning April 18th, for students to view the classes they have been registered to take next year in StudentVue for 2025-2026. This list of classes does not mean we were able to schedule these classes, but we will be in contact with students who have scheduling conflicts. IF everything on the Course Requests document is CORRECT, then a student does not have to do anything.

IF anything on the Course Request document is NOT correct or a student needs to make a CHANGE, then the student will complete a Drop/Add Request - this will be a link available through the Mill Creek website on April 18th.

A drop/add request can be completed for any student who wants:

- A different level class than what the teacher recommended (or what they registered for in February)
- A different class than what is on the list



# APPLICATIONS ARE DUE 2/7/25!

Are you ready to SOAR to EPIC heights?

Experiential
Project-based
unovative
Collaborative &
cross-curricular

EPIC is an experiential, project-based program that teaches the traditional academic classes of math, science. and language arts collaboratively with a student's engineering elective. The Engineering elective is built into the academic classes, creating an engaging experience through inquiry and collaboration.

CHECK OUT THE GA DOE STEM-CERTIFIED PROGRAM AT: HTTPS://SITES.GOOGLE.COM/G.GCPSK12. **ORG/EPIC-MCHS/HOME** 

**Entry** Requirements: Successful completion of Enhanced Algebra or 8th Grade Math PLUS an EPIC application



## WOULD YOU LIKE TO WORK IN THE LIBRARY?







TAKE LIBRARY SO

**ONLY OPEN TO CURRENT Sophomores & Juniors** 



APPLICATION IS AVAILABLE ON THE MILL CREEK LIBRARY ECLASS PAGE **APPLY NOW!** 





#### S.O.A.R.

Strive to
Overachieve through
Accountability and
Respect.

#### **Questions?**

#### FREQUENTLY ASKED REGISTRATION QUESTIONS

For general registration questions please email the Curriculum Office at Mill.Creek.Curriculum@gcpsk12.org

For questions pertaining to a specific subject area please contact the following:

Language Arts: Ashley.Procter@gcpsk12.org

Math: <u>Jody.Gross@gcpsk12.org</u> Science: MaiYin.Tsoi@gcpsk12.org

Social Studies: Benjamin.T.Queen@gcpsk12.org

EPIC: Kelly.Dyar@gcpsk12.org

Band: Tina.Christiansen@gcpsk12.org
Orchestra: Tori.Wilson@gcpsk12.org
Chorus: Samuel.Potts@gcpsk12.org
Dance: Suzanne.Muck@gcpsk12.org
Theater: Sarah.Lindahl@gcpsk12.org

World Languages: Marcella.M.Paron@gcpsk12.org

CTE: Brett.Butler@gcpsk12.org

Visual Arts: Carisa.Griffin@gcpsk12.org

PE: Jed.Hodges@gcpsk12.org

Special Education: Megan.Martin@gcpsk12.org

Advanced Placement (AP): Elizabeth.Summerlin@gcpsk12.org

**Gifted:** <u>Elizabeth.Summerlin@gcpsk12.org</u> **ESOL:** <u>Santosh.Sharma@gcpsk12.org</u>

Steven.Hardegree@gcpsk12.org

Curriculum Assistant Principal: Lacey.Jakes@gcpsk12.org



We look forward to **SOAR**ing together in \_\_\_\_2025-2026!



#### For quidance about courses please contact your student's counselor:

Last names A-C: Austin Wood, <u>Austin.Wood@gcpsk12.org</u>

Last names D-H: TJ Nelson, TJ.Nelson@gcpsk12.org

Last names I-Me: Camile Irving, <a href="mailto:Camile.Irving@gcpsk12.org">Camile.Irving@gcpsk12.org</a>
Last names Mi-R: Betsey McGuire, <a href="mailto:Betsey.McGuire@gcpsk12.org">Betsey.McGuire@gcpsk12.org</a>
Last names S-Z: Jennifer Moore, <a href="mailto:Jennifer.Moore@gcpsk12.org">Jennifer.Moore@gcpsk12.org</a>
Dual Enrollment: Kelley Griffin, Kelley.Griffin@gcpsk12.org



# MILL CREEK DANCE AUDITIONS

OPEN CALL 2025-2026

## WHO

ANYONE INTERESTED IN TAKING DANCE AS A FINE ART ELECTIVE DURING THE 2025-2026 SCHOOL YEAR

## WHERE:

MCHS DANCE STUDIO G6.

## WHEN:

WEDNESDAY, JANUARY 29, 2025 2:30 TO 4:00 FOR MCHS STUDENTS 4:30 TO 6:00 FOR RISING 9TH GRADE STUDENTS



What do I need to bring?
Any type of dance shoes.
What do I wear?

Leotards & leggings; if not available then leggings & a t-shirt. Boys wear dance pants, dark colored sweatpants or shorts, and white shirt. Students can change in the locker rooms.

## **CONTACT:**

suzanne.muck@gcpsk12.org



REGISTER HERE



MCHS DANCE PAGE



## **Course Options**





# LEARN SPANISH

Talk about yourself, order at a restaurant, plan a trip, discuss the environment, plan a party and much more!

We offer CP, honors, and gifted classes in levels 1 through 4 and AP!



Spanish is the 2nd most spoKen language in the U.S. and 4th in the world.



Colleges look for 2-3 years of a world language, and employers prefer bilingual employees!

## **Course Options (continued)**

## ESPAÑOL PARA HISPANOHABLANTES





- > Are you interested in CSI and how to solve crimes?
- Learn to analyze evidence from a crime scene!
   science elective for 11<sup>th</sup> and 12<sup>th</sup>
   see Ms. Rapley/E211 with any questions

## Have you ever wondered....

Do environmental issues really impact you and your community?

Can your actions truly help protect biodiversity, conserve resources, and reduce pollution?



## In AP Environmental Science, you can answer these questions while...

- Learning through hands-on labs, activities, & fieldwork
- Investigating environmental problems and realistic solutions
- Appreciating the beauty & complexity of our natural world



Open to rising 10th - 12th graders with successful completion of Biology, AP Contract, & teacher recommendation.

Questions? jennifer.k.cox@gcpsk12.org



## **Course Options**





## MILL CREEK CTAE



#### WHAT IS A PAIRED COURSE?

Paired Courses are two courses that students take at the same time in one class period. They are deliberately paired based on a high level of intersecting content, skills, and objectives.

#### HOW MANY CREDITS DO THEY EARN?

You will be scheduled for 2 courses, therefore you can potentially earn 2 CTAE course credits. Assignments require a high level of connection and understanding between the two courses: therefore students will earn grades for both.

\*The only exception to earning two credits is if you have already taken one of the two courses in a paired offering.

## Sports &

**Entertainment** Marketing paired with Marketing **Principles** 

## Marketing & Entrepreneurship paired with Marketing Principles

WHAT PAIRED COURSES ARE BEING OFFERED AT MILL CREEK FOR THE 2025-2026 SCHOOL YEAR?

#### **AP Computer** Science Principles paired with Introduction to Software Technology

Prereq: Algebra I o Enhanced Algebra

#### **Food for Life** paired with Food, Nutrition, and Wellness

NO prerequisite required

For more information, contact Craten Childress raten.childress@gcpsk12.org Courtney Tiger courtney tiger@gcpsk12.org, or Brett Pasquinelli brett.butler@gcpsk12.org

## **Course Options (continued)**

## MARKETING MANAGEMENT

#### PAIRED ENTREPRENEURSHIP & MARKETING PRINCIPLES

TWO CREDITS IN ONE PERIOD!

INTRO COURSE FOR THE MARKETING MANAGEMENT PATHWAY

LEARN ABOUT THE BASICS OF MARKETING & STARTING AND RUNNING YOUR OWN BUSINESS CREATE YOUR VERY OWN BUSINESS PLAN

DEVELOP LEADERSHIP, COLLABORATION, AND NETWORKING SKILLS (NO PREREOS)

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE CAN TAKE MARKETING MANAGEMENT & WORK IN THE SCHOOL STORE.













## **SPORTS & ENTERTAINMENT MARKETING**

#### PAIRED SPORTS & ENTERTAINMENT & MARKETING PRINCIPLES

TWO CREDITS IN ONE PERIOD!

INTRO COURSE TO THE SPORTS & ENTERTAINMENT MARKETING PRINCIPLES

Learn about the basics of marketing and business concepts and how they

affect us

Investigate and explore the relationship between marketing and sports & entertainment

(No Prereq)

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE CAN TAKE ADVANCED SPORTS & ENTERTAINMENT MARKETING



## AP COMPUTER SCIENCE PRINCIPLES PAIRED WITH INTRO TO SOFTWARE TECHNOLOGY

#### TWO CREDITS IN ONE PERIOD!

4TH YEAR SCIENCE: THIS COURSE IS DESIGNED TO BE EQUIVALENT TO A FIRST-SEMESTER INTRODUCTORY COLLEGE COMPUTING COURSE. STUDENTS WILL DEVELOP COMPUTATIONAL THINKING SKILLS, ANALYZE AND STUDY DATA, AND WORK WITH LARGE DATA SETS TO ANALYZE, VISUALIZE, AND DRAW CONCLUSIONS FROM TRENDS. STUDENTS WILL HAVE AN OPPORTUNITY TO TAKE THE AP COMPUTER SCIENCE PRINCIPLES EXAM TO SEEK COLLEGE CREDIT, COLLEGE PLACEMENT, OR BOTH.

PREREQUISITE: SUCCESSFUL COMPLETION OF ENHANCED ALGEBRA/ALGEBRA I WITH A STRONG FOUNDATION
OF MATHEMATICAL REASONING IS REQUIRED. IT IS RECOMMENDED THAT STUDENTS HAVE TAKEN OR BE
RECOMMENDED FOR GEOMETRY OR ACCELERATED GEOMETRY.

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE CAN TAKE AP COMPUTER SCIENCE A TO COMPLETE THE PATHWAY.

## Course Options (continued)

## **FINANCIAL LITERACY**

**HOW MONEY SMART ARE YOU?** 



Specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely

Some areas of study: sources of income, budgeting, banking, consumer credit, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently

#### **ONLINE FINANCIAL LITERACY**

Online Financial Literacy is an asynchronous course offering flexibility along with real-world knowledge and skills. You will receive weekly instructions and assignments. It is open to 11th and 12th graders.

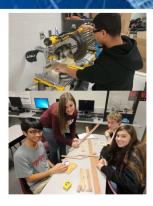
# ENGINEERING

#### Foundations of Engineering

- •1st course in the Engineering Pathway
- •No Prerequisite (open to everybody)
- ·Basic skills and principles of engineering

#### **Engineering Concepts**

- •2nd course in the Engineering Pathway
- •Must PASS Foundations of Engineering before taking this course.
- •Physics and Math applied to units that prepare kids for futures in engineering fields



## Intro to Healthcare Science

#### **Intro Course in Sports Medicine Pathway**

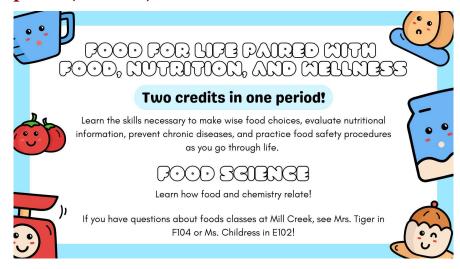
The course allows students to receive initial exposure to Healthcare Science skills and attitudes applicable to the healthcare industry.

The course includes concepts such as:

- Health, wellness and preventative care
- Ethical/Legal Responsibilities
- Medical Terminology
- Safety & Infection Control
- CPR: Basic Life Support
- First Aid



## **Course Options (continued)**



## **Audio Video Tech and Film**



#### **LIGHTS, CAMERA, ACTION!!**

- Student Films
- Broadcasting News Studio
- Television and Movies
- Music Videos
- Live Streaming
- YouTube

Hollywood of the South!

## **Work Based Learning**

- Do you have a car and a parking pass?
- Would you like to leave school early?
- Apply for Work Study TODAY!
- Work study students have a job or internship and get to use their skills to earn money and experience! See Mr. Kutter in M102, Mr. Page in F105, or your counselor.

