

Denison ISD Annual Report

2023-2024





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- 02 Financial Actual Report
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Section 1

Texas Academic Performance Report



2023-24 Texas Academic Performance Report (TAPR)

District Name: DENISON ISD

District Number: 091903

2024 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	75%	72%	67%	76%	92%	*	-	82%	56%	76%	75%	72%	69%	57%
	2023	76%	76%	77%	63%	76%	78%	*	*	-	85%	47%	74%	79%	75%	72%	69%
At Meets Grade Level or Above	2024	48%	49%	41%	28%	30%	48%	42%	*	-	44%	32%	28%	42%	38%	32%	17%
	2023	50%	52%	51%	33%	41%	56%	*	*	-	51%	28%	26%	52%	48%	41%	19%
At Masters Grade Level	2024	21%	22%	15%	3%	10%	20%	0%	*	-	16%	13%	8%	15%	16%	12%	6%
	2023	20%	22%	21%	11%	18%	22%	*	*	-	19%	10%	11%	21%	20%	16%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	73%	53%	70%	75%	92%	*	-	76%	49%	80%	75%	66%	68%	63%
	2023	73%	74%	79%	78%	71%	80%	*	*	-	85%	48%	89%	80%	75%	72%	66%
At Meets Grade Level or Above	2024	42%	45%	38%	31%	28%	41%	58%	*	-	44%	29%	32%	39%	35%	31%	29%
	2023	45%	48%	49%	26%	44%	55%	*	*	-	43%	27%	47%	51%	43%	41%	34%
At Masters Grade Level	2024	15%	18%	12%	6%	6%	13%	17%	*	-	18%	12%	4%	12%	10%	9%	6%
	2023	19%	22%	19%	0%	13%	23%	*	*	-	19%	11%	0%	19%	18%	16%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	84%	75%	74%	88%	*	*	*	90%	66%	86%	85%	84%	80%	63%
	2023	77%	78%	81%	78%	71%	85%	*	-	-	91%	65%	77%	82%	79%	73%	63%
At Meets Grade Level or Above	2024	51%	53%	51%	36%	35%	59%	*	*	*	51%	22%	50%	52%	50%	44%	29%
	2023	48%	50%	48%	35%	38%	48%	*	-	-	86%	28%	38%	47%	48%	38%	31%
At Masters Grade Level	2024	23%	26%	23%	11%	15%	26%	*	*	*	27%	3%	14%	24%	21%	18%	9%
	2023	22%	24%	17%	9%	14%	19%	*	-	-	18%	10%	8%	16%	18%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	71%	57%	64%	74%	*	*	*	78%	43%	86%	75%	65%	66%	57%
	2023	71%	73%	79%	70%	77%	81%	*	-	-	82%	49%	85%	81%	76%	71%	80%
At Meets Grade Level or Above	2024	46%	49%	46%	18%	36%	51%	*	*	*	51%	21%	68%	50%	37%	39%	31%
	2023	48%	51%	54%	30%	45%	59%	*	-	-	77%	32%	31%	56%	50%	45%	43%
At Masters Grade Level	2024	21%	23%	20%	0%	19%	23%	*	*	*	18%	6%	36%	21%	19%	16%	14%
	2023	22%	25%	21%	13%	18%	20%	*	-	-	41%	22%	0%	21%	21%	14%	11%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	78%	72%	73%	78%	*	-	-	96%	55%	80%	82%	70%	71%	67%
	2023	81%	82%	80%	69%	77%	83%	83%	*	-	71%	36%	100%	79%	80%	72%	81%
At Meets Grade Level or Above	2024	55%	57%	53%	44%	48%	54%	*	-	-	71%	27%	40%	54%	51%	44%	40%
	2023	57%	58%	53%	38%	46%	60%	67%	*	-	43%	15%	73%	51%	57%	42%	43%
At Masters Grade Level	2024	29%	32%	20%	12%	18%	24%	*	-	-	17%	4%	33%	22%	18%	16%	9%
	2023	28%	31%	28%	10%	19%	34%	17%	*	-	26%	4%	40%	27%	28%	17%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	83%	84%	87%	79%	*	-	-	96%	67%	73%	85%	80%	77%	81%
	2023	80%	82%	84%	83%	83%	87%	83%	*	-	77%	58%	100%	87%	80%	80%	88%
At Meets Grade Level or Above	2024	50%	54%	50%	52%	48%	48%	*	-	-	61%	22%	47%	55%	40%	43%	35%
	2023	51%	55%	48%	31%	44%	54%	67%	*	-	31%	19%	67%	50%	43%	39%	40%
At Masters Grade Level	2024	19%	23%	14%	12%	12%	16%	*	-	-	13%	1%	20%	17%	9%	11%	12%
	2023	21%	25%	17%	10%	9%	22%	17%	*	-	14%	3%	33%	19%	13%	12%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	63%	56%	53%	66%	*	-	-	83%	40%	57%	70%	50%	55%	42%
	2023	65%	66%	69%	52%	60%	75%	83%	*	-	66%	39%	80%	70%	67%	56%	57%
At Meets Grade Level or Above	2024	28%	28%	28%	20%	21%	33%	*	-	-	29%	16%	36%	29%	27%	22%	16%
	2023	36%	37%	41%	24%	31%	48%	67%	*	-	37%	18%	67%	42%	40%	30%	21%
At Masters Grade Level	2024	11%	12%	10%	4%	4%	14%	*	-	-	8%	3%	7%	11%	8%	6%	2%
	2023	16%	17%	17%	0%	13%	20%	33%	*	-	17%	7%	13%	16%	18%	9%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	79%	71%	76%	82%	83%	*	-	78%	38%	93%	77%	83%	74%	73%
	2023	77%	78%	82%	77%	74%	87%	*	*	-	75%	55%	81%	83%	79%	75%	68%
At Meets Grade Level or Above	2024	57%	59%	63%	55%	50%	68%	83%	*	-	63%	22%	57%	61%	66%	53%	44%
	2023	52%	55%	55%	27%	40%	64%	*	*	-	54%	19%	56%	55%	55%	46%	39%
At Masters Grade Level	2024	26%	30%	26%	19%	20%	28%	17%	*	-	28%	5%	21%	25%	27%	19%	15%
	2023	22%	26%	19%	0%	14%	23%	*	*	-	21%	4%	13%	19%	20%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	76%	65%	81%	78%	67%	*	-	68%	51%	93%	76%	76%	73%	85%
	2023	75%	78%	80%	65%	70%	87%	*	*	-	79%	62%	88%	82%	76%	75%	63%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	43%	26%	40%	49%	67%	*	-	33%	17%	57%	44%	42%	39%	41%
	2023	40%	44%	38%	12%	33%	44%	*	*	-	32%	20%	25%	39%	33%	28%	32%
At Masters Grade Level	2024	14%	17%	17%	10%	16%	17%	33%	*	-	20%	3%	14%	17%	17%	12%	10%
	2023	16%	19%	17%	0%	13%	21%	*	*	-	18%	6%	13%	18%	17%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	66%	48%	54%	73%	50%	*	-	64%	28%	67%	70%	56%	58%	49%
	2023	78%	80%	80%	69%	75%	82%	100%	*	-	93%	44%	86%	80%	81%	75%	77%
At Meets Grade Level or Above	2024	54%	57%	44%	19%	30%	52%	50%	*	-	46%	13%	42%	48%	33%	36%	29%
	2023	55%	58%	52%	31%	47%	60%	40%	*	-	45%	19%	57%	53%	51%	44%	34%
At Masters Grade Level	2024	29%	33%	21%	4%	16%	25%	33%	*	-	21%	1%	8%	24%	14%	18%	20%
	2023	27%	31%	26%	13%	22%	29%	20%	*	-	28%	6%	43%	27%	23%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	56%	26%	50%	62%	50%	*	-	57%	26%	58%	60%	46%	49%	53%
	2023	63%	67%	66%	52%	60%	71%	100%	*	-	62%	37%	71%	68%	63%	59%	55%
At Meets Grade Level or Above	2024	34%	40%	33%	11%	23%	38%	50%	*	-	43%	8%	42%	35%	28%	27%	22%
	2023	37%	42%	40%	23%	36%	45%	40%	*	-	41%	27%	57%	42%	35%	33%	26%
At Masters Grade Level	2024	11%	17%	14%	0%	8%	17%	0%	*	-	18%	3%	8%	16%	8%	11%	8%
	2023	11%	16%	10%	0%	9%	12%	20%	*	-	3%	6%	0%	11%	7%	6%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	75%	65%	75%	76%	67%	*	-	76%	34%	67%	80%	64%	70%	80%
	2023	83%	84%	79%	75%	75%	81%	100%	*	-	85%	36%	80%	79%	80%	71%	74%
At Meets Grade Level or Above	2024	56%	60%	45%	23%	40%	52%	33%	*	-	39%	13%	67%	49%	37%	38%	33%
	2023	58%	61%	51%	43%	46%	51%	71%	*	-	65%	15%	40%	52%	47%	41%	44%
At Masters Grade Level	2024	29%	34%	19%	6%	15%	23%	0%	*	-	21%	4%	33%	21%	14%	13%	6%
	2023	28%	32%	24%	14%	20%	26%	43%	*	-	35%	7%	40%	24%	23%	15%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	57%	38%	60%	60%	*	-	-	50%	30%	67%	60%	51%	53%	53%
	2023	76%	77%	66%	63%	63%	65%	83%	*	-	78%	43%	*	66%	67%	61%	67%
At Meets Grade Level or Above	2024	43%	43%	22%	8%	27%	22%	*	-	-	25%	16%	50%	24%	18%	20%	24%
	2023	46%	48%	29%	18%	25%	31%	50%	*	-	39%	17%	*	28%	31%	23%	31%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	3%	0%	6%	3%	*	-	-	0%	2%	17%	3%	4%	2%	4%
	2023	17%	18%	6%	3%	4%	8%	0%	*	-	9%	10%	*	6%	6%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	60%	39%	53%	65%	67%	*	-	67%	27%	67%	62%	55%	54%	47%
	2023	74%	76%	79%	61%	73%	86%	86%	*	-	81%	59%	60%	78%	81%	73%	67%
At Meets Grade Level or Above	2024	44%	47%	36%	23%	28%	43%	17%	*	-	36%	16%	50%	38%	32%	29%	20%
	2023	47%	50%	48%	34%	43%	52%	57%	*	-	58%	21%	20%	49%	45%	39%	44%
At Masters Grade Level	2024	17%	20%	11%	6%	5%	15%	17%	*	-	6%	2%	33%	12%	8%	8%	2%
	2023	17%	19%	12%	7%	7%	14%	29%	*	-	19%	8%	0%	13%	9%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	60%	45%	53%	66%	83%	*	-	58%	21%	67%	62%	57%	55%	45%
	2023	62%	64%	54%	48%	43%	59%	86%	*	-	62%	30%	40%	54%	56%	46%	43%
At Meets Grade Level or Above	2024	33%	36%	31%	19%	25%	35%	17%	*	-	33%	16%	33%	33%	27%	26%	18%
	2023	33%	36%	24%	14%	14%	29%	43%	*	-	31%	18%	20%	23%	26%	17%	11%
At Masters Grade Level	2024	17%	19%	13%	3%	9%	16%	0%	*	-	9%	2%	33%	15%	8%	9%	8%
	2023	16%	19%	10%	7%	7%	11%	14%	*	-	8%	10%	0%	10%	9%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	68%	69%	59%	72%	57%	*	*	72%	24%	40%	69%	65%	62%	52%
	2023	72%	73%	79%	62%	74%	85%	80%	100%	-	70%	48%	*	80%	76%	72%	68%
At Meets Grade Level or Above	2024	52%	53%	49%	46%	42%	54%	57%	*	*	44%	11%	40%	51%	45%	41%	36%
	2023	52%	54%	56%	32%	44%	66%	60%	83%	-	52%	24%	*	59%	51%	48%	36%
At Masters Grade Level	2024	16%	19%	13%	8%	10%	13%	29%	*	*	22%	1%	0%	14%	10%	7%	5%
	2023	13%	16%	12%	3%	7%	17%	0%	0%	-	9%	6%	*	12%	12%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	80%	57%	81%	83%	100%	100%	-	75%	39%	*	84%	71%	74%	78%
	2023	74%	75%	82%	78%	72%	86%	*	*	-	88%	41%	90%	84%	76%	77%	73%
At Meets Grade Level or Above	2024	58%	59%	62%	23%	58%	68%	100%	100%	-	50%	19%	*	67%	50%	52%	41%
	2023	54%	56%	59%	37%	47%	70%	*	*	-	56%	16%	70%	63%	51%	52%	35%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	6%	0%	4%	8%	0%	0%	-	6%	0%	*	7%	3%	3%	3%
	2023	9%	10%	10%	2%	7%	12%	*	*	-	8%	0%	10%	11%	9%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	80%	77%	79%	80%	88%	*	*	82%	49%	*	82%	75%	76%	74%
	2023	79%	80%	86%	79%	85%	85%	100%	100%	-	92%	69%	*	88%	80%	82%	82%
At Meets Grade Level or Above	2024	43%	45%	45%	42%	42%	48%	63%	*	*	42%	16%	*	48%	40%	41%	35%
	2023	43%	45%	55%	52%	56%	55%	80%	83%	-	46%	22%	*	60%	44%	45%	68%
At Masters Grade Level	2024	24%	26%	27%	16%	17%	32%	38%	*	*	36%	9%	*	29%	21%	22%	17%
	2023	23%	26%	31%	27%	30%	33%	20%	83%	-	21%	12%	*	35%	24%	24%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	96%	97%	93%	97%	100%	*	-	100%	86%	*	96%	97%	94%	91%
	2023	88%	88%	95%	89%	92%	97%	100%	*	-	93%	85%	*	96%	89%	92%	88%
At Meets Grade Level or Above	2024	56%	58%	59%	40%	59%	62%	80%	*	-	50%	21%	*	61%	51%	49%	53%
	2023	56%	57%	67%	42%	62%	76%	100%	*	-	66%	40%	*	68%	61%	58%	63%
At Masters Grade Level	2024	19%	21%	10%	7%	8%	10%	40%	*	-	8%	0%	*	10%	11%	5%	3%
	2023	21%	24%	21%	0%	15%	31%	40%	*	-	10%	20%	*	22%	16%	12%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	97%	94%	99%	*	*	-	96%	91%	89%	98%	95%	96%	89%
	2023	94%	94%	93%	83%	94%	94%	100%	*	-	94%	71%	80%	94%	90%	92%	91%
At Meets Grade Level or Above	2024	69%	70%	65%	47%	56%	73%	*	*	-	52%	28%	67%	68%	56%	57%	22%
	2023	70%	70%	73%	57%	67%	78%	100%	*	-	74%	40%	40%	76%	66%	65%	55%
At Masters Grade Level	2024	37%	39%	26%	13%	20%	33%	*	*	-	8%	7%	44%	27%	23%	19%	0%
	2023	38%	39%	33%	21%	33%	36%	88%	*	-	26%	11%	40%	37%	22%	30%	32%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	99%	100%	92%	100%	*	-	-	100%	-	-	100%	90%	97%	-
	2023	90%	92%	97%	*	92%	100%	-	*	-	83%	*	-	97%	100%	96%	*
At Meets Grade Level or Above	2024	59%	66%	76%	67%	58%	83%	*	-	-	67%	-	-	83%	40%	66%	-
	2023	61%	69%	58%	*	46%	70%	-	*	-	17%	*	-	58%	67%	48%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	7%	17%	0%	8%	*	-	-	0%	-	-	9%	0%	3%	-
	2023	12%	18%	5%	*	0%	8%	-	*	-	0%	*	-	5%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	74%	64%	69%	77%	79%	97%	*	77%	45%	77%	76%	69%	69%	64%
	2023	76%	78%	79%	70%	73%	82%	88%	100%	-	80%	50%	82%	80%	76%	72%	70%
At Meets Grade Level or Above	2024	48%	51%	45%	32%	38%	50%	55%	86%	*	46%	20%	46%	48%	40%	38%	31%
	2023	49%	52%	50%	33%	42%	55%	62%	74%	-	50%	22%	47%	51%	46%	41%	36%
At Masters Grade Level	2024	20%	23%	16%	7%	12%	19%	14%	49%	*	17%	5%	17%	17%	14%	12%	8%
	2023	20%	23%	18%	8%	14%	22%	26%	46%	-	18%	8%	15%	19%	17%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	75%	66%	69%	79%	77%	100%	*	80%	43%	77%	77%	71%	70%	64%
	2023	77%	78%	80%	71%	74%	83%	86%	100%	-	81%	46%	83%	81%	78%	73%	72%
At Meets Grade Level or Above	2024	54%	56%	51%	35%	41%	57%	58%	94%	*	51%	20%	43%	52%	47%	42%	34%
	2023	53%	55%	53%	35%	44%	60%	57%	86%	-	55%	20%	50%	54%	51%	44%	36%
At Masters Grade Level	2024	22%	25%	17%	8%	13%	21%	10%	35%	*	20%	4%	16%	18%	15%	13%	9%
	2023	20%	23%	19%	8%	15%	23%	23%	48%	-	20%	6%	19%	19%	19%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	72%	60%	71%	74%	77%	91%	*	73%	45%	78%	74%	67%	67%	68%
	2023	75%	77%	78%	70%	73%	81%	87%	100%	-	80%	53%	86%	80%	74%	72%	71%
At Meets Grade Level or Above	2024	43%	47%	41%	29%	35%	44%	59%	73%	*	43%	19%	49%	44%	35%	35%	32%
	2023	45%	49%	45%	28%	40%	50%	55%	68%	-	42%	23%	42%	47%	41%	36%	38%
At Masters Grade Level	2024	17%	21%	15%	7%	12%	18%	18%	64%	*	18%	6%	16%	17%	13%	12%	11%
	2023	19%	22%	17%	8%	13%	20%	13%	63%	-	17%	10%	10%	18%	15%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	72%	64%	65%	75%	85%	*	-	81%	47%	67%	76%	63%	66%	57%
	2023	77%	78%	80%	68%	74%	85%	89%	100%	-	79%	57%	71%	81%	77%	73%	68%
At Meets Grade Level or Above	2024	43%	45%	40%	28%	35%	45%	46%	*	-	38%	18%	46%	43%	34%	32%	28%
	2023	47%	49%	51%	34%	45%	57%	72%	57%	-	52%	24%	54%	53%	46%	42%	40%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	10%	6%	6%	13%	23%	*	-	7%	2%	13%	11%	9%	7%	2%
	2023	18%	20%	16%	3%	11%	21%	33%	14%	-	16%	10%	8%	17%	15%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	78%	70%	70%	82%	89%	*	-	74%	52%	80%	80%	72%	73%	57%
	2023	78%	79%	73%	65%	67%	76%	93%	100%	-	80%	46%	60%	73%	72%	67%	57%
At Meets Grade Level or Above	2024	51%	53%	47%	33%	38%	54%	33%	*	-	41%	21%	53%	50%	39%	40%	19%
	2023	52%	53%	48%	35%	39%	53%	73%	71%	-	56%	26%	30%	49%	45%	39%	24%
At Masters Grade Level	2024	27%	30%	19%	8%	14%	25%	0%	*	-	9%	4%	40%	21%	14%	14%	6%
	2023	27%	29%	21%	14%	19%	23%	53%	29%	-	18%	10%	20%	23%	15%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	29%	19%	21%	33%	33%	*	-	31%	21%	20%	29%	26%	22%	11%
	2023	37%	39%	40%	15%	31%	47%	*	*	-	38%	23%	21%	42%	37%	31%	13%
Reading and Mathematics Including EOC	2024	35%	37%	29%	19%	21%	33%	33%	*	-	31%	21%	20%	29%	26%	22%	11%
	2023	37%	39%	40%	15%	31%	47%	*	*	-	38%	23%	21%	42%	37%	31%	13%
Reading Including EOC	2024	48%	49%	41%	28%	30%	48%	42%	*	-	44%	32%	28%	42%	38%	32%	17%
	2023	50%	52%	51%	33%	41%	56%	*	*	-	51%	28%	26%	52%	48%	41%	19%
Math Including EOC	2024	42%	45%	38%	31%	28%	41%	58%	*	-	44%	29%	32%	39%	35%	31%	29%
	2023	45%	48%	49%	26%	44%	55%	*	*	-	43%	27%	47%	51%	43%	41%	34%
4th Graders																	
Reading and Mathematics	2024	38%	41%	38%	18%	26%	46%	*	*	*	35%	15%	41%	42%	30%	32%	17%
	2023	38%	41%	40%	26%	29%	43%	*	-	-	73%	20%	23%	42%	38%	33%	23%
Reading and Mathematics Including EOC	2024	38%	41%	38%	18%	26%	46%	*	*	*	35%	15%	41%	42%	30%	32%	17%
	2023	38%	41%	40%	26%	29%	43%	*	-	-	73%	20%	23%	42%	38%	33%	23%
Reading Including EOC	2024	51%	53%	51%	36%	35%	59%	*	*	*	51%	22%	50%	52%	50%	44%	29%
	2023	48%	50%	48%	35%	38%	48%	*	-	-	86%	28%	38%	47%	48%	38%	31%
Math Including EOC	2024	46%	49%	46%	18%	36%	51%	*	*	*	51%	21%	68%	50%	37%	39%	31%
	2023	48%	51%	54%	30%	45%	59%	*	-	-	77%	32%	31%	56%	50%	45%	43%
5th Graders																	
Reading and Mathematics	2024	42%	45%	38%	36%	34%	39%	*	-	-	48%	16%	40%	43%	30%	31%	21%
	2023	43%	46%	39%	24%	30%	46%	67%	*	-	23%	11%	60%	39%	38%	29%	26%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	38%	36%	34%	39%	*	-	-	48%	16%	40%	43%	30%	31%	21%
	2023	43%	46%	39%	24%	30%	46%	67%	*	-	23%	11%	60%	39%	38%	29%	26%
Reading Including EOC	2024	55%	57%	53%	44%	48%	54%	*	-	-	71%	27%	40%	54%	51%	44%	40%
	2023	57%	58%	53%	38%	46%	60%	67%	*	-	43%	15%	73%	51%	57%	42%	43%
Math Including EOC	2024	51%	54%	50%	52%	48%	48%	*	-	-	61%	22%	47%	55%	40%	43%	35%
	2023	51%	55%	48%	31%	44%	54%	67%	*	-	31%	19%	67%	50%	43%	39%	40%
6th Graders																	
Reading and Mathematics	2024	36%	41%	39%	26%	30%	46%	67%	*	-	30%	12%	50%	39%	39%	35%	29%
	2023	35%	40%	33%	0%	26%	39%	*	*	-	32%	10%	19%	34%	29%	25%	26%
Reading and Mathematics Including EOC	2024	36%	41%	39%	26%	30%	46%	67%	*	-	30%	12%	50%	39%	39%	35%	29%
	2023	35%	40%	33%	0%	26%	39%	*	*	-	32%	10%	19%	34%	29%	25%	26%
Reading Including EOC	2024	57%	59%	63%	55%	50%	68%	83%	*	-	63%	22%	57%	61%	66%	53%	44%
	2023	52%	55%	55%	27%	40%	64%	*	*	-	54%	19%	56%	55%	55%	46%	39%
Math Including EOC	2024	40%	44%	43%	26%	40%	49%	67%	*	-	33%	17%	57%	44%	42%	39%	41%
	2023	40%	45%	38%	12%	33%	44%	*	*	-	32%	20%	25%	39%	33%	28%	32%
7th Graders																	
Reading and Mathematics	2024	35%	39%	30%	11%	23%	33%	50%	*	-	36%	7%	33%	33%	23%	25%	23%
	2023	37%	42%	36%	19%	32%	40%	40%	*	-	34%	17%	43%	37%	33%	29%	21%
Reading and Mathematics Including EOC	2024	36%	40%	30%	11%	23%	33%	50%	*	-	36%	7%	33%	33%	23%	25%	23%
	2023	38%	43%	36%	19%	32%	40%	40%	*	-	34%	17%	43%	37%	33%	29%	21%
Reading Including EOC	2024	54%	57%	44%	19%	30%	52%	50%	*	-	46%	13%	42%	48%	33%	36%	29%
	2023	55%	58%	52%	31%	47%	60%	40%	*	-	45%	19%	57%	53%	51%	44%	34%
Math Including EOC	2024	40%	44%	33%	11%	23%	38%	50%	*	-	43%	8%	42%	35%	28%	27%	22%
	2023	43%	48%	40%	25%	36%	45%	40%	*	-	41%	27%	57%	42%	36%	33%	26%
8th Graders																	
Reading and Mathematics	2024	28%	29%	15%	8%	19%	15%	*	-	-	14%	7%	50%	17%	12%	13%	16%
	2023	31%	32%	23%	14%	20%	24%	33%	*	-	39%	13%	*	24%	20%	17%	23%
Reading and Mathematics Including EOC	2024	41%	45%	28%	16%	26%	31%	17%	*	-	27%	7%	50%	33%	18%	22%	20%
	2023	44%	48%	34%	25%	29%	37%	43%	*	-	46%	13%	20%	36%	29%	25%	31%
Reading Including EOC	2024	57%	60%	45%	23%	40%	52%	33%	*	-	39%	13%	67%	49%	37%	38%	33%
	2023	58%	61%	51%	43%	46%	51%	71%	*	-	65%	15%	40%	52%	47%	41%	44%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	35%	23%	35%	36%	33%	*	-	36%	16%	50%	39%	25%	30%	31%
	2023	51%	55%	39%	30%	34%	43%	57%	*	-	46%	18%	20%	40%	38%	30%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	32%	20%	25%	36%	41%	86%	*	32%	14%	36%	34%	27%	26%	20%
	2023	37%	40%	35%	16%	28%	41%	46%	70%	-	38%	15%	30%	36%	33%	27%	22%
Reading and Mathematics Including EOC	2024	38%	42%	33%	21%	27%	38%	41%	88%	*	34%	14%	36%	36%	28%	27%	21%
	2023	39%	43%	37%	19%	30%	42%	48%	73%	-	39%	15%	31%	38%	34%	28%	24%
Reading Including EOC	2024	54%	56%	49%	34%	39%	56%	50%	88%	*	52%	22%	44%	50%	47%	41%	32%
	2023	53%	56%	52%	35%	43%	57%	63%	91%	-	55%	20%	48%	52%	51%	42%	36%
Math Including EOC	2024	45%	48%	41%	26%	35%	44%	56%	88%	*	44%	19%	49%	43%	35%	35%	32%
	2023	47%	50%	44%	26%	39%	50%	52%	73%	-	43%	23%	43%	46%	41%	36%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	69%	67%	57%	73%	*	*	*	74%	59%	68%	66%	74%	66%	53%
	2023	55%	57%	59%	52%	62%	56%	*	-	-	71%	46%	54%	59%	59%	56%	59%
Grade 4 Mathematics	2024	60%	61%	56%	37%	57%	56%	*	*	*	64%	41%	77%	57%	54%	51%	47%
	2023	63%	65%	65%	57%	65%	65%	*	-	-	69%	56%	67%	67%	61%	62%	63%
Grade 5 ELA/Reading	2024	70%	72%	68%	75%	67%	68%	*	-	-	61%	53%	63%	68%	67%	63%	63%
	2023	65%	68%	58%	46%	62%	59%	20%	*	-	62%	31%	73%	59%	57%	50%	58%
Grade 5 Mathematics	2024	65%	66%	62%	80%	69%	57%	*	-	-	57%	51%	67%	62%	63%	61%	65%
	2023	71%	74%	66%	61%	76%	65%	40%	*	-	58%	60%	70%	66%	66%	62%	75%
Grade 6 ELA/Reading	2024	61%	64%	68%	70%	64%	69%	75%	*	-	67%	41%	82%	65%	73%	65%	57%
	2023	51%	54%	58%	44%	57%	60%	*	*	-	56%	40%	73%	59%	56%	54%	61%
Grade 6 Mathematics	2024	48%	50%	55%	55%	57%	55%	58%	*	-	50%	48%	75%	52%	61%	54%	62%
	2023	54%	58%	54%	42%	51%	56%	*	*	-	58%	57%	40%	52%	59%	51%	50%
Grade 7 ELA/Reading	2024	66%	69%	47%	26%	43%	51%	50%	*	-	42%	22%	42%	50%	38%	40%	40%
	2023	71%	74%	68%	50%	66%	71%	70%	*	-	71%	47%	43%	67%	69%	63%	58%
Grade 7 Mathematics	2024	49%	53%	45%	32%	37%	49%	50%	*	-	52%	33%	42%	45%	45%	42%	40%
	2023	56%	60%	47%	40%	39%	54%	30%	*	-	36%	35%	50%	48%	44%	43%	32%
Grade 8 ELA/Reading	2024	69%	71%	52%	44%	52%	55%	0%	*	-	50%	33%	100%	57%	39%	49%	52%
	2023	63%	66%	58%	52%	58%	59%	57%	*	-	61%	36%	*	58%	59%	53%	59%
Grade 8 Mathematics	2024	66%	64%	49%	46%	57%	45%	*	-	-	54%	52%	70%	49%	48%	50%	57%
	2023	74%	73%	61%	70%	58%	59%	83%	*	-	60%	53%	*	59%	68%	59%	64%
End of Course English I	2024	64%	65%	54%	58%	47%	54%	50%	*	-	69%	35%	*	55%	52%	51%	45%
	2023	57%	58%	61%	52%	62%	62%	40%	17%	-	65%	47%	*	58%	67%	59%	59%
End of Course English II	2024	69%	70%	68%	57%	77%	65%	100%	100%	-	61%	46%	*	71%	60%	66%	81%
	2023	74%	75%	75%	63%	72%	77%	*	*	-	75%	53%	75%	77%	69%	71%	72%
End of Course Algebra I	2024	72%	72%	80%	80%	82%	79%	86%	*	-	80%	71%	*	80%	82%	80%	80%
	2023	76%	78%	84%	88%	86%	82%	100%	92%	-	83%	76%	*	83%	86%	82%	91%
All Grades Both Subjects	2024	64%	65%	59%	56%	59%	60%	53%	82%	*	61%	45%	67%	60%	59%	57%	57%
	2023	64%	66%	62%	56%	62%	64%	60%	73%	-	63%	49%	63%	62%	63%	59%	60%
All Grades ELA/Reading	2024	67%	68%	61%	57%	57%	62%	50%	84%	*	62%	41%	66%	62%	59%	57%	54%
	2023	63%	65%	62%	52%	62%	64%	57%	59%	-	66%	42%	66%	62%	62%	58%	60%
All Grades Mathematics	2024	60%	62%	58%	56%	60%	57%	57%	78%	*	59%	48%	69%	57%	58%	56%	60%
	2023	66%	68%	63%	60%	61%	64%	63%	92%	-	61%	56%	58%	62%	64%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	50%	60%	45%	51%	*	-	-	50%	39%	60%	49%	52%	45%	40%
	2023	33%	32%	38%	20%	38%	39%	-	-	-	*	32%	*	39%	38%	34%	33%
Grade 4 Mathematics	2024	26%	24%	22%	14%	9%	35%	*	-	-	0%	19%	*	30%	7%	20%	0%
	2023	27%	27%	27%	33%	36%	21%	*	-	-	*	17%	*	24%	32%	24%	25%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	30%	20%	38%	25%	-	-	-	*	25%	*	39%	21%	29%	39%
	2023	37%	38%	28%	22%	38%	26%	-	-	-	20%	13%	*	33%	17%	23%	43%
Grade 5 Mathematics	2024	41%	39%	47%	70%	62%	31%	-	-	-	*	49%	*	36%	61%	41%	55%
	2023	48%	50%	52%	60%	64%	50%	-	*	-	11%	43%	-	53%	50%	48%	75%
Grade 6 ELA/Reading	2024	24%	24%	27%	25%	35%	23%	*	-	-	30%	17%	*	20%	38%	26%	29%
	2023	26%	26%	32%	50%	36%	24%	*	-	-	43%	23%	*	36%	18%	33%	38%
Grade 6 Mathematics	2024	27%	27%	35%	50%	40%	33%	*	-	-	29%	23%	*	25%	46%	35%	60%
	2023	35%	38%	39%	38%	33%	50%	*	-	-	0%	32%	*	38%	41%	35%	27%
Grade 7 ELA/Reading	2024	23%	23%	12%	17%	19%	8%	*	-	-	0%	9%	-	15%	8%	10%	10%
	2023	39%	41%	42%	38%	37%	42%	-	-	-	67%	22%	*	42%	39%	42%	40%
Grade 7 Mathematics	2024	14%	14%	12%	13%	8%	15%	*	-	-	20%	7%	*	14%	11%	14%	8%
	2023	22%	24%	17%	13%	6%	21%	-	-	-	*	8%	*	12%	30%	19%	0%
Grade 8 ELA/Reading	2024	34%	35%	25%	11%	28%	22%	-	-	-	*	21%	*	37%	5%	24%	31%
	2023	39%	40%	25%	22%	29%	26%	-	-	-	*	13%	-	20%	43%	22%	31%
Grade 8 Mathematics	2024	44%	42%	27%	29%	31%	25%	-	-	-	25%	14%	*	27%	28%	26%	22%
	2023	49%	49%	37%	40%	29%	38%	*	*	-	50%	22%	*	35%	43%	35%	27%
End of Course English I	2024	20%	20%	16%	17%	13%	21%	-	-	-	*	15%	*	10%	29%	17%	12%
	2023	26%	26%	38%	43%	33%	38%	*	-	-	50%	20%	-	36%	42%	33%	29%
End of Course English II	2024	29%	29%	32%	33%	43%	26%	-	-	-	29%	17%	*	29%	36%	27%	50%
	2023	41%	42%	44%	40%	42%	43%	*	-	-	60%	24%	-	51%	33%	39%	70%
End of Course Algebra I	2024	55%	55%	59%	67%	57%	58%	*	-	-	*	34%	*	55%	68%	53%	44%
	2023	58%	58%	76%	75%	85%	69%	*	-	-	89%	63%	-	77%	74%	77%	80%
All Grades Both Subjects	2024	32%	32%	31%	35%	32%	30%	14%	-	-	28%	22%	28%	31%	32%	29%	29%
	2023	38%	39%	39%	40%	38%	38%	63%	*	-	41%	25%	53%	38%	40%	36%	40%
All Grades ELA/Reading	2024	30%	30%	29%	28%	31%	27%	*	-	-	30%	20%	36%	29%	27%	26%	29%
	2023	35%	36%	36%	34%	36%	35%	*	-	-	43%	20%	44%	37%	33%	33%	40%
All Grades Mathematics	2024	35%	35%	34%	41%	34%	33%	*	-	-	26%	25%	18%	32%	36%	31%	28%
	2023	40%	42%	42%	45%	40%	42%	80%	*	-	39%	32%	63%	40%	46%	40%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	74%	60%	-	-	-	60%	-	63%	72%	60%	-	65%	75%	62%	88%
	2023	76%	78%	79%	69%	-	-	-	69%	-	67%	72%	65%	-	70%	80%	67%	96%
At Meets Grade Level or Above	2024	48%	51%	45%	27%	-	-	-	27%	-	29%	33%	27%	-	38%	47%	29%	72%
	2023	49%	52%	50%	30%	-	-	-	30%	-	33%	34%	33%	-	39%	51%	33%	78%
At Masters Grade Level	2024	20%	23%	16%	8%	-	-	-	8%	-	7%	9%	6%	-	0%	17%	7%	29%
	2023	20%	23%	18%	6%	-	-	-	6%	-	8%	8%	8%	-	6%	19%	8%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	75%	57%	-	-	-	57%	-	65%	75%	61%	-	63%	77%	63%	90%
	2023	77%	78%	80%	64%	-	-	-	64%	-	72%	76%	71%	-	60%	81%	70%	95%
At Meets Grade Level or Above	2024	54%	56%	51%	24%	-	-	-	24%	-	33%	39%	31%	-	50%	53%	32%	80%
	2023	53%	55%	53%	27%	-	-	-	27%	-	34%	37%	32%	-	27%	55%	32%	80%
At Masters Grade Level	2024	22%	25%	17%	6%	-	-	-	6%	-	8%	12%	6%	-	0%	19%	7%	37%
	2023	20%	23%	19%	8%	-	-	-	8%	-	7%	9%	6%	-	7%	20%	7%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	72%	68%	-	-	-	68%	-	67%	78%	61%	-	60%	72%	67%	86%
	2023	75%	77%	78%	73%	-	-	-	73%	-	68%	75%	63%	-	89%	79%	70%	89%
At Meets Grade Level or Above	2024	43%	47%	41%	34%	-	-	-	34%	-	30%	33%	28%	-	20%	42%	31%	62%
	2023	45%	49%	45%	33%	-	-	-	33%	-	34%	36%	33%	-	78%	46%	35%	78%
At Masters Grade Level	2024	17%	21%	15%	10%	-	-	-	10%	-	10%	9%	10%	-	0%	16%	10%	33%
	2023	19%	22%	17%	4%	-	-	-	4%	-	10%	7%	11%	-	11%	18%	8%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	72%	38%	-	-	-	38%	-	57%	43%	61%	-	80%	74%	55%	90%
	2023	77%	78%	80%	69%	-	-	-	69%	-	63%	50%	68%	-	67%	82%	64%	100%
At Meets Grade Level or Above	2024	43%	45%	40%	14%	-	-	-	14%	-	24%	14%	26%	-	60%	42%	24%	76%
	2023	47%	49%	51%	25%	-	-	-	25%	-	37%	18%	43%	-	33%	53%	35%	77%
At Masters Grade Level	2024	16%	18%	10%	5%	-	-	-	5%	-	1%	0%	1%	-	0%	11%	2%	14%
	2023	18%	20%	16%	0%	-	-	-	0%	-	6%	9%	5%	-	0%	18%	5%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	78%	-	-	-	-	-	-	53%	-	53%	-	*	80%	53%	85%
	2023	78%	79%	73%	-	-	-	-	-	-	52%	-	52%	-	*	74%	52%	100%
At Meets Grade Level or Above	2024	51%	53%	47%	-	-	-	-	-	-	15%	-	15%	-	*	49%	15%	65%
	2023	52%	53%	48%	-	-	-	-	-	-	23%	-	23%	-	*	50%	22%	74%
At Masters Grade Level	2024	27%	30%	19%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	30%
	2023	27%	29%	21%	-	-	-	-	-	-	12%	-	12%	-	*	22%	12%	39%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	59%	53%	-	-	-	53%	-	58%	64%	56%	-	41%	60%	56%	68%
	2023	64%	66%	62%	59%	-	-	-	59%	-	57%	60%	56%	-	82%	63%	59%	83%
All Grades ELA/Reading	2024	67%	68%	61%	49%	-	-	-	49%	-	55%	66%	50%	-	61%	61%	54%	67%
	2023	63%	65%	62%	54%	-	-	-	54%	-	58%	60%	57%	-	77%	62%	58%	80%
All Grades Mathematics	2024	60%	62%	58%	58%	-	-	-	58%	-	62%	61%	62%	-	14%	57%	60%	69%
	2023	66%	68%	63%	64%	-	-	-	64%	-	56%	59%	54%	-	88%	63%	59%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	31%	33%	-	-	-	33%	-	27%	38%	24%	-	*	32%	28%	*
	2023	38%	39%	39%	43%	-	-	-	43%	-	38%	43%	36%	-	50%	39%	40%	-
All Grades ELA/Reading	2024	30%	30%	29%	36%	-	-	-	36%	-	27%	38%	23%	-	*	28%	29%	*
	2023	35%	36%	36%	42%	-	-	-	42%	-	39%	27%	42%	-	43%	35%	40%	-
All Grades Mathematics	2024	35%	35%	34%	29%	-	-	-	29%	-	28%	38%	25%	-	-	35%	28%	*
	2023	40%	42%	42%	44%	-	-	-	44%	-	36%	53%	27%	-	*	43%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	100%	99%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	92%	91%	96%	100%	70%	*	95%	93%	92%	98%	87%	94%	87%
Not Included in Accountability: Mobile	4%	5%	5%	7%	6%	4%	0%	26%	*	4%	6%	6%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	4%	0%	0%	4%	*	0%	1%	0%	1%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	90%	93%	92%	88%	96%	100%	71%	*	96%	92%	93%	97%	86%	94%	83%
Not Included in Accountability: Mobile	4%	5%	5%	8%	6%	4%	0%	21%	*	3%	6%	6%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	6%	0%	0%	8%	*	0%	1%	1%	1%	2%	2%	12%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	96%	100%	73%	*	95%	94%	92%	98%	87%	95%	89%
Not Included in Accountability: Mobile	5%	5%	5%	8%	6%	4%	0%	27%	*	4%	5%	8%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	93%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	95%	94%	96%	100%	50%	-	94%	93%	89%	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	3%	0%	50%	-	6%	6%	4%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	7%	0%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	4%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	94%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	93%	95%	100%	80%	-	94%	90%	94%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	0%	20%	-	6%	8%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	6%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	6%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	88%	86%	86%	87%	*	-	-	100%	-	-	89%	83%	91%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	94%	91%	95%	93%	98%	*	92%	95%	89%	97%	86%	93%	89%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	7%	0%	*	8%	4%	11%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	93%	89%	96%	90%	95%	*	92%	93%	89%	97%	87%	93%	85%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	10%	0%	*	8%	4%	10%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	5%	0%	0%	5%	*	0%	2%	1%	1%	2%	2%	11%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	94%	91%	95%	89%	100%	*	92%	95%	90%	97%	86%	94%	90%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	4%	11%	0%	*	8%	5%	10%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	95%	93%	94%	100%	100%	*	94%	96%	89%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	5%	0%	0%	*	6%	4%	11%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	98%	95%	96%	100%	100%	*	94%	98%	83%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	2%	3%	4%	0%	0%	*	6%	2%	17%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	82%	*	87%	78%	-	*	-	100%	*	-	84%	67%	85%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	93.7%	93.2%	93.6%	93.7%	94.3%	96.6%	*	93.9%	92.6%	93.0%	94.6%
2021-22	92.2%	92.6%	91.6%	90.7%	91.8%	91.6%	91.7%	96.5%	*	91.8%	90.6%	91.0%	93.7%
Chronic Absenteeism													
2022-23	20.3%	18.9%	19.6%	22.8%	20.2%	19.3%	14.7%	9.4%	*	18.8%	25.6%	22.9%	14.0%
2021-22	25.7%	23.5%	33.5%	39.3%	31.6%	33.2%	35.1%	7.7%	*	35.4%	38.0%	36.8%	19.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	0.2%	1.1%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.9%
2021-22	0.7%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	0.9%	0.7%	2.2%	0.6%	0.0%	0.0%	-	0.0%	1.3%	1.3%	2.4%
2021-22	2.2%	3.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	95.8%	94.6%	93.7%	96.6%	*	*	-	96.9%	93.0%	94.5%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	1.3%	0.0%	0.0%	1.7%	*	*	-	3.1%	0.0%	1.8%	0.0%
Dropped Out	6.3%	7.7%	2.9%	5.4%	6.3%	1.7%	*	*	-	0.0%	7.0%	3.7%	0.0%
Graduates and TxCHSE	90.6%	88.7%	95.8%	94.6%	93.7%	96.6%	*	*	-	96.9%	93.0%	94.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	97.1%	94.6%	93.7%	98.3%	*	*	-	100.0%	93.0%	96.3%	100.0%
Class of 2022													
Graduated	89.7%	87.3%	95.8%	91.2%	95.1%	96.2%	100.0%	*	*	100.0%	91.7%	93.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.3%	5.9%	0.0%	1.1%	0.0%	*	*	0.0%	0.0%	2.8%	0.0%
Dropped Out	6.4%	8.4%	2.9%	2.9%	4.9%	2.7%	0.0%	*	*	0.0%	8.3%	4.2%	0.0%
Graduates and TxCHSE	90.0%	87.5%	95.8%	91.2%	95.1%	96.2%	100.0%	*	*	100.0%	91.7%	93.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	97.1%	97.1%	95.1%	97.3%	100.0%	*	*	100.0%	91.7%	95.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	97.1%	97.0%	95.2%	97.3%	100.0%	*	*	100.0%	91.8%	95.8%	100.0%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	2.5%	3.0%	4.8%	2.2%	0.0%	*	*	0.0%	8.2%	3.5%	0.0%
Graduates and TxCHSE	92.2%	89.7%	97.5%	97.0%	95.2%	97.8%	100.0%	*	*	100.0%	91.8%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	97.5%	97.0%	95.2%	97.8%	100.0%	*	*	100.0%	91.8%	96.5%	100.0%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.3%	0.0%	1.6%	3.3%	0.0%	*	-	0.0%	0.0%	2.8%	9.1%
Graduates and TxCHSE	92.7%	90.3%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.3%	0.0%	1.6%	3.3%	0.0%	*	-	0.0%	0.0%	2.8%	9.1%
Graduates and TxCHSE	93.2%	90.9%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Class of 2020													
Graduated	92.7%	90.5%	97.7%	100.0%	98.4%	97.1%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	1.9%	0.0%	1.6%	2.3%	0.0%	0.0%	-	4.0%	4.5%	2.3%	0.0%
Graduates and TxCHSE	93.2%	90.9%	98.1%	100.0%	98.4%	97.7%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	98.1%	100.0%	98.4%	97.7%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	95.3%	94.7%	93.8%	95.5%	*	*	-	96.9%	88.9%	94.0%	100.0%
Class of 2022	89.7%	87.3%	92.9%	86.1%	89.2%	94.1%	100.0%	*	*	100.0%	84.6%	88.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	5.0%	11.4%	1.7%	4.7%	*	*	-	3.2%	10.0%	5.8%	7.1%
Class of 2022	3.7%	3.5%	3.7%	12.9%	5.2%	1.7%	11.1%	*	*	0.0%	4.5%	4.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.8%	75.0%	48.6%	74.6%	80.5%	*	*	-	77.4%	27.5%	71.0%	57.1%
Class of 2022	84.3%	85.9%	65.7%	48.4%	70.7%	68.2%	55.6%	*	*	58.3%	20.5%	53.0%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	80.0%	60.0%	76.3%	85.2%	*	*	-	80.6%	37.5%	76.8%	64.3%
Class of 2022	88.0%	89.4%	69.3%	61.3%	75.9%	69.9%	66.7%	*	*	58.3%	25.0%	57.6%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	6.4%	13.2%	1.5%	5.9%	*	*	-	6.5%	10.6%	6.4%	7.1%
2021-22	3.9%	3.7%	3.4%	11.8%	3.3%	2.1%	11.1%	*	*	0.0%	4.1%	4.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	71.2%	47.4%	67.2%	77.0%	*	*	-	77.4%	23.4%	68.0%	57.1%
2021-22	82.3%	83.7%	61.2%	44.1%	67.2%	63.2%	55.6%	*	*	52.0%	18.4%	49.0%	85.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	77.6%	60.5%	68.7%	82.9%	*	*	-	83.9%	34.0%	74.4%	64.3%
2021-22	86.0%	87.3%	64.6%	55.9%	70.5%	65.3%	66.7%	*	*	52.0%	22.4%	53.1%	85.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	330	100.0%	377,367	100.0%
By Ethnicity:				
African American	38	11.5%	46,822	12.4%
Hispanic	67	20.3%	197,333	52.3%
White	187	56.7%	103,009	27.3%
American Indian	3	0.9%	1,181	0.3%
Asian	4	1.2%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	31	9.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	74	22.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	21	6.4%	16,475	4.4%
Foundation H.S. Program (DLA)	235	71.2%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	47	14.2%	34,589	9.2%
Economically Disadvantaged Graduates	172	52.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	4.2%	50,229	13.3%
At-Risk Graduates	123	37.3%	168,430	44.6%
CTE Completers	127	38.5%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	74.5%	63.2%	77.6%	75.8%	*	*	-	80.6%	91.5%	73.3%	85.7%
2021-22	70.0%	70.7%	44.1%	26.5%	36.1%	47.9%	66.7%	*	*	48.0%	44.9%	35.0%	42.9%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	65.0%	65.3%	44.7%	67.2%	67.7%	*	*	-	77.4%	36.2%	62.8%	57.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	71.2%	55.3%	70.1%	71.7%	*	*	-	90.3%	34.0%	69.2%	64.3%
2021-22	57.1%	57.9%	41.9%	23.5%	36.1%	44.2%	66.7%	*	*	52.0%	4.1%	26.6%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	62.4%	47.4%	64.2%	63.6%	*	*	-	77.4%	21.3%	61.0%	42.9%
2021-22	48.2%	48.4%	30.1%	8.8%	24.6%	35.3%	11.1%	*	*	36.0%	4.1%	18.9%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	57.6%	42.1%	59.7%	58.3%	*	*	-	74.2%	19.1%	55.8%	35.7%
2021-22	42.2%	42.7%	27.6%	8.8%	21.3%	32.6%	11.1%	*	*	32.0%	4.1%	16.1%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	19.7%	5.3%	25.4%	22.5%	*	*	-	9.7%	4.3%	14.5%	35.7%
2021-22	20.5%	25.8%	18.0%	5.9%	18.0%	20.0%	11.1%	*	*	20.0%	2.0%	10.5%	14.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	6.7%	5.3%	7.5%	7.5%	*	*	-	0.0%	0.0%	5.8%	0.0%
2021-22	24.0%	23.1%	14.3%	8.8%	4.9%	15.8%	55.6%	*	*	20.0%	0.0%	8.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	4.5%	2.6%	4.5%	5.9%	*	*	-	0.0%	0.0%	4.7%	0.0%
2021-22	4.4%	3.2%	0.3%	0.0%	1.6%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	4.8%	2.6%	1.5%	6.4%	*	*	-	6.5%	34.0%	5.2%	7.1%
2021-22	5.0%	4.9%	3.4%	5.9%	1.6%	4.2%	0.0%	*	*	0.0%	22.4%	4.9%	14.3%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	19.5%	26.3%	23.9%	18.3%	*	*	-	12.9%	63.8%	20.3%	35.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	11.2%	5.3%	16.4%	11.2%	*	*	-	9.7%	6.4%	11.0%	7.1%
2021-22	28.0%	26.3%	2.2%	0.0%	1.6%	3.2%	0.0%	*	*	0.0%	4.1%	1.4%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	8.2%	21.1%	7.5%	7.0%	*	*	-	3.2%	57.4%	9.3%	28.6%
2021-22	2.5%	2.2%	2.8%	2.9%	0.0%	2.6%	11.1%	*	*	8.0%	18.4%	5.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.3%	2.6%	0.0%	0.0%	*	*	-	0.0%	2.1%	0.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	13.9%	13.2%	11.9%	13.9%	*	*	-	16.1%	2.1%	9.9%	0.0%
	2021-22	22.8%	17.8%	18.3%	17.6%	21.3%	15.3%	33.3%	*	*	32.0%	2.0%	14.7%	0.0%
Mathematics	2022-23	19.9%	17.2%	11.2%	10.5%	13.4%	11.8%	*	*	-	6.5%	2.1%	8.7%	0.0%
	2021-22	18.7%	13.9%	9.9%	5.9%	11.5%	11.1%	0.0%	*	*	8.0%	0.0%	8.4%	0.0%
Both Subjects	2022-23	12.5%	10.4%	6.7%	7.9%	6.0%	7.0%	*	*	-	6.5%	2.1%	5.2%	0.0%
	2021-22	12.6%	8.3%	6.5%	5.9%	8.2%	6.8%	0.0%	*	*	4.0%	0.0%	5.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	54.2%	39.5%	58.2%	52.4%	*	*	-	77.4%	31.9%	58.1%	64.3%
	2021-22	11.7%	9.5%	4.0%	2.9%	3.3%	4.7%	11.1%	*	*	0.0%	0.0%	3.5%	0.0%
Mathematics	2022-23	20.2%	18.9%	46.4%	42.1%	50.7%	42.8%	*	*	-	71.0%	19.1%	50.0%	42.9%
	2021-22	14.0%	11.3%	2.5%	2.9%	1.6%	3.2%	0.0%	*	*	0.0%	2.0%	2.8%	0.0%
Both Subjects	2022-23	12.5%	12.4%	35.5%	26.3%	38.8%	32.6%	*	*	-	61.3%	17.0%	39.5%	35.7%
	2021-22	7.5%	5.9%	0.9%	2.9%	1.6%	0.5%	0.0%	*	*	0.0%	0.0%	1.4%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	22.8%	9.9%	18.8%	29.2%	45.5%	14.3%	-	9.2%	4.3%	14.8%	6.3%
	2022	23.0%	28.4%	22.1%	8.3%	14.8%	27.0%	15.4%	40.0%	*	19.2%	2.1%	12.1%	4.5%
English Language Arts	2023	13.8%	18.0%	13.3%	5.6%	6.9%	18.4%	18.2%	14.3%	-	7.7%	1.1%	7.5%	0.0%
	2022	13.2%	17.2%	13.6%	5.0%	8.2%	17.2%	0.0%	40.0%	*	9.6%	1.0%	4.9%	0.0%
Mathematics	2023	7.0%	9.5%	8.6%	4.2%	4.9%	11.7%	18.2%	14.3%	-	3.1%	3.2%	4.5%	3.1%
	2022	6.9%	9.3%	8.7%	0.0%	4.9%	11.5%	0.0%	0.0%	*	9.6%	0.0%	2.6%	0.0%
Science	2023	10.3%	12.9%	11.7%	5.6%	6.9%	16.1%	18.2%	14.3%	-	4.6%	1.1%	5.0%	0.0%
	2022	9.6%	12.0%	10.3%	0.0%	6.6%	12.6%	7.7%	40.0%	*	11.5%	1.0%	5.3%	0.0%
Social Studies	2023	13.1%	16.4%	17.0%	8.5%	9.7%	23.1%	36.4%	14.3%	-	7.7%	4.3%	8.7%	0.0%
	2022	12.5%	15.7%	16.0%	6.7%	9.0%	20.2%	7.7%	40.0%	*	11.5%	2.1%	7.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	52.1%	71.4%	33.3%	56.0%	40.0%	*	-	50.0%	*	35.8%	*
	2022	53.3%	58.5%	53.3%	40.0%	55.6%	56.6%	*	*	*	30.0%	*	40.6%	*
English Language Arts	2023	52.3%	59.1%	51.8%	*	20.0%	55.6%	*	*	-	40.0%	*	37.0%	-
	2022	53.2%	59.1%	69.0%	*	70.0%	69.8%	-	*	*	60.0%	*	76.9%	-
Mathematics	2023	50.8%	56.9%	38.2%	*	14.3%	40.0%	*	*	-	*	*	12.5%	*
	2022	50.4%	57.3%	48.1%	-	16.7%	57.1%	-	-	*	20.0%	-	42.9%	-
Science	2023	44.8%	50.1%	44.0%	*	30.0%	41.8%	*	*	-	*	*	33.3%	-
	2022	44.7%	50.8%	45.3%	-	62.5%	47.8%	*	*	*	16.7%	*	28.6%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	22.0%	33.3%	0.0%	24.1%	*	*	-	20.0%	*	19.4%	-
	2022	41.9%	49.2%	23.2%	*	18.2%	28.4%	*	*	*	0.0%	*	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	45.5%	34.2%	41.8%	46.5%	*	*	-	58.1%	14.9%	39.0%	14.3%
	2021-22	71.5%	82.2%	44.4%	38.2%	39.3%	45.8%	66.7%	*	*	44.0%	8.2%	35.4%	28.6%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	28.0%	15.4%	28.6%	33.3%	*	*	-	11.1%	14.3%	20.9%	*
	2021-22	32.1%	34.9%	42.0%	0.0%	29.2%	50.6%	16.7%	*	*	54.5%	*	23.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	1039	943	1021	1082	*	*	-	963	888	986	*
	2021-22	1001	1017	1100	857	1024	1135	985	-	1360	1099	925	1011	890
English Language Arts and Writing	2022-23	497	505	521	492	512	537	*	*	-	485	412	494	*
	2021-22	506	512	552	427	496	573	515	-	640	566	480	496	405
Mathematics	2022-23	482	492	518	451	509	544	*	*	-	478	476	493	*
	2021-22	496	506	548	430	528	562	470	-	720	533	445	515	485
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	19.4	17.3	18.4	20.4	-	*	-	16.9	*	18.1	*
	2021-22	19.5	19.0	21.1	16.1	18.8	22.1	21.2	28.0	25.0	23.4	18.5	18.1	-
English Language Arts	2022-23	18.8	19.8	18.9	17.0	18.0	19.9	-	*	-	16.3	*	17.5	*
	2021-22	19.2	18.6	20.6	15.5	17.6	21.8	20.8	29.0	24.0	22.9	18.0	17.2	-
Mathematics	2022-23	18.9	19.8	19.0	16.8	18.6	19.9	-	*	-	16.4	*	18.0	*
	2021-22	19.3	19.0	20.9	15.4	19.9	22.0	19.5	28.0	28.0	22.3	19.0	18.6	-
Science	2022-23	19.5	20.3	20.1	18.0	18.6	21.1	-	*	-	18.6	*	18.9	*
	2021-22	19.8	19.2	21.5	16.9	20.0	22.2	22.3	27.0	24.0	24.6	19.0	18.5	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	37.7%	27.2%	30.8%	42.5%	50.0%	50.0%	-	33.6%	10.4%	29.6%	16.9%
	2021-22	44.2%	47.5%	36.8%	23.1%	25.8%	43.1%	56.0%	72.7%	*	31.9%	12.3%	25.6%	10.5%
English Language Arts	2022-23	17.4%	18.5%	6.9%	4.9%	3.5%	9.1%	10.5%	6.7%	-	4.0%	0.5%	3.7%	0.0%
	2021-22	16.6%	17.8%	8.6%	3.8%	4.5%	10.8%	13.0%	18.2%	*	7.5%	0.5%	3.1%	0.0%
Mathematics	2022-23	19.5%	22.4%	12.5%	7.8%	10.1%	14.4%	25.0%	18.8%	-	8.2%	3.6%	9.0%	4.3%
	2021-22	19.9%	21.9%	15.1%	7.4%	9.8%	18.0%	21.7%	40.0%	*	14.9%	2.4%	8.7%	3.7%
Science	2022-23	21.5%	22.3%	27.1%	24.8%	22.0%	30.1%	29.4%	26.7%	-	23.6%	8.6%	21.6%	17.6%
	2021-22	21.1%	22.3%	21.5%	9.4%	17.4%	24.4%	36.4%	36.4%	*	21.6%	10.3%	15.1%	8.9%
Social Studies	2022-23	24.0%	28.8%	23.3%	12.6%	13.2%	29.6%	36.8%	43.8%	-	15.5%	3.3%	13.5%	1.5%
	2021-22	22.8%	26.5%	25.7%	14.6%	15.0%	32.4%	31.8%	60.0%	*	17.0%	2.1%	14.8%	1.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,935	100.0%	5,517,464	100.0%	4,940	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	17	0.3%	18,968	0.3%	21	0.4%	26,847	0.5%
Pre-Kindergarten	179	3.6%	247,979	4.5%	179	3.6%	248,576	4.5%
Pre-Kindergarten: 3-year Old	35	0.7%	42,448	0.8%	35	0.7%	42,669	0.8%
Pre-Kindergarten: 4-year Old	144	2.9%	205,531	3.7%	144	2.9%	205,907	3.7%
Kindergarten	404	8.2%	361,329	6.5%	404	8.2%	361,799	6.5%
Grade 1	350	7.1%	385,096	7.0%	350	7.1%	385,471	7.0%
Grade 2	372	7.5%	402,233	7.3%	372	7.5%	402,576	7.3%
Grade 3	409	8.3%	399,869	7.2%	409	8.3%	400,181	7.2%
Grade 4	386	7.8%	399,137	7.2%	386	7.8%	399,422	7.2%
Grade 5	334	6.8%	399,200	7.2%	334	6.8%	399,419	7.2%
Grade 6	361	7.3%	400,347	7.3%	361	7.3%	400,511	7.2%
Grade 7	375	7.6%	405,118	7.3%	375	7.6%	405,298	7.3%
Grade 8	375	7.6%	414,033	7.5%	375	7.6%	414,195	7.5%
Grade 9	413	8.4%	472,595	8.6%	413	8.4%	472,783	8.5%
Grade 10	347	7.0%	439,091	8.0%	347	7.0%	439,298	7.9%
Grade 11	302	6.1%	406,681	7.4%	302	6.1%	406,966	7.4%
Grade 12	311	6.3%	365,788	6.6%	312	6.3%	367,894	6.7%
Ethnic Distribution								
African American	432	8.8%	706,235	12.8%	432	8.7%	707,609	12.8%
Hispanic	1,253	25.4%	2,936,051	53.2%	1,253	25.4%	2,942,144	53.2%
White	2,580	52.3%	1,379,090	25.0%	2,583	52.3%	1,384,437	25.0%
American Indian	77	1.6%	17,886	0.3%	77	1.6%	17,939	0.3%
Asian	32	0.6%	295,946	5.4%	32	0.6%	296,367	5.4%
Pacific Islander	3	0.1%	8,831	0.2%	3	0.1%	8,844	0.2%
Two or More Races	558	11.3%	173,425	3.1%	560	11.3%	173,896	3.1%
Sex								
Female	2,428	49.2%	2,695,318	48.9%	2,431	49.2%	2,700,356	48.8%
Male	2,507	50.8%	2,822,146	51.1%	2,509	50.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,336	67.6%	3,434,955	62.3%	3,340	67.6%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,599	32.4%	2,082,509	37.7%	1,600	32.4%	2,091,380	37.8%
Section 504 Students	448	9.1%	399,808	7.2%	448	9.1%	400,078	7.2%
EB Students/EL	511	10.4%	1,344,804	24.4%	511	10.3%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	137	2.6%	105,976	1.9%				
Students w/ Dyslexia	414	8.4%	329,004	6.0%	414	8.4%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	6	0.1%	12,418	0.2%	6	0.1%	12,469	0.2%
Homeless	32	0.6%	77,809	1.4%	32	0.6%	77,942	1.4%
Immigrant	33	0.7%	158,717	2.9%	33	0.7%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	2,116	42.9%	3,624,288	65.7%	2,120	42.9%	3,632,539	65.7%
Military Connected	25	0.5%	212,919	3.9%	25	0.5%	213,035	3.9%
At-Risk	2,194	44.5%	2,937,834	53.2%	2,195	44.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	495	10.0%	1,350,113	24.5%	495	10.0%	1,350,920	24.4%
Career and Technical Education	1,196	24.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,065	77.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	166	3.4%	469,054	8.5%	166	3.4%	469,170	8.5%
Special Education	840	17.0%	764,858	13.9%	844	17.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	840		764,858					
Students with Intellectual Disabilities	332	39.5%	349,307	45.7%				
Students with Physical Disabilities	156	18.6%	144,191	18.9%				
Students with Autism	133	15.8%	124,254	16.2%				
Students with Behavioral Disabilities	203	24.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	16	1.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	752	16.0%	864,058	16.1%				
African American	85	1.8%	181,855	3.4%				
Hispanic	169	3.6%	455,070	8.5%				
White	392	8.3%	165,204	3.1%				
American Indian	11	0.2%	3,184	0.1%				
Asian	5	0.1%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	89	1.9%	29,274	0.5%				
Special Ed Students who are Mobile	158	18.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	48	11.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	552	18.7%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	714	20.4%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	8.0%	1.3%	2.8%	3.9%
Grade 1	3.7%	2.1%	5.0%	3.3%
Grade 2	1.7%	1.3%	1.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.4%	0.3%	0.0%	0.3%
Grade 7	0.3%	0.5%	0.0%	0.4%
Grade 8	0.3%	0.4%	0.0%	0.5%
Grade 9	9.5%	7.9%	16.2%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	8	0.4%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.7	18.4
Grade 1	16.7	18.8
Grade 2	17.8	19.1
Grade 3	17.8	19.4
Grade 4	19.2	19.4
Grade 5	18.3	20.9
Grade 6	18.7	19.2
Secondary		
English/Language Arts	19.1	16.3
Foreign Languages	23.7	18.8
Mathematics	19.8	17.5
Science	24.5	18.5
Social Studies	22.5	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	631.1	100.0%	775,882.5	100.0%
Professional Staff	464.4	73.6%	496,151.0	63.9%
Teachers	368.0	58.3%	374,799.9	48.3%
Professional Support	63.4	10.0%	86,026.7	11.1%
Campus Administration (School Leadership)	18.9	3.0%	25,836.1	3.3%
Central Administration	14.2	2.3%	9,488.3	1.2%
Educational Aides	97.2	15.4%	88,200.6	11.4%
Auxiliary Staff	69.4	11.0%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	2.0	n/a	651.0	n/a
Full-time Counselors	16.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	106.4	16.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	20.8	5.7%	47,341.1	12.6%
Hispanic	25.0	6.8%	112,921.8	30.1%
White	300.2	81.6%	200,118.0	53.4%
American Indian	7.0	1.9%	1,286.9	0.3%
Asian	1.0	0.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	14.0	3.8%	4,726.6	1.3%
Teachers by Sex				
Males	87.9	23.9%	91,815.2	24.5%
Females	280.1	76.1%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	1.6%	9,453.8	2.5%
Bachelors	272.0	73.9%	268,886.4	71.7%
Masters	89.1	24.2%	93,414.7	24.9%
Doctorate	0.9	0.2%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	50.4	13.7%	32,507.6	8.7%
1-5 Years Experience	99.9	27.2%	102,619.4	27.4%
6-10 Years Experience	64.9	17.6%	75,585.4	20.2%
11-20 Years Experience	75.5	20.5%	101,415.3	27.1%
21-30 Years Experience	60.9	16.5%	51,471.9	13.7%
Over 30 Years Experience	16.4	4.5%	11,200.2	3.0%
Number of Students per Teacher	13.4	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	10.2	6.0
Average Years Experience of Principals with District	9.7	5.1
Average Years Experience of Assistant Principals	4.4	5.1
Average Years Experience of Assistant Principals with District	4.3	4.3
Average Years Experience of Teachers	11.1	11.1
Average Years Experience of Teachers with District	7.6	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$53,487	\$54,272
1-5 Years Experience	\$55,290	\$58,185
6-10 Years Experience	\$56,252	\$61,494
11-20 Years Experience	\$57,838	\$65,219
21-30 Years Experience	\$63,581	\$69,723
Over 30 Years Experience	\$69,834	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$57,754	\$62,474
Professional Support	\$59,681	\$73,783
Campus Administration (School Leadership)	\$84,623	\$86,738
Central Administration	\$104,510	\$116,028
Instructional Staff Percent	77.9%	65.0%
Turnover Rate for Teachers	14.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	8.2	2.2%	22,656.0	6.0%
Career and Technical Education	16.2	4.4%	20,454.1	5.5%
Compensatory Education	16.8	4.6%	11,626.3	3.1%
Gifted and Talented Education	0.7	0.2%	6,181.4	1.6%
Regular Education	277.2	75.3%	261,452.4	69.8%
Special Education	45.1	12.3%	38,736.9	10.3%
Other	3.7	1.0%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)



Section 2

Financial Actual Report



2022 - 2023 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,855

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$27,420,709	55.87%	\$5,648	\$27,420,709	43.55%	\$5,648	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$19,138,823	39.00%	\$3,942	\$19,469,835	30.92%	\$4,010	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$1,179,234	2.40%	\$243	\$13,395,084	21.27%	\$2,759	\$14,132,922,804	20.03%	\$2,568
Other Local	\$1,337,162	2.72%	\$275	\$2,683,390	4.26%	\$553	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$49,075,928	100.00%	\$10,108	\$62,969,018	100.00%	\$12,970	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$9,540,616	89.20%	\$1,965	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$335,943	3.14%	\$69	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$363,669	3.40%	\$75	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$424,497	100.00%	\$87	\$456,043	4.26%	\$94	\$879,081,869	7.47%	\$160
Total Other Revenue	\$424,497	100.00%	\$87	\$10,696,271	100.00%	\$2,203	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$49,500,425	100.00%	\$10,196	\$73,665,289	100.00%	\$15,173	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$49,500,425	100.00%	\$10,196	\$73,665,289	100.00%	\$15,173	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$2,537,426	46.79%	\$523	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$2,766,945	100.00%	\$570	\$2,885,436	53.21%	\$594	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,766,945	100.00%	\$570	\$5,422,862	100.00%	\$1,117	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$52,267,370	100.00%	\$10,766	\$79,088,151	100.00%	\$16,290	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$41,961,945	82.74%	\$8,643	\$48,444,684	79.16%	\$9,978	\$53,061,122,304	77.83%	\$9,642

2022 - 2023 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,855

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$3,624,655	7.15%	\$747	\$4,609,329	7.53%	\$949	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$3,513,225	6.93%	\$724	\$6,391,937	10.44%	\$1,317	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$1,615,533	3.19%	\$333	\$1,752,362	2.86%	\$361	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$50,715,358	100.00%	\$10,446	\$61,198,312	100.00%	\$12,605	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$700	0.02%	\$0	\$700	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$267,511	6.99%	\$55	\$10,943,176	56.42%	\$2,254	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$3,557,157	92.99%	\$733	\$8,453,168	43.58%	\$1,741	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$3,825,368	100.00%	\$788	\$19,397,044	100.00%	\$3,995	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$54,540,726	100.00%	\$11,234	\$80,595,356	100.00%	\$16,600	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$28,783,571	56.76%	\$5,929	\$33,133,481	54.14%	\$6,825	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$485,022	0.96%	\$100	\$577,914	0.94%	\$119	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$336,730	0.66%	\$69	\$658,929	1.08%	\$136	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$754,109	1.49%	\$155	\$910,480	1.49%	\$188	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$2,685,963	5.30%	\$553	\$2,774,120	4.53%	\$571	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$2,255,755	4.45%	\$465	\$2,618,028	4.28%	\$539	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$646,878	1.28%	\$133	\$692,291	1.13%	\$143	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$1,835,168	3.62%	\$378	\$1,902,338	3.11%	\$392	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$4,026,885	6.58%	\$829	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$2,100,140	4.14%	\$433	\$2,549,269	4.17%	\$525	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$1,890,210	3.73%	\$389	\$2,033,352	3.32%	\$419	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$7,303,145	14.40%	\$1,504	\$7,539,480	12.32%	\$1,553	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$721,597	1.42%	\$149	\$837,593	1.37%	\$173	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$917,070	1.81%	\$189	\$928,909	1.52%	\$191	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$0	0.00%	\$0	\$15,243	0.02%	\$3	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,855

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$50,715,358	100.00%	\$10,446	\$61,198,312	100.00%	\$12,605	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$700	0.02%	\$0	\$700	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$267,511	6.99%	\$55	\$10,943,176	56.42%	\$2,254	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$3,557,157	92.99%	\$733	\$8,453,168	43.58%	\$1,741	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$3,825,368	100.00%	\$788	\$19,397,044	100.00%	\$3,995	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$54,540,726	100.00%	\$11,234	\$80,595,356	100.00%	\$16,600	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$21,855,819	43.10%	\$4,502	\$23,182,934	37.88%	\$4,775	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$282,351	0.56%	\$58	\$289,455	0.47%	\$60	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$2,059,019	4.06%	\$424	\$2,189,345	3.58%	\$451	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$6,767,227	13.34%	\$1,394	\$8,449,210	13.81%	\$1,740	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,962,312	5.84%	\$610	\$5,038,465	8.23%	\$1,038	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$238,845	0.47%	\$49	\$318,575	0.52%	\$66	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,628,982	3.21%	\$336	\$1,688,541	2.76%	\$348	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$337,934	0.67%	\$70	\$346,682	0.57%	\$71	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$1,659,109	3.27%	\$342	\$1,686,662	2.76%	\$347	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$12,923,760	25.48%	\$2,662	\$18,008,443	29.43%	\$3,709	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$50,715,358	100.00%	\$10,446	\$61,198,312	100.00%	\$12,605	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$700	0.02%	\$0	\$700	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$267,511	6.99%	\$55	\$10,943,176	56.42%	\$2,254	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$3,557,157	92.99%	\$733	\$8,453,168	43.58%	\$1,741	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,825,368	100.00%	\$788	\$19,397,044	100.00%	\$3,995	\$24,235,698,663	100.00%	\$4,404

2022 - 2023 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,855

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$54,540,726	100.00%	\$11,234	\$80,595,356	100.00%	\$16,600	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$50,715,358	91.82%	\$10,446	\$61,198,312	75.28%	\$12,605	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$694,833	1.26%	\$143	\$694,833	0.85%	\$143	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$700	0.00%	\$0	\$700	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$267,511	0.48%	\$55	\$10,943,176	13.46%	\$2,254	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$3,557,157	6.44%	\$733	\$8,453,168	10.40%	\$1,741	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$55,235,559	100.00%	\$11,377	\$81,290,189	100.00%	\$16,744	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9429			0.9123		
Interest & Sinking Tax Rate				0.3292			0.2273		
Total Tax Rate				1.2721			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$59,014		\$12	\$133,921		\$28	\$432,562,929		\$85
Restricted Fund Balance	\$0		\$0	\$135,968,112		\$28,006	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$518,116		\$107	\$4,558,561,099		\$894
Assigned Fund Balance	\$1,948,787		\$401	\$1,948,787		\$401	\$4,079,140,041		\$800

2022 - 2023 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,855

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$16,843,113		\$3,469	\$16,843,113		\$3,469	\$17,788,393,141		\$3,488
Total Fund Balance**	\$18,850,914		\$3,883	\$155,412,049		\$32,011	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$21,819,109		\$4,668	\$27,513,643		\$5,887	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-3,392,692		\$-699	\$-5,660,132		\$-1,166	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$424,497		\$87	\$133,558,538		\$27,509	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$18,850,914		\$3,883	\$155,412,049		\$32,011	\$61,508,592,008		\$12,062



Section 3

District Accreditation Status





District Accreditation Status

District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change. Each district’s annual report must instead include the 2022-23 accreditation status.

2022-2023 Accreditation Status: ACCREDITED

Education Service Center: 10

2022 FIRST Rating: A-Superior Achievement

2022 Accountability Rating: C



Section 4

Campus Performance Objectives



Denison High School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve students' mathematical concepts and skills and to prepare students for End-of-Course & STAAR Exams.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Prepare students for Writing Expectations on State Assessments.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: Improve students' science concepts and skills and prepare students for End-of-Course and STAAR Science Exams.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 5: Prepare students for social studies expectations including social studies exams.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 6: Improve students' reading abilities and prepare students for End-of-Course and STAAR Reading/English exams.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 7: Enhance students' technology skills and abilities.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 8: Implementation of Summit K12 for ESOL and ESL classes.

Summative Evaluation: Met Objective

Performance Objective 9: The percentage of graduates that meet the criteria for CCMR will increase from 61% to 90% by August 2024.

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 10: Integrate CTE Skills and Expectations with Core Academic Subject Areas and Career Preparation.

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Improve student attendance.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Reduce the percentage of student disciplinary offenses.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Continue AVID.

Summative Evaluation: Exceeded Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Encourage parent involvement.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance and success of all students.

Summative Evaluation: Significant progress made toward meeting Objective

Pathways High School

Goal 1: # 1 Communication with students about maintaining attendance so not to drop or release more than 20% from our program.

Performance Objective 1: Continue to use multiple communication platforms to contact students.

Summative Evaluation: Met Objective

Performance Objective 2: Utilize Student Services Department to prevent truancy.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: #2 Course completion of 75% of last year numbers. 620 (total last year)

Performance Objective 1: create various ways of reporting course completions to students and their guardians.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the English 1 and English 2 EOCs.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the Algebra 1 EOC.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: 70% of students at minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Biology EOC.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: 70% of students at a minimum will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on the US History EOC.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 5: 40% of graduates will meet the criteria for College, Career, and Military Readiness (CCMR).

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Goal 6: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Summative Evaluation: Met Objective

Performance Objective 2: Visits from Workforce Solutions, Workforce Texoma, Military recruiters, Grayson College admissions and other agencies to inform and make our students aware of outside resources that they may receive assistance from.

Summative Evaluation: Met Objective

Scott Middle School

Goal 1: Every employee of Scott Middle School will work to provide quality learning experiences at a high level of academic rigor to enable student success.

Performance Objective 1: At least 75% of students will meet or exceed growth on all STAAR tests.

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue

Performance Objective 2: The percent of students who achieve meets grade level standard or above on the appropriate grade level and subject area STAAR tests will increase by 5% or more.

Summative Evaluation: No progress made toward meeting Objective

Performance Objective 3: Increase effective use of technology in instruction and assessment for students and teachers.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 4: The percentage of students at the approaches level in Math and History will improve by 5% or more for all sub-groups, both grade levels.

Summative Evaluation: No progress made toward meeting Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage and increase positive behaviors and attitudes in students, such as acts of kindness, service, and respect.

Summative Evaluation: Met Objective

Performance Objective 2: Overall student attendance will increase from the previous year.

Summative Evaluation: Met Objective

Performance Objective 3: Disciplinary referrals will decline from the previous school year.

Summative Evaluation: Exceeded Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe and secure campus environment.

Summative Evaluation: Met Objective

Performance Objective 2: Designate clear roles and responsibilities for campus leadership.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Collaborate with all stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Positive parent input will outnumber negative parent feedback for campus procedures, activities, etc.

Summative Evaluation: Met Objective

Performance Objective 2: Increase level of parent involvement.

Summative Evaluation: Some progress made toward meeting Objective

B McDaniel Intermediate School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance. At least 70% of students will meet or exceed progress on all STAAR test.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with this goal.

Performance Objective 2: Improve students' mathematical concepts and skills while preparing students for STAAR Exams.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue with this goal.

Performance Objective 3: Improve students' science concepts and skills and prepare students for STAAR Science Exams.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue this goal.

Performance Objective 4: Improve students' reading abilities and prepare students for STAAR Reading exams.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue this goal.

Performance Objective 5: Enhance students' technology skills and abilities.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Maintain and continue goal.

Performance Objective 6: Improve Services for English Language Learners (ELL) including English as a Second Language (ESL) Students

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue the goal.

Performance Objective 7: Prepare Students for College Readiness Skills

Summative Evaluation: Significant progress made toward meeting

Objective **Next Year's Recommendation:** Continue goal.

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Overall student attendance for all students will increase to 96% or better.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Reduce the number of student disciplinary offenses by 3%.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to work to decrease the total number of referrals.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Met Objective

Performance Objective 2: Encourage parent involvement.

Summative Evaluation: Met Objective

Houston Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All 3rd and 4th will achieve on grade level performance (STAAR Meets level) and/or demonstrate growth on Spring 2023 STAAR

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 49% by May 2022. (Five year goal 2024=57%)

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage of 3rd grade students who meet or master grade level in reading will increase from 49% to 55% by May 2023. (Five year goal 2024 = 55%)

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Houston Elementary will meet all targets in the Closing the Gap Domain.

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Overall student attendance for all students will remain at 95% or better.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Implement a Campus Leadership Team that will act as liaisons from administration to teams, make recommendations for improvement, convey accurate initiative information to all stakeholders, build positive school culture, and be collaboratively make decisions to benefit all school context.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Some progress made toward meeting Objective

Hyde Park Elementary School

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success

Performance Objective 1: All students will achieve STAAR Meets level and/or demonstrate at least one years growth on STAAR 2024.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2024 STAAR Reading Language Arts

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2024 STAAR Mathematics.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: English learners (ELs) will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2024 STAAR.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 60% by June 2024. (Five year goal 2024 = 58%)

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 6: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 72% by June 2024. (Five year goal 2024 = 72%)

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Goal 2: Create a campus and district wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Improve student attendance.

Summative Evaluation: Met Objective

Performance Objective 3: Reduce the number of student disciplinary offenses.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Met Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Met Objective

Mayes Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2024 STAAR .

Summative Evaluation: Met Objective

Next Year's Recommendation: Although STAAR scores have not been released all students made growth on the spring benchmarks/interim assessments. Students will continue to focus on growth and improvement during the 2024-25 school year.

Performance Objective 2: Enhance students' technology skills and abilities.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: With each student having their own Chromebook, we made significant growth with technology skills. We will continue this for the 2024-25 school year.

Performance Objective 3: Improve Services for English Language Learners (ELL) including Bilingual & English as a Second Language (ESL) Students

Summative Evaluation: Met Objective

Next Year's Recommendation: All students showed growth utilizing our ELL resources. We will continue to focus on this subpopulation during the 2024-25 school year.

Performance Objective 4: The percentage of 3rd grade students who meet or master grade level in reading will increase from 49% to 55% by May 2024. (5 year goal by 2024=55%)

HB3 Goal

Summative Evaluation: Met Objective

Next Year's Recommendation: Although STAAR Scores have not been released, our students showed significant growth during the school year. We will continue to increase our percentage from 55% to 57%.

Performance Objective 5: The percent of 3rd grade students the score meets grade level or above on STAAR Math will increase from 47% to 52% by May 2023. (5 year goal by 2024=57%)

HB3 Goal

Summative Evaluation: Met Objective

Next Year's Recommendation: Although STAAR Scores have not been released, our students showed significant growth during the school year. We will continue to increase our percentage from 57% to 59%.

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Encourage respect for one another.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: We will continue to implement PBIS and focus on kindness throughout our building.

Performance Objective 2: Improve student attendance.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Our overall attendance rate increased this school year. We will increase to 97.5% for the 2024-25 school year.

Performance Objective 3: Reduce the number of student disciplinary offenses.

Summative Evaluation: Met Objective

Next Year's Recommendation: Our referrals went down, however we were collecting and reporting using a new system. During the 2024-25 school year, we will implement the program with fidelity to ensure accurate data.

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: We will continue to create a safe and orderly campus.

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: We will continue to collaborate with our parents and build strong school and family relationships.

Performance Objective 2: Encourage parent involvement.

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: We will continue to seek input from our families through surveys, meetings, etc.

Lamar Elementary School

Goal 1: Every employee of the district will work to provide quality-learning experiences for student success.

Performance Objective 1: All students will achieve STAAR Meets level and/or demonstrate one year's growth on Spring 2023 STAAR .

Summative Evaluation: Met Objective

Performance Objective 2: The percent of students that score meets grade level or above on STAAR Math will increase from 49% to 55% by June 2024.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: The percentage students who meet or master grade level in reading will increase from 46% to 58% by June 2024.

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: Increase STAAR scores in reading and math by using technology as a tool to engage students and increase reading and math skills.

Summative Evaluation: Met Objective

Goal 2: Campus practices and policies demonstrate high expectations and shared ownership for student success.

Performance Objective 1: Administrators and teachers demonstrate high expectations for all students and use asset-based language in staff-to-staff and staff-to-student interactions around performance, challenges, and strategies to ensure all students succeed.

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease by using PAWS and student recognition as a positive behavior model.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Overall student attendance for all students will remain at 95% or better.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment through monitoring active supervision at all levels and practice safety protocols

Summative Evaluation: Met Objective

Goal 5: Collaborate with families and community stakeholders to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Summative Evaluation: Met Objective

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Summative Evaluation: Met Objective

Terrell Elementary School

Goal 1: Every employee of the district will work to provide quality learning experiences for student success

Performance Objective 1: Improve all students' academic performance.

Summative Evaluation: No progress made toward meeting Objective

Performance Objective 2: Enhance students' technology skills and abilities.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: The percent of all students who score at MEETS grade level on STAAR ELAR will increase from 41% to 46% by May 2024.

HB3 Goal

Summative Evaluation: No progress made toward meeting Objective

Performance Objective 4: The percent of all students who score at MEETS grade level on STAAR Math will increase from 43% to 49% by May 2024.

HB3 Goal

Summative Evaluation: No progress made toward meeting Objective

Goal 2: Create a school-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Improve student attendance.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Reduce the number of student disciplinary offenses.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 2: Promote, teach, instill, and encourage the Terrell Way , PBIS, and Ron Clark's Essential

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Collaborate with families, businesses, education and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent communication through the use of DOJO, Facebook, digital sign, and phone calls and parent/teacher conferences. Also Title 1 meetings and campus improvement meetings and PTO.

Summative Evaluation: No progress made toward meeting Objective

Performance Objective 2: Encourage parent involvement.

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Continue partnerships with local churches and banks and other community partners to better support our students.

Summative Evaluation: Significant progress made toward meeting Objective



Section 5

Report on Violent or Criminal Incidents



2023-2024 Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

1. The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act

District Offenses	Number of Offenses
Rape or attempted rape	0
Sexual assault (other than rape)	0
Robbery with a weapon	0
Robbery without a weapon	0
Physical attack or fight with a weapon	0
Physical attack or fight without a weapon	37
Threats of physical attack with a weapon	1
Threats of physical attack without a weapon	11
Possession of a firearm or explosive device	0

2. Descriptions of school violence prevention and violence intervention policies and procedures used to protect students

Denison ISD board policies and procedures include:

- FFG Student Welfare: Child Abuse and Neglect
- FFH Student Welfare: Freedom from Discrimination Harassment, and Retaliation
- FFI Student Welfare: Freedom from Bullying
- FNC Student Rights and Responsibilities: Student Conduct
- FNCG Student Conduct: Weapons
- FNF Student Rights and Responsibilities: Investigations and Searches
- FNG Student Rights and Responsibilities: Student and Parent Complaints/Grievances
- FO Student Discipline
- FOF Student Discipline: Expulsion
- Campus /District Threat Assessment Teams at each district site.

3. Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

No findings were identified.



Section 6

Student Performance in Postsecondary Institutions



Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	DENISON ISD								
	091903001	DENISON H S							
		Four-Year Public University	36	5	4	5	7	15	0
		Two-Year Public Colleges	75	27	13	7	8	16	4
		Independent Colleges & Universities	10						
		Not Trackable	8						
		Not Found	130						
		Total High School Graduates	259						
	091903002	PATHWAYS H S							
		Four-Year Public University	1						
		Two-Year Public Colleges	11	5	2	0	2	0	2
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	49						
		Total High School Graduates	63						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Section 7

Progress Toward Meeting HB 3 Goals



Denison ISD College, Career, & Military Readiness (CCMR) Goals

The percentage of graduates that meet the criteria for CCMR will increase from 53% to 68% by August 2023.

Annual Progress to Target Goal													
2019	2020			2021			2022			2023			
55.6%	59.9%			42.3%			44.1%			74.5%			
Annual Progress of Closing the Gaps Student Groups													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Eco. Disadv.	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	39.7%	61.0%	57.2%	42.9%	*	*	52.5%	25.6%	*	49.0%	*	*	*
2020	50.0%	60.6%	60.3%	62.5%	55.6%	*	70.8%	76.0%	*	55.3%	30.0%	*	*
2021	34.5%	34.0%	43.9%	83.3%	*	*	50.0%	80.5%	*	32.8%	22.2%	*	*
2022	26.5%	36.1%	47.9%	66.7%	*	*	48.0%	44.9%	*	35.0%	42.9%	*	*
2023	63.2%	77.6%	75.8%	*	*	*	80.6%	91.5%	*	73.3%	85.7%	*	*

The percentage of graduates that meet the criteria for college ready will increase from 36% to 51% by August 2023.

Annual Progress to Target Goal													
2019	2020			2021			2022			2023			
34.1%	47.9%			31.1%			37.0%			65.3%			
Annual Progress of Closing the Gaps Student Groups													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Eco. Disadv.	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	13.8%	40.0%	35.0%	14.3%	*	*	45.0%	0.0%	*	21.8%	*	*	*
2020	30.6%	54.5%	48.3%	50.0%	55.6%	*	50.0%	6.0%	*	40.8%	20.0%	*	*
2021	13.8%	24.5%	35.1%	50.0%	*	*	34.6%	4.9%	*	16.8%	22.2%	*	*
2022	17.6%	32.8%	40.0%	55.6%	*	*	40.0%	6.1%	*	23.8%	14.3%	*	*
2023	44.7%	67.2%	67.7%	*	*	*	77.4%	36.2%	*	62.8%	57.1%	*	*

The percentage of graduates that meet the criteria for career/military ready will increase from 26% to 41% by August 2023.

Annual Progress to Target Goal													
2019	2020				2021		2022			2023			
32.6%	13.9%				12.2%		8.1%			19.5%			
Annual Progress of Closing the Gaps Student Groups													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Eco. Disadv.	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	31.0%	33.0%	33.6%	35.7%	*	*	25.0%	25.6%	*	34.7%	*	*	*
2020	19.4%	7.6%	14.9%	12.5%	0.0%	*	20.8%	76.0%	*	16.2%	10.0%	*	*
2021	20.7%	9.4%	10.5%	33.3%	*	*	15.4%	80.5%	*	16.0%	0.0%	*	*
2022	8.8%	3.3%	9.5%	11.1%	*	*	8.0%	42.9%	*	11.9%	28.6%	*	*
2023	26.3%	23.9%	18.3%	*	*	*	12.9%	63.8%	*	20.3%	35.7%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

Denison ISD HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 45% to 55% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
45%	41%			50%			50%			41%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	21%	38%	51%	*	*	*	45%	35%	43%	48%	36%	39%	35%
2021	21%	25%	51%	60%	*	*	30%	23%	60%	42%	37%	34%	18%
2022	50%	39%	54%	*	*	*	50%	25%	59%	50%	50%	43%	33%
2023	33%	39%	54%	*	*	*	56%	23%				40%	21%
2024	26%	32%	46%	36%	*	*	43%	24%				31%	8%
* Data sets for Student Groups consisting of less than 25 students have been masked.													
2023-2027 Targets	34	39	59	44	73	46	55	26	38	47	NA	35	37
2017-2022 Targets	32	37	60	43	74	45	56	19	36	46	42	33	29

Denison ISD HB 3 Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 47% to 57% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
47%	42%			51%			47%			36%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	36%	37%	51%	*	*	*	59%	39%	50%	51%	33%	40%	30%
2021	7%	32%	53%	40%	*	*	25%	21%	50%	42%	42%	34%	24%
2022	35%	48%	53%	*	*	*	61%	29%	47%	53%	46%	43%	40%
2023	27%	42%	52%	*	*	*	44%	19%				40%	34%
2024	32%	26%	39%	55%	*	*	40%	20%				30%	22%
* Data sets for Student Groups consisting of less than 25 students have been masked.													
2023-2027 Targets	33	44	60	47	82	51	55	29	45	51	NA	40	45
2017-2022 Targets	31	37	60	43	74	45	56	23	36	47	45	33	40

Houston Elementary HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 51% to 58% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
51%	41%			50%			56%			38%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	17%	*	64%	*	*	*	*	33%	*	50%	57%	47%	*
2021	40%	33%	53%	*	*	*	20%	43%	*	34%	63%	33%	17%
2022	67%	40%	50%	*	*	*	*	0%	80%	53%	25%	48%	*
2023	*	58%	52%	*	*	*	*	*				38%	*
2024	*	36%	42%	*	*	*	*	18%				36%	*

Houston Elementary HB 3 Early Mathematics Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 41% to 50% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
41%	35%			39%			47%			27%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	33%	*	48%	*	*	*	*	33%	*	44%	29%	41%	*
2021	0%	44%	53%	*	*	*	0%	29%	*	31%	50%	30%	33%
2022	33%	50%	30%	*	*	*	*	22%	60%	43%	25%	39%	*
2023	*	50%	48%	*	*	*	*	*				38%	*
2024	*	18%	17%	*	*	*	*	18%				26%	*

Hyde Park Elementary HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 54% to 58% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
54%	44%			48%			58%			44%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	*	50%	55%	*	*	*	50%	*	*	56%	47%	47%	67%
2021	20%	40%	48%	*	*	*	40%	9%	*	47%	17%	37%	*
2022	*	27%	54%	*	*	*	*	28%	60%	43%	59%	35%	*
2023	*	60%	57%	*	*	*	55%	28%				47%	*
2024	*	41%	42%	*	*	*	50%	26%				33%	*

Hyde Park Elementary HB 3 Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 68% to 72% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
68%	48%			49%			48%			31%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	*	50%	69%	*	*	*	83%	*	*	75%	47%	60%	83%
2021	20%	40%	52%	*	*	*	40%	9%	*	49%	33%	41%	*
2022	*	18%	55%	*	*	*	*	44%	20%	51%	45%	30%	*
2023	*	50%	49%	*	*	*	36%	25%				37%	*
2024	*	35%	25%	*	*	*	36%	19%				25%	*

Lamar Elementary HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 41% to 55% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
41%	40%			51%			45%			37%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	0%	35%	50%	*	*	*	33%	40%	*	48%	19%	36%	20%
2021	*	22%	51%	*	*	*	*	0%	*	42%	33%	34%	*
2022	20%	47%	57%	*	*	*	50%	43%	*	55%	41%	41%	40%
2023	*	29%	50%	*	*	*	*	23%				38%	*
2024	*	43%	37%	*	*	*	42%	27%	*			26%	*

Lamar Elementary HB 3 Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 44% to 57% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
44%	43%			57%			48%			41%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	20%	30%	50%	*	*	*	67%	47%	*	52%	19%	36%	10%
2021	*	56%	51%	*	*	*	*	0%	*	49%	42%	34%	*
2022	20%	73%	57%	*	*	*	50%	43%	*	62%	41%	52%	60%
2023	*	35%	58%	*	*	*	*	23%				40%	*
2024	*	43%	39%	*	*	*	42%	27%	*			34%	*

Mayes Elementary HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 39% to 55% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
39%	33%			41%			51%			43%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	0%	41%	40%	*	*	*	60%	20%	*	41%	32%	32%	33%
2021	13%	11%	50%	*	*	*	*	18%	50%	34%	32%	22%	5%
2022	*	27%	48%	*	*	*	*	11%	*	40%	45%	33%	28%
2023	*	30%	67%	*	*	*	50%	10%				41%	24%
2024	*	32%	54%	*	*	*	*	23%				28%	13%

Mayes Elementary HB 3 Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 32% to 57% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
32%	35%			46%			47%			44%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	17%	28%	35%	*	*	*	40%	30%	*	34%	23%	23%	21%
2021	0%	14%	55%	*	*	*	*	18%	33%	34%	36%	24%	14%
2022	*	32%	58%	*	*	*	*	11%	*	46%	45%	36%	33%
2023	*	39%	56%	*	*	*	57%	8%				39%	36%
2024	*	27%	61%	*	*	*	*	25%				34%	26%

Terrell Elementary HB 3 Early Childhood Literacy Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 47% to 57% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
47%	50%			66%			38%			41%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	38%	25%	55%	*	*	*	*	27%	*	49%	42%	42%	*
2021	20%	50%	57%	*	*	*	*	31%	*	51%	*	47%	*
2022	67%	75%	60%	*	*	*	*	38%	*	65%	70%	60%	*
2023	36%	38%	35%	*	*	*	46%	*				35%	*
2024	36%	11%	59%	*	*	*	*	21%				36%	*

Terrell Elementary HB 3 Early Childhood Mathematics Proficiency

The percentage of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 57% to 65% by June 2024.

Yearly Target Goals													
2019	2021			2022			2023			2024			
57%	45%			61%			45%			30%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EL
2019	38%	63%	61%	*	*	*	*	36%	*	59%	50%	55%	*
2021	20%	38%	57%	*	*	*	*	31%	*	43%	*	47%	*
2022	56%	88%	26%	*	*	*	*	15%	*	59%	70%	57%	*
2023	36%	44%	44%	*	*	*	54%	*				45%	*
2024	18%	6%	47%	*	*	*	*	7%				26%	*