



PSEO

Post-Secondary Enrollment Options

What is PSEO?

Post-Secondary Enrollment Options

- Dual Enrollment Program
 - Earn college and HS credit simultaneously
- State of MN pays tuition

Who is PSEO for?

- Juniors/Seniors
 - Part or full time at most private and public colleges/universities
 - Eligibility set by each institution
 - Commonly minimum GPA of 2.8
 - U of MN and privates different

<https://education.mn.gov/MDE/fam/PROD069924>

Who is PSEO for?

- 10th Grade
 - Can take 1 Career & Technical Course
 - upon successful completion, may take non-CTE courses
 - Must meet minimum MCA Reading Score

<https://education.mn.gov/MDE/dse/ccs/pseo/pseo/>

Important Reminders

Textbooks

All textbooks and equipment provided to a pupil, and paid for by MDE, are the property of the PSI. Students are required to return all textbooks and equipment to the PSI after the course has ended. (PSI = Post-Secondary Institution)

Activities

Students participating in PSEO may continue participation in activities and sports at their high school

Transportation

No transportation to/from PSEO Institutions
There is a mileage reimbursement process for families that receive educational benefits - see your counselor for details.

Benefits

- Earn college credit before graduating
 - General Education requirements or begin degree courses
 - Students *may* be able to shorten the time/cost of their degree
- Exposure to college-level work and environment
- Variety of courses
- Opportunities if students have exhausted OHS curriculum

Risks

- Establishing permanent college record
 - Transcripts required by colleges during application process
- Treated like other college students
 - Parents do not have access
 - OHS does not have access
 - No progress reports
 - Can't call to check on student
 - Get grades at end of semester

Important Differences to Consider

High School

- Mandatory
- Time structured by others
- May study 0-2 hours/week and last minute for tests
- Told what you need to learn from assigned readings
- Teachers check your work
- Teachers approach you if they believe you need help
- Teachers available before, during, after class

College

- Voluntary
- **YOU** manage your own time
- May need to study 2-3 hours for each hour spent in class
- Lectures often assume you have read and/or understand assigned material
- Homework is not always checked
- Professors expect you to initiate contact if you need help
- Professors usually want you to see them during office hours

Important Differences to Consider

High School

- Teachers remind you of assignments and due dates
- Testing is frequent and covers small amounts of material
- Teachers often arrange tests to avoid conflicts w/ school events
- Grades are given for most assigned work and tests

College

- Professors expect you to read, save, and consult syllabus for due dates
- Testing - less frequent, cumulative; covers lots of content
- Tests are scheduled without regard for other classes/activities
- Most grades are on tests/papers

Opportunities for College Credit at OHS

AP Classes

Biology

Chemistry

English Lang & Comp

Human Geography

Psychology

Spanish

European History

Calculus A/B

Computer Science

Environmental Science

Music Theory

Research

Statistics

World History

Calculus B/C

English Lit & Comp

German

Physics C

Seminar

US History

Concurrent Enrollment

PLTW classes - Int to Engineering Des, Princ of Eng, Comp Int Manufacturing

Business classes - Comp Apps for College, College Accounting

Application Steps

1. Check the [PSEO eligibility requirements](#) of the college you are interested in attending.
2. Complete the college's online PSEO application.

Keep track of username (i.e. STAR ID) and password information - you will need it again

3. Parent/Guardian + Student sign the [OHS PSEO Agreement](#)
4. Complete Part 1 of the MDE - PSEO NOSR 3-Part Form
5. Schedule a meeting with your School Counselor

Bring your MDE - PSEO NOSR form with section 1 completed

6. Follow the required orientation/registration steps at PSEO institution
7. Share your course registration information (Course Title and Credits) with your OHS Counselor for verification



PSEO Folder



Immersive Reader

Next ▶

This folder contains the PSEO informational video and forms needed for PSEO. 10th graders can take 1 Career & Technical Class; 11th and 12 graders can take college classes part or full time.



Add Materials ▼

Options ▼



PSEO Registration Steps



PSEO - Post-secondary Enrollment Options

If you are interested in attending PSEO (Post-Secondary Enrollment Options), please follow the steps below:

1. Check the **PSEO eligibility requirements** of the college you are interested in attending.
2. Complete the college's online PSEO application. *Keep track of username (i.e., STAR ID) and password information—you will need it again.*
3. Parent/Guardian + Student sign the **Orono High School PSEO Agreement**
4. Complete the **MDE - PSEO 3 Part Form (2024-2025)** **not available yet**
5. Schedule a meeting with your School Counselor. *Bring your completed MDE - PSEO 3 Part Form*
6. Follow the required orientation/registration steps at the PSEO institution
7. Schedule another meeting with your School Counselor for college course selection and planning.

ORONO HIGH SCHOOL PSEO AGREEMENT

By signing and completing this document, the student and parent/guardian agree to the following:

1. It is my responsibility to be aware of and complete all OHS graduation requirements. All graduation requirements must be met in order to participate in the graduation ceremony.
2. It is my responsibility to be aware of and complete the necessary coursework to meet admission criteria at the colleges I am applying to.
3. It is my responsibility to notify my OHS counselor immediately with any changes to my PSEO courses (dropping, withdrawing or failing). I understand that these changes could adversely impact my OHS graduation status as well as my admission to college.
4. I understand that my OHS counselor cannot access my PSEO grades and therefore, I am solely responsible for ensuring that I stay in good academic standing. I will contact my OHS counselor immediately if I am not making adequate progress in my PSEO courses.
5. It is my responsibility to follow the PSEO institution's process, procedures and deadlines if I decide to withdraw from or drop a class.
6. I understand that OHS will report all PSEO grades on my OHS transcript, including any "W", "I", or "F" grades.
7. It is my responsibility to properly complete all forms (MN Dept of Ed, college and high school), and have appropriate signatures and meet all application deadlines.
8. I understand that I must notify my OHS counselor no later than May 30 of my intent to participate in the PSEO program for the following school year.
9. I understand that I must provide my OHS counselor a copy of my PSEO schedule within the first week of each semester.
10. It is my responsibility to ensure that my OHS counselor receives an official transcript from the PSEO institution that I am attending at the end of each semester.

OHS Contract

Available in Schoology and on OHS Counseling website

<https://forms.gle/CmsCyeNz5tR9SRWu5>



Postsecondary Enrollment Options (PSEO) Program Notice of Student Registration

Instructions: Complete an enrollment form for each instructional term and postsecondary institution the student attends. Once Sections 1 and 2 are **completely** filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

College Student ID Number: _____

1. To be Completed and Signed by the Student and Parent/Guardian

Student Name (Last, First, M.I.) _____ Gender ☐ M ☐ F Date of Birth (MM/DD/YYYY) _____

Address _____ City _____ ZIP Code _____ Phone Number _____

Postsecondary Institution This Term _____ Parent/Guardian Name _____ Address (if different than above) _____

Public School Students: Minnesota Statutes, section 124D.09, subdivision 7, requires public school students to inform the district by May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following school year to assist the district in planning. A pupil is bound by notifying or not notifying the district by May 30.

Date I/we notified the public school of the intent to participate in PSEO for either semester of the 2021-22 school year.

My signature(s) below indicates that I/we are aware that if I/we have not notified the enrolling district by May 30, 2021, and the enrolling district has not waived the deadline, I/we may be responsible for the postsecondary costs.

All Students: Minnesota Statutes, section 124D.09, subdivision 6, requires: students and parent/guardian sign a statement indicating they have received PSEO information (including transportation reimbursement for qualified students); are aware counseling services are available; understand PSEO course responsibilities. We have received the information required under Minnesota Statutes, section 124D.09, and are aware the student above is enrolling in postsecondary courses.

Student Signature _____ Student Email _____

Parent/Guardian Signature (if student is under age 18) _____ Date _____

Upon completion of Section 1, pass this form to the pupil's secondary school for completion of Section 2.

2. To be Completed by Secondary/Nonpublic/Home School

Secondary/Nonpublic/Home School Name _____ School Type (Select one) ☐ Public ☐ Nonpublic ☐ Home School Public School Student's MARSS* Number _____

Attending School District Name _____ Attending School District Number _____

Select student's grade level during the 2021-22 school year. (Select only one): ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

Note: High school graduates and 21-year-olds are not eligible.

Students may not enroll in PSEO courses in addition to a full high school class load. Does this student have at least one free class period during the high school day? (Select one) ☐ Yes ☐ No

Is the above student eligible for program application? (See Page 3 for requirements) (Select one) ☐ Yes ☐ No

My signature below certifies the student identified in Section 1 meets the eligibility requirements outlined on Page 3 for participation in the PSEO program this term, and the information in Section 2 is accurate and applicable. The public school student has notified the enrolling public school district of intent to enroll by May 30, 2021, or the public school district has waived the deadline requirements.

Secondary School Contact Name _____ Contact Signature _____ Email _____ Phone _____ Date _____

Student & Parent complete Part 1
Return to Counselor - paper, scan or fillable PDF

Part 2 - Counselor

Student Name (Last, First, M.I.)

Date of Birth (MM/DD/YYYY)

College Student ID Number

3. To be Completed by the Postsecondary Institution

Name of Postsecondary Institution (PSI)

PSI Number

City of Postsecondary Institution

Term of planned attendance (Select one) ☐ Semester 1 ☐ Semester 2 ☐ Quarter (Qtr) 1 ☐ Qtr 2 ☐ Qtr 3

Postsecondary Institution Contact Name

Email

Telephone

Courses Taken for Secondary Credit

Course Number

Course Credits

Course #1

Course #2

Course #3

Course #4

Course #5

Course #6

Minnesota Statutes, section 124D.09, subdivision 7, requires public school students to inform the district by May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following school year to assist the district in planning. A pupil is bound by notifying or not notifying the district by May 30, unless the public school district has waived the deadline as indicated in Section 2. A public school student who has not met this requirement is not eligible for PSEO funding.

Minnesota Statutes, section 124D.09, subdivision 5, requires the institution to send written notice to the student and the student's school or district. The notice must indicate the course and hours of enrollment of that pupil.

My signature indicates that the student identified in Section 1 is registered this term for the courses indicated above, all courses are nonsectarian in content and are not remedial or developmental. Tenth grade students during their first semester of PSEO participation may take only one Career or Technical Education (CTE) course. The student has indicated to me the courses are to be taken for secondary credit and fulfill the student's high school graduation requirements.

Signature – Postsecondary Institution Contact

Title

Date

*MARSS stands for Minnesota Automated Reporting Student System

Leave this page blank - Part 3 is for the college

May 30th/Oct 30

Students must notify their school of their intention to participate in the PSEO program by May 30th for the following fall semester or Oct 30th for spring semester.

...or the family will incur the tuition associated with PSEO classes.
This includes students who are considering PSEO for Sem 2 only.

Postsecondary Enrollment Options (PSEO) Student Eligibility

Minnesota Statutes, sections 124D.68 and 124D.09

Public School Student Eligibility – 11th or 12th Grade Pupil, Minnesota Statutes, section 124D.09, subdivision 5.

An 11th or 12th grade pupil enrolled in a Minnesota public, nonpublic, home school or American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to an eligible postsecondary institution (PSI) to enroll in nonsectarian courses.

Public School Student Eligibility – 9th or 10th Grade Pupil, Minnesota Statutes, section 124D.09, subdivision 5(b).

A 9th or 10th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to enroll in nonsectarian courses offered under 124D.83, subdivision 10 courses according to agreements, if:

1. The school district and the eligible PSI providing the course agree to the student's enrollment; or
2. The course is a world language course currently available to 11th and 12th grade students, and consistent with section 1208.022 governing world language standards, certificates, and seals.

Nonpublic/Home School Student, Alternative Pupil Eligibility – 10th, 11th or 12th Grade Pupil, Minnesota Statutes, section 124D.09, subdivision 4.

Alternative pupil means a 10th (Career or Technical Education (CTE) only), 11th, or 12th grade student who is not enrolled in a public school district and includes students attending nonpublic schools and students who are home schooled. An alternative pupil must register with the commissioner of education before participating in the PSEO program.

A 10th grade student qualifies as an alternative pupil if the student: (1) is enrolled in a career or technical education course offered by an eligible institution; and (2) received a passing score on the 8th grade Minnesota Comprehensive Assessment, or another reading assessment accepted by the enrolling postsecondary institution. A career or technical education course must meet the requirements under subdivision 5a. If an alternative pupil in 10th grade receives a grade of "C" or better in the career or technical education course taken under this subdivision, the postsecondary institution must allow the student to take additional postsecondary courses for credit at that institution, not to exceed the limits in subdivision 8.

Public School Student CTE Eligibility – 10th, 11th or 12th Grade, Minnesota Statutes, section 124D.09, subdivision 5(a).

A 10th, 11th or 12th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may enroll in a CTE course offered by a Minnesota state college or university. A 10th grade pupil applying to a CTE course must have received a passing score on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading as a condition of enrollment. A current 10th grade pupil who did not take the 8th grade MCA in reading may substitute another reading assessment accepted by the enrolling PSI.

Textbooks

Activities

Limit on Participation, Minnesota Statutes, section 124D.09, subdivision 8.

1. A pupil who first enrolls in grade 9 may not enroll in PSEO courses for more than the equivalent of four academic years.
2. A pupil who first enrolls in grade 10 may not enroll in PSEO courses for more than the equivalent of three academic years.
3. A pupil who first enrolls in grade 11 may not enroll in PSEO courses for more than the equivalent of two academic years.
4. A pupil who first enrolls in grade 12 may not enroll in PSEO courses for more than the equivalent of one academic year.
5. If a pupil in grade 9, 10, 11, or 12 first enrolls in PSEO during the school year, participation shall be reduced proportionately.
6. If a pupil is in a learning year or other year-round program and begins each grade in the summer session, summer sessions shall not be counted against the time of participation.
7. If a school district determines a pupil is not on track to graduate, the limit on participation does not apply to that pupil.
8. A pupil who has graduated from high school cannot participate in a program under this section.
9. A pupil who has completed requirements for graduation but who has not received a diploma may participate in the program.

Academic Year

For purposes of determining PSEO eligibility, an academic year is equivalent to a school year and is defined as July 1 through June 30.

Early Middle College Program – Minnesota Statutes, section 124D.09, subdivision 9(b).

An institution must not enroll secondary pupils, for PSEO purposes, in remedial, developmental, or other courses that are not college level except when a student eligible to participate and enrolled in the graduation incentives program under section 124D.68 enrolls full time in a middle or early college program designed with a well-defined pathway to allow the student to earn a certificate or degree.

Fees; Textbooks; Materials – Minnesota Statutes, section 124D.09, subdivision 20.

All textbooks and equipment provided to a pupil, and paid for by the department, are the property of the pupil's PSI. Each pupil is required to return all textbooks and equipment to the PSI after the course has ended.

Participation in High School Activities – Minnesota Statutes, section 124D.09, subdivision 11(a).

A school district must allow a student enrolled in a course under this section to remain at the school site during regular school hours.

Access to Building and Technology – Minnesota Statutes, section 124D.09, subdivisions 11(a) and 11(b).

A school district must allow a student enrolled in a PSEO course to remain at the school site during regular school hours. A school district must adopt a policy that provides a student enrolled in PSEO with reasonable access during regular school hours to a computer and other technology resources the student needs to complete coursework for a PSEO course.

Questions ????