## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: WACO ISD** 

Campus Name: LAKE AIR MONTESSORI SCHOOL

**Campus Number: 161914127** 



## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	52%	63%	64%	56%	78%	-	-	-	*	10%	*	63%	60%	49%	68%
	2023	76%	55%	75%	54%	73%	91%	-	*	-	100%	40%	*	74%	*	60%	69%
At Meets Grade Level or Above	2024	48%	24%	41%	27%	38%	61%	-	-	-	*	0%	*	41%	40%	26%	53%
	2023	50%	28%	46%	38%	37%	64%	-	*	_	100%	30%	*	46%	*	38%	23%
At Masters Grade Level	2024	21%	8%	15%	9%	13%	28%	-	-	-	*	0%	*	16%	10%	8%	11%
	2023	20%	7%	18%	15%	7%	36%	_	*	-	60%	0%	*	19%	*	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	46%	60%	45%	58%	72%	-	-	-	*	14%	*	62%	50%	49%	63%
	2023	73%	49%	79%	62%	80%	82%	-	*	-	100%	50%	*	78%	*	70%	77%
At Meets Grade Level or Above	2024	42%	19%	32%	36%	21%	61%	-	-	-	*	5%	*	31%	40%	19%	26%
	2023	45%	21%	46%	38%	34%	82%	-	*	-	80%	20%	*	46%	*	33%	15%
At Masters Grade Level	2024	15%	5%	12%	0%	8%	28%	-	-	-	*	0%	*	12%	10%	4%	11%
	2023	19%	6%	21%	23%	7%	45%	-	*	-	60%	10%	*	22%	*	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	66%	81%	69%	79%	100%	-	*	-	100%	50%	*	81%	*	78%	79%
	2023	77%	58%	73%	89%	70%	72%	-	-	-	*	7%	*	74%	67%	63%	67%
At Meets Grade Level or Above	2024	51%	27%	37%	38%	23%	75%	_	*	-	80%	25%	*	37%	*	22%	14%
	2023	48%	26%	41%	33%	35%	61%	-	-	-	*	7%	*	42%	33%	27%	29%
At Masters Grade Level	2024	23%	8%	13%	15%	5%	25%	-	*	-	40%	0%	*	13%	*	4%	0%
	2023	22%	7%	11%	0%	7%	22%	-	-	-	*	7%	*	12%	0%	2%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	40%	71%	54%	70%	88%	-	*	-	100%	25%	*	71%	*	63%	71%
	2023	71%	41%	66%	78%	61%	72%	-	-	-	*	20%	*	66%	67%	57%	52%
At Meets Grade Level or Above	2024	46%	20%	34%	46%	16%	75%	-	*	-	80%	25%	*	34%	*	16%	0%
	2023	48%	19%	37%	33%	28%	61%	-	-	-	*	7%	*	37%	33%	18%	29%
At Masters Grade Level	2024	21%		20%	23%	12%	38%	-	*	-	40%	13%	*			4%	0%
	2023	22%		16%	11%	7%	39%	-	-	-	*					4%	0%
Grade 5 Reading																	

# Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	61%		80%	74%	75%	-	-	-	*	27%	-	76%	60%	69%	67%
	2023	81%	68%		75%	76%	94%	-	-	-	*	7 1 70	*	79%	*	74%	70%
At Meets Grade Level or Above	2024	55%	35%	48%	60%	41%	63%	-	-	-	*	7%	-	49%	40%	39%	42%
	2023	57%	38%	52%	50%	42%	76%	-	-	-	*	36%	*	51%	*	45%	40%
At Masters Grade Level	2024	29%	13%	26%	0%	22%	50%	-	-	-	*	7%	-	25%	40%	18%	21%
	2023	28%	13%	23%	17%	12%	53%	-	-	-	*	21%	*	22%	*	13%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	54%	84%	90%	85%	75%	-	-	_	*	33%	-	86%	60%	82%	71%
	2023	80%	63%	88%	92%	82%	100%	-	-	-	*	93%	*	87%	*	84%	80%
At Meets Grade Level or Above	2024	50%	30%	62%	50%	61%	69%	-	-	-	*	20%	-	64%	20%	55%	50%
	2023	51%	31%	56%	50%	52%	71%	-	-	_	*	57%	*	56%	*	45%	60%
At Masters Grade Level	2024	19%	7%	30%	10%	22%	63%	-	-	-	*	7%	_	32%	0%	16%	21%
	2023	21%	9%	23%	17%	12%	53%	-	-	-	*	29%	*	22%	*	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	38%	49%	30%	46%	69%	-	-	-	*	27%	-	50%	40%	40%	42%
	2023	65%	53%	61%	58%	48%	88%	-	-	-	*	64%	*	60%	*	53%	50%
At Meets Grade Level or Above	2024	28%	13%	19%	0%	11%	50%	-	-	-	*	7%	-	20%	0%	10%	13%
	2023	36%	25%	41%	25%	30%	76%	-	-	_	*	50%	*	40%	*	24%	30%
At Masters Grade Level	2024	11%	4%	11%	0%	6%	31%	-	-	_	*	7%	_	12%	0%	8%	4%
	2023	16%	10%	22%	17%	9%	53%	-	-	-	*	21%	*	21%	*	5%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	63%	72%	70%	70%	86%	-	-	-	*	54%	-	71%	86%	71%	75%
	2023	77%	56%	76%	*	76%	63%	-	-	_	*	38%	*	76%	*	71%	75%
At Meets Grade Level or Above	2024	57%	36%	47%	50%	45%	50%	-	-	-	*	23%	_	49%	29%	45%	42%
	2023	52%	29%	43%	*	39%	50%	-	-	-	*	25%	*	43%	*	35%	33%
At Masters Grade Level	2024	26%	10%	16%	10%	12%	29%	-	-	-	*	15%	_	16%	14%	12%	0%
	2023	22%	8%	15%	*	7%	50%	-	-	_	*	13%	*	14%	*	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	56%	66%	60%	67%	71%	-	-	-	*	38%	-	67%	57%	64%	75%
	2023	75%	55%	65%	*	59%	75%	-	_	_	*	50%	*	67%	*	55%	75%

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	24%		10%	18%	29%	-	-	-	*	15%	-	22%		17%	
	2023	40%	18%			22%	50%	-	-	-	*		*	27 /0		13%	
At Masters Grade Level	2024	14%				3%	7%	-	-	-	*	0 70	-	.,,			
	2023	16%	7%	9%	*	5%	25%	-	-	-	*	13%	*	10%	*	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	53%	77%	*	79%	57%	-	-	-	*	40%	*	79%	60%	71%	79%
	2023	78%	59%	86%	50%	90%	100%	*	-	-	-	44%	-	85%	*	88%	83%
At Meets Grade Level or Above	2024	54%	31%	55%	*	52%	57%	-	-	-	*	20%	*	56%	40%	45%	64%
	2023	55%	30%	62%	33%	60%	100%	*	-	-	-	33%	_	62%	*	56%	58%
At Masters Grade Level	2024	29%	13%	19%	*	14%	43%	-	-	-	*	10%	*	19%	20%	5%	7%
	2023	27%	10%	29%	17%	23%	60%	*	-	-	_	11%	_	28%	*	25%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	24%	46%	*	41%	*	-	-	-	*	33%	*	48%	*	45%	45%
	2023	63%	44%	71%	50%	70%	100%	*	-	-	_	33%	-	69%	*	66%	75%
At Meets Grade Level or Above	2024	34%	7%	9%	*	10%	*	_	-	-	*	0%	*	10%	*	7%	9%
	2023	37%	21%	48%	17%	43%	100%	*	-	-	-	33%	-	46%	*	38%	33%
At Masters Grade Level	2024	11%	1%	0%	*	0%	*	_	-	_	*	0%	*	0%	*	0%	0%
	2023	11%			0%	3%	20%	*	-	_	_	0%	_	8%	*	6%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	68%	88%	60%	90%	100%	*	-	-	-	50%	-	89%	*	91%	92%
	2023	83%	70%	86%	*	85%	100%	_	*	-	*	50%	*	86%	*	85%	78%
At Meets Grade Level or Above	2024	56%	38%	69%	40%	68%	100%	*	-	-	-	38%	_	71%	*	71%	62%
	2023	58%	40%	54%	*	52%	70%	_	*	-	*	17%	*	53%	*	39%	33%
At Masters Grade Level	2024	29%	15%	38%	0%	32%	100%	*	-	-	-	38%	_	39%	*	32%	31%
	2023	28%	15%	16%	*	9%	40%	_	*	_	*	0%	*	14%	*	9%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	60%	75%	*	77%	*	-	-	-	*	33%	-	76%	*	71%	90%
	2023	76%	54%	71%	*	71%	60%	_	*	_	*	17%	*	70%	*	68%	71%
At Meets Grade Level or Above	2024	43%	23%			32%	*	_	-	-	*		_	37%		25%	
	2023	46%	19%		*	33%	20%	_	*	_	*	0%	*	36%	*	28%	29%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	3%	10%		3%		-	-	-	*	0%	-	11%		0%	
Cond. O.C. in a	2023	17%	3%	6%	*	4%	20%	-	*	-	*	0%	*	6%	*	4%	0%
Grade 8 Science	2024	700/	450/	===/	500/	770/	1000/	.1.				=00/		700/		000/	050/
At Approaches Grade Level or Above	2024	70%	46%	79%			100%	*	-	-	-	50%	-	7570	*	82%	85%
	2023	74%	52%	82%	*	76%	100%	-	*	-	*	50%	*	82%	*	79%	78%
At Meets Grade Level or Above	2024	44%	26%	57%	40%	52%	100%	*	-	-	-	38%	-	58%	*	56%	46%
	2023	47%	27%	52%	*	48%	60%	-	*	-	*	17%	*	51%	*	39%	78%
At Masters Grade Level	2024	17%	8%	19%	20%	10%	60%	*	-	-	-	25%	-	18%	*	15%	8%
	2023	17%	7%	12%	*	3%	40%	-	*	-	*	0%	*	12%	*	3%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	35%	67%	60%	61%	100%	*	-	-	-	50%	-	68%	*	68%	54%
	2023	62%	35%	48%	*	45%	60%	-	*	-	*	0%	*	47%	*	39%	33%
At Meets Grade Level or Above	2024	33%	12%	29%	20%	19%	80%	*	-	-	-	25%	-	29%	*	26%	31%
	2023	33%	16%	18%	*	12%	30%	-	*	-	*	0%	*	18%	*	9%	11%
At Masters Grade Level	2024	17%	4%	14%	20%	6%	40%	*	-	-	-	0%	-	16%	*	15%	8%
	2023	16%	6%	12%	*	6%	30%	-	*	-	*	0%	*	12%	*	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	68%	100%	*	100%	100%	*	-	-	-	*	-	100%	*	100%	100%
	2023	79%	70%	100%	*	100%	100%	-	-	-	*	-	*	100%	-	100%	*
At Meets Grade Level or Above	2024	43%	27%	95%	*	92%	100%	*	-	-	-	*	-	94%	*	93%	100%
	2023	43%	31%	94%	*	100%	80%	-	-	-	*	-	*	94%	-	88%	*
At Masters Grade Level	2024	24%	12%	75%	*	69%	80%	*	-	-	-	*	-	71%	*	73%	83%
	2023	23%	12%	56%	*	44%	60%	-	-	-	*	-	*	56%	-	63%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	56%	71%	62%	69%	79%	*	*	-	91%	33%	70%	72%	62%	66%	69%
	2023	76%	59%	74%	67%	71%	85%	*	100%	-	91%	44%	89%	74%	80%	67%	69%
At Meets Grade Level or Above	2024	48%	28%	41%	34%	35%	62%	*	*	-	70%	16%	20%	42%	33%	33%	36%
	2023	49%	28%	45%	34%	38%	66%	*	100%	-	72%	25%	68%	45%	49%	33%	34%

# Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20% 20%	8% 8%	18% 17%		13% 9%		*	* 33%	-	39% 44%	8% 11%	0% 21%		14% 17%	11% 7%	12% 4%
All Grades ELA/Reading	2023	2070	070	17 70	1370	370	4170		3370		7770	1170	2170	17 70	17 70	7 70	470
At Approaches Grade Level or Above	2024	76%	58%	75%	70%	74%	81%	*	*	-	91%	33%	60%	76%	70%	70%	75%
	2023	77%	60%	78%	67%	77%	86%	*	*	-	92%	40%	100%	78%	81%	72%	73%
At Meets Grade Level or Above	2024	54%	32%	48%	42%	43%	63%	*	*	-	73%	15%	0%	48%	39%	39%	46%
	2023	53%	31%	48%	35%	43%	68%	*	*	-	85%	24%	57%	48%	50%	39%	35%
At Masters Grade Level	2024	22%	8%	20%	8%	16%	40%	*	*	-	36%	9%	0%	20%	18%	13%	13%
	2023	20%	7%	18%	11%	10%	41%	*	*	-	46%	10%	14%	18%	25%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	70%	60%	70%	76%	*	*	-	91%	31%	80%	72%	58%	66%	71%
	2023	75%	55%	75%	74%	71%	84%	*	*	-	92%	47%	71%	75%	75%	67%	70%
At Meets Grade Level or Above	2024	43%	22%	38%	34%	32%	59%	*	*	-	64%	16%	40%	39%	30%	29%	32%
	2023	45%	24%	44%	39%	37%	67%	*	*	-	69%	24%	71%	44%	44%	30%	31%
At Masters Grade Level	2024	17%	6%	18%	10%	13%	37%	*	*	-	36%	5%	0%	18%	12%	9%	14%
	2023	19%	7%	17%	15%	8%	41%	*	*	-	46%	11%	14%	18%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	59%	40%	58%	76%	*	-	-	*	35%	-	60%	56%	55%	57%
	2023	77%	61%	70%	63%	62%	93%	-	*	-	*	60%	*	70%	*	65%	63%
At Meets Grade Level or Above	2024	43%	24%	32%	13%	26%	62%	*	-	-	*	17%	-	32%	22%	26%	24%
	2023	47%	27%	46%	25%	39%	70%	-	*	-	*	40%	*	45%	*	31%	53%
At Masters Grade Level	2024	16%	6%	14%	7%	7%	38%	*	-	-	*	13%	-	14%	11%	10%	5%
	2023	18%	8%	18%	13%	6%	48%	-	*	-	*	15%	*	17%	*	4%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	65%	67%	60%	61%	100%	*	-	-	-	50%	-	68%	*	68%	54%
	2023	78%	62%	48%	*	45%	60%	-	*	-	*	0%	*	47%	*	39%	33%
At Meets Grade Level or Above	2024	51%	33%	29%	20%	19%	80%	*	-	-	-	25%	-	29%	*	26%	31%
	2023	52%	34%	18%	*	12%	30%	-	*	-	*	0%	*	18%	*	9%	11%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	13%		20%	6%	40%	*	-	-	-	0%	-	16%		15%	
	2023	27%	14%		*	6%		-	*	-	*	0%	*	12%	*	6%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	14%		18%	19%		-	-	-	*	0%	*	2570		13%	
	2023	37%	15%	35%	38%	22%	55%	-	*	-	80%	10%	*	35%	*	23%	0%
Reading and Mathematics Including EOC	2024	35%	14%	27%	18%	19%	56%	-	-	-	*	0%	*	25%	40%	13%	21%
	2023	37%	15%	35%	38%	22%	55%	-	*	-	80%	10%	*	35%	*	23%	0%
Reading Including EOC	2024	48%	24%	41%	27%	38%	61%	-	-	-	*	0%	*	41%	40%	26%	53%
	2023	50%	28%	46%	38%	37%	64%	-	*	-	100%	30%	*	46%	*	38%	23%
Math Including EOC	2024	42%	19%	32%	36%	21%	61%	-	-	-	*	5%	*	31%	40%	19%	26%
_	2023	45%	21%	46%	38%	34%	82%	-	*	-	80%	20%	*	46%	*	33%	15%
4th Graders																	
Reading and Mathematics	2024	38%	16%	27%	38%	12%	63%	_	*	_	60%	13%	*	26%	*	10%	0%
3	2023	38%	14%		22%	24%		_	_	_	*	7%	*			14%	
Reading and Mathematics Including EOC	2024	38%	16%		38%	12%	63%	-	*	-	60%	13%	*			10%	0%
3	2023	38%	14%	33%	22%	24%	61%	_	_	_	*	7%	*	33%	33%	14%	24%
Reading Including EOC	2024	51%	27%		38%	23%	75%	_	*	_	80%	25%	*		*	22%	14%
g i i i g	2023	48%	26%		33%	35%		_	_	_	*	7%	*		33%	27%	29%
Math Including EOC	2024	46%	20%		46%	16%		_	*	_	80%	25%	*			16%	
man menaning 100	2023	48%	19%		33%	28%		_	_	_	*	7%	*			18%	
5th Graders																	
Reading and Mathematics	2024	42%	22%	43%	40%	37%	63%	_	_	_	*	7%	-	45%	20%	32%	33%
. todamig arra mauromanos	2023	43%	24%		50%	33%	65%	_	_	_	*		*			34%	
Reading and Mathematics Including EOC	2024	42%	22%		40%	37%		-	-	-	*	7%	-	45%		32%	
	2023	43%	24%	44%	50%	33%	65%	_	_	_	*	36%	*	43%	*	34%	40%
Reading Including EOC	2024	55%	35%		60%	41%		_	_	_	*		_		40%	39%	42%
	2023	57%	38%		50%	42%		_	_	_	*		*			45%	
Math Including EOC	2024	51%	30%		50%	61%		_	_	_	*		_			55%	
a.r moldanig E00	2023	51%	31%		50%	52%		_	_	_	*		*			45%	
6th Graders	_025	2170	3.70	3070	3370	3270	, 0					3, 70		3370		15 70	3370

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	20%		10%	18%		-	-	-	*	15%	-	22%		17%	
	2023	35%	15%		*	15%	50%	-	-	-	*	1370	*	22%	*	10%	
Reading and Mathematics Including EOC	2024	36%			10%	18%		-	-	-	*	15%	-	22%	0%	17%	25%
	2023	35%	15%	22%	*	15%	50%	-	-	-	*	13%	*	22%	*	10%	8%
Reading Including EOC	2024	57%	36%	47%	50%	45%	50%	-	-	_	*	23%	_	49%	29%	45%	42%
	2023	52%	29%	43%	*	39%	50%	-	-	. <u>-</u>	*	25%	*	43%	*	35%	33%
Math Including EOC	2024	40%	24%	19%	10%	18%	29%	-	_	_	*	15%	-	22%	0%	17%	25%
	2023	40%	18%	28%	*	22%	50%	-		_	*	13%	*	27%	*	13%	17%
7th Graders																	
Reading and Mathematics	2024	35%	15%	30%	*	26%	43%	_			*	10%	*	31%	20%	18%	29%
	2023	37%	17%	40%	17%	33%	100%	*	_	_	_	33%	-	38%	*	28%	25%
Reading and Mathematics Including EOC	2024	36%	15%	30%	*	26%	43%	-	-	-	*	10%	*	31%	20%	18%	29%
_	2023	38%	17%	40%	17%	33%	100%	*	_		_	33%	_	38%	*	28%	25%
Reading Including EOC	2024	54%	31%	55%	*	52%	57%	_	_	_	*	20%	*	56%	40%	45%	64%
	2023	55%	30%	62%	33%	60%	100%	*	_		_	33%	_	62%	*	56%	58%
Math Including EOC	2024	40%	17%	30%	*	26%	43%	_	_	_	*	10%	*	31%	20%	18%	29%
J	2023	43%	21%	48%	17%	43%	100%	*	_	_	_	33%	_	46%	*	38%	33%
8th Graders																	
Reading and Mathematics	2024	28%	10%	9%	*	11%	_	_	_	_	_	0%	_	10%	*	11%	14%
	2023	31%		24%	*	25%	20%	_	. *	_	*	0%	*	24%	*	12%	14%
Reading and Mathematics Including EOC	2024	41%				42%		*	-	_	-	38%	-			44%	
	2023	44%	23%	40%	*	42%	40%	_	. *	_	*	0%	*	41%	*	24%	22%
Reading Including EOC	2024	57%	38%	69%	40%	68%	100%	*	_		_	38%	_	71%	*	71%	62%
	2023	58%	40%	54%	*	52%	70%	_	. *	_	*	17%	*	53%	*	39%	33%
Math Including EOC	2024	49%	26%	50%	20%	45%	100%	*	_	_	_	38%	_	47%	*	47%	54%
	2023	51%	26%	54%	*	52%	50%	-	. *	_	*	0%	*	55%	*	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	17%	29%	24%	22%	51%	_	. *		55%	7%	0%	29%	23%	18%	22%
J	2023	37%				25%		*	*	_	58%		50%			20%	
Reading and Mathematics Including EOC	2024	38%				25%		*	*	_	55%		0%			22%	
	2023	39%	18%	36%	30%	27%	59%	*	*	_	62%	18%	57%	35%	44%	22%	19%

### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	32%	48%	42%	43%	63%	*	*	-	73%	15%	0%	48%	39%	39%	46%
	2023	53%	32%	48%	35%	43%	68%	*	*	-	85%	24%	57%	48%	50%	39%	35%
Math Including EOC	2024	45%	22%	38%	34%	32%	59%	*	*	-	64%	16%	40%	39%	30%	29%	32%
	2023	47%	23%	44%	39%	37%	67%	*	*	-	69%	24%	71%	44%	44%	30%	31%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR)
LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth				(,	(				,
Grade 4 ELA/Reading	2024	67%	58%	56%	65%	50%	63%	-	*	-	60%	38%	*	55%	*	52%	46%
_	2023	55%	46%	48%	72%	44%	44%	-	-	-	*	30%	*	51%	17%	45%	43%
Grade 4 Mathematics	2024	60%	42%	51%	62%	42%	69%	-	*	-	70%	31%	*	51%	*	42%	25%
	2023	63%	48%	62%	50%	63%	64%	-	-	-	*	43%	*	63%	50%	55%	74%
Grade 5 ELA/Reading	2024	70%	59%	71%	90%	67%	72%	-	-	-	*	40%	-	71%	70%	65%	60%
-	2023	65%	58%	62%	75%	53%	67%	-	-	-	*	54%	*	61%	*	55%	45%
Grade 5 Mathematics	2024	65%	57%	81%	95%	79%	78%	-	-	-	*	50%	-	83%	50%	78%	65%
	2023	71%	68%	81%	71%	80%	97%	-	-	-	*	83%	*	81%	*	80%	80%
Grade 6 ELA/Reading	2024	61%	48%	57%	55%	59%	57%	-	-	-	*	63%	-	60%	36%	56%	63%
	2023	51%	32%	58%	*	51%	75%	-	-	-	*	50%	*	57%	*	48%	50%
Grade 6 Mathematics	2024	48%	45%	44%	30%	48%	39%	-	-	-	*	38%	-	44%	43%	49%	67%
	2023	54%	44%	48%	*	43%	63%	-	-	-	*	69%	*	48%	*	45%	38%
Grade 7 ELA/Reading	2024	66%	53%	66%	*	65%	64%	-	-	-	*	35%	*	69%	40%	59%	75%
	2023	71%	55%	80%	83%	76%	100%	*	-	-	-	61%	-	81%	*	80%	75%
Grade 7 Mathematics	2024	49%	31%	36%	*	38%	*	-	-	-	*	11%	*	35%	*	34%	36%
	2023	56%	42%	72%	58%	69%	100%	*	-	-	-	50%	-	71%	*	69%	71%
Grade 8 ELA/Reading	2024	69%	66%	81%	50%	82%	100%	*	-	-	-	75%	-	83%	*	76%	77%
	2023	63%	58%	59%	*	58%	65%	-	*	-	*	58%	*	58%	*	53%	44%
Grade 8 Mathematics	2024	66%	60%	68%	*	65%	*	-	-	-	*	58%	-	66%	*	64%	70%
	2023	74%	66%	78%	*	79%	60%	-	*	-	*	42%	*	79%	*	80%	79%
End of Course Algebra I	2024	72%	68%	95%	*	92%	100%	*	-	-	-	*	-	94%	*	93%	100%
	2023	76%	76%	91%	*	89%	90%	-	-	-	*	-	*	91%	-	81%	*
All Grades Both Subjects	2024	64%	54%	63%	63%	62%	67%	*	*	-	75%	45%	25%	64%	54%	60%	60%
	2023	64%	54%	64%	65%	60%	71%	*	*	-	94%	53%	67%	64%	56%	60%	60%
All Grades ELA/Reading	2024	67%	56%	65%	65%	64%	68%	*	*	-	70%	49%	*	66%	52%	61%	64%
	2023	63%	51%	59%	68%	54%	63%	*	*	-	100%	48%	67%	60%	50%	55%	51%
All Grades Mathematics	2024	60%	52%	61%	60%	59%	65%	*	*	-	80%	42%	*	61%	57%	58%	57%
	2023	66%	57%	69%	62%	66%	78%	*	*	-	88%	58%	67%	69%	62%	65%	69%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	35%	50%	33%	57%	-	-	-	-	-	33%	-	50%	-	53%	60%
	2023	33%	27%	27%	*	24%	0%	-	-	-	-	0%	-	28%	*	21%	14%
Grade 4 Mathematics	2024	26%	13%	19%	0%	30%	*	-	-	-	-	0%	-	19%	-	19%	*
	2023	27%	12%	21%	*	20%	33%	-	-	-	-	15%	-	19%	*	21%	9%
Grade 5 ELA/Reading	2024	35%	28%	23%	*	27%	20%	-	-	-	-	15%	-	25%	*	20%	13%
	2023	37%	30%	33%	*	33%	*	-	-	-	*	40%	-	33%	-	27%	*
Grade 5 Mathematics	2024	41%	30%	60%	*	68%	20%	-	-	-	-	23%	-	63%	*	61%	45%
	2023	48%	38%	56%	*	45%	*	-	-	-	*	*	-	56%	-	50%	*

# 2023-24 STAAR Progress (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	18%	40%	*	33%	*	-	-	-	-	*	-	40%	-	38%	*
	2023	26%	16%	38%	-	42%	*	-	-	-	*	20%	*	36%	*	30%	*
Grade 6 Mathematics	2024	27%	22%	15%	*	25%	*	-	-	-	*	*	-	18%	*	20%	*
	2023	35%	23%	7%	-	8%	*	-	-	-	-	*	*	8%	*	8%	*
Grade 7 ELA/Reading	2024	23%	16%	21%	-	27%	*	-	-	-	-	14%	-	23%	*	17%	*
	2023	39%	27%	45%	*	57%	-	-	-	-	-	0%	-	45%	-	56%	*
Grade 7 Mathematics	2024	14%	7%	13%	-	14%	*	-	-	-	-	0%	*	14%	*	14%	*
	2023	22%	11%	33%	*	50%	-	-	-	-	-	*	-	33%	-	38%	*
Grade 8 ELA/Reading	2024	34%	34%	17%	*	*	-	-	-	-	-	*	-	20%	*	*	*
	2023	39%	33%	33%	*	20%	*	-	-	-	-	*	-	33%	-	43%	*
Grade 8 Mathematics	2024	44%	40%	43%	*	50%	-	-	-	-	-	20%	-	46%	*	50%	*
	2023	49%	39%	55%	*	56%	*	-	-	-	-	0%	-	55%	-	56%	*
All Grades Both Subjects	2024	32%	26%	34%	17%	40%	20%	-	-	-	*	17%	*	36%	8%	35%	37%
,	2023	38%	29%	34%	38%	34%	32%	-	-	-	*	14%	*	34%	33%	33%	27%
All Grades ELA/Reading	2024	30%	25%	32%	17%	36%	30%	-	-	-	-	21%	-	34%	*	31%	32%
	2023	35%	28%	34%	38%	34%	25%	-	-	-	*	12%	*	34%	*	31%	26%
All Grades Mathematics	2024	35%	27%	35%	17%	42%	10%	-	-	-	*	13%	*	37%	13%	38%	42%
	2023	40%	31%	35%	36%	33%	38%	-	-	-	*	17%	*	35%	*	34%	28%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i eai	State	DISTRICT	Campus						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					31704	· · · · · · · · · · · · · · · · · · ·	ce reace 2	y Subject	4.14 . 6.15	mance Lev								
At Approaches Grade Level or Above	2024	75%	56%	71%	79%	-	-	-	79%	-	67%	55%	70%	*	*	71%	69%	100%
	2023	76%	59%	74%	70%	70%	-	-	_	-	68%	64%	69%	67%	-	75%	68%	96%
At Meets Grade Level or Above	2024	48%	28%	41%	21%	-	-	-	21%	-	39%	39%	39%	*	*	42%	36%	71%
	2023	49%	28%	45%	20%	20%	-	-	_		34%	26%	40%	17%	-	47%	33%	80%
At Masters Grade Level	2024	20%	8%	18%	5%	-	-	-	5%	-	13%	13%	13%	*	*	20%	11%	29%
	2023	20%	8%	17%	5%	5%	-	-	_	-	4%	2%	6%	0%	-	21%	5%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	58%	75%	81%	-	-	-	81%	-	74%	64%	76%	*	*	75%	74%	100%
	2023	77%	60%	78%	70%	70%	-	-	_	-	72%	68%	76%	*	-	79%	72%	100%
At Meets Grade Level or Above	2024	54%	32%	48%	38%	-	-	-	38%	-	48%	43%	49%	*	*	48%	45%	83%
	2023	53%	31%	48%	30%	30%	-	-	-		34%	24%	42%	*	-	51%	33%	100%
At Masters Grade Level	2024	22%	8%	20%	5%	-	-	-	5%		15%	14%	15%	*	*	22%	12%	50%
	2023	20%	7%	18%	10%	10%	-	-	_		5%	4%	5%	*	-	21%	5%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	52%	70%	76%	-	-	-	76%	-	68%	50%	73%	*	*	70%	70%	100%
	2023	75%	55%	75%	70%	70%	-	-	-	-	69%	60%	76%	*	-	75%	69%	100%
At Meets Grade Level or Above	2024	43%	22%	38%	5%	-	-	-	5%	-	38%	36%	39%	*	*	40%	32%	67%
	2023	45%	24%	44%	10%	10%	-	-	_	-	32%	28%	37%	*	-	47%	29%	100%
At Masters Grade Level	2024	17%	6%	18%	5%	-	-	-	5%		16%	14%	17%	*	*	19%	14%	17%
	2023	19%	7%	17%	0%	0%	-	-	-	-	3%	0%	5%	*	-	21%	3%	13%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	59%	-	-	-	_	-	-	57%	*	59%	*	-	60%	57%	*
	2023	77%	61%	70%	-	-	-	-	-	-	61%	-	59%	*	-	70%	61%	100%
At Meets Grade Level or Above	2024	43%	24%	32%	-	-	-	-	_	-	24%	*	24%	*	-	34%	24%	*
	2023	47%	27%	46%	-	-	-	-	-	-	56%	-	53%	*	-	43%	56%	60%
At Masters Grade Level	2024	16%	6%	14%	-	-	-	-	-	-	5%	*	6%	*	-	18%	5%	*
	2023	18%	8%	18%	-	-	-	-	-	-	11%	-	12%	*	-	20%	11%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	65%	67%	-	-	-	-	-	-	54%	-	54%	-	-	71%	54%	*
	2023	78%	62%	48%	-	-	_	_	_	-	33%	-	25%	*	-	49%	33%	*
At Meets Grade Level or Above	2024	51%	33%	29%	_	-	_	_	_	-	31%	-	31%	-	_	29%	31%	*
	2023	52%	34%	18%	-	-	_	_	_	_	11%	-	13%	*	_	19%	11%	*

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

At Masters Grade Level	School Year 2024		District	Campus 14%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 8%	Monitored & Former EB/EL
	2023	27%	14%	12%	-	-	-	-	-	-	0%	-	0%	*	-	16%	0%	*
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	54%	63%	39%	-	-	-	39%	-	63%	46%	65%	*	-	64%	60%	65%
	2023	64%	54%	64%	-	_	_	-	-	-	60%	53%	63%	*	-	65%	60%	75%
All Grades ELA/Reading	2024	67%	56%	65%	45%	_	_	-	45%	-	66%	58%	67%	*	-	66%	63%	60%
	2023	63%	51%	59%	-	-	_	-	-	-	52%	41%	59%	*	-	61%	52%	63%
All Grades Mathematics	2024	60%	52%	61%	32%	_	_	-	32%	-	61%	33%	64%	*	-	62%	57%	70%
	2023	66%	57%	69%	-	-	_	-	-		68%	66%	67%	*	-	68%	68%	88%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	26%	34%	50%	-	_	-	50%	-	34%	*	32%	*	-	32%	37%	-
	2023	38%	29%	34%	-	_	_	-	_	-	27%	11%	39%	*	-	36%	27%	*
All Grades ELA/Reading	2024	30%	25%	32%	*	-	_	-	. *	-	28%	*	25%	*	-	32%	32%	-
	2023	35%	28%	34%	-	-	_	-	_		26%	14%	36%	*	-	36%	26%	-
All Grades Mathematics	2024	35%	27%	35%	*	-	_	-	. *		40%	*	39%	*	-	32%	42%	-
	2023	40%	31%	35%	-	-	_	-	_		28%	9%	42%	*	-	36%	28%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	100%	98%	100%	*	*	-	79%	95%	100%	99%	89%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	*	*	-	14%	1%	0%	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	-	7%	4%	0%	1%	2%	1%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	98%	100%	98%	100%	*	*	-	85%	94%	100%	99%	89%	98%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	*	*	-	8%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	*	*	-	8%	5%	0%	1%	3%	1%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	100%	*	*	-	85%	94%	100%	99%	89%	98%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	0%	*	*	-	8%	1%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	8%	5%	0%	1%	3%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	98%	100%	*	-	-	*	100%	-	99%	82%	99%	100%
Not Included in Accountability: Mobile	4%	5%	2%	0%	2%	0%	*	-	-	*	0%	-	1%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	98%	100%	100%	100%	*	-	-	*	100%	-	97%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	0%	*	-	-	*	0%	-	3%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	*	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	97%	99%	99%	*	100%	-	94%	94%	100%	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	3%	0%	1%	*	0%	-	6%	3%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	0%	-	0%	4%	0%	1%	0%	1%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	98%	98%	98%	99%	*	*	-	93%	93%	100%	98%	100%	97%	100%
Not Included in Accountability: Mobile	4%	4%	1%	2%	0%	1%	*	*	-	7%	3%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	*	-	0%	4%	0%	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	98%	98%	99%	*	*	-	93%	93%	100%	98%	100%	97%	100%
Not Included in Accountability: Mobile	5%	4%	1%	2%	0%	1%	*	*	-	7%	3%	0%	1%	0%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	4%	0%	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Included in Accountability	93%	94%	99%	94%	100%	100%	-	*	-	*	100%	*	99%	*	99%	100%
Not Included in Accountability: Mobile	4%	4%	1%	6%	0%	0%	-	*	-	*	0%	*	1%	*	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	*	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Included in Accountability	94%	92%	100%	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	*	_	*	0%	*	0%	*	0%	0%
Not Tested	1%	4%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Absent	1%	4%	0%	*	0%	0%	-	*	_	*	0%	*	0%	*	0%	0%
Other	0%	0%	0%	*	0%	0%	_	*	-	*	0%	*	0%	*	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	FB/FI
Attendance Rate								7 101011		. 1			
2022-23	93.3%	90.6%	95.6%	94.8%	95.5%	96.4%	*	*	_	96.0%	93.7%	95.3%	96.3%
2021-22	92.2%	88.0%	93.7%	93.6%	93.2%	94.9%	*	*	-	95.7%	91.0%	93.0%	94.8%
Chronic Absenteeism													
2022-23	20.3%	30.0%	7.6%	14.5%	8.2%	2.9%	*	*	-	0.0%	13.0%	9.1%	3.7%
2021-22	25.7%	40.0%	15.2%	15.6%	16.7%	13.0%	*	*	-	0.0%	26.0%	19.1%	7.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	1.0%	0.0%	0.0%	6.3%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.9%	0.0%	0.0%	4.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	3.7%	-	-	_	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	86.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.8%	14.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	85.8%	-	-	_	-	-	-	_	-	-	-	

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.1%	-	-	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	_	_	_	-	_	_	-	-	-	_
Dropped Out	6.3%	11.6%	-	_	_	_	-	-	_	-	-	-	_
Graduates and TxCHSE	92.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	88.6%	_	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.0%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	6.3%	11.4%	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	88.6%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	88.8%	-	-	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	_	-	-	-	-	_	-	-
Class of 2022	89.7%	79.5%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%			-	-	_	-	-	-	-	-	-	-
Class of 2022	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/FI
Class of 2023	84.3%		_	-	-	-	-	ASIGIT	-	-		-	-
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA			gitudinal R	ate)								
Class of 2023	88.6%		-	_	_	-	-	-	-	-	-	-	-
Class of 2022	88.0%	73.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	20.0%	-	-	-	-	-	-	-	-	-	-	_
2021-22	23.6%	37.5%	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2022-23	82.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	64.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	67.2%	-	-	_	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	844	377,367
By Ethnicity:				
African American	-	-	203	46,822
Hispanic	-	-	555	197,333
White	-	-	69	103,009
American Indian	-	-	2	1,181
Asian	-	-	5	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	10	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	8	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	270
Foundation H.S. Program (No Endorsement)	-	-	258	49,278
Foundation H.S. Program (Endorsement)	-	-	10	16,475
Foundation H.S. Program (DLA)	-	-	566	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	73	34,589
Economically Disadvantaged Graduates	-	-	689	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	130	50,229
At-Risk Graduates	-	-	434	168,430
CTE Completers	-	-	447	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	711	100.0%	13,488	5,517,464	711	100.0%	13,517	5,531,236
Students by Grade								
Pre-Kindergarten	119	16.7%	6.2%	4.5%	119	16.7%	6.2%	4.5%
Pre-Kindergarten: 3-year Old	51	7.2%	0.6%	0.8%	51	7.2%	0.6%	0.8%
Pre-Kindergarten: 4-year Old	68	9.6%	5.6%	3.7%	68	9.6%	5.6%	3.7%
Kindergarten	64	9.0%	7.5%	6.5%	64	9.0%	7.4%	6.5%
Grade 1	59	8.3%	7.5%	7.0%	59	8.3%	7.5%	7.0%
Grade 2	72	10.1%	7.8%	7.3%	72	10.1%	7.8%	7.3%
Grade 3	82	11.5%	8.0%	7.2%	82	11.5%	8.0%	7.2%
Grade 4	74	10.4%	7.8%	7.2%	74	10.4%	7.8%	7.2%
Grade 5	83	11.7%	7.3%	7.2%	83	11.7%	7.3%	7.2%
Grade 6	62	8.7%	7.0%	7.3%	62	8.7%	7.0%	7.2%
Grade 7	54	7.6%	6.7%	7.3%	54	7.6%	6.6%	7.3%
Grade 8	42	5.9%	6.6%	7.5%	42	5.9%	6.6%	7.5%
Ethnic Distribution								
African American	87	12.2%	27.3%	12.8%	87	12.2%	27.3%	12.8%
Hispanic	471	66.2%	61.8%	53.2%	471	66.2%	61.8%	53.2%
White	121	17.0%	7.8%	25.0%	121	17.0%	7.8%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	3	0.4%	0.3%	5.4%	3	0.4%	0.3%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	28	3.9%	2.6%	3.1%	28	3.9%	2.6%	3.1%
Sex								
Female	360	50.6%	48.5%	48.9%	360	50.6%	48.5%	48.8%
Male	351	49.4%	51.5%	51.1%	351	49.4%	51.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	507	71.3%	90.2%	62.3%	507	71.3%	90.2%	62.2%
Non-Educationally Disadvantaged	204	28.7%	9.8%	37.7%	204	28.7%	9.8%	37.8%
Section 504 Students	54	7.6%	7.3%	7.2%	54	7.6%	7.3%	7.2%
EB Students/EL	175	24.6%	25.5%	24.4%	175	24.6%	25.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	6	0.8%	3.3%	1.9%				
Students w/ Dyslexia	61	8.6%	8.5%	6.0%	61	8.6%	8.5%	6.0%
Foster Care	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Homeless	8	1.1%	4.4%	1.4%	8	1.1%	4.4%	1.4%
Immigrant	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	711	100.0%	99.1%	65.7%	711	100.0%	99.1%	65.7%

# Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	3	0.4%	0.0%	3.9%	3	0.4%	0.0%	3.9%
At-Risk	408	57.4%	76.4%	53.2%	408	57.4%	76.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	170	23.9%	25.1%	24.5%	170	23.9%	25.0%	24.4%
Career and Technical Education	0	0.0%	27.0%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	73.3%	-	-	-	-
Gifted and Talented Education	113	15.9%	10.0%	8.5%	113	15.9%	10.0%	8.5%
Special Education	117	16.5%	16.3%	13.9%	117	16.5%	16.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	117							
Students with Intellectual Disabilities	47	40.2%	46.4%	45.7%				
Students with Physical Disabilities	40	34.2%	18.9%	18.9%				
Students with Autism	**	**	11.3%	16.2%				
Students with Behavioral Disabilities	19	16.2%	22.1%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	15	2.9%	23.8%	16.1%				
African American	4	0.8%	9.7%	3.4%				
Hispanic	8	1.5%	11.1%	8.5%				
White	2	0.4%	2.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	8	7.4%	23.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	1.9%	15.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	2.9%	22.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	85	13.2%	23.4%	18.1%				

## 2023-24 Student Information (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

		n-Specia ation Rat		•	I Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	1.7%	0.6%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.5%	2.1%	0.0%	4.2%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.5%	0.7%	0.0%	1.5%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.5%	0.3%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.6%	0.3%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.3	18.4	18.4
Grade 1	9.4	18.2	18.8
Grade 2	11.3	18.1	19.1
Grade 3	21.8	20.1	19.4
Grade 4	20.0	19.1	19.4
Grade 5	19.6	19.5	20.9
Grade 6	19.2	16.5	19.2
Secondary			
English/Language Arts	14.7	13.5	16.3
Mathematics	19.0	17.8	17.5
Science	19.0	19.6	18.5
Social Studies	19.0	20.6	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information         Count/Average         Percent         District         State           Total Staff         84.0         100.0%         100.0%         100.0%           Professional Staff         61.7         73.4%         63.5%         63.9%           Teachers         52.8         62.9%         44.5%         48.3%           Professional Support         4.9         5.8%         12.8%         11.1%           Campus Administration (School Leadership)         4.0         4.8%         3.8%         3.3%           Educational Aides         22.3         26.6%         14.2%         11.4%           Librarians and Counselors (Headcount)         1.0         n/a         1.0         4.18.70         11.4%           Librarians and Counselors         2.0         n/a         5.0         651.0         651.0           Full-time Librarians         9.0         n/a         5.0         651.0         651.0           Full-time Librarians         9.0         n/a         36.0         13,870.0         671.0         1,172.0         36.0         13,870.0         1,172.0         36.0         13,870.0         11,172.0         36.0         13,870.0         1,172.0         41.6%         11,172.0         41,672.0		Campus	5		
Professional Staff         61.7         73.4%         63.5%         63.9%           Teachers         52.8         62.9%         44.5%         48.3%           Professional Support         4.9         5.8%         12.8%         11.1%           Campus Administration (School Leadership)         4.0         4.8%         3.8%         3.3%           Educational Aides         22.3         26.6%         14.2%         11.4%           Librarians and Counselors (Headcount)         1.0         n/a         13.0         4,187.0           Part-time Librarians         0.0         n/a         36.0         13,870.0           Part-time Counselors         0.0         n/a         40.0         1,172.0           Part-time Counselors         0.0         n/a         40.0         1,172.0           Part-time Counselors         0.0         1.0         1,172.0	Staff Information	Count/Average	Percent	District	State
Teachers	Total Staff	84.0	100.0%	100.0%	100.0%
Professional Support	Professional Staff	61.7	73.4%	63.5%	63.9%
Campus Administration (School Leadership)   4.0   4.8%   3.8%   3.3%   Educational Aides   22.3   26.6%   14.2%   11.4%   Librarians and Counselors (Headcount)	Teachers	52.8	62.9%	44.5%	48.3%
Educational Aides         22.3         26.6%         14.2%         11.4%           Librarians and Counselors (Headcount)           Full-time Librarians         1.0         n/a         13.0         4,187.0           Part-time Librarians         0.0         n/a         5.0         651.0           Full-time Counselors         0.0         n/a         36.0         13,870.0           Part-time Counselors         0.0         n/a         4.0         1,172.0           Total Minority Staff         31.3         37.3%         54.2%         54.4%           Teachers by Ethnicity         African American         1.0         1.9%         14.5%         12.6%           Hispanic         12.0         22.7%         25.3%         30.1%           White         39.8         75.4%         57.1%         53.4%           American Indian         0.0         0.0%         0.2%         0.3%           Asian         0.0         0.0%         0.7%         2.1%           Pacific Islander         0.0         0.0%         0.0%         0.2%         1.3%           Teachers by Sex         Males         11.0         20.8%         26.3%         24.5%           Femal	Professional Support	4.9	5.8%	12.8%	11.1%
Full-time Librarians   1.0   n/a   13.0   4,187.0     Part-time Librarians   2.0   n/a   36.0   13,870.0     Full-time Counselors   2.0   n/a   36.0   13,870.0     Part-time Counselors   2.0   n/a   36.0   13,870.0     Part-time Counselors   31.3   37.3%   54.2%   54.4%     Teachers by Ethnicity     African American   1.0   1.9%   14.5%   12.6%     Hispanic   22.7%   25.3%   30.1%     White   39.8   75.4%   57.1%   53.4%     American Indian   20.0   0.0%   0.2%   0.3%     Asian   20.0   0.0%   0.7%   2.1%     Pacific Islander   20.0   0.0%   0.0%   0.1%     Two or More Races   20.0   0.0%   2.0%   1.3%     Teachers by Sex     Males   11.0   20.8%   26.3%   24.5%     Females   41.8   79.2%   73.7%   75.5%     Teachers by Highest Degree Held     No Degree   1.0   1.9%   3.8%   2.5%     Bachelors   43.0   81.4%   75.3%   71.7%     Masters   8.8   16.7%   19.9%   24.9%     Doctorate   20.0   3.8%   10.0%   8.7%     Teachers by Years of Experience   22.0   41.6%   37.1%   27.4%     6-10 Years Experience   22.0   41.6%   37.1%   27.4%     6-10 Years Experience   22.0   41.6%   37.1%   27.4%     6-10 Years Experience   21.0   20.9%   21.7%   27.1%     21-30 Years Experience   21.0   0.2%   4.0%   3.0%     Over 30 Years Experience   0.1   0.2%   4.0%   3.0%     Over 30 Years Experience   0.1	Campus Administration (School Leadership)	4.0	4.8%	3.8%	3.3%
Full-time Librarians         1.0         n/a         13.0         4,187.0           Part-time Librarians         0.0         n/a         5.0         651.0           Full-time Counselors         2.0         n/a         36.0         13,870.0           Part-time Counselors         0.0         n/a         4.0         1,172.0           Total Minority Staff         31.3         37.3%         54.2%         54.4%           Teachers by Ethnicity         31.0         1.9%         14.5%         12.6%           Hispanic         1.0         1.9%         14.5%         12.6%           Hispanic         22.7%         25.3%         30.1%           White         39.8         75.4%         57.1%         53.4%           American Indian         0.0         0.0%         0.2%         0.3%           Asian         0.0         0.0%         0.7%         2.1%           Pacific Islander         0.0         0.0%         0.0%         0.1%           Two or More Races         0.0         0.0%         2.0%         1.3%           Teachers by Sex         Males         11.0         20.8%         26.3%         24.5%           Females         11.0         20.	Educational Aides	22.3	26.6%	14.2%	11.4%
Part-time Librarians       0.0       n/a       5.0       651.0         Full-time Counselors       2.0       n/a       36.0       13,870.0         Part-time Counselors       0.0       n/a       4.0       1,172.0         Total Minority Staff       31.3       37.3%       54.2%       54.4%         Teachers by Ethnicity       African American       1.0       1.9%       14.5%       12.6%         Hispanic       12.0       22.7%       25.3%       30.1%         White       39.8       75.4%       57.1%       53.4%         American Indian       0.0       0.0%       0.2%       0.3%         Asian       0.0       0.0%       0.7%       2.1%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       2.0%       1.3%         Teachers by Sex       Males       11.0       20.8%       26.3%       24.5%         Females       11.0       20.8%       26.3%       24.5%         Females       11.0       20.8%       26.3%       24.5%         Teachers by Highest Degree Held       1.0       1.9%       3.8%       2.5%	Librarians and Counselors (Headcount)				
Full-time Counselors         2.0         n/a         36.0         13,870.0           Part-time Counselors         0.0         n/a         4.0         1,172.0           Total Minority Staff         31.3         37.3%         54.2%         54.4%           Teachers by Ethnicity           African American         1.0         1.9%         14.5%         12.6%           Hispanic         12.0         22.7%         25.3%         30.1%           White         39.8         75.4%         57.1%         53.4%           American Indian         0.0         0.0%         0.2%         0.3%           Asian         0.0         0.0%         0.7%         2.1%           Pacific Islander         0.0         0.0%         0.1%         0.1%           Two or More Races         0.0         0.0%         0.0%         1.3%           Teachers by Sex         Males         11.0         20.8%         26.3%         24.5%           Females         11.0         20.8%         26.3%         24.5%           Females         11.0         20.8%         26.3%         24.5%           Females         1.0         1.9%         3.8%         2.5% <t< td=""><td>Full-time Librarians</td><td>1.0</td><td>n/a</td><td>13.0</td><td>4,187.0</td></t<>	Full-time Librarians	1.0	n/a	13.0	4,187.0
Part-time Counselors       0.0       n/a       4.0       1,172.0         Total Minority Staff       31.3       37.3%       54.2%       54.4%         Teachers by Ethnicity         African American       1.0       1.9%       14.5%       12.6%         Hispanic       12.0       22.7%       25.3%       30.1%         White       39.8       75.4%       57.1%       53.4%         American Indian       0.0       0.0%       0.2%       0.3%         Asian       0.0       0.0%       0.7%       2.1%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       0.1%       0.1%         Two or More Races       1.0       0.0%       2.0%       1.3%         Teachers by Sex       11.0       20.8%       26.3%       24.5%         Females       11.0       20.8%       26.3%       24.5%         Females       11.0       20.8%       26.3%       24.5%         Females       11.0       1.9%       3.8%       2.5%         Bachelers by Highest Degree Held       1.0       1.9%       3.8%       2.5%         Bachelors	Part-time Librarians	0.0	n/a	5.0	651.0
Total Minority Staff         31.3         37.3%         54.2%         54.4%           Teachers by Ethnicity         African American         1.0         1.9%         14.5%         12.6%           Hispanic         12.0         22.7%         25.3%         30.1%           White         39.8         75.4%         57.1%         53.4%           American Indian         0.0         0.0%         0.2%         0.3%           Asian         0.0         0.0%         0.7%         2.1%           Pacific Islander         0.0         0.0%         0.1%         0.1%           Two or More Races         0.0         0.0%         2.0%         1.3%           Teachers by Sex         Teachers         11.0         20.8%         26.3%         24.5%           Females         11.0         1.9%         3.8%         2.5%           Bachelers by Highest Degree Held         1.0         1.9%         3.8%         2.5%           Ba	Full-time Counselors	2.0	n/a	36.0	13,870.0
Teachers by Ethnicity           African American         1.0         1.9%         14.5%         12.6%           Hispanic         12.0         22.7%         25.3%         30.1%           White         39.8         75.4%         57.1%         53.4%           American Indian         0.0         0.0%         0.2%         0.3%           Asian         0.0         0.0%         0.7%         2.1%           Pacific Islander         0.0         0.0%         0.1%         0.1%           Two or More Races         0.0         0.0%         2.0%         1.3%           Teachers by Sex         Teachers by Ethnicity         26.3%         24.5%           Females         11.0         20.8%         26.3%         24.5%           Teachers by Highest Degree Held         10         1.9%         3.8%         2.5%           Bachelors         43.0         81.4%         75.3%         71.7%           Masters	Part-time Counselors	0.0	n/a	4.0	1,172.0
African American       1.0       1.9%       14.5%       12.6%         Hispanic       12.0       22.7%       25.3%       30.1%         White       39.8       75.4%       57.1%       53.4%         American Indian       0.0       0.0%       0.2%       0.3%         Asian       0.0       0.0%       0.7%       2.1%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       2.0%       1.3%         Teachers by Sex       11.0       20.8%       26.3%       24.5%         Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       8.8%         Teachers by Years of Experience       2.0       3.8%       10.0%       8.7%         Teachers by Years Experience       2.0       3.8%	Total Minority Staff	31.3	37.3%	54.2%	54.4%
Hispanic       12.0       22.7%       25.3%       30.1%         White       39.8       75.4%       57.1%       53.4%         American Indian       0.0       0.0%       0.2%       0.3%         Asian       0.0       0.0%       0.7%       2.1%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       2.0%       1.3%         Teachers by Sex       Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held       No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       2.0       3.8%       10.0%       8.7%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%	Teachers by Ethnicity				
White       39.8       75.4%       57.1%       53.4%         American Indian       0.0       0.0%       0.2%       0.3%         Asian       0.0       0.0%       0.7%       2.1%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       2.0%       1.3%         Teachers by Sex         Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held         No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       2.0       3.8%       10.0%       8.7%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years E	African American	1.0	1.9%	14.5%	12.6%
American Indian 0.0 0.0% 0.2% 0.3% Asian 0.0 0.0% 0.7% 2.1% Pacific Islander 0.0 0.0% 0.0% 0.1% 0.1% Two or More Races 0.0 0.0% 2.0% 1.3% Teachers by Sex Males 11.0 20.8% 26.3% 24.5% Females 41.8 79.2% 73.7% 75.5% Teachers by Highest Degree Held No Degree 1.0 1.9% 3.8% 2.5% Bachelors 43.0 81.4% 75.3% 71.7% Masters 8.8 16.7% 19.9% 24.9% Doctorate 0.0 0.0% 1.0% 0.8% Teachers by Years of Experience 22.0 41.6% 37.1% 27.4% 6-10 Years Experience 13.7 25.9% 19.7% 20.2% 11-20 Years Experience 4.0 7.6% 7.4% 13.7% Over 30 Years Experience 0.1 0.2% 4.0% 3.0%	Hispanic	12.0	22.7%	25.3%	30.1%
Asian 0.0 0.0% 0.7% 2.1% Pacific Islander 0.0 0.0% 0.1% 0.1% 1.3% Two or More Races 0.0 0.0% 2.0% 1.3% Teachers by Sex Males 11.0 20.8% 26.3% 24.5% Females 41.8 79.2% 73.7% 75.5% Teachers by Highest Degree Held No Degree 1.0 1.9% 3.8% 2.5% Bachelors 43.0 81.4% 75.3% 71.7% Masters 8.8 16.7% 19.9% 24.9% Doctorate 0.0 0.0% 1.0% 0.8% Teachers by Years of Experience 22.0 41.6% 37.1% 27.4% 6-10 Years Experience 13.7 25.9% 19.7% 20.2% 11-20 Years Experience 11.0 20.9% 21.7% 27.1% 21-30 Years Experience 4.0 7.6% 7.4% 13.7% Over 30 Years Experience 0.1 0.2% 4.0% 3.0%	White	39.8	75.4%	57.1%	53.4%
Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       2.0%       1.3%         Teachers by Sex         Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held         No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%<	American Indian	0.0	0.0%	0.2%	0.3%
Two or More Races  Teachers by Sex  Males  Males  11.0  10.8  20.8  26.3  24.5  Females  41.8  79.2  73.7  75.5  Teachers by Highest Degree Held  No Degree  1.0  1.9  3.8  2.5  Bachelors  43.0  81.4  75.3  71.7  Masters  8.8  16.7  19.9  24.9  Doctorate  0.0  0.0  1.0  0.8  Teachers by Years of Experience  Beginning Teachers  2.0  3.8  10.0  8.7  6-10 Years Experience  13.7  25.9  19.7  20.2  11-20 Years Experience  11.0  20.9  21.7  27.1  Over 30 Years Experience  0.1  0.2  4.0  3.0  3.0	Asian	0.0	0.0%	0.7%	2.1%
Teachers by Sex         Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held         No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Pacific Islander	0.0	0.0%	0.1%	0.1%
Males       11.0       20.8%       26.3%       24.5%         Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held         No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Two or More Races	0.0	0.0%	2.0%	1.3%
Females       41.8       79.2%       73.7%       75.5%         Teachers by Highest Degree Held         No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Teachers by Sex				
Teachers by Highest Degree Held           No Degree         1.0         1.9%         3.8%         2.5%           Bachelors         43.0         81.4%         75.3%         71.7%           Masters         8.8         16.7%         19.9%         24.9%           Doctorate         0.0         0.0%         1.0%         0.8%           Teachers by Years of Experience           Beginning Teachers         2.0         3.8%         10.0%         8.7%           1-5 Years Experience         22.0         41.6%         37.1%         27.4%           6-10 Years Experience         13.7         25.9%         19.7%         20.2%           11-20 Years Experience         11.0         20.9%         21.7%         27.1%           21-30 Years Experience         4.0         7.6%         7.4%         13.7%           Over 30 Years Experience         0.1         0.2%         4.0%         3.0%	Males	11.0	20.8%	26.3%	24.5%
No Degree       1.0       1.9%       3.8%       2.5%         Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Females	41.8	79.2%	73.7%	75.5%
Bachelors       43.0       81.4%       75.3%       71.7%         Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Teachers by Highest Degree Held				
Masters       8.8       16.7%       19.9%       24.9%         Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	No Degree	1.0	1.9%	3.8%	2.5%
Doctorate       0.0       0.0%       1.0%       0.8%         Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Bachelors	43.0	81.4%	75.3%	71.7%
Teachers by Years of Experience         Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Masters	8.8	16.7%	19.9%	24.9%
Beginning Teachers       2.0       3.8%       10.0%       8.7%         1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Doctorate	0.0	0.0%	1.0%	0.8%
1-5 Years Experience       22.0       41.6%       37.1%       27.4%         6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Teachers by Years of Experience				
6-10 Years Experience       13.7       25.9%       19.7%       20.2%         11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	Beginning Teachers	2.0	3.8%	10.0%	8.7%
11-20 Years Experience       11.0       20.9%       21.7%       27.1%         21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	1-5 Years Experience	22.0	41.6%	37.1%	27.4%
21-30 Years Experience       4.0       7.6%       7.4%       13.7%         Over 30 Years Experience       0.1       0.2%       4.0%       3.0%	6-10 Years Experience	13.7	25.9%	19.7%	20.2%
Over 30 Years Experience         0.1         0.2%         4.0%         3.0%	11-20 Years Experience	11.0	20.9%	21.7%	27.1%
·	21-30 Years Experience	4.0	7.6%	7.4%	13.7%
Number of Students per Teacher 13.5 n/a 13.7 14.7	Over 30 Years Experience	0.1	0.2%	4.0%	3.0%
	Number of Students per Teacher	13.5	n/a	13.7	14.7

## 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	5.5	6.0				
Average Years Experience of Principals with District	2.0	3.4	5.1				
Average Years Experience of Assistant Principals	5.0	4.8	5.1				
Average Years Experience of Assistant Principals with District	5.0	3.8	4.3				
Average Years Experience of Teachers	9.0	9.4	11.1				
Average Years Experience of Teachers with District	6.6	6.3	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$54,467	\$50,336	\$54,272				
1-5 Years Experience	\$55,781	\$55,821	\$58,185				
6-10 Years Experience	\$56,250	\$58,885	\$61,494				
11-20 Years Experience	\$63,692	\$62,663	\$65,219				
21-30 Years Experience	\$64,900	\$64,641	\$69,723				
Over 30 Years Experience	\$68,606	\$68,168	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$58,226	\$58,513	\$62,474				
Professional Support	\$64,533	\$69,652	\$73,783				
Campus Administration (School Leadership)	\$76,727	\$79,500	\$86,738				
Instructional Staff Percent	n/a	66.8%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	3.8	7.2%	15.5%	6.0%		
Career and Technical Education	0.0	0.0%	5.1%	5.5%		
Compensatory Education	6.6	12.5%	2.2%	3.1%		
Gifted and Talented Education	0.0	0.1%	0.6%	1.6%		
Regular Education	35.3	66.9%	64.9%	69.8%		
Special Education	7.0	13.3%	11.8%	10.3%		
Other	0.0	0.0%	0.0%	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) LAKE AIR MONTESSORI SCHOOL (161914127) - WACO ISD - MCLENNAN COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)