

Pathways for Adult Life Skills

2023-2024 School Accountability Report Card

(Published During the 2024-2025 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/ .
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/ .

2024-25 School Contact Information	
School Name	Pathways for Adult Life Skills
Street	515 E 7th Street
City, State, Zip	Perris, CA 92570
Phone Number	(951) 657-2174
Principal	Erika Heiliger-Garcia
Email Address	erika.hgarcia@puhsd.org
School Website	https://www.pals.puhsd.org
Grade Span	12
County-District-School (CDS) Code	33-67207-0137620

2024-25 District Contact Information	
District Name	Perris Union High School District
Phone Number	(951) 943-6369 Ext. 80102
Superintendent	Dr. José Luis Araux
Email Address	jose.arau@puhsd.org
District Website	www.puhsd.org

2024-25 School Description and Mission Statement
The Pathways for Adult Life Skills (PALS) Program is operated through the Perris Union High School District. The program is designed to provide services to students 18-22 years old who have a Certificate of Completion and an IEP. The PALS Program was developed to promote students' independence as well as job skills as they transition from high school to their next stage in life. PALS shares the mission and vision of Perris Union High School District:

2024-25 School Description and Mission Statement

Mission
The mission of Perris Union High School District is to create high quality relevant learning opportunities for all in a safe and caring environment. We will develop a high quality, caring staff who will be dedicated to learning, and connect students to their education and potential goals. We will care for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

Vision
Perris Union High School District will be a caring, diverse, and supportive learning environment in which all are committed towards working in relationships to foster innovative and creative learning opportunities.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 12	125
Total Enrollment	125

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	44
Male	56
American Indian or Alaska Native	0.8
Asian	0.8
Black or African American	9.6
Filipino	6.4
Hispanic or Latino	59.2
Two or More Races	6.4
White	16.8
English Learners	31.2
Foster Youth	1.6
Homeless	2.4
Socioeconomically Disadvantaged	42.4
Students with Disabilities	100

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.20	80.77	345.00	78.61	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.80	0.20	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	9.10	2.08	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	13.70	3.14	12115.80	4.41
Unknown/Incomplete/NA	1.00	19.23	70.00	15.97	18854.30	6.86
Total Teaching Positions	5.20	100.00	438.80	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)			341.20	74.79	234405.20	84.00
Intern Credential Holders Properly Assigned			0.50	0.11	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)			5.20	1.16	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)			11.30	2.48	11953.10	4.28
Unknown/Incomplete/NA			97.90	21.46	15831.90	5.67
Total Teaching Positions			456.30	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.20	100.00	361.80	73.76	231142.40	100.00
Intern Credential Holders Properly Assigned	0.00	0.00	6.90	1.41	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	24.40	4.99	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	9.20	1.88	11746.90	4.23
Unknown/Incomplete/NA	0.00	0.00	88.00	17.95	14303.80	5.15
Total Teaching Positions	7.20	100.00	490.50	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	0.00		0
Misassignments	0.00		0
Vacant Positions	0.00		0
Total Teachers Without Credentials and	0.00		0

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00		0
Local Assignment Options	0.00		0
Total Out-of-Field Teachers	0.00		0

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00		12.5
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	12.50		7.6

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Pathways for Adult Life Skills are aligned to the California Common Core Standards and Frameworks. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

On August 21, 2024, the Perris Union High School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 5:11-12 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2023-24 school year, Perris Union High School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Year and month in which the data were collected

August 21, 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Academic English Elective 7th-Eng 3D - English 3D-Course B-Volume 1 (Houghton Mifflin Harcourt) Academic English Elective 7th-Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt) Basic English 10 - Literature: Reading & Language 10 (Pearson) Basic English 11 - The American Experience (Pearson) Basic English 12 - The British Tradition (Pearson)	Yes	

Basic English 9 - Literature: Reading & Language 9 (Pearson)		
AP Seminar - No primary Text listed only supplemental resources		
Academic English Electives 8th - Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt)		
Academic English Elective I - myPerspectives ELD Companion - Digital App, ELD Companion Workbook (Savvas learning Company LLC)		
Academic English Elective II - myPerspectives ELD Companion - Digital App, ELD Companion Workbook (Savvas learning Company LLC)		
Academic English Elective III - The Distance Between Us: A Memoir (Washington Square Press)		
Academic English Elective IV - Never Fall Down, First they Killed My Father: A Daughter of Cambodia, Remembers, Stay Alive My Son (Balzer & Bray, Harper Perennial, Touchstone, Reprint Edition)		
Academic English I - ELD Companion Skills Practice Workbook Grade 9 (Savvas Learning Company LLC)		
Academic English I - Edge Fundamental (National Geographic/Cengage Learning)		
Academic English I - Edge Level A (National Geographic/Cengage Learning)		
Adv English I - Literature: Reading & Language 9 (Pearson)		
Adv English II - Literature: Reading & Language 10 (Pearson)		
Adv Journalism - High School Journalism (Rosen Publishing Group)		
AP English Language and Composition - Language of Composition 2nd Ed (Bedford)		
AP English Literature and Composition Adopted from: The College Board Advanced Placement Program - Introduction to Literature (Norton)		
College Freshman Comp - Praxis: a brief rhetoric (Fountainhead)		
Critical Thinking and Writing - World of Ideas (Bedford/St. Martin)		
CSU Expos Reading & Writ - Consumable		
English I - MY PERSPECTIVES ENGLISH LANGUAGE ARTS STUDENT EDITION VOLUMES 1 & 2 Grade 9 (Pearson My Perspective)		

	English II - MY PERSPECTIVES ENGLISH LANGUAGE ARTS STUDENT EDITION VOLUMES 1 & 2 Grade 10 (Pearson) English III - The Crucible: A Play in Four Acts (Penguin) English IV - Literature: The British Tradition (Pearson) English LA - 5 - Pearson Reading Street (Pearson) English LA - 6 - California Collections (Houghton Mifflin) Journalism I - Warriners English Grammar & Composition 5th (Prentice Hall 1985) Lang Arts 7 - California Collections (Houghton Mifflin Harcourt) Lang. Arts 8 - California Collections (Houghton Mifflin Harcourt) Reading Intervention-Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt)		
Mathematics	Advanced Algebra with Financial Application Essentials - Financial Algebra: Advanced Algebra with Financial Applications/South-Western (Cengage Learning) Algebra 1 Support - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson) Algebra 1A - Algebra 1 California Common Core (Pearson) Algebra 1a Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson) Algebra 1B - Algebra 1 California Common Core (Pearson) Algebra 1b Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson) Algebra II/Trigonometry - Algebra 2 California Common Core (Pearson) AP Calculus AB Adopted from: The College Board Advanced Placement Program - Calculus (Houghton Mifflin) AP Calculus BC Adopted from: The College Board Advanced Placement Program - Calculus (Houghton Mifflin) AP Statistics - The Practice of Statistics 5th (Freeman) Basic Math 2-Algebra 1b Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson) College Algebra - College Algebra (9th/e) (Pearson) Consumer Math - Mathematics of Money with Algebra (Glencoe/McGraw Hill)	Yes	

	Geometry - Geometry California Common Core (Pearson) Geometry Essentials - Geometry California Common Core (Pearson) Math-5 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-6 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-7 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-8 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math Analysis - Precalculus (Houghton Mifflin) Math Analysis Honors - PRECALCULUS: with Limits Third Edition Mathematical Thinking - Algebra 1 (Pearson/Savvas) MSJC Elementary Algebra DE - Introductory Algebra (Hawkes Learning) MSJC Intermediate Algebra DR - Intermediate Algebra (Pearson) Pre Alg Strategies-CMI Edmentum (Online) Pre Calculus DE - Precalculus, 7th (Cengage) Statistics - Statistics Through Application (W.H. Freeman & Co.) Technology Math - Elementary Technical Mathematics 10th (Brooks Cole Publishing) Trigonometry - PreCalculus (Houghton Mifflin)		
Science	Advanced Biology - Biology (McDougal Littell) Anatomy and Physiology - Human Anatomy and Physiology (Pearson) Anatomy and Physiology in Veterinary Science - Introduction to Veterinary Science (Delmar Learning) AP BiologyAdopted from: The College Board Advanced Placement Program - Biology (10th AP Ed) (Pearson) AP ChemistryAdopted from: The College Board Advanced Placement Program - Chemistry (9th AP Ed) Cengage Learning AP Environmental ScienceAdopted from: The College Board Advanced Placement Program - Environmental Science: a Global Concern (McGraw Hill)	Yes	

AP Physics Part 1 - Physics for Scientists & Engineers w/Modern Physics (Pearson)		
AP Physics Part 2 - Physics for Scientists & Engineers w/Modern Physics (Pearson)		
Basic Earth Science - Earth Science (Holt)		
Basic Life Science - Biology (McDougal Littell)		
Basic Physical Science - Physical Science (Prentice Hall)		
Biology - Biology (MCDUGAL LITTEL)		
Biosustainability - Online Resources Only		
Chemistry - World of Chemistry (McDougal Littell)		
Earth Science - Modern Earth Science (Holt Reinheart)		
Environ. Science - Environmental Science or Environmental Science with Online Resouces (Holt)		
Forensic Science - The Introduction to Forensic Science and Criminalists (McGraw Hill)		
Geography-Climate and Weather DE - Meteorology Today: An Introduction to Weather and the Environment (Brooks Cole)		
Health - Glencoe Health		
Human Body Systems - CK12 Biology (CK12)		
Life Science - Life Science (Glencoe)		
Marine Biology - Marine Biology (McGraw Hill)		
Medical Interventions - None		
MSJC Basic Elec. & Modern Physics - College Physics (Cengage)		
MSJC Basic Physics: Energy in Motio - College Physics (Cengage)		
Physical Science - Physical Science (Prentice Hall)		
Physics - Holt Physics (Houghton Miffline Harcourt)		
Physics Honors -n Holt Physics (Houghton Miffline Harcourt)		
PLTW Biomedical Innovation		
PLTW Civil Engin. & Archit		
PLTW Prin. of Biomedical		
Science-5 - California Science 5 (Houghton Mifflin)		
Science-6 - Earth Science (Holt)		

	Science-7 - Life Science (Holt) Science-8 - Physical Science (Holt)		
History-Social Science	American Government/Civics - Magruder's American Government (Pearson/Savvas) AP Economics - Economics 20th Ed (McGraw Hill) AP European History Adopted from: The College Board Advanced Placement Program - Western Heritage Since 1300 11th Ed. (Pearson) AP Government - Government in America 16th Ed. (Pearson) AP Human Geography - Human Geography for the AP Course (Bedford, Freeman & Worth) AP Psychology - Myers' Psychology for AP (Worth Publishers) AP US Hist/Geo - American Pageant 16th Ed (Cengage) AP World History - Earth and its Peoples 6th Ed. (Cengage) Basic Am Govt Basic Economics - Economics (Pearson) Basic US History - The Americans (McDougal Littell) Basic World History - World History Modern Times (Glencoe) CA Civil Procedures - Dual Enrollment MSJC - Fundamentals of California Litigation for Paralegals (Wolters Klawer) Criminal Law-Admin Just 101 DE - California Criminal Law Concepts 13th Ed (Pearson) Criminology - Criminal Justice (Scholastic Book Service) Cultural Geography DE - Encounter Human Geography: Interactive Explorations (Prentice Hall) Economics - Economics Principles in Action (Pearson/Savvas) Foundations of the Legal Sys DE - Introduction to Paralegal Studies 4th Ed (Aspen) Geography of California-Dual Enrollment MSJC - Rediscovering the Golden State of California (Wiley) Geography of California DE - Rediscovering the Golden State of California (Wiley) Government - Magruder's American Government (Pearson/Savvas)	Yes	

	History West - None Immigration Law DE - U.S.Immigrations Made Easy (Nolo) Intro To Psych - Introduction to Psychology (ITP) Law Office Management DE - Law Office Management for Paralegals, 2nd Ed (Aspen) Political Science 101 - Living Democracy (Pearson) Political Science DE - Living Democracy (Pearson) Research and Writing for Legal Assistants - Dual Enrollment MSJC - Legal Research and Writing Handbook: A Basic Approach for Paralegals (Aspen) Social Studies-5 - United States History: Early Years (Houghton Mifflin) Social Studies-6 - World History: Ancient Civilizations (Holt) Sociology - Sociology-The Study of Human Relationships 5th Ed (Holt, Rinhart & Winston) U S History - US History Interactive: Reconstruction to the Present (Pearson/Savvas) US His 8 - United States History: Independence to 1914 (Holt) US History - to 1877 DE None US History 1877 to Present DE - The American People: Creating a Nation and a Society: vol. II (Longman) World Geography - Geography Alive!: Regions & People World His 7 - Medieval to Early Modern Times (Holt) World History - World History Interactive: The Modern Era (Pearson/Savvas) Youth and Law - Street Law 5th (West Publishing)		
Foreign Language	American Sign Language I - Learning American Sign Language (Prentice Hall Inc.) American Sign Language II - Learning American Sign Language For Hearing People Only (Not Provided) American Sign Language III Honors - Signing Naturally (Dawn Sign Press) American Sign Language IV Honors - Signing Naturally Levels 2 and 3 (Dawn Sign Press) AP Spanish IV - Tema (Vista Higher Learning)	Yes	

	AP Spanish V Lit - Abriendo puertas: Tomo I (McDougal Littel) Chinese I (Mandarin) - Huanying Volume 1 (Cheng & Tsui Company) Chinese II - Integrated Chinese Level 1 Part 1 & 2 (Cheng & Tsui Company) French I - T'ES BRANCHE 2E 1 TEXT SE (T'es Branche) French II - T'ES BRANCHE 2E 2 TEXT SE (T'es Branche) French III Honors - T'ES BRANCHE 2E 3 TEXT SE (T'es Branche) German I - Auf Deutsch! 1 (McDougal Littel) German II - Auf Deutsch! 1 (McDougal Littel) German II - Auf Deutsch! 2 (McDougal Littel) German III Honors - Auf Deutsch! 3 (McDougal Littel) Intro to Spanish - Descubre Level 1 (Vista Higher Learning) Spanish I A - Descubre Level 1 (Vista Higher Learning) Spanish I B - Descubre Level 1 (Vista Higher Learning) Spanish III Hon - Descubre Level 3 (Vista Higher Learning) Spanish Language Essentials - Descubre Level 1 (Vista Higher Learning) Spanish SS I - Imagina 3e Spanish SS II - Revista 4e		
Health	Health - Glencoe Health	Yes	
Visual and Performing Arts	Adv Dance: Theory & Pract - Anatomy of Movement (Churchill Linington) AP Art History - Art History (Pearson) Art - Humor in Art (Davis Publishing) Ceramics I - Experience Clay (Davis Publishing) Ceramics II - Experience Clay (Davis Publishing) Cinema Studies - Understanding Movies 11th Ed(Prentice Hall) Dance Choreog & Production H - Dance Masters (Routledge) Drama I - Creative Communication 5th Edition (None Provided)	Yes	

	Drama II - A Practical Handbook for the Actor (1986) (Vintage Books/Random House)		
	Floral Design - The Principles of Floral Design (Goodheart)		
	General Music - Music and You (MacMillan)		
	Piano Keyboard - Piano for Adults: A Beginner Course: Lessons - Theory - Technic - Sight Reading (Kjos Music Press)		

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report				
System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				
Interior: Interior Surfaces				
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation				
Electrical				
Restrooms/Fountains: Restrooms, Sinks/ Fountains				
Safety: Fire Safety, Hazardous Materials				
Structural: Structural Damage, Roofs				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				

Overall Facility Rate

Exemplary	Good	Fair	Poor
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
- 2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
- 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)					46	
Mathematics (grades 3-8 and 11)					34	

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)			18.67	18.05	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2023-24 Career Technical Education Programs

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2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	--	--	--	--	--
Grade 7	--	--	--	--	--
Grade 9	--	--	--	--	--

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

We provide parents the opportunity to be involved in our program through their involvement in the IEP process.

Pathways for Adult Life Skills also offers the following opportunities to get involved:

Involvement Opportunities: Coffee with the Principal

School Activity Opportunities: Back to School Night & Open House

Workshop Topics: Conservatorship, Mental Health, and ESL.

Teachers are in constant communication with parents through email, monthly calendars, and phone contact.

Phone dialers are sent out for upcoming school or district sponsored events. The school website and social media pages (Facebook, Twitter, Instagram) are updated frequently and are a great resource for general information, staff contact information, schedules, activities, and programs. All school-to-home communication is done in both English and Spanish.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)									
Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate	0.0			5.2	6.2	4.2	7.8	8.2	8.9
Graduation Rate	0.0			91.9	91.9	94.4	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)			
This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp .			
Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0
Female	0.0	0.0	0.0
Male	0.0	0.0	0.0
Non-Binary			
American Indian or Alaska Native	0.0	0.0	0.0
Asian	0.0	0.0	0.0
Black or African American	0.0	0.0	0.0
Filipino	0.0	0.0	0.0
Hispanic or Latino	0.0	0.0	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0
Two or More Races	0.0	0.0	0.0
White	0.0	0.0	0.0
English Learners	0.0	0.0	0.0
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	0.0	0.0	0.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	0.0	0.0	0.0
Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.			

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	132	119	72	60.5
Female	56	51	34	66.7
Male	76	68	38	55.9
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	12	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	77	71	45	63.4
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	24	21	10	47.6
English Learners	40	35	23	65.7
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	57	50	30	60.0
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	132	119	72	60.5

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Suspensions	1.55	2.46	1.52	7.25	6.31	3.27	3.17	3.60	3.28
Expulsions	0.00	0.00	0.00	0.14	0.06	0.00	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.52	0.00
Female	1.79	0.00
Male	1.32	0.00
Non-Binary		
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	8.33	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	1.52	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

A Comprehensive School Site Safety Plan was developed in collaboration with local agencies (e.g. Riverside County Sheriff Dept., Cal Fire, AMR, etc.) and the district office to fulfill Senate Bill 187 requirements. Components of this plan include emergency response drills, crisis response, child abuse, sexual harassment, controlled substances, bullying, etc. The information ranges from policy and reporting to responses and notifications. The school’s most recent safety plan was reviewed and updated by numerous staff from March 2024 through May 2024.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site				
District	N/A	N/A		\$118,211
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$10,771	\$105,265
Percent Difference - School Site and State	N/A	N/A		

Fiscal Year 2023-24 Types of Services Funded

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Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$72,920	\$62,635
Mid-Range Teacher Salary	\$110,866	\$101,698
Highest Teacher Salary	\$139,692	\$128,982
Average Principal Salary (Elementary)	\$0	
Average Principal Salary (Middle)	\$179,355	\$162,013
Average Principal Salary (High)	\$182,346	\$182,697
Superintendent Salary	\$310,426	\$298,748
Percent of Budget for Teacher Salaries	30%	30%
Percent of Budget for Administrative Salaries	5%	5%

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Teachers and Paraeducators have access to professional development through monthly meetings and training that are conducted by our service providers and administration. Paraeducators are provided with targeted training focused on teaching strategies and curriculum content. All substitute employees are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

This table displays the number of school days dedicated to staff development and continuous improvement.

Professional Development			
Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4