

BCBA's Flow within PBIS

Tier 1

Tier 2

Tier 3

Alt. Education

BCBA Referral: Admin submits electronic request and outlines needs and level of support.

MCSD PBIS Tier 1 Minor Data Progress Monitoring

AERIES Tracking: MCSD Tier 2/3 Behavior Monitoring

Student exhibits reoccurring behaviors

Interventions

What was implemented?
Was it consistent?
Could a different intervention work?

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Was it consistent?
Could a different intervention work?

Teacher facilitates Tier 1 interventions and documents

Target Behavior(s)

How often?
Safety concerns?
Across environments?
Function?

Target Behavior(s)

Increasing?
Frequent?
Progressive discipline documented?

Assessment drives our Intervention:

FBA/BIP with data progress monitoring and individual skill building.

CDS/SDS Placement
Individual goals focused on teaching skills and data progress monitoring.

Admin monitors data
PBIS team collaborates

Teaching Replacement Behaviors

What skill is missing?
Social skills group?
Additional opportunities to connect?

Teaching Replacement Behaviors

Function based interventions needed
SST meetings focused on collaboration & monitoring

BCBA Services:
Consultative/Direct BCBA services to facilitate BIP implementation are recommended through FBA.

MCOE Placement
Available for when all district interventions have been exhausted.

Student behaviors continue:
PBIS Team helps problem solve Tier 1 interventions.

BCBA Services:

Available for observation and collaboration to help answer questions and/or provide training.

BCBA Services:

Work with PBIS team, counselor, teacher, and/or student to help implement Tier 2 interventions

Additional Services:

Wrap around support
SCIA Services- Recommended through FBA

If Tier 1 interventions have been attempted with fidelity and behaviors persist... may need tier 2.

If Tier 2 interventions have been attempted with fidelity and data determines low or minimum progress... may need tier 3.

If Tier 3 interventions have been attempted with fidelity and data determines low or minimum progress... may need more support