

Liberty High School

2023-2024 School Accountability Report Card (Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/ .
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/ .

2024-25 School Contact Information	
School Name	Liberty High School
Street	32255 Leon Road
City, State, Zip	Winchester, CA 92596
Phone Number	951-940-5700
Principal	Erika Tejeda
Email Address	erika.tejeda@puhsd.org
School Website	https://www.lhs.puhsd.org
Grade Span	9-12
County-District-School (CDS) Code	33-67207-0140491

2024-25 District Contact Information	
District Name	Perris Union High School District
Phone Number	951-943-6369 Ext. 80102
Superintendent	Dr. José Luis Araux
Email Address	jose.arau@puhsd.org
District Website	https://www.puhsd.org

2024-25 School Description and Mission Statement
Thank you for taking the time to review Liberty High School's School Accountability Report Card. In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card that fulfills state and federal disclosure requirements. Parents, school stakeholders, as well as community partners will find valuable information about Liberty's academic achievements, professional staff, curricular programs, instructional materials, safety processes and procedures, classroom environment, and the school site facilities. Liberty High School is the home of the Bison and we are the HERD. The HERD is our motto, our guiding principles, and the expectations for students, staff, and our community. As the HERD we are Honorable, Exemplary, Respectful, and Determined. Liberty High School is a pathway school offering students

2024-25 School Description and Mission Statement

the opportunity to begin their college and career exploration beginning Freshman year. The four Pathways at Liberty High School are the Schools of: Business and Entrepreneurship, Public Service and Leadership, Engineering, Innovation and Design, and Health Sciences and Medical Technology. The staff at Liberty High School continuously strives to provide the best learning environment for all students striving for all students to reach their full potential and achieve success.

Kindly,
Dr. Erika Tejeda

Vision:
Liberty High School will partner with the community to develop students who demonstrate HONORABLE character, possess EXEMPLARY skills, and are RESPECTFUL individuals DETERMINED to achieve purposeful goals.

Mission:
Each member of the Liberty Bison HERD will develop and demonstrate industry-relevant skills in communication, collaboration, creativity, and critical thinking.

We are the HERD:

We are HONORABLE and we will demonstrate characteristics of selflessness and reliability. We will continuously strive to celebrate achievements made by our fellow peers and community.

We are EXEMPLARY and we will exhibit skills of leadership, integrity, and responsibility to inspire others to reach their full potential.

We are RESPECTFUL and we will showcase our abilities to sustain an inclusive campus by being a positive example, treating others with kindness, and caring for our environment.

We are DETERMINED and we will achieve our goals by putting forth quality effort, persevering through challenges, and exercising a growth mindset.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	680
Grade 10	667
Grade 11	647
Grade 12	450
Total Enrollment	2,444

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.9
Male	53.1
American Indian or Alaska Native	0.2
Asian	2.3
Black or African American	8.8
Filipino	6.5
Hispanic or Latino	47
Native Hawaiian or Pacific Islander	0.4
Two or More Races	9
White	25.5
English Learners	3
Foster Youth	0.7
Homeless	1.9
Socioeconomically Disadvantaged	52.2
Students with Disabilities	14.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)			345.00	78.61	228366.10	83.12
Intern Credential Holders Properly Assigned			0.80	0.20	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)			9.10	2.08	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)			13.70	3.14	12115.80	4.41
Unknown/Incomplete/NA			70.00	15.97	18854.30	6.86
Total Teaching Positions			438.80	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	35.00	87.48	341.20	74.79	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.50	0.11	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.60	4.14	5.20	1.16	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	0.95	11.30	2.48	11953.10	4.28
Unknown/Incomplete/NA	2.90	7.38	97.90	21.46	15831.90	5.67
Total Teaching Positions	40.10	100.00	456.30	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	58.90	83.26	361.80	73.76	231142.40	100.00
Intern Credential Holders Properly Assigned	1.70	2.47	6.90	1.41	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	3.60	5.17	24.40	4.99	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.40	0.59	9.20	1.88	11746.90	4.23
Unknown/Incomplete/NA	6.00	8.47	88.00	17.95	14303.80	5.15
Total Teaching Positions	70.80	100.00	490.50	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers		0.00	1
Misassignments		1.60	2.6
Vacant Positions		0.00	0
Total Teachers Without Credentials and		1.60	3.6

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver		0.00	0
Local Assignment Options		0.30	0.4
Total Out-of-Field Teachers		0.30	0.4

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		2.9	1.8
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		0.4	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum at Liberty High School are aligned to the California Content Standards and Frameworks. Standards-based instructional materials are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

On August 21, 2024, the Perris Union High School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 5:11-12 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2023-24 school year, Perris Union High School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Year and month in which the data were collected

August 21, 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Academic English Elective 7th-Eng 3D - English 3D-Course B-Volume 1 (Houghton Mifflin Harcourt)	Yes	0
	Academic English Elective 7th-Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt)		
	Basic English 10 - Literature: Reading & Language 10 (Pearson)		
	Basic English 11 - The American Experience (Pearson)		
	Basic English 12 - The British Tradition (Pearson)		

Basic English 9 - Literature: Reading & Language 9 (Pearson)		
AP Seminar - No primary Text listed only supplemental resources		
Academic English Electives 8th - Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt)		
Academic English Elective I - myPerspectives ELD Companion - Digital App, ELD Companion Workbook (Savvas learning Company LLC)		
Academic English Elective II - myPerspectives ELD Companion - Digital App, ELD Companion Workbook (Savvas learning Company LLC)		
Academic English Elective III - The Distance Between Us: A Memoir (Washington Square Press)		
Academic English Elective IV - Never Fall Down, First they Killed My Father: A Daughter of Cambodia, Remembers, Stay Alive My Son (Balzer & Bray, Harper Perennial, Touchstone, Reprint Edition)		
Academic English I - ELD Companion Skills Practice Workbook Grade 9 (Savvas Learning Company LLC)		
Academic English I - Edge Fundamental (National Geographic/Cengage Learning)		
Academic English I - Edge Level A (National Geographic/Cengage Learning)		
Adv English I - Literature: Reading & Language 9 (Pearson)		
Adv English II - Literature: Reading & Language 10 (Pearson)		
Adv Journalism - High School Journalism (Rosen Publishing Group)		
AP English Language and Composition - Language of Composition 2nd Ed (Bedford)		
AP English Literature and Composition Adopted from: The College Board Advanced Placement Program - Introduction to Literature (Norton)		
College Freshman Comp - Praxis: a brief rhetoric (Fountainhead)		
Critical Thinking and Writing - World of Ideas (Bedford/St. Martin)		
CSU Expos Reading & Writ - Consumeable		
English I - MY PERSPECTIVES ENGLISH LANGUAGE ARTS STUDENT EDITION VOLUMES 1 & 2 Grade 9 (Pearson My Perspective)		

	English II - MY PERSPECTIVES ENGLISH LANGUAGE ARTS STUDENT EDITION VOLUMES 1 & 2 Grade 10 (Pearson)		
	English III - The Crucible: A Play in Four Acts (Penguin)		
	English IV - Literature: The British Tradition (Pearson)		
	English LA - 5 - Pearson Reading Street (Pearson)		
	English LA - 6 - California Collections (Houghton Mifflin)		
	Journalism I - Warriners English Grammar & Composition 5th (Prentice Hall 1985)		
	Lang Arts 7 - California Collections (Houghton Mifflin Harcourt)		
	Lang. Arts 8 - California Collections (Houghton Mifflin Harcourt)		
	Reading Intervention-Read 180 - Real Book: Reading, Language, Learning (Houghton Mifflin Harcourt)		
Mathematics	Advanced Algebra with Financial Application Essentials - Financial Algebra: Advanced Algebra with Financial Applications/South-Western (Cengage Learning)	Yes	0
	Algebra 1 Support - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson)		
	Algebra 1A - Algebra 1 California Common Core (Pearson)		
	Algebra 1a Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson)		
	Algebra 1B - Algebra 1 California Common Core (Pearson)		
	Algebra 1b Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson)		
	Algebra II/Trigonometry - Algebra 2 California Common Core (Pearson)		
	AP Calculus AB Adopted from: The College Board Advanced Placement Program - Calculus (Houghton Mifflin)		
	AP Calculus BC Adopted from: The College Board Advanced Placement Program - Calculus (Houghton Mifflin)		
	AP Statistics - The Practice of Statistics 5th (Freeman)		
	Basic Math 2-Algebra 1b Essentials - Algebra 1 Student Edition + Digital Courseware + MathXL (Pearson)		
	College Algebra - College Algebra (9th/e) (Pearson)		
	Consumer Math - Mathematics of Money with Algebra (Glencoe/McGraw Hill)		
	Geometry - Geometry California Common Core (Pearson)		

	Geometry Essentials - Geometry California Common Core (Pearson) Math-5 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-6 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-7 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math-8 - enVisionmath2.0 Math 2016 Common Core Student Edition (Set) Volume 1, Volume 2 (Pearson) Math Analysis - Precalculus (Houghton Mifflin) Math Analysis Honors - PRECALCULUS: with Limits Third Edition Mathematical Thinking - Algebra 1 (Pearson/Savvas) MSJC Elementary Algebra DE - Introductory Algebra (Hawkes Learning) MSJC Intermediate Algebra DR - Intermediate Algebra (Pearson) Pre Alg Strategies-CMI Edmentum (Online) Pre Calculus DE - Precalculus, 7th (Cengage) Statistics - Statistics Through Application (W.H. Freeman & Co.) Technology Math - Elementary Technical Mathematics 10th (Brooks Cole Publishing) Trigonometry - PreCalculus (Houghton Mifflin)		
Science	Advanced Biology - Biology (McDougal Littell) Anatomy and Physiology - Human Anatomy and Physiology (Pearson) Anatomy and Physiology in Veterinary Science - Introduction to Veterinary Science (Delmar Learning) AP BiologyAdopted from: The College Board Advanced Placement Program - Biology (10th AP Ed) (Pearson) AP ChemistryAdopted from: The College Board Advanced Placement Program - Chemistry (9th AP Ed) Cengage Learning AP Environmental ScienceAdopted from: The College Board Advanced Placement Program - Environmental Science: a Global Concern (McGraw Hill)	Yes	0

AP Physics Part 1 - Physics for Scientists & Engineers w/Modern Physcis (Pearson)		
AP Physics Part 2 - Physics for Scientists & Engineers w/Modern Physcis (Pearson)		
Basic Earth Science - Earth Science (Holt)		
Basic Life Science - Biology (McDougal Littell)		
Basic Physical Science - Physical Science (Prentice Hall)		
Biology - Biology (MCDUGAL LITTEL)		
Biosustainability - Online Resources Only		
Chemistry - World of Chemistry (McDougal Littell)		
Earth Science - Modern Earth Science (Holt Reinheart)		
Environ. Science - Environmental Science or Environmental Science with Online Resouces (Holt)		
Forensic Science - The Introduction to Forensic Science and Criminalists (McGraw Hill)		
Geography-Climate and Weather DE - Meteorology Today: An Introduction to Weather and the Environment (Brooks Cole)		
Health - Glencoe Health		
Human Body Systems - CK12 Biology (CK12)		
Life Science - Life Science (Glencoe)		
Marine Biology - Marine Biology (McGraw Hill)		
Medical Interventions - None		
MSJC Basic Elec. & Modern Physics - College Physics (Cengage)		
MSJC Basic Physics: Energy in Motio - College Physics (Cengage)		
Physical Science - Physical Science (Prentice Hall)		
Physics - Holt Physics (Houghton Miffline Harcourt)		
Physics Honors -n Holt Physics (Houghton Miffline Harcourt)		
PLTW Biomedical Innovation		
PLTW Civil Engin. & Archit		
PLTW Prin. of Biomedical		
Science-5 - California Science 5 (Houghton Mifflin)		
Science-6 - Earth Science (Holt)		

	Science-7 - Life Science (Holt)		
	Science-8 - Physical Science (Holt)		
History-Social Science	American Government/Civics - Magruder's American Government (Pearson/Savvas) AP Economics - Economics 20th Ed (McGraw Hill) AP European History Adopted from: The College Board Advanced Placement Program - Western Heritage Since 1300 11th Ed. (Pearson) AP Government - Government in America 16th Ed. (Pearson) AP Human Geography - Human Geography for the AP Course (Bedford, Freeman & Worth) AP Psychology - Myers' Psychology for AP (Worth Publishers) AP US Hist/Geo - American Pageant 16th Ed (Cengage) AP World History - Earth and its Peoples 6th Ed. (Cengage) Basic Am Govt Basic Economics - Economics (Pearson) Basic US History - The Americans (McDougal Littell) Basic World History - World History Modern Times (Glencoe) CA Civil Procedures - Dual Enrollment MSJC - Fundamentals of California Litigation for Paralegals (Wolters Klawer) Criminal Law-Admin Just 101 DE - California Criminal Law Concepts 13th Ed (Pearson) Criminology - Criminal Justice (Scholastic Book Service) Cultural Geography DE - Encounter Human Geography: Interactive Explorations (Prentice Hall) Economics - Economics Principles in Action (Pearson/Savvas) Foundations of the Legal Sys DE - Introduction to Paralegal Studies 4th Ed (Aspen) Geography of California-Dual Enrollment MSJC - Rediscovering the Golden State of California (Wiley) Geography of California DE - Rediscovering the Golden State of California (Wiley) Government - Magruder's American Government (Pearson/Savvas) History West - None	Yes	

	Immigration Law DE - U.S.Immigrations Made Easy (Nolo) Intro To Psych - Introduction to Psychology (ITP) Law Office Management DE - Law Office Management for Paralegals, 2nd Ed (Aspen) Political Science 101 - Living Democracy (Pearson) Political Science DE - Living Democracy (Pearson) Research and Writing for Legal Assistants - Dual Enrollment MSJC - Legal Research and Writing Handbook: A Basic Approach for Paralegals (Aspen) Social Studies-5 - United States History: Early Years (Houghton Mifflin) Social Studies-6 - World History: Ancient Civilizations (Holt) Sociology - Sociology-The Study of Human Relationships 5th Ed (Holt, Rinhart & Winston) U S History - US History Interactive: Reconstruction to the Present (Pearson/Savvas) US His 8 - United States History: Independence to 1914 (Holt) US History - to 1877 DE None US History 1877 to Present DE - The American People: Creating a Nation and a Society: vol. II (Longman) World Geography - Geography Alive!: Regions & People World His 7 - Medieval to Early Modern Times (Holt) World History - World History Interactive: The Modern Era (Pearson/Savvas) Youth and Law - Street Law 5th (West Publishing)		
Foreign Language	American Sign Language I - Learning American Sign Language (Prentice Hall Inc.) American Sign Language II - Learning American Sign Language For Hearing People Only (Not Provided) American Sign Language III Honors - Signing Naturally (Dawn Sign Press) American Sign Language IV Honors - Signing Naturally Levels 2 and 3 (Dawn Sign Press) AP Spanish IV - Tema (Vista Higher Learning)	Yes	

	AP Spanish V Lit - Abriendo puertas: Tomo I (McDougal Littel)		
	Chinese I (Mandarin) - Huanying Volume 1 (Cheng & Tsui Company)		
	Chinese II - Integrated Chinese Level 1 Part 1 & 2 (Cheng & Tsui Company)		
	French I - T'ES BRANCHE 2E 1 TEXT SE (T'es Branche)		
	French II - T'ES BRANCHE 2E 2 TEXT SE (T'es Branche)		
	French III Honors - T'ES BRANCHE 2E 3 TEXT SE (T'es Branche)		
	German I - Auf Deutsch! 1 (McDougal Littel)		
	German II - Auf Deutsch! 1 (McDougal Littel)		
	German II - Auf Deutsch! 2 (McDougal Littel)		
	German III Honors - Auf Deutsch! 3 (McDougal Littel)		
	Intro to Spanish - Descubre Level 1 (Vista Higher Learning)		
	Spanish I A - Descubre Level 1 (Vista Higher Learning)		
	Spanish I B - Descubre Level 1 (Vista Higher Learning)		
	Spanish III Hon - Descubre Level 3 (Vista Higher Learning)		
	Spanish Language Essentials - Descubre Level 1 (Vista Higher Learning)		
	Spanish SS I - Imagina 3e		
	Spanish SS II - Revista 4e		
Health	Health- Glencoe Health	Yes	
Visual and Performing Arts	Adv Dance: Theory & Pract - Anatomy of Movement (Churchill Linington)	Yes	
	AP Art History - Art History (Pearson)		
	Art - Humor in Art (Davis Publishing)		
	Ceramics I - Experience Clay (Davis Publishing)		
	Ceramics II - Experience Clay (Davis Publishing)		
	Cinema Studies - Understanding Movies 11th Ed (Prentice Hall)		
	Dance Choreog & Production H - Dance Masters (Routledge)		
	Drama I - Creative Communication 5th Edition (None Provided)		

	Drama II - A Practical Handbook for the Actor (1986) (Vintage Books/Random House)		
	Floral Design - The Principles of Floral Design (Goodheart)		
	General Music - Music and You (MacMillan)		
	Piano Keyboard - Piano for Adults: A Beginner Course: Lessons - Theory - Technic - Sight Reading (Kjos Music Press)		

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The district makes a great effort to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Liberty High School was opened in August of 2021; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. In the last 12 months, the following improvements have been completed:

Ongoing facilities maintenance includes plumbing, electrical and HVAC repairs.
Artificial stadium field turf maintenance.
The gym floor is refinished every year.

Every morning before school begins, the custodian and Plant Manager inspect facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day, one swing shift and 9 night custodians are assigned to Liberty High School. The day custodians are responsible for:

- Cafeteria setup/cleanup
- General grounds maintenance
- Lunch area setup/cleanup
- Restroom cleaning

The evening custodians are responsible for:

- Classroom cleaning
- Common use area cleaning
- Office area cleaning
- Restroom cleaning

The Liberty High School staff considers all facilities to be a high priority. For this reason, all restrooms are checked regularly throughout the day for cleanliness and subsequently cleaned as needed.

The Liberty campus has ongoing facilities improvements. The Maintenance Department addresses facilities issues as they arise. Maintenance personnel address issues such as vandalism and routine repair items to ensure the school is safe and clean at all times.

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Year and month of the most recent FIT report

11/25/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
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School Facility Conditions and Planned Improvements				
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			:
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		I 120: One Classroom Sink did not work. I 224/ Boys RR: Restroom stall latch broken. I 226 Girls RR: One sink not working. M Boys RR: Broken door latch, one urinal clogged
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
- 2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
- 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	45	56	39	40	46	47
Mathematics (grades 3-8 and 11)	17	20	12	13	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	627	605	96.49	3.51	55.70
Female	279	269	96.42	3.58	64.68
Male	348	336	96.55	3.45	48.51
American Indian or Alaska Native	--	--	--	--	--
Asian	16	16	100.00	0.00	68.75
Black or African American	52	50	96.15	3.85	50.00
Filipino	40	39	97.50	2.50	92.31
Hispanic or Latino	290	282	97.24	2.76	51.42
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	57	55	96.49	3.51	54.55
White	168	159	94.64	5.36	55.97
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	13	13	100.00	0.00	38.46
Military	--	--	--	--	--
Socioeconomically Disadvantaged	329	318	96.66	3.34	51.57
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	90	79	87.78	12.22	15.19

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	627	607	96.81	3.19	19.77
Female	279	268	96.06	3.94	21.27
Male	348	339	97.41	2.59	18.58
American Indian or Alaska Native	--	--	--	--	--
Asian	16	16	100.00	0.00	12.50
Black or African American	52	50	96.15	3.85	14.00
Filipino	40	39	97.50	2.50	51.28
Hispanic or Latino	290	282	97.24	2.76	15.60
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	57	56	98.25	1.75	14.29
White	168	160	95.24	4.76	24.38
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	13	13	100.00	0.00	0.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	329	321	97.57	2.43	16.82
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	90	81	90.00	10.00	2.47

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	17.48	22.72	18.67	18.05	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	1047	966	92.26	7.74	22.61
Female	473	440	93.02	6.98	23.01
Male	574	526	91.64	8.36	22.29
American Indian or Alaska Native	--	--	--	--	--
Asian	24	22	91.67	8.33	31.82
Black or African American	102	91	89.22	10.78	15.38
Filipino	69	64	92.75	7.25	50.00
Hispanic or Latino	481	452	93.97	6.03	16.41
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	95	88	92.63	7.37	22.99
White	271	244	90.04	9.96	28.28
English Learners	18	18	100.00	0.00	0.00
Foster Youth	--	--	--	--	--
Homeless	21	20	95.24	4.76	20.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	558	520	93.19	6.81	18.69
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	146	131	89.73	10.27	5.43

2023-24 Career Technical Education Programs

2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	2374
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	33
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	98.24
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	53.24

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	--	--	--	--	--
Grade 7	--	--	--	--	--
Grade 9	92	92	92	92	92

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

Liberty High School continues to communicate and involve parents, families, and the school community in school activities and events. Parent Square is the primary method of communication to inform parents of school activities, Facebook also serves as a tool to communicate information. Liberty also utilizes Instagram with lesser frequency to communicate events. Coffee with Administration is scheduled monthly and is held virtually. This is a great opportunity for parents and the school community to meet with the administrative team to discuss concerns, receive information firsthand, and exchange ideas.

Parent committees include:
PELI
English Learner Advisory Council
African-American Parent Advisory
WASC Committee

School Activities:

2024-25 Opportunities for Parental Involvement

AVID
Link Crew
Drama
Dance
Robotics
Athletic Teams
ASB
Academic Recognition
Band & Theatre Events

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate			2.6	5.2	6.2	4.2	7.8	8.2	8.9
Graduation Rate			95.6	91.9	91.9	94.4	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	431	412	95.6
Female	193	189	97.9
Male	238	223	93.7
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	55	51	92.7
Filipino	31	31	100.0
Hispanic or Latino	196	188	95.9
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	39	37	94.9
White	97	93	95.9
English Learners	17	14	82.4
Foster Youth	--	--	--
Homeless	20	19	95.0
Socioeconomically Disadvantaged	358	341	95.3
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	72	61	84.7

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2557	2505	546	21.8
Female	1193	1165	283	24.3
Male	1363	1339	263	19.6
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	58	57	7	12.3
Black or African American	232	224	43	19.2
Filipino	164	162	19	11.7
Hispanic or Latino	1207	1184	250	21.1
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	230	228	52	22.8
White	644	628	169	26.9
English Learners	92	88	16	18.2
Foster Youth	28	19	4	21.1
Homeless	59	58	15	25.9
Socioeconomically Disadvantaged	1370	1336	335	25.1
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	375	362	100	27.6

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Suspensions	4.91	4.54	1.33	7.25	6.31	3.27	3.17	3.60	3.28
Expulsions	0.09	0.05	0.00	0.14	0.06	0.00	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.33	0.00
Female	0.50	0.00
Male	2.05	0.00
Non-Binary		
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	1.72	0.00
Filipino	0.00	0.00
Hispanic or Latino	1.33	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	2.17	0.00
White	1.24	0.00
English Learners	3.26	0.00
Foster Youth	10.71	0.00
Homeless	1.69	0.00
Socioeconomically Disadvantaged	1.75	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	3.47	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

A Comprehensive School Site Safety Plan was developed in collaboration with local agencies (e.g. Riverside County Sheriff Dept., Cal Fire, AMR, etc.) and the district office to fulfill Senate Bill 187 requirements. Components of this plan include emergency response drills, crisis response, child abuse, sexual harassment, controlled substances, bullying, etc. The information ranges from policy and reporting to responses and notifications. Numerous staff reviewed and updated the school's most recent safety plan from March 2023 through May 2023. The Board approved Liberty High School's 2023-2024 Site Safety Plan at the end of the 2022-2023 school year. The next review and revisions will take place between March 2025 and May 2025, with the addition of a School Site Council this school year.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	30	3	16	14
Mathematics	31	5	5	21
Science	33	1	9	19
Social Science	31	2	1	9

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	30	9	12	38
Mathematics	32	7	7	40
Science	33	3	9	39
Social Science	30	3	13	18

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	16	25	45
Mathematics	30	12	19	43
Science	32	6	15	46
Social Science	30	7	23	31

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	349.14

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	7
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	18178	6139	12038	103051
District	N/A	N/A	12123	\$118,211
Percent Difference - School Site and District	N/A	N/A	-0.7	-13.7
State	N/A	N/A	\$10,771	\$105,265
Percent Difference - School Site and State	N/A	N/A	11.1	-2.1

Fiscal Year 2023-24 Types of Services Funded

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Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$72,920	\$62,635
Mid-Range Teacher Salary	\$110,866	\$101,698
Highest Teacher Salary	\$139,692	\$128,982
Average Principal Salary (Elementary)	\$0	
Average Principal Salary (Middle)	\$179,355	\$162,013
Average Principal Salary (High)	\$182,346	\$182,697
Superintendent Salary	\$310,426	\$298,748
Percent of Budget for Teacher Salaries	30%	30%
Percent of Budget for Administrative Salaries	5%	5%

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	25.4
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	7
Fine and Performing Arts	0
Foreign Language	1
Mathematics	3
Science	6
Social Science	17
Total AP Courses Offered Where there are student course enrollments of at least one student.	34

Professional Development

Decisions concerning the selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Liberty High School supports ongoing professional growth throughout the year on Collaboration Mondays. Teachers meet in both grade level and department level teams to conduct data analysis to identify areas of need. Liberty High School has also complemented teacher-driven classroom observations and walkthroughs. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training session as 1) a

Professional Development

supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula. In addition, every Monday is a "late start" Professional Learning Communities (PLC) day. During PLC's, teacher, counselors and administration work together in various forms of staff development activities. Topics addressed during Monday PLC meetings include: data on formal and informal assessments, grade analysis, best practices, WASC, school safety, A-G completion rates and AVID. Liberty High School's teachers have attended the following events hosted by the Perris Union High School District:

- AVID/WICOR Strategies
- Instructional Technology (Canvas, Google Classroom,)
- Project Based Learning
- Intensive Intervention Training
- Advanced Professional Learning Communities
- Academic Vocabulary Training Technology Training
- Common Core State Standards Training
- Safety Training
- Special Education Compliance Monitoring Training
- Positive Behavior Intervention System
- MTSS
- Collaborative teacher groups (course teams and cross-curricular teams)

Liberty High School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	15	15	15