



Gladiola High School

Continuous Improvement Plan 2024-2025

Goal #1: By the end of the 2024-2025 school year (6.4.2025), the Gladiola High School 5-year completer rate of 55% will increase to a 5-year completer rate of 70%.

Goal #2: By the end of the 2024-2025 school year (6.4.2025) the number of Gladiola High School chronic attenders will increase from 50.5% of students to 55% of students.

Goal #3: By the end of the 2024-2025 school year (6.4.2025), Gladiola High School will have created pathways and opportunities for students to engage in post-secondary education, job opportunities, and internships to help support future career goals



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Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Daily attendance calls for each absent student	* Tracking and improvement of weekly attendance percentage * Reduction in individual chronic non-attenders	* Shinae Ferguson - Attendance Support Specialist	Starting August 2024 and running thru the school year
2. Utilization of the Attention 2 Attendance program (A2A) and the Student Attendance Review Board (SARB) process to support positive student attendance and truancy support	Ongoing parent communication	* Shinae Ferguson - Attendance Support Specialist	Starting August 2024 and running thru the school year
3. Utilization of Academic Tutorial Time to maximize credit retrieval opportunity (e.g. converting "I's" to credits)	Number of converted "I's" to credits	Certified Staff and Supporting Educational Assistants (EA's)	Each quarter
4. Engagement in post-graduation college & career planning opportunities to increase hope & engagement	Increase of students connecting with post-grad college or career	* Randi Stuart (PY +), & * Holly Hayes (Academic Counselor)	Starting August 2024 and running thru the school year
5. Using the Discovery Program ("The Gladiola Way") to teach social emotional learning and self-management strategies to support success in school and in future careers/life	Schoolwide implementation and incorporation into our Gladiola culture	Musser - Organization & Implementation All Staff - Ongoing structure & Fidelity	Starting August 2024 and running thru the school year
6. Weekly "Circle of Care" data review meetings to review student data and target at risk students for additional intervention & support	Analysis of individual student data and successful re-engagement of at risk students	Musser, Ferguson, Emptage, LeGrand, Hayes, Stuart, & MKV support	Starting August 2024 and ongoing each week

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Goal #2: By the end of the 2024-2025 school year (6.5.2025) the number of Gladiola High School chronic attenders will increase from 50.5% of students to 55% of students.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Letters to families with attendance challenges (A2A)	Contact with families via phone, parent meetings and families	Administration and Office Staff	Starting August 2024 and running thru the school year
2. Daily attendance calls for each absent student	Improved attendance, reduction in 10-day drops	Shinae Ferguson - Attendance Support Specialist	Starting August 2024 and running thru the school year
3. Maintain student access to full time, on site mental health therapist	* Decrease in student behaviors * Decrease in students needing to leave campus due to "blowing out" or mental health issues	* All staff * Shinae Ferguson - helping connect students to on site staff * Larun LeGrand (therapist) * Wailea St. Marie - Options Skills trainer	Starting August 2024 and running thru the school year
4. School-wide emphasis on improving attendance. Staff will reach out to admin and attendance support with concerns for students	Students responding positively (behaviorally and in attendance)	All staff	Starting August 2024 and running thru the school year
5. Staff will hear regularly about our Attendance, A2A numbers, and Circle of Care meeting content (staff and partner meetings).	Decrease in the number of students who are chronically absent	All Staff	Starting August 2024 and running thru the school year

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Goal #3: By the end of the 2024-2025 school year (6.4.2025), Gladiola High School will have created pathways and opportunities for students to engage in post-secondary education, job opportunities, and internships to help support future career goals

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Work with Project Youth + to create opportunities and connections with our community partners <ul style="list-style-type: none"> ● PY+, 71-5, Riverside Volunteer, Internships, RCC, Worksource, Job Connections, etc. 	Number of students connected with programs	* Jake Musser (Principal - Gladiola HS) * Randi Stuart (PY+) * Holly Hayes (Counselor)	Starting August 2024 and running thru the school year
2. Utilize our onboarding program “The Gladiola Way” to teach and reinforce employability skills <ul style="list-style-type: none"> ● Adjust writing prompts to include more connections between content and employability skills 	Number of students passing Gladiola Way	* Jake Musser (Principal - Gladiola HS) * All teachers and EA’s	Starting August 2024 and running thru the school year
3. Partner with PY+ to engage our quarterly graduates with their supports and connect them with different job fairs and exploration opportunities throughout the year <ul style="list-style-type: none"> - Southern OR Trade & Careers Expo - PY+ Careers N Gears - CNA training program - Foodhandler & Forklift certification opportunities 	Number of students engaging with PY+	* Jake Musser (Principal - Gladiola HS) * Holly Hayes (Academic Counselor) * Randi Stuart (PY+)	Starting August 2024 and running thru the school year
4. Work with District Office staff to create more internship opportunities for our students, both in district and around the community.	Number of students involved in an Internship program during 24/25 school year.	* Jake Musser * District Office staff- Trish Evens and Dan Huber Kantola * Randi Stuart (PY+) * Holly Hayes	Quarter 3 of 24-25 school year.