

Freshman Social Studies Options: *PRE AP-WORLD VS AP HUMAN GEOGRAPHY*

What class should I choose?

Both meet one of the social studies credit requirements for Joliet Township High School graduation and both are full-year courses.

So, which is better for me?

PRE AP-World

- More of a “history” class, covering topics like Empire Building, Revolutions, Imperialism, World Wars, and political systems. Unit 1 is also a little “taste” of AP Human Geography with a slimmed down version of human geography.
- Most work is completed in class, **little outside homework**, more teacher led instruction.
- Writing is Document Based (DBQ): students use provided documents that they will analyze and use to support their claim.
- No national exam offered at end of year = no opportunity for college credit
- Not a weighted GPA course
- Can be used as a stepping stone to take other AP courses including Human Geography in sophomore through senior years

AP Human Geography

- Less history based, more of a “social science” class, looking at theories and models of how geography impacts us as humans and how we as humans impact geography. Units include spatial analysis, maps, population/migration, culture, political geography, agriculture, urbanization, industrialization and development
- The AP program is designed to set high, but achievable expectations, challenging students to think critically, move from just rote memorization of detail and instead transitioning to deeper application of content, for example being able to apply a definition to an example different from one given in the textbook.
- Cumulative learning, students take a national exam in May covering all units of study from Aug-April
- **INTRINSIC MOTIVATION is a must, in addition students need to utilize time management and organization skills** must be willing to “prepare” for class, in class activities and discussion will build on the foundations built through homework completion
- **Homework on average includes 3-5 pages of text reading, corresponding questions, and flash cards (500 flash cards throughout the year) ..each assignment typically takes at least an hour, homework is generally assigned 3 days a week: M-W-F**
- Writing assessments are considered FRQs, short paragraph responses structured heavily around course vocabulary
- Study assistance provided before/after school sessions; district provided digital study subscriptions
- Weighted course, meaning a B in AP Human Geography is the grade point equivalent of an A in Pre AP
- **May earn college credit in addition to high school credit**- students who earn a 3 or higher on the College Board National Exam in May are eligible for college credit at many colleges and universities—over the last decade teaching this course approximately 6/10 students who take the exam earn a 3 or higher
- Entering college with credit means less core classes to take, saves \$\$\$, and students take classes of interest/major sooner
- Can take additional AP courses sophomore year such as AP Psychology, AP European History, possibility of MORE college credit

******If you are considering AP or Honors level courses but have little experience taking accelerated or honors courses, we recommend choosing one honors/AP course in an area of strength freshman year, then adding additional courses in subsequent years.***

Enlightenment Salon Museum Guide

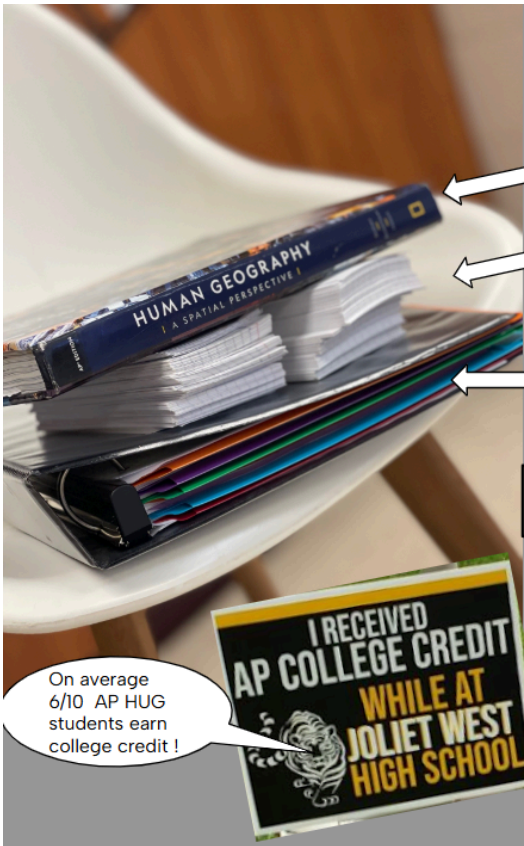
Essential Question: how have Enlightenment philosophers influenced revolutionary ideas and movements?

Philosopher	Biography	Works	Contributions Main Ideas	Impact
Thomas Paine https://www.youtube.com/watch?v=mmwqRnGg7PM	Born in the UK in 1737 and died in New York, 1809. Arrived in the Americas in 1774 and worked as an editor of a Pennsylvania magazine before publishing "Common Sense."	"Common Sense" a 47 page pamphlet which supported revolutionary causes in America & Europe (1776)	-Independence from England -Creation of democratic republic	Because he didn't use flowery prose and wrote in the language of the people, his arguments were effective with British colonists in America to join the fight for independence
Adam Smith https://www.youtube.com/watch?v=ZuoxKIKK7A				
John Stuart Mill https://www.youtube.com/watch?v=Y7L-TNlhxmJg				

Example of a typical IN class assignment



Background building AND assignments completed IN class



READING assignments/homework 3Xs a week (college textbook)

Complete and study 500 plus flash cards throughout the year

Cumulative binder –keep work organized ALL YEAR– 7 units

A typical HOMEWORK assignment is 1–3 pages and looks like this

CollegeBoard AP HUMAN GEOGRAPHY

Unit 2 Population Growth and Decline p. 86-107

4.2 Why Populations Grow and Decline 87-91 DUE:

Trends in Population

- Sketch and explain the J curve of the population growth. Then in a second color add to the curve, turning the letter an S. Explain what this second indicates about population growth.
- Create flash cards for the terms: **Rate of Natural Increase (RNI)**, **Doubling Time (DT)**
- Complete the table comparing RNI and DT:

Term	Equation	Data indicator	A weakness of using this data
Rate of Natural Increase (RNI)	RNI = CBP - BRP		
Doubling Time (DT)	DT = 70/RNI - DT		

- Briefly summarize what launched the era known as the Industrial Revolution.
- For each of the following one aspect of the Industrial Revolution:
 - Technology
 - Medicine
 - Agriculture (focus on the second agricultural revolution)
- Fill in the symbol that best describes the impact the industrial revolution had on the population:
- Switching focus from the global scale to the national scale, what symbol would you use to describe current population trends?
- Describe what it means to have a negative RNI.
- Explain the impacts of a negative RNI.
- Create a flash card for the term **urbanization**.
- Describe the impact of the industrial revolution on urbanization.
- Describe why researchers were very worried about the impact of the accelerated population growth from 1900 until somewhat recently.

AP STUDENTS are expected to complete independent homework but have access to many supports including AP Advisory Help Room and Before/ After School Review & Tutoring Sessions