

Freshman Pre-AP English 1/Pre English 1 Honors What Class Should I Choose?

Both courses meet the annual requirement for English credit. Students must complete **four years of English credit** to graduate from JTHS. Both courses are full-year courses.

What is Pre-AP?

Pre-AP is a grade-level program open to all students, usually taught in grades 9 and 10, and JTHS offers this course for all 9th and 10th-grade students.

The courses are **back-mapped from AP courses** and provide students with the content, skills, and practices for success later when we have them enrolled in AP courses.

- **These freshman English courses do not provide college credit.**
- These courses offer a consistent instructional model of plan, teaching, assessing, and reflecting, providing continuity for students and teachers across all classes.
- Both courses will prepare students for taking English AP courses as sophomores, juniors, and seniors; however, the honors course provides higher rigor and faster pacing.

What is AP?

AP—Advanced Placement®—courses allow high school students to do college-level coursework and are often taught in grades 10, 11, and 12. Students take AP because:

- **College admissions officers look for challenging courses**—such as AP classes—on applications.
- **Many colleges grant credit and/or placement in advanced classes** when a student earns a qualifying score on an AP Exam.
- **AP courses help students build the academic skills** needed to succeed in college

Pre-AP English 1	Pre- AP English 1 Honors
Core-level class with attention to foundational skills	Above grade level class with attention to a deeper understanding and work in content skills
Students may complete most assignments in the classroom	The workload increased with assignments expected outside the classroom
Use of Academic Vocabulary, Writing, and prepared content with close observation and analysis, evidence-based writing, higher-order questioning, and academic conversations	An increased use of Academic Vocabulary, Writing, and prepared content with close observation and analysis, evidence-based writing, higher-order questioning, and academic conversations
Telling Details through Short Stories and Visual Texts, Pivotal Words and Phrases used in Poetry and Drama, Compelling Evidence through Essays and Arguments, and Powerful Openings used in Novels	More in-depth Telling of Details through Short Stories and Visual Texts/Novels, Pivotal Words and Phrases used in Poetry and Drama, Compelling Evidence through Essays and Arguments, and Powerful Openings used in Novels
The class pacing follows the curriculum guide and may vary based on student needs.	Faster Pacing for students who comprehend quickly and demonstrate knowledge in a variety of ways
This course is not weighted (an A is worth 4.0 on a 4.0 scale)	This is a weighted GPA course (an A is worth 5.0 on the 4.0 scale)