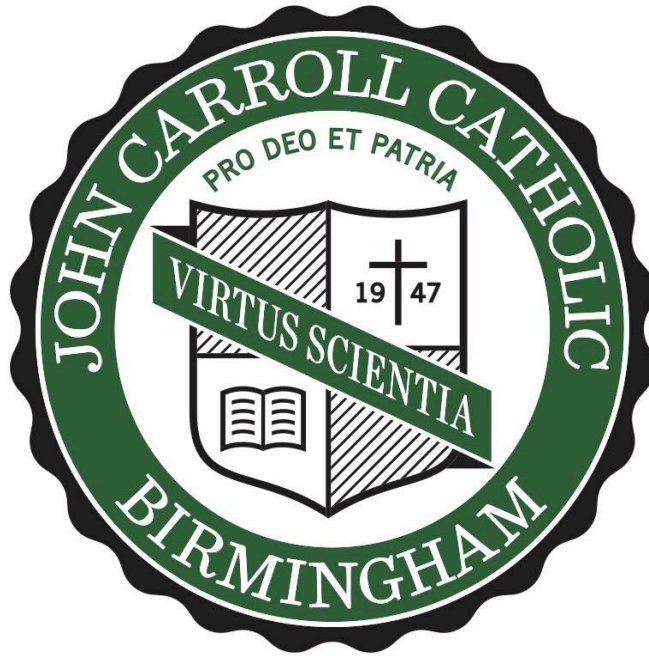


John Carroll Catholic High School



Course Selection and Description Book 2025-2026

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GRADUATION REQUIREMENTS

In order to graduate from John Carroll Catholic High School, a student must earn a minimum of 26 academic credits (28 beginning with the class of 2029), as outlined below, and fulfill the community service requirements through the John Carroll Service Program.

	CREDITS (% 2026, 2027, 2028)	CREDITS (% 2029 and beyond)
Theology	4.0*	4.0*
English	4.0*	4.0*
Science	4.0*	4.0*
Mathematics	4.0*	4.0*
Social Studies	4.0*	4.0*
Career Technical Education	0.5	1.0
Health Education	0.5	0.5
Physical Education (or equivalent)	1.0	1.0
Fine Arts Education		0.5
Electives	4.0	5.0

*1.0 credit per year required

Service Project – Seventy-five (75) hours of service to be completed according to guidelines in Student Handbook

ACADEMIC COURSES OF STUDY

John Carroll Catholic High School offers a rigorous college preparatory program that equips students with skills necessary for success in college and careers. John Carroll's academic courses meet and exceed the State of Alabama's high school course of study standards. In addition, John Carroll's academic courses are aligned with the Catholic Curriculum Standards and the recommendations of the US Council of Catholic Bishops. All of our instruction and learning are guided by the Catholic intellectual tradition, which encourages students to enthusiastically seek knowledge that will inform their moral development and create positive changes in the world.

The Honors/AP course of study is designed to challenge gifted students to pursue their studies at a greater depth. Courses at this level rely on the independent study, research, analysis, argumentation, and critical thinking involved with the highest level of academic work. Honors/AP courses are open to students based on academic ability, interest in subject material, and motivation of the student to excel in challenging courses.

The Advanced course of study is designed to prepare students for college level work and to develop a lifelong love of learning. Coursework emphasizes effective communication through reading, writing,

and argumentation. Students are expected to develop into independent, informed, critical thinkers over the course of their four years at John Carroll. Advanced courses are open to students who meet academic requirements.

AP COURSE INFORMATION

John Carroll offers a variety of AP Courses that provide students the opportunity to engage in college-level work during their high school years. AP Courses are taught by John Carroll teachers and developed in partnership with college-level experts through the College Board. Colleges and universities may grant credit and course placement to students based on AP exam scores. John Carroll offers the AP courses listed below. For full course descriptions see the “Courses by Department” section of this catalog.

AP Capstone

Seminar (11)
Research (12)

Science

Biology (11-12)
Chemistry (11-12)
Environmental Science (11-12)
Physics 1/2 (11-12)

Math and Computer Science

Computer Science Principles (10-12)
Computer Science A (11-12)
Pre-Calculus (11-12)
Calculus AB (12)
Statistics (11-12)

History

European History (10)
Human Geography (10-11)
Comparative Government & Politics (10-12)
Microeconomics (12)
US Government (12)
US History (11)

World Languages

Latin (12)
Spanish Language and Culture (12)
French Language and Culture (11-12)

English

Language and Composition (11)
Literature and Composition (12)

GRADE REPORTING

John Carroll uses the following grading scale to record grades at mid-quarter progress reports and at the end of each quarter and semester. Semester/transcript grades are recorded as letter grades, and progress report/quarter grades are recorded numerically.

A+ 96-100 A 92-95 A- 90-91

B+ 86-89 B 82-85 B- 80-81

C+ 76-79 C 72-75 C- 70-71

D+ 66-69 D 62-65 D- 60-61

F 59 and below

GRADE POINT AVERAGE

The grade point average is determined by dividing the quality points earned by the total credits attempted. The following chart indicates quality points for the various programs.

	A	B	C	D
Advanced Placement (AP)	5.0	4.0	3.0	2.0
Honors	4.5	3.5	2.5	1.5
Dual Credit	4.5	3.5	2.5	1.5
Advanced	4.0	3.0	2.0	1.0

HONOR ROLL

In recognition of outstanding academic achievement, John Carroll awards students with exceptional grade point averages (GPA) membership to the John Carroll Honor Roll. **First Honors** are awarded to students with a GPA of 4.0 and above. **Second Honors** are awarded to students with a GPA of 3.5 to 3.9.

DIPLOMAS

All students will receive the John Carroll College Preparatory Diploma. High Honors (4.0 and above) and Honors (3.5-3.99) distinctions are based on a student's cumulative GPA.

COURSE SELECTION PROCESS

The course recommendation and selection process begins in the 3rd quarter of each academic year. In consultation with departments, current teachers make recommendations for the next level based on student performance, ability, and interest. Core courses are communicated to students and parents/guardians at the end of the 3rd quarter in writing and in conversation with Grade Level Counselors. Once core courses are established, students may select elective options based on personal interest and availability. Every attempt is made to accommodate student preference for electives. Schedules for the school year are made available in Renweb during the summer.

HOW TO MAKE A COURSE CHANGE REQUEST

Course change requests may be made through the Guidance Office during the Add/Drop period (the first 10 school days of the year). Students, parents, Counselors, and the Principal must approve all changes.

NCAA

John Carroll makes every attempt to offer NCAA approved courses. Students interested in participating in college athletics should check with the athletic director, college counselor, and team coaches early in their high school career regarding high school course requirements and NCAA eligibility. For more information visit the NCAA Eligibility Center at <http://www.eligibilitycenter.org/>.

CREDIT RECOVERY

Students who fail the first semester of a year-long course can recover first semester credit based on their improvement in the second semester. Students receiving an F in the first semester of a year-long course must make a minimum C to earn full credit for the year.

A student who fails a semester-long course or who fails one or both semesters of a year-long course (but does not satisfy the requirement above) must attend summer school or repeat the course to recover failing credit.

**See the Student Handbook for a full explanation of credit recovery policies.*

DUAL CREDIT

John Carroll partners with Auburn First, Samford University, Troy University, and the University of Alabama Early College to offer dual credit opportunities to students in 11th and 12th grades. Students must meet all entrance requirements for the specific college and follow all guidelines set up by John Carroll.

**See the John Carroll website for more details regarding dual enrollment and receiving dual credit.*

COURSES WITH ADDITIONAL FEES (based on 2024-2025 fee schedule)

Advanced Placement (AP) Test	\$98
Driver's Ed	\$200
Marching Band (Activity Fee)	\$200
3-D Art Supply Fee	\$100

COURSE DESCRIPTION LINKS

[English Department Courses](#)

[Mathematics Department Courses](#)

[Science Department Courses](#)

[Social Sciences Department Courses](#)

[Theology Department Courses](#)

[Modern and Classical Languages Department Courses](#)

[Fine Arts Department Courses](#)

[Career & Technical Education Courses](#)

[Physical Education & Athletics Courses](#)

[Computer Science Courses](#)

[Additional Elective Options](#)