



Upper School Learning Support Specialist

The Savannah Country Day School is seeking a Learning Support Specialist, primarily for high school but potentially serving some students in Middle School, for the 2025-2026 school year. Under the supervision of the Head of Upper School and Director of Learning Support, the Learning Support Specialist provides instruction in and reinforcement of academic strategies for diverse learners.

Qualified candidates should have a passion for helping students to learn about themselves as learners and helping teachers work with diverse learners. A willingness to enter into dialogue about instructional practice with peers and a desire to be involved in a wide range of school activities in and out of the classroom are also essential. The ability to coach a sport is highly desirable.

Interested candidates can view more about the school on our website at <https://www.savcnds.org>.

Typical duties and responsibilities may include the following. (This list is not intended to be exhaustive.)

- Maintain an average caseload of 20 - 24 students, who receive support and specific strategy instruction in a 1:2 or 1:3 setting, addressing each student's strengths and needs.
- Share responsibility for arranging and supervising accommodations for students who are "accommodations only" as well as those students whom you serve.
- Read and interpret psychoeducational evaluations and record notes.
- Create, publish, and maintain an official learning profile for each student on your roster.
- Meet with students, parents, dean, counselors, academic team, learning support director, and/or any outside professionals (psychologists, psychiatrists, educational consultants, etc.) to review and explain learning profiles.
- Attend faculty meetings and learning support department meetings.
- Provide professional development opportunities related to diverse learning styles during faculty in-services.
- Head or assist at least one extracurricular group, activity, or sport.

Minimum Qualifications

- Completion of a Bachelor's or Master's degree in Special Education, Learning Differences/Disabilities Specialist. Master's degree preferred.
- Three (3) to five (5) years' teaching experience in special education or as a learning specialist.
- Special Education/Learning Specialist Certification strongly preferred.
- Experience with reading instruction - Wilson, Orton-Gillingham, or similar - preferred.
- Experience working with students with math disabilities.
- Excellent oral and written communication skills and a willingness to function as part of the Learning Support team.
- Sense of humor, flexibility, and a strong desire to work with teenage students.
- Attendance at occasional evening and weekend functions is occasionally required.

Physical Demands

Work is typically performed in an office/classroom environment with intermittent sitting, standing, or walking in various settings. The employee occasionally lifts or carries objects of a light-medium weight, up to 25 pounds. Full range of hand and finger motion may be utilized for data entry purposes.

To Apply

Qualified applicants should send a cover letter, resume (including references), and statement of educational philosophy to Kevin Miller, Director of Learning Support at kmiller@savcnds.org, and Rebecca Leech, Upper School LSP Coordinator, at rllech@savcnds.org. Candidates must pass a criminal background check and reference check.

About Us

Savannah Country Day traces its origins back to the 1905 founding of The Pape School, an institution long recognized for its academic excellence and college preparatory curriculum. Led by a group of visionary parents who saw the continued need for a first-rate college preparatory school in Savannah, the founders of Savannah Country Day built upon the assets of the Pape School and created a school with a recognized tradition of academic excellence across the southeast. Today, Savannah Country Day School is Savannah's preeminent college preparatory school providing a rigorous, yet supportive learning environment for a wide variety of motivated learners. Enrolling over 1000 students ranging from infants to 12th grade, SCDS is truly a family school. Situated on a beautiful, 65-acre campus on the south side of historic Savannah, Georgia, SCDS has a 6:1 student to teacher ratio, an unparalleled arts program, and a full range of athletic and extracurricular opportunities. Significant funds are available for faculty professional development and our faculty average 21 years of experience with 85% of Upper School faculty holding advanced degrees.

Inclusion at Savannah Country Day School

The Savannah Country Day School is guided by the school's mission statement which includes:

- that each student's life is enriched in a diverse community where differences among people are affirmed and celebrated.
- that the school shares with families the responsibility for fostering in each student strength of character, a sense of personal responsibility, and an attitude of faith, reverence, and tolerance.

SCDS seeks candidates of all cultures and backgrounds who embrace the school's mission of diversity, are eager to engage in the work of inclusion and have a desire to join a community of diverse individuals who celebrate their similarities while also recognizing their individuality.