

## Honors Academy Senior Project of Impact

### Tentative Timeline:

- **March:** Select faculty mentor and decide if working with a mentor.
- **May/August:** Initial Research/Schedule a meeting with mentor
- Attend Quarterly Mandatory Meetings (August/October/January/March)
  - Exact dates will be announced in August.
- **September 15:** Submit proposal on Canvas.
- Check your email for approval and feedback information.
- **September-January:** Conduct project-(**You may start earlier once your proposal is approved.**)
- **January/February TBD:** Project of Impact work session to work on draft presentations
- **February 20:** Draft of presentation is due on Canvas.
- **March 26th 4:00-7:00 PM:** Project of Impact Symposium & Open House (This is the week after Spring Break.)

### Steps for the Honors Academy Senior Project of Impact

#### Step 1: Initial research- Research and brainstorm

- What part of my community am I impacting? (e.g., neighborhood, city, school, etc.)
- What are the needs of my community?
- How can I fulfill these needs?
- Sources for research: websites, student surveys, student observations, etc.

#### Step 2: Meet with mentor to continue brainstorming and refining and work on proposal.

- This is not a one-time meeting. You should be meeting with your mentor through out the process. They should be your go-to person for vetting ideas. They should be a faculty member at the Academy or High School that you trust. Also, it helps (but not required) if their role is relevant to your project topic/idea.

#### Step 3: Proposal- your proposal is a formal statement of your intent for your project.

- approval needed from administration, community leaders, other people that you may need to contact or coordinate with
- materials needed to complete the project
- when and how you plan to conduct the project
- estimated timeline

#### Step 4: Conduct the project

- take pictures to document the process
- document the process and the final impact
- keep copies of communication, brainstorming notes, etc.

#### Step 5: Presentation (i.e., website, video, or slideshow) at the Open House & Symposium

- no longer than five minutes
- visual presentation of the documented impact of the project
- your presentation should include visual documentation of the process and the final impact
  - photos, charts, graphs, survey results, artifacts

## Honors Academy Project of Impact Presentation Rubric

<b>(All criteria listed below must be met for the project to be considered complete.)</b>			
<b>Criteria</b>	<b>Description</b>	<b>Yes (Evident) 1</b>	<b>No (Not There) 0</b>
<b>Title</b>	Includes a unique title of the project.		
<b>Student Name(s)</b>	Includes the student's name and the partner's name (if applicable).		
<b>Brainstorming/Research</b>	Describes the process that you went through to choose the need or problem in your community (school, neighborhood, organization, etc.) that you wanted to address. Questions to think about: *How did you come up with the idea? *What sources did you reference? *Were there people who helped you come up with the idea?		
<b>Identification of a Problem or Need to be Addressed</b>	A brief description of the problem or need that you decided to address. Think about... *Why was this problem/need significant to you?		
<b>Expected Impact</b>	Describe the impact that you expected. What did you hope/expect to happen as a result of your project?		
<b>Approved Proposal</b>	Includes a copy of the original proposal. This should be the complete final proposal that includes all of the details that were eventually approved. (You may need to combine proposals if you submitted multiple edits.) You may post proposal as is, or you may incorporate the information into your presentation.		
<b>Materials, Tools, Support</b>	Lists all of the physical materials used. Lists any digital apps or technology used. Lists the names and roles of any volunteers or people that helped you.		
<b>Evidence of Impact</b>	The "evidence of impact" provides visual documentation of the impact your project had on your intended community. This may include photos, data, charts, graphs, artifacts, communications, or any other displays of evidence to show the impact. (Evidence should be both qualitative and quantitative.)		
<b>Implementation (Process)</b>	Describes the steps of your project from the beginning to the end. Be sure to include the following steps: planning, getting approval, implementing, and gathering data. Did things go as planned? If not, describe the process of revising the plan. If there were "hiccups" or adjustments that had to be made, include those, as well.		
<b>Actual Impact</b>	Describes the actual impact that your project made on the intended community in comparison to the expected impact. This is a narrative summary of what you displayed visually in the evidence section.		
<b>Future Implications</b>	Describes the future potential impact of this project. Think about... How can this project be extended or continued in the future? How would you like to see it develop? Would you like to continue it? Would you like to see others continue you it after you? How could you plan to transition the project to a future group?		
<b>Visual Presentation</b>	Displays all of the elements listed above on a trifold presentation board or digital platform. (Student must provide all needed technology.)		
<b>Presented at the Project of Impact Open House and Symposium</b>	Presents at the Open House & Symposium.		