# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: WAXAHACHIE FAITH FAMILY ACADEMY**

**District Number: 070801**

**This district is a Charter District.**

***2022 Special Education Determination Status:***

***Needs Intervention***

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| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | **35%** | 34% | 34% | 63% | - | * | - | * | 0% | * | 32% | 40% | 35% | 30% |
| | 2021 | 67% | 68% | **36%** | 36% | 34% | 75% | - | - | - | * | 9% | * | 35% | 38% | 36% | 26% |
| At Meets Grade Level or Above | 2022 | 51% | 52% | **12%** | 15% | 10% | 38% | - | * | - | * | 0% | * | 12% | 12% | 12% | 5% |
| | 2021 | 39% | 40% | **16%** | 15% | 14% | 63% | - | - | - | * | 4% | * | 15% | 18% | 17% | 10% |
| At Masters Grade Level | 2022 | 30% | 32% | **5%** | 2% | 7% | 0% | - | * | - | * | 0% | * | 6% | 4% | 5% | 4% |
| | 2021 | 19% | 21% | **5%** | 10% | 2% | 38% | - | - | - | * | 4% | * | 3% | 9% | 5% | 1% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | **29%** | 22% | 33% | 25% | - | * | - | * | 0% | * | 28% | 33% | 29% | 29% |
| | 2021 | 62% | 64% | **32%** | 31% | 29% | 88% | - | - | - | * | 9% | * | 29% | 37% | 31% | 27% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | **6%** | 7% | 6% | 0% | - | * | - | * | 0% | * | 8% | 2% | 6% | 5% |
| | 2021 | 31% | 33% | **6%** | 5% | 3% | 63% | - | - | - | * | 4% | * | 6% | 8% | 6% | 3% |
| At Masters Grade Level | 2022 | 21% | 23% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 1% | 0% | 1% | 1% |
| | 2021 | 14% | 17% | **1%** | 3% | 0% | 13% | - | - | - | * | 0% | * | 2% | 0% | 1% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | **35%** | 34% | 34% | 71% | - | * | - | 40% | 15% | * | 37% | 33% | 35% | 30% |
| | 2021 | 63% | 64% | **27%** | 21% | 23% | 78% | - | - | - | 57% | 4% | * | 26% | 27% | 27% | 22% |
| At Meets Grade Level or Above | 2022 | 54% | 55% | **19%** | 17% | 18% | 43% | - | * | - | 20% | 8% | * | 20% | 17% | 19% | 14% |
| | 2021 | 36% | 39% | **14%** | 8% | 12% | 56% | - | - | - | 43% | 4% | * | 13% | 16% | 14% | 11% |
| At Masters Grade Level | 2022 | 28% | 30% | **8%** | 10% | 7% | 14% | - | * | - | 0% | 0% | * | 8% | 7% | 8% | 6% |
| | 2021 | 17% | 19% | **7%** | 2% | 5% | 33% | - | - | - | 29% | 0% | * | 5% | 9% | 7% | 5% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 71% | **27%** | 23% | 28% | 57% | - | * | - | 0% | 4% | * | 29% | 24% | 27% | 27% |
| | 2021 | 59% | 62% | **24%** | 23% | 18% | 78% | - | - | - | 43% | 8% | * | 21% | 27% | 24% | 18% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | **10%** | 10% | 9% | 43% | - | * | - | 0% | 4% | * | 12% | 8% | 10% | 10% |
| | 2021 | 36% | 39% | **10%** | 4% | 9% | 22% | - | - | - | 43% | 4% | * | 8% | 12% | 10% | 8% |
| At Masters Grade Level | 2022 | 23% | 25% | **4%** | 3% | 3% | 29% | - | * | - | 0% | 0% | * | 5% | 3% | 4% | 3% |
| | 2021 | 21% | 24% | **3%** | 2% | 1% | 11% | - | - | - | 43% | 0% | * | 1% | 6% | 3% | 1% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| At Approaches Grade Level or Above | 2022 | 81% | 81% | **49%** | 38% | 48% | 90% | - | - | - | 67% | 7% | * | 44% | 56% | 48% | 48% |
| | 2021 | 73% | 75% | **51%** | 36% | 56% | 60% | * | - | - | * | 11% | * | 51% | 50% | 51% | 58% |
| At Meets Grade Level or Above | 2022 | 58% | 59% | **27%** | 15% | 27% | 60% | - | - | - | 50% | 0% | * | 22% | 34% | 28% | 27% |
| | 2021 | 46% | 49% | **23%** | 15% | 27% | 20% | * | - | - | * | 0% | * | 23% | 22% | 23% | 28% |
| At Masters Grade Level | 2022 | 36% | 38% | **14%** | 10% | 12% | 40% | - | - | - | 33% | 0% | * | 12% | 16% | 14% | 12% |
| | 2021 | 30% | 32% | **10%** | 10% | 8% | 20% | * | - | - | * | 0% | * | 9% | 11% | 10% | 8% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | **46%** | 33% | 46% | 80% | - | - | - | 67% | 7% | * | 42% | 51% | 45% | 49% |
| | 2021 | 70% | 72% | **49%** | 26% | 58% | 70% | * | - | - | * | 28% | * | 49% | 50% | 49% | 60% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | **17%** | 10% | 17% | 30% | - | - | - | 33% | 0% | * | 15% | 19% | 17% | 19% |
| | 2021 | 44% | 47% | **20%** | 8% | 25% | 20% | * | - | - | * | 0% | * | 18% | 22% | 20% | 26% |
| At Masters Grade Level | 2022 | 25% | 27% | **8%** | 5% | 8% | 0% | - | - | - | 33% | 0% | * | 6% | 11% | 8% | 8% |
| | 2021 | 25% | 28% | **8%** | 2% | 10% | 0% | * | - | - | * | 0% | * | 6% | 10% | 8% | 10% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 66% | **31%** | 18% | 32% | 60% | - | - | - | 60% | 0% | * | 25% | 40% | 30% | 32% |
| | 2021 | 62% | 63% | **32%** | 29% | 33% | 20% | * | - | - | * | 12% | * | 32% | 31% | 32% | 30% |
| At Meets Grade Level or Above | 2022 | 38% | 39% | **11%** | 5% | 11% | 20% | - | - | - | 40% | 0% | * | 10% | 13% | 11% | 12% |
| | 2021 | 31% | 33% | **7%** | 3% | 7% | 10% | * | - | - | * | 0% | * | 5% | 10% | 7% | 5% |
| At Masters Grade Level | 2022 | 18% | 18% | **4%** | 3% | 2% | 10% | - | - | - | 40% | 0% | * | 3% | 6% | 4% | 3% |
| | 2021 | 13% | 14% | **2%** | 0% | 2% | 10% | * | - | - | * | 0% | * | 1% | 4% | 2% | 1% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | **35%** | 32% | 36% | 20% | * | * | - | * | 9% | * | 35% | 35% | 35% | 34% |
| | 2021 | 62% | 64% | **34%** | 45% | 29% | 67% | - | - | - | * | 10% | 0% | 30% | 40% | 34% | 24% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | **16%** | 18% | 14% | 20% | * | * | - | * | 0% | * | 17% | 15% | 16% | 13% |
| | 2021 | 32% | 35% | **11%** | 10% | 10% | 50% | - | - | - | * | 5% | 0% | 11% | 10% | 11% | 8% |
| At Masters Grade Level | 2022 | 23% | 25% | **5%** | 3% | 6% | 20% | * | * | - | * | 0% | * | 6% | 5% | 6% | 4% |
| | 2021 | 15% | 17% | **2%** | 0% | 2% | 17% | - | - | - | * | 0% | 0% | 2% | 1% | 2% | 2% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 76% | **45%** | 34% | 48% | 60% | * | * | - | * | 27% | * | 50% | 39% | 45% | 48% |
| | 2021 | 68% | 70% | **48%** | 31% | 54% | 83% | - | - | - | * | 10% | 50% | 47% | 49% | 48% | 52% |

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| At Meets Grade Level or Above | 2022 | 39% | 42% | **11%** | 6% | 12% | 20% | * | * | - | * | 5% | * | 16% | 6% | 11% | 10% |
| | 2021 | 36% | 40% | **12%** | 7% | 12% | 50% | - | - | - | * | 5% | 50% | 10% | 13% | 12% | 12% |
| At Masters Grade Level | 2022 | 16% | 18% | **3%** | 3% | 3% | 0% | * | * | - | * | 0% | * | 4% | 2% | 3% | 3% |
| | 2021 | 15% | 18% | **4%** | 2% | 4% | 17% | - | - | - | * | 0% | 0% | 3% | 4% | 4% | 4% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 80% | **53%** | 65% | 50% | 60% | - | * | - | * | 17% | * | 47% | 62% | 53% | 48% |
| | 2021 | 69% | 70% | **54%** | 52% | 53% | 67% | - | - | - | - | 14% | * | 53% | 54% | 53% | 51% |
| At Meets Grade Level or Above | 2022 | 56% | 58% | **26%** | 28% | 26% | 40% | - | * | - | * | 17% | * | 27% | 26% | 26% | 24% |
| | 2021 | 45% | 47% | **24%** | 22% | 23% | 50% | - | - | - | - | 5% | * | 25% | 23% | 24% | 21% |
| At Masters Grade Level | 2022 | 37% | 40% | **14%** | 18% | 13% | 20% | - | * | - | * | 6% | * | 16% | 12% | 14% | 13% |
| | 2021 | 25% | 27% | **8%** | 5% | 9% | 17% | - | - | - | - | 0% | * | 9% | 7% | 8% | 8% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 62% | **37%** | 33% | 38% | 20% | - | * | - | * | 17% | * | 38% | 34% | 36% | 35% |
| | 2021 | 55% | 59% | **40%** | 25% | 45% | 58% | - | - | - | * | 9% | * | 43% | 36% | 40% | 39% |
| At Meets Grade Level or Above | 2022 | 31% | 34% | **14%** | 18% | 13% | 20% | - | * | - | * | 17% | * | 12% | 17% | 14% | 11% |
| | 2021 | 27% | 32% | **13%** | 3% | 16% | 25% | - | - | - | * | 5% | * | 15% | 10% | 13% | 14% |
| At Masters Grade Level | 2022 | 13% | 17% | **3%** | 0% | 4% | 0% | - | * | - | * | 6% | * | 3% | 2% | 2% | 4% |
| | 2021 | 12% | 16% | **4%** | 2% | 5% | 8% | - | - | - | * | 0% | * | 5% | 4% | 4% | 6% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | **68%** | 70% | 65% | 100% | - | * | - | - | 20% | * | 64% | 73% | 68% | 62% |
| | 2021 | 73% | 75% | **56%** | 53% | 56% | 86% | * | - | - | * | 35% | * | 63% | 51% | 57% | 58% |
| At Meets Grade Level or Above | 2022 | 58% | 60% | **32%** | 34% | 29% | 67% | - | * | - | - | 10% | * | 27% | 37% | 32% | 26% |
| | 2021 | 46% | 48% | **25%** | 25% | 22% | 71% | * | - | - | * | 10% | * | 26% | 23% | 24% | 21% |
| At Masters Grade Level | 2022 | 37% | 40% | **18%** | 25% | 16% | 11% | - | * | - | - | 0% | * | 14% | 22% | 18% | 14% |
| | 2021 | 21% | 23% | **6%** | 8% | 5% | 14% | * | - | - | * | 0% | * | 6% | 6% | 6% | 3% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | **65%** | 59% | 65% | 100% | - | * | - | - | 20% | * | 61% | 70% | 65% | 64% |
| | 2021 | 62% | 62% | **45%** | 28% | 51% | 43% | * | - | - | * | 10% | * | 51% | 39% | 45% | 55% |
| At Meets Grade Level or Above | 2022 | 40% | 41% | **32%** | 28% | 34% | 25% | - | * | - | - | 10% | * | 34% | 29% | 32% | 28% |
| | 2021 | 36% | 36% | **20%** | 13% | 23% | 14% | * | - | - | * | 5% | * | 24% | 17% | 20% | 23% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 14% | 15% | **5%** | 4% | 6% | 0% | - | * | - | - | 0% | * | 5% | 5% | 5% | 4% |
| | 2021 | 11% | 11% | **2%** | 0% | 2% | 0% | * | - | - | * | 0% | * | 4% | 0% | 2% | 3% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | **51%** | 47% | 52% | 56% | - | * | - | - | 20% | * | 50% | 53% | 51% | 46% |
| | 2021 | 68% | 70% | **38%** | 32% | 39% | 50% | * | - | - | - | 14% | * | 44% | 33% | 38% | 39% |
| At Meets Grade Level or Above | 2022 | 45% | 48% | **17%** | 17% | 16% | 22% | - | * | - | - | 0% | * | 15% | 18% | 17% | 15% |
| | 2021 | 43% | 45% | **16%** | 21% | 14% | 13% | * | - | - | - | 10% | * | 18% | 14% | 16% | 12% |
| At Masters Grade Level | 2022 | 24% | 26% | **7%** | 4% | 7% | 22% | - | * | - | - | 0% | * | 8% | 5% | 7% | 8% |
| | 2021 | 24% | 26% | **5%** | 8% | 5% | 0% | * | - | - | - | 10% | * | 8% | 3% | 5% | 3% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 63% | **32%** | 30% | 32% | 44% | - | * | - | - | 10% | * | 30% | 34% | 32% | 27% |
| | 2021 | 57% | 60% | **21%** | 19% | 20% | 25% | * | - | - | - | 10% | * | 19% | 22% | 21% | 19% |
| At Meets Grade Level or Above | 2022 | 31% | 33% | **5%** | 4% | 6% | 0% | - | * | - | - | 0% | * | 7% | 3% | 5% | 5% |
| | 2021 | 28% | 31% | **4%** | 6% | 4% | 0% | * | - | - | - | 10% | * | 4% | 4% | 4% | 2% |
| At Masters Grade Level | 2022 | 18% | 20% | **2%** | 2% | 3% | 0% | - | * | - | - | 0% | * | 4% | 0% | 2% | 2% |
| | 2021 | 14% | 15% | **0%** | 0% | 1% | 0% | * | - | - | - | 5% | * | 0% | 1% | 1% | 1% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 66% | **40%** | 42% | 39% | * | * | * | - | * | 14% | 0% | 41% | 39% | 42% | 38% |
| | 2021 | 67% | 67% | **36%** | 32% | 37% | * | * | - | - | - | 8% | * | 37% | 36% | 36% | 34% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | **19%** | 19% | 19% | * | * | * | - | * | 8% | 0% | 17% | 21% | 19% | 17% |
| | 2021 | 50% | 51% | **17%** | 18% | 16% | * | * | - | - | - | 0% | * | 18% | 16% | 17% | 13% |
| At Masters Grade Level | 2022 | 11% | 12% | **1%** | 3% | 0% | * | * | * | - | * | 3% | 0% | 2% | 0% | 1% | 1% |
| | 2021 | 12% | 14% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 72% | **52%** | 51% | 51% | * | * | * | - | * | 12% | 20% | 52% | 51% | 51% | 48% |
| | 2021 | 71% | 71% | **44%** | 45% | 43% | * | - | - | - | * | 12% | * | 46% | 39% | 44% | 40% |
| At Meets Grade Level or Above | 2022 | 55% | 56% | **28%** | 28% | 27% | * | * | * | - | * | 4% | 0% | 27% | 30% | 27% | 23% |
| | 2021 | 57% | 58% | **28%** | 30% | 26% | * | - | - | - | * | 0% | * | 31% | 18% | 28% | 24% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 9% | 10% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| | 2021 | 11% | 13% | **2%** | 0% | 2% | * | - | - | - | * | 0% | * | 2% | 0% | 2% | 2% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | **52%** | 46% | 55% | * | * | * | - | * | 21% | 17% | 56% | 48% | 54% | 55% |
| | 2021 | 73% | 74% | **57%** | 40% | 62% | * | * | - | - | - | 31% | * | 59% | 55% | 58% | 61% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | **18%** | 16% | 18% | * | * | * | - | * | 7% | 17% | 20% | 16% | 21% | 17% |
| | 2021 | 41% | 44% | **21%** | 14% | 22% | * | * | - | - | - | 12% | * | 18% | 24% | 21% | 20% |
| At Masters Grade Level | 2022 | 27% | 30% | **9%** | 7% | 9% | * | * | * | - | * | 0% | 17% | 9% | 10% | 11% | 10% |
| | 2021 | 23% | 27% | **4%** | 0% | 6% | * | * | - | - | - | 0% | * | 0% | 9% | 4% | 2% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | **66%** | 60% | 69% | * | * | * | - | - | 50% | 67% | 68% | 63% | 68% | 69% |
| | 2021 | 82% | 82% | **52%** | 51% | 52% | * | * | - | - | - | 26% | * | 53% | 52% | 53% | 51% |
| At Meets Grade Level or Above | 2022 | 55% | 56% | **18%** | 19% | 17% | * | * | * | - | - | 10% | 0% | 17% | 19% | 19% | 16% |
| | 2021 | 55% | 56% | **15%** | 11% | 15% | * | * | - | - | - | 0% | * | 15% | 14% | 15% | 12% |
| At Masters Grade Level | 2022 | 21% | 24% | **2%** | 4% | 1% | * | * | * | - | - | 3% | 0% | 1% | 3% | 2% | 1% |
| | 2021 | 22% | 24% | **2%** | 2% | 2% | * | * | - | - | - | 0% | * | 1% | 2% | 2% | 2% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 89% | **72%** | 77% | 70% | * | * | * | - | - | 28% | * | 73% | 71% | 72% | 67% |
| | 2021 | 88% | 88% | **61%** | 58% | 61% | 80% | - | - | - | * | 24% | * | 69% | 47% | 62% | 57% |
| At Meets Grade Level or Above | 2022 | 68% | 68% | **30%** | 35% | 28% | * | * | * | - | - | 8% | * | 30% | 31% | 31% | 25% |
| | 2021 | 69% | 69% | **36%** | 33% | 35% | 40% | - | - | - | * | 8% | * | 39% | 29% | 36% | 31% |
| At Masters Grade Level | 2022 | 42% | 43% | **7%** | 4% | 7% | * | * | * | - | - | 0% | * | 7% | 8% | 7% | 8% |
| | 2021 | 43% | 44% | **11%** | 8% | 12% | 20% | - | - | - | * | 0% | * | 14% | 3% | 11% | 12% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 94% | **61%** | * | 68% | - | - | - | - | - | - | - | 64% | * | 61% | 62% |
| | 2021 | 95% | 96% | **74%** | 60% | 77% | - | - | - | - | - | - | - | 76% | * | 74% | 60% |
| At Meets Grade Level or Above | 2022 | 64% | 70% | **9%** | * | 11% | - | - | - | - | - | - | - | 9% | * | 9% | 8% |
| | 2021 | 69% | 73% | **15%** | 20% | 14% | - | - | - | - | - | - | - | 16% | * | 15% | 10% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 13% | 19% | **0%** | * | 0% | - | - | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2021 | 14% | 20% | **0%** | 0% | 0% | - | - | - | - | - | - | - | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | **47%** | 43% | 48% | 63% | 63% | 56% | - | 48% | 15% | 30% | 46% | 48% | 47% | 46% |
| | 2021 | 67% | 69% | **41%** | 35% | 42% | 62% | 80% | - | - | 54% | 13% | 30% | 42% | 40% | 41% | 40% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | **19%** | 18% | 18% | 32% | 50% | 22% | - | 22% | 5% | 16% | 18% | 19% | 19% | 17% |
| | 2021 | 41% | 44% | **16%** | 13% | 16% | 33% | 20% | - | - | 37% | 4% | 17% | 16% | 15% | 16% | 14% |
| At Masters Grade Level | 2022 | 23% | 25% | **6%** | 5% | 6% | 12% | 0% | 7% | - | 17% | 1% | 9% | 6% | 6% | 6% | 5% |
| | 2021 | 18% | 21% | **4%** | 3% | 4% | 11% | 0% | - | - | 17% | 1% | 0% | 4% | 4% | 4% | 3% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | **46%** | 46% | 45% | 71% | * | 70% | - | 52% | 11% | 21% | 44% | 49% | 46% | 43% |
| | 2021 | 68% | 69% | **42%** | 40% | 41% | 70% | * | - | - | 60% | 12% | 25% | 42% | 43% | 42% | 39% |
| At Meets Grade Level or Above | 2022 | 53% | 54% | **23%** | 22% | 22% | 47% | * | 20% | - | 24% | 5% | 17% | 21% | 24% | 22% | 20% |
| | 2021 | 45% | 46% | **20%** | 18% | 18% | 51% | * | - | - | 35% | 3% | 13% | 20% | 19% | 20% | 17% |
| At Masters Grade Level | 2022 | 25% | 27% | **8%** | 8% | 7% | 16% | * | 0% | - | 14% | 1% | 8% | 7% | 8% | 8% | 6% |
| | 2021 | 18% | 20% | **5%** | 4% | 4% | 21% | * | - | - | 15% | 1% | 0% | 4% | 5% | 5% | 3% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | **44%** | 37% | 46% | 60% | * | 33% | - | 40% | 13% | 17% | 44% | 43% | 44% | 45% |
| | 2021 | 66% | 68% | **43%** | 29% | 46% | 71% | * | - | - | 33% | 15% | 38% | 43% | 42% | 43% | 45% |
| At Meets Grade Level or Above | 2022 | 42% | 45% | **15%** | 13% | 16% | 24% | * | 22% | - | 15% | 5% | 17% | 16% | 14% | 16% | 15% |
| | 2021 | 37% | 41% | **14%** | 8% | 16% | 33% | * | - | - | 28% | 5% | 29% | 14% | 15% | 14% | 15% |
| At Masters Grade Level | 2022 | 20% | 23% | **5%** | 3% | 5% | 7% | * | 11% | - | 15% | 1% | 6% | 5% | 5% | 5% | 5% |
| | 2021 | 18% | 20% | **4%** | 1% | 4% | 7% | * | - | - | 28% | 0% | 0% | 3% | 5% | 4% | 4% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | **52%** | 43% | 54% | 57% | * | 60% | - | 60% | 24% | 60% | 51% | 53% | 51% | 52% |
| | 2021 | 71% | 72% | **41%** | 37% | 43% | 41% | * | - | - | * | 18% | 22% | 44% | 38% | 41% | 41% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | **16%** | 14% | 15% | 19% | * | 20% | - | 40% | 4% | 10% | 15% | 17% | 16% | 15% |
| | 2021 | 44% | 45% | **13%** | 12% | 13% | 14% | * | - | - | * | 3% | 0% | 12% | 13% | 12% | 10% |

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2022 | 21% | 23% | **4%** | 3% | 3% | 14% | * | 0% | - | 40% | 1% | 10% | 4% | 4% | 4% | 3% |
| | 2021 | 20% | 22% | **3%** | 3% | 3% | 5% | * | - | - | * | 3% | 0% | 3% | 3% | 3% | 2% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | **52%** | 52% | 52% | 54% | * | * | - | - | 20% | 60% | 54% | 51% | 51% | 48% |
| | 2021 | 73% | 74% | **39%** | 38% | 39% | 46% | * | - | - | * | 17% | 57% | 46% | 31% | 40% | 37% |
| At Meets Grade Level or Above | 2022 | 50% | 51% | **18%** | 19% | 17% | 15% | * | * | - | - | 4% | 20% | 20% | 16% | 18% | 16% |
| | 2021 | 49% | 50% | **19%** | 19% | 18% | 15% | * | - | - | * | 9% | 29% | 23% | 13% | 19% | 16% |
| At Masters Grade Level | 2022 | 30% | 32% | **5%** | 3% | 5% | 8% | * | * | - | - | 0% | 20% | 6% | 3% | 5% | 5% |
| | 2021 | 29% | 30% | **5%** | 4% | 6% | 8% | * | - | - | * | 2% | 0% | 8% | 2% | 5% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | **3%** | 5% | 3% | 0% | - | * | - | * | 0% | * | 4% | 2% | 3% | 3% |
| | 2021 | 24% | 26% | **6%** | 5% | 3% | 50% | - | - | - | * | 4% | * | 5% | 8% | 6% | 3% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | **3%** | 5% | 3% | 0% | - | * | - | * | 0% | * | 4% | 2% | 3% | 3% |
| | 2021 | 24% | 26% | **6%** | 5% | 3% | 50% | - | - | - | * | 4% | * | 5% | 8% | 6% | 3% |
| Reading Including EOC | 2022 | 51% | 52% | **12%** | 15% | 10% | 38% | - | * | - | * | 0% | * | 12% | 12% | 12% | 5% |
| | 2021 | 38% | 40% | **16%** | 15% | 14% | 63% | - | - | - | * | 4% | * | 15% | 18% | 17% | 10% |
| Math Including EOC | 2022 | 43% | 45% | **6%** | 7% | 6% | 0% | - | * | - | * | 0% | * | 8% | 2% | 6% | 5% |
| | 2021 | 31% | 33% | **6%** | 5% | 3% | 63% | - | - | - | * | 4% | * | 6% | 8% | 6% | 3% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | **7%** | 7% | 7% | 17% | - | * | - | 0% | 4% | * | 10% | 4% | 7% | 8% |
| | 2021 | 26% | 29% | **7%** | 2% | 6% | 22% | - | - | - | 43% | 0% | * | 5% | 10% | 7% | 6% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | **7%** | 7% | 7% | 17% | - | * | - | 0% | 4% | * | 10% | 4% | 7% | 8% |
| | 2021 | 26% | 29% | **7%** | 2% | 6% | 22% | - | - | - | 43% | 0% | * | 5% | 10% | 7% | 6% |
| Reading Including EOC | 2022 | 54% | 55% | **18%** | 17% | 18% | 33% | - | * | - | 20% | 8% | * | 19% | 17% | 19% | 14% |
| | 2021 | 36% | 39% | **14%** | 8% | 12% | 56% | - | - | - | 43% | 4% | * | 13% | 16% | 14% | 11% |
| Math Including EOC | 2022 | 43% | 45% | **10%** | 10% | 9% | 33% | - | * | - | 0% | 4% | * | 11% | 9% | 10% | 10% |
| | 2021 | 36% | 39% | **10%** | 4% | 9% | 22% | - | - | - | 43% | 4% | * | 8% | 12% | 10% | 8% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 43% | **13%** | 5% | 15% | 20% | - | - | - | 33% | 0% | * | 10% | 18% | 14% | 16% |
| | 2021 | 34% | 37% | **11%** | 3% | 14% | 20% | * | - | - | * | 0% | * | 11% | 11% | 11% | 13% |

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2022 | 41% | 43% | **13%** | 5% | 15% | 20% | - | - | - | 33% | 0% | * | 10% | 18% | 14% | 16% |
| | 2021 | 34% | 37% | **11%** | 3% | 14% | 20% | * | - | - | * | 0% | * | 11% | 11% | 11% | 13% |
| Reading Including EOC | 2022 | 58% | 59% | **27%** | 15% | 27% | 60% | - | - | - | 50% | 0% | * | 22% | 34% | 27% | 27% |
| | 2021 | 46% | 49% | **23%** | 15% | 27% | 20% | * | - | - | * | 0% | * | 23% | 22% | 23% | 28% |
| Math Including EOC | 2022 | 48% | 50% | **17%** | 10% | 17% | 30% | - | - | - | 33% | 0% | * | 15% | 19% | 17% | 19% |
| | 2021 | 44% | 47% | **20%** | 8% | 25% | 20% | * | - | - | * | 0% | * | 18% | 22% | 20% | 26% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 34% | **6%** | 2% | 6% | 20% | * | * | - | * | 0% | * | 7% | 4% | 5% | 4% |
| | 2021 | 24% | 28% | **6%** | 3% | 6% | 33% | - | - | - | * | 5% | 0% | 6% | 5% | 6% | 5% |
| Reading and Mathematics Including EOC | 2022 | 31% | 34% | **6%** | 2% | 6% | 20% | * | * | - | * | 0% | * | 7% | 4% | 5% | 4% |
| | 2021 | 24% | 28% | **6%** | 3% | 6% | 33% | - | - | - | * | 5% | 0% | 6% | 5% | 6% | 5% |
| Reading Including EOC | 2022 | 43% | 45% | **16%** | 18% | 15% | 20% | * | * | - | * | 0% | * | 17% | 15% | 16% | 14% |
| | 2021 | 32% | 35% | **11%** | 10% | 10% | 50% | - | - | - | * | 5% | 0% | 11% | 10% | 11% | 8% |
| Math Including EOC | 2022 | 40% | 44% | **11%** | 6% | 13% | 20% | * | * | - | * | 5% | * | 16% | 6% | 11% | 10% |
| | 2021 | 36% | 41% | **12%** | 7% | 12% | 50% | - | - | - | * | 5% | 50% | 10% | 13% | 12% | 12% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 35% | **11%** | 12% | 11% | 20% | - | * | - | * | 17% | * | 10% | 12% | 11% | 10% |
| | 2021 | 26% | 29% | **7%** | 2% | 8% | 25% | - | - | - | - | 5% | * | 9% | 5% | 7% | 7% |
| Reading and Mathematics Including EOC | 2022 | 33% | 37% | **11%** | 12% | 11% | 20% | - | * | - | * | 17% | * | 10% | 12% | 11% | 10% |
| | 2021 | 27% | 31% | **7%** | 2% | 8% | 25% | - | - | - | - | 5% | * | 9% | 5% | 7% | 7% |
| Reading Including EOC | 2022 | 56% | 58% | **26%** | 27% | 26% | 40% | - | * | - | * | 17% | * | 27% | 25% | 26% | 24% |
| | 2021 | 45% | 47% | **24%** | 22% | 23% | 50% | - | - | - | - | 5% | * | 25% | 23% | 24% | 21% |
| Math Including EOC | 2022 | 37% | 40% | **14%** | 17% | 13% | 20% | - | * | - | * | 17% | * | 12% | 16% | 14% | 11% |
| | 2021 | 32% | 36% | **13%** | 3% | 16% | 25% | - | - | - | * | 5% | * | 15% | 10% | 13% | 14% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 27% | **15%** | 11% | 16% | 25% | - | * | - | - | 5% | * | 15% | 15% | 15% | 13% |
| | 2021 | 21% | 21% | **9%** | 11% | 9% | 14% | * | - | - | * | 5% | * | 12% | 7% | 9% | 8% |
| Reading and Mathematics Including EOC | 2022 | 41% | 44% | **18%** | 13% | 19% | 33% | - | * | - | - | 5% | * | 18% | 18% | 18% | 18% |
| | 2021 | 33% | 36% | **13%** | 12% | 13% | 14% | * | - | - | * | 10% | * | 16% | 10% | 12% | 12% |
| Reading Including EOC | 2022 | 58% | 60% | **32%** | 35% | 29% | 67% | - | * | - | - | 10% | * | 27% | 38% | 32% | 26% |
| | 2021 | 47% | 49% | **25%** | 25% | 22% | 71% | * | - | - | * | 10% | * | 26% | 23% | 24% | 21% |

| | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2022 | 48% | 51% | **36%** | 31% | 39% | 33% | - | * | - | - | 10% | * | 39% | 34% | 37% | 35% |
| | 2021 | 43% | 45% | **23%** | 14% | 26% | 14% | * | - | - | * | 10% | * | 27% | 19% | 23% | 26% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 36% | **9%** | 7% | 10% | 17% | * | 0% | - | 16% | 4% | 17% | 9% | 9% | 9% | 9% |
| | 2021 | 26% | 29% | **8%** | 4% | 8% | 27% | * | - | - | 24% | 3% | 10% | 8% | 8% | 8% | 7% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | **10%** | 7% | 11% | 19% | * | 0% | - | 16% | 4% | 23% | 10% | 10% | 10% | 10% |
| | 2021 | 28% | 31% | **8%** | 4% | 8% | 27% | * | - | - | 24% | 4% | 10% | 9% | 8% | 8% | 8% |
| Reading Including EOC | 2022 | 53% | 55% | **22%** | 22% | 21% | 47% | * | 17% | - | 26% | 5% | 31% | 21% | 24% | 22% | 19% |
| | 2021 | 41% | 43% | **19%** | 16% | 18% | 50% | * | - | - | 29% | 5% | 15% | 19% | 19% | 19% | 16% |
| Math Including EOC | 2022 | 43% | 46% | **16%** | 14% | 17% | 23% | * | 17% | - | 16% | 5% | 23% | 17% | 15% | 16% | 16% |
| | 2021 | 37% | 40% | **14%** | 7% | 15% | 31% | * | - | - | 28% | 5% | 30% | 14% | 14% | 14% | 15% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
## 2021-22 Progress (TAPR)
### WAXAHACHIE FAITH FAMILY ACADEMY (070801) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Academic Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | **54** | 52 | 53 | 57 | - | * | - | 90 | 43 | * | 60 | 43 | 54 | 45 |
| | 2019 | 61 | 62 | **33** | 30 | 35 | 33 | - | - | - | * | 45 | * | 34 | 33 | 34 | 32 |
| Grade 4 Mathematics | 2022 | 74 | 75 | **51** | 38 | 55 | 57 | - | * | - | 20 | 38 | * | 60 | 39 | 52 | 52 |
| | 2019 | 65 | 67 | **39** | 30 | 40 | 75 | - | - | - | * | 17 | * | 40 | 36 | 38 | 37 |
| Grade 5 ELA/Reading | 2022 | 87 | 87 | **78** | 71 | 81 | 90 | - | - | - | 60 | 52 | * | 75 | 83 | 79 | 84 |
| | 2019 | 81 | 83 | **79** | 73 | 80 | 95 | - | - | - | - | 33 | - | 84 | 74 | 79 | 80 |
| Grade 5 Mathematics | 2022 | 79 | 78 | **78** | 62 | 84 | 60 | - | - | - | 80 | 61 | * | 79 | 75 | 78 | 84 |
| | 2019 | 83 | 85 | **81** | 75 | 83 | 82 | - | - | - | - | 50 | - | 85 | 77 | 81 | 85 |
| Grade 6 ELA/Reading | 2022 | 61 | 63 | **50** | 41 | 54 | * | * | * | - | * | 50 | * | 48 | 53 | 51 | 54 |
| | 2019 | 42 | 46 | **31** | 27 | 30 | 79 | * | - | - | * | 18 | * | 31 | 30 | 30 | 31 |
| Grade 6 Mathematics | 2022 | 61 | 62 | **47** | 56 | 42 | * | * | * | - | * | 64 | * | 52 | 40 | 47 | 41 |
| | 2019 | 54 | 58 | **55** | 65 | 51 | 50 | * | - | - | * | 42 | * | 60 | 52 | 55 | 52 |
| Grade 7 ELA/Reading | 2022 | 88 | 89 | **79** | 76 | 79 | * | - | - | - | * | 56 | * | 79 | 79 | 79 | 80 |
| | 2019 | 77 | 78 | **71** | 68 | 71 | 90 | - | - | - | - | 50 | * | 75 | 68 | 71 | 70 |
| Grade 7 Mathematics | 2022 | 60 | 60 | **44** | 47 | 44 | * | - | - | - | * | 31 | * | 45 | 41 | 44 | 42 |
| | 2019 | 62 | 64 | **55** | 52 | 56 | 70 | - | - | - | - | 16 | * | 60 | 52 | 55 | 54 |
| Grade 8 ELA/Reading | 2022 | 83 | 84 | **74** | 80 | 71 | 100 | - | * | - | - | 55 | * | 74 | 74 | 74 | 70 |
| | 2019 | 77 | 78 | **84** | 84 | 83 | * | - | - | - | - | 50 | * | 86 | 82 | 84 | 83 |
| Grade 8 Mathematics | 2022 | 74 | 72 | **81** | 79 | 82 | 94 | - | * | - | - | 55 | * | 82 | 80 | 81 | 83 |
| | 2019 | 82 | 81 | **82** | 87 | 80 | * | - | - | - | - | 67 | * | 88 | 77 | 82 | 78 |
| End of Course English II | 2022 | 71 | 73 | **80** | 75 | 81 | * | * | * | * | - | 50 | * | 80 | 80 | 78 | 83 |
| | 2019 | 69 | 71 | **64** | 69 | 62 | - | - | - | - | - | 75 | * | 66 | 60 | 64 | 60 |
| End of Course Algebra I | 2022 | 67 | 69 | **39** | 41 | 38 | * | * | * | - | * | 18 | * | 42 | 34 | 41 | 37 |
| | 2019 | 75 | 78 | **52** | 47 | 54 | - | - | - | - | - | 21 | * | 52 | 51 | 52 | 56 |
| All Grades Both Subjects | 2022 | 74 | 74 | **62** | 59 | 63 | 71 | * | 41 | - | 66 | 49 | 70 | 65 | 58 | 62 | 62 |
| | 2019 | 69 | 71 | **61** | 59 | 61 | 76 | * | - | - | * | 37 | 46 | 63 | 58 | 60 | 60 |
| All Grades ELA/Reading | 2022 | 78 | 79 | **69** | 64 | 70 | 82 | * | 50 | - | 82 | 51 | 91 | 70 | 68 | 69 | 70 |
| | 2019 | 68 | 70 | **61** | 58 | 62 | 81 | * | - | - | * | 42 | 46 | 63 | 59 | 61 | 61 |
| All Grades Mathematics | 2022 | 69 | 70 | **55** | 54 | 56 | 60 | * | 33 | - | 50 | 47 | 50 | 59 | 49 | 56 | 55 |
| | 2019 | 70 | 72 | **60** | 59 | 60 | 72 | * | - | - | * | 32 | 46 | 62 | 58 | 60 | 60 |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

# Texas Education Agency
## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### WAXAHACHIE FAITH FAMILY ACADEMY (070801) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 75% | **47%** | 34% | - | - | 56% | 30% | - | 48% | 49% | 60% | 23% | 83% | 49% | 45% | 89% |
| | 2021 | 67% | 69% | **41%** | 32% | - | - | 46% | 31% | - | 42% | 21% | 42% | - | * | 43% | 39% | 92% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | **19%** | 12% | - | - | 22% | 11% | - | 17% | 17% | 40% | 0% | 11% | 21% | 16% | 68% |
| | 2021 | 41% | 44% | **16%** | 11% | - | - | 17% | 11% | - | 14% | 2% | 14% | - | * | 18% | 13% | 66% |
| At Masters Grade Level | 2022 | 23% | 25% | **6%** | 5% | - | - | 11% | 4% | - | 5% | 5% | 7% | 0% | 6% | 7% | 5% | 27% |
| | 2021 | 18% | 21% | **4%** | 3% | - | - | 2% | 3% | - | 3% | 0% | 3% | - | * | 5% | 3% | 25% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | **46%** | 36% | - | - | 59% | 31% | - | 45% | 45% | * | 8% | 83% | 52% | 42% | 94% |
| | 2021 | 68% | 69% | **42%** | 36% | - | - | 50% | 35% | - | 38% | 18% | 40% | - | * | 47% | 38% | 97% |
| At Meets Grade Level or Above | 2022 | 53% | 54% | **23%** | 15% | - | - | 27% | 13% | - | 20% | 20% | * | 0% | 33% | 27% | 19% | 88% |
| | 2021 | 45% | 46% | **20%** | 15% | - | - | 30% | 14% | - | 14% | 3% | 15% | - | * | 24% | 15% | 90% |
| At Masters Grade Level | 2022 | 25% | 27% | **8%** | 7% | - | - | 16% | 5% | - | 5% | 5% | * | 0% | 17% | 10% | 6% | 29% |
| | 2021 | 18% | 20% | **5%** | 4% | - | - | 5% | 4% | - | 2% | 0% | 2% | - | * | 7% | 3% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | **44%** | 35% | - | - | 53% | 31% | - | 49% | 50% | * | 9% | 83% | 42% | 45% | 76% |
| | 2021 | 66% | 68% | **43%** | 33% | - | - | 45% | 33% | - | 50% | * | 50% | - | - | 39% | 44% | 90% |
| At Meets Grade Level or Above | 2022 | 42% | 45% | **15%** | 11% | - | - | 18% | 9% | - | 16% | 16% | * | 0% | 0% | 17% | 14% | 53% |
| | 2021 | 37% | 41% | **14%** | 12% | - | - | 5% | 13% | - | 16% | * | 16% | - | - | 13% | 14% | 43% |
| At Masters Grade Level | 2022 | 20% | 23% | **5%** | 4% | - | - | 6% | 3% | - | 5% | 5% | * | 0% | 0% | 5% | 5% | 24% |
| | 2021 | 18% | 20% | **4%** | 4% | - | - | 0% | 4% | - | 3% | * | 4% | - | - | 3% | 4% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | **52%** | 30% | - | - | - | 30% | - | 57% | 57% | * | 71% | * | 51% | 51% | 100% |
| | 2021 | 71% | 72% | **41%** | 29% | - | - | - | 29% | - | 44% | 33% | 44% | - | - | 41% | 40% | 89% |
| At Meets Grade Level or Above | 2022 | 47% | 49% | **16%** | 10% | - | - | - | 10% | - | 15% | 15% | * | 0% | * | 17% | 13% | 67% |
| | 2021 | 44% | 45% | **13%** | 4% | - | - | - | 4% | - | 11% | 0% | 11% | - | - | 16% | 9% | 44% |
| At Masters Grade Level | 2022 | 21% | 23% | **4%** | 2% | - | - | - | 2% | - | 3% | 3% | * | 0% | * | 5% | 3% | 25% |
| | 2021 | 20% | 22% | **3%** | 1% | - | - | - | 1% | - | 2% | 0% | 2% | - | - | 5% | 2% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | **52%** | - | - | - | - | - | - | 47% | 47% | 60% | - | * | 60% | 47% | 90% |
| | 2021 | 73% | 74% | **39%** | - | - | - | - | - | - | 33% | * | 33% | - | * | 43% | 33% | 83% |
| At Meets Grade Level or Above | 2022 | 50% | 51% | **18%** | - | - | - | - | - | - | 15% | 14% | 40% | - | * | 21% | 15% | 60% |
| | 2021 | 49% | 50% | **19%** | - | - | - | - | - | - | 12% | * | 12% | - | * | 22% | 11% | 72% |
| At Masters Grade Level | 2022 | 30% | 32% | **5%** | - | - | - | - | - | - | 4% | 4% | 0% | - | * | 5% | 4% | 30% |
| | 2021 | 29% | 30% | **5%** | - | - | - | - | - | - | 3% | * | 3% | - | * | 4% | 3% | 44% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | | | | |

# Texas Education Agency
## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### WAXAHACHIE FAITH FAMILY ACADEMY (070801) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2022 | 74% | 74% | **62%** | 68% | - | - | 84% | 66% | - | 60% | 60% | 90% | 6% | 86% | 62% | 62% | 82% |
| | 2019 | 69% | 71% | **61%** | 56% | - | - | 48% | 60% | | 61% | 61% | - | | 50% | | 59% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | **69%** | 64% | - | - | 81% | 62% | - | 72% | 72% | * | - | * | 67% | 70% | 71% |
| | 2019 | 68% | 70% | **61%** | 53% | - | - | 46% | 56% | | 63% | 63% | - | | 45% | | 59% | |
| All Grades Mathematics | 2022 | 69% | 70% | **55%** | 70% | - | - | 87% | 69% | - | 49% | 49% | * | 6% | * | 56% | 54% | 95% |
| | 2019 | 70% | 72% | **60%** | 59% | - | - | 50% | 64% | | 59% | 59% | - | | 57% | | 59% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | 100% | 100% | - | 98% | 99% | 96% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 92% | **91%** | 91% | 91% | 91% | 100% | 96% | - | 94% | 95% | 81% | 94% | 87% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 4% | 8% | 0% | 0% | - | 4% | 2% | 14% | 3% | 8% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 1% | 4% | 1% | 0% | 4% | - | 0% | 1% | 0% | 3% | 4% | 3% | 5% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | 0% | 0% | - | 2% | 1% | 4% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | 0% | 0% | - | 0% | 1% | 4% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 2% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 97% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 91% | **89%** | 90% | 88% | 88% | * | 91% | - | 95% | 94% | 83% | 91% | 86% | 92% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 8% | 4% | 10% | * | 0% | - | 5% | 2% | 14% | 3% | 8% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | 1% | 8% | 2% | * | 9% | - | 0% | 3% | 0% | 6% | 5% | 6% | 9% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 3% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 3% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 98% | * | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **93%** | 92% | 94% | 88% | * | 100% | - | 95% | 97% | 82% | 97% | 88% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 7% | 4% | 10% | * | 0% | - | 5% | 3% | 18% | 3% | 8% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 1% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 2% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 2% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **98%** | 99% | 98% | 100% | * | 100% | - | 83% | 95% | 92% | 99% | 98% | 98% | 98% |
| Included in Accountability | 93% | 93% | **93%** | 91% | 93% | 100% | * | 100% | - | 83% | 94% | 77% | 97% | 87% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | **4%** | 7% | 4% | 0% | * | 0% | - | 0% | 1% | 15% | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | 2% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 2% | **2%** | 1% | 2% | 0% | * | 0% | - | 17% | 5% | 8% | 1% | 2% | 2% | 2% |

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | 1% | 1% | 0% | * | 0% | - | 0% | 2% | 8% | 1% | 1% | 1% | 1% |
| Other | 0% | 1% | **1%** | 0% | 1% | 0% | * | 0% | - | 17% | 2% | 0% | 0% | 2% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **99%** | 99% | 99% | 100% | * | * | - | - | 100% | 83% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | **94%** | 92% | 95% | 100% | * | * | - | - | 98% | 83% | 97% | 90% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 7% | 4% | 0% | * | * | - | - | 2% | 0% | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 2% | 2% | **1%** | 1% | 1% | 0% | * | * | - | - | 0% | 17% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 0% | * | * | - | - | 0% | 17% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 95% | **96%** | * | 95% | - | - | - | - | - | - | - | 96% | * | 96% | 93% |
| **2021 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | **96%** | 94% | 96% | 97% | 100% | * | - | 95% | 95% | 100% | 96% | 95% | 96% | 96% |
| Included in Accountability | 83% | 87% | **91%** | 91% | 90% | 94% | 100% | * | - | 81% | 90% | 94% | 93% | 88% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | **3%** | 3% | 3% | 2% | 0% | * | - | 14% | 3% | 4% | 2% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | 0% | 2% | 1% | 0% | * | - | 0% | 1% | 1% | 2% | 1% | 2% | 3% |
| Not Tested | 12% | 8% | **4%** | 6% | 4% | 3% | 0% | * | - | 5% | 5% | 0% | 4% | 5% | 4% | 4% |
| Absent | 2% | 1% | **2%** | 3% | 1% | 2% | 0% | * | - | 3% | 3% | 0% | 1% | 3% | 2% | 1% |
| Other | 10% | 7% | **2%** | 3% | 2% | 1% | 0% | * | - | 2% | 3% | 0% | 3% | 2% | 2% | 3% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 92% | **96%** | 94% | 96% | 95% | * | * | - | 96% | 95% | 100% | 97% | 95% | 96% | 96% |
| Included in Accountability | 83% | 86% | **88%** | 91% | 87% | 92% | * | * | - | 83% | 88% | 92% | 89% | 86% | 90% | 86% |
| Not Included in Accountability: Mobile | 3% | 3% | **3%** | 3% | 3% | 2% | * | * | - | 13% | 3% | 4% | 2% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | **4%** | 0% | 6% | 2% | * | * | - | 0% | 4% | 4% | 5% | 3% | 5% | 7% |
| Not Tested | 11% | 8% | **4%** | 6% | 4% | 5% | * | * | - | 4% | 5% | 0% | 3% | 5% | 4% | 4% |
| Absent | 2% | 1% | **1%** | 3% | 1% | 3% | * | * | - | 0% | 1% | 0% | 0% | 2% | 1% | 1% |
| Other | 10% | 7% | **3%** | 3% | 3% | 2% | * | * | - | 4% | 3% | 0% | 3% | 3% | 3% | 3% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | **95%** | 93% | 96% | 97% | * | * | - | 100% | 97% | 100% | 97% | 93% | 95% | 96% |
| Included in Accountability | 84% | 88% | **92%** | 90% | 92% | 95% | * | * | - | 86% | 93% | 95% | 95% | 88% | 94% | 93% |

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 4% | 2% | * | * | - | 14% | 4% | 5% | 2% | 6% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 8% | **5%** | 7% | 4% | 3% | * | * | - | 0% | 3% | 0% | 3% | 7% | 5% | 4% |
| Absent | 2% | 1% | **2%** | 3% | 2% | 3% | * | * | - | 0% | 1% | 0% | 1% | 4% | 2% | 2% |
| Other | 10% | 7% | **2%** | 4% | 2% | 0% | * | * | - | 0% | 2% | 0% | 2% | 3% | 3% | 2% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | **94%** | 93% | 94% | 100% | * | * | - | 80% | 89% | 100% | 94% | 94% | 95% | 94% |
| Included in Accountability | 84% | 87% | **91%** | 91% | 91% | 100% | * | * | - | 60% | 87% | 100% | 92% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | **4%** | 3% | 3% | 0% | * | * | - | 20% | 3% | 0% | 2% | 6% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 9% | **6%** | 7% | 6% | 0% | * | * | - | 20% | 11% | 0% | 6% | 6% | 5% | 6% |
| Absent | 2% | 2% | **3%** | 5% | 3% | 0% | * | * | - | 20% | 8% | 0% | 2% | 5% | 3% | 3% |
| Other | 10% | 7% | **2%** | 2% | 3% | 0% | * | * | - | 0% | 3% | 0% | 4% | 1% | 2% | 3% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | **95%** | 94% | 96% | 100% | * | * | - | 83% | 90% | 100% | 96% | 95% | 95% | 95% |
| Included in Accountability | 84% | 88% | **93%** | 93% | 94% | 100% | * | * | - | 67% | 88% | 100% | 94% | 92% | 95% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | **2%** | 2% | 1% | 0% | * | * | - | 17% | 2% | 0% | 1% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 9% | **5%** | 6% | 4% | 0% | * | * | - | 17% | 10% | 0% | 4% | 5% | 5% | 5% |
| Absent | 3% | 2% | **2%** | 2% | 2% | 0% | * | * | - | 17% | 4% | 0% | 1% | 3% | 2% | 2% |
| Other | 10% | 7% | **3%** | 4% | 3% | 0% | * | * | - | 0% | 6% | 0% | 3% | 2% | 3% | 3% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 92% | **100%** | 100% | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.2% | **95.4%** | 94.7% | 95.6% | 96.0% | * | * | - | 96.1% | 94.5% | 95.4% | 95.8% |
| 2019-20 | 98.3% | 98.3% | **98.3%** | 97.5% | 98.7% | 98.3% | * | - | - | 99.4% | 98.0% | 98.4% | 98.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 13.7% | **11.6%** | 15.1% | 10.3% | 8.3% | * | * | - | 13.5% | 15.3% | 11.4% | 9.6% |
| 2019-20 | 6.7% | 6.4% | **6.7%** | 12.5% | 4.0% | 7.7% | 20.0% | - | - | 0.0% | 6.9% | 6.1% | 3.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.7% | **2.5%** | 4.2% | 2.1% | 0.0% | * | * | - | 0.0% | 3.4% | 2.5% | 2.5% |
| 2019-20 | 0.5% | 0.5% | **0.2%** | 0.0% | 0.3% | 0.0% | * | - | - | * | 0.0% | 0.2% | 0.4% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.8% | **2.1%** | 2.5% | 1.6% | 18.2% | * | - | - | 0.0% | 3.6% | 2.1% | 1.7% |
| 2019-20 | 1.6% | 2.2% | **0.1%** | 0.5% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.2% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.5% | **96.5%** | 97.5% | 96.1% | - | - | - | - | - | 100.0% | 96.5% | 95.5% |
| Received TxCHSE | 0.3% | 0.2% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 5.1% | **2.1%** | 2.5% | 1.9% | - | - | - | - | - | 0.0% | 2.1% | 1.5% |
| Dropped Out | 5.8% | 7.1% | **1.4%** | 0.0% | 1.9% | - | - | - | - | - | 0.0% | 1.4% | 3.0% |
| Graduates and TxCHSE | 90.3% | 87.7% | **96.5%** | 97.5% | 96.1% | - | - | - | - | - | 100.0% | 96.5% | 95.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 92.9% | **98.6%** | 100.0% | 98.1% | - | - | - | - | - | 100.0% | 98.6% | 97.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 90.3% | 87.7% | **97.1%** | 96.0% | 98.6% | * | - | * | - | - | 100.0% | 96.9% | 96.2% |
| Received TxCHSE | 0.4% | 0.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 5.4% | **1.0%** | 4.0% | 0.0% | * | - | * | - | - | 0.0% | 1.0% | 0.0% |
| Dropped Out | 5.4% | 6.6% | **2.0%** | 0.0% | 1.4% | * | - | * | - | - | 0.0% | 2.0% | 3.8% |
| Graduates and TxCHSE | 90.7% | 88.0% | **97.1%** | 96.0% | 98.6% | * | - | * | - | - | 100.0% | 96.9% | 96.2% |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.4% | **98.0%** | 100.0% | 98.6% | * | - | * | - | - | 100.0% | 98.0% | 96.2% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.9% | **98.0%** | 100.0% | 98.6% | * | - | * | - | - | 100.0% | 98.0% | 96.2% |
| Received TxCHSE | 0.5% | 0.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 1.7% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 8.1% | **2.0%** | 0.0% | 1.4% | * | - | * | - | - | 0.0% | 2.0% | 3.8% |
| Graduates and TxCHSE | 92.7% | 90.2% | **98.0%** | 100.0% | 98.6% | * | - | * | - | - | 100.0% | 98.0% | 96.2% |

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.8% | 91.9% | **98.0%** | 100.0% | 98.6% | * | - | * | - | - | 100.0% | 98.0% | 96.2% |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.0% | 90.6% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| Received TxCHSE | 0.5% | 0.4% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 7.2% | **4.4%** | 5.4% | 4.0% | * | - | - | - | * | 9.1% | 3.7% | 5.5% |
| Graduates and TxCHSE | 92.6% | 91.0% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 92.8% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.3% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| Received TxCHSE | 0.6% | 0.5% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.7% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 7.6% | **4.4%** | 5.4% | 4.0% | * | - | - | - | * | 9.1% | 3.7% | 5.5% |
| Graduates and TxCHSE | 93.2% | 91.8% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.4% | **95.6%** | 94.6% | 96.0% | * | - | - | - | * | 90.9% | 96.3% | 94.5% |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.9% | **94.8%** | 95.5% | 94.4% | * | - | - | - | * | 90.0% | 94.7% | 93.8% |
| Received TxCHSE | 0.7% | 0.5% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.7% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.9% | **5.2%** | 4.5% | 5.6% | * | - | - | - | * | 10.0% | 5.3% | 6.3% |
| Graduates and TxCHSE | 93.3% | 92.4% | **94.8%** | 95.5% | 94.4% | * | - | - | - | * | 90.0% | 94.7% | 93.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | **94.8%** | 95.5% | 94.4% | * | - | - | - | * | 90.0% | 94.7% | 93.8% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 87.5% | **96.5%** | 97.5% | 96.1% | - | - | - | - | - | 100.0% | 96.5% | 95.5% |
| Class of 2020 | 90.3% | 87.7% | **97.1%** | 96.0% | 98.6% | * | - | * | - | - | 100.0% | 96.9% | 96.2% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | 62.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 91.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 3.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2020 | 4.3% | 5.2% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2021 | 81.9% | 79.4% | **81.2%** | 82.1% | 80.8% | - | - | - | - | - | 20.7% | 81.0% | 70.3% |
| Class of 2020 | 83.5% | 80.4% | **89.9%** | 83.3% | 93.2% | * | - | - | - | - | 33.3% | 89.5% | 94.1% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 82.5% | **81.2%** | 82.1% | 80.8% | - | - | - | - | - | 20.7% | 81.0% | 70.3% |
| Class of 2020 | 87.8% | 85.6% | **89.9%** | 83.3% | 93.2% | * | - | - | - | - | 33.3% | 89.5% | 94.1% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 19.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 50.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 3.1% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.4% | 5.3% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 77.8% | **80.3%** | 80.0% | 80.4% | - | - | - | - | - | 20.7% | 80.1% | 69.8% |
| 2019-20 | 81.8% | 78.7% | **89.3%** | 83.3% | 92.2% | * | - | - | - | - | 33.3% | 88.9% | 94.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 80.8% | **80.3%** | 80.0% | 80.4% | - | - | - | - | - | 20.7% | 80.1% | 69.8% |
| 2019-20 | 85.8% | 83.7% | **89.3%** | 83.3% | 92.2% | * | - | - | - | - | 33.3% | 88.9% | 94.3% |

# Texas Education Agency
## 2021-22 Graduation Profile (TAPR)
### WAXAHACHIE FAITH FAMILY ACADEMY (070801) - ELLIS COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2020-21 Annual Graduates)** | | | | |
| Total Graduates | 137 | 100.0% | 358,842 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 40 | 29.2% | 44,018 | 12.3% |
| Hispanic | 97 | 70.8% | 183,306 | 51.1% |
| White | 0 | 0.0% | 103,898 | 29.0% |
| American Indian | 0 | 0.0% | 1,195 | 0.3% |
| Asian | 0 | 0.0% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,842 | 2.2% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 27 | 19.7% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 110 | 80.3% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 29 | 21.2% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 136 | 99.3% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 63 | 46.0% | 32,809 | 9.1% |
| At-Risk Graduates | 75 | 54.7% | 155,884 | 43.4% |
| CTE Completers | 42 | 30.7% | 99,076 | 27.6% |

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 65.3% | **40.1%** | 32.5% | 43.3% | - | - | - | - | - | 24.1% | 40.4% | 33.3% |
| 2019-20 | 63.0% | 62.8% | **24.3%** | 8.3% | 28.6% | * | - | - | - | - | 33.3% | 25.3% | 24.5% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 55.3% | **35.8%** | 27.5% | 39.2% | - | - | - | - | - | 3.4% | 36.0% | 28.6% |
| 2019-20 | 53.4% | 55.1% | **21.4%** | 8.3% | 26.0% | * | - | - | - | - | 0.0% | 22.2% | 20.8% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 58.4% | **11.7%** | 7.5% | 13.4% | - | - | - | - | - | 0.0% | 11.8% | 4.8% |
| 2019-20 | 59.7% | 60.0% | **15.5%** | 20.8% | 14.3% | * | - | - | - | - | 0.0% | 15.2% | 7.5% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 46.2% | **3.6%** | 5.0% | 3.1% | - | - | - | - | - | 0.0% | 3.7% | 0.0% |
| 2019-20 | 47.9% | 47.6% | **8.7%** | 4.2% | 10.4% | * | - | - | - | - | 0.0% | 9.1% | 11.3% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 41.7% | **2.9%** | 5.0% | 2.1% | - | - | - | - | - | 0.0% | 2.9% | 0.0% |
| 2019-20 | 43.2% | 43.8% | **2.9%** | 0.0% | 3.9% | * | - | - | - | - | 0.0% | 3.0% | 3.8% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 26.9% | **3.6%** | 2.5% | 4.1% | - | - | - | - | - | 3.4% | 3.7% | 6.3% |
| 2019-20 | 21.1% | 27.0% | **13.6%** | 0.0% | 18.2% | * | - | - | - | - | 0.0% | 14.1% | 17.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 3.3% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 2.6% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 25.6% | **16.1%** | 15.0% | 16.5% | - | - | - | - | - | 0.0% | 16.2% | 7.9% |
| 2019-20 | 24.6% | 23.1% | **6.8%** | 8.3% | 6.5% | * | - | - | - | - | 0.0% | 7.1% | 1.9% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 3.5% | **29.2%** | 22.5% | 32.0% | - | - | - | - | - | 0.0% | 29.4% | 23.8% |
| 2019-20 | 4.0% | 3.7% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 20.4% | **4.4%** | 5.0% | 4.1% | - | - | - | - | - | 20.7% | 4.4% | 4.8% |
| 2019-20 | 18.7% | 14.9% | **2.9%** | 0.0% | 2.6% | * | - | - | - | - | 33.3% | 3.0% | 3.8% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 18.4% | 14.9% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019-20 | 13.2% | 8.9% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.9% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.9% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.4% | 2.6% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 3.7% | 3.8% | **2.9%** | 0.0% | 2.6% | * | - | - | - | - | 33.3% | 3.0% | 3.8% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 21.6% | **8.8%** | 7.5% | 9.3% | - | - | - | - | - | 0.0% | 8.8% | 3.2% |
| | 2019-20 | 30.1% | 25.3% | **6.8%** | 8.3% | 6.5% | * | - | - | - | - | 0.0% | 6.1% | 1.9% |
| Mathematics | 2020-21 | 19.4% | 15.1% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 21.2% | 16.6% | **4.9%** | 4.2% | 5.2% | * | - | - | - | - | 0.0% | 5.1% | 5.7% |
| Both Subjects | 2020-21 | 14.4% | 10.7% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 16.4% | 12.8% | **1.0%** | 0.0% | 1.3% | * | - | - | - | - | 0.0% | 1.0% | 1.9% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 7.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 5.1% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 7.5% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 6.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 3.7% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 3.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 26.1% | **4.7%** | 2.3% | 5.9% | * | - | - | - | * | 0.0% | 4.7% | 2.1% |
| | 2020 | 22.0% | 27.5% | **1.2%** | 1.6% | 1.1% | * | * | - | - | - | 0.0% | 1.2% | 0.8% |
| English Language Arts | 2021 | 12.1% | 16.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.7% | 16.7% | **0.0%** | 0.0% | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021 | 6.1% | 8.3% | **4.7%** | 2.3% | 5.9% | * | - | - | - | * | 0.0% | 4.7% | 2.1% |
| | 2020 | 6.4% | 9.2% | **1.2%** | 1.6% | 1.1% | * | * | - | - | - | 0.0% | 1.2% | 0.8% |
| Science | 2021 | 8.7% | 10.9% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 12.1% | **0.0%** | 0.0% | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 14.2% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.4% | 15.5% | **0.0%** | 0.0% | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 53.0% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2020 | 59.0% | 62.6% | * | * | * | - | - | - | - | - | - | * | * |
| English Language Arts | 2021 | 42.7% | 47.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 53.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 55.3% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2020 | 56.5% | 62.7% | * | * | * | - | - | - | - | - | - | * | * |
| Science | 2021 | 41.4% | 46.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 51.0% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2021 | 42.2% | 48.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 57.4% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 80.5% | **97.1%** | 82.5% | 100.0% | - | - | - | - | - | 100.0% | 97.1% | 100.0% |
| | 2019-20 | 76.7% | 81.5% | **97.1%** | 100.0% | 97.4% | * | - | - | - | - | 44.4% | 97.0% | 96.2% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 36.5% | **2.3%** | 6.1% | 1.0% | - | - | - | - | - | 0.0% | 2.3% | 0.0% |
| | 2019-20 | 35.7% | 40.2% | **2.0%** | 0.0% | 2.7% | * | - | - | - | - | * | 2.1% | 2.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1015 | **794** | 781 | 799 | - | - | - | - | - | 716 | 795 | 771 |
| | 2019-20 | 1019 | 1035 | **808** | 826 | 801 | 840 | - | - | - | - | 700 | 808 | 775 |
| English Language Arts and Writing | 2020-21 | 504 | 509 | **393** | 390 | 394 | - | - | - | - | - | 357 | 393 | 379 |
| | 2019-20 | 513 | 520 | **399** | 410 | 395 | 440 | - | - | - | - | 348 | 399 | 382 |
| Mathematics | 2020-21 | 498 | 506 | **402** | 390 | 405 | - | - | - | - | - | 359 | 402 | 392 |
| | 2019-20 | 506 | 515 | **409** | 416 | 406 | 400 | - | - | - | - | 353 | 409 | 393 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.9 | * | * | - | - | - | - | - | - | - | * | - |
| | 2019-20 | 20.2 | 20.5 | **15.7** | 14.5 | 16.0 | - | - | - | - | - | - | 15.7 | 15.6 |
| English Language Arts | 2020-21 | 19.6 | 19.5 | * | * | - | - | - | - | - | - | - | * | - |
| | 2019-20 | 19.9 | 20.1 | **14.9** | 15.0 | 14.8 | - | - | - | - | - | - | 14.9 | 14.0 |
| Mathematics | 2020-21 | 19.9 | 20.0 | * | * | - | - | - | - | - | - | - | * | - |
| | 2019-20 | 20.1 | 20.5 | **16.7** | 16.0 | 16.9 | - | - | - | - | - | - | 16.7 | 17.4 |
| Science | 2020-21 | 20.3 | 20.3 | * | * | - | - | - | - | - | - | - | * | - |
| | 2019-20 | 20.5 | 20.7 | **15.8** | 11.0 | 17.0 | - | - | - | - | - | - | 15.8 | 16.6 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 46.6% | **28.0%** | 29.9% | 28.3% | 0.0% | * | - | - | 0.0% | 29.1% | 28.2% | 19.3% |
| | 2019-20 | 46.3% | 49.4% | **28.7%** | 25.6% | 30.0% | 42.9% | * | - | - | * | 17.4% | 28.9% | 25.8% |
| English Language Arts | 2020-21 | 16.3% | 17.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 18.2% | 18.6% | **3.2%** | 2.5% | 3.5% | 0.0% | - | - | - | * | 0.0% | 3.3% | 1.7% |
| Mathematics | 2020-21 | 19.3% | 21.2% | **20.9%** | 22.0% | 21.2% | 0.0% | * | - | - | 0.0% | 9.0% | 21.2% | 14.8% |
| | 2019-20 | 20.7% | 22.2% | **16.3%** | 13.3% | 17.9% | 0.0% | - | - | - | * | 0.0% | 16.2% | 13.6% |
| Science | 2020-21 | 20.6% | 22.7% | **19.8%** | 21.5% | 19.8% | 0.0% | * | - | - | 0.0% | 21.8% | 19.7% | 15.3% |
| | 2019-20 | 22.4% | 23.9% | **17.5%** | 14.0% | 18.8% | 28.6% | - | - | - | * | 17.4% | 17.3% | 17.5% |
| Social Studies | 2020-21 | 22.8% | 26.8% | **3.2%** | 2.0% | 3.8% | 0.0% | * | - | - | 0.0% | 0.0% | 3.3% | 0.3% |
| | 2019-20 | 24.6% | 27.7% | **5.4%** | 6.7% | 5.1% | 0.0% | * | - | - | * | 0.0% | 5.6% | 3.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 46.2% | **16.5%** | 33.3% | 10.4% | * | - | - | - | - | 11.1% | 16.2% | 7.5% |
| | 2018-19 | 52.6% | 53.9% | **33.3%** | 40.0% | 31.4% | * | - | - | - | * | 20.0% | 33.7% | 30.8% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)** | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | **n/a** | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Students** | **2,582** | **100.0%** | **5,402,928** | **100.0%** | **2,586** | **100.0%** | **5,427,370** | **100.0%** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 14,290 | 0.3% | 0 | 0.0% | 21,375 | 0.4% |
| Pre-Kindergarten | 140 | 5.4% | 222,767 | 4.1% | 140 | 5.4% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 33,969 | 0.6% | 0 | 0.0% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 140 | 5.4% | 188,798 | 3.5% | 140 | 5.4% | 189,474 | 3.5% |
| Kindergarten | 168 | 6.5% | 370,054 | 6.8% | 170 | 6.6% | 371,502 | 6.8% |
| Grade 1 | 166 | 6.4% | 384,494 | 7.1% | 166 | 6.4% | 386,232 | 7.1% |
| Grade 2 | 186 | 7.2% | 382,008 | 7.1% | 186 | 7.2% | 383,838 | 7.1% |
| Grade 3 | 176 | 6.8% | 383,078 | 7.1% | 176 | 6.8% | 384,872 | 7.1% |
| Grade 4 | 185 | 7.2% | 383,959 | 7.1% | 185 | 7.2% | 386,011 | 7.1% |
| Grade 5 | 198 | 7.7% | 387,945 | 7.2% | 199 | 7.7% | 389,971 | 7.2% |
| Grade 6 | 242 | 9.4% | 398,640 | 7.4% | 242 | 9.4% | 400,447 | 7.4% |
| Grade 7 | 235 | 9.1% | 418,486 | 7.7% | 235 | 9.1% | 418,788 | 7.7% |
| Grade 8 | 229 | 8.9% | 424,287 | 7.9% | 229 | 8.9% | 424,544 | 7.8% |
| Grade 9 | 198 | 7.7% | 475,437 | 8.8% | 198 | 7.7% | 475,746 | 8.8% |
| Grade 10 | 169 | 6.5% | 408,393 | 7.6% | 169 | 6.5% | 408,700 | 7.5% |
| Grade 11 | 152 | 5.9% | 389,034 | 7.2% | 153 | 5.9% | 389,454 | 7.2% |
| Grade 12 | 138 | 5.3% | 360,056 | 6.7% | 138 | 5.3% | 362,157 | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 620 | 24.0% | 690,999 | 12.8% | 621 | 24.0% | 694,302 | 12.8% |
| Hispanic | 1,822 | 70.6% | 2,850,147 | 52.8% | 1,823 | 70.5% | 2,860,754 | 52.7% |
| White | 91 | 3.5% | 1,420,166 | 26.3% | 92 | 3.6% | 1,427,241 | 26.3% |
| American Indian | 4 | 0.2% | 17,944 | 0.3% | 4 | 0.2% | 18,028 | 0.3% |
| Asian | 15 | 0.6% | 259,342 | 4.8% | 15 | 0.6% | 261,788 | 4.8% |
| Pacific Islander | 0 | 0.0% | 8,443 | 0.2% | 0 | 0.0% | 8,477 | 0.2% |
| Two or More Races | 30 | 1.2% | 155,887 | 2.9% | 31 | 1.2% | 156,780 | 2.9% |
| **Sex** | | | | | | | | |
| Female | 1,280 | 49.6% | 2,640,313 | 48.9% | 1,281 | 49.5% | 2,650,563 | 48.8% |
| Male | 1,302 | 50.4% | 2,762,615 | 51.1% | 1,305 | 50.5% | 2,776,807 | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 2,553 | 98.9% | 3,278,452 | 60.7% | 2,557 | 98.9% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 29 | 1.1% | 2,124,476 | 39.3% | 29 | 1.1% | 2,137,950 | 39.4% |
| Section 504 Students | 53 | 2.1% | 400,729 | 7.4% | 53 | 2.0% | 401,648 | 7.4% |
| EB Students/EL | 1,468 | 56.9% | 1,171,661 | 21.7% | 1,469 | 56.8% | 1,175,333 | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 50 | 1.9% | 270,260 | 5.0% | 50 | 1.9% | 270,966 | 5.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Foster Care | 9 | 0.3% | 15,338 | 0.3% | 9 | 0.3% | 15,409 | 0.3% |
| Homeless | 39 | 1.5% | 61,433 | 1.1% | 39 | 1.5% | 61,687 | 1.1% |
| Immigrant | 93 | 3.6% | 108,510 | 2.0% | 93 | 3.6% | 108,787 | 2.0% |
| Migrant | 3 | 0.1% | 14,366 | 0.3% | 3 | 0.1% | 14,426 | 0.3% |
| Title I | 2,567 | 99.4% | 3,473,996 | 64.3% | 2,571 | 99.4% | 3,487,333 | 64.3% |
| Military Connected | 1 | 0.0% | 176,253 | 3.3% | 1 | 0.0% | 176,554 | 3.3% |
| At-Risk | 1,991 | 77.1% | 2,892,191 | 53.5% | 1,994 | 77.1% | 2,901,015 | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 1,484 | 57.5% | 1,182,035 | 21.9% | 1,485 | 57.4% | 1,185,511 | 21.8% |
| Career and Technical Education | 377 | 14.6% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 345 | 52.5% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 71 | 2.7% | 434,269 | 8.0% | 71 | 2.7% | 435,356 | 8.0% |
| Special Education | 246 | 9.5% | 624,256 | 11.6% | 246 | 9.5% | 635,097 | 11.7% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **246** | | **624,256** | | | | | |
| Students with Intellectual Disabilities | 161 | 65.4% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 40 | 16.3% | 129,679 | 20.8% | | | | |
| Students with Autism | 12 | 4.9% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 33 | 13.4% | 125,096 | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| **Mobility (2020-21)** | | | | | | | | |
| **Total Mobile Students** | **512** | **19.5%** | **705,063** | **13.6%** | | | | |
| African American | 182 | 6.9% | 131,970 | 2.5% | | | | |
| Hispanic | 271 | 10.3% | 342,504 | 6.6% | | | | |
| White | 45 | 1.7% | 184,235 | 3.5% | | | | |
| American Indian | 0 | 0.0% | 2,852 | 0.1% | | | | |
| Asian | 1 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 13 | 0.5% | 25,096 | 0.5% | | | | |
| Special Ed Students who are Mobile | 51 | 17.3% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 178 | 12.9% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 508 | 19.5% | 467,226 | 15.0% | | | | |
| **Student Attrition (2020-21)** | | | | | | | | |
| **Total Student Attrition** | **664** | **26.3%** | **772,746** | **18.9%** | | | | |

| | Non-Special Education Rates | | Special Education Rates | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade** | | | | |
| Kindergarten | 0.0% | 1.9% | 0.0% | 5.2% |
| Grade 1 | 3.0% | 2.9% | 0.0% | 4.2% |
| Grade 2 | 0.0% | 1.7% | 0.0% | 2.2% |
| Grade 3 | 0.7% | 1.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.5% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 7 | 0.5% | 0.7% | 0.0% | 0.7% |
| Grade 8 | 0.5% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 2.0% | 10.5% | 0.0% | 14.1% |

| | District | | State | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality** | | | | |
| Underreported Students | 14 | 1.1% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary** | | |
| Kindergarten | 20.3 | 18.7 |
| Grade 1 | 25.9 | 18.7 |
| Grade 2 | 32.6 | 18.6 |
| Grade 3 | 42.8 | 18.7 |
| Grade 4 | ? | 18.8 |
| Grade 5 | 47.1 | 20.2 |
| Grade 6 | 32.3 | 19.2 |
| **Secondary** | | |
| English/Language Arts | 21.7 | 16.3 |
| Foreign Languages | 22.5 | 18.4 |
| Mathematics | 24.3 | 17.5 |
| Science | 24.5 | 18.5 |
| Social Studies | 24.8 | 19.1 |

| | District | | State | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Staff** | **326.1** | **100.0%** | **749,473.4** | **100.0%** |
| Professional Staff | 203.9 | 62.5% | 480,632.3 | 64.1% |
| Teachers | 137.2 | 42.1% | 369,695.8 | 49.3% |
| Professional Support | 50.8 | 15.6% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 9.9 | 3.0% | 22,091.4 | 2.9% |
| Central Administration | 6.1 | 1.9% | 8,654.8 | 1.2% |
| Educational Aides | 23.7 | 7.3% | 82,972.4 | 11.1% |
| Auxiliary Staff | 98.5 | 30.2% | 185,868.6 | 24.8% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 0.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,176.0 | n/a |
| **Total Minority Staff** | **219.0** | **67.2%** | **390,611.0** | **52.1%** |
| **Teachers by Ethnicity** | | | | |
| African American | 34.7 | 25.3% | 41,286.1 | 11.2% |
| Hispanic | 38.7 | 28.2% | 106,866.5 | 28.9% |
| White | 58.2 | 42.4% | 208,485.4 | 56.4% |
| American Indian | 0.0 | 0.0% | 1,235.6 | 0.3% |
| Asian | 2.9 | 2.1% | 6,956.0 | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% |
| Two or More Races | 2.8 | 2.0% | 4,312.0 | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 53.5 | 39.0% | 89,015.4 | 24.1% |
| Females | 83.7 | 61.0% | 280,680.4 | 75.9% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 1.0 | 0.7% | 5,187.9 | 1.4% |
| Bachelors | 98.8 | 72.0% | 268,560.2 | 72.6% |
| Masters | 36.4 | 26.5% | 93,139.5 | 25.2% |
| Doctorate | 1.0 | 0.7% | 2,808.1 | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 14.6 | 10.7% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 47.7 | 34.8% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 35.9 | 26.2% | 76,197.2 | 20.6% |
| 11-20 Years Experience | 32.2 | 23.5% | 105,811.4 | 28.6% |
| 21-30 Years Experience | 5.8 | 4.2% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 1.0 | 0.7% | 10,902.0 | 2.9% |
| Number of Students per Teacher | 18.8 | n/a | 14.6 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership** | | |
| Average Years Experience of Principals | 8.0 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 5.4 |
| Average Years Experience of Assistant Principals | 4.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.4 | 4.8 |
| Average Years Experience of Teachers | 8.0 | 11.1 |
| Average Years Experience of Teachers with District | 4.1 | 7.2 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | |
| Beginning Teachers | $61,495 | $51,054 |
| 1-5 Years Experience | $61,284 | $54,577 |
| 6-10 Years Experience | $64,724 | $57,746 |
| 11-20 Years Experience | $71,814 | $61,377 |
| 21-30 Years Experience | $94,791 | $65,949 |
| Over 30 Years Experience | $101,199 | $71,111 |
| **Average Actual Salaries (regular duties only)** | | |
| Teachers | $66,371 | $58,887 |
| Professional Support | $91,909 | $69,505 |
| Campus Administration (School Leadership) | $97,612 | $84,990 |
| Central Administration | $207,262 | $112,797 |
| Instructional Staff Percent | 60.3% | 64.9% |
| Turnover Rate for Teachers | 30.7% | 17.7% |
| **Staff Exclusions** | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Contracted Instructional Staff | 0.0 | 2,113.6 |

| | District | | State | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment** | | | | |
| Recognized | - | - | 3,305 | $6,188 |
| Exemplary | - | - | 1,564 | $12,202 |
| Master | - | - | 681 | $21,922 |

# Texas Education Agency
# 2021-22 Staff Information (TAPR)
## WAXAHACHIE FAITH FAMILY ACADEMY (070801) - ELLIS COUNTY

| | District | | State | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 11.1 | 8.1% | 22,926.8 | 6.2% |
| Career and Technical Education | 3.4 | 2.5% | 19,365.5 | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 11,037.2 | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,465.0 | 1.7% |
| Regular Education | 111.6 | 81.4% | 261,685.1 | 70.8% |
| Special Education | 11.0 | 8.0% | 35,441.0 | 9.6% |
| Other | 0.0 | 0.0% | 12,775.1 | 3.5% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**