



FEBRUARY

UPDATED PROFESSIONAL LEARNING OPPORTUNITIES

Additional Professional Learning
Opportunities include:

- CCPS Book Study (1 CPD credit)
- MSDE HQMI Reviewer (paid opportunity)
- Maryland Virtual Professional Learning Spring Catalog (CPD courses)
- Notre Dame of Maryland University Informational Session
- ACE University Informational Session and \$50 Raffle
- STEM Educator Training

[CCPS Professional Learning SharePoint](#)

Book Study



About the Book

Participants will examine various learning activities focused on the best practices with Multilingual Learners by incorporating seven steps to promote language development in the classroom. Participants will gather resources that can be implemented the next day into the classroom.

Books will be provided.

Register

1 CPD Credit

Register on PowerSchool



Location

Meetings will be held
virtually on Zoom.

For more information
contact Michele King
at mking@ccboe.com

Dates

4:30 pm – 5:30 pm

Thursday, February 6, 2025
Thursday, February 13, 2025
Thursday, February 20, 2025
Thursday, February 27, 2025
Thursday, March 6, 2025
Thursday, March 13, 2025

INFORMATION WEBINAR

Partner Webinar Series

February 5

6 pm ET / 5 pm CT / 3 pm PT

Learn more about American College of Education partnership tuition grant opportunities and how to continue your education through ACE's 100% online advanced degrees and single courses.



AMERICAN
COLLEGE *of*
EDUCATION



Register Now



Maryland Virtual Professional Learning Opportunities Program (MVPLO) Course Catalog



Spring 2025

Online Catalog:

<https://msde.instructure.com/courses/1066>

Registration Ends
Thursday, Feb. 6, 2025

Enter to Win!

Scan the QR Code and fill out the form for a chance to win a special \$50 Restaurant Dining Gift Card.



For complete contest rules, see ace.edu/contest-rules

For more information about ACE, please contact
carmen.mciver@ace.edu.

OPPORTUNITY ALERT:



Serve on Maryland’s *first-ever* High-Quality Instructional Materials Review Team!

High-quality instructional materials (HQIM) are essential to student learning. To deliver the world-class education that the Blueprint for Maryland’s Future envisions, the Maryland State Department of Education (MSDE) seeks to identify HQIM which provides grade-level, standards-aligned instruction and learning experiences that celebrate all students’ backgrounds and cultural identities.



To identify these materials, MSDE is convening the first-ever Instructional Materials Review Team to pilot review of curricular materials in the core subjects of English Language Arts, Mathematics, Science, and Social Studies.* This exciting opportunity allows selected reviewers to consider the extent to which curricular materials align with Maryland standards, support culturally affirming instruction, and meet teacher needs. If you have an interest in high-quality curriculum and a passion for increasing access to affirming and supportive educational experiences for all students, then we are eager to partner with you!

This leadership opportunity allows reviewers to gain deep insight into the quality and alignment of a variety of curricular materials while expanding their influence within their schools, districts, and across the state. **Reviewers will be paid for training, receive \$1,800-3,600 per completed review, depending on the role, and will also earn 20+ PDPs for their service.**

As MSDE is committed to centering the voices of those who have been historically marginalized in public education, we strongly encourage educators of color to apply to CURATE. MSDE is also seeking applicants with experience teaching multilingual learners and students with disabilities. You do NOT have to be an expert in curriculum development, alignment, and/or selection to participate.

Are YOU interested?

» **APPLY TODAY!** «

Do you know a teacher who would be a great fit?

» **NOMINATE THEM TODAY!** «

The deadline for Pilot Review Team applications is March 7, 2025.
*Interviews will be held throughout February and March, with final selections made in April.
We encourage educators with experience in any of these fields to apply.
To learn more about the MSDE HQIM Review Team or the application process, scan the QR code or visit: hqim.marylandpublicschools.org



United States Naval Academy
STEM Center for Education and Outreach

STEM Educator Training

Saturday, February 22, 2025

8 am to 4 pm

USNA, Annapolis, MD



Sessions will present hands-on, project-based lessons focused on real-world applications relating to a range of STEM topics, with scalability to all grade levels.

CREDIT OPTION:

Attend any **TWO** Fall or Spring sessions of USNA STEM Educator Training, and receive **Maryland** State Department of Education **Continuing Professional Development credit**.

APPLY ONLINE

USNA.EDU/STEM

Advance registration is required.

No cost to attend, supplies are provided.



Sponsored by the Office of Naval Research, DoD STEM, and the Naval Academy Foundation with special thanks to Northrop Grumman Foundation and Dr. Ernst Volgenau



NOTRE DAME
OF MARYLAND
UNIVERSITY

SCHOOL OF
EDUCATION

VIRTUAL INFORMATION SESSIONS

Join us for an upcoming virtual information session. Take the step into your future with NDMU! Connect with staff to learn more about program options, campus life, and participate in breakout rooms.

VIRTUAL INFORMATION SESSIONS:

All sessions are Virtual, 6:00-7:00 p.m. EST.

- ĩ Thursday, February 20
- ĩ Thursday, March 20
- ĩ Thursday, April 24
- ĩ Thursday, May 22
- ĩ Thursday, June 12
- ĩ Wednesday, July 16
- ĩ Thursday, July 31
- ĩ Wednesday, August 20



SCAN HERE FOR VIRTUAL
SESSIONS

[HTTPS://GRAD.NDM.EDU/INQUIRYFORM](https://grad.ndm.edu/inquiryform)

FOR MORE INFORMATION:

GradEdu@ndm.edu 410-532-0100



McDaniel College National Board Certification Support

**Designed to Help Teachers
Achieve National Board Certification**

Partnership Highlights:

- **83% achievement rate** for the first cohort - higher than national averages for both first-time (50%) and retake candidates (71%)
- **3 graduate courses** (3 credits each) delivered in 1 year (Spring, Fall, Spring) & designed to provide comprehensive coaching & support for NBC portfolio submission in May 2026
- **Hybrid design** - online support with face-to-face meetings one Saturday a month on the McDaniel campus
- **Cohort design** to foster peer engagement & support
- **Stackable credits** for those who pursue a Master of Science degree in Elementary or Secondary Education - a self-designed program to further teachers' knowledge & professional development in their areas of interest, including STEM Instructional Leader, Gifted and Talented Education, Curriculum Development, Equity & Excellence, Math Instructional Leadership, Reading, Special Ed, and TESOL.
- **Employee tuition reimbursement** can be applied. Students working in schools with McDaniel partnership agreements also receive tuition discounts & direct billing options.

To Find Out More join an upcoming virtual information session!

Monday, February 10, 4:00 pm EST - [REGISTER HERE](#)

Wednesday, February 12, 7:00 pm EST - [REGISTER HERE](#)

For further information, email Laura Doolan at ldoolan@mcdaniel.edu

MCDANIEL
COLLEGE

**NEXT COHORT BEGINS:
MARCH 24, 2025**

Enhance. Advance. Change.

AI AND SOCIETAL DECISION-MAKING Summer Workshop for High School Educators

LEAD INSTRUCTORS:



Dr. Michael Naragon
*Chair of History Department
Winchester Thurston School*



Mr. David Nassar
*Chair of Computer Science Department
Winchester Thurston School*

Live and Fully Virtual Instructional Session

July 7-10, 2025 • 12:00 - 3:00 PM EDT

Virtual Research Site Visit

July 11, 2025 • 12:00 - 3:00 PM EDT



**Apply now for the
summer workshop -
space is limited!**

Application Deadline:
January 17, 2025

Accepted applications will be
notified by **January 31, 2025**

Stipends will be available for qualified participants

ABOUT THE WORKSHOP

Join our five-day interdisciplinary workshop and learn the core principles behind artificial intelligence and machine learning through hands-on activities using free and easily accessible computing platforms. Participants will discover how this technology works and explore its impact on human decision-making in the criminal justice system, public policy, the allocation of scarce resources, and medical diagnoses. In addition, effective strategies for the use of generative AI in the classroom will be addressed. Educators will leave this workshop with a set of teacher-tested units and assignments, ready to be implemented where appropriate into their existing curriculum.

ATTENDEE TESTIMONIALS

"The workshop's insights into the ethical implications and biases of AI systems were of great value to me, as they highlighted the importance of responsible AI implementation."

"This is one of the best professional development workshops I have attended."

AUDIENCE

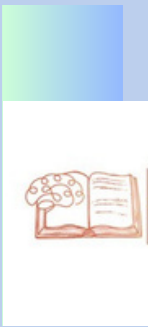
Teachers and administrators passionate about incorporating AI and its societal implications into their curriculum. No prior coding, computer science, or AI background is required. Workshop attendees from Pennsylvania will receive Act 48 continuing education credits. Attendees from outside Pennsylvania will receive a certificate of completion after the event.



- cmu.edu/ai-sdm
- ai-sdm@andrew.cmu.edu
- [/company/ai-sdm](https://www.linkedin.com/company/ai-sdm)
- [@ai-sdm](https://www.youtube.com/@ai-sdm)

PARTNER ORGANIZATIONS:





Adrienne Educational
Consulting Firm

2025 CPD Course Schedule
1 CPD Credit

Bridging the Educational Gap With Students Displaying Violent Behaviors
Dates: October 14, 15, 16, 17, 20, 21, 22, 23, 2025

Recognizing and Managing Emotional Poverty in Students
Dates: May 12–16, 2025 & November 24–28, 2025

Recognizing and Supporting Students Who Self-Harm and Understanding the Psychology
Dates: May 26–30, 2025 & December 8–12, 2025

Fostering Social and Emotional Learning, Restorative Approaches, and Trauma-Informed Practices in Education
Dates: June 9–13, 2025 & December 22–26, 2025



<https://www.adriennesecf.com/>

Calmer Schools

Earn Continuing Education Credits and Professional Development Points

Students benefit when you build resilience, boost motivation, create a calm culture, and teach skills to increase success and decrease frustration!

Our Courses

Re-Engaging Students in a Trauma-Sensitive Classroom

University Accredited
3 Graduate Credits

How Monolingual Educators Can Support Multilingual Learners

University Accredited
3 Graduate Credits

Cultivating a Calmer Classroom

University Accredited
3 Graduate Credits

Creating a Trauma-Sensitive School Culture and Climate

University Accredited
3 Graduate Credits

Mental Health Literacy for Educators

MSDE Approved
3 CPD Credits

Avoiding Re-Traumatization: Proactive Steps to Reducing Student Office Referrals

MSDE Approved
3 CPD Credits

- Self-paced
- Easy to complete
- \$369 for 3 university credits
- \$198 for 3 CPD credits

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