



Sycamore Junior High School

7th GRADE COURSE PLANNER

2025-2026

Connection. Preparation. Experience.

Sycamore Junior High School

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2025 - 2026 School Year

ADMINISTRATORS:

Janelle Schunk, Principal
Tyler Meyer, Assistant Principal
Samantha Helms, Assistant Principal

COUNSELORS

Ben Brenner

(Counselor for students with last names beginning with A – G)

Kristin Suter

(Counselor for students with last names beginning with H – N)

Rachel Morris

(Counselor for students with last names beginning with O – Z, ESOL)

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Website: <http://www.sycamoreschools.org>

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Dear Students and Families,

The course guide provides a description of the educational programming available at Sycamore Junior High School. Our course offerings are intended to engage students in multiple pathways to success. These junior high years are important years of transition for students and their parents. The Junior High pillars of Connection. Preparation. Experiences. describes our approach to working with students. We believe when we connect these values throughout both academic and social opportunities that students will strengthen and grow as they move into young adulthood.

You will see from the enclosed descriptions of requirements and electives that students have decisions to make about their school experience at Sycamore Junior High School. We have designed this guide to help you make these decisions. Of course, there are basic requirements, but students have some choices to make concerning their class schedule. Courses reflect Ohio Learning Standards and varied levels of critical thinking, problem-solving, and teamwork required of the student on his/her journey toward the 21st-century workplace.

We encourage each student and parent to study the information contained in this course planner. Carefully consider any present interests, future plans, and any background information when selecting your course placement. Feel free to contact your child's current teacher or one of the junior high counselors if you have any questions or concerns.

The faculty and administration of Sycamore Junior High School look forward to working with you to develop a course plan that appropriately challenges your child's interests and abilities while also preparing them for their journey toward high school, college, and career.

Sincerely,



Janelle Schunk
Principal

GENERAL INFORMATION

Grading System

Sycamore Junior High uses the following grading system:

Grade	Scale	Grade Points
A = Excellent-outstanding	(90 – 100)	4.0
B = Good-above average	(80 – 89)	3.0
C = Satisfactory-average	(70 - 79)	2.0
D = Passing-below average	(60 - 69)	1.0
F = Failing-insufficient to pass	(0 – 59)	0.0

Weighted Courses:

Sycamore Junior High does not keep a grade point average on students. Weighted classes for high school credit will be included in the GPA calculation on the high school transcript.

High School Credit:

Algebra I Honors, Geometry Accelerated, World Language I & II, and Art I Foundations are high school courses offered at the Junior High.

Credit Flexibility Plan

A credit flexibility plan enables students to earn high school credit by completing coursework and/or successfully completing assessments that show mastery of course content. Other possibilities would be screened and approved through the Sycamore High School Credit Flexibility Access process. These might include educational programs and/or individual student proposals for obtaining credit.

The Credit Flexibility Handbook provides a detailed explanation of Credit Flex including important timeline information and required application materials. School counselors can provide specific information for interested students.

College Credit Plus

Junior High students are eligible to participate in Ohio's College Credit Plus program. This program provides opportunities for students to earn college credit while taking high school coursework. For more information visit [College Credit Plus \(CCP\)](http://www.sycamoreschools.org).

Honor Roll

The Sycamore Junior High Honor Roll will be compiled by counselors at the end of each grading period. The list will include the names of those students who have achieved an overall average of 3.4 or better in all courses. A letter grade of D or F in any subject automatically disqualifies a student from the honor roll.

Principal's Honor Roll

Any student who attains an overall average of 3.6 or better in all classes will be eligible to be included in the Principal's Honor Roll.

Academic Failure & Promotion

Any student who fails an academic course (Language Arts, Math, Science, Social Studies) will be notified and encouraged to complete the course(s) in summer school.

The principal has the discretion to deny promotion to the next grade level. A data-informed and team decision will be made in collaboration with the student, parent, and pertinent Sycamore staff.

Flex Time

Flex Time is a thirty minute long, non-graded bell that Junior High students have each day. The time is scheduled between 5th and 6th bell each day and provides the opportunity for students to receive enrichment, remediation or other academic assistance.

Athletic Eligibility

Students at Sycamore Junior High must meet the minimum eligibility standards established by the Ohio High School Athletic Association and the Sycamore Board of Education as listed below:

All incoming seventh graders, except those repeating the seventh grade, are eligible for the first grading period of the school year regardless of their previous academic achievement.

If a student enrolled in grade 7 or 8 attains the age of 15 before August 1, the student shall be ineligible to participate in 7-8th grade interscholastic athletics for the school year commencing in that calendar year.

Eighth graders, and seventh graders repeating the seventh grade, will have their first quarter eligibility determined by grades earned during the 4th quarter of the previous academic year. For eligibility purposes, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year.

A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic achievement. Thereafter, in order to be eligible, a student in seventh or eighth grade must be currently enrolled and must have been enrolled in school in the immediately preceding grading period. The student must also have received passing grades during that grading period in a minimum of five of those subjects in which the student received grades. (Per OHSAA Guidelines)

REQUIREMENTS

Minimum Requirements:

SEVENTH GRADE

Subject	Length
Language Arts	Year
Math	Year
Science	Year
Social Studies	Year
Flex Time	Year
World Language*	Year
Physical Education/Health	Semester
Art*	Semester
Music*	Semester

EIGHTH GRADE

Subject	Length
Language Arts	Year
Math	Year
Science	Year
Social Studies	Year
Flex Time	Year
World Language *	Year
Physical Education/Health*	Semester
Music*	Semester

- All seventh and eighth graders are required to take year-long classes in Language Arts, Math, Science, Social Studies, and World Language*.
- One Semester of Physical Education is a requirement for both grades.
- One semester of Music* is a requirement for both grades; however students may choose semester or year-long courses in Music.
- One semester of Art 7* is a requirement for seventh-grade students.

**Students not meeting State proficiency standards in Language Arts or Math may participate in extra support classes that may limit their elective options. Therefore, requirements for World Language and certain electives can be waived for select students. Proficiency in the state standards strengthens our students for long-term success in high school.*

LANGUAGE ARTS

(Required)

Students will engage in integrated language arts activities to develop effective communication skills in reading, writing, speaking, and listening so all students can meet the requirements of college and career readiness. Students will comprehend and evaluate complex text, construct effective arguments, develop and articulate their own ideas and those of others, develop a command of standard English, and acquire and use a wide range of vocabulary. They will develop skills to become self-directed learners, effectively seek and use resources available to them, and use technology and digital media strategically and effectively.

All language arts classes will place emphasis on the grade-level standards outlined in Ohio's Learning Standards in English Language Arts.

01702 Language Arts 7

Length: Year

During this course students will read and practice skills and strategies to understand literary, informational, and real-world text. They will use organizational formats to write narrative, informational, and argumentative pieces. They will exercise good reading and writing habits through the use of the reading and writing process. Students will participate in collaborative activities, hone speaking and listening communication skills, and research topics related to content themes.

01704 Language Arts 7 Honors

Length: Year [recommendation only]

This course is designed with increased rigor to provide more in-depth instruction in reading, writing, and critical thinking. It demands high cognitive ability as well as an interest in language arts. It requires task management skills to complete concurrent, short- and long-term reading and writing assignments. Students will have multiple opportunities for a wide range of speaking, listening, and viewing activities, as well as varied multi-paragraph and multi-faceted writing assignments.

MATHEMATICS

(Required)

Sycamore Junior High Mathematics Department has worked diligently to create data-driven criteria for course placements that best support and serve our learners. The student's math teacher will have the most data to provide mathematics progress information and guidance for future placement of individual students.

02702 Math 7 Length: Year

This course is designed to meet the needs of our largest groups of students. Its curriculum narrows, deepens, and provides increased rigor to the scope of our mathematical studies. All students will take Math 8 in their 8th grade year.

02712 Math 7 Honors Length: Year [recommendation only]

This course is a compacted curriculum of both the seventh and the eighth grade Ohio's Learning Standards for Mathematics. It is a fast-paced, rigorous curriculum that includes using & analyzing proportional relationships, solving equations using square roots & cube roots, working with exponent rules, solving systems of equations, and finding the surface area & volume of cylinders, cones & spheres. Due to the fast pace and combined curriculum some students may need to spend extra time outside of school to meet course expectations. Students in this course will take the 8th Grade State End of Course Exam. Successful students will be prepared to take Algebra I Honors in their 8th grade year, for weighted credit.

02704 Math 7 Accelerated Length: Year [must meet eligibility requirements]*

This course is an option only for those students who have met the Sycamore Community School District criteria for accelerated courses. Its curriculum is based on Ohio's Learning Standards for Mathematics. Successful students will be prepared to take Algebra I Honors in their 8th-grade year, for weighted credit.

**Math 7 Accelerated is only available to students who currently qualify for the program. The recommendation is based on Sycamore Community School District criteria:*

- 128 CogAT
- 95th percentile for 1 MAP Testing Session

02104 Algebra I Honors Length: Year [must meet eligibility requirements]**

This is an accredited high school Algebra I course. Algebra I is the foundation of all high school and college mathematics courses. Paper-and-pencil homework is assigned five nights a week with an average of 20-30 minutes per night. Students who successfully complete this course enroll in Geometry Accelerated in their eighth grade year, for weighted credit.

- This course is for high school credit, where the students will earn an extra ½ point on their GPA (A=4.5).
- The grade will be permanently recorded on the student's high school transcript after 1st Semester and will not be eligible for removal at a later date.
- Students taking this course will take the Algebra I End of Course Exam which is a required High School Graduation Test
- This course may be a mix of 7th and 8th graders.

***Algebra I Honors is only available to students who currently qualify for the program. The recommendation is based on Sycamore Community School District criteria:*

- 144 CogAT
- 98th percentile for 1 MAP Testing Session

SCIENCE

(Required)

The science program consists of a processed based study of the topics within the branches of science, including Earth and Space Science, Life Science, and Physical Science. All students develop basic laboratory skills, incorporate technology through simulation and/or WebQuests, and work on strengthening critical thinking skills through inquiry. This course builds on 6th grade content and lays the foundation for 8th grade science.

Following Ohio's Learning Standards for Science, all seventh grade students will have studies in the areas of Earth and Space Science, including Sun, Earth, and Moon Cycles, Earth's Water, Atmosphere, Environmental Impacts, and World Currents. In the area of Life Science, Ecosystems and Biomes will be explored. The Physical Science units include Elements, Properties of Matter, Types of Energy, and Energy Conservation. Students will learn these fundamental science concepts and analyze and apply them to the natural world.

03702 Science 7 Length: Year

The 7th grade science course is designed to provide the majority of students with a foundation for higher-level science courses. Coursework builds skills from concrete examples to abstract models representing key concepts. Class time focuses on analyzing key concepts with guided questioning geared at applying the ideas. Laboratory experiments are designed to bridge the scientific knowledge base to higher levels of thinking, such as interpretation, application, and analysis of key concepts. Mathematical skills such as accurately measuring and collecting data, graphing data in a variety of forms, and relationships between variables, are developed and emphasized during experiments and coursework. Independent work emphasizes the review of content with guided practice to apply information addressed in class. Tests emphasize comprehension and application of core concepts.

03704 Science 7 Honors Length: Year [recommendation only]

Coursework in 7th grade Science honors is designed to move quickly and transition quickly from concrete examples to abstract thinking. Class time focuses on key concepts with extensive questioning geared at the application of the ideas. Laboratory experiments/activities are student-directed with teacher facilitation. Student interpretation of data/information requires the ability to analyze and apply information from a variety of sources. Mathematical skills, such as accurately measuring, basic computation and accurately collecting data/graphs. Students should have superior reading comprehension skills. Students regularly demonstrate the interpretation, application, and analysis of core content. Work outside of class on additional assignments and/or projects in addition to regular classwork/homework assignments may be required. A student can expect more depth and rigor at the honors level.

SOCIAL STUDIES

(Required)

All Social Studies classes will place emphasis on Ohio's Learning Standards in Social Studies.

04702 World History 7 Length: Year

In 7th grade Social Studies, students explore ancient civilizations across Europe, Africa, Asia, and the Americas from 750 BC to 1600 AD, focusing on history, geography, economics, and government as outlined by Ohio's Learning Standards. The course emphasizes inquiry-based learning, encouraging students to ask and respond to compelling questions and analyze sources to make connections between the past and present. Through active participation and examining multiple perspectives, students will engage with diverse historical narratives, fostering critical thinking and preparing them to be informed, engaged citizens in a global society.

04704 World History 7 Honors Length: Year [recommendation only]

In 7th grade Social Studies, students explore ancient civilizations across Europe, Africa, Asia, and the Americas from 750 BC to 1600 AD, focusing on history, geography, economics, and government as outlined by Ohio's Learning Standards. The course emphasizes inquiry-based learning, encouraging students to ask questions, research, and analyze sources to make connections between past and present. Through active participation and examining multiple perspectives, students will engage with diverse historical narratives, fostering critical thinking and preparing them to be informed, engaged citizens in a global society.

The honors pathway demands reading and critical thinking skills above grade level, and students must have the capacity to complete complex assignments independently. Work outside the classroom on additional assignments or projects may be required. Courses in this pathway require high ability and interest and take place in a fast-paced academic environment.

WORLD LANGUAGE

(Required*)

**Students not meeting State proficiency standards in Language Arts or Math may participate in extra support classes that may limit their elective options. Therefore, requirements for World Language and certain electives can be waived for select students. Proficiency of the state standards strengthens our students for long-term success in high school.*

World Language Level I Classes (seventh or eighth grade)

For High School Credit

The Level I class is the first in a series of proficiency-based high school level courses. At Level I, the student is introduced to basic vocabulary and pronunciation, gradually building a foundation in understanding and speaking the target language. Daily use of the target language can be expected. Reading and writing follow in the natural development of language skills. The student will become acquainted with the target culture and gain insight into cultural similarities and differences. Contextualized grammar concepts are introduced at this level. Students will also pursue interdisciplinary and technological connections.

Beginning-level language experiences in **Spanish, French, Chinese, and Latin** are offered to junior high students. They should select the language and course appropriate to their language interests. No prior experience is necessary. **Click [HERE](#) to access more information about each language.**

Level 1 full-year world language classes are high school-level courses, open to all students and are recommended for anyone interested in attending college. Students who complete a Level I or II* course will automatically receive high school credit and a grade on their high school transcript. This grade and credit can be removed from the high school transcript if requested by the student by the end of the first semester of his/her junior year.

08310	French I	Grade: 7 or 8	Length: Year
08610	Spanish I	Grade: 7 or 8	Length: Year
08510	Latin I	Grade: 7	Length: Year
08210	Chinese I	Grade: 7	Length: Year

*Level II Classes are for eighth grade only and can only be taken after a Level I class in the same language has been completed.

ART

(Required*)

**Students not meeting State proficiency standards in Language Arts or Math may participate in extra support classes that may limit their elective options. Therefore, requirements for World Language and certain electives can be waived for select students. Proficiency of the state standards strengthens our students for long-term success in high school.*

05700

Art 7

Grade: 7

Length: Semester

The required 7th grade art program is primarily focused on material exploration, design process, problem-solving, and art history. Students will be introduced to painting, drawing, ceramics, and creative problem-solving. With these tools, students will have the opportunity to engage in project-based learning (PBL), requiring them to investigate and respond to authentic and complex challenges.

MUSIC

(Required*)

**Students not meeting State proficiency standards in Language Arts or Math may participate in extra support classes that may limit their elective options. Therefore, requirements for World Language and certain electives can be waived for select students. Proficiency of the state standards strengthens our students for long-term success in high school.*

Students are required to take at least one semester of music in both 7th and 8th grades. Year-long music courses require a year-long commitment.

06210	Concert Choir	Grade: 7 and 8	Length: Year
06720	Treble Tones	Grade: 7 and 8	Length: Year
06200	Chorale	Grade: 7 and 8	Length: Year

Choir members will learn the basics of music, will understand how the voice works and how to improve it, and will participate in several performances. Students will sing a variety of musical styles representing various cultural and sacred events and have opportunities to be involved in extra performances. Choir is open to all students who express an interest following an audition with the choir directors.

06710	Band 7	Grade: 7	Length: Year
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This section of band is for 7th grade brass, woodwind, and percussion students. As a member of the band, a student is given the opportunity to improve their musicianship through participation in small ensembles, sectional and full band rehearsals, and concert performances. Concert band consists of performing technique studies and scales for continued technical growth as well as sight-reading, rehearsing, and performance of standard band literature of the classic to contemporary composers. Membership is open to all students in grades seven and eight who have previously played in the Sycamore band program or by audition with the band director.

06730	Orchestra 7	Grade: 7	Length: Year
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The string orchestra is a continuation of our string instrument program begun in the 5th grade. Continued technical and musical growth is stressed by using materials appropriate for the age and musical development of the students and leads to a variety of concert experiences, from small ensembles to full orchestras. Membership is open to students playing violin, viola, cello, and string bass who have played in the Sycamore program or by audition with the orchestra director.

06410	Introduction to Guitar I	Grade: 7 and 8	Length: Semester
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In this course, you will learn the basics of guitar playing, including music reading skills (treble clef), music theory, playing techniques, open chords, and general information about the instrument. There are NO PREREQUISITES, and students do not need to provide their own guitar to participate in this class.

MUSIC

Continued

06510 Introduction to Piano I

Grade: 7 and 8

Length: Semester

In this course, students will learn the basics of piano playing, including music reading (treble and bass clefs), music theory (chords and scales), playing techniques, and general information about the instrument. There are NO PREREQUISITES, and students do not need to have a piano at home in order to participate in this class.

06310 Music Production I

Grade: 7 and 8

Length: Semester

The Music Production course will allow students to create their own music through electronic music composition platforms. Through Project Based Learning, students will discover different elements of music composition and the impact each has by working on a variety of projects, such as creating drum loops, beats, and melodies. At the completion of the course, students will compose songs of their own using the skills they have practiced and have a basic understanding of the music production software. There are NO PREREQUISITES, and students do not need any prior instrumental music experience to participate in this class. This course is open to 7th and 8th grade students.

PHYSICAL EDUCATION AND HEALTH (Required)

07700

Physical Education/Health

Grade: 7

Length: Semester

7th-grade Physical Education will provide students the opportunity to develop basic skills and knowledge of team sports as well as lifetime sports/activities. Students will engage in weekly opportunities to improve their fitness level through games, strength training, cardiovascular warm up activities, and track days. A Physical Education uniform and outdoor cold weather running clothes are required. Health Education will cover nutrition, fitness, and drugs/alcohol.

STEAM ELECTIVES

10020

CS Discoveries/Technology Solutions

Grade: 7 and 8

Length: Semester

Computer Science Discoveries (CS) Discoveries/Technology Solutions is an introductory computer science, programming, and systems course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun! This STEAM-based, digital makerspace, and code.org-influenced course will integrate Science, Technology, Engineering, Art, and Mathematical concepts in a project-based, hands-on learning environment. Learners will create, collaborate, communicate, apply critical thinking skills and incorporate our “Aves STEAM Design Process (Define, Brainstorm, Research, Develop Ideas, Choose Best Idea, Model or Prototype, Test and Evaluate, Improve Design, and Communicate Results)” as they learn to manipulate coding software and control many types of technology equipment. Students will explore the technological advancements and learn how to control multiple software applications: programming languages, animations, a 3D design environment, video making enhanced with green screen technology, professional web page creations with HTML and CSS, as well as experience in advanced Adobe and Google tools. This course will provide a good foundation for those students interested in pursuing Tech Media Solutions, Robotics, Video Media Communications, engineering, computer programming, or web design courses at the high school level.

10030

SJH News Crew

Grade: 7 and 8

Length: Semester

Our award-winning, STEAM-based, cross-curricular, SJHS-TV NewsCrew engages in the “Aves STEAM Design Process” to critically problem solve, create, collaborate, communicate, and run a “real-life” video studio station/ [YouTube Channel](#), as well as learn to control our state of the art equipment. Project-Based-Learning (PBL) and a studio environment foster students’ manipulation of creative communication media tools, such as the professional Tri-Caster and OBS broadcasting software, Adobe Premiere Pro, an interactive communications website, and other supporting software. Students also use sound recorders, Photoshop and Adobe Master Collection to produce professional-quality news media projects, special interest story videos, animations as well as informational slideshows that live-broadcast/live-video-stream across the building. The crew is responsible for club advertising and informational media via digital signage delivery system. The Crew experiences immediate peer and staff feedback for their published work. The Crew works all facets of a “professional-type” TV broadcast station equipment: broadcasting/ live-video streaming equipment, cameras, modulators, signal switch boxes, soundboard, sound input devices, and multiple video input equipment. They storyboard ideas, write daily scripts, deliver the daily video announcements, utilize and experiment with green screen/Chroma Key technology and gain a deeper understanding of multi-communication tools to plan and create effective, thematic client products. Students acquire invaluable insight into the importance of time management, project management, live-video broadcast production stress, completion deadlines, constructive feedback, and professional-life skills. SJH News Crew has received national, state, and district recognition for individual and team projects and competitions.

STEAM ELECTIVES

Continued

11010 Design & Modeling Grade: 7 and 8 Length: Semester

Design & Modeling is focused on the learning and application of basic engineering/architecture techniques and problem-solving.

The first half of the class is focused on engineering. Students discover the engineering design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to work in groups to utilize and apply what they've learned throughout the unit to solve real world problems. Students also learn to use engineering tools such as dial calipers and CAD. Students will explore architectural measurement, blueprints, 3D Modeling of buildings, house design, and green initiatives. These topics are explored through three main projects: 1) Creating a 3D Model of a Dream Home While Working Within a Budget & Parameters 2) Physically Building a Scale Model of a Utility Shed That Is As Energy Efficient as Possible 3) Making a Green, Tiny Home Out of a Shipping Containers.

11020 Automation and Robotics Grade: 7 and 8 Length: Semester

Automation and Robotics is a Project Lead the Way (PLTW) course that introduces students to the skills and challenges associated with one of the world's most sought after, developing, and in-need career fields: robotics engineering. In this course, students are taught building and programming skills and are asked to use these skills to design, build, and program robots that will solve real-world problems while also meeting given design criteria. While the exact projects change every semester, the following exemplifies the types of robots that former students have designed:

- 1) Children's toys that light up & move in at least two distinct ways
- 2) Drag racing cars that start & stop on their own
- 3) Medically assistive robots that help people who are unable to walk upstairs
- 4) Cars that can follow a predefined path without human interaction
- 5) Innovative advertising robots to increase business for a company
- 6) An unmanned factory assembly line that can create & package a product

11030 Leadership Exploration and Development Grade: 7 and 8 Length: Semester

L.E.A.D.

This course is designed to help students develop the leadership skills necessary for success in future college and career pursuits. Concepts for the course include goal setting, team building, time management, problem solving, conflict resolution, communication, cultivating growth mindset, and perseverance. This leadership class will help students build confidence, improve communication skills, help students learn how to solve problems creatively, and become better team players through real world service learning. L.E.A.D. will work on conflict management and help students learn how to encourage collaboration, find compromise, and work with different perspectives. Students will also delve into careers of interest to them and hear from leaders in those fields to help students begin to develop a pathway to their career of choice.

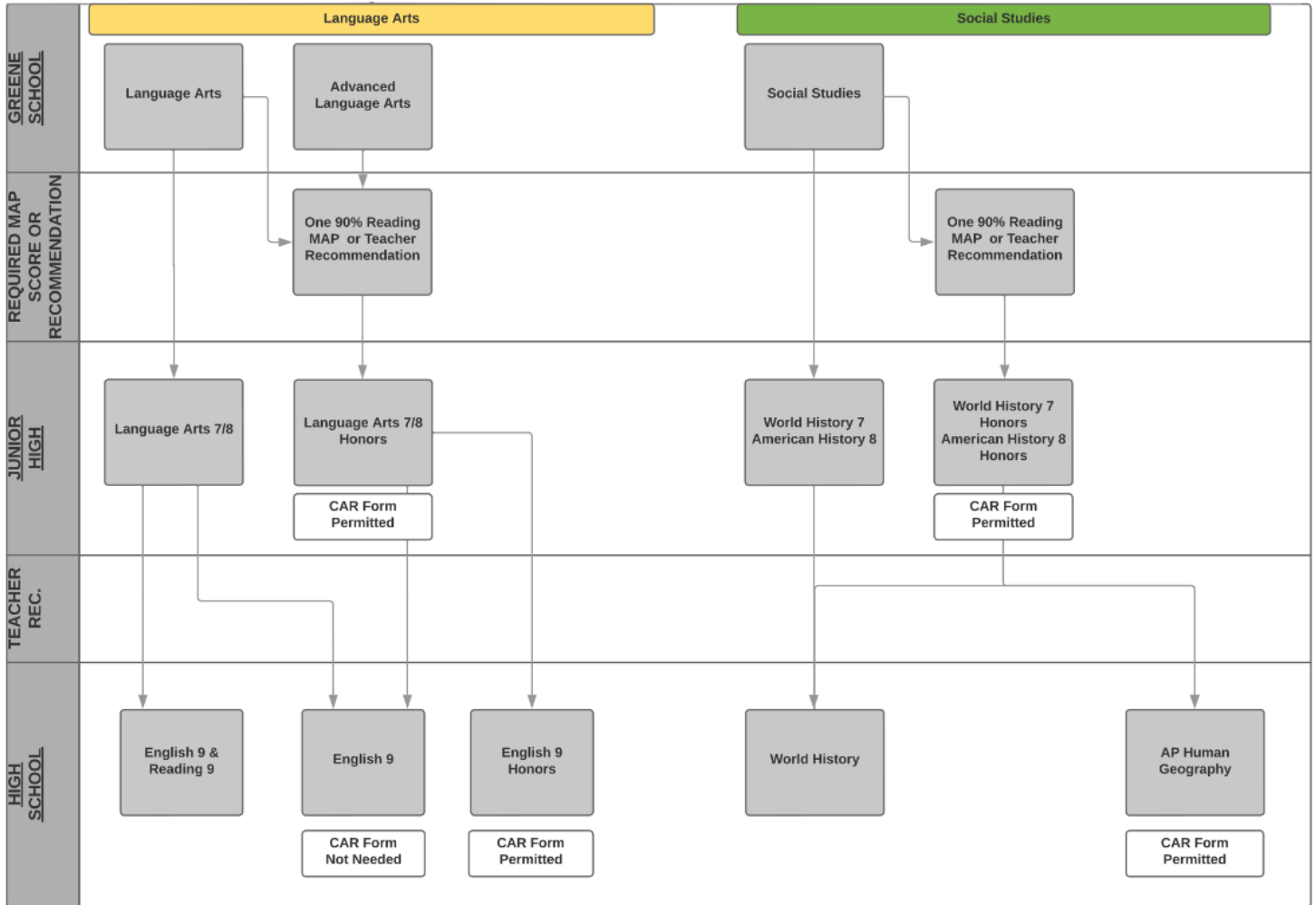
11040 Medical Detectives Grade: 7 and 8 Length: Semester

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, and investigate disease outbreaks. This course is a preview of the Biomedical Science course offered in High School.

STUDENT COURSE PATHWAYS

Language Arts and Social Studies

STUDENT COURSE PATHWAYS

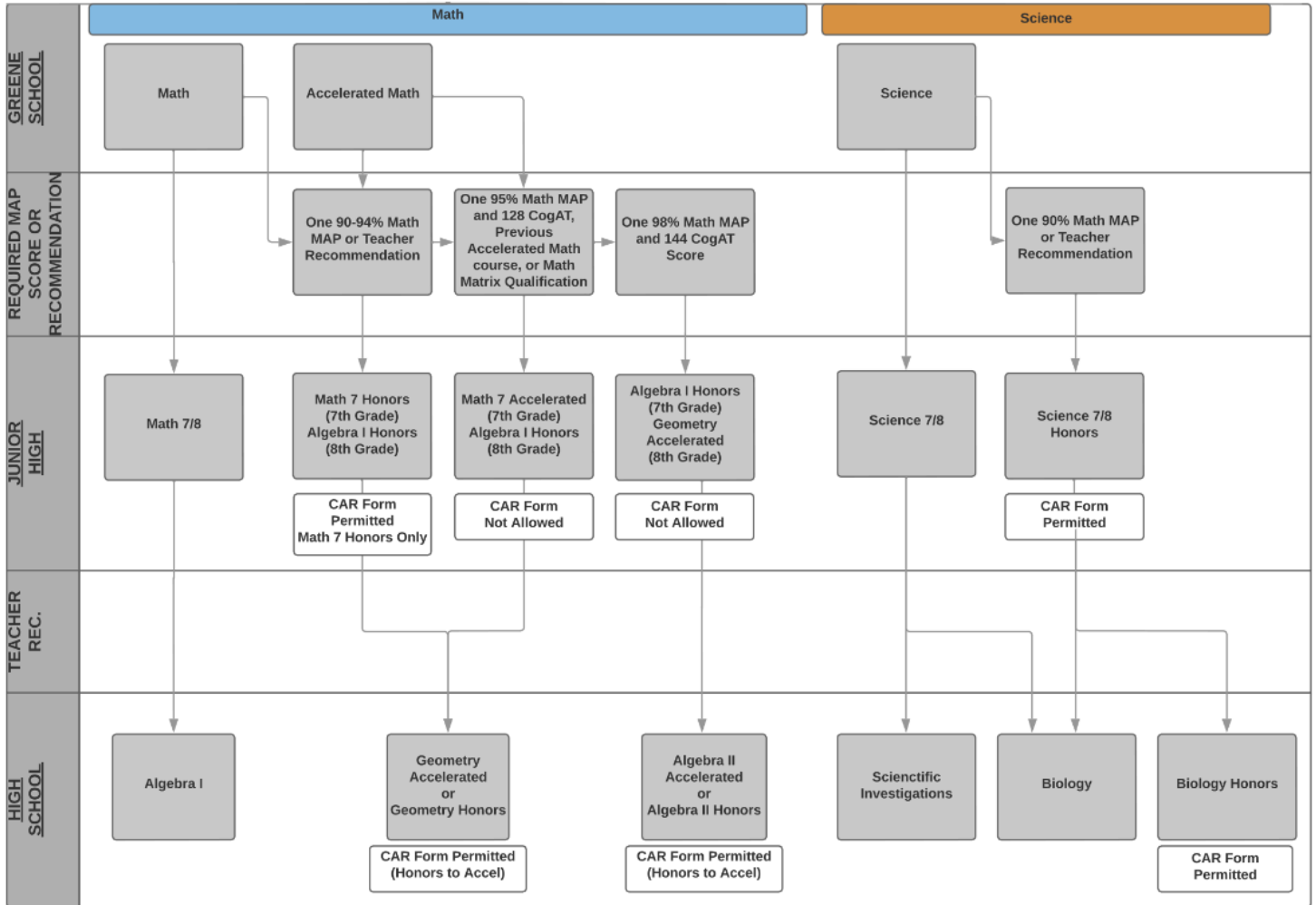


*MAP Scores must be earned within a 12 month window.

STUDENT COURSE PATHWAYS

Math and Science

STUDENT COURSE PATHWAYS



*MAP Scores must be earned within a 12 month window.

ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

(Recommendation Only - As Needed)

The ESOL program offers classes in grades 7 and 8 for those students who are learning English as an additional language and have been qualified as an English Learner per the guidelines from the state of Ohio. Classes range from beginner to more advanced. The ESOL program emphasizes the development of effective communication in listening, speaking, reading, and writing in English. Students receive letter grades for these courses.

19010 ESOL English Language Arts I Length: Year

Prerequisite: Designation as an emerging English learner

ESOL English Language Arts I is designed for English learners who are at an emerging level of English proficiency as defined by the Ohio Department of Education. The course emphasizes developing a foundation of English Language Arts curriculum concepts, vocabulary, and skills in all four language modalities (speaking, listening, reading, and writing). This course follows Ohio's Learning Standards in English Language Arts and the Ohio English Language Proficiency Standards.

19091 ESOL English Language Development I Length: Year

Prerequisite: Designation as an emerging English learner

English Language Development I is designed for English learners at the emerging level of English proficiency as defined by the Ohio Department of Education. The emphasis of the course is on promoting the ongoing development of English language proficiency skills in all four language modalities (speaking, listening, reading, and writing) with an increase in vocabulary, complexity of texts, and level of mastery of expressive writing in English. This course follows the Ohio English Language Proficiency Standards.

19092 ESOL English Language Development II Length: Year

Prerequisite: Designation as progressing English learner

English Language Development II is designed for English learners who are at the intermediate level of English proficiency as defined by the Ohio Department of Education and who are able to demonstrate mastery of the concepts and skills taught in ESOL English Language Development I. The emphasis of the course is on promoting the ongoing development of English language proficiency skills in all four language modalities (speaking, listening, reading, and writing) with an increase in the complexity of texts and level of mastery of expressive writing in English. This course follows Ohio's English Language Proficiency Standards.

19700 ESOL Support Grade 7 Length: Year

ESOL Support is designed to assist English language development within content-area courses. Any current or recently exited English Learner may be in ESOL Support.