GEORGETOWN ISD

AMBASSADORS

January 27, 2025

GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being



Staff Recruitment and Retention



Community and Connectivity

The purpose of the GISD Ambassador Program is to **inform, engage and collaborate** with a group of Georgetown ISD community members to **provide valuable district-wide information and foster a well-informed school community**.

Today's Agenda

- Welcome + Logistics + Connection
- Welcome to McCoy!
  - Learner Profile
- Lunch + McCoy Honor Choir
- Writing at McCoy Elementary
- District Departments of Focus:
  - Technology
  - Support Services
  - Construction/Facilities
- Hot Topics/Q&A with Dr. Padavil
- Closing

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Quick Table Connections

- What's your name?
- What are your connections/affiliations to Georgetown ISD, if any?

- A Good Thing

  -or-

  What's the best sandwich?

Welcome to McCoy Elementary School!

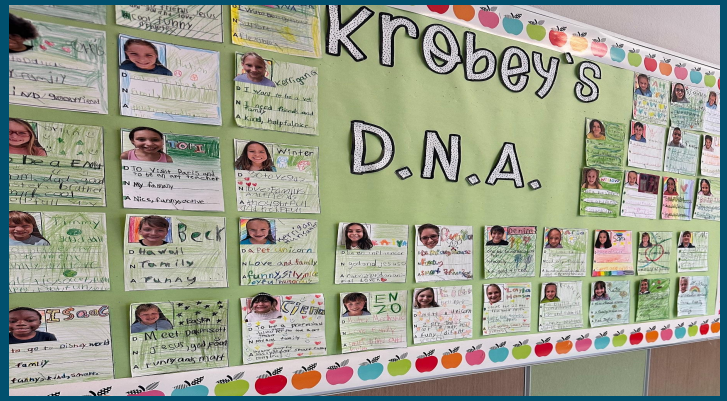
Dr. Emily Fraser, Principal

- It's in our DNA
  - Dreams
  - Needs
  - Attribute
- CKH
- Campus Writing Goal
- Community
- StuCo
- Learner profile at McCoy


Learner Profile Buck
RESPONSIBLE
Teacher:
Communicates, Collabora
Creates and Innovates
Obtains Knowledge through Inquiry an
Adapts and Perseveres
Develops Self-Knowledge and Personal Responsibility
Builds and Models Respectful Relationships


C131
mccoy is DOG pawsome DOG
IT'S IN OUR DNA


2022-2025
CAPTURING KIDS' HEARTS
NATIONAL
SHOWCASE SCHOOL


Krobey's
D.N.A.




McCoy Elementary
TEPSA Student Leadership
2023-2024


McCOY
ELEMENTARY
ADAPTOR AWARD
This special award is presented to
for your efforts to adapt to
new problems and persevere
to solve them.

QUESTIONS?



Lunch

Your choice of Cheese Pizza, Margarita Pizza or Carne Pizza,
Salad w/Ranch Dressing and HTeaO beverages

Performance by McCoy Choir

Teegan Torres, Director

All scholars will demonstrate a year's worth of growth through academic discourse and cross-curricular writing

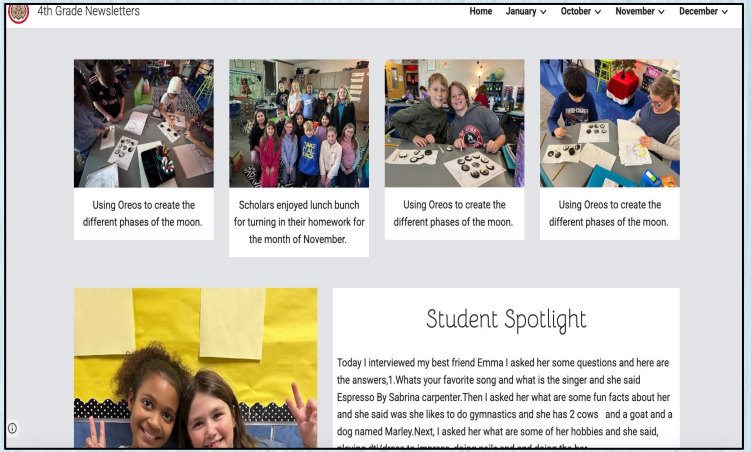
Mrs. Chaney Allen,
McCoy Learning Design Coach (LDC)

McCoy Elementary Writing Plan

All Scholars will demonstrate a year's worth of growth through academic discourse and cross-curricular writing

School wide expectations and Current State:

- ~Classrooms
  - *Teachers at McCoy are expected to incorporate writing into all units of instruction. Evidence should be observed in walkthroughs, school wide walks, and grade level lesson/unit plans. Ex: Morning writing warmups are now rotating between Holiday of the day, math word problems, and personal narrative prompts. This is a change fro last year where it was all Holiday of the Day writings.*
- ~Tracking
  - *Teachers are expected to enter their scholars' writing scores in the campus data tracking system (kidwatch).*
  - *ELAR- Based on GISD YAG and the Units. K-2 is from student journals, seesaw, and/or designated writing page. 3rd-5th is collected through TFAR assessments*
  - *Math- 1 writing sample grade per nine weeks (from a designated scope)*
  - *Science- 1 writing sample grade per nine weeks (from a designated scope)*
- ~Vertically aligned
  - *Teachers meet monthly in vertical teams (both ELAR and Math/Science) to discuss writing progress and make campus wide decisions. These teams agreed upon a campus wide rubric to use for grading purposes to keep the campus data consistent.*
  - *ELAR- STAAR Rubric (3-5)*
  - *Math- Campus created Rubric*
  - *Science- Rubric provided by Stemscopes*
  - *Teachers also use the vertical team meeting times to:*
    - *perform gallery walks and discuss instructional techniques and strategies from their observations*



Department Focus: Technology

Kim Garcia,
Executive Director of
Technology Services

TECHNOLOGY

36 Staff Members

- **Our Focus Areas**
  - Hardware
  - Software & Systems
  - Safety & Security
  - Instructional Technology
- **Our Work**
  - Evaluate
  - Procure
  - Set-up and deploy
  - Train
  - Monitor
  - Support
  - Repair
  - Refresh / Replace
  - Communicate

TECHNOLOGY

Hardware

- Computers: Chromebooks, Laptops, iPads, Desktops + Charging carts
- Printers, Scanners, Faxes
- Interactive displays / projectors, Document cameras
- Makerspace Equipment: 3D printers, Robotics, Drones
- Broadcast Equipment
- Network Equipment: Wireless access points, Servers, Switches
- Security cameras
- Bells, Clocks, PA systems
- Phones, Cell phones, Handheld radios
- Time Clocks, Point of Sale

TECHNOLOGY

Software & Systems

- **Student**
  - Student Information System
  - Instructional and textbook software
  - Assessment software
  - Learning Management systems
- **Business**
  - HR / Finance Information System
  - Transportation
- **Public Education Information Management System (PEIMS) submissions**
- **Email & Documents**

TECHNOLOGY

Safety & Security

- Cybersecurity
- Internet filter
- Student email and document safety monitoring
- Emergency, Visitor, Volunteer management
- Student/Staff Data Privacy Agreements with vendors

TECHNOLOGY

Instructional Technology

- Technology Applications TEKS
- Instructions for using systems and hardware
- Professional learning for staff
- Library Services

TECHNOLOGY

2024-2025 School Year - *July 1, 2024 to Today*

- **14,695 tickets**
- **Top Requests for Service / Help / Training:**
  - Student Chromebook
  - Staff laptop
  - Classroom interactive display
  - Student information system (gradebook)
  - Student assessment systems
  - ClassLink single sign-on portal

2023-2024 School Year - *July 1, 2023 to June 30, 2024*

- **27,225 tickets**

TECHNOLOGY

In Every Classroom:

- Interactive Display & Document Camera
- Staff Laptop
- Student Chromebooks at a 1:1 ratio
    - *Implemented slightly differently at each grade band*

Campus Access to:

- iPads
- Windows laptops/desktops
- 3D Printer, Makerspace, Robotics, Broadcast

QUESTIONS?



Robotics at McCoy

Mrs. Nataly Rulmyr

&

Carter, Cameron, Stella, Kiya, Colt



Department Focus: Support Services

Clint Pruett, Executive Director of Support Services



GISD Support Services

- Facilities Maintenance & Grounds
- Custodial Services
- Transportation
- Nutritional Services
- Energy Management
- Facilities Scheduling

Facilities Maintenance & Grounds

- Approximately 3.2 Million Square Feet of buildings maintained (2024/25)
  - HVAC, Electrical, Plumbing, Carpentry, fire alarm systems, etc.
- Approximately 600 acres maintained
  - Groundskeeping, playgrounds, turf athletic fields, pest management, etc.
- 44 Employees (including supervisors and clerical staff)
- Approximately 8,200 Work Orders completed annually

Facilities Maintenance & Grounds







Custodial Services

- Approximately 3.2 Million Square Feet cleaned daily
  - Approx. 80 GISD staff (secondary schools, admin/support facilities, leadership)
  - Approx. 55 contracted staff (elementary schools)
  - Approx 20,000 sf/custodian cleaned daily
- After-hours/special events set-up
- Crossing Guards

Custodial Services







Transportation Services

- Daily transportation services for regular routes, special education, CTE, extracurricular, etc.
- Over 150 total employees (drivers, monitors, mechanics, office)
- 121 Buses (including 42 propane buses through TCEQ grants)
- Purchased 15 new buses this school year; funded from 2024 Bond
- Almost 1.9 Million miles driven last school year
- Approximately 5,500 students transported daily (not including extracurricular trips)

Transportation Services





Nutritional Services

- 120 Employees
- Reimbursable Meals per day: 8,816 (increase of approx 750 meals per day over last year)
- YTD meals: 863,372
- Served 9,993 Thanksgiving Meals
- 2024 Fresh Farm Challenge Award Recipient
- Replaced $1.1M in equipment and new supplies
- Successful Texas Department of Agriculture (TDA) audit

Nutritional Services







Energy Management

- Oversee the district's Energy Management/Conservation Program
- Schedule and monitor HVAC and exterior lighting systems districtwide
- Monitor utility usage (electricity, water/wastewater, natural gas)
- Approximately 22 Million kWh annual electrical usage
- Approximately $3.2 Million in utility costs annually (81% electricity, 13% water, 6% natural gas)

Facility Scheduling & Rentals

- Manage after hours facility scheduling for events and rentals
- Maintain and ensure compliance with GISD’s Facility Usage Handbook
- Manage approximately 2,700 reservation requests annually

QUESTIONS?



Department Focus: Construction

Wes Vanicek, Chief of Construction Services and Future Readiness Initiatives







Construction and Capital Improvement Projects

- Primarily funded through voter approved bond elections
- Follows a highly regulated process for selecting builders
- Involves multiple jurisdictions throughout the project (i.e. city, county, state, federal, private, etc)
- Design and permitting will often take as long as construction









Prop A - Facilities

- High School No. 4
- Elementary School No. 12
- Middle School No. 5
- New Frost Elementary School

These 4 facilities create space for 4,400 more students.

6,000 are projected to enroll in the next decade

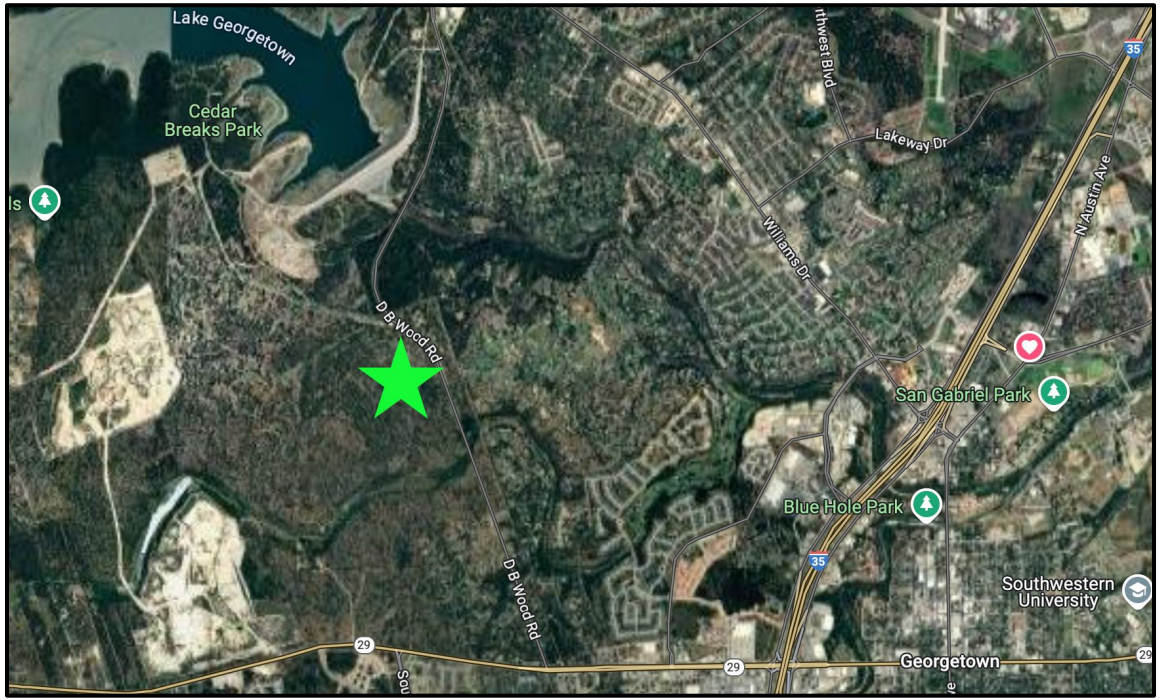
GEORGETOWN ISD
BOND2024

New High School No. 4

DB Woods & Cedar Breaks



New High School



- Scheduled start: Spring 2025
- Scheduled open: Fall 2028
- Located south of Cedar Breaks Rd on DB Woods Rd
- 530,231 sq ft
- 2250 Student Enrollment Capacity
- Comprehensive HS

GEORGETOWN ISD
BOND2024



- Site Development Permit application process started on November 18, 2024.
- Construction start date is March/April 2025.

- Late stage of Design Development phase with pending estimates from the builder due in December 2024.
-Delivery to GISD in May 2028

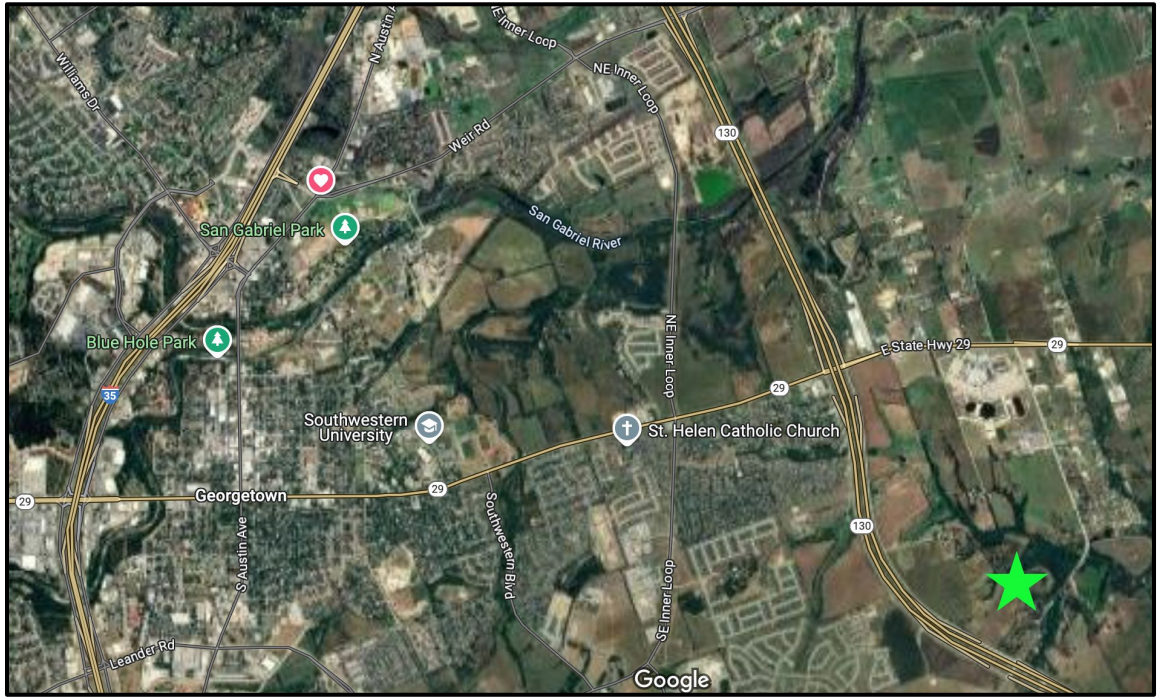


Middle School No. 5

Patriot Way & Toll 130 (south of EVHS)



Middle School No. 5



- Scheduled start: Fall 2024
- Scheduled open: Fall 2026
- Located near Patriot Way & 130 TW
- 181,574 sq ft
- 950 Student Enrollment Capacity
- Shared site with ES 12

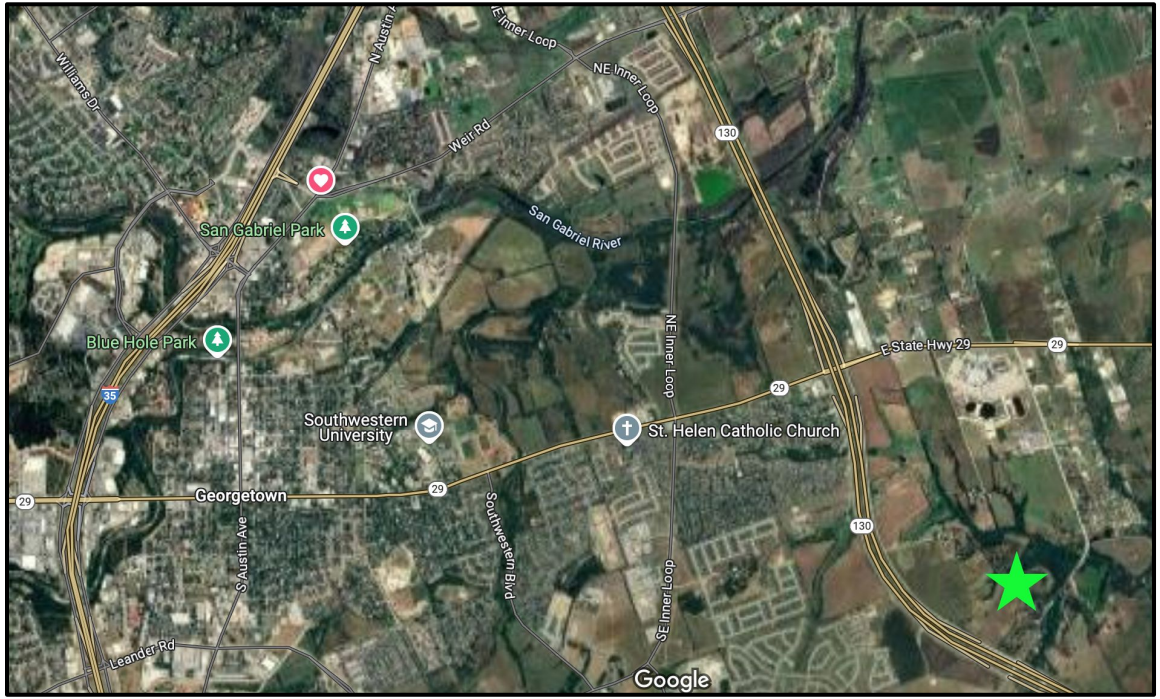
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BOND2024

Elementary School No. 12

Patriot Way & Toll 130 (south of EVHS)



Elementary School No. 12



- Scheduled start: Fall 2024
- Scheduled open: Fall 2026
- Located near Patriot Way & 130 TW
- 124,744 Sq ft
- 850 Student Enrollment Capacity
- Shared site with MS 5

GEORGETOWN ISD
BOND2024

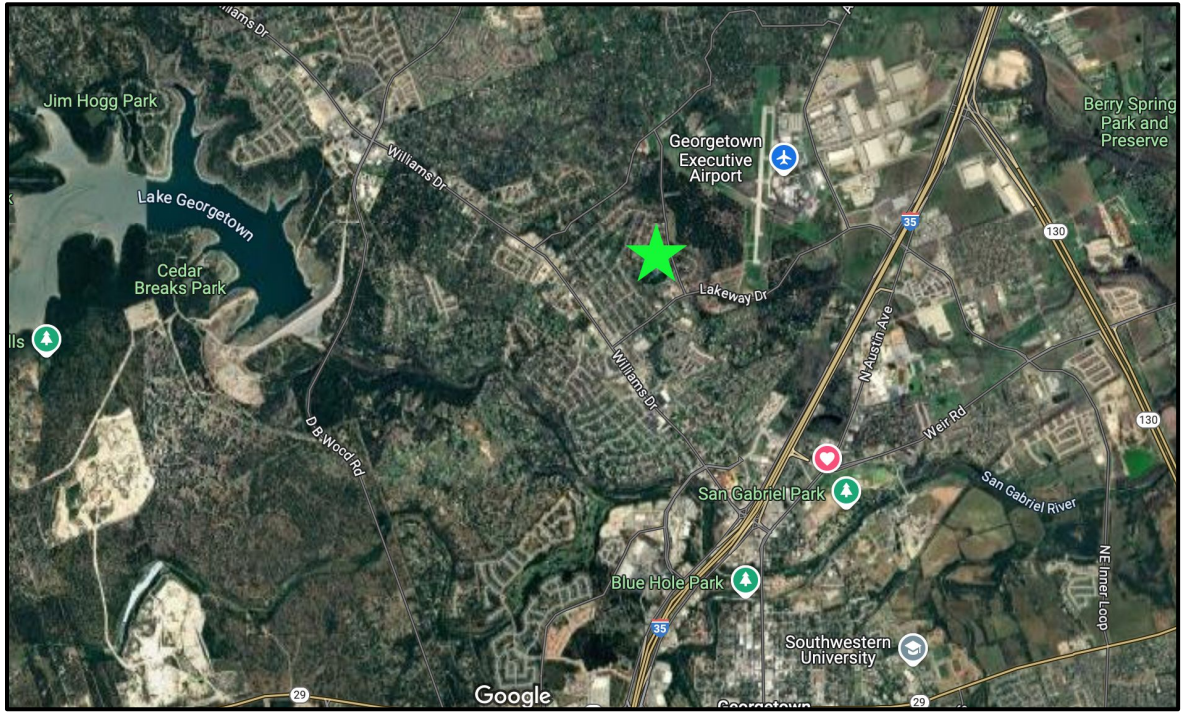

EVHS
MS5 Site
Patriot Way
ES12 Site
- ES12 & MS5 site broke ground in September 2024.
- Bldg permit Expected before 11/27.
- May 2026 delivery to GISD
New road for school access: Patriot Parkway
American Constructors

Old Benold MS to New Frost

conversion



New Frost Elementary



- Scheduled start: Summer 2024
- Scheduled open: Fall 2025
- Located Northwest Blvd
- 127,540 sq ft
- 850(+450) Student Enrollment Capacity
- Renovated MS site

GEORGETOWN ISD
BOND2024

New Frost Elementary



QUESTIONS?



BREAK

Hot Topics and Q+A with Dr. Padavil

GISD Legislative Priorities

FUND SCHOOLS FIRST

Public schools are underfunded to meet the needs of students and staff, and new mandates have worsened the funding crisis. Georgetown ISD cannot continue to meet growing needs without adequate funding that keeps pace with inflation and student growth.

OUR ASKS

- Increase the basic allotment for staff and student needs and index the allotment to inflation.
- Shift from attendance-based funding to enrollment-based funding. Based on current enrollment, this would net an additional $5.5M in revenue for GISD.
- Fund full-day Pre-K. Currently, GISD offers full-day Pre-K but only receives funding for half-day programs. Based on current enrollment, this creates an additional $1M in revenue for GISD.

FUND SPECIAL PROGRAMS

Georgetown ISD faces significant funding shortfalls in critical service areas. The gaps between state allotments and actual expenditures create substantial deficits that impact our ability to provide mandated services.

OUR ASKS

- Increase the special education allotment to meet all mandated services. SPED services currently cost $4.6M more than the state's allocation.
- Increase the school safety allotment to meet all mandated services. Actual expenses exceed allotment by nearly $300,000.
- Increase funding for Career and Technical Education to continue innovation in course offerings that meet the workforce demands of tomorrow.

OUR EDUCATORS DESERVE MORE

Our educators are the foundation of student success, yet funding limitations impact our ability to provide competitive compensation and comprehensive benefits that attract and retain quality staff.

OUR ASKS

- Increase the basic allotment to ensure educator pay increases.
- Increase the basic allotment to ensure basic health benefits are covered as they are for other state employees.
- Create affordable and attainable pathways to teacher certification.

OUR CHILDREN NEED SUPPORT

Georgetown ISD is committed to supporting the whole child through comprehensive programs that address academic, social, and emotional needs.

OUR ASKS

- Provide dedicated funds to support the mental and emotional health of students and staff.
- Support expanded Pre-K programs and cover the cost of Pre-K for public school district employees.
- Increase CTE program funding to prepare our students as the next generation for the Texas, United States and world workforce.

www.georgetownisd.org/about-gisd/legislative-priorities

What's **one thing** that you'll remember and share from today's experience or learning?

Before We Go

We'll post agendas + slides online

www.georgetownisd.org/community/gisd-ambassadors



Our next meeting:

February 27 9:00am-12:00pm

Wolf Ranch Elementary School