GEORGETOWN ISD

AMBASSADORS

December 16, 2024

GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:



Student Learning, Growth, and Progress



Student and Staff Well-Being



Staff Recruitment and Retention



Community and Connectivity

The purpose of the GISD Ambassador Program is to **inform, engage and collaborate** with a group of Georgetown ISD community members to **provide valuable district-wide information and foster a well-informed school community**.

Today's Agenda

- Welcome + Logistics + Connection
- District Department Focus: Teaching, Learning and Assessment
- Lunch + Student Performance
- Campus Spotlight: Student and Educator Work + Perspectives at Wagner Middle School

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Quick Table Connections

- What's your name?
- What are your connections/affiliations to Georgetown ISD, if any?
- It's the end of the fall semester:
  - Was there a subject whose semester exam you especially dreaded when you were in school?

OR

  - What's a favorite Christmastime tradition for you?

Department Focus: Teaching, Learning and Assessment

Dr. Sonja Howard,
Chief Academic Officer

Jen Kearney,
Executive Director of Teaching, Learning and Assessment

STRATEGIC DIRECTION

A Blueprint for Excellence



STRATEGIC BLUEPRINT

PRIORITY AREA No. 1: STUDENT LEARNING GROWTH & PROGRESS

1. Instruction, assessment, and intervention are aligned in support of student learning and growth.
2. We monitor progress toward students' developing attributes in the Learner Profile.
3. GISD students are prepared for postsecondary education and the workforce.
4. GISD learners' progress is reflected in a way that makes it easily understood by all audiences.

PRIORITY AREA No. 2: STUDENT & STAFF WELLBEING

1. GISD students are treated with respect and are respectful to each other and adults.
2. GISD employees find meaning and value in their work.
3. Students feel that GISD schools and classrooms are physically and psychologically safe.

PRIORITY AREA No. 3: STAFF RECRUITMENT & RETENTION

1. Georgetown ISD provides competitive compensation and benefits to employees.
2. Georgetown ISD actively recruits, attracts, and retains employees who embrace the vision, mission, beliefs, and norms of the organization.
3. In GISD, professional learning communities thrive across the organization.

PRIORITY AREA No. 4: COMMUNITY & CONNECTIVITY

1. GISD is transparent with reporting progress and providing access to information.
2. GISD staff and school board trustees establish effective relationships with parents and other key community leaders in support of students and schools.
3. Parents and community members feel welcome and invited in GISD schools.

Student Learning Is Our Focus…





Student Learning is Our Focus…

Our focus is on student learning. Professional Learning Communities is the pathway to accomplish student learning …

- Focus on Learning
- Culture of Collaborations
- Focus on Results

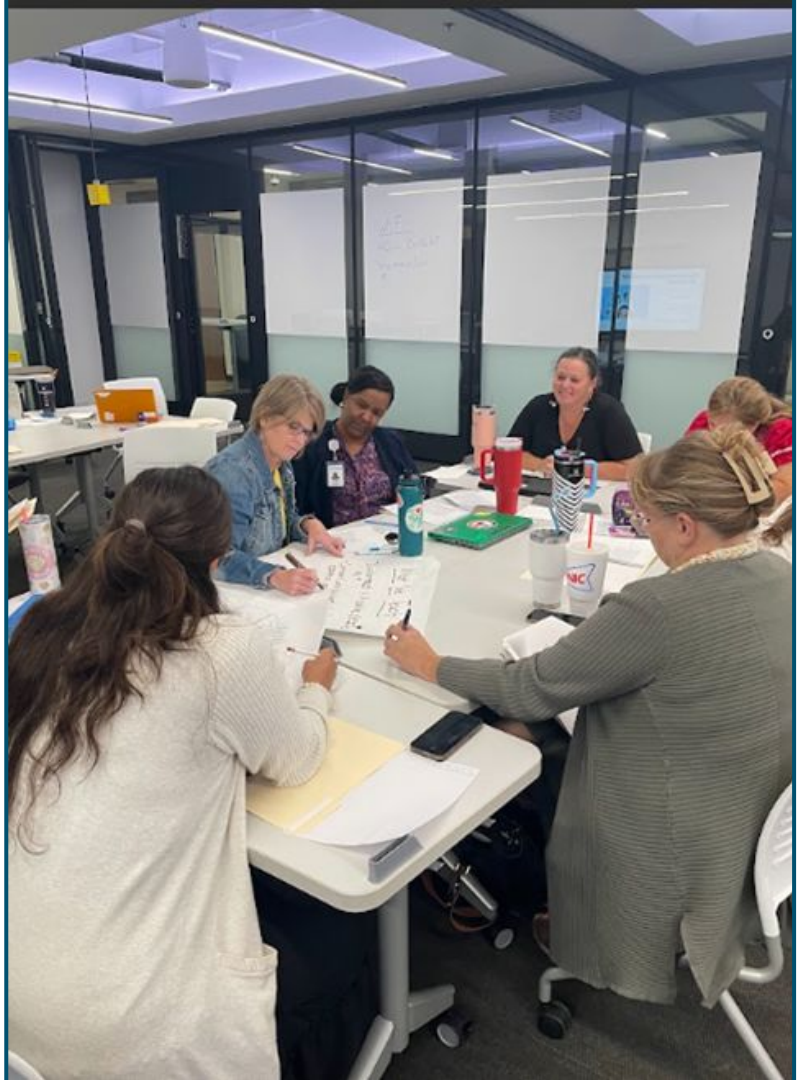
Critical Work that Drives our Work So That ALL Students Learn at High Levels

- What do we want all students to learn?
- How will we know if they learn it?
- How do we respond if some students do not learn?
- How do we respond or extend the for students who are already proficient?

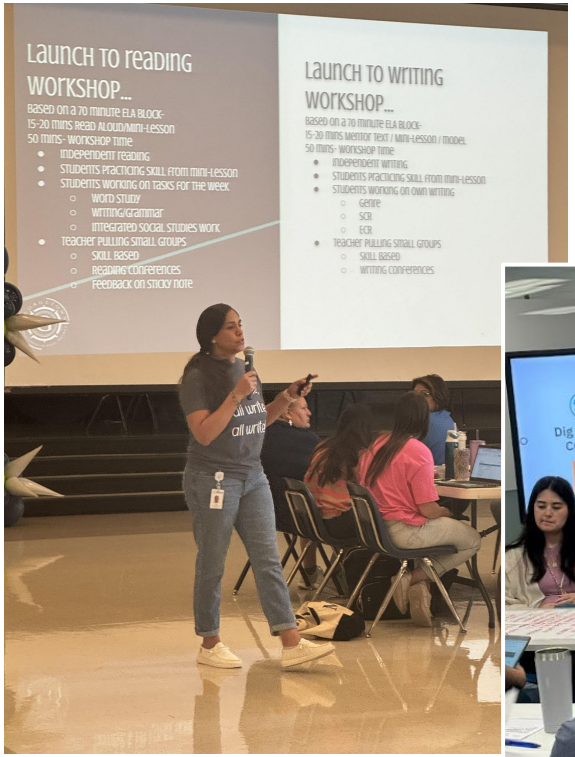


Instructional Priorities

- Instructional Leadership of staff
- Framework for Literacy (Reading and Writing)
- Realignment and Use of the Curriculum
- Use of Assessments and Data



Instructional Leadership



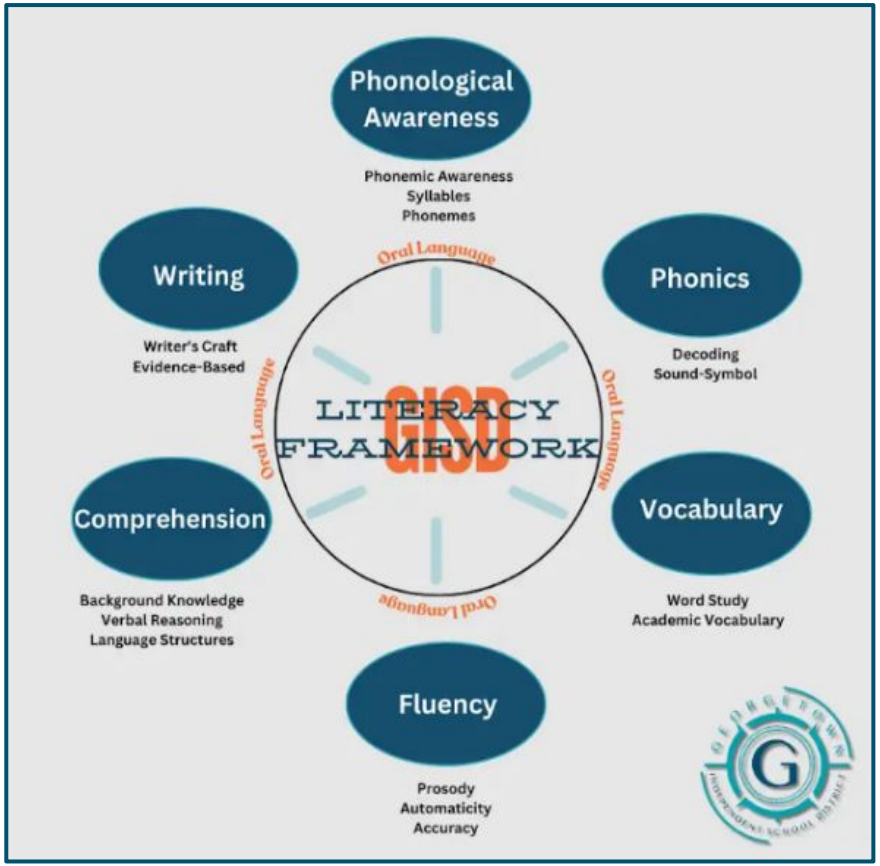


Professional Learning for Campus Leaders:

- -Campus Instructional Leadership Teams
- -Campus Observation and Feedback

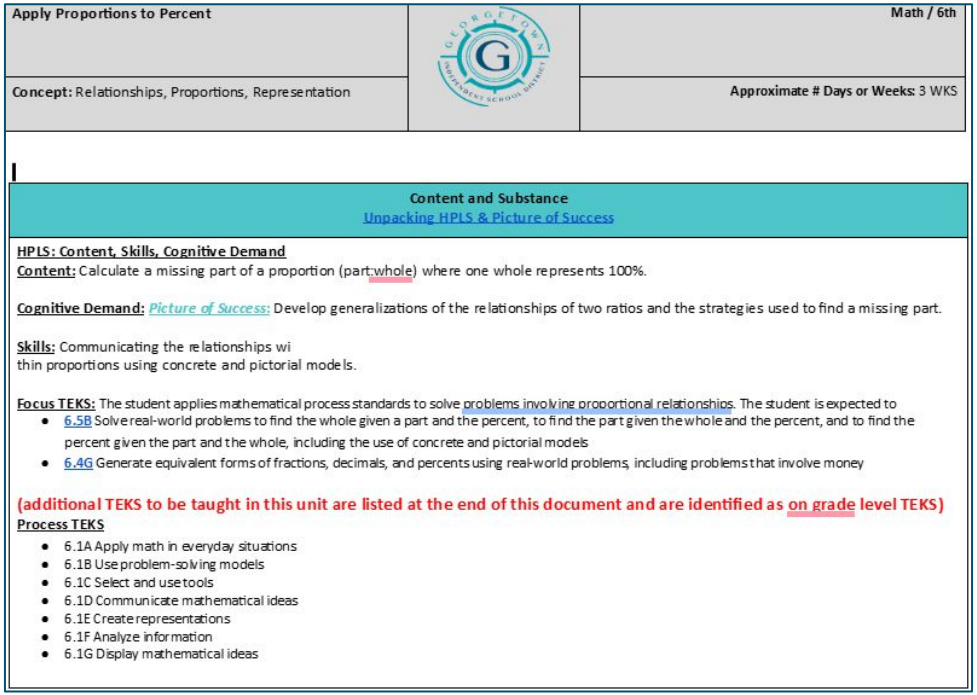
Framework for Literacy

- -Essential components of Reading and Writing
- Focus on Critical Reading, Writing and Thinking



Re-Alignment and Use of Curriculum

- Essential Standards and making sure learning activities match the level of rigor of the State Standards (TEKS)
- Use of District Curriculum so that students have essential experiences across the district.



Apply Proportions to Percent		Math / 6th
Concept: Relationships, Proportions, Representation		**Approximate # Days or Weeks:** 3 WKS

Content and Substance
Unpacking HPLS & Picture of Success

HPLS: Content, Skills, Cognitive Demand
Content: Calculate a missing part of a proportion (part:whole) where one whole represents 100%.

Cognitive Demand: *Picture of Success:* Develop generalizations of the relationships of two ratios and the strategies used to find a missing part.

Skills: Communicating the relationships wi
thin proportions using concrete and pictorial models.

Focus TEKS: The student applies mathematical process standards to solve problems involving proportional relationships. The student is expected to

- 6.5B Solve real-world problems to find the whole given a part and the percent, to find the part given the whole and the percent, and to find the percent given the part and the whole, including the use of concrete and pictorial models
- 6.4G Generate equivalent forms of fractions, decimals, and percents using real-world problems, including problems that involve money

(additional TEKS to be taught in this unit are listed at the end of this document and are identified as on grade level TEKS)
Process TEKS

- 6.1A Apply math in everyday situations
- 6.1B Use problem-solving models
- 6.1C Select and use tools
- 6.1D Communicate mathematical ideas
- 6.1E Create representations
- 6.1F Analyze information
- 6.1G Display mathematical ideas

Assessments, Data, and Progress Monitoring



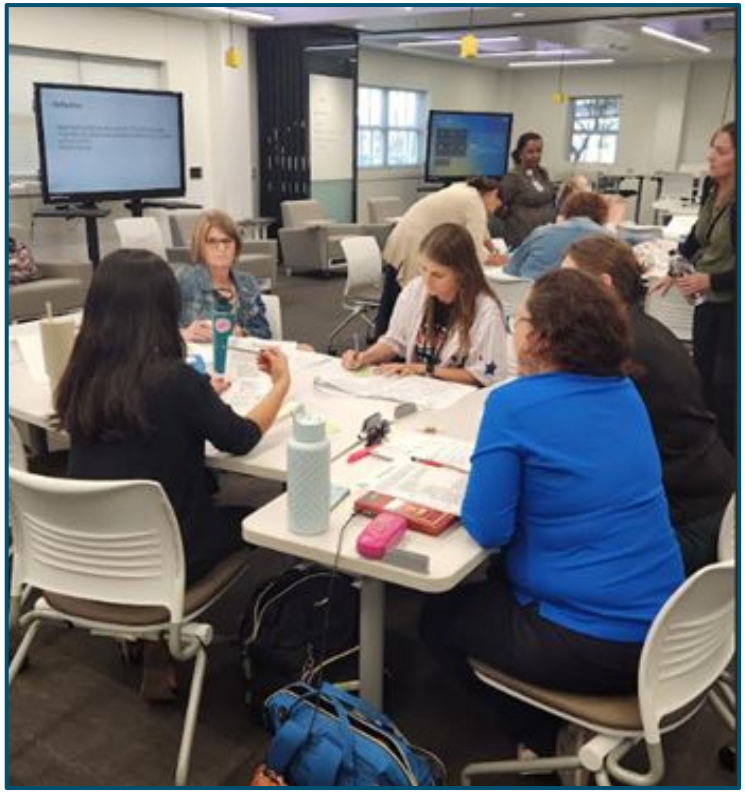
	Campus Data Hub							
	Campus	Campus Data Folders	Student Data Trackers	STAAR SE Performance (2024)	HB 1416 Tutorials	NWEA MAP	mClass	Dashboards
2024-25	Carver	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	Cooper	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	Ford	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	Frost	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	McCoy	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	Mitchell	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	Purl	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard
	San Gabriel	Data Folder	Student Data	STAAR SE Report	1416 Report	MAP Summary	mClass Summary	Dashboard

District Collaboration and Support

- Campus Support Teams
- Instructional Learning Walks
- Targeted Data Meetings and Progress Monitoring



GISD Instructional Council



Our focus is to create a deeper understanding of what Georgetown students:

- will learn;
- how they will learn based on needs and effective practices; and
- what support teachers and campus leaders need to support high levels of learning.

QUESTIONS?



Lunch

Prepared by
Mariachi's De Jalisco

Beef and Chicken Fajitas
Rice and Beans
Tea & Water

♫ Entertainment provided by the Wagner Middle School Orchestra Quintet ♫

Wagner Middle School

Danielle Holloway, Principal



Wagner Commitments







OUR 24-25 PRIORITY WORK







Positive Student Behaviors

We will positively impact and support student behavior.

- Teaming
- Emergent Tree & CKH Strategies

Learner Profile Recognitions

We will recognize students' development of Learner Profile attributes each month.

- Wolves of the Month

PLCs

We will foster a collaborative culture through the implementation and support of professional learning communities (PLCs).

- Clarity
- Systems
- Supports

Student Learning

We will deliver standards aligned instruction and utilize assessment data to monitor student learning and provide meaningful, real-time intervention to learners.

- Gradual Release Model
- Assessment Pract.
- ECR & SCR

Communication of Learning

We will clearly and regularly communicate a student's reading and math progress directly to their families.

- MAPs Assessments
- STAAR Interim Assessments

We will **foster a collaborative culture** through the **implementation and support of professional learning communities** (PLCs.)



We will deliver standards aligned instruction and utilize assessment data to **monitor student learning** and **provide meaningful, real-time intervention** to learners.

Learn more about our priority work through the lens of both the…

Student (in Library) Red Reindeer

- Panel of 6th-8th grade students
- View artifacts and samples of student learning

Teacher (in Design Lab) Blue Present

- Panel of Wagner and District staff
- View artifacts used to support our PLCs



BREAK

Hot Topics and Q+A with Dr. Padavil

Long Range Planning Committee

Intent:

- Supporting the development of a 10 year long-range plan (2025 to 2035) through the given charges

- Community education and communication strategies regarding long-range planning

Charges:

#1: Fully Utilizing Facilities without Students

#2: Innovative Programming at Schools

#3: Open Enrollment for Certain Schools

Survey Responses

Some survey statements that performed better from last year.

- I feel welcomed at work
- I feel physically safe at work
- I am encouraged to share my ideas openly

Slightly worse than last year. When I say slightly, I mean 5% points or less.

- I am encouraged to share my concerns openly
- I receive meaningful feedback that helps me grow professionally in my role

The worst performing statement, with 53% of staff saying they disagree or strongly disagree was:

- Georgetown ISD provides me with competitive compensation and benefits.

What's **one thing** that you'll remember and share from today's experience or learning?

Before We Go

We'll post agendas + slides online

www.georgetownisd.org/community/gisd-ambassadors



Our next meeting:

January 27 11:30am-2:30pm

McCoy Elementary School