

**FRANKLIN-McKINLEY SCHOOL DISTRICT
JANUARY 22, 2025, SEVENTH SCAC MEETING
MINUTES**

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1. CALL TO ORDER – 6:00 P.M.

The meeting is called to order at 6:01 pm.

2. REGULAR AGENDA

2.01	Review of Meeting Minutes	Review
------	---------------------------	--------

There are no questions or comments from the committee and the minutes are approved.

2.02	Review Draft School Consolidation Report and Recommendations (<i>30 minutes</i>)	Information/Discussion
------	--	------------------------

Mr. Freiman provides an overview of the agenda.

It is noted that the committee will only be providing a recommendation to the Board and do not make any decisions on school closures or consolidations.

Mr. Freiman asks the committee if there are any changes for the proposed draft report.

Mr. Freiman brings to attention discussing points made from previous meetings.

It is noted that the committee has voted on the committee officers at the first School Consolidation Advisory Committee (SCAC) meeting back in October.

It is also noted that the committee tonight will be taking action to vote on a list of recommended schools for closure.

It is brought to attention that the committee has requested for the facilitator and the district administrators to summarize notes from the committee's discussions for the committee.

Mr. Freiman expresses gratitude for the time and efforts of the committee members.

The Committee Chair brings to attention that the draft report is a summary of the discussions from all of the SCAC meetings.

Superintendent Cruz notes that an appendix will be provided to the Board which includes all handouts and reports provided to the SCAC.

No further questions or comments.

2.03 Public Comment (*60 minutes*)

The Committee Chair notes that once the public comments begin, public comment request cards will no longer be accepted.

It is noted that due to the number of public comment requests, each speaker will have two minutes to speak.

Julie Sanchez, teacher at Stonegate, comments in support of non-closure of Stonegate due to the positive community and great programs at Stonegate. She comments on the "Choose Love" SEL program at Stonegate.

Elaine Vega, teacher at Stonegate, states that she teaches life skills at Stonegate with Brandy Salvaza, who is also in attendance. Ms. Vega comments in support of non-closure of Stonegate due to the great security at Stonegate and the strong staff support at Stonegate. Ms. Vega comments on secure space at Stonegate that prevents elopement by special needs students.

Malinda Nevarez, parent at Stonegate, comments in support of non-closure of Stonegate due to the generational history of Stonegate, community, and staff retention within the community.

Mayra Nevarez, parent at Stonegate, comments in support of non-closure of Stonegate due to the positive impact of Stonegate for the students and the community. Several members of her family including her husband and relatives attended Stonegate.

Man Do, parent at Stonegate, comments in support of non-closure of Stonegate due to the strong community and programs at Stonegate such as the Second

Harvest Food Bank distribution for the community. Mr. Do comments on the importance of the school to the McLaughlin and Sherlock corridors. Mr. Do comments on the Boy Scouts and Girl Scouts meeting at the campus every weekend.

Tola Sutherland, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the high academic performance and due to Ramblewood being a good neighborhood school.

Rick Sutherland, parent of Ramblewood, comments in support of non-closure of Ramblewood due to the new condition of the school and third-lowest estimated total operating cost in the next 5-15 years. He notes it does not need repairs. Mr. Sutherland states that the capacity listed for Ramblewood is incorrect; in the past it has had capacity for 499 students, not 349 as shown. Mr. Sutherland also comments on the asbestos as not being harmful and states that it has the same levels as 42 California counties. Mr. Sutherland highlights the high level of academics at Ramblewood as the top performer in the District.

Michelle Wong, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the welcoming staff during drop-off and pick-up and the school's overall safety. She states that the drop off at the bottom of the hill is only 60 yards from the back of the playground, and comments that parents use for drop-off and pick-up, too. The staff brings students up from the drop off area in the mornings and bring them down for pick-up.

Adriana Rios, parent of Ramblewood, comments in support of non-closure of Ramblewood. Ms. Adriana comments on the asbestos found in Ramblewood as natural occurring in the soil and is not harmful unless disturbed. She brings attention that Valley Christian and Communications Hill are built on naturally occurring asbestos. Ramblewood was built in 2005 meaning that it was reviewed for the asbestos at the time it was built and met the required guidelines. Ms. Adriana suggests that other naturally-occurring asbestos on sites within the District and calls into question why Ramblewood is mentioned as being unable to expand on that basis.

Matt Shadiow, FMSD parent, comments on understanding the purpose of the committee and school closures. Mr. Shadiow is parent of a special education student who has attended four district schools. Mr. Matt highlights the importance of making the district better as a whole. Mr. Shadiow urges that when folks are advocating for non-closure of "their" school, they should also begin to think about and advocate for non-closure of schools where they would like to see their children attend, with the understanding that their school might close.

Joanna Ramos, parent at Ramblewood, comments in support of non-closure of Ramblewood and claims the process has been biased and unjust. Ms. Ramos claims that Ramblewood was unfairly portrayed as a two-story school when other schools are also two stories. Ms. Ramos points out that other schools are in traffic, congestion, and industrial areas and were affected by the 2017 floods. Ms. Ramos claims that the whole city is on naturally occurring asbestos, not just Ramblewood, and that pointing out the asbestos at Ramblewood is a “scare tactic.” Ms. Ramblewood also criticizes the committee’s consideration of parking spaces and traffic areas. Ms. Ramos requests for the committee to be redone with fair representation from all schools, claiming that some Ramblewood parents were denied the opportunity to be on the committee and there was only one Ramblewood representative.

Rosie Aranda, parent at Stonegate, comments in support of non-closure of Stonegate due to the high student retention at Stonegate. Ms. Aranda notes that the school is one of the largest schools of the District, has a full inclusion program for special education students, and offers TK. Ms. Aranda comments on Stonegate’s current facilities condition, recent renovations, and special programs.

Celeste Dolezal, Special Education teacher at Dahl, comments in support of non-closure of Dahl. Ms. Dolezal brings to attention how much Dahl's parents love the school and the programs. Ms. Dolezal comments on difficulty on special education students that would result from relocation.

Erin Brummett, teacher at Dahl, comments in support of non-closure of Dahl due to the welcoming community of Dahl. Ms. Brummett states that Dahl is on the proposed closure list as a result of neglect from the school district and state funding. She claims that Dahl has capacity for almost 800 students. She brings to attention students walking to Dahl daily. Ms. Brummett states that there are good receiving roads in and out of Dahl. She states that transportation expenses would be higher if Dahl closes.

Jenny McEwen, teacher at Dahl, comments in support of non-closure of Dahl. Ms. McEwen brings to attention that the committee’s recommended list includes four SEAL schools within the district, and closing these schools would have an impact on disadvantaged students. Ms. McEwen comments on the need to transport the students at Dahl since there are almost 400 students there now, and this will be expensive. She notes that Dahl is a community school and the funding received for that will go away.

Thanh Huynh, parent at Ramblewood, comments in support of non-closure of Ramblewood due to the high academic ranking, safe neighborhood, and low crime rate. Ms. Huynh states there is no concern for asbestos and the two-story campus is seismically safe per the facilities master plan. Ms. Huynh states that the

enrollment rate to capacity ratio is second highest in the district, demonstrating that parents prefer Ramblewood over other schools. She suggests that if parents of another school knew that their school was going to close, they would likely want their child enrolled at Ramblewood because it is a safe, high-performing school.

Robin Goka Huynh, parent of Windmill Springs, member of school site council, and member of CBOC, comments in support of non-closure of Windmill Springs. She expresses that it is shameful that any school needs to close. Ms. Huynh thanks the committee and Board for working on this difficult task. Ms. Huynh expresses support of keeping Windmill Springs as K-8 school or at the very minimum a K-6. She expresses the importance of the Vietnamese-English Dual Immersion Program and the thriving students at Windmill Springs.

Cecilia Serna, parent at Kennedy, comments in support of non-closure of Kennedy. Ms. Acerva comments on families moving to Cornerstone if Kennedy were to close due to the walking distance for her students. She comments on the importance of Cornerstone to the Latinx community.

Nancy Rodriguez, community member of Stonegate, comments in support of non-closure of Stonegate due to the positive effects the school has had on her brother with an IEP. She comments on the life skills program at Stonegate. Ms. Rodriguez also comments on the high student retention of Stonegate.

Griselda Campos, parent at Kennedy, comments in support of non-closure of Kennedy due to the need for many families who do not drive. Ms. Campos also notes the importance of Kennedy having a preschool.

My Nguyen, Tang Lam, and Hien Tran, parents at Windmill, comment in support of non-closure for Windmill and for Windmill to remain K-8 due to the promise from the district upon signing into the VDIL Program. Ms. Nguyen comments on the positive advantages of keeping Windmill as K-8.

The meeting is called into recess.

The meeting is called back to order at 7:04 pm.

The Committee Chair thanks the public for their comments and passion.

Superintendent Cruz addresses a few points made during the public comments.

Superintendent Cruz notes that the naturally occurring asbestos under Ramblewood is safe and is tested annually to ensure there is no harm to the students and the community. It is mentioned that if the asbestos were harmful, the district would not have students attend the school site. It is noted that at no point

did the committee state that Ramblewood is not safe. It is also noted that expansion development cannot occur at Ramblewood without disturbing the cap over the asbestos, making it logistically difficult to develop while operating it as a school. It is a small site, which also limits development. It has not been said that the asbestos is unsafe to students.

It is noted that the committee is a fair representation of the district and there were efforts made to reach out to parents from all schools for representation. The deadline for the application to be on the committee was extended in effort to have more equal representation, in particular in an effort to obtain more representation from the Vietnamese community. It is noted that it is the intention of the Board to have representation from all schools. The committee was developed with equity and equal representation.

Superintendent Cruz notes that no schools flooded in 2017. There was flooding in the community, not the schools.

Superintendent Cruz brings to attention that although some Board members are listening to the meeting, the Board will not deliberate during this meeting. It is noted that the SCAC will be deliberating and putting forth a recommendation for the Board. It is noted that the Board will hold a Public Hearing on February 4th, 2025, at Bridges Academy where the community can directly address the Board. It is anticipated that the Board will make the final decision at February 11th Board Meeting. It is also noted that committee members are here on a voluntary basis. Superintendent commends the committee for their time and effort during this process. It is noted that all SCAC meetings have been open to the public and that the district and the committee have been transparent throughout the process.

The comment on capacity in Ramblewood is addressed as correct and that student to classroom ratio and capacity can vary due to the difference between classroom ratios for general education and SDC students (i.e., 21 or 32 to 1 ratio for general education, versus 10 to 1 for SDC). It is brought to attention that the capacity for Ramblewood is lower due to the special education programs now being offered at Ramblewood.

2.04 Approve School Consolidation Report and
Recommendations

Action

Mr. Freiman brings to attention the three areas for recommendation on page 4 of the report. Mr. Freiman notes that the committee selected the option of having the facilitator and administrator present a summary of the committee's past discussion. Mr. Freiman indicated he would repeat back the summary of the last discussion, and the committee would then discuss which schools to include on the report before making a vote.

It is noted that at the last SCAC meeting, the breakout groups nominated the following schools for closure: Dahl, Los Arboles, McKinley, Ramblewood, and Santee. The schools listed were indicated on all four groups during the breakout session.

Three other schools receiving one nomination for closure were Kennedy, Stonegate, and Bridges, however, these schools each had two nominations against closure and were therefore included in white.

It is noted that the second category for recommendation is grade configurations with the committee leaning towards 6th grades moving to middle schools due to middle schools being underpopulated. Middle schools receiving 6th graders would increase the population and enrollment.

It is noted that one group mentioned keeping the Dual Language Immersion Programs (DLIP) as K-8. The breakout groups had no strong leaning on which school(s) to maintain as TK/K-8, with 3 nominations for Shirakawa, 3 for Stonegate, and 2 for Windmill.

It is noted that the third category in the draft report recommendation section can be removed. The third category of recommendation is noted for any additional recommendations from the committee to the Board. An example is provided for possible district outreach and other items the committee would like the Board to discuss.

The chair opens discussion from the committee with respect to page 25 of the draft report, the chart regarding school closure nominations.

A committee member comments on recommending more than 5 and to include both red or white categories of the chart and let the Board decide.

A committee member agrees with naming a top 5 and any additional to be on a separate list. This committee member notes not wanting the Board to accept the list of more than 5 as a "must".

The committee chair notes starting with the most discussed closures: Los Arboles, Ramblewood, and McKinley for discussion.

The Superintendent brings to attention a letter from a committee member, Quynh Tran representing Ramblewood, who is unable to attend. Ms. Tran recommends Kennedy, Lairon, Los Arboles, McKinley, and Santee for closure. Ms. Tran proposes that the following schools be kept as TK-8: Stonegate, Shirakawa, and Windmill and the other schools to be reconfigured to TK-5 and middle schools 6-8. Ms. Tran also

recommends continuing school of choice for families to have the opportunity to reconsider which school they would like to attend. The Superintendent notes that her letter will be part of the public records.

The committee discusses Los Arboles for closure. It is noted that Los Arboles has been discussed for closure by the committee due to Los Arboles and Lairon serving the same community. It is noted that this would decrease transportation needs.

A committee member brings to attention that attendance boundaries would need to be redrawn, so the committee would not be saying that Los Arboles will automatically be consolidated with Lairon.

There is agreement from Superintendent Cruz that the boundaries will need to be redrawn, and the committee is only recommending which schools to close.

Ramblewood is discussed as a school to close due to capacity. It is noted that Ramblewood is not able to house more students from other schools. There is no opposition from the committee members present.

McKinley is discussed as a school to close due to its location as being the furthest from other schools and will cause transportation needs regardless of whether it closes or stays open. There are no comments from the committee.

Dahl is brought to attention as a school to close.

A committee member mentions Dahl as being a difficult school because it is a walking community, and many students walk to Dahl. A committee member comments on not supporting the closure of Dahl.

The Committee Chair asks for a recommended school to take the place of Dahl. There is no comment.

Another committee member comments on not fully supporting the closure of Dahl due to the heavy traffic roads for students crossing. The committee member mentions being tied between Dahl and Lairon.

Another committee member agrees on keeping Dahl open due to safety issues for students walking should Dahl close.

Another committee member also comments on not fully supporting the closure of Dahl. The committee member also notes that she will not be supporting the closure of Lairon. Should Dahl close, the committee member notes that students would have the option of attending Lairon. The committee member brings to

attention continuing Captain Dahl's legacy by renaming Sylvandale, which was the middle school attended by Captain Dahl.

A committee member agrees on closing both Lairon and Los Arboles.

Another committee member disagrees with closing both Lairon and Los Arboles due to the location and traffic issues. It is noted that Lairon and Los Arboles have been discussed since the beginning. It is noted that should Dahl close, Sylvandale could be renamed to Captain Dahl, but that is not an issue the committee is asked to review. The distance of Lairon and Los Arboles is noted and closing two schools in that vicinity would be very impactful, as many of those students walk from apartments nearby. The number of students needing transportation is noted. A committee member notes that all district schools are high needs communities, and the media should not influence discussions from all of the previous SCAC meetings.

A committee member comments on her decision not being based on the media and that her breakout group has been undecided on the closure of Kennedy and Dahl.

The Committee Chair brings to attention looking at the locations of the schools and putting forward a recommendation for the Board.

A committee member brings to attention the low capacity of Dahl. It is noted that Dahl does not have a lot of space and parking for more students and staff and may be more logistically difficult to receive special needs student. The committee member also notes that all of the special programs will be moved. It is also noted that the legacy of Captain Dahl will remain. The committee member brings to attention the criteria that have led Dahl to be on the closure list. It is also noted that should Dahl close, there is a way to maintain its legacy as a trauma skilled school while giving students more room to grow.

A committee member brings to attention that Dahl is able to hold more students when compared to Lairon in classrooms and the multipurpose room (cafeteria). It is also noted that Dahl has less enrollment loss than Lairon.

A committee member mentions Dahl having transportation flexibility and having capacity.

A committee member brings to attention modernization and current conditions of Dahl as reasons for closure, including the number of kinder restrooms, the least amount of current bonds invested, and least charter schools nearby. Low test scores are also noted. It is brought to attention that Lairon has been recently modernized and has more bond money for future modernization. It is also noted that Dahl has one of the highest modernization costs.

It is noted that in order to more fully utilize and grow Franklin, students would need to be drawn from nearby areas such as Dahl.

A committee member brings to attention that during the breakout groups, Lairon was not on any group's closure nominations.

There are nods of approval from the committee members.

A committee member brings to attention that Dahl is brought up for closure during many criteria. It is also noted that closing two schools in the Seven Trees community is not ideal.

It is again noted that Lairon has not come up for closure during prior committee discussions.

It is noted that Lairon has never been discussed for closure because of the shared boundaries with Los Arboles which has been in the closure lists, and the committee has assumed it would select Los Arboles or Lairon but not both.

A committee member notes that should Dahl close, there is a possibility of reopening a community center named after Captain Dahl.

Superintendent Cruz brings to attention that honoring Captain Dahl should be tabled and should not be a focus for the committee.

Mr. Freiman brings to attention that schools can be ranked for closure, or there could be a list where the committee states that there is a leaning toward closure but no consensus.

The committee is in agreement to list three schools that it recommends for closure, with a separate list of schools recommended for potential closure but with no consensus from the committee. The committee agrees on recommending Dahl as a school for possible closure with no consensus from the committee.

It is noted that Santee and Kennedy belong in the same category as Dahl, i.e., possible closure with no consensus. Traffic safety is noted and Kennedy students possibly leaving for charters. If Kennedy or Santee closes, students will likely need to cross busy streets. If either Kennedy or Santee closes, students will leave for charter schools in that area.

A committee member brings to attention enrollment loss and capacity as being similar for Santee and Kennedy. Kennedy has a bigger MPR. It is brought up that Santee is one of the most expensive to modernize.

A committee member brings to attention that Kennedy has only received 1 nomination for closure and Santee received 4 nominations for closure from the breakout groups. The committee member suggests that Santee be recommended for closure.

A committee member agrees that Santee has been brought up for closure due to the discussions from the criteria, and a desire to not move backwards is expressed.

It is noted that the committee does not make the decision and proposes leaving both Santee and Kennedy on the closure list for the Board to decide.

It is noted that Santee can easily consolidate with the other surrounding schools. It is also noted that McKinley students would likely attend either Santee or Kennedy.

It is noted that Santee has been discussed as being on the closure list due to the criteria of high modernization cost, least amount of money invested, and no current projects.

Superintendent Cruz clarifies that bond funds will not affect the budget deficit. It is clarified that bond money cannot be used for any other purpose than school facilities and those funds cannot be used to address the district's financial deficit.

A committee member states that Kennedy only had three nominations from breakout groups (one nomination for closure versus two for non-closure), and one group could not decide. For that reason, the committee member states it should be listed under the category of possible closure with no consensus and leave this to the Board. The committee member notes that in contrast Dahl had four nominations for closure from the breakout groups, so if Dahl is going on the list for possible closure, then Kennedy should as well.

It is mentioned that Santee should also be listed as a school for possible closure. It is noted that the recommendation could be written as either Santee or Kennedy as a school for closure.

A committee member brings to attention Bridges as the only middle school in that community.

A committee member disagrees with wording the recommendation of Santee and Kennedy as "Santee or Kennedy," and proposed listing Santee and Kennedy as separate lines, similar to Dahl, under the same category of schools for potential closure with no consensus.

Mr. Freiman asks if, with the knowledge that the committee's deliberations will be

reflected in the minutes, there is agreement to separately list Dahl, Santee, and Kennedy each under the category of unranked possible closure schools where there is no consensus. The committee nods in agreement.

Regarding Bridges, a committee member notes that if the District is going to keep all of its K-8 schools, allowing for potentially keeping its dual immersion at Windmill as K-8, then the District does not have enough students to maintain two middle schools, even if the middle schools reconfigure to grades 6-8. The committee member notes that although middle schools have great resources invested, such as science labs and track and field, it would be better to invest all resources at one excellent middle school rather than splitting resources between two “so-so” middle schools. The committee member proposes closure of Bridges.

A committee member notes that dividing resources between two middle schools versus potentially consolidating to one middle school that has more resources is worth consideration. The committee member notes that consolidation could mean having a stronger sports program for middle school students that want a head start on high school sports.

The Committee Chair notes a consensus on moving 6th graders to middle schools and reconfiguring middle schools to 6-8.

It is brought to attention that should Bridges close, there would be no middle school in the north end of the district, and those students would need to be bussed to Sylvandale. It is proposed that one of the schools in that area be K-8.

A committee member notes Bridges as having the capacity to become a K-8. It is noted that classrooms at Bridges may not have the resources for Kinder and younger classrooms.

A committee member brings to attention Bridges as having the highest cost for modernization, does not have enough restrooms for reconfiguring, would take significant funds to turn into a TK-8. It is also noted that Bridges has a relatively low capacity for a middle school, with most middle schools having a capacity over 1000, and Bridges having a capacity of 890 students.

A committee member asks if Cornerstone could be moved out of Kennedy to have more capacity. The lease and amount of money spent by Cornerstone is brought to attention as making it very difficult for Cornerstone to relocate.

A committee member brings to attention the choice for families for middle schools with having two K-8 and only one 6-8, meaning that students in the north would not have a nearby option for a middle school.

A committee member comments on keeping Bridges if the recommendation is to reconfigure to 6-8 due to the transportation needs after the reconfiguration.

The Committee Chair brings to attention other options should the Board not agree with the 6-8 reconfiguration.

Stonegate is discussed for possible closure.

A committee member comments on having no possible reason for closure for Stonegate due to capacity, one of the largest multipurpose (cafeteria), newly modernized, high retention rate, more restrooms, and more SDC classes.

Another committee member notes that Stonegate should not be up for closure.

Mr. Freiman notes that based on the criteria discussions, Stonegate has not been identified either as a school for closure or non-closure based on the criteria.

It is noted that the rationale for the recommended closure list on the report be taken out altogether and the reasons for the closure will be noted in the minutes.

Grade configuration is discussed for potential 6-8 reconfiguration of middle schools and for which schools should be retained as TK/K-8. It is noted that the recommendation could be that if the Board decides to reconfigure as 6-8 then to keep two middle schools, but if there is no reconfiguration of the middle schools, then to keep just one middle school. It is noted that if the recommendation is to maintain all TK/K-8 schools and all middle schools, then the recommendation may not address the reasons for school closures and consolidations, which are building enrollment, cutting costs, and building high-quality programs.

The Committee Chair notes that the ideal recommendation is for two middle schools reconfigured to 6-8 as the first option. However, it is also noted that if the Board does not decide on reconfiguring to 6-8, Bridges is recommended for closure.

A committee member brings to attention existing facility features for middle school programs such as gymnasium and fields, and consideration of which resources are available now versus waiting for facilities projects to be completed in the future. It is noted that Bridges has a track and field.

It is noted that Bridges and Sylvandale are the only facilities of the district that offer a traditional middle school experience, with a gymnasium and a newly built track and field. The cost of improving any of the other campuses with a gym or track and field would be cost prohibitive.

A committee member brings to attention the availability of the science labs already at Bridges and Sylvandale.

The committee chair indicates that the recommendation would be to close Bridges if the Board does not want middle schools to reconfigure as grades 6-8.

Superintendent Cruz clarifies that if the Board does not wish to reconfigure the middle schools as grades 6-8, another option would be to no longer offer the choice of TK/K-8 schools, since all 7th and 8th grade students could be accommodated by the two middle schools. Superintendent Cruz notes that the reason the committee recommended having TK-8 was to allow families a choice between traditional middle school and TK/K-8.

It is noted that should the Board not agree to the middle school reconfiguration, Bridges should be considered for closure. It is discussed that if the Board does not reconfigure, Bridges should be considered for closure with the maintaining of three K-8s.

It is noted that there was consensus from the committee of reconfiguring middle schools to 6-8 from the beginning and throughout all of the meetings.

A committee member comments on Windmill staying as a K-6 due to many of the families plans of sending their students to CCA after 6th grade.

It is noted that there has been a consensus among the committee on having two TK/K-8 with two 6-8, but no consensus on which schools.

The Committee Chair brings to attention the chart on page 26 of the draft report.

It is noted that Shirakawa had consensus to be maintained as a K-8, with Stonegate and Windmill mentioned but no consensus.

A committee member comments on Stonegate having more reasons for being kept as a TK-8 compared to the other TK/K-8s. The committee member comments on Shirakawa having one of the highest enrollment loss, least restrooms, offers the least SDC classes, and one of the highest attrition of middle school students between grades 6 and 7. Windmill is noted as not having enough classroom capacity, parking spaces for families and staff, and having the smallest multipurpose rooms. The committee member proposes leaving Stonegate as a TK-8.

A committee member brings to attention that Shirakawa received consensus from the breakout groups as keeping K-8 due to the shared parking lot with the district

office. Shirakawa's field size and shared resources with the district is also noted. The possibility of having a separate "possible list" is proposed.

The current capacity at Windmill is brought to attention as a reason for reconfiguring it as a grade K-5 so that it has a greater capacity to absorb elementary students from surrounding schools that close. It is noted that Windmill is already close to capacity.

The dual immersion program is discussed as being portable and does not necessarily have to be on the same campus.

The Superintendent brings to attention the redrawing of the district boundaries. It is noted that dual immersion programs have been promised to extend through 8th grade. There is comment on leaving the decisions to the Board on moving the dual immersion programs.

A committee member notes that the dual immersion programs will continue to 8th grade and will be planned based on the outcome of the school consolidation. It is noted that two TK-8 on the same side of the district is not necessary. It is recommended that 2 schools be K-8 but should be represented on both sides of the district (north and south).

A committee member agrees with the proposal of having one K-8 on the north and south of the district.

It is noted that Shirakawa as K-8 should be considered as being kept as K-8. It is also noted that K-8 does not eliminate TK or PK programs, and TK is a mobile program.

It is noted to have two of the three TK/K-8 remained and the other reconfigure to K-5.

A committee member notes the size and capacity of Stonegate and Windmill with Stonegate having more space. It is noted that if Shirakawa were to be one of the K-8, Stonegate is recommended to be the other K-8.

A committee member brings to attention all three, Shirakawa, Stonegate, and Windmill, for the Board to decide which two of the three to keep as TK/K-8 with the other reconfiguring to K-5.

The committee agrees to reconfiguration of Lairon as K-5.

It is noted that all elementary schools be reconfigured to K-5 and middle schools to reconfigure to 6-8 with the exception of CCA. Having a cohort of CCA 6th graders on another site is mentioned.

The third additional recommendation is discussed with a committee member noting that the school not to remain as K-8 should be reconfigured to K-5.

A committee member requests for the Board to examine the placements of 6th graders in the 7-8 grade as having the traditional middle school programs available to them. It is also mentioned for the Board to think about moving the dual immersion programs in the K-8 schools for continuation. It is discussed that dual immersion programs are not a point for discussion for now.

A committee member brings to attention looking at surrounding districts with 6-8 and is hesitant on having 6th graders with the 7-8th graders. The committee member states that surrounding schools keep 6th graders somewhat separate from 7-8th grades.

A committee member disagrees with adding that comment in the recommendation report. A committee member notes just asking the Board to be thoughtful in the transition plan for 6th graders. . It is noted that capturing these comments in the minutes is sufficient.

Throughout the discussion, the committee's proposed recommendation to be inserted on page 4 of the report has been shared on a screen. At the conclusion of the discussion, the proposed recommendations displayed on the screen were as follows:

1. The following schools are recommended for closure at the end of the 2024-2025 school years:

Consensus:

Los Arboles

Ramblewood

McKinley

Possible/Non-Consensus:

Dahl

Santee

Kennedy

2. The following grade reconfigurations are recommended for the 2025-2026 school year:

Reconfiguring the middle schools 6-8, with the exception of CCA. All remaining elementary schools reconfigure K-5.

Consider 2 of the 3 schools for K-8, with the third school becoming K-5.
Shirakawa
Stonegate
Windmill

Committee member Rochelle Espitia motions to approve this report inclusive of the above recommendations, as the report and recommendations of the SCAC. Joanne Coon seconds the motion. The motion to approve is unanimously adopted with 17 committee members present.

3. SPECIAL BOARD MEETING: February 4, 2025, at 6:00 PM

4. ADJOURNMENT

The meeting adjourns at 8:40 pm.

Ella Mullenex

1/31/2025

Ella Mullenex