October 22, 2024
Time: 5:15pm - 6:45pm
Location: Central Office

Agenda:

I. Dinner & Bond w/Dr. Dent
II. Cultural & Language HS Credit
    A. Puyallup Tribe
III. Introductions
IV. Goals for 24-26
    A. Purpose
    B. Growth Areas
    C. Areas of Focus for 24-26
V. Updates
VI. Meeting Notes:
    A. What are the most pressing equity-related challenges or concerns within our school community?
        1. Multilingual Students (bi-lingual classes, sufficient staffing, appropriate library books in their native language, diverse teachers, etc.)
        2. Addressing racial tensions
        3. Include LGBTQ+ community into spaces
        4. Anxiety around national election
        5. SPED inclusion
        6. Transportation (activities, sports, or anything with fees)
        7. Microaggressions (SEL)
        8. Safe place without changing who you are (across district)
    B. What specific changes or improvements would you like to see to promote equity and inclusion in our schools?
        1. Club involvement and a place where everyone can join. Remove the wall that prevents people from joining
        2. More advertisements and visibility of diverse students
        3. Differentiated training for special ed such as community circles for non-verbal students
        4. More interpreters and more access to them
        5. Teaching of empathy
        6. Additional languages such as ASL (classes that match the community)
    C. How can our EAC best support students, families, and staff in addressing equity issues within our district/community?
        1. More multilingual books
        2. Translation technology
        3. Bridge work for students that speak other languages
        4. Bias response training for coaches and parents
        5. Let people know that we exist
        6. Get knowledge to staff and community

7. *Babysitting bank for meetings*
8. *Be more visible*

D. *What does success look like in the areas of our goals?*
   1. *Inviting a diverse group of students to seek their ideas, learn from their experiences, and grow their leadership capacity.*
      a) *Students from different buildings, grade levels, abilities, socio-economic backgrounds, etc.*
      b) *Active voice from all participants; providing feedback and ideas to contribute to the group*
      c) *Showing their impact and results*
   2. *Serving the community via community service projects on behalf of the EAC.*
      a) *Winter wishes*
      b) *Club involvement*
      c) *Welcome environment*
      d) *Local business involvement*
   3. *Inviting a diverse group of parents/caretakers of SBLSD students to seek their expertise and experiences raising their children in the community.*
      a) *Representation that matches the community we serve*
      b) *Access the conversation (translation/interpretation, email, etc.)*
      c) *Event at the same time for children*
      d) *Zoom options*
      e) *Space for participants to listen*
      f) *Information about resources*
   4. *Listening sessions around the community with EAC members present for street data and bridging relationships with diverse groups of Sumner and Bonney Lake.*
      a) *Hold the sessions*
      b) *We go out to the community*
      c) *Diverse group of listeners*
      d) *Interpreters available*
      e) *Tapping groups that already exist*