January 14, 2025
Time: 5:15pm - 6:45pm
Location: Central Office
Zoom Link: https://sblsd.zoom.us/j/5425915581

Agenda:

I. **Dinner & Introductions**
- *Formation of circle with introductions and 1 word to live by in 2025- 3 via zoom, 21 in person*

II. **Celebrations**
- *Basic Spanish Class for Staff with Monica Shoenfeld, 4 week course, 50+ Attendees*
- *Latinx Family Program- Vibrant growing number of parent leaders and they have been helping the family center be up and running.*
- *Brandon Anderson, SRO at SHS, has completed a pamphlet for families with needed supports and asked for feedback. He is on board with the feedback and putting together the pamphlet for our families. Integration of restorative practices and showing what it is we are doing. It has worked and led to a decrease in theft at Fred Meyer by them just initiating a conversation with students when they see them.*
- *Shout out to Kim Sales for the great work in helping us achieve the vision of building our equity within the district.*

III. **Review Last Meeting Agenda**
- *Fine Arts and World Language Native Credit*
- *EAC Goals: diverse student members, diverse family/community members, community listening sessions, Community service*
- *Measurements of Success Notes-*
- *Table 1- Some are not set into SMART goals so how to measure them is in question. Clarification needed on the amount of sessions for community listening. Where are we now with schools and which ones do we need to work on? What is the percentage goal? Concern about wording on collaborating with existing community partners and who the partners are? Idea provided of starting world language at Elementary rather than just High School where students are more apprehensive about learning new language skills.*
- *Table 2- When talking about diversity and diverse groups we need to be sure to include groups that don't really want to participate so we fully have a diverse group of members. Talked about having multiple ways of participating whether via one time or in a group. Hoping for the Latinx Parent Group to become involved and show us how we may be inadvertently making mistakes that we aren't aware are causing some to not participate. How can we address the barriers to families and community engagement? Suggestion to start at a younger age with inclusive activities that help to build inclusion skills within our students in the district.*

- *Table 3- We appreciate students being present in this meeting. We hope to continue and add students with neuro-diversity and varying skills to participate so we have a diverse group. Talked about hearing the hard things and continuing to get better by improving on them.*
- *Table 4- Looking at encouraging families to participate, how can we support them in child care to get them to be able to come. How can we create a list and target individuals who really need to be heard from. How can we get the word out to the community that we want to hear from them? Provide immediate communication on what they have said and what our intent to do is, provided in multiple languages. Where are community hubs that we can find and address support in.*
- *Zoom group- Inviting diverse group of speakers and feel that a good suggestion is a direct access like we are doing now that allows them ways to participate.*
- *3: Questions Challenge- Took notes and created 40 potential questions to use for a Community Cafe event*

IV. Community Cafe's Spring 2025

A. What is it? Link Video Link
   - *An easy to use method for creating a living network of collaborative dialogue around questions that matter in service to real work.*

B. Next Steps
   - *Student Led- We want students up front in leading conversations.*
   - *Dates- SHS 3/21 or 4/16 5pm-6pm; BLHS 3/20, 4/3, 4/17 5pm-6pm.*
     - *Suggestion to have one during the day at some point so those who cannot attend via ride or home can be heard.*
   - *EAC Roles- Listen to the conversation, learn, and be there for the Harvest portion.*
   - *4 questions based off of our conversations from the last meeting.*
   - *Concern to think about- The political culture is changing and some families are worried about gathering in events. If we can work to say it is a school sponsored event so parents feel safe attending, and put the communication out in other languages.*
   - *Circle top 10 questions you would like to see in the community cafe.*

V. CCC Impact Award

A. What is it? Link
B. Feedback
C. 6 Volunteers to Score (2 students, 2 staff, 2 EAC members- Tie Breaker- Josh Agpalza)

VI. CCC Volunteers

VII. Updates- Policy 3202, Policy 4310, Report Safety Concerns

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