



Agenda
Operational Steering Committee
February 5, 2025
8:00 am: Open Session
Marin County Office of Education
1111 Las Gallinas Avenue, San Rafael, CA

1.0 Call Public Session to Order

Tracy Smith, Chair, Superintendent, Novato Unified School District

Operational Steering Committee:

Area 1: David Rice, Superintendent, Ross School District

Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD

Area 2: Adam Jennings, Superintendent, Shoreline Unified School District

Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD

Area 3: Raquel Rose, Superintendent, Kentfield School District

Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD

Area 4: Carmen Diaz Ghysels, Superintendent, San Rafael City Schools

Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD

Area 5: Tracy Smith, Superintendent, Novato Unified School District

Area 5 is the Novato Unified School District

Area 6: John Carroll, Superintendent, Marin County Office of Education

Area 6 includes the Marin County Office of Education, Laguna Joint SD

Marin County SELPA Staff:

Rebecca Minnich, SELPA Director

Christine Shields, Assistant Program Manager

2.0 Establishment of Quorum

3.0 Consent Agenda

(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from December 4, 2024 OSC Meeting

3.2 Approval of Agenda for February 5, 2025 OSC Meeting

4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.

5.0 Action Item

5.1 Marin County SELPA Special Education Advisory Committee Nomination

The Marin County SELPA Special Education Advisory Committee has one (1) nomination that will be presented for OSC approval.

5.2 2024 – 2025 Special Olympics Unified Sports Coaching Stipend

The establishment of stipends for coaches participating in the Special Olympics Unified Sports program will be presented for approval.

5.3 Marin County SELPA Policy and Procedures for Special Day Class Placements for Extended School Year – First Reading

The Marin County SELPA Policy and Procedures for Referral to a Non-Severe Extended School Year Special Day Class will be presented for first reading.

6.0 Discussion Items

6.1 Novato Unified School District: Program Transfer Update

An update will be provided regarding the OSC approved Program Transfer for Novato Unified School District in the 2025 – 2026 school year.

7.0 Information Item

7.1 Marin County SELPA Special Education Advisory Committee

Information will be shared regarding the work of Marin County SELPA's Special Education Advisory Committee.

8.0 SELPA Director's Report

Information, communication, and reports will be presented by the SELPA Director.

9.0 Board Member Comments

Each member of the Governing Board/Operational Steering Committee may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

10.0 Future Planning

Next Meeting Date: March 5, 2025 – Marin County Office of Education, Board Room

11.0 Adjournment

The Marin County SELPA is committed to making its Board meetings accessible to all persons. By request alternative agenda document formats are available to individuals with special needs. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate an individual with special needs to permit participation in a public meeting please contact the Marin County SELPA office via phone at (415) 499-5850 or submit electronic mail to jdemitro@marinschools.org.

Annotation – Agenda Items 3.1 & 3.2
Operational Steering Committee
February 5, 2025

Agenda Item

- 3.1 Approval of Minutes from December 4, 2024 OSC Meeting
- 3.2 Approval of Agenda for February 5, 2025 OSC Meeting

Item Taken

Action

Summary of Key Issues

The minutes of the December 4, 2024 OSC meeting and the agenda for the February 5, 2025 OSC meeting are presented for adoption.

Summary of Previous OSC Action

None

Recommendation

The SELPA Director recommends that the Operational Steering Committee approve the Consent Agenda as presented.

Attachments to this Agenda Item

Attachment: Minutes, Operational Steering Committee Meeting, December 4, 2024



MINUTES
Operational Steering Committee
December 4, 2024
8:00 am: Open Session
Marin County Office of Education
1111 Las Gallinas Avenue, San Rafael, CA

1.0 Call Public Session to Order

Tracy Smith, Chair, Superintendent, Novato Unified School District

Tracy Smith called the meeting to order at 8:03 am.

Operational Steering Committee:

Area 1: David Rice, Superintendent, Ross School District

Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD

Area 2: Adam Jennings, Superintendent, Shoreline Unified School District

Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD

Area 3: Raquel Rose, Superintendent, Kentfield School District

Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD

Area 4: Carmen Diaz Ghysels, Superintendent, San Rafael City Schools

Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD

Area 5: Tracy Smith, Superintendent, Novato Unified School District

Area 5 is the Novato Unified School District

Area 6: John Carroll, Superintendent, Marin County Office of Education

Area 6 includes the Marin County Office of Education, Laguna Joint SD

Marin County SELPA Staff:

Rebecca Minnich, SELPA Director

Christine Shields, Assistant Program Manager

In attendance: Tracy Smith, Raquel Rose (8:06), David Rice, Becky Rosales, John Carroll, and Adam Jennings.

2.0 Establishment of Quorum

A quorum was established with five (5) members in attendance when the meeting was called to order.

3.0 Consent Agenda

(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from November 6, 2024 OSC Meeting

3.2 Approval of Agenda for December 4, 2024 OSC Meeting

The Consent Agenda was approved as presented.

Motion: John Carroll Second: David Rice Carried: Five members approved; Becky Rosales abstained from the vote.

4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.

No public comment.

5.0 Discussion Item

5.1 Fiscal Implications, Facility Obligations, and Materials and Equipment: Current Program Transfer

Information will be shared regarding the anticipated fiscal implications, facility obligations, and materials and equipment transfer related to Program Transfers.

The SELPA Director provided information about the Fiscal Implications, Facility Obligations, and Materials and Equipment related to the Novato Unified School District program transfer. The OSC discussed the information that was provided by the SELPA Director.

6.0 Information Items

6.1 Marin County SELPA Ad Hoc Committee Progress Update

Information will be shared regarding the work of the current SELPA Ad Hoc Committees.

The SELPA Director provided information related to Marin County SELPA Ad Hoc Committee.

6.2 Marin County SELPA Special Education Advisory Committee

Information will be shared regarding the work of Marin County SELPA's Special Education Advisory Committee.

The SELPA Director provided information about the Marin County SELPA's Special Education Advisory Committee.

7.0 Action Item

7.1 Program Transfer Assurances Plan Approval – Extensive Supports Needs Special Day Class and Mild/Moderate Transition Special Day Class: Novato Unified School District

The Program Transfer Assurances Plan for the operation of an extensive support needs (moderate – severe) special day class for students in grades 9 – 12 and a mild/moderate special day class for students in a transition program (grade 13+) by the Novato Unified School District beginning in the 2025 – 2026 school year will be considered by the Operational Steering Committee.

The SELPA Director reviewed the Program Transfer Assurances Plan for the Novato Unified School District to transfer an extensive support needs special day class for students in grades 9-12 and a mild/moderate special day class for students in a transition program (grade 13+). The SELPA Director stated that the Novato Unified School District met all assurances.

Motion: Raquel Rose Second: Adam Jennings Carried: Five members approved; Tracy Smith abstained from the vote.

8.0 SELPA Director's Report

Information, communication, and reports will be presented by the SELPA Director.

The SELPA Director provided the following information to the OSC:

- The provision of interpreters at IEP meetings is required to ensure IEP team members have an opportunity to meaningfully participate and the qualifications of the interpreters are determined at the district level, unless the interpreter is necessary for deaf or hard of hearing interpretation. An interpreter for deaf or hard of hearing must meet state-approved requirements.*
- Dedication to Special Education is holding its 20th Annual Benefit Car Raffle to raise money for its grant program to support both special education and general education teachers in Marin County public schools.*

9.0 Board Member Comments

Each member of the Governing Board/Operational Steering Committee may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

The Superintendent of the Miller Creek School District shared information about a professional learning opportunity offered to educators in her district related to building connections and relationships with families to support the IEP process and student outcomes.

Members of the Committee discussed the timing of the next meeting in relation to the Winter Break. The Committee agreed to not meet in January 2025 and meet next in February on the date identified on the SELPA's Committee Meeting Calendar.

10.0 Future Planning

Next Meeting Date: February 5, 2025 – Marin County Office of Education, Board Room

11.0 Adjournment

The meeting was adjourned at 8:44 am.

Motion: John Carroll Second: Adam Jennings Carried: Unanimous

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Annotation – Agenda Item 5.1
Operational Steering Committee
February 5, 2025

Agenda Item

5.1 Marin County SELPA Special Education Advisory Committee Nomination

Item Type

Action

Summary of Key Issues

None

Summary of Previous OSC Action

None

Recommendation

The SELPA Director recommends that the Operational Steering Committee approve the SEAC nomination.

Attachments to this Agenda Item

Attachment 1: Marin County SELPA SEAC Nomination – Novato Unified School District



Marin County SELPA

Special Education Advisory Committee (SEAC)

Nomination Form

Please submit all nominations to your local school district office. District offices will forward all nominations to the Marin County SELPA office (PO Box 4925, San Rafael, CA 94913).

Name: Kristin Cikowski

Address: [REDACTED] Novato, CA 94945

Phone: [REDACTED]

District of Residence: Novato Unified School District

Areas of Interest and/or Expertise:

I have played a role in the Special Education community in Novato since January 2021 as the North Marin Council PTA Special Education Chair. In this position, I have enjoyed advocating for inclusion of all students, provide the district's students with further education regarding neurodiversity and working with individual families to steer them towards a path to receive help that is affective and useful. In addition, I host a monthly Special Education Moms Group where women who have children who are serviced by NUSD Special Education can get together, throw around abbreviations and therapist names while also talking about the day-to-day operations of being a parent. It isn't structured, but being someone who felt very isolated as a parent to two neurodivergent children, I thought it was important to surround myself with parents who can share my experiences. We all learn something from each other.

Current Education/Community/Business Related Involvement:

I am a COPAA Member, as well as completed the Seat 1.0 Advocacy Class last spring. As I mentioned previously, I am the Special Education Chair for North Marin Council PTA since January 2021. The position was changed to DEI/Inclusion Chair during the 2023-24 academic year. I also am the Commissioner for the Novato Challenger League which we brought back to our town in Spring 2023.

For Parent Nominees:

• Children Receiving Special Education Services:

[REDACTED] – 6th Grade Sinaloa Middle School

• Children Receiving Special Education Services:

[REDACTED] - 3rd Grade San Ramon Elementary School

• Type of Education Program/Services:

██████████ - ██████ attended the Social Cognition Special Day Class in K, 1st, and 2nd Grades. In 2nd Grade, we decided that the SDC program was unsuitable for him, and we worked with our IEP team to transition him into General Education the following year. ██████ repeated 2nd grade in the general education classroom the following year and is pulled out for Resource, OT, and Speech.

██████████ - ██████ started TK as a five-year-old, and continues to stay in the General Education Classroom. He is pulled out for Resource, OT and Speech.

Why would you like to be a member of the SEAC?

I have really enjoyed working with the North Marin Council to increase awareness of Neurodiversity in the Novato Unified School District. I would like to expand that work to the County level. I do not really have a full understanding of how the SELPA works, and how it functions to support our children in Special Education. I would like to further understand that relationship and educate people further. Novato has the largest number of children being served by Special Education, but surprisingly, we seem to be the least educated in how the system works, the tools that are available to help us, and our rights. I would like to further work on educating parents and help them to understand that there are systems in place to support them.

For District Office Use Only

[Signature]

Submitted to: Dana Mackinnon

Date Received: Dec 3, 2024

Date received by the Marin County SELPA office: 12/5/2024

Novato Unified School District
Superintendent/Designee

Julie Symyard
Dr. Julie Symyard
Executive Director
12/4/24
Date

Annotation – Agenda Item 5.2
Operational Steering Committee
February 5, 2025

Agenda Item

5.2 2024 – 2025 Special Olympics Unified Sports Coaching Stipend Proposal

Item Type

Action

Summary of Key Issues

None

Summary of Previous OSC Action

The OSC approved Special Olympics Unified Sports payments for coaching services in the 2023 – 2024 school year.

Recommendation

The SELPA Director recommends that the Operational Steering Committee approve the Special Olympics Unified Sports Coaching Services Proposal as presented.

Attachments to this Agenda Item

Attachment: 2024 – 2025 Special Olympics Unified Sports Coaching Stipend Proposal



Special Olympics Northern California: Unified Sports

Inclusive Sports
Friendship



Student Leadership
Belonging

Special Olympics Northern California is an inclusive sports opportunity that engages a wide range of students on school campuses. By following the simple notion that training and playing together can forge a path to friendship, Unified Sports brings students together around the principles of health, teamwork, and community. The program offers students with and without disabilities an opportunity to compete together for a common goal. Unified Sports works to create conditions that support skills development, greater inclusivity, acceptance, and integration on school campuses.

A history of the partnership between Marin County schools and Unified Sports:

2015-2016 School Year

2 Basketball Games
2 Track and Field Events

Impact: 2 School Districts

2016-2017 School Year

4 Basketball Games
1 Track and Field Event
Unified Sports Night

Impact: 4 School Districts

2017-2018 School Year

2 Basketball Games
1 Track and Field Event
Unified Sports Night

Impact: 4 School Districts

2018-2019 School Year

2 Basketball Games
1 Track and Field Event
Unified Sports Night

Impact: 4 School Districts

2019 -2020 & 2020-2021

School Years:

No events due to COVID

2021 -2022 School Year

1 Basketball Game

Impact: 2 School Districts

2022 -2023 School Year

4 Basketball Games
1 Track and Field Event
Elementary Field Day Sport
Event

**Impact: 5 School Districts,
1 Nonpublic School, and 1
Private School**

2023 -2024 School Year

2 Basketball Games
1 Track and Field Event
2 Elementary Field Day
Sport Events

Impact: 7 Districts

Sports

Basketball



Track & Field



Elementary Field Day



Special Olympics Northern California: Unified Sports

Inclusive Sports
Friendship



Student Leadership
Belonging

Basketball



Track & Field



Elementary Field Day



Special Olympics Northern California is an inclusive sports opportunity that engages a wide range of students on school campuses. By following the simple notion that training and playing together can forge a path to friendship, Unified Sports brings students together around the principles of teamwork and community. Unified Sports works to create conditions that support health/fitness, greater inclusivity, acceptance, and integration on school campuses by offering students with and without disabilities an opportunity to compete together for a common goal.

The Marin County Special Education Local Plan Area (SELPA) and Marin County Office of Education (MCOE) have partnered with Unified Sports over the past eight years to bring students from across Marin County together as teams to compete in a fun and supportive environment. From two school districts in 2015 to now seven in 2024, Unified Sports has reached hundreds of students and continues to grow with support from across the county.

To support the outstanding educators that provide coaching to students over the course of the Unified Sports season, the Marin County SELPA offers coaching stipends. The coaching stipends are available to educators upon the completion of the season.





Coaching Stipends

To continue to advance the implementation of the Unified Sports program, coaching stipends will be offered to each participating school district. The Marin County SELPA shall reimburse the participating school districts using the formula below:

- Each school district participating in the Special Olympics Unified Sports Program shall be eligible for up to four (4) coaching stipends for the Unified Sports basketball season and three (3) coaching stipends for the Unified Sports track and field season.
- Each district participating in the Special Olympics Unified Field Day Sports Event shall be eligible for up to two (2) coaching stipends per event.

Stipends for coaching Unified Sports shall be as follows:

Basketball \$100 per event
Track and Field \$100 per event
Field Day Sports \$100 per event

2024-2025 Proposed Coaching Stipends

Basketball (2 Events)

1 Team from the following districts:

- Tamalpais Union High School District
- San Rafael High School District
- Novato Unified School District

4 teams from the following district:

- Marin County Office of Education

Stipend Total \$1400.00

Track and Field (1 Event)

1 Team from the following districts:

- Tamalpais Union High School District
- San Rafael High School District
- Novato Unified School District -

3 teams from the following district:

- Marin County Office of Education

Stipend Total \$600.00

Field Day Sports Event (K-8)

Each of the following events will have two (2) teachers:

- Mill Valley/MCOE
- San Rafael/MCOE
- Novato/MCOE
- Ross/MCOE
- Larkspur Corte Madera/MCOE

Stipend Total \$1000.00

Total 2024 - 2025 Unified Sports Coaching Stipend Cost \$3,000.00

Annotation – Agenda Item 5.3
Operational Steering Committee
February 5, 2025

Agenda Item

- 5.3 Marin County SELPA Policy and Procedures for Special Day Class Placements for Extended School Year – First Reading

Item Type

Action

Summary of Key Issues

The Operational Steering Committee approved the recommendation from the 2023 – 2024 Marin County SELPA Special Education Ad Hoc Committee to develop a policy and procedures specific to special day class placements for extended school year. The Marin County SELPA does not currently have a policy or procedures specific to special day class placements for extended school year.

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment: Draft Marin County SELPA Policy and Procedures for Special Day Class Placements for Extended School Year

Policy and Procedures for Special Day Class Placements

For Extended School Year (ESY)

Purpose

This policy aims to identify appropriate special day class (SDC) placement options for pupils requiring ESY services and ensure efficient, orderly placement processes across districts within the Marin Special Education Local Plan Area (SELPA). It encourages collaboration among districts to accommodate pupils in the most appropriate SDCs, even if operated by a district other than the pupil's District of Special Education Accountability (DSEA).

This policy applies to any non-severe SDC operated by a SELPA Local Education Agency (LEA), including the Marin County Office of Education (MCOE). Placements will be facilitated through a coordinated Individualized Education Program (IEP) team meeting involving both the "sending" and "receiving" districts, following these procedures. Inter-district collaboration and SELPA-sponsored local mediation are strongly encouraged to resolve placement disputes.

Key Principles

- **Collaboration:** Districts must work together to meet the needs of all pupils.
- **Accountability:** The DSEA retains primary responsibility for referral, placement, programming, and due process.
- **Compliance:** All placements must adhere to local policies, state and federal regulations.
- **Parental Involvement:** Parents are integral to the placement process and are involved in all placement decisions.

Placement Guidelines

1. Pupils with an IEP may be placed in any appropriate SDC for ESY through a joint IEP team meeting or an Amendment without an IEP Meeting involving the "sending" and "receiving" districts.
2. For pupils placed in an SDC outside their DSEA, the "receiving" district assumes case management responsibilities, while the district where the parent resides remains the DSEA.

Non-Severe Special Day Class Definition

A Non-Severe Special Day Class is typically a class with pupils with mild to moderate disabilities who demonstrate the ability to learn reading, written language, and mathematics one to three grade levels below their chronological peers. Pupils receive direct instruction in areas of development including communication, self-help, social-emotional, and fine and gross motor skills. The staff of a classroom includes one (1) appropriately credentialed teacher with one (1) paraeducator.

Operational Responsibilities

An LEA operating an ESY Non-Severe Special Day Class will be responsible for the following:

- One (1) Special Education Teacher
- One (1) Paraeducator
- Instructional materials
- Case Management
- Administrative Support
- Speech and Language Services
- Universal Meals

An LEA operating an ESY Non-Severe Special Day Class will not be responsible for the delivery and/or costs of the following services for pupils placed by another LEA:

- Intensive Individual Services
- Adaptive Physical Education
- Physical Therapy
- Occupational Therapy Services
- Mental Health Services
- Specialized Equipment and/or Services
- Transportation

Referral Procedures for Inter-District SDC Placements

Definitions

- **District:** All districts located within the Marin County SELPA, including the Marin County Office of Education.
- **Sending District:** The DSEA, also known as the “District of Residence.”
- **Receiving District:** Any district operating an ESY SDC.

Responsibility of SELPA

Annually, no later than April 1st, SELPA is responsible for identifying the districts within its jurisdiction that plan to operate Non Severe ESY special day classes. SELPA must notify its member districts of this information to support informed decision-making and the proper placement of pupils. This identification process ensures that districts are aware of available placement options and caseload capacities across the SELPA.

Responsibilities of Sending Districts

Sending districts, defined as the pupil’s DSEA, are responsible for initiating the placement process when their own ESY program(s) are unavailable, at capacity, or otherwise not appropriate for the individual pupil’s needs. These responsibilities include:

1. Determining if the pupil requires placement in an SDC operated by another district.
2. Coordinating with SELPA and the receiving district(s) to facilitate observation, assessment, and data sharing with parent permission.
3. Convening IEP team meetings with parent/guardian(s) in collaboration with receiving districts to finalize placement decisions.
4. Ensure transportation arrangements and costs are managed by the DSEA.

Responsibilities of Receiving Districts

The receiving district, as the district offering the non-severe ESY special day class placement, has the following responsibilities:

1. Evaluate the suitability of the pupil’s placement based on the district’s available caseload capacity and the pupil’s individual needs.

2. Actively participate in joint IEP team meetings to ensure a comprehensive evaluation of the placement decision.
3. Assume responsibility for managing and implementing the pupil's IEP, including providing the necessary services outlined.
4. Ensure that progress reports are completed in a timely manner, in accordance with the pupil's IEP.

Timeline for Placement Decisions

- **Acknowledgment of referral by receiving district:** Within five (5) business days.
- **Decision on potential placement suitability:** Within 15 business days.
- **Joint IEP meeting scheduling:** Within 20 business days after receiving district approval.

Rate Criteria

1. **Non-Severe Special Day Class:**
 - An LEA operating a non-severe SDC shall receive a base reimbursement rate of **\$12,000 per operated class**.
 - An LEA may claim a **per-pupil reimbursement of \$2,500** for each pupil served in the SDC that has been referred by another LEA within the Marin County SELPA.
2. Costs associated with the operation of a standard ESY Non-Severe program and services may not be billed to another LEA for the provision of services to a pupil. The LEA of service shall be provided with the established allocation for serving the pupil during ESY.
3. If the operating LEA provides one or more services beyond its responsibility to a pupil from another LEA placed in the ESY classroom, the operating LEA shall invoice the District of Special Education Accountability (District of Residence) the fee for the service(s) following the development of a written agreement that outlines the services to be delivered and associated costs.
4. The rate criteria will be revisited every three (3) years.
5. **Allocation of ESY Set-Aside Balance:**

- Following the allocation of all approved LEA ESY expenses, any remaining ESY set-aside balance will be applied to offset Excess Costs associated with the delivery of regionalized special education programming provided by the MCOE to Extensive Support Needs Special Day Classes.

6. Annual Adjustments:

- The prior year's Cost of Living Adjustment (COLA) shall be applied to the per-classroom ESY reimbursement on an annual basis.

7. Expenditure Reporting:

- All member LEAs operating ESY non-severe special day classes must submit total actual expenditures to the SELPA using a standardized form.

Exclusions

- This policy does not apply to intra-district school transfers.
- Parental requests for inter-district transfers outside the IEP process are subject to the receiving district's inter-district transfer policy.

Dispute Resolution

In the event of a dispute during the placement process between LEAs, the SELPA will facilitate dispute resolution to ensure a fair and timely resolution. The following steps outline the dispute resolution process:

1. Level 1

- Disputes are escalated to the SELPA Director for review and facilitated resolution.
- The SELPA may request mediation between the sending and receiving districts before finalizing placement.

2. Level 2

- If the dispute remains unresolved, it can be appealed to the SELPA Operational Steering Committee (OSC). The OSC's decision will be final unless further challenged through due process or legal action.

Cost-Sharing and Financial Responsibilities

1. Cost Agreements:

- Sending and receiving districts may negotiate written agreements detailing cost-sharing for placement services before IEP decisions. Agreements can include DSEA operational responsibilities that the Receiving District agrees to provide.

2. Billing:

- Receiving districts invoice sending districts annually. Agreements will expire upon the conclusion of the ESY period and must be renewed before the next ESY period.

DRAFT

Annotation – Agenda Item 6.1
Operational Steering Committee
February 5, 2025

Agenda Item

6.1 Novato Unified School District: Program Transfer Update

Item Type

Discussion

Summary of Key Issues

The Novato Unified School District has provided confirmation that it will transfer one (1) of the two (2) approved programs in the 2025 – 2026 school year.

Summary of Previous OSC Action

The Operational Steering Committee approved the Program Transfer Assurances for the transfer of an Extensive Support Needs High School Special Day Class and Mild-Moderate Transition/Post-Secondary Special Day Class by the Novato Unified School District at the December 4, 2024 OSC meeting.

Recommendation

None

Attachments to this Agenda Item

None

Annotation – Agenda Item 7.1
Operational Steering Committee
February 5, 2025

Agenda Item

7.1 Marin County SELPA Special Education Advisory Committee

Item Type

Information

Summary of Key Issues

None

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment 1: Marin County Special Education Advisory Committee Parent Workshop Series Flyer

Attachment 2: Marin County Special Education Advisory Committee Child and Family Resource Fair Flyer

SPECIAL EDUCATION ADVISORY COMMITTEE

Parent Virtual Workshop Series

Present Levels of Performance

October 21, 2024 12:00-1:30 PM

[Register Here](#)

IEP Goals

November 19, 2024 12:00-1:30 PM

[Register Here](#)

IEP Behavior Intervention Plan

December 17, 2024 12:00- 1:30 PM

[Register Here](#)

IEP Services & Placement

January 28, 2025 12:00-1:30 PM

[Register Here](#)

Understanding Components of Your Child's IEP

(In-Person)

March 29, 2025 1:00 - 4:00 PM

Marin Office of Education

1111 Las Gallinas Ave

San Rafael, CA 94903

[Register Here](#)



Jennifer Nix: F3 Law



COMITÉ ASESOR DE EDUCACIÓN ESPECIAL

Serie de Talleres Virtuales Para Padres

Presente Niveles de Rendimiento
21 de Octubre de 2024

12:00-1:30 PM

[Regístrese Aquí](#)

Sección del IEP – Objetivos
19 de Noviembre de 2024

12:00-1:30 PM

[Regístrese Aquí](#)

Sección del IEP – Plan de Intervención de Conducta
17 de diciembre de 2024

12:00-1:30 PM

[Regístrese Aquí](#)

Sección del IEP: Servicios
28 de Enero de 2025

12:00-1:30 PM

[Regístrese Aquí](#)

Comprender los Componentes del IEP de Su Hijos
(en persona)

29 de Marzo de 2025

1:00 -4:00 PM

Oficina de Educación de Marín

1111 Las Gallinas Ave

San Rafael, CA 94903

[Regístrese Aquí](#)



Jennifer Nix: F3 Law





MARIN COUNTY SPECIAL EDUCATION
ADVISORY COMMITTEE

CHILD & FAMILY RESOURCE FAIR



JOIN US FOR A DAY OF RESOURCES FOR
FAMILIES OF CHILDREN WITH DISABILITIES IN
MARIN COUNTY. MEET WITH VARIOUS
ORGANIZATIONS TO GAIN USEFUL
INFORMATION ABOUT PROGRAMS AND
SERVICES IN MARIN AND NEIGHBORING
COUNTIES.

Free Event/Children Welcome
Light Snacks & Drinks Will Be Provided

MARCH
29TH 2025

9:00–12:00 PM

MARIN COUNTY OFFICE OF EDUCATION

1111 Las Gallinas Ave
San Rafael, CA 94903



415-499-5850

<https://selpa.marinschools.org/>





COMITÉ ASESOR DE EDUCACIÓN ESPECIAL
DEL CONDADO DE MARIN

FERIA DE RECURSOS PARA NIÑOS Y FAMILIAS



ÚNASE A NOSOTROS PARA UN DÍA DE
RECURSOS PARA FAMILIAS DE NIÑOS CON
DISCAPACIDADES EN EL CONDADO DE MARIN.
REÚNASE CON VARIAS ORGANIZACIONES PARA
OBTENER INFORMACIÓN ÚTIL SOBRE
PROGRAMAS Y SERVICIOS EN MARIN Y LOS
CONDADOS VECINOS.

Evento gratuito/Niños bienvenidos
Se proporcionarán bocadillos ligeros y
bebidas

**29 DE MARZO
DE 2025**

9:00–12:00 PM

MARIN COUNTY OFFICE OF EDUCATION

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San Rafael, CA 94903

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