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INTERIM SUPERINTENDENT

Mao Misty Her

BOARD COMMUNICATIONS – JANUARY 31, 2025

TO: Members of the Board of Education
FROM: Interim Superintendent, Mao Misty Her

OFFICE OF THE SUPERINTENDENT – Mao Misty Her, Interim Superintendent

S-1 Mao Misty Her Interim Superintendent Calendar Highlights
S-2 Zerina Hargrove-Brown, Ed.D. School Accountability Report Cards

BUSINESS & FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer

BFS-1 Kim Kelstrom School Services Weekly Update Reports for
January 24, 2025

HUMAN RESOURCES – David Chavez, Chief Officer

HR-1 Annarita Howell Recommendation for Deaf and Hard
of Hearing Waiver

INSTRUCTIONAL DIVISION – Carlos Castillo, Ed.D., Interim Chief Academic Officer

ID-1 Marie Williams, Ed.D. National School Counseling Week
ID-2 Marie Williams, Ed.D. First Inaugural Black College Expo
ID-3 Marie Williams, Ed.D. Winter Credit Recovery, Internships and
Camps 2024/2025
ID-4 Marie Williams, Ed.D. Opportunity for Trustee Review of Potential
Elementary History-Social Studies Instructional
Materials

Fresno Unified School District
Board Communication

BC Number S-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Mao Misty Her, Interim Superintendent
Cabinet Approval:

Date: January 31, 2025
Phone Number: 457-3884

Regarding: Interim Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits at Bullard Talent, Cesar Chavez Adult School and Kirk
- Met with labor partners
- Gave interview with Amazon regarding the district partnership at Farber
- Met with Executive Cabinet
- Attended the screening of "All We Carry" and participated in panel discussion
- Attended course at Harvard Graduate School of Education titled Leading During Turbulent Times: Civil Leadership in the Superintendency

Approved by Interim Superintendent

Mao Misty Her _____ 

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number S-2

From the Office of the Superintendent
To the Members of the Board of Education

Date: January 31, 2025

Prepared by: Zerina Hargrove-Brown, Ed.D., Assistant Superintendent

Phone Number: 457-3838

Cabinet Approval:



Regarding: School Accountability Report Cards

The purpose of this communication is to inform the Board of an update on Fresno Unified' s School Accountability Report Cards (SARCs). State law requires all public-school districts prepare and publish a SARC for each school. Pursuant to EC Section 33126.1(c), the SARC provides data by which a parent can make meaningful comparisons between public schools that will enable them to make informed decisions on the schools in which to enroll their children. Fresno Unified includes all of the following components specified in the current standardized template provided by the California Department of Education (CDE):

- School Description and Mission
- Demographic data
- School safety and climate for learning information
- Academic data
- Class sizes
- Teacher and staff information
- School facility conditions, planned improvements, and “good repair” status
- Curriculum and instructional descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

Families and guardians are notified about the SARC in the Parent Handbook, which is included in the Opening of Schools packet, posted on their child’s school website, posted on the Fresno Unified website, and available on the CDE website. There is an option to translate each report card into another language with Google Translate (the link is on the right-hand side of the top of each page of the SARC). The SARCs are printable, and hard copies can be requested. SARCs for 2023-24 academic year will be uploaded to the CDE web site <https://sarconline.org/public/findASarc> for public viewing on or before February 1, 2025.

To view the School Accountability Report Cards, please visit: <https://sarconline.org/public/findASarc>. For more information regarding State requirements for the report cards, please visit: <https://www.cde.ca.gov/ta/ac/sa/>.

If you have further questions or require additional information, please contact Dr. Zerina Hargrove-Brown, (559) 253-6571.



Approved by Interim Superintendent

Mao Misty Her _____ 

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number BFS-1

From the Office of the Interim Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Chief Executive 
Cabinet Approval: 

Date: January 31, 2025
Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for January 24, 2025

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for January 24, 2025 are attached and include the following articles:

- Themes for the 2025-26 Governor's Budget – January 16, 2025
- California Leaders Reject Trump Administration Order to Allow Immigration Enforcement in Schools – January 22, 2025
- California Budget Experts Say Gavin Newsom's Spending Plan Doesn't Go Far Enough – January 17, 2025

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Interim Superintendent

Mao Misty Her 

Date: 01/31/25



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www.sscal.com

DATE: January 24, 2025

TO: Misty Her
Interim Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: ***SSC's Sacramento Weekly Update***

Governor Newsom Signs Special Session Wildfire Bills

In last week's *Sacramento Update*, we reported that Governor Gavin Newsom expanded the scope of the special session to include an effort to provide disaster relief funds to help Los Angeles County recover from the devastating wildfires and assist with the emergency response.

In Altadena on Thursday, January 23, 2025, Governor Newsom signed two special session bills, ABx1-4 by Assemblymember Jesse Gabriel (D-Encino) and SBx1-3 by Senator Scott Wiener (D-San Francisco), that will provide billions of dollars to expedite firestorm response and recovery efforts, streamline rebuilding efforts, and help rebuild fire-damaged school facilities. More specifically, the two bills will provide the following assistance to Los Angeles County:

- \$2.5 billion to expedite initial firestorm response and recovery efforts including support for emergency protective measures, evacuations, shelter, debris removal and cleanup, post-fire hazard assessments, traffic control, and other necessary emergency activities
- \$4 million to the Department of Housing and Community Development for a grant program for local governments in areas impacted by the wildfires to provide additional planning review and building inspection resources for the purpose of expediting building approvals for homeowner rebuilding
- \$1 million to provide assistance to the Los Angeles Unified School District (USD), Pasadena USD, and any impacted charter schools located within those school districts, to rebuild and recover school facilities damaged as a result of the wildfires

Funds for the relief package will be drawn from the state's reserve fund earmarked for economic uncertainties, which had about \$8.3 billion as of January 10, 2025, according to the Department of Finance. State officials believe that the aforementioned \$2.5 billion should be reimbursable by the federal government.

Special Session Bills on State and Local Legal Funds

Now that the fire relief special session bills have been signed into law, the next question is when will the Legislature approve the two bills that will shore up state and local legal defenses with the impending Trump Administration. In last week's *Sacramento Update*, we announced that Democratic leaders had struck a deal on this legislation, which includes the following investments:

- \$25 million Governor Newsom had originally requested for the state Department of Justice to fight the federal government in court
- \$25 million originally proposed by state Senate leaders to defend immigrants against deportation, detention, and wage theft

On Thursday, January 23, 2025, the Senate approved SBx1-1 and SBx1-2, which will allocate the \$50 million mentioned above. The Assembly Budget Committee is scheduled to consider those bills this upcoming Monday, January 27, 2025. Once those measures are approved by the committee, they will go to the Assembly floor for a vote where it is expected that Assembly Democrats will approve the bills with no Republican support. We expect that the Governor will sign these measures into law sometime next week and then the special session will come to a close.

Leilani Aguinaldo

Themes for the 2025-26 Governor's Budget

By SSC Team
School Services of California Inc.'s *Fiscal Report*
January 16, 2025

As Americans across the nation sober to the emerging reality of what is likely to be the most devastating and costly natural disaster in U.S. history, Governor Gavin Newsom found himself in the unenviable position of having to meet his constitutional obligation of releasing his State Budget proposal for 2025-26 only days after Los Angeles County found itself surrounded by a ring of fire that would displace thousands of families and millions of California residents, some of whom will have no home nor community to which to return after the embers abate.

Few governors, if any, have had to confront the magnitude of the crises that have plagued Governor Newsom's tenure as California's chief executive officer. Only a year into his first term, a global pandemic thrust the state's 40th governor to marshal California's collective strength and resources to protect its residents from an insidious, novel virus and from the economic tumult it created for the world's fifth largest economy. Today, families and once-thriving businesses across Los Angeles County expect Governor Newsom to lead a recovery effort that ultimately will restore the vibrancy of their devastated communities.

The 2025-26 Governor's Budget presents a reflection of the hard lessons learned as Governor Newsom employs the architectural tenets of stability and resilience—a design he has relied upon throughout his tenure—to “protect [California's] most vulnerable citizens, strengthen opportunities for working people, and expand the state's ecosystem of innovation and creativity.” The Governor's meritorious goal of building budget resilience has been and continues to be confronted by calls to maintain and expand essential services for a population who is finding the state in which they live increasingly unaffordable.

These at-times divergent pressures have led to propositions and the deployment of budget strategies that have been creative at best and questionably wise and legal at worst. And because Proposition 98 constitutionally makes up a significant share of the annual State Budget, it is particularly susceptible to the impacts of these strategies. To educational leaders and stewards of public education, these innovative budget strategies became most pronounced last year with what some referred to as Governor Newsom's proposed “maneuver” to reduce education funding in the long-term in order to maintain other programs and fund other priorities amidst an historic budget shortfall. The education community coalesced to guard against a manipulation of the constitutional framework ensuring that the provision of a high-quality education for every child in California remains among the state's highest priorities as perhaps the most potent force of change and prosperity.

The 2025-26 Governor's Budget requires continuation of this vigilance as Governor Newsom appears to propose under-appropriating the 2024-25 minimum guarantee by \$1.6 billion. While we hope that we are misunderstanding his stated intentions, we stand poised with the California Constitution in our hands to ensure that the final Enacted Budget indeed appropriates every dollar obligated to public education so that we, as educational leaders, can meet our mandate to educate our students, to serve our communities, and to cultivate our future agents of change.

As Proposition 98 funding has finally stabilized from the volatility of the recent past that allows Governor Newsom to propose an education budget that invests in and strengthens core instruction and learning, and as annual increases to accommodate the rising costs of delivering the critical programs and services plateau, we

simply cannot afford to divert precious resources away from our students and the professionals who tirelessly support them every day.

Note: There have been two bills introduced by the Legislature that would restrict federal Immigration and Customs Enforcement officials from pursuing immigration enforcement at or near school sites.

California Leaders Reject Trump Administration Order to Allow Immigration Enforcement in Schools

By Zaidee Stavelly
EdSource
January 22, 2025

California state officials and leaders of county offices of education and school districts quickly rebuked the Trump administration's new guidance allowing immigration enforcement near or in schools.

"Schools must be safe spaces, not sites of fear," said Alex Traverso, director of communications of the State Board of Education. "Every child deserves to learn without intimidation, and California will do all we can to protect our students."

The directive issued Tuesday by Department of Homeland Security acting Secretary Benjamine Huffman reverses guidance that dates back to 2011, restricting Immigration and Customs Enforcement (ICE) and Customs and Border Protection (CBP) agencies from detaining immigrants near locations like schools, child care centers, playgrounds, hospitals and churches.

"This action empowers the brave men and women in CBP and ICE to enforce our immigration laws and catch criminal aliens — including murderers and rapists — who have illegally come into our country. Criminals will no longer be able to hide in America's schools and churches to avoid arrest," the Department of Homeland Security said in a statement Tuesday.

Under California law, school officials are not required to allow immigration agents to enter schools without a judicial warrant, according to recent guidance issued by California Attorney General Rob Bonta.

"It is disappointing, but unfortunately unsurprising that President Trump, in his first days in office, is focusing his time and energy on making his inhumane and irresponsible mass deportation agenda a reality. My team is actively reviewing his executive orders, and we stand ready to defend the rights of Californians if we find that the President has in any way violated the law — starting with our lawsuit, filed today, challenging the President's unconstitutional executive order on birthright citizenship," Bonta said.

The Association of California School Administrators issued a statement saying they are "troubled and deeply disappointed" in the Trump administration's order allowing immigration enforcement near schools.

"This is an abuse of power and goes against the constitutional right of every child to have a public education," the statement reads. "Schools are meant to be safe spaces where children can learn and grow without fear. ... We know from past experience that this decision will result in some students not attending school, families disengaging, academics being disrupted, and severe impacts on social-emotional well-being."

In response to requests for support from school districts and county offices of education, the California Department of Education sent a letter Tuesday to all county and school district superintendents and charter school administrators with resources for immigrant students and families and reminders about their rights.

“Our schools must be a safe place for children to learn and educators to teach. In line with federal and state law, California’s schools can take actions to ensure that all students have access to school campuses and educational opportunities without fear of deportation,” State Superintendent of Public Instruction Tony Thurmond said.

“In light of the new administration’s action today to overturn the sensitive locations policy, I want to reassure our education community that the Los Angeles County Office of Education (LACOE) remains steadfastly committed to ensuring that every student, regardless of their immigration status, has access to a safe, secure and nurturing learning environment,” said Debra Duardo, superintendent of schools for Los Angeles County, in a statement.

“The change to the policy does not overrule the student’s constitutional right to an education. It also does not overrule state constitutional protections,” Duardo continued. “It is important to reinforce that all students possess the right to a public education, independent of their immigration status. Our schools are mandated to ensure that no student is denied enrollment or faced with barriers to their educational opportunities based on their or their family’s immigration status.”

Many school districts, including Los Angeles Unified, Long Beach Unified, San Diego Unified and San Francisco Unified have reaffirmed “sanctuary resolutions” or sent letters to families in recent weeks, explaining their rights and sharing legal resources. Seventeen Santa Clara County superintendents and school board members signed a letter earlier this month, saying schools will continue to support immigrant students and families and reminding the public of a 1982 Supreme Court decision, *Plyler v. Doe*, which found that all children present in the United States have a right to a public education, regardless of their immigration status or their parents’ immigration status.

A spokesperson for Los Angeles Unified School District said the district has begun training all staff in how to respond if federal immigration officers show up at schools and will be distributing cards to students explaining their rights if approached by immigration agents.

“Los Angeles Unified School District is compelled by legal, professional, and moral obligations to protect rights of its students and employees, including privacy rights under FERPA (Family Educational Rights and Privacy Act), and state and federal constitutional rights, which include rights of all students to a free and public education,” a district spokesperson wrote in an email. “School officials do not collect or share information about the immigration status of students and their families. Since 2017, LAUSD has had a policy to not voluntarily cooperate with immigration enforcement actions by federal agencies.”

Fresno Unified School District is holding a series of workshops for families about immigrant rights. District spokesperson Diana Diaz wrote, “We want to urge our families who are concerned about possible detainment or deportation to please make a family preparedness plan NOW. This includes updating your child’s emergency card with their school so they can be released to another trusted adult if parents are unable.”

Teachers’ unions also rejected the Trump administration’s change.

“As educators and union members, we are committed to protecting our students — every single student, regardless of their immigration status,” said David Goldberg, president of the California Teachers

Association, which represents 310,000 teachers, nurses, counselors, psychologists, librarians and other education staff across the state. “We have a professional and moral responsibility to keep our students safe if ICE comes to our communities. We will always come together in our union to ensure every public school is a safe space and to uphold the constitutionally protected right of all students to access a public education.”

Jeff Freitas, president of the California Federation of Teachers, the state’s second-largest teachers union, said in a statement, “Trump’s first day in office showed us that he is exactly who he told us he would be. His first actions as president direct hate and aim to stoke fear in the hearts of immigrant families and our LGBTQIA+ community. We can’t expect students to learn when they fear being separated from their parents, being bullied for being LGBTQIA+, or being treated differently based on the language they speak or the color of their skin.

“While we still hope to see Congress and our courts block these blatantly unconstitutional actions,” Freitas continued, “we won’t wait for them to act. Educators and school staff stand ready to fight back against every single action that stands to harm our members, our students, and our communities.”

EdSource reporter Diana Lambert contributed to this article.

Note: California Budget and Policy Center experts argue that the 2025-26 Governor’s Budget proposal does not include plans for any “significant revenue raisers” that would allow for more investments in programs like affordable housing and health care.

California Budget Experts Say Gavin Newsom’s Spending Plan Doesn’t Go Far Enough

By Lia Russell
The Sacramento Bee
January 17, 2025

Gov. Gavin Newsom’s proposed budget for the upcoming fiscal year does not go far enough to support programs that would help people afford the increasing cost of living at a time when incoming president Donald Trump is expected to slash federal funding for California, according to experts at a liberal-leaning budget watchdog group.

The governor unveiled a \$322 billion balanced budget plan last week that included a small \$363 million surplus and a projected \$16.5 billion boost in revenue for the fiscal year that begins July 1 and ends June 30, 2026.

It’s far from the previous year, when Newsom had to work with lawmakers to fill a \$47 billion deficit. This year’s plan also draws \$7 billion from the rainy day fund, provoking criticism from Republicans worried about looming deficits in coming years.

While Newsom’s draft budget funds some signature programs like transitional kindergarten, a state-funded transition program for 4-year-olds.

It does not include plans for any “significant revenue raisers” that would allow for more investments in programs like affordable housing and health care that “would help Californians afford the basics,” according to Kayla Kitson, a tax expert at the California Budget and Policy Center.

Center experts gave a presentation Friday on Newsom’s proposed budget, which is a draft of the spending plan the Legislature must pass by June 15.

Kitson suggested that one way for the state to generate more revenue was to end programs that grant tax breaks to corporations and wealthy people. The incoming Trump administration is expected to push to extend its 2017 tax cut law.

“We have previously, many times, highlighted how the state loses tens of billions of dollars each year to tax breaks that are mostly not reauthorized each year through the budget process,” Kitson said. “So policymakers should really take a hard look at these and eliminate or reform inequitable and ineffective breaks.”

She pointed towards corporate tax structure as one example. “There are lots of ways that corporations are able to avoid their state taxes, and that includes things like moving money offshore to avoid taxes,” Kitson said.

Another target was Newsom’s plan to double the amount available for the state film and television tax credit to \$750 million, which she said would not show any immediate return on investment until years after production has wrapped.

“The governor has proposed a balanced budget that emphasizes fiscal sustainability and a lean and efficient government,” said Newsom spokesperson Tara Gallegos.

The ongoing wildfires, estimated to be the most destructive in U.S. history, will also cost the state, which has committed to delaying tax filings for impacted victims. Trump and some congressional Republicans said they seek to delay federal aid for California or condition it, prompting Newsom to expand the special legislative session to include funding for wildfire response.

The overall budget does include \$6.4 billion for more mental health housing and treatment beds via Prop. 1, which voters approved last March, but did not include any new investments in affordable housing or more money for low-income housing credits.

Monica Davalos, an expert on homelessness, housing and health, called it “alarming” at a time when such housing programs face funding cliffs and Republicans signal a desire to curtail the federal Affordable Care Act.

Newsom’s proposed spending plan maintains funding to clear homeless encampments and move people into shelters, but does not include new funds for the Homeless Housing, Assistance and Prevention program, which grants homelessness dollars to local governments.

He previously withheld \$1 billion in HHAP funding after he said cities were not being aggressive enough in tackling homelessness, but eventually relented.


The governor’s spending plan reflects that shift towards accountability and administrative reform, Davalos said, through its creation of a Homelessness and Housing Agency that will streamline programs. The

administration submitted a reorganization plan to the Little Hoover Commission, an independent state oversight agency, and will publish details later this spring.

“A lot of this funding that localities have gotten is, you know, a good part of the reason why our systems are serving more Californians than ever before,” Davalos said. “But the problem still lies that more Californians are falling into homelessness today than can be housed by our systems.”

Fresno Unified School District
Board Communication

BC Number HR-1

From the Office of the Interim Superintendent
To the Members of the Board of Education
Prepared by: Annarita Howell, Assistant Superintendent
Cabinet Approval: 

Date: January 31, 2025
Phone Number: 457-3713

Regarding: Recommendation for Deaf and Hard of Hearing Waiver

The purpose of this communication is to provide the Board an explanation for the recommendation of one Adapted Physical Educator Waiver on the January 22, 2025, Board Meeting Agenda. The waiver was created in response to the need to fill hard-to-fill positions. Fresno Unified is actively recruiting fully credentialed candidates to fill vacant Special Education positions.

Requirements for Issuance (Title 5 80046.15)

Initial issuance requirements:

- Evidence that the employer attempted to recruit a credentialed teacher
- Verification that the candidate holds a prerequisite single subject physical education credential

This is a one-year academic waiver for the 2024/25 school year. The employee will be working toward adding the special education adapted physical education credential through Point Loma Nazarene University. Completion is expected in December 2025.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Annarita Howell at 457-3713.


Approved by Interim Superintendent

Mao Misty Her  _____

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number ID-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: January 31, 2025

Phone Number: 457-3731

Carlos Castillo (Jan 30, 2025 11:05 PST)

Regarding: National School Counseling Week

The purpose of this communication is to provide the Board with information about the upcoming National School Counseling Week, scheduled to take place from February 03, 2025, through February 07, 2025. Sponsored by the American School Counselor Association (ASCA), this annual event highlights the essential contributions of professional school counselors.

National School Counseling Week provides an opportunity to celebrate the critical role counselors play in fostering students' academic success, personal growth, and preparation for college and career opportunities. Special recognition is given to the 140 middle and high school counselors within the Fresno Unified School District for their dedication to delivering comprehensive counseling services that support academic achievement and college and career readiness for students.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Jeremy Ward at 248-7465.


Approved by Interim Superintendent

Mao Misty Her 

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number ID-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: January 31, 2025

Phone Number: 457-3731

Carlos Castillo (Jan 30, 2025 11:06 PST)

Regarding: First Inaugural Black College Expo

The purpose of this communication is to provide the Board with information regarding the upcoming Black College Expo scheduled for Monday, February 03, 2025, at the Fresno Convention Center Valdez Hall during Black History Month from 9:00am to 11:00am. The inaugural Black College Expo strives to increase awareness and access to the diverse educational and scholarship opportunities that are available locally, within the State of California, and nationally for Fresno Unified students.

Over 50 colleges and universities, including representatives from several University of California and California State University colleges as well as a variety of universities recognized as Historically Black Colleges and Universities (HBCUs), will participate. HBCUs will be accepting students for enrollment during the expo and offering scholarships for those that meet requirements. Educational seminars will also be offered to increase college readiness knowledge for Fresno Unified students.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Jeremy Ward at 248-7465.


Approved by Interim Superintendent

Mao Misty Her 

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number ID-3

From the Office of the Interim Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 
Carlos Castillo (Jan 30, 2025 11:05 PST)

Date: January 31, 2025

Phone Number: 457-3731

Regarding: Winter Credit Recovery, Internships and Camps 2024/25

The purpose of this communication is to provide the Board with an overview and participation results for the High School Winter Credit Recovery program, Winter Internships, and kindergarten through twelfth grade Winter Enrichment Camp program that took place during the recent winter break.

The Winter Credit Recovery program was offered at four comprehensive high schools, two alternative education sites, and one community day school: Fresno High, Hoover High, McLane High, Sunnyside High, Farber Educational Campus, DeWolf High, and Phoenix Secondary. Transportation was offered to students to attend regionally adjacent schools if their school did not offer winter credit recovery. A total of 3,385 unique students participated, earning a total of 11,119 high school credits towards graduation and minimum college eligibility (a-g) requirements.

A total of 203 Career Technical Education (CTE) pathway students, from Bullard High, Duncan Polytechnical, Edison High, Fresno High, Hoover High, and Sunnyside High, worked with industry partners to extend their learning in an employment setting. Students were exposed to professional skills and gained awareness of workplace culture and industry-specific information.

Additionally, 2,810 students in grades transitional kindergarten through twelfth grade participated in Winter Enrichment Camps that were held during the week of January 06 through 10, 2025. A total of 47 camp sessions were offered, including half-day (AM and/or PM) and full-day options. These camps were made possible through ongoing partnerships with community-based organizations, including The Winter Adventure Camp offered in partnership with the Fresno Chaffee Zoo, Bilingual Arts & Culture Winter Camp offered in partnership with Arte Americas and YoVille Garden Winter Camp offered in partnership with Fresno Metro Ministry.

Other partners offering programs include Adventure Education Solutions, Bulldog Baseball Camps, California Arts Academy, Education and Leadership Foundation, Fresno Discovery Center, Hands On Central California, High Performance Academy, Impact Athletics, KLS Design Inc., Nexplore, San Joaquin River Parkway, Stacy May-Johnson, StudentNest, T1 Sports Academy, Teocalli Cultural Academy, Valley Pride Racket & Paddle, WorkEd, Inc. and Fresno Unified Teacher Development.

If you have any questions pertaining to the information in this communication or require additional information, please contact Jeremy Ward at 248-7465.


Approved by Interim Superintendent

Mao Misty Her 

Date: 01/31/25

Fresno Unified School District
Board Communication

BC Number ID-4

From the Office of the Interim Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D., Instructional Superintendent
Cabinet Approval: 

Date: January 31, 2025

Phone Number: 457-3750

Carlos Castillo (Jan 30, 2025 11:06 PST)

Regarding: Opportunity for Trustee Review of Potential Elementary History-Social Studies
Instructional Materials

The purpose of this board communication is to provide the Board with communication regarding the opportunity for their review of potential kindergarten through sixth-grade History-Social Science (HSS) instructional materials that align with the Fair, Accurate, Inclusive, and Respectful Education Act (FAIR Act – Senate Bill 48) and the 2014 CA HSS Framework.

Four state-approved curricula options were reviewed by an adoption advisory of site teachers and department teachers on special assignment (TSA). The team narrowed the four to two curricula from Teachers' Curriculum Institute (TCI) and Savvas Learning Company. TCI materials are currently being reviewed by teachers, students, and families at all elementary sites through January 17. Savvas materials will be reviewed by teachers, students, and families from January 21 through February 26.

Materials from both companies will be available for Fresno Unified School District Board Trustee review from February 03 to February 28 at the Fresno Unified building located at 2011 Fresno Street. Curriculum, Instruction, and Professional Learning leadership team members and the History/Social Studies TSA are available for adoption questions from Board Trustees.

If you have any questions pertaining to the information in this communication or require additional information, please contact Pamela Taylor at 457-3874.

Approved by Interim Superintendent

Mao Misty Her 

Date: 01/31/25