

NEWBURYPORT SCHOOL COMMITTEE

NEWBURYPORT, MASSACHUSETTS

School Committee Business Meeting

Monday, October 7, 2024

6:30PM

SC Packet Checklist:

- SC Business Meeting Agenda October 7, 2024
- SC Business Meeting Agenda Notes October 7, 2024
- SC Warrant October 7, 2024
- SC Business Meeting Minutes September 16, 2024
- Request for Student Activity Account – Fine Arts
- Policy JJF – Student Activity Accounts
- NPS District Goals
- MASC Official Conference Delegate form
- MASC Resolutions
- Proposed Policy changes:
 - DBJ – Budget Transfer Authority
 - GBEBD – Crowdfunding
 - JJE – Student Fundraising
 - KF – Community Use of School Facilities
 - KF-R – Rules for Use of Newburyport Public Schools Facilities
- Bus Ridership
- GoFans
- CISL Meeting Dates

Newburyport Public Schools
School Committee Business Meeting
Monday, October 7, 2024

6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda:

1. Call to Order
2. Public Comment
3. Student Recognitions
4. *Consent Agenda (Warrant and 9/16/24 Minutes) – *possible Vote*
5. Student Representative Report
6. *Student Activity Account Request – *possible Vote*
7. NPS District Goals
8. *Consideration of Free Admission to all School Sponsored Events for NPS Students – *possible Vote*
9. *Review MASC Resolutions 1 – 5, and Designate a Conference Delegate – *possible Vote*
10. Subcommittee Updates
 - a. Finance Subcommittee – Brian Callahan
 - b. Policy Subcommittee – Juliet Walker
 - *Proposed changes to the following policies – *2nd read – possible Vote*
 - DBJ – Budget Transfer Authority
 - GBEBD – Crowdfunding
 - JJE – Student Fundraising
 - KF – Community Use of School Facilities
 - KF-R – Rules for Use of Newburyport Public Schools Facilities
 - c. Communications Subcommittee – Andy Boger
11. Superintendent's Report
12. New Business
13. Executive Session – *Vote*
for the purpose of discussing possible litigation and/or legal matters, and will not reconvene in Open Session.

Adjournment

*Possible Vote

The School Committee reserves the right to call **executive session, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

Newburyport Public Schools
School Committee Business Meeting
Monday, October 7, 2024
6:30 PM, Senior/Community Center, 331 High Street, Newburyport, MA 01950

AGENDA NOTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 or stream via <https://ncmhub.org/share/channel-9/>.

Business Meeting Agenda:

3. Student Recognitions:

The Certificate of Academic Excellence is designed by the Massachusetts Association of School Superintendent's (MASS) to award academic excellence and is to be given each year to a high school senior who has distinguished themselves in the pursuit of excellence during their high school career. The 2024-2025 recipient is: Molly Grant

4. Consent Agenda (Warrant & minutes 9/16/2024) – possible Vote

5. Student Representative Report: NHS student Theo Roberts will provide the report.

6. *Student Activity Account Request - possible Vote

The high school is requesting a new student activity account for Fine Arts. The account is needed for monies raised/collected for field trips and/or paying invoices for field trip related invoices. (Policy JJF – Student Activity Accounts)

7. NPS District Goals: Superintendent Sean Gallagher will review the District Goals. (attached)

8. *Consideration of Free Admission to all School Sponsored Events for NPS Students – possible Vote

School Committee will discuss the possibility of allowing NPS students to have free admission to all school-sponsored events held on school property, including both athletic and non-athletic events.

9. *Review MASC Resolutions 1 – 5, and Designate a Conference Delegate – possible Vote

The school committee will designate one member to act as the voting delegate for the MASC Annual business meeting on November 8th, along with one alternate. In addition, MASC Resolutions 1 through 5 will be reviewed and members will decide if they wish to support the resolutions or not.

10. Subcommittee Updates

a. Finance Subcommittee – Brian Callahan

b. Policy Subcommittee – Juliet Walker

- Proposed changes to the following policies – 1st read

DBJ – Budget Transfer Authority

GBEBD – Crowdfunding

JJE – Student Fundraising

KF – Community Use of School Facilities

KF-R – Rules for Use of Newburyport Public Schools Facilities

c. Communications Subcommittee – Andy Boger

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Continued

11. Superintendent's Report: *Bus Ridership, GoFans, CISL Dates, Business Manager Update, and Negotiations IBB Training workshop*
12. New Business
13. Executive Session – *Vote*
for the purpose of discussing possible litigation and/or legal matters, and will not reconvene in Open Session.

FYI: Upcoming Dates:

- ✓ **NHS School Council meeting:** Tuesday, October 8 @ 5:00pm
- ✓ **Nock Open House:** Wednesday, October 9 @ 5:30pm
- ✓ **Early Release Day:** Friday, October 11
- ✓ **Nock School Council meeting:** Friday, October 11 @ 8:15am
- ✓ **Columbus Day:** closed – Monday, October 14
- ✓ **Policy Subcommittee meeting:** Tuesday, October 15 @ 7:00pm
- ✓ **Finance Subcommittee meeting:** Thursday, October 17 @ 9:30am
- ✓ **School Committee Business meeting:** Monday, October 21 @ 6:30pm @ Senior/Community Center
- ✓ **CISL meeting:** Monday, October 28 @ 6:00pm

*Possible Vote

School
Committee
Warrant

FY25-WARRANT 8131

FY24-WARRANT 8132

A-WARRANT

October 7, 2024

Warrant 8131	\$ 420,915.98
Warrant 8132	\$ 32,478.23
A-Warrant	\$ 6,030.94

TOTAL of Warrant **\$ 459,425.15**

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING
Senior/Community Center, 331 High Street, Newburyport, MA 01950

Monday, September 16, 2024

Present: Mayor Sean Reardon, Sarah Hall, Juliet Walker, Andrew Boger, Brian Callahan, Kathleen Shaw and Breanna Higgins

CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE

Mayor Sean Reardon called the School Committee Business meeting of the Newburyport School Committee to order at 6:30 PM. Roll call found all members present. All those present stood for the Pledge of Allegiance. At this point in the meeting, Sarah Hall took over.

Public Comments

Moray Wilson, 13 Lucey Drive
Sara Collins, 39 Daniel Lucey Way
Laura Wentworth, 11 Willow Avenue

CONSENT AGENDA

Warrants

Motion:

On a motion by Brian Callahan and seconded by Mayor Sean Reardon it was

VOTED: to approve, receive and forward to the City Auditor for payment the following Warrant:

Warrant 8129	\$426,655.37
Warrant 8130	\$ 1,833.37
A-Warrant	<u>\$ 8,623.88</u>
	\$437,112.62

Motion Passed

Minutes

Motion:

On a motion by Mayor Sean Reardon and seconded by Breanna Higgins it was

VOTED: to accept the minutes of the June 17, 2024 School Committee Business meeting as presented.

Motion Passed

Motion:

On a motion by Mayor Sean Reardon and seconded by Kathleen Shaw it was

VOTED: to accept the minutes of the September 3, 2024 School Committee Business meeting as presented.

Motion Passed

Mayor Reardon abstained

Student Representative Report

Theo Roberts presented the student report which included composting at the Bresnahan, an announcement of the new book vending machine at the Molin, a recent visit from a NE Patriot's player at a Nock student assembly, and the high school's recent German exchange trip. (attached)

Overnight Field Trip Grade 8 – Philadelphia

Principal Nick Markos reviewed the proposed purpose, itinerary and cost for the grade 8 overnight trip to Philadelphia scheduled for May 2025. Accessibility for some activities is still being worked out. The date of the trip will be just before or after Memorial Day weekend. Two fundraisers are being planned to help offset costs. Committee members inquired about why students do not attend, financial assistance and accessibility to all activities for all students.

Motion:

On a motion by Breanna Higgins and seconded by Juliet Walker it was

VOTED: to approve the overnight field trip to Philadelphia in accordance with Policy JJH – Student Overnight or Late Night Travel.

Motion Passed

NHS Overnight Field Trip New York City

Principal Andy Wulf reviewed the proposed purpose, itinerary and cost for the high school overnight trip to New York City scheduled for February 2025. He also reviewed participation and financial numbers of past overnight trips. Committee members inquired about outreach, scholarships and financial assistance, dietary needs and accessibility needs for all students.

Motion:

On a motion by Breanna Higgins and seconded by Sarah Hall it was

VOTED: to approve the overnight field trip to New York City in accordance with Policy JJH – Student Overnight or Late Night Travel.

Motion Passed

Nock Music Lab Update

- Superintendent Sean Gallagher provided an update regarding the recent renovations to the Nock Music Lab. He thanked the NEF for sponsoring over \$50K for new technology in the music lab. The Superintendent also thanked James McSweeney and Matt Gallant for their work installing the new counters. Pictures showed the new teacher station at the front of the class, along with nice wide aisles that can accommodate a wheel chair. He also thanked the high school summer help for the great job they did painting the room.
- Juliet Walker commented, that in the future, it would be helpful to also learn how these types of investments benefit the district (i.e. quantify # of students benefitted, any increase in music classes, performance etc.)

SUBCOMMITTEE UPDATES

Finance Subcommittee

Brian Callahan reported that FINCOM's next meeting will be held on October 17. They will discuss NYS agreement with Athletics (i.e. rental fees).

Policy Subcommittee

Juliet Walker reviewed proposed first reading changes to policies BJ, GBEBD, JJE, JJF, and KF. All will move forward for a 2nd reading except as follows:

- JJF – Student Activity Accounts policy hold until Phil Littlehale receives feedback from consultants, and discuss at the October 17th FINCOM meeting.
- Item 14 in Policy KF-R (field use hours) can be waived. Juliet Walker will bring this forward at the next meeting. Brian Callahan mentioned an old sign on Summit Place that would need to be taken down (i.e. field hours).
- Brian Callahan suggested rental fee schedules (mentioned in item #7 on Policy KF - Community Use of School Facilities) could be reviewed at the beginning of each year. Mayor Reardon suggested fees could be part of the budget process.

Communications Subcommittee

Sarah Hall explained that the School Committee Facebook page has not been used in approximately two years. Though the page is inactive, previous content is subject to Open Meeting Laws. Brian Callahan archived the records.

Motion:

On a motion by Sarah Hall and seconded by Juliet Walker it was

VOTED: to approve deletion of the School Committee Facebook account in accordance with Policy BHE-R Communications.

Motion Passed

Superintendent's Report

Data Overview: Assistant Superintendent Lisa Furlong explained a team of twenty-two stakeholders has been created and will establish an evaluation process. Through several phases they will determine what can be done differently, define data they have and how it can be used, determine how to communicate data etc. The team hopes to present at the November 18th SC meeting. Juliet Walker suggested having a discussion about bringing back CISL at the January retreat.

Enrollments: Superintendent Gallagher stated 2,155 students were currently enrolled, which includes 53 new students enrolled under the School Choice program.

Bus Transportation Update: The Superintendent reported that transportation for opening days was flawless this year. The new company, Coach, was super responsive to all requests. Juliet Walker requested the # of bus passes issued, # of riders and # of buses be provided at a future meeting.

New Business

GoFan: - Juliet Walker requested additional information about this app (i.e. What is the cost to the district? Can cash be used? Does MIAA allow cash at playoff games?)

- Superintendent Gallagher reported that a hybrid method of GoFan is being used, so that people can use the app or pay cash.
- Brian Callahan suggested another email be sent to the district clarifying that cash will be accepted at the games.
- Juliet Walker suggested free passes to all games and theatre events for NPS students.
- Andy Boger and Brian Callahan would like to see detailed numbers related to total gate fees etc. at a future meeting.
- Breanna Higgins and Mayor Sean Reardon are both in favor of writing a letter to MIAA that they are not in support of this app.

Hybrid Meetings: Brian Callahan explained that new equipment would be required in order to run hybrid meetings (i.e. microphones (appx \$350), hub (appx \$100) and the latest OWL equipment would need to be tested). In addition, a person needs to be hired to run the equipment, which could cost appx. \$5,000 per year. NCMHub cannot be responsible for set up etc. Mayor Sean Reardon will talk to his new IT person for ideas.

After School Programming: Brian Callahan stated NYS recently completed their own survey regarding grade 4/5 after school care. Brian suggested the district send out their own survey to learn what after school care needs parents are looking for. The Superintendent has previously talked to Andi Egmont regarding gym space, and will continue to work with her regarding after school programming.

ADJOURNMENT

Motion:

On a motion by Sarah Hall and seconded by Mayor Sean Reardon it was

VOTED: to adjourn the Business meeting of the Newburyport School Committee at 8:15 PM and move to Executive Session for the purpose of discussing possible contract negotiations and/or legal matters, and will not reconvene in open session.

Motion Passed

Roll Call Vote

School Committee Member	Vote
Mayor Sean Reardon	Yes
Sarah Hall	Yes
Andrew Boger	Yes
Brian Callahan	Yes
Breanna Higgins	Yes
Kathleen Shaw	Yes
Juliet Walker	Yes

Newburyport School Committee - Student Report

September 16, 2024

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The Bresnahan School has expanded their compost program, with landfill, recycling and composting bins along with a drainage system for liquids. Students in grades 1-3 have also started their literacy baseline assessments with DIBELS and iReady Math. The baseline data will help determine the course of the first intervention cycle.

The Molin School recently introduced a new book vending machine with funding from the NEF. 4th and 5th grade students are also starting their instrument and choral lessons this week.

The Nock School ended last week with an all-school assembly and welcomed former New England Patriots player and two-time Super Bowl champion, Devin Wyman. Wyman's visit was not just an awesome way to end the week but a powerful reminder of the impact that choices, friends and perseverance have on our goals. The assembly included a 45-minute speech and interaction session by Wyman, which the middle schoolers loved. A big thank you to the PTO for sponsoring this event. 7th graders will also be starting their place-based trips next week, beginning with Sandy Point State Reservation.

Lastly, 6 high school students embarked on a trip to Germany in June and July as a part of the German American Partnership Program. The students lived with their host families at our partner school in the Black Forest for three weeks while sharing their presentations on American culture and life with the school students. All had a great time expanding their knowledge of the German language and culture.

STUDENT ACTIVITY ACCOUNT

Request For Recognition Of A Student Organization

SCHOOL: _____ Newburyport High School | DATE OF REQUEST: ___ 9/16/2024

The undersigned hereby request the recognition of the following student organizations, including approval to maintain monies in a student activity account.

Suggested Name of Organization Fine Arts Field Trips

Reasons for Forming This Organization: Fundraising is being done to help offset the cost of the transportation to + from Logan airport as well as for tip \$ that is required to be paid by students for tour guides.

Criteria for Membership in Organization: They are paying to go on the trip.

Visual + performing ART = MUSIC STUDENT

Grade Span 9-12

How will Adult Supervision be Achieved?: EF Tours requires 1 chaperone for every 7 travelers

If approved, we understand that the organization will be held accountable for complying with all regulations / guidelines / procedures for fundraising, procurement of goods and services under the Uniform Procurement Act (as required), and the handling of monies.

Haileigh Goudreau
Student Signature

Mary Rakoski
Teacher / Advisors Signature

A. Wulf
Principal Signature

Haileigh Goudreau
Student (Printed Name)

Mary Rakoski
Teacher / Advisors (Printed Name)

Andy Wulf
Principal (Printed Name)

Completed by Superintendent's Office

The above organization is approved as a recognized student organization.

Superintendent's Signature

Superintendent's (Printed Name)

Date

Student Activity Account Name:

**** All Fundraisers Must Receive Advanced Authorization from the School Principal ****

Revenue, Receipts, and Deposits

	Yes	No
- Are pre-numbered receipts, tickets, and/or attendance logs used?	<u>SOMETIMES</u>	
- Under what circumstances would pre-numbered receipts or tickets not be used when collecting receipts?	<u>when paying by check</u>	
- Is a reconciliation process performed between pre-number receipts, tickets, or attendance logs and the funds being turned over prior to making a deposit?	<input checked="" type="checkbox"/>	
Prepared by:	<u>Mary Lakost</u>	
Reviewed by:	<u>Mary Lakost</u>	
- In circumstances when pre-numbered receipts, tickets, and attendance logs are not practical, are two responsible people each count the cash received?	<input checked="" type="checkbox"/>	
- Are funds turned over to the Principal within twenty-four hours?		<u>NOT ALWAYS - I have cash from fundraiser + nowhere to deposit it!</u>
- Are funds awaiting turnover kept in a locked/secure location?	<input checked="" type="checkbox"/>	
- Are duplicate copies of Deposit slips maintained by Advisor?	<input checked="" type="checkbox"/>	
- Are records kept by activity?	<input checked="" type="checkbox"/>	

Student Travel

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| - Are requests for student travel prepared well in advance of the time the funds are needed? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Who typically prepares student travel requests? | <u>The Advisor - ME!</u> | |
| - Who approves this request? | <u>ANDY WULF</u> | |

Student Travel

Do Travel authorization forms include the following:

- | | | |
|--|-------------------------------------|--------------------------|
| - Date of request? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Date funds needed? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Destination of trip? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Purpose of trip? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Estimated departure and return dates? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Number of persons traveling? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Estimate of cash required for tips and other various sundry items? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Estimates of expenses? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Signature of person requesting authorization? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Signature of person authorizing the request? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Check number and date of payment? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Signature of School Principal? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Is a statement of final accountability submitted after completion of trip?

Does the statement of final accountability include the following:

- | | | |
|--|-------------------------------------|--------------------------|
| - Date | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Notation of advance fund received (if applicable) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Complete listing of itemized expenditures paid | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - With documentary evidence of payment | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Total of cash or checks expended | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Notation and total of credit card or open account expenses | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - The amount returned to student activities (if advances received) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - The amount of additional reimbursement requested | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Signature of person completing final accountability statement | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| - Signature of principal or designee | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

May Kaleski

JJF - Student Activity Accounts

Adoption Date: 06/19/2017

Student Activity Accounts

The single most important protection for any Student Activities Account is to separate the duties and responsibilities of those collecting and depositing money from those who disburse or spend it.

The School Committee shall adopt procedures for the creation, operation, and control of Student Activity Funds.

1. An interest bearing account has been created by the City Treasurer to be used as a depository for all monies raised by student organizations. The account is “Newburyport Public Schools Student Activities”.
2. A sub account has been created for each (checking account) for the purpose of paying daily student activity expenditures. A limit of \$75,000 will be maintained. When these funds need to be replenished, a warrant will be produced. A voucher with verification of expenditure attached (approved by Principal) will be provided showing amounts of the requested funds that have been paid by the Student Activity Accounts. Both the Warrant and vouchers must be approved by the Assistant Superintendent of Finance or his/her designee before being presented to the School Committee for authorization.
3. All bank deposits must be evidenced by a student activity deposit slip signed by the advisor with the student organization to be credited and forwarded to the Bookkeeper in charge of the Student Activity for deposit. Any monies not deposited shall be held over in the school safe and deposited the next day.
4. Miscellaneous student earnings (such as vending machines) will be distributed for student activity benefit. The earnings will be used for the direct benefit of student

at the appropriate school.

5. Fundraising events must be held in accordance with School Committee Policy. Fundraising financial results must be reported to the Principal within one week of the conclusion of the event. Funds must be deposited in accordance with prior instructions.
6. A standard Request for Funds form will accompany all requests for payments. The Request for Funds form will state to whom the check is payable and the amount. The check will be prepared by the Student Activities Bookkeeper and signed by an authorized signer. A copy of the check and request/invoice will be kept on file with the Student Activity bookkeeper. All purchases are to be made under the town tax exempt number.
 - a. No check will be made payable to cash.
 - b. No check will be issued without bills or receipts.
 - c. Vendor statements shall not be accepted
 - d. All checks shall be sequentially numbered and accounted for including voids
 - e. Both accounts will have 2 signers authorized; principal and central office finance. Both signatures will be required for any amount of \$5,000 or higher
7. Student Activity Accounts shall be maintained by the Principal and Student Activity Bookkeeper. The receipts and expenditures should match to the appropriate recognized Student Activity Account. The student organization accounts should be balanced to the control accounts.
8. Bank and account reconciliations will be performed monthly by the Student Activity Bookkeeper. Copies of Student Accounts will be sent to Principals, Business Manager and to each account advisor as requested.
9. School Committee policies shall specify the use and disposition of all interest earned, which shall be for the benefit of the students participating in activities.
 - a. Interest earned on deposits may be expended for operating costs related to the operation of the Student Activity Account
 - i. Bank charges, audits, forms, tickets and computer supplies
 - b. Balance of unused interest will be distributed to the Student Organization account using a distribution formula based on the average monthly balance in

each account.

10. Any student organization account inactive for a period of three (3) years shall be closed by the following action;
 - a. Written notification by the student activity bookkeeper to the student advisors & principal that the activity will cease to be a viable account. If an advisor or student office/treasurer is not available, such discontinuance will be authorized by the principal.
 - b. Any disposition of assets of an inactive recognized Student Activity Organization shall be determined by the School Committee, but in no case shall disposition benefit specific individuals. (the primary goal in disposition should be to benefit the student body)
 - c. Senior Class accounts shall remain open ninety (90) days after graduation to insure that all outstanding bills can be paid. Upon completion of the ninety (90) days, all funds in not withdrawn by the officers shall be forwarded to the elected treasurer of the graduation Senior Class. Once a class of student graduates, the school district is no longer responsible for these monies.
11. Storage of checkbooks and deposits shall be in the central office, locked cabinet. Storage of documents and records shall be in a secure and confidential place.
12. An internal audit will be conducted once a year by the Assistant Superintendent of Finance or his/her designee. An independent audit by an outside auditing firm shall be scheduled every three (3) years. The audits shall be paid for by interest earned by the Student Activity accounts. Ongoing internal reviews should be done by the Assistant Superintendent for Business and Finance or his/her designee.
13. Faculty advisors or student offices shall not benefit from Student Activity Funds.
14. Staff Accounts, Athletic Revolving Accounts and Scholarship Accounts may not be commingled and maintained under the student activity account.
15. A bond is maintained which covers employees who handle Student Activity Funds.
16. Financial advisors to other fundraising bodies not under the direct control of the Newburyport Public Schools such as all Booster, PTO and Post-Graduation Party organizers will be encouraged to purchase a bond covering funds held on deposit. The cost of the bond will be the responsibility of the individual organization.

17. Student advisors, or others involved in purchasing, may not benefit personally from any purchasing – either directly or indirectly.
18. Reimbursement of funds are allowed only when the option to purchase through the schools purchasing process is not available. All reimbursement purchases must be pre-approved by the principal and the reason must be stated on the appropriate form, no reimbursement will be approved without the proper documentation; reimbursement form signed by principal and a detailed receipt.

Policy References:

SOURCE: Reading School Committee

LEGAL REF.: M.G.L. 71:47

603 CMR 26.06

District Goals 2024 - 2025

NPS uses a future focused planning model that identifies a 2-year tactical cycle (see graphic). We have aligned this cycle with the DESE guidelines for goal setting.

DESE recommends four areas for the district level two-year goals. Below are the identified NPS goals for the DESE areas.

1. Professional Learning Goals

We will increase our instructional leadership expertise and capacity within the district to support teachers in meeting the needs of all learners as measured by (a) increased teacher leader-run professional development, (b) teacher evaluation of professional development, and (c) implementation of instructional-focused PD during building faculty meetings (areas of growth to be identified by principals in SIPs).

2. Student Learning Goals

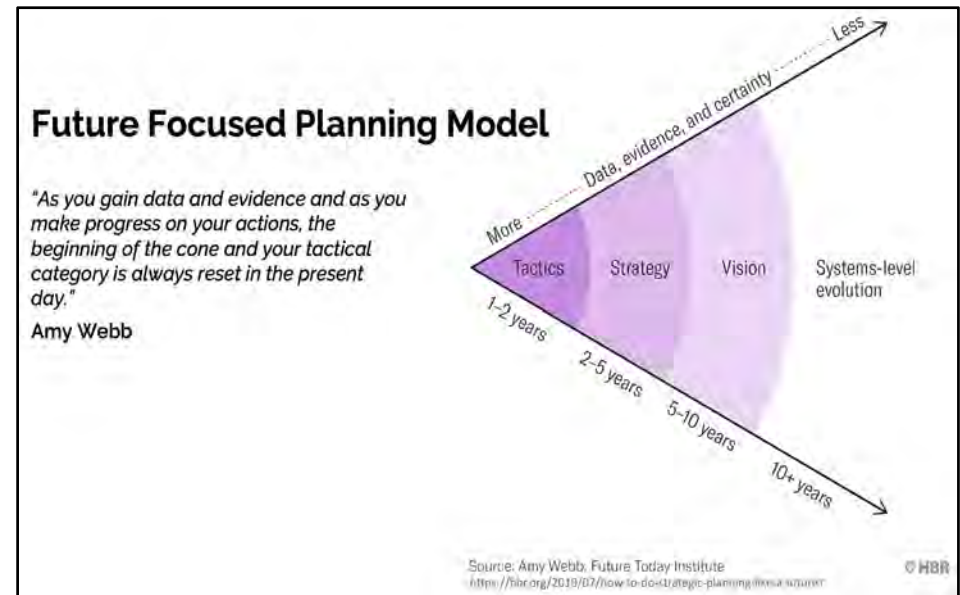
We will increase support to improve student achievement for all students while closing existing achievement gaps for high needs students as measured by 50% of all students in the high needs category showing above average growth on the ELA and math MCAS.

3. School Improvement Goals

We will increase the ability of grade-level and content-specific professional learning communities to use data to impact instruction as measured by implementation of (a) a redesigned vertical data team, (b) school-based teacher-led data conversations and (c) specific plans for using iReady data to impact K-8 math instruction.

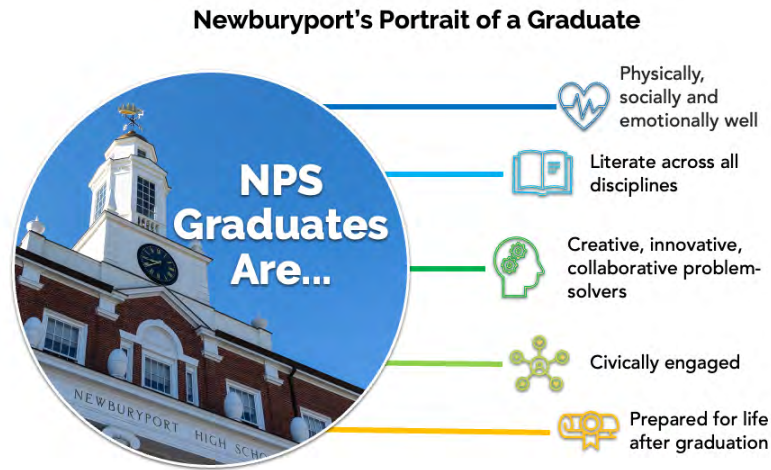
4. District Improvement Goals

We will continue to implement school and district level activities to ensure all stakeholders (educators, students, parents, caregivers) understand and contribute to our Portrait of a Graduate (POG) vision. This work will be measured by (a) implementation of an Inspired Learning Day in March 2025, (b) phase two of the Portrait of a Graduate student ambassadors, (c) district level professional development on defining and implementing Power Learning, and (d) implementation and feedback on use of POG I Can statements at every grade level.



NPS District Strategic Goals, School Year 2023-24

Guided by our Portrait of a Graduate



Aligned to our Five Strategic Objectives

Reimagine...

1. Teaching and Learning
2. Supports so all Students are Ready and Able to Learn
3. A Culture of Self Discovery and Personal Achievement
4. Organizational Design and Operations
5. An Active Community of Stakeholders

Our strategic theme is to *reimagine*, an idea that reminds us that continuous learning and a cycle of improvement are the hallmarks of effective educational decision-making.

Structured to Address State Guidelines and Focused on Identified Needs

School districts already have structures in place to guide two-year goal setting plans at all levels. Each of these plans (see below) identify the specific and measurable actions the district, school, or educator will be taking to achieve (1) the Portrait of a Graduate vision and (2) the strategic objectives.

Level	Plan	Development	Reporting
District	District Goals and Improvement Plan	Superintendent and School Committee	Annual updates are reported to School Committee <i>(2023-2024 Data - in progress)</i>
School	School Improvement Plan	Principals and School Councils	Annual updates are reported to the Superintendent and School Committee <i>(will present to SC on October 21, 2024)</i>
Educators	Educator Goal	Educators	Annual evaluation cycle is overseen by the school administrative team. <i>(completed: 5/9 Summative non-PTS, 6/3 Summative PTS, and 6/14 Formative PTS Yr 1)</i>



Massachusetts Association of School Committees, Inc.

One McKinley Square, Boston, Massachusetts 02109

(617) 523-8454 (800) 392-6023 fax: (617) 702-4111 www.masc.org

Mildred Lefebvre, President

Date: March 2024

To: MASC member school committees, c/o superintendent of schools

Re: Voting delegate to annual business meeting

Date: **DURING JOINT CONFERENCE. FRIDAY, NOVEMBER 8**

Location: **RESORT AND CONFERENCE CENTER AT HYANNIS, HYANNIS**

FIRST NOTICE

In order for your school committee to have a vote at the annual business meeting of the Massachusetts Association of School Committees, it is necessary that an official delegate be designated in pursuance of Article IX, Sec. 6 of the By-Laws, as follows:

All members of the Association, and all members of school committees which are active members of the Association, may attend and speak at any meeting of the Association. Only active members shall be entitled to vote on the election of officers or on any other matter as to which members of the Association shall have the right to vote and each active member shall have one vote. No later than seven days prior to each meeting of the Association each active member shall, by written notice to the Executive Director, designate one of its members as its voting delegate and may by such notice designate one of its members as its alternate voting delegate. All ballots and other votes cast by an active member at any meeting of the Association shall be cast by and only by its voting delegate or if the delegate be absent, by its alternate voting delegate if one shall have been designated.

PLEASE NOTE:

- An official delegate is only that delegate whose school committee has complied with annual dues regulations as spelled out in Article IV of the MASC By-Laws.
- Deadline for receipt of delegate forms by the Executive Director for the 2024 annual meeting is October 18, 2024.

Official Delegate Form

For the school committee of _____

The official voting delegate is: _____

The alternate voting delegate is: _____

Signed _____

NOTE: In order to register for the annual business meeting, delegates must send in this form in addition to the conference registration form.

report of the resolutions committee

The members of the Resolutions Committee met on June 20, 2024 to consider resolutions proposed by member districts for consideration at the 2024 Annual Meeting of the Association. Members present were: Jason Fraser, MASC President-Elect, Chair (Plympton and Silver Lake Reg.); Mildred Lefebvre, MASC President (Holyoke); Beverly Hugo, Life Member; Robert Swartz, Gardner; Tony Mullin, Westwood; Jessica Corwin, Sunderland and Frontier Reg.; Jorge Vega, Brockton; Kathryn Hubley, Quincy.

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTIONS ON STUDENT ACHIEVEMENT

RESOLUTION 1: DEVELOPMENT OF AN ALTERNATIVE TO THE HIGH-STAKES MCAS TEST

(Sponsored by the MASC Board of Directors)

WHEREAS access to a high-quality, publicly funded education is a guaranteed right written into the Massachusetts Constitution; and

WHEREAS an effective public education program meets the needs of students who present a variety of abilities and learning styles; and

WHEREAS a successful system of public education nurtures and supports students and offers opportunities for growth along a continuum that begins in preschool and extends through higher education; and

WHEREAS the goal of public education is to teach students how to be critical thinkers, engaged citizens and lifelong learners; and

WHEREAS the use of MCAS has restricted curriculum and narrowed the focus of education in our public schools; and WHEREAS the use of MCAS has impacted student emotional wellbeing; and

WHEREAS MCAS testing has unjustly targeted communities with underfunded public schools for state takeovers that have failed to improve student performance by any measure; and

WHEREAS using MCAS testing as a high-school graduation requirement has prevented or delayed countless students from earning a diploma, either interrupting or derailing education or career plans.

THEREFORE BE IT RESOLVED urges Massachusetts to develop a wider, more consensus-built strategy for an evaluation system with meaningful input from legitimate stakeholders.

THEREFORE BE IT FURTHER RESOLVED that MASC urges the state Legislature to launch a comprehensive evaluation to investigate the extent of biases pertaining to MCAS testing and make these results public.

THEREFORE BE IT FURTHER RESOLVED that MASC urges Massachusetts to enact a moratorium on MCAS testing effective immediately.

THEREFORE BE IT FURTHER RESOLVED that MASC urges Massachusetts to develop an alternative to the high-stakes MCAS tests.

RESOLUTION 2: INCREASE COMPULSORY ATTENDANCE AGE

(Sponsored by the Brockton School Committee)

WHEREAS compulsory school attendance refers to the minimum and maximum age required by each state in which a student must be enrolled in and attending public school, or some equivalent accredited education program defined by law; and

WHEREAS an increased compulsory attendance age reflects the realities of the 21st century, with an increased need for higher levels of education; and

WHEREAS an increased compulsory attendance age improves economic and social mobility across the lifespan and counters childhood poverty by enabling students experiencing poverty to stay in school longer and complete their education; and

WHEREAS an increased compulsory attendance age aims to reduce racial and class disparities in education attainment; and

WHEREAS economic statistics show high school dropouts are more likely than graduates to be poor, unemployed or wind up in jail; and

WHEREAS a growing body of research indicates that increasing the minimum school-leaving age to 18 not only increases high-school graduation rates but also significantly improves the life outcomes of students who otherwise would have become dropouts; and

WHEREAS we are responsible for ensuring all children of the Commonwealth receive a high-quality education; and

WHEREAS graduation rates and post-secondary opportunities have been proven to improve when students are required to remain in school until eighteen years of age; and

THEREFORE BE IT RESOLVED that MASC recommends that the Massachusetts legislature increase the compulsory attendance age from sixteen to eighteen.

RESOLUTIONS ON STUDENT SAFETY

RESOLUTION 3: SAFE STORAGE OF FIREARMS

(Sponsored by the Framingham School Committee)

WHEREAS safety and well-being of our students, teachers, and staff is a top priority in schools and keeping them safe from the threat of gun violence should be the responsibility of all adult stakeholders at each of our school sites; and

WHEREAS in the United States, gun violence is the leading cause of death in children and teens¹, and

WHEREAS approximately 1200 children and teens die by gun suicide each year, and over 80 percent of children under age 18 who died by firearm suicide used a gun belonging to a family member, and

WHEREAS in incidents of gun violence on school grounds, up to 80 percent of shooters under the age of 18 obtained their guns from their own home or that of relatives or friends³; and

WHEREAS an estimated 4.6 million American children live in households with at least one loaded, unlocked firearm² and every year²; and

WHEREAS research shows that secure firearm storage practices are associated with up to a 78 percent reduction in the risk of self-inflicted firearm injuries and up to an 85 percent reduction in the risk of unintentional firearm injuries among children and teens⁷; and

WHEREAS evidence strongly suggests that secure firearm storage is an essential component to any effective strategy to keep schools and students safe⁶;

WHEREAS the US Secret Service National Threat Assessment Center recommends the importance of appropriate storage of weapons because many school attackers used firearms acquired from their homes; and

WHEREAS, across the country, lawmakers, community members and local leaders are working together to implement public awareness campaigns, such as the Be SMART Program, which is endorsed by the National PTA and encourages secure gun storage practices and highlights the public safety risks of unsecured guns; and

WHEREAS secure storage of firearms is a legal requirement in Massachusetts pursuant to G.L. Chapter 140, sections 131L and 131C, and failure to comply with secure storage laws can lead to criminal prosecution, jail time, fines, and/or revocation of FID card or license, depending on the offence; and

WHEREAS the American Academy of Pediatrics recommends storing firearms unloaded and locked, with ammunition locked separately to reduce risks of injury to children;⁹

WHEREAS in order to continue with preventive measures to increase student and school safety we must act now.

THEREFORE BE IT RESOLVED that MASC recommends all districts direct their Superintendent and staff to create an appropriate communication to parents and guardians that explains the importance of secure firearm storage to protect children and teens from unauthorized access to unsecured firearms, and their legal obligations consistent with Massachusetts safe storage law.

FURTHERMORE BE IT RESOLVED that MASC urges other communities to work with their local law enforcement agencies, health agencies and non-profit organizations to collaborate and increase efforts to inform District parents and guardians of their obligations regarding secure storage of firearms in their homes and vehicles.

References:

1. Centers for Disease Control and Prevention, National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death, Injury Mechanism & All Other Leading Causes. Data from 2020. Analysis includes children and teens aged 1 to 19.
2. Matthew Miller and Deborah Azrael, "Firearm Storage in US Households with Children: Findings from the 2021 National Firearm Survey," JAMA Network Open 5, no. 2 (2022): e2148823, <https://doi.org/10.1001/jamanetworkopen.2021.48823>
3. Everytown for Gun Safety. #NotAnAccident Index. 2020. <https://everytownresearch.org/maps/notanaccident/> Analysis includes incidents that occurred between 2015 and 2019.
4. Everytown for Gun Safety. #NotAnAccident Index. 2020. <https://everytownresearch.org/maps/notanaccident/>. Analysis includes homes of the shooter, the victim, relatives' homes, friends' homes, and "other" homes.
5. "Centers for Disease Control and Prevention, National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death. A yearly average was developed using five years of the most recent available data: 2016 to 2020. Children and teens aged 0 to 19.
6. Johnson RM, Barber C, Azrael D, Clark DE, Hemenway D. Who are the owners of firearms used in adolescent suicides? Suicide and Life-Threatening Behavior. 2010;40(6):609-611. Study defined children as under the age of 18.
7. Everytown for Gun Safety Support Fund, American Federation of Teachers, and National Education Association, "Keeping Our Schools Safe: A Plan for Preventing Mass Shootings and Ending All Gun Violence in American Schools," 2020. <https://everytownresearch.org/report/preventing-gunviolence-in-american-schools/>
8. Grossman DC, Mueller BA, Riedy C, et al. Gun storage practices and risk of youth suicide and unintentional injuries. JAMA. 2005; 293(6):707-714.
9. M.J. Bull, et al., "Firearm-related Injuries Affecting the Pediatric Population," Pediatrics 105, no. 4 (2000): 888-895.

RESOLUTION 4: SCHOOL BUS STOP ARM SURVEILLANCE ACT AND ENFORCEMENT PENALTIES

(Sponsored by the Peabody School Committee)

WHEREAS it is against the law in Massachusetts to pass a stopped school bus with the stop arm extended and flashing lights while student passengers embark and disembark the bus. Unless witnessed by a police officer, the penalties for passing a stopped school bus are minimal. The danger to the passengers is extraordinary, and can prove fatal; and

WHEREAS a survey conducted in 2022 by the National Association of State Directors of Public Transportation Services (NASSDPTS) found that motorists illegally pass stopped school buses: "Throughout a 180-day school year sample results point to more than 41.8 million violations per year among America's motoring public;" and,

WHEREAS technical advances have now made public digital video violation detection monitoring systems to detect drivers failing to stop for school busses; and

WHEREAS penalties for passing a stopped school bus utilizing a digital video violation monitoring system need to be commensurate with the same penalties imposed for such action if witnessed by a police officer.

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls on the Massachusetts legislature to enact legislation to pass into law the ability for cities and towns to install on all school busses live digital video detection monitoring systems for the purpose of enforcing violations against the owner of a motor vehicle whose vehicle failed to stop for a school bus when required to do so by law.

SPONSOR RATIONALE: The significant safety concerns present when a vehicle passes a stopped school bus embarking or disembarking passengers are endangering our students in Massachusetts. Presently, unless witnessed by a police officer, the penalties for passing a school bus are minimal. If the registration plate of the offending vehicle is reported by the bus driver, there is a minimal fine.

Requiring a police officer to witness the violation prevents appropriate law enforcement action from taking place, especially for repeat offenders. Allowing the installation and utilization of digital video detection monitoring systems on school buses will allow for appropriate law enforcement action, provide for monitoring and data pertinent to this safety concern, and serve as a deterrent to drivers who are contributing to this safety issue. Protecting the safety of our students is a paramount concern.

RESOLUTIONS ON SCHOOL FINANCE

RESOLUTION 5: ALIGNING TAXING AUTHORITY WITH THE REQUIRED LOCAL CONTRIBUTION

(Sponsored by the Arlington School Committee)

WHEREAS Massachusetts General Laws (M.G.L. Ch. 70, Section 2), establishes a required local contribution which defines a minimum appropriation for education; and

WHEREAS one element of determining the required local contribution is local effort from property wealth, determined using a municipality's equalized valuation; and

WHEREAS the ability of municipalities to raise revenue is constrained by Proposition 2½ (M.G.L. Ch. 59, Sect. 21C) which limits the increase in levy limits by 2½% (plus new growth); and

WHEREAS the total statewide required local contribution in FY22 was \$6,827,673,657, in FY23 it was \$7,166,744,291, an increase of \$339,070,634 (4.97%); and

WHEREAS the total statewide required local contribution in FY23 was \$7,166,744,291, in FY24 it was \$7,566,302,116, an increase of \$399,557,825 (5.58%); and

WHEREAS the total statewide required local contribution in FY24 was \$7,566,302,116, and the FY25 Preliminary Chapter 70 Aid and Net School Spending Requirements released by the Massachusetts Department of Elementary and Secondary Education is projected to be \$7,969,443,892 an increase of \$403,141,776 (5.33%); and

WHEREAS increases in required local contributions in excess of 2.5% strains the budgets of municipalities without excess levy capacity,

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls for the enactment of legislation that would increase a municipality's levy limit by the amount of increase of the required local contribution in excess of 2.5%, granting the municipality the ability to raise local revenues mandated by M.G.L. Ch. 70.

RESOLUTION 6: SUPPORT OF LEGISLATION TO IMPROVE THE FISCAL HEALTH OF RURAL SCHOOL DISTRICTS

(Sponsored by the Deerfield, Sunderland, Whatley and Frontier Regional School Committees)

WHEREAS rural school districts in Massachusetts face daunting threats to their financial sustainability and thus to their ability to provide rural students with the same quality of educational opportunity enjoyed by students in other parts of the state; and

WHEREAS the Commonwealth has rightly touted the state's significant increase in education funding following passage of the 2019 Student Opportunity Act (SOA), however the most needy rural and declining enrollment districts have received less than 1% of that increase in funding; and

WHEREAS no fewer than four recent state and legislative commissions have reviewed the looming crisis facing rural schools and concluded that rural school districts are seriously under-resourced and under-funded; and

WHEREAS the most recent of these commissions was specifically created by the SOA "...to study and make recommendations concerning the long-term fiscal health of rural school districts that are facing or may face declining student enrollment..." including recommendations for, among other things, "expanding the rural school aid grant program" and "establishing and including a low and declining student enrollment factor within the foundation budget;" and

WHEREAS in its final report, issued in December 2022, the Commission on the Fiscal Health of Rural School Districts concluded that districts with very low student enrollments cost 16.7% per student more to operate than the state average and that small K-12 regional school districts cost 22.7% per student more to operate than their larger counterparts; and

WHEREAS rural school districts have closed schools, regionalized and shared services with other districts wherever possible in an effort to remain viable and serve their students.

THEREFORE BE IT RESOLVED that MASC urges the Legislature to pass comprehensive legislation encompassing all recommendations from the Legislative Commission on the Fiscal Health of Rural Schools report: A Sustainable Future for Rural Schools.

RESOLUTION 7: FULLY ADJUSTING CHAPTER 70 AID FOR INFLATION
(Sponsored by the Everett School Committee)

WHEREAS Chapter 70 of the General Laws provides a structure for allocation of school aid based on the Foundation Budgets that reflects the needs and costs for Massachusetts school districts; and

WHEREAS the "Foundation inflation index" is an essential element of the school aid formula needed to maintain the purchasing power of district Foundation Budgets; and

WHEREAS the Chapter 70 Section 2 definition of the Foundation inflation index limits each annual adjustment to no more than 4.5% when inflation exceeds that amount; and

WHEREAS application of that limit or cap on the Foundation inflation index in fiscal years 2023 and 2024 has reduced the base used to calculate Foundation Budgets for fiscal year 2025 and future years by about 6% below what is needed to maintain the purchasing power of Massachusetts schools; and

WHEREAS a legislative change is needed to (1) fully reflect recent inflation in the Chapter 70 definition of the Foundation inflation index and (2) to eliminate the cap in future years, so as to restore the purchasing power of district Foundation budgets to reflect the intended resource allocations of the Student Opportunity Act.

THEREFORE BE IT RESOLVED that MASC calls on the Massachusetts Legislature to advance legislation mandating Inflation Index "Catch Ups" to Chapter 70 Foundation Aid that fully accounts for realized inflation that has occurred since the passage of the Student Opportunity Act.

BE IT FURTHER RESOLVED that MASC work with the Massachusetts Legislature to ensure in future years where realized inflation is above the 4.5% annual inflation cap, in subsequent years, Inflation Index "Catch Ups" are made to Chapter 70 aid and that realized inflation is used in the formulas to calculate Chapter 70 aid in perpetuity.

RESOLUTION 8: EQUITABLE FUNDING FOR NON-REGIONAL SCHOOL DISTRICTS WITH HIGH TRANSPORTATION COSTS
(Sponsored by the Plymouth School Committee)

WHEREAS many non-regional school districts face significant financial burdens due to the extensive transportation costs and longer routes required to serve their students; and

WHEREAS non-regional school districts do not receive financial reimbursement benefits as regional districts do, which creates an imbalance in funding and resources; and

WHEREAS providing equitable financial support to non-regional school districts will help ensure that all students in the state receive an equal opportunity for quality education; and

WHEREAS the Commonwealth of Massachusetts is committed to promoting fairness and equity in education and recognizing the unique challenges faced by non-regional school districts.

THEREFORE BE IT RESOLVED that the State recognizes the financial challenges faced by many non-regional school districts, due to their higher transportation costs and longer routes. The State acknowledges that non-regional school districts should have access to financial support similarly to regional districts, when costs are extraordinary. A special fund shall be established to provide financial assistance to non-regional school districts with higher transportation costs. This fund shall be known as the "Extraordinary Routes Relief Fund."

The funds provided through this program shall be used exclusively to offset transportation costs, including but not limited to, the purchase and maintenance of buses, fuel costs, and driver salaries.

Eligible non-regional school districts may apply for grants from the "Extraordinary Routes Relief Fund" to cover a portion of their transportation-related expenses.

An oversight committee, composed of representatives from non-regional school districts, regional districts, and the State's education department, shall be established to ensure the fair and transparent allocation of funds from the "Extraordinary Routes Relief Fund."

The State shall conduct an annual review of the effectiveness and impact of this resolution to ensure that non-regional school districts are receiving adequate support to address their transportation challenges.

RATIONALE: Reimbursement suggestion: Circuit Breaker-Like Component:

- Create a "Circuit Breaker" threshold for exceptionally high busing costs, similar to Massachusetts' approach for special education expenses.
- Once a district's transportation costs exceed a certain percentage (e.g., 125%) of the statewide average, they become eligible for additional reimbursement.
- The state would reimburse a percentage (e.g., 40%) of the excess costs beyond the threshold.

Annual Reporting and Adjustment:

Require school districts to submit annual reports detailing their actual busing costs, the number of buses used, and the miles traveled. Based on these reports, adjust the reimbursements for each district to ensure they are aligned with actual expenses.

This approach provides a systematic and fair process to reimburse school districts with extraordinary expenses, similar to the Circuit Breaker process for special education expenses in Massachusetts. The specific percentages, thresholds, and additional rates can be adjusted as needed to suit the State's budget and educational priorities.

VOCATIONAL AND TECHNICAL SCHOOL GROUP

RESOLUTION 9: MSBA GRANTS EVALUATION FOR CHAPTER 74

(Sponsored by the Tri-County Regional Vocational Technical High School Committee)

WHEREAS Chapter 74 Vocational-Technical & Agricultural High Schools incur higher costs to build Chapter 74 educational training spaces; and,

WHEREAS MSBA currently assesses all school building projects at equal value; and,

WHEREAS Vocational-Technical & Agricultural High School renovation/building costs are disbursed to sending districts impacting local budgets.

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature and MSBA to create an evaluated-tiered system to separately assess the cost of (1) elementary, (2) comprehensive high schools, and (3) vocational, technical and agricultural schools, resulting to true cost reimbursement for each school category.

RESOLUTION 10: EXPANSION IN CAPACITY IN CHAPTER 74 VOCATIONAL TECHNICAL PROGRAMS

(Sponsored by the Tri-County Regional Vocational Technical High School Committee)

WHEREAS Chapter 74 vocational-technical schools in Massachusetts are experiencing unprecedented applications for admission and more students from their sending districts are being waitlisted; and,

WHEREAS students applying from sending districts being waitlisted is preventing non-member and school choice students from attending; and,

WHEREAS there are 92 schools in Massachusetts that have Chapter 74 programs, but there are gaps across the Commonwealth where students do not have access to a Chapter 74 program school; and,

WHEREAS Chapter 74 schools serve a higher percentage of students with IEPs and 504s, and who are more economically disadvantaged than their sending districts, and, Massachusetts is in need of more skilled trade workers to keep pace with both the growth of industry and the retirement of the current workforce, and, all students in Massachusetts deserve the opportunity to pursue the best secondary education available.

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to support the expansion of capacity at the current Chapter 74 schools, and to work with districts that lack access to vocational technical schools to create programs, and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the legislature to convene a special commission to consider changes to the current law and regulation relating to the overall authority of the Massachusetts School Building Authority, alternative overall financing structures, standards for project eligibility, appropriate financial assistance based on the nature of the school in the projects being considered, potential differential requirements for elementary, middle schools, comprehensive high schools, and vocational technical and agricultural schools, and other such matters as affects vocational and technical education.

EXPIRING RESOLUTIONS

The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegates at the annual meeting at which the resolutions would expire. The rationale for the amendment was that it:

- Permits three years of focus on resolutions which overlaps two legislative cycles.
- Provides an additional opportunity for school committees to be involved in the resolution process by championing resolutions that are set to expire.
- Allows the Association to affirm what's important to the current membership by re-adoption.
- Clears expired, less relevant, or no longer supported resolutions for new priorities.

Following are the eleven resolutions set to expire this November, unless reauthorized by a vote of the Delegate Assembly.

BANNING POLYSTYRENE FROM SCHOOLS

(Submitted by the Silver Lake Regional School Committee District including the School Committees of Kingston, Plympton, and Halifax)

WHEREAS the US Department of Education Green Ribbon Schools was created in 2011 to recognize school efforts to reduce environmental impact and cost, improve the health and wellness of schools, students, and staff, and provide effective environmental and sustainability education; and

WHEREAS the Commonwealth of Massachusetts in conjunction with twenty other states joined together to form the United States Climate Alliance to support the Paris Agreement and through continued legislative and executive actions has demonstrated the Commonwealth's commitment to environmental protection; and

WHEREAS expanded polystyrene foam manufacturing process releases pollution into the atmosphere, expanded polystyrene foam has been shown to be non-biodegradable and has the ability to be persistent in the environment for thousands of years, expanded polystyrene foam breaks down into "pearls" which are often ingested by marine life and introduced into the food chain; and

WHEREAS expanded polystyrene foam is made with styrene, a chemical the Department of Health and Human Service has deemed as reasonably anticipated to be a human carcinogen, and the use of expanded polystyrene foam in food and beverage containers, especially containers holding hot or acidic food, have been shown to leach styrene into food and beverages;

THEREFORE BE IT RESOLVED that MASC urge the Commonwealth of Massachusetts to ban the use of expanded polystyrene foam cups, bowls, plates and trays from Massachusetts Public Schools by the 2022-2023 school year.

Passed on a voice vote - 2019

PERTAINING TO EDUCATOR DIVERSITY AND PROFESSIONAL LICENSURE

(Submitted by the Arlington School Committee)

WHEREAS current research clearly demonstrates that public school students benefit from a diverse teaching staff; and

WHEREAS Massachusetts school districts are challenged to attract a diverse teaching staff; and

WHEREAS attracting diverse candidates often involves recruiting candidates from outside Massachusetts; and

WHEREAS Massachusetts licensure requirements, including the MA Tests for Educator Licensure (MTEL) requirements, serve as a disincentive for candidates looking to relocate to take a teaching position; and

WHEREAS test administration is conducted in centers that are often inaccessible without a car; and

WHEREAS the cost of testing can be a barrier to potential applicants; and

WHEREAS there is no evidence that MTEL is a reliable or valid measure of successful practice as an educator; and

WHEREAS school districts are capable of selection qualified candidates for teaching positions, as well as supervising, evaluating, and deciding on whether to retain the services of probationary candidates; and

WHEREAS the Board of Elementary and Secondary Education governs educator licensure in Massachusetts; and

WHEREAS practicing educators and school committee members are prohibited from serving on the Board of Elementary and Secondary Education; and

WHEREAS the teaching profession is the only profession or trade in Massachusetts where the holders of a license are prohibited from serving on its governing board;

(PART A) THEREFORE BE IT RESOLVED that MASC calls for the elimination of the MTEL and MA Performance Assessment of Leaders (MaPAL) as licensing requirements for educators; and,

(PART B) BE IT FURTHER RESOLVED that MASC calls for the governance and licensure of professional educators be vested in a board comprised of licensed educators.

Part A passed on a 54-24 vote - 2019

Part B passed unanimously on a voice vote - 2019

FULL FUNDING OF TRANSPORTATION COSTS FOR STUDENTS IN FOSTER CARE AND STATE CARE

(Sponsored by the MASC Board of Directors)

WHEREAS FY18 was the first year Massachusetts added the category of transportation for foster children educated in the school or district of origin and subject to transportation to its reporting of educational expenses by district, and the reported total was over \$3.2 million; and

WHEREAS federal and state law require the ability for students in foster or state care to stay not just in their districts of origin but also in their schools of origin; and

WHEREAS the nature of foster care and state care placements has changed significantly within the past several decades; and

WHEREAS school districts do not have control over whether a foster care student is placed into or removed from the district; and

WHEREAS Chapter 7 of Chapter 76 of the MA General Laws, established over a century ago, obligates the Commonwealth to reimburse districts for the cost of educating students in

foster care and state care;

THEREFORE BE IT RESOLVED that the Commonwealth should reimburse transportation funding for children in foster care and state care. DCF and DESE must complete the process to provide proper documentation for the Commonwealth to receive reimbursement for transportation and expenses under Title IV-E of the Social Security Act.

BE IT FURTHER RESOLVED that MASC advocate to the Massachusetts General Court to properly calculate and assume the full expense of providing educational services to students in foster care and state care including the costs of assessments, regular day and special education services as well as out-of-district placements, transportation and mental health.

Adopted as presented on a voice vote - 2019

POVERTY AND CHILDREN

(Submitted by the Framingham School Committee)

WHEREAS one third of the children in Massachusetts are living in or near poverty; and

WHEREAS the perils of poverty include putting students and families at risk for health, social and emotional, and educational disadvantages; and

WHEREAS students in poverty and at social and emotional risk face obstacles and impediments to their success that others students do not confront; and

WHEREAS there is a direct link between poverty and student and district academic performance, demanding our attention and our diligent efforts to address them; and

WHEREAS the eradication of poverty among children is essential to generating a strong economy and vibrant society;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees will prioritize, as a matter of its public policy agenda, and file for supporting legislation to support the eradication of poverty among children in Massachusetts and advocate for social and economic justice for students and their families that will include:

- Support for a revenue stream that supports social and economic priorities for children and families.
- Support for state programs and services that serve children at greatest social and emotional risk which are easily accessible to students and families.
- Advocacy for nutrition programs that eradicate hunger among children.
- Advocacy for healthcare, including vision, hearing, dental and mental health through accessible service providers.
- Support pre-kindergarten programs for all children.
- Advocacy for increasing educational opportunities for children to grow both inside and outside of school.

Originally adopted in 2015

Re-adopted on a voice vote - 2019

ACCESS TO MENSTRUAL SUPPLIES

(Submitted by the MASC Resolutions Committee)

WHEREAS schools have an obligation to serve all students equitably. Every student deserves the reassurance that their school restrooms are outfitted with necessities to accommodate their biological needs. Yet, for roughly half the US student population, there is a glaring exception to this commitment: menstrual hygiene products; and

WHEREAS menstrual hygiene products are basic necessities, and the inability to access them affects a student's freedom to study, to be healthy, and participate in society with dignity. Studies have shown that when students lack access to menstrual hygiene products they skip or miss class, face embarrassment or objectification because of period stains, and are limited both academically and socially; and

WHEREAS no student should miss a day of school because they feel ashamed, or they do not have access to menstrual products;

THEREFORE BE IT RESOLVED that MASC work with state and federal legislatures to provide additional funding to provide free access to menstrual products from the school nurse and in restrooms and locker rooms.

Approved as presented - 2019

CHARTER SCHOOL REFORM

(Sponsored by the MASC Board of Directors)

WHEREAS in many cities and towns, Commonwealth charter schools are imposed upon communities or subject to expansion over their objections, without local representative oversight, and without regard to the impact such a charter school would have on the education of children in the public schools; and

WHEREAS charter schools are always fully funded by the sending districts enrolling students there while the charter school mitigation fund is subject to appropriation and has not been fully funded in years; and

WHEREAS charter schools may retain up to 20 percent of their operating budget and capital costs in reserve funds, regional schools may retain only 5 percent of any surplus funds in reserve, while district schools must return 100 percent of any unspent funds to their municipality; and

WHEREAS without substantial reform of Commonwealth charter school financing, recruitment of students, equitable charter school enrollment of representative segments of the population of economically disadvantaged, special education, and disabled students remediation of the adverse impact of charter schools cannot be addressed.

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees seek legislative action to both address the deleterious effects of charter school funding on certain municipalities and school districts across the state and approve a comprehensive set of reforms that includes:

- Establishment of strict guidelines or regulations to require that charter schools enroll representative cross sections of students residing within the school service areas.
- Reporting of accurate numbers of students who leave charter schools to return to the sending districts or districts of residence.
- Requiring MA DESE to retain and report accurate data on enrollment of students with learning disabilities, physical disabilities, economic disadvantage, emotional disability and status as racial and linguistic minorities.
- State requirements that all charter schools be funded in full by the Commonwealth rather than by expropriation of Chapter 70 education aid from the sending cities, towns and regions.
- State funding in full of any mitigation funds created to offset the loss of state funding for students who become students in charter schools.

Approved on a voice vote - 2019

CLIMATE CHANGE

(Sponsored by the MASC Resolutions Committee)

WHEREAS we believe America is a great nation and has a proud heritage of addressing humanity's most pressing problems; and

WHEREAS we believe it is important to advocate for climate action leading to climate restoration to curtail one of the greatest threats facing communities throughout the world; and

WHEREAS we believe that climate change is not a partisan issue and that local, state and national policies should be guided by the best available science; and

WHEREAS there is a broad scientific consensus among climate scientists that human activities, contributing to increases in greenhouse gas emissions, are the dominant cause of climate change; and

WHEREAS children represent a particularly vulnerable group because greenhouse gases emitted into the atmosphere will continue to accumulate over the coming decades and will profoundly impact our current students throughout their lives, as well as the lives of future generations; and

WHEREAS MASC recognizes climate change as a generational justice and human rights issue; and

WHEREAS climate change is a social justice and equity issue. While climate change impacts all people and disproportionately impacts all young people and future generations, it disproportionately affects people of color and people in poverty, thereby exacerbating existing inequities and limiting equality of opportunity which is a foundational aspiration for modern America; and

WHEREAS the global impact, urgency, and magnitude of the challenge of addressing climate change calls for lead-

ership in all sectors of society, all institutions and all elected leaders; and

WHEREAS national and state elected leaders working in a bipartisan fashion to enact carbon pricing policies could quickly and substantially reduce human-made greenhouse gas emissions; and

WHEREAS MASC recognizes and understands the significant negative impact that rapid and ongoing climate change has on America's schools, students, and their communities;

THEREFORE BE IT RESOLVED that MASC calls on Congress to take swift and effective action on climate change to protect current and future students, and

BE IT FURTHER RESOLVED that MASC advocates for infrastructure needs and state and federal emergency funding for disaster relief caused by natural catastrophes and extreme weather events.

Approved on a voice vote - 2019

MANDATORY RECESS

(Sponsored by the MASC Board of Directors)

WHEREAS due to regulations promulgated by Massachusetts Education Reform of 1993 which excluded recess from time learning calculations and the federal No Child Left Behind Act which tied funding and local control of schools to standardized test scores, recess in many Massachusetts Elementary Schools has been diminished or eliminated to provide more time for academics; and

WHEREAS the CDC and the Society of Health and Physical Educators jointly stated that all students should be given at least 20 minutes of recess daily; and

WHEREAS research provided by the US Department of Health and Human Services has shown the benefits of recess to include improved social and emotional development, improved memory, attention and concentration, reductions in disruptive behavior in class and increased levels of physical activity;

THEREFORE BE IT RESOLVED that MASC supports legislation calling for at least 20 minutes of uninterrupted, supervised, safe and unstructured free-play recess per day which cannot be excluded from structured learning time requirements and may not increase the total number of hours required in the school year for Massachusetts elementary school students.

Approved on a 96- 2 vote - 2021

SCHOOL COMMITTEE ANTI-RACISM

(Sponsored by the MASC Board of Directors)

WHEREAS as schools have the responsibility to equip students with their civil right of obtaining a free and appropriate public education, it is the responsibility of each

school to ensure we created a welcoming community for ALL students; and

WHEREAS it is the responsibility that every district provide to all district staff, including School Committee members, annual professional development on diversity, equity, and inclusion; and

WHEREAS every district will examine their policies for institutional and systemic racialized practices and implement change with sustainable policies that are evidence-based; and

WHEREAS every district will incorporate into their curriculum the history of racial oppression and works by black authors and works from diverse perspectives; and

WHEREAS we as school district leaders can no longer remain silent to the issues of racism and hate that continue to plague our public and private institutions;

THEREFORE BE IT RESOLVED that all the school districts in the Commonwealth should guarantee that racist practices are eradicated, and diversity, equity, and inclusion is embedded and practiced for our students, families, faculty, and staff; and

School Committee members should ensure that our school culture and that of every district in the Commonwealth is anti-racist, and acknowledges that all lives cannot matter until black lives matter.

Approved - 2020

PROHIBITING THE USE OF NATIVE AMERICAN MASCOTS
(Sponsored by the MASC Board of Directors)

WHEREAS the Massachusetts Association of School Committees passed a resolution last year resolving that all school districts in the Commonwealth should guarantee that racist practices be eradicated, and diversity, equity and inclusion be embedded and practiced for our students, families, faculty and staff; and

WHEREAS the U.S. Commission on Civil Rights called for an end to the use of Native American images and team names by non-Native schools in 2001, stating that "the stereotyping of any racial, ethnic, religious or other groups when promoted by our public educational institutions, teach all students that stereotyping of minority groups is acceptable, a dangerous lesson in a diverse society"; and

WHEREAS the American Psychological Association called for the immediate retirement of Native American mascots, logos and nicknames back in 2005, citing research showing that the use of Native American mascots (a) undermines the educational experiences of members of all communities; (b) creates a racially hostile learning environment for all students; (c) has a negative impact on the self-esteem of American Indian children; and (d) undermines the ability of American Indian Nations to portray accurate and respectful images of their culture;

THEREFORE BE IT RESOLVED that MASC support legislation calling for regulations prohibiting public schools from using an athletic team name, logo or mascot which names, refers to, represents, or is associated with Native Americans, including aspects of Native American cultures and specific Native American tribes.

Approved on an 82-9 vote - 2021

FULL FUNDING FOR INDIVIDUALS WITH DISABILITIES EDUCATION ACT

(Sponsored by the MASC Board of Directors)

WHEREAS it is the legal responsibility for public schools to provide a free and appropriate education for all students in the least restrictive environment; and

WHEREAS the cost to educate students with disabilities who qualify for special education services can be an extraordinary burden on the finances of our public schools, impacting the resources available to all students.

WHEREAS federal funding through IDEA is currently only providing approximately 15% of the extra cost to educate students receiving special education services, far less than the 40% promised in IDEA.

WHEREAS the IDEA Full Funding Act had been proposed to fully fund IDEA through an incremental, seven-year increase in funding which had both bipartisan and bicameral support.

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Congressional to reintroduce and promote the passage of the IDEA Full Funding Act.

Approved - 2021

DBJ: BUDGET TRANSFER AUTHORITY

In keeping with the need for periodic reconciliation of the school department's budget **and to facilitate the operation of the department, budget transfers between accounts within expense categories and across expense categories may be required. There are two budget expense categories: Personnel and Non-Personnel.** ~~the School Committee will consider and approve requests for transfers of funds within the school budget upon the recommendation of the Superintendent.~~

Transfers between accounts within expense category

Transfers between accounts within major expense categories may be made without prior approval of the finance subcommittee. These transfers must be reported to the Finance Subcommittee on a monthly basis.

Transfers between accounts across expense categories

Requests for transfers across major expense categories of Personnel and Non-Personnel must be submitted to the Finance Subcommittee for approval prior to being made.

The Finance Subcommittee Chair will report out all transfer requests at the next regular school committee meeting subsequent to the Finance Subcommittee meeting.

~~From time to time, a transfer may be required prior to the option for School Committee action; in such cases, the Finance Sub-committee may approve the transfers, but report such action to the School Committee at their next regular meeting.~~

All funds in the general account (Local Education Agency budget) not expended by the close of the fiscal year will be returned to the City of Newburyport. Funds in revolving accounts will be available for use by the school district in the next fiscal year as allowed by law.

LEGAL REF.: MGL 71:16B1/2

Adopted: February 6, 2017

Revised:

For Second Reading on 10/07/24

DELETE ENTIRE POLICY AND REPLACE WITH NEW VERSION

File: GBEBD

CROWDFUNDING

~~If any district employee seeks to use a crowd funding campaign to benefit the School district, they must obtain the approval of their building principal. the Superintendent. It's important to note that any crowdfunding efforts must be for something that benefits entire classes or groups of students, not the teacher, if it's going to avoid becoming a conflict of interest. Crowdfunding includes the solicitation of goods, services, or money from a large number of people through any physical or electronic medium, including without limitation through any online service or other electronic network such as GoFundMe, Kickstarter, Indiegogo, YouCaring, and DonorsChoose.~~

~~LEGAL REF.: ——— M.G.L. 71:37H~~

UPDATED POLICY

File: GBEBD

ONLINE FUNDRAISING AND SOLICITATIONS - CROWDFUNDING

School District employees shall comply with all of the following provisions relating to online solicitations and the use of crowdfunding services for school-related purposes as well as all applicable laws, regulations and district policies. No online fundraising may occur except as provided below.

The Superintendent shall have final authority to approve any online fundraising activities by school district employees and shall determine and communicate to Principals the circumstances under which online fundraising proposals shall require Superintendent or School Committee approval in accordance with law and school district policy. The Principal of each school shall approve all online fundraising activities within their buildings prior to any employee posting any such fundraising solicitation.

Any solicitation shall be for educational purposes only (field trips, supplies, supplemental materials, books, etc.). The solicitation of personal items (coats, nutritional snacks, etc.) shall only be to benefit students directly. To the extent an employee solicits any technology or software, the employee shall secure the prior written approval of the Director of Technology or designee prior to any such solicitation. Any employee seeking to display or post a photograph of a student in conjunction with a fundraising solicitation must first secure the written consent of the student's parent or guardian.

Employees shall not use a crowdfunding source, or set up their appeal in such a way, that they are asking for donations directly from people over whom the employee making the request has authority, or with whom the public employee is having official dealings (such as parents/guardians of students in a teacher's classroom - the solicitation can say "Classroom X needs tissues and crayons," but it should not be directed to parents/guardians who have shared email addresses with the teacher for purposes of communicating about their student).

Employees using crowdfunding services shall periodically disclose in writing to the Superintendent the names of all individuals whom the employee has directly solicited in any manner including but not limited to oral, written, or electronic solicitation. The Superintendent shall maintain these disclosures as public records available for public review.

Employees may only use crowdfunding services that send the items or proceeds solicited by the employee directly to the employee's school or to the school district. Employees must verify under the crowdfunding service's terms and conditions that they meet all requirements for such solicitation. Items or proceeds directly sent to employees are considered gifts to the employee and may result in violation of state ethics laws.

If an employee's proposal is approved by the crowdfunding service, the employee agrees to use the donated materials solely as stated in the employee's proposal.

If a solicitation is not fully funded within the time period required by the crowdfunding service, or the solicitation cannot be concluded for any reason, every attempt will be made to return donations to the donors. Donations unable to be returned shall only be used as account credits for future solicitations.

For Second Reading on 10/07/24

Unless otherwise approved by the Superintendent in writing, all goods and/or proceeds solicited and received through any online solicitation shall become the property of the School Committee, and not of the individual employee who solicited the item(s) or funds. The employee is prohibited from taking any such item(s) or funds to another school or location, without the Superintendent's written approval.

LEGAL REFS: MGL 44:53A; 71:37A; 268A:3; 268A:23;
Ethics Commission Advisory Opinion EC-COI-12-1;

CROSS REFS: GBEA, Staff Ethics/Conflict of Interest;
GBEBC, Gifts To and Solicitations by Staff;
KCD, Public Gifts to Schools

NOTE: Crowdfunding services are defined as any online service used for the solicitation of goods, services, or money from a large number of people via the internet or other electronic network. Examples include GoFundme, Kickstarter, Indiegogo, YouCaring, and DonorsChoose.

For Second Reading on 10-07-24

Deletions shown in ~~strikethrough~~, additions shown in **bold**

File: ~~FG-KF~~

COMMUNITY USE OF SCHOOL FACILITIES

It is the School Committee's desire that maximum use of school property be enjoyed by the residents of the City of Newburyport. It is the Committee's intent that such use will maintain safe conditions and preserve the property for school program use.

School facilities will be used according to the regulations and rental fee schedules recommended by the Superintendent and approved by the School Committee.

Permission for the use of facilities must be obtained through the office of the Superintendent of Schools, where applications are available for this purpose.

1. It is the policy of the School ~~District System~~ to encourage the use of school buildings and grounds by responsible Newburyport organizations and individuals for such educational, cultural, recreational, social, civic, philanthropic, and like purposes subject to any regulations which it may establish from time to time.
2. The use of a school facility will not be granted to any person or persons for individual gain, whether financial or other.
3. The School Committee prohibits the use of alcohol in any building or on any school campus.
4. The use of a school facility will not be permitted if such use interferes with a school function or activity.
5. In acting on requests for the use of school facilities, the School ~~District System~~ will not discriminate on the basis of race, sex, religion, national origin, or political viewpoint.
6. The Superintendent of Schools has the final authority in defining the classification of a particular group.
7. **School facilities will be used according to the regulations and rental fee schedules recommended by the Superintendent and approved by the School Committee.**

Eligibility

School facilities will be available for the following:

1. **Public school activities**
2. **Parent-teacher activities**
3. **Official town public hearings and political activities**
4. **Meetings and activities sponsored by the School Committee and school personnel**
5. **Parks and playgrounds activities**
6. **Local nonprofit and noncommercial organization activities**
7. **Metropolitan civic, educational, social, and religious organization activities if a substantial portion of the members are residents of the City**
8. **The activities of other organizations when approved by the Superintendent or School Committee**

~~School Facilities/Fields rentals are at the discretion of the Superintendent of Schools. Rules and procedures for facilities use are included in Policy KF-R, attached and form part of this policy.~~

LEGAL REFS.: M.G.L. 71:71; 71:71B; 272:40A

CROSS REFS: KF-R Rules for Use of Newburyport Public School Facilities

For Second Reading on 10-07-24

Deletions shown in ~~strickethrough~~, additions shown in **bold**

File: **KF-R**

RULES FOR USE OF NEWBURYPORT PUBLIC SCHOOL FACILITIES

School Buildings and Grounds

1. Application forms to request the use of any school facility ~~including gymnasium~~ shall be obtained through the Office of the **Building** Principal, at least 14 days prior to ~~the~~ event or event series. The Principal shall have the sole discretion to grant permission for the use, or to recommend changes in the request for all non-profit groups or entities. Each building principal may establish additional guidelines related to the uniqueness of ~~his/her~~**their building and grounds**. ~~Renter~~**Applicant may have** ~~has~~ discretion to change use of facilities based on weather or other circumstances.
2. The person, persons, or organizations, granted the use of the Public School Facility shall assume full liability for any damage to the building, equipment, or grounds resulting from such use. No scenery, furniture or other fixture shall be attached to any part of the building without the express permission of the School Building Principal.
3. The applicant shall pay the established fee for the use of the Facility. Checks are payable to "Newburyport Public Schools" and sent, along with the signed agreement to, Bresnahan Elementary School, c/o Office of the Principal, 333 High St., Newburyport, MA 01950; or Nock Middle School, c/o Office of the Principal 70 Low St., Newburyport, MA 01950; or Newburyport High School, c/o Office of the Athletic Director, 241 High St., Newburyport, MA 01950.
4. ~~Building Facility~~ Use Forms must be submitted a minimum of 14 days in advance of an event or activity. Any requested changes to an existing reservation must be made a minimum of 72 hours in advance of the event or activity; or in the event of weekend ~~building~~ use, by close of business on the previous Wednesday.
5. The applicant shall pay for such police, firemen, and custodial service as may be required by the Superintendent of Schools **or School Building Principal** ~~designee~~. Payment for such services shall be made directly to the Newburyport Public Schools on the basis of a statement provided by the School Department to the applicant.
6. Custodians shall be provided by the school and shall be assigned in accordance with the provisions of the collective bargaining agreement. ~~We understand that~~ A custodian is required one hour before an event and a minimum of one hour after departure for clean-up. ~~It is also understood that~~ After 6:00 PM two custodians are contractually required to be in the building and if there are no other activities in the building, ~~we will be billed for the cost of both custodians~~. The Director of Facilities reserves the right to assign additional custodians to work larger events. Every effort will be made to notify the ~~renter~~ **applicant** in advance if this is necessary.
7. In no case shall any person other than a regular employee of the School Department, or a person approved by the School Department, be permitted to perform any service connected with the operation of the building or grounds, or any part of its equipment.
8. The applicant shall assume full responsibility for adhering to and enforcing State and Federal laws, as well as compliance with City ordinance regarding the prohibition, possession, and/or use of any alcoholic beverages, any tobacco products, or any firearms in the building, or on the grounds.

Commented [1]: What about non-athletic facilities?

For Second Reading on 10-07-24

Deletions shown in ~~strikethrough~~, additions shown in **bold**

File: KF-R

9. A permit may be canceled without notice if its provision or its intent are violated in any manner and the Superintendent of Schools/~~designee~~ shall be sole judge of such violations.
10. No permit shall be issued for any activity, which would include any display of fireworks or that violate State Fire Code Regulations.
11. No food or beverages are allowed in the auditorium. The use of latex balloons is prohibited in all buildings.

School Athletic Facilities

1. **Use of all School District athletic fields is coordinated by the High School Athletic Director and the principal at each site.**
2. Application forms to request the use of any school athletic **facilities field** shall be obtained through the office of the Athletic Director, (~~High School, Nock/Molin, or Bresnahan School~~), at least 14 days prior to the date of requested event or first date of series of requested events. Availability of such space on dates requested will be confirmed by the Athletic Director's Office. The use of such space will be subject to change based on weather or other circumstances.
3. The person, persons, or organizations, granted the use of the Public School Fields/~~Gymnasiums~~ shall assume full liability for any damage to the building, equipment, or grounds resulting from such use. No scenery, furniture or other fixture shall be attached to any part of the building without the express permission of the School Building Principal.
4. The applicant shall pay the established fee for the use of the Fields. Checks are payable to "Newburyport Public Schools" and sent, along with the signed agreement to, Newburyport High School, c/o NHS Athletic Director, 241 High St., Newburyport, MA 01950.
5. The applicant shall pay for such police, firemen, and custodial service as may be required by the Superintendent of Schools. Payment for such services shall be made directly to the Newburyport Public Schools on the basis of a statement provided by the School Department to the applicant.
6. **Building Facility** Use Forms must be submitted a minimum of 14 days in advance of an event or activity. Any requested changes to an existing reservation must be made a minimum of 72 hours in advance of the event or activity; or in the event of weekend ~~building~~ use, by close of business on the previous Wednesday.
7. Custodians shall be provided by the school and shall be assigned in accordance with the provisions of the collective bargaining agreement. ~~We understand that~~ A custodian is required one hour before an event and a minimum of one hour after departure for clean-up. ~~It is also understood that~~ After 6:00 PM two custodians are contractually required to be in the building and if there are no other activities in the building, ~~we will be billed for the cost of both custodians.~~ The Director of Facilities reserves the right to assign additional custodians to work larger events. Every effort will be made to notify the ~~renter~~ **applicant** in advance if this is necessary.

For Second Reading on 10-07-24

Deletions shown in ~~strikethrough~~, additions shown in **bold**

8. In no case shall any person other than a regular employee of the School Department, or a person approved by the School Department, be permitted to perform any service connected with the operation of the building or grounds, or any part of its equipment.
9. The applicant shall assume full responsibility for adhering to and enforcing State and Federal laws, as well as compliance with City ordinance regarding the prohibition, possession, and/or use of any alcoholic beverages, any tobacco products, or any firearms in the building, or on the grounds.
10. A permit may be canceled without notice if its provision or its intent are violated in any manner and the Superintendent of Schools/~~designee~~ shall be sole judge of such violations.
11. No permit shall be issued for any activity, which would include any display of fireworks or that violate State Fire Code Regulations.
12. No food or beverages are allowed in the gymnasiums. The use of latex balloons is prohibited in all buildings.
13. Any person using any of the school gymnasiums must wear sneakers or appropriate athletic shoes. No hard-soled shoes will be allowed on the playing area of these gyms.

USE OF PUBLIC SCHOOL FACILITIES

Group Definitions

Group 1

Newburyport Public Schools Clubs, Teams, and Organizations

Group 2

Newburyport school-related organizations (PTOs, Booster Clubs,) NYS

Group 3

Newburyport based youth approved teams (Babe Ruth, Little League, NBBA, NGBA, Youth Lacrosse, Youth Soccer, and Youth Football)

Group 4

Non-Profit with proof of status

Group 5

Individuals, Newburyport organizations and groups, and all for profit individuals and organizations. Local profit.

Group 6

Individuals, non-Newburyport organizations and groups, and all for profit individuals and organizations. Local non-profit.

Commented [2]: Is it necessary to include this list (which is out of date) in the policy or can it be added to the application?

For Second Reading on 10-07-24

Deletions shown in ~~strikethrough~~, additions shown in **bold**

File: KF-R

Use of Athletic Fields

~~Use of all school system athletic fields is coordinated by the High School Athletic Director and the principal at each site.~~

Commented [3]: Moved into text above

~~No organized activity will begin on any athletic field prior to 9:00 a.m. on Saturday or holidays. These restrictions may be waived by action of the School Committee.~~

Commented [4]: Deleted at request of SC at first reading

Bus Ridership as of September 30, 2024

School	Enrollment	Riders	%
NHS (Gr 9 thru 12)	741	251	34%
Nock (Gr 6 thru 8)	472	295	63%
Molin (Gr 4 & 5)	311	221	71%
Bresnahan (Gr K thru 3)	520	358	69%
NPS Totals:	2,044	1,125	55%

School
River Valley Charter
Immaculate Conception
Grand Totals:

Riders
31
3
1,159

GoFan Questions

Can you please provide an update to us at our next SC meeting regarding the roll out of the GoFan app?

- For the past 3 years, MIAA has used the GoFan app with no cash option for playoff tournament games.
- GoFan is considered a high quality product for ticket sales in secondary and higher education. The product allows for easy ticket sales, a simplified process for revenue collection, and comprehensive reporting (tickets sold, event attendance, and revenue received).
- The GoFan app was piloted last winter season for boys' & girls' basketball and boys' & girls' hockey games. This pilot was very successful. Online payments streamline the cash payment process and allow for more comprehensive reports on attendance.
- This year both the Cape Ann League and the Northeast Conference League (24 school districts on the North Shore) are using GoFan for all ticketed athletic games. In addition, the Merrimack Valley League and the Dual County League districts are also using GoFan for entrance to high school athletic events.
- Here is a sample message NPS received from Canton High School last Friday:

Good Morning:

I am passing along our ticketing information for our football game on Friday. We are a cashless venue and all tickets must be purchased through GoFan. We do have card readers on site- but it is helpful if people purchase ahead of time and we just validate at the gate. <https://gofan.co/event/1651543?schoolId=MA14531>

I have also attached the QR code. If you have any questions, please let me know.

It is my understanding that you are continuing to allow cash payment.

- Yes, Newburyport is allowing a cash payment option at the gate and no students or adults will be turned away. Ticket prices: Adult \$7, students \$5, Senior Citizens \$5, 1st grade or under- Free of Charge. (\$1.00 per ticket goes to GoFan)

Continued -

I would appreciate hearing how that is being communicated to the student body and the community at large.

- The most recent use of GoFan was announced through the Daily News, posted on the Athletics website, posted on Instagram, announced in Principal Wulf's communications, and communicated to the other school principals to share in their weekly news updates. We will resend this communication again before the next home football game.

I would also appreciate hearing more about the pros of using the GoFan app beyond that it is What everyone else is doing.

- MIAA and other districts are moving away from handling cash for both accounting and record keeping purposes. Ticket fees go directly into our bank account, reducing the need for time consuming cash management and bookkeeping. In addition, apps like GoFan provide us with immediate, up-to-date reports on the number of people in attendance and gate receipt revenues.

It would also be helpful to know what events are ticketed and why.

- All the leagues work collaboratively around ticketed games. In some cases, the gate receipts are split between two schools (e.g., Thanksgiving Day games). Basically the athletic venues that have large crowds where you need additional staff and police details for safety concerns (such as football, boys-girls basketball, boys-girls ice hockey etc.) are the events that are ticketed. Sometimes a game is used by the team as a fundraiser (e.g., NHS soccer ALS Cup), and those ticket revenues are donated.

CISL MEETINGS

Co- chairs: Lisa Furlong
 Dr. Tom Abrams

Time: 6:00 – 7:30PM

Where: Nock Library

When: October 28, 2024
 January 27, 2025
 March 24, 2025