What our faculty, staff, and students are saying

"IB has rigorous objectives and rubrics that allows us teachers to give clarifying feedback to our students. Students are encouraged to use this feedback to improve their work. We celebrate the growth they show throughout the year." ~Sandra Howell, Science Teacher

"The International Baccalaureate program encourages students to think and learn about the world, develop skills like open mindedness and empathy. Students learn to solve problems and be change makers in their communities." ~ Chelsea Cunha, Individuals and Societies Teacher

"I love how it makes us critical thinkers and open-minded. Those qualities will help us throughout our lives. I think this is the best thing that can happen to Mitchell Middle School. I am excited about IB." ~ Student

"I love the IB program because we focus on critical thinking and a growth mindset. We teach students to be well rounded including to be an active member in their community. IB gives students the tools to be lifelong learners and to be well balanced citizens. ~Christina Sinclair, Math Teacher

"The MYP programme is AWESOME. I've never seen our students so excited and involved in so many different things."

What can parents do to help?

Making sure the child is attending school regularly and on time

Monitoring the child's progress through the student agenda, the Power Parent Portal, Managebac and communicating with the school

Ensuring that students meet the expectations of the Parent/Student Honor Code

Reading, watching or listening to national and international news and discussing their impact

Asking students open-ended questions to allow them to define and express their opinions

Encouraging and assisting your child in becoming more involved in community service and school activities

Visit the school's website for additional current information

Folsom Cordova Unified School District

1965 Birkmont Drive
Rancho Cordova, CA 95742
www.fcusd.org

Erik Swanson, Superintendent
Jim Huber, Asst. Superintendent Secondary Instruction
Curtis Wilson, Asst. Superintendent Elementary Instruction
Don Ogden, Asst. Superintendent Human Resources
Sean Martin, Chief Financial Officer / CBO

Board of Education
Chris Clark President
Kara Lofthouse, Vice President
Jennifer Laret, Clerk
YK Chalamcherla, Member
David Reid, Member

Mia George and Van Merrill, Student Members

Middle Years Programme

International Baccalaureate Middle Years Program 2024-2025

An IB World School

W.E. Mitchell Middle School

Folsom Cordova Unified School District

For more information

Visit our website at www.fcusd.org/mitchell

Sandra Garcia, Principal
Suzanne Titchenal, IB Coordinator

2100 Zinfandel Drive
Rancho Cordova, CA 95670
(916) 294-9050

"The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." -excerpt from the IB Mission Statement

Learner Profile

At the heart of the IB Programme Continuum is the Learner Profile.

The IB programme aims to help students develop as lifelong learners in the context of the Learner Profile.

Inquirers	Knowledgeable
Thinkers	Communicators
Principled	Open-minded
Caring	Risk-takers
Balanced	Reflective



Characteristics of the Middle Years Programme

GLOBAL CONTEXTS

Provide students opportunities to direct their learning toward independent and shared inquiry of our common humanity which supports international mindedness. Each unit of study focuses on one of the following:

Identities and Relationships
Orientation in time and space
Personal and cultural expression
Scientific and technical innovation
Globalization and sustainability
Fairness and development

APPROACHES TO LEARNING

Through approaches to learning (ATL), students develop skills that have relevance across the curriculum that help them "learn how to learn." Skill areas include:
Communication, Social, Self-Management, Research, and Thinking

ADDITIONAL CLASSES FOR IB MYP

English Language Arts is renamed "Language and Literature"

Social Science is renamed "Individuals and Societies"

Spanish is renamed Language Acquisition

Design...design cycle and thinking implemented through science classes

All students take Art (Performing and Visual)

ASSESSMENT AND GRADING

Teachers assess student knowledge using formative and summative assessments. Formative assessment guides teacher instruction and gives students feedback on their progress. Formative assessments are not calculated into the final grade. Summative assessments are assigned as a way for students to demonstrate their knowledge and to "show what they have learned". Each MYP subject area has four (4) specific grading criteria. Each grading criterion must be assessed twice per semester. A student's final grade is determined based on their summative scores. Essentially, students will be graded on what they actually know rather than behavioral or compliance assignments.

MITCHELL TOUCHSTONE

The Mitchell touchstone is more than a mission statement – rather it is the code students live by. The touchstone embodies what Mitchell students are.

At Mitchell, we lead by example.

We are citizens of the world and show respect for others through kind words and actions.

We put forth our best effort and work hard to achieve academic excellence.

We grow by taking risks and learning for our mistakes.

We believe laughter is an important part of learning.

With courage, this is who we are, especially when no one is looking.

Questions??
Contact:

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