Mitchell Middle School
Individuals and Societies

Courses:

6th Grade:	7th Grade:	8th Grade:
Ancient History	World History	United States History

Objectives

In Individuals and Societies students will study individuals and societies from history. Students will learn the necessary skills to be successful in historical reading and writing. Students will complete a variety of assignment types to learn and demonstrate mastery including but not limited to:

- Argumentative Writing
- Cause and Effect
- Compare and Contrast
- Citing and evaluating sources
- Contextualization and corroboration
- Summarizing and synthesizing

Grading

Grades are based on the IB 8-point rubric: These rubrics will be reviewed with students before beginning any summative assessment. Final grades will be reported as a letter grade. Grades are accessed through Mitchell's website on PowerSchool.

Summative assessments will receive scores in 4 Criterion categories:

A: Knowing and Understanding B: Investigating C: Communicating D: Thinking Critically

Formative Assessments:

- Practice assignments that are used to assess student progress before a summative.
- Examples: classwork, quizzes, exit tickets, etc.
- Entered weekly on PowerSchool.
- Do not count towards student grade

Summative Assessments:

- Assignments that assess student learning and progress towards standards.
- Examples: Projects, tests, essays, etc.
- Scored using rubrics and make up 100% of student grade.

Extra Credit and Retakes

There will be no extra credit. Students are encouraged to do their best on all assignments in order to earn the best grade possible. In lieu of extra credit, students may retake summatives if certain conditions are met including all PowerSchool formatives turned in.

Citizenship

Each student will be an active participant in their classroom community. Everyone is responsible for maintaining the safety of the classroom. Students will demonstrate and exemplify all 10 IB traits (Inquirers, Communicators, Reflective, Caring, Knowledgeable, Thinkers, Principled, Open-Minded, Balanced, & Risk Takers). Incomplete work may also affect a Citizenship grade.

FLEX/Extra Help

FLEX is offered school wide twice a week during the Advisory period. Teachers may request students attend FLEX for re-teach or to complete make-up work. Students can request FLEX by contacting their teacher.

6th Grade Individuals and Societies: Ancient History



Students will study Ancient World History within 6 thematic units:

- **Unit 1:** Be a Historian
- **Unit 2:** Early Humans and Adaptation
- **Unit 3:** Rivers and the Development of Civilization
- **Unit 4:** Ancient Greece (cross-curricular with Language & Literature department)
- **Unit 5:** Comparing & Contrasting Monotheistic & Polytheistic Religions
- **Unit 6:** Ancient Rome

Skill development including:

- Reading and utilizing maps and timelines
- Reading, annotating, and summarizing text
- Writing claims and defending them with evidence (TBEAR paragraphs)
- Following the research process
- Listing and analyzing sources

Please refer to the CA State Social Science and Common Core Standards at: https://www.cde.ca.gov for more information.